

Kenai Peninsula School District

District Report Card for 2009-2010 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	87.36	79.88	99
African American	88.24	67.65	97
Alaska Native/American Indian	78.21	71.27	99
Asian/Pacific Islander	88.57	82.61	98
Caucasian	88.82	81.15	99
Hispanic	83.43	74.97	99
Multi-Ethnic	88.60	83.19	99
Economically Disadvantaged	81.40	74.10	99
Students with Disabilities**	59.36	53.00	98
Limited English Proficiency**	75.00	67.00	99

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	7
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District Adequate Yearly Progress (AYP) Status
Met AYP: <u>No</u> AYP Level*: <u>1</u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2009-2010 school year, and is applied to 2010-2011 school year.</p> <p><i>Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	287	336	2	1

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
81%	82%	81%
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
19%	12%	19%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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District Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	43.9%	36.1%	46.2%	45.8%	7.7%	13.5%	2.2%	4.6%	5479	97.9%	97.3%
Female	48.1%	40.1%	45.2%	45.3%	5.5%	11.5%	1.1%	3.1%	2659	98.1%	97.6%
Male	40.0%	32.3%	47.0%	46.3%	9.8%	15.4%	3.1%	6.0%	2820	97.6%	97.0%
African American	32.4%	20.5%	52.9%	55.1%	14.7%	17.9%	0.0%	6.5%	34	94.4%	96.9%
Alaska Native/American Indian	27.3%	15.8%	57.9%	48.2%	11.2%	26.1%	3.6%	10.0%	660	97.3%	98.6%
Asian/Pacific Islander	46.5%	25.3%	40.6%	51.5%	11.9%	18.2%	1.0%	5.0%	101	98.0%	97.1%
Caucasian	46.8%	48.2%	44.4%	42.4%	6.9%	7.3%	2.0%	2.1%	4314	97.9%	97.8%
Hispanic	38.0%	30.3%	49.7%	50.8%	11.2%	14.0%	1.1%	4.8%	179	97.8%	96.8%
Multi-Ethnic	44.5%	35.5%	44.5%	48.4%	8.4%	11.9%	2.6%	4.2%	191	97.9%	90.3%
Economically Disadvantaged	34.0%	22.2%	51.4%	49.6%	11.2%	20.6%	3.5%	7.6%	2232	97.3%	96.4%
NOT Economically Disadvantaged	50.8%	46.9%	42.6%	42.8%	5.4%	8.0%	1.2%	2.2%	3247	98.3%	98.0%
Students with Disabilities	11.1%	7.4%	48.3%	38.5%	29.1%	35.0%	11.6%	19.0%	877	98.4%	91.3%
Students WITHOUT Disabilities	49.2%	40.3%	45.8%	46.9%	4.3%	10.4%	0.6%	2.5%	4602	98.6%	98.2%
LEP Students	5.7%	2.4%	62.1%	35.7%	29.9%	43.6%	2.3%	18.3%	146	97.9%	95.0%
NOT LEP Students	44.6%	40.0%	45.9%	47.0%	7.4%	10.0%	2.2%	3.0%	5333	97.9%	97.6%
Migrant students	34.9%	19.8%	51.6%	49.7%	13.2%	22.7%	0.4%	7.8%	258	98.8%	97.8%
NOT Migrant students	44.4%	37.2%	45.9%	45.5%	7.5%	12.9%	2.2%	4.4%	5221	97.9%	97.2%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	23.2%	19.7%	59.9%	54.4%	14.8%	21.1%	2.2%	4.8%	5470	99.6%	97.2%
Female	29.2%	25.0%	60.8%	55.7%	9.1%	16.6%	0.9%	2.7%	2650	97.8%	97.5%
Male	17.5%	14.6%	59.0%	53.2%	20.1%	25.4%	3.4%	6.8%	2820	97.6%	96.9%
African American	11.4%	12.3%	68.6%	53.5%	14.3%	27.3%	5.7%	6.9%	35	97.2%	97.0%
Alaska Native/American Indian	13.2%	7.6%	57.6%	45.1%	24.5%	36.8%	4.7%	10.5%	660	97.3%	98.5%
Asian/Pacific Islander	26.0%	17.2%	58.0%	54.0%	15.0%	24.4%	1.0%	4.5%	100	97.0%	97.2%
Caucasian	24.5%	26.0%	60.8%	58.1%	13.0%	13.5%	1.8%	2.4%	4310	97.8%	97.6%
Hispanic	20.0%	17.4%	59.4%	56.9%	18.9%	21.2%	1.7%	4.4%	175	95.6%	96.7%
Multi-Ethnic	32.1%	20.8%	46.8%	55.0%	17.4%	20.1%	3.7%	4.1%	190	97.4%	90.2%
Economically Disadvantaged	17.6%	11.9%	58.3%	50.0%	20.7%	30.4%	3.4%	7.7%	2228	97.2%	96.4%
NOT Economically Disadvantaged	27.0%	25.8%	61.0%	57.8%	10.7%	13.9%	1.4%	2.6%	3242	98.2%	97.8%
Students with Disabilities	7.1%	4.2%	44.4%	32.9%	40.7%	45.5%	7.8%	17.3%	877	98.4%	91.5%
Students WITHOUT Disabilities	25.7%	22.0%	62.4%	57.5%	10.6%	17.5%	1.3%	3.0%	4593	98.4%	98.1%
LEP Students	7.1%	1.9%	45.9%	28.4%	44.7%	53.0%	2.4%	16.7%	143	95.9%	94.9%
NOT LEP Students	23.4%	21.8%	60.1%	57.4%	14.3%	17.4%	2.2%	3.4%	5427	98.5%	97.5%
Migrant students	13.7%	10.1%	65.2%	49.8%	19.1%	32.0%	2.0%	8.2%	256	98.0%	97.4%
NOT Migrant students	23.6%	20.4%	59.6%	54.7%	14.5%	20.4%	2.2%	4.6%	5214	97.7%	97.2%

