

# **General Information Items for the Board of Education**



# Kenai Peninsula Borough School District

## 2015-16 Administrator Meetings Calendar

July 2015							August 2015							September 2015							October 2015							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4								1			1	2	3	4	5					1	2	3	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7 H	8	9	10	11	12	4	5	6	7	8	9	10	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	
							30	31																				
# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							
# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							
# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							
November 2015							December 2015							January 2016							February 2016							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7			1	2	3	4	5						1 H	2		1	2	3	4	5	6	
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
22	23	24	25	26 H	27 H	28	20	21	22	23	24	25 H	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
29	30						27	28	29	30	31			24	25	26	27	28	29	30	28	29						
														31														
# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							
# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							
# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							
March 2016							April 2016							May 2016							June 2016							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5							1	2	1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
27	28	29	30	31			24	25	26	27	28	29	30	29	30 H	31					26	27	28	29	30			
# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							
# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							
# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							

	All Admin Meeting
	New Administrators
	Leadership Academy
	Legal Holiday

## 2015-2016 Annual Agenda Guideline

Date	Routine Agenda Items
July 6, 2015	Approval of 2015-2016 Board of Education Goals Approval of Substitute and Temporary Pay Schedule
August 3, 2015	Superintendent's Annual Report
September 14, 2015 (Homer)	Approval of AASB Core Resolutions State and Federal Legislative Priorities Work Session World Language Curriculum Work Session Fine Arts Curriculum Work Session
October 5, 2015	Approval of Student Representative to the Board Approval of Primary Sponsor of Gaming Permits Approval of Legislative Priorities Acceptance of Annual Audit Report
November 2, 2015	Seating of New Board of Education Members Organization of Board of Education Officers Approval of World Language Curriculum Approval of Fine Arts Curriculum Assessment Report
December 7, 2015	Approval of School Calendar <i>(when necessary)</i> Class Size Study Report Five Year Enrollment Projections
January 11, 2016	
February 1, 2016	Approval of 2016-2017 Administrator Contracts Approval of 2016-2017 Tentative Tenure Teacher Contracts Approval of Six-Year Plan Approval of 2016-2017 Organizational Chart
March 7, 2016	Presentation of 2016-2017 Budget (A work session with the Borough Assembly is to be held prior to final approval.)
March 21, 2016	
April 4, 2016	Approval of 2016-2017 Budget Approval of 2016-2017 Tentative Board Meeting Dates
May 2, 2016 (Seward)	Approval of 2016-2017 Tentative Non-tenure Teachers for Tenure Approval of 2016-2017 Tentative Non-tenure Teacher Contracts Review of BP and AR 5141.6, Student Nutrition and Physical Activity
June 6, 2016	Lease Agreements Report Approval of KPSAA Handbook Revisions



## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

[www.kpbsd.k12.ak.us](http://www.kpbsd.k12.ak.us)

### SCHOOL BOARD COMMUNICATION

**Title:** Borough Assembly Action

**Date:** June 9, 2015

**Item Number:**

**Administrator:** Dave Jones, Assistant Superintendent *Dave Jones*

**Attachments:** School Related Items on the June 16, 2015 Borough Assembly Agenda

☐ **Action  
Needed**

☐ **For  
Discussion**

☒ **Information**

☐ **Other:** \_\_\_\_\_

### BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the June 16, 2015 Borough Assembly meeting:

- Authorization to award contract for Hope School water line modification project
- Ordinance 2015-19-02, appropriating \$100,000 for contract services associated with the Susan B. English School shop educational program continuing operations

### ADMINISTRATIVE RECOMMENDATION

For your information.





## KENAI PENINSULA BOROUGH

Maintenance Department  
47140 East Poppy Lane, Soldotna Alaska  
phone (907) 262-4011 fax (907) 262-5882  
www.borough.kenai.ak.us

MIKE NAVARRE  
MAYOR

### MEMORANDUM

TO: Mike Navarre, Mayor

THRU: Mark Fowler, Purchasing & Contracting Director

FROM: Scott Griebel, Maintenance Director

DATE: May 21, 2015

SUBJECT: Authorization to Award Contract for Hope School Water Line Modification Project

The Purchasing and Contracting Office formally solicited and received bids for the "Hope School Water Line Modification Project". Bid packets were released on April 27, 2015 and the Invitation to Bid was advertised in the Peninsula Clarion on April 27, 2015.

The project includes the construction of a replacement public water supply line with heat trace and related filtration and piping based on approved design. All related excavation, repaving, demolition and landscaping are within the scope of work as specified in the contract at Hope School, 19635 Hope Hwy, Hope, Alaska.

On the due date of May 12, 2015, seven (7) bids were received and reviewed to ensure that all the specifications and delivery schedules were met. The low bid of \$23,500.00 was submitted by Property Improvements, PO Box 15128, Fritz Creek, AK 99605.

Your approval for this bid award is hereby requested. Funding for this project is in account number 241.41010.43780.

Approved:

Mike Navarre  
Mike Navarre, Mayor

5/26/15  
Date

#### FINANCE DEPARTMENT FUNDS VERIFIED

Acct #241.41010.43780 - \$23,500.00

BY: pp DATE: 5/21/15  
C. Griebel

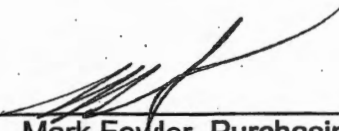
**KENAI PENINSULA BOROUGH  
PURCHASING & CONTRACTING**

**BID TAB FOR: ITB15-034 Hope School Water Line Modification Project**

CONTRACTOR	LOCATION	BASE BID
Endries Company	Soldotna, Alaska	\$36,090.00
Property Improvements	Fritz Creek, Alaska	\$23,500.00
Build Alaska General Contracting	Homer, Alaska	Non-Responsive
SmithSons	Anchorage, Alaska	\$67,234.50
AG & BLD Supply	Hope, Alaska	\$129,050.00
Spernak & Son	Anchorage, Alaska	\$64,500.00
Speciality Excavating	Soldotna, Alaska	\$75,765.00

**DUE DATE: May 12, 2015 @ 2:00 PM**

**KPB OFFICIAL:**

  
**Mark Fowler, Purchasing & Contracting Director**

Introduced by:	Mayor
Date:	06/16/15
Hearing:	07/07/15
Action:	
Vote:	

**KENAI PENINSULA BOROUGH  
ORDINANCE 2015-19-02**

**AN ORDINANCE APPROPRIATING \$100,000 FOR CONTRACT SERVICES  
ASSOCIATED WITH THE SUSAN B. ENGLISH SCHOOL SHOP EDUCATIONAL  
PROGRAM CONTINUING OPERATIONS**

**WHEREAS,** a fire occurred at the Susan B. English school shop in Seldovia on November 24, 2014 resulting in substantial damage; and

**WHEREAS,** Ordinance 2014-19-49 appropriated \$250,000 for Professional Design Services associated with the Susan B. English School shop restoration project; and

**WHEREAS,** the restoration of the Susan B. English School Shop is not estimated to begin until early 2016; and

**WHEREAS,** there are no available buildings in the community to lease that meet the requirements for shop educational occupancy; and

**WHEREAS,** the Career and Technical Education programs have improved graduation rates; and

**WHEREAS,** both the school district and the community of Seldovia support the Career and Technical Education program continuation to provide for student success; and

**WHEREAS,** the insurance carrier has approved this as a continuing operation expense; and

**WHEREAS,** funding is needed in order to award the cost of the contract services to assemble and deliver the temporary unit to Seldovia;

**NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:**

**SECTION 1.** That the Mayor is authorized to receive property insurance proceeds from the borough's insurers for the Susan B. English school shop fire damages.

**SECTION 2.** That estimated insurance proceeds in the amount of \$100,000 are appropriated to account 400.74010.D056M.49999.

**SECTION 3.** That this ordinance takes effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS \*  
DAY OF \* 2015.**

\_\_\_\_\_  
Dale Bagley, Assembly President

ATTEST:

\_\_\_\_\_  
Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:





## KENAI PENINSULA BOROUGH

144 North Binkley Street • Soldotna, Alaska 99669-7520

Toll-free within the Borough: 1-800-478-4441

PHONE: (907) 262-4441 • FAX: (907) 262-1892

www.kpb.us

MIKE NAVARRE  
BOROUGH MAYOR

### MEMORANDUM

**TO:** Dale Bagley, Assembly President  
Members, Kenai Peninsula Borough Assembly

**THRU:** Mike Navarre, Mayor *mn*

**FROM:** Tim Bryner, Risk Manager *TB*  
Kevin Lyon, Capital Projects Director *KL*  
Craig Chapman, Director of Finance *CC*

**DATE:** June 4, 2015

**SUBJECT:** Ordinance 2015-19-02, An Ordinance Appropriating \$100,000 for Contract Services Associated with the Susan B. English School Shop Educational Program Continuing Operations

A fire occurred at the Susan B. English School Shop in Seldovia on November 24, 2014 for which substantial repairs are needed. Ordinance 2014-19-49 appropriated \$250,000 for Professional Design Services for the needed restoration. Design services are currently underway, however the restoration of the facility is not scheduled to begin until early 2016, therefore the insurance carrier has approved this continuing operations expense.

This ordinance appropriates \$100,000 from the estimated insurance proceeds that will be received for the Susan B. English shop fire damages which will provide funding necessary for continued operations by providing a temporary welding shop that is constructed from a shipping container retrofitted for egress, fire resistance, electrical, lighting, heating and ventilation to meet requirements for a temporary four station metal / welding shop for educational purposes, including delivery and installation to Seldovia school parking lot.

The construction of this temporary unit will allow the educational program to continue while the shop restoration is designed, permitted and repaired.

FINANCE DEPARTMENT ACCOUNT VERIFIED	
Acct. No.	<u>400.74010.D056M.49999</u>
Amount	<u>— 0 —</u>
By:	<u>BK</u> Date: <u>6/4/15</u>



## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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### SCHOOL BOARD COMMUNICATION

**Title:** Borough Assembly Action

**Date:** July 1, 2015

**Item Number:**

**Administrator:** Dave Jones, Assistant Superintendent *Dave Jones*

**Attachments:** School Related Items on the July 7, 2015 Borough Assembly Agenda

☐ **Action  
Needed**

☐ **For  
Discussion**

☒ **Information**

☐ **Other:**

### BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the July 7, 2015 Borough Assembly meeting:

- Ordinance 2015-19-02, appropriating \$100,000 for contract services associated with the Susan B. English School shop educational program continuing operations

### ADMINISTRATIVE RECOMMENDATION

For your information.

Introduced by:	Mayor
Date:	06/16/15
Hearing:	07/07/15
Action:	
Vote:	

**KENAI PENINSULA BOROUGH  
ORDINANCE 2015-19-02**

**AN ORDINANCE APPROPRIATING \$100,000 FOR CONTRACT SERVICES  
ASSOCIATED WITH THE SUSAN B. ENGLISH SCHOOL SHOP EDUCATIONAL  
PROGRAM CONTINUING OPERATIONS**

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- WHEREAS,** Ordinance 2014-19-49 appropriated \$250,000 for Professional Design Services associated with the Susan B. English School shop restoration project; and
- WHEREAS,** the restoration of the Susan B. English School Shop is not estimated to begin until early 2016; and
- WHEREAS,** there are no available buildings in the community to lease that meet the requirements for shop educational occupancy; and
- WHEREAS,** the Career and Technical Education programs have improved graduation rates; and
- WHEREAS,** both the school district and the community of Seldovia support the Career and Technical Education program continuation to provide for student success; and
- WHEREAS,** the insurance carrier has approved this as a continuing operation expense; and
- WHEREAS,** funding is needed in order to award the cost of the contract services to assemble and deliver the temporary unit to Seldovia;

**NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:**

- SECTION 1.** That the Mayor is authorized to receive property insurance proceeds from the borough's insurers for the Susan B. English school shop fire damages.
- SECTION 2.** That estimated insurance proceeds in the amount of \$100,000 are appropriated to account 400.74010.D056M.49999.

**SECTION 3.** That this ordinance takes effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS \*  
DAY OF \* 2015.**

\_\_\_\_\_  
Dale Bagley, Assembly President

ATTEST:

\_\_\_\_\_  
Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:





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BOROUGH MAYOR

### MEMORANDUM

**TO:** Dale Bagley, Assembly President  
Members, Kenai Peninsula Borough Assembly

**THRU:** Mike Navarre, Mayor *MP*

**FROM:** Tim Bryner, Risk Manager *TB*  
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Craig Chapman, Director of Finance *CC*

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The construction of this temporary unit will allow the educational program to continue while the shop restoration is designed, permitted and repaired.

FINANCE DEPARTMENT ACCOUNT VERIFIED	
Acct. No.	<u>400.74010.D056M.49999</u>
Amount	<u>— 0 —</u>
By:	<u>BK</u> Date: <u>6/4/15</u>

## ACCOUNT ACTIVITY DETAILS REPORT

1:53:20 PM | 06/30/2015

GLEXLINE FOR BEGINNING BALANCE TO JUNE, 2015

Process ID: 172063

ACCOUNT NO				ACCOUNT NAME			SHORT NAME			
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
<b>Fund : OPERATING FUND [100]</b>										
<b>Location : BOARD OF EDUCATION [70]</b>										
<b>100-70-4511-0000-3240</b>				<b>100-70-SCH BOARD-GENL-SUPPT STAFF</b>						
JE	07/31/2014	15500112	PAYROLL - 07/31/2014				0.00	0.00	2,786.08	0.00
JE	08/29/2014	15500824	PAYROLL - 08/29/2014				0.00	0.00	2,968.84	0.00
JE	09/30/2014	15501770	PAYROLL - 09/30/2014				0.00	0.00	2,710.68	0.00
JE	10/31/2014	15502803	PAYROLL - 10/31/2014				0.00	0.00	2,839.76	0.00
JE	11/26/2014	15503627	PAYROLL - 11/26/2014				0.00	0.00	2,839.76	0.00
JE	12/31/2014	15504356	PAYROLL - 12/31/2014				0.00	0.00	2,710.68	0.00
BA	01/13/2015	436	BR 1/12/15				-3.00	0.00	0.00	0.00
JE	01/30/2015	15505186	PAYROLL - 01/30/2015				0.00	0.00	3,073.72	0.00
JE	02/27/2015	15506079	PAYROLL - 02/27/2015				0.00	0.00	2,581.60	0.00
JE	03/31/2015	15506915	PAYROLL - 03/31/2015				0.00	0.00	2,581.60	0.00
BA	04/17/2015	849	Non-certified salaries aligned to				1,366.00	0.00	0.00	0.00
JE	04/30/2015	15507829	PAYROLL - 04/30/2015				0.00	0.00	2,872.03	0.00
JE	05/29/2015	15508648	PAYROLL - 05/29/2015				0.00	0.00	2,807.49	0.00
JE	06/30/2015	15509196	PAYROLL - 06/30/2015				0.00	0.00	2,710.68	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-3240</b>				<b>33,435.00</b>	<b>34,798.00</b>	<b>0.00</b>	<b>4,025.68</b>	<b>33,482.92</b>	<b>33,482.92</b>	<b>-2,710.60</b>
<b>100-70-4511-0000-3291</b>				<b>100-70-SCH BOARD-GENL-SUB/SUPPT</b>						
BA	01/13/2015	438	BR 1/12/15				16.00	0.00	0.00	0.00
BA	06/08/2015	1264	Align Non-certified substitutes to				-352.00	0.00	0.00	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-3291</b>				<b>336.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>100-70-4511-0000-3294</b>				<b>100-70-SCH BOARD-GENL-TEMP SPPT</b>						
JE	05/29/2015	15508648	PAYROLL - 05/29/2015				0.00	0.00	116.67	0.00
BA	06/08/2015	1266	Align non-certificated temp				117.00	0.00	0.00	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-3294</b>				<b>0.00</b>	<b>117.00</b>	<b>0.00</b>	<b>0.00</b>	<b>116.67</b>	<b>116.67</b>	<b>0.33</b>
<b>100-70-4511-0000-3295</b>				<b>100-70-SCH BOARD-GENL-OT SUPPT</b>						
JE	11/26/2014	15503627	PAYROLL - 11/26/2014				0.00	0.00	84.71	0.00
JE	02/27/2015	15506079	PAYROLL - 02/27/2015				0.00	0.00	72.61	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-3295</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>157.32</b>	<b>157.32</b>	<b>-157.32</b>
<b>100-70-4511-0000-3296</b>				<b>100-70-SCH BOARD-GENL-SUB CERT WO</b>						
JE	02/27/2015	15506079	PAYROLL - 02/27/2015				0.00	0.00	239.97	0.00
BA	06/08/2015	1270	Adjust non-certificated teacher				240.00	0.00	0.00	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-3296</b>				<b>0.00</b>	<b>240.00</b>	<b>0.00</b>	<b>0.00</b>	<b>239.97</b>	<b>239.97</b>	<b>0.03</b>
<b>100-70-4511-0000-3300</b>				<b>100-70-SCH BOARD-GENL-LEAVE/SUPPT</b>						
BA	06/22/2015	1302	Personal Leave cashout				-566.00	0.00	0.00	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-3300</b>				<b>566.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

## ACCOUNT ACTIVITY DETAILS REPORT

1:53:20 PM | 06/30/2015

GLEXLINE FOR BEGINNING BALANCE TO JUNE, 2015

Process ID: 172063

ACCOUNT NO				ACCOUNT NAME			SHORT NAME			
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
<b>Fund : OPERATING FUND [100]</b>										
<b>Location : BOARD OF EDUCATION [70]</b>										
<b>100-70-4511-0000-3511</b>				<b>100-70-SCH BOARD-GENL-HEALTH CARE</b>						
JE	07/31/2014	15500113	BENEFITS - 07/31/2014				0.00	0.00	710.15	0.00
JE	08/29/2014	15500825	BENEFITS - 08/29/2014				0.00	0.00	710.07	0.00
JE	09/30/2014	15501771	BENEFITS - 09/30/2014				0.00	0.00	710.07	0.00
JE	10/31/2014	15502804	BENEFITS - 10/31/2014				0.00	0.00	710.07	0.00
JE	11/26/2014	15503628	BENEFITS - 11/26/2014				0.00	0.00	29,113.07	0.00
JE	12/31/2014	15504355	BENEFITS - 12/31/2014				0.00	0.00	6,390.67	0.00
BA	01/13/2015	442	BR 1/12/15				171.00	0.00	0.00	0.00
JE	01/30/2015	15505185	BENEFITS - 01/30/2015				0.00	0.00	6,390.67	0.00
JE	02/27/2015	15506078	BENEFITS - 02/27/2015				0.00	0.00	6,390.67	0.00
JE	03/31/2015	15506914	BENEFITS - 03/31/2015				0.00	0.00	6,390.67	0.00
JE	04/30/2015	15507828	BENEFITS - 04/30/2015				0.00	0.00	6,390.67	0.00
JE	05/29/2015	15508647	BENEFITS - 05/29/2015				0.00	0.00	6,390.67	0.00
BA	06/18/2015	1286	Adjust Healthcare benefits to				-2,094.00	0.00	0.00	0.00
BA	06/22/2015	1300	Hearing Impaired contracted				-3,587.00	0.00	0.00	0.00
JE	06/30/2015	15509195	BENEFITS - 06/30/2015				0.00	0.00	6,390.67	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-3511</b>				<b>76,518.00</b>	<b>71,008.00</b>	<b>0.00</b>	<b>710.08</b>	<b>76,688.12</b>	<b>76,688.12</b>	<b>-6,390.20</b>
<b>100-70-4511-0000-3512</b>				<b>100-70-SCH BOARD-GENL-LIFE INS</b>						
JE	07/31/2014	15500113	BENEFITS - 07/31/2014				0.00	0.00	4.52	0.00
JE	08/29/2014	15500825	BENEFITS - 08/29/2014				0.00	0.00	4.52	0.00
JE	09/30/2014	15501771	BENEFITS - 09/30/2014				0.00	0.00	4.52	0.00
JE	10/31/2014	15502804	BENEFITS - 10/31/2014				0.00	0.00	4.52	0.00
JE	11/26/2014	15503628	BENEFITS - 11/26/2014				0.00	0.00	4.52	0.00
JE	12/31/2014	15504355	BENEFITS - 12/31/2014				0.00	0.00	4.52	0.00
BA	01/13/2015	444	BR 1/12/15				2.00	0.00	0.00	0.00
JE	01/30/2015	15505185	BENEFITS - 01/30/2015				0.00	0.00	4.52	0.00
JE	02/27/2015	15506078	BENEFITS - 02/27/2015				0.00	0.00	4.52	0.00
JE	03/31/2015	15506914	BENEFITS - 03/31/2015				0.00	0.00	4.52	0.00
JE	04/30/2015	15507828	BENEFITS - 04/30/2015				0.00	0.00	4.52	0.00
JE	05/29/2015	15508647	BENEFITS - 05/29/2015				0.00	0.00	4.52	0.00
JE	06/30/2015	15509195	BENEFITS - 06/30/2015				0.00	0.00	4.52	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-3512</b>				<b>98.00</b>	<b>100.00</b>	<b>0.00</b>	<b>4.53</b>	<b>54.24</b>	<b>54.24</b>	<b>41.23</b>
<b>100-70-4511-0000-3520</b>				<b>100-70-SCH BOARD-GENL-UNEMPLT INS</b>						
BA	01/13/2015	445	BR 1/12/15				1.00	0.00	0.00	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-3520</b>				<b>99.00</b>	<b>100.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>100.00</b>
<b>100-70-4511-0000-3542</b>				<b>100-70-SCH BOARD-GENL-FICA SUPPRT</b>						
JE	07/31/2014	15500113	BENEFITS - 07/31/2014				0.00	0.00	332.83	0.00
JE	08/29/2014	15500825	BENEFITS - 08/29/2014				0.00	0.00	346.78	0.00
JE	09/30/2014	15501771	BENEFITS - 09/30/2014				0.00	0.00	327.04	0.00

## ACCOUNT ACTIVITY DETAILS REPORT

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Process ID: 172063

ACCOUNT NO			ACCOUNT NAME				SHORT NAME				
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
JE	10/31/2014	15502804	BENEFITS - 10/31/2014				0.00	0.00	336.91	0.00	
JE	11/26/2014	15503628	BENEFITS - 11/26/2014				0.00	0.00	343.41	0.00	
JE	12/31/2014	15504355	BENEFITS - 12/31/2014				0.00	0.00	327.04	0.00	
BA	01/13/2015	447	BR 1/12/15				51.00	0.00	0.00	0.00	
JE	01/30/2015	15505185	BENEFITS - 01/30/2015				0.00	0.00	354.94	0.00	
JE	02/27/2015	15506078	BENEFITS - 02/27/2015				0.00	0.00	341.23	0.00	
JE	03/31/2015	15506914	BENEFITS - 03/31/2015				0.00	0.00	317.29	0.00	
JE	04/30/2015	15507828	BENEFITS - 04/30/2015				0.00	0.00	339.50	0.00	
JE	05/29/2015	15508647	BENEFITS - 05/29/2015				0.00	0.00	341.76	0.00	
JE	06/30/2015	15509195	BENEFITS - 06/30/2015				0.00	0.00	327.16	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3542				2,533.00	2,584.00	0.00	307.96	4,035.89	4,035.89	-1,759.85	-68.11
100-70-4511-0000-3560				100-70-SCH BOARD-GENL-PERS RETIREM							
JE	07/31/2014	15500113	BENEFITS - 07/31/2014				0.00	0.00	1,031.01	0.00	
JE	08/29/2014	15500825	BENEFITS - 08/29/2014				0.00	0.00	1,071.14	0.00	
JE	09/30/2014	15501771	BENEFITS - 09/30/2014				0.00	0.00	1,014.35	0.00	
JE	10/31/2014	15502804	BENEFITS - 10/31/2014				0.00	0.00	1,042.74	0.00	
JE	11/26/2014	15503628	BENEFITS - 11/26/2014				0.00	0.00	1,061.45	0.00	
JE	12/31/2014	15504355	BENEFITS - 12/31/2014				0.00	0.00	1,014.35	0.00	
BA	01/13/2015	449	BR 1/12/15				144.00	0.00	0.00	0.00	
JE	01/30/2015	15505185	BENEFITS - 01/30/2015				0.00	0.00	1,094.22	0.00	
JE	02/27/2015	15506078	BENEFITS - 02/27/2015				0.00	0.00	1,001.98	0.00	
JE	03/31/2015	15506914	BENEFITS - 03/31/2015				0.00	0.00	985.95	0.00	
JE	04/30/2015	15507828	BENEFITS - 04/30/2015				0.00	0.00	1,049.84	0.00	
JE	05/29/2015	15508647	BENEFITS - 05/29/2015				0.00	0.00	1,035.65	0.00	
BA	06/22/2015	1297	Adjust PERS to actual				4,959.00	0.00	0.00	0.00	
JE	06/30/2015	15509195	BENEFITS - 06/30/2015				0.00	0.00	1,014.35	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3560				7,211.00	12,314.00	0.00	885.65	12,417.03	12,417.03	-988.68	-8.03
100-70-4511-0000-3561				100-70-SCH BOARD-GENL-PERS DEF CON							
JE	05/29/2015	15508647	BENEFITS - 05/29/2015				0.00	0.00	5.83	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3561				0.00	0.00	0.00	0.00	5.83	5.83	-5.83	0.00
100-70-4511-0000-3562				100-70-SCH BOARD-GENL-PERS DC HRA							
JE	05/29/2015	15508647	BENEFITS - 05/29/2015				0.00	0.00	6.30	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3562				0.00	0.00	0.00	0.00	6.30	6.30	-6.30	0.00
100-70-4511-0000-3563				100-70-SCH BOARD-GENL-PERS DC RETI							
JE	05/29/2015	15508647	BENEFITS - 05/29/2015				0.00	0.00	1.94	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3563				0.00	0.00	0.00	0.00	1.94	1.94	-1.94	0.00

## ACCOUNT ACTIVITY DETAILS REPORT

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ACCOUNT NO			ACCOUNT NAME			SHORT NAME				
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
100-70-4511-0000-3564			100-70-SCH BOARD-GENL-PERS DC ODD							
JE	05/29/2015	15508647	BENEFITS - 05/29/2015				0.00	0.00	0.26	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-3564				0.00	0.00	0.00	0.00	0.26	0.26	-0.26
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100-70-4511-0000-3566			100-70-SCH BOARD-GENL-PERS DBUL							
JE	05/29/2015	15508647	BENEFITS - 05/29/2015				0.00	0.00	11.33	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-3566				0.00	0.00	0.00	0.00	11.33	11.33	-11.33
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100-70-4511-0000-4140			100-70-SCH BOARD-GENL-PRO-TECH LEG							
AP	07/23/2014	15300583	193052 - Legal fees - June 2014		191655	JERMAIN DUNNAGAN &	0.00	0.00	9,835.09	0.00
AP	07/23/2014	15300583	193052 - Legal fees - June 2014		191655	JERMAIN DUNNAGAN &	0.00	0.00	-9,835.09	0.00
AP	07/23/2014	15300583	193052 - Legal fees - June 2014		191655	JERMAIN DUNNAGAN &	0.00	0.00	9,835.09	0.00
JE	07/30/2014	15500129	FY14 AP LISTING 5 - REVERSAL				0.00	0.00	0.00	9,835.09
AP	08/20/2014	15302404	193184 - Legal fees - July 2014		192238	JERMAIN DUNNAGAN &	0.00	0.00	2,330.30	0.00
AP	08/20/2014	15302404	193184 - Legal fees - July 2014		192238	JERMAIN DUNNAGAN &	0.00	0.00	-2,330.30	0.00
AP	08/20/2014	15302404	193184 - Legal fees - July 2014		192238	JERMAIN DUNNAGAN &	0.00	0.00	2,330.30	0.00
AP	09/25/2014	15307293	193536 - Legal Fee - August 2014			JERMAIN DUNNAGAN &	0.00	0.00	6,163.00	0.00
AP	09/25/2014	15307293	193536 - Legal Fee - August 2014			JERMAIN DUNNAGAN &	0.00	0.00	-6,163.00	0.00
AP	10/08/2014	15307293	193536 - Legal Fee - August 2014		194251	JERMAIN DUNNAGAN &	0.00	0.00	6,163.00	0.00
AP	10/08/2014	15307293	193536 - Legal Fee - August 2014		194251	JERMAIN DUNNAGAN &	0.00	0.00	-6,163.00	0.00
AP	10/08/2014	15307293	193536 - Legal Fee - August 2014		194251	JERMAIN DUNNAGAN &	0.00	0.00	6,163.00	0.00
AP	10/22/2014	15311326	193615 - Legal Fees-Sept. 2014		195009	JERMAIN DUNNAGAN &	0.00	0.00	7,816.51	0.00
AP	11/19/2014	15316870	193863 - Legal fees October 2014		196479	JERMAIN DUNNAGAN &	0.00	0.00	2,107.15	0.00
AP	12/17/2014	15321790	194056 - Legal fees-November		197579	JERMAIN DUNNAGAN &	0.00	0.00	9,302.52	0.00
AP	01/06/2015	15323824	11116311 - Brighton, David Ref.			AMERICAN ARBITRATION	0.00	0.00	250.00	0.00
AP	01/06/2015	15323824	11116311 - Brighton, David Ref.			AMERICAN ARBITRATION	0.00	0.00	-250.00	0.00
AP	01/14/2015	15323824	11116311 - CASE 01-14-0002-		198249	AMERICAN ARBITRATION	0.00	0.00	250.00	0.00
AP	01/21/2015	15325640	194281 - Legal fees - December		198623	JERMAIN DUNNAGAN &	0.00	0.00	7,925.45	0.00
AP	02/18/2015	15329265	194501 - Legal fees Jan. 2015		199796	JERMAIN DUNNAGAN &	0.00	0.00	25,505.42	0.00
AP	03/18/2015	15333604	194692 - Legal fees - February		200964	JERMAIN DUNNAGAN &	0.00	0.00	18,181.17	0.00
AP	04/08/2015	15336163	01-14-000-6205 - PROFESSIONAL		201851	KATHRYN T WHALEN,	0.00	0.00	4,941.28	0.00
AP	04/29/2015	15338495	194939 - Legal Fees-March 2015		202602	JERMAIN DUNNAGAN &	0.00	0.00	7,246.75	0.00
AP	05/20/2015	15342639	195156 - Legal fees - April 2015		203237	JERMAIN DUNNAGAN &	0.00	0.00	7,291.45	0.00
BA	06/17/2015	1283	JDO Inv. 195356				1,800.00	0.00	0.00	0.00
AP	06/24/2015	15348665	195356 - Legal Fees May 2015		204083	JERMAIN DUNNAGAN &	0.00	0.00	2,706.50	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-4140				100,000.00	101,800.00	0.00	0.00	101,767.50	101,767.50	32.50
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100-70-4511-0000-4201			100-70-SCH BOARD-GENL-MEALS							
AP	07/08/2014	15300189	July 7, 2014 - 18 @ \$22.00			FERGUSON, LISA	0.00	0.00	396.00	0.00
AP	07/08/2014	15300189	July 7, 2014 - 18 @ \$22.00			FERGUSON, LISA	0.00	0.00	-396.00	0.00

## ACCOUNT ACTIVITY DETAILS REPORT

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Process ID: 172063

ACCOUNT NO		ACCOUNT NAME				SHORT NAME				
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	07/09/2014	15300042	3/21-3/26/14ME - TRAVEL -		191487	HOHL, LYNN	0.00	0.00	134.96	0.00
JE	07/15/2014	15500051	FY14 AP LISTING REVERSE				0.00	0.00	0.00	134.96
AP	09/10/2014	15304816	9/8/14ME - TRAVEL - MEALS		192973	CASTIMORE, DANIEL	0.00	0.00	16.00	0.00
AP	09/10/2014	15304847	9/8/14ME - TRAVEL - MEALS		193056	HOHL, LYNN	0.00	0.00	7.00	0.00
AP	09/10/2014	15305119	BATES, NATALIE - Board Meeting		1646	BMO MASTERCARD	0.00	0.00	162.91	0.00
JE	09/11/2014	15501254	Meals for School Board Meeting				0.00	0.00	660.00	0.00
AP	09/17/2014	15306114	9/11/14ME - TRAVEL - MEALS		193372	HOHL, LYNN	0.00	0.00	9.00	0.00
AP	09/24/2014	15306955	9/11/14ME - TRAVEL - MEALS		193659	HILTS, EDITH-HELEN	0.00	0.00	15.00	0.00
AP	09/24/2014	15306957	9/8/14 - TRAVEL - MEALS		193659	HILTS, EDITH-HELEN	0.00	0.00	12.00	0.00
AP	10/10/2014	15310122	TRESSLER, DEBBIE - Homer brd		1653	BMO MASTERCARD	0.00	0.00	72.91	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00
JE	10/28/2014	15502743	SNS CATERING BILL FOR SCHOOL				0.00	0.00	-231.00	0.00
JE	11/03/2014	15502946	SNS CATERING BILL FOR SCHOOL				0.00	0.00	231.00	0.00
JE	11/12/2014	15503298	SNS INV# 1402				0.00	0.00	299.00	0.00
JE	11/12/2014	15503298	SNS INV# 1402				0.00	0.00	-299.00	0.00
JE	11/12/2014	15503298	SNS INV# 1402				0.00	0.00	299.00	0.00
AP	12/10/2014	15319554	11/6-11/9/14 - TRAVEL - MEALS		197306	KULIKOV, AKCINIA	0.00	0.00	64.00	0.00
AP	12/10/2014	15319597	12/1-12/2/14 - TRAVEL - MEALS		197285	HOHL, LYNN	0.00	0.00	10.00	0.00
AP	12/11/2014	15320051	TRESSLER, DEBBIE - Lunch-Brd		1670	BMO MASTERCARD	0.00	0.00	30.06	0.00
AP	12/11/2014	15320657	TRESSLER, DEBBIE - Board mtg		1670	BMO MASTERCARD	0.00	0.00	85.41	0.00
JE	12/15/2014	15504220	70-20030 - SNS INVOICE # 1403				0.00	0.00	230.00	0.00
AP	12/17/2014	15321942	12/11-12/12/14 - TRAVEL - MEALS		197723	TRESSLER, DEBRA	0.00	0.00	96.00	0.00
AP	12/31/2014	15323302	12/11-12/14ME - TRAVEL - MEALS		197957	HILTS, EDITH-HELEN	0.00	0.00	27.00	0.00
JE	01/15/2015	15504844	SNS Invoice #1404				0.00	0.00	230.00	0.00
AP	01/28/2015	15326398	1/12/15 - TRAVEL - MEALS		198843	HILTS, EDITH-HELEN	0.00	0.00	18.00	0.00
AP	02/11/2015	15327859	1/20-1/21/15 - TRAVEL - MEALS		199527	HOHL, LYNN	0.00	0.00	13.00	0.00
AP	02/18/2015	15329140	2/7-2/10/15 - TRAVEL - MEALS		199687	ALLMENDINGER, RACHEL	0.00	0.00	192.00	0.00
JE	02/19/2015	15505921	SNS Catering Invoice 1405				0.00	0.00	195.50	0.00
AP	02/25/2015	15329957	2/18/15 - TRAVEL - MEALS		199991	CASTIMORE, DANIEL	0.00	0.00	16.00	0.00
AP	03/04/2015	15331163	2/17/15 - TRAVEL - MEALS		200270	CASTIMORE, DANIEL	0.00	0.00	32.00	0.00
JE	03/10/2015	15506486	70-2006 - SNS Invoice #1405				0.00	0.00	230.00	0.00
AP	03/11/2015	15333034	2/18/15 - TRAVEL - MEALS		200699	HILTS, EDITH-HELEN	0.00	0.00	45.00	0.00

