

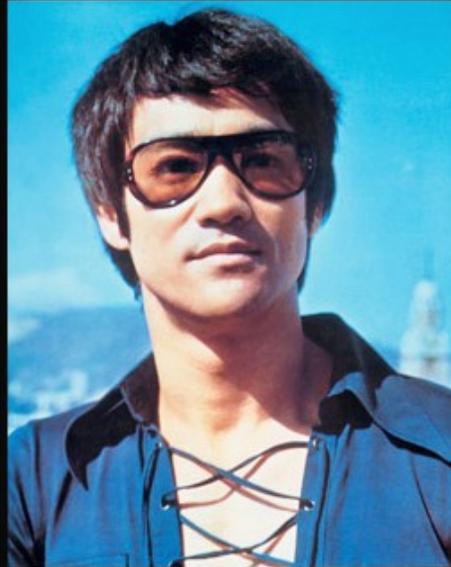
# PREPARING STUDENTS FOR THEIR FUTURE



SEAN DUSEK, SUPERINTENDENT

AUGUST 13, 2015

# WELCOME BACK!



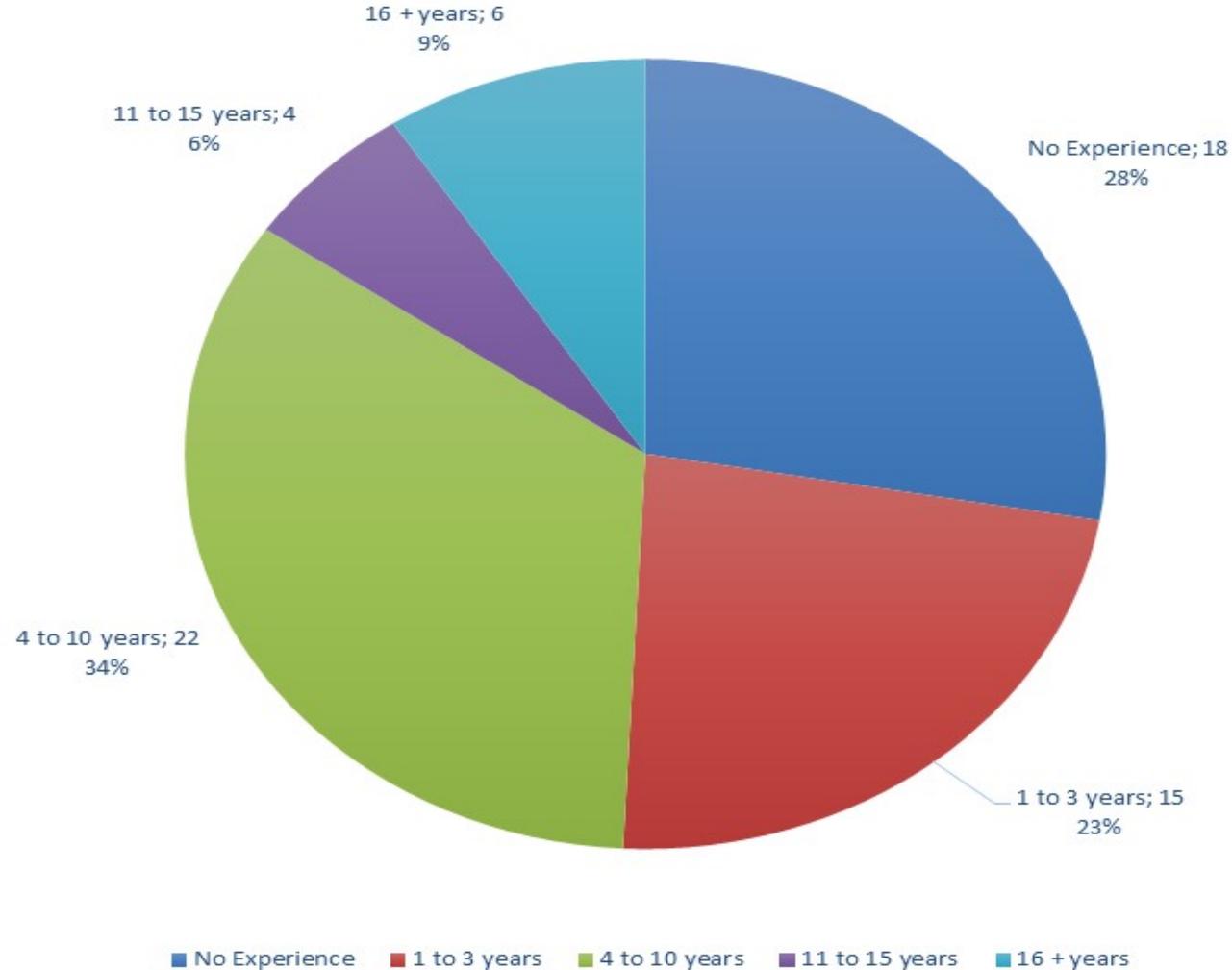
Choose the positive. — You have choice — you are master of your attitude — choose the **POSITIVE**, the **CONSTRUCTIVE**. Optimism is a faith that leads to success.

