

General Information Items for the Board of Education





KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title:	2015-16 Administrator Changes in Assignments		
Date:	March 2, 2015	Item Number:	
Administrator:	Joann Riener, Director, Human Resources Dave Jones, Assistant Superintendent <i>Joann Riener</i>		
Attachments:	Résumé <i>Dave Jones</i>		

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Name	From	To
Phillip Graham	Assistant Principal, Skyview Middle School	Principal, Soldotna High School

ADMINISTRATIVE RECOMMENDATION

Phillip A. Graham

Experience	2009-present	KPBSD	Soldotna, AK
	Assistant Principal (5 years Soldotna High School, 1 year Skyview Middle School)		
	<ul style="list-style-type: none">▪ Handle majority of student discipline▪ Supervision of faculty and facilities▪ Assist in developing master schedule▪ Oversee Transportation for extracurricular activities▪ Oversee AdvancEd Accreditation process (2013-14)		
	2006-2009	Pawnee School District	Grover, CO
	Superintendent/K-12 Principal		
	<ul style="list-style-type: none">▪ Develop and Maintain Budget▪ Educational Leader for K-12 school▪ Develop up-to-date school board policy manual, K-12 curriculum▪ Supervision of faculty and facilities▪ Transportation Director		
	2003-Present	Sheridan Public Schools	Sheridan, MT
	Superintendent/K-8 Principal		
	<ul style="list-style-type: none">▪ Develop and maintain budget▪ Educational leader for K-8 school▪ Develop up-to-date school board policy manual, K-12 curriculum▪ Supervision of faculty and facilities		
	2002-2003	Hays/Lodge Pole Schools	Hays, MT
	K-12 Principal/Teacher		
	<ul style="list-style-type: none">▪ Educational Leader for K-12 School▪ Reading First Grant for K-6▪ Supervise all certified and classified staff▪ Teach Psychology and Sociology classes		
Education	2002-2004	Montana State University	Bozeman, MT
	<ul style="list-style-type: none">▪ M.A. Educational Leadership		
	1994-1998	Montana State University-Billings	Billings, MT

- B.S. Education
- Broadfield degree in Social Science

Certifications

Montana and Alaska Administrative Certifications

- K-12 Principal
- Superintendent



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SCHOOL BOARD COMMUNICATION

Title: Borough Assembly Action

Date: February 18, 2015

Item Number:

Administrator: Dave Jones, Assistant Superintendent

Attachments: School Related Items on the February 24, 2015 Borough Assembly Agenda

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the February 24, 2015 Borough Assembly meeting:

- Authorization to award professional design services for the extension of paved lighted pedestrian path, K-Beach Elementary School to Kenai Peninsula College project
- Ordinance 2014-19-44, expanding the scope of a project previously authorized by Ordinance 2011-19-78 for improvements to school facilities

ADMINISTRATIVE RECOMMENDATION

For your information.



KENAI PENINSULA BOROUGH

144 North Binkley Street • Soldotna, Alaska 99669-7520
Toll free within the Borough (800) 498-4441 • Fax (907) 714-2373
www.borough.kenai.ak.us/purchasing

**MIKE NAVARRE
BOROUGH MAYOR**

MEMORANDUM

TO: Mike Navarre, Mayor
THRU: Mark Fowler, Purchasing & Contracting Director
FROM: Kevin Lyon, Capital Projects Director
DATE: January 26, 2015
SUBJECT: Authorization to Award Professional Design Services for the Extension of Paved Lighted Pedestrian Path, K-Beach Elementary School to Kenai Peninsula College Project

The Purchasing and Contracting Office formally solicited bids for the Professional Design Services for the Extension of Paved Lighted Pedestrian Path, K-Beach Elementary School to Kenai Peninsula College. Proposal packets were released on December 29, 2014 and the request for proposals was advertised in the Peninsula Clarion December 29, 2014, January 2 & 7, 2015.

The project consists of providing design, engineering, administration and project inspection services for the above mentioned project.

On the due date of January 15, 2015, five (5) proposals were received and evaluated by a review committee as follows:

<u>FIRM</u>	<u>TOTAL SCORE</u>
Larson Engineering & Design, P.C.	326
SGM	324
Wince-Corthell-Bryson	314
Tauriainen Engineering & Testing	312
Nelson Engineering	269

The highest ranking proposal, which includes a cost factor, was submitted by Larson Engineering & Design, P.C. with a lump sum cost proposal of \$27,710.00. The proposal review committee recommends award of a contract to Larson Engineering & Design, P.C.

Your approval for this award is hereby requested. Funds are available in account number 271.94910.15086.49311.

Mike Navarre

Mike Navarre, Mayor

1/30/15

Date

RECEIVED

JAN 28 2015

KPB
FINANCE DEPT ACCOUNTING

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>271.94910.15086.49311</u>	
Amount <u>\$27,710.00</u>	
By: <i>pp</i>	Date: <i>1/29/15</i>

Introduced by: Mayor
Date: 02/24/15
Hearing: 03/17/15
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2014-19-44**

**AN ORDINANCE EXPANDING THE SCOPE OF A PROJECT PREVIOUSLY
AUTHORIZED BY ORDINANCE 2011-19-78 FOR IMPROVEMENTS TO SCHOOL
FACILITIES**

WHEREAS, the Kenai Peninsula Borough received \$625,000 from the Kenai Peninsula Borough School District for improvements at various facilities; and

WHEREAS, as part of Ordinance 2011-19-78, \$100,000 was appropriated for an Americans with Disabilities Act (ADA) compliance study; and

WHEREAS, the compliance study has been completed and there are remaining funds of \$25,017.13 that are available for other projects; and

WHEREAS, the School District has an immediate need to use the funds remaining from the ADA compliance appropriation for ADA improvements at Chapman Elementary, with any remaining funds to be used at Soldotna High School; and

WHEREAS, this ordinance would expand the scope of funds previously appropriated through Ordinance 2011-19-78 for ADA compliance to include ADA improvements;

NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

SECTION 1. That the scope of work for funds previously appropriated through Ordinance 2011-19-78 for ADA compliance shall be expanded to include ADA improvements.

SECTION 2. That this ordinance takes effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
DAY OF * 2015.**

