

# Kenai Peninsula Borough School District

## District Report Card for 2012-2013 School Year

**District**      Kenai Peninsula Borough School District

This District Report Card presents information about the district's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

The AMO targets have been revised with the goal that each school and district will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each district will receive a report every year showing the percentage of students that were proficient on each test and whether the district has met the targets for the year. A copy of the 2013 District AMO Report is found at the end of this District Report Card.

More information about the new system and the ASPI and AMO reports for schools and districts can be found on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools and districts are supported in writing and implementing school improvement plans.

The District Report Card and individual School Report Cards are available...

from the school or district at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=46>

or on the district website at: <http://www.kpbsd.k12.ak.us/>

### Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	263	459	6	6

Percentage of Classes Taught by Highly Qualified Teachers		State Target: 100%
District All Schools	Low-Poverty Schools	High-Poverty Schools
82.5%	81.7	64.4

*The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

### Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the reading, writing, mathematics, and science assessments in 2013.

Number of newly arrived LEP students exempted from taking the Language Arts test:

### All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
	Student Subgroup	District	State	District	State	District	State	District	State	District	State
<b>ALL STUDENTS</b>	44.5	35.6	43.3	42.7	9.3	15.4	2.9	6.4	5361	99%	<b>98%</b>
Female	48.5	39.8	42.4	42.2	6.7	13.1	2.4	4.9	2668	99%	<b>98%</b>
Male	40.5	31.5	44.2	43.1	11.9	17.6	3.4	7.8	2693	98%	<b>98%</b>
African American	33.3	23.4	50	47.8	8.3	20.8	8.3	7.9	24	96%	<b>98%</b>
Alaska Native/American Indian	27.6	15	50.3	40.9	16.5	29	5.7	15.1	595	99%	<b>98%</b>
Asian/Pacific Islander	41	27.7	38	47.2	16	19.3	5	5.9	100	97%	<b>98%</b>
Caucasian	47.3	48.1	42.2	40.9	8.1	8.3	2.4	2.7	4070	99%	<b>97%</b>
Hispanic	41.8	30.5	46	48.7	9.9	15.5	2.3	5.4	213	97%	<b>98%</b>
Multi-Ethnic	44.3	34.7	42.9	46.4	8.9	14	3.9	4.8	359	99%	<b>98%</b>
Economically Disadvantaged	34	21.6	48.2	45.1	13.3	23	4.5	10.3	2251	98%	<b>98%</b>
NOT Economically Disadvantaged	52.1	47.9	39.7	40.5	6.4	8.7	1.8	2.8	3110	99%	<b>98%</b>
Students with Disabilities	12	7.6	41.7	33	30.9	35.6	15.4	23.8	832	98%	<b>97%</b>
Students WITHOUT Disabilities	50.5	39.7	43.6	44.1	5.3	12.4	0.6	3.8	4529	99%	<b>98%</b>
LEP Students	8	3.3	60.9	29.2	23.9	42.3	7.2	25.2	138	98%	<b>97%</b>
NOT LEP Students	45.5	39.5	42.8	44.3	8.9	12.2	2.8	4.1	5223	99%	<b>98%</b>
Migrant students	38.8	21	50.5	44.3	8.5	24	2.1	10.7	281	99%	<b>98%</b>
NOT Migrant students	44.8	36.8	42.9	42.5	9.4	14.7	3	6	5080	99%	<b>98%</b>

