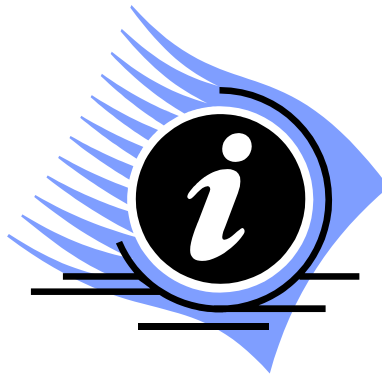


**General Information Items
for the
Board of Education**





**Kenai Peninsula Borough
School District**

2012-2013

School Annual Report

to

Superintendent

Dr. Steve Atwater, Superintendent
148 N. Binkley ■ (907) 714-8888
Soldotna, Alaska 99669 ■ (907) 262-9645
www.kpbsd.k12.ak.us

Superintendent's Annual Report

School Name ABCS

Submitted by Larry Nauta

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Rianna Boonstra, 7 th grade was first place state and district winner of the Patriot's Pen Veterans' of Foreign War essay contest. Jackson Meyer, 8 th grade, was second place in district for Patriot's Pen Veterans' of Foreign War essay contest.
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Superintendent's Annual Report

School Name Chapman School

Submitted by Conrad Woodhead

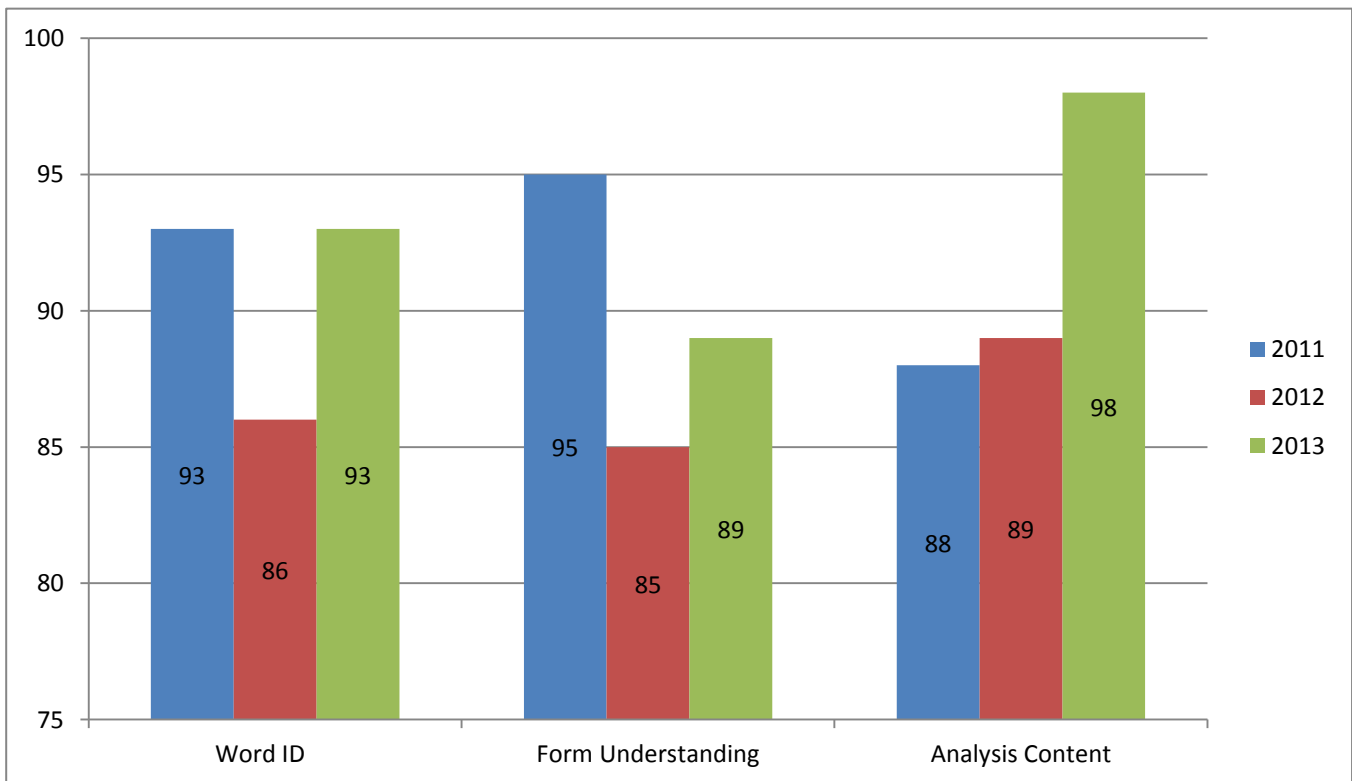
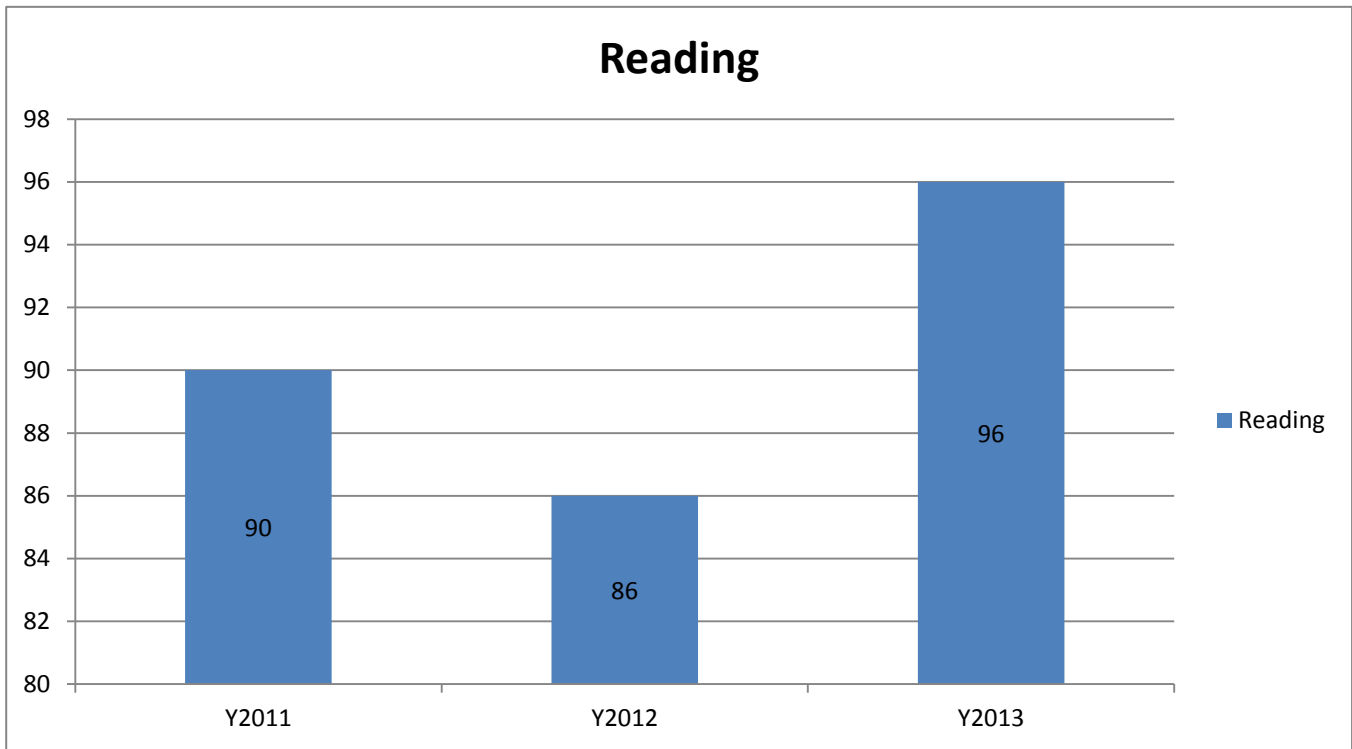
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Yearly Activity Report For Chapman School

- 17 (+2 PREK speech students) Pre-K Students enrolled at Chapman
- Chapman School continues to enjoy Fruit & Veggie state grant
- Currently using the following computer programs: Accelerated Reading, Milestones, Read Naturally, Skills Tutor, Read Naturally, Accelerated Math, Star Math, Star Reading, Typing Master Pro, Lexia, Headsprout, Orchard, Raz Reading, My Writing Web, Discovery Ed.
- Active Groups at Chapman: Student Council, Chapman Parent Advisory Group, Site Council, Title I
- Weekly Intervention Meetings
- Salmon Egg Collection - Anchor River
- Community - HEA Yearly Open House BBQ held at Chapman, Youth Group Wednesdays and Sundays, Adult Basketball, Adult Volleyball
- Child Find
- SPROUT Playgroup
- Fire Safety - Anchor Point Volunteer Fire Department
- Read Across America with School wide activities
- Halloween Carnival
- Chapman School Open House well attended
- Art Program with District Itinerant Debbie Harris
- Sports: Soccer, Basketball, Volleyball, Junior High Wrestling, Popeye Wrestling, Track, Cheer Group
- Cookie Dough and Gifts & Things Fundraiser
- Scholastic Book Fair
- Senior Citizen Craft Bazaar
- Quarterly Awards Assemblies
- Dissection of Fish
- Parent Teacher Conferences
- Reptile Man Assembly
- Music Concerts: Fall, and Spring
- Canned Food Drive for Community Thanksgiving Baskets
- Anchor Point Public Library - Cabin Fever Variety Show
- Student Teacher - Kindergarten

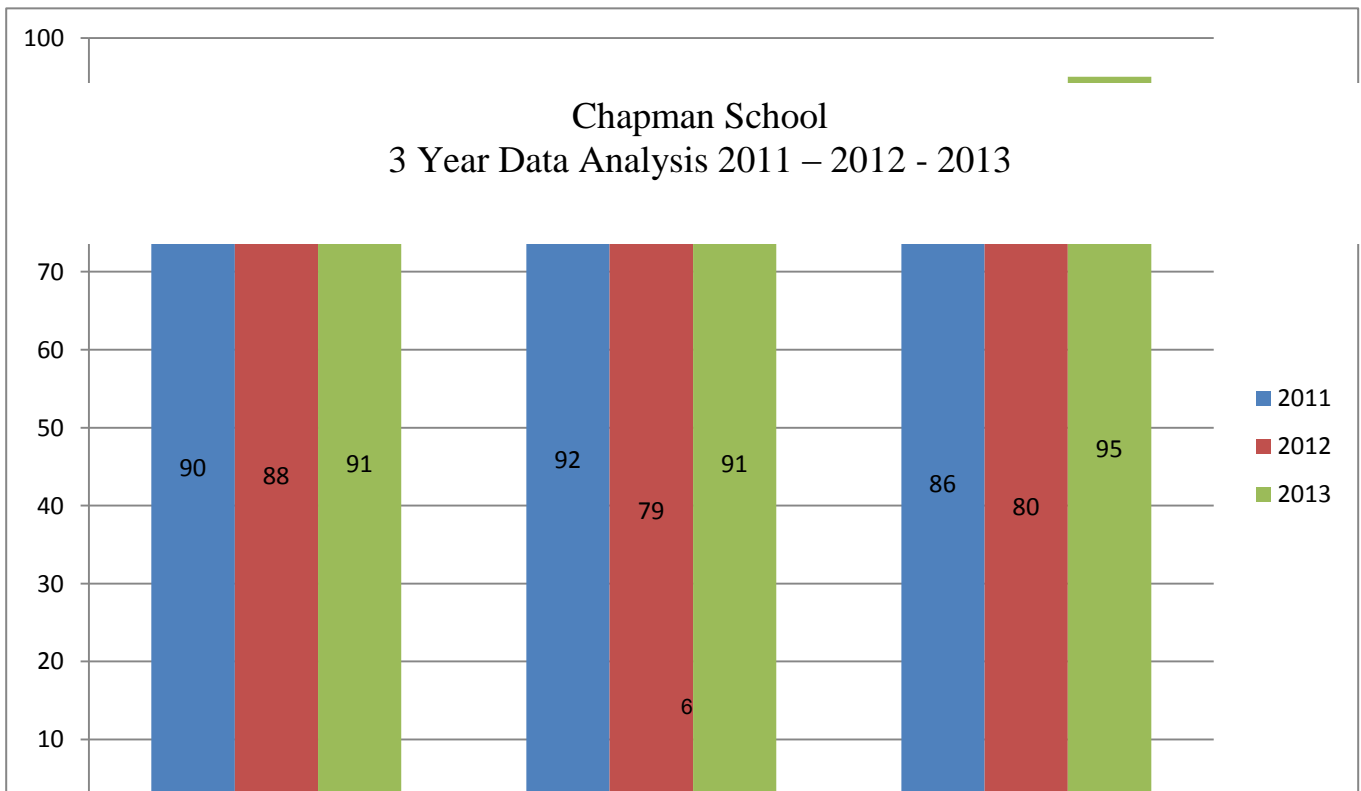
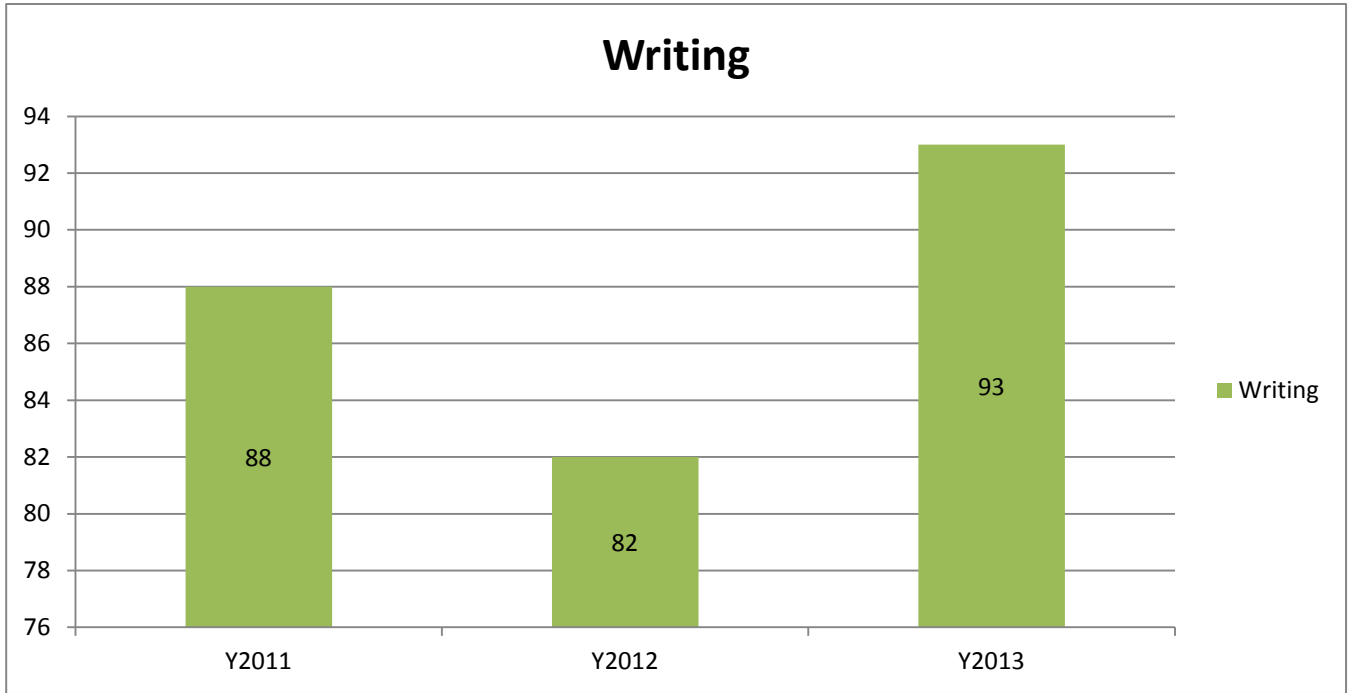
- Character Counts Behavior Incentive Program
- Spelling Bee - Winner Jake Roberts
- 100s day activities school wide
- Parent Organized Snow Rondi Events at Chapman: Pinewood Derby
- Battle of the Books 3rd/4th, 5th/6th, 7th/8th Teams
- Science Fair grades 3rd -8th
- Future Problem Solving Team
- Grades 3-8 ice in Homer - Testing Reward (paid for by student council)
- Special Music Programs: Mass Band & Mass Choir
- Volunteer Appreciation Cookie Reception
- Student, Brittney Harshfield, chosen as Chapman's Masonic Student
- Quarterly Family Ed Nights
- Kindergarten & Pre-K Open House
- 3rd/4th Grade Students - Two weeks of swimming lessons
- Registration for Pre-K / 12 students signed up
- Twelve Kindergarten Students graduate
- Seven 8th Grade Students graduated
- Field Day
- All School/Community BBQ Last Day of School

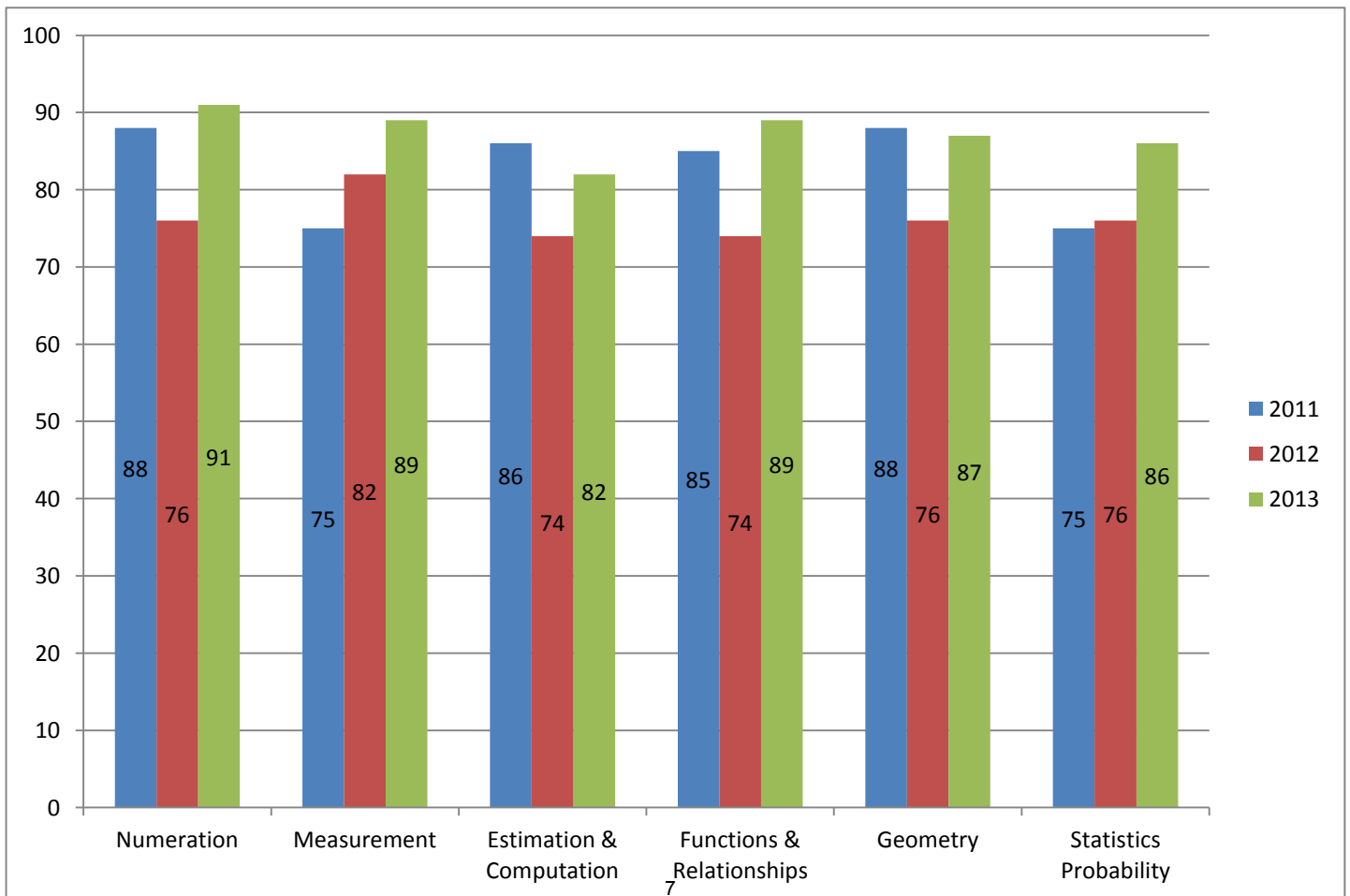
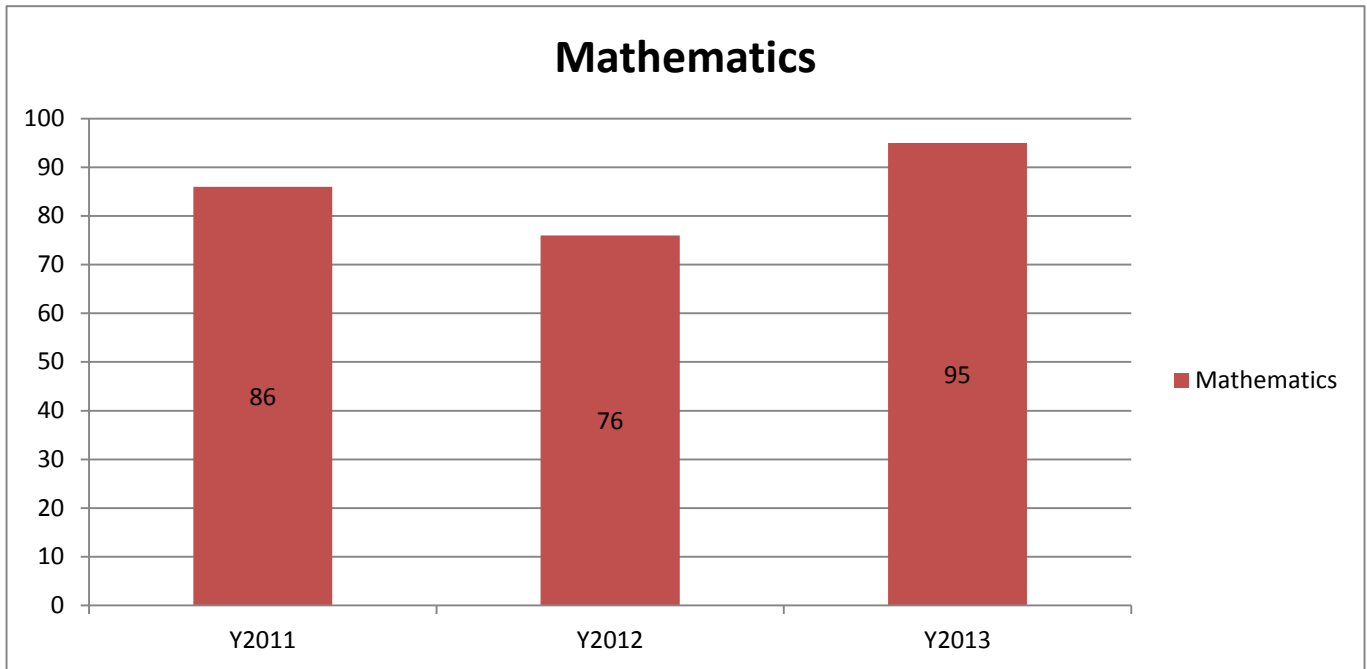
Chapman School 3 Year Data Analysis 2011 – 2012 - 2013



**percentages indicate students who were proficient or advanced*

Chapman School
3 Year Data Analysis 2011 – 2012 - 2013





Chapman Extracurricular Activity Directory

Student Council

Coach/Advisor: Lila Johnson

Entry Requirements: Grades 5-8, Students must be voted in by peers

Season/Meeting Schedule: Year round, meetings on Tuesdays at lunch

Short Description: Student Council Officials are elected in order to lead their class and the Chapman Middle School. They should follow all school rules, be advocates for their school, and lead by example. Student Council Officers and Representatives attend Site Council Meetings when asked and help with the Fall Carnival, Spirit Weeks, Field Day, SBA activities, graduation, dances and fundraising for student activities. All officials must attend weekly meetings with Ms. Little's room on Tuesdays.

