

***KPBSD – Working to develop productive,
responsible citizens who are prepared to be
successful in a dynamic world.***

Presentation to District Staff

Dr. Steve Atwater, Superintendent

August 14, 2013



Welcome and Welcome Back



Thanks for making today's event possible

- **Thanks to Eric Soderquist, Casey Olson and Ted Notter for making this possible - they leapt tall buildings in a single bound to make this happen**
- **Also thanks to Sean Dusek, Dr. Christine Ermold, Clayton Holland, John O'Brien, Michelle Thomason and Tim Vlasak for sweating the details of what is going on at the five sites today**
- **Thanks to Dan Carstens, Alan Fields, Todd Syverson, Doug Waclawski and Trevan Walker for coordinating the details of the influx of staff at your schools**





Alaska Summer Peonies





New Faces on the District Leadership Team

Joann Riener
Director of Human
Resources

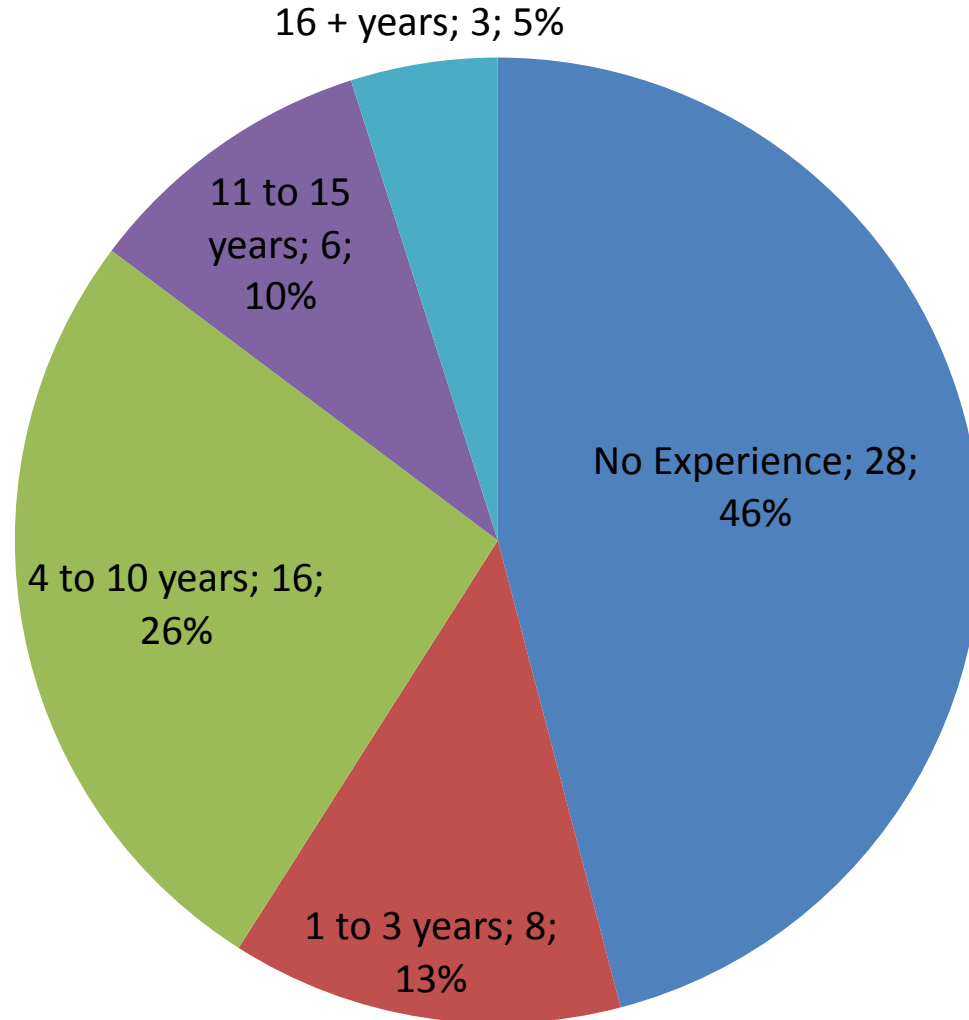


Dr. Christine Ermold
Director of Elementary
Education and
Professional
Development



WELCOME NEW HIRES - 61 new teachers

Years of Experience for Teachers New to KPBSD



Welcome to our Support Staff



KPBSD Staff Receiving State and National Recognition

- Sherry Matson- Presidential Award for Excellence in Mathematics
- Ruth Sensenig awarded James Madison Memorial Fellowship
- Sheryl Sotelo-Albert Einstein Distinguished Educator Fellowship Program
- BP Teachers of Excellence (Rob Sparks-teacher of the year, Donna Austin, Sue Biggs, Myla Liljemark, Lyn Maslow, Renee Merkes, Greg Zorbas)

Thank you!

2013 Science Curriculum Revision Committee

2013 Social Studies Committee

Christine Bergholtz

KCHS

Margaret Blanding

Homer MS

Jennifer Booz

Homer MS

Katharine Bynagle

West Homer El.

Jason Daniels

K-Beach

Paula McCoy

K-Beach

Kendall Dellasperanze

McNeil Canyon

David Emery

SoHi

Michelle Fournier

Razdolna

Mayme Grant

Kenai MS

Chris Hanson

KCHS

Patricia Haywood

K-Beach

Carol Hutto

RCA

April Kaufman

K-Beach

Suzanne Klaben

K-Beach

Vicki Lowe

Homer HS

Bruce Rife

Homer HS

Carolyn Maslow

West Homer El.