Dale Bagley, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

2014 - 2015 SCHOOL YEAR

Tuesday, February 24, 2015

ADM PROJECTED ENROLLMENT	TOTAL ADM	ADM DIFF +/-	ADM DIFF %	SCHOOLS	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total	
185.00	183.00	-2.00	(1%)	Aurora Borealis Charter	25	21	24	21	20	23	19	13	17	0	0	0	0	183	184	
117.00	112.00	-5.00	(4%)	Chapman	17	16	16	13	11	7	12	6	14	0	0	0	0	112	123	
760.00	768.00	8.00	1%	Connections Program	56	43	49	40	46	43	41	54	52	53	78	103	110	768	768	
21.00	12.00	-9.00	(43%)	Cooper Landing	4	1	0	2	2	0	1	1	1	0	0	0	0	12	12	
116.00	95.00	-21.00	(18%)	Fireweed Academy	9	24	12	17	9	9	15	0	0	0	0	0	0	95	95	
36.00	32.00	-4.00	(11%)	Homer Flex	0	0	0	0	0	0	0	0	0	7	8	8	9	32	32	
385.00	360.00	-25.00	(6%)	Homer High	0	0	0	0	0	0	0	0	0	96	84	85	95	360	360	
180.00	195.00	15.00	8%	Homer Middle	0	0	0	0	0	0	0	95	100	0	0	0	0	195	195	
18.00	21.00	3.00	17%	Hope Elementary/High	2	1	3	2	3	3	2	1	2	0	1	0	1	21	21	
383.00	376.00	-7.00	(2%)	K-Beach Elementary	60	60	52	52	53	61	38	0	0	0	0	0	0	376	380	
60.00	56.00	-4.00	(7%)	Kachemak Selo	2	4	2	4	6	6	7	3	7	6	3	3	3	56	56	
252.00	251.00	-1.00	0%	Kaleidoscope Charter	38	39	41	38	44	40	11	0	0	0	0	0	0	251	251	
78.00	64.00	-14.00	(18%)	Kenai Alternative	0	0	0	0	0	0	0	0	0	0	4	26	34	64	77	
526.00	462.00	-64.00	(12%)	Kenai Central High	0	0	0	0	0	0	0	0	0	123	126	104	109	462	462	
353.00	375.00	22.00	6%	Kenai Middle	0	0	0	0	0	0	115	125	135	0	0	0	0	375	375	
10.00	6.00	-4.00	(40%)	Marathon	0	0	0	0	0	0	0	1	1	0	2	2	0	6	6	
136.00	122.00	-14.00	(10%)	McNeil Canyon Elementary	12	12	16	19	14	23	26	0	0	0	0	0	0	122	122	
18.00	10.00	-8.00	(44%)	Moose Pass Elementary	3	2	0	2	2	1	0	0	0	0	0	0	0	0	10	10
415.00	418.00	3.00	1%	Mountain View Elementary	70	83	68	56	74	67	0	0	0	0	0	0	0	418	441	
80.00	80.00	0.00	0%	Nanwalek Elementary/High	6	4	7	12	10	8	6	7	4	5	3	4	4	80	80	
415.00	394.00	-21.00	(5%)	Nikiski Middle/High	0	0	0	0	0	0	55	53	61	49	68	56	52	394	394	
339.00	351.00	12.00	4%	Nikiski North Star Elementary	72	57	61	60	51	50	0	0	0	0	0	0	0	351	374	
71.00	66.00	-5.00	(7%)	Nikolaevsk Elem/High	2	2	2	5	2	10	8	10	2	9	3	8	3	66	67	
142.00	132.00	-10.00	(7%)	Ninilchik Elementary/High	3	11	7	7	11	14	10	11	11	11	13	15	8	132	132	
161.00	177.00	16.00	10%	Paul Banks Elementary	74	55	48	0	0	0	0	0	0	0	0	0	0	177	208	
20.00	28.00	8.00	40%	Port Graham	3	5	3	2	4	2	2	1	1	2	2	0	1	28	28	
83.00	82.00	-1.00	(1%)	Razdolna	7	4	13	4	9	10	8	5	9	1	4	4	4	82	82	
372.00	398.00	26.00	7%	Redoubt Elementary	41	50	51	55	63	63	75	0	0	0	0	0	0	398	418	
75.00	80.00	5.00	7%	River City Academy	0	0	0	0	0	0	0	9	23	9	15	10	14	80	80	
282.00	276.00	-6.00	(2%)	Seward Elementary	49	48	58	47	31	43	0	0	0	0	0	0	0	276	303	
182.00	184.00	2.00	1%	Seward High	0	0	0	0	0	0	0	0	0	50	40	43	51	184	184	
118.00	133.00	15.00	13%	Seward Middle	0	0	0	0	0	0	52	42	39	0	0	0	0	133	133	
380.00	385.00	5.00	1%	Skyview Middle	0	0	0	0	0	0	0	202	183	0	0	0	0	385	385	
269.00	291.00	22.00	8%	Soldotna Elementary	52	40	41	46	40	37	35	0	0	0	0	0	0	291	336	
587.00	552.00	-35.00	(6%)	Soldotna High	0	0	0	0	0	0	0	0	0	0	205	166	181	552	552	
165.00	151.00	-14.00	(8%)	Soldotna Montessori Charter	20	21	22	20	21	22	25	0	0	0	0	0	0	151	151	
191.00	191.00	0.00	0%	Soldotna Prep	0	0	0	0	0	0	0	0	0	191	0	0	0	191	191	
200.00	232.00	32.00	16%	Sterling Elementary	32	31	45	36	29	30	29	0	0	0	0	0	0	232	243	
47.00	45.00	-2.00	(4%)	Susan B. English	1	5	1	2	3	2	3	5	2	5	3	10	3	45	45	
36.00	32.00	-4.00	(11%)	Tebughna Elementary/High	2	5	3	1	4	2	3	4	2	1	3	1	1	32	32	
177.00	169.00	-8.00	(5%)	Tustumena Elementary	31	24	24	24	20	19	27	0	0	0	0	0	0	169	180	
105.00	110.00	5.00	5%	Voznesenka	6	13	5	11	4	10	4	7	11	11	8	11	9	110	116	
227.00	238.00	11.00	5%	West Homer Elementary	0	0	0	63	60	62	53	0	0	0	0	0	0	238	238	
8,773	8,695.00	-78.00	(1%)		699	681	674	661	646	667	682	655	677	629	673	659	692	8,695	8,922	

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

2014 - 2015 SCHOOL YEAR

PART TIME STUDENTS

Tuesday, February 24, 2015

SCHOOLS	PRE-SCHOOL	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
Aurora Borealis Charter	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Chapman	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11
Connections Program	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Cooper Landing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Distance Education Program	0	0	0	0	0	0	0	0	0	0	2	1	0	0	3	3
District Wide Program	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19
Fireweed Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homer Flex	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homer High	0	0	0	0	0	0	0	0	0	0	5	6	12	2	25	25
Homer Middle	0	0	0	0	0	0	0	0	1	4	0	0	0	0	5	5
Hope Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
K-Beach Elementary	4	0	0	1	0	0	0	0	0	0	0	0	0	0	1	5
Kachemak Selo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kaleidoscope Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenai Alternative	13	0	0	0	0	0	0	0	0	0	0	1	0	0	1	14
Kenai Central High	0	0	0	0	0	0	0	0	0	1	6	10	19	6	42	42
Kenai Middle	0	0	0	0	0	0	0	3	1	0	0	0	0	0	4	4
Marathon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McNeil Canyon Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Moose Pass Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mountain View Elementary	23	2	1	0	0	0	0	0	0	0	0	0	0	0	3	26
Nanwalek Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nikiski Middle/High	0	0	0	0	0	0	0	1	0	1	0	2	1	0	5	5
Nikiski North Star Elementary	23	0	0	1	0	0	0	0	0	0	0	0	0	0	1	24
Nikolaevsk Elem/High	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Ninilchik Elementary/High	0	1	1	0	1	0	0	0	0	0	1	1	1	1	6	6
Paul Banks Elementary	31	1	3	0	0	0	0	0	0	0	0	0	0	0	4	35
Port Graham	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Razdolna	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Redoubt Elementary	20	1	0	0	0	0	0	0	0	0	0	0	0	0	1	21
River City Academy	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Seward Elementary	27	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27
Seward High	0	0	0	0	0	0	0	0	0	4	0	0	0	1	5	5
Seward Middle	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Skyview Middle	0	0	0	0	0	0	0	17	2	2	0	0	0	0	21	21
Soldotna Elementary	45	1	1	0	0	0	6	2	0	0	0	0	0	0	10	55
Soldotna High	0	0	0	0	0	0	0	0	0	0	0	8	15	8	31	31
Soldotna Montessori Charter	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Soldotna Prep	0	0	0	0	0	0	0	0	0	5	0	1	0	0	6	6
Sterling Elementary	11	0	0	1	0	0	0	0	0	0	0	0	0	0	1	12
Susan B. English	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Tebughna Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tustumena Elementary	11	0	0	0	0	1	0	0	0	0	0	0	0	0	1	12
Voznesenka	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
West Homer Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	246	6	6	3	1	1	7	23	4	12	20	29	51	19	182	428



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

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SCHOOL BOARD COMMUNICATION

Title: Exhibit Revisions

Date: March 2, 2015

Item Number:

Administrator: Dave Jones, Assistant Superintendent *Dave Jones*

Attachments:	<i>E 5144.1(c) Expulsion Recommendation Process</i>	Page 2
	<i>E 3350(b) Salary Reduction Agreement Form 403(b)</i>	Page 3
	<i>E 3350(c) Salary Reduction Agreement Form 457</i>	Page 5
	<i>E 6161.4(b) KPBSD Wireless Information</i>	Page 7
	<i>E 6153(d) Verification of Field Trip Information</i>	Page 9

