

# Looking Back to Look Ahead

KPBSD's 2014 Leadership Academy

Steve Atwater, Superintendent

May 28, 2014



# We are not deterred



# Thanks



# Relationships

# Thanks to the District Instructional and PD Team

- Lot of time and effort to prepare for these two days.
- Thanks to Principal Fields and the KCHS staff for allowing us to invade your building

# Welcome New Principals and Assistant Principals

School	Name
Mountain View	Karl Kircher Principal, Bill Withrow Assistant Principal
Sterling El	Denise Kelly, Principal
Susan B. English	Alan Haskins, Principal
Kenai Central HS	Briana Randle, Assistant Principal

## Welcome to District Office

Julie Cisco, Director of Planning and Operations

Thanks to Dave Tressler

Elizabeth Falk- Pupil Services Coordinator

# Two Day Focus

- Goal for our two days is to get a head start on next year (develop your leadership team's capacity by raising your data and assessment literacy)- goals will have specific steps
- Identify where you want to focus- what is your school's greatest need?
- Take some time to analyze what is going on- ask some tough questions, be honest. Student learning is the bottom line-not the program, not your tradition, not your favorite practice
- For example high school reading- do we teach reading or just assign reading in high school?

## Kenai Peninsula Borough School District School Improvement

District Goal or Framework Domain/Indicator:

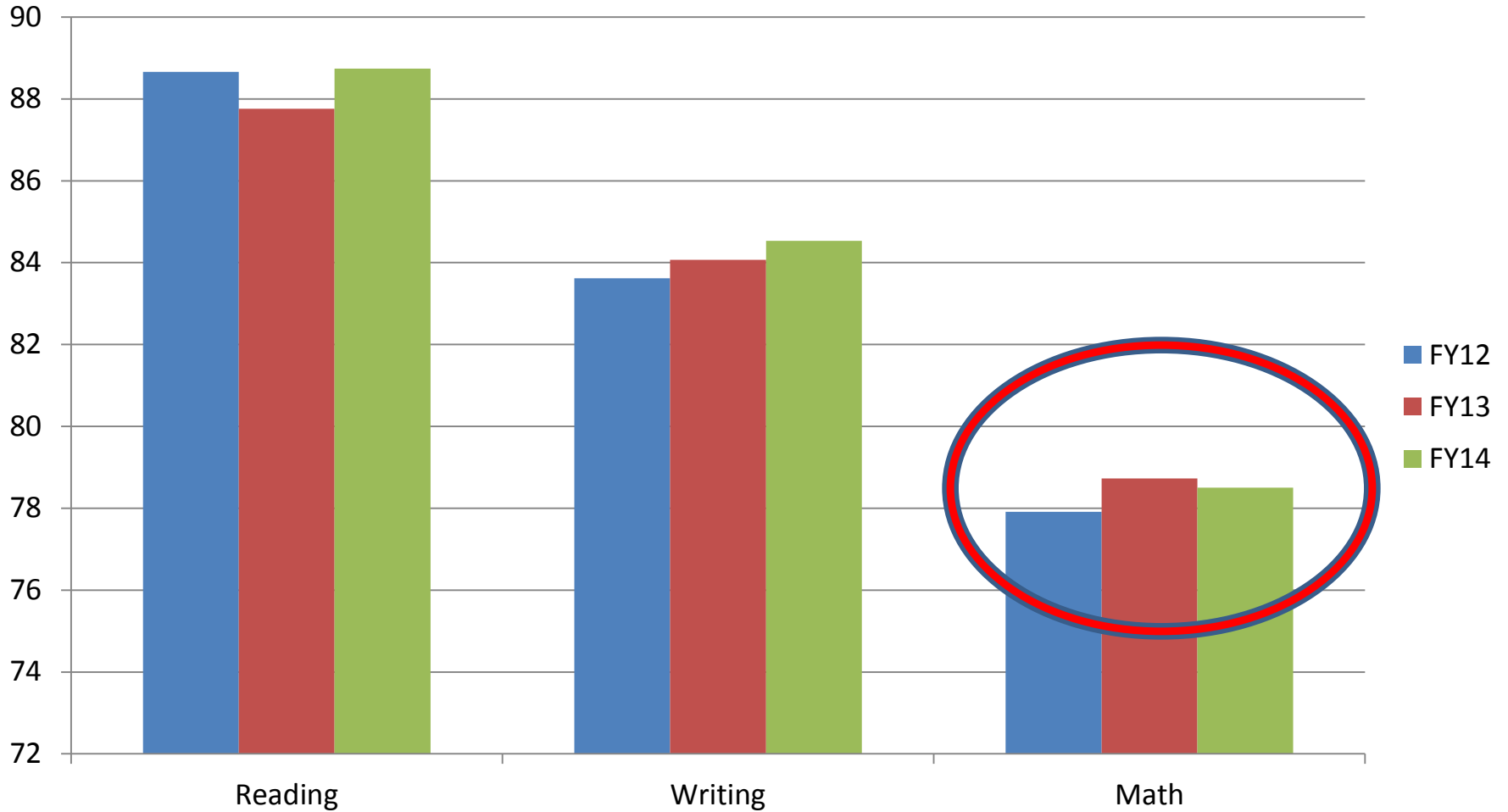
Current Reality:

