

Career and Technical Advisory Committee (CTAC) Minutes

Location: Cook Inlet Aquaculture Center

September 26, 2013

11:30 a.m. -1:30 p.m.

I. Safety Minute, Welcome and Introductions

Members Present: John O'Brien (Secondary Ed Dir.); Dana Edwards (Sohi); Bruce Jackman, (Tesoro); Keir Johnson (KCHS Student Rep); Renee Merkes (SoHi); Lindsay Fagrelus, (Skyview); Camron Wyatt, (CTE/Homer); Rich Bartolowits (Distance Ed); Ruben Foster (AK/DOC); Bob Hammer (ACEF); Harry Lockwood (DOL/WD); Emanuela Pokryfki (Distance Ed); Sara Moore (Career Counselor Specialist); Ben Eveland (Community member); Kathy Gensel (CPGH); Bill Holt (KPBSD Board); Tyson Cox (Union Plumber); Betty Miller (School Nurse retired); Dan Bohrnsen (CTE Coordinator); Debbie Pearson (CTE Admin Asst.); Loretta Spalding (Career Guidance Liaison).

Dan Bohrnsen shared a power point presentation which is a synopsis of services the CTE department covers (attached).

II. CTE programs throughout the District

- a. Sara Moore gave a brief presentation on how CTE offerings can be accessed through the One Stop Portal. There is a concerted effort throughout the District to get students and parents familiar with this resource to access multiple services that benefit students.

III. CEF Grant

a. Student Academies Update:

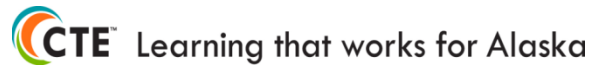
- i. Dan shared a handout that highlighted the success between students/adults who attend After School Academies and then obtain work in high growth, high wage industries in Alaska. Currently KPBSD offers seven academies during the day and 10 after school.
- ii. Bill Holt asked how academies are linked into regular classes.
 1. Dan explained that an academy is treated exactly like a regular construction class taught during the school day, the biggest difference is the teacher is required to teach the NCCER basic safety module so kids can receive a safety certificate. Also, seniors who are in the class are asked to voluntarily fill out a survey asking them about career goals and future contact information for follow-up surveys.
 2. Camron Wyatt teaches an academy at Homer during school hours and said there is additional paperwork and requirements. He sees a big advantage in offering academies in both venues as it includes more students who can participate due to transportation, etc. He also thinks it is important to prepare students in accordance with industry standards.

b. Adult Academies Update:

- i. Bob Hammer reported on CEF Adult Academies. This is the 7th year for the program and it trains adults for industry specific jobs. A recent survey showed that these academies are benefitting participants to obtain employment. Industries are recognizing the benefits and working with CEF to hire and train their employees.

IV. Youth First Grant and Academies:

- a. Loretta Spalding reported that this grant will fund two academies this year, Personal Care Assistant (PCA) and Emergency Trauma Technician (ETT). Students who successfully complete these academies earn a certificate. One of the criteria for YF is that their programs result in an industry recognized certificate. There are currently three Career Guides serving in Homer (Becky Wyatt), Seward (Cindy Ecklund), and Soldotna/Kenai (Loretta Spalding). They assist with School Counselors with Work Keys (which is



mandated for all 11th graders); AKCIS and other career planning activities. In addition, ACPE has 2 Career Guide positions that serve Nikiski (Tasha Thompson) and Soldotna/Kenai (Emily Cotton).

- b. The Youth First Grant also funds Career Technical Student Organizations (CTSO) at Homer, Kenai, Sohi, and Skyview and a portion of the Work Coop program.
- c. Career Guidance Liaisons and PLCP update:
 - i. Sara Moore reported on the progress of this project which is becoming a state criterion under employability preparation. Counselors have been working with AKCIS for years and through collaboration with the IT department and Power School providers Sara was instrumental in coordinating a link between AKCIS and the Power School portal. This link means students PLCP's are available to students, teachers, parents and counselors so everyone can be aware of a student's personal goals and plans. Sara demonstrated how this looked in Power School and noted KPBSD is the first school district in Alaska to have an online career portfolio located in their student information system that links with student data from AKCIS.
 - ii. Rich wanted to publicly thank the IT department for making this all possible by linking PowerSchool and AKCIS.
- d. Career and Technical Student Organizations for this year
 - i. District Conference on February 12, 2014
- e. Hospital Career Day: February 25, 2014
- f. Alaska Construction Career Day (ACCD): April 29, 2014 (tentative)

Lunch Camron Wyatt gave a presentation on Skills USA.

- g. Summer Externships Report
 - i. Tesoro: Rene Merkes completed her externship in the engineering department. She said it was a great opportunity and she made a lot of connections. She has a lot of students interested in engineering and Tesoro employees have been open to talking to students and visiting her classroom. Bruce Jackman said Tesoro has been sponsoring externships for the past 7 years and they think it is great opportunity to link education with industry. Other teacher externships were:
 - ii. Copper River Seafoods: Jerry Byrne
 - iii. Ak Fish & Game: Chris Hanson
 - iv. Catalyst Marine Engineering: Ronn Hemstock

V. Carl Perkins Grant update:

- a. Dan presented the budget for Carl Perkins. One of the criteria for CP funds is to have the CTAC participation on how funds are spent. Dan invited input on how funds should be spent after a brief presentation on how funds have been spent in recent years.

VI. SB84 (9-12) and SB199 (7&8) Update: (John)

- a. This is year three of this five year grant.
- b. Tyson Cox asked if monies could be spent to advertise the programs and unique opportunities.
- c. The Committee discussed ways to advertise including social media, newspapers and targeted emails.
 - i. Rich thought it might be helpful to compile some results from these CTE classes to present to legislature and other interested parties which would include stories about students who transitioned from CTE programs to jobs.
 - ii. Bill Holt said the Board recognizes the reduction in student dropout rate is related to the offerings provided through CTE programs. This is an important benefit that should be noted.

- iii. Ben Eveland stated that all CTE programs should be district driven, instead of being decided by the individual schools. Having district driven CTE opportunities provides for a more comprehensive approach to CTE opportunities throughout the entire district.
 - iv. Harry Lockwood thought we should advertise stories about students who have had successful experiences in Career and Technical education with our legislatures. Because most of our SB84/199 funding is going toward salaries, it's imperative that legislatures see the value of CTE, and are willing to fund future CTE programs.
 - v. Bill Holt added that maybe instead of calling it "advertising" we should call it "sharing information" with the public about students who have gone into successful careers because of positive CTE experiences.
 - vi. Keir Johnson discussed with Mr. Bohrsen the idea of coming into the classrooms during the first few days of school to inform students about the CTE opportunities throughout the district. Keir believes many students (no matter how well we advertise the classes) just aren't aware of many of these opportunities.
- VII. Review applications and choose teachers for Professional Development Conferences (PDC).
- a. Because funding was set aside for 5 teachers to attend the AACTE or ASTE conferences and only five teachers applied, all five of them were chosen to attend.
- VIII. Carl Perkins Reallocation funds meeting – Thursday, December 6, 2012 – (Location TBA)
- i. Need volunteers from CTAC committee
 - 1. The following committee members volunteered for the Dec. 6th meeting:
 - a. Tyson Cox, Ruben Foster, Harry Lockwood, Bill Holt and Ben Eveland