(Bruce Lee)

[izquotes.com](http://izquotes.com)

# WELCOME TO OUR FAMILY!

**Years of Experience for New to KPBSD Teachers**  
**There are 65 new to KPBSD Teachers for the 2015-16 school year**



# CONGRATULATIONS!

DEBBIE PIPER – MCNEIL CANYON ('76)

CHRISTINE NORMANDIN – NIKOLAEVSK ('77)

ROSEMARY BIRD – KENAI MIDDLE SCHOOL ('78)

VERN KORNSTAD – NIKISKI MS/HS ('80)

KARI GREINER – PAUL BANKS ('83)

TERRI ZOPF-SCHOESSLER – SOLDOTNA HS ('84)

BARB VEECK – WEST HOMER EL. ('85)

LINDA ROURKE – HOMER MS ('85)

AMY BUDGE – MCNEIL CANYON ('85)

DONNA AUSTIN – CHAPMAN ('85)

JIM WHITE – DO ('84)

KELLY BISHOP – KAHS ('78)

JON GIFFORD – KCHS ('83)

GREG RESER – SOPREP ('83)

JIM COBURN – NIKISKI MS/HS ('84)

PAULINE MILLS – TUSTUMENA ('84)

LUBA DORVALL – NIKOLAEVSK ('84)

DAN HASTINGS – SNS ('85)

TED NOTTER – DO ('85)

# CELEBRATIONS

- BP TEACHERS OF EXCELLENCE

- “HE PRIDES HIMSELF ON BUILDING RELATIONSHIPS WITH STUDENTS THAT PROVIDE LIFE LESSONS.”
- “SHE MAKES SURE SHE REACHES EVERY STUDENT EVERY DAY.”
- “HE FOCUSES ON PROVIDING RELEVANCE TO ALL OF HIS STUDENTS SO THEY KNOW WHAT THEY ARE LEARNING WILL MAKE A DIFFERENCE IN THEIR LIVES.”
- “SHE ALWAYS MAKES SURE TO KNOW HOW I’M FEELING AND MAKES ME SMILE.”
- “ HE TRULY CARES ABOUT MY CHILD AS A PERSON FIRST AND FOREMOST.”

- COUNSELOR OF THE YEAR!
- STUDENTS IN TRANSITION PROGRAM – FUNDRAISING EFFORTS!
- CARING FOR THE KENAI – AMAZING PROJECTS!





“The secret in  
education  
lies in  
respecting  
the student.”

*-Ralph Waldo Emerson*



# WHY DO WE DO THIS?

- WE WANT TO MAKE A POSITIVE DIFFERENCE WITH KIDS AND THE FUTURE
- RELATIONSHIPS – WE CARE, BUT HOW DO WE SHOW IT AND MAKE SURE STUDENTS KNOW IT?
- CONTINUOUS IMPROVEMENT – EVERYDAY, EVERYONE GETS BETTER
  - FEEDBACK – OFTEN AND TIMELY
- THEIR FUTURE – PERSONALIZE AND DIFFERENTIATE
  - IS IT MEANINGFUL?
    - CONTENT -REAL WORLD, RELEVANT
    - INTERESTS - DO WE KNOW WHAT INTERESTS OUR STUDENTS?
    - LEARNING – HOW DO THEY LEARN AND UTILIZE STRENGTHS
  - DO WE KNOW WHO OUR STUDENTS ARE AND INCLUDE THEM IN THE PROCESS?
- COLLABORATION – THE BASIS OF IMPROVEMENT