SMART Goal(s):

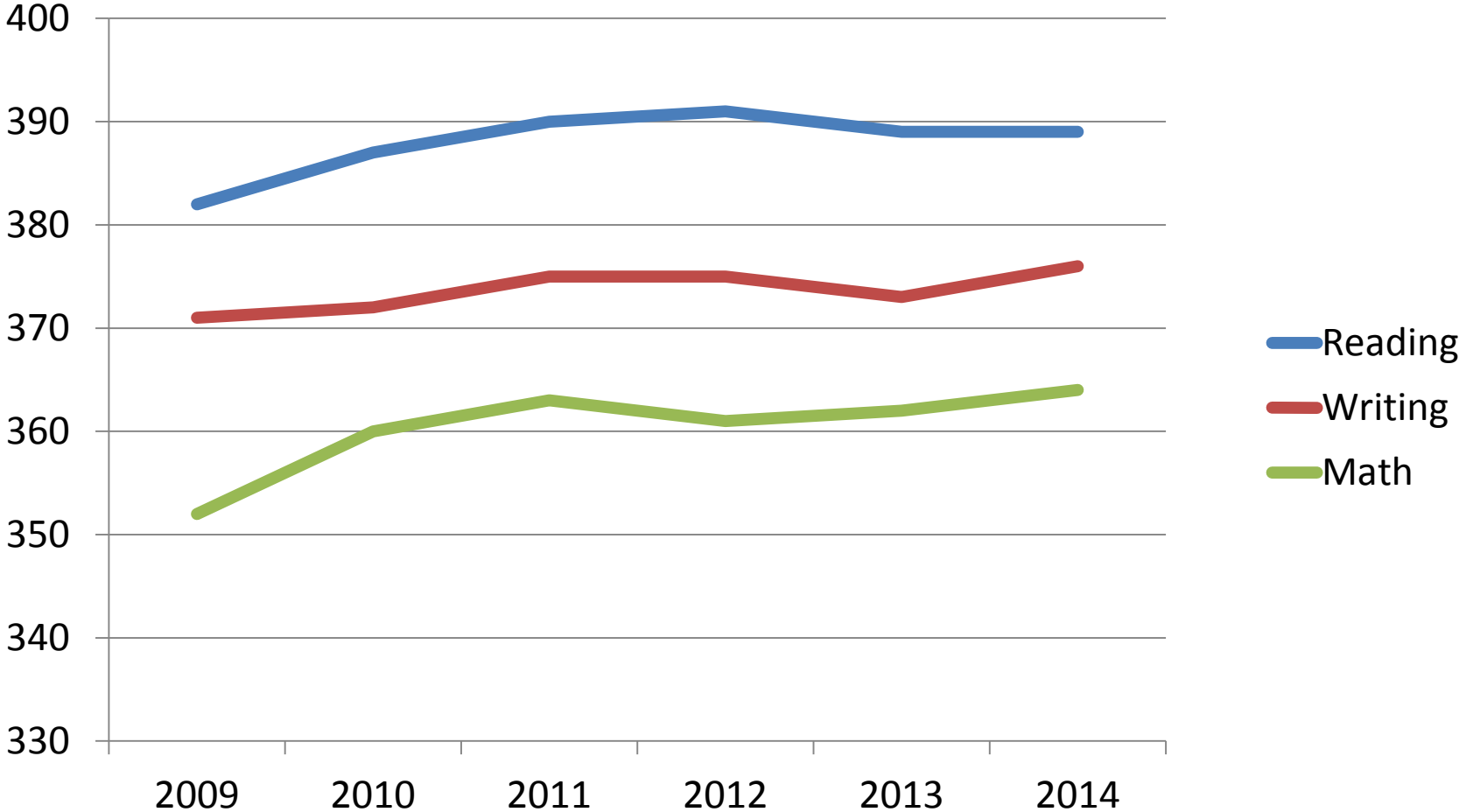
Strategies and Actions	Responsibility	Support or Professional Development	Timeline	Evidence
Monitoring Plan	Principal	<u>OnStrategy</u> training, data analysis	Quarterly	Progress on goal will be shared with site council quarterly and updated through <u>OnStrategy</u>
PD Plan				
Communication plan				Progress