### All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
	Student Subgroup	District	State	District	State	District	State	District	State	District	State
<b>ALL STUDENTS</b>	23.4	19.5	60.7	54.3	13.6	21.7	2.3	4.6	5370	99%	<b>98%</b>
Female	28.3	24.6	61	55.5	9.4	17.2	1.3	2.7	2667	99%	<b>98%</b>
Male	18.6	14.5	60.3	53.3	17.8	25.9	3.3	6.3	2703	99%	<b>98%</b>
African American	13	12.7	78.3	53.9	8.7	27.9	0	5.5	23	96%	<b>98%</b>
Alaska Native/American Indian	12.8	6.9	58.2	43.1	24.2	39	4.9	10.9	596	99%	<b>98%</b>
Asian/Pacific Islander	23.5	17.4	59.8	56.5	10.8	22.4	5.9	3.8	102	99%	<b>97%</b>
Caucasian	25.1	26.2	60.8	58.4	12.4	13.3	1.8	2.1	4075	99%	<b>98%</b>
Hispanic	21.4	16.9	61.9	57.9	13.5	21.8	3.3	3.4	215	98%	<b>98%</b>
Multi-Ethnic	24.2	20.8	61.6	55.7	11.7	20.3	2.5	3.2	359	99%	<b>98%</b>
Economically Disadvantaged	16.6	11.3	60.8	50.1	19	31.4	3.6	7.2	2256	99%	<b>98%</b>
NOT Economically Disadvantaged	28.3	26.7	60.6	58	9.8	13	1.3	2.2	3114	99%	<b>98%</b>
Students with Disabilities	5.7	3.4	49.3	33.6	37	46.4	8	16.7	838	99%	<b>97%</b>
Students WITHOUT Disabilities	26.7	21.8	62.8	57.4	9.3	18	1.3	2.8	4532	99%	<b>98%</b>
LEP Students	6.5	2.4	51.1	27.6	36.7	53.8	5.8	16.1	139	99%	<b>97%</b>
NOT LEP Students	23.9	21.5	60.9	57.6	13	17.8	2.2	3.1	5231	99%	<b>98%</b>
Migrant students	16.3	10.4	66	49.2	16.7	32.7	1.1	7.6	282	99%	<b>98%</b>
NOT Migrant students	23.8	20.2	60.4	54.8	13.5	20.7	2.4	4.3	5088	99%	<b>98%</b>

