

# Soldotna High School

## School Report Card for 2012-2013 School Year

<b>School:</b>	<b>Soldotna High School</b>	<b>District:</b>	<b>Kenai Peninsula Borough School District</b>
<b>Grade span:</b>	<b>9-12</b>	<b>School Enrollment:</b>	<b>531</b>
<b>ASPI Score:</b>	<b>90.97</b>	<b>Star Rating:</b>	<b>***</b>
<b>Title I School?</b>	<b>No</b>	<b>Title I Program:</b>	<b>NA</b>
<b>Accreditation:</b>	<b>NWAC – AdvanED June 2013</b>		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year. In May 2014, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Report are found at the end of this School Report Card.

More information about the new system and the ASPI and AMO reports for schools can be found on the Department of Education & Early Development website at: [Alaska Department of Education & Early Development](http://www.doe.state.ak.us/development)

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available

from the school or district at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=46>

### Information on Qualifications of Teachers

Number of Teachers With Highest Degree:			
Bachelors	Masters	Ed Specialist	Doctorate
18	25	1	

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

Percentage of Classes Taught by Highly Qualified Teachers	87%
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*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

### Other School Information

Number of High School Graduates:	88	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	4
Enrollment Change:	11%	Enrollment Change Due to Transfers:	11%
Students Survey Return Rate:	61%	Parents Survey Return Rate:	14%
Students Commenting:	203	Parents Commenting:	49
Average Volunteer Hours Per Week:	2	Community Members Commenting:	6
Persistently Dangerous School:	No	School/Business Partnerships:	39

### **Standards Based Assessment (SBA) Results -All Students Tested Grades 3 – 10**

**(Click the link below to view your schools SBA Test Results):**

<http://www.eed.state.ak.us/tls/assessment/results/results2014.html>

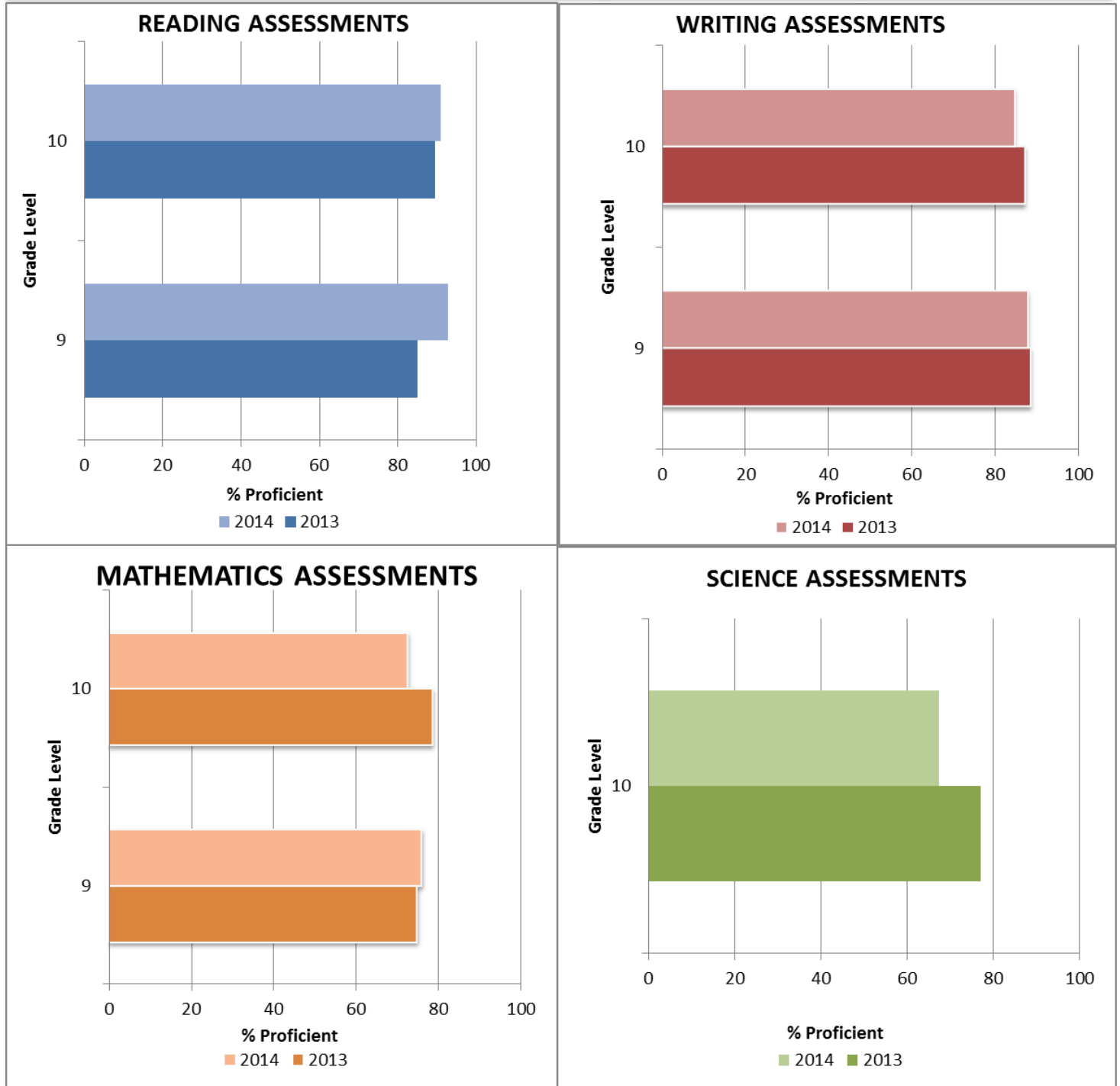
### **High School Graduation Qualifying Exam (HSGQE) Test Results**

