

General Information Items for the Board of Education





KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Administrator Meeting Agenda
Skyview Middle School
Wednesday, November 18, 2015

KPBSB – Working to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

AGENDA

Time	Topic	Speaker
8:00 AM	Coffee and Conversation	
8:30 AM	Superintendent's Message	Sean Dusek
9:00 AM	Instructional Support Session Update EAP Binder and Information	Dave Jones & Julie Cisco
9:30 AM	Break	
9:45 AM	Assessment Updates & Information	Tim Vlasak
10:15 AM	Effective Instruction -Learning Focused Supervision	Melissa Linton
11:15 AM	Universal Screening Data	Michael Hanson
Noon	Lunch	
12:45 PM	Principal Showcase – Data Days	Margaret Gilman
1:15 PM	Budget & Staffing Working Session	Dave Jones & John O'Brien
2:15 PM	Principals Job Alike Round Table	Pete Swanson
3:00 PM	"Flipped Administrivia" & Wrap Up	John O'Brien & Sean Dusek

***Please bring laptops and your EAP Binder**



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Borough Assembly Action

Date: November 3, 2015

Item Number:

Administrator: Dave Jones, Assistant Superintendent *Dave Jones*

Attachments: School Related Items on the November 10, 2015 Borough Assembly Agenda

☐ **Action
Needed**

☐ **For
Discussion**

☒ **Information**

☐ **Other:** _____

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the November 10, 2015 Borough Assembly meeting:

- Ordinance 2015-27, amending KPB 7.10.20 to reduce the minimum distance between a liquor licensed premise and an established school, church or playground from 500 feet to 300 feet, and changing the method of measuring the distance to match state statute

ADMINISTRATIVE RECOMMENDATION

For your information.

KENAI PENINSULA BOROUGH

Kenai Peninsula Borough Assembly

144 North Binkley Street
Soldotna, AK 99669
Phone 907-714-2160
Fax 907-714-2388

Blaine Gilman, Assembly President
Brent Johnson, Vice President

MEMORANDUM

TO: Blaine Gilman, Assembly President
Kenai Peninsula Borough Assembly Members

FROM: Dale Bagley, Assembly Member DLB

DATE: October 29, 2015

RE: Ordinance 2015- 27, An Ordinance Amending KPB 7.10.20 to Reduce the Minimum Distance Between a Liquor Licensed Premise and an Established School, Church or Playground from 500 Feet to 300 Feet, and Changing the Method of Measuring the Distance to Match State Statute

During a recent assembly consideration of a liquor license relocation application, it became apparent that the borough's code section requiring a protest when a proposed location is less than 500 feet from a church, school, or playground was creating serious division in an unincorporated community of the borough. In most small communities in the borough, businesses are concentrated in a very small area that also includes religious and educational uses. State law only prohibits liquor premises from being within 200 feet of churches and schools. Almost all of the other communities in the state that allow the sale of liquor use this same 200 foot distance requirement. The only known exceptions are Valdez which also used 500 feet, and Bethel at 300 feet.

This ordinance would decrease the 500 feet distance to 300 feet to reduce the borough's role in causing such conflicts while still imposing a greater distance requirement than state law. It also changes the way the distance is measured to be consistent with the state's method of measuring this distance. This change would also simplify the application process as the distance would only have to be measured one way.

Your support would be appreciated.

Introduced by:	Bagley
Date:	11/10/15
Hearing:	12/08/15
Action:	
Vote:	

**KENAI PENINSULA BOROUGH
ORDINANCE 2015-27**

**AN ORDINANCE AMENDING KPB 7.10.020 TO REDUCE THE MINIMUM
DISTANCE BETWEEN A LIQUOR LICENSED PREMISE AND AN ESTABLISHED
SCHOOL, CHURCH OR PLAYGROUND FROM 500 FEET TO 300 FEET, AND
CHANGING THE METHOD OF MEASURING THE DISTANCE TO MATCH
STATE STATUTE**

