

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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SCHOOL BOARD COMMUNICATION

Title:	Annual Assessment Report and ASPI explanation		
Date:	8/28/2013	Item Number:	Worksession
Administrator:	Tim Vlasak, Director of K-12, Assessment and Federal Programs <i>T Vlasak</i> through Sean Dusek, Assistant Superintendent of Instruction <i>Sean Dusek</i>		
Attachments:	Assessment Report 1 ASPI VS AYP35 AYP Trend List.38		

Action Needed **For Discussion** **Information** **Other:** _____

BACKGROUND INFORMATION

The Annual Assessment Report will be provided to the school board members. A document that aligns similarities and differences between the previous Adequate Yearly Progress (AYP) rating system and the new Alaska State Performance Index (ASPI) rating system. A historical comparison will also be presented.

ADMINISTRATIVE RECOMMENDATION

Kenai Peninsula Borough School District

Student Assessment Results

2012 - 2013 School Year



Steve Atwater, Ph.D.
Superintendent
September 9, 2013

2012/2013 School Board Committee Members

Joe Arness
Marty Anderson
Sammy Crawford
Liz Downing
Sunni Hilts
Lynn Hohl
Bill Holt
Tim Navarre
Penny Vadla

Hayden Beard,
Student Representative

District Staff

Dr. Steve Atwater, Superintendent
Sean Dusek, Assistant Superintendent
Dave Jones, Assistant Superintendent
Tim Vlasak, Director, K-12 Schools, Federal Programs, Assessments
Doris Cannon, Director of Elementary Education

The District Assessment Program 2012/2013 School Year (Current year)

Each year, the Kenai Peninsula Borough School District assesses student achievement using a variety of measures: the Analytic Writing Assessment, the Terra Nova, the Standards Based Assessments, the High School Graduation Qualifying Exam, Technology Assessment – 8th Grade only and Work Keys. These tests measure skills, knowledge, and performance in different ways. The test results are reported to the public, the Board of Education, teachers, parents, and students. The information about program and individual learner strengths is used at the building and classroom levels to develop instructional goals for improvement.

In the 2012/2013 school year the Kenai Peninsula Borough School District administered the following assessments:

Instrument	Grades/Levels	Time to Administer	Dates
Kindergarten Developmental Profile	Kindergarten Grade 1	Not Timed	August 23 – September 23, 2012
TEL-CBM, R-CBM, MAZE	Kindergarten Grades 1 - 8	30 – 60 minutes	F – September 4 - 14 W – January 07 - 18 S – May 6 - 17
Standards Based Assessment	Grades 3 - 10 Reading, Writing, Math	Not timed 2 – 3 hours/each test (over 3 days)	April 2, 3 & 4, 2013
Performance Series	Grades 5 and 7	Not Timed	January 1 – 25, 2013
Analytic Writing Assessment	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	Oct 22 – Nov2, 2012
Alaska High School Graduation Qualifying Examination	Grade 10, 11, 12 (taken each year until passed) Reading, Writing, Math	Not Timed 2 – 3 hours/each test (over 3 days)	October 2, 3 & 4, 2012 April 2, 3 & 4 2013
Science Standards Based Assessment	Grades 4, 8, 10	Not Timed	April 9, 2013
ELP (English Language Proficiency)	Grades K-12	Not Timed	Test dates will fall between Feb 11 – Mar 1, 2013
Workkeys	Grades 11	Not Timed	September 1 – December 2012
NAEP	Grades 4 & 8	Not Timed	Jan 28 – Mar 7, 2013
Technology Assessment	Grade 8 & all Teachers	Not Timed	Jan 7 – 31, 2013

The District wide Assessment Program 2013/2014 School Year (Future year)

Each year, the Kenai Peninsula Borough School District assesses student achievement using a variety of measures: the Analytic Writing Assessment, the Terra Nova, the Standards Based Assessments, the High School Graduation Qualifying Exam and Work Keys. These tests measure skills, knowledge, and performance in different ways. The test results are reported to the public, the Board of Education, teachers, parents, and students. The information about program and individual learner strengths is used at the building and classroom levels to develop instructional goals for improvement.

The Kenai Peninsula Borough School District will administer the following assessments during the 2013/2014 school year:

Instrument	Grades/Levels	Time to Administer	Dates
Kindergarten Developmental Profile	Kindergarten Grade 1	Time Limit Not Set	August 22 – September 20, 2013
Aimsweb TEL-CBM, R-CBM, MAZE	Kindergarten Grades 1 - 8	30 – 60 minutes	F – September 3 - 16 W – January 13 - 31 S – May 1 – 16, 2014
Analytic Writing Assessment	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	Dec 2 – 13, 2013
Standards Based Assessment	Grades 3 - 9 Reading, Writing, Math	Not Timed 2 – 3 hours/each test (over 3 days)	April 1 – 3, 2014 Makeups April 4 – 10, 2014
Standards Based Assessment & HSGQE Grade 10	Grade 10	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	April 1 – 3, 2014 No Makeups
Alaska High School Graduation Qualifying Examination Retest	Grades 11, 12 (taken each year until passed) Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	October 1 – 3, 2013 April 1 – 3, 2014
Science Standards Based Assessment	Grades 4, 8, 10	Not Timed	April 8, 2014
ELP (English Language Proficiency)	Grades K-12	Not Timed	Feb 10 – Mar 3, 2014
Workkeys	Grades 11	3 Timed Sessions Reading, Math & Locating Information	Sep 11 – Dec. 13, 2012
Performance Series	Grades 5 and 7	Not timed	Jan 30 – Feb 10, 2012

Analytic Writing Assessment

Analytic scoring is based on the premise that it is possible to define the components of good writing and that a piece of writing may be excellent in one respect while revealing significant weaknesses in others. For example, a paper may be mechanically sound with exceptional vocabulary but weak in the areas of ideas and organization.

Analytic scoring involves isolating and defining the characteristics of writing and then scoring these characteristics individually. This approach is appropriate when measuring the students' abilities to deal with the individual components of writing: ideas and content, organization, voice and tone, word choice, sentence structure, and writing conventions (punctuation, etc.). The results of the writing assessment offer students specific information about their strengths and weaknesses and provide instructors with specific, comprehensive guidelines for instruction.

A four point scoring rubric (guideline) is used to analyze each student's paper based on the following six traits: ideas and content, organization, voice/tone, word choice, sentence structure, and writing conventions.

Ideas and Content: The degree to which the paper clarifies its purpose and conveys ideas that hold the reader's attention.

Organization: The degree to which the writer develops the central idea or theme and organizes the material to enhance the reader's understanding of the topic.

Voice/Tone: The degree to which the writer seems sincere, candid, and committed to the topic; that is, the style in which the writer speaks to the reader.

Word Choice: The degree to which the writer selects interesting and precise words to convey the intended message.

Sentence Structure: The degree to which the writer uses strong and varied sentence structure.

Writing Conventions: The degree to which the writer uses correct grammar, capitalization, punctuation, usage, spelling, and paragraphing.

Two raters score each paper independently. A score may range from 1 to 5. The two scores are averaged, and the result is the paper's final score. The mean score is 2.5.

The composite score is an average of the six component scores.

	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	Composite Score
District	602	2.4	2.4	2.7	2.7	2.4	2.2	2.5
Aurora Borealis	22	2.8	2.9	3.2	3.2	2.8	2.7	2.9
Chapman School	7	2.6	2.3	2.8	2.8	2.0	2.0	2.4
Connections	23	2.3	2.2	2.7	2.6	2.2	2.0	2.3
Cooper Landing School	1	^	^	^	^	^	^	^
Fireweed Academy	14	2.4	2.5	3.1	2.8	2.6	2.2	2.6
Kachemak Selo School	3	2.5	2.7	2.8	2.3	2.3	2.2	2.5
Kaleidoscope Elementary	41	2.7	2.7	2.9	3.2	2.7	2.3	2.7
K-Beach Elementary	59	2.2	2.3	2.7	2.5	2.3	2.2	2.4
McNeil Canyon	13	2.7	2.6	3.0	2.9	2.7	2.4	2.7
Moose Pass School	3	3.5	3.2	3.3	2.8	3.0	3.0	3.1
Mt. View Elementary	69	2.3	2.3	2.7	2.7	2.3	2.2	2.4
Nanwalek School	8	2.2	2.1	2.0	2.0	1.9	1.9	2.0
Nikiski North Star	54	2.3	2.3	2.6	2.6	2.3	2.2	2.4
Nikolaevsk School	8	2.9	2.6	2.9	2.9	2.7	2.3	2.7
Ninilchik School	12	3.0	2.6	3.0	2.8	2.3	2.5	2.7
Razdolna School	5	2.0	1.9	2.8	2.3	2.2	2.2	2.2
Redoubt Elementary	50	2.5	2.4	2.8	2.7	2.4	2.3	2.5
Seward Elementary	41	2.6	2.5	2.7	2.7	2.4	2.2	2.5
Soldotna Elementary	34	2.3	2.2	2.5	2.7	2.3	2.2	2.4
Soldotna Montessori	23	2.4	2.4	2.6	2.6	2.3	2.2	2.4
Sterling Elementary	23	2.4	2.4	2.5	2.6	2.4	2.3	2.4
Susan B. English	5	2.3	1.8	2.8	2.3	2.2	2.0	2.2
Tebughna School	5	2.5	2.2	2.4	2.4	1.9	2.0	2.2
Tustumena Elementary	17	2.3	2.3	3.0	2.9	2.4	1.9	2.5
Voznesenka School	4	2.5	2.5	2.0	2.5	2.0	1.8	2.2
West Homer Elementary	58	2.6	2.6	2.8	2.8	2.5	2.3	2.6

*The results can not be published without releasing personally identifiable information.

**No students in this grade this school year.

	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	Composite Score
District	574	2.6	2.5	2.7	2.9	2.3	2.3	2.5
Aurora Borealis	18	3.1	3.0	2.9	3.3	2.7	2.6	2.9
Chapman School	7	2.4	2.3	2.4	2.6	2.1	1.9	2.3
Connections	25	2.2	2.4	2.8	2.9	2.4	2.5	2.5
Cooper Landing School	1	^	^	^	^	^	^	^
Homer Middle School	86	2.7	2.4	2.8	3.1	2.5	2.5	2.6
Kachemak Selo School	6	3.2	2.9	2.6	3.1	2.6	2.3	2.8
Kenai Middle School	108	2.5	2.4	2.5	2.7	2.3	2.2	2.5
Nanwalek School	5	2.1	1.8	2.2	2.6	1.6	2.2	2.1
Nikiski Middle/HS	39	2.4	2.2	2.5	2.9	2.2	2.2	2.4
Nikolaevsk School	10	2.8	2.6	2.5	3.1	2.4	2.5	2.6
Ninilchik School	10	2.8	2.6	2.7	3.0	2.5	2.2	2.6
Port Graham School	1	^	^	^	^	^	^	^
Razdolna School	1	^	^	^	^	^	^	^
River City Academy	10	2.6	2.5	2.8	3.0	2.3	2.4	2.6
Seward Middle School	44	2.4	2.3	2.9	3.1	2.3	2.4	2.6
Soldotna Middle School	183	2.6	2.6	2.7	2.7	2.3	2.2	2.5
Susan B. English	6	2.7	2.8	3.2	3.3	2.9	3.0	3.0
Tebughna School	1	^	^	^	^	^	^	^
Voznesenka School	13	2.7	2.3	2.5	2.8	2.3	2.3	2.5

*The results can not be published without releasing personally identifiable information.