Homework Club

Coach/Advisor: Karen Corbell

Entry Requirements: Open to all students grades K-8

Season/Meeting Schedule: 3:10-4:00 Mondays, Tuesdays, Wednesdays

Short Description: Homework club strives to provide a positive workplace without disruption for its members. The Chapman Homework Club is an opportunity for students to use the library resources, to work quietly on assignments or projects, and receive help from a certified staff member of Chapman School when necessary. Students are asked to take initiative and use their time in the Homework Club wisely.

Engineering Club

Coach/Advisor: Jonathan Sharp

Entry Requirements: Open to all students grades 5-8

Season/Meeting Schedule: Year round, 3:10-4:00 Tuesdays and Wednesdays

Short Description: Participants explore STEM concepts by completing various long-term projects. Projects include, but are not limited to popsicle stick bridges, Mind of Maze projects, student-designed projects and various other fun activities as they are discovered.

Mind-A-Mazes

Coach/Advisor: Karen Weston

Entry Requirements: Open to all students grades 4-8.

Season/Meeting Schedule: Projects mostly done at home with parent support

Short Description: Kids work together in teams to solve a long term, hands-on problem. Past activities have included pendulums, catapults, paper airplanes, and more!

Spelling Bee

Coach/Advisor: Kim Johnson

Entry Requirements: Grades 3-8, teacher nomination required based on class spelling test scores

Season/Meeting Schedule: Oct-January with practice at lunch 2 days a week. Final Bee is at the end of January.

Short Description: Spelling bee is a great challenge for students. Students challenge themselves to memorize and learn many spelling words. The spelling bee team works together to make spelling fun. Students are challenged with words they may not be used to seeing or using in their daily vocabulary. It allows students to gain confidence in standing up in front of a crowd and trying your best. The winner of the Chapman spelling bee is given the opportunity to participate and compete in the state spelling bee in Anchorage.

Battle of the Books

Coach/Advisor: Linda Brady (3/4), Lila Johnson (5/6), Mary Simonsen (7/8)

Entry Requirements: Open to all students grades 3-8.

Season/Meeting Schedule: August-February. Battles are in the first 3 weeks of February.

Short Description: Alaska's Battle of the Books is a reading incentive program for students in grades 3rd-12th. Students read books and come together to demonstrate their abilities and test their knowledge of the books they have read. Students who participate in Battle of the Books Team are expected to read 10-16 Battle books in a given year. Each student is given his/her own set of Battle questions and a Battle bookmark to keep track of his/her reading. The teams meet a lunch to read and quiz each other on questions. The District competition is in February.

Forensics

Coach/Advisor: Lila Johnson

Entry Requirements: Open to all students grades 4-6

Season/Meeting Schedule: Oct-March; KPBSD meet is the first Saturday in March

Short Description: The KPBSD Forensics program is designed to teach students public speaking, presenting, and acting skills. Students who participate in Forensics are expected to memorize a poem or excerpt from a book. Students may present in small groups or individually. The team will meet on Thursdays at lunch about twice a month to practice their pieces in front of an audience.

Quest Film Festival

Coach/Advisor: Jon Crocker

Entry Requirements: Open to all students in grades 5-8; exploration time provided to students in grades 6-8

Season/Meeting Schedule: Exploration class time

Short Description: Students work together to create their own short films (less than 7 minutes) of varying genres in small and/or large groups (depending on the project). The teacher facilitates, but creative decisions are left up to the students. They also perform the acting, filming, and part of the editing.

Math Bowl

Coach/Advisor: Karen Weston/Jonathan Sharp

Entry Requirements: Open to all students in grades 5-6

Season/Meeting Schedule: Spring, District Meet is in May

Short Description: Students practice math problem-solving and then go to the Seward Math Bowl to compete in a team against other students from around the District.

Math Meet

Coach/Advisor: Karen Weston/Jonathan Sharp

Entry Requirements: Open to all students in grades 7-8

Season/Meeting Schedule: Spring, District Meet is in May

Short Description: Students practice math problem-solving and travel to Homer Middle School to compete both individually and as teams in a high level math competition. Last year's first prize was an iTouch!

Chapman Extracurricular Athletic Directory

Soccer

Coach/Advisor: Kim Johnson

Entry Requirements: \$60 fee paid to Chapman for sports students in grades 7th/8th have priority. 6th graders allowed if approved due to low numbers of junior high student. Must meet Chapman eligibility requirements for behavior and grades according to the student handbook.

Season/Meeting Schedule: Practice afterschool 3:15-5:00 4 days a week. Attend scheduled games.

August-September

Short Description: Students play on a co-ed team with an emphasis on teamwork and working together to achieve a goal. Students are taught the basic soccer skills along with rules and strategies for game play. We play other teams within the Kenai Borough School District.

Girls' Basketball

Coach/Advisor: Heidi Stokes

Entry Requirements: Female Students 7th-8th, depending on numbers, 6th graders are allowed to play. Students who participate in basketball must maintain a C average in order to play in basketball games and must also demonstrate good behavior during regular school hours and practices to attend away games.

Season/Meeting Schedule: Basketball season takes place during the month's of October and November. Practices are held Monday-Friday from 3:20-5:00. The basketball team normally has between 12 and 15 games a season.

Short Description: Students who participate will learn the fundamental skills and strategy of the game of basketball. They will learn how to work to together as a team and show good sportsmanship. During the season, the basketball team will play vs. Ninilchik, Cook Inlet Academy, Aurora Borealis Charter School, Nikolaevsk, Seldovia, and Homer Middle School's B Team. At the end of regular season play, the basketball team will participate in a small schools tournament, where trophies are awarded to the top three teams. A sportsmanship award is given to the team that exemplifies good sportsmanship throughout the tournament.

Boys' Basketball

Coach/Advisor: Milt Michener

Entry Requirements: Male Students 7th-8th, depending on numbers, 6th graders are allowed to play. Students who participate in basketball must maintain a C average in order to play in basketball games and must also demonstrate good behavior during regular school hours and practices to attend away games.

Season/Meeting Schedule: Basketball season takes place during the month's of October and November. Practices are held Monday-Friday from 3:20-5:00. The basketball team normally has between 12 and 15 games a season.

Short Description: Students who participate will learn the fundamental skills and strategy of the game of basketball. They will learn how to work to together as a team and show good sportsmanship. During the season, the basketball team will play vs. Ninilchik, Cook Inlet Academy, Aurora Borealis Charter School, Nikolaevsk, Seldovia, and Homer Middle School's B Team. At the end of regular season play, the basketball team will participate in a small schools tournament, where trophies are awarded to the top three teams. A sportsmanship award is given to the team that exemplifies good sportsmanship throughout the tournament.

Girls' Volleyball

Coach/Advisor: Heidi Stokes

Entry Requirements: Female Students 7th-8th, depending on numbers, 6th graders are allowed to play. Students who participate in volleyball must maintain a C average in order to play in volleyball games and must also demonstrate good behavior during regular school hours and practices to attend away games.

Season/Meeting Schedule: The Volleyball season takes place during the months of January and February. Practices take place Monday-Wednesday from 3:20-5:00. Games are usually scheduled on Tuesdays and Thursdays. The volleyball team will play 8-12 games a season.

Short Description: Students who participate will learn the fundamental skills and strategy of the game of volleyball. They will learn how to work together as a team and show good sportsmanship. During the season, the basketball team will play vs. Ninilchik, Nikolaevsk, CIA, Seldovia, and Homer's B squad. At the end of regular season play, the volleyball team will participate in a small schools tournament, where trophies are awarded to the top three teams. A sportsmanship award is given to the team that exemplifies good sportsmanship throughout the tournament.

Wrestling

Coach/Advisor: Bubba Wells

Entry Requirements: \$60 fee paid to Chapman for sports students in grades 7th/8th have priority. 6th graders allowed if approved due to low numbers of junior high student. Must meet Chapman eligibility requirements for behavior and grades according to the student handbook.

Season/Meeting Schedule: The Wrestling season takes place during the months of January and February. Practices take place Monday-Friday from 3:20-5:00. Meets are usually scheduled on Saturdays.

Short Description: Students will learn grappling techniques such as throws, takedowns, joint locks, pins, and other grappling holds. Students practice competing against one other wrestler. Wrestling is a great way to get in shape and have fun working together to meet individual goals. During the season, the team competes against students from around the District. The finale of the season takes place at the Kenai Peninsula Borough Middle School Wrestling Meet. Students will receive individual awards for their accomplishments.

Track

Coach/Advisor: Heidi Stokes

Entry Requirements: Male and female Students 7th-8th grade are allowed to participate. Students who participate in track must maintain a C average in order to attend track meets. They must also demonstrate good behavior during regular school hours and practices.

Season/Meeting Schedule: Track begins the end of March and ends the first week in May. Track Practices take place 3-5 days a week. They begin at 3:20 and end at 5:00. Normally, there are 4-5 regular season track meets and a borough tournament the final weekend of the season. These meets are all dependent on melting snow.

Short Description: Students will participate in running events, throwing events, and jumping events. Jumping events are high jump and long jump. Discus and Shot-put are the throwing events. Finally, there are the running events. There are multiple events the test quickness in short races (100 m and 200m) there are also quite a few for runners who demonstrate endurance such as the 800m and 1600 meter run. Students will also learn team work as they participate in events such as relays. Track is a great way to get in shape and have fun working together to meet individual goals. During the track season, the team competes against students from Homer, Kenai, Soldotna, Ninilchik, Nikiski, Cook Inlet Academy, and Seward. The finale of the season takes place at the Kenai

Peninsula Borough Middle School/ High School Track Meet. Students will receive individual awards for their accomplishments in the various events.

Cheer Team

Coach/Advisor: Michelle Drake and Amy Drake

Entry Requirements: Open to all girls in grades K – 5th

Season/Meeting Schedule: Practice 3:15-4:15 on Tuesdays and Thursdays

Short Description: Students will practice stunts, jumps, chants, and cheers. They learn coordination, balance, teamwork, trust, and cooperation, all while having a great time!

Intramural Volleyball

Coach/Advisor: Paula Koch

Entry Requirements: Open to all 5th and 6th grade girls

Season/Meeting Schedule: Last three weeks of April on Thursdays and Fridays from 3:15-5:00

Short Description: Students will learn how to pass, hit & serve the ball with lots of fun games on how to play volleyball. Students will need gym clothes, shoes, a water bottle, and a big smile.

Intramural Basketball

Coach/Advisor: Milt Michener

Entry Requirements: Open to all 3rd – 5th grade students

Season/Meeting Schedule: April, 5-7 pm on Fridays

Short Description: Students who participate will learn the fundamental skills and strategy of the game of basketball.

Superintendent's Annual Report

School Name Connections Homeschool Program

Submitted by Lee Young

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, district wide, statewide and national academic awards, regional and state athletic titles, special school wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Connections UA Scholars for Connections Homeschool Program

Lydia Arndt	Janessa Caligan
Addoris Davis	Ashley Freeman
Ian Haralson	Carolyn Sisson
Hope Steffensen	Madison Westover
Angela Brazington	

- *Jeffrey Simons accepted UAF Alaska Summer Research Academy for Archaeology
- *Naomi Green- National School Choral Award
- *Mika Morton received the Brown University Dean's Scholarship to attend the Brown Environmental Leadership Lab in Louisiana
- *Addison Downing awarded the 2013 Carol Brenckle Gavel Award
- *Homer Connections won 1st place in the (5/6th division) district Battle of the Books competition.
- *Soldotna Connections Battle of the Books team 2nd place,
- *Anneliese Belmont scored a 4 on the US AP History exam.
- *Gracie Rankin, 2nd place in statewide poetry contest
- *Elisabeth Clay; 2nd place State Brazilian Jiu Jitsu Tournament
- *Jordan Barrowcliff- Most Valuable Player Award-Stanley Cup Tournament" in Kenai/Soldotna
- *Jessica Barrowcliff- Most Inspirational Player Award
- *Trevor Waldorf: nominated Spirit of Youth Award 2013
- *Bailey Horne placed first in the 2013 Alaska SCTP Trap Invitational
- *Tristen Cook-Kenai Peninsula Borough School District Wrestling Championship
- *Tournament McKenzie Cook-US Girls Wrestling Association Tournament-1st
- *Jacob Olenas hockey team 2nd in state
- *Nate Olenas hockey team came in 2nd in state
- *Conway Seavey-1st place in the Tustumena 100 Sled Dog Race - adult division 1st place in the Willow Jr. Sled Dog Race 2nd place in the Jr. Iditarod Race

Superintendent's Annual Report

School Name Cooper Landing School

Submitted by Heidi Chamberlain

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

During the 2012-13 school year, Cooper Landing School (CLS) students experienced many successes and exciting opportunities. The school received a Rasmussen Art Grant which funded an Artist in the Schools visit that focused on engaging the students in the completion of a school sign. The students also benefitted from a Rasmussen Excursion grant which funded travel to several performances in Anchorage including Junie B. Jones and San Jose Taiko at the Performing Arts Center, as well as the Body Worlds Exhibit at the Anchorage Museum. The school also received a Conoco Phillips Outdoor Gear Grant that provided funds to purchase cross country skis and ski boots. In addition to using the equipment in the school's cross country skiing program, several students also explored the local ski area and are working with the Cooper Landing Ski Club on a winter trail guide for the Russian River Ski Trails.

Two CLS students, Linnaea Gossard and Joseph Miller, were recognized for their leadership and academic effort with the Masonic Outstanding Student Award. Linnaea Gossard competed with Hope School via the new LYNC technology to form a virtual Battle of the Books team, and a team comprised of Hope Quinn, Clara LaRock, and James Holben finished 2nd place in the KPBSD Battle of the Books for grades 6-8. All students 4th through 10th grade competed in National Archery in Schools Program (NASP) Archery and Linnaea Gossard was a qualifier for the NASP National Tournament, where she represented the State of Alaska, KPBSD, and CLS, with poise and grace.

Superintendent's Annual Report

School Name Fireweed Academy

Submitted by Kiki Abrahamson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Narrative Description of Parental, Community, or Business Involvement

Parental, Community, or Business Involvement

Parental: Academic Policy Committee members

Office and Classroom Aides

Music, Dance, Art, PE Enrichment classes

Lunch/Recess Supervisors

Mentors on Special Topics

Drivers/Chaperones on field trips/after school programs

Fundraising

Community: We continue to maintain strong working relationships with several non-profit organizations. We rely heavily on local folks to host field trips and provide expert speakers that provide a link between school and community and make learning more authentic and meaningful. We have benefited from our relationship with Bunnell Street Gallery, Homer Council on the Arts, Kachemak Heritage Land Trust, Pratt Museum, Alaska Islands and Ocean, Center for Alaskan Coastal Studies, Homer Public Library, Big Brothers, Big Sisters, Senior Citizen Center and Community Mental Health. We have also benefited from the expertise of many local individuals.

Highlights for this year include:

Harvest Festival

Student Led Conferences

Artists in schools: Lynn Marie Naden, Jimmy Riordan

Afterschool ski club

Afterschool film club

K-2 Theme Culminating Performances

6th Spring Field Trip: Seward to Anchorage

3rd-5th Spring Field Trip: Camp Kushtaka

May Day Celebration

Other Information the School Wishes to Share

Other Information the School Wishes to Share

We are very proud of the fact that our student population reflects the demographics of our community. Fireweed Academy is a charter school that models serving students with disabilities, as well as families with limited income.

Adding a K-2 East Campus continues to challenge and reward this year. Parents are committed and we are all working as a professional learning community that provides authentic learning experiences based on constructivist principles using a Theme Immersion model.

Superintendent's Annual Report

School Name Homer Flex

Submitted by Karen Wessel

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Four graduates

Masonic Outstanding Student Award: Kyle Van Alstine

Two students inducted into Kenai Peninsula Youth Court as lawyers: Frank Hunter and Maria Kulikov

Participation in the PHAT Peer Health Program

Skype with Senator Mark Begich

Flex "Garden of Eatin'" continues with grant from Homer Soil and Water

Flex High School staff member Jeff Szarzi has been selected to participate in summer 2013 global graduate studies. Beginning in mid-July, Szarzi will study Neotropical ecology in the Central American country of Costa Rica.

Administrator in training: Chris Brown

Laura Norton was the Production Manager of the Brahms Requiem performance. Four of our staff members participated in this choral and orchestral event.

Superintendent's Annual Report

School Name Homer High School

Submitted by Allan Gee

\$3,000 Grant from the Training Institute for Partnerships in Science (TIPS).

Science teacher, Vicki Lowe, once again participated in this institute at UAF learning how to integrate biotechnology into her science curriculum and received \$3,000 for classroom materials support.

Academic Scholars

Dylan Faulkner and Sam Reinert were National Merit Semi-finalists. Dylan is attending Stanford in the fall and Sam will be at Brown University as will his classmate, Sirena Turner.

Combined local and national scholarships received by the Class of 2013 totaled more than one million dollars.

Sports Highlights

The HHS Football team was state runner-up for the medium school conference. They also received the academic award for the highest GPA.

HHS Swim/Dive had Brian Rowe place third at state.

HHS Track and Field – Girls placed second in the state tournament and also received the academic award for the highest GPA.

Performing Arts

The following students were named to the 2013 All-Northwest High School Honor Choir: Joseph Cardoza, Hope Hudson, Jacob Mayforth, Cruz Morey, and John Walsworth.

World-class Standards

U.S. News and World Report ranked HHS as the #4 high school in Alaska and in the top 5% in the nation.

Superintendent's Annual Report

School Name Homer Middle School

Submitted by David Larson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Sally Tachick, Administrative Secretary for the Superintendent, on or before June 1.

Grants:

- Mr. and Mrs. Dave Shroer grant for \$2500 for extracurricular activities

Athletic Titles:

- HMS hosted the Borough Mass Choir
- HMS co-hosted Borough Track and Field with Nikiski
- HMS hosted the Borough Soccer Meet
- Achieved 4th Place in the State Math Counts competition
- Sent one student to the State Spelling Bee

Schoolwide Projects:

- HMS hosted the Borough Math Meet
- Community Food Drive
- Project Angel Tree
- Area wide outdoor clean up
- Participated in Beach Clean Up
- Hosted the Air Force Band Top Cover
- Hosted Calling All Polar Bears with H.C.O.A.
- Student Leadership hosted activity nights and spirit weeks
- 7th grade participated in a beach clean-up and a beach quadrats survey
- 7th grade participated in cold-water survival training

Superintendent's Annual Report

School Name Hope School

Submitted by Michael Hanson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Hope School had two graduating seniors this year. Kelsey Cunningham graduated as our UAA scholar and will attend the pre-nursing program at UAA. Kelsey was also selected to intern with Lisa Murkowski this summer. Clayton Davidson graduated and has been accepted into the apprentice program of Operating Engineers. Having a successful shop program at our school for the last two years and the community members that taught these programs was a great way to introduce the students to this type of option for a career.

Tyler Motoyama was accepted to the UAF summer program for Marine Science Studies, unfortunately he is not able to attend.

Patti Truesdell taught a Literature class to a Cooper Landing student this year utilizing the Polycom system. Hope partnered with Cooper Landing for the Star Lab from UAA and also combined with Cooper Landing Battle of the books team utilizing the Lync program. This allowed both schools to have teams and participate.

Superintendent's Annual Report

School Name Kachemak Selo School (56)

Submitted by Andy Rothenberger

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

- Parents and community support—parent-run preschool
- Parent volunteers: Site Council, maintenance and new construction, field trips/class projects
- Russian language instruction
- Kachemak Selo School Community Block Grant award
- School achievement goals: Student Council, Russian reading list, staff collaboration
- Teacher professional development: AIMSweb, I-Team, IPT, AWA, Discovery Ed, SMART Technologies, AIS residencies, and Head of the Bay Language Arts PLC.
- K-5 CAFÉ Daily 5 menu reading instruction
- Outdoor lab activities and field studies
- Writers Workshop blog
- Kenai Peninsula Writer's Contest honorable mention recipient
- Student clubs—student council, math, chess, electronics and homework clubs
- Sports Coop—Head of the Bay football, wrestling, soccer and Homer High Hockey
- Construction workshops for students
- Student fund raising and contributors
- Field and picnic day activities
- Peterson Bay Research Station field trip (3-5)
- Battle Books 5-6, 7-8
- One high school 4.0 Superintendent's Award recipient
- One Mason Award recipient
- One Presidential Award for Academic Achievement
- Five(5) A-Roll and Principal's List academic achievers (Gr. 6-12)
- Two Kindergarten graduates
- Four 8th grade promotions to high school
- Two 12th grade graduates
- UA Scholar recipient
- 100% graduation and 100% performance scholarship recipients
- Collaboration schedule—focus on language arts/Write Tools, peer observation and coaching, Russian curriculum with scope and sequence (K-12), SpEd support and RTI
- New furniture and equipment
- Marine Debris cleanup
- Head of the Bay highway cleanup (20 miles)
- Increased storage space for equipment and rotational materials
- Alternative/variance calendar
- Tech integration equipment

Superintendent's Annual Report

School Name Kaleidoscope School of Arts and Science

Submitted by Robin Dahlman

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

- Recipients of the *USDA Healthier US School, Bronze Award*
- Completed a 5 year School Strategic Plan with a committed community group of 25 individuals
- APC Board approved additional staff in primary class to reduce Pupil Teacher Ratio from 24:1 to 18:1 in grades 1 and 2
- Continuous high proficiency on state assessments school wide:
- Reading 93% proficient; Writing 97.2% proficient; Math 95.77% proficient
- Hosted the Music Educators *Orff Level Two Training*, May 2013

Superintendent's Annual Report

School Name Kalifornsky Beach Elementary

Submitted by Melissa Linton, Principal

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

The K-Beach community strives to meet the needs of each and every child so they meet their academic goals. We are especially proud that K-Beach students perform well on both KPBSD formative and summative assessments. Our overall academic success reflects the staff's dedication to making sure every student performs at their personal best.