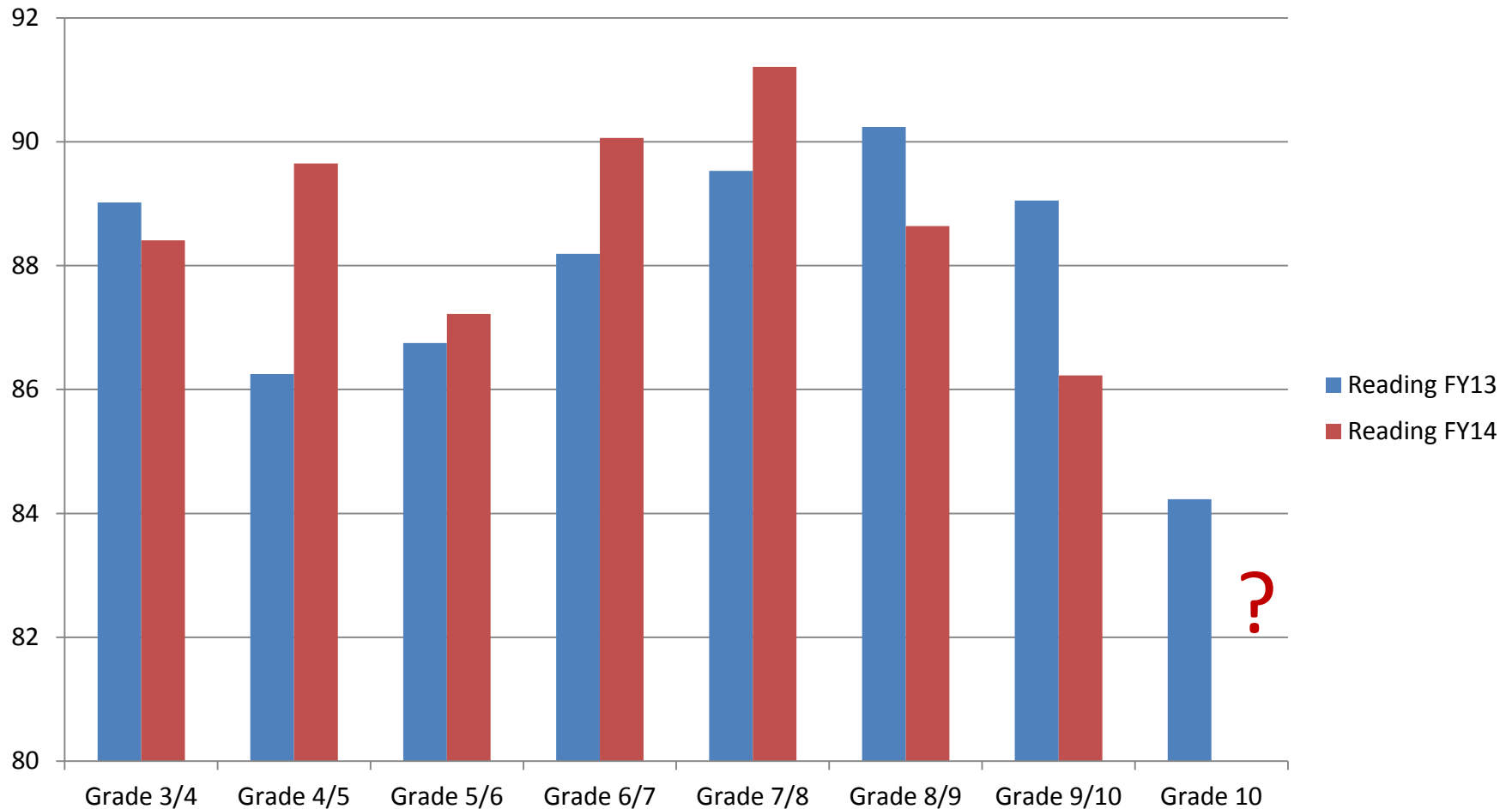
# Comparing KPBSD % Proficient on SBAs 2012-14