Action Needed
 For Discussion
 Information
 Other:

BACKGROUND INFORMATION

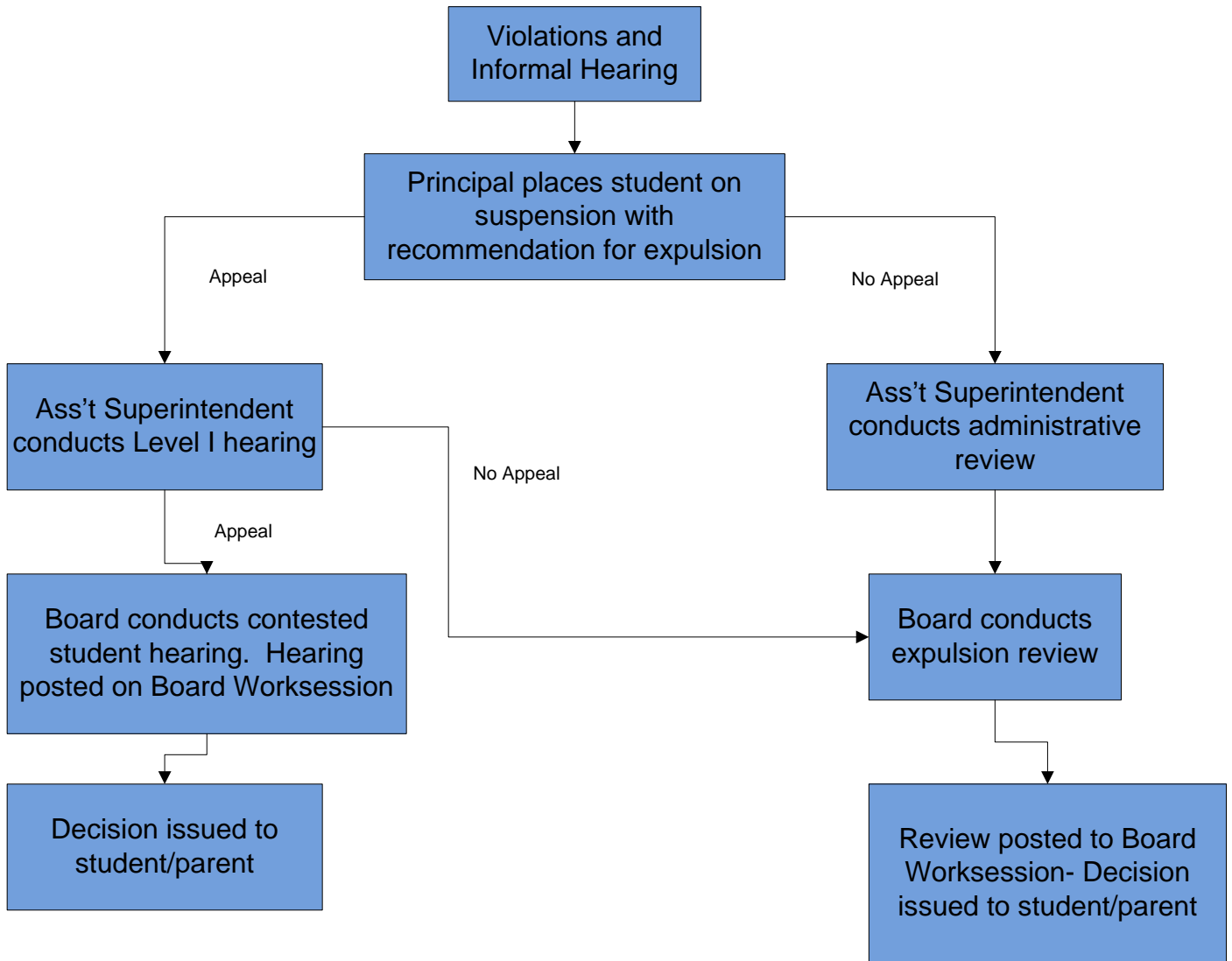
Per BB 9313: "Exhibit pages are intended to be easily updated. They are provided as information items to Board members but are not subject to approval."

For your information, the following exhibit change is in your information packet.

- *E 5144.1(c) Expulsion Recommendation Process*
 - Clarification of Expulsion Process
- *E 1130(c) Room/Building Use Application – Overnight Stays*
 - Language added for Fire Authority notification for overnight stay
- *E 3350(b) Salary Reduction Agreement Form 403(b)*
 - The IRS maximum allowable contribution changed
- *E 3350(c) Salary Reduction Agreement Form 457*
 - The IRS maximum allowable contribution changed
- *E 6161.4(b) KPBSD Wireless Information*
 - Form revised to reflect current updates
- *E 6153(d) Verification of Field Trip Information*
 - Language added to assure background checks done prior to field trip

ADMINISTRATIVE RECOMMENDATION

Expulsion Recommendation Process





U.S. Employee Benefits Services Group

E 3350(b)

SRA MANAGEMENT TEAM

1099 Jay Street, Bldg F, 2nd Fl • Rochester, NY 14611

PH: 1.877.544.6664 • WEB: www.omni403b.com • FAX: 1.585.672.6194

403(b) SALARY REDUCTION AGREEMENT FORM (SRA) For Tax Sheltered Annuities and Custodial Accounts

- Please supply the information requested below.
Read all agreements on this form before submitting.
Fields having an asterisk notation are required.

403(b)

IMPORTANT NOTICE: Before You Sign, Read All Information on this form:

A Tax Sheltered Annuity ("TSA") is an investment account that is set aside for your retirement (only), and is paid for with "pre-tax" dollars. A Custodial Account ("CA") is the group or individual custodial account or accounts, established for each Employee, by the Employer, or by each Employee individually, to hold assets of the Plan.

Part 1: Employee Information

Please check here if you have contributed to another 403(b) or 401(k) plan with another employer this calendar year. If so, please provide the amount of the year-to-date contributions you have made to the other employer's plan: \$ and the name of the other employer:

Form fields for Social Security Number, First Name, MI, Last Name, Address, City, State, Zip, Date of Birth, Phone, and Email address.

Part 2: Employer Information

Form fields for Full Organization Name, City and State, and Date of Hire.

Part 3: Contribution Information

OPTION 1: Recurring Contributions

WARNING!!! Any new recurring contributions will supercede all current recurring contributions to your employer's 403(b) plan administered by OMNI. If you are currently contributing to multiple service providers under your employer's 403(b) plan, please be sure to list all contributions you wish to continue. Any active 403(b) contributions found in our records, but not listed below WILL BE DISCONTINUED.

Also, a contribution may be discontinued by listing it below with an amount of zero.

Please withhold funds from my pay for the following 403(b) contributions until further notice:

Table with columns: Plan Type, Service Provider, Account #, Effective Date, Amount Per Pay, OR, Percent Per Pay Period. Includes rows for 403(b) and ROTH 403(b) contributions.

If you have requested a percentage amount for any of the contributions above, please supply:

Your Annual Salary: Number of Pay Periods Per Year:

Please check here if you are NOT a full-time employee

OPTION 2: One-Time Contributions (Elective Contributions Only)

Table with columns: Plan Type, Service Provider, Account #, Effective Date, Amount, and DISCONTINUED/RESUMED checkboxes. Includes a note about recurring contributions.

Please check here if you are NOT a full-time employee

OPTION 3: Participation Opt Out

I do not wish to participate at this time. I understand that I may participate in the future simply by filling out a new Salary Reduction Agreement form.