# HOW ARE WE DOING?

- KEY PERFORMANCE INDICATORS – POWER SCHOOL REPORT
  - PROFICIENT IN READING AND MATH AT THE END OF 3<sup>RD</sup> GRADE, 5<sup>TH</sup> GRADE
  - STRONG SOCIAL AND EMOTIONAL WELL-BEING AT THE END OF 5<sup>TH</sup> GRADE, 10<sup>TH</sup> GRADE
  - PERCENT OF 8<sup>TH</sup> GRADE STUDENTS TAKING ALGEBRA I
  - PERCENT OF STUDENTS FINISHING 9<sup>TH</sup> GRADE WITH 6 CREDITS
  - PERCENT OF SENIORS QUALIFYING FOR APS
  - % OF GRADUATES WITH AT LEAST ONE OF THE FOLLOWING: COLLEGE CREDIT, AP CLASS WITH 3 OR HIGHER ON END OF COURSE EXAM, INDUSTRY CERTIFICATION
  
- AMP – NEXT STEPS

# 15-16 FOCUS

- STUDENTS

- COLLABORATIVE PRACTICES WITH TEACHERS

- PEER FEEDBACK, OTHER PERSPECTIVES FOR SOLUTIONS, OUR STUDENTS WILL BENEFIT FROM OUR COLLECTIVE WISDOM

- PRODUCTIVE AND FOCUSED

- DATA IS NOT JUST A TEST SCORE – EXEMPLARS, PRESENTATIONS, TEACHING, LEARNING

- STANDARDS

- HAVE WE MADE THE SHIFT TO APPLICATION, CRITICAL THINKING AND RELEVANCY?
    - HOW DO YOU KNOW?

- CRITICAL THINKING, CREATIVITY, COMMUNICATION, COLLABORATION AND PERSISTENCE

- PUBLIC

- VALUE OF PUBLIC EDUCATION

- EFFICIENT



Learn to Smile at

Every Situation.