Laura Murphy

Razdolna

Dawn Edwards Smith

RCA Admin

Dan Pascucci

Community

Marty Anderson

School Board Rep

Jonathan Crocker

Chapman

Michael Gustkey

SMS

Lana Syverson

SoHi

Greg Zorbas

KCHS

Myla Lijemark

Seward MS

Karen Hamlow

Skyview

Daniel Olson

Homer MS

Shelli Church

SMS

Shawna Vlasak

K-Beach

Darcy Marcou

K-Beach

Steven Cothran

Skyview

Robert Sparks

Skyview

Robert Summer

KMS

Laura Murphy

Razdolna

Michelle Fournier

Razdolna

Daniel Harbison

SoHi

Anna Karron

RCA

Darcy Mueller

Homer MS

Barbara DenBoer

Ninilchik

Christine Hutchison

Parent

Sammy Crawford

School Board Rep

Sammy Crawford



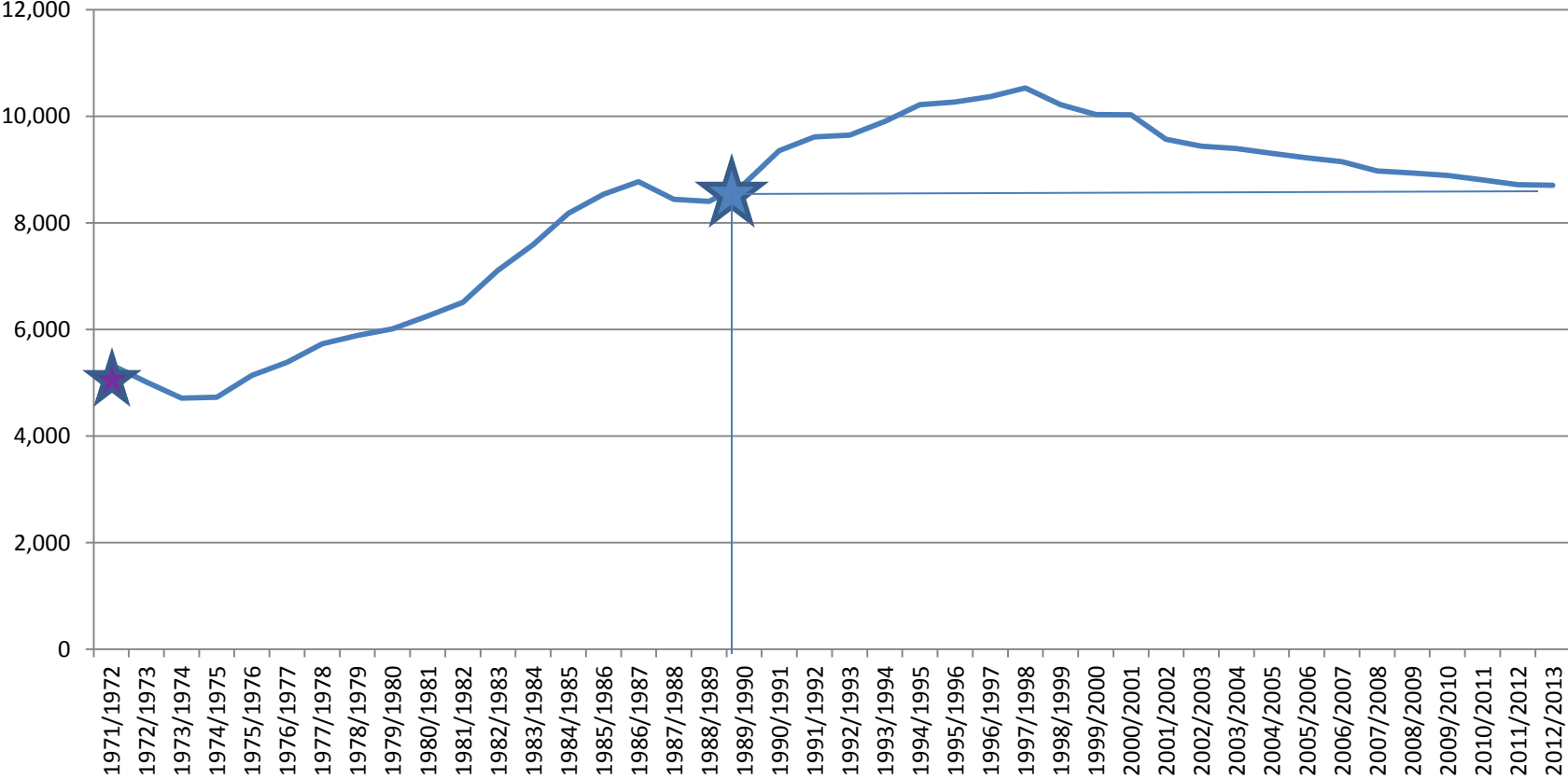
Thank you for your dedication to KPBSD's students

Staff With 30 or More Years with KPBSD

<u>TEACHERS</u>		<u>Length of tenure w/KPBSD</u>
Renee Henderson	Kenai Central	42 years
Deborah Piper	McNeil Canyon	37 years
Christine Normandin	Nikolaevsk	36 years
Robert Bird	Nikiski Jr./Sr.	35 years
Rosemary Bird	Kenai Middle	35 years
Vern Kornstad	Nikiski Jr./Sr.	33 years
Kari Greiner	Paul Banks	30 years
J.D. Uponen	Aurora Borealis	30 years
<u>SUPPORT</u>		
Kelly Bishop	Kenai Alternative	35 years
Nancy Spooner	Dist. Office-Instr Support	33 years
Sandy Geagel	Susan B. English	32 years
Jon Gifford	Kenai Central High	30 years
Greg Reser	Soldotna Middle	30 years

KPBSD enrollment, back to where we were 23 years ago

Enrollment



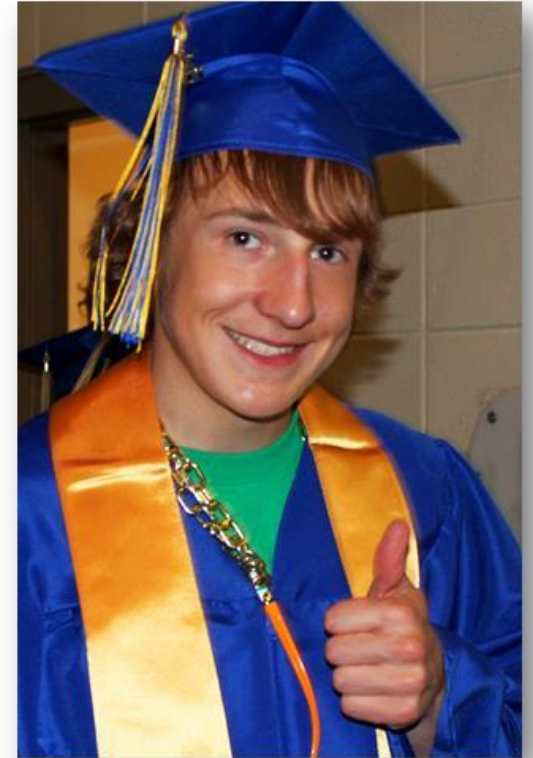
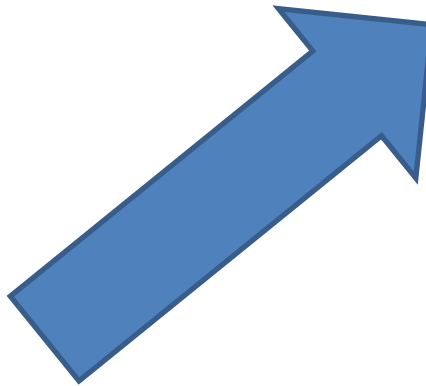
KPBSD's Strategic Plan, Focusing our Improvement Efforts