# Comparing KPBSD Average Scale Score 2009-14



# Comparing Same Grade Cohort for 2013 to 2014 Percent Proficient in Reading



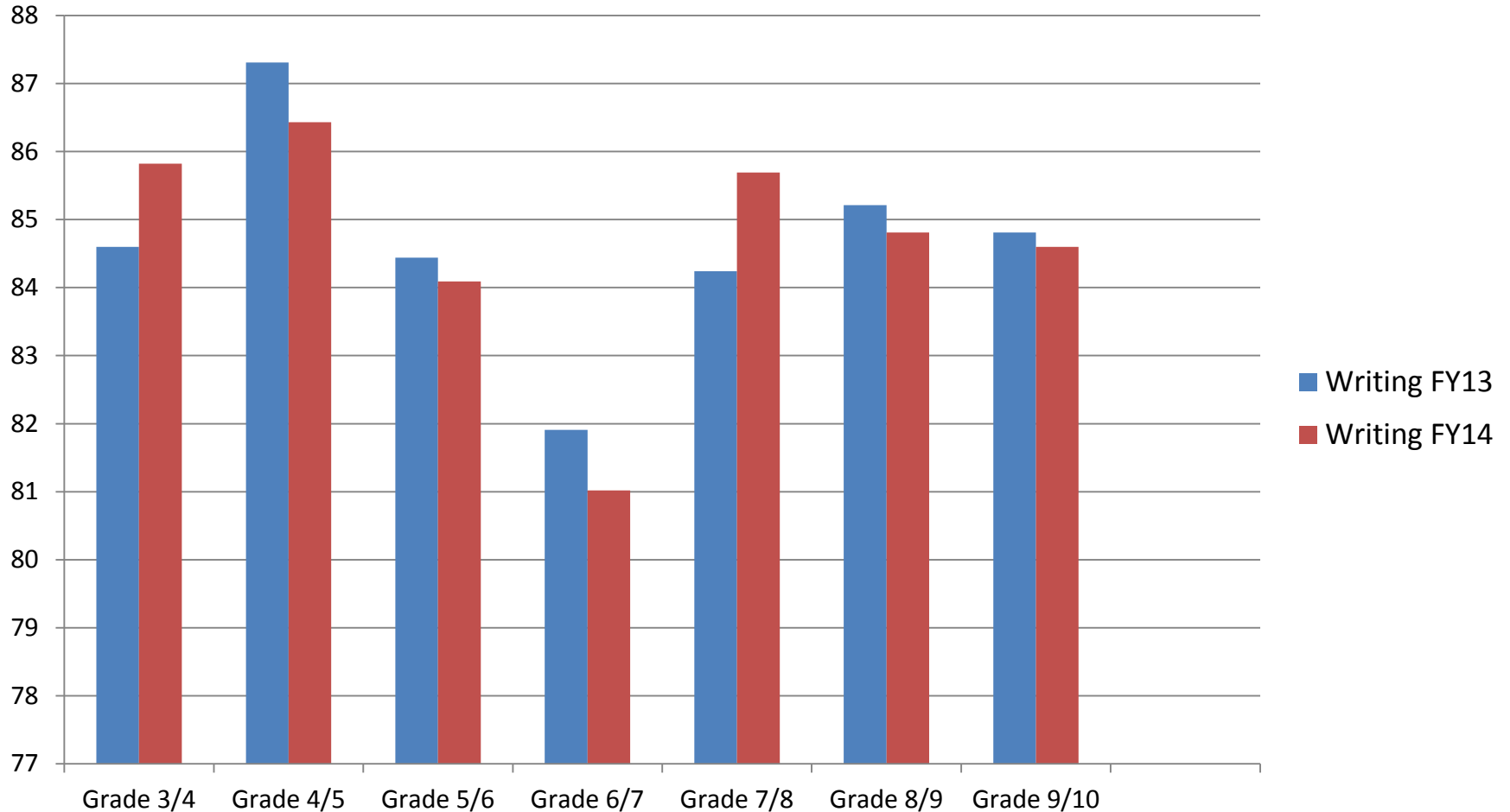
# Reading Standards for Informational Text 6-12

## Grades 9-10

Delineate and evaluate the argument and specific claims in a text (e.g., bias and propaganda techniques, emotional effect of specific word choices and sentence structures, well-supported logical arguments), assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