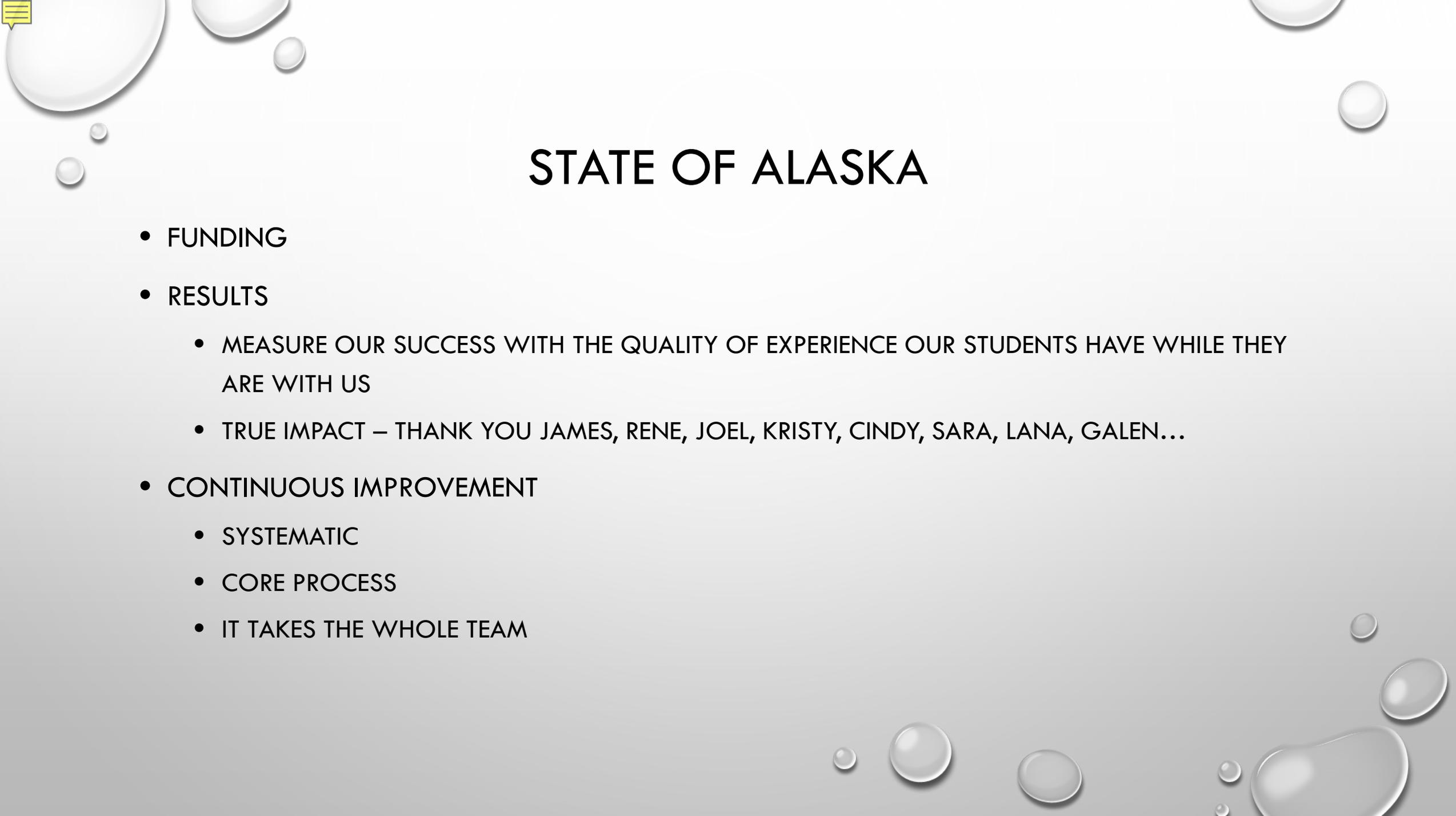
See it as an

Opportunity to Prove

Your Strength and

Ability.

- Joe Brown



# STATE OF ALASKA

- FUNDING
- RESULTS
  - MEASURE OUR SUCCESS WITH THE QUALITY OF EXPERIENCE OUR STUDENTS HAVE WHILE THEY ARE WITH US
  - TRUE IMPACT – THANK YOU JAMES, RENE, JOEL, KRISTY, CINDY, SARA, LANA, GALEN...
- CONTINUOUS IMPROVEMENT
  - SYSTEMATIC
  - CORE PROCESS
  - IT TAKES THE WHOLE TEAM



# DISTRICT NEWS

- BOARD GOALS
    - FUNDING
    - PUBLIC ENGAGEMENT
  - OTHER ITEMS
    - EARLY RELEASE – FOCUS, PRODUCTS AND RESULTS
    - DIFFERENTIATION – BLENDED LEARNING
- 