- WHEREAS,** in Ordinance 85-75 the assembly enacted Chapter 7.10 of the borough code providing grounds for protesting certain liquor license applications; and
- WHEREAS,** it provided in part that liquor license applications would be protested if the premises would be within 500 feet of an already established school, playground or church; and
- WHEREAS,** this chapter was subsequently amended in Ordinance 90-3 to allow for exceptions to the mandatory protest where the governing or supervisory authority for the church, school or playground consents to the licensed location being closer than 500 feet and that locating the premises within that distance would not unduly impact or interfere with access, the flow of traffic or the operations of the school, church or playground; and
- WHEREAS,** Chapter 7.10 was amended in Ordinance 90-6 to clarify that the 500 feet would be measured from the public entrance of the licensed premises by straight line measurement to the property line of an established school or church, or the outer boundaries of a playground; and
- WHEREAS,** state law only restricts locating licensed premises within a building the public entrance of which is within 200 feet of a school ground or a church building in which religious services are regularly conducted, measured by the shortest pedestrian route from the outer boundaries of the school ground or the public entrance of the church building; and
- WHEREAS,** imposing the larger distance requirement of 500 feet on communities in the borough creates conflict and problems in small communities where populations are increasing and becoming denser, resulting in many mixed land uses being in closer proximity to each other than was historically the case; and

WHEREAS, the only other municipalities in the state that do not prohibit the sale of liquor and are known to have a greater distance requirement than state law are Valdez, which requires a minimum 500 foot distance and Bethel, which requires a minimum 300 foot distance; and

WHEREAS, state law additionally provides that the Alcohol Beverage Control Board shall deny a liquor license application that has been protested by a municipality unless the board finds that the protest is arbitrary, capricious, and unreasonable; and

WHEREAS, reducing the 500 foot distance requirement to 300 feet would reduce the community conflicts created when this issue arises and still maintain a reasonable distance between liquor licensed premises and churches, schools, and playgrounds; and

WHEREAS, revising the code to provide that the distance is measured by the shortest pedestrian route from the public entrance of the liquor licensed premises to the outer boundaries of the school ground or playground, or the public entrance of the church building, would be consistent with state statute and simplify the application process;

NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

SECTION 1. That KPB 7.10.020(A)(2) and KPB 7.10.020(D) are hereby amended as follows:

7.10.020. Assembly protest.

A. The assembly shall cause a protest to be filed with the State Alcohol Beverage Control Board on any application submitted for a new license for the sale of alcoholic beverages, or any application requesting approval of a relocation of the licensed premises, or any application requesting approval of a transfer of a license to another person, or the continued operation of a license for the second year of the biennial license period, within the borough, in the following situations:

1. Where borough records indicate that the applicant and/or transferor is in violation of the borough sales, and/or personal and real property tax ordinances and regulations, has failed to comply with any of the filing, reporting or payment provisions of the borough ordinances or regulations, or has any unpaid balance due on tax accounts for which the applicant and/or transferor is liable. A protest shall not be filed for balances due secured by a payment agreement authorized by borough ordinances, as long as:

- a. the applicant or transferor is in compliance with the payment agreement; and

- b. the payment agreement requires payment in full by the end of the next license year; and
 - c. the applicant or transferor is involved in no more than two payment agreements within the prior five (5) years.
- 2. Where applications for a new license or request for approval of a relocation of the licensed premises in the following circumstances includes one of the following circumstances in areas of the borough outside cities:
 - a. There is insufficient ingress and egress for traffic to the premises; or
 - b. The location of the premises would unduly interfere with the flow of traffic; or
 - c. The public entrance of the licensed premises would be within [500] 300 feet [BY STRAIGHT LINE MEASUREMENT FROM THE PROPERTY LINE] of an established school, [OR] church building in which religious services are regularly conducted, or the outer boundaries of a playground, measured by the shortest pedestrian route from the outer boundaries of the school ground or playground or the public entrance of the church building; or
 - d. The existence or location of the premises would unduly interfere with or impact school operations; or
 - e. The existence or location of the premises is inconsistent with surrounding property uses; or
 - f. Any other facts are presented that render the particular application objectionable to the assembly.
- B. The assembly shall not cause a protest to be filed with the State Alcoholic Beverage Control Board for the continued operation of a license for the second year of the biennial license period, or on the application submitted for a renewal by the same licensee of the license for the sale of alcoholic beverages within the borough where the location of the licenses premises remains the same, unless the applicant falls under Sections 7.10.020(A)(1) or 7.10.020(A)(2)(f).
- C. Notwithstanding the provisions of this section, the borough is not required to file a protest if the transferor and/or applicant have made satisfactory arrangements with the borough for the discharge of a tax obligation from the proceeds of the transfer or by payment from the person to whom the license is

to be transferred. Further, if the proposed transferee holds a security interest in the license or licensed premises and seeks the transfer as part of an action foreclosing or protecting that security interest the borough will not protest a transfer to the holder of the security interest so long as satisfactory arrangements have been made by the transferee to pay the delinquent taxes in accordance with this chapter and other provisions of the borough code and no other provisions of this chapter would cause or allow a protest to be made.