KPBSD's Mission

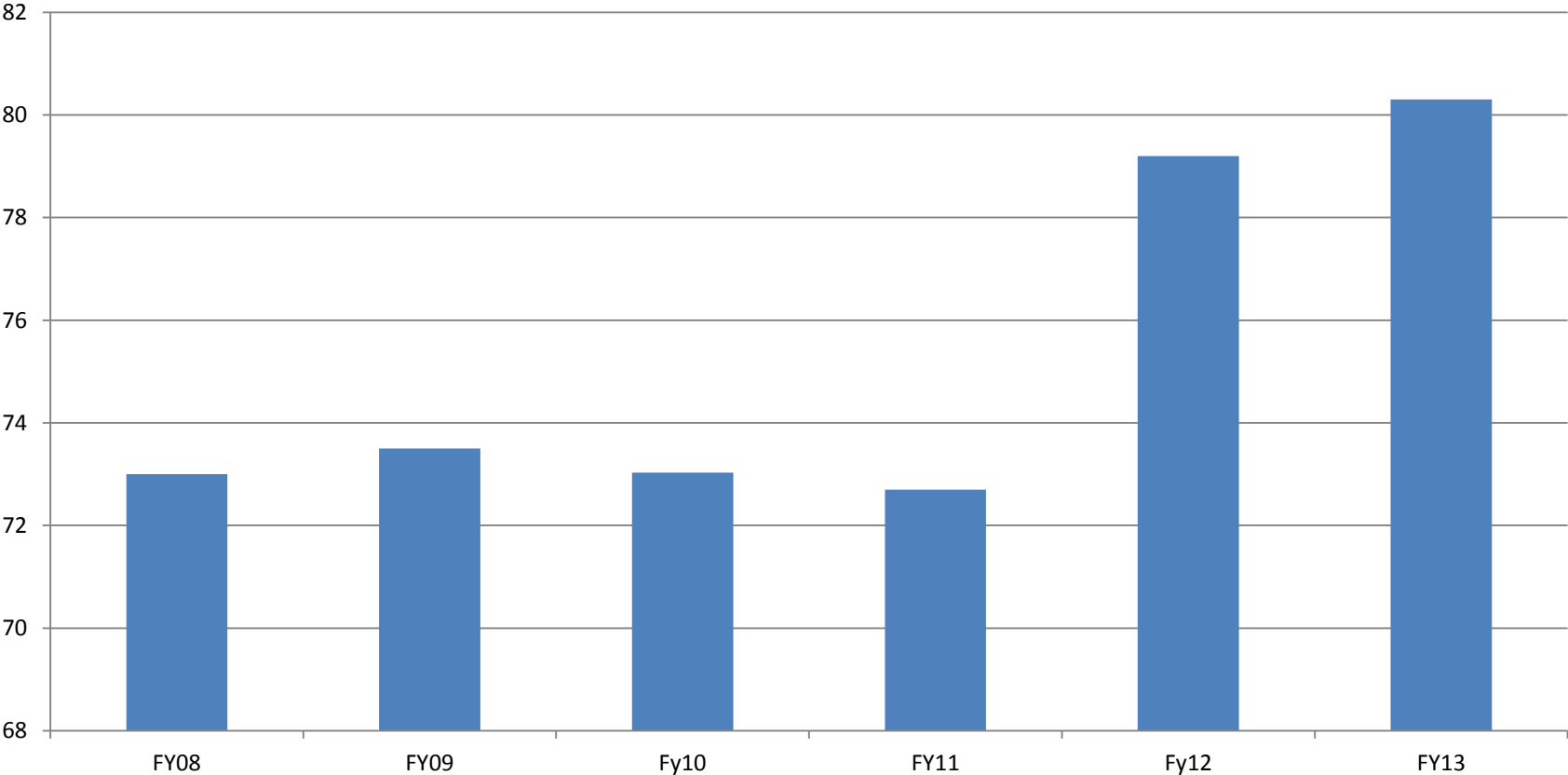
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

First things first, ensuring the kindergarten to graduation journey is a success



KPBSD Graduation Rate Improves Again, Now Above 80%

Graduation Rate FY 08-13



What it takes to be successful in a dynamic world

1. Need to understand core subjects
2. Need to know how to use their knowledge-critical thinking, communicating, collaborating, problem solving, making decisions
3. Need to be fluent in the use of technology

Proficiency in the core subjects?

- Good News: vast majority of our students are scoring proficient on the state's exams
- Bad News: consistent 10-20 % of our students (depending on the content area) are not scoring proficient