Part 4: Agreements and Acknowledgements

The above named Employee where applicable, agrees as follows:

1. To modify his/her salary reduction as indicated above.
2. That his/her Employer transfers the above stated funds on Employee's behalf to OMNI for remittance to the selected Service Provider(s).
3. This SRA is legally binding and irrevocable with respect to amounts paid.
4. This SRA may be changed with respect to amounts not yet paid.
5. This SRA may be terminated at any time for amounts not yet paid or available, and that a termination request is permanent and remains in effect until a new SRA is submitted.
6. (a) That OMNI does not choose the annuity contract or custodial account in which your contributions are invested.
(b) OMNI does not endorse any authorized Service Provider, nor is it responsible for any investments.
(c) OMNI makes no representation regarding the advisability, appropriateness, or tax consequences of the purchase of the TSA and/or CA described herein.
(d) (i) OMNI shall not have any liability whatsoever for any and all losses suffered by Employee with regard to his/her selection of the TSA and/or CA, its terms, the selection of any service provider, the financial condition, operation of or benefits provided by said service provider, or his/her selection and purchase of shares by any service provider. Nothing herein shall affect the terms of employment between Employer and Employee.
(ii) Employee acknowledges that Employer has made no representation to Employee regarding the advisability, appropriateness, or tax consequences of the purchase of the annuity and/or custodial account described herein.
(iii) The Employer shall not have any liability for any and all losses suffered by an Employee with regard to the selection(s) of any TSA and/or CA, any related terms and conditions, the selection of any service provider, the financial condition, operation of or benefits provided by any service provider or the selection and purchase of shares by any service provider.
7. To be responsible for setting up and signing the legal documents necessary to establish a TSA or CA.
8. To be responsible for naming a death beneficiary under their TSA or CA. This is normally done at the time the contract or account is established. Beneficiary designations should be reviewed periodically.
9. When provided all required information in a timely manner, OMNI is responsible for determining that salary reductions do not exceed the allowable contribution limits under applicable law, and will complete MAC calculations as required by law.
10. To contact OMNI and complete the appropriate OMNI forms for any requests for distributions, loans, hardship withdrawals, account exchanges plan-to-plan transfers or rollover contributions. Processing fees for the foregoing transactions may apply.
11. This SRA is subject to the terms of the Services Agreement between OMNI and Employer, and to the Information Sharing Agreement between OMNI and the Service Providers.
12. This agreement supercedes all prior salary reduction agreements and shall automatically terminate if Employee's employment is terminated.

Part 5: Employee Signature (Mandatory)

I certify that I have read this complete agreement and that my requested salary reduction(s), if in excess of my base limit, represent(s) my wish to utilize any catch-up provisions for which I may be eligible. I further certify that my salary reductions do not exceed contribution limits as determined by applicable law. I understand my responsibilities as an Employee under this Program, and I request that Employer take the action specified in this agreement. I understand that all rights under the TSA or CA established by me under the Plan are enforceable solely by my beneficiary, my authorized representative or me.

Employee Signature: _____ Date: _____

Part 6: Acknowledgement and Representation of Sales Agent/Representative (If Applicable)

I agree to comply with all pertinent written directives regarding the solicitation of Employee. A calculation of maximum allowance will be provided annually for Employee contributing more than \$18,000 (\$24,000 if over 50) or utilizing the "catch-up provisions". Furthermore, my employer (name) _____ agrees to indemnify and hold harmless the Employer, any individual member of the governing board and the Employee participating in the 403(b) Program against any claims based on an error in the MAC I provided, except where the error is based upon erroneous information provided by Employer or Employee. Additionally, I will notify OMNI regarding any distributions or loans to participants.

Sales Agent/Representative Name: _____ Phone: _____

Email: _____

Signature: _____ Date: _____

I wish the above named agent to be copied on all e-mail communications sent to the plan participant, including certificate(s) of approval, which may be associated with this transaction.

Part 7: Employer Acknowledgement (If Applicable)

Salary: _____ # of TSA/CA Pay Periods: _____ Effective Payroll Date: _____

Employer Name & Title: _____

Employer Signature: _____ Date: _____

Please return this agreement to The OMNI Group, unless otherwise advised by your employer:

The OMNI Group
Water Tower Park • 1099 Jay Street, Building F • Rochester, NY 14611
Toll Free: (877) 544-OMNI ® • Fax: (585) 672-6194
Please visit our website at www.omni403b.com

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457 SALARY REDUCTION AGREEMENT FORM (SRA) For Tax Sheltered Annuities and Custodial Accounts

- Please supply the information requested below.
- Read all agreements on this form before submitting.
- Fields having an asterisk notation are required.

457

IMPORTANT NOTICE: Before You Sign, Read All Information on this form:

A Tax Sheltered Annuity ("TSA") is an investment account that is set aside for your retirement (only), and is paid for with "pre-tax" dollars. A Custodial Account ("CA") is the group or individual custodial account or accounts, established for each Employee, by the Employer, or by each Employee individually, to hold assets of the Plan. Unless utilizing the catch-up provisions, your Maximum Allowable Contribution ("MAC") cannot exceed \$18,000 (\$24,000 if age 50 or over). Both TSA & CA receive tax deferred treatment.

Part 1: Employee Information

Please check here if you have contributed to a 457 plan with another employer this calendar year. If so, please provide the amount of the year-to-date contributions you have made to the other employer's plan: \$ _____ and the name of the other employer: _____

* Social Security Number: _____ * First Name: _____ MI: _____ * Last Name: _____

* Address: _____

* City: _____ * State: _____ * Zip: _____

* Date of Birth: _____ * Phone: _____ * Email address: _____

Part 2: Employer Information

* Full Organization Name, City and State: _____ * Date of Hire: (mm/dd/yyyy) _____

Part 3: Contribution Information

OPTION 1: Recurring Contributions

WARNING!!! Any new recurring contributions will supersede all current recurring contributions to your employer's 457 plan administered by OMNI. If you are currently contributing to multiple service providers under your employer's 457 plan, please be sure to list all contributions you wish to continue. Any active 457 contributions found in our records, but not listed below WILL BE DISCONTINUED.

If you simply wish to discontinue a contribution, fill in an amount of zero.

Please withhold funds from my pay for the following 457 contributions until further notice:

Plan Type	Service Provider	Account #	Effective Date	Amount Per Pay	OR	Percent Per Pay Period
<input type="checkbox"/> 457 <input type="checkbox"/> ROTH 457	_____	_____	_____	_____		_____
<input type="checkbox"/> 457 <input type="checkbox"/> ROTH 457	_____	_____	_____	_____		_____
<input type="checkbox"/> 457 <input type="checkbox"/> ROTH 457	_____	_____	_____	_____		_____
<input type="checkbox"/> 457 <input type="checkbox"/> ROTH 457	_____	_____	_____	_____		_____

If you have requested a percentage amount for any of the contributions above, please supply:

Your Annual Salary: _____ Number of Pay Periods Per Year: _____

Please check here if you are NOT a full-time employee

OPTION 2: One-Time Contributions (Elective Contributions Only)

Plan Type	Service Provider	Account #	Effective Date	Amount	After this contribution, any 457 recurring contributions to this service provider should be:
<input type="checkbox"/> 457 <input type="checkbox"/> ROTH 457	_____	_____	_____	_____	<input type="checkbox"/> DISCONTINUED <input type="checkbox"/> RESUMED
<input type="checkbox"/> 457 <input type="checkbox"/> ROTH 457	_____	_____	_____	_____	<input type="checkbox"/> DISCONTINUED <input type="checkbox"/> RESUMED
<input type="checkbox"/> 457 <input type="checkbox"/> ROTH 457	_____	_____	_____	_____	<input type="checkbox"/> DISCONTINUED <input type="checkbox"/> RESUMED
<input type="checkbox"/> 457 <input type="checkbox"/> ROTH 457	_____	_____	_____	_____	<input type="checkbox"/> DISCONTINUED <input type="checkbox"/> RESUMED

Please check here if you are NOT a full-time employee

OPTION 3: Participation Opt Out

I do not wish to participate at this time. I understand that I may participate in the future by filling out a new Salary Reduction Agreement form.