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District Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	38.7%	32.7%	40.4%	38.4%	13.6%	16.3%	7.2%	12.6%	5475	97.8%	97.3%
Female	38.7%	33.0%	42.0%	39.3%	12.5%	16.3%	6.7%	11.4%	2656	98.0%	97.5%
Male	38.7%	32.4%	38.9%	37.6%	14.7%	16.4%	7.7%	13.6%	2819	97.5%	97.1%
African American	22.9%	18.6%	42.9%	38.3%	22.9%	22.1%	11.4%	21.0%	35	97.2%	97.4%
Alaska Native/American Indian	25.5%	17.0%	44.8%	36.2%	19.3%	23.5%	10.4%	23.3%	663	97.7%	98.6%
Asian/Pacific Islander	40.0%	30.7%	42.0%	38.8%	12.0%	17.9%	6.0%	12.6%	100	97.0%	98.2%
Caucasian	41.0%	41.5%	39.6%	38.7%	12.9%	12.6%	6.5%	7.3%	4311	97.9%	97.6%
Hispanic	30.7%	26.3%	43.8%	42.2%	14.8%	17.5%	10.8%	14.0%	176	96.1%	97.2%
Multi-Ethnic	43.7%	32.6%	38.9%	40.1%	8.4%	15.6%	8.9%	11.7%	190	97.4%	90.1%
Economically Disadvantaged	30.6%	21.4%	43.3%	38.6%	16.8%	20.9%	9.3%	19.0%	2233	97.4%	96.7%
NOT Economically Disadvantaged	44.4%	41.5%	38.4%	38.3%	11.4%	12.8%	5.8%	7.5%	3242	98.2%	97.8%
Students with Disabilities	14.2%	8.9%	34.5%	26.3%	28.2%	26.7%	23.1%	38.1%	882	98.9%	91.6%
Students WITHOUT Disabilities	42.7%	36.2%	41.4%	40.2%	11.3%	14.8%	4.7%	8.8%	4593	98.4%	98.2%
LEP Students	12.6%	5.4%	40.2%	26.9%	29.9%	29.3%	17.2%	38.3%	146	97.9%	96.4%
NOT LEP Students	39.2%	35.9%	40.4%	39.8%	13.4%	14.8%	7.1%	9.5%	5329	97.8%	97.4%
Migrant students	36.6%	21.9%	43.2%	38.3%	15.6%	21.5%	4.7%	18.3%	257	98.4%	97.5%
NOT Migrant students	38.8%	33.4%	40.3%	38.4%	13.5%	16.0%	7.4%	12.2%	5218	97.8%	97.3%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	35.2%	26.6%	35.6%	29.6%	21.0%	24.4%	8.2%	19.4%	1909	92%	*
Female	32.3%	24.0%	36.1%	30.7%	23.8%	26.2%	7.8%	19.1%	922	93%	*
Male	37.9%	29.0%	35.2%	28.5%	18.4%	22.7%	8.5%	19.7%	987	92%	*
African American	18.2%	10.1%	45.5%	26.7%	9.1%	34.0%	27.3%	29.2%	11	79%	*
Alaska Native/American Indian	16.9%	9.5%	37.9%	21.8%	28.6%	30.0%	16.5%	38.7%	248	95%	*
Asian/Pacific Islander	25.8%	15.6%	29.0%	28.0%	41.9%	29.4%	3.2%	27.0%	31	87%	*
Caucasian	38.9%	37.6%	36.0%	33.1%	18.7%	19.8%	6.4%	9.4%	1490	92%	*
Hispanic	28.8%	19.7%	22.0%	31.6%	35.6%	27.8%	13.6%	20.9%	59	91%	*
Multi-Ethnic	34.3%	25.2%	32.9%	30.6%	22.9%	27.9%	10.0%	16.3%	70	93%	*
Economically Disadvantaged	25.7%	13.9%	34.1%	25.3%	28.0%	29.9%	12.2%	30.9%	747	93%	*
NOT Economically Disadvantaged	41.3%	35.7%	36.6%	32.8%	16.5%	20.4%	5.6%	11.1%	1162	93%	*
Students with Disabilities	12.4%	7.5%	18.8%	14.8%	37.6%	30.3%	31.2%	47.4%	291	95%	*
Students WITHOUT Disabilities	38.6%	29.2%	38.2%	31.7%	18.5%	23.6%	4.7%	15.5%	1659	94%	*
LEP Students	0.0%	1.0%	24.2%	7.7%	48.5%	27.0%	27.3%	64.3%	49	89%	*
NOT LEP Students	35.8%	29.5%	35.8%	32.2%	20.5%	24.1%	7.8%	14.2%	1876	93%	*
Migrant students	20.0%	13.9%	40.0%	23.9%	25.6%	30.8%	14.4%	31.4%	90	88%	*
NOT Migrant students	36.0%	27.4%	35.4%	30.0%	20.8%	24.0%	7.9%	18.6%	1819	93%	*