SBA Percent Proficient is Not Changing

READING

YES 88%

NO 12%



WRITING

YES 84%

NO 16%



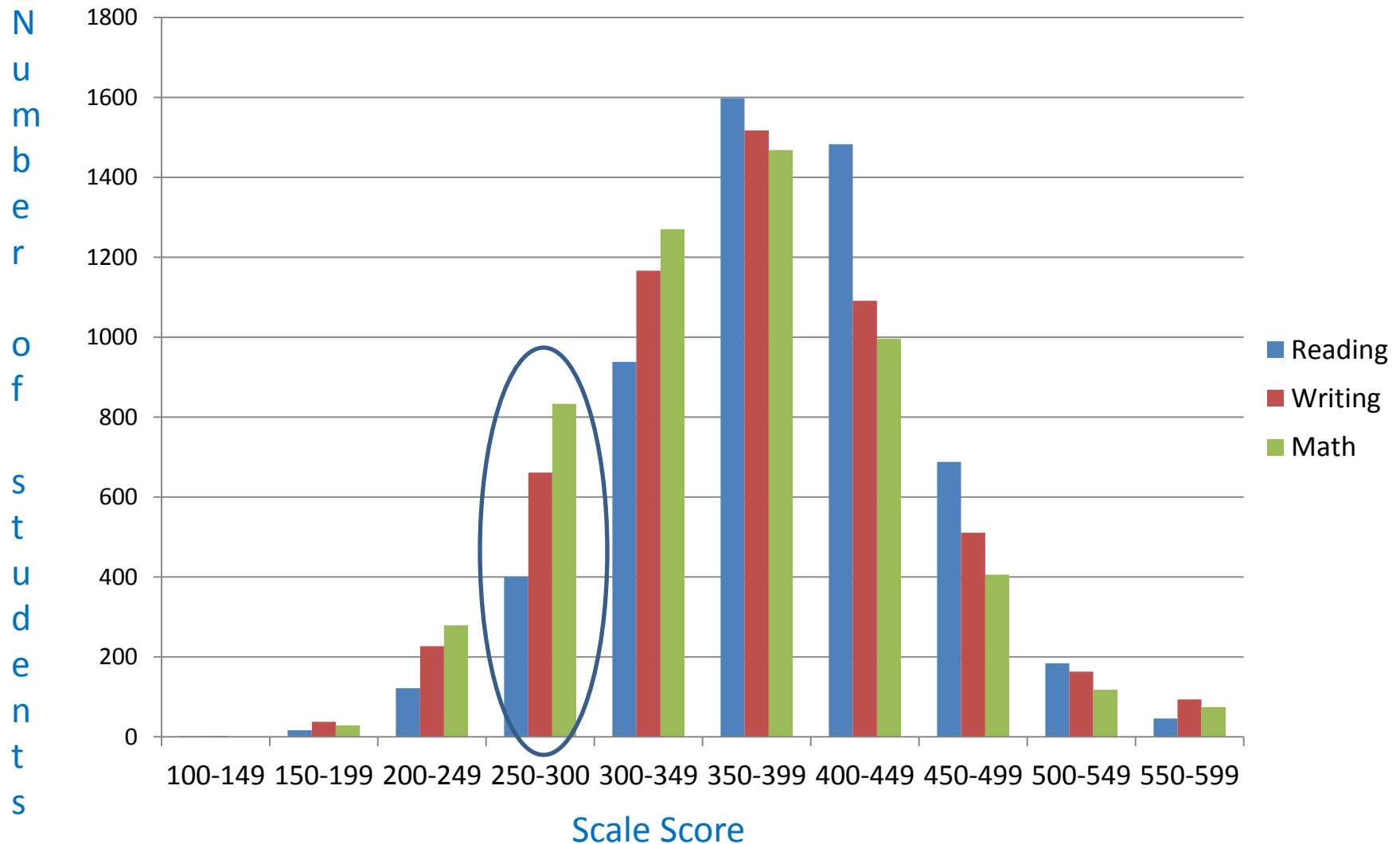
MATH

YES 79%

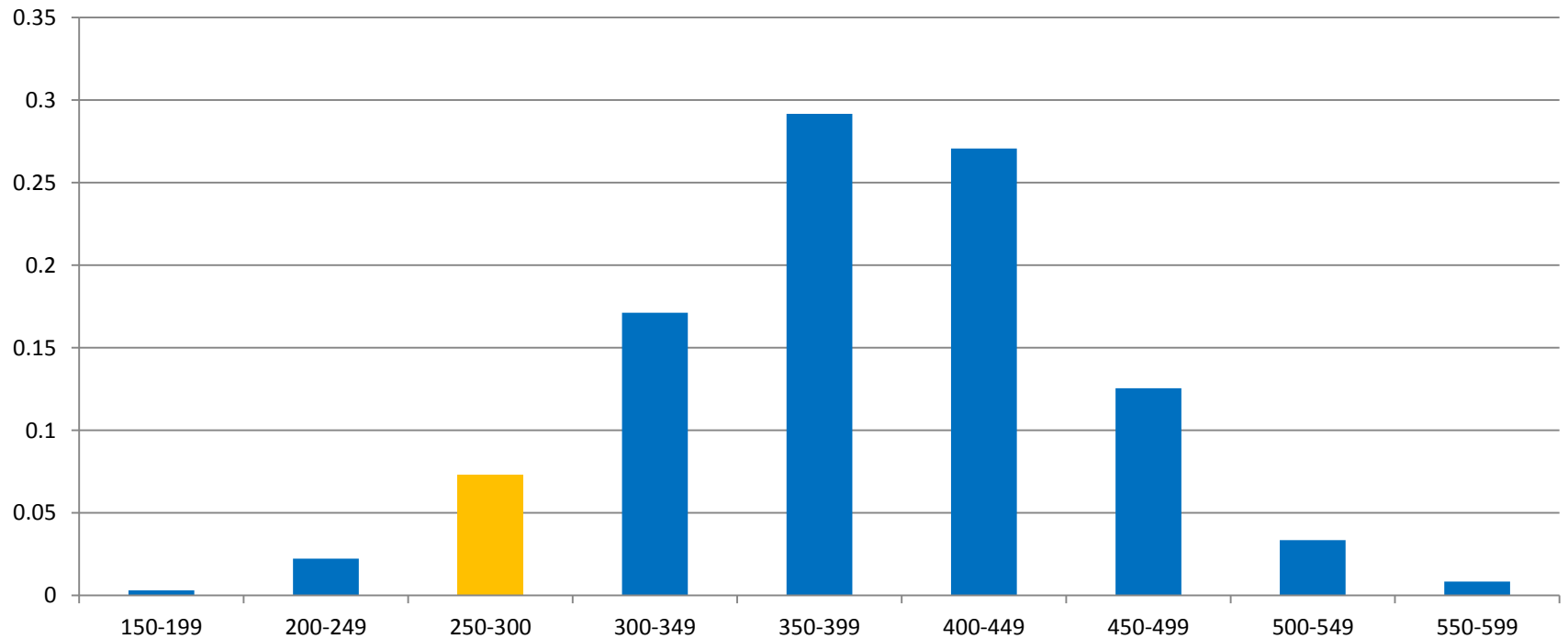
NO 21%



