**Kenai Peninsula Borough School District**

Assessment Quality Assurance Guide

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| **Teacher** | | |  | **School Year** |  |
| **Subject** | | |  | **Grade** |  |
| **Team (if applicable)** | | |  | | |
| **Assessment Title** | | |  | | |
|  | | | | | |
| **Alignment to standards:** Is the Learning Objective clearly reflected in the assessment measure? | | | | | |
| Yes | Partially | No |  | | |
|  |  |  | All items in the assessment align to the standard(s) addressed in the Student Growth Map (SGM). | | |
|  |  |  | The assessment measure addresses the full range of topics and skills included in the SGM. | | |
|  |  |  | The focus of the assessment mirrors the focus of the curriculum and standards. | | |
|  |  |  | The items or task match the full range of cognitive thinking expected during the time frame of the SGM. | | |
|  |  |  | The assessment requires the students to engage in higher order thinking where appropriate. | | |
| Comments: | | | | | |
| **Stretch:** Will all students be able to demonstrate growth on this assessment? | | | | | |
| Yes | Partially | No |  | | |
|  |  |  | The test includes items that cover prerequisite knowledge and skills from prior years and appropriate, content relevant items that will challenge the highest performing students, where applicable. | | |
| Comments: | | | | | |
| **Validity and Reliability:** Is the assessment measure a valid and reliable tool for the intended purpose? | | | | | |
| Yes | Partially | No |  | | |
|  |  |  | Assessment is written using appropriate grade and content-level vocabulary. | | |
|  |  |  | Items or tasks are written clearly and concisely. | | |
|  |  |  | Clear scoring rubrics or guidance exist for open‐ended questions or performance‐based assessments. | | |
|  |  |  | A teacher can administer the assessment consistently across classes. | | |
| Comments: | | | | | |