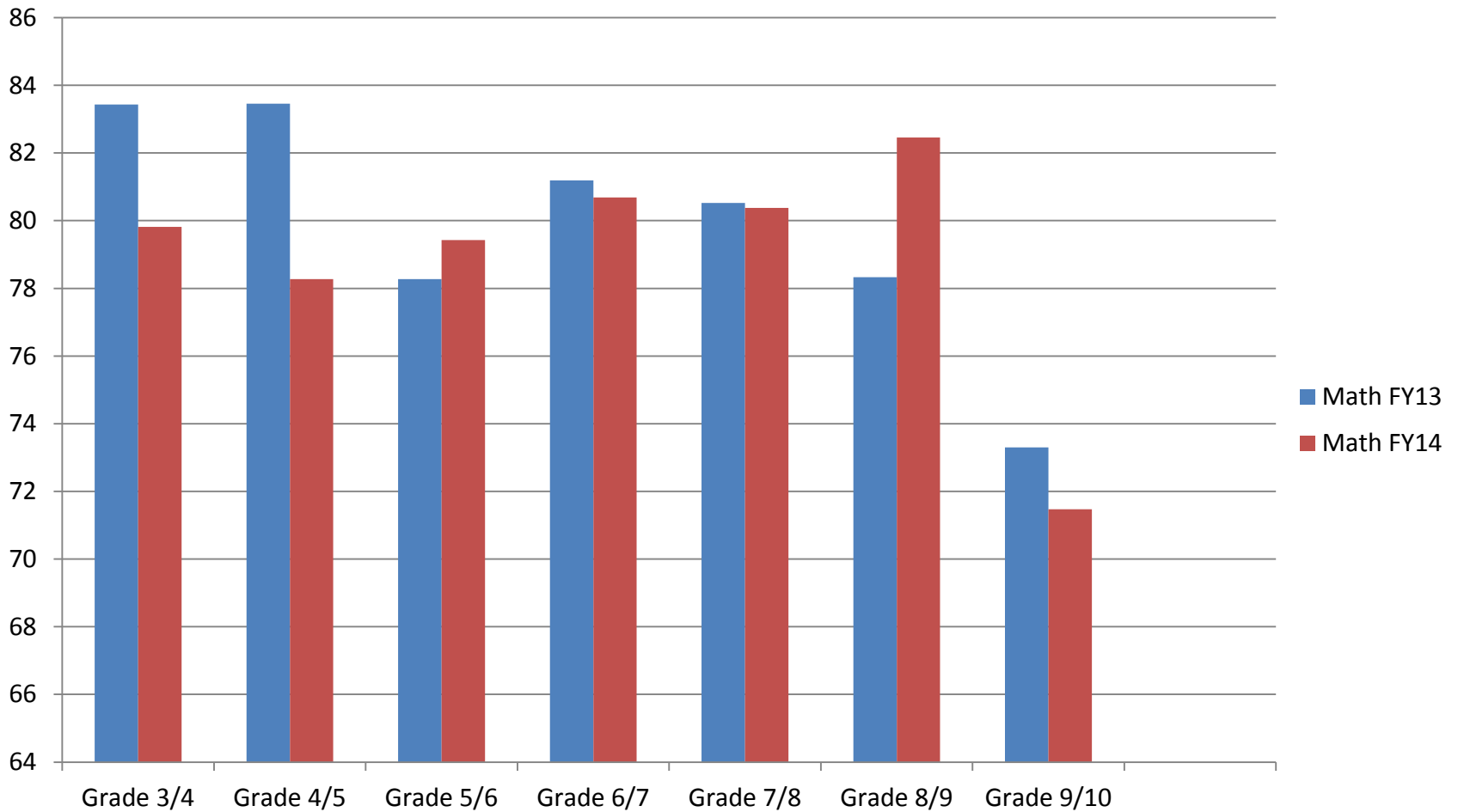
# Comparing Same Grade Cohort 2013 to 2014