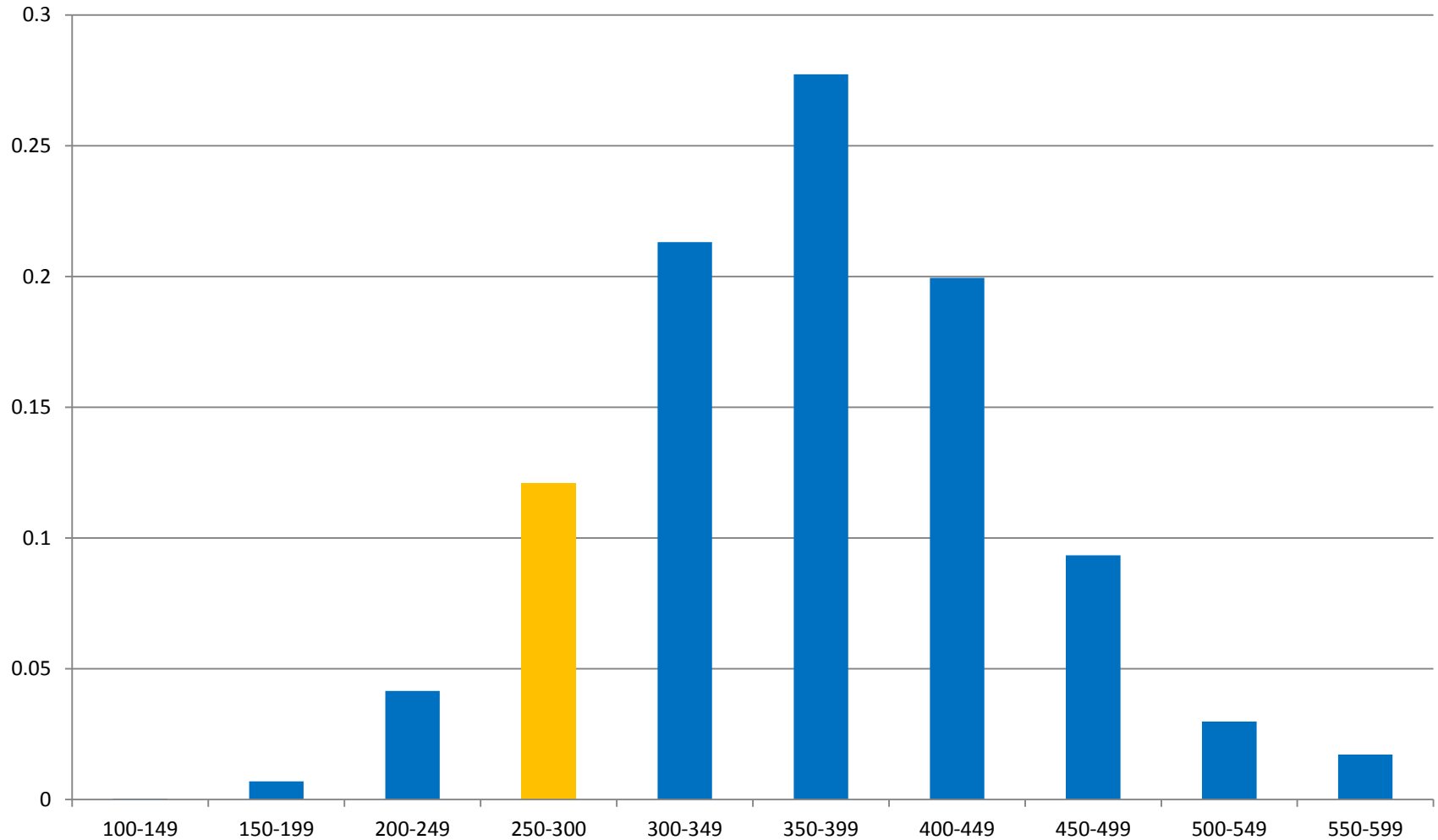
Where our students are scoring on the SBAs



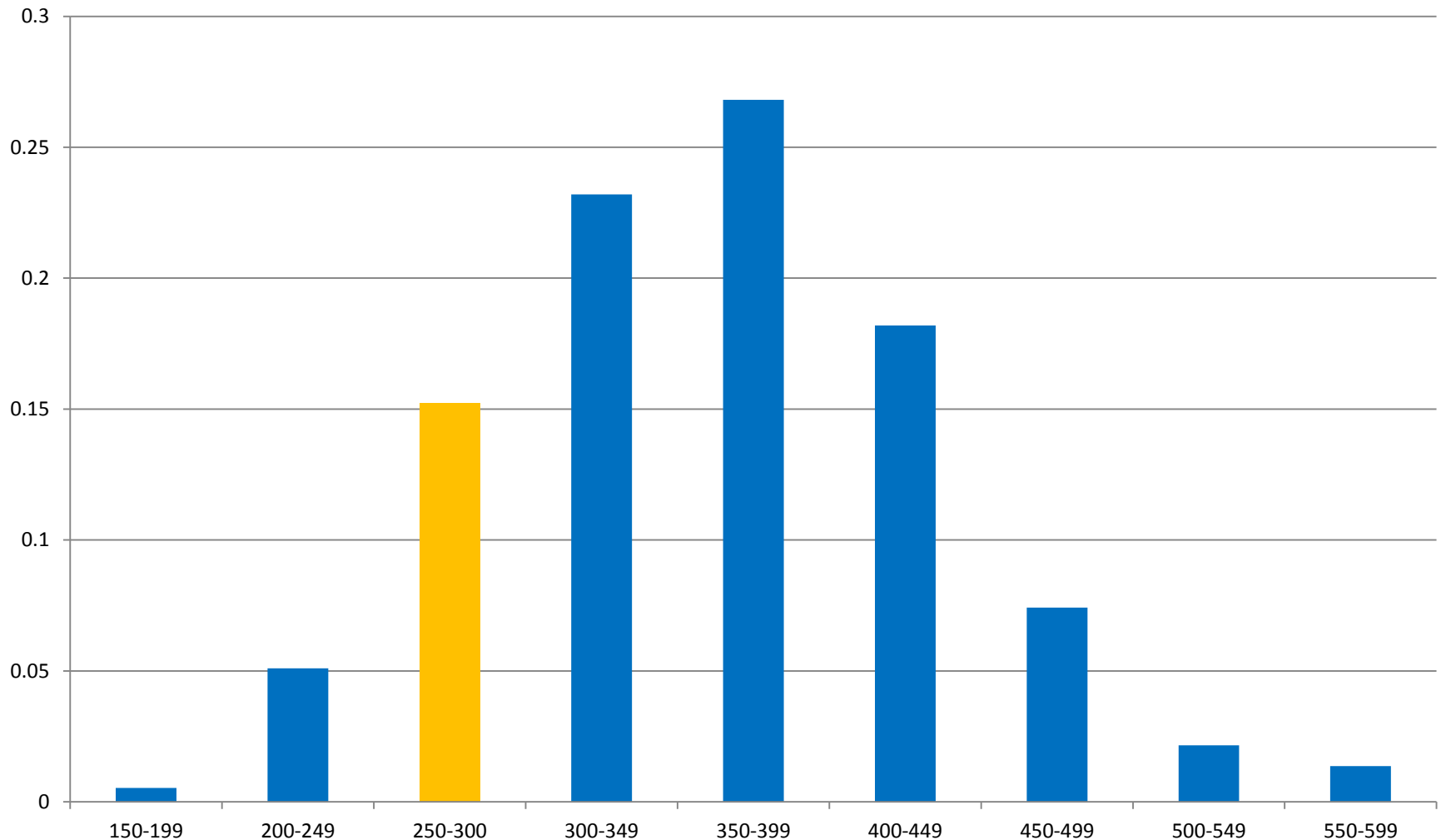
7.3% of our students' scores were between 250-300 on 2013 Reading SBA