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District Report Card for 2009-2010 School Year

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	93.3	73.03
Female	93.3	71.84
Male	93.2	70.23
African Americans	94.0	100.00
Alaska Native/American Indian	92.1	59.35
Asian/Pacific Islander	94.5	90.91
Caucasian	93.5	72.53
Hispanic	92.4	62.86
Multi-Ethnic	92.9	81.82
Economically Disadvantaged	92.1	60.91
NOT Economically Disadvantaged	94.1	77.09
Students with Disabilities	91.8	57.66
Students WITHOUT Disabilities	93.6	72.79
LEP Students	91.4	62.50
NOT LEP Students	93.3	71.15
Migrant students	91.3	84.21
NOT Migrant students	93.4	70.15

- Individual school report cards are available

from the school or district at: 148 N. Binkley Soldotna, Alaska

or on the district website at: <http://www.kpbsd.k12.ak.us>

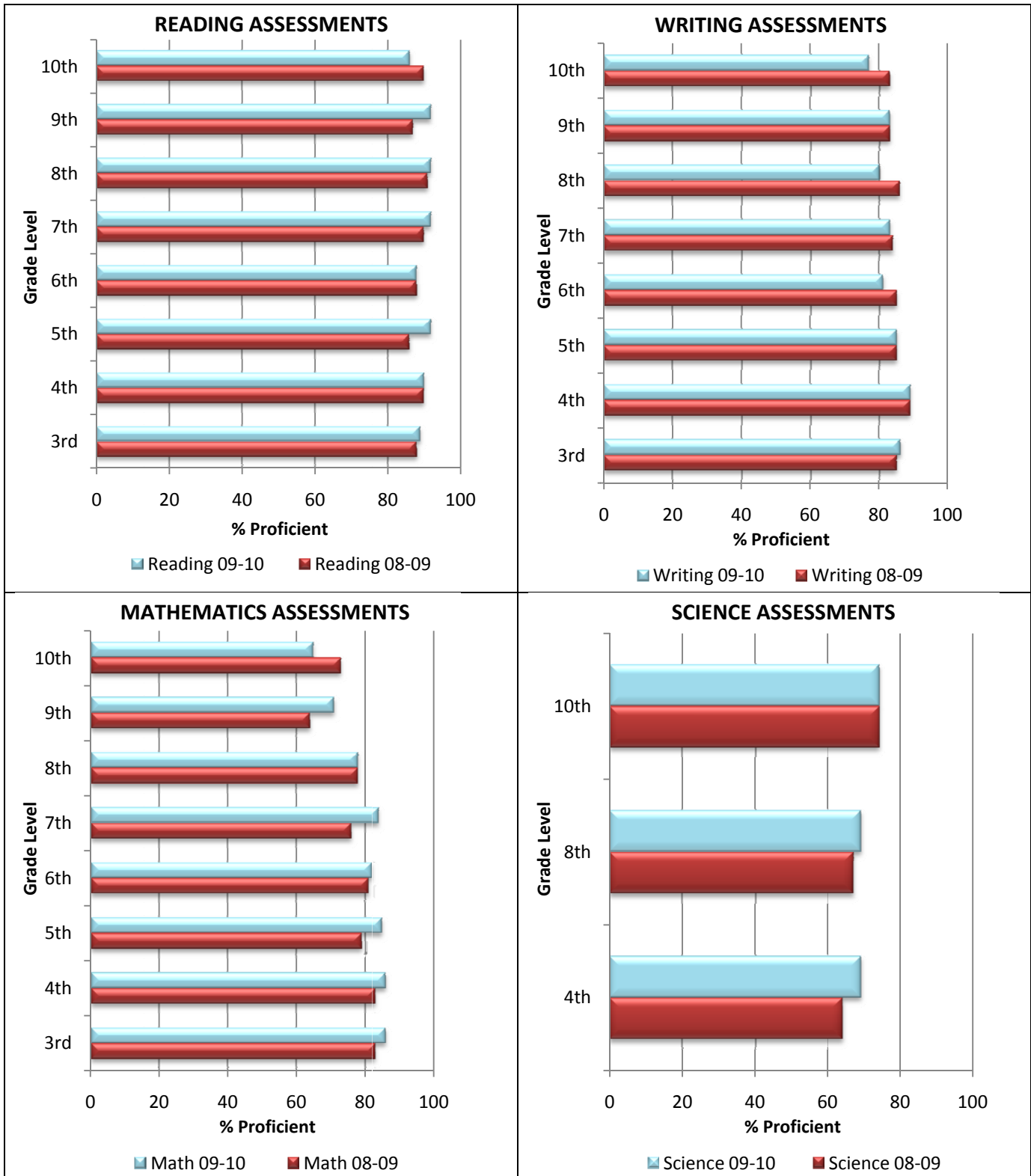
In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.state.ak.us/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The most recent data available for NAEP reading and mathematics is from the 2007 administration. Results from the 2009 test administration will be reported for the 2009-2010 report card.