The Kenai Peninsula School District has made a commitment to assign K-Beach Elementary School with two full-time Intervention teachers. Teachers, with the help of our school Intervention Team, review assessment data, student work and other student achievement evidence to identify those students who are most in need of academic enrichment. Using research-based, direct instruction programs, we are able to assist at-risk students to meet or come closer to meeting district-wide assessment benchmarks. Our Intervention Team served over 65 students in need of academic or behavior assistance.

Staff at K-Beach strive to stay current with best practices in education. For example, K-Beach staff uses scheduled collaboration time to effectively address the needs of our students. Grade level collaboration teams set SMART goals and used formative assessment data to guide and improve their instruction. Our teachers participate in a variety of professional development opportunities throughout the year that enhance their instruction and assessment techniques. For example, teachers address 21st century learning styles by incorporating Smart Board activities and Discovery Education resources into their daily lessons. Teachers are using these technologies in a variety of ways, but the main goal is to increase student engagement in the classroom. Our teachers are participating in many professional development classes to learn and share new strategies to increase overall student achievement.

This year our school embarked on creating a Positive Behavior Intervention Support (PBIS) program. The staff, students and community have set the ground work for creating a new system of behavior expectations and a reward system that will support whole school and classroom behavior expectations. PBIS will continue to roll out for the next three to five years and it will be a focus of our school strategic plan.

K-Beach students continue to excel not only in academics, but also in the arts. Students from K-Beach are extremely competitive in school, local and state-wide competitions, such as the DARE Essay Contest, the Tustumena 200 Sled Dog Race poster contest, the state spelling bee, Battle of the Books and Future Problem Solvers. Our Artist in Residence, Ms. Liz, spent six weeks exploring a variety of artistic mediums with our students. During her time with us, students created art projects linked to science and math. Our culminating Art Shows showcased over 2,000 pieces of art made by K-Beach children. In addition to our art program, music is also cherished in our school. This school year our band consisted of over 80 fourth, fifth and sixth grade students. Each semester, the band students performed a concert for the community. We encourage and support our students to participate and excel in every way and the efforts are recognized and appreciated!

Parents, community and business members support our school in a variety of ways. Students could not reach their academic and social goals without the help of our K-Beach community members. Reading to children, chaperoning field trips, donating supplies and food, assisting teachers in the classroom, organizing events, and sharing talents are a just few ways in which K-Beach families and community members help educate our students.

Student Council organized many successful community out-reach projects this year. The K-Beach community donated magazines and supplies for our troops. During the holidays, we donated over 100 toys to the Toys for Tots program and over several hundred pounds of food and blankets to the Kenai Peninsula Food Bank. We also participated in Pennie for Patients coin collection and raised over \$500 dollars to purchase holiday meals for our families in need. Our students and staff served our community in a variety of ways this year and our hope is to continue and expand these initiatives next year.

The K-Beach PTA serves all the children and staff in our school. Our PTA organizes many events that provide safe, free/low-cost, and enrichment activities for families. Open House, Kindergarten Tears and Cheers, Reading Programs, Nutrition Education, the Halloween Carnival, and the end of the year family barbeque are a few of the events sponsored by the PTA. Likewise, the PTA organizes several fund raising ventures that pull together teachers, students, community and business members. Funds are distributed to staff members to support school events, purchase educational equipment, and offset field trip transportation costs. This year in particular the PTA worked in partnership with the Caribou Student Council to help support our school-wide goal to increase student voice and participation in school decision making. Students were involved with choosing the events PTA sponsored and as a result, we had the most participation ever! We are very proud of our PTA as they not only support our school, but they genuinely care and respect our school community.

Business and Community Partnerships:

Diamond M Ranch	Pizza Hut
Kenai Wild Life Refuge	Duck Inn
Short Stop	Don's Rent it Center
Save-U-More	Kaladi Brothers
Poppy Lane Flowers	Soldotna Police Department - DARE
The Duck Inn/Kenai River Lodge	Central Peninsula Hospital – Safe Kids
River City Cheer	State of Alaska, Department of Fish and
Game	
Coffee Roasters	Challenger Learning Center
Foster Grandparents	Trustworthy Hardware
Soldotna Food Bank	Stanley Ford
Scrapaholics	Hooked on the Bean
Soldotna Sports Center	Nikiski Pool
Dimond M. Ranch	Kenai River
Lee Shore Center	Veteran's of America
KSRM – Mr. Wilson	Safeway

Superintendent's Annual Report

School Name Kenai Alternative

Submitted by Loren Reese

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Individual Awards and Recognition:

Masonic Outstanding Student – Rose Price

ELKS Lodge #2425 Student of the Year-Kayla Ellis

UA Scholars Award Recipients – Marie Goode

XTO Energy Outstanding Student Scholarship-Mariah Saari

School-wide Projects

KAHS offers a morning breakfast program which is run by the Soldotna United Methodist Church, Our Lady of the Angels Catholic Church, and the River Covenant Church. These groups coordinate efforts to secure grant funding for the project, purchase food items, prepare the food and serve breakfast to our students every morning. Their tireless efforts provide a hot meal to many students that would otherwise go without.

This year KAHS continued its mentoring program and collaboration with the Community Action Coalition and KPC. With the help of these two community partners, 22 seniors were given the opportunity to participate in either a mini-internship or plan for attending classes in their post secondary educational lives.

Kenai Alternative continued to collaborate with 15 other alternative schools from Alaska. The Alaska Alternative Schools Association held its first annual meeting this year in February. Each site was able to share their successes and struggles. KAHS continued its three year grant through the Alaska Department of Education. During the third rotation, all KAHS students participated in a Healthy Choices/Changes class.

This year we had 35 graduates.

Superintendent's Annual Report

School Name Kenai Central High School

Submitted by Alan Fields

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Kenai Central High School selected to receive the “2013 Top AFS School” award from AFS-USA

Daniel Schaffer recognized as a national Merit Scholar Commended Student

Band/Choir All State Music:

Kenai Central (525) had 13 band students with Chugiak High School 2nd highest having 12 (student body 1500). The KCHS Band had 2 students chosen as 1st chair - Alex Bergholtz and Logan Boyle. The KCHS Choir had 24 chosen for all-state with the second being SoHi with 10. The choir had 5 tied for 1st chair: Josie Jones, Taylor Burck, Jamie Fenton, and Duncan Brewer and Lucas Bruxvoort. Allison Jones selected for Command Performance Choir

Cross Country Running:

4A Girls Champion Ali Ostrander—Gatorade player of the year (runner of the year)

Wrestling:

State Academic Award

Ellery Stefansson—1 place at state, 138 pounds

Track:

State Academic Award

Spirit of Youth Award received by Courtney Stroh

Allison Ostrander received the Prudential Spirit of Community Award

President's Environmental Youth Award was given to Courtney Stroh by President Obama

Battle of the Books team won the KPBSD District Championship

Greg Zorbas BP Teacher of Excellence for 2013

The graduating class of 2013 received substantial scholarships from various universities and other sources totaling over \$430,000.00.

Superintendent's Annual Report

School Name **KENAI MIDDLE SCHOOL**

Submitted by Vaughn Dosko

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

SPORTS

Soccer	Girls – Borough Champions Boys – Borough Champions
XC Running	Finished in Top 10
Track	Girls – 2nd Place Boys – Borough Champions
Basketball	Girls – Borough Champions Boys – Borough Champions
Volleyball	Borough Champions
Wrestling	Finished in Top 5
XC Skiing	Finished in Top 10

ACADEMICS

Math Counts	2nd Place in State
Math Bowl	1st Place in Homer
FPS (Future Problem Solving)	1st Place
Geography Bee	1st Place – Dylan Ferreira 2nd Place – Seth Kruse
Spelling Bee	1st Place – Drake Thomas 2nd Place – Mara Youngren-Brown
Battle of the Books	February 5, 2013 7th & 8th Grade – 4th Place out of 12 Teams

After School Tutorial	November 13, 2012 – April 11, 2013 (Tuesday's, Wednesday's and Thursday's)
Masonic Award	Mackenzie Lindeman – 8 th Grade
<u>EXTRA-CURRICULAR</u>	
Band Concerts	October 18, 2012 October 22, 2012 December 9, 2012 March 4, 2013 April 30, 2013 (Mass Band @ SOHI)
Choir Concerts	October 11, 2012 December 13, 2012 March 5, 2013 April 23, 2013 (Mass Choir @ HMS) May 7, 2013
Talent Show	January 31, 2013 1st Place – Eli Heinrich 2nd Place - Raleigh Van Natta 3rd Place – Thera Mullet
<u>ACTIVITIES</u>	
WAK (Welcoming All Kids)	August 15, 2012
Open House/BBQ	September 6, 2012 April 18, 2013
Spirit Weeks	September 17–21, 2012
Activity Nights	September 21, 2012 November 16, 2012 December 14, 2012
Hay Maze	October 17 & 18, 2012
Red Ribbon Week	October 29-31, 2012
Book Fair	October 29 – November 2, 2012
Canned Food Drive	December 3-19, 2012
Lock-In	November 30, 2012
Character Counts	August 31, 2012 – May 17, 2013

SOM (Students of the Month)	October 2, 2012 November 6, 2012 December 4, 2012 February 5, 2013 March 5, 2013 April 9, 2013 May 7, 2013
Celebrations	October 31, 2012 April 5, 2013
Ice Fishing	February 20, 2013 (7th Grade) February 27, 2013 (8th Grade)
Clubs	January 18 – February 22, 2013
Volunteer Luncheon	April 10, 2013
New Student Visitation	April 15, 16, 17 & 18, 2013
Aluminum Can Drive	April 17 & 18, 2013 1st Place
Minicourses	May 20-21, 2013
6th Camp	May 15-17, 2013
Farewell Ceremony	May 17, 2013
 <u>MEETINGS</u>	
Staff Meetings	September 5, 2012 October 10, 2012 November 14, 2012 December 12, 2012 January 9, 2013 February 13, 2013 March 20, 2013 April 10, 2013 May 8, 2013
Site Council Meetings	September 25, 2012 November 13, 2012 January 15, 2013 March 19, 2013 May 14, 2013

DRILLS

Fire Drills	August, 2012 – May, 2013 (Monthly)
Earthquake Drills	October 18, 2012
Intruder Drills	November 21, 2012 January 23, 2013

BUILDING USE

AWANA's	September, 2012 – April 2013 (Sunday's)
CIRI	October 27, 2012
HEA	November 3, 2012
Peninsula Midnight Sun	January – March, 2013
Little League Baseball	March – April, 2013
Kenaitze Indian Tribe	March 30, 2013
KPHA	April 3, 2013
Young Life AK29	April 6, 2013
Watershed Charter School	May 2, 2013
Kenaitze Indian Tribe	May 28 – August 5, 2013

Superintendent's Annual Report

School Name McNeil Canyon Elementary

Submitted by Pete Swanson

Staff Achievements

- **Debbie Piper** wrote 20th consecutive, successful Artist-in-Schools grant that provided the opportunity for an all school Music Performance. Music instrumental instruction by Artist in Residence Tammy Vollom-Matturro (conductor for the Kenai Peninsula Orchestra) provided an opportunity for all of our students to work on developmentally appropriate music instrument experiences, teaching our students to sing and play the recorder through a program called Link Up. This is a national program of Carnegie Hall's Weill Music Institute. McNeil students were very actively involved in this two week program. It culminated with a collaborative community performance with the Kenai Peninsula Orchestra. This grant program has had a tremendous impact on the entire school and has become a very real tradition.
- **Sheryl Sotelo**, selected for the 2013-2014 Albert Einstein Distinguished Educator Fellowship Program, will serve at the National Science Foundation's Directorate for Education and Human Resources (EHR), Human Resources Development Division (HRD) under the guidance of Marilyn Suiter.
- **Sheryl Sotelo** wrote and obtained the following grants:

Polar Investigations	\$4450	Toshiba
Robotics	\$2500	National Space Grant

Student Accomplishments

- **Jakob Nelson** qualified for the National Geographic State Geography Bee and **Summer McGuire** qualified for the State Spelling Bee. Jakob is a 6th grade student this year and Summer is also a 6th grade student.
- Robotics team placed in both regional and state competitions.

Co-Curricular Accolades

- Volunteer parents provided almost all of the co-curricular coaching and sponsor support for our co-curricular activities.
- K-6 Students competed in Battle of the Books.

Superintendent's Annual Report

School Name Moose Pass School

Submitted by Jason Bickling

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Moose Pass School participated in a number of exemplary activities both within the school and also some with Hope and Cooper Landing Schools including:

- Downhill ski lessons at Alyeska
- Online with Libraries
- Soccer and Cross Country Running
- End of year picnic and field day.

Archery in Schools Program - Jeff Bryden (parent)

All School collaboration on Thematic Units

Learned NYO Games

Itinerate PE teacher/trainer

Christmas Play Production – Grinch Stole Christmas

Swim Lessons at Seward High School

Raising Salmon in conjunction with hatchery

Student Council – Fundraisers, School Dance with Hope and Cooper Landing Schools, Fundraising through sale of Moose Pass School sweatshirts,

Christmas Craft Fair

Jackson Pollock art project

Moose Pass students also participated in a number of competitions throughout the district including:

Forensics Competition

Battle of the Books

Jonah Lindquist created the Moose Pass Birdwatchers Club

Pen pal projects with Dan Rankin, Macedonia, and a class in New Orleans

Superintendent's Annual Report

School Name Mountain View Elementary

Submitted by Norma Holmgaard, Principal

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Mountain View Elementary Vision

Mountain View Elementary collaboratively meets the needs of all diverse learners by creating a positive school environment which focuses on learning, builds hopefulness, celebrates effort, and guarantees a curriculum for all.

Student Recognition

The Kenai Masonic Lodge conducted its annual Masonic Outstanding Student Award Program. Jaiden Streiff, a fifth grade student at Mountain View Elementary was selected as the recipient of a certificate of achievement and a savings bond.

Kai McKibben represented Mountain View Elementary in the State Geography Bee.

Mountain View's Student Council this year included: Aiden Arness, Gage Charlesworth, Savannah Gjovig, Alexis Gomes, Austin Matheson, Leif Niichel, and Taylor Pierce. The Council honored Soaring Eagles each month. They also sponsored spirit days each month such as wacky day and hat day. Each month the Council hosted a special luncheon for the Soaring Eagles with pizza provided by the Mountain View Elementary PTA. A local dignitary attended each luncheon to honor the attendees and encourage them to continue with their great citizenship.

Mountain View District Forensic winners include: Humorous Poetry – John Soto (1st), Interpretive Reading Single – Logan Dosko (1st) and Kiernan Lambert (2nd), Interpretive Reading Multiple – Tylor Brown, Jaiden Burdick, Kai McKibben, Leif Niichel, Cassandra Renfrow (1st), Amanda Parazoo and Cheyanne Zimin (2nd).

Staff Accomplishments

12 Mountain View teachers were nominated as BP Teachers of Excellence

Mountain View Adds Choir

Under the direction of Jonathan Dillon Mountain View Elementary introduced Elementary Choir this year. Grades 3, 4, and 5 students had the opportunity to participate in an after school choir program during the first semester and again during the second semester. Two concerts were presented to the public allowing the students to show what they had learned.

Art Fair Returns to Mountain View

During the month of March, Mountain View hosted a school wide Art Fair. The theme for the show was "texture." KPBSD Art Specialist Debbie Harris worked with teachers and students to help them understand texture and create projects that highlighted various textures.

D.A.R.E Continues

Mountain View Elementary 5th grade students again participated in the D.A.R.E. program. Officer Alex Prins from the Kenai Police Department leads the students through the DARE Decision Making Model. Students learned some hard facts about substance abuse and they learned how to resist peer pressure.

Teachers Develop Professional Learning Communities

Mountain View Elementary teachers lead by grade level teacher-leaders developed grade level PLC Teams with the objective of improving student achievement. Teams met regularly during common planning time, after school and during release time to review content standards, establish grade level pacing guides, share instructional strategies, develop common assessments and analyze data. Several teams also worked on weekends to allow for more uninterrupted time in which to analyze data and plan for enrichment and intervention activities.

Superintendent's Annual Report

School Name Nanwalek Elementary/High School

Submitted by Nancy Kleine, Principal

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, district wide, statewide and national academic awards, regional and state athletic titles, special school wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Nanwalek Summer Youth Spirit of Youth Award

(Helping Elders in the community):

Ivana Ash
Joshua Evans
Sarah Evans
Jay Greene
Shoshana Huntsman
Angeline Jimmy-Evans
Elaina Peterson
John Romanoff
Tania Romanoff
Xavier Romanoff
Samuel Swenning
Amber Tanape
Antone Ukatish
Lavrentie Ukatish
Nadia Ukatish
Nicholi Ukatish
Timothy Ukatish
Tehya Ukatish

Distinctions:

Tania Romanoff	Government Intern Student – Close Up – Juneau
Tania Romanoff	Della Keats Health and Science Summer Program UAA
Ivana Ash	Nanwalek Site-Based Council Student Representative
Ivana Ash	Accepted at Rural Alaska Honors Institute

Scholarships

UA Scholar	Tania Romanoff
Alaska Performance Scholarship	Tania Romanoff & Antone Ukatish
Project Grad Scholarship	Tania Romanoff & Antone Ukatish
Chugachmiut Scholarship	Antone Ukatish

Welding Institute Completion (first institute in Nanwalek):

John Romanoff (OSHA 10 card earned)
Xavier Romanoff
Antone Ukatish (OSHA 10 card earned)

Alaska Marine Safety Education Onboard Drill Instructor Course Card:

Jay Greene
Tim Ukatish
Antone Ukatish

ETT 1 Certification and dual Credit earned through Voyage to Excellence Kick Ash:

Ivana Ash
Elaina Peterson

Athletics – Boys' Basketball

John Romanoff	All-Tournament at invitational Tournament at Cook Inlet
John Romanoff	Regional Tournament All-Tournament Team
John Romanoff	All Conference Player for Region II (1 of 10)

Athletics – Native Youth Olympics

Antone Ukatish	NYO – Second Place in Toe Kick
Antone Ukatish	NYO – Fifth place in 2-foot high kick
Timothy Ukatish	NYO – Second in 1-Arm Reach
Tania Romanoff	NYO – Fifth in Alaska High Kick
Natashia Ukatish	NYO – Sixth in 1-Arm Reach

Ameriend North Pacific Regional Housing Authority Regional Safety Posters Winner:

Uriah Huntsman
Terrence Swenning
Trayvonne Swenning-Phillips

Staff/Student Collaboration - Tsunami Buddies Activities – Implemented by Nanwalek Staff - Every other Monday, 9:15 – 9:45. Older students work with younger partner on a writing or academic project.

Sea Week – School/Community collaboration – Academics taught with a focus on Alaska Cultural Standards

Thanksgiving Celebration – Whole village event at school; students prepare

Earth Day Collaboration with School/Village - Environmental project

Superintendent's Annual Report

School Name Nikiski Middle High School

Submitted by Debbie Carstens

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Fine Arts At the District Art Show Arianne Parrish took 2nd in sculpture, Tabitha Ulrich took 1st in painting, Amy Porter took 1st in ceramics and 3rd in painting, and Annastacia Christofferson took 1st in mixed media. Nikiski Middle High also hosted a Fine Arts Night in the fall in conjunction with the Fall Music Concert. Band and Choir also put on Spring concerts as well as a joint concert with Nikiski North Star Elementary.

Grants Anna Widman received a grant from the Alaska State Council on the Arts. It is a competitive matching grant offered biannually to Alaskan schools. She received matching funds from the Nikiski PTSA and in kind donations from several local businesses. This grant enabled her to oversee a mural project with her students, the staff, as well as community members featuring scenes of the school and local area. The mural will be permanently hung in the Nikiski Middle/High commons.

KPBSD Academies This year Nikiski High School was able to offer vocational skills training to local high school students. The academies offered were Construction, Cad-Cam, and Desktop Publishing. The Construction class at the school as well as the Construction Academy partnered with Triumvirate Theatre to work on their building located on the Spur Highway.

College & Career Guide Nikiski was fortunate to have Tasha Thompson as a College & Career Guide this year. She held many events for the students and parents, and was a great resource for college entrance information, APS qualification, scholarship applications, apprenticeships, and career guidance. College Goal Alaska was a FAFSA completion event. Many students went with her to UAA Preview Day. She also helped with many KPBSD events.

Caring for the Kenai Shaylee Rizzo won 2nd place this year for her work with her Missy the Moose book in area elementary classrooms. She dressed up as a moose and read her book about moose on the roads to encourage kids to remind their parents to watch for moose while driving. Aedreena Nicks took 4th place, and Jayton Rizzo took 7th.

Musical Theatre For the six consecutive year, our theatre department put on a major musical performance over two weekends. Fifty-seven students participated in "The Music Man" acting, singing, dancing, and working behind the scenes on stagecraft skills.

National Honor Society NHS held a food drive in the fall to help our local food bank. This spring they had a fundraiser for the Leukemia & Lymphoma Society called Pennies for Patients. Students also participated in roadside trash pick-up.

Blood Drive NHS also worked with our nurse, Glynes Gerrior, to host a blood drive. Enough blood was collected to potentially save 75 lives.

Athletics The Football team was the Small School State runner up with many players receiving individual awards. First Team All-State: Tackle – Lincoln Johnson; Halfback – Stephen Hartley; Guard – Devan Berry; Defensive Lineman – Lincoln Johnson & Jesse Eide; Inside Backer – Stephen Hartley; Outside Backer – Christian Riddall; Punter – Luke Johnson; Return Specialist – Stephen Hartley; Long Snapper – Jesse Ross; Utility Player – Michael Stangel. Stephen Hartley was named the Offensive Play of the Year, and Lincoln Johnson was named Lineman of the Year.

Our Volleyball team qualified for state with the following athletes making the All Conference Team: Rachel Thompson, Taylor Calderwood, and Bailey Buchholz. The team hosted the Shayna Pritchard Tournament.

Nikiski hosted the State Wrestling Tournament for the 3rd year. Our team placed third and our individual placers are as follows: TJ Cox 3rd, Tylor Handley 5th, Michael Stangel 6th, Josh Brown 3rd, Morgan Sauve 2nd, Luke Johnson 2nd, and Lincoln Johnson 1st. We also hosted the Peninsula Duels Tournament. Lincoln Johnson was named a 2013 Dave Schultz High School Excellence winner, 1 of 49 in the nation, by the National Wrestling Hall of Fame.

Basketball put on their annual Tip-off Tournament. Seth Carstens made the boys 1st Team All Conference and Alyssa Darch, Sienna Wallis & Rachel Thompson made the girls.

The Regional Track meet was held at Nikiski this year. Our state placers were: Kerri Ross 5th in the 100m, Seth Carstens tied for 2nd in the High Jump, Lincoln Johnson 3rd in both the Shot Put and Discus, and Luke Johnson 6th in Shot Put and 7th in High Jump.

In Soccer Rachel Thompson was named 1st Team All Conference.

Nikiski participated in and won the Fall SST Competition. Nikiski also hosted the Spring SST Competition.

Awards Shaylee Rizzo received the Prudential Spirit of Community Award which included a trip to Washington D.C. for the presentation. She was also a recipient of the President's Volunteer Service Award. State Senator Giessel presented her with a Legislative Citation for her work with her book, Missy the Moose, at our Awards Night.