Part 4: Agreements and Acknowledgements

The above named Employee where applicable, agrees as follows:

- 1. To modify his/her salary reduction as indicated above.
2. That his/her Employer transfers the above stated funds on Employee's behalf to OMNI for remittance to the selected Service Provider(s).
3. This SRA is legally binding and irrevocable with respect to amounts paid.
4. This SRA may be changed with respect to amounts not yet paid.
5. This SRA may be terminated at any time for amounts not yet paid or available, and that a termination request is permanent and remains in effect until a new SRA is submitted.
6. (a) That Omni does not choose the annuity contract or custodial account in which your contributions are invested.
(b) Omni does not endorse any authorized Service Provider, nor is it responsible for any investments.
(c) Omni makes no representation regarding the advisability, appropriateness, or tax consequences of the purchase of the TSA and/or CA described herein.
(d) (i) Omni shall not have any liability whatsoever for any and all losses suffered by Employee with regard to his/her selection of the TSA and/or CA, its terms, the selection of any service provider, the financial condition, operation of or benefits provided by said service provider, or his/her selection and purchase of shares by any service provider. Nothing herein shall affect the terms of employment between Employer and Employee.
(ii) Employee acknowledges that Employer has made no representation to Employee regarding the advisability, appropriateness, or tax consequences of the purchase of the annuity and/or custodial account described herein.
(iii) The Employer shall not have any liability for any and all losses suffered by an Employee with regard to the selection(s) of any TSA and/or CA, any related terms and conditions, the selection of any service provider, the financial condition, operation of or benefits provided by any service provider or the selection and purchase of shares by any service provider..
7. To be responsible for setting up and signing the legal documents necessary to establish a TSA or CA.
8. To be responsible for naming a death beneficiary under their TSA or CA. This is normally done at the time the contract or account is established. Beneficiary designations should be reviewed periodically.
9. When provided all required information in a timely manner, Omni is responsible for determining that salary reductions do not exceed the allowable contribution limits under applicable law, and will complete MAC calculations as required by law.
10. To contact Omni to start the process on any requests for loans, hardship withdrawals, account exchanges or plan-to-plan transfers.
11. This SRA is subject to the terms of the Services Agreement between Omni and Employer, and to the Information Sharing Agreement between Omni and the Service Providers.
12. This agreement supersedes all prior salary reduction agreements and shall automatically terminate if Employee's employment is terminated.

Part 5: Employee Signature (Mandatory)

I certify that I have read this complete agreement and that my requested salary reduction(s), if in excess of my base limit, represent(s) my wish to utilize any catch-up provisions for which I may be eligible. I further certify that my salary reductions do not exceed contribution limits as determined by applicable law. I understand my responsibilities as an Employee under this Program, and I request that Employer take the action specified in this agreement. I understand that all rights under the TSA or CA established by me under the Plan are enforceable solely by my beneficiary, my authorized representative or me.

Employee Signature: [] Date: []

Part 6: Acknowledgement and Representation of Sales Agent/Representative (If Applicable)

I agree to comply with all pertinent written directives regarding the solicitation of Employee. A calculation of maximum allowance will be provided annually for Employee contributing more than \$18,000 (\$24,000 if over 50) or utilizing the "catch-up provisions". Furthermore, my employer (name) [] agrees to indemnify and hold harmless the Employer, any individual member of the governing board and the Employee participating in the 403(b) Program against any claims based on an error in the MAC I provided, except where the error is based upon erroneous information provided by Employer or Employee. Additionally, I will notify OMNI regarding any distributions or loans to participants.

Sales Agent/Representative Name: [] Phone: []

Email: []

Signature: [] Date: []

I wish the above named agent to be copied on all e-mail communications sent to the plan participant, including certificate(s) of approval, which may be associated with this transaction.

Part 7: Employer Acknowledgement (If Applicable)

Salary: [] # of TSA/CA Pay Periods: [] Effective Payroll Date: []

Employer Name & Title: []

Employer Signature: [] Date: []

Please return this agreement to The Omni Group, unless otherwise advised by your Employer:

The OMNI Group
Water Tower Park • 1099 Jay Street, Building F • Rochester, NY 14611
Toll Free: (877) 544-OMNI ® • Fax: (585) 672-6194
Please visit our website at www.omni403b.com

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E 6161.4(b) KPBSD Wireless Information

E 6161.4(b)



	District Computer	Personally owned devices			
		<u>Windows 10, 8.1, 8.7, Vista, XP SP3 Windows 7</u>	Other Windows (pre XP SP3)	MacOS	Handheld (phones etc.)
Low-Speed Internet (currently 512k u/d)		X	X	X	X
Hi-Speed Internet	X	X*			
Network Printers	X	X*			
Network Storage (My Documents)	X	X*			
District daily backup (My Documents)	X	X*			
Access to Profile (Desktop items etc.)	X				
Tech Support from Data Processing	X				
Installation of District owned software	X				
Installation of Personally owned software		X	X	X	X

* Must have NAP client installed and have passed a valid health check (*Current windows updates, Virus scan etc.*) and be connected to the Staff/Student network.

The KPBSD Wi-Fi network is intended to be used by staff and students of the Kenai Peninsula Borough School District. It is important to remember that the KPBSD wireless network is not free public Wi-Fi. Guests will need a temporary account in order to access the network.

KPBSD Wi-Fi is split among three separate Wireless Networks:

KPBSD Private Networks = Private / KPBSD Internal / KPBSDHMD

~~These~~ is ~~is~~ are ~~is~~ used by District owned computers. The imaging process pre-configures the machine to connect to KPBSD Private Networks without any interaction by the user. KPBSD Private is designed to allow access to District file and print servers. Eventually this network will be hidden and will no longer display in the wireless network list.

KPBSD Staff/Students

This network is intended to be used by Staff and Students on personally owned equipment such as laptops and handheld devices. Access to District file and print servers is possible if the computer is configured correctly. (windows xp sp3+ with a valid healthy NAP check completed) A valid KPBSD username / password is required to access this network.

KPBSD Guest

Each school will have the ability to create temporary guest accounts that school guests can use to access this network. Guest accounts will expire after a maximum of 7 days. Schools should only hand out guest accounts for educational/business reasons. Example valid guests would include (but are not limited to) Parent volunteers, guest speakers, campground hosts etc.

Need a Wireless Guest account created? Office staff have access to KPBSD Guest Provisioning tool. Currently you need to contact your school tech and (s)he will create one for you. We are working on a website that will allow school secretaries to generate the accounts and will be posting the URL as soon as it's ready.

~~configured correctly. (windows xp sp3+ with a valid healthy NAP check completed) A valid KPBSD username / password is required to access this network.~~

Learn more about the various technologies used to bring this wireless service to your school:

NAP - http://en.wikipedia.org/wiki/Network_Access_Protection

Aruba Networks - http://en.wikipedia.org/wiki/Aruba_Networks

Wi-Fi - <http://en.wikipedia.org/wiki/Wi-Fi>

Kenai Peninsula Borough School District
Verification of Field Trip Information

School: _____ Field Trip to: _____ Dates of Trip: _____

The SITE ADMINISTRATOR must **INITIAL** each statement of assurance and attach appropriate documents.

