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| **DOMAIN 1: Planning and Preparation** *Components:*  **1d** – Demonstrating Knowledge of Resources  **1e** – Designing Coherent Instruction  **1f** – Designing Student Assessments  NOTE: Please refer to pages 53-58 in *The Framework for Professional Practice* (Danielson) as a supplemental resource. |
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| 1. Please explain the following instructional elements as they relate to the lesson to be observed: |
| **What materials are being used to present the curriculum?** (instructional resources including classroom, community, and supplemental student resources) |
| Click here to enter text. |
| **What do you expect the students to know upon completion of the lesson?** (expected outcomes) |
| Click here to enter text. |
| **What will the students do to demonstrate comprehension of the curriculum?** (Explain the learning activities within the lesson.) |
| Click here to enter text. |
| **What is the grouping strategy of the activities?** (whole group, partners, teams...) |
| Click here to enter text. |
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| **DOMAIN 2: The Classroom Environment**  *Components:*  **2c** – Managing Classroom Procedures  **2d** – Managing Student Behavior  Note: Please refer to pages 68-73 in *The Framework for Professional Practice* (Danielson) as a supplemental resource. |
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| 1. Please explain your classroom procedures that maximize instructional time: |
| **Transitions in the classroom:** |
| Click here to enter text. |
| **Distribution and collection of materials and supplies:** |
| Click here to enter text. |
| **Non-instructional duties (attendance, restroom, permission forms, etc.):** |
| Click here to enter text. |
| **Behavior Expectations:**   * Are they clearly communicated to everyone? * Are the expectations posted in your classroom? * What are the results of student misbehavior in your classroom? |
| Click here to enter text. |
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| **DOMAIN 3: Instruction**  *Components*:  **3b –** Using Questioning and Discussion Techniques  **3c –** Engaging Students in Learning  Note: Please refer to pages 79-85 in *The Framework for Professional Practice* (Danielson) as a supplemental resource. |
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| 1. What questions will you ask in order for students to explore the content and engage in discussion of the curriculum? |
| Click here to enter text. |
| 1. How will you ensure that all students are engaged, responsive, and “drawn in” to the conversation? |
| Click here to enter text. |
| 1. Will the structure of the lesson be explained to students so they know what is expected of them as learners? |
| Click here to enter text. |