**No students in this grade this school year.

	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	Composite Score
District	611	2.8	2.7	2.7	3.0	2.5	2.3	2.7
Connections	28	3.0	2.6	2.7	3.1	2.7	2.5	2.8
Homer Flex	5	2.8	2.6	2.6	2.9	2.3	2.2	2.6
Homer High School	99	3.0	2.9	2.9	3.1	2.7	2.5	2.9
Hope School	1	^	^	^	^	^	^	^
Kachemak Selo School	4	2.8	2.4	2.1	2.5	2.4	2.0	2.4
Kenai Central HS	135	2.6	2.4	2.4	2.8	2.4	2.2	2.5
Nanwalek School	5	1.9	1.9	1.8	2.5	1.9	2.1	2.0
Nikiski Middle/HS	48	2.8	2.8	2.8	3.1	2.6	2.4	2.7
Nikolaevsk School	9	2.6	2.6	2.6	2.8	2.3	2.1	2.5
Ninilchik School	17	2.4	2.2	2.3	2.4	2.0	1.9	2.2
Port Graham School	1	^	^	^	^	^	^	^
Razdolna School	4	2.9	2.3	2.8	2.5	3.0	2.8	2.7
River City Academy	15	2.9	2.8	3.0	3.3	2.9	2.5	2.9
Seward High School	32	3.0	2.8	2.8	3.3	2.5	2.3	2.8
Skyview High School	63	2.8	2.6	2.7	2.8	2.5	2.2	2.6
Soldotna High School	120	3.0	2.8	2.7	3.3	2.7	2.4	2.8
Susan B. English	11	3.1	3.0	2.9	3.2	2.6	2.6	2.9
Tebughna School	2	^	^	^	^	^	^	^
Voznesenka School	12	3.0	2.8	2.9	3.1	2.7	2.4	2.8

*The results can not be published without releasing personally identifiable information.

**No students in this grade this school year.

Performance Series Assessment

Performance Series is an online computer adaptive measurement assessment that tests students in Reading, Language Arts, Mathematics and Science. The Kenai School District requested and received a Waiver from the State Department of Education to use Performance Series in lieu of Terra Nova as the required normed reference test for all students in Grades 5 and 7.

Performance Series is an assessment that uses an innovative computer-adaptive, internet model to target the knowledge level of each student. This is accomplished by adjusting question difficulty based on previous answers. If a student answers correctly, the test will increase the item difficulty to appropriately challenge that student. If a student answers incorrectly, the test engine will decrease item difficulty to the lower level skills. This enables Performance Series to provide an accurate evaluation of the student's abilities, either at, above, or below grade level.

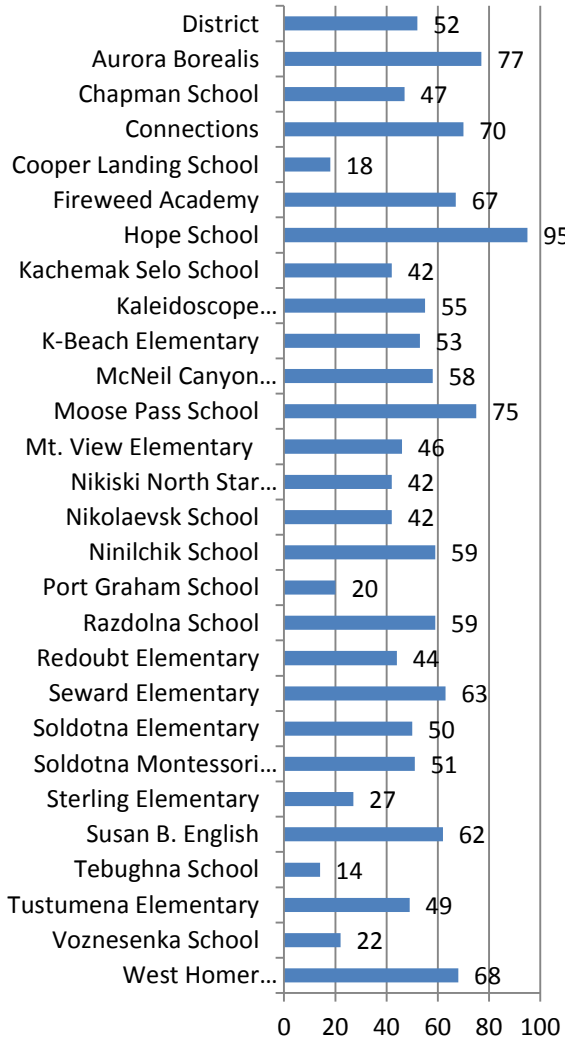
The program has been designed this way in order to determine the student's maximum knowledge level.

Reading covers the following units: Vocabulary, Fiction, Nonfiction, and Long Passage. Mathematics covers the following units: Algebra, Geometry, Measurement, Data Analysis & Probability, Number & Operations. Language Arts covers Capitalization, Parts of Speech, Punctuation, and Sentence Structure. Life Science covers Living Things, Ecology, and Science Processes