### All Students Tested Grades 3 – 10

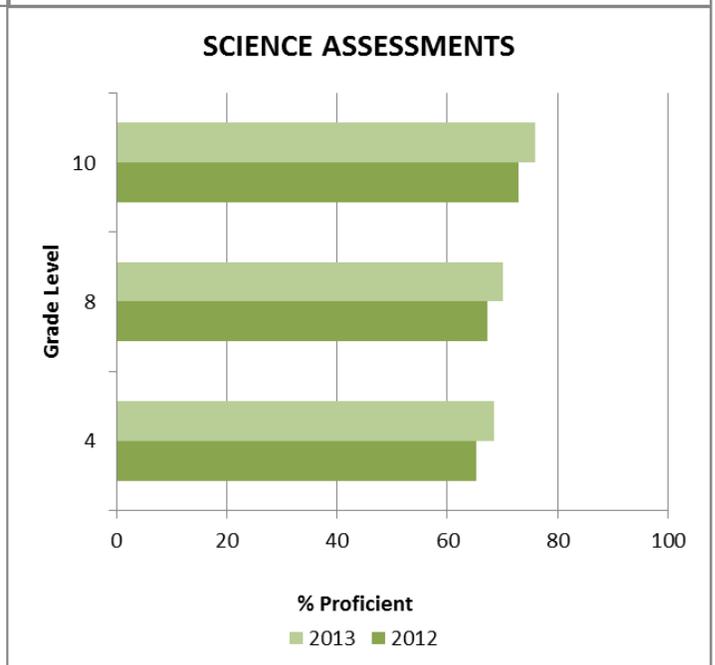
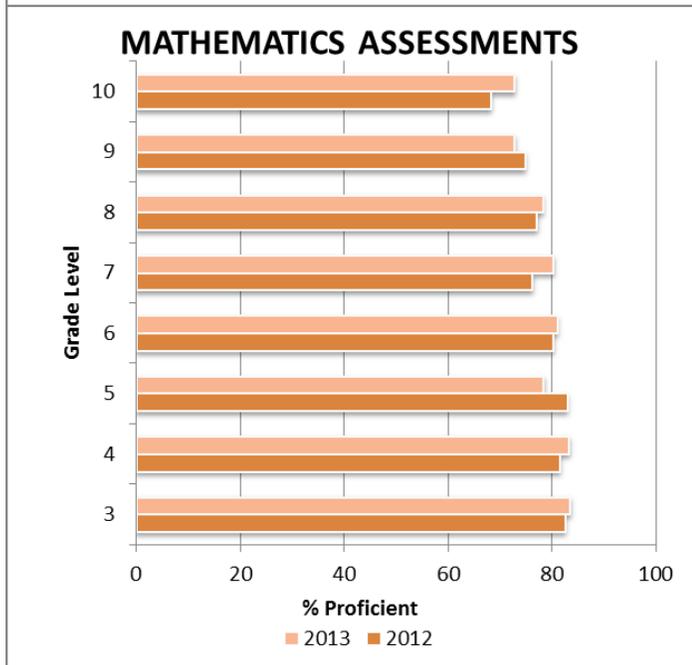
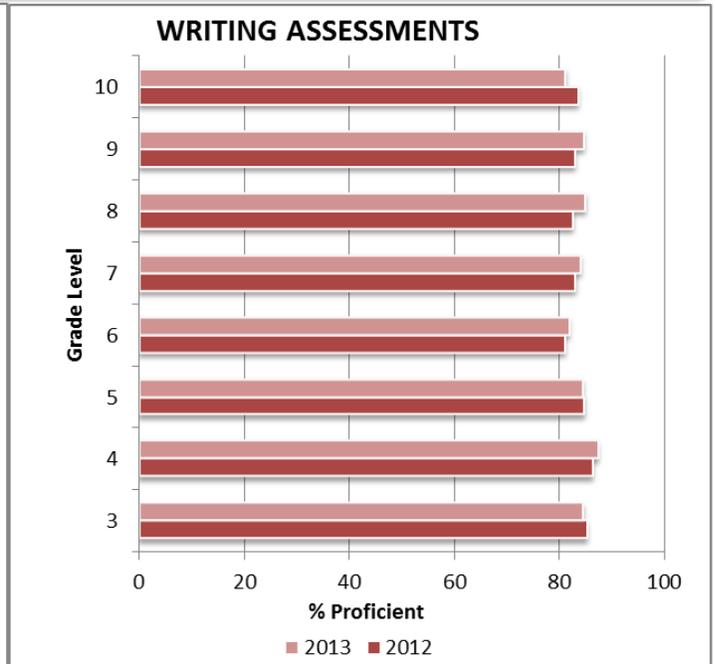
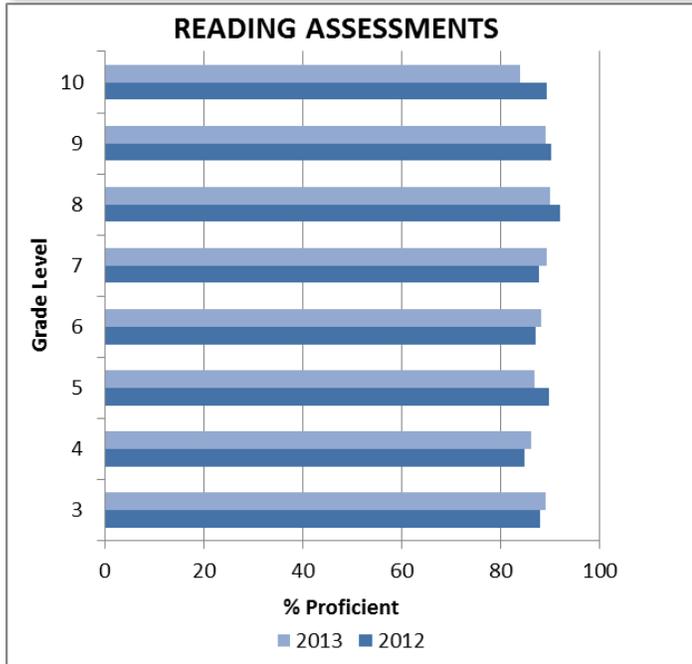
MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	38.8	32.5	39.9	36.9	13.4	15.9	7.9	14.6	5373	99%	<b>98%</b>
Female	39.4	33	40.9	37.7	12.4	15.8	7.2	13.4	2669	99%	<b>98%</b>
Male	38.3	32	38.9	36.2	14.3	16	8.6	15.8	2704	99%	<b>98%</b>
African American	26.1	19.7	43.5	36.5	26.1	20.6	4.3	23.1	23	96%	<b>98%</b>
Alaska Native/American Indian	25.6	16	41	33.2	18.1	22	15.2	28.9	597	99%	<b>98%</b>
Asian/Pacific Islander	32	30.9	35.9	38.3	17.5	16.7	14.6	14	103	100%	<b>99%</b>
Caucasian	41.4	42	39.6	37.9	12.3	12.3	6.8	7.8	4075	99%	<b>98%</b>
Hispanic	30.2	26.8	45.6	39.4	14.4	18.5	9.8	15.3	215	98%	<b>98%</b>
Multi-Ethnic	39.7	32.9	39.2	38.3	15.3	16.2	5.8	12.6	360	99%	<b>98%</b>
Economically Disadvantaged	31.1	20.6	40.6	36.6	17.1	20.4	11.2	22.4	2263	99%	<b>98%</b>
NOT Economically Disadvantaged	44.5	43	39.4	37.2	10.6	12	5.5	7.8	3110	99%	<b>98%</b>
Students with Disabilities	12.2	7.5	35.4	24.5	26.5	24.1	25.9	43.9	838	99%	<b>97%</b>
Students WITHOUT Disabilities	43.8	36.2	40.7	38.8	10.9	14.7	4.6	10.3	4535	99%	<b>98%</b>
LEP Students	7.8	5.3	41.8	25.5	28.4	24.8	22	44.3	141	100%	<b>98%</b>
NOT LEP Students	39.7	35.8	39.8	38.3	13	14.8	7.5	11	5232	99%	<b>98%</b>
Migrant students	36	22.2	42.4	36.7	16.3	19.3	5.3	21.9	283	100%	<b>98%</b>
NOT Migrant students	39	33.3	39.7	37	13.2	15.7	8.1	14	5090	99%	<b>98%</b>