Part I: For ALL Field Trips

- _____ Administrator has reviewed and approved / or recommended the trip request.
- _____ Administrator has verified that the field trip is planned and will be supervised by a certified District teacher or other District approved person.
- _____ Administrator has reviewed the educational quality of the field trip: assured that it has educational value and assured that both cost and student time from other instructional programs have been kept to a minimum.
- _____ Administrator has received and reviewed a completed *E 6153(f) Student Indemnification form* from each student PRIOR to the trip, and these are on file in the school office and copies are in the possession of the teacher-in-charge.
- _____ Administrator has received and reviewed a completed *E 6153(h) Volunteer Indemnification (waiver of liability)/alcohol-, drug-, and tobacco-free form* from each volunteer PRIOR to the trip, and these are on file in the school office.
- _____ Administrator has verified background check in AppiTrack
- _____ Administrator has verified that parents/guardians have been informed that the District provides limited secondary student accident insurance coverage for US and Canada (only when the student is immediately and directly supervised) and no liability insurance while students are participating on a field trip, and has assured that appropriate personal insurance is in place for the trip.
- _____ Administrator has verified with the school nurse that known student medications, medical procedures and pertinent medical information has been reviewed and accommodated.
- _____ Administrator has verified that reasonable accommodations for students with disability has been provided.
- _____ Administrator has received and reviewed a completed *E 3541.1(a) School Driver Registration Form* and a *E 3541.1(b) Private Vehicle Transport Form* from each driver, and these are on file in the school office (for travel by private vehicles).
- _____ Administrator has verified that all students were given ample opportunities and options to raise the necessary money to participate.

Part II: For EXTENDED Field Trips (Both In-State and Out-of-State and/or International)

- _____ Administrator has verified that students and parents/guardians have completed a statement that school rules will be followed and an agreement that parents / guardians will be financially responsible for early return of students if such is necessary. **(Sample copy attached)**
- _____ Administrator has verified itinerary and list of contacts. **(Principal affirms that copy is in site office and will be provided to parents / guardians and District Office prior to student travel)**
- _____ Administrator has reviewed and approved trip funding and budget. Total of site and District funds are:
 - Amount Fundraised or Private Donations: _____
 - District and / or Public Funds: _____
 - Total Trip Cost: _____
- _____ Administrator has verified that chaperones will be the same gender as the students they supervise.
- _____ Administrator has **attached a written explanation** as to why the trip is scheduled during instructional days.
- _____ **Administrator has completed Parts I and II.**

Part III For EXTENDED Field Trips (Out-of-State or International)

- _____ Site administrator has verified that the *E 6153(e) Extended Field Trip Questionnaire Form* has been completed, required timelines and requirements have been met, and the appropriate documents are on file and available on site.
- _____ **Site Administrator has completed Parts I, II, and III.**

APPROVAL SIGNATURES

Site Administrator

Assistant Superintendent Instructional Support
(For Extended Out-of-State/International Trips)

Assistant Superintendent of Instruction
(For Extended Out-of-State/International Trips)

Date Approved

Date Approved

Date Approved



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title:	KPBSD Social/Emotional Wellbeing Key Performance Indicator for Students in Grade 5 and Grade 10 (Gallup Student Poll)		
Date:	February 2015	Item Number:	
Administrator:	John O'Brien, Director of Secondary Education & Student Activities through <i>John O'Brien</i> Dave Jones, Assistant Superintendent <i>Dave Jones</i>		
Attachments:	District Overall Scorecard		

Action Needed
 For Discussion
 Information
 Other: _____

BACKGROUND INFORMATION

KPBSD has elected to participate in the Gallup Student Poll as a means of measuring our District's Key Performance Indicator of social/emotional wellbeing in grades 5 and 10. By taking this important step, we are joining thousands of other schools in helping to measure the hope, engagement, and wellbeing of America's students. This year was the first year we have implemented our Key Performance Indicators (KPI'S). Data collected from this poll represents baseline data which will help the District in being able to track "strong social and emotional well-being at the end of 5th and 10th grade."

Gallup's research has shown that hope, engagement, and wellbeing are key factors that drive student grades, achievement scores, retention, and future employment. The Gallup Student Poll will provide crucial insight to help facilitate new conversations and solutions for student success in school and life.

The District's overall scorecard shows, of the students surveyed, that 43% are Hopeful, 54% are Engaged, and 60% are Thriving. These percentages are consistent with the National average. A review of the scorecard will show the questions that were asked in each category and what the response rates were by grade.

ADMINISTRATIVE RECOMMENDATION



FALL 2014

KENAI PENINSULA BOROUGH SCHOOL DISTRICT GALLUP STUDENT POLL RESULTS



INTRODUCTION

THANK YOU FOR PARTICIPATING IN THE GALLUP STUDENT POLL!

The Gallup Student Poll is a 20-question survey that measures the hope, engagement, and well-being of students in grades 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings. Gallup's research has shown that hope, engagement, and well-being are key factors that drive students' grades, achievement scores, retention, and future employment.

HOPE

43%

HOPEFUL

The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.

ENGAGEMENT

54%

ENGAGED

The involvement in and enthusiasm for school reflects how well students are known and how often they get to do what they do best.

WELL-BEING

60%

THRIVING

How we think about and experience our lives tells us how students are doing today and predicts their success in the future.

AS YOU REVIEW YOUR SCORECARD, USE THE FOLLOWING QUESTIONS TO HELP INTERPRET THE DATA.

- What is the biggest highlight on your Gallup Student Poll scorecard?
- What result on the Gallup Student Poll scorecard most concerns you?
- In addition to the highlight and biggest concern, what is the one finding you want to share with the broader community?

- No data available

Gallup Student Poll survey items are Copyright © 2009, 2013 Gallup, Inc. Gallup® is a trademark of Gallup, Inc. All rights reserved.

U.S. OVERALL

HOPE

The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.

YOUR DISTRICT

43%
HOPEFUL

38%
STUCK

19%
DISCOURAGED

HOPE GRANDMEAN BY GRADE

YOUR DISTRICT							
5th	6th	7th	8th	9th	10th	11th	12th
4.23	-	-	-	-	4.23	-	-

HOPE OVERALL ITEM GRANDMEAN

	YOUR DISTRICT		U.S. OVERALL
	CURRENT	PAST	
GRANDMEAN (out of 5)	4.23	-	4.39
n =	939	-	827,246
I know I will graduate from high school.	4.52	-	4.72
There is an adult in my life who cares about my future.	4.73	-	4.78
I can think of many ways to get good grades.	4.16	-	4.33
I energetically pursue my goals.	3.95	-	4.16
I can find lots of ways around any problem.	3.74	-	3.88
I know I will find a good job after I graduate.	4.20	-	4.38

ITEM RESPONSES

	N SIZE	YOUR DISTRICT				
		% 1	% 2	% 3	% 4	% 5
		STRONGLY DISAGREE		STRONGLY AGREE		
I know I will graduate from high school.	982	9	21	67		
There is an adult in my life who cares about my future.	998	5	10	83		
I can think of many ways to get good grades.	994	17	36	42		
I energetically pursue my goals.	991	5	19	42	31	
I can find lots of ways around any problem.	994	10	26	37	25	
I know I will find a good job after I graduate.	976	5	14	30	49	

- No data available
Numeric values shown when percentages are 5% or higher.

ENGAGEMENT

The involvement in and enthusiasm for school reflects how well students are known and how often they get to do what they do best.

YOUR DISTRICT

54%
ENGAGED

28%
NOT ENGAGED

18%
ACTIVELY
DISENGAGED

ENGAGEMENT GRANDMEAN BY GRADE

		YOUR DISTRICT							
		5th	6th	7th	8th	9th	10th	11th	12th
4.28		4.28	-	-	-	-	3.74	-	-

ENGAGEMENT OVERALL ITEM GRANDMEAN

	YOUR DISTRICT		U.S. OVERALL
	CURRENT	PAST	
GRANDMEAN (out of 5)	4.03	-	4.00
n =	955	-	826,853
I have a best friend at school.	4.48	-	4.43
I feel safe in this school.	4.24	-	4.00
My teachers make me feel my schoolwork is important.	4.06	-	4.14
At this school, I have the opportunity to do what I do best every day.	3.77	-	3.91
In the last seven days, I have received recognition or praise for doing good schoolwork.	3.53	-	3.49
My school is committed to building the strengths of each student.*	3.96	-	3.92
I have at least one teacher who makes me excited about the future.*	4.13	-	4.19

ITEM RESPONSES

	N SIZE	YOUR DISTRICT				
		% 1	% 2	% 3	% 4	% 5
		STRONGLY DISAGREE		STRONGLY AGREE		
I have a best friend at school.	993	8	12	74		
I feel safe in this school.	997	13	28	52		
My teachers make me feel my schoolwork is important.	994	6	14	29	46	
At this school, I have the opportunity to do what I do best every day.	995	6	10	18	31	35
In the last seven days, I have received recognition or praise for doing good schoolwork.	983	10	11	22	28	28
My school is committed to building the strengths of each student.*	976	5	8	15	30	42
I have at least one teacher who makes me excited about the future.*	997	6	6	11	21	56

- No data available

Numeric values shown when percentages are 5% or higher.