Annaleah Ernst is National Merit Finalist. In addition she has been named a U.S. Presidential Scholar, one of only 141 in the nation. This includes a trip to Washington D.C.

Mr. Bob Bird was recognized with a Legislative Citation for his years of service in Alaska's education system.

Mock Convention Mr. Bird organized a mock convention this year as he has done in each of the last six U.S. presidential election cycles. This was a school wide event that helped students better understand the political system and included every aspect of a real-life convention including choosing presidential candidates, holding caucus meetings and debates on important issues, and voting. Many local politicians were in attendance including Speaker of the House Mike Chenault, Senator Cathy Giessel, Borough Mayor Mike Navarre, Soldotna Mayor Peter Micciche, Ron Devon, and School Board President Joe Arness. U.S. Senator Mark Begich also participated in the convention via Skype.

Community Involvement Being a small town the school is an integral part of our community. Our principal attends the Nikiski Community Council meetings and was able to give input relative to the school. We partnered with the Nikiski Freestyle Wrestling Club and they were able to host another wrestling tournament this year bringing athletes from around the state. Local churches, North Kenai Chapel & Nikiski Nazarene, provided hospitality rooms for our sport tournaments. The faculty put on a tail gate party for each of the sports teams this year. PTSA was able to help us purchase a running surface to enable us to make better use of our building for sports practice and events. Clyde Swaybe was able to get numerous donations for his welding classes. Many, many local businesses continue to support us financially in all areas of need.

Superintendent's Annual Report

School Name Nikiski North Star

Submitted by Lisa Callahan

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

School Achievements

Our school staff focused on increasing student engagement in learning from 81% to 86% schoolwide this year. End of the year results show an increase from 81% to 94% for student engagement in learning.

Monica Heath and Robin Thye wrote and won an Artist in Residence Grant for our school. Guest Artist Kathy Stocker worked with students and staff for two weeks creating sketches combining science, writing, and art.

Individual Student Achievements

Jakobee Anderson earned Masonic Outstanding Student of the Year Awards.

Shannon Pitt won the NNS Spelling Bee and went on to compete in the Alaska State Spelling Bee in Anchorage.

Kyle Malson won the NNS Geography Bee and competed in the Alaska State Geography Bee.

Cecily Quiner and Thayne Quiner were state finalists in the PTA Reflections Program and their artworks have advanced to the national level.

First place winners for District Forensics were Joe Yourkoski For non-humorous poetry, Gabe Hyder and Kaycee Bostic For Interpretive Reading Multiple, Katerina Sinenko for Storytelling, America Jeffreys and Destiny Martin for Multiples Poetry. Second place went to Hamilton Cox for non-humorous prose, Parker Boyce for interpretive reading single, Kalei Biamonte and Faith Burlson for Multiple Poetry. In third place were Emma Lakin for interpretive reading single and Kallie McCaughey, Savannah Ley, Emilee Braun, and Karley Harden for interpretive reading multiple.

Staff Awards

Rose Armstrong, Kristine Barnes, Heidi Vann, and Sherry Matson were nominated for BP Teacher of Excellence Awards.

Sherry Matson was also selected as one of two Alaska State Finalists for the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST).

Superintendent's Annual Report

School Name Nikolaevsk

Submitted by Michael Sellers

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Nikolaevsk 2012-2013 Highlights

- Vitaly Fefelov, Nikolaevsk Class of 2009, graduated from Georgetown University 5/13
- Nianiella Dorvall was admitted to the Della Keats program at UAA
- Greg Trail will be attending ASRA and was awarded a full scholarship
- Clara Stading and Michael Trail won the Homer Council of the Arts Writing contest, for K-3 Fiction and for 4-6 Non-Fiction
- Sergey Yakunin - 11th place at the middle school math meet (tied for 10th)
- Beverly Sellers competed at the Alaska State Spelling Bee
- Scott Trail will compete in the State Special Olympics Competition
- Boys HS cross country team - 2nd place Region II and qualified for State cross country
 - Blake Klaich 2nd place runner at the Region II cross country meet
 - Megan Hickman qualified for State girls cross country
- Jalee Martushev Borough cross country running champion
- Nikolaevsk HS Archery Team - 4th place in the high school division 10 meter
- Girls JHS basketball team champions for the third straight year

- Mixed 6 volleyball team 2nd place in the Southwest Conference Tournament
- Boys HS basketball team won the Cook Inlet Classic
- Boys and girls HS basketball teams won the Warrior Rumble
- Girls HS basketball team won the Nenana Invitational Tournament
- JHS co-ed volleyball team won the small school tournament
- Nikolaevsk girls HS basketball team were Peninsula Conference Champions (1st time ever)
- Nikolaevsk girls HS basketball team 2nd place at the State Basketball Tournament
- All-State Basketball
 - 3rd team: Sophia Kalugin
 - 2nd team: Blake Klaich, Kilina Klaich
 - 1st team: Eric Mametieff, Nianiella Dorvall
- Peninsula Conference Coach of the Year:
 - Female Bea Klaich
 - Male Steve Klaich

Superintendent's Annual Report

School Name Ninilchik School

Submitted by Jeff Ambrosier

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Basketball-

Peninsula Conference Boys basketball coach of the year

ASAA Region II coach of the year

Jack Wheeler 1st team all state- boys

Jack Wheeler 1st team all conference-boys

Krystal Robuck-Handler Award(given to player with most heart)Ninilchik Invitational
3 players all tournament teams -girls

Krista Sinclair- All Academic Team Conference Tournament

Volleyball-

2 players all conference team

Ajriel Basmayor- All academic team conference tournament

Track-

2 State competitors

----Jack Wheeler 8th place High Jump and 5th place Triple Jump

---- Robin Riley 4th place High Jump girls 9th place Triple Jump

Project Grad mask night- All students in grades k-12 created a mask along with a writing prompt that described their personal traits. Held an art exhibit evening and all masks will be display at the Ninilchik Fair (This was a great experience)

Hannah Soplanda- Accepted to and attended RYLA camp

13 submissions for CFK

Scholarships awarded from Elks, American Legion, NNAI, NTC, Domestic Engineers, UAA, Erling Kvasnikoff foundation, Ninilchik Memorial Fund, Project Grad, and Champion for Kids.

2 students with 4.0 g.p.a.

63 entries for school science fair.

2 teachers nominated for BP Teachers of Excellence.

19 students and 3 staff participated in Community trash cleanup after school in May

Superintendent's Annual Report

School Name Paul Banks Elementary School

Submitted by Benny Abraham

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, district wide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

This has been a very exciting and rewarding year at Paul Banks Elementary. We continue to have excellent support and strong support from our PTA. This year the PTA has obtained additional grant monies to make improvements to the Green House which was constructed last year. In addition to improvements to the Green House, the PTA continues to provide after school programs for the students at Paul Banks. In the month of April all Paul Banks Students have a week of swimming lessons. This is a great opportunity for our students and would not be possible without the support from our PTA.

Another program which was very successful this year was our Artist in the Schools Program. This year working with the Homer Council on the Arts and the Bunnell Street Gallery, we were able to bring Ms. Gail Baker to provide a two week program for our students. Ms. Baker provided a program which included students creating masks and creating a story about a mystical person that the mask represented. Students then shared their stories and told about the mask and person which they created with other classes. All this art work, along with other art projects, was displayed for parents and community members as part of the Paul Banks First Friday Art Show. The First Friday Art Show is a very exciting night and the past few years we have enjoyed tremendous community support. The school is packed with parents and community members and students share information with those in attendance about their art which is being exhibited.

This year one of our school goals was to support activities to promote more opportunities for community engagement. One of the activities which took place this year to help achieve this goal was to reach out to various community agencies who work to support families and children and who are working to help promote Early Childhood Development. We invited several community agencies to collaborate with us quarterly in an effort to provide a Community Café. The goal of this Community Café was to provide parents and community members with information on a variety of topics to promote Early Childhood Development. The Café was held on Saturday February, 16th and included presentations by seven community organizations as well as presentations by Paul Banks Elementary Staff.

This has been a great year for the staff and students at Paul Banks. We continue to see students learning and learning at high levels. I appreciate all the hard work by the staff, students and parents and families. It has been a privilege to have served as the Principal at Paul Banks Elementary School for the past eleven years.

Superintendent's Annual Report

School Name Port Graham School

Submitted by Sheryl Hingley

Regional Principal

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

- ✓ Grants: AASB Art Grant used for projects during Sea Week to support culture and leadership.
- ✓ School wide Reading Incentive with support from Project Grad took place 2nd semester.
- ✓ 6th -12th grade students participated in:
 - KPNYL
 - Workforce Academy
 - Voyage to Excellence in Anchorage
 - Project Grad career academy
 - Close-up in Juneau
 - Port Graham Annual Council Meeting
 - Earth Day
- ✓ Port Graham Community Clean Up Day
- ✓ Teachers participated in 2/2day workshops on data analysis with Avant Garde

Superintendent's Annual Report

School Name Razdolna 2012-2013

Submitted by Tim Whip

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Homer Public Library – Storytime with Claudia Haines

Razdolna School was fortunate this year to be part of the Homer Library's Storytime Project. The Razdolna Kindergarten students loved Claudia's story hour presentations. Their love of reading received a real boost with the excellent book selections and the masterful and engaging presentations. A big cheer for "Miss Claudia"! (In our best library voices.)

Bus Field Trip

In February the elementary school teachers coordinated their Homer field trips to achieve a first for the elementary school: bus transportation! For most of the students, the excitement of their first school bus ride was as much of an event as our various educational activities. The Kindergarteners can now read most of the road signs between Razdolna and Homer, and many have added bus driver to their list of things they might want to be when they grow up. Hopefully, this can become an annual event for Razdolna.

Alaska Department of Transportation Aviation Art Contest

The Razdolna student population seems to come with a gift of art. Our students shine with their even strokes, attention to detail and striving for the perfect hue. Because of this natural talent, Ms. Murphy tries to have her students enter any competition that is offered to her classrooms age range. The Department of Transportation and Public Facilities offered a contest for students to show their love of different air sports to promote aviation. All of the students who entered received an award. One student received a 3rd place award and another student received a 4th place award at the State level. These two students will have their work submitted to a national competition in Washington DC.

Salmon Day

In December Mr. Rizea invited Mr. Tim Blackmon from Fish and Game to Razdolna School. For his visit, Mr. Blackmon brought salmon and together with our students we investigated and dissected red and pink salmon. After studying the salmon parts the students discussed the functions of these parts. Students compared and contrasted salmon characteristics with those of other fish. Students debated the issues of sustainability and how to insure there would be enough fish in the future, the reasons for laws and regulations, habitat protection, etc. In addition, Mr. Blackmon presented a video where he explained various methods of counting salmon in order to estimate the total number of fish allowed to be caught during a particular season. Kindergarten students followed up with an art lesson and labeled the parts they learned about on rubber fish models. All Razdolna students enjoyed Mr. Blackmon presentation and are looking forward to inviting him to Razdolna again.

Fire Prevention

In March a parent in the community gave a fire prevention demonstration to elementary students. This included a demonstration of how to put on the fire protection suit and how to use a fire extinguisher.

Students

Students participated in the Battle of Books competition again this year. Students put on a play for their parents in Russian about Russian folktales. High School students created poetry books and the yearbook. Middle School students put together a monthly newspaper covering Razdolna School news in a rather humorous fashion. Students from kindergarten to high school gave their parents an overview of what they learned in Science this year during a Science Open house. Both the Science Open House and Russian play were well attended by parents.

Superintendent's Annual Report

School Name Redoubt Elementary

Submitted by John Pothast

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

STAFF ACHIEVEMENTS

Redoubt continued focus on its efforts of the implementation of the Positive Behavior Interventions and Supports (PBIS) system this year, and has found great success with it. The staff developed common expectations for student behavior in the school setting, explicitly taught those expectations several times through the year, and focused on acknowledging appropriate student behavior through a variety of individual and school-wide reinforcements. This new approach to student behavior has been an exciting addition to our school.

Jen Dowd joined the Redoubt staff last fall as our part time Assistant Principal. Other new staff included

Deborah Pollock, 2nd Grade Teacher, Chelsea VanVickle, 1st Grade Teacher, Staci Wells, 1st Grade Teacher, Carmen Hayes, Title 1 Teacher, Chelsea Medina, Sped Aide, Cindy Avery, Sped Aide, Sarah Spies, Sped Aide, Mary Helminski, Head Secretary & Molly Bauder, Attendance Secretary.

STUDENT ACCOMPLISHMENTS

Masonic Student of the Year – Derek Lewis

Forensics

Fourth through sixth graders participated in a school-wide forensics program this year. After a performance at Redoubt, winners of the school meet competed at the borough level in March.

Spring and Fall Music Programs

Redoubt students performed two excellent musicals to full houses this year under the direction of our music teacher, Sue Biggs. Primary students performed ***The Snow Party*** Intermediate students performed ***Play Gone Wrong***.

Redoubt Spelling Bee

Classroom spelling champions from grades 4, 5, and 6 participated in the school bee. Jacob Jackson won the competition.

Redoubt Alaska Bee

Danica Schmidt was Redoubt's Alaska Bee champion.

National Geographic Geography Bee

Jersey Truesdell was Redoubt's geography bee champion and represented Redoubt at the state level. Grades 4, 5, and 6 participated.

Battle of the Books

Redoubt's 3rd/4th grade and 5th/6th grade teams participated in the Battle of the Books competition this spring.

Math Bowl

Redoubt students participated in the District Math Bowl competition.

PBIS Program

Students and staff were active participants in the school's PBIS program. Students earned tickets by demonstrating respectful, responsible, and safe behavior. Students who earned five tickets in one week received a card to hang in the hallway. Celebrations, including Crazy Hair Day, extra recesses, and Hat Day were planned as students reached card count goals.

COCURRICULAR ACTIVITIES

Intramural Program

Redoubt's intramural sports program is an excellent program promoting fitness, skills acquisition, good sportsmanship and team spirit. Fourth through sixth graders participated in team sports throughout the school year consisting of soccer, "wacky" co-ed intramural competitions and trash ball.

Band

Our 5th and 6th grade band programs were very successful, with many students participating under the leadership of Sue Biggs. Several concerts were performed this year including a Link Up Concert, Redoubt and K-Beach Elementary 4, 5 and 6th grade band students linked up with the Kenai Peninsula Orchestra & Carnegie Hall's Weill Music Institute at Kenai Central High School to perform a free concert for the community.

DARE Program

Redoubt students participated in the DARE drug prevention program sponsored by the Soldotna Police Department.

COMMUNITY SUPPORT

Volunteer Involvement and Recognition

Volunteer involvement at Redoubt is active and successful recognized in April with gifts.

Community Organizations

Local community organizations such as the VFW, Soldotna Rotary, Soldotna Elks Club and BP Fabric of America provide funds for needy students as well as activities for students.

Local businesses continue to provide support.

Numerous local businesses provide support through donations of student rewards/prizes, etc. for various activities. The Safeway E-Scrip Program has been an invaluable support to our school.

COMMUNITY INVOLVEMENT AND SERVICE

Food Bank Fundraiser and Holiday Kindness Program

Redoubt staff and students ran numerous projects to make the holidays brighter for the community. A successful canned food drive and fundraiser collected non-perishable food and money for the local food bank during Thanksgiving.

Redoubt families received holiday dinners and gifts at Christmas through PTA's Holiday Kindness Program. Twenty Redoubt Families were sponsored this year.

Family Activities

A variety of family activities were offered, including a Family Fun Run, Walk your Child to School Day, family reading nights, Love of Reading Month activities, a Halloween parade, Family Math and Science Night, and Bingo for Books.

Book Fairs

Two book fairs were held this year.

Elf Shelf

This is an annual PTA sponsored program that offers students a holiday shopping opportunity.

Box Top Fundraiser

Redoubt PTA redeems box tops for money for our school. Students who bring in box tops are entered into a weekly drawing.

Winter Carnival

Redoubt PTA sponsored Redoubt 1st Annual Winter Carnival February 2nd 2013. This was a community event, a variety of games booths along with a silent auction and raffles were held. Funds were raised for the Artists in School Program and other much needed student equipment.

Parenting Workshops

Practical Positive Parenting, hosted by Redoubt PTA, offered two parenting sessions at the school this year, with each session comprised of seven weeks of classes for families.

OTHER POINTS OF INTEREST

Boys and Girls Club

We hosted their after-school program at Redoubt again this school year. Boys and Girls Club provided a program of academic help, crafts, physical activity, and snacks for students after school until 6:00 pm every school day.

Fun Fest

This popular, after-school mini-carnival was held three times this year. Students paid \$4 to participate in a wide variety of crafts and games. Refreshments were sold by the PTA.

Powerschool

Powerschool is an important tool in our effort to maintain excellent communication with parents. Many parents are using Powerschool to access student and school information.

School Blog

Our new school blog is active and provides parents easy access to school activity information, forms, newsletters, school supply lists and more.

End of Year Activities

Redoubt ended a successful school year with field day, a school picnic, and student awards assemblies.

The school hosted a retirement reception for Tracey Withrow one of Redoubt's 4th grade teachers.

New Reader Board

Redoubt PTA purchased a new electronic Reader Board for the front of the school, the board is up and running.

Help Counter

Redoubt has a new electronic Volunteer/Student/Visitor sign in program, Parents and students have related positive comments regarding this new program. We are able to document in real time when students and visitors sign in and out of the school. This program prints out a name label when visitors and volunteers sign in. This program records the number of visitor and volunteer hours as well.

Visiting Author

Mike Thayler, author the Black Lagoon series of children's books, visited Redoubt April 24, for the afternoon. PTA sponsored this visit.

Superintendent's Annual Report

School Name River City Academy

Submitted by Dawn Edwards-Smith

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Academic

Overall, students completed 410 levels, surpassing the school goal of 350. 20% of those levels were completed at the Advanced level.

RCA hosted its Sixth Annual Human Rights Summit in December and the 4th Annual Globalization Debate as part of the Social Environments levels. We also began our first ever Mock Congress in the middle school classes. Debate weeks were held again in the Fall and Spring, with the Fall Debate being featured in the Clarion. February brought our annual Poetry Slam, with Kiowa Richardson taking first place in both high school divisions (original and unoriginal poetry) and Hans Hesse and Tigger Piersee taking first in the middle school divisions. Reading classes read five classic novels in middle school and eight classic novels in high school. Nine students completed Level 13 of Science – Physics this year and are planning Chemistry for next year.

January Interims saw the completion of the first RCA yearbook and many other classes including: stop motion animation, Java programming, Vex & Lego Robotics, swimming, volleyball, dance, drama, soccer, skiing, digital photography, metals, woodshop, home ec, leadership, chess, website design, and others. The drama group performed their production, *The Zoo* at the Triumvirate Theater, raising over \$50 to support our Interim classes.

Community

Students expanded into the community through a number of field trips, including a job site visit to Soldotna City Hall and a history field trip to Fort McGivlary and Caines Head State Park. Students also piloted a new module for the Challenger Learning Center of Alaska. RCA's robotics class hosted a Lego and a Vex table at K-Beach Elementary School's Community Science Night.

RCA students also held two (2) parent training nights for our Educate software. In the spring, students hosted an Open House and Student Shadow Day to answer questions for next year's prospective students.

Collaboration

For the first time, RCA hosted a student teacher from Western Governor's University, a performance based online university. RCA staff also collaborated to incorporate math into both science and social environments classes, through science labs and navigation.

Individual Awards

Jordan Fletcher 1st prize in the Homer Council of the Arts writing contest (fiction)
Kiowa Richardson 1st Prize in the Homer Council of the Arts writing contest (Poetry)
Hydn McDermott-Johnston – Masonic Outstanding Student of the Year
Emily Panzer - UA Scholar
Emily Panzer - CPGH Nurses Auxiliary Scholarship
Isabeau Posey – Baylor University - Baylor Interdisciplinary Core Program
RCA Future Problems Solvers – 1st Place in State - Rachael Todd, Cody Yancey, Misha Jasmes-Ravin and Josh Shuler.

Next Steps

RCA students participated in both the district sponsored Construction and College Career Days. RCA students completed more than twenty (20) site visits, job shadows and internships at local businesses.

The Class of 2013 had four (4) graduates this year. Each grad held over a 3.0 GPA and 100% were accepted in to college for the fall term. In total, the four graduates had been accepted at more than eight colleges, including: UAA, California University of Pennsylvania, Ohio State, KPC, Ohio Wesleyan, St. Bonaventure University, Baylor University and the University of Hawai'i Hilo.

Superintendent's Annual Report



William H. Seward Elementary School 2012-2013
Mr. David Kingsland, Principal

Student Achievements

School Geography Bee, Connor Spanos
School and State Spelling Bee, Riley von Borstel
State PTSA Reflections Competition – Fallon Hughes – State Honorable Mention

Forensics

12 ribbon winners: eleven first place winners and one second place winner.

Battle of the Books

3/4 Grade Team 1st Place in District, 5th Place in State
Kylie Mullaly, Lucy Hankins, Sam Koster, Max Pfeiffenberger

5/6 Grade Team 3rd Place in District
Meghan Mullaly, Karl Pfeiffenberger, Ian Beals

6th Grade invertebrate survey Kachemak Bay
5/6 Grades – Frost Tube Data Collection – w/Kenji Yoshikawa, University of Alaska, Fairbanks
5/6 Grades – Subnivean Tube Data Collection – w/Kenai Fjords National Park
5/6 Grades - weather station w/Kenai Fjords National Park
Kindergarten – *Jammin' Salmon Day*; with U.S. Forest Service

School Wide

School Library - Birthday Book Program
Sea Week in cooperation with the SeaLife Center
Salmon Husbandry with Alaska Fish and Game
Swimming Lessons: Kindergarten – 6th grade
Junior Achievement
Winter music programs
Field Day
School Yard Habita Project
KF Music with Jim Pfeiffenberger
Guitar Club
Family Art Night
Kindergarten – Cookies and Carols
First, and Second Grade Science Fair

Intramurals Program
Running Club
Two Library Book Fairs
Books and Bingo
Veterans Day Program
Jump Rope for Heart
Muffins for Moms and Donuts for Dads
Writer's Retreat (Quest)
2nd Grade – Flat Classroom® Project participants
Kenai Fjords National Park. – Art in the Park
Elk's Hoop Shoot
Poetry Readings - 1st through 6th grade

District Wide

11th Annual Seward Invitational Math Bowl, 36 teams from across the district participated,

Staff Achievements

BP Teacher of Excellence Program: 6 staff members nominated for BP Teacher of Excellence Award

Leigh Ray, Finalist in the Microsoft 2012 Partners in Learning US Forum, August 2012, Bellevue, Washington

Fine Arts

Music instruction twice a week – 1st through 6th grade

Recorder lessons for 3rd and 4th grade

Beginning and Advanced Band 4th – 6th Grade

Kenai Fjords National Park "*Artist in the School*" Program

5th Grade traveled to Anchorage to attend shows at the Performing Art Center

Major Community Partners

Kenai Fjords National Park

U.S. Forest Service

Alaska SeaLife Center

Alaska Department of Fish and Game

Qutekcak Native Tribe

Chugachmiut

Junior Achievement

Elks Club

Seward Teen and Youth Center

Wells Fargo – Hands on Banking

Seward Parks and Rec.