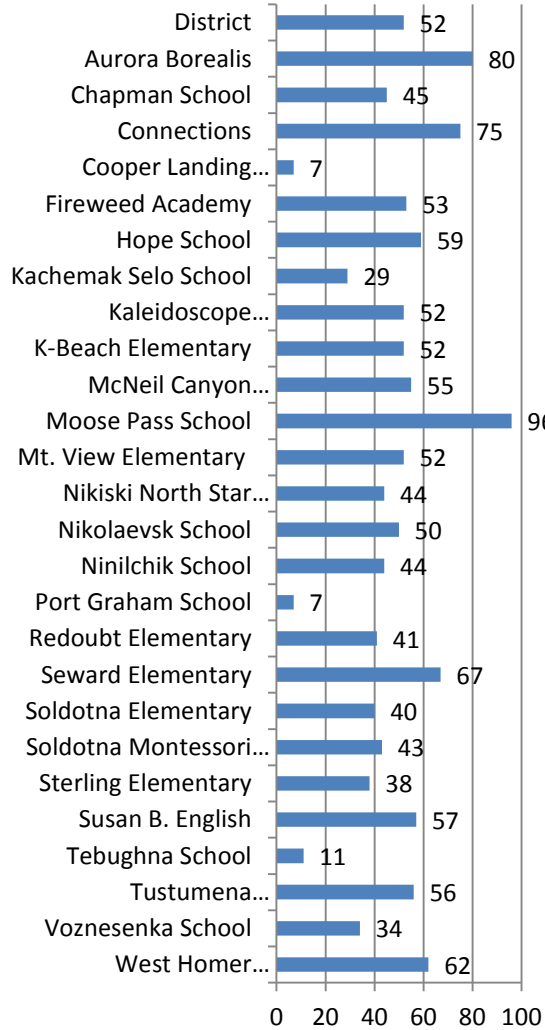
Performance Series

Grade 5 Spring 2013

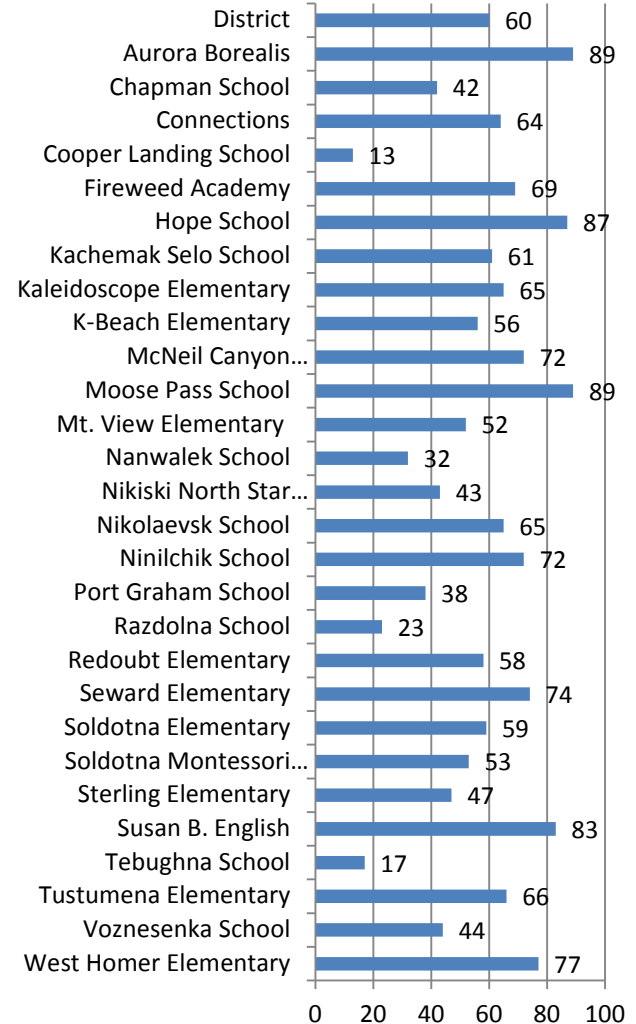
READING
National Percentile



LANGUAGE ARTS
National Percentile



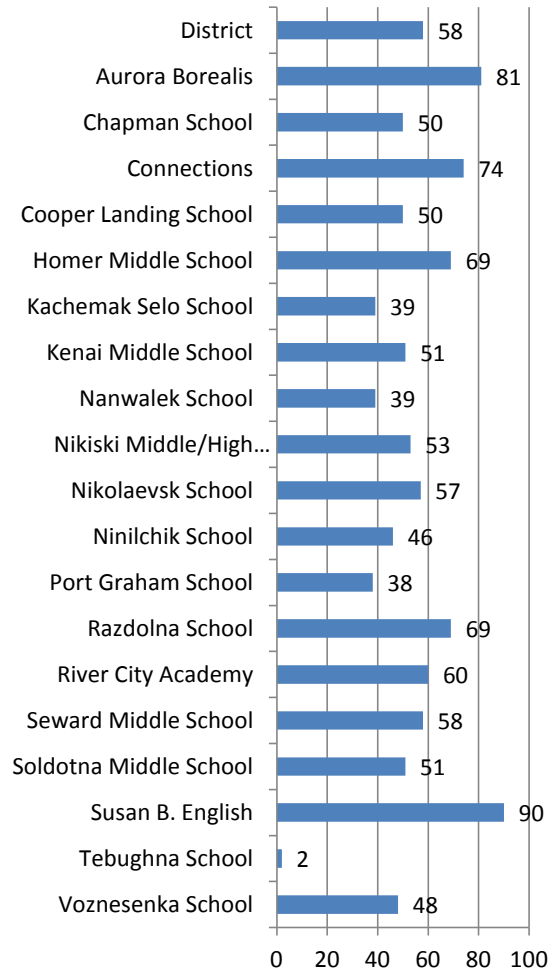
MATH
National Percentile



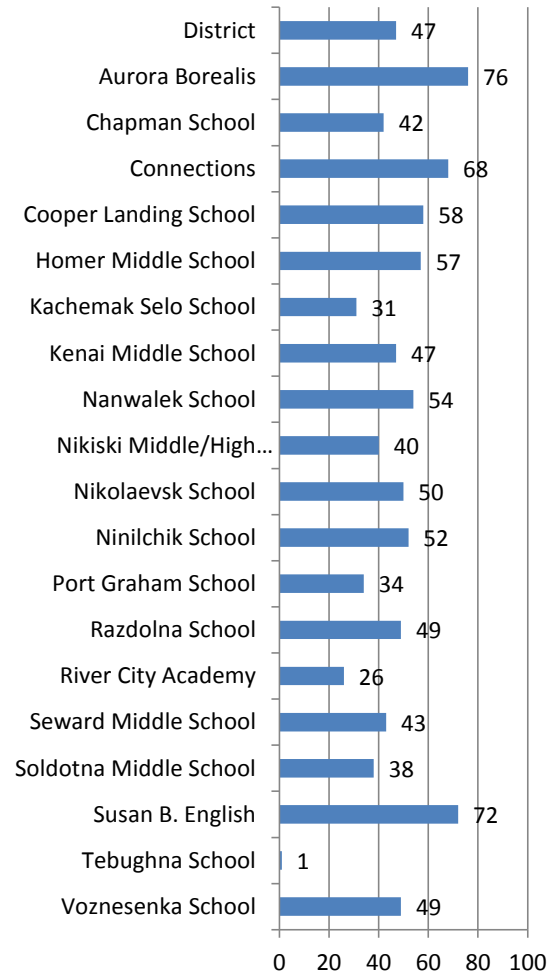
Performance Series

Grade 7 Spring 2013

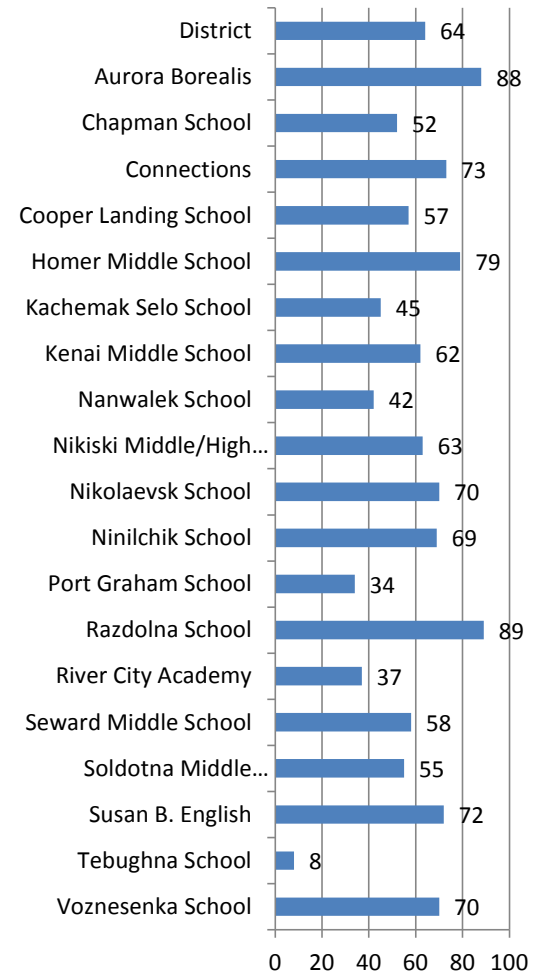
READING
National Percentile



LANGUAGE ARTS
National Percentile



MATH
National Percentile



Standards Based Assessment & High School Graduation Qualifying Exam

Alaska Standards Based Assessments and the Alaska High School Graduation Qualifying Examination are state mandated assessments consisting of three tests: reading, writing, and mathematics. Students take the Standards Based Assessments in grades 3 through 10. Students have multiple opportunities to take the High School Graduation Qualifying Examination beginning in grade 10.

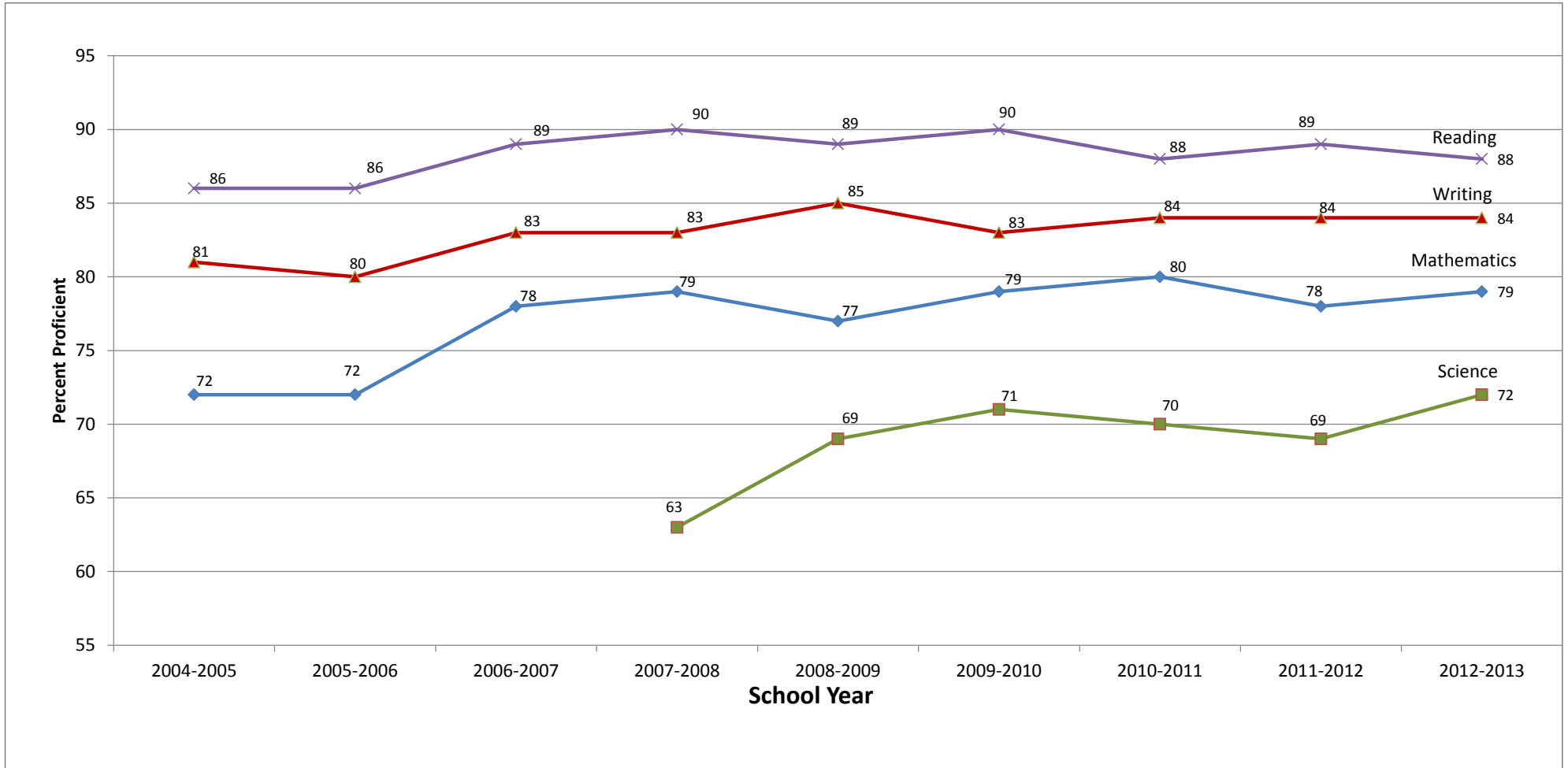
The Standards Based Assessments and the High School Graduation Qualifying Examination are a type of criterion-referenced test. The questions on each test are based on the Alaska Student Performance Standards in reading, writing, and mathematics. There are three types of questions in each of the three tests: multiple-choice, short constructed response, and extended constructed response.

Science Standards Based Assessment is also a criterion-referenced test for grades 4, 8 and 10. The questions on each test are based on the Alaska Student Performance Standards/Grade Level Expectations in Science. The Science SBA contains multiple-choice, short constructed response and extended constructed response questions.

Historical district SBA Proficiency Data

Reading - Writing - Math tested in Grades 3 - 10

Science tested in Grades 4, 8 & 10



(Includes All Students in Grades 3 - 10 with one or more valid scores in R, W, M)

Science Assessment required for students in Grades 4, 8 & 10 only

Data extracted from DIASA - Not AYP specific (does not exclude FAY or include exited LEP/IEP students from past two years)

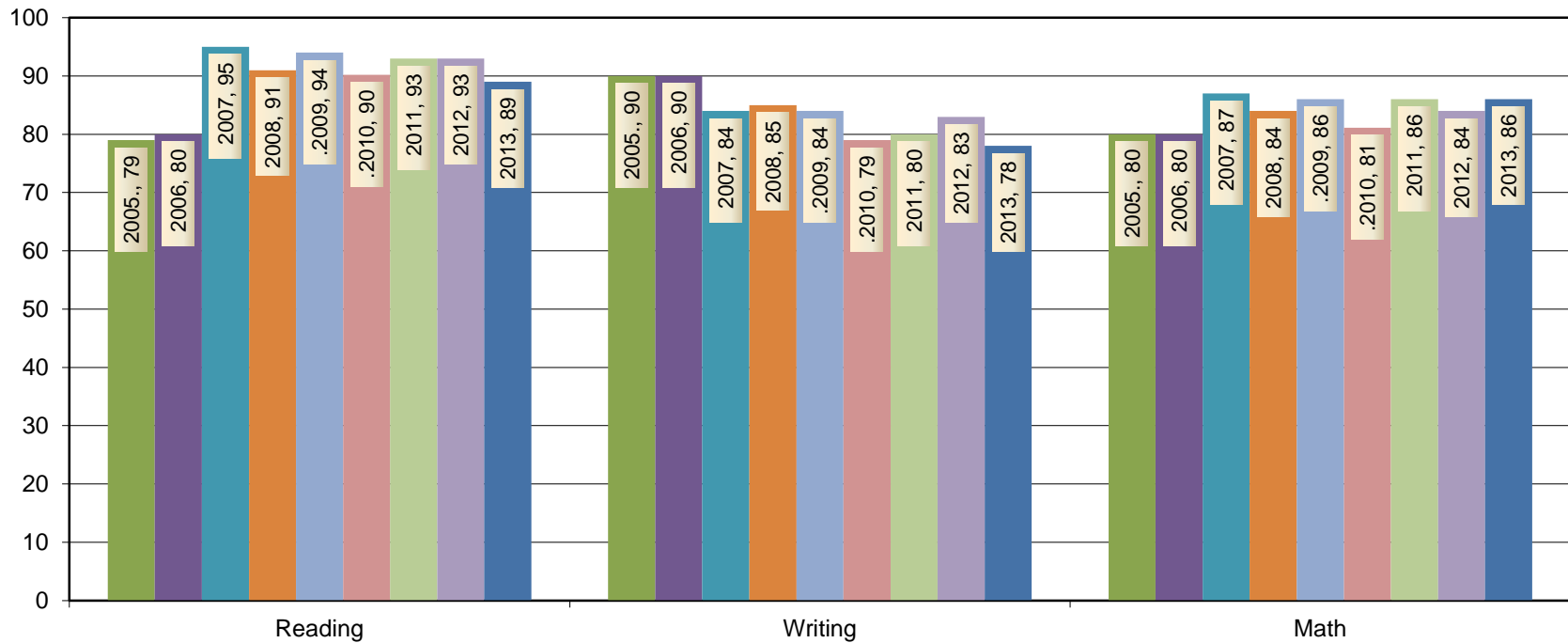
High School Graduation Qualifying Exam

Number and Percent of Tenth Graders Proficient

Spring 2005 - 2013

	2003		2004		2005		2006		2007		2008		2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Reading	584	76	606	78	613	79	599	80	706	95	749	91	695	94	703	90	674	93	625	93	693	89
Writing	658	87	677	89	694	90	671	90	633	84	632	85	694	84	704	79	673	80	630	83	692	78
Math	591	78	598	76	624	80	607	80	653	87	621	84	698	86	703	81	672	86	626	84	687	86