- D. Notwithstanding the provisions of KPB 7.10.020(A)(2)(c), the assembly will not file a protest based on distance between property lines of less than [500]300 feet, if after request by the applicant and after a hearing it determines (1) that the governing or supervisory authority for the church, school or playground consents to the licensed location being closer than allowed by KPB 7.10.020(A)(2)(c); and (2) that locating the premises within that distance would not unduly impact or interfere with access, the flow of traffic, or the operations of the school, church, or playground. In the absence of such determination or consent, the protest shall be filed as required by this section.

SECTION 3. That this ordinance takes effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
DAY OF * 2015.**

Blaine Gilman, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Borough Assembly Action

Date: November 30, 2015

Item Number:

Administrator: Dave Jones, Assistant Superintendent *Dave Jones*

Attachments: School Related Items on the December 8, 2015 Borough Assembly Agenda

☐ **Action
Needed**

☐ **For
Discussion**

☒ **Information**

☐ **Other:** _____

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the December 8, 2015 Borough Assembly meeting:

- Sole source request for panel migration field services for the Seward Middle School
- Ordinance 2015-27 will be up for Board discussion at the December 7, 2015 meeting; amending KPB 7.10.020 to reduce the minimum distance between a liquor licensed premise and an established school, church or playground from 500 feet to 300 feet, and changing the method of measuring the distance to match state statute.

ADMINISTRATIVE RECOMMENDATION

For your information.



KENAI PENINSULA BOROUGH

Maintenance Department
47140 East Poppy Lane • Soldotna, Alaska 99669
Toll-free within the Borough: 1-800-478-4441
PHONE: (907) 262-4011 • FAX: (907) 262-5882
www.borough.kenai.ak.us

MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Mike Navarre, Borough Mayor

THRU: Valentina Sustaita, Acting Purchasing & Contracting Director *V. Sustaita*

THRU: Scott Griebel, Maintenance Director *SG*

FROM: Carmen Vick, General Foreman / Project Manager *C. Vick*

DATE: November 12, 2015

SUBJECT: Sole Source Request for Panel Migration Field Services for the Seward Middle School.

Under Section 5.28.280a of the Borough code, we request that the contract for Panel Migration at Seward Middle School be awarded to Siemens Industry Inc., Anchorage, Alaska in an amount not to exceed \$30,628.

Seward Middle Schools current building automation panels are of a generational design that is discontinued and are no longer hardware supported as of this year (2015). The existing control panels may be more economically replaced with units of the same manufacturer and program coding. The new panels are only a physical hardware modification. No alteration to programming or software interface is required. If this contract were to be awarded to another firm or manufacturer, it would require complete hardware and programming replacement, as well as replacement of the server interface. Additionally, the cache inventory of the removed hardware will provide available spare parts for other Borough owned systems of the same design era. Significant time and fund savings can be realized by this approach.

Your approval of this request will allow the award of this contract to Siemens Industry Inc. for the Seward Middle School Panel Migration of existing BAS to move forward in the 2016 construction season.

Please see attached quote and scope of work associated with this request. This office is available for any questions regarding this request.

Approved: *Mike Navarre* Date: 11/20/15
Mike Navarre, Mayor

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. 400.78050.16801.43780 - \$30,628.00	
By: <u><i>pp</i></u>	Date: <u>11/18/15</u>
<i>BA for CCE</i>	

Siemens Industry, Inc.
5333 Fairbanks Street, Suite B
Anchorage, AK 99518
Phone (907) 563-2242 / Fax (907) 563-6139

SIEMENS

Customer: Kenai Peninsula Borough
Address: 47140 E Poppy Lane
Soldotna, AK 99669

Proposal #: AM-0115
Date: November 4, 2015

Attn: Scott Griebel
Project: Kenai Peninsula Borough Building Automation Field Panel Migrations