Seward Community Library

Rotary Club

Superintendent's Annual Report

School Name Seward High School

Submitted by Trevan Walker

The staff and administration maintained two significant initiatives through the 2012-2013 school year:

- The Seward Area English/Language Arts Cohort picked up and continued their Vertical Alignment process with the revised ELA Standards from the Alaska Department of Education and Early Development. Alignment Documents now exist for grades K-12 for Seward area schools. Next steps are the creation of common assessments for Speaking, Literature, Informational Texts, and Language.
- Seward High School began the active pursuit of transitioning into a hybrid high school. 8 of 11 certified staff maintains a blog, Moodle, or Google Site for the specific purpose of blending their instructional and assessment practices into a combination on-line and face-to-face credit acquisition strategy. The staff will continue to pursue these strategies while providing a traditional bell schedule for those students and parents who require it.

Seward High continues to be a strong presence in local, regional, and state academic, athletic, and artistic competitions and local performances. With 178 students at Seward High School, we enjoyed:

Late Summer Sports:

- 90 participants in late summer sports--Cross-country, Football, Swimming, Volleyball
- 33 participants in fall sports—Wrestling
- 54 participants in winter Sports—Boy's and Girl's Basketball, cheerleading, and Nordic Skiing
- 53 participants in spring Sports—Girl's Soccer and Track and Field

Our non-athletic clubs and activities also boast significant participation:

- Drama 54
- Music 22
- Student Council 16
- NOSB 5
- Upward Bound 8
- NHS 20
- Debate 13

This total of 363 represents 204% student participation in co-curricular activities. Seward High hosted 37 home events. Further, there were 178 Student Activity Trips organized for Seward Elementary School, Seward Middle School, and Seward High School.

Cross Country—Region III Boy's Champions and State Runner-up. Miles Knotek,

Matthew Moore, and Michael Marshall were top ten State Finishers.
Volleyball—Tessa Adelman was named to the All-Region Team
Wrestling—Qualified 8 wrestlers to the Alaska State Championships
Girl's Basketball—Region III Runner-up. Tessa Adelman was named on the All-Region Team.
Boy's Basketball—Curt Berry was named coach of the year. Region III Runner-up. Jeff Buchanan and Matthew Moore were named on the All-Region Team. The Seward Seahawks were given the State Sportsmanship Award.
Track and Field—Miles Knotek was State Champion in the 3200. Tessa Adelman was the three-time State Champion in Shot Put and Discus. Tessa also broke the State Discus record by throwing 137'6".

Art accomplishments:

Kenai Peninsula Borough School District Juried Art Show—Gabriel Katsma 1st Place in Print Making.

National Ocean Sciences Bowl Art Show—Allison Katsma 1st Place Ceramics
Hunter Doan's designed was adopted by Seward's Choice for an anti-plastic bag campaign.

Gretchen Lindquist was commissioned by the Seward P.A.R.K.S and Mural Society to paint a 6'-24' mural for the Seward Community Playground.

Seward High's Student Body President was chosen as the Student Representative to the Kenai Peninsula Borough School District's Board of Education.

Seward High's Battle of the Books team placed 2nd in the district.

Seward High had 40 entries in Caring for the Kenai for the first time in many years.

Stephanie Cronin was named the 2011 Presidential Award winner for excellence in mathematics instruction (announcement was made in the summer of 2012).

Seward High welcomed guest speakers Dan Seavey—legendary Iditarod racer, father of multiple winner Mitch Seavey, and grandfather of the youngest winner Dallas Seavey, Merrill Sirkorski and However Ferron of the Alaska Sea Life Center, Yoly Ifflander, R.N., and Ron Long from the City of Seward, as well as representatives of the U.S. Coast Guard, the Seward Public Utilities, and Seward's Informational Technologies Department.

Superintendent's Annual Report

School Name Seward Middle School

Submitted by Jason Bickling

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Students:

Athletics:

Cross Country – 2nd place at Boroughs for both boys and girls events; Boys Basketball and Girls Volleyball both placing 3rd at their respective Borough Tournaments; Our wrestling team brought home 5 top 3 finishes; we had 9 students bring home 17 medals in running and field events at the Borough Track Meet.

Students wrote news Articles for local newspapers about what is going in the Middle School.

Student created yearbook

Started Student Leadership back up after a number of years of not having it.

Ruby Lindquist - Masonic Lodge Outstanding Student of the Year.

After winning the school competition, Jaren Swearingen took 14th out of 110 students in the state Geography Bee.

Seward Middle School Debate Team did well at state competition taking 6th and 12th places out of 20 teams. Alden Hamilton took 6th out of 60 students in the individual competition.

Staff:

Myla Liljemark, Naomi Wade, and Shelly Walker were all nominated for BP Teacher of the Year. Myla Liljemark was awarded BP teacher of excellence.

Myla Liljemark got certified in IB Middle Years Program. Naomi Wade plans to get certified beginning this summer.

Significant Teacher - Student Projects:

Student created rubrics and self/group assessment
Cross curricular projects between LA/SC
School Tube Channel Created
Flipped Classroom Experimentation
Students Teaching Lessons
Student Training in Smart Notebook, Prezi, Glogster, Audacity, etc.
Digital Memoirs
Web creation: independent novel analysis
Voice Thread: expository speeches
Poetry Explication Multimedia project: students teach a self-chosen poem (using grade 8 reading GLEs) to the class.
Photostory poetry

A majority of staff have all classwork: assignments, notes, tutorials, forums on wikis and moodles.

EX:

All lessons and handouts on line on class website: powerwade.com,
<https://sites.google.com/a/g.kpbsd.org/mrs-wade-swms/>
Video tutorial links for help with concepts (see factoring page
<https://sites.google.com/a/g.kpbsd.org/mrs-wade-swms/algebra/chpt-9-factoring>)
Student made Algebra tutorial videos and prezis
<http://prezi.com/dqi9bribnjt/untitled-prezi/> (By Basil)
<http://prezi.com/xxs5qvasuwfg/untitled-prezi/> distributive property, Jonah
<http://www.xtranormal.com/watch/13764624/basils-and-sabrin-as-extra-credit-videoscience> convection & conduction xtranormal video
our school tube channel <http://www.schooltube.com/organization/114850/>

Smartians: learned Smart Notebook for creating: product to present to others, product students look at on their own and interactive with, and videos students can watch (student videos <https://sites.google.com/a/g.kpbsd.org/mrs-wade-swms/home/smartians/project-3>), also learned prezi (<http://prezi.com/5g-654meiig4/untitled-prezi/> Gandhi by Bekka)
Newton's Laws and You project (<https://sites.google.com/a/g.kpbsd.org/mrs-wade-swms/assignments/newton-me>)

Other Notables:

All School Field trip to Body Worlds and Alaska Native Heritage exhibits through a Rasmussen Grant

7th Grade Life Science classes took the first Marine Explorations trip with Kenai Fjords tours.

Community into the classroom: Dentist, Queteckak Native Tribe, Anchorage Police Department, School Resource Officer, Local Historians, and a representative Life Alaska.

Service projects – Noxious Weed pull with RBCA, Snowflakes for Sandy Hook,
Christmas Letters to Soldiers.

Superintendent's Annual Report – 2012-2013

School Name Skyview High School

Submitted by Randy Neill

ACADEMIC/VOCATIONAL AWARDS

ART:

District Art Show: 8 students placed, 1st place in Open

MUSIC:

Borough Honor Choir: 7 students qualified

Borough Honor Band: 5 students qualified

All-State Solo/Ensemble: 7 students qualified

SCIENCE:

Caring for the Kenai: 5th place (\$650) – Haley Trefon; Runner Up (\$400) – Meghan Powers

VOCATIONAL EDUCATION:

SkillsUSA: 3 students placed at District and at State competitions

COUNSELING DEPARTMENT

Foreign Exchange: 3 students

UA Scholars: 8 students

4.0 Superintendent's List: 17 students

Student of the Year Awards: 21 awards to 16 students

Skyview Scholar Athletes: 25 students – maintained 3.7 GPA while playing sports

Scholarships and Awards: 13 seniors received scholarships and awards from colleges, businesses, military, state and community groups worth approximately \$124,400

ATHLETIC AWARDS

CROSS COUNTRY RUNNING: 2 runners qualified for State

FOOTBALL:

Conference Awards / All-State Selections:

1st Team NLC / **1st Team All-State Wide Receiver:** Tyler Howell

1st Team NLC Defensive Lineman / 2nd Team All-State Interior Lineman : DJ Tourtelot

1st Team NLC / **1st Team All-State Defensive Back:** DJ Collier

VOLLEYBALL:

Regions: **REGION CHAMPIONS**

SouthCentral All-Conference Team: Samantha Reynolds, Marlee Cunningham

State: 4th place at 3A State

All-State Tournament Team: Marlee Cunningham

WRESTLING:

Regions: 2nd place

Region Champion: Seth Hutchison (98)

Region Champion: Austin Craig (113), Sam Janorschke (132)

Region Champion: Sam Janorschke (132)

13 wrestlers qualified for State

State: **STATE CHAMPION – Seth Hutchison (98 lbs)**

2nd place: Sam Janorschke (132 lbs)

TRACK & FIELD:

Boroughs: Girls – 1st place in 100 and 200M Dash, and 400M and 800M Relays
Boys – 1st place in 110 and 300M Hurdles

Regions: Girls – **Region Champion:** 100 (Kaylee Fisher)
Region Champion: 4 x 200 Relay
(Hayley Ramsell, Sidney Roumagoux, Marlee Cunningham, Kaylee Fisher)
Region Champion: Triple Jump, Long Jump (Marlee Cunningham)
Boys - **Region Champion:** 400 and 800 (Micah Hilbish)
Region Champion: 110 and 300 Hurdles (Tim Duke)

16 athletes qualified for State meet

State: Girls – 3rd place in Small Schools meet
STATE CHAMPION: Long Jump – Marlee Cunningham
STATE CHAMPION: 100M – Kaylee Fisher
RUNNER-UP: 100M – Sidney Roumagoux
STATE CHAMPIONS: 2x200M Relay –
Kaylee Fisher, Sidney Roumagoux, Marlee Cunningham, Hayley Ramsell
Boys – Tied for 3rd place in Small Schools meet
STATE CHAMPION: 110M Hurdles – Tim Duke
RUNNER-UP: 300M Hurdles – Tim Duke
STATE CHAMPION: 400M – Micah Hilbish
STATE CHAMPION: 800M – Micah Hilbish

2012-2013 ESPN 1400AM/KSRM Radio Group Broadcast Athlete of the Year: DJ Collier

MISCELLANEOUS STUDENT ACCOMPLISHMENTS/AWARDS

KPBSD Alaska Native Youth Council: 4 students involved at District level, 9 at school level

Fencing: Rachel Beckmann and Jacob Malone, two Skyview students who fence with the Kenai Peninsula Fencing Club, qualified for the Junior Olympics. Jacob Malone and Peter Gundunas, Skyview teacher and fencing coach, qualified for the National Competition's Division II and III where Jacob took silver in epee and Peter took bronze.

Robotics: This first-year team competed in three regional competitions, the FLL & FTC state competitions, earned the 'FTC Connect Award' at one of the regional tournaments, and teacher/coach Kristin McGlothen received the Coach/Mentor award at one of the regional tournaments.

STAFF ACCOMPLISHMENTS/AWARDS

Rob Sparks – KPBSD BP Teacher of the Year
Eric Pomerleau – Head Football Coach - named to Valley City State University's Hall of Fame

SPECIAL SCHOOLWIDE PROJECTS

Classroom Without Walls (CWOW): World History students from Skyview, Soldotna High and Nikiski Jr/Sr High continued their involvement in the CWOW program. The program uses technology such as Polycom teleconference screens, SMART Boards, laptops and even cell phones to deliver and follow through on shared lessons between the local schools as well as with students from schools in other countries.

SST (Speed Strength Training) Competition: Skyview continued with the SST collaborative competition between physical education students at Skyview, Kenai Central, and Nikiski Jr/Sr High Schools. The competition showcased the students' hard work, teachers' collaboration, and the district's support for physical education. Every student in the competition was enrolled in a SST weight training class and met district eligibility standards.

Community Challenge Mentoring Program: Thirteen Skyview students participated in the Community Mentoring Challenge coordinated by the Community Action Coalition and Dr. Paul Landen at Kenai Peninsula College. These Skyview students met with their college student mentors weekly to discuss personal goals and academic plans. This was Skyview's third year of being involved with the program.

Superintendent's Annual Report

School Name Soldotna Elementary

Submitted by Teri Diamond

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, district-wide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

We started off the year with Walk your Child to school day to promote student safety. We had nearly 60 participants which met at the Methodist Church, walked to SOEL, and then had breakfast with staff and students. This was the first year for this event, and it was a great success.

Soldotna Elementary also participated in the customary elementary events in the District including Battle of the Books, Forensics in which several of our students placed, the Geography Bee, Spelling Bee, and Battle of the Books. We also continued our all girl robotics team. They competed in Anchorage in both the semi-finals and finals.

Our community participation goal was obtained this year with every classroom participating in a community outreach program. These partnerships included Soldotna Animal Hospital, Central Emergency Services, Wildlife Refuge, Alaska Fish and Game, and Junior Achievement to name a few.

Soldotna Elementary was also awarded the Bronze Award for the USDA Healthy Challenge. Several staff members participated in evaluating and completing the requirements for our school to be granted this award.

Our recycling efforts continued this year with our Student Council collecting classroom paper and plastic, and we once again placed in our recycling of aluminum with 485 pounds turned in. We will continue next year with our "green efforts."

Our intermediate teachers were awarded excursion grants from Alaska State Council on the Arts which provided our students with opportunities to attend Museum exhibitions and theater productions. Many of our students have never experienced cultural events of this manner and teachers integrated the events into the regular classroom instruction. Our fifth grade class was also awarded a grant from Tesoro to participate in a Mission at the Challenger Center.

10 of our teachers participated in our Smartboard class for credit offered at SOEL. Through this opportunity teachers learned a variety of approaches to utilize the Smartboard to maximize efficiency in instructional practice across the curriculum.

Our Reading Counts program continues to flourish with all students 3-6 having the opportunity to participate. Student read selected books, followed by a computer test to obtain points. Prizes are awarded throughout the school year, and a Reading Assembly is held to celebrate near the end of the year.

We had two teachers nominated for BP Teachers of Excellence this year. They included Cindy Holland and Kelly Vasilie.

Superintendent's Annual Report 12-13

School Name Soldotna High School

Submitted by Todd Syverson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Sally Tachick on or before June 1.

Soldotna High School has completed another great year. We continue to implement the A-Team After School Tutoring with 2 extra hours to assist students in Math from our Wells Fargo grant.

Soldotna High School continues with its great success in athletics and activities.
Listed below are this year's accomplishments:

- * Congratulations to David Swedberg for the AK state Trig-Star Champion & Cortney Weston on third place. We had 6 in the top 13 spots.
- * Congratulations to Cameron McCollum, Diana Hunter, Hannah Katzenberger, Marie Frei and Emmalee Johnson for Honorable mention in the 2013 AASG/ANTHC/GCI Suicide Prevention Media Contest.
- * 16 Students received superior rating at or region Music Festival and went to All State Solo in Anchorage.
- * Renee Merkes was nominated for BP teacher of the year.
- * 14 SkillsUSA members did awesome at the State CTSO conference in Anchorage placing in their categories.
- * Student Council collected Prom dresses (Cinderella's Closet) again this year and it was a huge success from all over the Peninsula.
- * John Brown was chosen as the Horatio Alger Association Scholar and received \$20,000 scholarship.
- * Volleyball was Region Champs and won the ASAA GPA award at state. 10 out of 12 girls had GPA of 4.0 and the other two had 3.8.
- * Our football team was State Champions in 2012.
- * SoHi had a freshman student featured on the Channel 2 news for the "Funds for the Future"

Soldotna High School continues to strive for excellence and has the goal of leading our School District on the path of continual improvement. Thanks for a great year!

Superintendent's Annual Report

School Name Soldotna Middle School

Submitted by Sarge Truesdell, Principal & Curtis Schmidt, Assistant Principal

Soldotna Middle School is a comprehensive middle school with an enrollment of nearly 400 full time students in seventh and eighth grade. SMS continues to provide a full array of elective courses such as band, choir, art, technology, vocational education, and foreign language. In addition, this year we offered sections of reading, math, and language arts remediation to students who were below or barely proficient on the 2012 SBA tests. SMS also had a part time Quality Schools tutor in our building who serviced approximately 80 SMS students throughout the year and an after school tutoring program, with 38 students participating. These intervention classes continued to use a Math Intervention Program called IXL Math. This program was expanded this year and it showed a great benefit with students who used the program seriously. A similar Reading intervention program, Fast ForWord, was piloted at Soldotna Middle School this year and is discussed below. A Title VII program was added at SMS this year and proved to be beneficial in assisting both struggling and successful Alaska Native students to build tighter connections to school and increase academic performance. Preliminary 2013SBA results are promising on initial review with many of students showing significant improvements in not only gaining proficiency but in average scale scores as well.

Staff Accomplishments

SMS appreciated the efforts of our new teachers: Mrs. Jill DuFloth – Read 180, Mrs. Amy Angleton – Language Arts, Mrs. Wendy Potton – Math, and Mrs. Suzanne McKeon-Brantley – Intensive Needs. Mrs. Pat Johnson retired from Soldotna Middle after 23 years as a math teacher and Mrs. Laura Pilifant retired from Soldotna Middle after 21 years as a science and physical education teacher. Mr. Sarge Truesdell successfully completed his second year as the Principal of Soldotna Middle School. His leadership in guiding the Site Council, staff, and parents through the Soldotna Schools Reconfiguration process has been outstanding. Soldotna Middle School had the following teachers nominated as BP teachers of the year: Sheila-Margaret Pothast, Kristin Cannava, Shelli Church, Mike Gustkey, Jeffrey Moore, and Wendy Potton.

Masonic Student of the Year: Kianna Steadman

Masonic Student of the Year Nominees: Brenna Belloumini, Jackson Blackwell, Afton Carlson, Brian Dusek, Sara Faris, Lucero Hugarte, Chloe Kincaid, Teyha Nichols, Gabby Triana, Madison Whittenberg, Madison Willets

SMS Spelling Bee Winner: Sara Faris

Geography Bee Winner: Kallie Kenner (6th in State Competition)

Outstanding Band student of the year: Brenna Belloumini

Outstanding Choir student of the year: Naomi Green

Chamber of Commerce Students of the Month-2012-13: Preston Weeks, Kellie Arthur, Brian Dusek, John-Mark Pothast, Gabriela Triana, Jode Sparks, Melinda Anderson, Austen Erickson

Perfect Attendance: Ethan Bott, John Holland, Phillip Lawton, Levi Poquette, Drewe Zeek

4.0 G.P.A. (Entire year) 8th Grade - Brenna Belloumini, Jackson Blackwell, Evelyn Burnett, Afton Carlson, Brian Dusek, Sara Faris, Kinley Glaves, Jenna Helminski, Arianna Hiler, Ashlyn Johnson, Robin Johnson, Kianna Steadman, Preston Weeks, Madison Willets 7th Grade – Ethan Bott, Caroline Cho, Rachel Davidson, Selby Hill, Jaela Hubbard, Hannah Noyes, Emily Pieh, John-Mark Pothast, Delaney Risley, Eli Sheridan, Jode Sparks, Melia Miller

Outstanding Effort in History Writing: Brian Dusek, Kianna Steadman, Brandon McCormick, Afton Carlson

Reader of the Year: Carmen Kelly

Presidential Physical Fitness: Brenna Belloumini, Cameron Marshall, Afton Carlson, Jacob Creglow, SaraFaris, Carajean Gibbons, Kinley Glaves, Ashlynn Johnson, Natalee Johnson, Leah McCabe, Brandon McCormick, Teyha Nichols, Austin Schrader, Sophia Sorenson, Kiana Steadman, Preston Weeks, Madison Willets, Trevor Witthus, Jon Boone, Elena Bramante, Rylee Downs, Rylie Jackson, Chase House, Wes Jackson, Abigail Kruse, Shane Larrow, Tyler Larrow, Alexis Osborn, Kealy Hendricks, Chloe Newby, Sarah McConnell, Annie Quinn, Chantel Warfield, Kamry Meyer, Denali Wurst, Caroline Cho, Gavin Goggia, Talon Musgrave, Koby Vinson, Myra Love, Sam Madden.

Excellence in Technology Awards: Jazi Larrow, Dylan Stockdale, Ashlynn Johnson, Jaela Hubbard, Micheal Moore, Melinda Anderson, Torri Hensley, Selena Stem, Kevin Tautfest, Brenner Furlong, Cora Davis, Evelyn Burnett, Talon Musgrave, Melissa Bower, Ella Stenga, Rebecca Gillen, Chance Turvin, Ben Wilson, Tyla Moorleghen, Maddy Kindred, Elena Bramante, Issac Larson, Brenna Belloumini, Kinley Glaves, Kelli Kay, Hailey Wilkinson, Madison Goforth, Emily Noblin, Savanna Ratky

Battle of the Books: The SMS Battle of the Books Team won the Borough competition and went on finish 3rd in the State level competition. The B.O.B. team meets as book club once a week to discuss the books they are reading from the assigned lists. The team was co-sponsored by Mrs. Amy Angleton and Mrs. Anne McCabe.

Reading Remediation

Our Read 180 program continues its success at taking long term, below grade level readers, and moving them into proficiency or better as measured on the SBAs. Mrs. Jill DuFloth replaced long time Read 180 instructor Karl Kircher and operated the program with continued high levels of fidelity. Data on the program demonstrates it's value to SMS and to student who go through the program. CBM, Lexile, and SBA all results all confirm the program is doing what it is designed to do in helping students to fill in learning gaps in the area of reading comprehension and fluency.

A pilot program for very low level readers was begun at SMS this year under the guidance of Mrs. Laura McIndoe and Ms. Rene Estelle. The Fast ForWord program is a computer based program that students work through independently with teacher guidance. It consists of 6 different "games" that help students to develop fluency, vocabulary, sound recognition, and comprehension. The preliminary data and exit interviews with students are encouraging and the program will continue next year so it can be evaluated for worthiness. Early results are showing a marked improvement for students participating in the program.

Spanish II

For the fifth year in a row, Soldotna Middle School Spanish II students worked with Redoubt Elementary School first graders teaching Spanish lessons. SMS students chose the lesson content, developed the lesson plans, and created visuals and games to aid in the delivery of instruction. Sixteen SMS students visited Redoubt a total of three times – once for observation purposes in preparation for teaching and two times where they actually delivered a Spanish lesson each time. The lessons culminate in the Fiesta Finale where Redoubt first graders visited SMS for an hour of Spanish Centers. Centers included dancing, games, Spanish picture books, Mexican Hot Chocolate, and Spanish counting with gummy bears. This Teaching Experience Project once again proved beneficial, both to the SMS students as well as the Redoubt first graders, and is a project we will continue in the future.

