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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Educator Name: | | | Click here to enter text. | | | | | |
| Subjects(s): | | Click here to enter text. | | | | Grade Level(s): | Click here to enter text. | |
| Administrator Name: | | | | Click here to enter text. | | School/Location: | | Click here to enter text. |
| First Formal Observation Date(s) | | | | | | | | |
| Pre-Observation: | | | | | Click here to enter a date. | | | |
| Observation (30 minutes): | | | | | Click here to enter a date. | | | |
| Post-Observation: | | | | | Click here to enter a date. | | | |
| If non-tenured: Second Formal Observation Date(s) | | | | | | | | |
| Pre-Observation: | | | | | Click here to enter a date. | | | |
| Observation (30 minutes): | | | | | Click here to enter a date. | | | |
| Post-Observation: | | | | | Click here to enter a date. | | | |
|  | | | | | | | | |
| **Domain 2: The Classroom Environment** | | | | | | | | |
| Components: | | | | | | | | |
| Creating an environment of respect and rapport | | | | | | | | |
| Establishing a culture for learning | | | | | | | | |
| Managing classroom procedures | | | | | | | | |
| Managing student behavior | | | | | | | | |
| Organizing physical space | | | | | | | | |
| Observations: | | | | | | | | |
| **Domain 3: Instruction** | | | | | | | | |
| Components: | | | | | | | | |
| Communicating with students | | | | | | | | |
| Using questioning and discussion techniques | | | | | | | | |
| Engaging students in learning: Evaluated at the element level and equal to other domain 3 components | | | | | | | | |
| Activities and assignments | | | | | | | | |
| Grouping of students | | | | | | | | |
| Instructional materials and resources | | | | | | | | |
| Structure and pacing | | | | | | | | |
| Using assessment in instruction | | | | | | | | |
| Demonstrating flexibility and responsiveness | | | | | | | | |
| Observations: | | | | | | | | |