## ACCOUNT ACTIVITY DETAILS REPORT

GLESLINE FOR BEGINNING BALANCE TO JUNE, 2015

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Process ID: 172063

ACCOUNT NO			ACCOUNT NAME			SHORT NAME				
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
<b>Fund : OPERATING FUND [100]</b>										
<b>Location : BOARD OF EDUCATION [70]</b>										
AP	03/11/2015	15333035	2/24/15 - TRAVEL - MEALS		200699	HILTS, EDITH-HELEN	0.00	0.00	10.00	0.00
AP	03/13/2015	15332884	TRESSLER, DEBBIE - Board mtg		1693	BMO MASTERCARD	0.00	0.00	106.75	0.00
AP	03/25/2015	15334464	3/2/15 - TRAVEL - MEALS		201201	HILTS, EDITH-HELEN	0.00	0.00	20.00	0.00
AP	04/01/2015	15334761	3/17/15 - TRAVEL - MEALS		201506	HILTS, EDITH-HELEN	0.00	0.00	40.00	0.00
AP	04/10/2015	15337139	TRESSLER, DEBBIE - Special Board		1700	BMO MASTERCARD	0.00	0.00	107.00	0.00
AP	04/10/2015	15337171	TRESSLER, DEBBIE - Special Board		1700	BMO MASTERCARD	0.00	0.00	16.75	0.00
JE	04/13/2015	15507382	SNS Invoice 1406				0.00	0.00	230.00	0.00
AP	05/11/2015	15342051	TRESSLER, DEBBIE - Board dinner-		1708	BMO MASTERCARD	0.00	0.00	10.00	0.00
AP	05/13/2015	15340995	5/4/15 - TRAVEL - MEALS		203014	CASTIMORE, DANIEL	0.00	0.00	48.00	0.00
JE	05/14/2015	15508356	School Board Dinner				0.00	0.00	510.00	0.00
AP	05/20/2015	15342672	5/4/15 - TRAVEL-MEALS		538	HILTS, EDITH-HELEN	0.00	0.00	20.00	0.00
BA	05/28/2015	1179	To purchase board mtg meals				800.00	0.00	0.00	0.00
AP	06/10/2015	15348585	6/12/15 - TRAVEL - MEALS		960	HILTS, EDITH-HELEN	0.00	0.00	42.00	0.00
AP	06/30/2015	15350242	TRESSLER, DEBBIE - Board		1728	BMO MASTERCARD	0.00	0.00	328.00	0.00
AP	06/30/2015	15350254	TRESSLER, DEBBIE - Brd planning		1728	BMO MASTERCARD	0.00	0.00	98.00	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-4201</b>				<b>3,750.00</b>	<b>4,550.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,585.29</b>	<b>4,585.29</b>	<b>-35.29</b>
<b>100-70-4511-0000-4202</b>				<b>100-70-SCH BOARD-GENL-MILEAGE</b>						
AP	07/09/2014	15300040	2/5/14 - TRAVEL - MILEAGE		191487	HOHL, LYNN	0.00	0.00	113.12	0.00
AP	07/09/2014	15300041	3/21-3/26/14MI - TRAVEL -		191487	HOHL, LYNN	0.00	0.00	140.56	0.00
AP	07/09/2014	15300202	7/7/14 - TRAVEL - MILEAGE		191460	CASTIMORE, DANIEL	0.00	0.00	6.72	0.00
AP	07/09/2014	15300203	7/7/14 - TRAVEL - MILEAGE		191452	ARNESS, JOE	0.00	0.00	22.40	0.00
AP	07/09/2014	15300204	7/7/14 - TRAVEL - MILEAGE		191473	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
JE	07/15/2014	15500051	FY14 AP LISTING REVERSE				0.00	0.00	0.00	113.12
JE	07/15/2014	15500051	FY14 AP LISTING REVERSE				0.00	0.00	0.00	140.56
AP	07/30/2014	15300793	7/7/14 - TRAVEL - MILEAGE		191750	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	08/06/2014	15301720	8/4/14 - TRAVEL - MILEAGE		191855	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
AP	08/06/2014	15301721	8/4/14 - TRAVEL - MILEAGE		191872	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	08/06/2014	15301722	8/4/14 - TRAVEL - MILEAGE		191833	ARNESS, JOE	0.00	0.00	22.40	0.00
AP	08/06/2014	15301723	8/4/14 - TRAVEL - MILEAGE		191841	CASTIMORE, DANIEL	0.00	0.00	6.72	0.00
AP	08/06/2014	15301724	8/4/14 - TRAVEL - MILEAGE		191873	HOLT, WILLIAM	0.00	0.00	20.72	0.00
AP	08/06/2014	15301725	8/5/14 - TRAVEL - MILEAGE		191855	DOWNING, ELIZABETH	0.00	0.00	5.60	0.00
AP	08/06/2014	15301726	8/5/14 - TRAVEL - MILEAGE		191871	HILTS, EDITH-HELEN	0.00	0.00	5.60	0.00
AP	08/06/2014	15301727	8/5/14 - TRAVEL - MILEAGE		191873	HOLT, WILLIAM	0.00	0.00	20.72	0.00
AP	08/13/2014	15302082	8/5/14 - TRAVEL - MILEAGE		191941	ARNESS, JOE	0.00	0.00	22.40	0.00
AP	08/20/2014	15302241	8/13/14 - TRAVEL - MILEAGE		192227	HOLT, WILLIAM	0.00	0.00	20.72	0.00
AP	08/20/2014	15302529	8/4/14 - TRAVEL - MILEAGE		192221	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	08/27/2014	15302864	8/14/14 - TRAVEL - MILEAGE		192477	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	09/10/2014	15304815	9/8/14 - TRAVEL - MILEAGE		192946	ARNESS, JOE	0.00	0.00	115.36	0.00
AP	09/10/2014	15304817	9/8/14MI - TRAVEL - MILEAGE		192973	CASTIMORE, DANIEL	0.00	0.00	89.60	0.00
AP	09/10/2014	15304820	9/8/14 - TRAVEL - MILEAGE		193056	HOHL, LYNN	0.00	0.00	189.28	0.00
AP	09/10/2014	15304821	9/8/14 - TRAVEL - MILEAGE		193057	HOLT, WILLIAM	0.00	0.00	72.80	0.00

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Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	09/10/2014	15304823	9/8/14 - TRAVEL - MILEAGE		192968	BRETT-VADLA, KAREN	0.00	0.00	84.00	0.00
AP	09/17/2014	15306107	9/11/14 - TRAVEL - MILEAGE		193256	ARNESS, JOE	0.00	0.00	22.40	0.00
AP	09/17/2014	15306109	9/11/14 - TRAVEL - MILEAGE		193292	CASTIMORE, DANIEL	0.00	0.00	10.08	0.00
AP	09/17/2014	15306110	9/11/14 - TRAVEL - MILEAGE		193325	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
AP	09/17/2014	15306115	9/11/14MI - TRAVEL - MILEAGE		193372	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	09/24/2014	15306956	9/11/14MI - TRAVEL - MILEAGE		193659	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	10/29/2014	15312373	10/20-10/21/14 - TRAVEL -		195338	ARNESS, JOE	0.00	0.00	44.80	0.00
AP	10/29/2014	15312375	10/20-10/21/14 - TRAVEL -		195369	CASTIMORE, DANIEL	0.00	0.00	13.44	0.00
AP	10/29/2014	15312378	10/20-10/21/14 - TRAVEL -		195402	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
AP	10/29/2014	15312382	10/20-10/21/14 - TRAVEL -		195445	HOLT, WILLIAM	0.00	0.00	41.44	0.00
AP	10/29/2014	15312383	7/7/14 - TRAVEL - MILEAGE		195443	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	10/29/2014	15312384	10/20-10/21/14 - TRAVEL -		195443	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	10/29/2014	15312385	10/20-10/21/14 - TRAVEL -		195477	KULIKOV, AKCINIA	0.00	0.00	114.24	0.00
AP	10/29/2014	15312777	10/20-10/21/14 - TRAVEL -		195442	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	11/05/2014	15314386	11/3/14 - TRAVEL - MILEAGE		195671	ARNESS, JOE	0.00	0.00	22.40	0.00
AP	11/05/2014	15314388	11/3/14 - TRAVEL - MILEAGE		195705	CASTIMORE, DANIEL	0.00	0.00	10.08	0.00
AP	11/05/2014	15314389	11/3/14 - TRAVEL - MILEAGE		195738	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
AP	11/05/2014	15314390	11/3/14 - TRAVEL - MILEAGE		195808	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	11/05/2014	15314391	11/3/14 - TRAVEL - MILEAGE		195812	HOLT, WILLIAM	0.00	0.00	20.72	0.00
AP	11/05/2014	15314393	11/3/14 - TRAVEL - MILEAGE		195848	KULIKOV, AKCINIA	0.00	0.00	114.24	0.00
AP	11/12/2014	15316284	10/30-10/31/14 - TRAVEL -		196056	BRETT-VADLA, KAREN	0.00	0.00	45.36	0.00
AP	11/19/2014	15317231	11/3/14 - TRAVEL - MILEAGE		196467	HILTS, EDITH-HELEN	0.00	0.00	164.64	0.00
AP	12/10/2014	15319527	12/1-12/2/14 - TRAVEL - MILEAGE		197197	ARNESS, JOE	0.00	0.00	44.80	0.00
AP	12/10/2014	15319530	12/1-12/2/14 - TRAVEL - MILEAGE		197218	CASTIMORE, DANIEL	0.00	0.00	11.20	0.00
AP	12/10/2014	15319536	12/1-12/2/14 - TRAVEL - MILEAGE		197247	DOWNING, ELIZABETH	0.00	0.00	84.00	0.00
AP	12/10/2014	15319552	12/1-12/2/14 - TRAVEL - MILEAGE		197284	HILTS, EDITH-HELEN	0.00	0.00	84.00	0.00
AP	12/10/2014	15319553	12/1-12/2/14 - TRAVEL - MILEAGE		197286	HOLT, WILLIAM	0.00	0.00	41.44	0.00
AP	12/10/2014	15319555	12/1/14 - TRAVEL - MILEAGE		197306	KULIKOV, AKCINIA	0.00	0.00	114.24	0.00
AP	12/10/2014	15319597	12/1-12/2/14 - TRAVEL - MILEAGE		197285	HOHL, LYNN	0.00	0.00	103.04	0.00
AP	12/17/2014	15321942	12/11-12/12/14 - TRAVEL -		197723	TRESSLER, DEBRA	0.00	0.00	168.00	0.00
AP	12/31/2014	15323303	12/11-12/14MI - TRAVEL -		197957	HILTS, EDITH-HELEN	0.00	0.00	33.60	0.00
AP	01/21/2015	15325772	1/12/15 - TRAVEL - MILEAGE		198553	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	01/21/2015	15325775	1/12/15 - TRAVEL - MILEAGE		198567	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	01/21/2015	15325779	1/12/15 - TRAVEL - MILEAGE		198587	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	01/21/2015	15325789	1/12/15 - TRAVEL - MILEAGE		198614	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	01/21/2015	15325790	1/12/15 - TRAVEL - MILEAGE		198616	HOLT, WILLIAM	0.00	0.00	21.28	0.00
AP	01/21/2015	15325807	1/15/15 - TRAVEL - MILEAGE		198639	KULIKOV, AKCINIA	0.00	0.00	117.30	0.00
AP	01/28/2015	15326398	1/12/15 - TRAVEL - MILEAGE		198843	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00
AP	02/11/2015	15327849	2/2/15 - TRAVEL - MILEAGE		199419	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	02/11/2015	15327855	2/2/15 - TRAVEL - MILEAGE		199448	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	02/11/2015	15327859	1/20-1/21/15 - TRAVEL - MILEAGE		199527	HOHL, LYNN	0.00	0.00	121.90	0.00
AP	02/11/2015	15327876	2/2/15 - TRAVEL - MILEAGE		199479	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00



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TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	02/11/2015	15327881	2/2/15 - TRAVEL - MILEAGE		199527	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	02/11/2015	15327882	2/2/15 - TRAVEL - MILEAGE		199529	HOLT, WILLIAM	0.00	0.00	21.28	0.00
AP	02/18/2015	15329159	2/2/15 - TRAVEL - MILEAGE		199783	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00
AP	02/25/2015	15329957	2/18/15 - TRAVEL - MILEAGE		199991	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	02/25/2015	15329974	2/18/15 - TRAVEL - MILEAGE		199959	ARNESS, JOE	0.00	0.00	32.20	0.00
AP	02/25/2015	15329981	2/18/15 - TRAVEL - MILEAGE		200014	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	03/04/2015	15331163	2/17/15 - TRAVEL - MILEAGE		200270	CASTIMORE, DANIEL	0.00	0.00	113.85	0.00
AP	03/04/2015	15331167	3/2/15 - TRAVEL - MILEAGE		200237	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	03/04/2015	15331169	3/2/15 - TRAVEL - MILEAGE		200270	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	03/04/2015	15331171	3/2/15 - TRAVEL - MILEAGE		200305	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	03/04/2015	15331180	2/24/15 - TRAVEL - MILEAGE		200365	HOHL, LYNN	0.00	0.00	194.35	0.00
AP	03/04/2015	15331181	3/2/15 - TRAVEL - MILEAGE		200365	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	03/04/2015	15331182	3/2/15 - TRAVEL - MILEAGE		200370	HOLT, WILLIAM	0.00	0.00	21.28	0.00
AP	03/04/2015	15331183	2/18/15 - TRAVEL - MILEAGE		200370	HOLT, WILLIAM	0.00	0.00	23.00	0.00
AP	03/04/2015	15331186	3/2/15 - TRAVEL - MILEAGE		200410	KULIKOV, AKCINIA	0.00	0.00	117.30	0.00
AP	03/11/2015	15332991	3/3/15 - TRAVEL - MILEAGE		200594	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	03/11/2015	15332998	3/3/15 - TRAVEL - MILEAGE		200625	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	03/25/2015	15334444	3/17/15 - TRAVEL - MILEAGE		201108	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	03/25/2015	15334448	3/17/15 - TRAVEL - MILEAGE		201128	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	03/25/2015	15334452	3/17/15 - TRAVEL - MILEAGE		201161	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	03/25/2015	15334464	3/2/15 - TRAVEL - MILEAGE		201201	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00
BA	03/30/2015	763	To purchase regular board				500.00	0.00	0.00	0.00
AP	04/01/2015	15334761	3/17/15 - TRAVEL - MILEAGE		201506	HILTS, EDITH-HELEN	0.00	0.00	43.13	0.00
AP	04/01/2015	15335689	1/20/15 - TRAVEL - MILEAGE		201419	BRETT-VADLA, KAREN	0.00	0.00	13.80	0.00
AP	04/08/2015	15336482	4/6/15 - TRAVEL - MILEAGE		201710	ARNESS, JOE	0.00	0.00	23.00	0.00
AP	04/08/2015	15336483	4/6/15 - TRAVEL - MILEAGE		201742	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	04/08/2015	15336484	4/6/15 - TRAVEL - MILEAGE		201772	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	04/08/2015	15336488	4/6/15 - TRAVEL - MILEAGE		201830	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	04/08/2015	15336489	4/6/15 - TRAVEL - MILEAGE		201832	HOLT, WILLIAM	0.00	0.00	21.28	0.00
AP	04/08/2015	15336491	4/6/15 - TRAVEL - MILEAGE		201862	KULIKOV, AKCINIA	0.00	0.00	117.30	0.00
AP	04/22/2015	15338778	4/6/15 - TRAVEL - MILEAGE		45	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00
BA	04/28/2015	907	To purchase regular board travel				1,000.00	0.00	0.00	0.00
AP	05/13/2015	15340995	5/4/15 - TRAVEL - MILEAGE		203014	CASTIMORE, DANIEL	0.00	0.00	113.85	0.00
AP	05/13/2015	15341003	4/28/15 - TRAVEL - MILEAGE		300	ARNESS, JOE	0.00	0.00	26.45	0.00
AP	05/13/2015	15341004	5/4/15 - TRAVEL - MILEAGE		300	ARNESS, JOE	0.00	0.00	140.30	0.00
AP	05/13/2015	15341035	4/28/15 - TRAVEL - MILEAGE		349	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	05/13/2015	15341036	5/5/15 - TRAVEL - MILEAGE		349	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	05/13/2015	15341061	4/14/15 - TRAVEL - MILEAGE		383	HOLT, WILLIAM	0.00	0.00	31.05	0.00
AP	05/13/2015	15341062	5/4/15 - TRAVEL - MILEAGE		383	HOLT, WILLIAM	0.00	0.00	21.28	0.00
AP	05/20/2015	15342672	5/4/15 - TRAVEL-MILEAGE		538	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00
AP	05/20/2015	15342710	4/16-5/4/15 - TRAVEL-MILEAGE		496	BRETT-VADLA, KAREN	0.00	0.00	169.05	0.00
BA	06/05/2015	1260	To purchase mileage to board				1,000.00	0.00	0.00	0.00

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Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	06/10/2015	15346538	5/18-5/20/15 - TRAVEL - MILEAGE		859	ARNESS, JOE	0.00	0.00	189.75	0.00	
AP	06/10/2015	15346539	6/1-6/2/15 - TRAVEL - MILEAGE		859	ARNESS, JOE	0.00	0.00	46.00	0.00	
AP	06/10/2015	15346540	5/18-5/21/15 - TRAVEL - MILEAGE		203808	CASTIMORE, DANIEL	0.00	0.00	51.75	0.00	
AP	06/10/2015	15346541	6/1-6/2/15 - TRAVEL - MILEAGE		203808	CASTIMORE, DANIEL	0.00	0.00	20.70	0.00	
AP	06/10/2015	15346542	6/1-6/2/15 - TRAVEL - MILEAGE		884	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00	
AP	06/10/2015	15346545	5/19-5/21/15 - TRAVEL - MILEAGE		903	HOHL, LYNN	0.00	0.00	193.20	0.00	
AP	06/10/2015	15346546	6/1-6/2/15 - TRAVEL - MILEAGE		903	HOHL, LYNN	0.00	0.00	105.80	0.00	
AP	06/10/2015	15346547	6/1-6/2/15 - TRAVEL - MILEAGE		904	HOLT, WILLIAM	0.00	0.00	42.55	0.00	
AP	06/10/2015	15348584	6/1-6/2/15 - TRAVEL - MILEAGE		960	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4202				5,300.00	7,800.00	0.00	0.00	7,426.78	7,426.78	373.22	4.78
100-70-4511-0000-4203				100-70-SCH BOARD-GENL-OTHR TRVL							
AP	08/11/2014	15301941	HILTS, EDITH HELEN - Travel to		1637	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	08/11/2014	15301953	HILTS, EDITH HELEN - Hotel fee for		1637	BMO MASTERCARD	0.00	0.00	149.00	0.00	
AP	09/10/2014	15305071	HILTS, EDITH HELEN - Board		1646	BMO MASTERCARD	0.00	0.00	40.85	0.00	
AP	09/10/2014	15305138	DOWNING, LIZ - Hotel charges-		1646	BMO MASTERCARD	0.00	0.00	189.00	0.00	
AP	09/10/2014	15305164	HILTS, EDITH HELEN - Hotel		1646	BMO MASTERCARD	0.00	0.00	179.00	0.00	
AP	09/10/2014	15305165	HILTS, EDITH HELEN - Airfare to		1646	BMO MASTERCARD	0.00	0.00	66.00	0.00	
AP	09/10/2014	15305198	HILTS, EDITH HELEN - Hotel		1646	BMO MASTERCARD	0.00	0.00	106.43	0.00	
AP	09/10/2014	15305589	HILTS, EDITH HELEN - Airfare for		1646	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	09/12/2014	15306103	169839 - Hotel charges/50th			ASPEN HOTEL, SOLDOTNA	0.00	0.00	159.00	0.00	
AP	09/12/2014	15306103	169839 - Hotel charges/50th			ASPEN HOTEL, SOLDOTNA	0.00	0.00	-159.00	0.00	
AP	09/17/2014	15306103	169839 - Hotel charges/50th		193258	ASPEN HOTEL, SOLDOTNA	0.00	0.00	159.00	0.00	
AP	10/10/2014	15309844	HOHL, LYNN - Hotel for brd mtg-		1653	BMO MASTERCARD	0.00	0.00	89.10	0.00	
AP	10/10/2014	15309921	HILTS, EDITH HELEN - Hotel-board		1653	BMO MASTERCARD	0.00	0.00	99.00	0.00	
AP	10/10/2014	15310099	HILTS, EDITH HELEN - Travel to		1653	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	10/10/2014	15310247	HILTS, EDITH HELEN - Travel to		1653	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	12/10/2014	15319397	15854 - KULIKOV, MARIA		197198	ASSOCIATION OF ALASKA	0.00	0.00	300.00	0.00	
AP	12/10/2014	15319397	15854 - KULIKOV, AKCINIA		197198	ASSOCIATION OF ALASKA	0.00	0.00	300.00	0.00	
AP	12/11/2014	15319994	HILTS, EDITH HELEN - Ferry for		1670	BMO MASTERCARD	0.00	0.00	40.00	0.00	
AP	12/11/2014	15320061	DOWNING, LIZ - Hotel-Oct. brd		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15320062	HILTS, EDITH HELEN - Hotel Oct.		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15320063	HILTS, EDITH HELEN - Airfare Oct.		1670	BMO MASTERCARD	0.00	0.00	66.00	0.00	
AP	12/11/2014	15320084	HOHL, LYNN - Hotel Oct. brd mtg		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15320759	DOWNING, LIZ - Hotel-Nov. brd		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15320760	DOWNING, LIZ - Hotel-Nov. brd		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15320773	HILTS, EDITH HELEN - Hotel Nov.		1670	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	12/11/2014	15321039	TRESSLER, DEBBIE - Hotel-AASB		1670	BMO MASTERCARD	0.00	0.00	388.00	0.00	
AP	12/17/2014	15321901	15882 - Tressler registration-Exec.		197450	ASSOCIATION OF ALASKA	0.00	0.00	375.00	0.00	
AP	01/09/2015	15324361	HILTS, EDITH HELEN - Airfare to		1678	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	01/09/2015	15324409	DOWNING, LIZ - Hotel - Dec. brd		1678	BMO MASTERCARD	0.00	0.00	79.00	0.00	
AP	01/09/2015	15324410	DOWNING, LIZ - Hotel-brd mtg-		1678	BMO MASTERCARD	0.00	0.00	79.00	0.00	

## ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO JUNE, 2015

1:53:20 PM | 06/30/2015

Process ID: 172063

ACCOUNT NO		ACCOUNT NAME				SHORT NAME				
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	01/09/2015	15324411	HILTS, EDITH HELEN - Hotel Dec		1678	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	01/09/2015	15324670	HILTS, EDITH HELEN - Hotel K-Selo		1678	BMO MASTERCARD	0.00	0.00	106.42	0.00
AP	01/09/2015	15324778	HILTS, EDITH HELEN - Airfare K-		1678	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	01/09/2015	15324947	TRESSLER, DEBBIE - Hotel AASB		1678	BMO MASTERCARD	0.00	0.00	158.00	0.00
AP	02/10/2015	15328434	HILTS, EDITH HELEN - Hotel tax		1686	BMO MASTERCARD	0.00	0.00	-7.42	0.00
AP	02/10/2015	15328624	HILTS, EDITH HELEN - Airfare-Jan		1686	BMO MASTERCARD	0.00	0.00	66.00	0.00
AP	02/10/2015	15328709	HOHL, LYNN - Hotel fee-Jan brd		1686	BMO MASTERCARD	0.00	0.00	89.00	0.00
AP	02/10/2015	15328719	DOWNING, LIZ - Hotel charge-Jan.		1686	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	02/10/2015	15328720	HILTS, EDITH HELEN - Hotel-Jan		1686	BMO MASTERCARD	0.00	0.00	158.00	0.00
AP	02/10/2015	15328760	HILTS, EDITH HELEN - Airfare-Jan		1686	BMO MASTERCARD	0.00	0.00	66.00	0.00
AP	02/18/2015	15329140	2/7-2/10/15 - TRAVEL - OTHER		199687	ALLMENDINGER, RACHEL	0.00	0.00	52.00	0.00
AP	02/25/2015	15329655	16022 - Kulikov AASB YAI		199961	ASSOCIATION OF ALASKA	0.00	0.00	275.00	0.00
AP	02/25/2015	15329655	16022 - Allmendinger AASB		199961	ASSOCIATION OF ALASKA	0.00	0.00	275.00	0.00
AP	03/13/2015	15331444	HOHL, LYNN - Hotel-Committee		1693	BMO MASTERCARD	0.00	0.00	89.00	0.00
AP	03/13/2015	15331581	HOHL, LYNN - Hotel- Admin		1693	BMO MASTERCARD	0.00	0.00	84.00	0.00
AP	03/13/2015	15331709	DUSEK, SEAN - Airfare AASB YAI -		1693	BMO MASTERCARD	0.00	0.00	582.70	0.00
AP	03/13/2015	15331710	DUSEK, SEAN - Airfare AASB YAI		1693	BMO MASTERCARD	0.00	0.00	582.70	0.00
AP	03/13/2015	15332130	DOWNING, LIZ - Hotel Feb brd		1693	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	03/13/2015	15332169	HOHL, LYNN - Hotel Feb. brd. mtg-		1693	BMO MASTERCARD	0.00	0.00	89.00	0.00
AP	03/13/2015	15332195	HILTS, EDITH HELEN - Hotel-Feb.		1693	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	03/13/2015	15332530	TRESSLER, DEBBIE - Hotel AASB		1693	BMO MASTERCARD	0.00	0.00	560.00	0.00
AP	03/13/2015	15332546	HOHL, LYNN - Hotel AASB Fly-In		1693	BMO MASTERCARD	0.00	0.00	280.00	0.00
AP	03/13/2015	15332610	HOHL, LYNN - Hotel AASB Fly-In		1693	BMO MASTERCARD	0.00	0.00	700.00	0.00
AP	03/13/2015	15332793	HILTS, EDITH HELEN - Airfare-Feb.		1693	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	03/13/2015	15332851	DOWNING, LIZ - Hotel Feb special		1693	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	03/13/2015	15332931	HILTS, EDITH HELEN - Hotel-		1693	BMO MASTERCARD	0.00	0.00	158.00	0.00
BA	03/30/2015	764	To purchase board hotel, airfare,				2,000.00	0.00	0.00	0.00
AP	04/01/2015	15334763	3/20-3/24/15-A - TRAVEL - OTHER		201654	TRESSLER, DEBRA	0.00	0.00	1,143.76	0.00
AP	04/08/2015	15336478	3/28-3/31/15 - TRAVEL - OTHER		201828	HILTS, EDITH-HELEN	0.00	0.00	230.40	0.00
AP	04/10/2015	15336832	HILTS, EDITH HELEN - Airfare-Hilts		1700	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	04/10/2015	15337105	HILTS, EDITH HELEN - Airfare-Hilts		1700	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	04/10/2015	15337156	DOWNING, LIZ - Hotel for brd		1700	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	04/10/2015	15337173	HOHL, LYNN - Hotel brd mtg-Hohl		1700	BMO MASTERCARD	0.00	0.00	89.00	0.00
AP	04/10/2015	15337223	HILTS, EDITH HELEN - Hotel brd		1700	BMO MASTERCARD	0.00	0.00	158.00	0.00
AP	04/10/2015	15337474	HILTS, EDITH HELEN - Airfare to		1700	BMO MASTERCARD	0.00	0.00	66.00	0.00
AP	04/10/2015	15337525	HILTS, EDITH HELEN - Hotel for		1700	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	04/10/2015	15337593	HILTS, EDITH HELEN - Hotel-Hilts		1700	BMO MASTERCARD	0.00	0.00	95.20	0.00
BA	04/28/2015	908	To purchase board hotel and				2,500.00	0.00	0.00	0.00
AP	05/11/2015	15341862	HILTS, EDITH HELEN - Airfare to		1708	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	05/11/2015	15341921	HOHL, LYNN - Hotel for brd mtg		1708	BMO MASTERCARD	0.00	0.00	89.00	0.00
AP	05/11/2015	15341953	HILTS, EDITH HELEN - Hotel for		1708	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	06/10/2015	15347612	HILTS, EDITH HELEN - Brd mtg		1715	BMO MASTERCARD	0.00	0.00	132.00	0.00

## ACCOUNT ACTIVITY DETAILS REPORT

GLESLINE FOR BEGINNING BALANCE TO JUNE, 2015

1:53:20 PM | 06/30/2015

Process ID: 172063

ACCOUNT NO		ACCOUNT NAME		SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
<b>Fund : OPERATING FUND [100]</b>										
<b>Location : BOARD OF EDUCATION [70]</b>										
AP	06/10/2015	15347648	HILTS, EDITH HELEN - Hotel for		1715	BMO MASTERCARD	0.00	0.00	99.00	0.00
AP	06/10/2015	15347744	HILTS, EDITH HELEN - Hotel for		1715	BMO MASTERCARD	0.00	0.00	99.00	0.00
AP	06/30/2015	15350001	HILTS, EDITH HELEN - Airfare to		1728	BMO MASTERCARD	0.00	0.00	168.00	0.00
AP	06/30/2015	15350104	HILTS, EDITH HELEN - Airfare to		1728	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	06/30/2015	15350128	HILTS, EDITH HELEN - Hotel to		1728	BMO MASTERCARD	0.00	0.00	159.00	0.00
AP	06/30/2015	15350219	HILTS, EDITH HELEN - Airfare to		1728	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	06/30/2015	15350263	DOWNING, LIZ - Hotel fee/board		1728	BMO MASTERCARD	0.00	0.00	149.00	0.00
AP	06/30/2015	15350264	DOWNING, LIZ - Hotel fee/board		1728	BMO MASTERCARD	0.00	0.00	99.00	0.00
AP	06/30/2015	15350268	HILTS, EDITH HELEN - Hotel for		1728	BMO MASTERCARD	0.00	0.00	198.00	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-4203</b>				<b>7,500.00</b>	<b>12,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>12,732.14</b>	<b>12,732.14</b>	<b>-732.14</b>
<b>100-70-4511-0000-4331</b>										
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-4331</b>				<b>200.00</b>	<b>200.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>200.00</b>
<b>100-70-4511-0000-4402</b>										
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-4402</b>				<b>200.00</b>	<b>200.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>200.00</b>
<b>100-70-4511-0000-4402</b>										
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-4402</b>				<b>200.00</b>	<b>200.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>200.00</b>
PO	07/02/2014	1520413	Printing Services			KENAI PENINSULA BOROUGH	0.00	1,300.00	0.00	0.00
PO	07/07/2014	1520427	Advertising Services			PENINSULA CLARION	0.00	4,000.00	0.00	0.00
AP	07/16/2014	15300189	July 7, 2014 - 18 @ \$22.00		191550	FERGUSON, LISA	0.00	0.00	396.00	0.00
AP	08/13/2014	15302136	D273/225 - Advertising Services	1520427	192035	PENINSULA CLARION	0.00	-170.80	170.80	0.00
AP	08/27/2014	15302978	JULY POSTAGE - Printing Services	1520413	192491	KENAI PENINSULA BOROUGH	0.00	-128.82	128.82	0.00
BA	09/09/2014	161	To purchase advertising for				373.00	0.00	0.00	0.00
AP	09/17/2014	15305810	646423 - Advertising-Homer brd		193377	HOMER NEWS	0.00	0.00	372.90	0.00
AP	09/24/2014	15306670	D274/225 - Advertising Services	1520427	193733	PENINSULA CLARION	0.00	-61.00	61.00	0.00
AP	10/15/2014	15309073	SEPTEMBER POSTAGE - Printing	1520413	194602	KENAI PENINSULA BOROUGH	0.00	-52.22	52.22	0.00
AP	10/29/2014	15312590	D275/225 - Advertising Services	1520427	195534	PENINSULA CLARION	0.00	-67.10	67.10	0.00
AP	11/05/2014	15314049	D276/225 - Advertising Services	1520427	195896	PENINSULA CLARION	0.00	-42.70	42.70	0.00
AP	12/03/2014	15318660	10/14 - Printing Services	1520413	197030	KENAI PENINSULA BOROUGH	0.00	-695.84	695.84	0.00
JE	12/05/2014	15503923	PRINT SHOP PO				0.00	0.00	0.00	695.84
JE	12/05/2014	15503923	PRINT SHOP PO				0.00	0.00	167.58	0.00
AP	12/10/2014	15319382	D277/225 - Advertising Services	1520427	197348	PENINSULA CLARION	0.00	-67.10	67.10	0.00
AP	01/07/2015	15323525	NOV POSTAGE - Printing Services	1520413	198142	KENAI PENINSULA BOROUGH	0.00	-77.06	77.06	0.00
AP	02/11/2015	15328073	D503/225 - Advertising Services	1520427	199604	PENINSULA CLARION	0.00	-42.70	42.70	0.00
AP	02/18/2015	15329098	JAN POSTAGE - Printing Services	1520413	199813	KENAI PENINSULA BOROUGH	0.00	-96.87	96.87	0.00
AP	02/18/2015	15329399	D528/225 - Advertising Services	1520427	199871	PENINSULA CLARION	0.00	-42.70	42.70	0.00
AP	03/11/2015	15333089	FEB CHARGES - Printing Services	1520413	200717	KENAI PENINSULA BOROUGH	0.00	-84.22	84.22	0.00
AP	03/11/2015	15333524	D558/225 - Advertising Services	1520427	200769	PENINSULA CLARION	0.00	-42.70	42.70	0.00
AP	03/11/2015	15333525	D566/225 - Advertising Services	1520427	200769	PENINSULA CLARION	0.00	-42.70	42.70	0.00
AP	04/01/2015	15334634	D580/225 - Advertising Services	1520427	201590	PENINSULA CLARION	0.00	-73.20	73.20	0.00
AP	04/15/2015	15338173	D611/225 - Advertising Services	1520427	202206	PENINSULA CLARION	0.00	-42.70	42.70	0.00
AP	04/22/2015	15338770	3/31/15 - Printing Services	1520413	202416	KENAI PENINSULA BOROUGH	0.00	-70.74	70.74	0.00
AP	05/11/2015	15341147	3933 - Board meeting notice ad			ALL ALASKA NEWS	0.00	0.00	157.50	0.00
AP	05/11/2015	15341147	3933 - Board meeting notice ad			ALL ALASKA NEWS	0.00	0.00	-157.50	0.00

## ACCOUNT ACTIVITY DETAILS REPORT

GLESLINE FOR BEGINNING BALANCE TO JUNE, 2015

1:53:20 PM | 06/30/2015

Process ID: 172063

ACCOUNT NO			ACCOUNT NAME			SHORT NAME				
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
<b>Fund : OPERATING FUND [100]</b>										
<b>Location : BOARD OF EDUCATION [70]</b>										
AP	05/13/2015	15341147	3933 - Board meeting notice ad		202997	ALL ALASKA NEWS	0.00	0.00	157.50	0.00
PO	05/14/2015	1520413	Printing Services			KENAI PENINSULA BOROUGH	0.00	-1,300.00	0.00	0.00
PO	05/14/2015	1520413	Printing Services			KENAI PENINSULA BOROUGH	0.00	1,300.00	0.00	0.00
PO	05/15/2015	1525455	Board packet printing services			KENAI PENINSULA BOROUGH	0.00	200.00	0.00	0.00
AP	05/20/2015	15342777	5/12/15 - Printing Services	1520413	203251	KENAI PENINSULA BOROUGH	0.00	-94.23	153.35	0.00
AP	05/27/2015	15343534	D580/225-A - Advertising Services	1520427	203526	PENINSULA CLARION	0.00	-46.50	46.50	0.00
AP	06/17/2015	15348524	MAY PRINTING - Board packet	1525455	203992	KENAI PENINSULA BOROUGH	0.00	-56.62	56.62	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-4402</b>				<b>5,800.00</b>	<b>6,173.00</b>	<b>0.00</b>	<b>3,401.48</b>	<b>2,555.78</b>	<b>2,555.78</b>	<b>215.74</b>
<b>100-70-4511-0000-4501</b>				<b>100-70-SCH BOARD-GENL-SUPPLIES</b>						
AP	08/11/2014	15301810	TRESSLER, DEBBIE -		1637	BMO MASTERCARD	0.00	0.00	29.95	0.00
AP	08/11/2014	15301824	TRESSLER, DEBBIE - TAPE AND		1637	BMO MASTERCARD	0.00	0.00	49.96	0.00
BA	09/09/2014	161	To purchase advertising for				-373.00	0.00	0.00	0.00
AP	09/10/2014	15305065	TRESSLER, DEBBIE - Board		1646	BMO MASTERCARD	0.00	0.00	64.93	0.00
AP	09/10/2014	15305183	TRESSLER, DEBBIE - Board		1646	BMO MASTERCARD	0.00	0.00	29.90	0.00
AP	10/10/2014	15310065	TRESSLER, DEBBIE - Brd meeting		1653	BMO MASTERCARD	0.00	0.00	31.75	0.00
JE	10/29/2014	15503717	** Warehouse Requisition **				0.00	0.00	5.98	0.00
AP	11/10/2014	15314972	TRESSLER, DEBBIE - Headphones		1660	BMO MASTERCARD	0.00	0.00	43.00	0.00
AP	11/10/2014	15315197	TRESSLER, DEBBIE - Board		1660	BMO MASTERCARD	0.00	0.00	18.89	0.00
AP	11/10/2014	15315299	TRESSLER, DEBBIE - Student rep		1660	BMO MASTERCARD	0.00	0.00	20.00	0.00
AP	11/10/2014	15315621	TRESSLER, DEBBIE - Office		1660	BMO MASTERCARD	0.00	0.00	28.46	0.00
AP	11/12/2014	15314400	REIMBURSEMENT - Supplies for		196323	TRESSLER, DEBRA	0.00	0.00	54.44	0.00
JE	12/08/2014	15504004	** Warehouse Requisition **				0.00	0.00	9.51	0.00
AP	12/11/2014	15320038	TRESSLER, DEBBIE - Worksession		1670	BMO MASTERCARD	0.00	0.00	28.45	0.00
AP	12/11/2014	15320083	TRESSLER, DEBBIE - Worksession		1670	BMO MASTERCARD	0.00	0.00	27.08	0.00
AP	12/11/2014	15320375	TRESSLER, DEBBIE - Brd		1670	BMO MASTERCARD	0.00	0.00	17.76	0.00
AP	12/11/2014	15320532	TRESSLER, DEBBIE - snacks		1670	BMO MASTERCARD	0.00	0.00	41.47	0.00
AP	12/11/2014	15320707	TRESSLER, DEBBIE - Brd Supt		1670	BMO MASTERCARD	0.00	0.00	64.00	0.00
JE	12/19/2014	15504322	** Warehouse Requisition **				0.00	0.00	11.64	0.00
AP	12/23/2014	15322035	MU223942 - Board and		197833	LRP PUBLICATIONS	0.00	0.00	308.50	0.00
AP	01/09/2015	15324002	TRESSLER, DEBBIE - Computer		1678	BMO MASTERCARD	0.00	0.00	32.95	0.00
AP	01/09/2015	15324003	TRESSLER, DEBBIE - Computer		1678	BMO MASTERCARD	0.00	0.00	48.44	0.00
AP	01/09/2015	15324457	TRESSLER, DEBBIE - Board		1678	BMO MASTERCARD	0.00	0.00	28.42	0.00
AP	01/14/2015	15325516	GUS0099342 - DIGITIZE BOARD		198493	SUNGARD AVANTGARD LLC	0.00	0.00	450.00	0.00
AP	02/10/2015	15328280	TRESSLER, DEBBIE - Brd mtg		1686	BMO MASTERCARD	0.00	0.00	20.87	0.00
AP	02/10/2015	15328598	TRESSLER, DEBBIE - Office supplies		1686	BMO MASTERCARD	0.00	0.00	26.15	0.00
AP	04/10/2015	15336889	TRESSLER, DEBBIE - Board mtg		1700	BMO MASTERCARD	0.00	0.00	29.47	0.00
AP	05/11/2015	15341687	NELSON, LASSIE - Golden Apple		1708	BMO MASTERCARD	0.00	0.00	71.60	0.00
AP	06/10/2015	15347158	TRESSLER, DEBBIE - Brd student		1715	BMO MASTERCARD	0.00	0.00	20.00	0.00
AP	06/10/2015	15347428	TRESSLER, DEBBIE - Brd mtg		1715	BMO MASTERCARD	0.00	0.00	55.95	0.00
AP	06/10/2015	15347623	TRESSLER, DEBBIE - Brd mtg		1715	BMO MASTERCARD	0.00	0.00	34.09	0.00
AP	06/10/2015	15348205	TRESSLER, DEBBIE - Office		1715	BMO MASTERCARD	0.00	0.00	14.70	0.00