**(Click the link below to view your Schools HSGQE Test Results):**

<http://www.eed.state.ak.us/tls/assessment/results/results2014.html>

## Two-Year Trend – Standards Based Assessment Chart

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



## High School Graduation Qualifying Exam (HSGQE) Results

### HSGQE Cumulative Proficiency for Grades 11 & 12 Students Fall 2013 & Spring 2014

	School Grades 11 & 12		District Grades 11 & 12	
	Number Tested	% Proficient	Number Tested	% Proficient
<b>Reading</b>	27	78%	169	67%
<b>Writing</b>	37	81%	275	68%
<b>Mathematics</b>	36	72%	261	60%

### HSGQE Proficiency for Grade 10 Students - Spring 2014

	Grade 10			
	# Tested- School	% Proficient - School	# Tested - District	% Proficient -District
<b>Reading</b>	111	91%	635	90%
<b>Writing</b>	110	81%	633	81%
<b>Mathematics</b>	110	84%	627	82%

# Alaska School Performance Index (ASPI) 2013-2014

ASPI Rating: **\*\*\***

## ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District **Kenai Peninsula Borough School District**

School **Soldotna High School**

**9 - 12**

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points None, acts as a trigger to achievement denominator.
	271	277	97.83%	Yes	

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress <small>(Subgroup must have &gt;5 students to be considered)</small>	Growth All		Growth-AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP		N/A	0	0.00
	N/A		N/A	N/A		N/A		N/A		N/A	0	0.00
Attendance Rate	N/A									N/A	0	0.00
<b>Total K-8 Points</b>										<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

9-12 Performance													
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points	
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient				
	245	269	91.08%	230	268	85.82%	199	268	74.25%	83.73	0.2	16.75	
School Progress <small>(Subgroup must have &gt;5 students to be considered)</small>	Growth All		Growth -AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP		96.65	0.4	38.66	
	98.24		91.53	94.50		92.75		N/A		80.00	0.1	8.00	
Attendance Rate	91.94%												
Graduation Rate	4 Year		Cohorts - 4 Yr	5 Year		Cohorts - 5 Yr					95.00	0.2	19.00
	91.67%		2014	95.24%		2014					82.03	0.08	6.56
College Career Readiness	82.03									100.00	0.02	2.00	
WorkKeys Participation	98.47%												
<b>Total 9-12 Points</b>										<b>1.00</b>	<b>90.97</b>	<b>90.97</b>	

^ - Results are suppressed to protect individual confidentiality.

\* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	0	K-8 Enrollment Ratio:	0.00
9-12 Enrollment Count:	506	9-12 Enrollment Ratio:	1.00

<b>ASPI Score</b>	<b>90.97</b>
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# Annual Measurable Objectives (AMO) 2013-2014

2013-2014 Annual Measurable Objectives (AMO) Progress Report  
Alaska Department of Education & Early Development  
Prepared on August 28, 2014

School: Soldotna High School      District: Kenai Peninsula Borough School District      Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	93.33%	91.02%	Yes	79.17%	90.42%	86.67%	Yes	74.50%	81.67%	75.29%	Yes
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	94.08%	81.48%	Yes	59.92%	88.08%	74.07%	Yes	57.75%	76.17%	51.85%	No
Asian & Pacific Islander	81.00%	83.33%	N/A	N/A	78.58%	83.33%	N/A	N/A	74.08%	83.33%	N/A	N/A
Caucasian	92.08%	94.42%	91.39%	No	87.75%	90.92%	88.46%	Yes	82.75%	81.83%	77.88%	No
Hispanic	84.17%	72.25%	100.00%	Yes	79.92%	81.50%	71.43%	No	72.75%	72.25%	85.71%	Yes
Two or more races	85.50%	100.00%	100.00%	Yes	80.75%	100.00%	88.89%	Yes	75.75%	100.00%	88.89%	Yes
Economically Disadvantaged	74.33%	91.33%	82.05%	Yes	68.75%	86.42%	77.92%	Yes	64.17%	76.17%	64.47%	Yes
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	58.33%	53.33%	No	52.33%	50.00%	43.33%	No	47.50%	37.50%	37.93%	Yes
Limited English Proficient (LEP) <sup>2</sup>	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	277	97.83%	Yes	91.94%	No	91.67%	95.24%	Yes
African American	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Alaska Native & American Indian	29	100.00%	Yes	91.40%	No	100.00%	100.00%	Yes
Asian & Pacific Islander	5	80.00%	Yes	92.88%	No	100.00%	100.00%	Yes
Caucasian	227	97.80%	Yes	92.04%	No	90.67%	95.33%	Yes
Hispanic	7	100.00%	Yes	89.71%	No	83.33%	100.00%	Yes
Two or more races	9	100.00%	Yes	92.70%	No	100.00%	66.67%	Yes
Economically Disadvantaged	86	98.84%	Yes	89.68%	No	89.47%	95.45%	Yes
Students w/Disabilities (SWD) <sup>2</sup>	31	96.77%	Yes	89.19%	No	44.44%	80.00%	Yes
Limited English Proficient (LEP) <sup>2</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

- NOTES:
1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
  2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
  4. The AMO target is met if either the state or the school target has been met.
  5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
  7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.