High School Graduation Qualifying Exam Tenth Graders
Spring 2005 - Spring 2013
Percent Proficient



Standards Based Assessment Disaggregated Two Year Comparison		Grade 3	Reading		Writing		Mathematics	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2012	657	88.0	656	85.2	661	82.5	
	2013	658	89.1	658	84.5	660	83.5	
Female	2012	310	91.9	309	90.3	310	83.9	
	2013	329	90.9	327	89.0	329	83.9	
Male	2012	347	84.4	347	80.7	351	81.2	
	2013	329	87.2	331	80.1	331	83.1	
African American	2012	3	100.0	3	100.0	3	100.0	
	2013	4	100.0	4	100.0	4	50.0	
Alaska Native/Am. Indian	2012	59	79.7	59	72.9	60	80.0	
	2013	80	85.0	80	73.8	80	75.0	
Asian/Pacific Islander	2012	12	83.3	12	91.7	12	75.0	
	2013	7	57.1	7	71.4	7	42.9	
Caucasian	2012	516	89.3	515	86.2	519	83.2	
	2013	481	90.2	481	86.7	482	86.7	
Hispanic	2012	23	87.0	23	87.0	23	87.0	
	2013	25	88.0	25	88.0	26	76.9	
Two or More Races	2012	44	84.1	44	86.4	44	75.0	
	2013	61	88.5	61	80.3	61	78.7	
Low Income	2012	300	82.3	302	79.8	303	77.2	
	2013	311	83.3	312	77.9	314	75.8	
Not Low Income	2012	357	92.7	354	89.8	358	86.9	
	2013	347	94.2	346	90.5	346	90.5	
Students with Disabilities	2012	139	57.6	139	61.9	141	53.9	
	2013	112	58.9	113	66.4	113	63.7	
Students without Disabilities	2012	518	96.1	517	91.5	520	90.2	
	2013	546	95.2	545	88.3	547	87.6	
LEP students	2012	23	56.5	23	56.5	23	65.2	
	2013	40	82.5	40	65.0	40	67.5	
Not LEP students	2012	634	89.1	633	86.3	638	83.1	
	2013	618	89.5	618	85.8	620	84.5	
Migrant students	2012	28	78.6	28	75.0	28	82.1	
	2013	30	96.7	30	73.3	30	76.7	
Not Migrant students	2012	629	88.4	628	85.7	633	82.5	
	2013	628	88.7	628	85.0	630	83.8	

Standards Based Assessment Disaggregated Two Year Comparison		Grade 4	Reading		Writing		Mathematics		Science	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2012	658	84.8	657	86.3	658	81.5	608	65.3	
	2013	675	86.1	676	87.3	677	83.3	645	68.5	
Female	2012	322	87.9	322	90.4	322	81.7	294	63.9	
	2013	325	89.5	325	89.8	325	83.7	311	66.6	
Male	2012	336	81.8	335	82.4	336	81.3	314	66.6	
	2013	350	82.9	351	84.9	352	83.0	334	70.4	
African American	2012	3	66.7	3	100.0	3	100.0	3	66.7	
	2013	4	100.0	4	100.0	4	100.0	4	75.0	
Alaska Native/Am. Indian	2012	88	71.6	88	73.9	88	73.9	81	45.7	
	2013	60	81.7	60	75.0	59	71.2	56	46.4	
Asian/Pacific Islander	2012	17	76.5	17	76.5	17	76.5	14	50.0	
	2013	12	75.0	13	84.6	13	69.2	13	46.2	
Caucasian	2012	481	87.1	480	87.5	481	82.5	446	70.2	
	2013	522	87.0	522	88.1	524	84.5	497	72.2	
Hispanic	2012	19	94.7	19	100.0	19	84.2	17	52.9	
	2013	25	96.0	25	100.0	25	96.0	24	66.7	
Two or More Races	2012	50	86.0	50	94.0	50	84.0	47	61.7	
	2013	52	78.8	52	86.5	52	80.8	51	62.7	
Low Income	2012	287	78.7	287	82.6	287	77.4	268	54.9	
	2013	308	80.5	309	81.6	311	79.4	301	59.8	
Not Low Income	2012	371	89.5	370	89.2	371	84.6	340	73.5	
	2013	367	90.7	367	92.1	366	86.6	344	76.2	
Students with Disabilities	2012	126	54.0	125	68.8	126	58.7	120	45.0	
	2013	125	47.2	124	65.3	125	54.4	120	36.7	
Students without Disabilities	2012	532	92.1	532	90.4	532	86.8	488	70.3	
	2013	550	94.9	552	92.2	552	89.9	525	75.8	
LEP students	2012	16	37.5	16	50.0	16	43.8	16	6.3	
	2013	24	54.2	25	56.0	25	56.0	25	12.0	
Not LEP students	2012	642	86.0	641	87.2	642	82.4	592	66.9	
	2013	651	87.3	651	88.5	652	84.4	620	70.8	
Migrant students	2012	26	88.5	26	88.5	26	92.3	26	61.5	
	2013	32	75.0	32	75.0	32	75.0	32	37.5	
Not Migrant students	2012	632	84.7	631	86.2	632	81.0	582	65.5	
	2013	643	86.6	644	87.9	645	83.7	613	70.1	

Standards Based Assessment Disaggregated Two Year Comparison		Grade 5	Reading		Writing		Mathematics	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2012	659	89.8	658	84.7	662	82.9	
	2013	652	86.8	652	84.4	652	78.4	
Female	2012	336	90.2	336	89.6	339	83.5	
	2013	320	90.0	320	87.5	321	79.8	
Male	2012	323	89.5	322	79.5	323	82.4	
	2013	332	83.7	332	81.3	331	77.0	
African American	2012	3	66.7	3	66.7	3	66.7	
	2013	3	66.7	3	100.0	3	100.0	
Alaska Native/Am. Indian	2012	72	76.4	71	74.6	72	66.7	
	2013	90	73.3	90	70.0	90	67.8	
Asian/Pacific Islander	2012	12	66.7	12	66.7	12	58.3	
	2013	17	70.6	17	88.2	17	47.1	
Caucasian	2012	505	92.3	505	87.5	508	86.2	
	2013	472	89.8	472	86.9	472	81.4	
Hispanic	2012	26	96.2	26	80.8	26	84.6	
	2013	19	89.5	19	84.2	19	73.7	
Two or More Races	2012	41	87.8	41	75.6	41	78.0	
	2013	51	88.2	51	84.3	51	80.4	
Low Income	2012	300	83.7	299	76.9	302	75.5	
	2013	286	83.9	286	79.4	286	69.9	
Not Low Income	2012	359	95.0	359	91.1	360	89.2	
	2013	366	89.1	366	88.3	366	85.0	
Students with Disabilities	2012	106	67.0	105	59.0	106	55.7	
	2013	117	55.6	117	64.1	116	50.9	
Students without Disabilities	2012	553	94.2	553	89.5	556	88.1	
	2013	535	93.6	535	88.8	536	84.3	
LEP students	2012	14	64.3	14	71.4	14	64.3	
	2013	22	59.1	22	54.5	22	36.4	
Not LEP students	2012	645	90.4	644	84.9	648	83.3	
	2013	630	87.8	630	85.4	630	79.8	
Migrant students	2012	36	83.3	36	69.4	36	75.0	
	2013	29	89.7	29	93.1	29	79.3	
Not Migrant students	2012	623	90.2	622	85.5	626	83.4	
	2013	623	86.7	623	83.9	623	78.3	

Standards Based Assessment Disaggregated Two Year Comparison		Grade 6	Reading		Writing		Mathematics	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2012	621	87.0	620	81.0	621	80.2	
	2013	671	88.1	671	81.8	672	81.0	
Female	2012	321	89.7	319	86.2	319	82.1	
	2013	341	90.0	341	88.3	342	82.7	
Male	2012	300	84.0	301	75.4	302	78.1	
	2013	330	86.1	330	75.2	330	79.1	
African American	2012	1	^	1	^	1	^	
	2013	4	75.0	4	75.0	4	75.0	
Alaska Native/Am. Indian	2012	76	76.3	76	65.8	76	72.4	
	2013	72	73.6	72	69.4	72	63.9	
Asian/Pacific Islander	2012	8	87.5	8	75.0	8	87.5	
	2013	15	73.3	15	73.3	15	60.0	
Caucasian	2012	475	89.5	475	84.4	475	81.9	
	2013	505	91.3	505	84.2	506	84.2	
Hispanic	2012	23	65.2	23	65.2	24	66.7	
	2013	28	92.9	28	82.1	28	85.7	
Two or More Races	2012	38	89.5	37	78.4	37	81.1	
	2013	47	78.7	47	78.7	47	76.6	
Low Income	2012	272	79.8	270	71.5	271	73.8	
	2013	278	80.9	278	74.5	279	73.1	
Not Low Income	2012	349	92.6	350	88.3	350	85.1	
	2013	393	93.1	393	87.0	393	86.5	
Students with Disabilities	2012	107	51.4	106	46.2	107	43.0	
	2013	100	59.0	99	47.5	100	49.0	
Students without Disabilities	2012	514	94.4	514	88.1	514	87.9	
	2013	571	93.2	572	87.8	572	86.5	
LEP students	2012	11	36.4	11	36.4	12	58.3	
	2013	16	75.0	16	62.5	16	50.0	
Not LEP students	2012	610	87.9	609	81.8	609	80.6	
	2013	655	88.4	655	82.3	656	81.7	
Migrant students	2012	31	90.3	31	80.6	31	87.1	
	2013	35	88.6	35	74.3	35	65.7	
Not Migrant students	2012	590	86.8	589	81.0	590	79.8	
	2013	636	88.1	636	82.2	637	81.8	