## ACCOUNT ACTIVITY DETAILS REPORT

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ACCOUNT NO		ACCOUNT NAME		SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
<b>Fund : OPERATING FUND [100]</b>										
<b>Location : BOARD OF EDUCATION [70]</b>										
AP	06/30/2015	15349964	TRESSLER, DEBBIE - Subscription		1728	BMO MASTERCARD	0.00	0.00	50.00	0.00
AP	06/30/2015	15350068	TRESSLER, DEBBIE - Office supplies		1728	BMO MASTERCARD	0.00	0.00	29.30	0.00
AP	06/30/2015	15350145	TRESSLER, DEBBIE - Nameplate-		1728	BMO MASTERCARD	0.00	0.00	45.00	0.00
AP	06/30/2015	15350228	TRESSLER, DEBBIE - Brd mtg.		1728	BMO MASTERCARD	0.00	0.00	61.97	0.00
AP	06/30/2015	15350241	TRESSLER, DEBBIE - Brd mtg.		1728	BMO MASTERCARD	0.00	0.00	21.46	0.00
AP	06/30/2015	15350255	TRESSLER, DEBBIE - Brd planning		1728	BMO MASTERCARD	0.00	0.00	37.90	0.00
AP	06/30/2015	15350280	TRESSLER, DEBBIE - Subscription		1728	BMO MASTERCARD	0.00	0.00	79.00	0.00
AP	06/30/2015	15350335	TRESSLER, DEBBIE - Brd meeting		1728	BMO MASTERCARD	0.00	0.00	33.47	0.00
AP	06/30/2015	15350351	TRESSLER, DEBBIE - Brd packet		1728	BMO MASTERCARD	0.00	0.00	57.96	0.00
AP	06/30/2015	15350352	TRESSLER, DEBBIE - Brd packet		1728	BMO MASTERCARD	0.00	0.00	75.84	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-4501</b>				<b>2,500.00</b>	<b>2,127.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,210.21</b>	<b>2,210.21</b>	<b>-83.21</b>
<b>100-70-4511-0000-4503</b>				<b>100-70-SCH BOARD-GENL-SOFTWARE</b>						
BA	03/25/2015	744	To purchase 2015 policy update				200.00	0.00	0.00	0.00
AP	04/01/2015	15334624	16067 - Password to be issued		201404	ASSOCIATION OF ALASKA	0.00	0.00	1,095.00	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-4503</b>				<b>900.00</b>	<b>1,100.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,095.00</b>	<b>1,095.00</b>	<b>5.00</b>
<b>100-70-4511-0000-4850</b>				<b>100-70-SCH BOARD-GENL-STIPENDS</b>						
JE	07/31/2014	15500112	PAYROLL - 07/31/2014				0.00	0.00	2,800.00	0.00
JE	08/29/2014	15500824	PAYROLL - 08/29/2014				0.00	0.00	2,800.00	0.00
JE	09/30/2014	15501770	PAYROLL - 09/30/2014				0.00	0.00	2,800.00	0.00
JE	10/31/2014	15502803	PAYROLL - 10/31/2014				0.00	0.00	2,800.00	0.00
JE	11/26/2014	15503627	PAYROLL - 11/26/2014				0.00	0.00	2,800.00	0.00
JE	12/31/2014	15504356	PAYROLL - 12/31/2014				0.00	0.00	2,800.00	0.00
JE	01/30/2015	15505186	PAYROLL - 01/30/2015				0.00	0.00	2,800.00	0.00
JE	02/27/2015	15506079	PAYROLL - 02/27/2015				0.00	0.00	2,800.00	0.00
JE	03/31/2015	15506915	PAYROLL - 03/31/2015				0.00	0.00	2,800.00	0.00
JE	04/30/2015	15507829	PAYROLL - 04/30/2015				0.00	0.00	2,800.00	0.00
JE	05/29/2015	15508648	PAYROLL - 05/29/2015				0.00	0.00	2,800.00	0.00
JE	06/30/2015	15509196	PAYROLL - 06/30/2015				0.00	0.00	2,800.00	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-4850</b>				<b>33,600.00</b>	<b>33,600.00</b>	<b>0.00</b>	<b>0.00</b>	<b>33,600.00</b>	<b>33,600.00</b>	<b>0.00</b>
<b>100-70-4511-0000-4901</b>				<b>100-70-SCH BOARD-GENL-OTHER EXP</b>						
AP	02/04/2015	15327157	185464 - 1/1/15-12/31/15		199290	NATIONAL SCHOOL BOARD	0.00	0.00	5,335.00	0.00
AP	02/11/2015	15328071	15943 - Annual Membership Dues		199420	ASSOCIATION OF ALASKA	0.00	0.00	22,311.00	0.00
BA	03/25/2015	744	To purchase 2015 policy update				-200.00	0.00	0.00	0.00
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>
<b>100-70-4511-0000-4901</b>				<b>28,900.00</b>	<b>28,700.00</b>	<b>0.00</b>	<b>0.00</b>	<b>27,646.00</b>	<b>27,646.00</b>	<b>1,054.00</b>
<b>100-70-4511-0125-4201</b>				<b>100-70-SCH BOARD-LEGISLATIVE -MEALS</b>						
AP	02/25/2015	15329982	2/7-2/10/15 - TRAVEL - MEALS		200014	DOWNING, ELIZABETH	0.00	0.00	156.00	0.00
AP	04/08/2015	15336478	3/28-3/31/15 - TRAVEL - MEALS		201828	HILTS, EDITH-HELEN	0.00	0.00	158.00	0.00

## ACCOUNT ACTIVITY DETAILS REPORT

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ACCOUNT NO			ACCOUNT NAME			SHORT NAME				
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	04/08/2015	15336480	3/28-3/31/15 - TRAVEL - MEALS		201726	BRETT-VADLA, KAREN	0.00	0.00	217.25	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0125-4201				1,000.00	1,000.00	0.00	0.00	531.25	531.25	468.75
100-70-4511-0125-4202				100-70-SCH BOARD-LEGISLATIVE -MILEAGE						
AP	04/08/2015	15336480	3/28-3/31/15 - TRAVEL - MILEAGE		201726	BRETT-VADLA, KAREN	0.00	0.00	13.80	0.00
BA	06/17/2015	1283	JDO Inv. 195356				-900.00	0.00	0.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0125-4202				1,000.00	100.00	0.00	0.00	13.80	13.80	86.20
100-70-4511-0125-4203				100-70-SCH BOARD-LEGISLATIVE -OTHR TRVL						
AP	02/25/2015	15329655	16022 - Downing AASB		199961	ASSOCIATION OF ALASKA	0.00	0.00	435.00	0.00
AP	02/25/2015	15329655	16022 - Hohl AASB Registration		199961	ASSOCIATION OF ALASKA	0.00	0.00	435.00	0.00
CD	03/05/2015	15416639	REIMBURSE FOR LOWER TICKET				0.00	0.00	0.00	130.00
AP	03/13/2015	15331700	DOWNING, LIZ - Airfare AASB Fly-		1693	BMO MASTERCARD	0.00	0.00	532.70	0.00
AP	03/13/2015	15332226	DOWNING, LIZ - Ground transport		1693	BMO MASTERCARD	0.00	0.00	27.00	0.00
AP	03/13/2015	15332508	DOWNING, LIZ - Ground transport		1693	BMO MASTERCARD	0.00	0.00	32.20	0.00
BA	03/30/2015	764	To purchase board hotel, airfare,				-2,000.00	0.00	0.00	0.00
AP	04/08/2015	15336480	3/28-3/31/15 - TRAVEL - OTHER		201726	BRETT-VADLA, KAREN	0.00	0.00	470.70	0.00
AP	04/15/2015	15336544	16098 - Vadla registration fee		202026	ASSOCIATION OF ALASKA	0.00	0.00	435.00	0.00
AP	04/15/2015	15336544	16098 - Navarre registration fee		202026	ASSOCIATION OF ALASKA	0.00	0.00	435.00	0.00
BA	04/28/2015	907	To purchase regular board travel				-1,000.00	0.00	0.00	0.00
BA	04/28/2015	908	To purchase board hotel and				-2,500.00	0.00	0.00	0.00
AP	05/11/2015	15341546	NAVARRE, TIM - Hotel AASB Legis		1708	BMO MASTERCARD	0.00	0.00	500.00	0.00
AP	05/11/2015	15341721	HILTS, EDITH HELEN - Hotel-AASB		1708	BMO MASTERCARD	0.00	0.00	840.00	0.00
AP	05/11/2015	15341747	VADLA, PENNY - Hotel-AASB Legis		1708	BMO MASTERCARD	0.00	0.00	700.00	0.00
BA	05/28/2015	1179	To purchase board mtg meals				-800.00	0.00	0.00	0.00
BA	06/17/2015	1283	JDO Inv. 195356				-900.00	0.00	0.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0125-4203				12,000.00	4,800.00	0.00	0.00	4,712.60	4,712.60	87.40
100-70-4511-0126-4201				100-70-SCH BOARD-PROFESSIOAL -MEALS						
AP	11/19/2014	15317227	11/6-11/9/14 - TRAVEL - MEALS		196467	HILTS, EDITH-HELEN	0.00	0.00	67.00	0.00
AP	11/26/2014	15317592	11/6-11/9/14 - TRAVEL - MEALS		196685	BRETT-VADLA, KAREN	0.00	0.00	97.00	0.00
AP	12/03/2014	15318845	11/6-11/9/14 - TRAVEL - MEALS		196919	CASTIMORE, DANIEL	0.00	0.00	180.00	0.00
AP	12/10/2014	15319524	11/9-11/9/14 - TRAVEL - MEALS		197247	DOWNING, ELIZABETH	0.00	0.00	64.00	0.00
AP	12/31/2014	15322383	11/6-9/14ME - TRAVEL - MEALS		197980	KULIKOV, AKCINIA	0.00	0.00	64.00	0.00
AP	01/07/2015	15323552	12/12-12/13/14 - TRAVEL - MEALS		198067	CASTIMORE, DANIEL	0.00	0.00	128.00	0.00
AP	04/08/2015	15336487	3/21-3/24/15 - TRAVEL - MEALS		201828	HILTS, EDITH-HELEN	0.00	0.00	156.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0126-4201				1,000.00	1,000.00	0.00	0.00	756.00	756.00	244.00
100-70-4511-0126-4202				100-70-SCH BOARD-PROFESSIOAL -MILEAGE						
AP	11/26/2014	15317592	11/6-11/9/14 - TRAVEL - MILEAGE		196685	BRETT-VADLA, KAREN	0.00	0.00	168.00	0.00

## ACCOUNT ACTIVITY DETAILS REPORT

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Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	12/10/2014	15319524	11/9-11/9/14 - TRAVEL - MILEAGE		197247	DOWNING, ELIZABETH	0.00	0.00	208.88	0.00
AP	12/31/2014	15322384	11/6-9/14MI - TRAVEL - MILEAGE		197980	KULIKOV, AKCINIA	0.00	0.00	190.40	0.00
AP	01/07/2015	15323552	12/12-12/13/14 - TRAVEL -		198067	CASTIMORE, DANIEL	0.00	0.00	168.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0126-4202				1,000.00	1,000.00	0.00	0.00	735.28	735.28	264.72
100-70-4511-0126-4203				100-70-SCH BOARD-PROFESSIOAL -OTHR TRVL						
AP	11/12/2014	15316630	3/21-3/23/15 - TRAVEL - OTHER		196158	HOHL, LYNN	0.00	0.00	725.00	0.00
AP	11/19/2014	15317227	11/6-11/9/14 - TRAVEL - OTHER		196467	HILTS, EDITH-HELEN	0.00	0.00	223.00	0.00
AP	12/10/2014	15319397	15854 - DOWNING		197198	ASSOCIATION OF ALASKA	0.00	0.00	490.00	0.00
AP	12/10/2014	15319397	15854 - HILTS		197198	ASSOCIATION OF ALASKA	0.00	0.00	490.00	0.00
AP	12/10/2014	15319397	15854 - HOHL		197198	ASSOCIATION OF ALASKA	0.00	0.00	490.00	0.00
AP	12/10/2014	15319397	15854 - VADLA		197198	ASSOCIATION OF ALASKA	0.00	0.00	490.00	0.00
AP	12/10/2014	15319397	15854 - CASTIMORE		197198	ASSOCIATION OF ALASKA	0.00	0.00	490.00	0.00
AP	12/10/2014	15319406	REIMBURSEMENT - NSBA AIRFARE		197284	HILTS, EDITH-HELEN	0.00	0.00	673.60	0.00
AP	12/10/2014	15319524	11/9-11/9/14 - TRAVEL - OTHER		197247	DOWNING, ELIZABETH	0.00	0.00	24.00	0.00
AP	12/11/2014	15320182	TRESSLER, DEBBIE - Airfare AASB -		1670	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	12/11/2014	15320772	HILTS, EDITH HELEN - Registration		1670	BMO MASTERCARD	0.00	0.00	725.00	0.00
AP	12/11/2014	15320897	CASTIMORE, DANIEL - Cab AASB		1670	BMO MASTERCARD	0.00	0.00	24.50	0.00
AP	12/11/2014	15321007	DOWNING, LIZ - Hotel AASB-		1670	BMO MASTERCARD	0.00	0.00	458.56	0.00
AP	12/11/2014	15321008	HILTS, EDITH HELEN - Hotel AASB		1670	BMO MASTERCARD	0.00	0.00	434.56	0.00
AP	12/11/2014	15321044	HOHL, LYNN - Hotel AASB Mtg-		1670	BMO MASTERCARD	0.00	0.00	363.00	0.00
AP	12/11/2014	15321082	CASTIMORE, DANIEL - Hotel AASB-		1670	BMO MASTERCARD	0.00	0.00	291.00	0.00
AP	12/11/2014	15321094	VADLA, PENNY - Hotel-AASB-		1670	BMO MASTERCARD	0.00	0.00	456.00	0.00
AP	12/17/2014	15321901	15882 - Castimore registration-		197450	ASSOCIATION OF ALASKA	0.00	0.00	375.00	0.00
AP	12/31/2014	15322385	11/6-9/14 - TRAVEL - OTHER		197980	KULIKOV, AKCINIA	0.00	0.00	96.00	0.00
AP	01/07/2015	15323552	12/12-12/13/14 - TRAVEL - OTHER		198067	CASTIMORE, DANIEL	0.00	0.00	20.00	0.00
AP	01/09/2015	15324927	CASTIMORE, DANIEL - Hotel AASB		1678	BMO MASTERCARD	0.00	0.00	212.80	0.00
AP	02/10/2015	15328491	CASTIMORE, DANIEL - Hotel tax		1686	BMO MASTERCARD	0.00	0.00	-22.80	0.00
AP	02/10/2015	15328717	DOWNING, LIZ - Hotel tax refund		1686	BMO MASTERCARD	0.00	0.00	-46.56	0.00
AP	02/10/2015	15328718	HILTS, EDITH HELEN - Hotel tax		1686	BMO MASTERCARD	0.00	0.00	-46.56	0.00
BA	03/30/2015	763	To purchase regular board				-500.00	0.00	0.00	0.00
AP	04/10/2015	15337060	NAVARRE, TIM - Airfare-AASB fly-		1700	BMO MASTERCARD	0.00	0.00	600.70	0.00
AP	04/10/2015	15337594	HILTS, EDITH HELEN - Hotel for		1700	BMO MASTERCARD	0.00	0.00	95.20	0.00
AP	05/11/2015	15341300	HILTS, EDITH HELEN - Hotel-NSBA		1708	BMO MASTERCARD	0.00	0.00	881.28	0.00
AP	05/11/2015	15341387	HILTS, EDITH HELEN - Hotel-NSBA		1708	BMO MASTERCARD	0.00	0.00	110.88	0.00
AP	05/11/2015	15341388	HILTS, EDITH HELEN - Hotel-NSBA		1708	BMO MASTERCARD	0.00	0.00	110.88	0.00
AP	05/11/2015	15342037	HILTS, EDITH HELEN - Hotel tax		1708	BMO MASTERCARD	0.00	0.00	-11.88	0.00
AP	05/11/2015	15342038	HILTS, EDITH HELEN - Hotel tax		1708	BMO MASTERCARD	0.00	0.00	-11.88	0.00
AP	05/11/2015	15342080	HILTS, EDITH HELEN - Hotel tax		1708	BMO MASTERCARD	0.00	0.00	-10.20	0.00
AP	05/11/2015	15342082	HILTS, EDITH HELEN - Hotel tax		1708	BMO MASTERCARD	0.00	0.00	-10.20	0.00



## ACCOUNT ACTIVITY DETAILS REPORT

1:53:20 PM | 06/30/2015

GLEXLINE FOR BEGINNING BALANCE TO JUNE, 2015

Process ID: 172063

ACCOUNT NO				ACCOUNT NAME		SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
BA	06/05/2015	1260	To purchase mileage to board				-1,000.00	0.00	0.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0126-4203				12,000.00	10,500.00	0.00	0.00	9,360.88	9,360.88	1,139.12	10.85
** Location : BOARD OF EDUCATION [70] TOTAL **				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
				337,246.00	337,711.00	0.00	9,335.38	336,946.33	336,946.33	-8,570.71	-2.54
** Fund : OPERATING FUND [100] TOTAL **				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
				337,246.00	337,711.00	0.00	9,335.38	336,946.33	336,946.33	-8,570.71	-2.54
** GRAND TOTAL **				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
				337,246.00	337,711.00	0.00	9,335.38	336,946.33	336,946.33	-8,570.71	-2.54

# ACCOUNT ACTIVITY DETAILS REPORT

GLEXLIN FOR BEGINNING BALANCE TO JUNE, 2015

---

## REPORT CRITERIA

---

Process Name	: Account Activity Details Report
Criteria Name	: GLEXLIN LOC 70
Report Title	: GLEXLIN
Responsibility Group	: -
Document Types	: -
Period From	: Beginning Balance
Period To	: June, 2015
Account Element Filters	: 1 - 1 - Fund - from: 100 - to: 100,8 - 8 - Location - from: 70 - to: 70,3 - 3 - Function - from: 0000 - to: 9999,10 - 10 - Program - from: 0000 - to: 9999,5 - 5 - Object - from: 3000 - to: 9999
Account Grouping	: 1 - Fund - All,8 - Location - All
Page Break	: -
Additional Account Sorting	: -
Show Audit Entries	: Yes
Skip Grouping By Account	: No
Employee Salary Details	: No
Employee Benefit Details	: No

Month	Routine Travel	Board Meals	Lobbying	Professional Development	Total All Categories
<b>July</b>	\$197.12	\$396.00			
<b>August</b>	\$760.92				
<b>September</b>	\$1,726.84	\$881.91			
<b>October</b>	\$1,040.10	\$303.91			
<b>November</b>	\$564.48	\$299.00			
Hilts-AASB Annual-Meals, hotel, travel				\$290.00	
Hohl-NSBA fee				\$725.00	
Vadla-AASB Annual-Meals, mileage				\$265.00	
<b>December</b>	\$2,627.32	\$542.47			
Castimore-AASB & Annual Brdmanship				\$1,530.50	
Downing-AASB Annual				\$1,245.44	
Hilts-AASB Annual, NSBA air/reg				\$2,323.16	
Hohl-AASB Annual				\$853.00	
Kulikov-YLI				\$350.40	
Vadla-AASB Annual				\$946.00	
<b>January</b>	\$1,215.65	\$248.00			
Castimore-Brdmnshp expenses				\$528.80	
<b>February</b>	\$1,636.21	\$416.50			
Downing Fly-In Miles, Registration			\$591.00		
Hohl Fly-In Registration			\$435.00		
AASB Conf. Hotel tax refunds				-\$115.92	
<b>March</b>	\$4,635.67	\$483.75			
Downing-AASB Fly-In transportation			\$591.90		
Hohl/Downing-AASB Fly-in Hotel			\$980.00		
Navarre-AASB Fly-In airfare reimbursement			-\$130.00		
<b>April</b>	\$1,524.63	\$353.75			
Hilts AASB Fly-In Meals			\$158.00		
Vadla AASB Fly-In expenses			\$1,136.75		
Navarre AASB Fly-In Reg., airfare			\$1,035.70		
Hilts NSBA meals, hotel				\$251.20	

Month	Routine Travel	Board Meals	Lobbying	Professional Development	Total All Categories
<b>May</b>	\$1,060.73	\$588.00			
Navarre-AASB Hotel			\$500.00		
Hilts-AASB Hotel			\$840.00		
Vadla-AASB Hotel			\$700.00		
Hilts-NSBA Hotel less tax refunds				\$1,058.88	
<b>June</b>	\$2,189.25	\$468.00			
<b>Total</b>	<b>\$19,178.92</b>	<b>\$4,981.29</b>	<b>\$6,838.35</b>	<b>\$10,251.46</b>	<b>\$41,250.02</b>

# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

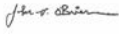
[www.kpbsd.k12.ak.us](http://www.kpbsd.k12.ak.us)

## SCHOOL BOARD COMMUNICATION

**Title:** Quarterly Discipline Report

**Date:** July 6, 2015

**Item Number:**

**Administrator:** John O'Brien, Assistant Superintendent 

**Attachments:** KPBSD Discipline Data

☐ **Action Needed** ☐ **For Discussion** ☒ **Information** ☐ **Other:** \_\_\_\_\_

## BACKGROUND INFORMATION

Attached is the updated discipline report for the years 2008-2015. This report contains fourth quarter data.

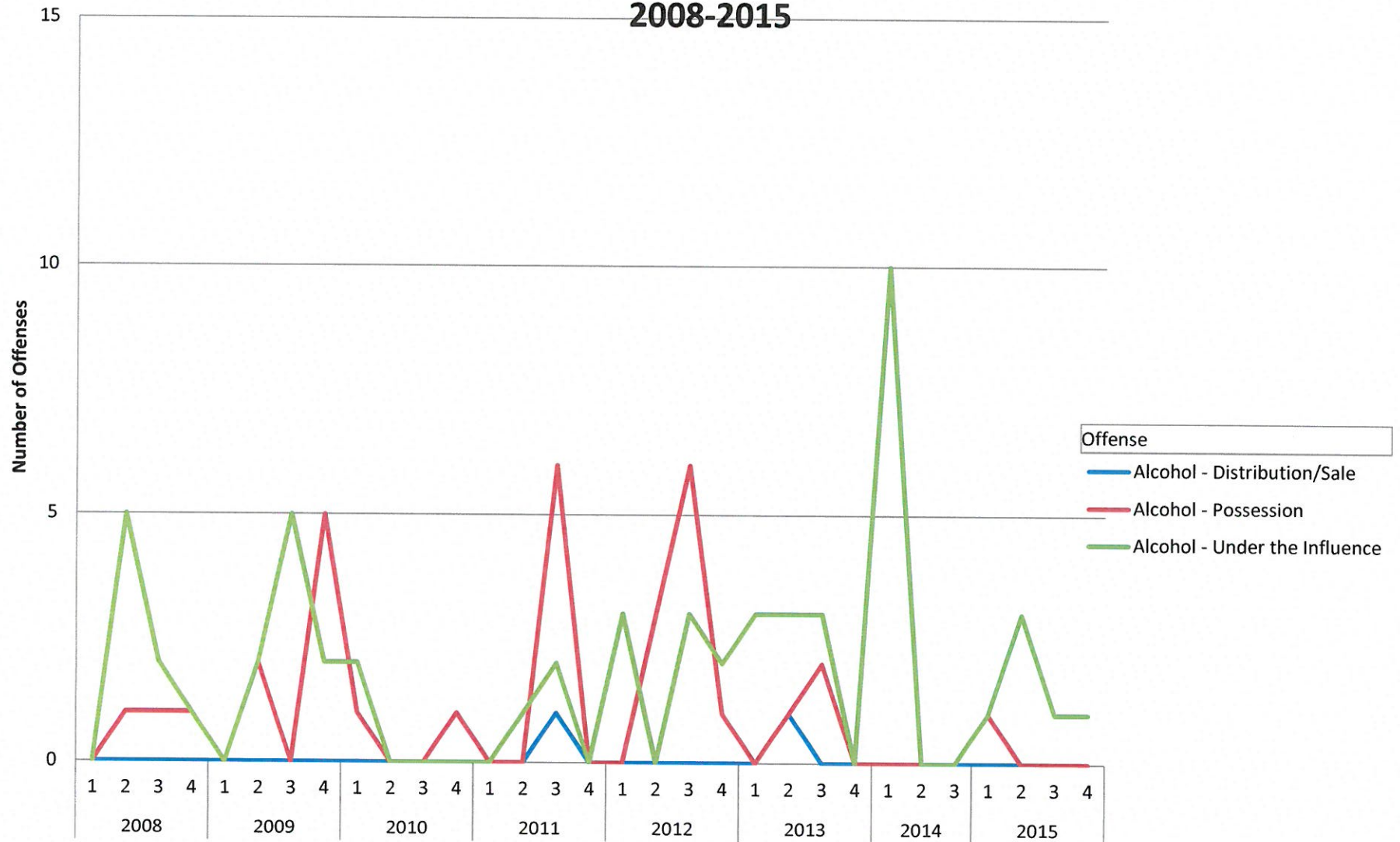
## ADMINISTRATIVE RECOMMENDATION

KPBSD Discipline Data  
2008-2015

Offense Counts

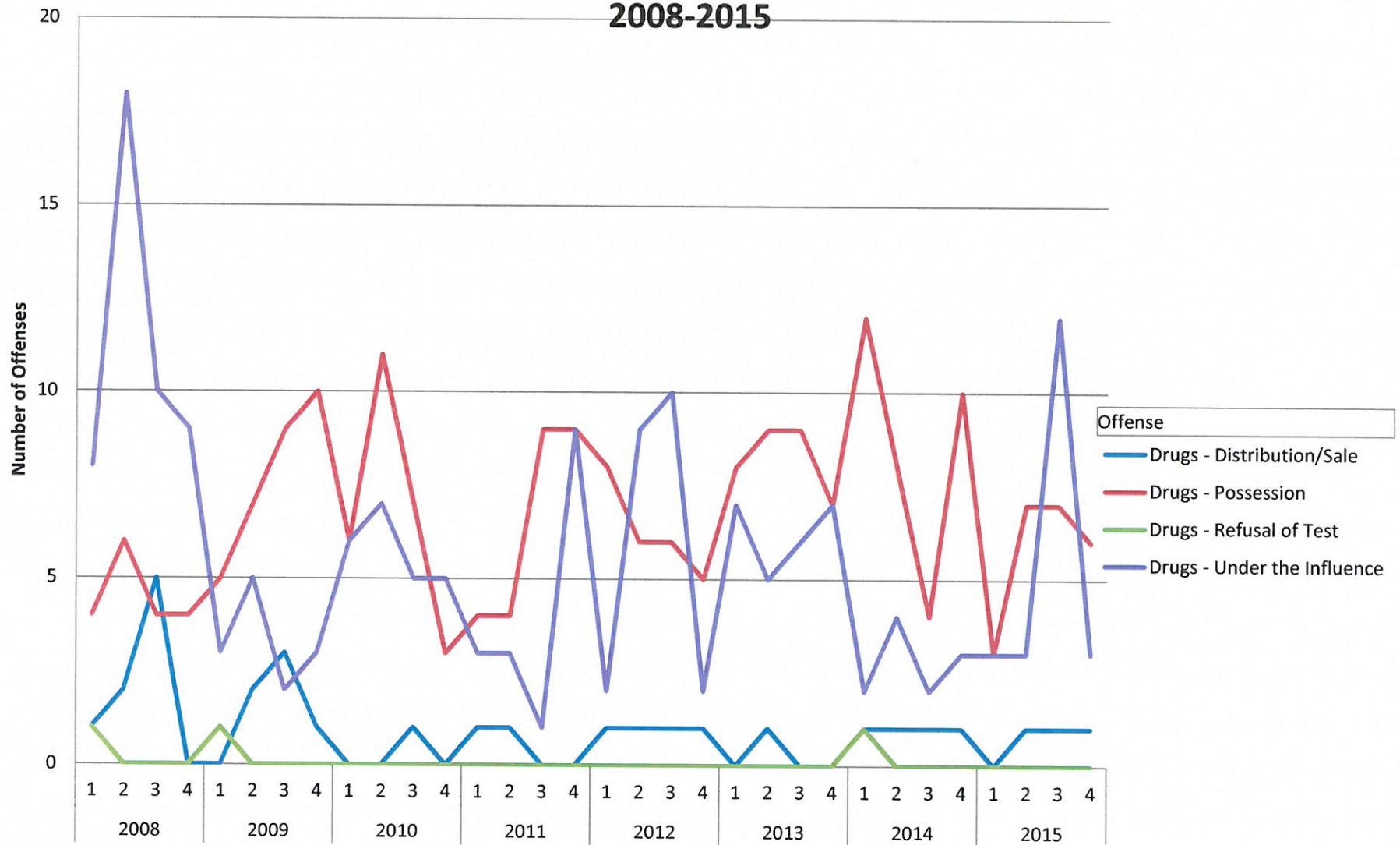
	2008	2009	2010	2011	2012	2013	2014	2015					2015 Total
								1	2	3	4		
<b>Offense Name</b>													
<b>Alcohol</b>													
Alcohol - Distribution/Sale	0	0	0	1	0	1	0	0	0	0	0	0	0
Alcohol - Possession	3	7	2	6	10	3	0	1	0	0	0	0	1
Alcohol - Under the Influence	8	9	2	3	8	9	10	1	3	1	1	0	6
Arson/Activating Emergency Procedures	2	2	3	3	1	3	1	0	0	0	0	0	0
Attendance	4181	3328	3610	2538	3021	2039	1660	557	387	569	341	0	1854
Disruptive Behavior	2465	1738	1534	1351	1263	972	698	207	219	246	245	0	917
<b>Drugs</b>													
Drugs - Distribution/Sale	8	6	1	2	4	1	4	0	1	1	1	0	3
Drugs - Possession	18	31	28	27	25	33	34	3	7	7	6	0	23
Drugs - Refusal of Test	1	1	0	0	0	0	1	0	0	0	0	0	0
Drugs - Under the Influence	45	22	23	16	23	25	11	3	3	12	3	0	21
Embezzlement & Extortion	0	1	0	2	2	0	1	0	0	1	0	0	1
Fighting (Physical & Verbal)	377	346	304	246	228	191	133	25	30	62	54	0	171
Forgery/Misrepresentation/Cheating	133	92	136	99	73	74	66	11	15	12	15	0	53
Inappropriate Computer Use	26	41	81	23	37	42	25	6	8	7	4	0	25
Insubordination	2098	1444	1744	1483	1424	1233	974	186	206	163	214	0	769
Intimidation/Threats/Hazing	41	78	64	78	239	205	143	31	25	47	43	0	146
Minor Infractions	1174	1223	1213	1188	1118	865	767	183	193	200	174	0	750
Other	418	416	246	191	198	243	221	46	36	42	50	0	174
Profanity/Vulgarity	436	344	421	353	253	321	159	56	49	61	64	0	230
Sexual Harassment	48	52	57	51	30	27	35	5	9	4	8	0	26
<b>Tobacco</b>													
Tobacco	79	72	61	45	33	31	46	10	7	12	17	0	46
Vandalism/Theft	159	112	122	89	117	87	68	18	22	24	32	0	96
Violence/Assault	651	487	574	577	334	361	375	78	98	86	71	0	333
<b>Weapons</b>													
Non-Firearm - Knife	11	17	22	14	17	17	11	4	3	7	9	0	23
Other Weapon	0	5	9	4	4	7	8	0	1	0	0	0	1
Firearm	0	0	0	0	0	1	0	0	0	0	0	0	0

## Alcohol Offenses 2008-2015



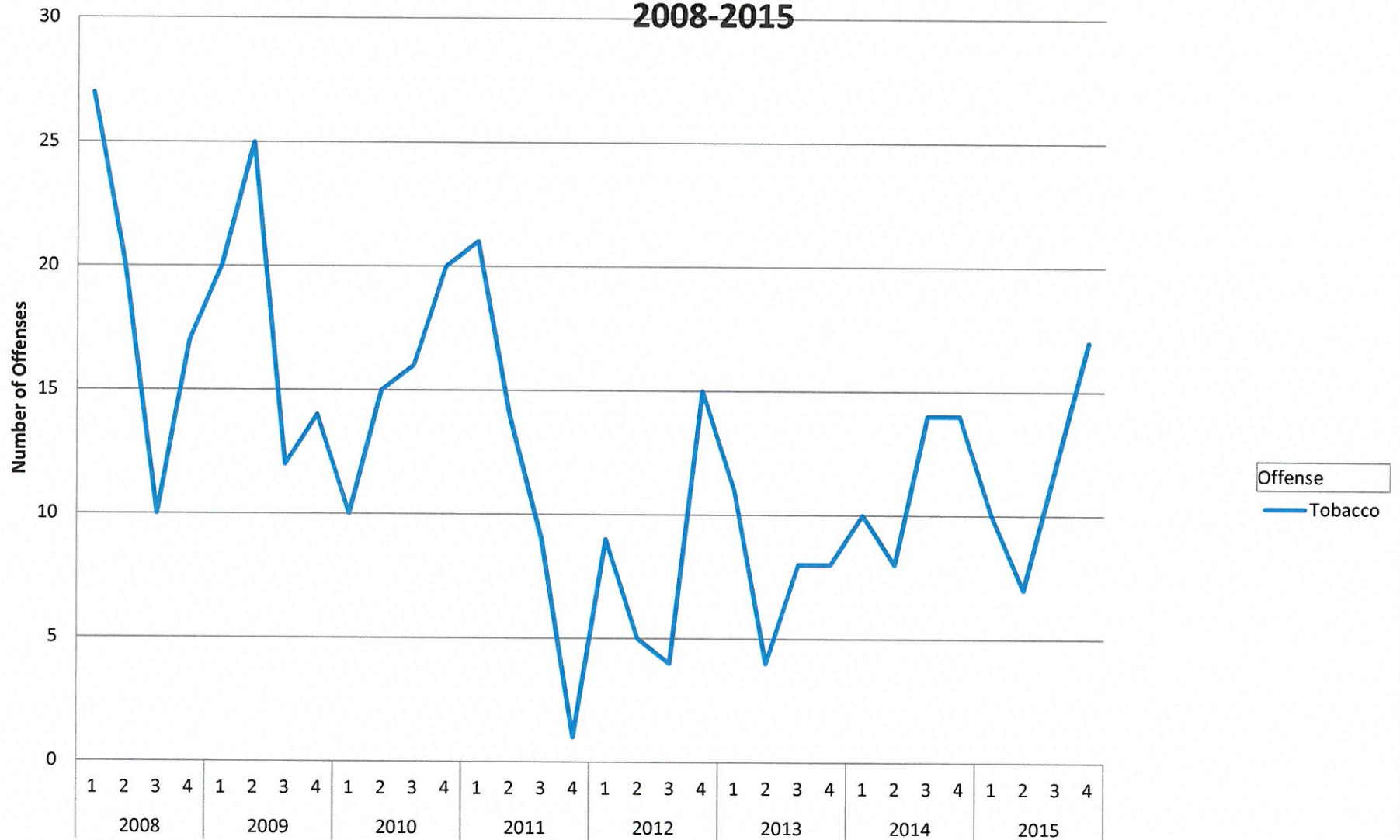


## Drug Offenses 2008-2015

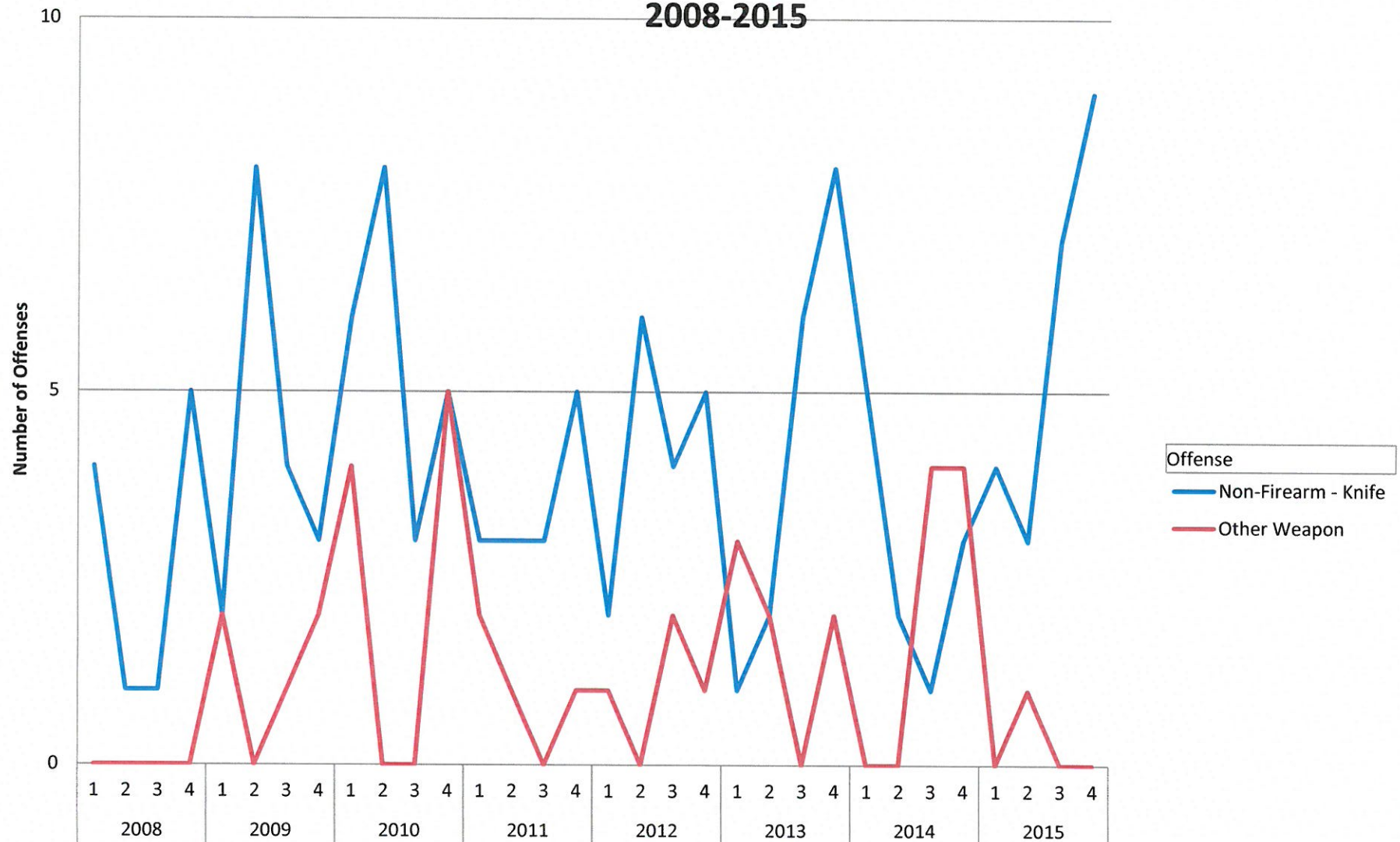




## Tobacco Offenses 2008-2015



## Weapons Offenses 2008-2015





## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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Phone (907) 714-8888 Fax (907) 262-9132

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### SCHOOL BOARD COMMUNICATION

**Title:** Exhibit Revisions

**Date:** July 6, 2015

**Item Number:**

**Administrator:** Dave Jones, Assistant Superintendent *Dave Jones*

**Attachments:** E 6141 (b) Curriculum Content Review Cycle .....Page 2  
E 5040 Student Nutrition and Physical Activity .....Page 3

☐ **Action  
Needed**

☐ **For  
Discussion**

☒ **Information**

☐ **Other:**

### BACKGROUND INFORMATION

Per BB 9313: "Exhibit pages are intended to be easily updated. They are provided as information items to Board members but are not subject to approval."