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	36	27.4	35.6	29.9	17.8	23.1	10.6	19.7	1965	93%	<b>95%</b>
Female	32.5	25.2	37.5	30.6	20.1	24.8	9.9	19.5	950	94%	<b>95%</b>
Male	39.2	29.4	33.8	29.2	15.7	21.5	11.3	19.9	1015	92%	<b>95%</b>
African American	10	11.6	30	28.9	40	30.8	20	28.8	10	100%	<b>96%</b>
Alaska Native/American Indian	21.8	10.5	31	20.6	26.4	28.2	20.8	40.7	197	93%	<b>94%</b>
Asian/Pacific Islander	34.2	18	21.1	27.8	26.3	28.6	18.4	25.5	38	97%	<b>97%</b>
Caucasian	38.1	38.8	36.3	33.7	16.5	18.1	9.1	9.3	1508	92%	<b>95%</b>
Hispanic	27.4	20.3	47.6	31.1	14.3	28.2	10.7	20.4	84	98%	<b>97%</b>
Multi-Ethnic	40.6	25.6	31.3	33.3	18	26.5	10.2	14.6	128	96%	<b>95%</b>
Economically Disadvantaged	26.4	14.2	37	25.4	21.9	29.1	14.6	31.3	802	94%	<b>95%</b>
NOT Economically Disadvantaged	42.6	38.2	34.6	33.5	15	18.2	7.9	10.1	1163	92%	<b>96%</b>
Students with Disabilities	13	6.8	21.8	18.1	28.7	26.8	36.5	48.3	293	94%	<b>94%</b>
Students WITHOUT Disabilities	40	30.3	38	31.5	15.9	22.6	6.1	15.7	1672	93%	<b>95%</b>
LEP Students	0	1.4	12.8	6	59	26	28.2	66.6	39	95%	<b>95%</b>
NOT LEP Students	36.7	30.2	36	32.5	17	22.8	10.3	14.6	1926	93%	<b>95%</b>
Migrant students	25.5	14.8	33	25.4	27.4	29.3	14.2	30.4	106	98%	<b>96%</b>
NOT Migrant students	36.6	28.4	35.7	30.2	17.3	22.6	10.4	18.8	1859	93%	<b>95%</b>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