Standards Based Assessment Disaggregated Two Year Comparison		Grade 7	Reading		Writing		Mathematics	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2012	709	87.7	711	83.0	713	76.2	
	2013	630	89.2	631	84.0	630	80.3	
Female	2012	349	91.7	351	90.0	351	80.1	
	2013	321	91.3	322	90.1	320	83.8	
Male	2012	360	83.9	360	76.1	362	72.4	
	2013	309	87.1	309	77.7	310	76.8	
African American	2012	2	^	2	^	2	^	
	2013	1	^	1	^	1	^	
Alaska Native/Am. Indian	2012	87	75.9	87	64.4	87	56.3	
	2013	73	80.8	74	74.3	75	68.0	
Asian/Pacific Islander	2012	14	92.9	14	78.6	14	78.6	
	2013	10	80.0	10	90.0	10	90.0	
Caucasian	2012	528	89.8	530	85.5	532	78.4	
	2013	482	90.7	482	85.3	480	81.9	
Hispanic	2012	31	90.3	31	90.3	31	80.6	
	2013	26	84.6	26	73.1	26	69.2	
Two or More Races	2012	47	85.1	47	87.2	47	85.1	
	2013	38	92.1	38	92.1	38	89.5	
Low Income	2012	297	83.8	299	75.3	300	67.3	
	2013	260	82.3	261	77.0	261	76.2	
Not Low Income	2012	412	90.5	412	88.6	413	82.6	
	2013	370	94.1	370	88.9	369	83.2	
Students with Disabilities	2012	102	56.9	102	54.9	102	43.1	
	2013	100	53.0	100	55.0	101	52.5	
Students without Disabilities	2012	607	92.9	609	87.7	611	81.7	
	2013	530	96.0	531	89.5	529	85.6	
LEP students	2012	5	80.0	5	20.0	5	20.0	
	2013	11	63.6	11	45.5	12	33.3	
Not LEP students	2012	704	87.8	706	83.4	708	76.6	
	2013	619	89.7	620	84.7	618	81.2	
Migrant students	2012	28	78.6	29	75.9	29	69.0	
	2013	36	94.4	36	88.9	36	86.1	
Not Migrant students	2012	681	88.1	682	83.3	684	76.5	
	2013	594	88.9	595	83.7	594	80.0	

Standards Based Assessment Disaggregated Two Year Comparison		Grade 8	Reading		Writing		Mathematics		Science	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2012	675	92.0	673	82.5	678	77.1	628	67.2	
	2013	702	90.0	708	84.9	711	78.2	666	70.1	
Female	2012	341	93.0	339	90.9	341	76.0	313	65.5	
	2013	347	92.5	348	90.8	349	80.5	325	69.2	
Male	2012	334	91.0	334	74.0	337	78.3	315	68.9	
	2013	355	87.6	360	79.2	362	76.0	341	71.0	
African American	2012	2	^	2	^	2	^	1	^	
	2013	1	^	1	^	1	^	1	^	
Alaska Native/Am. Indian	2012	80	86.3	77	75.3	80	66.3	74	58.1	
	2013	83	73.5	83	63.9	83	62.7	78	48.7	
Asian/Pacific Islander	2012	14	85.7	14	85.7	15	73.3	15	60.0	
	2013	14	85.7	15	86.7	15	80.0	15	46.7	
Caucasian	2012	520	93.3	521	83.5	522	80.3	484	69.6	
	2013	524	92.2	528	87.1	530	80.6	492	72.8	
Hispanic	2012	27	81.5	27	74.1	27	51.9	25	44.0	
	2013	33	93.9	34	85.3	34	79.4	33	75.8	
Two or More Races	2012	32	96.9	32	87.5	32	75.0	29	72.4	
	2013	47	93.6	47	95.7	48	79.2	46	82.6	
Low Income	2012	299	88.3	298	76.5	302	71.2	283	58.0	
	2013	288	84.0	291	76.6	294	69.0	275	64.4	
Not Low Income	2012	376	94.9	375	87.2	376	81.9	345	74.8	
	2013	414	94.2	417	90.6	417	84.7	391	74.2	
Students with Disabilities	2012	104	67.3	103	48.5	103	40.8	92	31.5	
	2013	92	57.6	98	52.0	98	46.9	95	38.9	
Students without Disabilities	2012	571	96.5	570	88.6	575	83.7	536	73.3	
	2013	610	94.9	610	90.2	613	83.2	571	75.3	
LEP students	2012	9	66.7	9	44.4	10	60.0	10	20.0	
	2013	13	69.2	13	53.8	14	28.6	12	16.7	
Not LEP students	2012	666	92.3	664	83.0	668	77.4	618	68.0	
	2013	689	90.4	695	85.5	697	79.2	654	71.1	
Migrant students	2012	38	97.4	38	78.9	38	89.5	38	63.2	
	2013	35	80.0	35	77.1	35	80.0	33	48.5	
Not Migrant students	2012	637	91.7	635	82.7	640	76.4	590	67.5	
	2013	667	90.6	673	85.3	676	78.1	633	71.2	

Standards Based Assessment Disaggregated Two Year Comparison		Grade 9	Reading		Writing		Mathematics	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2012	723	90.3	718	82.9	722	74.8	
	2013	680	89.0	682	84.6	683	72.8	
Female	2012	344	94.5	343	90.4	344	74.7	
	2013	353	94.1	354	91.0	354	77.1	
Male	2012	379	86.5	375	76.0	378	74.9	
	2013	327	83.5	328	77.7	329	68.1	
African American	2012	4	75.0	4	50.0	4	25.0	
	2013	2	^	2	^	2	^	
Alaska Native/Am. Indian	2012	79	81.0	79	69.6	79	62.0	
	2013	73	86.3	73	78.1	74	64.9	
Asian/Pacific Islander	2012	11	100.0	11	90.9	11	100.0	
	2013	15	93.3	15	80.0	15	73.3	
Caucasian	2012	573	91.4	568	84.7	572	76.2	
	2013	528	89.8	529	85.6	530	74.9	
Hispanic	2012	25	88.0	25	88.0	25	76.0	
	2013	30	73.3	31	77.4	30	53.3	
Two or More Races	2012	31	93.5	31	80.6	31	77.4	
	2013	32	93.8	32	90.6	32	75.0	
Low Income	2012	258	85.7	256	73.8	257	65.0	
	2013	280	83.9	281	77.2	284	65.1	
Not Low Income	2012	465	92.9	462	87.9	465	80.2	
	2013	400	92.5	401	89.8	399	78.2	
Students with Disabilities	2012	86	57.0	86	39.5	86	39.5	
	2013	100	59.0	100	46.0	99	27.3	
Students without Disabilities	2012	637	94.8	632	88.8	636	79.6	
	2013	580	94.1	582	91.2	584	80.5	
LEP students	2012	5	60.0	5	40.0	5	80.0	
	2013	10	70.0	10	60.0	10	40.0	
Not LEP students	2012	718	90.5	713	83.2	717	74.8	
	2013	670	89.3	672	85.0	673	73.3	
Migrant students	2012	41	95.1	41	92.7	41	82.9	
	2013	44	95.5	44	84.1	45	80.0	
Not Migrant students	2012	682	90.0	677	82.3	681	74.3	
	2013	636	88.5	638	84.6	638	72.3	

Standards Based Assessment Disaggregated Two Year Comparison		Grade 10	Reading		Writing		Mathematics		Science	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2012	625	89.4	630	83.5	626	68.2	581	73.0	
	2013	693	84.0	692	81.1	687	72.8	654	76.0	
Female	2012	292	91.1	295	89.8	295	65.8	274	70.8	
	2013	333	88.6	331	87.6	330	71.5	315	74.0	
Male	2012	333	88.0	335	77.9	331	70.4	307	74.9	
	2013	360	79.7	361	75.1	357	73.9	339	77.9	
African American	2012	3	100.0	4	100.0	4	75.0	3	100.0	
	2013	5	60.0	4	75.0	4	50.0	5	20.0	
Alaska Native/Am. Indian	2012	72	69.4	73	74.0	72	51.4	70	62.9	
	2013	64	68.8	64	64.1	64	59.4	63	63.5	
Asian/Pacific Islander	2012	16	75.0	16	62.5	16	62.5	15	46.7	
	2013	10	90.0	10	90.0	11	81.8	10	80.0	
Caucasian	2012	478	92.9	482	85.9	478	72.0	445	75.5	
	2013	556	85.6	556	83.1	550	74.5	518	78.0	
Hispanic	2012	25	88.0	25	88.0	25	52.0	22	68.2	
	2013	27	85.2	27	77.8	27	74.1	27	81.5	
Two or More Races	2012	31	90.3	30	73.3	31	64.5	26	73.1	
	2013	31	87.1	31	80.6	31	67.7	31	71.0	
Low Income	2012	224	84.4	228	75.0	222	59.9	205	65.9	
	2013	240	78.3	238	73.9	234	62.0	225	67.6	
Not Low Income	2012	401	92.3	402	88.3	404	72.8	376	76.9	
	2013	453	87.0	454	84.8	453	78.4	429	80.4	
Students with Disabilities	2012	73	52.1	72	34.7	69	20.3	60	35.0	
	2013	86	38.4	87	35.6	86	29.1	77	27.3	
Students without Disabilities	2012	552	94.4	558	89.8	557	74.1	521	77.4	
	2013	607	90.4	605	87.6	601	79.0	577	82.5	
LEP students	2012	10	50.0	10	40.0	10	50.0	9	33.3	
	2013	2	^	2	^	2	^	2	^	
Not LEP students	2012	615	90.1	620	84.2	616	68.5	572	73.6	
	2013	691	84.1	690	81.3	685	72.8	652	76.2	
Migrant students	2012	29	89.7	30	83.3	30	70.0	30	60.0	
	2013	40	92.5	41	90.2	41	82.9	41	82.9	
Not Migrant students	2012	596	89.4	600	83.5	596	68.1	551	73.7	
	2013	653	83.5	651	80.5	646	72.1	613	75.5	

2013 Standards Based Assessment % Proficient by School Grade 3	Reading		Writing		Mathematics	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
State	9528	81.1	9541	74.6	9578	75.9
District	658	89.1	658	84.5	660	83.5
Aurora Borealis Charter School	25	100.0	25	100.0	25	100.0
Chapman School	8	100.0	8	100.0	8	100.0
Connections	46	84.8	46	73.9	48	62.5
Fireweed Academy	11	81.8	9	66.7	10	60.0
Hope School	2	^	2	^	2	^
Kachemak Selo School	6	100.0	6	100.0	6	83.3
Kaleidoscope School	34	94.1	34	97.1	33	100.0
K- Beach El	67	92.5	67	89.6	67	94.0
Mcneil Canyon School	27	85.2	27	92.6	27	96.3
Moose Pass School	1	^	1	^	1	^
Mt. View Elementary	60	83.3	61	78.7	61	72.1
Nanwalek School	11	63.6	11	45.5	11	27.3
Nikiski North Star El	58	86.2	58	75.9	58	70.7
Nikolaevsk School	9	88.9	9	66.7	9	66.7
Ninilchik School	16	81.3	16	81.3	16	93.8
Port Graham School	1	^	1	^	1	^
Razdolna School	10	70.0	10	50.0	10	50.0
Redoubt Elementary	53	92.5	53	86.8	53	90.6
Seward Elementary	39	89.7	39	84.6	39	87.2
Soldotna Elementary	36	88.9	37	83.8	37	83.8
Soldotna Montessori Charter	25	96.0	25	96.0	25	88.0
Sterling Elementary	22	77.3	22	68.2	22	81.8
Susan B English School	2	^	2	^	2	^
Tebughna School	3	66.7	3	66.7	3	66.7
Tustumena Elementary	24	100.0	24	91.7	24	91.7
Voznesenka School	5	100.0	5	80.0	5	100.0
West Homer Elementary	57	94.7	57	96.5	57	96.5