For your information, the following exhibit change is in your information packet.

- E 6141 (b) Curriculum Content Review Cycle
  - Change Music to Fine Arts
- E 5040 Student Nutrition and Physical Activity
  - Typo, correct 1066 to 1966

### ADMINISTRATIVE RECOMMENDATION

### Curriculum Content Review Cycle

<b>2013-15</b>  Science  Physical Education  Social Studies	<b>2014-16</b>  Health  English Language Arts	<b>2015-17</b>  World Language  Fine Arts	<b>2016-18</b>  Vocational Education	<b>2017-19</b>  English Language Arts	<b>2018-20</b>  Math.
<b>2019-21</b>  Social Studies  Physical Education	<b>2020-22</b>  Science  Health	<b>2021-23</b>  World Language  Fine Arts	<b>2022-24</b>  Vocational Education	<b>2023-25</b>  English Language Arts	<b>2024-26</b>  Math.

*Revised 6/15*

**Section 204 of PL 109-265 – June 30, 2004**  
**Child Nutrition and WIC Reauthorization Act of 2004**

(a) IN GENERAL - Not later than the first day of the school year beginning after June 30, 2006, each local education agency participating in a program authorized by the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.) or the Child Nutrition Act of 1966 (42 U.S. C. 1771 et seq.) shall establish a local school wellness policy for school under the local educational agency that, at a minimum –

- 1) Includes goals for nutrition education, physical activity and other school-based activities that are designed to promote student wellness in a manner that the local educational agency determines is appropriate;
- 2) Includes nutrition guidelines selected by the local educational agency for all foods available on each school campus under the local educational agency during the school day with the objectives of promoting student health and reducing childhood obesity;
- 3) Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of section 10 of the Child Nutrition Act (42 U.S.C. 1779) and section 9 (f) (1) and 17 (a) of the Richard b Russell National School Lunch Act (42 U.S.C. 1758 (f) (1), 1766 (a), as those regulations and guidance apply to schools;
- 4) Establishes a plan for measuring implementation of the local wellness policy, including designation of one or more persons within the local educational agency or at each school, as appropriate, charged with the operational responsibility for ensuring that the school meets the local wellness policy; and
- 5) Involves parents, students, and representatives of the school food authority, the school board, school administrators, and the public in the development of the school wellness policy.

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**  
**Revision Date: April 17, 2006**



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Twitter: [@KPBSD](https://twitter.com/KPBSD)  
[www.kpbsd.k12.ak.us](http://www.kpbsd.k12.ak.us)

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

## NEWS RELEASE

### *KPBSD is grateful our Borough funds public education*

**Soldotna, June 3, 2015—The Kenai Peninsula Borough School District will receive the maximum amount of funding for K-12 public education from the Kenai Peninsula Borough (KPB) in 2015-2016 (FY16). At the KPB assembly meeting on June 2, 2015, assembly members voted to fund the KPBSD FY16 budget with the maximum allowable contribution that Alaska state law permits.**

“We are grateful the Borough recognizes that with the fiscal unknowns in the state budget, and by funding the school district with the maximum amount possible, this action will help soften any potential reductions in service that we will likely need to make,” said Sean Dusek, superintendent. “The local funding will minimize negative consequences students will experience with any future reductions in services and educational funding.”

“I am especially thankful for the strong support we received from the Borough administration, assembly, and Mayor Navarre,” said Sean Dusek, superintendent.

The Alaska State Legislature has not yet passed a FY16 budget, so KPBSD remains uncertain about the amount of educational funding that will be designated to the district through the Foundation Formula and One-Time Funding.

The KPBSD \$165 million dollar FY16 budget is a deficit budget, and requires use of General Fund reserves. The actions of the Borough will allow KPBSD to extend its General Fund reserves into the upcoming years of fiscal uncertainty.

#### **Links**

[KPBSD Finance Department webpage](#)

[Kenai Peninsula Borough](#)

###





# 2015-2016 KPBSD Parent-Student Handbook



**Kenai Peninsula Borough School District**

Website: [www.kpbsd.k12.ak.us](http://www.kpbsd.k12.ak.us)

"Today's schools educating for tomorrow."

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Hello Parents, Guardians and Students,

It is my pleasure to welcome you to the 2015-16 school year. This handbook is designed to be your reference document for our school district and hope it will be useful. On the following pages you will find many of the policies, regulations and practices that the District follows. I encourage you to become familiar with these as a way to help you answer many of your school related questions. You can also find copies of all KPBSD policies (BPs) and regulations (ARs), adopted by our Board of Education, on our website (<http://www.kpbsd.k12.ak.us>). Please note that our website is updated throughout the year with new or revised policies and regulations.

In addition to this handbook, your child’s school will provide you and your student(s) with site-specific rules and expectations. Please be supportive of this information as it is vital to a positive school climate, and the safety and welfare of our students. The District takes the responsibility of the education and safety of our students while at school or on an activity very seriously. As you know, it takes a collective effort to make this a reality.

I know that all of our staff takes great pride in providing our students with the best possible learning environment and opportunities. In addition, the District’s curriculum is designed to provide the framework that will prepare our students for the post-graduation endeavor of their choice. Please feel free to provide input to our principals on what your school(s) is offering your child(ren). The District is receptive to your views on our school(s). KPBSD depends on the home to play a significant role in our students’ education. As such, it is critical that all of our students know that their parents, guardians, relatives and friends are supportive of the schooling process. A student without this support may at times be at a loss to find the necessary focus to excel at his or her studies.

We welcome parents and the community into our buildings. For safety purposes, please stop at the office and sign in. I look forward to seeing you at our schools and in our communities and send my best wishes for a fulfilling and productive year.

Sincerely,

*Sean Dusek*

Sean Dusek, Superintendent



- **KPBSD Mission Statement**
- This year the Parent-Student Handbook is designed to be viewed online. Our main website address is <http://www.kpbsd.k12.ak.us>. The sections within this handbook are linked to policies which are already online.
- Please click the links for more detailed information.
- In the event there is a disparity between this handbook and policy, policy will always take precedence.
- KPBSD would like to thank all the photographers and students featured in this publication.
- KPBSD is an Equal Opportunity Employer.
- **KPBSD Mission**
- The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.
- **KPBSD Vision**
- We envision KPBSD students engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.
- **Guiding Principles of KPBSD**
- Each person can learn and be successful
- Each student is recognized as unique, valuable, and is treated with respect and dignity
- Learning is a lifelong process
- Early identification of strengths and weaknesses is crucial to ensure overall development and achievement
- Our students’ educational experience depend on understanding and working with diverse communities.
- Educational environment is safe, engaging and purposeful
- High standards and expectations are essential for student success and preventing student failure
- Continuous improvement is student-centered, data-driven, and collaborative
- Differentiated learning opportunities are integral to all instruction
- Students are challenged by a rigorous curriculum.
- Collaboration and effective instruction are district commitments
- Teachers are facilitators of learning and agents of inspiration
- KPBSD graduates are post-secondary and/or career ready
- All financial decisions are student centered and sustainable



**148 North Binkley Street Soldotna, Alaska 99669 714-8888 262-9645-Fax**

6/5/2015 LM

**148 North Binkley Street Soldotna, Alaska 99669 714-8888 262-9645 - Fax**

District Office Directors				
Elementary Education/Curriculum	Christine Ermold	Krissy Mahan, Admin. Secretary II	714-8885	262-6354 - Fax
K-12 Schools/Assessment/ Federal Programs	Tim Vlasak	Cynthia Cornett, Admin. Secretary/ Federal Programs Support	714-8892	262-6354 - Fax
K-12 Schools/ Assessment/ Federal Programs	Tim Vlasak	Deanna Leslie, Admin. Secretary (Assessment)	714-8892	262-6354- Fax
Finance	Laurie Olson		714-8874	262-2309 - Fax
Human Resources	Joann Riener	Stephanie McDowell, Admin. Sec.	714-8888	262-9645 - Fax
Information Services	Jim White		714-8878	262-9645 - Fax
Planning & Operations, 139 E. Park Ave., Soldotna	Julie Cisco	Nancy Hamburg, Admin. Sec.	714-8875	262-7165 - Fax
Pupil Services	Clayton Holland	Kathy Mize, Admin. Secretary	714-8881	262-1374 - Fax
Secondary Education/Student Activities/KPSAA	John Pothast	Tiffany Eck, Admin. Secretary II	714-8884	262-6354 - Fax

## District Departments

Board of Education			
President	Joe Arness	P.O. Box 1470, Kenai, Alaska 99611	776-8089
Vice President	Liz Downing	1247 Bay Avenue, Homer, Alaska 99603	235-8555
Clerk	Penny Vadla	399 W. Riverview Avenue, Soldotna, AK 99669	262-7249
Treasurer	Lynn Hohl	P.O. Box 333, Seward, Alaska 99664	224-7300
Member	Marty Anderson	P.O. Box 1388, Sterling, Alaska 99672	252-7800
Member	Dan Castimore	48058 Autumn Court, Soldotna, AK 99669	398-3609
Member	Sunni Hilts	P.O. Box 144, Seldovia, AK 99663	234-7692
Member	Bill Holt	P.O. Box 794, Kasilof, Alaska 99610	283-7260
Member	Tim Navarre	P.O. Box 92, Kenai, Alaska 99611	394-2303

## Board of Education

President	Joe Arness	P.O. Box 1470, Kenai, Alaska 99611	776-8089
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Treasurer	Lynn Hohl	P.O. Box 333, Seward, Alaska 99664	224-7300
Member	Marty Anderson	P.O. Box 1388, Sterling, Alaska 99672	252-7800
Member	Dan Castimore	48058 Autumn Court, Soldotna, AK 99669	398-3609
Member	Sunni Hilts	P.O. Box 144, Seldovia, AK 99663	234-7692
Member	Bill Holt	P.O. Box 794, Kasilof, Alaska 99610	283-7260
Member	Tim Navarre	P.O. Box 92, Kenai, Alaska 99611	394-2303

Graduation Dates 2016			
(Subject to change – see <a href="http://www.kpbsd.k12.ak.us/departments.aspx?id=248">http://www.kpbsd.k12.ak.us/departments.aspx?id=248</a> for current)			
School	Location	Graduation Date	Time
Cooper Landing		No Graduates	
Connections	Soldotna High School	May 19, 2016	4:00 PM
Homer Flex	Land's End	May 18, 2016	5:00 PM
Homer High School	Homer High Gym	May 18, 2016	7:00 PM
Hope School		No Graduates	
Kachemak Selo School	Kachemak Selo School	May 26, 2016	1:00 PM
Kenai Alternative School	Kenai Alt Gym	May 18, 2016	5:00 PM
Kenai Central High School	Kenai Central High School	May 17, 2016	6:30 PM
Nanwalek School	Nanwalek School	May 19, 2016	1:00 PM
Nikiski High School	Nikiski High Gym	May 16, 2016	7:00 PM
Nikolaevsk School	Nikolaevsk School	May 16, 2016	5:00 PM
Ninilchik High School	Ninilchik School Gym	May 17, 2016	7:00 PM
Port Graham School	Port Graham School	May 19, 2016	4:00 PM
Razdolna School	Razdolna School	May 26, 2016	11:00 AM
River City Academy	Kenai River Center	May 17, 2016	6:00 PM
Seward High School	Seward High	May 16, 2016	7:00 PM
Soldotna High School	Sports Center	May 18, 2016	7:00 PM
Susan B. English	Susan B English School	May 16, 2016	4:00 PM
Tebughna School	Tebughna School Gym	May 17, 2016	6:00 PM
Voznesenka School	McNeil Canyon School	May 26, 2016	4:00 PM
4			

Requirements for Graduation (BP 6146.1 High School Graduation Requirements)	
4.0	Language Arts
3.0	Mathematics
3.0	Social Studies (World History – 1.0, U.S. History – 1.0, Government - 0.5 , Alaska Studies - 0.5)
3.0	Science (must include 1.0 credit life science and 1.0 credit physical science)
1.0	Physical Education (option of waiving 0.5 credit for cocurricular participation)
0.5	Health
3.0	Practical and/or Creative Arts (minimum of 0.5 practical arts and 0.5 creative arts)
4.5	Electives
22.0	Total Credits
A diploma also requires completion of a college readiness assessment (as defined in State Statute AS 14.03.075)	

AHERA School Management Plans

This information is provided annually to schools by the KPBSD Planning and Operations Department. Your school will provide you with this information in the school newsletter.

As mandated by Federal Regulation 40 CFR PART 763, known as the Asbestos Hazard Emergency Response Act (AHERA), local educational agencies are to notify parents, guardians/students in writing about the existence and location of AHERA School Management Plans for individual school buildings. Also required by regulation is the notification of all related asbestos activities that occurred during the previous year.

Currently, all AHERA School Management Plans are located at the Kenai Peninsula Borough School District’s Planning and Operations Office and the Kenai Peninsula Borough’s Maintenance Office. Each school’s administrative office maintains a copy of its individual School Management Plan. Plans may be inspected at any of these sites.

If you have any questions concerning the AHERA School Management Plans or asbestos-related activities, contact your school principal or the director of planning and operations at (907) 714-8875.

Each year, KPBSD assesses student achievement throughout the District using a variety of measures: (The descriptions of assessments are posted on <http://bit.ly/KPBSDAssessments>.)

Radio Station Guide

Central Pen	Homer
KDLL 91.9 FM	KBBI 890 AM
KGTL 620 AM	KGTL 620 AM
KKIS 96.5 FM	KPEN 100.9 FM & 102.3 FM
KPEN 101.7 FM	KXBA 93.3 & 105.9 FM
KSKA 91.1 FM	KWVW 103.5, 104.9 & 106.3 FM
KSLD 1140 AM	Seward/Moose Pass
KSRM 920 AM	KWVW 104.9 FM
KXBA 93.3 FM	KSKA 88.1 FM
KWVW 104.9 FM	KSWD 950 AM
KWHQ 100.1 FM	KPEN 102.3 FM

Hazardous Roads

During the winter there may be times in both the morning and afternoon when conditions are too hazardous for buses to travel on certain roads. This information will be posted on the District website, Facebook ([www.facebook.com/kpbsd](http://www.facebook.com/kpbsd)), Twitter ([twitter.com/kpbsd](http://twitter.com/kpbsd)) and parents should listen to the radio and television for announcements. The radio stations listed below will air public service announcements at fifteen minute intervals.

The decision to close schools for the day is the responsibility of the superintendent of schools.

The superintendent of schools may delay the opening of schools by two hours if the roads are impassable due to inclement weather. The two-hour delay will give road crews additional time for sanding and plowing. In the case of a two-hour school opening delay, schools will dismiss students at the normal time unless announced otherwise.

To calculate the school start time and bus pickup during a two-hour delay, simply add two hours to the normal time.

If the decision is made to either close school for the day or delay school opening times, the announcements will be broadcast on the local radio stations listed, and will be posted on the District website and social media sites.

You should have an alternate plan for the care and safety of your children on those days when school opening is delayed or schools are closed because of road conditions.

If school remains open and you as a parent do not believe it is safe for your child to travel to school, use your best judgment to determine what is safest for your child. Please notify the school if your child will not be attending.

Joe Arness, President  
P.O. Box 1470  
Kenai, AK 99611  
Phone: 776-8089  
District 3  
Term Expires: 2017  
jarness@kpbsd.k12.ak.us



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Seward, AK 99664  
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District 6  
Term Expires: 2016  
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Liz Downing, Vice President  
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Homer, AK 99603  
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District 8  
Term Expires: 2015  
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Penny Vadla, Clerk  
399 W. Riverview Ave  
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District 9  
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dcastimore@kpbsd.k12.ak.us



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Kenai, AK 99611  
Phone: 394-2303  
District 2  
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tnavarre@kpbsd.k12.ak.us



Marty Anderson, Member  
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Sterling, AK 99672  
Phone: 260-7500  
District 5  
Term Expires: 2015  
manderson@kpbsd.k12.ak.us



Student Representative - To be announced

Elections in October

KPBSD Strategic Plan  
District Goals & Key Performance Indicators

- 1.0 **Academic Success** - Deliver relevant, rigorous, standards-based curriculum in conjunction with alternative pathways and a flexible approach to ensure that every KPBSD student stays engaged, reaches high levels of achievement and graduates.
- 1.1 Student Achievement (Leadership Team)
  - 1.2 Student Proficiency (Instruction)
  - 1.3 Reporting System (Instruction)
  - 1.4 Student Engagement (Instruction)
  - 1.5 Graduation (Instruction)
  - 1.6 School Innovation (Instruction)
- 2.0 **Organizational Excellence** - Evolve KPBSD as a highly reliable/world-class organization that fosters a culture of innovation, attracts and retains the best-of-the-best employees, and supports an infrastructure that promotes a fluid academic environment.
- 2.1 Infrastructure (Instruction)
  - 2.2 Resource Allocation (Instructional Support)
  - 2.3 Professional Development (PD) and Compensation (HR)
  - 2.4 Attract and Retain (Instruction)
  - 2.5 Collaboration
  - 2.6 Communication (Leadership Team)
- 3.0 **Community and Family Engagement** - All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.
- 3.1 Parent and Family Engagement (Instruction)
  - 3.2 Direct Communication Strategy (Instruction)
  - 3.3 Business Partnerships (Instruction)
  - 3.4 Public Relationships (Instruction)
  - 3.5 Partnership Awareness (Instruction)
  - 3.6 Service Learning (Instruction)





# Instruction

## Grades and Assessment Information [BP 5121/AR 5121](#)

The School Board believes that students and parents, guardians have the right to receive course assessments that represent an accurate evaluation of the student’s achievement. Teachers shall evaluate a student’s work in relation to standards, which apply to all students at his/her grade level, not in relation to the work of other students in one particular class.

Assessment should be based on impartial, consistent observation of the quality of the student’s work and his/her mastery of course content and objectives as demonstrated through classroom participation, homework and tests. The student’s behavior and effort shall be reported in separate evaluations, not in his/her academic grade.

Assessment tests measure skills, knowledge, and performance in difference ways. The test results are reported to the public, the Board of Education, teachers, parents, and students. Results gathered from these assessments provide information about program and individual learner strengths and is used at the building and classroom levels to develop instructional goals for improvement.

Please check with your student’s school for testing dates.

## Parent Involvement [BP 1260, BP 6020, BP 5124](#)

The School Board recognizes that parents, guardians are their children’s first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents, guardians directly affect academic success by reinforcing their children’s motivation and commitment to education. The District shall include parent involvement strategies as a component of instructional planning.

The Board encourages parents, guardians to serve as volunteers in the schools and to attend student performances and school meetings. In an effort to maximize opportunities for parental involvement, an attempt will be made to accommodate parent schedules.

If you wish to volunteer, please complete the volunteer application on our website.

## PowerSchool Parent Portal

The District provides parents and students direct access to its Student Information System (SIS) via an online website.

- Students can login using their KPBSD user account.
- Parent access credentials are generally handed out by the school secretary at the beginning of each year during registration, a school open house, or parent teacher conference. See Navigate PS Parent Portal.

## Teacher’s Qualifications - Right to Know

- As a parent of a student in KPBSD you have the right to know the professional qualifications of the classroom teachers who teach your child. Federal law allows you to request certain information about your child’s classroom teachers, and requires school districts to give you this information in clear language, and in a timely manner. You have the right to ask for the following specific information about each of your child’s classroom teachers:
- \*Whether the Alaska Department of Education and Early Development has issued an Alaska teacher’s certificate to your child’s teacher for the grade(s) and subject(s) he or she teaches.
- \*Whether the Alaska Department of Education and Early Development has decided that your child’s teacher can teach without being certified under state regulations because of special circumstances.
- \*The teacher’s college major; whether the teacher has any advanced degrees and, if so, the subject area of the degree.
- \*Whether any teachers’ aides or instructional paraprofessionals provide services to your child and, if so, their qualifications.
- If you would like any of this information, please contact your school administrator or the KPBSD human resources department at (907)714-8888.

## Textbooks

- Each student or his or her parent/guardian is responsible to the school for all textbooks not returned by the student.
- Any student failing to return all books shall forfeit his or her right to free textbooks until the books previously issued, but not returned, are paid for by the parent/guardian. A student’s records may be withheld if a book is not returned and payment is not made in full.

## Career Pathways

- Each middle and high school student will develop a “Personal Learning and Career Plan” (PLCP) based on identified Career Pathways and areas of study. Students who focus on a Career Pathway can acquire the skills

necessary for entry into careers with a high potential for financial growth and increased levels of engagement. Each student’s PLCP will utilize the Alaska Career Information System electronic portfolio in planning their education giving them the tools for a successful future in a chosen career. The Career Clusters are located at <http://bit.ly/CareerClusters>.

## Report Cards

The elementary report card provides quarterly updated on student attendance, behavior, and academic progress. Academic progress is reported based on the Alaska Standards for English Language Arts and math using a modified scale score of 0-4. Information on the standards can be found at <http://education.alaska.gov/> and information on the scoring scale can be found at <http://bit.ly/StandardsReferenceReporting>.

## Health Curriculum [BP 6158/AR 6158](#)

KPBSD policy requires a comprehensive health curriculum to be taught each school year. The policy also provides for an opt-out provision. [E 6158\(a\)](#) and [E 6158\(b\)](#)



# How the School System Works

## Attendance

### [BP 5112.1/AR 5112.1, BP 5113/AR 5113, BP 5121](#)

- Good attendance is critical to your student’s success in school. When students are absent or late, they fall behind in their studies and may find it difficult to “catch up” with their peers. Ensuring that students arrive on time, ready for class, is one of the most important roles that families can play. This teaches students valuable lessons about trustworthiness and responsibility, character traits they’ll need when they enter the world of work. When students fail to attend classes without an excuse, their parents, guardians are breaking the law.
- When students who have been absent return to school, they must present a satisfactory explanation verifying the reason for the absence. The following methods may be used to verify student absences:
- \*Written note from parent/guardian or parent-representative.
- \*Conversation, in person or by telephone, between the verifying employee and the student’s parent/guardian or parent-representative.
- \*Visit to the student’s home by the verifying employee
- \*The student may self-excuse their absence if they are 18 years of age or older and are living independently.
- \*The principal may excuse a student’s absence if they are under the age of eighteen and are living independently.
- \*Any other reasonable method which establishes the fact that the student was actually absent for the reasons stated.
- A written recording shall be made, including information outlined above.



Prearranged Absences

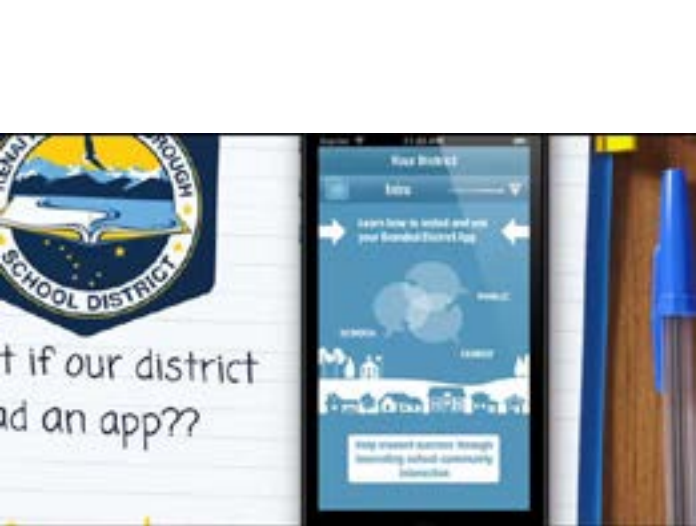
When students contemplate absence for personal reasons, their parents, guardians should write the principal to ask that the expected absence be excused. The principal or designee may deny the request if he/she believes the absence would be educationally harmful to the student or set a poor example in matters of school attendance for the student or other students. If the request is denied, reasons will be given.

Truancy

A student must have good attendance to receive a good education. Unless a child subject to compulsory attendance laws is exempted, excluded, suspended or expelled from school attendance, each five days of unlawful absence constitutes a separate violation of state law (A.S. 14.30.020).

The parents, guardians shall be notified of any unexcused absences of their child and informed of state compulsory attendance laws (A.S. 14.30.010). Any student found in violation of District truancy policy shall be referred to the intervention team in the school in which they are enrolled for the purpose of developing strategies in resolving truant behavior. Chronic truancy cases are referred to the district attorney’s office.

Attendance & Registration Procedure	
Topic Attendance	Procedure
Tardy (unexcused) or Late (excused)?	At the start of the school day, a tardy will be considered unexcused (T) until there is a valid excuse, then the tardy will be changed to late (L). <b>BP 5113:</b> Tardies may be considered excused when the parent/guardian provides a note or calls the school, is pre-arranged, when the school is contacted by an agency, and with approval from the site Administrator.
When does tardy end and absence begin?	<ul style="list-style-type: none"><li>At the start of the school day students are considered tardy during a fifteen (15) minute window beginning at the sound of the tardy bell or start of the school day. If the student is more than fifteen (15) minutes late, then the student is considered absent from class. Schools taking attendance twice daily only, will follow the same 15 min window for am and pm attendance.</li><li>At the Elementary Level: Students arriving after the 15 minute window, arrival time will be entered with a code of partially excused (PE) or partially unexcused (PX).</li><li>At the Secondary Level: At the start of the class period, with the exception of the first period of the school day, students are considered tardy at the sound of the tardy bell. If the student is more than five (5) minutes late to class, then the student is considered absent from class.</li></ul>
How is an excused absence determined?	<ul style="list-style-type: none"><li><b>BP 5113:</b> Absences may be considered excused when the parent/guardian provides a note or calls the school, is pre-arranged, when the school is contacted by an agency, and with approval from the site Administrator.</li></ul>
Is there a cut-off time at the end of the day when a student would not be considered absent?	<ul style="list-style-type: none"><li>At the Elementary level, if the student leaves at any time during the school day, they would need to be entered as partially excused (PE) or partially unexcused (PX). Any part of a student’s absence needs to be documented for security purposes and accurate recordkeeping.</li><li>At the Secondary level, attendance is recorded by the teacher by class period, which accounts for student tardies and absences throughout the school day.</li></ul>
Changing “A” to either “E” or “X”	<ul style="list-style-type: none"><li>Recorded absences (A) will need to be changed to either an excused absence (E) or an unexcused absence (X) no later than the end of the next school day.</li></ul>
Use of a Pre-Arranged Absence form	<ul style="list-style-type: none"><li>Pre-arranged absence forms should be used if the student anticipates being gone for more than five (5) consecutive days of school at the Elementary level and more than three (3) consecutive days of school at the Secondary level. Pre-arranged absences should be recorded as (P) in PowerSchool.</li></ul>



Transfers/Attendance Boundaries BP 5116

- Students who reside within the District boundaries may apply for enrollment in any District school where space is available via the Out of Area Attendance Request.
- Students shall attend school in their attendance area unless otherwise authorized by the Superintendent or designee.
- The District is not responsible for busing out-of-area students, but may allow this with other considerations.

Busing of Kingergartners

- Per busing guidelines and for the safety of students, while at the student’s bus stop, kindergarten students are expected to be escorted by their parents, guardians to the steps of the bus before school, and are to be met at the steps of the bus after school by their parents, guardians.

Bus Conduct BP 5131.1/AR 5131.1

- Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding or leaving the bus. Because school bus passengers’ behavior can directly affect their safety and the safety of others, the following regulations apply at all times when students are riding a school bus, including field trips and other special trips. School personnel, parents, guardians, and the students themselves must see that these regulations are followed. Riders shall follow the instructions and directions of the bus driver promptly and courteously at all times.

- \*Riders should arrive at the bus stop on time and stand in a safe place to wait quietly for the bus.
- \*Riders shall enter the bus in an orderly manner and go directly to their seats.
- \*Riders shall remain seated while the bus is in motion and shall not obstruct the aisle with their legs, feet, or other objects. When reaching their destination, riders shall remain seated until the bus stops and only then enter the aisle and go directly to the exit.
- \*Each student may be assigned a seat in which she/he will remain at all times unless permission to change is given by the principal or driver.
- \*Serious safety hazards can result from noise or behavior that distracts the driver. Loud talking, laughing, yelling, singing, whistling, scuffling, throwing objects, smoking, eating, drinking, standing, swearing, rude gestures, cruel teasing or “put downs”, and changing seats are prohibited actions which may lead to suspension of riding privileges.
- \*No part of the body, hands, arms, or head should extend out the window. Nothing should be thrown from the bus.
- \*Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.
- \*No animals or insects shall be allowed on the bus, unless qualified as a service animal.
- \*Riders should be alert for traffic when leaving the bus. Riders who fail to comply with the above rules will be reported to the school principal, who will determine the severity of the misconduct and take action accordingly. For minor instances of misconduct, the rider and his/her parent/ guardian will be given notice and warning. In the case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the principal, up to the remainder of the school year.
- Bus drivers shall not deny transportation except as directed by the principal.

Health Screenings

- KPBSD school nurses provide several screenings to ensure that students are in optimal health to learn. Vision, hearing, growth and TB screenings are all done by the District’s school nurses. As needed, blood pressure and a visual inspection of the neck may also be done.
- Hearing and vision screenings help ensure that students are referred and receive any necessary correction such as contacts, glasses or hearing assistance so that they may attend to information presented in class.
- Growth screenings are simply height, weight and body mass index screenings. This information is provided for

- the parent to share with the student’s health care provider to help them attain optimal health. Blood pressure screenings as well as a visual inspection of the neck may help identify risk for development of Type 2 diabetes, cardiovascular disease and/or metabolic syndrome.
- Parents, guardians who do not wish to have their students screened may complete E 5141.3 Health Screening Opt-Out Form.
- Screening for tuberculosis (TB) is also mandated by the State no later than 90 days after school enrollment.
- The school nurse is an excellent resource should you have any questions about any of these screenings.

Medications/Immunizations BP 5141.21/AR 5141.21, BP 5141.31

- Medication given at school must comply with all Federal and State laws and regulations and follow current medical and District standards. Requests must be processed through the school nurse.
- Prior to school entry, a child must be immunized as required by Alaska State Law and against the following diseases: diphtheria, pertussis, tetanus, polio, measles, mumps, rubella, varicella, hepatitis A and hepatitis B and any other immunizations as required by law. Specific booster doses for some immunizations are required for some students during the school year. KPBSD will comply with stat law in all matters involving immunization compliance. For further information see <http://bit.ly/KPBSDHealthServices>.
- Any student who does not provide evidence of each required immunization, or a valid religious or medical exemption as allowed within Alaska State Law, will be excluded from school until such time as the appropriate documentation has been received by the school.
- Exemption and Opt-Out Forms are located online: [Immunization Requirements Religious Exemption Form](#); [Immunization Requirements Medical Exemption Form](#).
- If you have any questions, please contact your school nurse, or call the KPBSD nurse coordinator at (907)260-2390.

Provisional Admission

Where regular weekly medical services are not available, the superintendent, or designee, may grant provisional admission to students in exceptional circumstances for up to 90 days.

Reducing Illness at School

Schools present a perfect place for learning and growing - and for coming in contact with viruses and germs that one has not experienced before. With this in mind, we encourage all KPBSD families to remain vigilant in basic disease prevention techniques. Remember that good hand washing and staying home when sick are essential ways to maintain wellness and protect others.

Info on the web

Please check the KPBSD website for more information regarding illness affecting our District. Our Pandemic Preparedness Page has many great links. The State of Alaska also has a page dedicated to influenza and pandemic illness information which is updated regularly. You can find the State’s website at http://hss.state.ak.us/pandemicflu/.

Insurance

KPBSD does its best to provide a safe environment for students. Even so, students can and do have accidents. Medical costs relating to school time injuries (and/or illness) are the responsibility of the student and their parents, guardians. This includes any costs related to emergency transportation to a medical facility and treatment. The school will make every effort to contact the parents, guardians prior to transporting (it is important that emergency contacts listed in your student’s records be current), but in an emergency situation the school staff will determine if emergency transportation is necessary. Failure to diagnose an injury or illness, or emergency transportation of a student to a medical facility when it is later found that an actual emergency condition did not exist, are not grounds for the District to pay for related medical services and/or transportation.

The District has purchased the Alaska Municipal League/ Joint Insurance Association (AML/JIA) School Time Accident Plan through Myers-Stevens and Toohey at no cost to parents. It is designed to cover many, but not all, of the expenses related to injuries incurred during authorized school activities. This plan does not cover natural illness, pre-existing conditions, or injuries resulting from illegal activities, and only pays **after** the student’s primary insurance has paid. In the past, AML/JIA has reimbursed at a rate of approximately 80% for those expenses that are covered, up to a maximum of \$25,000 per injury. Parents are responsible for the \$50 deductible per injury, as well as a 20% co-payment and all other expenses not covered by the plan. A letter describing the current accident coverage and benefits along with an Authorization for Emergency Treatment will be sent home with students. Claim forms are available at each school’s main office. Students will also receive information on insurance plans available for **purchase** including “[Student Health Care Plan](#)” (24-hour coverage for sickness & accidents); “Interscholastic Tackle Football Accident Plans”; “24-Hour Accident Plans”; “School Time Accident Plans”; and a “Dental Accident Plan”. If your child has existing health coverage, these supplemental plans may be useful in reducing your out-of-pocket expenses for insurance deductibles and/or co-payments. If your child has no other health coverage, you may find these programs particularly attractive. Further information is available from Myers-Stevens at http://www.myers-stevens.com or by dialing (800) 827-4695.



Emergencies

Address Change

All changes or additions for address, telephone number(s), cell phone number MUST be reported to the school office. This includes changes in an emergency contact number.

Evacuation Procedures

Practiced regularly as required by law. Information specific to procedures that are to be followed for evacuation and for lock down (required in cases of threats) will be explained by teachers. Following are general rules all students should follow in cases of evacuation:  
\*Leave rooms by designated routes  
\*Walk rapidly and orderly in single file  
\*Be quiet and obedient  
\*Selected students will be asked to close windows, doors, and drapes prior to leaving  
\*The first two students out of the building should hold the doors open for others  
\*Students are to assemble with their class in an orderly manner in the designated area  
\*Wait quietly for instructions

Earthquakes

Our District has a comprehensive emergency action plan at each school site. In the case of an earthquake, do not rush out of the building. Get under a desk or table if possible (Duck, Cover & Hold). Protect your head and facial areas from falling objects or shattered glass. Wait for instruction before leaving your room. If you are instructed to exit the building, follow the fire drill procedures, being careful to avoid power lines and poles. Stay calm and following the directions of the adults around you.

Emergency Student Release Advice for Parents

Remain Calm - Your child is probably safer at school in the event of a disaster. School personnel are certified in CPR, First Aid and Emergency Preparedness. In the event of a disaster, school staff are designated as Disaster Service Workers and must remain with your children at all times for up to 72 hours after the emergency.

Do Not Call the School and Tie Up The School Phone - Phone lines will be needed for emergency communications.

Do Not Call Your Student’s Cell Phone - A ringing telephone can divert a student’s attention away from important safety instructions, and during a lockdown, it can alert intruders to student location.

Do Not Attempt To Pick Up Your Child Directly From The Student Assembly Area - Parents and authorized adults must first report to the Student Request Gate.

Bring a Photo ID with You To The Student Request Gate - Students will only be released to their parents or to an adult designated on the Student Registration Form.

Sign Out At The Student Release Gate - The staff will locate and bring your child to you. No student will be released without an authorized signature, noting time of release, destination and phone number.

Personal Property

Students should not bring valuable items or large sums of money to school. The school will not assume any liability for lost or stolen items or money. Students should report lost or stolen possessions to the office immediately. The principal will investigate, as necessary.

Weather

Periods of prolonged outdoor activity for students will not occur when the temperature is minus ten degrees Fahrenheit or below (-10° F). This figure includes the wind-chill factor. Prolonged outdoor activities include recess, P.E., class walks, etc. The District will take into consideration the medical needs of children with special conditions or who are recuperating from illness. Schools are not closed due to cold temperatures.





**Child Find - Educational Services for Exceptional Children**  
**BP 6164.4/AR 6164.4**

The Individuals with Disabilities Education Act, amended in 2004 mandates a free, appropriate public education for each exceptional child who attends school. To meet the requirements, KPBSD provides the following:

- Assurance of extensive child identification procedures
- Assurance of “full service” goals and detailed timetables
- A guarantee of complete due process procedures
- Assurance of parent/guardian participation
- Maintenance of programs and procedures for personnel
- Assurance of special education provided in the “least restrictive” environment
- Assurance of nondiscriminatory testing evaluation
- Assurance of the maintenance of an individualized program for each identified child
- A guarantee of policies and procedures to protect the confidentiality of data and information

A team of special services personnel, including the director, program managers, specialists and special services teachers and aides, work together with all District staff members to provide services to students with disabilities in the District. These include:

- Speech and language services
- Assistive technology services
- Visual impairment services
- Preschool disabled services
- Hearing impairment services
- Emotionally disabled services
- Adaptive P.E. services
- Learning disabled services
- Physical & occupational therapy
- Psychological services
- CHILDFIND services (first step in identification process for children ages 3 through 21; clinics held throughout the year in each community, call (907)714-8881 for more information).

Special services take a variety of forms across the District’s elementary and high school programs. The development of an individual education program is the responsibility of a child study team, composed of the student’s parent(s), classroom teacher(s), principal, appropriate specialists and special services teacher. Students are encouraged to take part in their program planning when possible.

- For information regarding special services, contact your school principal or Pupil Services at (907)714-8881.

**Counseling Services**

- KPBSD employees sixteen certified school counselors who serve over 4000 middle and high school students. School counselors hold master’s degrees or higher in school counseling and provide service to students as outlined in the American School Counselor Association’s (ASCA) National Model. The model centers around three domains of service to students: academic, career, and social/emotional development. Direct services include curriculum activities, individual assistance to students in establishing personal goals and developing future plans, and responsive services to students in need. Indirect services include all of the consultation and collaboration activities that school counselors perform with parents, teachers, administrators and agencies on behalf of their students. The [ASCA K-12 College and Career Readiness \(CCR\) Standards guide KPBSD school counseling programs](#). For more information, contact, District Counselor/Specialist, Sara Moore at (907)283-2143.

**Students in Transition (SIT) Program for Homeless Children and Youth**

**Who are Homeless Children and Youth?**

- Eligible children and youth are students who lack a permanent, stable, and adequate place to sleep at night. This can include students who are living in a shelter, hotel, tent, camper or car, students that are “doubled-up” with extended family members or friends because of financial difficulty, students who are couch-surfing, and those in “substandard” housing. Students may be part of a larger family unit that is in transition, or may be unaccompanied youth (youth living in a previously stated situation without a parent/guardian).