## National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<b><i>Basic</i></b>	<b>Partial mastery</b> of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<b><i>Proficient</i></b>	<b>Solid academic performance</b> for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<b><i>Advanced</i></b>	<b>Superior performance.</b>

**Note: The 2013 NAEP data was not available at the time of this report. This data will be available in late October, 2013, and will be available on the Department of Education & Early Development website at: <http://education.alaska.gov/tls/assessment/naep.html>.**

## 2012-2013 Annual Measurable Objective AMO Kenai Peninsula Borough School District

2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

### District: Kenai Peninsula Borough Schools

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	District Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	District Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	District Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	82.22%	90.10%	87.76%	Y	77.08%	85.52%	84.32%	Y	71.95%	80.20%	79.06%	Y
African American	76.53%	85.52%	80.95%	Y	70.85%	86.25%	90.00%	Y	58.93%	77.08%	65.00%	Y
Alaska Native & American Indian	62.69%	79.74%	78.22%	Y	55.91%	74.15%	71.65%	Y	53.53%	70.03%	67.88%	Y
Asian & Pacific Islander	79.10%	86.07%	80.41%	Y	76.44%	81.48%	83.67%	Y	71.49%	78.00%	68.69%	N
Caucasian	91.29%	91.75%	89.42%	N	86.53%	87.17%	86.05%	N	81.03%	81.94%	81.18%	Y
Hispanic	82.58%	91.48%	88.18%	Y	77.91%	87.44%	84.39%	Y	70.03%	77.45%	76.59%	Y
Two or more races	84.05%	89.09%	86.73%	Y	78.83%	85.15%	85.25%	Y	73.33%	79.28%	78.53%	Y
Economically Disadvantaged	71.77%	85.43%	82.31%	Y	65.63%	79.38%	77.68%	Y	60.58%	74.52%	72.01%	Y
Students w/Disabilities (SWD) <sup>2</sup>	53.16%	66.83%	59.64%	Y	47.57%	61.41%	60.26%	Y	42.25%	55.45%	53.26%	Y
Limited English Proficient (LEP) <sup>2</sup>	48.67%	70.39%	68.89%	Y	45.09%	69.66%	57.04%	Y	43.63%	69.93%	49.64%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	99	Y	93.51%	N	78.26%	81.55%	N
African American	100	Y	93.85%	N	75.00%	75.00%	N
Alaska Native & American Indian	99	Y	91.91%	N	74.29%	73.33%	N
Asian & Pacific Islander	100	Y	94.62%	N	75.00%	83.33%	N
Caucasian	99	Y	93.74%	N	78.75%	83.06%	N
Hispanic	99	Y	93.37%	N	78.26%	80.00%	N
Two or more races	99	Y	93.18%	N	80.77%	76.19%	N
Economically Disadvantaged	99	Y	92.31%	N	61.48%	77.24%	N
Students w/Disabilities (SWD) <sup>2</sup>	99	Y	92.21%	N	50.62%	67.14%	N
Limited English Proficient (LEP) <sup>2</sup>	100	Y	90.97%	N	45.45%	75.00%	N

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the district target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the district as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the district as a whole and for each subgroup with at least five members if the district enrolls students in grade 12.