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| Educator Name: | Click here to enter text. | School: | Click here to enter text. |
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| **Questions for discussion:** | | | |
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| 1. In general, how successful was the lesson? Did the students learn what you intended for them to learn? How do you know? (4a) | | | |
| Click here to enter text. | | | |
| 1. What evidence do you have of student learning? What do those samples reveal about those students’ levels of engagement and understanding and learning? (3c) | | | |
| Click here to enter text. | | | |
| 1. How did your classroom procedures (routines, transitions, student movement and configuration) enhance or detract from the lesson? What, if anything, would you do different? (2c) | | | |
| Click here to enter text. | | | |
| 1. Did you depart from your plan? If so, how and why? (1c) | | | |
| Click here to enter text. | | | |
| 1. Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials and resources). To what extent were they effective? | | | |
| Click here to enter text. | | | |
| 1. If you had an opportunity to teach this lesson again to the same group of students, what would you do differently? | | | |
| Click here to enter text. | | | |
| 1. How did your instructional delivery (directions and procedures, explanation of content, modeling, examples) impact students’ cognitive engagement? | | | |
| Click here to enter text. | | | |
| 1. What did you learn from informal assessment during the lesson? How did the results impact your instruction and/or student learning? (3d) | | | |
| Click here to enter text. | | | |
| 1. What impact did student behavior have on cognitive engagement and learning? (2d) | | | |
| Click here to enter text. | | | |

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| **Domain 1: Planning and Preparation** | Unsatisfactory | Basic | Proficient | Exemplary |
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| Evidence: | | | | |
|  | | | | |
| **Domain 2: The Classroom Environment** | Unsatisfactory | Basic | Proficient | Exemplary |
|  |  |  |  |
| Evidence: | | | | |
|  | | | | |
| **Domain 3: Instruction** | Unsatisfactory | Basic | Proficient | Exemplary |
|  |  |  |  |
| Evidence: | | | | |

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| Educator’s signature: |  | Date: |  |
| Administrator’s signature: |  | Date: |  |