*Not included in Engagement Index or GrandMean calculations

WELL-BEING

How we think about and experience our lives tells us how students are doing today and predicts their success in the future.

YOUR DISTRICT

60%
THRIVING

38%
STRUGGLING

2%
SUFFERING

Please imagine a ladder with steps numbered from zero at the bottom to ten at the top. The top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.







WELL-BEING ITEMS¹

YOUR DISTRICT		
STEP AT THIS TIME	ITEM RESPONSES "BEST LIFE"	STEP IN 5 YEARS
15%	% 10	27%
13%	% 9	29%
23%	% 8	20%
18%	% 7	9%
12%	% 6	7%
9%	% 5	5%
4%	% 4	1%
3%	% 3	1%
1%	% 2	0%
0%	% 1	0%
1%	% 0	1%
"WORST LIFE"		

WELL-BEING GRANDMEAN BY GRADE							
YOUR DISTRICT							
5th	6th	7th	8th	9th	10th	11th	12th
8.29	-	-	-	-	8.23	-	-

GRANDMEAN (out of 10)					
STEP AT THIS TIME			STEP IN 5 YEARS		
On which step of the ladder would you say you personally feel you stand at this time?			On which step do you think you will stand about five years from now?		
YOUR DISTRICT			YOUR DISTRICT		
CURRENT	PAST	U.S. OVERALL	CURRENT	PAST	U.S. OVERALL
7.30	-	7.38	8.26	-	8.49
<i>n</i> = 1,005	-	867,546	1,005	-	867,541

YOUR DISTRICT ITEM RESPONSES

	N SIZE	YOUR DISTRICT		U.S. OVERALL
		CURRENT % Yes	PAST	
Were you treated with respect all day yesterday?*	906	 66%	-	68%
Did you smile or laugh a lot yesterday?*	962	 79%	-	83%
Did you learn or do something interesting yesterday?*	962	 74%	-	75%
Did you have enough energy to get things done yesterday?*	961	 70%	-	72%
Do you have health problems that keep you from doing any of the things other people your age normally can do?*	916	 16%	-	17%
If you are in trouble, do you have family or friends you can count on to help whenever you need them?*	954	 92%	-	92%

- No data available

* Not included in Well-Being Index or GrandMean calculations

¹ WB Index calculated from responses to "step at this time" and "step in five years." WB GrandMean calculated from responses to "step in five years."

STUDENT POLL ITEMS BY GRADE

	YOUR DISTRICT							
	5th	6th	7th	8th	9th	10th	11th	12th
HOPE GRANDMEAN BY GRADE (out of 5)	4.23	-	-	-	-	4.23	-	-
I know I will graduate from high school.	4.36	-	-	-	-	4.70	-	-
There is an adult in my life who cares about my future.	4.76	-	-	-	-	4.68	-	-
I can think of many ways to get good grades.	4.09	-	-	-	-	4.23	-	-
I energetically pursue my goals.	4.04	-	-	-	-	3.86	-	-
I can find lots of ways around any problem.	3.67	-	-	-	-	3.82	-	-
I know I will find a good job after I graduate.	4.33	-	-	-	-	4.06	-	-
ENGAGEMENT GRANDMEAN BY GRADE (out of 5)	4.28	-	-	-	-	3.74	-	-
I have a best friend at school.	4.59	-	-	-	-	4.35	-	-
I feel safe in this school.	4.38	-	-	-	-	4.08	-	-
My teachers make me feel my schoolwork is important.	4.38	-	-	-	-	3.71	-	-
At this school, I have the opportunity to do what I do best every day.	4.07	-	-	-	-	3.43	-	-
In the last seven days, I have received recognition or praise for doing good schoolwork.	3.93	-	-	-	-	3.07	-	-
My school is committed to building the strengths of each student.	4.45	-	-	-	-	3.40	-	-
I have at least one teacher who makes me excited about the future.	4.46	-	-	-	-	3.76	-	-
WELL-BEING GRANDMEAN BY GRADE (out of 10)	8.29	-	-	-	-	8.23	-	-
On which step of the ladder would you say you personally feel you stand at this time?	7.51	-	-	-	-	7.07	-	-
On which step do you think you will stand about five years from now?	8.29	-	-	-	-	8.23	-	-
<i>The following item scores are % "Yes" responses</i>								
Were you treated with respect all day yesterday?	70%	-	-	-	-	63%	-	-
Did you smile or laugh a lot yesterday?	80%	-	-	-	-	77%	-	-
Did you learn or do something interesting yesterday?	80%	-	-	-	-	67%	-	-
Did you have enough energy to get things done yesterday?	83%	-	-	-	-	56%	-	-
Do you have health problems that keep you from doing any of the things other people your age normally can do?	16%	-	-	-	-	15%	-	-
If you are in trouble, do you have family or friends you can count on to help whenever you need them?	93%	-	-	-	-	91%	-	-

APPENDIX

SHARING YOUR GALLUP STUDENT POLL RESULTS

Gallup encourages you to share your Gallup Student Poll results with your local community and key stakeholders. Below are some guidelines for the public release of school, district, and the overall convenience sample data and results.

- You may share the Gallup Student Poll participation results for your school and/or district. The total number of respondents from your school or district is represented by the well-being n size on the scorecard. Your school or district participation rate is based upon the total number of eligible students in your school. Students in grades 5 through 12 are eligible to participate in the Gallup Student Poll.
- Please include the Gallup Student Poll methodology and limitations of polling. If most eligible students in grades 5 through 12 were polled, the district (or school) may indicate that the data represents a census.
- Please do not compare your school or district's data to the overall line of data on your scorecard when publicly sharing results. Since the overall data found in your school or district report is an aggregate of a convenience sample of all schools and districts that opted to participate in the Gallup Student Poll within that survey year, the data are not representative of the U.S. population of students in grades 5 through 12 and are thereby not fit for data comparisons.
- Communicate ranges in data across schools within the district.
- You may share district or school plans to utilize the data to inform strategies and focus.

If you would like more information on how to publicly share Gallup Student Poll data, please email Gallup at Studentpoll@gallup.com.

GALLUP STUDENT POLL METHODOLOGY

The annual Gallup Student Poll is offered at no cost to public schools and districts in the United States. The online poll is completed by a convenience sample of schools and districts each fall. Schools participating in the annual Gallup Student Poll are not randomly selected and are neither charged nor given any incentives beyond receipt of school-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Tuesday through Friday only. The Gallup Student Poll is administered to students in grades 5 through 12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings.

The overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students, and the overall data are not statistically weighted to reflect the U.S. student population; thereby, overall data and scorecards should be used cautiously by local schools and districts as a data comparison. School and district data and scorecards provide meaningful data for local comparisons and may inform strategic initiatives and programming, though the results are not generalizable beyond the universe of the participating school or district.



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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

How would you spend 167 million dollars?

Soldotna, February 10, 2015—KPBSD faces a multi-million dollar deficit for a status quo budget in 2015-2016. If you care about quality schools and an excellent public education for our Kenai Peninsula K-12 students, please attend a public meeting in your area.

In addition, KPBSD seeks input to evaluate the operation of the pools within our schools. Community members are asked to provide thoughts about how to improve pool usage, and help KPBSD examine cost efficiencies.