2013 Standards Based Assessment % Proficient by School Grade 4	Reading		Writing		Mathematics		Science	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
State	9451	75.4	9455	75.5	9466	74.8	9304	50.0
District	675	86.1	676	87.3	677	83.3	645	68.5
Aurora Borealis Charter School	24	91.7	24	95.8	24	95.8	24	95.8
Chapman School	13	92.3	13	92.3	13	92.3	13	69.2
Connections	48	89.6	48	81.3	50	70.0	28	46.4
Cooper Landing School	1	^	1	^	1	^	1	^
Fireweed Academy	14	85.7	14	85.7	14	92.9	14	78.6
Hope School	1	^	1	^	1	^	1	^
Kachemak Selo School	9	77.8	9	77.8	9	55.6	9	11.1
Kaleidoscope Elementary	36	91.7	36	100.0	36	94.4	36	86.1
K-Beach Elementary	51	86.3	51	90.2	51	88.2	50	76.0
McNeil Canyon EI	24	87.5	24	91.7	24	87.5	24	91.7
Moose Pass School	2	^	2	^	2	^	2	^
Mt. View Elementary	77	85.7	79	84.8	79	84.8	77	61.0
Nanwalek School	5	60.0	5	20.0	5	20.0	5	0.0
Nikiski North Star EI	56	80.4	56	83.9	56	78.6	56	66.1
Nikolaevsk School	8	87.5	8	100.0	8	87.5	8	25.0
Ninilchik School	10	80.0	10	80.0	10	90.0	10	60.0
Port Graham School	1	^	1	^	1	^	1	^
Razdolna School	8	75.0	8	62.5	8	75.0	8	0.0
Redoubt Elementary	64	87.5	64	89.1	64	78.1	63	74.6
Seward Elementary	47	85.1	47	87.2	47	87.2	45	80.0
Soldotna Elementary	34	88.2	33	87.9	33	81.8	30	73.3
Soldotna Montessori	26	88.5	26	92.3	26	84.6	26	61.5
Sterling Elementary	33	84.8	33	81.8	33	84.8	32	75.0
Susan B. English	3	100.0	3	100.0	3	100.0	3	66.7
Tebughna School	2	^	2	^	2	^	2	^
Tustumena Elementary	20	80.0	20	90.0	19	73.7	19	57.9
Voznesenka School	4	25.0	4	50.0	4	75.0	4	0.0
West Homer Elementary	54	90.7	54	94.4	54	88.9	54	77.8

2013 Standards Based Assessment % Proficient by School Grade 5	Reading		Writing		Mathematics	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
State	9368	77.3	9365	72.8	9384	70.0
District	652	86.8	652	84.4	652	78.4
Aurora Borealis Charter School	22	100.0	22	95.5	22	100.0
Chapman School	7	100.0	7	85.7	7	85.7
Connections	55	85.5	55	70.9	55	60.0
Cooper Landing School	2	^	2	^	2	^
Fireweed Academy	14	100.0	14	92.9	14	85.7
Hope School	1	^	1	^	1	^
Kachemak Selo School	3	100.0	3	100.0	3	100.0
Kaleidoscope Elementary	41	90.2	41	95.1	41	92.7
K-Beach Elementary	63	88.9	62	90.3	63	81.0
McNeil Canyon EI	15	93.3	15	93.3	15	80.0
Moose Pass School	3	100.0	3	100.0	3	100.0
Mt. View Elementary	71	85.9	71	78.9	71	69.0
Nanwalek School	8	87.5	8	50.0	8	25.0
Nikiski North Star EI	60	78.3	60	76.7	60	75.0
Nikolaevsk School	9	88.9	9	88.9	9	55.6
Nililchik School	12	100.0	12	100.0	12	100.0
Port Graham School	1	^	1	^	1	^
Razdolna School	5	80.0	5	80.0	5	60.0
Redoubt Elementary	50	78.0	51	82.4	51	74.5
Seward Elementary	41	87.8	41	92.7	41	90.2
Soldotna Elementary	32	71.9	32	75.0	32	62.5
Soldotna Montessori	24	95.8	24	91.7	23	82.6
Sterling Elementary	22	72.7	22	72.7	22	77.3
Susan B. English	5	100.0	5	80.0	5	80.0
Tebughna School	6	50.0	6	33.3	6	16.7
Tustumena Elementary	19	89.5	19	89.5	19	89.5
Voznesenka School	4	75.0	4	75.0	4	75.0
West Homer Elementary	57	98.2	57	96.5	57	98.2

2013 Standards Based Assessment % Proficient by School Grade 6	Reading		Writing		Mathematics	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
State	9540	75.5	9542	70.1	9561	70.1
District	671	88.1	671	81.8	672	81.0
Aurora Borealis Charter School	22	100.0	22	95.5	22	100.0
Chapman School	13	100.0	13	92.3	13	100.0
Connections	62	82.3	63	66.7	63	69.8
Cooper Landing School	1	^	1	^	1	^
Fireweed Academy	19	94.7	18	83.3	19	89.5
Hope School	1	^	1	^	1	^
Kachemak Selo School	7	100.0	7	85.7	7	85.7
Kaleidoscope Elementary	32	96.9	32	96.9	32	96.9
K-Beach Elementary	46	95.7	46	89.1	46	91.3
Kenai Middle School	109	81.7	109	75.2	109	73.4
Mcneil Canyon Elementary	21	85.7	21	85.7	21	95.2
Moose Pass School	1	^	1	^	1	^
Nanwalek School	3	66.7	3	66.7	3	0.0
Nikiski North Star El	59	83.1	59	78.0	59	79.7
Nikolaevsk School	2	100.0	2	100.0	2	100.0
Ninilchik School	13	84.6	13	84.6	13	84.6
Port Graham School	1	^	1	^	1	^
Razdolna School	9	88.9	9	66.7	9	44.4
Redoubt Elementary	56	89.3	56	80.4	56	78.6
Seward Elementary	34	82.4	34	85.3	34	76.5
Soldotna Elementary	33	84.8	33	87.9	33	63.6
Soldotna Montessori	19	100.0	19	94.7	19	94.7
Sterling Elementary	18	88.9	18	66.7	18	83.3
Susan B. English	1	^	1	^	1	^
Tebughna School	3	66.7	3	33.3	3	66.7
Tustumena Elementary	23	95.7	23	91.3	23	91.3
Voznesenka School	9	88.9	9	77.8	9	88.9
West Homer Elementary	54	90.7	54	88.9	54	87.0

This data collected from the State website - DIASA

2013 Standards Based Assessment % Proficient by7chool Grade 7	Reading		Writing		Mathematics	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
State	9530	77.8	9503	73.6	9511	69.1
District	630	89.2	631	84.0	630	80.3
Aurora Borealis Charter School	18	100.0	18	100.0	18	100.0
Chapman School	7	100.0	7	100.0	7	100.0
Connections	66	89.4	67	80.6	65	66.2
Cooper Landing School	1	^	1	^	1	^
Homer Middle School	85	94.1	85	90.6	85	88.2
Kachemak Selo School	6	100.0	6	83.3	6	50.0
Kenai Middle School	113	86.7	113	83.2	113	85.8
Nanwalek School	6	83.3	6	100.0	6	66.7
Nikiski Middle/Senior High School	42	90.5	42	69.0	42	81.0
Nikolaevsk School	11	81.8	11	90.9	11	90.9
Ninilchik School	12	83.3	12	66.7	12	83.3
Port Graham School	1	^	1	^	1	^
Razdolna School	1	^	1	^	1	^
River City Academy	12	75.0	12	75.0	12	58.3
Seward Middle School	46	82.6	46	76.1	46	65.2
Soldotna Middle School	184	88.6	184	85.9	184	82.1
Susan B English School	6	100.0	6	100.0	6	83.3
Tebughna School	NA	NA	NA	NA	1	0.0
Voznesenka School	13	100.0	13	84.6	13	76.9

This data collected from the State website - DIASA

2013 Standards Based Assessment % Proficient by School Grade 8	Reading		Writing		Mathematics		Science	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
State	9453	81.6	9455	74.4	9459	66.4	9278	56.6
District	702	90.0	708	84.9	711	78.2	666	70.1
Aurora Borealis Charter School	10	100.0	10	100.0	10	100.0	10	100.0
Chapman School	8	87.5	8	87.5	8	87.5	8	87.5
Connections	76	93.4	76	85.5	78	69.2	52	69.2
Cooper Landing School	1	^	1	^	1	^	1	^
Homer Middle School	87	96.6	87	96.6	87	88.5	86	87.2
Hope School	1	^	1	^	1	^	1	^
Kachemak Selo School	4	75.0	4	100.0	4	100.0	4	25.0
Kenai Middle School	151	88.7	151	86.1	151	80.8	143	72.0
Nanwalek School	3	100.0	3	66.7	3	100.0	2	100.0
Nikiski Middle/Senior High School	59	81.4	59	78.0	59	71.2	57	54.4
Nikolaevsk School	3	100.0	3	100.0	3	100.0	3	66.7
Ninilchik School	13	69.2	13	61.5	13	69.2	13	53.8
Port Graham School	2	^	2	^	2	^	2	^
Razdolna School	4	75.0	4	75.0	5	20.0	4	25.0
River City Academy	23	87.0	23	87.0	23	78.3	22	68.2
Seward Middle School	39	87.2	40	67.5	40	60.0	40	65.0
Soldotna Middle School	198	93.9	203	87.2	203	83.3	200	71.5
Susan B English School	2	^	2	^	2	^	2	^
Tebughna School	10	60.0	10	40.0	10	30.0	8	25.0
Voznesenka School	8	87.5	8	87.5	8	87.5	8	62.5

This data collected from the State website - DIASA

2013 Standards Based Assessment % Proficient by School Grade 9	Reading		Writing		Mathematics	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
State	9163	81.5	9145	75.3	9141	64.7
District	680	89.0	682	84.6	683	72.8
Connections	79	91.1	79	84.8	82	67.1
Homer Flex School	7	85.7	7	85.7	7	71.4
Homer High School	99	87.9	99	83.8	98	75.5
Hope School	1	^	1	^	1	^
Kachemak Selo School	3	100.0	3	100.0	3	100.0
Kenai Central High School	135	93.3	135	87.4	135	78.5
Nanwalek School	4	50.0	4	50.0	4	50.0
Nikiski Middle/Senior High School	55	85.5	56	83.9	56	67.9
Nikolaevsk School	9	100.0	9	100.0	9	88.9
Ninilchik School	19	94.7	19	78.9	19	73.7
Port Graham School	1	^	1	^	1	^
Razdolna School	4	100.0	4	75.0	4	100.0
River City Academy	15	100.0	15	100.0	15	73.3
Seward High School	42	92.9	42	95.2	42	83.3
Skyview High School	63	81.0	63	65.1	63	55.6
Soldotna High School	120	85.0	121	88.4	120	75.0
Susan B English School	10	100.0	10	90.0	10	70.0
Tebughna School	2	^	2	^	2	^
Voznesenka School	12	100.0	12	91.7	12	83.3