**What can the Students in Transition program provide?**

- Immediate school enrollment
- Free school meal benefits
- Transportation to and from school
- School supplies
- Assistance in obtaining birth certificates
- Referrals to local social service agencies and public programs
- An advocate to help the student and/or family find additional resources in the community

To learn more about the Students in Transition Program, contact your local Liaison:

Central Peninsula and Seward  
Kelly King  
(907) 714-8869  
kking@kpbsd.k12.ak.us

Southern Peninsula and Ninilchik  
Jane Dunn  
(907) 226-1890  
jdunn@kpbsd.k12.ak.us





# School Board Policies

## Building Use [BP 1330](#) / [AR 1330](#) / [E 1330a](#)

Communities throughout the District are encouraged to use school facilities for civic, educational, cultural and recreational purposes. Of course school related activities shall take precedence over other use of school facilities. The application procedure is very simple; just contact the principal of the school at least ten days before the date when facilities are to be used. Event insurance and concussion certification are required.

Board of Education approved programs, such as PAC’s, band and orchestra, drama and other school clubs shall be allowed rent-free use of school facilities for meetings or activities. Fees may be charged for technical or special services. To use the school theatre/auditorium facilities, a minimum of 30 days is necessary and permits are issued on a first come, first serve basis. For more information regarding fees, scheduling or facility capacity, please contact the schools.

## Cocurricular Activities [BP 6145](#) / [AR 6145](#)

KPBSD recognizes that cocurricular activities enrich the educational and social development and experiences of students and shall maintain a program for students participating in extra/cocurricular activities which compliment the integrity and purpose of the educational program. District sponsored cocurricular activities shall be approved by the Board of Education, administered by the Kenai Peninsula School Activities Association(KPSAA), and supervised by the building administrator. Emphasis shall be given to the ideals of sportsmanship, fair play, and ethical conduct by students, coaches, advisors, and spectators.

Participation in activities is a privilege to be granted to those students who meet the minimum standards of eligibility adopted by the KPBSD and those additional standards established by each school for its own students. See the most current KPSAA Handbook version at your student’s school’s administration office or on the District’s website <http://bit.ly/KPBSDKPSAA>.

## Communication Between Home and School [BP 5124](#)

Good communication between home and school regarding a child’s education is essential for the student to make the most of the opportunities provided. Communication includes progress reports, student work, email, phone calls and/or requests for conferences - initiated by the school or the parent - on how the parent can support learning. A parent who wants to schedule a phone or in-person conference with a teacher, counselor, or principal should call the school office for an appointment.

## Discipline [BP 5144](#) / [AR 5144](#)

Each principal shall publish school rules for student discipline which describe the school’s behavior management plan and consequences for student misconduct. School site rules must be strictly based on District policy, regulation, state and federal laws and be enforced fairly and uniformly. The Superintendent or designee shall establish procedures for the approval of such rules.

## Corporal Punishment

Corporal punishment is prohibited by law as a disciplinary measure against any student. School administrators and teachers shall employ other means of disciplining students. (4 AAC 07.900) The prohibition on corporal punishment does not prevent the use of reasonable and appropriate force by a teacher or other supervising employee which is necessary to maintain order to protect student welfare. Reasonable and necessary force or physical restraint against a student may be used to protect the student, or others, from physical injury; to obtain possession of a weapon or other dangerous objects; to maintain reasonable order in the classroom or on school grounds; or to protect property from serious damage or destruction. The force shall not be greater than necessary to control the misconduct or dangerous situation. In no event may deadly force be used against a student. In addition to subjecting a student to discipline, any crime committed by a student while at school, on school grounds, or during any school sponsored activity on or off campus shall be reported to law enforcement. Criminal proceedings are independent of actions taken by the School District. The District may impose discipline for misconduct regardless of whether criminal charges are filed or a conviction is obtained. The Superintendent works to ensure cooperation with law enforcement in the criminal investigation of students who commit crimes while under the jurisdiction of the school.

## Discipline Guide

The following outline from [AR 5144](#) is an information and guidance tool which contains examples of disciplinary infractions and appropriate repercussions. This is a reference tool for school staff, parents, and students regarding disciplinary responses to student misbehavior. Specific infractions that are a violation of Board Policy do show the specific policy violated in the parenthesis after the infraction or under the discipline column. In addition to these being violations of Board Policy, they also may be violations of your school’s procedures. See your individual school’s handbook.

This guide includes disciplines regarding bullying ([BP 5131.43](#)), ([BP 5131.41](#)), ([BP 5137](#)), ([BP 0210](#)), drugs an alcohol ([BP 5131.6](#)), harassment issues ([BP. 5131.41](#)), ([BP 4119.12](#)), ([AR 4119.12](#)), tobacco ([BP 3513.3](#)), ([BP 5131.62](#)), vandalism, theft and graffiti ([BP 5131.5](#)), ([BP 3531](#)), ([BP 3515](#)), ([BP 5137](#)), and weapons ([BP 5131.7](#)), ([AR 5131.7](#)), ([BP 5131.41](#)). For further details on these topics, please refer to the linked policies. The list is exemplary only. There are acts of misbehavior or violations of law or school regulations that may not be included in this list. In such instances, disciplinary action will be at the discretion of the Principal and/or Superintendent with understanding that the response and penalties will conform to District policy, state law, and regulations of the state and District.

Discipline Guide	
Infraction	Elementary and Secondary Discipline
Assault on another person (BP 4158 Employee Security), (BP 5131.41 Violent and Aggressive Conduct)	Personal parental/guardian notification. Referral to resources or agencies and law enforcement, 11 to 45-day suspension to expulsion based on context and severity.
Arson Activating emergency procedures	Personal parental/guardian notification. Referral to resources or agencies and law enforcement, 11 to 45-day suspension to expulsion based on context and severity.
Possession/distribution of alcohol/ other drugs or look-alikes (BP 5131.6 Alcohol and Other Drugs), (BP 5141.21 Administering Medication), (BP 3515 School Safety and Security)	Personal parental/guardian notification. Possession – up to 45 day suspension or expulsion; refusal to submit to Breathalyzer – 30-45 day suspension; selling – notify police, suspension or expulsion.
Possession of weapons (guns, knives, incendiaries, etc.) or look-alikes. Firearms includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage. (BP 5131.7 Weapons and Dangerous Instruments), (AR 5131.7 Weapons and Dangerous Instruments), (BP 5131.41 Violent and Aggressive Conduct)	Personal parental/guardian notification. Possession of a knife with more than a 2.5 inch blade: up to 45-days suspension or expulsion. Possession of a firearm: not less than one year expulsion.
Reckless driving	Personal parental/guardian notification. Reprimand, contact law as appropriate, detention, revoke parking privilege as needed for repeat offenses.
Refusal to submit to search and seizure with cause and per policy guidelines. (BP 5145.12 Search and Seizure), (AR 5145.12 Search and Seizure), (AR 5131 Conduct)	Personal parental/guardian notification. Refusal to consent: up to 45 days suspension or expulsion.

Discipline Guide	
Infraction	Elementary and Secondary Discipline
Inappropriate use of the internet. (AR 6161.4 Acceptable Use Policy/Internet Safety Policy), (BP 5131.43 Harassment, Intimidation and Bullying)	Personal parental/guardian notification. Suspension of some or all access privileges up to and including expulsion.
Violent and aggressive behavior including verbal abuse, stalking, defiance and racial slurs. (BP 5131.41 Violent and Aggressive Conduct), (BP 5131.43 Harassment, Intimidation & Bullying), (BP 5030 School Discipline and Safety), (AR 5144.1 Suspension and Expulsion)	Personal parental/guardian notification. Will result in immediate corrective action including reporting to Law Enforcement.
Bus incident (BP 5131.1 Bus Conduct), (AR 5131.1 Bus Conduct)	Personal parental/guardian notification. To be reported to the school principal, who shall determine the severity of the misconduct and take action accordingly. In all instances of misconduct, the rider and his/her parent/guardian shall be given notice and warning. In the case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the principal, up to the remainder of the school year.
Inappropriate use of portable electronic devices such as cell phones, mp3 players and computers, etc.	Personal parental/guardian notification. Reprimand, return of device to parents on first offense, detention and/or community service may be added for repeated instances.
Forgery Cheating (BP 5131.9 Academic Honesty) Misrepresentation	Personal parental/guardian notification. Particularly in K–1, ensure that student understands the offense. This can result in loss of credit or failing grade for test, parent notification, detention, suspension, community or school service as appropriate.
Profanity (AR 5131 Conduct) Vulgarity Public display of affection Inappropriate dress (AR 5131 Conduct)	Personal parental/guardian notification. Correction/intervention, parent notification to suspension depending on degree and context. Example: expletives directed at someone in anger or taunt or as part of harassment are treated more seriously than words said without apparent meaning or to self or in frustration with apology. Inappropriate dress: in addition to above, student may be given alternative clothing; for example, a t-shirt, to cover the offensive clothing for the day.

Gambling/gaming	Personal parental/guardian notification. In all cases call to home, reprimand to suspension depending on severity and if offense is repeated
Insubordination Failure to identify self Disruptive behavior (AR 5131 Conduct), (AR 5144.1 Suspension and Expulsion), (BP 5131.4 Campus Disturbances)	Personal parental/guardian notification. Detention or suspension as appropriate to offense.
Intimidation (BP 5131.43 Harassment, Intimidation & Bullying), (BP 5131.41 Violent and Aggressive Conduct) Threatened assault (BP 5131.41 Violent & Aggressive Conduct) Extortion (BP 5131.41 Violent & Aggressive Conduct) Harassment (BP 5131.41), (BP 4119.12), (AR 4119.12) Chronic major disruption (BP 1313), (BP 5131.4), (BP 5030), (BP 5131.43) Bullying (BP 5131.43), (BP 5131.41), (BP 5137), (BP 0210)	Personal parental/guardian notification. Detention, 1 to 45-day suspension, resource referral, notify law enforcement depending on context and severity, educational sessions and/or community service as appropriate. A serious threatened assault, or one with an earlier incident, or one with felony or criminal charges may result in recommendation for expulsion. Expletives directed at someone in anger or taunt or as part of harassment/bullying are treated more seriously than words said without apparent meaning or to self or in frustration with an apology.
“Hazing” initiation (group or one-to-one) (BP 5131.43 Harassment, Intimidation & Bullying)	Personal parental/guardian notification. Detention, community service, 1 to 45-day suspension, as appropriate.
Endangering others (by any means)	Personal parental/guardian notification. 4 to 45-day suspension, notify law enforcement as appropriate.
Sexual harassment (BP 5145.7), (AR 5145.7)	Personal parental/guardian notification. Resource referral, educational sessions, detention or 1 to 45-day suspension as appropriate. (Investigation and steps to prevent reoccurrence must occur.) Contact law enforcement as appropriate.
Sexual abuse (BP 5141.4 Child Abuse & Neglect), (BP 3515 School Safety & Security)	Personal parental/guardian notification. Resource and law enforcement referral, educational sessions, suspension/recommendation for expulsion as appropriate. (Investigation and steps to prevent reoccurrence must occur.)
Trespass (students from one campus on another campus)	Personal parental/guardian notification. Reprimand, call home, penalty may be increased, legal authorities notified should behavior be repeated or if accompanied by other inappropriate or illegal acts or behaviors.
Gang-like behavior or apparel (BP 5131.41 Violent & Aggressive Conduct)	Personal parental/guardian notification. Resource referral, detention to suspension depending on context, repetition of behavior, and apparel.





Parental Request for Non-Participation by Students (Internet or Email Opt-out)

Parents of minor students (under 18 years of age) may request that their student(s) not be allowed access to the internet or may opt-out of District-provided Gmail accounts by submitting E 6161.4(a) Internet Access Non-Permission Form. Such restriction, once signed, remains in force until rescinded by the parent or the legal aged student. This action also denies access to the District wireless network.

Non-Discrimination BP 1312.3 / AR 1312.3

KPBSD does not discriminate on the basis of national origin, ancestry, race, color, creed, sex, age, disability, physical appearance, sexual orientation, religion, pregnancy, marital or parental status, or political affiliation in its educational programs, related activities, and employment practices. If a student believes that he/she has been discriminated against, he/she may make a claim that his or her rights have been denied. A student may obtain a copy of the grievance or procedure and receive assistance in filing a complaint by contacting the school principal or the KPBSD District Office at (907)714-8888.

Protection of Pupil Rights Amendment BP 6162.8

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

\*Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):

- 1. Political affiliations or beliefs of the student or student's parent
- 2. Mental or psychological problems of the student or student's family
- 3. Sexual behavior or attitudes
- 4. Illegal, anti-social, self-incrimination, or demeaning behavior
- 5. Critical appraisals of others with whom respondents have close family relationships
- 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers
- 7. Religious practices, affiliations, or beliefs of the student or parents
- 8. Income, other than as required by law to determine program eligibility

- \*Receive notice and an opportunity for a student to opt-out of:
- 1. Any other protected information survey, regardless of funding
- 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law
- 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others
- \*Inspect, upon request and before administration or use:
- 1. Protected information surveys of students
- 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- 3. Instructional material used as part of the educational curriculum
- 4. These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law
- KPBSD has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution proposes. KPBSD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. KPBSD will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parents to opt his or her child out of participation of the specific activity or survey. KPBSD will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided two weeks notice of the planned activities and surveys, and be provided an opportunity to opt their child out of such activities and surveys. No survey, whether anonymous or not, that inquires into personal or private family affairs of the student not a matter of public record or subject to public observation will be administered unless written permission is obtained from the student's parent or legal guardian.
- 20 Parents will be provided an opportunity to review any

pertinent surveys.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office  
U. S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-5901

Release of Student Directory Information BP 5125.1

KPBSD has adopted a policy designed to provide parents and students the full protection of their rights under the Family Educational Rights and Privacy Act of 1974, also known as FERPA.

FERPA, with certain exceptions, requires your written consent prior to disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs
- Sports activity sheets such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local school districts receiving federal education funding to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the school district that they do not want their student's information disclosed without their written consent.

The District may also disclose to the State of Alaska or the University of Alaska your student's eligibility for scholarship programs.

KPBSD has designated the following information as directory information: student's name, mailing address, telephone listing, email address, photograph, date and

- place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, grade level, enrollment status, degrees, honors and awards received, scholarship eligibility, and most recent previous educational agency or institution attended, student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's social security number, in whole or in part, cannot be used for this purpose.)
- You have the right to refuse the release of student directory information. If you object to disclosure of some or all of this information, please complete and return E 5125.1(b) Directory Information Parent Opt-Out Form.
- If you have no objection to the use of student information, you do not need to take any action.
- Section 504 of the Rehabilitation Act BP 6146.51
- The following is a description of the rights granted by federal law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions.
- You have the right to:
- 1. Have your child take part in, and receive benefit from public education programs without discrimination because of his or her disabling conditions.
- 2. Have the District inform you of your rights under Section 504.
- 3. Receive notice with respect to any action by the District in regard to identification, evaluation, or placement of your child. Parent consent must be obtained before conducting an initial evaluation.
- 4. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents. Insurers and similar third parties are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student.
- 5. Have the District provide reasonable accommodations and services to allow your child a free appropriate public education and an equal opportunity to participate in school and school-related activities.
- 6. Have your child placed in the least restrictive environment.
- 7. Have your child educated in facilities and receive services comparable to those provided for non-disabled students.
- 8. Have evaluation, educational, and placement



decisions based upon a variety of information sources and by a group of persons, including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities.

9. Have your child receive periodic reevaluations, at least every three years or whenever a change of placement is considered.

10. Examine all relevant educational records relating to decisions regarding your child’s identification, evaluation, educational program, and placement.

11. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.

12. Reasonable requests for explanations and interpretations of your child’s records.

13. Request amendment of your child’s educational records if there is a reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the School District refuses this request for amendment, it shall notify you within a reasonable time and advise you of the right to a hearing.

14. You have the right to an impartial hearing with respect to the District’s actions regarding your child’s identification, evaluation, or educational placement, with opportunity for parental participation in the hearing and representation by an attorney. Hearing requests must be made in writing to the director of pupil services.

15. You also have the right to file a complaint with the US Office of Civil Rights (OCR). The address of the Regional Office which covers Alaska is:

US Department of Education

Office of Civil Rights, Region X

915 Second Ave, Room 3310

Seattle, WA 98174-1009

16. You have the right to file an action in federal district court alleging a violation of Section 504. You do not have to go through the due process hearing procedure before filing a complaint in federal district court or with OCR.

The person in this District who is responsible for insuring that the District complies with Section 504 student issues is the director of pupil services, telephone number (907) 714-8881.

**Security Cameras**      [BP 3515](#)

Students have the right to learn and work in a safe environment. To ensure the safety and security of both students and staff, surveillance cameras have been installed in our schools. There are signs noting the use of cameras in conspicuous locations. These cameras are not placed where students, staff or community members have

a reasonable expectation of privacy (i.e., bathrooms, locker rooms).

**Site-Based Council / PTA / PTSA**      [BP 0420/ AR 0420](#)

All schools will organize and conduct regularly scheduled meetings of the site-council and parent organizations. The School Board believes strongly in the importance of parent input into the instructional practices and school programs. Specific District policy delineates the responsibilities of each of these organizations. Please contact the school office to see how you might be involved in these parent groups.

**Student Lockers**      [AR 5145.12](#)

Because lockers are under the joint control of the student and the District, school officials shall have the right and ability to open and inspect any school locker without student permission when they have reasonable suspicion that the search will disclose evidence of illegal possessions or activity or when odors, smoke, fire and/or other threats to student health, welfare or safety emanate from the locker. For health and safety reasons, a general inspection of school properties such as lockers and desks may be conducted on a regular basis. Any items contained in a locker shall be considered to be the property of the student to whom the locker was assigned. Unauthorized locks will be removed from lockers.

**Student Nutrition**      [BP 5040 / AR 5040](#)

KPBSD Student Nutrition Services (SNS) is proud to provide thousands of nutrient prescribed USDA school meals to eager students each school day.

We invite all students to regularly participate in this successful meal program that enjoys United States Department of Agriculture (USDA) support.

National School Lunch Program (NSLP) and National School Breakfast Programs (NSBP) provide meals to students qualifying for free or reduced price meals in addition to students paying an established price per meal.

School Waiver Programs - may provide qualifying students free or reduced cost book and materials fees, athletic fees, etc. Final determination of eligibility is per individual School Administrator.

Student nutrition services operates under the USDA program guidelines of the National School Lunch Program and National School Breakfast Program. The nutrient content of both the USDA School Breakfast and USDA

School Lunch programs are established by the USDA. KPBSD school meal programs successfully meet the USDA dietary criteria for the provision of appropriate meals to KPBSD students.

SNS office hours are from 7:30 am to 4:30 pm, Monday through Friday. Questions and comments can be directed to the SNS office at (907)714-8890.

“The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, or marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA’s TARGET Center at (202) 720-2600 (voice and TDD).

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.”

**Reapplying**

You may apply any time during the school year. If you are not currently eligible but experience a decrease in household income, have an increase in household size, become unemployed, or begin receiving Food Stamp benefits or Temporary Assistance benefits for your student(s), you may fill out an application at that time. Applications are available at all school locations, District Office, Student Nutrition Office, or can be mailed to you by calling (907) 714-8832. Additional information is available on the [Student Nutrition website](#) and the [Nutrition and Wellness website](#).

**Student Records**      [BP 5125 / AR 5125](#)

A student’s school records are confidential and are protected from unauthorized inspection or use. A cumulative record is maintained for each student from the time the student enters the District until the student withdraws or graduates. This record moves with the student from school to school. By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18 or a dependent for tax purposes. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights. Additionally, the child’s address may not be released if the District determines that release of the address poses a

threat to the health or safety of the child. The principal is custodian of all records for currently enrolled students at the assigned school. The superintendent is the custodian of all records for students who have withdrawn or graduated.

Records may be reviewed during regular school hours upon completion of a written request. Parents of a minor or of a student who is a dependent for tax purposes, the student (if 18 or older), and school officials with legitimate educational interests are the only persons who have general access to a student’s records.

The parent’s or student’s right of access to, and copies of, student records does not extend to all records. Materials that are not considered educational records, such as teachers’ personal notes on a student that are shared only with a substitute teacher, records pertaining to former students after they are no longer students in the District, and records maintained by school law enforcement officials for purposes other than school discipline do not have to be made available to the parents or student.

**Access Without Parental Consent**

The District shall not permit access to or the release of student records or the personally identifiable information contained therein without the consent of a parent or eligible student, except that access without consent to student records shall be permitted to those persons or under those circumstances as follows:

- School officials within the District who have a legitimate educational interest in having access to the records.
- A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.
- Officials of other districts, schools, state operated correspondence programs or post-secondary institutions in which the student seeks to enroll, or is already enrolled, so long as the disclosure is for purposes related to the student’s enrollment or transfer.
- Upon their request, military recruiters and institutions of higher learning shall have access to secondary students’ names, addresses, and telephone listings, unless an objection is made by the student’s parent/ guardian.
- The District will provide the University of Alaska scholarship program a list of names and addresses of students in the graduating class who meet scholarship eligibility requirements for each scholarship program.

- Authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of Education, or the Department of Education and Early Development of the State of Alaska, if the information is provided in connection with an audit or evaluation of federal or state supported education programs.
- In compliance with a judicial order or pursuant to any lawfully issued subpoena.
- Where the disclosure is in connection with financial aid conditioned on the student’s attendance at an educational institution.
- The disclosure is to organizations conducting studies for or on behalf of educational agencies or institutions.
- The disclosure is to accrediting organizations carrying out their accrediting functions.
- The School District will cooperate with the juvenile justice system in sharing information contained in permanent student records.
- The District may release information from records to appropriate persons in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other persons. The District may include in a student’s records information concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community.
- Student directory information may be released to representatives of the post-secondary institutions, prospective employers, legislators, news media, military recruiters, sport publications, companies that manufacture class rings or publish yearbooks and non-profit or other organizations. The opportunity to exercise an objection is provided on [E 5125.1\(b\)](#) Directory Information Parent Opt-Out Form.

When the student reaches 18 years of age, only the student has the right to consent to release of records. Students over 18, and parents of minor students, may inspect the student’s records and request in writing a correction if the records are inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights.

### Records Pertaining to Children with Disabilities

Personally identifiable information in those student records specifically collected or maintained in conjunction with the provision of special education or related services may not

- be released without the written consent of a parent unless
- the disclosure is to:
  - A school official as defined above
  - An official of a school or school system in which the student intends to enroll
  - A representative of the Federal Comptroller General, U.S. Department of Education, or Alaska Department of Education and Early Development
- The District bills Medicaid for certain health related services identified in a student’s Individualized Education Program (IEP). This process involves the sharing of personally identifiable information with the Department of Health and Social Services, the Alaska Medicaid agency, regarding services a child receives through the District’s special education program.

### Access with Consent

- The contents of a student’s record may be furnished to any person with the written consent of one of the student’s parents. The written consent should specify the records to be released, the reasons for the release, and to whom the records will be released. Where the consent of a parent is required for the release of student records, a copy of the records to be released shall be provided on request to the student’s parents or the eligible student, and to the student who is not an eligible student if so requested by the student’s parents.

### Notification of Rights Under FERPA for Elementary and Secondary Schools

- The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:
  1. The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access.
    - Parents or eligible students should submit to the school principal or designee a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. A copying fee may be charged.
  2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student’s privacy rights under FERPA.
    - Parents or eligible students who wish to ask the school to amend a record should write the school principal or

designee, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees or who is under the direct control of the school with respect to the use and maintenance of the personally identifiable information from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school or District to comply with the requirements of FERPA. A complaint may be filed with:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-8520

In addition, you are entitled to notice of the following disclosures of student records:

- Upon request, the District discloses education records without consent to officials of another school district or an institution of post-secondary education where the student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.
- By September 15 of each year, the District will provide

- to the University of Alaska a list of names and addresses of students in the graduating class who meet scholarship eligibility requirements for each scholarship program.
- Release of a student’s name to the University of Alaska will not be made if the parent or eligible student objects.
- An objection should be made in writing to the assistant superintendent of instruction on form [E 5125.1\(b\)](#).
  - By July 15 of each year, the District will transmit to the Alaska Department of Education and Early Development information on each graduating student’s eligibility for the Alaska Performance Scholarship Program. This is a required disclosure that occurs without consent and without the opportunity to object.
  - By January 15 and July 15 of each year, the District will provide to the Alaska Military Youth Academy, operated by the Department of Military and Veterans’ Affairs, a report containing the name, address, and dates of attendance of prior students ages 15 through 18 who appear no longer enrolled in any educational institution and who have not received a diploma or GED. Release of a student’s information to the Alaska Challenge Youth Academy will not be made if the parent or eligible student objects. An objection should be made in writing to the assistant superintendent of instruction on form [E 5125.1\(b\)](#).

### Visitors [BP 1260](#)

- The School Board encourages parents, guardians and interested members of the community to visit the schools and, in compliance with established procedures, view the educational program. The Superintendent shall invite parents or guardians and the community to open house activities and other special events.
- The Superintendent shall establish procedures to facilitate visits during regular school days and register all visitors at the school office when entering school grounds.
- The Board recognizes the staff time and commitment required by school visits and encourages the staff to accommodate as many requests for visits as possible. To ensure minimum interruption of the instructional program, visits during school hours should be first arranged with the teacher and principal. If a conference is desired, an appointment should be set with the teacher during non-instructional time.

### Volunteers [BP 1250](#)

- Volunteers of all ages are always welcome in District schools. Members of parent-teacher organizations and booster clubs are the backbone of school volunteers.



Anyone interested in being a volunteer in the schools needs to complete the online volunteer screening process and agree to a background check; only criminal activity will be checked. To complete the volunteer screening process, visit the District’s web page at <http://bit.ly/EmploymentKPBSD> find the location where you wish to volunteer. Click the Apply button that corresponds to that location, and then follow the instructions. Please contact the human resources department at (907) 714-8888 if you have questions.

**Wellness**      **[BP 5040](#) / [AR 5040](#)**

The School Board recognizes that schools are in a position to promote healthy lifestyle choices by students that can affect their lifelong wellness. Therefore, the School District will provide environments that promote and protect children’s health, well-being, and ability to learn by supporting healthy eating and physical activity.

The following topics are covered online:

- Planning and Periodic Review by Stakeholders
- Nutrition
- Physical Activity
- Communication with Parents
- Monitoring, Compliance, and Evaluation



**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

**Office of Superintendent**

Sean Dusek, Superintendent of Schools

148 North Binkley Street      Soldotna, Alaska 99669-7520

Phone (907) 714-8888      Fax (907) 262-9132

August 2015

Dear Parent(s), Guardian(s), and Students:

Each school day close to 8,000 students attend our 43 schools. While at school, the safety and security of your child(ren) is always our number one priority. As a way to ensure this, the school district and the borough have installed security cameras at your child(ren)’s school. This letter is written to advise you that the cameras are located in public areas inside and outside of the school buildings. Please note that no cameras are placed in areas where students, staff, or community members have a reasonable expectation of privacy, e.g., a bathroom or a locker room.

School security is the main purpose for the cameras. However, recordings may be used in disciplinary proceedings. In addition, matters captured by the cameras may be referred to local law enforcement, as appropriate.

For more information, view Board Policy 3515 School Safety and Security on the District’s website at <http://www.kpbsd.k12.ak.us/board.aspx?id=3040>.

Please feel free to contact your school principal with questions regarding the cameras.

Sincerely,

Sean Dusek  
Superintendent of Schools

ANCHOR POINT   COOPER LANDING   HOMER   HOPE   KACHEMAK SELO   KENAI   MOOSE PASS   NANWALEK   NIKISKI   NIKOLAEVSK   NINILCHIK  
PORT GRAHAM   RAZDOLNA   SELDOVIA   SEWARD   SOLDOTNA   STERLING   TUSTUMENA   TYONEK   VOZNESENKA

**Notes**

**Kenai Peninsula Borough School District**

Website: [www.kpbsd.k12.ak.us](http://www.kpbsd.k12.ak.us)  
“Today’s schools educating for tomorrow.”

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“Today’s schools educating for tomorrow.”

# Kenai Peninsula Borough School District

## 2015-16 Districtwide Calendar

<b>C</b> School Closes	<b>O</b> School Opens
<b>E</b> End of Quarter	<b>CI</b> PT Conference/Inservice
<b>H</b> Legal Holiday	<b>V</b> Vacation Day
<b>IW</b> Inservice/Work	<b>Early Release Day</b>

July 2015							August 2015							September 2015							October 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3 H	4							1			1	2	3	4	5				1	2	3	
5	6 B	7	8	9	10	11	2	3 B	4 B	5 A	6 A	7 NT	8	6	7 H	8	9	10	11	12	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12 IW	13 IW	14 IW	15	13	14	15	16 ER	17	18	19	11	12	13	14	15	16 IW/E	17
19	20	21	22	23	24	25	16	17 IW	18 IW	19 O	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28 ER	29 CI	30 CI	31
							30	31																			
# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____						
# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							# of Student Days: _____						
# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____						
November 2015							December 2015							January 2016							February 2016						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1 H	2		1	2	3 ER	4 CI	5 CI	6
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	13	14	15	16	17	18 IW/E	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25 ER	26 H	27 H	28	20	21 V	22 V	23 V	24 V	25 H	26	17	18 MLK	19	20	21	22	23	21	22	23	24	25	26	27
29	30						27	28 V	29 V	30 V	31 V			24	25	26	27	28	29	30	28	29					
														31													
# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____						
# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							# of Student Days: _____						
# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____						
March 2016							April 2016							May 2016							June 2016						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1 ER	2	1	2	3	4 ER	5	6	7				1	2	3	4
6	7	8	9	10	11 IW/E	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14 V	15 V	16 V	17 V	18 V	19	10	11	12	13	14	15	16	15	16	17	18 C	19 IW	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30 H	31					26	27	28	29	30		
# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____							# of Inservice Days: _____						
# of Student Days: _____							# of Student Days: _____							# of Student Days: _____							# of Student Days: _____						
# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____							# of Teacher Days: _____						

### End of Quarter

1st Quarter	41 days
2nd Quarter	40 days
3rd Quarter	46 days
4th Quarter	43 days
	170 days

Teacher First	August 12
Teacher Last	May 19
Student First	August 19
Student Last	May 18

### PT Conference/IS Days

October 29, 30  
February 4, 5

### Inservice/Work Dates

August 12, 13, 14, 17, 18  
October 16  
December 18  
March 11  
May 19

### Legal Holidays & Vacation Days

Independence Day July 3  
Labor Day September 7  
Thanksgiving November 26-27  
Winter Break Dec 21-Jan 1  
Spring Break March 14-18  
Memorial Day May 30

Total S/T = 170+10=180/188

Approved: 11/24/2014

Dept of Ed. Approved: 12/16/14

GI Pkt Page 59

Start of Testing Window End of Testing Window  
(Contact School for actual dates of test implementation)



## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

[www.kpbsd.k12.ak.us](http://www.kpbsd.k12.ak.us)

### SCHOOL BOARD COMMUNICATION

**Title:** 2015-2016 Board Work Sessions

**Date:**

**Item Number:**

**Administrator:** Sean Dusek  
Superintendent of Schools

**Attachments:**

☐ Action Needed   ☐ For Discussion   ☒ Information   ☐ Other: \_\_\_\_\_

### BACKGROUND INFORMATION

For the 2015-2016 school year, board work sessions are schedule for:

August 4, 2015

December 8, 2015

February 2, 2016

April 5, 2016

June 7, 2016 (Annual Planning Session)

### ADMINISTRATIVE RECOMMENDATION

N/A





## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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### SCHOOL BOARD COMMUNICATION

**Title:** Report of Requests to Do Business

**Date:** June 30, 2015

**Item Number:** Information

**Administrator:** Dave Jones, Assistant Superintendent

A handwritten signature in black ink, appearing to read "Dave Jones".

**Attachments:** Request to Do Business Forms

☐ **Action  
Needed**

☐ **For  
Discussion**

☒ **Information**

☐ **Other:**

### BACKGROUND INFORMATION

Per Board Policy 3315.1 Conflict of Interest, forms submitted during FY15 are provided for board review.

### ADMINISTRATIVE RECOMMENDATION

For your information.

## Kenai Peninsula Borough School District

**REQUEST TO DO BUSINESS  
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

**TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE**

<u>Lisa J. Gabriel</u>	<u>9/3/2014</u>
Name	Date Submitted
<u>2305 Watergate Way</u>	<u>Secretary III</u>
Address	Position with District
<u>Kenai AK 99611</u>	<u>Kenai Central High School</u>
City/State/Zip	Location
<u>907-252-9524</u>	<u>907-283-2103</u>
Home Phone	Work Phone

I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District: (Include description of nature, type and extent of goods or services to be provided.)

Name and address of business submitting bid, proposal or quotation:

Alaska Blue Harvest Seafoods  
2305 Watergate Way  
Kenai AK 99611

Applicant's interest or position in business:

I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 – Relations with Vendors. I understand that a copy of my Request to do Business will be submitted in a report to the Board of Education in July.

[Signature]  
 Signature

STATE OF ALASKA

ss.

THIRD JUDICIAL DISTRICT )

SUBSCRIBED AND SWORN TO before me this 3rd day of Sept

[Signature]  
 Notary Public in and for Alaska

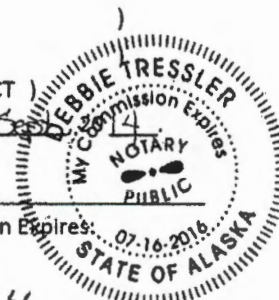
My Commission Expires: 07-16-2016

☐ Approved ☐ Denied

[Signature]  
 Superintendent

9-3-14  
 Date

Revised 4/2014



E 3315.1

**REQUEST TO DO BUSINESS  
WITH THE KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

**TO BE SUBMITTED TO SUPERINTENDENT'S OFFICE**

Robert M. Bird

Name

5/11/15

Date Submitted

50615 Shemya Way

Address

teacher - part time

Position with District

Kenai, AK 99611

City/State/Zip

Nikiski HS

Location

776-5898

Home Phone

776-3456

Work Phone

I request a waiver from the School Board's conflict of interest policy so that I may submit a competitive bid, proposal or quotation to provide the following goods or services to the District:

(Include description of nature, type and extent of goods or services to be provided.)

Connections Tutor.

Name and address of business submitting bid, proposal or quotation:

see above

Applicant's interest or position in business:

I understand that this waiver, if granted, will allow me to submit a competitive bid, proposal or quotation ONLY for the matters specifically identified above.

I certify that I have read and understand the provision of Board Policy 3315 - Relations with Vendors. I understand that a copy of my Request to do Business will be submitted in a report to the Board of Education in July.

Robert M. Bird

Signature

STATE OF ALASKA )

ss. )

THIRD JUDICIAL DISTRICT )

SUBSCRIBED AND SWORN TO before me this 11 day of May 2015.



Margie Warner  
Notary Public in and for Alaska

with office  
My Commission Expires

Superintendent

5/12/15  
Date

Revised 4/2011



## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

[www.kpbsd.k12.ak.us](http://www.kpbsd.k12.ak.us)

### SCHOOL BOARD COMMUNICATION

**Title:** Resignations

**Date:** July 6, 2015

**Item Number:**

**Administrator:** Joann Riener, Director, Human Resources  
Dave Jones, Assistant Superintendent

**Attachments:**

☐ Action Needed   ☐ For Discussion   ☒ Information   ☐ Other: \_\_\_\_\_

### BACKGROUND INFORMATION

Name	Assignment	Location & Effective Date
Shane Cotman	Custodian I	Redoubt Elementary School, effective at the end of the 2014-15 school year
Laurie Cowgill	Library Aide	Kaleidoscope School, effective at the end of the 2014-15 school year
Jack Hepworth	Special Education Intensive Needs Aide	Nikiski Middle/High School, effective at the end of the 2014-15 school year
Lynne Sandahl	Human Resources Manager	District Office, effective May 29, 2015
Nancy Spooner	Transportation Coordinator	District Office, effective at the end of the 2014-15 school year
Ronald Wilson	Special Education Intensive Needs Aide	Hope School, effective July 16, 2015

*KENAI PENINSULA BOROUGH  
SCHOOL DISTRICT*

**2014-2015 School Annual  
Reports to the Superintendent**

**SEAN DUSEK, SUPERINTENDENT**



# Superintendent's Annual Report

**School Name** Aurora Borealis Charter School

**Submitted by** Larry Nauta

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Future Problem Solving State Winners Math Count six of the twelve top awards
---

# Superintendent's Annual Report

**School Name** Chapman School

**Submitted by** Conrad Woodhead

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

## Yearly Activity Report For Chapman School 2014-15

- 10 (+1 PREK speech student) Pre-K Students enrolled at Chapman
- Chapman School receives 5 Star ASPI rating
- Chapman School receives positive media coverage from Homer News
- Chapman School continues to enjoy Fruit & Veggie state grant
- Paul Seaton iPad grant for Kindergarten
- Currently using the following computer programs: Accelerated Reading, Milestones, Read Naturally, Skills Tutor, Read Naturally, Accelerated Math, Star Math, Star Reading, Typing Master Pro, Lexia, Headsprout, Orchard, Raz Reading, My Writing Web, Discovery Ed.
- Active Groups at Chapman: Student Council, Chapman Parent Advisory Group, Site Council, Title I
- Weekly Intervention Meetings
- Positive changes to the school / Foyer New Logo & Other Benches, Gym - New Divider, Halls & some classrooms painted
- Fall & Spring Photos
- Salmon Egg Collection - Anchor River
- Community - HEA Yearly Open House BBQ held at Chapman, Youth Group Adult Basketball, Adult Volleyball, Timberwolves Basketball, Zumba, Anchor King Wrestling
- Child Find
- SPROUT Playgroup
- Fire Safety - Anchor Point Volunteer Fire Department
- Read Across America with School wide activities
- Matching iPad Grant from Homer Foundation grades 5<sup>th</sup>-8<sup>th</sup>
- Halloween Carnival
- Chapman School Open House well attended
- Sports: Soccer, Basketball, Volleyball, Junior High Wrestling, Track,



- Cookie Dough and Gifts & Things Fundraiser
- Scholastic Book Fair
- Senior Citizen Craft Bazaar
- Quarterly Awards Assemblies
- Parent Teacher Conferences
- Assemblies and Classroom Visits by Community Members
- Music Concerts: Fall, and Spring
- Canned Food Drive for Community Thanksgiving Baskets
- Anchor Point Public Library - Cabin Fever Variety Show
- Artist in Residence through Bunnell Street Gallery - Deland Anderson
- Character Counts Behavior Incentive Program
- Spelling Bee - Winner Andy Nelson (placed 8<sup>th</sup> in State)
- 100s day activities school wide
- Parent Organized Snow Rondi Events at Chapman: Pinewood Derby
- Battle of the Books 3<sup>rd</sup>/4<sup>th</sup>, 5<sup>th</sup>/6<sup>th</sup>, 7<sup>th</sup>/8<sup>th</sup> Teams
- Science Fair grades 1<sup>st</sup> -8<sup>th</sup>
- Special Music Programs: Mass Band & Mass Choir
- Service Board Banquet
- Volunteer Appreciation Cookie Reception
- Student, Finn Heimbold, chosen as Chapman's Masonic Student
- Kindergarten & Pre-K Open House
- 2<sup>nd</sup> - 4<sup>th</sup> Grade Students - Two weeks of swimming lessons
- Registration for Pre-K / 14 students signed up
- Sixteen Kindergarten Students graduate
- Fifteen 8<sup>th</sup> Grade Students graduated
- Field Day
- All School/Community BBQ Last Day of School

# Superintendent's Annual Report

**School Name** Connections Homeschool Program

**Submitted by** Lee Young

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, district wide, statewide and national academic awards, regional and state athletic titles, special school wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

## Connections UA Scholars for Connections Homeschool Program

- Kaden Schrock
- Conway Seavey
- Ellery Steffensen
- Jacob Calligan
- Kaylee Fisher
- Lisa Wisner
- Ila Cobb
- Michael Sutton
  
- Emily DiPaolo was the recipient of the \$500 Vicki Webb Nelson memorial scholarship
- Connections student Whitney Owens is a published Author – Winston's Friendship Journey.
- Matt Thomas – Math Genius - AMC scores, qualified to take the American Invitational Mathematics Examination and scored 11/15. Highest score in State, highest score ever in State. TrigStar Exam: 94/100. Highest in school and District, third highest in State. The first Alaskan to take the USA Mathematics Olympiad (for the top 270 students in the country).
- Jessica Grant - \$8,000 merit scholarship recipient
- Jonathon Bruxvoort – KPC Tuition-free recipient
- Sullivan Jackson - \$1,000 Nikiski Senior Center scholarship recipient
- Sullivan Jackson - \$1,000 Kenai Peninsula Builders Association Scholarship
- Ellery Steffensen – Luke Spruill \$10,000 scholarship recipient

# Superintendent's Annual Report

**School Name** Cooper Landing School

**Submitted by** Michael Hanson and Susanna LaRock

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

During the 2014-2015 school year, Cooper Landing School (CLS) students experienced many successes and exciting opportunities. All of the students participated in the annual float and fish of the upper Kenai River; everyone caught fish and had a great day. The K-6<sup>th</sup> grades took six weeks of Gymnastics lessons at the Anchorage Gymnastics Association. All of the students participated in six weeks of skiing or snowboarding lessons at Alyeska. The 3rd-8<sup>th</sup> grade participated in a state wide archery tournament through the National Archery in Schools Program.