Student Council

Student Council saw an expanded role at Soldotna Middle School. Along with ongoing projects that are discussed below the Student Council planned and organized all of Soldotna Middle School's Fortnightly Events after member approached Assistant Principal Curtis Schmidt about having more student input into the activities, selection of music, and decorations. Under the guidance of Mrs. Sheila-Margaret Pothast and Mrs. Karen Ruebsamen students undertook all aspects of the events. They volunteered for setting up and taking down the events, helped choose themes and ordered decorations, provided lists to Mr. Truesdell of major purchases (new lighting system, new gaming systems and games), undertook deejay responsibilities, and organized alternate activities such as ice cream sundae bars, cupcake decorating, movies, etc. Student attendance and feedback demonstrated the success of the events and this student empowerment will continue next year.

SMS Student Council members also sponsored a non-perishable food drive during the Thanksgiving season. Homerooms competed to see who could bring in the most items of food and winners were treated to special prizes at Turkey Trot and in Homeroom. In total, Soldotna Middle School donated all collected food items to the Kenai Peninsula Food Bank.

Spartan Student Council also sponsored Spirit Week dress up days the last week of Third Quarter and created SBA week posters to encourage students to prepare well for testing. Student Council Advisors helped organize the SMS Talent Show and coordinated volunteers for Parent Teacher Conferences both semesters.

7th Grade Transition Program

In early August, young people arrived at Soldotna Middle School from K-Beach Elementary, Sterling Elementary, Tustumena Elementary, Redoubt Elementary, and Connections. Making new friends, learning locker combinations, class routes & school layout, tips for comfort zone, Google docs and Smart Board technology, they also had time for games, team building, and creative expression through locker decoration and a transitions collage. In addition to being on campus for two days and learning to navigate their new daily schedule, everyone received a T-shirt, and a backpack with helpful school supplies to help get them off on the right foot. Student participating in the program had great success at Soldotna Middle School both behaviorally and academically.

Fine Arts

Soldotna Middle School had numerous students artwork selected for the 24th Annual District Art Show. 10 of those students won ribbons and Drewe Zeeke won "Best of Show" for her amazing self-portrait. The band and choir programs are running strong with over 150 kids participating in the music program under the guidance of Mr. Jeffrey Moore. Both groups performed exceptionally well at their respective festivals, and had a great tour of the elementary schools along with the SMS drum line. The Fine Arts Department worked collaboratively with Language Arts teacher Kristin Cannava to produce a school newspaper, "The Misprint" showcasing students' ability to write in different styles, utilize the concepts of graphic design, and publishing software to produce a final edition. This cross-curricular model was very successful and will hopefully lead to further collaborative efforts amongst the SMS staff.

Extra-Curricular Sports

Soldotna Middle School continued to offer its traditional athletic program in 2011-12. With over 550 participants in Soccer, Cross Country Running, Basketball, Wrestling, Cross Country Skiing, Volleyball, and Track & Field. A breakdown on participation numbers by sport is below:

Soccer- 57

Cross Country Running – 33

Basketball Intramurals – 61 boys and 52 girls

Basketball Competition Teams – 24 boys and 24 girls

Volleyball Intramurals – 62

Volleyball Competition Teams – 24

Wrestling – 40

Cross Country Skiing – 22

Track and Field – 145

Superintendent's Annual Report

School Name Soldotna Montessori Charter School

Submitted by Mo Sanders

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Academic Awards:

4th Place Team: Seward Math Bowl

1st Place Team: Elementary School Division of the Spring 2013 Alaska Stock Market Game portfolio contest.

Our students participated in:

- All School Disability Awareness Event
- Nine-week volunteer support at the Kenai Peninsula Food Bank: all fifth graders
- Nine-week volunteer support at Heritage Place: all fourth graders
- Nine-week volunteer support at Soldotna Senior Center: all sixth graders
- Contributed over 800 pounds of food to the food bank: winning local school contribution contest
- Battle of the Books
- State Spelling Bee
- Seward Math Bowl
- Math Olympiad
- Alaska Stock Market Game
- Future Problem Solving
- Mind-A-Mazes
- Leave No Trace Environmental Camp for all 4th -6th graders
- UAF Field Station at Kasitsna Bay Overnight Studies for all 4th – 6th graders
- Kenai Peninsula Wildlife Refuge Research Project extended
- Conscious Discipline implemented with all staff/all classrooms
- Sixth Grade Swimming Lessons
- 5th and 6th grade Band
- Field Studies at all grade levels
- Challenger Center Missions for Fifth and Sixth Grades

- Adopt-a-Stream: monthly monitoring of Soldotna Creek: all 4th – 6th grades
- Implemented enhanced school-wide safety measures

Parent Volunteers:

Parents are at the heart of our school's success. Volunteers contributed over 2550 hours to SMCS.

Academic Policy Committee:

The SMCS Academic Policy Committee, a nine member committee established by state statute to oversee the charter school curriculum, met monthly from August through June. Agendas and minutes are posted at the school and electronically.

Superintendent's Annual Report

School Name Sterling Elementary School

Submitted by Christine Ermold, Ed.D.

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Sterling Elementary experienced an expansion in programs during 2012-13 school year due to the addition of a Title I funded Pre-K program. The ten four year old students added a new element of fun to each school day, and teachers and students throughout the building sought developmentally appropriate ways to integrate the "littlest Falcons" into the school's regular and special activities.

Although the school did not apply for any grants in 2012-13, the students benefitted greatly from generous contributions of time, talent, and funds that made it possible for the school to host two artist visits in preparation for the annual art show. Joyce Cox is a Soldotna resident who led several weeks of studies and experiences related to visual art, and Joe Thomas is a Sterling resident and parent of several students who led several weeks of experiences in building and playing drums to provide a performing arts experience.

There were many individuals celebrated throughout the year, including Sofia Larson, who was recognized as Sterling's Masonic Outstanding Student for 2012-13. Ms. Sandy Lyons and Mrs. Amanda Brendtro were also recognized as nominees for the BP Teachers of Excellence program, and Dr. Christine Ermold was recognized as a nominee for the Women in School Leadership Award by the American Association of School Administrators. Groups of students and staff were also recognized for the efforts in various areas, including collecting and sending donations to St. Jude Children's Hospital, American Troops Overseas, and the American Heart Association. The year concluded with the establishment of a new community partnership that has started involving students and staff in the development of a system of trails for community access to undeveloped land adjacent to the school in conjunction with the U.S. Fish and Wildlife Service's School Yard Habitat program.

Superintendent's Annual Report

School Name Susan B English School

Submitted by Sheryl Hingley

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Students:

- Rosalia Purpura – ranked in the top 12 of the Caring For the Kenai Competition
- 3 teams participated in Battle of the Books
- Elementary teams competed in Mind of Mazes
- Chance Haller received Spirit of Youth Award
- Sage Stanish participated in state Geo Bee and Spelling Bee
- Student Council completed Green House Project
- High School girls basketball received sportsmanship award at regions
- Kaitlyn Hecks received Mason Lodge Outstanding Student Award
- 6th – 11th graders participated in Workforce Academy

Teachers:

- Karen Bornheimer was nominated as BP teacher (former recipient)
- Karen Bornheimer received 15 year longevity pin
- Natali Jones completed studies in Counseling UAF
- Ruth Sensenig received a fellowship in Social Studies through the James Madison Foundation

Superintendent's Annual Report

School Name Tebughna School 2012-2013

Submitted by Marilyn K. Johnson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

- This school year began with an Open House to celebrate our making AYP. Students, parents, community and staff all enjoyed a turkey dinner with all the trimmings.
- The Tebughna Foundation is always very supportive of our school. This year they provided school supplies and water bottles for each student at the beginning of the school year. They also supplied us with four people from The First T to provide our students with training in golf techniques. They provided a Dena'ina language teacher one evening per week and they sent two Kenaitze people to provide drumming and singing opportunities for our students. They also sponsored a basketball camp for our students.
- We were fortunate to once again receive a donation of \$1500 from the Tyonek Native Corporation for our students to use for travel expenses on field trips. This was their payment for the use of the school for their Annual Stockholders' Meeting.
- This fall the Native Village of Tyonek invited our students to attend their Environmental Camp. We brought our students out to the camp for one day in the fall. They also sponsored a Health Fair and a Carnival. They sponsored three of our students to attend AFN and NYO events.
- We work very closely with the Tyonek Tribal Conservation District personnel. Last fall our students assisted with the gathering of the produce from the community garden, divided the produce and helped to distribute it to community members. In October we celebrated with a potluck meal made from produce from the garden. In the spring our students again assisted with the planting and care of new plants for the summer community garden. They also had an opportunity to gather willows to provide habitat for the area moose. The willows gathered will be planted in designated areas in late May. They also provided materials for our shop students to build an outhouse to be placed by the community garden.

- We were rewarded another AASB grant which provided us with assistance to purchase birdhouses for our students to create and paint. The grant also provided materials for native gloves to be sewn as well. We held Family Nights to work on these projects. The birdhouses will be displayed at graduation. The grant also provided monies to prepare a small lunch for our Asset Luncheons. The luncheons were planned once a month and lead by our Project GRAD coach. Parents, staff and students worked together to learn about the importance of developing assets and to learn who is a part of their support system.
- A staff member helped to develop our Tebughna Challenge. This was a series of eight criteria that students would need to follow to participate in a field trip at the end of the school year. There were six students who did attend the field trip which was a celebration of positive behaviors throughout the year.
- During the fourth quarter, our students worked very hard writing, reading, and researching poetry and poets. An Open Mike assembly was held and parents/community members were invited to attend.
- Throughout the year monthly awards assemblies were held to celebrate those students who had perfect attendance, student of the month, and/or were on the honor roll. This year is the first year we had students on the 'A' Honor Roll. We also displayed their honor roll certificates in the multi-purpose room for each quarter.
- Project GRAD worked with our students to create masks and to write about them. Project GRAD held two Family Nights throughout the year. The masks will be displayed at the graduation ceremony.
- We had one of our students, Randy Standifer, Jr., earn first place in the Indian Stick Pull at the NYO tournament in Anchorage in April.
- The Boys and Girls Club have utilized our gym and multi-purpose room almost every night throughout the year to provide activities for students and community members.
- We will be ending the year with a community picnic, prepared by the students, to celebrate a positive year.

Superintendent's Annual Report

School Name Tustumena Elementary School

Submitted by Douglas W. Hayman

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

The list of "events" that happened this year at Tustumena is over two (2) pages in length by itself, so condensing these events into categories will be the best strategy. These categories are: student enrichment during school time, student enrichment after school, community support events, and "new this year" events.

First, students have countless opportunities in every-day classroom lessons and projects, to draw them into the learning process. But in addition to "normal" enrichment opportunities during regular school hours, students could be involved in: poster contests (including yearbook covers), awards assemblies, field day, Lynx Track's reward field trips, KidWind competitions, concerts, book fair with nationally known author Mike Thaler, School Yard Habitat project, Future Problem Solving Team, Love of Reading Week, Kenai Senior Dancers, Hoop Shoot, Red Ribbon Week, and Lego League competition. In addition to these enrichments available to all students, another support in place for all students is a healthy snack program.

Next we have several enrichments that involve out-of-classroom time: Math Bowl, Forensics Competition, Spelling Bee, Battle of Books, Science Club, Archery Club, Running Club, Cross Country Skiing Club, and Pumpkin Carving Contest. All of these enrichments had end-of-event celebrations. Some of them even had "next level," opportunities such as regional or state competitions. Our students represented our school very well at each of these opportunities but unfortunately we did not have any state champions... this year.

Our community is amazing about partnering with our school to provide events that promote a sense of community. Some of the community partners we enjoy having a relationship with are the Eagles Club, Elks Club, Fire Department, Alaska State Troopers, Kasilof Historical Society, Kasilof Community Library, Spruce Bark Beatle grant, Soil and Water Conservation, and others. Additionally two local entities were great supporters of our school, Kasilof Community Church and Kasilof Mercantile and Rocky's Café. Our own PTO was the hub to our support network plus the major source of fundraising for our "other" activities. The events sponsored by this group of community partners were: Cash Raffle, Summer Reading Program, School Yard Habitat, Mighty Meatball Dinner, 5K run, Turkey Bingo, Easter Egg Hunt, Easter Service, Trunk or Treat, and Spring Carnival.

Finally, there were several factors that were new this year that had a positive effect on the culture of our school. One of the biggest new impacts this year was the addition of a Boys and Girls Club on our campus. This organization provides afterschool support for families by giving kids a safe fun place to be after school. Next year they will expand the program to include before-school support. The B&G is also managing our Summer School program this year. They will provide academic support as well as fun activities that will keep kids connected to school. Also new to our school this year was fundraising through family portraits in the fall and individual portraits in the spring. All proceeds were directed to the PTO who in turn support our field trips and other special projects. We have a new automated check-in system that aids in tracking our attendance and cuts down on distractions in the office. Plus, last but hopefully not least, our school has a new administrator who has found living in Kasilof, Alaska a dream come true.

Superintendent's Annual Report

School Name Voznesenka School

Submitted by Mike Wojciak

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Voznesenka School has been a long time competitor in the Battle of the Books. Students who are interested begin participating as elementary students. Although we are a small school, our students have had several respectful finishes. This year, our high school students had a fourth place finish, which is one spot away from receiving a trophy. When considering the size of our school, compared to the size of most of the schools we compete against, our students fare very well. Our high school and middle school coach, Mrs. Kathy Serge-Hoeschen, works very hard with these students in preparation for the battles. Their hard work and respectful finish is well deserving of recognition.

This year, our football program evolved into a full 11-man team. During the season we participated in three away games and hosted one home-game in Homer. With student participation and our coach's determination, we have successfully completed our club status year and will now be playing as a member of the Greatland Conference. As a cooperative team with Razdolna, K-Selo, and Voznesenka we are expecting to have no less than 25 players. This program has been very successful in encouraging students to find success in their academics and to participate in a cooperative and competitive event.

We have taken all the initial steps in regards to the implementation of PBIS. Our quest for this program started a little late in the year, so it will not be fully implemented until next year, after winter break. With much positive feedback, our staff is on-board to take the next steps in the process. The leadership team has been determined, with an internal and district coach. We are fortunate to have two staff members who have used this system in previous districts and will be instrumental in the process of developing protocols for our school. Our goal is to have a higher level of consistency with student expectations and with how we teach those expectations to our students.

This year we implemented The Write Tools into our curriculum across all grade levels. All but one certified staff received a minimal of one day of grade appropriate training for the grade level(s) they teach. Some staff received several days of training. All teachers incorporated The Write Tools into their lessons on various levels. Students were given consistent instruction on how to use Write Tools, which allowed them to use the skills they learned in a cross-curricular fashion. We will continue to use The Write Tools as part of a school-wide focus on instruction.

Voznesenka School was well represented by Gavril Kalugin at the State Wrestling tournament. He wrestled in the 113 pound weight class with a sixth place finish. His efforts and dedication to the season were recognized and appreciated. Being a sophomore, we have high expectations that Gavril's knowledge of the sport will continue to grow and that he will be a highly regarded contender in the upcoming State tournaments.

Our school did receive a \$1,000 grant through the Alaska State Council of the Arts, which was used to paint a mural on our retaining wall between the road and school grounds. All classes participated at some level. Students were given an opportunity to share ideas in regards to what was painted. Our middle school and high school students worked with the artist to draw out the mural, paint the design, and then add details. We now have a picture of a cougar and a rabbit with some grassland, mountain peaks, and sky in the background. Across the top "Voznesenka" is painted in yellow. This really dressed up our long, plywood retaining wall and provided a great opportunity for our students to work with an artist.

Superintendent's Annual Report

School Name West Homer Elementary School

Submitted by Raymond Marshall

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, district wide, statewide and national academic awards, regional and state athletic titles, special school wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

West Homer Elementary School has worked hard to provide a well-rounded, outstanding academic program for students. In 2012/13:

- In 2012, West Homer Elementary School was awarded a Blue Ribbon- School of Excellence Award. There were 314 schools of the roughly 130,000 schools in the United States who were honor with this precious award. West Homer Elementary is honored to be identified as a school of excellence deserving of Blue Ribbon Recognition.
- WHE was honored of the floor of the legislature in Juneau with a governmental proclamation. This proclamation focused on our, "gifted teaching staff", our "students' dedication and enjoyment of learning", and our Blue Ribbon Award.
- Out of 36 district wide Math Bowl teams, WHE placed 1st, 2nd, 3rd, 8th, and 12th.
- WHE's 6th grade participated in the continental mathematics league competition and we had one student who had a perfect score.
- WHE's Battle of the Books Grade 3-4 team placed second in district.
- WHE's Battle of the Books Grade 5-6 team placed third in the district.
- WHE's Mind-A-Mazes team placed 2nd Overall for the Long-Term Problem; and received the Judges' Choice Award for most creative design
- WHE is the only elementary school in the state of Alaska to have a Youth Court. For the 2012-2013 school year we had 14 active participants, two students with perfect scores thereby being sworn in as judges, and we participated in the State Youth Court conference.
- WHE conducted a Science Fair that was a great success.
- WHE sent representative Dakota Harris to the state spelling Bee and representative Ellie Syth to the state Geography Bowl.
- WHE school 6th grade student, Brenna McCarron, recived the Mansonic Outstanding Achievement Award.
- West Homer Elementary continues to offer a locally relevant academic programs in outdoor education which takes advantage of our close proximity to Kachemak Bay. This is exemplified by our school's working in conjunction with the Alaska Dept. of Fish and Game as part of the Kachemak Invasive Species Monitoring program.

- WHE is also quite talented musically, with our music and band students providing concerts twice yearly to rave reviews.
- Athletically, WHE students were offered many sport and club opportunities from which to choose: art club, soccer, cross country running, X-country skiing, volleyball, wrestling, baseball and basketball.
- In 2011-2012 WHE received a People's Garden Grant to establish garden boxes and gardening grant from the Alaska Department of Natural resources. As a celebration of the 2012 crop of potatoes, West Homer held its first Potato-fest. We fed every student in the school and nearly 100 parents and community members.
- WHE, in coordination with the US Fish and Wildlife Service and the Homer Soil & Water Conservation District, completed phase 1 on our Schoolyard Habitat Project to establish a nature trail around the school and to provide habitat for wildlife.
- West Homer held it first Grandparents day.
- WHE was awarded a KPBSD professional development grant that was focused on Peer Observations.
- WHE had one very deserving teacher nominated for a BP Teacher of Excellence Award: Lyn Maslow.

Kenai Peninsula Borough School District

2013-14 Administrator Meetings Calendar

H Legal Holiday

July 2013							August 2013							September 2013							October 2013						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6					1	2	3	1	2 ^H	3	4	5	6	7		1	2	3	4	5		
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____						
# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							# of Student Days: _____						
# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____						
November 2013							December 2013							January 2014							February 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4							1
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	22	23	24	25 ^H	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28 ^H	29 ^H	30	29	30	31				26	27	28	29	30	31	23	24	25	26	27	28			
# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____						
# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							# of Student Days: _____						
# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____						
March 2014							April 2014							May 2014							June 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5						1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
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16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30			25	26 ^H	27	28	29	30	31	29	30						
30	31																										
# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____						
# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							# of Student Days: _____						
# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____						

- All Admin Meeting
- New Administrators
- Leadership Academy

2013-2014 ANNUAL AGENDA GUIDELINE

DATE	ROUTINE AGENDA ITEMS
July 1, 2013	Approval of 2013-2014 Board of Education Goals
August 5, 2013	Approval of Substitute and Temporary Pay Schedule Superintendent's Annual Report
September 9, 2013 <i>(Held in Homer)</i>	Approval of Resolutions to be Submitted to AASB Assessment Report State and Federal Legislative Priorities Worksession Social Studies Curriculum Worksession Science Curriculum Worksession
October 14, 2013	Approval of Student Representative to the Board Approval of Primary Sponsor of Gaming Permits Seating of New Board of Education Members Organization of Board of Education Officers Approval of Legislative Priorities Acceptance of Annual Audit Report
November 4, 2013	Approval of Social Studies Curriculum Revision Approval of Science Curriculum Revision
December 2, 2013	Approval of School Calendar <i>(when necessary)</i> Class Size Study Report 5-Year Enrollment Projections
January 13, 2014	
February 3, 2014	Approval of 2014-2015 Administrator Contracts Approval of Six-Year Plan and School Construction Needs
March 3, 2014	Approval of 2014-2015 Tentative Tenure Teacher Contracts Presentation of 2014-2015 Budget*
April 14, 2014	Approval of 2014-2015 Budget Approval of 2014-2015 Tentative Board Meeting Dates (Time/Place) Review of BP and AR 5141.6, Student Nutrition and Physical Activity
May 5, 2014 <i>(Held in Seward)</i>	Approval of 2014-2015 Nontenure Teachers for Tenure Approval of 2014-2015 Tentative Nontenure Teacher Contracts
June 2, 2014	Lease Agreements Report Approval of Co-curricular Activities and Handbooks
June 3, 2014 Board Planning Session	

*A worksession with the Borough Assembly is to be held prior to final approval.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Report of Requests to Do Business

Date: June 25, 2013

Item Number:

Administrator: Dave Jones, Assistant Superintendent of Instructional Support



Attachments: Request to Do Business Forms

Action Needed

For Discussion

Information

Other: _____

BACKGROUND INFORMATION

Per Board Policy 3315.1 Conflict of Interest, forms submitted during FY13 are provided for board review.

ADMINISTRATIVE RECOMMENDATION

For your information.

REQUEST TO DO BUSINESS
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT

TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE

Fenya Basargin
Name

2-10-12
Date Submitted

PO Box 197
Address

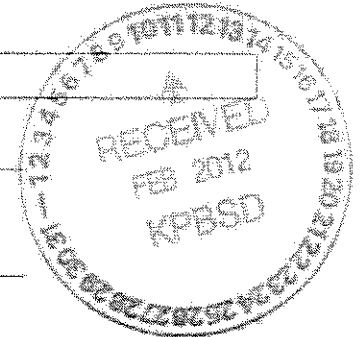
Secretary
Position with District

Homer AK 99603
City/State/Zip

Razdolna
Location

(907) 235-1489
Home Phone

235-6870
Work Phone



I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District:
(include description of nature, type and extent of goods or services to be provided.)

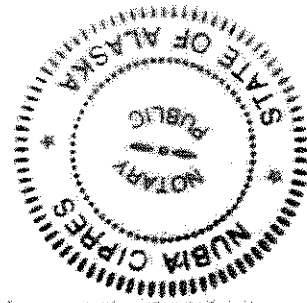
(see attached)

Name and address of business submitting bid, proposal or quotation:

Jewels & Threads
PO Box 197
Homer AK 99603

Applicant's interest or position in business:

owner



I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 - Relations with Vendors. I understand that a copy of my Request to do Business will be submitted in a report to the Board of Education in July.

Fenya Basargin
Signature

STATE OF ALASKA

§§.

THIRD JUDICIAL DISTRICT

SUBSCRIBED AND SWORN TO before me this 10 day of February, 2012

Nubia Cipres
Notary Public in and for Alaska

My Commission Expires:

5-16-12

[Signature]
Superintendent

Date

REQUEST TO DO BUSINESS
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT

TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE

Name: _____ Date Submitted: _____

Address: _____ Position with District: _____

City/State/Zip: _____ Location: _____

Home Phone: _____ Work Phone: _____

I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District:
(Include description of nature, type and extent of goods or services to be provided.)