12% of our students' scores were between 250-300 on 2013 Writing SBA

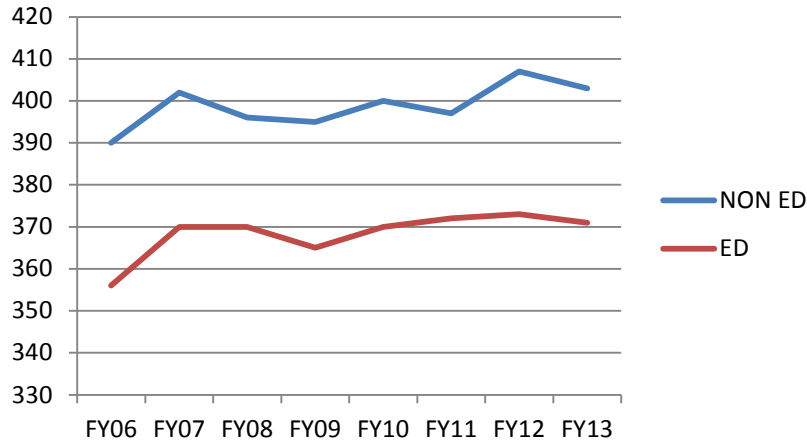


15% of our students' scores were between 250-300 on 2013 Math SBA

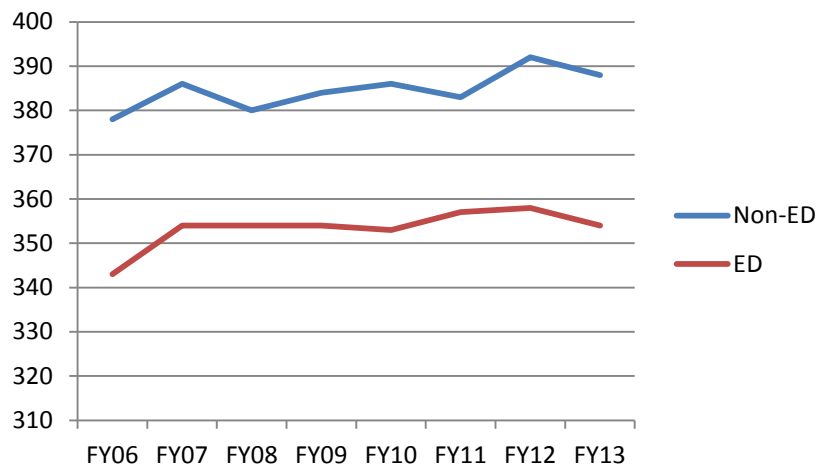


Comparing 2013 SBA Performance of Economically Disadvantaged Children To Those Who Are Not

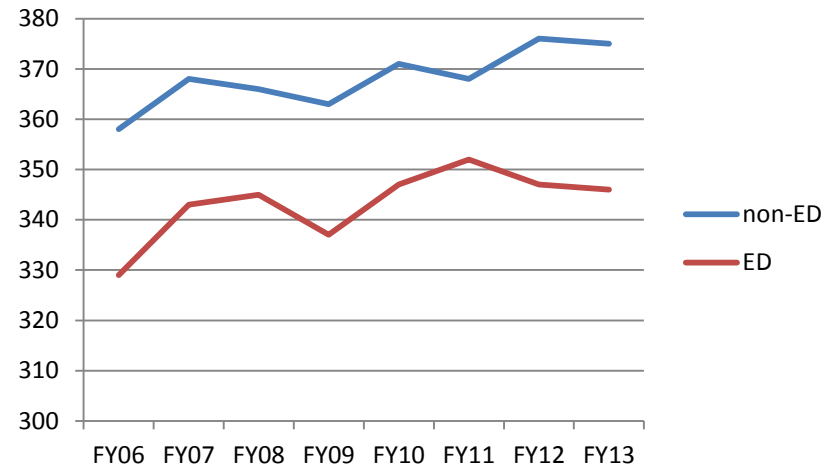
Reading



Writing



Math



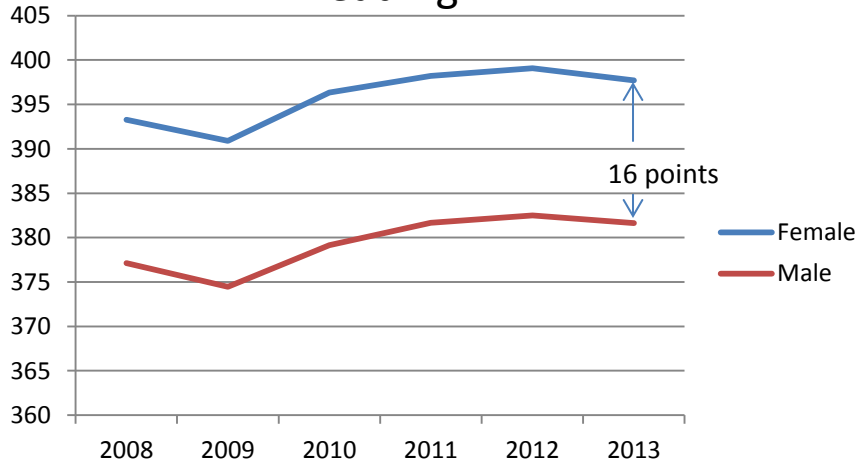
Eligible for Free Meal:
Family of 4 = \$38,272

Eligible for Reduced Price Meal:
Family of 4 = \$54,464

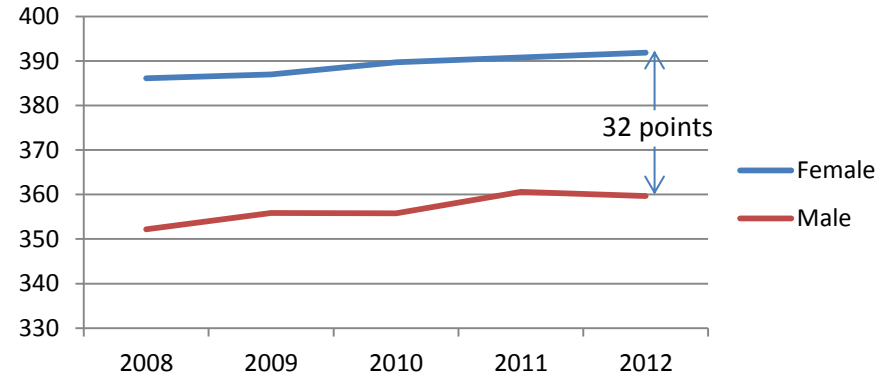
43% of students who took SBAs are Economically Disadvantaged

Boys and Girls Achievement – Gap Not Closing

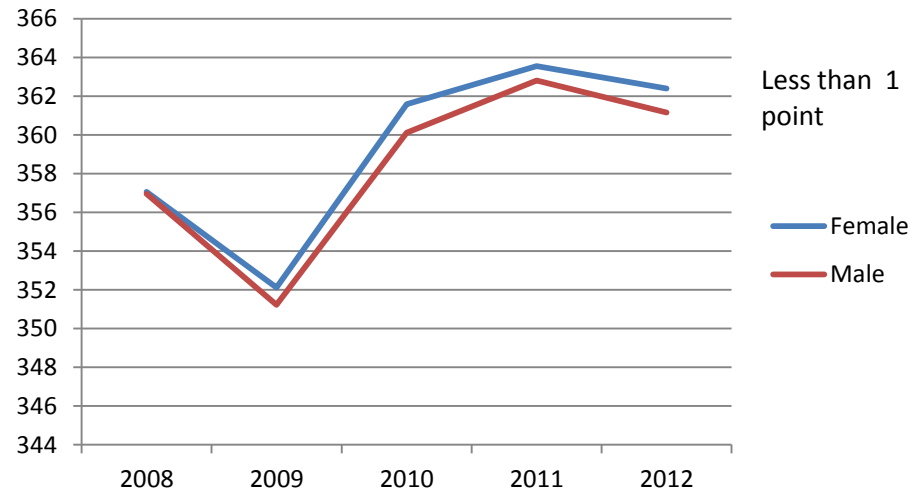
Reading



Writing



Math



Graduates need to know how to use their knowledge- critical thinking, communicating, collaborating, problem solving, making decisions

- We talk a lot about this, but don't measure how well we do this.
- New standards and assessments will help us determine how well we are doing in these areas.
- Our new curriculum places more emphasis on these skills.
- Please think in terms of incorporating these skills into your lessons.