Proposal #1:	Seward Middle School (SMS) <ul style="list-style-type: none"> Siemens will migrate the existing Siemens MBC Field Panel and MEC field panel including expansions to a single PXC Modular series field panel. Siemens will furnish and install the necessary field panel TX/IO modules and expansion modules to accommodate this migration. Siemens will migrate the database out of the existing panels and will load it onto the new panel. Siemens will checkout the new panel to ensure proper operation. Siemens will provide updated panel layouts to the customer for each panel. Siemens will furnish and install labels for the TX/IO modules. Siemens will provide a report showing any points in alarm or failed points prior to migration and upon completion of migration to ensure that all points are working.
	Exclusions and Clarifications <ul style="list-style-type: none"> Pricing is for work to be completed during normal business hours of Monday through Friday 7:30am through 4:30pm. Any work performed outside of these hours will be at additional overtime rates. Pricing assumes that the existing field equipment is functional. Pricing is based on reusing the existing Apogee Ethernet Microserver(s). Pricing excludes the provision for any programming changes or graphics updates.

Labor:

Activity No.	Description	Labor Hours		T&M Rate	Total Labor Cost
		ST	OT		
	Engineer / Project Manager			ST / OT	
	Design	8.0		\$ 178 / 284	\$ 1,408.00
	Engineering Package	8.0		\$ 178 / 284	\$ 1,408.00
	Update Panel Layouts	4.0		\$ 178 / 284	\$ 704.00
	Material Procurement	1.0		\$ 178 / 284	\$ 178.00
	Project Management	18.0		\$ 178 / 284	\$ 2,816.00
		37.0			\$ 6,512.00
	Automation Specialist				
	Pre & Post SCUFF Reports	2.0		\$ 165 / 248	\$ 330.00
	Panel Cutover	18.0		\$ 165 / 248	\$ 2,640.00
	Specialist Travel	6.0		\$ 165 / 248	\$ 990.00
	PM to Tech Turnover	1.0		\$ 165 / 248	\$ 165.00
	Job Walk	1.0		\$ 165 / 248	\$ 165.00
		26.0			\$ 4,290.00
	Electrician				
	Panel Cutover	16.0		\$ 165 / 248	\$ 2,640.00
	Job Walk	1.0		\$ 165 / 248	\$ 165.00
	Clean Up	2.0		\$ 165 / 248	\$ 330.00
	Electrical Travel Time	6.0		\$ 165 / 248	\$ 990.00
		25.0			\$ 4,125.00
	Total Labor	88.0			\$ 14,927.00

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5333 Fairbanks Street, Suite B
Anchorage, AK 99518
Phone (907) 563-2242 / Fax (907) 563-6139

SIEMENS

Customer: Kenai Peninsula Borough
Address: 47140 E Poppy Lane
Soldotna, AK 99669

Proposal #: AM-0115
Date: November 4, 2015

Attn: Scott Griebel
Project: Kenai Peninsula Borough Building Automation Field Panel Migrations
Material:

Product Number	Description	Qty	List Ea.	Discount	Total Cost
PXA-MBC34KIT	DIN Replacement Kit for MBC40	1.00	\$ 941.64	80.00%	\$376.62
PXC100-PE96.A	PXC Modular with FLN and TX/IO Support	1.00	\$ 7,887.10	80.00%	\$3,074.84
PXX-485.3	RS-485 Expansion Module	1.00	\$ 988.54	80.00%	\$395.42
TXM1.8U-ML	8 Universal TX/IO w/ 0-10V with OVD	3.00	\$ 1,752.06	80.00%	\$2,102.47
TXM1.8R-M	8 DO with OVD	5.00	\$ 1,243.18	80.00%	\$2,486.36
TXA1.K24	Address Keys 1-24	5.00	\$ 32.36	80.00%	\$64.72
TXS1.12F4	TX-I/O Power Supply	3.00	\$ 621.88	80.00%	\$748.23
TXS1.EF4	TX-I/O Bus Connection Module	3.00	\$ 162.12	80.00%	\$194.54
TXM1.8U	8 UNIVERSAL I/O MODULE	1.00	\$ 1,036.74	80.00%	\$414.70
TXM1.16D	16 DIGITAL INPUT MODULE	3.00	\$ 823.58	80.00%	\$988.30
TXM1.8X	8 UNIV I/O MODULE W/ 4-20MA	4.00	\$ 1,345.85	80.00%	\$2,153.36
TXA1.IBE	Island Bus Expansion Module	2.00	\$ 444.33	80.00%	\$355.46
	Misc. Electrical Materials	1.00	\$ 220.81	50.00%	\$110.45