The charts on the following pages show how Alaska students’ scores on the 2007 NAEP assessments compared to the public school students’ scores nationally.

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NAEP 2009 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	5	24	22	34	32	34	41
White	10	8	31	30	36	37	23	25
Black	2	1	13	12	32	37	53	50
Hispanic	2	4	14	22	32	38	52	36
Asian American/Pacific Islander	17	3	32	16	30	32	21	49
American Indian/Alaska Native	5	1	17	7	30	18	48	73
Eligible for National School Lunch Program	2	2	15	13	34	27	49	59
Students with Disabilities	2	1	10	5	22	17	66	77
English Language Learners	#	#	6	4	23	10	71	86

Rounds to zero

NAEP 2009 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	71	83
English Language Learners	84	90

NAEP 2009 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	2	2	28	25	43	45	26	28
White	3	2	36	34	44	47	17	17
Black	#	#	12	12	43	49	44	39
Hispanic	1	2	15	23	43	45	41	30
Asian American/Pacific Islander	6	1	38	20	38	46	18	34
American Indian/Alaska Native	2	1	19	10	41	37	37	52
Eligible for National School Lunch Program	1	1	15	15	44	43	40	42
Students with Disabilities	#	#	7	5	29	26	63	69
English Language Learners	#	#	3	2	22	23	75	75

Rounds to zero

NAEP 2009 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	72	86
English Language Learners	83	87

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NAEP 2009 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	6	6	33	32	43	41	19	22
White	8	9	42	43	40	38	10	9
Black	1	#	15	16	48	53	37	30
Hispanic	1	2	20	25	49	49	30	23
Asian American/Pacific Islander	18	4	43	31	31	43	9	22
American Indian/Alaska Native	2	2	21	12	45	39	32	47
Eligible for National School Lunch Program	1	2	20	22	49	43	29	33
Students with Disabilities	2	1	17	15	40	39	41	45
English Language Learners	1	#	11	3	45	32	43	64

Rounds to zero

NAEP 2009 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	93
English Language Learners	94	97

NAEP 2009 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	6	25	27	39	41	29	25
White	10	8	32	35	40	43	18	14
Black	1	1	11	16	37	41	51	42
Hispanic	2	5	15	18	39	46	44	31
Asian American/Pacific Islander	20	7	33	25	31	41	16	28
American Indian/Alaska Native	3	2	16	13	37	36	43	49
Eligible for National School Lunch Program	2	3	15	17	40	41	43	40
Students with Disabilities	1	#	8	6	27	28	64	66
English Language Learners	1	1	4	2	23	25	72	73

Rounds to zero

NAEP 2009 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	78	75
English Language Learners	92	94