2013 Standards Based Assessment % Proficient by School Grade 10	Reading		Writing		Mathematics		Science	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
State	8703	75.8	8689	74.1	8668	63.7	8466	65.9
District	693	84.0	692	81.1	687	72.8	654	76.0
Connections	68	89.7	67	85.1	68	64.7	44	90.9
Cooper Landing School	1	^	1	^	1	^	NA	NA
Homer Flex School	13	92.3	12	75.0	11	72.7	9	100.0
Homer High School	102	89.2	103	80.6	102	83.3	100	89.0
Hope School	1	^	1	^	1	^	1	^
Kachemak Selo School	7	85.7	7	85.7	7	85.7	7	71.4
Kenai Alternative High School	3	100.0	3	66.7	3	66.7	3	33.3
Kenai Central High School	124	77.4	125	79.2	124	63.7	127	66.9
Marathon School	1	^	1	^	1	^	2	^
Nanwalek School	5	80.0	5	60.0	5	20.0	4	50.0
Nikiski Middle/Senior High School	58	75.9	57	73.7	56	73.2	55	78.2
Nikolaevsk School	4	75.0	4	75.0	4	75.0	4	75.0
Ninilchik School	9	88.9	9	88.9	9	77.8	9	88.9
Port Graham School	1	^	1	^	1	^	1	^
Razdolna School	4	75.0	4	75.0	4	50.0	4	50.0
River City Academy	12	91.7	12	91.7	12	83.3	12	91.7
Seward High School	50	84.0	50	76.0	50	80.0	49	73.5
Skyview High School	93	79.6	93	80.6	92	68.5	86	65.1
Soldotna High School	123	89.4	123	87.0	122	78.7	123	77.2
Susan B English School	2	^	2	^	2	^	2	^

Effective the 2011/2012 School Year, Graduation Rate Calculated by:

FY 2012 Graduates who graduate in four years with a regular diploma type
-----divided by -----
of students in the Cohort who entered high school four years earlier, adjusting for transfers in and out, émigrés and deceased students.

Effective the 2012/2013 school year, State of Alaska adopted the ASPI Star rating method to rate schools/districts.

Note: The score may be based on either the 4 or 5 year cohort rate, depending on which rate yields the higher ASPI score.

** If either the 4 or 5 year cohort group contains 0, 1 or 2 students then the graduation rate of the other cohort group will automatically yield the ASPI score. If both cohort groups contain 0, 1, or 2 students then Graduation Rate will not be considered as part of the school's overall ASPI score.
+District numbers are preliminary

	% 4-yr Cohort Graduates	% 5 yr Cohort Graduates	ASPI Points 20 possible
District	80.3% +	82.8% +	
Connections	53.64%	61.40%	2
Cooper Landing			
Homer Flex	8.33%	52.94%	0
Homer High	88.24%	92.16%	18
Hope	100.00%	NA	NA**
Kachemak Selo	100.00%	100.00%	20
Kenai Alternative	40.32%	59.09%	0
Kenai Central	91.15%	84.87%	19
Marathon School	25.00%	20.00%	0
Nanwalek	66.67%	100.00	5 *
Nikiski High	83.61%	89.8%	18
Nikolaevsk	100.00%	NA	20
Ninilchik	100.00%	85.71%	20
Port Graham	100.00	100.00	20
Razdolna	NA	NA	NA
River City Academy	80.00%	28.57%	14
Seward High	86.96%	80.00%	18
Skyview	88.46%	89.11%	18
Soldotna High	92.91%	92.73%	19
Susan B English	NA	100.00%	NA**
Tebughna	100.00%	NA	NA**
Voznesenka	90.91%	90.00%	19

Kenai Peninsula Borough School District
Dropouts – Grade 7 – 12
2012/2013

Dropout data is collected at the State Level and tracks the number of students in Grades 7 – 12 who exited school and did not re-enroll at another school within the District, State or Nation.

School Name	Enrollment 7-12	# Dropouts	% Dropouts
District	4159	125	3.2%
Aurora Borealis Charter School	29	0	0.0%
Chapman School	19	1	5.3%
Connections	475	37	7.8%
Cooper Landing School	2	0	0.0%
Homer Flex School	26	12	46.2%
Homer High School	405	5	1.2%
Homer Middle School	182	1	0.5%
Hope School	8	0	0.0%
Kachemak Selo School	27	0	0.0%
Kenai Alternative High School	70	34	48.6%
Kenai Central High School	514	6	1.2%
Kenai Middle School	256	0	0.0%
Marathon School	3	1	33.3%
Moose Pass School	0	0	0.0%
Nanwalek School	29	0	3.7%
Nikiski Middle/Senior High School	327	8	2.4%
Nikolaevsk School	33	0	0.0%
Ninilchik School	71	1	1.4%
Port Graham School	8	0	0.0%
Razdolna School	17	0	0.0%
River City Academy	72	1	1.4%
Seward High School	183	5	2.7%
Seward Middle School	82	1	1.2%
Skyview High School	330	10	3.0%
Soldotna High School	481	1	0.2%
Soldotna Middle School	409	0	0.0%
Susan B English School	24	0	0.0%
Tebughna School	16	0	0.0%
Voznesenka School	61	1	1.6%

Work Keys 2012 - 2013

Per Alaska State Regulation 4AAC.06.717(b), Work Keys became a requirement for all 11th graders in the 2010-2011 school year. This assessment is used to determine student's foundational workplace skills. This assessment is also one of the qualifiers for the Alaska Performance Scholarship. Students may retake the assessments as a senior in high school if they wish to better their scores.

The three skill areas for assessments are: Applied Mathematics, Locating Information and Reading for Information.

The Work Keys assessment is a criterion-referenced test based on foundational skills needed for workforce readiness and was developed by ACT with input from employers, labor organizations, educators and policymakers.

Students who score at least a Level 3 on all skill areas earn a nationally recognized credential called the ACT National Career Readiness Certificate (NCRC). If the lowest score on any one test is Level 3, the student earns a Bronze NCRC, if the lowest score is a Level 4, a Silver NCRC; Level 5 is a Gold NCRC and Level 6 is a Platinum NCRC

School	Certificate Type			# Tested *	# Certificated	% Certified
	Gold	Silver	Bronze			
District	71	309	101	583	481	83%
Connections	4	14	8	28	26	93%
Homer Flex School		4	1	6	5	83%
Homer High School	13	36	8	87	57	66%
Hope School		4		4	4	100%
Kachemak Selo School		3	1	4	4	100%
Kenai Alternative HS		10	3	20	13	65%
Kenai Central High School	9	67	29	127	105	83%
Nanwalek School		6	2	9	8	89%
Nikiski Middle/Senior HS	8	21	9	40	38	95%
Nikolaevsk School	1	5		6	6	100%
Ninilchik School	1	6	1	9	8	89%
Port Graham School		1	1	3	2	67%
Razdolna School		2		3	2	67%
River City Academy	2	4	1	9	7	78%
Seward High School	4	15	6	37	25	68%
Skyview High School	12	51	15	87	78	90%
Soldotna High School	16	52	13	90	81	90%
Susan B English School		3	1	4	4	100%
Tebughna School		1		2	1	50%
Voznesenka School	1	4	2	7	7	100%

** # Tested includes 11th graders (553) and 12th Graders (30)

	Year	Platinum	Gold	Silver	Bronze	# Tested	# Certified	% Certified
District	2013		71	309	101	583	481	85%
District	2012		98	297	116	578	511	88%
Connections	2013		4	14	8	28	26	93%
Connections	2012		8	21	5	37	34	92%
Homer Flex	2013			4	1	6	5	83%
Homer Flex	2012		2	2	3	8	7	88%
Homer High	2013		13	36	8	87	57	66%
Homer High	2012		16	45	5	71	66	93%
Hope School	2013		-	4	-	4	4	100%
Hope School	2012		1		1	2	2	100%
Kachemak - Selo	2013			3	1	4	4	100%
Kachemak - Selo	2012		2			2	2	100%
Kenai Alternative	2013			10	3	20	13	65%
Kenai Alternative	2012			4	4	12	8	67%
Kenai Central	2013		9	67	29	127	105	83%
Kenai Central	2012		14	61	25	110	100	91%
Marathon School *	2013		-	-	-	-	-	-
Marathon School	2012		1	1		2	2	100%
Nanwalek	2013			6	2	9	8	89%
Nanwalek	2012			1	1	3	2	67%
Nikiski Middle High	2013		8	21	9	40	38	95%
Nikiski Middle High	2012		12	34	10	62	56	90%
Nikolaevsk	2013		1	5	-	6	6	100%
Nikolaevsk	2012		1	3		5	4	80%
Ninilchik	2013		1	6	1	9	8	89%
Ninilchik	2012		1	11	2	15	14	93%
Port Graham	2013		-	1	1	3	2	67%
Port Graham	2012					2	0	0%
Razdolna	2013		-	2	-	3	2	67%
Razdolna	2012					1	0	0%
River City Academy	2013		2	4	1	9	7	78%
River City Academy	2012		2	1	2	6	5	83%
Seward High	2013	1	4	15	6	37	25	68%
Seward High	2012		3	22	7	40	32	80%
Skyview High	2013		12	51	15	87	78	90%
Skyview High	2012		15	35	16	78	66	85%
Soldotna High	2013		16	52	13	90	81	90%
Soldotna High	2012		20	52	35	111	107	96%
Susan B English	2013		1	3	1	4	4	100%
Susan B English *	2012		-	-	-	-	-	-
Voznesenka	2013		1	4	2	7	7	100%
Voznesenka*	2012		-	-	-	-	-	-

ACT/SAT Testing

The ACT® test measures high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. The Writing Test, which is optional, measures skill in planning and writing a short essay.

The SAT is a standardized assessment of the critical reading, mathematical reasoning, and writing skills students have developed over time and that they need to be successful in college. Each year, more than two million students take the SAT. Nearly every college in America uses the test as a common and objective scale for evaluating a student's college readiness. While high school grades are a very useful indicator of how students will perform in college, there is great variation in grading standards and course rigor within and across high schools.

In order to qualify for the newly adopted Alaska Performance Scholarship – Collegiate Award, students must take either the ACT or SAT and achieve a score of 21 or higher on the ACT or 1450 or higher on the SAT.