Material Sub Total	\$13,463.47
Freight	\$ 307.73
Total Material	\$13,771.21

Miscellaneous / Travel Expenses:

Item Description	Qty	Unit Cost	Total Cost
Mileage	600	\$1.00 (2 Trips)	\$600.00
Subsistence / Per Diem	8	\$85.00	\$680.00
Truck Charge	2	\$60.00	\$120.00
Hotel	4	\$175.00	\$700.00
Total Misc.			\$1,930.00

Summary

Labor	\$14,927
Subcontracts	\$0
Material	\$13,771
Miscellaneous Expenses	\$1,930

TOTAL SMS PROPOSAL #1 (PRICE GOOD THROUGH DECEMBER 31, 2015) \$30,628

TOTAL SMS PROPOSAL #1 (PRICE GOOD THROUGH AUGUST 30, 2016) \$32,160

Introduced by: Bagley
Date: 11/10/15
Hearing: 12/08/15
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2015-27**

**AN ORDINANCE AMENDING KPB 7.10.020 TO REDUCE THE MINIMUM
DISTANCE BETWEEN A LIQUOR LICENSED PREMISE AND AN ESTABLISHED
SCHOOL, CHURCH OR PLAYGROUND FROM 500 FEET TO 300 FEET, AND
CHANGING THE METHOD OF MEASURING THE DISTANCE TO MATCH
STATE STATUTE**

WHEREAS, in Ordinance 85-75 the assembly enacted Chapter 7.10 of the borough code providing grounds for protesting certain liquor license applications; and

WHEREAS, it provided in part that liquor license applications would be protested if the premises would be within 500 feet of an already established school, playground or church; and

WHEREAS, this chapter was subsequently amended in Ordinance 90-3 to allow for exceptions to the mandatory protest where the governing or supervisory authority for the church, school or playground consents to the licensed location being closer than 500 feet and that locating the premises within that distance would not unduly impact or interfere with access, the flow of traffic or the operations of the school, church or playground; and

WHEREAS, Chapter 7.10 was amended in Ordinance 90-6 to clarify that the 500 feet would be measured from the public entrance of the licensed premises by straight line measurement to the property line of an established school or church, or the outer boundaries of a playground; and

WHEREAS, state law only restricts locating licensed premises within a building the public entrance of which is within 200 feet of a school ground or a church building in which religious services are regularly conducted, measured by the shortest pedestrian route from the outer boundaries of the school ground or the public entrance of the church building; and

WHEREAS, imposing the larger distance requirement of 500 feet on communities in the borough creates conflict and problems in small communities where populations are increasing and becoming denser, resulting in many mixed land uses being in closer proximity to each other than was historically the case; and

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WHEREAS, state law additionally provides that the Alcohol Beverage Control Board shall deny a liquor license application that has been protested by a municipality unless the board finds that the protest is arbitrary, capricious, and unreasonable; and

WHEREAS, reducing the 500 foot distance requirement to 300 feet would reduce the community conflicts created when this issue arises and still maintain a reasonable distance between liquor licensed premises and churches, schools, and playgrounds; and

WHEREAS, revising the code to provide that the distance is measured by the shortest pedestrian route from the public entrance of the liquor licensed premises to the outer boundaries of the school ground or playground, or the public entrance of the church building, would be consistent with state statute and simplify the application process;

NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

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1. Where borough records indicate that the applicant and/or transferor is in violation of the borough sales, and/or personal and real property tax ordinances and regulations, has failed to comply with any of the filing, reporting or payment provisions of the borough ordinances or regulations, or has any unpaid balance due on tax accounts for which the applicant and/or transferor is liable. A protest shall not be filed for balances due secured by a payment agreement authorized by borough ordinances, as long as:

- a. the applicant or transferor is in compliance with the payment agreement; and