Student Learning and Technology



Technology and your classroom

- Utilize it to individualize instruction
- Utilize it to increase student ownership of their learning
- Utilize blended instruction to create more time for higher order thinking skills

Technology and Learning Styles

- If children have interests, then education happens. Technology expands your ability to secure student interest.
- If there is stuff on Google, then why do you need to stuff it into your head?
- Isolated computer work will not lead to the level of learning that will result with social interaction around a computer- one computer for 2-3 elementary students can be more effective than a student working alone

(Sugata Mitra, Ted Talk “Hole in the Wall”)

Resilience-a fourth piece of the success puzzle for a dynamic world

- Ability to persevere when faced with adversity is a key trait of successful people. They have “grit.”
- School can be used to help students develop this trait.
- Having “grit” is a predictor of success.



Building grit, helping KPBSD students be successful in a dynamic world

- Build your students up, make your students feel special
- Create a culture of improvement- think in terms of learning on a continuum
- Set attainable goals and maintain a high standard of quality

So How Are We Doing?

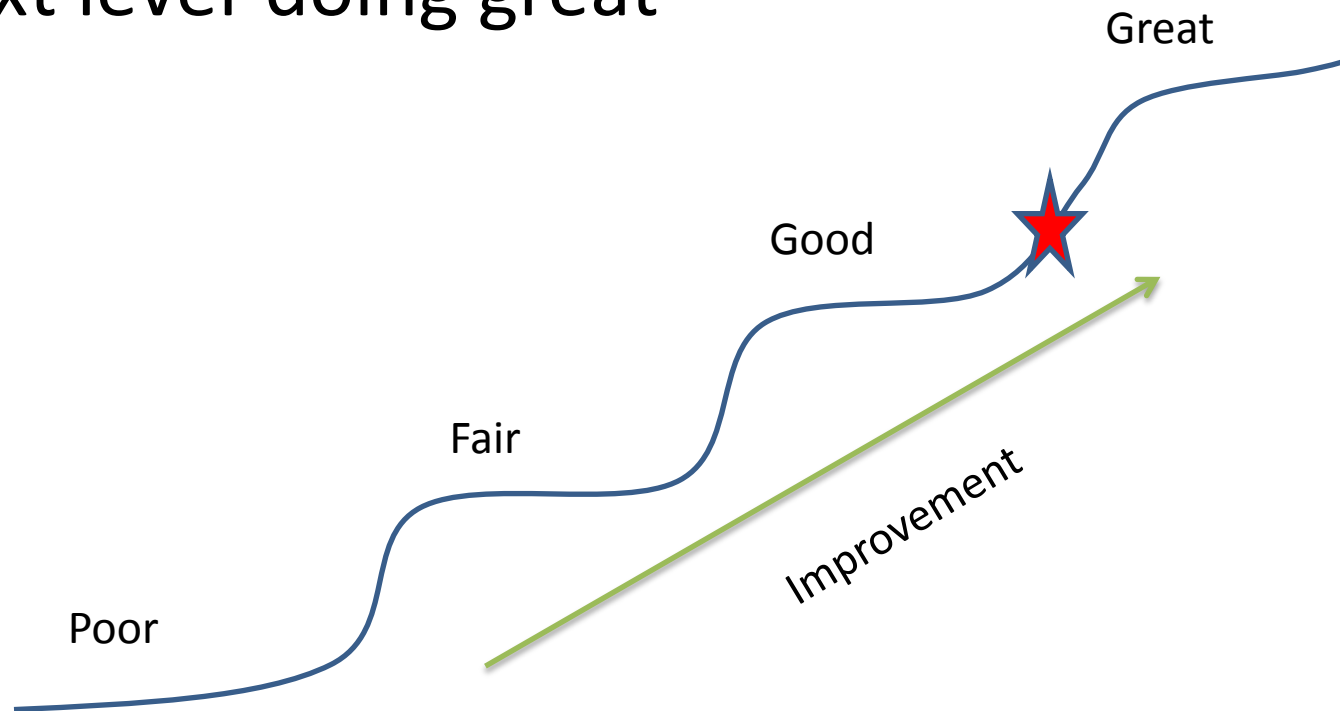
Depends on how you look at it?

When compared to the rest of Alaska,
we're doing pretty well.

When compared to top school districts in
the U.S., just fair.

Steve's Reality Check

We are doing well but have not yet reached the next level-doing great



Improvement is not a matter of going faster



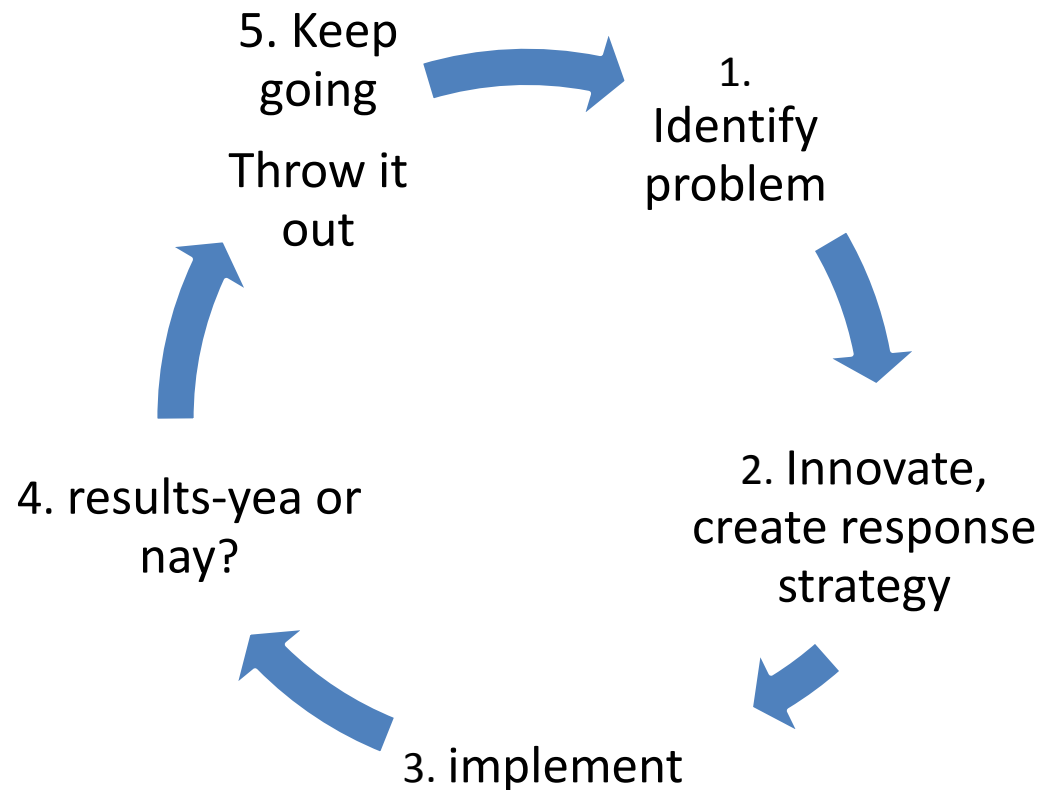
To get to the next level requires us to either stop or refine some of what we are doing

