



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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SCHOOL BOARD COMMUNICATION

Title:	2013-14 Approval of New Administrator Contract		
Date:	April 1, 2013	Item Number:	11a.(7)
Administrator:	Tim Peterson, Director, Human Resources Dave Jones, Assistant Superintendent  		
Attachments:	Résumé		

Action Needed **For Discussion** **Information** **Other:** _____

BACKGROUND INFORMATION

Name	Assignment	Location
Eric Pederson	Principal	Paul Banks Elementary School

ADMINISTRATIVE RECOMMENDATION

It is recommended that the above referenced new administrator contract for the 2013-14 school year be approved. The above assignment is tentative.

EDUCATIONAL VISION

To provide a learning atmosphere where all students feel safe, succeed by increasing connectedness and engagement through instructional guidance, high academic expectations, and collaboration with parents, staff, and community members resulting in a positive school climate and students prepared to be successful in a college or career pathway.

CAREER PROFILE

Fifteen years of educational experience as a K-12 administrator and teacher. Recognized throughout the district for creating a positive school climate in a challenging setting.

- Ensured quality education for all students regardless of their social, emotional, physical and intellectual abilities.
- Provided instructional guidance to meet the needs of students in a learning atmosphere where all students can succeed.
- Modeled supportive leadership style in the administration of school policies, procedures and activities.
- Communicated effectively with administration, staff and students to further develop and support a cohesive team.

PROFESSIONAL EXPERIENCE & ACCOMPLISHMENTS

SITE ADMINISTRATOR

Kuinerrarmuit Elitnaurviat (Grades K-12), Quinhagak, Alaska

2007-Present

Created a positive school climate by improving student connectedness for approximately 230 students. Built a collaborative staff team of 40 teachers, classified staff and assistant principal. Provided instructional leadership to a K-12 staff through staff development, in-services and weekly professional learning communities. Developed school-wide Response to Intervention/Instruction plan through the use of data. Managed an annual budget in excess of \$2.8 million.

- Successfully bridged the gap between the district and site initiatives in a demanding environment.
- Developed and executed discipline plan, teacher handbook, Child Study Intervention programs, and school crisis plan by working with the local school board, staff professional learning communities, as well as Student Government.

Eric Pederson Page 2

- Contributing member to the district's Response to Instruction/Intervention team that helped develop programs at sites.
- Created inclusion model for all grade levels and supported co-teaching model among staff to better meet the needs of students with special needs.
- Effectively implemented a new language program based on the Gomez/Gomez Dual Language Model through community meetings and staff development.
- Chosen to be site representative for Dual Language study in Texas.
- Served on the district's dropout, graduation and truancy committee.
- Collaboratively worked with district office, school board and staff to interview, hire, and reposition numerous professional and classified staffing positions.
- Expanded site's technology equipment through the district's technology department to obtain Smartboards for every classroom, laptop computers for every student in grades 3-12, and iPads for two pilot classrooms.
- Arranged student air and land transportation for all extra curricular activities.
- Modified and improved school lunch program by providing higher quality free and reduced breakfast, lunch and snack to help enhance student performance and well being.
- Effectively managed and maintained school physical plant and nine teacher housing units.
- Worked collaboratively with the district office project managers to develop plans and secure state funding for \$30 million in school renovations and additions.
- Presented at the Alaska State Principal Conference on School Climate and Connectedness.
- Participated in the Arts Administrator Retreat in Juneau.
- Invited to serve on the Alaska State Council of the Arts Educational Advisory Committee.
- Selected and participated in the Alaska Innovative School Leaders Academy sponsored by the Alaska Department of Education and Early Development.
- Attended local and tribal meetings.

Dean of Students

Anna Tobeluk Memorial School (Grades K-12), Nunapitchuk, AK 2005-2007

- Collaboratively worked with teachers to help improve student behavior in the classroom.
- Worked as a guidance counselor for high school students providing emotional support as well as offered post-secondary opportunities.
- Established a school wide attendance policy as part of the school's site improvement plan.

Eric Pederson Page 3

- Effectively scheduled all the high school courses to meet the needs of students.
- Responsible for multiple IEP students' paperwork and service minutes.
- Served as school's Athletic Director.

Prior Teaching Experience

<i>Anna Tobeluk Memorial School 5th grade, Nunapitchuk, Alaska</i>	<i>2004-2005</i>
<i>Vinalhaven High School 6th, 7th, 8th Grade Science, Vinalhaven, Maine</i>	<i>2003-2004</i>
<i>Kuinerrarmuit Elitnaurviat Teacher 3rd-6th Grade, Quinhagak, Alaska</i>	<i>2000-2003</i>
<i>Lakeview Elementary 3rd-4th Grade, Wind Lake, Wisconsin</i>	<i>1998-2000</i>

EDUCATION/CERTIFICATIONS/AWARDS

K-12 Educational Leadership Administration, M. ED.,
University of Alaska Anchorage, Anchorage, Alaska

Elementary Education and Science and Math for Elementary Education, B.A.,
University of St. Thomas, St. Paul, Minnesota

Alaska Principal K-12 license
Wisconsin Principal K-12 license

Publishing contest winner with students, Stories from the Past ISBN141201260-0
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