- b. the payment agreement requires payment in full by the end of the next license year; and
 - c. the applicant or transferor is involved in no more than two payment agreements within the prior five (5) years.
- 2. Where applications for a new license or request for approval of a relocation of the licensed premises in the following circumstances includes one of the following circumstances in areas of the borough outside cities:
 - a. There is insufficient ingress and egress for traffic to the premises; or
 - b. The location of the premises would unduly interfere with the flow of traffic; or
 - c. The public entrance of the licensed premises would be within [500] 300 feet [BY STRAIGHT LINE MEASUREMENT FROM THE PROPERTY LINE] of an established school, [OR] church building in which religious services are regularly conducted, or the outer boundaries of a playground, measured by the shortest pedestrian route from the outer boundaries of the school ground or playground or the public entrance of the church building; or
 - d. The existence or location of the premises would unduly interfere with or impact school operations; or
 - e. The existence or location of the premises is inconsistent with surrounding property uses; or
 - f. Any other facts are presented that render the particular application objectionable to the assembly.
- B. The assembly shall not cause a protest to be filed with the State Alcoholic Beverage Control Board for the continued operation of a license for the second year of the biennial license period, or on the application submitted for a renewal by the same licensee of the license for the sale of alcoholic beverages within the borough where the location of the licenses premises remains the same, unless the applicant falls under Sections 7.10.020(A)(1) or 7.10.020(A)(2)(f).
- C. Notwithstanding the provisions of this section, the borough is not required to file a protest if the transferor and/or applicant have made satisfactory arrangements with the borough for the discharge of a tax obligation from the proceeds of the transfer or by payment from the person to whom the license is

to be transferred. Further, if the proposed transferee holds a security interest in the license or licensed premises and seeks the transfer as part of an action foreclosing or protecting that security interest the borough will not protest a transfer to the holder of the security interest so long as satisfactory arrangements have been made by the transferee to pay the delinquent taxes in accordance with this chapter and other provisions of the borough code and no other provisions of this chapter would cause or allow a protest to be made.

- D. Notwithstanding the provisions of KP.B 7.10.020(A)(2)(c), the assembly will not file a protest based on distance between property lines of less than [500]300 feet, if after request by the applicant and after a hearing it determines (1) that the governing or supervisory authority for the church, school or playground consents to the licensed location being closer than allowed by KP.B 7.10.020(A)(2)(c); and (2) that locating the premises within that distance would not unduly impact or interfere with access, the flow of traffic, or the operations of the school, church, or playground. In the absence of such determination or consent, the protest shall be filed as required by this section.

SECTION 3. That this ordinance takes effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
DAY OF * 2015.**

Blaine Gilman, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:

KENAI PENINSULA BOROUGH

Kenai Peninsula Borough Assembly

144 North Binkley Street
Soldotna, AK 99669
Phone 907-714-2160
Fax 907-714-2388

Blaine Gilman, Assembly President
Brent Johnson, Vice President

MEMORANDUM

TO: Blaine Gilman, Assembly President
Kenai Peninsula Borough Assembly Members

FROM: Dale Bagley, Assembly Member *DLB*

DATE: October 29, 2015

RE: Ordinance 2015- 27, An Ordinance Amending KPB 7.10.20 to Reduce the Minimum Distance Between a Liquor Licensed Premise and an Established School, Church or Playground from 500 Feet to 300 Feet, and Changing the Method of Measuring the Distance to Match State Statute

During a recent assembly consideration of a liquor license relocation application, it became apparent that the borough's code section requiring a protest when a proposed location is less than 500 feet from a church, school, or playground was creating serious division in an unincorporated community of the borough. In most small communities in the borough, businesses are concentrated in a very small area that also includes religious and educational uses. State law only prohibits liquor premises from being within 200 feet of churches and schools. Almost all of the other communities in the state that allow the sale of liquor use this same 200 foot distance requirement. The only known exceptions are Valdez which also used 500 feet, and Bethel at 300 feet.

This ordinance would decrease the 500 feet distance to 300 feet to reduce the borough's role in causing such conflicts while still imposing a greater distance requirement than state law. It also changes the way the distance is measured to be consistent with the state's method of measuring this distance. This change would also simplify the application process as the distance would only have to be measured one way.

Your support would be appreciated.

Blankenship, Johni

From: Kenai Peninsula Borough <webmaster@borough.kenai.ak.us>
Sent: Thursday, November 12, 2015 8:20 PM
To: Assembly
Cc: Blankenship, Johni
Subject: New Public Comment to Assembly Members

Name: Debra Henderson

Email: debra_henderson@hotmail.com

Subject: Liquor license footage

Message:

Ninilchik has been my home since before statehood. I have seen many changes but this is one change I don't care to happen. We do not need another liquor store in our small town. DUI's and domestic violence are very prominent here. The owner does not even live in our community. Let him have the liquor license at Echo Lake Meats!!!! Thank you for your time in this matter. Debra Hendetson

Blankenship, Johni

From: Kenai Peninsula Borough <webmaster@borough.kenai.ak.us>
Sent: Thursday, November 12, 2015 9:02 PM
To: Assembly
Cc: Blankenship, Johni
Subject: New Public Comment to Assembly Members

Name: Mary Holshouser

Email: ninilchikbeachwalker@gmail.com

Subject: New liquor license in Ninilchik

Message:

Please, Please, do not allow another liquor license in Ninilchik!!! We have more than enough for this small town. We have too much family abuse and drunkenness now. Please think of the families instead of the all mighty dollar. Thank you for your consideration.