# A LITTLE ABOUT ME...



# EVERYTHING I NEEDED TO KNOW I LEARNED ON MY GRANDFATHER'S FARM

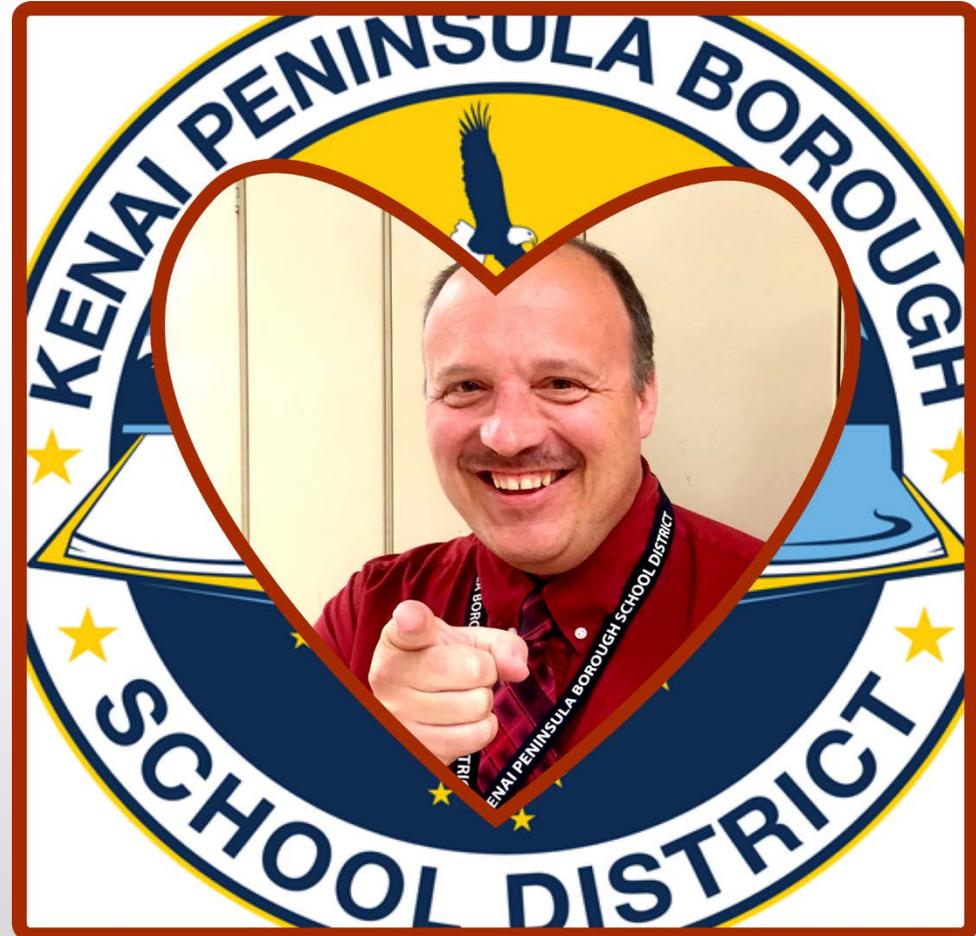
- CHANGE
  - NO TWO SEASONS ARE THE SAME
  - THE HERD IS ALWAYS ON THE MOVE
  - EVERYTHING CONSTANTLY CHANGES AND THERE IS ALWAYS SOMETHING TO LEARN
- FOCUS ON WHAT YOU CAN CONTROL
  - WEATHER? LOCAL DAIRY? NEIGHBORS?
- NOTHING GOES TO WASTE
  - EVERYTHING CAN BE A TEACHER
  - DO WHAT YOU CAN, WITH WHAT YOU HAVE, WHERE YOU ARE...

# FARMING CONTINUED

- PAY ATTENTION TO THE LITTLE THINGS
  - EVERYTHING STARTS FROM A SEED
  - TIME, LOVE AND ATTENTION GROW LITTLE THINGS INTO INCREDIBLE THINGS
- YOU REAP WHAT YOU SOW
  - WHAT MESSAGE DO YOU SEND BY YOUR ACTIONS, YOUR DEEDS, YOUR WORDS?
  - ARE YOU GETTING WHAT YOU WANT? WHAT ARE YOU GIVING?
- IT'S ALL ABOUT THE COWS
  - THE BEST DAIRY FARMERS CONTINUALLY OBSERVE THE COWS, KNOW EACH COW INDIVIDUALLY, NOTICE SUBTLE SIGNS AND ACT!

# THOUGHTS

- CARE!
  - THEY WON'T CARE HOW MUCH YOU KNOW UNTIL THEY KNOW HOW MUCH YOU CARE!
- HEALTH
- COLLABORATION – TEAM BUILDING
- CELEBRATIONS AND COMMUNICATION
- DID I MENTION CARE?
  - DON'T FORGET THE LOVE!



THANK YOU FOR YOUR HARD WORK AND DEDICATION!!!!



Ladies and Gentlemen, we are going to relentlessly chase perfection, knowing full well we will not catch it, because nothing is perfect. But we are going to relentlessly chase it, because in the process we will catch excellence. I am not remotely interested in just being good.

Vince Lombardi (1959)

Have a great year and catch excellence!