The Tables below shows a five year trend in number tested & Average Scores

ACT Five Year Trends - Average ACT Scores												
Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2009	118	2254	23	20.1	23.6	21.1	25.2	21.7	22.6	20.7	23.7	21
2010	123	2228	22.9	20.3	22.5	21.2	23.9	21.7	22.5	20.9	23.1	21.1
2011	133	3022	22.7	20.3	22.7	21.4	24	21.7	22.5	21	23.1	21.2
2012	136	2598	22.2	20.3	21.9	21.3	23.5	21.8	21.2	20.8	22.3	21.2
2013	169	2724	22.1	20.1	21.9	21.2	23.6	21.7	21.8	21	22.5	21.1
Data taken from the ACT College Readiness Letter for KPBSD dated August 21, 2013												

SAT Five Year Trends - Average Mean Scores									
Grad Year	Total Tested		Reading		Mathematics		Writing		
	District	State	District	State	District	State	District	State	
2009	210	3589	535	520	531	516	504	492	
2010	259	3772	530	501	518	516	496	492	
2011	249	3866	535	515	521	511	506	487	
2012	283	4010	525	512	497	507	494	485	
2013	*	*	*	*	*	*	*	*	
Data taken from 2012 College Bound Seniors District Highlights Report									
* 2013 Data not available at the time or preparing this report									

ASPI Rating FAQ's

ASPI—Alaska State Performance Index

VS

AYP—Adequate Yearly Progress

How Established	How Established
Established through a waiver application to waive some of the requirements and sanctions of NCLB. Established a new, more “appropriate” school rating system that maintains focus on closing achievement gap of AK’s historically lowest performing subgroups. Also allows for setting targets by subgroup and down to the school level.	Expectations of 1965 ESEA were clarified and reauthorized by NCLB 2001 which established school rating system, specific reporting requirements, and sanctions for not meeting AYP that targeted closing achievement gaps of subgroups by setting national targets
How Calculated	How Calculated
All indicators weighted and aggregated. 3 indicators for k-8 and additional 4 indicators for 9-12. Both have conditional indicator of participation rate. If don’t meet 95% SBA participation rate not tested count as zeros.	Indicators are “met” and “not met”. Up to 31 for elementary’s and 40 for schools with 12th grade.
Indicators	Indicators
<p><u>K-8 Indicators:</u></p> <p>*Academic Achievement-35%-average of percent proficient all students tested in reading, writing, and math. (If participation rate is not 95% or greater, non-tested students count as zeros.)</p> <p>*School Progress-40%-weighted aggregate of individual student growth for All Student group, with 10% for each sub group that has 5 or more students enrolled full academic year (includes exited ELL and SPED students for two years). Sub groups are ELL, SPED, Low Inc, AK Native.</p>	<p><u>Indicators:</u></p> <p>*Participation rate of 95%-yes/no-for all school group and up to 9 subgroups based on 20 students enrolled at time of testing.</p> <p>*Percent Proficient for LA-yes/no-for all school group and up to 9 subgroups based on 25 students enrolled full academic year. LA proficiency is aggregate of Reading and Writing score.</p> <p>*Percent Proficient for Math-yes/no-for all school group and up to 9 subgroups based on 25 students enrolled full academic year.</p>

*Attendance Rate-25%-Average Daily Attendance divided by Average Daily Membership applied to point scale.

Attendance Rate	Points
96-100	100
93-95	95
90-92	80
85-89	50
70-85	25
<70	0

9- 12 Indicators same as a k-8 plus:

*Academic Achievement-20%(If participation rate is not 95% or greater, non-tested students count as zeros.)

*School Progress-40%

*Attendance Rate-10%

*Graduation Rate-20%-4 or 5 year cohort grad rate applied to point scale. Cohorts <25 have special rules.

4 Year Grad Rate	5 Year Grad Rate	Points
98-100	98-100	100
90-97	93-97	95
85-89	89-92	90
80-84	85-88	70
70-79	80-84	50
60-69	70-79	25
50-59	60-69	10
<50	<60	0

Other indicator:

*All schools without 12th graders—Attendance rate of 85%-yes/no-Average Daily Attendance divided by Average Daily Membership of whole school.

*All schools with 12th graders—Graduation rate of 85%-yes/no-4 year cohort of all student group and up to 9 subgroups based on 25 students enrolled full academic year.

Exceptions:

- *99% confidence interval applied to all Annual Measurable Objective targets
- *Safe Harbor applied to all Annual Measurable Objective targets
- *Small Schools allowed to aggregate multiple years for Graduation Rate

*College and Career Readiness-**8%**-Seniors enrolled on Oct 1 with scores for Workeys, ACT, or SAT earn points.

Workeys	ACT Score	SAT Score	Points
Gold/Platinum	25	1680	100
Silver	23	1560	95
Bronze	21	1450	80

*Workeys Participation-**2%**-juniors enrolled on Oct 1 that participate in Workeys

Participation Rate	Points
95-100%	100
90-94%	50
0-89%	0

Ratings

Points	Star Rating
94-100	5 Star
85-93.99	4 Star
65-84.99	3 Star
55-64.99	2 Star
0-54.99	1 Star

Ratings

School "Meets" or "Does Not Meet" AYP

Sanctions

1 and 2 Star schools complete School Improvement Plan (STEPP) submitted to state department of education. 3 Star schools complete School Improvement Plan (STEPP) submitted to District. 4 and 5 Star schools complete a School Improvement Plan (STEPP) submitted to district if: 1)fail to meet Annual Measurable Objectives of the overall school or the 9 subgroups that have 5 students for two years in a row, 2) decline in School Progress, 3)decline in graduation rate, 4) participation rate less than 95%

Sanctions

Title I schools that do not meet AYP two years in a row must complete a School Improvement Plan submitted to the state. School must make AYP two years in a row to be removed from improvement.

AYP Trend List

Grad Rate calculation change to 4 yr cohort and up from 55.58% to 85% in 10-11. 11-12 grad rate will be required by subgroup.

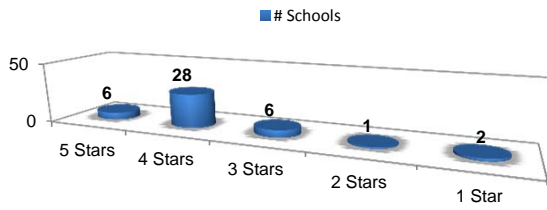
AMO's LA Specific to 88.58% **82.88%** ← 77.18% ← 71.48% ← 64.03%
 Math Subgroup 83.05% **74.57%** ← 66.09% ← 57.61% ← 54.86%

13-14 12-13 11-12 10-11 09-10 08-09 07-08 06-07 05-06 04-05 03-04 02-03

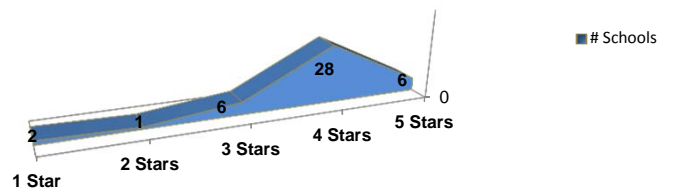
	SCHOOL	GRADES	Stars	Meets Waived AMAO's	Meets AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	Meets AYP	Meets AYP	Meets AYP
65	Aurora Borealis	(K - 8)	5	X7	X7	X7	X	X	X	X	X	X	X
31	Chapman El	(K - 8)	4	X10	X10	X10	X	X	X	X	X		
80	Connections	(K - 12)	3	20	16	16							
32	Cooper Landing El	(K - 8)	4	X4	X4	X4	X	X	X	X	X	X	X
68	Fireweed Academy	(4,5,6,7)	4	X10	X10	X10	X	X	X	X	X	X	X
66	Homer Flex	(9 - 12)	2	X4	4	X4	X	X		X			
06	Homer High	(9 - 12)	4	16	X10	X10	X	X	X	X	X	X	X
13	Homer Middle	(7 - 8)	5	13	13	X13	X	X	X	X	X		
35	Hope School	(K - 10)	4	X4	X4	X4	X	X	X	X	X	X	X
56	Kachemak-Selo	(K - 10)	4	X14	X10	X13	X		X	X			
63	Kaliedoscope	(K - 6)	5	X11	X10	X10	X	X	X	X			X
48	K-Beach El	(K - 6)	5	X15	X13	X13		X	X	X	X	X	X
67	Kenai Alternative	(9 - 12)	3	X4	4	4	X	X	X				
07	Kenai Central High	(9 - 12)	4	20	16	X16	X	X	X		X		
11	Kenai Middle	(6,7,8)	4	16	X16	16	X	X			X		X
15	Marathon School	(9 - 12)	1	X4	X4	4		X		X	X		X
47	McNeil Canyon El	(K - 6)	4	X10	10	X10	X	X	X	X	X	X	X
37	Moose Pass El	(K - 8)	4	X4	X4	X4	X	X	X	X	X	X	X
51	Mt View El	(3,4,5)	4	17	16	16		X	X	X	X		
34	Nanwalek El/High	(K - 12)	3	12	10	X10	X		X				
10	Nikiski Mi/High	(7 - 12)	4	22	X16	16		X	X		X		
52	Nikiski North Star	(K - 6)	4	X14	X16	X16		X			X		
38	Nikolaevsk El/High	(K - 12)	4	X12	X10	X10	X	X	X	X	X	X	X
02	Ninilchik El/High	(K - 12)	4	X16	X16	X10	X	X	X	X	X	X	X
33	Paul Banks El	(K - 2)	5	X	X	X	X	X	X	X	X		
40	Port Graham El/High	(K - 10)	3	X4	4	X4			X	X	X	X	X
49	Razdolna El/High	(K - 10)	4	X14	X10	X4	X		X		X	X	X
46	Redoubt El	(K - 6)	4	X13	X13	X13	X	X	X	X	X	X	X
16	River City Academy	(9 - 12)	3	10	X10	X4	X						
42	Seward El	(K - 6)	4	14	X16	X13	X	X	X	X	X		
08	Seward High	(9 - 12)	4	X12	10	X10	X	X	X		X	X	X
14	Seward Middle	(7,8)	4	X10	X10	X10	X	X	X	X		X	X
05	Skyview High	(9 - 12)	3	X14	X10	X10	X	X	X	X	X		
43	Soldotna El	(K - 6)	4	13	X10	X10	X	X	X	X	X	X	X
09	Soldotna High	(9 - 12)	4	X14	X10	X10	X	X	X	X	X		
12	Soldotna Middle	(7,8)	4	18	13	16	X			X			
64	Soldotna Montessori	(K - 6)	4	X7	X7	X7	X	X	X	X	X	X	X
04	Spring Creek	(9-12)		X4	4	X4		X			X		
44	Sterling El	(K - 6)	4	13	13	X10	X	X	X	X	X	X	X
03	S. B. English	(K - 12)	4	X4	X4	X4	X	X	X		X	X	X
01	Tebughna	(K - 12)	1	X8	4	4		X					
45	Tustumena El	(K - 6)	4	X12	X10	X10	X	X	X	X	X		
53	Voznesenka El/High	(K - 12)	4	X12	X10	13	X	X	X	X	X		
50	West Homer El	(3 - 6)	5	X13	X13	X13	X	X	X	X	X	X	X

	Stars	# Schools											
Made AYP	5 Stars	6	31	30	35	35	37	35	31	34	20	23	
	4 Stars	28											
	3 Stars	6											
	2 Stars	1											
	1 Star	2											

**KPBSD Schools 2012-2013
Alaska School Performance Index ASPI Rating**



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