Blankenship, Johni

From: Kenai Peninsula Borough <webmaster@borough.kenai.ak.us>
Sent: Sunday, November 08, 2015 9:52 PM
To: Assembly
Cc: Blankenship, Johni
Subject: New Public Comment to Assembly Members

Name: Debbie V Cary

Email: debbiecary@live.com

Subject: Objection to 2015-27

Message:

To : Kenai Peninsula Borough Assembly Members
From: Debbie Cary

Date: 11/5/15

In Reference to: Ordinance 2015- ~1 An Ordinance Amending KPB 7.10.20 to Reduce the Minimum Distance Between a liquor licensed Premise and an Established School, Church or Playground from 500 Feet to 300 Feet, and Changing the Method of Measuring the Distance to Match State Statute

Dear Assembly,

I would like to voice an objection to the reduction of the established distance of the current 500 feet between a liquor licensed premise to the proposed 300 feet.

Mr. Bagley's proposed to change the ordinance based on the fact "the borough's code section requiring a protest when a proposed location is less than 500 feet from a church, school, or playground was creating serious division in an unincorporated community of the borough." This should not be reason enough to change a codified law which has been effective since 1985 without considering the ramifications such a change would create.

There are many other factors which should come into play. Not only the proximity but also the outlet density. How this change would change law enforcement. How the tasking of not only alcohol but also marijuana now falls under the same governing body.

The law enforcement officials of the Kenai Peninsula Borough are already taxed. By adding more liquor licenses to unincorporated communities it will further tax the efforts of our law enforcement.

Is it premature to change the codified law? Currently the Kenai Borough needs to take a look at how the inclusion of the Marijuana Control Board and the Alcohol Beverage Control Board will impact the communities. It is important to take into consideration how the structuring will affect the dispensary of both alcohol and marijuana..

The Alcohol Beverage Control Board is no longer only responsible for the legislation and regulation of Alcohol

it will also be responsible for the legislation and regulation of marijuana. The new proposed restrictions on marijuana locations are in line with the Kenai Peninsula Borough's current restriction on liquor license locations.

<https://www.commerce.alaska.gov/web/Portals/9/pub/Articles1-9.pdf>

3 AAC 306.010. License restrictions. (a) The board will not issue a marijuana establishment license if the licensed premises will be located within 500 feet of a school, a recreation or youth center, a building in which religious services are regularly conducted, or a correctional facility. The distance specified in this subsection must be measured by the shortest pedestrian route from the public entrance of the building in which the licensed premises would be located to the outer boundaries of the school, recreation or youth center, or the main public entrance of the building in which religious services are regularly conducted, or the correctional facility.

There are numerous studies which suggest proximity and density both have an impact on usage of alcohol and it would stand to reason it will also have an impact on the usage of marijuana. Regardless of the impact of marijuana it is important to look at the studies related to the sale of alcohol.

<http://urbanainlinois.us/sites/default/files/attachments/how-alcohol-outlets-affect-nbhd-violence.pdf>

http://www.co.mendocino.ca.us/hhsa/pdf/hia_alcohol_report_01-13.pdf

SUMMARY The number of alcohol outlets per community (outlet density) is an indicator of readily available alcohol to the public and an indicator of overall alcohol consumption. While local governments may be inclined to grant approval to alcohol license applicants in attempts to bolster local business and the economy, a high density of outlets corresponds with a proportional increase in alcohol related violence, underage drinking, unprotected sex and driving after drinking. There are many steps communities can take to reduce the harm associated with high alcohol outlet density. Success stories from other communities can help lead the way to implement tools and policies at the local level.

One Alaskan study further suggests to resolve the problem is to add stricter restrictions to the sale of alcohol and more law enforcement on violations of the sale of alcohol.