The school received a Rasmussen Art Grant, which funded an Artist in the Schools visit that focused on learning African and Caribbean drumming skills. The students spent all week learning about African and Caribbean drumming styles and cultures. Then at the end of the week they invited the community for a performance to show off their skills.

The students also benefitted from a Rasmussen Excursion grant which funded two field trips to the Anchorage Performing Art Center. The students also enjoyed a field trip to the Anchorage Museum to see the Lego Exhibit.

In addition, students worked with the Cooper Landing Chamber of Commerce and Historical Society to create a trail guide for hiking trails in Cooper Landing. The brochure describes the locations and difficulty levels of trails in Cooper Landing and features the student's art work. The brochure will be available to the public at the Visitors Center.

This School year Cooper Landing School was honored to receive two awards from the Alaska Department of Education and Early Development; the High Progress and Highest Performing Awards were both given to the school for the year 2014. The community was invited to the school to celebrate this achievement.

Cooper Morgan Gossard was the recipient of the Masonic Award at the end of the year. All students participated in a fundraiser to help pay for field trips for the next school year. All of the students wrote and illustrated their own book and invited the community to a traditional author's tea to present their works. Four Kindergarteners graduated, and we joined Hope School and Moose Pass School for an end of the school year celebration.

# School Annual Report to the Superintendent

**School Name** Fireweed Academy

**Submitted by** Kiki Abrahamson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

One of the many highlights at Fireweed this year was a week long STEM workshop with former award winning KPBSD teacher Sheryl Sotelo. Students in grades K-6 became “makers” for the week creating circuits, robots, bottle cars and go-bots.

A hydroponic gardening system was installed at our K-2 site, and this system produced greens and herbs that provided salads for lunches during the school year as well as many science exploration and observation opportunities. Along with our indoor gardening, the students have planted the school community garden adjoining our K-2 building. This is in its 3<sup>rd</sup> year of providing produce for our families and students, and embellishing our curriculum from late summer into the fall.

The Salmon in the Classroom program brought Coho Salmon eggs to an incubation tank in our 1<sup>st</sup>/2<sup>nd</sup> classroom. The developing and hatching silver salmon supported a number of science activities including salmon dissection, a trip to the Anchor River by K-2 students to learn about salmon lifecycles and sustainability, and numerous observations of the development from egg to Alevin to fry.

During our second quarter Theme Immersion students were introduced to two unique forms of transportation. First, a horse and carriage visited both Fireweed campuses and provided students the opportunity to broaden their understanding of transportation systems to include the workings of horsed drawn systems. Later in the quarter, a collaboration with Paul Banks’ Principal Eric Pederson brought a dog and sled to the K-2 campus to introduce the concept of mushing to our students.

The culminating project of our third quarter Theme Immersion was an Invention Convention held in the West Homer gymnasium that was attended by families, students of Little Fireweed, and community members. Students displayed and explained their responses to “Necessity is the mother of invention.”

6<sup>th</sup> Graders participated in two Justice Systems: Youth Court and a Mock Justice Circle. The Kenaitze tribe mentor Curt Shuey, wrote to us, “What an inspiring group of well prepared students, and such an education in the process of critical thinking and consultative communication! Thank you for the invite!”

We strengthened our connections to the Homer community with several trips to the Senior Center by our kindergarten students to sing and tell tales, and through Fireweed students’ performances in collaboration with the Homer Youth Orchestra and with the Homer Shorebird festival.

For the first time Fireweed participated in the 3<sup>rd</sup>/4<sup>th</sup> grade level of Battle of the Books. And this same bunch of intrepid students started a school newspaper.

Older Fireweed students participated Linked Up with the Kenai Peninsula Orchestra learning and performing with both singing and recorders. All Fireweed students contributed to the building and celebration of the Burning Basket Installation. They participated in the Shorebird Festival, Howl’s Dirtbag Cleanup, The Center for Alaskan Coastal studies beach clean up. Salmon in the Schools was housed at the Fireweed K-2 site.

Students benefited from diverse Artists in the schools including Eddie Wood, percussionist; Ann Margaret Wimmerstedt: Encaustics artist and Sharlene Cline, Calligrapher and painter. After the completion of a student sampler of Encaustics work, we submitted their piece to the Homer Legislative Information Office. Students also participated in ceramics projects that included making soup bowls for a fundraiser for the 6<sup>th</sup> grade field trip.

Students benefited from authentic experiential education on field trips to Kennecott Mine and Root Glacier, Kasitsna Bay, and Seldovia; as well as exploring people and places that add to the cultural context of Homer.

Fireweed enjoyed equitable funding with other similar sized schools in the district as a result of HB278. We were able to hire aides and a full time Interventionist. This provided much needed support to cover duties and provide classroom assistance.

## School Annual Report to the Superintendent

**School Name** Homer Flex

**Submitted by** Karen Wessel

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Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Student leadership/peer educator in PHAT (Peer Health Program): Kaylynn Bunnell

Eight Graduates

Masonic Outstanding Student Award: Kaylynn Bunnell

UA Scholars Anton Kuzmin and Kaylynn Bunnell

Student leadership/peer educator in PHAT (Peer Health Program): Kaylynn Bunnell

Flex Improvisational Theater Troupe teaching West Homer 3<sup>rd</sup>/4<sup>th</sup> graders and  
Fireweed 4<sup>th</sup> graders

Homer Spit Highway Cleanup

Community Service Project at Kevin Bell Hockey Arena

Flex "Garden of Eatin'" Partnership with Twitter Creek Gardens (CSA) and Homer  
Soil and Water Conservation

Homer Foundation Grant for Stewardship of Planet/Nature Literacy

Homer Foundation Grant for Improvisational Theater Workshop

Artist in the School Grant for Encaustic Visual Art Workshop

Recipient of 5-year federal SAMHSA grant for Youth Mental Health First Aid  
through the State of Alaska DEED

# School Annual Report to the Superintendent

**School Name** Homer High School

**Submitted by** Douglas Waclawski

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Homer High students and staff have earned many academic, sporting and service awards this year. This is a credit to our students, our teachers and our supportive community. The awards earned include but are not limited to:

## **Sporting:**

- Team Regional Champs
  - Girls Volleyball
  - Girls Cross Country Running
  - Girls Basketball
- Individual Awards
  - Megan Pitzman - Region XCR Champion
  - Sean Blaine - Regional Wrestling Champion
  - **Heather Harington – State Wrestling Champion (210)**
  - **Aspen Daigle – State Cross Country Ski Champion (Small Schools)**
  - Madison Akers – 2<sup>nd</sup> Team All-State (Basketball)
  - Jonas Noomah and Evan Boyer - 1st Place in Duo Interpretation (DDF)
- Team State Champs
  - **Girls Cross Country Running State Champions!**
  - Girls Volleyball - State Academic Award (Highest GPA)
  - Girls Cross Country Skiing - State Academic Award (Highest GPA)
  - Girls Basketball - State Academic Award (Highest GPA)
  - DDF – State Academic Award (Highest GPA)
-



**Academic**

- 2nd place Caring for the Kenia – Danny Weist
- National Merit Scholar Finalist
  - Jonas Newmah
- National Merit Scholar Semifinalist
  - Evan Boyer
  - Patrick Latimer
- State Skills USA Competition
  - 1<sup>st</sup> place: Construction – Ian McCormick &
- HCOA Youth Artist of the Year – Lindsey Schneider
- F Magazine's Alaska Statewide Youth Arts and Writing Contest.
  - 1st place: Molly Mitchell – Essay
  - 1st place: Jonas Noomah – Flash Fiction
  - 2<sup>nd</sup> Place: Molly Mitchell – Poetry

**Staff**

- Alaska Cross Country Running Coach of the Year – Bill Steyer
- Region III Basketball Cheer Coach of the Year – Leona Alexander

**Schoolwide**

- US News & World Report Silver Medal Award

# School Annual Report to the Superintendent

**School Name** Homer Middle School

**Submitted by** Kari Dendurent

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

## **Teacher Recognition**

BP Nominees

Jen Booz

Lisa Fellows

## **Grants Received**

December 9, 2014 Homer Foundation Grant with Dave Schroer \$3,000

## **School Climate and Culture Activities**

August 14	7 <sup>th</sup> Grade Boot Camp (7 <sup>th</sup> Grade Transition Day)
August 17	Back to School BBQ HMS Staff
October 3	Participate in HHS Homecoming Parade
October 24	Activity Night
November 11	Crockpot Cook-off
December 12	Pep Rally
December 15	Staff Holiday Cookie Bake Off
December 8-12	Angel Tree and Share the Spirit Baskets
Feb 9-13	Share the Love Food Drive and Spirit Week
February 13	Pep Rally
April 1 & 2	Native Youth Olympics in PE classes
April 23	HHS Step Up day
May 15	Pep Rally
May 20	End of Year BBQ and Pep Rally

**Parent and Community Involvement**

August 14	7 <sup>th</sup> & 8 <sup>th</sup> Grade Orientation
September 17	HMS Open House
October 9	Host KPBSD Site Council Meeting
November 18	Host KPBSD Key Communicators Meeting
November 24	Brad Hughes – Local Artist Presentation
January 27	Homer Chamber of Commerce
April 3	Youth Photovoice Exhibit
April 27	The Teen Brain Explained
April 28	Host KPBSD Mass Band
May 18-19	7 <sup>th</sup> Grade Cold Water Safety and Marine Awareness
Sept-May	Marine Debris Project with Alaska Coastal Studies and
Art Classes	

**Academic Achievement**

December 11	Geo Bee Levi Dabney
January 14	Spelling Bee- Clayton Arndt
February 6 & 7	Math Counts in Anchorage
April 11	KPBSD Math Meet
April 24	Isabel Kulhanek Masonic Award Recipient

# Superintendent's Annual Report

**School Name** Hope School

**Submitted by** Michael Hanson, Principal

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Another outstanding year at Hope School. Looking back, it seems amazing how fast the year went by; and how much we were able to accomplish.

First day back: We arrived back at school August 19<sup>th</sup> and found we had six new students bringing our total enrollment to 23 students! Two new families moved to Hope with a combined six school-age students and two preschoolers. WOW! The first weeks of school were all about getting to know these new students and help them adjust to a new school and a new community.

Major Activities: Hope students participated in a variety of activities this year, some new and some old. My memory is not as it used to be so let's just make a fun list of "some" of the activities.

- Mind of Mazes – October – Two teams – several awards
- Battle of the Books – February (two teams)
- Science Fair with Cooper Landing – K-12
- History – Wax Museum with Cooper Landing – April
- Math Trimathlon Challenge – May
- Developed a coed soccer team and had three different challenges with Moose Pass and Cooper landing!! Yeah!
- History – Mock Trial with Cooper Landing grades 6 – 12. Consisted of a real case currently before the Supreme Court - Gregory Elonis vs the United States. The issue was personal freedom of speech versus social media. Holding now for the Supreme Court to decide – but in Hope/Cooper Landing – We have a decision!!
- Two Masonic Student awards in May – Andrew Bishop and Benjamin Peck – Both students and their families attending the ceremony.
- Corridor Field Trip for intermediate students to Seward, K-BEQ – Kenaitze archeological site in Cooper landing, Cooper Landing museum in April.
- High school and middle school student field trip to KTUU studio in Anchorage and UAA Automotive Program, where our Hope 12<sup>th</sup> grader will be attending this fall. He is our UAA Scholar for the year and plans to continue his education at UAA.
- 2<sup>nd</sup> Annual Hope Talent Show for the Hope Community – May
- Final Day of School BBQ with Moose Pass and Cooper Landing – Yeah!

Makes me tired just looking at all the activities! But in reflecting back on our year, I think our greatest accomplishment was bringing into our family the six new students who arrived this year. Like larger schools, new students come from a variety of places and for different reasons; but in a small school, an influx of six new students, while certainly welcomed, is a bit of a challenge! We wanted each child to feel they had found a learning community where they were safe to learn at their own level and speed, and that they now had an entire educational family including teachers, aides, volunteers, and community that were going to help them achieve their absolute highest and most challenging level of learning. I think we accomplished that goal in a big way. On Thursday (Yesterday) five students drove with staff to Girdwood to see one of our new students play in a minor Little League Baseball game. When we showed up at his game, he smiled so big, and introduced all his “new” friends to his old friends at his old school. I would say that this young man’s adjustment to his new school is one of Hope School’s greatest accomplishments this year! I guess we can’t call him the “new” kid anymore! He is just one of our many outstanding students attending Hope School.

SGM Pilot Program: Staff participated in the Pilot Program for Teacher Evaluation (SGM Pilot Program, set goals for our third graders, followed those students throughout the year with an afterschool reading program, and in the end, met our goal for those students. Other staff has been trained, and we look forward to implementing more goals next year and seeing those areas of improvement.

Hope Volunteers: In wrapping this up – One word about one of the greatest reasons for our successful year this year would have to be our wide base of volunteers. A quick look at what they bring to our overall educational program.

Two foods classes – One for Middle and one for high school co-taught by a retired chef and a currently active chef who just happen to live in the community of Hope! An awesome new music teacher who teaches choir two days a week for our primary students and is planning to develop an afterschool glee club next year!

Guitar lessons two days a week from a young man who comes by and works with students of all ages.

Reading Support: \*\*\*Big one here – One of our community members came in a four days a week and read with one of our second graders (one-on-one) who had been reading way below average on all standardized tests. We were very concerned about his low reading scores and wanted to find a way to help him. On Aims testing in the fall he was reading 7 WPM and with progress monitoring, afterschool reading program, and this volunteer’s work, he has improved to over 60 WPM! One volunteer can make a big difference.

Afterschool Shop Class Academy – for Middle school and high school students. This was our school year – I am sure I will think of things I have forgotten – Hope School had a great year and we expect to hit-the-deck running for the fall to be ready to meet whatever new challenges come our way. Hey, maybe we will get seven new students? Even one more would be fun! Have a great summer.



# Superintendent's Annual Report

**School Name** Kachemak Selo (56)

**Submitted by** A. Rothenberger

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

- Battle Books 5-6, 7-8—5<sup>th</sup> place
- One Mason Award recipient
- Two Presidential Award for Academic Achievement
- Two High Flier Award
- Two Best Attendance Award
- Five(5) A-Roll and Principal's List academic achievers (Gr. 6-12)
- Four Kindergarten graduates
- Seven 8<sup>th</sup> grade promotions to high school
- Three 12<sup>th</sup> grade graduates
- UA Scholar recipient
- Sports Coop—Head of the Bay football, wrestling, soccer and Homer High Hockey
- Student government sponsored fund raising for student activities-\$4000
- Parent volunteers: Site Council, maintenance and new construction, field trips/class projects
- Russian language instruction
- Restructure of school administration—regional village of Razdolna/Selo
- Site selection for proposed building
- School achievement goals: Nonfiction composition, science assessment rubrics, CAFÉ 5 Math
- K-12 Swimming Lessons
- Teacher led inservice: CAFÉ Daily 5 implementation (K-5) LA and Math
- Outdoor lab activities and field studies
- Student clubs—student council, math, chess, electronics and homework clubs
- Construction workshops for students
- Field and picnic day activities
- Collaboration schedule—focus on unpacking new standards (LA/Math)
- New furniture and equipment
- Marine Debris cleanup
- Head of the Bay beach and highway cleanup (20 miles)
- Shed project for equipment and rotational materials
- Alternative/variance calendar

# School Annual Report to the Superintendent

**School Name** Kaleidoscope School of Arts and Science

**Submitted by** Robin Dahlman, May 2015

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

- Installed large scale art piece by artist Kate Demske reflecting our school
- 3<sup>rd</sup>/4<sup>th</sup> grade classes proposed social action project to City of Kenai to stencil storm drains to reduce waste entering our waterways with slogan designed by students: Keep it clean-Drains to stream
- Partnered with the Charis Place developing life links between students and elders in our community
- Nominated by the state of Alaska as a National Blue Ribbon School
- Science specialist and master field sketch artist, Kathy Hocker, provided incredible learning opportunity for students, staff and community
- Volunteer hours average 16 hours per day...this is only counting classroom hours. Hours for PTA, APC, etc are near 1,000 hours for the school year-incredible support
- Increased performance on students receiving intervention (particularly in primary grades...Example: Grade 1 had 100% of students falling below the 25%tile in the fall and only 18% of students falling below the 25%tile this spring.
- Shared our love of music with KPBSD Board by teaching them how to play Orff instruments
- High percentage of new to Kaleidoscope students who were reluctant to attend school at all....very high success academically and socially.
- Rich learning due to dedicated and protected collaboration time built into daily schedule
- Nature trail renovations underway-trail designed by students and committee members; signage designed by 5<sup>th</sup> and 6<sup>th</sup> grade students in partnership with Kathy Hocker

# School Annual Report to the Superintendent

**School Name** K-Beach Elementary

**Submitted by** Nate Crabtree

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

**Safe Routes To School Assembly** – This was an assembly in which we partnered with the City of Soldotna to provide every student and staff a reflective winter beanie with the K-Beach logo. We increased the level of safety for every student and also promoted pride in the school.

**Reading is Great in the Summer (RIGS)** – Teachers worked to promote and foster a love of reading during the summer months. As a result of these efforts, students and staff read a documented 311,543 minutes during the summer months!

**The Great Caribou Migration** – This event that brought together *all* students, *all* staff, and *many* families to promote positive school culture and healthy lifestyles through exercise.

**Jump Rope for Heart** – K-Beach was one of the top fundraisers in the state for this event.

**Niche Survey** – This survey rated K-Beach the #3 ranked elementary in the state of Alaska.

**Junior Achievement** – K-Beach was the first school on the peninsula to host a JA in a Day last school year. This year three schools participated. 18 community members came to K-Beach and taught the students basic economic concepts.

**Battle of the Books** – K-Beach placed 4<sup>th</sup> in the district at the 3<sup>rd</sup>/4<sup>th</sup> grade level.

**2015 Kenai River Spring Clean Up** – K-Beach participated in the second Annual Kenai River Spring Clean Up.

**Veteran's Day Assembly** – K-Beach held the 15<sup>th</sup> Annual Veteran's Day Assembly to honor veterans and those currently serving in the armed forces.

# School Annual Report to the Superintendent

**School Name** Kenai Alternative High School

**Submitted by** Loren Reese

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

Masonic Outstanding Student- Raven Willoya-Williams

Elks Lodge #2425 Student of the Year- Raven Willoya-Williams

UA Scholars Award Recipient- Madeline McElrea

Global Technical Services NDS Award- Isaiah Metcalf

XTO Energy Outstanding Student Scholarship- Kayla Heinrich

School-wide Projects

KAHS offers a morning breakfast program which is run by the Soldotna United Methodist Church, Our Lady of Angels Catholic Church, and the River Covenant Church. These groups coordinate efforts to secure funding for the project, purchase the food, prepare the meals and serve breakfast to our students every morning. These same individuals also coordinate efforts and help provide food and clothing for our students during the annual Grinch Day Celebration in December.

KAHS continued its partnership with the Kenai Food Pantry this year. This program is supported by the Kenai Food Bank. This partnership helped to ensure that the students in transition at KAHS were provided a box of food weekly as needed.

This year KAHS had 36 graduates.

# School Annual Report to the Superintendent

**School Name** Kenai Central High School

**Submitted by** Alan Fields

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

Matt Widamen KPBSD BP Teacher of the Year

Jeremy Ruggiero recognized as a National Merit Scholar

Annika Oren Alaska Boys and Girls Club of America Youth of the Year

Caring for the Kenai Finalists

Kiera Stroh 1<sup>st</sup> place

Lisa Kroll 5<sup>th</sup> place

Kasey Paxton Top 12 Finisher

Lea Johnson Top 12 Finisher

English 10 Honors - completed two community service projects (collections for orphanages in Haiti and for the Leeshore Center, as well as a summer activities festival for elementary/middle school students)

Band/Choir All State and All National Northwest:

Alaska All-State Band: 8 students Choir: 5 students (2 first chair)

KPBSD Honor Band: 24 students

All Northwest Band 6 students

State Solos Band 7 students Choir 4 students (2 command performance)

State Ensembles Band 6 Events (22 KCHS Band students participated in State S&E)

Deborah Sounart was selected by the All-Northwest committee to be a presider at the Canadian & Australian Band Music Clinic presented at the All-Northwest Conference

KPBSD Art Show

Hannah Nusbaum, Best of Show (sculpture)

Lea Schmidtbauer, 3rd place photography, 3rd place sculpture

Drew Peterson, 1st place photography

Jairra Seidl, 3rd place in mixed Media

Rebeka Weeks, 3rd place in colored Drawing

Amanda Ritchie, Honorable Mention painting

Mariah Schloeman, 2nd Place printmaking



Cross Country Running:

Girls received academic award at State

Cross Country Girls Team 3<sup>rd</sup> in State

Cross Country Boys Team 5<sup>th</sup> in State

Allie Ostrander – State champion Cross Country

Riana Boonstra – 9<sup>th</sup> place- State Meet Cross Country

Jonah Theisen – 2<sup>nd</sup> place State Meet

Jordan Theisen – 6<sup>th</sup> Place State Meet

Football:

First Team All-State

Zach Kozcickowski- Lineman of the Year OL/DL

Jace Baker-OLB/Punter

Chase Logan-ILB/RB

Chris Lawson-OL

Andrew Wellborn-Longsnapper

Kyle Foree- Utility Player

Swim/Dive:

Mikaela Pitsch 6<sup>th</sup> place at State in 1 meter diving

Nordic Ski:

Boys and girls Region III Champions

Girls: Addison Gibson—8<sup>th</sup> place at State: Classic Race, 10<sup>th</sup> place at State: Skate Race, 10<sup>th</sup> place at State: Combined Race

Boys: Travis Cooper—1<sup>st</sup> place at State: Classic Race, 5<sup>th</sup> place at State: Combined Race

Wrestling:

Matt Van De Martin 5<sup>th</sup> place at State 138

Paul Steffensen 1<sup>st</sup> place at State 145

Ellery Steffensen 1<sup>st</sup> place at State 152

Track:

Allie Ostrander Fastest 3200 time in the Nation

Girls Region III Champions

(state results not available at the time of this report)

Soccer:

Girls Region III Champions

(state results not available at the time of this report)

Weightlifting:

CC Castelano broke 3 world records and tied 1

Kelsey Booth set and American record

9 other students set state records all in power lifting

KCHS had over 70 students sign up for the Crossfit open which was the highest school in the nation. In our region Lara Creighton finished 7<sup>th</sup>, Andrew Welborn finished 9<sup>th</sup>

Dan Verkulien Region III Soccer Coach of the Year for Girls

The graduating class of 2015 received substantial scholarships from various universities and other sources totaling over \$700,000.00.

# Superintendent's Annual Report

**School Name** Kenai Middle School

**Submitted by** Vaughn Dosko

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

## SPORTS

Soccer	Girls – Borough Champions Boys – Second at Boroughs
XC Running	Finished in Top 10
Track	Girls – Borough Champions Boys – Borough Champions
Basketball	Girls – Third Place finish Boys – Third Place finish
Volleyball	Second at boroughs
Wrestling	Finished in Top 5
XC Skiing	Finished in Top 10

## ACADEMICS

Math Counts	2nd Place in State
Math Bowl	1st Place in Homer
FPS (Future Problem Solving)	1st Place
Geography Bee	1st Place – Jacob Anderson
Spelling Bee	1st Place – Sorin Sorenson
Battle of the Books	7th & 8th Grade – 1 <sup>st</sup> Place
After School Tutorial	November 12, 2014 – April 10, 2015 (Tuesday's, Wednesday's and Thursday's)
Masonic Award	Damien Redder– 8 <sup>th</sup> Grade

## EXTRA-CURRICULAR

Band Concerts	5 Band Concerts throughout the year
Choir Concerts	5 Choir Concerts throughout the year

## ACTIVITIES

WAK (Welcoming All Kids)	August 14, 2014
Open House/BBQ	September 4, 2014 March 24, 2015
Spirit Week	September 16–20, 2014 February 16-20, 2015

Activity Nights	September 21, 2014 November 16, 2014 December 14, 2014 April 24, 2015
Hay Maze	October 16, 2014
Red Ribbon Week	October 27-29, 2014
Book Fair	October 20 – November 1, 2014
Canned Food Drive	December 2-18, 2014
Character Counts	August 30, 2014 – May 17, 2015
SOM (Students of the Month)	October 3, 2014 November 7, 2014 December 5, 2014 February 4, 2015 March 5, 2015 April 6, 2015 May 4, 2015
Celebrations	October 29, 2014 April 2, 2015
Ice Fishing	February 27, 2015 (7th Grade)
Clubs	January 16 – February 20, 2015
Volunteer Luncheon	April 15, 2015
New Student Visitation	March 17,18, 19, 2015
Aluminum Can Drive	April 20 – 24 , 2015 1st Place
Mini courses	May 18-19, 2015
6th Camp	May 13-15, 2015
Farewell Ceremony	May 15, 2015

#### MEETINGS

Staff Meetings	September 3, 2014 October 1, 2014 November 5, 2014 December 3, 2014 January 7, 2015 February 4, 2015 March 4, 2015 April 1, 2015 May 6, 2015
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#### DRILLS

Fire Drills	August, 2014 – May, 2015 (Monthly)
Earthquake Drills	October 15, 2014
ALICE Training	March 30, 2015

BUILDING USE

AWANA's	September, 2013 – April 2014 (Sunday's)
HEA	November 2, 2014
Peninsula Midnight Sun	January – March, 2015
Little League Baseball	March – April, 2015
Kenaitze Indian Tribe	May 27 – August 4, 2015

# School Annual Report to the Superintendent

**School Name** McNeil Canyon Elementary

**Submitted by** Pete Swanson

## Staff Achievements

- **Debbie Piper** wrote 22<sup>nd</sup> consecutive, successful Artist-in-Schools grant that provided the opportunity for all students to participate and perform in a circus performance. Circus instruction by a returning Artist in Residence, Jerry Falek, provided an opportunity for all of our students to work on developmentally appropriate stage performances. McNeil students were very actively involved in this two week program. This grant program has had a tremendous impact on the entire school and has become a very real tradition.

## Student Accomplishments

- **Phineas Weston** qualified for the National Geographic State Geography Bee and **Gabe LeBlanc** qualified for the State Spelling Bee. Phin is a 6<sup>th</sup> grade student this year and Gabe is also a 6<sup>th</sup> grade student.
- Robotics teams placed in regional competitions.

## Co-Curricular Accolades

- K-6 Students competed in Battle of the Books.
- Several entries and strong showing in the Forensics event.



# School Annual Report to the Superintendent

**School Name** Moose Pass School

**Submitted by** Jason Bickling

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Awarded "High Progress School" by DEED

Lego Robotics – Wendy Bryden (parent)  
Archery in Schools Program - Jeff Bryden (parent)  
Daily Library Read Aloud – Melanie Hornberger (parent)  
Christmas Play Production – Christmas Around the World  
Nordic Skiing for PE  
Swim Lessons at Seward High School  
Holiday Craft Bazaar  
Battle of the Books  
District Spelling Bee  
Mind Amazes  
Piano Lessons  
Chinese Language  
Home Economics  
KFT Field Trip  
Tour of the Shellfish Hatchery  
Alaska Sea Life Center Visit  
Artist Grant (book binding and making)  
Local Artists came in and worked with kids

Moose Pass School participated in a number of exemplary activities both within the school and also some with Hope and Cooper Landing Schools including:

- Downhill ski lessons at Alyeska
- Online with Libraries
- Soccer and Cross Country Running
- End of year picnic and field day.

# School Annual Report to the Superintendent

**School Name** Mountain View Elementary

**Submitted by** Karl Kircher

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

Mountain View embraced the “Neighborhood” School moniker and set about establishing a collective pride in our school for all stakeholders. Our staff, students and parents promoted this shared identity and vision (active kindness and community service) throughout the school and community. This initiative was an agenda item at every Mountain View Site Council meeting.

Events and activities included:

- Staff manning an art project booth at Industry Appreciation Days in August.
- Our after-school choir singing songs to and then dining with Veterans at the Veteran’s day celebration in Kenai.
- The Student Council working with Hilcorp to serve Thanksgiving Dinner at the Kenai Senior Center.
- Second grade students sing Christmas Carols at businesses throughout the Kenai area.
- Office staff coordinating with local businesses and our staff to provide a Christmas meal, presents and basic necessities for over 50 Kenai families.
- A school-wide art show focusing on kindness.
- The Kindergarten Classes running a “Pennies for Pets” campaign that raised \$450 for the Kenai Animal Shelter.
- Twenty-six staff, students and parents participating as a team (including making costumes) in the Walk and Roll for Hope and raising \$950 for Hope Community Resources and their work with local people with disabilities.
- Hosting a “Swing into Summer Reading” community concert performed by the Peninsula Community Jazz Orchestra.
- Adopting a City of Kenai flower bed for the summer.

By embracing the “Neighborhood School” moniker and seeking out opportunities for active kindness both in the school and the larger neighborhood our staff and students are beginning to build that collective pride. Students are feeling the two way benefits of kindness and community service while gaining the understanding of their role in the Neighborhood School.

Mountain View Elementary Staff set in process and monitored a site developed, school wide plan, including family participation, to teach positive conflict resolution skills. Students were empowered to respectfully resolve many of their own conflicts with their peers. They also saw this modeled when teachers resolved conflicts they had with students. Students had the knowledge that they would be treated with dignity and respect regardless of the situation they were in. When this practice was promoted in the home the stress level of our students was reduced there as well.

Key elements in this plan included:

- Finalizing last year's climate committee work on deciding what conflict resolution skills we would promote and designing a poster for all rooms in the school to display.
- Developing grade level lessons for all six strands of positive conflict resolution strategies. Teaching these lessons, one a week for the first six weeks of school and again at the beginning of second semester.
- Booths and activities and handouts at our Ice-Cream Social (attended by over 400 students and family members) to promote the Positive Responses to Conflict Wheel.
- Information at parent-teacher conferences.
- Surveys of all stakeholders to determine effectiveness.

Among other results, the surveys indicated that 70% of parents surveyed (120 surveys returned and evenly distributed across grade level) utilized the Positive Responses to Conflict Wheel strategies to resolve conflicts with their children at home.

Other School Events:

- JA in a Day. Every classroom at Mountain View Elementary was staffed for the entire day by volunteers from Junior Achievement. These volunteers educated students on workforce readiness and financial literacy.
- Community Readers. Prominent members for the community rotated through all classrooms reading aloud and sharing personal connections to the books they read from.
- Bike Rodeo. Kenai Police Department and Safe Kids taught bike safety, including a bike safety obstacle course, and provided helmets for a greatly reduced price for our primary students
- Soaring Eagles. Monthly recognition of students (1 per class) displaying strong work ethic and teamwork skills.

# School Annual Report to the Superintendent

**School Name** Nanwalek School

**Submitted by** Nancy Kleine

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

**Apple ConnectEd Grant** – Nanwalek was the only school in Alaska, and one of 114 schools nationwide, to receive the ConnectEd Grant. This initiative intends to equalize access to technology to those students who are economically disadvantaged. With the installation of fast internet in Nanwalek in late fall, the timing for Nanwalek to receive this grant was perfect. Nanwalek received this grant after Principal Kleine, in collaboration with Jim White and Nanwalek teacher Penny Bearden, submitted an application which told the unique story of Nanwalek School. In December, Nancy Kleine, Penny Bearden (curriculum), and Jim White (IT) attended the ConnectEd National Kick-off in Dallas, Texas, where Nanwalek's application was recognized as having excited those selecting recipients to do whatever is necessary to have ConnectEd aimed at improving instruction in ConnectEd schools. December – May, 2014-15, have been spent in strategic planning with Apple team members, vendors, KPBSD data processing, Nanwalek leadership team, and Nanwalek support staff team members. Weekly meetings with rigorous agendas has moved the project through:

- Collaboration to create a mission and vision
- Strategic planning to list opportunities, goals, and evaluation measures
- Communication planning
- An infrastructure survey
- Installation of equipment throughout the building (Apple TVs, storage units, server)
- Enrollment in Apple Care, a service to support the devices
- JAMF training for IT staff
- Instructional staff roll-out. Every teacher received a MacBook and iPad-mini; every aide received an iPad Air
- Kiosk during Sea Week for parents to create an Apple ID for students
- The first of seventeen days of professional development for the staff
- Planning for our student roll-out in mid to late August
- Creation of a Professional Development calendar for 2015-16

**FACULTY AWARDS & PARTICIPATIONS:**

**ConnectEd Strategic Planning Team:** Nancy Kleine, Penny Bearden, Eric Knudtson, Ann Evans, Kelly Yeaton, Kevin Seville, Thomas Evans, Jim White, Dustin Boeshart, Eric Soderquist, Tim Vlasak, Pegge Erkeneff, Christine Ermold, Apple Team and vendors

**Golden Apple Award** - James Reinseth, K-1 Teacher

**Blended Learning Consortium Member** – Penny Bearden, MS/HS Math & Science Teacher and ConnectEd Curriculum Coordinator

**FASD Think Tank Members** – James Reinseth, K-1 Teacher & Nancy Kleine, Principal

**2015 Graduation Commencement Speaker (student-selected):** Glendon Fraser

**ACADEMICS & OTHER**

**UA Scholar:** Xavier Romanoff

**Valedictorian:** Xavier Romanoff

**8<sup>th</sup> Grade Honor Student:** Carmella Tanape

**SPIRIT OF YOUTH Recognition Awards for films on Exxon Valdez Oil Spill:**  
Carrie Damian, Lavrentie Ukatish

**Middle School Alaska Science and Engineering Program (ANSEP):**  
Evan Evans, Nadia Evans, Katie Kinneeveauk, Aphanasia Kvasnikoff, Alexis Romanoff, Seth Tanape, Marcus Wilson

**STEM of Voyage to Excellence Microsoft Program:** Verina Ukatish

**North Pacific Rim Housing Fire Safety Poster Contest** – Isaiah Bales, Trayvonne Swenning-Phillips

**SPORTS:**

**HS Boys Basketball: Regional Sportsmanship Award**

Xavier Romanoff (Captain), Lavrentie Ukatish, Joshua Evans, Isaiah Bales, Uriah Huntsman, Jonathan Jimmy



Xavier Romanoff: **Second Team All - Conference**

**HS Girls Basketball:** Verina Ukatish, Kelsey Meganack, Amber Tanape

**Native Youth Olympics:**

Samuel Swenning, Lavrentie Ukatish, Terence Swenning, Verina Ukatish, Katelynn Romanoff, Carmella Tanape, Uriah Huntsman, and Alexis Romanoff

**COMMUNITY COLLABORATIONS:**

**Nanwalek IRA Welcome for Teachers:** Facilitated by Chief John Kvasnikoff, held at the IRA Council Community Center, gave orientation to village and culture.

**Sea Week Community/School Collaboration:** May 4-8 Sea Week planned collaboratively with the site council and community to provide culturally relevant learning in an active, action-packed week. Involved the Sea Lion Commission for sea lion bio sampling, seal dancing, Sug'piaq games and traditions, games, exploration of seaweed, invertebrates, and mammals on the beach and Nanwalek reef. Culminated in a Sea Week potluck with Native foods and awards for teachers, students, and contributors.

# Superintendent's Annual Report

**School Name** Nikiski Middle/High School

**Submitted by** Dan Carstens

**Middle School Fine Arts** The following students placed in the borough art show: Kalei Biamonte – 1<sup>st</sup> Drawing, Jimmy Patrick – 1<sup>st</sup> Open, Shaylyn Stroman – 2<sup>nd</sup> Painting, Rosalie Anderson – 2<sup>nd</sup> Open, Andrew Wolverton – 3<sup>rd</sup> Ceramics, Trevor Mysing – 3<sup>rd</sup> Open.

**Battle of the Books** The 6<sup>th</sup> grade team took 2<sup>nd</sup> in the borough competition.

**Quest** The Mind A-Mazes 6<sup>th</sup> grade team finished 2<sup>nd</sup> in the Elementary division and had the 2<sup>nd</sup> highest device score while a mixed grade level team took 4<sup>th</sup> in the intermediate division. At the KPBSD Film Festival Jakobee Anderson produced/directed a movie which earned 3<sup>rd</sup> place.