- Must be willing to recognize and then improve practices that are comfortable, but perhaps not that effective
- Must utilize our collective knowledge to devise small strategies (innovations) to improve
- Teacher Enrichment Pathway- utilize this avenue of improvement

Collaboration leading to innovation



Innovation using a Short Improvement Cycle



Best companies and industries are now using a 90 day cycle time

Innovation and Collaboration

Collaboration

Small
innovative
changes

Innovation

Highly
innovative,
leading to
systemic
change

So what is new for 2013-14?

- Improved curriculum development process including assessments to help students be successful in a dynamic world
- Improved communications with KPBSD staff
- Improvement Through Process and Performance Management (American Productivity & Quality Center, APQC)
 - At the district level we are taking a hard look at how we do business-which processes need improvement?
 - Looking for those tasks that might not need to be done at all to achieve the desired result
 - Everything that we do is a process- how can we become more efficient with our processes (show your work)

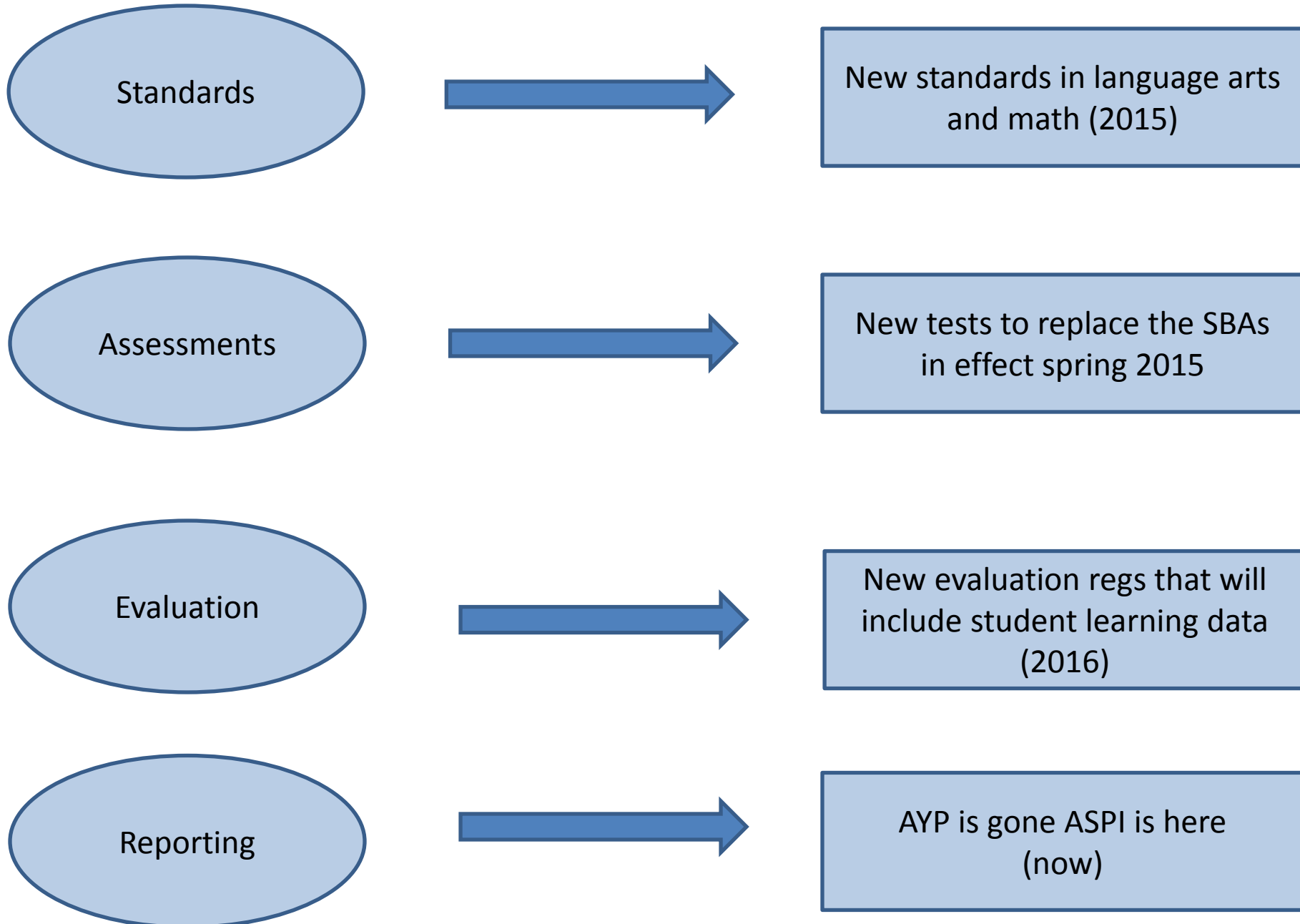
KPBSD helping to better guide instruction

- Improved data analysis available from the district
- Teacher evaluation keeps getting better- principals being trained with Teachscape
- Development of peer observation groups

A dynamic world is here, four things to help our students succeed

- I. Solid foundation of content knowledge- what can we do differently to help all our students attain a higher level of learning?
- II. Higher order thinking skills- new standards will help you structure your instruction to include these.
- III. Technologically savvy- take advantage of our technology, utilize your instructional leave and our tech coaches
- IV. Persevere when faced with tough challenges- help our students develop grit

State Level Changes to Education



**Take care of yourself, our
students need you to be 100%**



Have a great year!