Russian Lent Calenders -
Craft Products if requested by school - Razdolna

Name and address of business submitting bid, proposal or quotation:

Jewels & Threads
PO Box 197
Homer AK 99603



Applicant's interest or position in business:

owner

I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 - Relations with Vendors. I understand that a copy of my Request to do Business will be submitted in a report to the Board of Education in July.

Jenya Basargin
Signature

STATE OF ALASKA)
ss.)
THIRD JUDICIAL DISTRICT }

SUBSCRIBED AND SWORN TO before me this _____ day of _____, 20____.

Notary Public in and for Alaska

My Commission Expires:

Superintendent

Date

REQUEST TO DO BUSINESS
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT

TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE

Brian Carpel AP Marine Welding
Name

8-22-12
Date Submitted

3150 Catchup St
Address

SPED AID
Position with District

Anchorage Point AK 99556
City/State/Zip

HMS
Location

907-235-2496
Home Phone

299-2811
Work Phone

I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District:

(Include description of nature, type and extent of goods or services to be provided.)

Remodel + weld 2 dumpsters
For Jim Kienitz

Rebuild top of dumpster

Name and address of business submitting bid, proposal or quotation:

AP Marine Welding

Applicant's interest or position in business:

sole proprietor

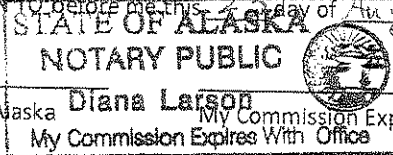
I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 -- Relations with Vendors. I understand that a copy of my Request to do Business will be submitted in a report to the Board of Education in July.

Brian Carpel
Signature

STATE OF ALASKA)
ss.)
THIRD JUDICIAL DISTRICT)

SUBSCRIBED AND SWORN TO before me this 22 day of Aug, 20 12



[Signature]
Superintendent

8-26-12
Date

REQUEST TO DO BUSINESS
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT

TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE

Lisa Ferguson
Name

7-19-12
Date Submitted

48550 Grant Ave.
Address

Sp. Ed. Teacher
Position with District

Kenai, AK 99611
City/State/Zip

K-Beach El.
Location

907-335-1521
Home Phone

260-1300
Work Phone

I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District:

(Include description of nature, type and extent of goods or services to be provided.)

Catering school board dinner Aug. 6, 2012

Name and address of business submitting bid, proposal or quotation:

Lisa Ferguson & Deb Hayes

Applicant's interest or position in business:

School teachers/employees

I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 - Relations with Vendors. I understand that a copy of my Request to do Business will be submitted in a report to the Board of Education in July.

Lisa Ferguson
Signature

STATE OF ALASKA)
ss.)

THIRD JUDICIAL DISTRICT)

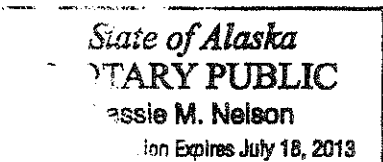
SUBSCRIBED AND SWORN TO before me this 19 day of July 2012.

Jessie M. Nelson
Notary Public in and for Alaska

7/18/13
My Commission Expires:

[Signature]
Superintendent

7/23/12
Date



REQUEST TO DO BUSINESS
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT

TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE

EMILY GARRITY
Name

11/6/12
Date Submitted

60831 ANDREY LN.
Address

SUBSTITUTE TEACHER
Position with District

HOMER, AK. 99603
City/State/Zip

HOMER
Location

(907) 235-2621
Home Phone

Work Phone

I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District:

(Include description of nature, type and extent of goods or services to be provided.)

Providing starter plants + seeds for school garden project.

Name and address of business submitting bid, proposal or quotation:

TWITTER CREEK GARDENS
60831 ANDREY LN
HOMER, AK. 99603

Applicant's interest or position in business:

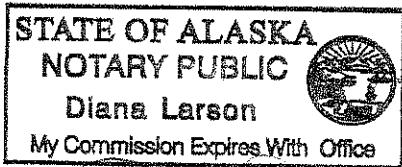
I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 – Relations with Vendors. I understand that a copy of my Request to do Business will be submitted in a report to the Board of Education in July.

[Signature]
Signature

STATE OF ALASKA)
ss.)
THIRD JUDICIAL DISTRICT)

SUBSCRIBED AND SWORN TO before me this 6th day of Nov, 2012



Diana Larson
Notary Public in and for Alaska

w/office
My Commission Expires:

[Signature]
Superintendent

11/8/12
Date

REQUEST TO DO BUSINESS
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT

TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE

Mike Gustkey
Name

30/Jan/2013
Date Submitted

190.3 Aliak Dr
Address

Teacher
Position with District

Kenai, AK. 99611
City/State/Zip

SMS
Location

283-3049
Home Phone

260-2500
Work Phone

I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District:
(Include description of nature, type and extent of goods or services to be provided.)

Lodging

Name and address of business submitting bid, proposal or quotation:

Sunshine House B+B see above for address or
228 6th ave Seward (P.O. box 141)
Owner - Operator

Applicant's interest or position in business:

I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 - Relations with Vendors. I understand that a copy of my Request to do Business will be submitted in a report to the Board of Education in July.

Michael Gustkey
Signature

STATE OF ALASKA)
ss.)
THIRD JUDICIAL DISTRICT)

SUBSCRIBED AND SWORN TO before me this 4 day of March 2013.

State of Alaska
NOTARY PUBLIC
Leslie M. Nelson
My Commission Expires July 18, 2018

Leslie M. Nelson
Notary Public in and for Alaska
[Signature]

7/18/13
My Commission Expires:

Superintendent

3/5/13
Date

REQUEST TO DO BUSINESS
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT

TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE

David Haugen
Name

May 24 13
Date Submitted

Box 97
Address

bidder
Position with District

Seldotna AK 99669
City/State/Zip

Redoubt
Location

260 8091
Home Phone

953 - 0462
Work Phone

I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District:
(Include description of nature, type and extent of goods or services to be provided.)

Name and address of business submitting bid, proposal or quotation:

H. Business
with Borrow Bob bid
at Redoubt School

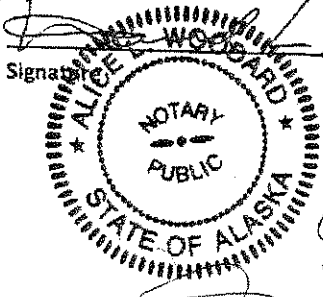
Applicant's interest or position in business:

I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 - Relations with Vendors. I understand that a copy of my Request to do Business will be submitted in a report to the Board of Education in July.

David Haugen
Signature

STATE OF ALASKA
ss.
THIRD JUDICIAL DISTRICT)



SUBSCRIBED AND SWORN TO before me this 24 day of May, 2013.

Alice Woodward
Notary Public in and for Alaska

June 11, 2015
My Commission Expires:

[Signature]
Superintendent.

5/28/10
Date

REQUEST TO DO BUSINESS
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT

TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE

Debra L. Hayes
Name

7-19-12
Date Submitted

P.O. Box 809
Address

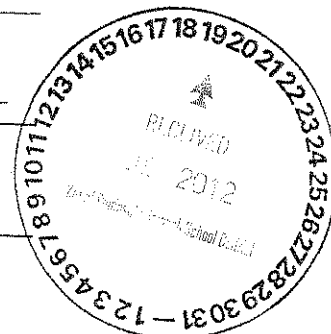
Sp. Ed. Teacher
Position with District

Kasilof, AK 99610
City/State/Zip

K-Beach El.
Location

907-260-0935
Home Phone

260-1300
Work Phone



I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District:

(Include description of nature, type and extent of goods or services to be provided.)

Catering school board dinner Aug. 6, 2012

Name and address of business submitting bid, proposal or quotation:

Lisa Ferguson & Deb Hayes

Applicant's interest or position in business:

School teachers/employees

I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 - Relations with Vendors. I understand that a copy of my Request to do Business will be submitted in a report to the Board of Education in July.

Debra L. Hayes
Signature

STATE OF ALASKA)
ss.)
THIRD JUDICIAL DISTRICT)

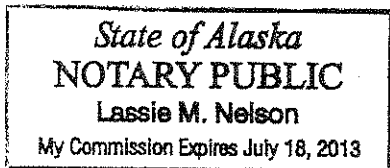
SUBSCRIBED AND SWORN TO before me this 19 day of July, 2012.

Lassie M. Nelson
Notary Public in and for Alaska

7/18/13
My Commission Expires:

[Signature]
Superintendent

7/23/12
Date



REQUEST TO DO BUSINESS
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT

TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE

Shanna Johnson
Name

1/24/12
Date Submitted

33140 Gaswell Rd
Address

Instructional Coach
Position with District

Soldotna, AK 99669
City/State/Zip

Central Peninsula / K-Beach
Location

907-252-7159
Home Phone

252-7159
Work Phone

I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District:

(Include description of nature, type and extent of goods or services to be provided.)

Wood will be provided to Nikiski High/Middle School vocational program during the first and second quarters (business) January - May 2013.

Name and address of business submitting bid, proposal or quotation:

Threeguysnowood.com
48380 Sterling Hill
Soldotna, AK 99669

Applicant's interest or position in business: *Owners of the business, Paul Johnson is also from Nikiski High/Middle School.*

I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 - Relations with Vendors. I understand that my Request to do Business will be submitted in a report to the Board of Education in July.

Shanna Johnson
Signature

STATE OF ALASKA
ss.
THIRD JUDICIAL DISTRICT)

SUBSCRIBED AND SWORN TO before me this 24th day of January, 2013.

Angie Bell
Notary Public in and for Alaska

04-18-2013
My Commission Expires:

[Signature]
Superintendent

1-25-13
Date



2012 – 2013 Career Development Grant

David Kingsland – Seward Elementary School

I recently attended Solution Tree's - *Leadership NOW* conference in Las Vegas. I had originally planned to attend with a teacher from my building, but the pool of funds for certified professional development had been expended by late March when she applied. After attending the conference, I can say she would have benefited from the conference. I will recommend this conference to any of my staff members and feel they should attend with a colleague to build up some accountability and to have someone to bounce ideas off of. I was fortunate to attend with fellow principal Terri Diamond.



Kingsland, Marzano, DeFour, Diamond

The *Leadership NOW* conference really reinforce to me some of the initiatives that our district is pursuing, such as mission/vision statements, highly reliable districts (schools), tight loose structures, PLC, and as Sean mentioned at the last two administrator meetings, finding time to celebrate. Four speakers that I heard made it a point to include information about celebration in their presentations. I will touch on their information below.

Celebration – I liked this particular theme since it is so often over looked. We figure the extra things we do are just part of the job, while in actuality, there are some pretty exciting, unrecognized achievements taking place in our schools, by students and staff. As educators, we all can remember a time when we accomplished a goal or major challenge that went unnoticed. By incorporating celebration into a school's culture, we can start to change that, and also target recognition to areas that need to be changed.

In Richard DuFour keynote address, examples of why celebrations should be a part of a school/districts culture were highlighted.

Celebrations are used to promote a climate of achievement; a "we can do it" attitude for students, teachers, and other school staff members.

Five key elements to successfully include celebration into a district/school's culture

1. Explicitly state the purpose of celebration
2. Make celebration everyone's responsibility
3. Establish a link between the recognition and the behavior or commitment you are attempting to change.
4. Create opportunities to have many winners
5. Look for small wins- more effective and grand prizes and only one winner with many losers.

Ideas for celebration in schools

- + Recognize improvement and achievement in daily school announcements and in classrooms.
- + Create classroom grade-level, and school-wide incentive programs to celebrate goals being met such as: reading, behavior, math facts.
- + celebrate using media – classroom, school, and district
- + Make celebrations public

Richard DuFour – The Truth About Leadership

DuFour made observations about leadership: Leadership skills are broadly distributed in the population and are accessible to anyone with a passion and a purpose to change. He also stated that leadership is collective endeavor – no one person has the expertise, skills, or energy to lead a school on their own. The DuFour's and Marzano would suggest PLC's are the answer for dispersing and sharing building leadership. Other leadership observation: good leaders communicate clearly, foster collaboration, build capacity, limit initiatives/fewer goals, and the need to hold people accountable.

Marzano – Leadership for High-Reliability Schools

Marzano's presentation was data rich. Instead of the regular PowerPoint notes for attendees to use and follow along with, Dr. Marzano passed out a bound, 75 page, monograph. He had two main themes; the principal as a leader and the steps that need to take place to form a highly reliable school.

Right from the start, he noted that, "... powerful school leadership on the part of the principal has a positive effect on student achievement." This was followed up with a comment citing his own work (2005, 2009) that principals do not directly affect learning, but that it is the actions and behaviors of teachers that drive student achievement.

He went on to talk about how it was principals working through structures in place that fostered student achievement in a positive manner. In short, principals working with PLC's drove teachers' actions and beliefs, which resulted in higher student achievement.

In addition, he cited Fullan work that showed that school staff needed a sense of urgency and moral imperative to drive and sustain change.

Dr. Marzano then spent the bulk of his talk on highly reliable organizations (HRO's) as the next step in school reform. He outlined the five levels of support that need to be in place for a system to become an HRO: safe and orderly environment, an instructional framework, a guaranteed and viable curriculum, standards *referenced* reporting, and a competency based system. He noted that schools could not progress in the system till they had accomplished each level. He did note that several levels could be worked on simultaneously. His monograph explained each level more clearly with examples of leading and lagging indicators.

Next Steps

Initiate celebrations

Create a leadership team in my school

Continue with PLC training for new staff

Helpful Web Links

www.allthingsplc.info

Go.solution-tree.com/PLCbooks/

List of PLC books, select book, all forms in the book will be highlighted, then select the form desired.

A handwritten signature in black ink that reads "Jim Roach". The signature is written in a cursive style with a large initial "J" and "R".

6.7.13

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132
www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title:	Wellness Policy Review		
Date:	June 5, 2013	Item Number:	
Administrator:	John O'Brien, Director of Secondary Education & Student Activities through Sean Dusek, Assistant Superintendent		
Attachments:	-2013 Principal & Nurses Survey Results -2013 Health and Physical Education Teacher Wellness Survey Results -2013 Parent Wellness Survey Results		

Action Needed **For Discussion** **Information** **Other:** _____

BACKGROUND INFORMATION

BP 5141.6 Student Nutrition and Physical Activity calls for an annual review of the wellness policy. A survey was conducted of school administrators, school nurses, health teachers, physical education teachers, and parents. The goal of the surveys is to provide the School Board and the District Wellness Committee information to improve the quality of curriculum and instruction to support this policies implementation.

This was the second year a survey was administered to parents.

Attached are the results from the three surveys administered this year.

ADMINISTRATIVE RECOMMENDATION

2013 Principal and Nurses Wellness Survey Results

Total of 28 responses – 13 administrators and 15 school nurses

1. What level is your school?
Elementary School – 60% (17 respondents)
Secondary School – 21.4% (6 respondents)
K-12 School – 17.9% (5 respondents)
2. Do you know the District policy for student nutrition BP/AR 5141.6?
Yes – 78.6% (22 respondents)
No – 14.3% (4 respondents)
Don't Know – 7.1% (2 respondents)
3. Does your school limit food and beverage sales or marketing to the promotion of foods and beverages that meet KPBSD nutritional guidelines? (including vending, classroom snacks or any food available during the school day.)
Yes – 96.4% (27 respondents)
No – 3.6% (1 respondent)
Don't Know – 0%
4. Does your school use foods or beverages as rewards for academic performance or good behavior?
Yes – 50% (14 respondents)
No – 39.3% (11 respondents)
Don't Know 10.7% (3 respondents)
If yes, please explain.
 - Pizza parties
 - Elementary teachers have SIGS (students in good standing) celebrations
 - Pizza parties, etc.
 - It is a student generated reward and other rewards are offered that pertain to activities – swimming, hikes, etc.
 - We have provided popcorn for several classroom incentives such as returning books to the library at the end of the year
 - We supply snacks during testing
 - Pizza parties for high GPA
 - Pizza for student of the month and character counts
 - Pre-K and Kinder teachers pass out gummy bears at the end of the day to all students
 - There might be an occasional pizza party, but I have never noticed a negative link between rewarding children with food
 - Pizza parties
 - When students do well, pizza is an item we purchase for them. We have also done student of the month breakfasts that include pastries, fruit and juice/milk
 - Student of the month bingo party includes ice cream
 - Very rarely do we offer a food source other than popcorn as a reward
5. Does your school withhold food or beverages as a punishment?
Yes – 0%
No – 96.3% (26 respondents)
Don't Know – 3.7% (1 respondent)
6. Does your school meet or exceed the KPBSD Beverage standards listed for the grade level of your school?
Yes – 96.4% (27 respondents)
No – 0%
Don't Know – 3.6% (1 respondent)
7. Does your school meet or exceed the KPBSD Food standards for the grade level of your school?
Yes – 89.3% (25 respondents)

- No – 3.6% (1 respondent)
 Don't Know – 7.1% (2 respondents)
8. My school uses physical activity as punishment (running laps, pushups, etc.).
 Yes – 7.1% (2 respondents)
 No – 85.7% (24 respondents)
 Don't Know – 7.1% (2 respondents)
 -Pushups in PE
 -Walking stair laps
 -Coaches may punish a team by using running, etc. during a practice, but not during gym class or any other class during school hours
9. My school withholds physical activity as a punishment.
 Yes – 7.1% (2 respondents)
 No – 89.3% (25 respondents)
 Don't Know 3.6% (1 respondent)
 -Recess at times if student is presenting a danger to self or others
 -Recess withheld
10. My school provides as least one indoor and one outdoor area for students, staff and community members use.
 Yes – 96.4% (27 respondents)
 No – 3.6% (1 respondent)
11. My school allows access to school spaces and facilities for students, staff and community members.
 Before school – 71.4% (20 respondents)
 During school – 71.4% (20 respondents)
 After school – 89.3% (25 respondents)
 Weekends – 64.3% (18 respondents)
 School vacations – 50% (14 respondents)
 None of the above – 3.6% (1 respondent)
12. The KPBSD health curriculum is being taught in the school that is appropriate for your school's grade level (choose all that apply).
 Mental/Emotional – 77.8% (21 respondents)
 Growth and development/hygiene – 88% (24 respondents)
 Nutrition/Fitness – 92.6% (25 respondents)
 Family/Social/Interpersonal – 81.5% (22 respondents)
 Injury/Disease/Substance abuse prevention – 85.2% (23 respondents)
 Community/Consumer/Environmental – 81.5% (22 respondents)
 None of the above – 3.7% (1 respondent)
13. Does the school encourage and provide parents with information to pack healthy lunches and snacks?
 Yearly – 32.1% (9 respondents)
 Every Semester - 17.9% (5 respondents)
 More Frequently – 28.6% (8 respondents)
 None of the above – 21.4% (6 respondents)
14. Does your school have a school wellness committee?
 Yes – 25% (7 respondents)
 No – 75% (21 respondents)
15. What other comments do you have in regards to BP/AR 5141.6?
 -I have given multiple soup recipes to the nutrition department that have been approved by the USDA in regards to incorporating soups in the menu. Soups would be a great addition to the menu especially during the winter. Soups would be a great way to increase vegetables, beans,

and peas in student diets. The USDA spells it out on how to do it and how to portion it out. I have not gotten any response back.

-I am at my school for a very short period of time each week. However, I do see what the kids are getting the school lunch, and I am surprised at some of the meals. French toast with corn syrup-based sweetener? Chocolate milk? Some of the meals are teaching good food choices, but not these. Nutrition isn't just about eating, it's about the choice of foods. I understand that some not-so-healthy food is better than no food, but what an opportunity we squander by some of the meal choices we are making for our students. I think we can do better.

-Our kitchen needs a major upgrade to improve the quality of food for the students at KMS.

-25 skipped the question

2013 Health/PE Teacher Wellness Survey Results

Total of 11 responses from Health/PE teachers

1. What is your position at the school?
 - Administrator – 50% (1 respondent)
 - Nurse – 50% (1 respondent)
 - Skipped question – 9 respondents

2. What level is your school?
 - Elementary School – 0%
 - Middle School – 36.4% (4 respondents)
 - High School – 36.4% (4 respondents)
 - K-12 School – 27.3% (3 respondents)

3. Does your school limit food and beverage sales or marketing to the promotion of foods and beverages that meet KPBSD nutritional guidelines? (including vending, classroom snacks or any food available during the school day.)
 - Yes – 60% (6 respondents)
 - No – 20% (2 respondents)
 - Don't Know – 20% (2 respondents)
 - Skipped question – 1 respondent

4. Does your school use foods or beverages as rewards for academic performance or good behavior?
 - Yes – 50% (5 respondents)
 - No – 50% (5 respondents)
 - Don't Know – 0%
 - Skipped question – 1
 - Treats are given for winning group activities
 - Pizza parties for rewards!!!
 - Pizza party for honor roll students
 - SOM gets pizza. Character Counts gets pizza.

5. Does your school withhold food or beverages as punishment?
 - Yes – 0%
 - No – 100% (11 respondents)

6. Does your school meet or exceed KPBSD Food standards for the grade level of your school? (Including vending, classroom snacks, or any other food available during the school day.)
 - Yes – 27.3% (3 respondents)
 - No – 18.2% (2 respondents)
 - Don't Know – 54.5% (6 respondents)

7. My school uses physical activity as punishment (running laps, pushups, etc.)
 - Yes – 9.1% (1 respondent)
 - No – 72.7% (8 respondents)

8. My school withholds physical activity as punishment (running laps, pushups, etc.)
 - Yes – 10% (1 respondent)
 - No – 80% (8 respondents)
 - Don't Know – 10% (1 respondent)
 - If yes, please explain
 - If students are missing work they have been forced to sit out of gym.

9. My school provides one indoor and one outdoor area for students, staff and community members use.
 - Yes – 100% (10 respondents)
 - No – 0%

Skipped question – 1

10. My school allows access to school spaces and facilities for students, staff and community members.

Before School – 90.9% (10 respondents)
During School – 81.8% (9 respondents)
After School – 100% (11 respondents)
Weekends – 100% (11 respondents)
School Vacations – 81.8% (9 respondents)
None of the above – 0%

11. Is your educational background in health education?

Yes – 27.3% (3 respondents)
No – 72.7% (8 respondents)

12. Is your educational background in physical education?

Yes – 27.3% (3 respondents)
No – 72.7% (8 respondents)

13. Is there adequate training in Physical Education for you to implement those curriculums?

Yes – 66.7% (6 respondents)
No – 11.1% (1 respondent)
Additional training needed – 22.2% (2 respondents)
Skipped question – 2

14. Is there adequate training in Health for you to implement those curriculums?

Yes – 45.5% (5 respondents)
No – 27.3% (3 respondents)
Additional training needed – 27.3% (3 respondents)

15. Please list three things that went well this year in teaching health. (10 respondents, 1 skipped question)

1. 100% (10 respondents)

-Students did excellent work on their “Super Foods” (Nutrition) Presentations. The students successfully demonstrated their knowledge and understanding of the important role carbohydrates, proteins, fats, natural sugars, fiber, vitamins, minerals, and water play in both our overall physical health and overall mental health. They also demonstrated they understood the harmful effects of sugar and processed foods. Also, they had a great time working on their projects and did an excellent job with the visual design of their Power Point or Prezi presentations.