**Athletics** The Nikiski MS girls repeated as Borough Champions in both Basketball and Volleyball. The Nikiski MS boys Basketball team were Borough Champions this year as well. Nikiski also had four Borough Wrestling Champions: Justin Cox, Dustin Mullins, Chase Olsen, and Brayde Wolfe.

**Outdoor Recreation Class** Jesse Bjorkman was able to take a group of students on a Moose hunt again this fall following the completion of their hunter safety course and certification. This is a program with Fish and Game facilitated by the Safari Club.

**Drama** In a collaboration between Nikiski North Star and NHS, middle school drama students and senior English students took on the topic of bullying. With seniors writing scripts and directing younger students in skits about bullying, bullying awareness week culminated with an important event for students at the elementary school. On Oct 9<sup>th</sup>, 30 high school and middle school students boarded a school bus and traveled to the elementary school. They assembled their show for both wings of the elementary school. It is hoped that the influence of the older kids in presenting critical information to the younger students will have a strong correlation in reducing bullying in both schools.

**Events** Local engineers visited the 8<sup>th</sup> grade science classes worked through a project with them and talked to them about careers in engineering and what steps they would need to take to become an engineer.

**Awards** Middle School Science Teacher Jake Doth, was named a 2015 BP Teacher of Excellence.

**High School Grants** The CTE department received a grant from the Alaska Department of Labor for a Checkmate King CNC Laser. The grant was written by Paul and Shanna Johnson. Nikiski M/H School received a legislative grant to upgrade our playing surface in the commons.

**CTE** Paul Johnson was named the KPBSD CTE Teacher of the Year. Paul Johnson and Vern Kornstad worked with their students to create a small inexpensive product that the class then produced to be marketed and sold this summer with all the proceeds returning to the CAD-CAM program and NMHS. Barry Hartman was able to offer two welding after school academy this past winter and spring. For the second year the Foods class worked with the Nikiski Food Bank to bake pies for their Thanksgiving food baskets.

**Fine Arts** Rina Oliva designed the Award for the AAEC Champion of the Arts award 2015. The following students placed in the borough art show: Lauren O'Brien – 1<sup>st</sup> Drawing/Colored and 2<sup>nd</sup> Drawing/Monotone, Tayalur Moore – 1<sup>st</sup> Painting, Alexa Schmidt

– 1<sup>st</sup> Open, Marilyn Davis- 2<sup>nd</sup> Drawing/Colored and 3<sup>rd</sup> Painting, Delaney Jensen – 2<sup>nd</sup> Mixed Media, John Rodgers – 2<sup>nd</sup> Photography

**Battle of the Books** High school took 4<sup>th</sup> in the borough competition.

**Musical Theatre** The Musical Theatre and Stagecraft classes performed “The Sound of Music” this spring over two weekends.

**National Honor Society** NHS held a food drive in the fall to help our local food bank. This spring students participated in roadside trash pick-up.

**Athletics Football** - The Nikiski Football team was the runner up in the state championship this year. The following athletes were 1<sup>st</sup> Team All-State/All Conference: Christian Riddall– Running back/Outside Linebacker, Ben Carstens– Tackle, Jacob Williams- Center, Nicasio Castro- Safety, Dennis Anderson- Quarterback, Luke Johnson- Guard/Inside Linebacker/Punter, Hunter Holloway- Wide Receiver, Jon McCormick- Defensive Lineman, Dylan Broussard- Safety.

**Volleyball** – Rachel Thompson was 1<sup>st</sup> team all-conference, Setter of the Year, and the Region III MVP. Laura Hufford was a Member of the all-region team.

Nikiski Volleyball also received a donation from the Krogseng family and AA Dan’s Construction to create a regulation size sand volleyball court.

**Wrestling** – Luke Johnson (215 lbs.) and Nathan Carstens (160 lbs.) were State Champions. TJ Cox (120 lbs.) and Tylor Handley (152 lbs.) both took 2<sup>nd</sup> at the State Tournament, and Jon McCormick (195 lbs.) took 4<sup>th</sup>. All five of these wrestlers were Region Champions.

**Basketball**- The girls’ team had a 19-8 winning record and were 2<sup>nd</sup> in the South Central Conference and earned a state berth. They took 4<sup>th</sup> place at the State Tournament. Coach Scott Anderson was named the 3A Coach of the Year. Alison Litke and Rachel Thompson made the All-South Central Conference Team and Rachel was the Conference Player of the Year. Rachel also made 1<sup>st</sup> Team All State and was named to the State Tournament All Star Team.

The boys won the Nikiski Tip-off Tournament for the first time in eleven years.

**Soccer**- Rachel Thompson was named 1<sup>st</sup> team all-conference again this year and Brianna Vollertsen was named 2<sup>nd</sup> team all-conference.

**Track & Field** – Arianne Parrish was the Region Champion in the long jump and 2<sup>nd</sup> in the triple jump. Luke Johnson was the Region Champion in the discus and 2<sup>nd</sup> in shot put. Brittany Perry took 3<sup>rd</sup> in both the long jump and triple jump. The boy relay took 3<sup>rd</sup> in both the 4 x 100 and the 4 x 200.

**Awards** Tiffany Lopez was awarded the Gates Millennium Scholarship which will cover all her schooling cost for ten years.

**Community Involvement** Nikiski Middle/High School continues to work with the community in different areas. The Art Department made 20 bowls that were donated to the Food Bank for auction. Artwork was displayed in Senator Micciche’s office with high compliments. Nikiski Nazarene, and the Nikiski Church of Christ provided for our hospitality rooms for various sports events. We again partnered with the Nikiski Freestyle Wrestling Club and they were able to host another wrestling tournament this year bringing athletes from around the state. Megan Fowler’s Special Education class shopped for a local assisted living home each week. As always many local businesses have helped support the school in numerous areas of need.

# School Annual Report to the Superintendent

**School Name** Nikiski North Star Elementary

**Submitted by** Margaret Gilman

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

## School Wide Projects

- Improving math skills as measured by Aimsweb testing was a goal for NNS this year. Grades 2, 3, 4 and 5 met or surpassed the targeted rate of improvement that is needed for a year of successful academic growth.
- Nikiski North Star continues to use parallel block scheduling as an opportunity to provide small group instruction. This year the requirement building wide was that the small group instruction needed to be focused on math instruction.
- The advanced 4<sup>th</sup> grade math class compacted some of the 5<sup>th</sup> grade math standards so they would be ready to take 6<sup>th</sup> grade math (Course I) as 5<sup>th</sup> graders. This was put into place so that the students are ultimately prepared to take Algebra I as 8<sup>th</sup> graders. Algebra I as an 8<sup>th</sup> grader is a KPBSD Key Performance Indicator.
- Boys and Girls Club purchased the license for Reflex Math for Nikiski North Star students to use during the school day and as part of the after-school academic component with the Boys and Girls Club program. Reflex Math focuses specifically on math skill fluency.
- NNS and NMHS partnered together to bring Cindy Strickland, author of *Exploring Differentiated Instruction*, as a guest presenter to both groups at the August inservice. Nikiski North Star teachers implemented the use of KUDs (Know, Understand, and Do) as part of their lesson plan development and communication with students and parents.
- Nikiski North Star began the process of implementing a Tier II PBIS team to address the behavioral needs of the students who need more intervention than Tier I PBIS.

- Two new after school clubs were introduced at Nikiski North Star this year. “Girls on the Run” was an afterschool running program hosted in the spring. Thirty-nine girls participated in the culminating event, which was a 5K run at the Nikiski Community Recreation facility. The other new club was a theater production of “Romeo and Juliet”. This production involved 20 5<sup>th</sup> graders and involved cooperation with NNS, Boys and Girls Club, and Triumvirate Theater.

#### Student Awards

- Rylee Ellis, 5<sup>th</sup> grade chosen as Masonic Outstanding Student
- Braeden Porter, 4<sup>th</sup> grade winner of NNS Spelling Bee
- Dianne Nasibog, 5<sup>th</sup> grade winner of NNS Geography Bee
- Liam Quiner, (grade 4), McKinlee Jeffreys (grade 5), and Simon Grenier, (grade 5) winners of the NNS Science Fair

#### Staff Awards

- Kris Barnes was chosen as BP teacher of the year nominee
- Adrienne Bostic was chosen as a representative to the KPBSD blended learning cohort
- Heather Baker and Kristie Cotroneo were chosen to attend the STEM learning workshop in Juneau, summer 2015

#### School/Community Connections

- KPB Assembly member Wayne Ogle and KPBSD school board member Joe Arness visited Nikiski North Star.
- Continued successful partnership with Boys and Girls Club and Nikiski North Star. Each day an average of 100 NNS students stay after school to participate in Boys and Girls Club activities.
- Nikiski North Star students took a school-wide field trip to Triumvirate Theater to partake in a play written by Joe Rizzo about the history of the peninsula and the Nikiski community mural. The play was performed by NMHS drama, debate and forensics students.

# School Annual Report to the Superintendent

**School Name** Nikolaevsk

**Submitted by** Michael Sellers

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

- Nikolaevsk School was recognized by the Alaska Department of Education as a High Progress School
- Nikolaevsk School earned a 98% PBIS SET score and is now implementing Tier II of PBIS
- 2011 Nikolaevsk graduate, Mark Fefelov, graduated from George Town University, May 2015
- Chelsea Johnson attended the ANSEP Math/Science program
- KPB Middle School Math Meet-Chelsea Johnson made count down round and finished in the top 8
- Chelsea Johnson Completed Advanced Algebra during her 8<sup>th</sup> grade school year
- Michael Trail made it to the 2<sup>nd</sup> round at the Alaska State Spelling Bee
- Three runners qualified for and participated at ASAA State Cross Country Running Meet
- High school mixed 6 volleyball team Denali Conference champions
- High school mixed 6 volleyball team State ASAA runner-up champions
- Junior high boys basketball team took 2<sup>nd</sup> place at small school tournament
- High school girls basketball team Peninsula Conference champions
- High school boys basketball team Peninsula Conference runner-up
- High school boys basketball team took 4<sup>th</sup> place at ASAA State Basketball Tournament
- High school girls basketball team took 4<sup>th</sup> place at ASAA State Basketball Tournament
- Kilina Klaich selected as the Wendy's Heisman state finalist
- Bea Klaich selected as the Region II female coach of the year
- Steve Klaich served as Region II secretary-treasurer, ASAA board member, KPSAA small school representative and secretary



# School Annual Report to the Superintendent

**School Name** Ninilchik

**Submitted by** Ambrosier

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

Hannah Soplanda- all state honor choir

Multiple students receiving 4.0 awards for the year.

4 students earned perfect attendance for the 2014-2015 school year

Mikayla Clark- all academic award –track

3 high school students selected for the finalists in Caring for the Kenai- 1 student finished #5 and the other two were 6<sup>th</sup> -12<sup>th</sup> place.

1 student participated in the Voyage to Excellence School in May.

2 students Su Valley Crowley Classic All Tournament Team- girls Bball

2 students Ninilchik Invitational Tournament All Tournament- girls bball

Melissa Ehlers – All Tourney Regions

Krista Sinclair- All Conference

3 girls All Academic girls Bball

Austin White- all conference, all conference tourney, all NIT --- boys basketball

Tyler Presley- all conference, all NIT team, all Su- valley tourney— boys basketball

Sam Mireles- all NIT and all Su- valley tourney—boys basketball

# Superintendent's Annual Report

**School Name** Paul Banks Elementary

**Submitted by** Eric Pederson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Paul Banks Elementary has continued to work at providing a quality educational program that suits the needs of all our students. Some of the accomplishments we had in the 2014-15 school year are listed below:

PBE was awarded five stars by the State of Alaska as a *highest performing school*.

PBE conducted many great community and family nights. These include Bingo for Books, First Friday Art Extravaganza, Family Math and Science Night and Summer Activities Fair.

A week long Read-A-Thon around the theme of Pirates pushed many of our students into 'full-fledged' readers. The event also brought a lot of positive media press about our school.

PTA Winter Carnival and Spring Festival not only raised a lot of money for the PTA it provided an opportunity for staff to intermingle with parents and students in a fun setting.

The Winter and Spring Musical presentations filled the Homer High School auditorium to the delight of many parents, grandparents and community members.

The School took numerous field trips that exposed our students to the great outdoor activities that lay outside their backyard in Kachemak Bay.

The school partnered with 4-H and a local hatchery in the rendering of salmon in the classroom.

Our school was awarded a grant from The Homer Foundation to buy iPads and iPods.

# School Annual Report to the Superintendent

**School Name** Port Graham School

**Submitted by** Nancy Kleine

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

## ACADEMICS

Valedictorian: Cyrena Joseph

8<sup>th</sup> Grade Honor Student: Monique Cook

Battle of the Books:

3<sup>rd</sup>-4<sup>th</sup> Grade Team: 3<sup>rd</sup> in the District (one man team: Luke DeVault)

5<sup>th</sup>-6<sup>th</sup> Grade Team: 1<sup>st</sup> in the District, 5<sup>th</sup> in the State: James DeVault, Ryann Esteban, Tyson Breedlove

Honor Roll: Suzanne LaBelle

STEM of Voyage to Excellence STEAM Phase: Suzanne LaBelle & Rick Jager

Accelerated Reader Students who doubled quarter goals: Bobbi-Wu Smith, Luke DeVault

## SPORTS Participation

Middle School Basketball: James Cook, James DeVault, Malachi Joseph, Monique Cook, Tyson Breedlove

High School Basketball: Cyrena Joseph, Suzanne LaBelle

Native Youth Olympics: Cyrena Joseph, Kobe Norman, Malachi Joseph, Rick Jager, Monique Cook

## COMMUNITY COLLABORATIONS

SUGT'STUN implementation: In collaboration with the Port Graham Village, Port Graham School completed the second year of Sugt'stun instruction implementation. The Title VII aide supported the language instruction in class, and through

attendance at the twice-yearly trainings held at the community center, taught by Nita Rearden. K-4 students had Sugt'stun class for 30 minutes per day all year. Grades 5 – 12 had Sugt'stun instruction for 45 minutes per day. Assessments to measure growth were given by language committee members each semester. This language program is supported by the leaders of Port Graham, with Chief Pat Norman in attendance at the trainings.

**HEAD START integration into the school:**

In August, KPBSD and Chugachmiut signed an MOA to allow Head Start to hold classes in the “Big School” in order for preschoolers to continue in Head Start. Principal Kleine and the Port Graham Site Based Council have met with Head Start staff regularly to collaborate and problem solve. The integration of Head Start into the school building has been very successful during this 2014-15 school year.

## Superintendent's Annual Report

**School Name** Razdolna School

**Submitted by** Tim Whip

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Razdolna School is working towards more recognition within the state and borough. To achieve this goal, the student's art was used in over ten different events, ranging from hanging in Senator Micciche's office to designing posters for the Tustumena Sled Dog Race.

A Student Council was organized this year. It will provide the greeters to visitors as well as guide the staff in decisions for events, such as field day and school spirit days. The student council is in charge of a small school store that supplies basic supplies and water. Plans for expansion for next year are in the making.

The Site Council expressed the desire for more real world learning activities for their children. In response to that, all middle and high school students are CPR certified and had the opportunity to take classes in nautical skills, drafting, welding, small engine repair, construction, and sewing;. The upper elementary students were educated in basic first aid and wellness. Another concern for the community are the bears that are often seen around the school and homes. The state wild life biologist came to the school and taught the students about bear and moose safety.

A school goal was to have parents be more present at the school and participate in events. Razdolna has had a parent involvement activity seven of the nine months of school. These events have included our school wide PBIS kick-off event, and the whole school participation in plays done in Russian. Attendance has been higher at these events than in previous years.

Razdolna has been able to provide migrant students swim lessons. With the success of these swim lessons, Razdolna School is hopeful that a school wide swimming program can be offered next year.

Nina Reutov came to the school and held two parent/student involvement activities. The focus was on the old believer culture and how it fits in today's world. Students listened to the stories of their parent's and grandparent's life history and then viewed online pictures taken in the 1930's of old believer villages in China. The discussion and slide show was followed with students drawing their family tree.

Battle of the Books had higher a participation rate than in previous years, with more than 25 students involved.

The Yearbook had many fundraisers by students and because of this, the yearbook only cost \$5.

Awards for the year are:

- Hina Basargin – UA Scholar, Alaska Performance Scholarship Level 3, Kachemak Board of Realtors Scholarship, Icicle Seafood Scholarship, Project GRAD Scholarship, Masonic Outstanding Student
- Akilina Afonin – Ptarmigan Arts Visual Arts Scholarship
- Vasilisa Serebrekoff – Project GRAD Scholarship
- Faena Basargin and Domentian Reutov – Presidential Award for Academic Achievement
- Kirrikia Basargin – First Place, HEA Energy Efficiency Student Contest in Song, Lyrics, or Game category



# Superintendent's Annual Report

**School Name** Redoubt Elementary #46

**Submitted by** Mary Helminski & John Pothast

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

## **SUPERINTENDENT'S REPORT REDOUBT ELEMENTARY May 30, 2015**

### **STAFF ACHIEVEMENTS**

Redoubt continued focus on its efforts of the implementation of the Positive Behavior Interventions and Supports (PBIS) system this year, and has found great success with it. The staff developed common expectations for student behavior in the school setting, explicitly taught those expectations several times through the year, and focused on acknowledging appropriate student behavior through a variety of individual and school-wide reinforcements. In addition, this year the school expanded our Tier II interventions into its structure. This new approach to student behavior has been an exciting addition to our school.

New staff this year include Jennifer Willets, Sped Aide, Naomi Parrish, 5<sup>th</sup> grade teacher, Samantha Pugia, Music Teacher, Donny Joachim, PE teacher & Rebecca Cole, 1<sup>st</sup> grade teacher.

### **STUDENT ACCOMPLISHMENTS**

Masonic Student of the Year – Chaz Bird

#### Forensics

Fourth through sixth graders participated in a school-wide forensics program this year. After a performance at Redoubt, winners of the school meet competed at the borough level in March.

#### Redoubt Spelling Bee

Classroom spelling champions from grades 4, 5, and 6 participated in the school bee, **Brandyn Hileman** won the competition.

#### National Geographic Geography Bee

Parker Kincaid was Redoubt's geography bee champion and represented Redoubt at the state level. Grades 4, 5, and 6 participated.

#### Battle of the Books

Redoubt's 3rd/4th grade and 5th/6th grade teams participated in the Battle of the Books competition this spring.

#### Math Bowl

Redoubt students participated in the District Math Bowl competition.

#### PBIS Program

Students and staff were active participants in the school's PBIS program. Students earned tickets by demonstrating respectful, responsible, and safe behavior. Students who earned five tickets in one week received a card to hang in the hallway. Celebrations, included cowboy day, Pajama/crazy hair day and a school wide extended outside recess day were planned as students reached card count goals.

### **COCURRICULAR ACTIVITIES**

#### Intramural Program

Redoubt's intramural sports program is an excellent program promoting fitness, skills acquisition, good sportsmanship and team spirit. Fourth through sixth graders participated in team sports throughout the school year consisting of soccer, flag football co-ed, and trash ball and Newcomb.

#### Band

Redoubt offered a beginning band program for 5<sup>th</sup> & 6<sup>th</sup> grade students. Advanced 6<sup>th</sup> grade band students participated in Skyview Middle School's Concert Band program throughout the school year.

### **COMMUNITY SUPPORT**

#### Volunteer Involvement and Recognition

Volunteer involvement at Redoubt is active and successful recognized in April with gifts.

#### Community Organizations

Local community organizations such as the VFW, Soldotna Rotary, and Soldotna Elks Club provide funds for needy students as well as activities for students.

#### Local businesses continue to provide support.

Numerous local businesses provide support through donations of student rewards/prizes, etc. for various activities. Soldotna Trustworthy Hardware and Safeway E-Scrip Program have been an invaluable support to our school.

#### CES Fire Safety

The staff at Central Emergency Services provided fire safety education in classrooms.

### **COMMUNITY INVOLVEMENT AND SERVICE**

#### Food Bank Fundraiser and Holiday Kindness Program

Redoubt staff and students ran numerous projects to make the holidays brighter for the community. A successful canned food drive and fundraiser collected non-perishable food and money for the local food bank during Thanksgiving.

Redoubt families received holiday dinners and gifts at Christmas through PTA's Holiday Kindness Program. Twenty Five Redoubt Families were sponsored this year.

Redoubt's 5<sup>th</sup> graders - Kids helping Kids community service project provided over 18 handmade fleece blankets with toys for needy children. Blankets were distributed through the Kenai police department. Students raised money by selling candy-grams during the holidays.

Jump Rope for Heart – students learned about the importance of heart health while at the same time having fun jumping rope and raising money for the American Heart Association.

#### Family Activities

A variety of family activities were offered, including a Family Fun Run, Walk your Child to School Day, family reading nights, Love of Reading Month activities, a Halloween parade, Family Math and Science Night, Bingo for Books, Annual Bike Rodeo,

#### Book Fairs

Two book fairs were held this year.

#### Elf Shelf

This is an annual PTA sponsored program that offers students a holiday shopping opportunity.

#### Box Top & Campbell soup labels Fundraiser

Redoubt PTA redeems box tops & soup labels for money for our school. Students who bring in box tops & soup labels are entered into a weekly drawing.

#### E-Script Fundraiser

Redoubt is a registered school at Carrs/Safeway. Each time a registered user make a purchase Redoubt receives a percent of the sale.

#### Halloween Parade

Students, staff and parents enjoyed the school wide Halloween parade in the school gym. Students and staff enjoyed showing off their creative Halloween costumes to parents and visitors.

#### Winter Carnival

Redoubt PTA sponsored Redoubt 3<sup>rd</sup> Annual Winter Carnival February 28th 2015. This was a community event, a variety of games booths along with a silent auction and raffles were held. Funds were raised for student equipment.

#### Kenai River Cleanup Day

Redoubt's 4<sup>th</sup> and 6<sup>th</sup> grade students participated in the 2nd annual Kenai River Cleanup Day. All the trash that was collected on Friday was brought to Centennial Park where Keith Baxter of the (KRPGA) presented the award of Most Trash Picked Up By a School: Redoubt Elementary 1840 lbs. Participating students (176) from Redoubt each received a new rod and reel combo from the Kenai River Professional Guide Assoc. (KRPGA) and the Soldotna Chamber of Commerce, sponsors of this event.

#### Funny River Fire

Redoubt Elementary was utilized by the American Red Cross as a community shelter during the Funny River fires in May/June of 2014. The school was converted into a makeshift shelter to house and feed displaced families. Daily community meetings and press release meetings were held in the school library.

#### **OTHER POINTS OF INTEREST**

##### Boys and Girls Club

We hosted their after-school program at Redoubt again this school year. Boys and Girls Club provided a program of academic help, crafts, physical activity, and snacks for students after school until 6:00 pm every school day. Clubhouse manager, Michelle Hayman did a fantastic job.

##### Fun Fest

This popular, after-school mini-carnival was held three times this year. Students paid \$4 to participate in a wide variety of crafts and games. Refreshments were sold by the PTA.

### Powerschool

Powerschool is an important tool in our effort to maintain excellent communication with parents. Many parents are using Powerschool to access student and school information.

### School Blog

Our school blog is active and continues to provide parents easy access to school activity information, forms, newsletters, school supply lists, photos and more.

### End of Year Activities

Redoubt ended a successful school year with field day, a school picnic, and student awards assemblies.

### New Electronic VariQuest Die Cut Machine

Thanks to Redoubt's PTA, we have a new electronic die cut machine. This cutter has been invaluable to our staff and volunteers in designing up to date, bulletin boards and classroom projects.

Ski Program – Redoubt PTA purchased 37 pairs of skis for students. A student ski program has been implemented through our PE program. We are looking to expand this as an after school program for students.

Archery Program – Redoubt PTA purchased 6 sets of bow and arrow kits for our students. An archery program is planned to begin in the fall of 2015/2016 school year.

### Help Counter

This was Redoubt's third school year using Help Counter. This valuable internet based program continues to prove its worth by providing an excellent means tracking visitors, volunteers and students as they enter and exit our school. This program has become an essential tool at Redoubt.

# School Annual Report to the Superintendent

**School Name** River City Academy

**Submitted by** Dawn Edwards-Smith

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

## Community

- Hosted three “Kids’ Night Out” fundraisers
- Volunteered at the Sterling Community Center Annual Auction/Dinner
- Job Shadows at Kenai Wildlife Refuge, Central Emergency Services, Department of Forestry, City of Soldotna, and CPH many others
- ELA classes gave a Forensics presentation to Tustemena Elementary
- Weekly student involvement outside of school with Soldotna Community Library

## Academic

- 100% Direct alignment and individual student progress on the Alaska State Standards
- Science courses are now completely aligned with the NextGen Science standards
- ELA Classes held two successful debate weeks
- Students participated in our 5<sup>th</sup> Annual RCA Poetry Slam
- Model United Nations – Sent four teams to UAA
- Social Environments classes field trip to Fort McGilvery
- RCA’s First High School Level Battle of the Books team placed fourth
- Future Problem Solving Team attended State Tourney, and placed 4<sup>th</sup>
- School-wide Celebration of Pi Day with cross-curricular activities
- 52% of students take at least one online class
- 32% are enrolled through JumpStart at KPC
- 41% of students and 56% of graduating seniors participated in Saturday School – generating 335 additional student hours of school time

## Extra Curricular

- 13% of middle schoolers participated in sports at Skyview Middle
- 15% of high schoolers participated in sports at SOHI
-

#### Graduates

- 10 students graduated from RCA this year - the largest class yet.
- Graduates had over \$15,000 in scholarships
- 70% of graduates hold industry certifications or college credit

First group of 7<sup>th</sup> grade to 12<sup>th</sup> grade RCA students: 100% with college credit



# Superintendent's Annual Report

**School Name** William H. Seward Elementary School

**Submitted by** Mr. David Kingsland

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

## **School**

*Alaska Reward School*, one of forty-one schools recognized in Alaska

5 Star ASPI score from DEED

\$10,000 Award from Hour of Code

School Yard Habitat Project

School Library - Birthday Book Program

Sea Week in cooperation with the SeaLife Center

Running, Soccer, Basketball, Volleyball, Forensics,

Movement and Dance

Salmon Husbandry with Alaska Fish and Game

Two Library Book Fairs

Swimming Lessons: Kindergarten – 5th grade

Books and Bingo

Junior Achievement

Veterans Day Program

Winter/Spring Music Programs

Jump Rope for Heart

Field Day

Muffins for Moms and Donuts for Dads

Family Ocean Science Night

First, and Second Grade Science Fair

LEGO Robotics

Battle of the Books

Trimathlon

*Play Everyday*

## **Staff**

David Kingsland – Nominated for a Bammy Award

Agusta Lind—Masters of Education in Counselor Education

Leigh Ray - Alaska Humanities Forum, Educator Cross-Cultural Immersion Prgrm.

*Education Week* – interviewed three staff members

**Students**

Spelling Bee

Geography Bee

Forensics, 7 first and second place ribbons

State Jr. Native Youth Olympics

5<sup>th</sup> Grade – Denali Science School, Denali National Park

**Major Community Partners**

Boys and Girls Club

Kenai Fjords National Park

U.S. Forest Service

Alaska SeaLife Center

Alaska Department of Fish and Game

Qutekcak Native Tribe

Junior Achievement

Seward Teen and Youth Center

Wells Fargo – Hands on Banking

Seward Parks and Rec.

Seward Community Library and Museum

Christo's

Rotary Club

# School Annual Report to the Superintendent

**School Name** Seward High School

**Submitted by** Trevan Walker

The staff and administration at Seward High School continue to refine and improve the processes, within the Hybrid Model, to provide opportunities for student success.

- Placed a certified teacher into an extended day program to provide credit acquisition in Social Studies, facilitate interventions, and supervise an organized study hall.
- Expanded Algebra and 9<sup>th</sup> Grade ELA instruction by adopting Blended Learning within the master schedule.

Seward High continues to be a strong presence in local, regional, and state academic, athletic, and artistic competitions and local performances. 126 of 184 students were involved in at least one organized co-curricular activity. With many students involved in multiple sports and clubs, there were 412 total participants in all of the activities offered at Seward High. This represents 224% student co-curricular participation.

The Seahawks football team made playoffs for the first time in 10 years.

Paige Carter-Kurtz and Carrie Anderson received All-Region Volleyball Honors.

The Girl's Cross Country team were Runners-up at both Regions and State. They were led by Rubye Lindquist with a 5<sup>th</sup> place state finish and Brooke Wedin with a 6<sup>th</sup> place finish. The Boy's Cross-Country team were Region Champions and State Runners-up. They were led by Hunter Kratz with a 3<sup>rd</sup> place State finish and Michael Marshall with a 5<sup>th</sup> place finish.

The Seward High Wrestling team qualified seven wrestlers to compete at the State Tournament.

Michael Wolfe, Alex Pahnö and Ronnie Jackson on the boy's side and Kiana Clemens, Jasmine Perea and Maria Jackson on the girl's side all received All-Region Basketball Honors.

Seward High competed with schools from around the state in the juried National Oceans Science Bowl Art Show. Bekah Dean won 1st place in 3-D and Ruby Lindquist received 1st Place in Mixed Media. Mary Ramirez got 1st place in the Printmaking category and Lydia Thomas won 1st place in Functional Ceramics at the Kenai Peninsula Borough School District's annual Art Show, Visual Feast.

In the fourth year of existence, the Seward High Debate Team posted a 1<sup>st</sup> place small schools finish. Emily Brockman was a first place state finisher in Original Oration. Also, the Reader's Theater team, comprised of Robin McKnight, Josephine Braun, Hunter Doan, and Emily Brockman were first place State finishers.

Seward High continues to pursue and expand our community partnerships by hosting guest speakers, placing students in Mentorships, participating in field trips, and participating in state and local initiatives.

Guest Speakers included:

Nurse Yolanda Ifflander

Local inventor, Mark Techenbrock

Aero-space engineer for Boeing, Dave Petchuzal

KPC Process Technology Coordinator, Sandie Gilliland

CJ Rea and Fiona Ritter of Kenai Fjords National Park

Local historian Doug Capra.

Field trips:

Engineering-Zip line to investigate the physics behind building the course and Newton's laws of motion

Tour of Seward Electric Department with John Foutz.

Met Andy Baker who is the designer of the Alaska Sea Life center heat exchange system, Jesse Moe who is the design engineer and founder of Lime Solar, Katie Croft-from Renewable Energy Alaska Project (REAP) for turbine blade design activity

State Crime Lab to learn about all the engineering that goes into crime scene investigations (drug/alcohol testing, fingerprinting, DNA analysis, bullet and wound entry trajectories, blood spatter room etc)

AVTEC to learn how the 3D printers work and see the rest of the programs in action

Local Initiatives:

Over 50% of Mr. Reising's students had some involvement with the greenhouse through business planning, statistical analysis and prediction, and getting their hands dirty. Students harvested 374.5 ounces of loose leaf greens which were sold to the school district and delivered directly to Student Nutrition Services.

A group of the Upward Bound students are serving as citizen scientists for the Bear Creek Flood Board. By building quad-copters from components and developing an understanding of GIS software, the students are mapping and providing invaluable data for areas prone to flooding. This information will be used to assess risk and allocate resources.

Seward High senior, Malia Acovak, was a 2015 winner of the Gates Millennium Scholarship.

# School Annual Report to the Superintendent

**School Name** Seward Middle

**Submitted by** Jason Bickling

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

## **Athletics/ Activity Awards:**

Volleyball: 3<sup>rd</sup> Place Boroughs

Wrestling: 1 – 1<sup>st</sup> Place, 3 - 2<sup>nd</sup> Places, 3 - 3<sup>rd</sup> Places

Track:, 5 - 2<sup>nd</sup> Places, 4 - 3<sup>rd</sup> Places

Forensics: Team State Semi-Finalist, Boys Individual 2<sup>nd</sup> overall, Archery:

SecondYear having a competition team – 13 competed at state competition (one female missed qualifying for nationals by one place)

Successfully transitioned 6<sup>th</sup> graders into the Middle School

21 students getting credit for HS Algebra

Facebook Page up and Running

Seaview Outreach Presentation on Bullying

Social Studies class video conferenced with the former UN General and former child soldiers in Uganda

Suicide Prevention presentation by North Star Behavioral Health

Marc Swanson presented on how to make digital stories

Student created Yearbook

Human Trafficking presentation from a representative from Anchorage's Covenant House

DARE in 7<sup>th</sup> grade health class

Life Alaska Presented on Organ and Tissue Donation

Nutribullet Uni Project Grant – Smoothies for Students

Spanish Elective

Bone expert came in and did a bone articulation with science classes

KFT Marine Science Program

Green Crab invasive species and water quality monitoring programs.

Ocean 180 Science Program

37 Guest Speakers in Careers Elective

4 drama productions

Challenger Center

Nordic Ski / Snowshoe Trip to Soldotna for all 6<sup>th</sup> graders

Hatching Salmon Project  
Collecting Algae with Park Service  
NPS Centennial Celebration  
Ice Fishing Trip  
Made and Installed Bird Boxes on Local trails  
Learned Fly-fishing  
Orienteering on Local Trails  
Local plant and animal identification

Seward Community Foundation Grant to support our Foods class which teaches student nutrition and how to cook from scratch, using natural ingredients. The foods class cooked a Thanksgiving dinner for family in need as well as food for the Seward School Board Meeting.

# Superintendent's Annual Report

**School Name** Skyview Middle School

**Submitted by** Sarge Truesdell, Principal & Tony Graham, Assistant Principal

Skyview Middle School is a comprehensive middle school with an enrollment of 391 full time students in seventh and eighth grade. SMS continues to provide a full array of elective courses such as band, choir, art, technology, vocational education, and foreign language. SMS continued this year to offer sections of reading, math, and language arts remediation to students who scored below 330 on the 2014 SBA tests. SMS has a part time Quality Schools tutor in the building who directly serviced over 30 SMS students on a daily basis this year. These students averaged a 56 point increase on the 2014 Math SBA. The use of IXL Math was expanded this year to include not only Tier II and Tier III intervention but as a Tier I intervention in all math courses at SMS, it showed a great benefit with students who used the program seriously. The Skyview Middle School morning school tutoring program continued in 2014-15 with 44 students participating throughout the year. A Title VII program was continued at SMS this year and proved to be beneficial in assisting both struggling and successful Alaska Native students to build tighter connections to school and increase academic performance. Preliminary 2014 SBA results are promising on initial review with many of students showing significant improvements in not only gaining proficiency but in average scale scores as well.

## **Staff Accomplishments**

Mr. Sarge Truesdell successfully completed his fourth year as the principal of the Middle School. His leadership in guiding the Site Council, staff, students, and parents through the Soldotna Schools Reconfiguration process has been outstanding. Skyview Middle School is excited and worked hard during the transition to the Skyview building to become Skyview Middle School. Skyview Middle School had Shannon Dwyer as one of 5 finalists for the District as BP teachers of the year.

**Masonic Student of the Year:** Hannah Delker

**Masonic Student of the Year Nominees:** Hannah Delker, Aliann Schmidt, Danica Schmidt, Haley Buckbee, Darby McMillan

**SMS Spelling Bee Winner:** Clara Moore

**Geography Bee Winner:** Joseph McCloud (qualified for State Competition)

**Outstanding Band student of the year:** Aliann Schmidt

**Outstanding Choir student of the year:** Kortney Birch

## **Chamber of Commerce Students of the Month-2014-15:**

September 2014 – Jeremy Kupferschmid – 8<sup>th</sup>

October 2014 – Ray Chumley – 7<sup>th</sup>

November 2014 – Haley Buckbee – 8<sup>th</sup>

December 2014 – Ayla Read – 7<sup>th</sup>

January 2015 – Aliann Schmidt – 8<sup>th</sup>

February 2015 – Whitney Benson – 7<sup>th</sup>

March 2015 – Aidan Whitney – 8<sup>th</sup>

April 2015 – Timothy Cashman – 7<sup>th</sup>



**Perfect Attendance:**

Mackinley Baxter  
David Belger  
Ilysse Cable  
Denali Lombard  
Athalia Quiner  
Kayli Smith  
Thomas Wells  
Kaiden Wilshusen

**4.0 G.P.A. (Entire year)**

Asia Angeles Hanson  
Erika Bennett  
Kortney Birch  
Brittani Blossom  
Haley Buckbee  
Hannah Delker  
Ruth Frederickson  
Caleb Matson  
Darby McMillan  
Aliann Schmidt  
Danica Schmidt  
Aidan Whitney

Whitney Benson  
Cameron Blackwell  
Timothy Cashman  
Autumn Chumley  
Ray Chumley  
Faith Glassmaker  
Jacob McConnell  
Clara Moore  
Jersey Truesdell

**Outstanding Effort in History (writing and producing YouTube historical lesson):**

Athalia Quiner  
Timmy Opheim  
Kristina Bybee  
Katelynn Kimes  
Sissy Williams

Aliann Schmidt  
Danica Schmidt  
Kalyn McGillivray  
Kodi McGillivray  
Marlayna Saavedra

**Reading Remediation**

Our Read 180 program continues its success at taking long term, below grade level readers, and moving them into proficiency or better as measured on the SBA Reading Test. Data on the program demonstrates that it continues to be of high value to Skyview Middle School and to students who go through the program. CBM, Lexile, and SBA results all confirm the program is doing what it is designed to do in helping students to fill in learning gaps in the area of reading comprehension and fluency. The area where the program needs to expand is in the area of decoding and finding ways to meet the needs of students with decoding issues will be the next step in this area.

**Spanish II**

For the seventh year in a row, Skyview Middle School Spanish II students worked with Redoubt Elementary School first graders teaching Spanish lessons. SMS students chose the lesson content, developed the lesson plans, and created visuals and games to aid in the delivery of instruction. Sixteen SMS students visited Redoubt where they actually delivered a Spanish lesson. This Teaching Experience Project once again proved beneficial, both to the SMS students as well as the Redoubt first graders, and is a project we will continue in the future.

**Student Council**

Student Council saw an expanded role at Skyview Middle School. Along with ongoing projects that re discussed below the Student Council planned and organized all of Skyview Middle School's under the guidance of Mrs. Sheila-Margaret Pothast students undertook all aspects of the quarterly student activity events. They volunteered for setting up and taking down the events, helped choose themes and ordered decorations, undertook deejay responsibilities, and organized alternate activities such as ice cream sundae bars, cupcake decorating, movies, etc. Student attendance and feedback demonstrated the success of the events and this student empowerment will continue far into the future.

SMS Student Council members also sponsored a non-perishable food drive during the Thanksgiving season. Homerooms competed to see who could bring in the most items of food and winners were treated to special prizes at Turkey Trot and in Homeroom. In total, Skyview Middle School donated all collected food items to the Kenai Peninsula Food Bank.