## Percent Proficient in Writing

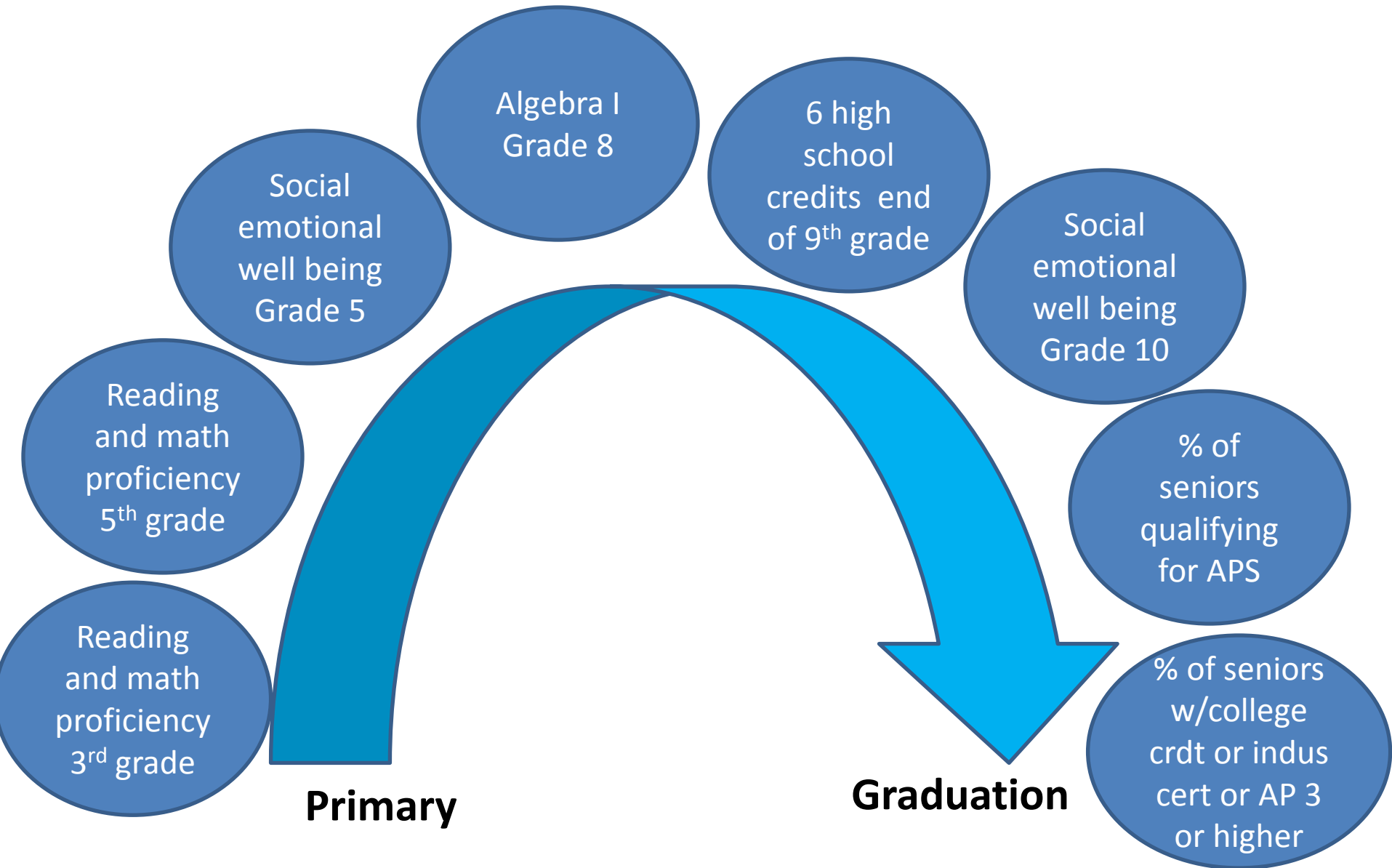


# Comparing Same Grade Cohort 2013 to 2014

## Percent Proficient in Math



# KPBSD's Key Performance Indicators



# New Assessment in Spring 2015

- AMP- Alaska Measures of Progress
- AAI-Achievement and Assessment Institute custom assessments to measure Alaska English Language Arts and Math Standards= higher expectations
- Expect percent of proficient students to decline



# AMP, Online Testing

- Test window will be longer
- Two options
  - March 30-May 1
  - April 6-April 17
- Two content assessments (LA and math) for grades 3-10
- Science for grades 4,8,10 March 30-April 3
- [Akassessments.org](http://Akassessments.org)

Alaska Standards-are they driving your  
instruction in LA and math?

# Are you comfortable with the Alaska Standards?

Need to when necessary innovate, the standards go deeper, analyze, synthesize and evaluate information-what is your school's culture? Are you taking risks? What are you stopping or dropping?

# Communicate

Let your stakeholders know that the move to the new standards is a big one, and that you are collaborating to address the biggest challenges- it will take some time to get all in place

# Standards count for you too

Bottom line is that you need to be teaching the Alaska Standards- this is what will be measured and what will affect your evaluation

# Alaska State Standards

- They are the what you teach in language arts and math not the how.
- Are you adjusting the how to meet the learning needs of your students?

# The How

- This is what today and tomorrow are all about.
- Time for you to think about your current practices, routines, rituals and decide what we can do to improve our students' learning
- Don't just add more stuff- you must let go of some of what you are doing before you can take on new strategies or actions

Thanks for your willingness to work a few extra days to help get ready for next year.