-Bring in speakers

-We did not place too much emphasis on health this year. I had students that could not participate for medical reasons create health presentations on alcohol abuse and dietary nutrition.

-Student engagement as a whole during units

-Fourth R

-Use of I safe on line lessons resources and media

-Volunteers

-Activities

-Nutrition unit

-Guest speakers

2. 90% (9 respondents)

-Students made a class presentations on both recreational drugs and their harmful effects. Students addressed the cost to one’s health, finances, relationships, and to the community. Again, students did an excellent job.

-DARE

-We had a health aid come from the community and discuss nutrition with the class.

-Sex Education/STD’s-Speaker/Video

- Suicide training for staff
- I have current texts and they are good/useful
- Visiting nurse
- Conversations with students
- Interactive discussions

3. 70% (7 respondents)

-Their final presentation was on "Teens Making a Positive Impact" on tackling disease, pollution, poverty, or any other issue that contributed to an improvement in individual, environmental, mental, and social health. Again, students made some outstanding, informative, and engaging presentations. Topics ranged from 'Teen Suicide' to 'Removing Plastic Waste From Our Oceans.'

- Including sex ed in all three schools
- Body System Power Points/Presentations to class
- The district's curriculum is clear and concise
- Guidance counselor
- Nutrition discussions
- Student activities

16. Please list three things I want to change next time I teach health. (10 respondents, 1 skipped question)

1. 100% (10 respondents)

- I would like to create more project based learning opportunities for students
- More time for social health
- Next year we will be focusing more on the health curriculum
- Having updated material to use instead of out dated textbooks
- Vending machines
- More activities and a little less text work
- More help
- 4th R Lessons
- More classroom discussions
- No homework

2. 60% (6 respondents)

- More speakers (Hospice, Life Alaska)
- More group projects and reflective time
- High sugar baked items sold at break
- More differentiated activities and tasks
- Include more sources of knowledge
- More first aid/CPR integration

3. 50% (5 respondents)

- Junior Achievement – Goal setting
- Student teaching and helping one another
- Self regulation of emotion taught to students
- More technology
- iSafe

17. What three things would have helped you teach health? (8 respondents, 3 skipped question)

1. 100% (8 respondents)

- Funds for cooking
- I mostly taught physical education this year
- Updated textbook. It has a 2001 Copyright Date
- Availability of better/more modern media options for health topics
- More help
- Nutrition training
- More time
- Other teachers not encroaching on time

2. 62.5% (5 respondents)
 - Collaboration time with other Middle School Health teachers
 - Support materials
 - My own classroom
 - Physical fitness training
 - More prep

3. 62.5% (5 respondents)
 - Program on bullying
 - District Guest speakers
 - Longer periods
 - Use of physiology equipment
 - More training

18. What other comments do you have in regards to BP/AR 5141.6 (2 respondents, 9 skipped question)

-None!!

-My son's previous elementary, WHE and FWA, a school he previously attended both still use time on the wall as punishment –this happens when they should be in recess – so they are technically outside but have to stand against the wall. I think a creative classroom would have kids come up with consequences of behavior that did not involve losing recess/play time.

2013 Parents Wellness Survey Results

Total of 12 respondents

1. My child attends:
 - Elementary School – 41.7% (5 respondents)
 - Middle School – 50% (6 respondents)
 - High School – 25% (3 respondents)
 - K-12 School – 8.3% (1 respondent)
 - Connections – 0%

2. I am aware the school district has a district wellness committee.
 - Yes – 58.3% (7 respondents)
 - No – 33.3% (4 respondents)
 - Not sure – 8.3% (1 respondent)

3. I know that my child's school has a conflict resolution program in place to resolve student disagreements.
 - Yes – 41.7% (5 respondents)
 - No – 33.3% (4 respondents)
 - Not sure – 25% (3 respondents)

4. I am aware that my child's school has a bully prevention program in place.
 - Yes – 25% (3 respondents)
 - No – 33.3% (4 respondents)
 - Not sure – 41.7% (5 respondents)

5. I think that my child's school responds appropriately when bullying occurs.
 - Always – 0%
 - Most of the time – 41.7% (5 respondents)
 - Sometimes – 41.7% (5 respondents)
 - Seldom – 8.3% (1 respondent)
 - Never – 8.3% (1 respondent)

6. I am confident that there are caring adults that my child could go to if she or he was having a problem at school.
 - Always – 50% (6 respondents)
 - Most of the time – 25% (3 respondents)
 - Sometimes - 25% (3 respondents)
 - Seldom – 0%
 - Never – 0%

7. My school provides at least one indoor and one outdoor area for students, staff and community members use.
 - Yes – 75% (9 respondents)
 - No – 25% (3 respondents)

8. I am familiar with KPBSD guidelines about when to keep a student home due to illness.
 - Yes – 81.8% (9 respondents)
 - No – 0%
 - Not fully – 18.2% (2 respondents)
 - Skipped question – (1 respondent)

9. My child can access the medication he or she needs, if it must be given during the school day in order to learn effectively and keep her or him safe.
 - Always – 90% (9 respondents)
 - Most of the time – 10% (1 respondent)

- Sometimes – 0%
 Seldom – 0%
 Never – 0%
 Skipped question – (2 respondents)
10. My school communicates new or changing health information in an effective manner.
 Always – 18.2% (2 respondents)
 Most of the time – 63.6% (7 respondents)
 Sometimes – 9.1% (1 respondent)
 Seldom – 9.1% (1 respondent)
 Never – 0%
 Skipped question – (1 respondent)
11. I prefer to learn or receive new or changing health and wellness information via:
 Newsletter – 33.3% (4 respondents)
 Email – 75% (9 respondents)
 Telephone call – 0%
 Note home – 16.7% (2 respondents)
 Autodial – 0%
 District website – 16.7% (2 respondents)
 Facebook – 16.7% (2 respondents)
 Twitter – 0%
 Parent meetings – 8.3% (1 respondent)
 School website – 16.7% (2 respondents)
 Other – 0%
12. I am comfortable contacting and talking to the school nurse about my wellness and illness concerns.
 Always – 66.7% (8 respondents)
 Most of the time – 25% (3 respondents)
 Sometimes – 8.3% (1 respondent)
 Seldom – 0%
 Never – 0%
13. My child's school does a good job teaching students useful information and the skills necessary to carry out positive and healthy choices.
 Yes – 66.7% (8 respondents)
 No – 0%
 Not Sure – 33.3% (4 respondents)
14. My school provides at least one indoor and one outdoor area for community, student, and school staff use. Furthermore, my school arranges to keep school spaces and facilities for students, staff and community members available during some of these times.
 Before school – 45.5% (5 respondents)
 During school – 9.1% (1 respondent)
 After school – 54.5% (6 respondents)
 Weekends – 45.5% (5 respondents)
 School vacations – 27.3% (3 respondents)
 Not sure – 36.4% (4 respondents)
 Skipped question – (1 respondent)
 Additional comments
 -No room
 -I'm referring to the playground. Inside is only available during the school year.
15. The School Lunch Program in my child's school offers appropriate levels of vitamins, minerals, whole grains, and dairy contributions.

Always – 16.7% (2 respondents)
Most of the time – 16.7% (2 respondents)
Sometimes – 50% (6 respondents)
Seldom – 0%
Never – 16.7% (2 respondents)

16. The School Lunch Program in my child's school sufficiently limits fats, saturated fats, and trans-fats as part of daily menu offerings.

Always – 16.7% (2 respondents)
Most of the time – 25% (3 respondents)
Sometimes – 41.7% (5 respondents)
Seldom – 0%
Never -16.7% (2 respondents)

17. The School Lunch Program in my child's school allows students to select amounts of foods that result in too many calories being consumed.

Always – 9.1% (1 respondent)
Most of the time – 18.2% (2 respondents)
Sometimes – 27.3% (3 respondents)
Seldom – 27.3% (3 respondents)
Never – 18.2% (2 respondents)
Skipped question – (1 respondent)

18. The School Lunch Program in my child's school offers plenty of food choices.

Always – 8.3% (1 respondent)
Most of the time – 25% (3 respondents)
Sometimes – 33.3% (4 respondents)
Seldom – 16.7% (2 respondents)
Never – 16.7% (2 respondents)

19. School administration should make greater efforts to limit the practice of classroom bake sales, pizza parties, and vending offerings for sale.

Always – 18.2% (2 respondents)
Most of the time – 0%
Sometimes – 9.1% (1 respondent)
Seldom – 27.3% (3 respondents)
Never – 45.5% (5 respondents)
Skipped question (1 respondent)

20. My child participates in the National School Breakfast or Lunch program.

School breakfast program – 0%
School lunch program – 8.3% (1 respondent)
Both breakfast and lunch – 16.7% (2 respondents)
Neither program – 75% (9 respondents)

21. I believe the National School Breakfast and Lunch Programs are important.

Always – 41.7% (5 respondents)
Most of the time – 33.3% (4 respondents)
Sometimes – 0%
Seldom – 16.7% (2 respondents)
Never – 8.3% (1 respondent)

22. Is the specific implementation and interpretation of the KPBSD Wellness policy a school-by-school responsibility, or a KPBSD district-wide responsibility?

School-by-school – 41.7% (5 respondents)
District-wide responsibility – 58.3% (7 respondents)
Other – 0%

If other, please explain:

-But it would be nice to have local offerings, instead of food being trucked down from central peninsula. Has anyone thought of contracting out locally?

23. Thank you for taking the time to respond to this health and wellness survey. Do you have any additional comments or questions?

-A small healthy food program would be nice to provide to schools with no lunch program at all.

-I'm not sure how sugar cereal with chocolate milk and a Pop Tart makes a healthy breakfast.

Skipped question - 10

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Discipline Data

Date: June 25, 2013

Item Number:

Administrator: Sean Dusek, Assistant Superintendent

Sean Dusek

Attachments: KPBSD Discipline Data 2006-2013

Action Needed

For Discussion

Information

Other: _____

BACKGROUND INFORMATION

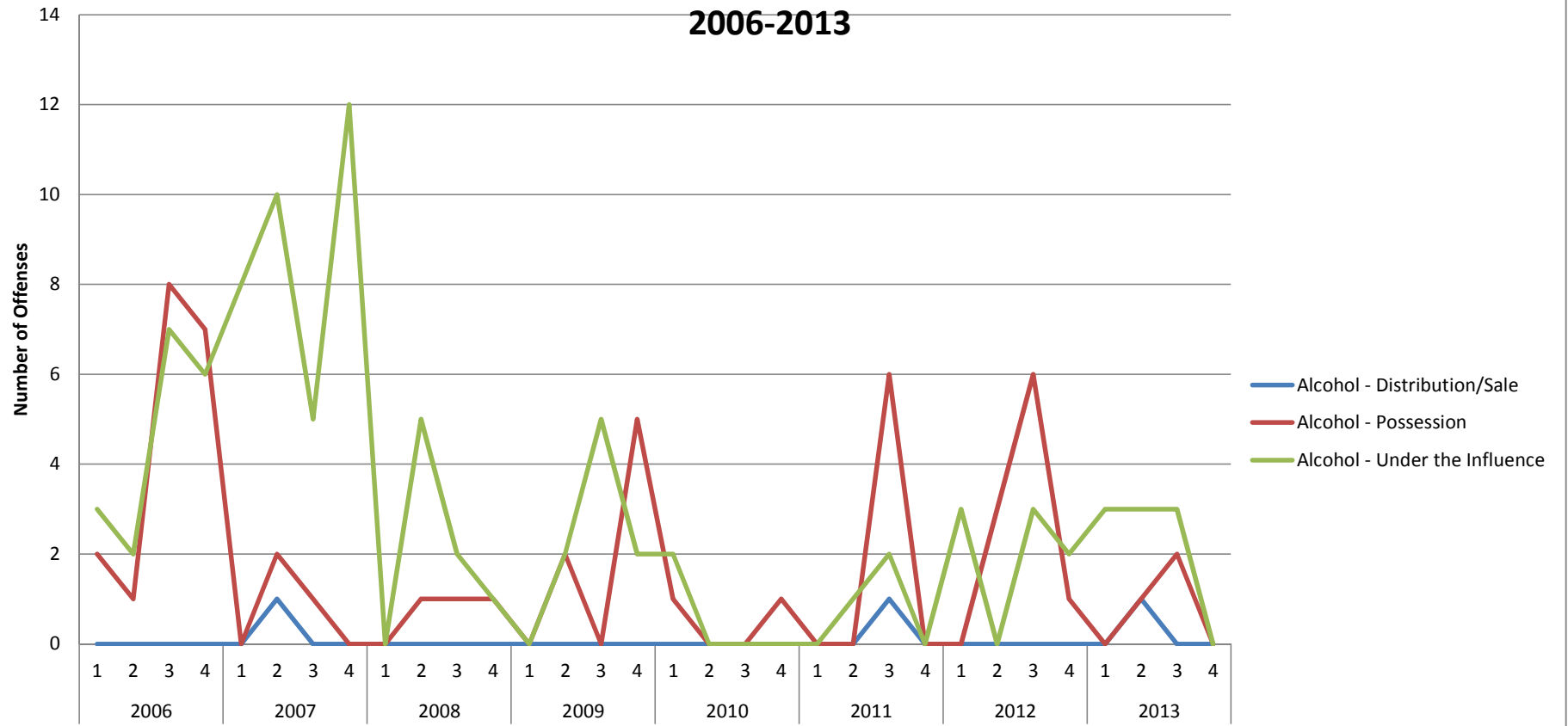
Attached is the updated discipline report for the years 2006-2013 which now includes the 4th quarter.

ADMINISTRATIVE RECOMMENDATION

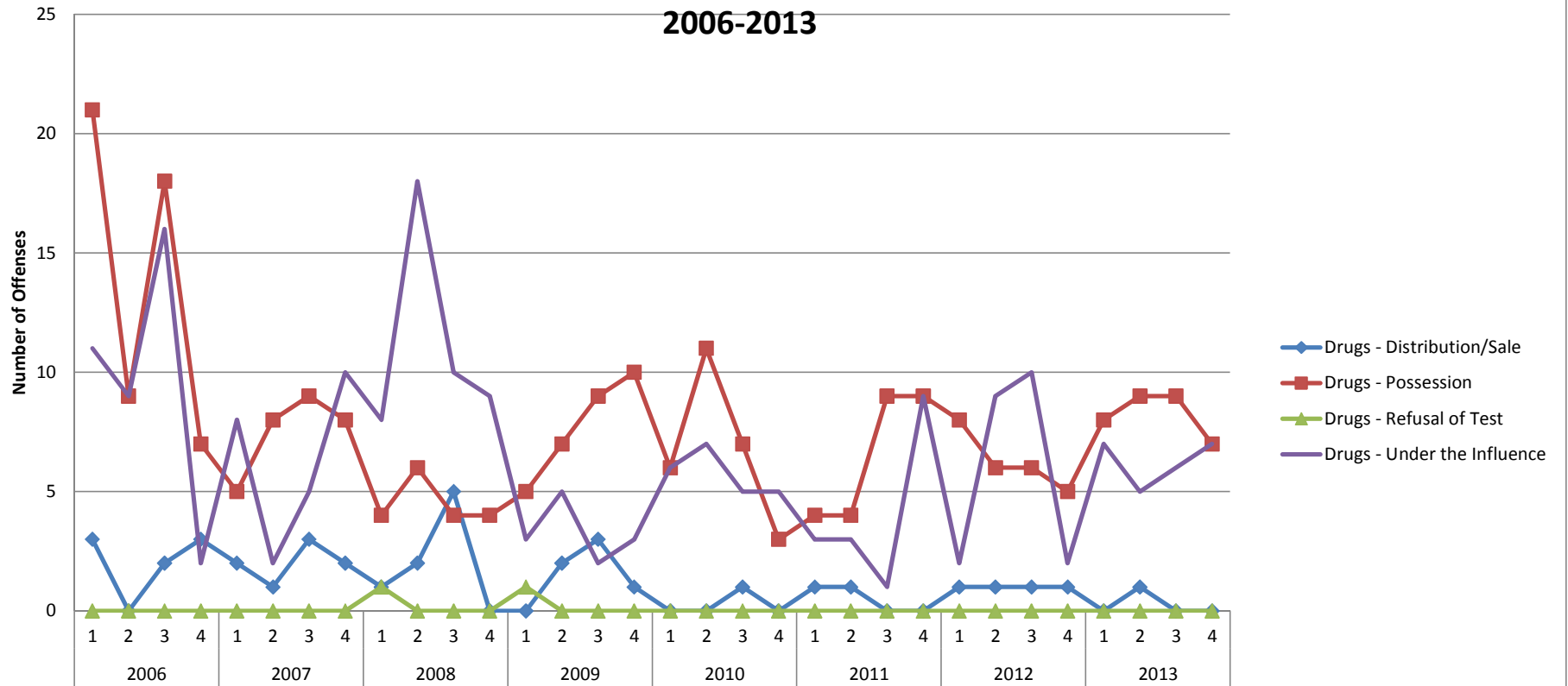
KPBSD Discipline Data
2006-2013

Offense Name	2006	2007	2008	2009	2010	2011	2012	2013				2013 Total
								1	2	3	4	
Offense Counts												
Alcohol												
Alcohol - Distribution/Sale	0	1	0	0	0	1	0	0	1	0	0	1
Alcohol - Possession	18	5	3	7	2	6	10	0	1	2	0	3
Alcohol - Under the Influence	18	37	8	9	2	3	8	3	3	3	0	9
Arson/Activating Emergency Procedures	7	1	2	2	3	3	1	0	0	0	3	3
Attendance	4459	3997	4181	3328	3610	2538	3021	405	525	579	530	2039
Disruptive Behavior	3892	2895	2465	1738	1534	1351	1263	230	273	229	240	972
Drugs												
Drugs - Distribution/Sale	8	8	8	6	1	2	4	0	1	0	0	1
Drugs - Possession	55	30	18	31	28	27	25	8	9	9	7	33
Drugs - Refusal of Test	0	0	1	1	0	0	0	0	0	0	0	0
Drugs - Under the Influence	38	25	45	22	23	16	23	7	5	6	7	25
Embezzlement & Extortion	1	2	0	1	0	2	2	0	0	0	0	0
Fighting (Physical & Verbal)	419	401	377	346	304	246	228	32	48	43	68	191
Forgery/Misrepresentation/Cheating	152	161	133	92	136	99	73	16	20	26	12	74
Inappropriate Computer Use	0	23	26	41	81	23	37	7	5	12	18	42
Insubordination	1215	1614	2098	1444	1744	1483	1424	303	297	277	356	1233
Intimidation/Threats/Hazing	27	34	41	78	64	78	239	51	60	49	45	205
Minor Infractions	1103	1210	1174	1223	1213	1188	1118	225	224	188	228	865
Other	331	203	418	416	246	191	198	90	47	56	50	243
Profanity/Vulgarity	470	484	436	344	421	353	253	58	96	86	81	321
Sexual Harassment	48	49	48	52	57	51	30	5	7	7	8	27
Tobacco												
Tobacco	97	78	79	72	61	45	33	11	4	8	8	31
Vandalism/Theft	156	158	159	112	122	89	117	27	23	20	17	87
Violence/Assault	564	617	651	487	574	577	334	95	91	85	90	361
Weapons												
Non-Firearm - Knife	9	19	11	17	22	14	17	1	2	6	8	17
Other Weapon	2	3	0	5	9	4	4	3	2	0	2	7
Firearm	0	0	0	0	0	0	0	1	0	0	0	1

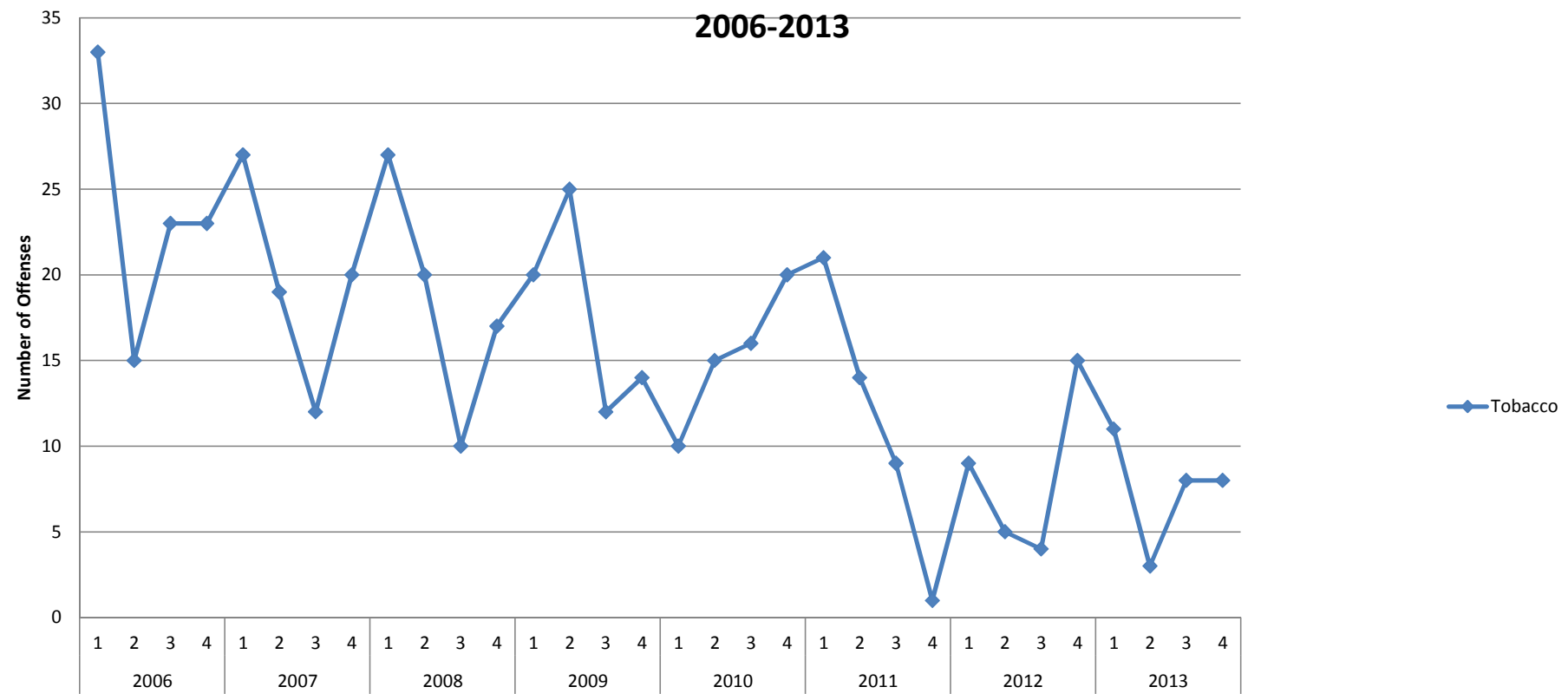
Alcohol Offenses 2006-2013



Drug Offenses 2006-2013



Tobacco Offenses 2006-2013



Weapons Offenses 2006-2013