Student Council Advisors helped organize the SMS Talent Show and coordinated volunteers for Parent Teacher Conferences both semesters.

**7<sup>th</sup> Grade Transition Program**

In early August, young people arrived at Skyview Middle School from K-Beach Elementary, Sterling Elementary, Tustumena Elementary, Redoubt Elementary, and Connections. Making new friends, learning locker combinations, class routes & school layout, tips for comfort zone, Google docs and Smart Board technology, they also had time for games, team building, and creative expression through locker decoration and a transitions collage. In addition to being on campus for two days and learning to navigate their new daily schedule, everyone received a T-shirt, and a backpack with helpful school supplies to help get them off on the right foot. Student participating in the program had great success at Skyview Middle School both behaviorally and academically.

**Extra-Curricular Sports**

Skyview Middle School continued to offer its traditional athletic program in 2014-15. With over 400 participants in Soccer, Cross Country Running, Basketball, Wrestling, Cross Country Skiing, Volleyball, and Track & Field.

Borough Champs:

Skiing: Jeremy Kupferschmid

Track - 1<sup>st</sup> Places at boroughs

1. David Michael-400, 800, 1600
2. Jeremy Kupferschmid-100, 4 X 400 Relay Team
3. Brittany Taylor-100, 400, 4 X 100 Relay Team, 4 X 200 Relay Team
4. Danica Schmidt-Discus & High Jump

Wrestling – 1<sup>st</sup> place boroughs

1. Cobe Young 80 lbs
2. Logan Craig 95 lbs
3. Bradi Martin 130 lbs
4. Joseph McCloud 167 lbs

Boys Soccer – 1<sup>st</sup> place boroughs

# School Annual Report to the Superintendent

**School Name** Soldotna Elementary

**Submitted by** Teri Diamond

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

## **6th Grade Students of Excellence and our Students of Excellence Program**

We recognized 34 sixth grade students moving onto the middle school next year. Of those 34 students 9 of them were recognized for the Academic Excellence Award with a grade point average above 90%. Three students were recognized for academic achievement. Our Masonic award student this year was Abby Radeck. We also recognize students monthly at our Students of Excellence Assembly which includes recognition of attendance, citizenship, and academics.

## **Writing**

5<sup>th</sup> and 6<sup>th</sup> Graders also participated in the Soldotna Elks Americanism Writing Contest. 6 students were recognized for their writing at a the state level, with Colton Sorhus taking 1<sup>st</sup>, Rhys cannava taking 2<sup>nd</sup>, and Micheal Keyes taking third. Colton also place 2<sup>nd</sup> at a national level.

## **Enrichment**

We offer a Quest program at our school, and also provide some similar opportunities for our enrichment block students. Several students from this group participated in Mind of Mazes, and several of the films they created in enrichment were shared at the district film festival. Three teams also attended the Tri-Mathalon in Seward with Ryder Geisler being the chess champion, and our other group taking 2<sup>nd</sup> overall and 1<sup>st</sup> in the Lightning round.

We also had a number of other school/district events including our Spelling Bee, with Josie Moore taking 1<sup>st</sup> and our Forensics Competition with several of our students moving on to district competition at Tustumena.

## **Reading**

More opportunities abounded with our two Battle of the Books teams, a 3<sup>rd</sup> and 4<sup>th</sup>, and 5<sup>th</sup> and 6<sup>th</sup>. In addition to this reading program we also have our Summer Reading Program, SMORES, (Summer Months are open for Reading) as well as our Reading Counts program throughout the year in which students can read and

accumulate points. We have a year round assembly to celebrate this which includes our local Senator.

### **Physical Fitness**

We are fortunate to offer a variety extra sports including our after school gymnastics, and our State Hoop Shoot. Brayden Taylor took 2<sup>nd</sup> in the state for our Hoop Shoot. We also recognize two students yearly for their athleticism and this year we recognized Dawson Fox and Avery Hart.

### **Service**

Our students participated in a variety of service projects this year to raise funds for children in need, as well as to support our community. These included Jump Rope for Heart in which our students raised over \$3000, Pennies for Patients, our Christmas Kindness Program to help our families in need. Our classes 2<sup>nd</sup>-6<sup>th</sup> participated in our Kenai River Clean-Up to maintain this incredible resource.

### **The Arts**

We also celebrated the Arts this year with an Artist in Residence. We were able to provide our students with a two week opportunity with drummer and Storyteller Eddie Wood. In addition, we created a school wide sculpture, a “pour painting” which was designed after the work of artist Holton Rower. Several of our teachers have been integrating more arts across the curriculum. Mrs. Diamond was recognized by the Alaska Arts Education Consortium for her support of Arts In Education.

We also had a variety of music recognitions for our students who participated in our after school guitar class, beginning band, and intermediate band. We also offered our 6<sup>th</sup> grade students the opportunity to participate in music instruction before school at Skyview Middle. Our students also participate in a primary music program, an intermediate talent show, and two band concerts a year.

### **Parents/Community**

Through the year our Parent Pack in conjunction with staff offers a variety of experiences for our students and families. These include our family movie nights, fun fest, our book fair, our holiday Wonderland, and our Dr. Seuss celebration Breakfast. We also have our Souper Lunch where parents or guardians come for the day and have lunch with their child. Outside of this we logged over 3000 hours of volunteers and parent participation this year. This has far exceeded years past!

### **Incredible Teachers**

Although all of our teachers do an incredible job, three were recognized by BP for Teachers of Excellence. They include Shaya Straw, Elizabeth Kvamme, and Katrina Cannava!

## Superintendent's Annual Report 14-15

**School Name** Soldotna High School

**Submitted by** Todd Syverson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Sally Tachick on or before June 1.

Soldotna High School has completed another great year. The School reconfiguration effort went extremely well thanks to the efforts of our students, Student Council, Staff and Community all working together. SoHi's Afterschool Media Center (7:30 am – 5:00 pm) has been an excellent addition for students needing a place to work and/or needing additional support after the regular school day. The addition of our Soldotna Alternative program (SALT) has made a major difference for those students needing a different educational delivery. We are hoping to grow our SALT program to two classrooms in the near future.

Soldotna High School continues with its great success in athletics and activities. Listed below are this year's accomplishments:

- \* Jackson Blackwell selected to attend the ATCA Youth training in Juneau.
- \* Mission Aviation Repair Center (MARC-local pilot and airplane mechanics) a local community organization volunteered weekly with our SALT program.
- \* Battle of the Books placed 3<sup>rd</sup> in State.
- \* SoHi Football won the state championship for the medium school for 3<sup>rd</sup> year in a row. SoHi student was selected as player of the game.
- \* The Soldotna High School Child Development class provided free daycare as part of the classroom teaching.
- \* SoHi completed the Hour of Code (basic concepts of Computer Science)
- \* During PT Conferences SoHi hosted 5 workshops to help parents and students with future colleges, goals, and their futures.
- \* Guitar class students played at the Heritage Place for the residents, they also play at Kaladi Brothers Coffee shop in Soldotna regularly.
- \* Six SoHi students competed in the Reno Tournament of Champions.
- \* Ten Skills USA students competed and placed in their events this year.
- \* 26 SoHi students passed their Alaska Food Worker Card which gives them better employability skills.
- \* SoHi students volunteered for the Clash of the Culinary Kings fundraiser for the Kenai Food Bank. They helped with set up, clean up, bussing, washing dishes and serving food. Great experience for them.
- \* Sadie Fox placed 1<sup>st</sup> in the Oosik Classic Women's 25K and Levi Michael placed 2<sup>nd</sup> in the ski race.
- \* SoHi Teacher James Harris was nominated for BP teacher of the year.
- \* SoHi students competed in the SST competition and set new records and 5 students placed in events.
- \* SoHi Child Development classes volunteered at KPC for their Climate conference (taught kids about climate, animals, and our environment).
- \* Green Club students attended the Climate conference and helped plan and organize their part of the event.
- \* Cinderella's Closet provided 58 students with items and since it was started has helped 454 people.
- \* SoHi collected 895.5 pounds of aluminum cans for the Kenai Aluminum Can Round Up this year.

Soldotna High School continues to strive for excellence and has the goal of leading our School District on the path of continual improvement. Thanks for a great year!

# Superintendent's Annual Report

**School Name** Soldotna Montessori Charter School

**Submitted by** Mo Sanders

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

Our mission is to prepare students to become citizens with a global perspective and to enrich their academics and social awareness within a Montessori environment.

Achieving this mission is dependent on high-quality, Montessori-trained teachers and staff:

**Teacher Training:**

2014-15 Teacher Training for Montessori: 6 teachers attended national Montessori Conventions, 10 staff members attended the state Montessori convention. Two new teachers enrolled in a 29-month Montessori certification training and in a summer course focusing on teaching to students with special needs in a Montessori context.

In alignment with Montessori practices of hands-on learning, participating in field studies, understanding and gaining a deep respect for the natural world, and engaging in community service, our students participated in:

- Nine-week volunteer support at the Kenai Peninsula Food Bank: all fifth graders
- Nine-week volunteer support at Riverside Assisted Living: all fourth graders
- Nine-week volunteer support at Soldotna Senior Center: all sixth graders
- Leave No Trace Environmental Camp for all 4<sup>th</sup> -6<sup>th</sup> graders
- UAF Field Station at Kasitsna Bay Overnight Studies for all 4<sup>th</sup> – 6<sup>th</sup> grade classes
- Sixth Grade Swimming Lessons for two weeks in April
- 5<sup>th</sup> and 6<sup>th</sup> grade Band
- Field Studies at all grade levels
- Challenger Center Missions for Fifth and Sixth Grades



- Adopt-a-Stream: monthly monitoring of Soldotna Creek: all 4<sup>th</sup> – 6<sup>th</sup> grades
- Raised \$594. At a school mini-carnival For Water for Southern Sudan after reading the true story of a boy raised in drought conditions in Southern Sudan.
- Built a raised-bed garden for the school.

**Other Accomplishments:**

Conscious Discipline is a school-wide program designed to promote self-regulation and connection. It is directly aligned to Montessori principles of global understanding, tolerance, and self-direction.

- Conscious Discipline implementation continued with professional development for all staff/all classrooms
  - Three new teachers attended national level training for Conscious Discipline

**Other School Events:**

- Battle of the Books for Grades K-2 and 5-6
- State Spelling Bee – school champion represented SMCS at the State Bee

**Parent Volunteers:**

Volunteers contributed 1309 hours at SMCS this year.

three parents volunteered over 100 hours each. One parent volunteered 185 hours!

**Academic Policy Committee:**

The SMCS Academic Policy Committee, a nine member committee established by state statute to oversee the charter school curriculum, met six times during the year from August through June. Agendas and minutes are posted at the school and electronically.

## Superintendent's Annual Report

**School Name** Soldotna Prep School

**Submitted by** Curtis Schmidt, Principal

Soldotna Prep School is a 9<sup>th</sup> Grade academy that works hand in hand with Soldotna High School. Soldotna Prep has an enrollment of 190 full time students all of whom are in the 9<sup>th</sup> grade. Soldotna Prep offers appropriate grade level courses in Language Arts, Biology, Pre-Algebra, Algebra, Geometry, and Alaska History. SPS provides a full array of elective courses for 9<sup>th</sup> graders such as Geography, Sport Specific Training, Lifetime Activities, Health, Band, Choir, Art, Ceramics, Technology, Vocational Education, and Spanish I. SPS also works in conjunction with KPBSD Distance Delivery to offer students access to curriculum not offered in our traditional program or as an option to the classroom setting. Students accessed course work in Algebra, Computer Applications, Employability Skills, Health, Geography, Geometry, and Foreign Language. Students from Soldotna Prep SPS also offered this year sections of math and language arts remediation to students who scored below 300 on the 2014 SBA tests. Soldotna Prep implemented a daily schedule and teaching assignments that contributed to the increased success demonstrated this year. Teachers are organized into core teams with one history, math, science, and language arts teacher per 100 (approx.) students. The four teachers work as a team and have a common prep time where they meet periodically together to develop and plan core teaching methods as well as design interventions for struggling students.

### Staff Accomplishments

Mr. Curtis Schmidt successfully completed his first year as the Principal of Soldotna Prep School. His leadership in guiding the Site Council, staff, students, and parents through the Soldotna Schools Reconfiguration process and establishing Soldotna Prep School has been outstanding. Soldotna Prep School had the following teachers nominated as BP teachers of the year: Vernel Schnieder, Will Chervenak, Nathaniel Erfurth. Soldotna Prep also had teachers Angela Brown, Elizabeth Swaby, and Heather Swanson participate actively on District Committees in Curriculum Development and Distance Learning.

**Masonic Student of the Year:** Kellie Arthur

**Masonic Student of the Year Nominees:** Jode Sparks, John-Mark Pothast, Hannah Wells, Dominique Conner, Cody Quelland, Ashley Jones, Emily Pieh, Alice Han, Kellie Arthur

**Chamber of Commerce Students of the Month-2014-15:** Michaela Renfro, Matt McEntire, Jaela Hubbard, Selby Hill, Tre Rybak, Delaney Risley, Ashley Jones, Andrew Winslow

**Perfect Attendance:** Tovia Bremond-Hilton, Drake Dimmick, Emily Pieh, Jode Sparks, Megan Fenton, Tre Rybak, Cheyenne Vroman

**4.0 G.P.A. (Entire year):** Jode Sparks, Ethan Bott, Derek Evans, William Gross, Alice Han, Selby Hill, Jaela Hubbard, Ashley Jones, Madeline Kindred, Melia Miller, Teyha Naylor, Emily Pieh, Cody Quelland

**Elected Student Council Officers for 2015-2016:** Caroline Cho, Jode Sparks, Kellie Arthur, Delaney Risley, Nathaniel Patat

### Credit Acquisition and Student Behavior

Compared to previous 5 years data for Soldotna Area 9<sup>th</sup> graders Soldotna Prep School experienced significant gains in the percentage of students earning 6 or more high school credits, the percentage of students who are on track for graduation, and a large reduction in the number of students earning 5 or less credits. 77% of Soldotna Prep's students will have earned 6 or more credits and Soldotna Prep will have 87% of the 9<sup>th</sup> grade class be on track to graduate in 4 years. This is in comparison to the previous 5-year average of 69% earning 6 or more credits and 75% of Soldotna Area 9<sup>th</sup> graders being on track to graduate in 4 years. Additionally, 35 % of our students will have actually earned more than one year's worth of high school credit at the end of their freshman year and the number of students who are far behind pace to graduate in 4 years has been reduced by 65 percent when compared to the 5 year average.

Here is the final data for the 2014-15 School Year for Soldotna Prep Academic Performance:

189 Total Students

146 (77%) --- Passed all classes and on pace for 6 or more credits for the 2014-15 school year.

164 (87%) --- Passed all classes or had only one F and are on pace for 5.5 or more credits for the 2014-15 school year.  
(18 students (10%) earned only 1 F this year)

25 (13%) --- Had 2 or more F's and are **not** on pace for 5.5 or more credits during the 2014-15 school year. All of these students have been referred to Summer School for the 2015 Summer Session.

(5 students earned 5 credits, 9 students earned 4.5 credits, and 11 students earned 4 or less credits)

(\*\*\*\*\*7 of 11 students earning 4 or less credits experienced significant attendance issues (15 or more absences both semesters). 3 of the 11 students in this demographic transferred into our school during the second semester with 0 – 1.5 credits earned.\*\*\*\*\*)

2014-15 data (break down by credit earned)

<u>Total Students</u>	<u>8 or more</u>	<u>7.5</u>	<u>7</u>	<u>6.5</u>	<u>6</u>	<u>5.5</u>	<u>5</u>	<u>4.5</u>	<u>4 or less</u>
189	19	7	28	17	75	18	5	9	11
100%	10%	3%	15%	9%	40%	10%	2%	5%	6%

Another very impressive success has been our ability to cut the number of student discipline incidents in half and 71% of our students have not been sent to the office for any reason during the 2014-15 school year.

**Extra-Curricular Sports**

Soldotna Prep School, in conjunctions with Soldotna High School offered a traditional athletic program in 2014-15. With over 150 participants in Soccer, Cross Country Running, Swimming and Diving, Football, Cheerleading, Basketball, Wrestling, Cross Country Skiing, Volleyball, Baseball, Softball, and Track & Field.

# Superintendent's Annual Report

**School Name** Sterling Elementary

**Submitted by** Denise Kelly

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

The 2014-2015 school year started off with 6 new teachers and a new principal. Sterling Elementary held many special school and community events, such as:

- A Back to School BBQ was held before school opened for students to meet teachers and bring supplies before the first day;
- A separate Open House was held two weeks after school started so that teachers could provide classroom information and parents could talk more specifically with teachers about their children;
- K – 6<sup>th</sup> grade students participated in an afterschool Art Club run by one of our teachers;
- Trunk or Treat, which provided a safe place for children to go Trick-or-Treating on Halloween was successful;
- Falcon Fun Night offered by the PTA provided activities for students and parents to participate in together;
- Two music and band concerts were provided, one in winter and one for spring;
- PTA hosted a Western themed carnival for families to spend the night with fun and games;
- At least 6 PBIS celebrations this year honoring the positive student behaviors of being safe, responsible and respectful;
- Through PBIS, classrooms earned the Super Star Class of the Month by showing they were able to follow the expectations across different settings in the school;
- The Golden Pom-Pom was introduced as a way to honor individual students for extraordinary exhibitions of safe, responsible and respectful behaviors;
- Kinder-Fair provided future Kindergarteners and their parents the opportunity to register for Head Start and Kindergarten. Many local community resources had booths to provide info for parents, and engage children in early literacy, health, and safety activities;
- AMP Parent Night provided parents an opportunity to take the AMP in the same manner that their children were to do it in the upcoming weeks;
- Reading Is Fundamental book distributions hosted by our PTA provided three free books to children during the school year;

- The School Habitat Trail was completed and used by classrooms. It is being leveled out and widened for easier access for all.
- A fund raiser was held to raise funds for our school greenhouse, which is being revived by several staff members.
- An awards assembly and all school talent show was held on the last day.
- Sterling is hosting our first annual Summer Reading Program for the summer of 2015. We will be hosting 4 Summer Reading Days during the summer for students to hear a story, participate in an activity, and trade books for new ones to read.

Four classroom teachers received grants to participate in trips to the Sea Life Center in Seward.

Teachers participated in PLCs with their grade levels.

During the school year, students participated in:

- Grades 3/ 4 and Grades 5/ 6 Battle of Books;
- Elementary Forensics tournament, where students in grades 4 through 6 competed in a school tournament, with high scorers representing the school at the Borough Elementary Forensics Tournament held at Tustumena School;
- Students participating in the Jump Rope for Heart. Students jumped rope and raised money for the American Heart Association;
- K-6 students participated in Healthy Futures, which encouraged students to get outside and exercise;
- All grade levels made at least 3% growth in their reading scores!

The following individual students were also recognized:

- Anna Williams's artwork was selected as the piece most exemplary of Sterling Elementary and will be proudly displayed on next year's school calendar magnet;
- Sarah Rice was selected as this year's Masonic Outstanding Student in recognition of her steadfastness, perseverance and kindness as well as her strong academic work.

The school was able to share the facility with organizations that provided other positive activities for the students:

- Sterling Judo Club
- Sterling Girl Scouts

Partnership is being developed with the Sterling Community Center.

One classroom works closely with the Sterling Senior Center for community involvement.

# School Annual Report to the Superintendent

**School Name** Susan B. English

**Submitted by** Mr. Alan Haskins

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

To Mr. Dusek,

Susan B. English this year had a huge achievement, with the struggles of a school with declining student enrollment, the students have really begun to embrace the importance of using the distance education component that is offered at KPBSD in order to have a well-rounded education.

The staff of SBE are beginning to embrace the importance of the Student Growth Maps. Also the staff came up with a vision for the school that will help us guide and direct us: "Making Education Relevant" so this vision will help us to offer courses that achieve it. I would like to say that the staff is working hard to incorporate the community expertise, into the classroom, which is very nice to see, this is a huge accomplishment as it has not always been that way.

The most visible Award was the Sea Otter Boys winning the 1A State Championship. This award was truly a community effort from the fundraising to the basketball camps put on locally and the ones the boys attended throughout the state. The community support has been incredible and people

An exciting school-wide project that has gone through the discussion stage and is now into the funding stage, is on the Digital Learning Consortium. This is a great project that fits perfectly into our Vision of Making Education Relevant to the students of Susan B. English.

Tim Haller a Junior at Susan B. English, was part of the Stock Market Game sponsored by The Alaska Council on Economic Education, Mr. Bierer the math teacher used this activity to relate real world math to the students. Tim was the 1<sup>st</sup> place finisher in the state.

Community Service this year has the students of Susan B. English helping with the restoration of the Russian Orthodox Church, in partnership with the community and the area Russian Orthodox Church members, the students are busy scraping paint off and preparing the exterior for new paint.

Susan B. English has 3 graduates and all 3 are going on to college or technical training, this is wonderful, that each student realizes the importance of gaining a degree or certification.

Alan Haskins, Principal  
Susan B. English



# School Annual Report to the Superintendent

**School Name** Tebughna School

**Submitted by** Marilyn K. Johnson

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

The secretary at Tebughna School is retiring after 20 years of continuous service to our students, staff, parents, and community. Although this will be a huge loss, her daughter has accepted the secretary's position and hopefully will continue for the next 20 years.

We had 9 students qualify for the Tebughna Challenge end of the year field trip. They were able to travel to Seward to spend an overnight at the Sea Life Center. All expenses, travel and admission, were paid by Exxon Mobile. Without the financial assistance of Exxon Mobile it would have been very expensive for our small school to support this wonderful field trip.

The Tebughna Foundation was awarded a grant to support our school. They have provided an aide, Brian Masuda, to assist our middle school and high school students and staff in the areas of math and science. They have provided two professional development sessions, Talking Circles and Kil. The Talking Circle process is a cultural way to help students open up and talk about their feelings and the Kil program is to help students realize their strengths, areas of concerns and to realize what their future dreams are and what they need to do to achieve those dreams. The Tebughna Foundation has provided us with two entertainment pieces which also included parents and community members' attendance. Samuel Johns performed rap tunes and spoke about abstaining from drugs, alcohol, and physical violence. Lowery Begay is a Native dancer and a storyteller. The Tebughna Foundation also purchased pizzas for our students as a celebration of our students increasing their Ed Performance scores by an average of 77.81 scale score increase in Language Arts, an average of 79.06 scale score increase in Math, and an average of 122.66 scale score increase in Reading.

The Tyonek Tribal Conservation District (TTCD) is another outside entity that is very supportive of our school. They have provided science experiments for our student body which includes hands on experiments (watershed, life cycle of salmon, flower dissection, made pumpkin muffins with students, and of course, helped the students plant seeds for our community garden. When the sets were large enough, we all helped to transplant them in the garden and attended the blessing ceremony.

Promotion certificates were given to two kindergarten students and two eighth grade students. The following is the list of 40 awards (small trophies) presented: Best Attitude (4); Citizenship Award (4); Most Improved Reader (4); Most Improved Writer (4); Most Improved Math (4); Best Behaved (No detentions) (12); Honor Roll (8); 9 certificates for the Tebughna Challenge students; one Masonic Lodge award for "Outstanding Student of the Year". We also presented 2 plaques; one to the Tebughna Foundation and the other to TTCD.

# School Annual Report to the Superintendent

**School Name** Tustumena Elementary

**Submitted by** Doug Hayman

## **1. School Culture**

### **Initiatives:**

- School-Wide SGMs. We researched best practices and incorporated collaboration as a means to having a common understanding of what SGM's are and how they can be used to increase student learning. This year, every teacher did at least two SGMs but most (11/13) did three in order to take advantage of the opportunity for college credits. We monitored the evolution of the SGMs as well as the progress of student achievement collectively during our staff meetings, collaboration meetings, and in-services. The main adjustment for next year will be options for continued refining and use of SGMs. Each teacher will minimally do one SGM while others may select to do up to four. They will be encouraged to refine at least one of the SGMs they did this year by continuing to focus on the same assessment. This two year data set will support district goals of selecting and refining appropriate assessments for the use in SGMs.
- Another initiative we spent some time on was standards-based report cards (SBRC) for intermediate grade levels. Our primary teachers have been successfully implementing these for some time and it was thought that transitioning to school-wide use of SBRC would be seamless. We were wrong. There was some parent concern and some inconsistencies of implementation. We addressed the parent concerns by increasing our intentionality of communication with parents during conferences and by having a building level parent meeting. We have not received negative feedback since the parent meeting but there is still work to be done in order to consistently use the SBRC as they were intended. We will begin this work by first making a plan. As part of our School Improvement Plan (SIP) we have already drafted the professional development and collaboration time to address this at the staff level. We will recruit district level professional development support in September so time is not lost.
- We have also drafted our 2015-2016 SIP to include research and development of a school-wide enrichment model.
  - a. Professional development –**
- As mentioned earlier, our school-wide work on SGMs has been the major focus of our professional development time. Every teacher has seen every other teacher's SGM at least three times collectively. Smaller work-groups have then used the district level SGM Tool to analyze their SGMs. What this equates to is every teacher has read and analyzed at least 12 SGMs other than their own. For the teachers that have participated in the college credit class, the number of analyzed SGMs ranges from 20-36. The result is a building of professionals that can consistently develop appropriate SGMs that meet district and state requirements plus analyze the data contained within the SGM in order to provide feedback to themselves or other teachers that will have a positive effect on student learning.

- Other professional development included standard-based report card use for intermediate teachers, using science as a mode for inspiring writing, and creating a system that will provide enrichment opportunities for all students. This has resulted in a continued focus on enrichment for the following school year. Our intension is to create a culture of providing enrichment-type learning opportunities for all students on a regular basis. The model is likely be similar to that of schools designed exclusively for Gifted and Talented instruction. Our model will not be full time, but will include the same strategies.

#### **Celebrations this year.**

- Our students have demonstrated that they **receive a world class education.**
- (I believe) We are the only school in the state that successfully **implemented a school-wide SGM model.**
- We **completed our SYH project** which our entire community will benefit from.
- By partnering with the Boys and Girls Club we **expanded club hours** into before school, in order to **support the needs of our community.**
- And finally, although it is difficult to quantify things that “Don’t” happen, we celebrate the culture of a school where parents are happy with the service our school provides (as quantified by the Site Council survey completed on April 27, 2015). Plus, as a staff member stated in her response to my request for input on things we should celebrate, *“Perhaps it should be celebrated as an accomplishment that we have collaborated well with organizations in the community or maintained a positive atmosphere with few discipline referrals ...”*.

# School Annual Report to the Superintendent

**School Name** Voznesenka School (53)

**Submitted by** Michael Wojciak

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special schoolwide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary, on or before June 1.

- UA scholar recipient
- 2 Presidential Awards for Academic Achievement
- Alaska Performance Scholarship recipient
- Masonic Outstanding award recipient
- Project Grad Scholar recipient
- School Board representative
- Second Team All-Conference QB
- Honorable Mention All-Conference FB
- First Team All-Conference MLB
- Honorable Mention Punter
- ASAA sanctioned football team
- ASAA sanctioned wrestling team
- Club Status cross country team
- Club Status soccer team
- Middle School wrestling
- Middle School soccer
- Elementary wrestling
- Construction class
- Home Economics class
- Yearbook class
- PBIS implementation
- School renovations
- Secondary Battle of the Books
- Elementary Battle of the Books
- Fundraising events
- East End Road garbage cleanup
- School-wide beach day
- Field day celebration
- Additional PE equipment
- Garden Fair
- Awards Assemblies
- Student Council
- Blended Learning conference attendee
- Caring for the Kenai finalists
- Intervention Program
- Data Day implementation

# Superintendent's Annual Report

**School Name** West Homer Elementary School

**Submitted by** Raymond Marshall

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, district wide, statewide and national academic awards, regional and state athletic titles, special school wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Debbie Tressler, Administrative Secretary for the Superintendent, on or before June 1.

West Homer Elementary School has worked hard to provide a well-rounded, outstanding academic program for students. In 2014/15:

- West Homer Elementary School (WHE) was recognized by the state of Alaska as a 5-Star school.
- WHE was recognized by the state of Alaska as a *High Progress* school.
- WHE was Ranked 2<sup>nd</sup> in state of Alaska by NICHE <https://k12.niche.com/west-homer-elementary-school-kenai-cook-inlet-township-ak/>
- WHE had one very deserving teacher nominated for the BP Teacher of Excellence Award: Judy Gonsalves.
- WHE Librarian, Lisa Whip, was presented with the KPBSD's coveted Golden Apple Award.
- WHE's Battle of the Books Grade 3-4 team placed 2nd in district.
- WHE is the only elementary school in the state of Alaska to have a Youth Court. For the 2014-2015 school year we had 10 active participants, 2 students with perfect scores thereby being sworn in as judges, and we participated in the State Youth Court conference.
- WHE conducted a Writer's Fair that was a great success.
- WHE sent Representative Emma Sulczynski to the state spelling Bee and representative Parker Lowney to the state Geography Bowl and Parker placed 11<sup>th</sup> in the state of Alaska.
- WHE school 6<sup>th</sup> grade student Sylvester Gaona recived the Mansonic Outstanding Achievement Award.
- West Homer Elementary continues to offer a locally relevant academic programs in outdoor education which takes advantage of our close proximity to Kachemak Bay. This is exemplified by our school's working in conjunction with the Alaska Dept. of Fish and Game as part of the Kachemak Invasive Species Monitoring program.
- WHE is also quite talented musically, with our music and band students providing concerts twice yearly to rave reviews.
- Athletically, WHE students were offered many sport and club opportunities from which to choose: soccer, cross country running, X-country skiing, volleyball, wrestling, rugby, archery, basketball and gymnastics.

- West Homer student maintain garden boxes that were established in 2011-2012 with a People's Garden Grant and gardening grant from the Alaska Department of Natural resources. We utilize our annual crop of potatoes for a Potato-fest event and feed every student in the school as well as dozens of parents.
- WHE had two competitive Lego Robotics Teams this year: At the First Lego League Kenai Peninsula Competition the **Brick Heads** won "best robot Design" and the **Squirrels in Space**, were in first place for points earned in robot missions after two rounds, but were beat in the last round by a former WHE team, **Your Mama's Lama's**, who are now is now in high school. Both WHE teams went on to compete at the state competition in Anchorage.
- West Homer Elementary School has a very positive, enthusiastic, growing PTO that is focused on supporting and improving education and programs for students.

# Alaska Obesity Prevention and Control: Student Weight Status

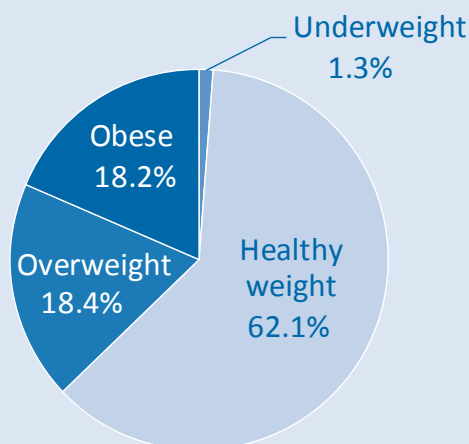
## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

### 2014-2015 District Summary

Over the 2014-15 school year, Kenai Peninsula Borough School District school staff measured the height and weight of 7,116 students (78% of all enrolled) in grades pre-K through 12. With measurement results scaled to represent the total enrolled population:

- 18.4% of students were overweight (BMI 85<sup>th</sup>-95<sup>th</sup> percentile)
- 18.2% of students were obese (BMI ≥ 95<sup>th</sup> percentile)
- 5.5% of students qualified as severely obese, with a BMI ≥ 120% of the 95<sup>th</sup> percentile
- The prevalence of obesity was significantly higher among male students (19.7%) than among females (16.6%).

**Figure 1: Student Weight Status among KPBSD Students, Grades Pre-K to 12, 2014-2015**



### Weight Status by Grade

Percentages of students either overweight or obese were highest amongst students in grade 11, while the prevalence of obesity alone was highest among 7<sup>th</sup> graders. Over 17% of students were obese in all of grades 3-12.

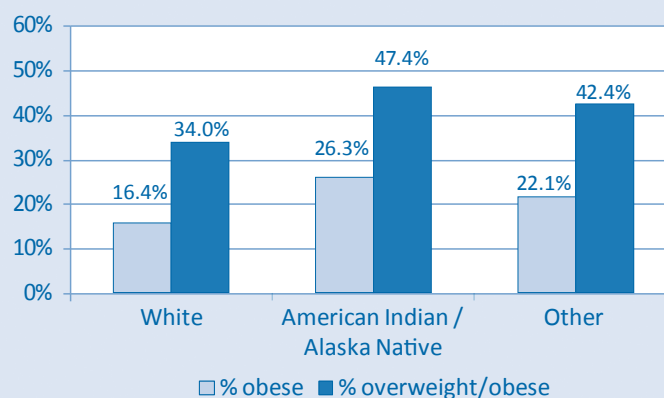
**Figure 2: Prevalence of Overweight and Obesity, by Grade, among KPBSD Students, Grades Pre-K to 12, 2014-2015**



### Disparities in Weight Status

Reporting by race allows us to identify racial disparities in order to address and reduce them. The prevalence of overweight/obesity was significantly lower among white students (34.0%) than among American Indian/Alaska Native students (47.4%) and students of other races (42.4%). Schools with at least 45% of students enrolled in the school meal programs were assigned the proxy status of low socioeconomic status (SES); obesity prevalence was significantly higher in low-SES schools (24.0%) than in higher-SES schools (17.1%) (see Table 4).

**Figure 3: Prevalence of Overweight and Obesity, by Race, among KPBSD Students, Grades Pre-K to 12, 2014-2015**





# Alaska Obesity Prevention and Control: Student Weight Status

## PREVALENCE OF OVERWEIGHT AND OBESITY (WITH 95% CONFIDENCE INTERVALS) KPBSD STUDENTS

**Table 1: Weight Status Overall and by Sex, 2014-2015**

Sex	% Overweight & Obese	% Overweight	% Obese
Overall	36.6 (34.4-38.9)	18.4 (17.1-19.7)	18.2 (16.6-19.9)
Male	36.8 (34.7-39.0)	17.1 (15.8-18.5)	19.7 (17.8-21.8)
Female	36.4 (33.3-39.5)	19.7 (17.7-22.0)	16.6 (15.0-18.4)

**Table 2: Weight Status by Grade, 2014-2015**

Grade	% Overweight & Obese	% Overweight	% Obese
Pre-K	34.4 (24.0-46.4)	17.5 (10.4-27.8)	16.9 (11.5-24.0)
Kindergarten	33.0 (27.5-38.9)	19.2 (16.1-22.6)	13.8 (10.2-18.5)
1 <sup>st</sup>	29.2 (23.5-35.7)	16.9 (12.8-21.9)	12.3 (9.7-15.5)
2 <sup>nd</sup>	31.6 (27.9-35.7)	16.7 (13.3-20.8)	14.9 (12.3-18.0)
3 <sup>rd</sup>	34.2 (30.1-38.5)	16.2 (13.6-19.1)	18.0 (15.1-21.2)
4 <sup>th</sup>	40.8 (36.1-45.7)	19.4 (16.2-23.0)	21.4 (17.1-26.5)
5 <sup>th</sup>	38.0 (33.6-42.7)	17.7 (15.1-20.5)	20.4 (17.3-23.8)
6 <sup>th</sup>	36.9 (33.0-41.0)	17.6 (15.1-20.4)	19.3 (16.5-22.5)
7 <sup>th</sup>	41.2 (38.4-44.0)	18.7 (17.0-20.6)	22.4 (20.0-25.0)
8 <sup>th</sup>	37.0 (32.4-41.8)	18.0 (15.5-20.9)	19.0 (16.3-21.9)
9 <sup>th</sup>	39.1 (35.2-43.1)	18.8 (16.6-21.3)	20.2 (15.5-25.9)
10 <sup>th</sup>	39.5 (34.3-45.0)	20.1 (14.7-26.7)	19.4 (14.5-25.5)
11 <sup>th</sup>	41.4 (34.8-48.4)	22.0 (18.0-26.5)	19.4 (14.7-25.3)
12 <sup>th</sup>	35.3 (30.4-40.5)	18.1 (15.1-21.4)	17.2 (13.8-21.2)
K-8 combined*	35.0 (32.0-38.2)	17.7 (16.4-19.2)	17.3 (15.2-19.6)

\* Overweight and obesity prevalence for grades K-8 are comparable to Healthy Alaskans 2020 Statewide Leading Health Indicators.

**Table 3: Weight Status by Race/Ethnicity, 2014-2015<sup>†</sup>**

Race/Ethnicity	% Overweight & Obese	% Overweight	% Obese
White	34.0 (31.9-36.2)	17.7 (16.4-19.0)	16.4 (14.9-18.0)
American Indian / Alaska Native	47.4 (43.5-51.3)	21.0 (18.0-24.5)	26.3 (22.0-31.2)
Other	42.4 (38.1-46.7)	20.3 (18.0-22.8)	22.1 (19.1-25.5)

<sup>†</sup> Reporting by race allows us to identify racial disparities in order to address and reduce them.

**Table 4: Weight Status by School Socioeconomic Status (SES), 2014-2015<sup>§</sup>**

School SES	% Overweight & Obese	% Overweight	% Obese
Lower SES Schools	44.4 (41.7-47.1)	20.4 (18.8-22.0)	24.0 (20.3-28.1)
Higher SES Schools	35.0 (32.6-37.6)	18.0 (16.6-19.5)	17.1 (15.3-18.9)

<sup>§</sup> School SES is based on the proxy measure of proportion of students enrolled in the free- and reduced-price meal program. Schools with 45% or more of students enrolled in the program were classified as lower SES schools.

**Table 5: Weight Status by School Year**

School Year	% Overweight & Obese	% Overweight	% Obese
2011-12 <sup>¶</sup>	36.0 (33.5-38.4)	18.9 (17.2-20.6)	17.1 (15.7-18.6)
2012-13	37.1 (35.0-39.2)	18.4 (17.3-19.7)	18.7 (17.1-20.3)
2013-14	36.7 (35.0-38.4)	18.7 (17.7-19.8)	18.0 (16.7-19.3)
2014-15	36.6 (34.5-38.8)	18.4 (17.2-19.7)	18.2 (16.7-19.9)

<sup>¶</sup> KPBSD did not measure 10th and 12th grade students during the 2011-12 school year.

Percentages may not sum precisely due to rounding.



The State of Alaska Department of Health and Social Services  
Obesity Prevention and Control Program  
June 2015

[dhss.alaska.gov/dph/Chronic/Pages/Obesity/](http://dhss.alaska.gov/dph/Chronic/Pages/Obesity/)