“The KPBSD focus is to maximize opportunities for the students in our classrooms,” said Sean Dusek, superintendent. “The district looks forward to gathering innovative options from the public to help us address our fiscal realities. Additionally, we want to hear ideas from the public related to our pool usage and operation costs.”

Parents, employees, students, community members—please attend. Mark your calendar and bring your questions and ideas to a KPBSD public meeting, where you will learn about the district budget perspective, expenditures, revenues, and receive responses to your questions.

KPBSD Public Pool Use Meeting and Public Budget Meetings

- **Tuesday, February 17, 2015, Seward High School library**
5:00 Pool Use; 5:30 p.m. Public Budget Meeting
- **Wednesday, February 18, 2015, Soldotna High School library**
5:00 Pool Use; 5:30 p.m. Public Budget Meeting
- **Tuesday, February 24, 2015, Homer High School library**
5:00 Pool Use; 5:30 p.m. Public Budget Meeting

Link

KPBSD finance department and budget documents: <http://bit.ly/FinanceKPBSD>

KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINILCHIK PORT GRAHAM RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Resignations

Date: March 2, 2015

Item Number:

Administrator: Joann Riener, Director, Human Resources *Joann Riener*
 Dave Jones, Assistant Superintendent *Dave Jones*

Attachments:

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Name	Assignment	Location & Effective Date
Debra Allen	Guidance/Career Assistant	Kenai Central High School, effective May 29, 2014 (LOA for the 2014-15 school year)
Heidi Chamberlain	School Secretary I	Cooper Landing School, effective February 20, 2015
Thi-Anna Hunter	Food Service Cashier / Kitchen Assistant	Seward Elementary School, effective February 13, 2015
Elaine Hutchison	Special Education Intensive Needs Aide	Seward Elementary School, effective February 27, 2015
Ronald Mann	Custodian I	Tustumena Elementary School, effective February 13, 2015
Joyce Rawson	Special Education Intensive Needs Aide	Kenai Middle School, effective May 22, 2014 (LOA for the 2014-15 school year)
Robert VanLoan	Custodian I	Nikiski Middle/High School, effective January 21, 2015



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SCHOOL BOARD COMMUNICATION

Title: Innovation Updates

Date: February 23, 2015

Item Number:

Information

Administrator: Sean Dusek
Superintendent of Schools

A handwritten signature in blue ink that reads "Sean Dusek".

Attachments: Title IIA Assessment Literacy Grant Update
ConnectEd Grant Update

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

For your information, attached are information updates on the above referenced grants.

ADMINISTRATIVE RECOMMENDATION

Title IIA – Sub Grant
Using Assessments to Improve Teaching and Learning

Teachers from Kenai Peninsula Borough School District (KPBSD), in partnership with Kenai Peninsula College, Yukon Koyukuk School District (YKSD), and the Achievement and Assessment Institute of the University of Kansas (AAI) are developing expertise in the creation of valid and reliable assessments based on our Alaska Standards and KPBSD curriculum. The Alaska Department of Education and Early Development awarded KPBSD approximately \$280,000 for this two year assessment project.

Since the grants inception, 55 KPBSD and YKSD teachers and administrators received 7 days of intense training from AAI faculty. Each participant will complete a 3-credit Introduction to Assessment Writing course. Course activities include intensive sustained professional development in assessment literacy and the design and use of performance assessments and item development. Teachers, working in collaborative teams, develop assessments for their content area. Each assessment is reviewed not only by peers, but also AAI Faculty. Once assessments are revised, cognitive lab plans are developed and assessments are administered to a small group of students. Again, based on feedback from students and other teachers administering the test, revisions to the assessments are made. Finally, teachers administer their assessments and analyze the data to inform instruction and track student academic growth. Once all assessments have been administered and vetted, the intent is to share the assessments and professional development tools with other teachers and administrators in Alaska.

Next steps:

This spring, we will continue expanding opportunities for teachers to develop assessments that are standards-based and tied directly to our curriculum. KPBSD Cohort 2 received their first day of training on performance tasks and will continue their work this spring and into early fall. Districts from the state have inquired about our work, and as a result, Melissa Linton, KPBSD Curriculum and Assessment Coordinator, will deliver the training to Nome School District. The training will also be modified into Web-Based Training to ensure teachers have access to this high quality professional development for years to come.

Finally, the training materials and assessments support and enhance many of our other KPBSD initiatives. Professional development focused on developing fair, reliable, and valid assessments increases teacher's knowledge of the standards and effective instructional practices in their content area. Collaborative practices have been enhanced at a district level. PLC protocols and data driven dialogue will now permeate not only at the school level, but also at the district level. The assessments can be used as a measurement of student growth, which will be relevant and timely as KPBSD prepares for full deployment of the Student Growth Map (SGM) - the new dimension of our teacher evaluation system, in 2015-2016 school year.

ConnectEd Grant: Summary of Nanwalek's Progress and Outlook

Since Nanwalek School was announced as a recipient of the ConnectEd Grant on October 27, 2014, all have been excitedly preparing for this project which promises to transform learning. The community is appreciative, and has enjoyed the positive publicity received.

Highly organized strategic planning was initiated in Dallas in December. Since then, we have continued planning through weekly audio-conferences with Nanwalek school staff, district Information Services staff and the ConnectEd team. Tasks are assigned for completion by the week of March 2, 2015. Current discussions include shipping and installing the complementary equipment.

The grant provides so much more than what we initially thought: 1:1 iPads, 17 days of professional development, three years of support from the ConnectEd team, iPads for all instructional staff and students, MacBooks for teachers, cases, earbuds, speakers, storage carts, Apple TVs, caching servers, Jampf training, and more.

Two staff from Education Networks of America (ENA), one Apple ConnectEd technical member, and two district Information Services members recently converged on Nanwalek to conduct a site survey of the school's wireless network. A technical report will be forthcoming, but it is anticipated that the existing network can satisfactorily support the ConnectEd project. This is the single-most significant technical hurdle and one with the most potential of holding up the project, so it is good we appear to have overcome this obstacle. Also, as part of the ConnectEd solution, the JAMF Casper Suite enables comprehensive enterprise management software for the Apple platform. Information Services has been using this product, has the latest version installed, and sent staff out for training last summer. We intend to take advantage of additional training.

On this same day, the strategic planning committee formulated a tentative timeline:

- April: Roll-out of devices to instructional staff
- March – May: Professional development for instructional staff (first session March 6 via distance)
- May 4 – 8: Nanwalek Sea Week - Kiosks set up for parents to set up student Apple ID's
- May 31: Student iPads shipped to Nanwalek; principal will process for distribution
- August: Student Roll Out! Chief Kvasnikoff invited to officiate; community present as students receive their iPads – and the learning begins!
- 2015-18: Ongoing professional development and implementation of devices

In line with the school mission, the staff envisions new ways to inspire learning to build leaders for tomorrow – leaders who honor the past. We foresee opportunities to transform teaching, increase academic skills, engage students, increase postsecondary success, increase student participation in local tribal government, and increase student ability to advocate for preservation of language and culture. We are excited about these possibilities!

In addition, the strategic planning team has expectations that the parents and community will be partners in our transformation at school. We will have high expectations, strive to help students learn actively, and encourage interaction with the world outside of Nanwalek.

Initial goals have been defined that will include a focus on 1) increased attendance, 2) increased academic achievement with a focus on reading, and 3) increased teacher retention.

ConnectEd Grant Update
(Continued)

Nanwalek's application was acknowledged by a speaker at the Dallas Kick-off as one that really ignited their enthusiasm to carry out the ConnectEd Initiative to empower teachers with the best technology, the training to make the most of it, and the chance to empower students through individualized learning and rich, digital content.

The timing for Nanwalek was perfect! With fast internet coming online in early October, Nanwalek students are gaining in their technical skills already. iPads will allow a school-wide response to students' needs through formative assessment and finely-tuned differentiated instruction, which can only increase students' performance and future outlook.