<http://dhss.alaska.gov/dbh/Documents/Prevention/UnderageddrinkingUpdated.pdf>

One study goes so far as to suggest Native American youths are at a higher risk of drinking and availability of alcohol is a key risk factor with youth drinking and drinking-related problems.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3001681/>

“Native American youths were more likely than White youths to report drinking and heavy episodic drinking and initiate drinking at a younger age. Native Americans were less likely than Whites to get alcohol from home or from someone younger than age 21 but were more likely to get it from other social sources or through theft from a store.”

“Availability of alcohol has been identified as a key environmental risk factor associated with youth drinking and drinking-related problems (Dent et al., 2005; Paschall et al., 2007). Thus, drinking and drinking problems have been found to be higher in communities where availability is higher and enforcement of minor-in-possession laws is less strict (Dent et al., 2005; Paschall et al., 2007; Treno et al., 2003). “

Conclusion:

There is substantial evidence against adding more liquor licenses in closer proximity to Churches, Schools, Playgrounds and Youth Facilities.

Law enforcement on the Kenai Peninsula is already spread thin. Unincorporated communities within the Kenai Peninsula Borough receive minimal policing and enforcement at best, especially at this time considering the State of Alaska's Budget deficit.

Evidence supports the fact proximity and density of outlets play a major role in underage drinking and drinking-related problems. Density is an issue not even addressed within this proposed ordinance change.

At present time it appears the Alcohol Beverage Control Board is going with the stricter 500 foot rule for proximity to Schools, Churches and Youth Facilities for the Marijuana dispensary license.

As mentioned in the memo from Mr. Bagley about the transfer of a liquor license the current restrictions "was creating serious division in an unincorporated community of the borough. " What isn't stated is many people are unable or afraid to speak out against reducing the requirements for fear of retribution.

The role of the Kenai Peninsula Borough Assembly is to govern the constituents of the community and to make decisions in the best interest of all the communities.

Thank you in advance for taking the time to consider the information in this letter and the information and files I will be forwarding to you.

Respectfully,
Debbie V. Cary

http://www.co.mendocino.ca.us/hhsa/pdf/hia_alcohol_report_01-13.pdf

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3001681/>

<http://dhss.alaska.gov/dbh/Documents/Prevention/UnderagedrinkingUpdated.pdf>

<http://urbanillinois.us/sites/default/files/attachments/how-alcohol-outlets-affect-nbhd-violence.pdf>

<https://www.commerce.alaska.gov/web/Portals/9/pub/Articles1-9.pdf>

Blankenship, Johni

From: Debbie Cary <debbiecary@live.com>
Sent: Sunday, November 08, 2015 10:13 PM
To: G_Notify_AssemblyClerk
Subject: attachments 2015-27

To Assembly Clerk,

I have sent 6 attachments with approximately 60 locations which have been mapped. It is my plan to be at the meetings on Tuesday and I will try to bring a usb drive to facilitate the upload of the additional 150 locations. I feel all the information needs to be considered prior to changing the ordinance.

Thank you very much

Debbie V. Cary
Inlet View Restaurant & Bar Inc
P.O. Box 39150
Ninilchik, AK 99639
907 567-3337

Blankenship, Johni

From: Debbie Cary <debbiecary@live.com>
Sent: Sunday, November 08, 2015 9:37 PM
To: G_Notify_AssemblyClerk
Subject: Objection to ordinance change 2015-27

To: Kenai Peninsula Borough Assembly
From: Debbie V. Cary
Date 11/9/15

As stated in my earlier letter dated 11/5/15 to the Kenai Peninsula Borough there are factors which should be taken into consideration prior to approving the request for change to borough code 7.10.020 attached you will find information detailing the important factors in making an intelligent and informed decision on this matter.

According to Mr. Bagley's request to change the liquor license location from 500 to 300 feet of a school, playground or church would be to appease a social contention within an unincorporated community Mr. Bagley states **"During a recent assembly consideration of a liquor license relocation application, it became apparent that the borough's code section requiring a protest when a proposed location is less than 500 feet from a church, school, or playground was creating serious division in an unincorporated community of the borough."**

<https://kpb.legistar.com/View.ashx?M=F&ID=4117115&GUID=F466D008-27EF-4F41-A49E-2A89F5DBD432>

Is this reason enough to change a law that has been in place for 30 years? The Alcohol Beverage Control Board is no longer only responsible for the legislation and regulation of Alcohol it will also be responsible for the legislation and regulation of marijuana as well.

The Kenai Peninsula Borough code 7.10.020 almost exactly mirrors the new Marijuana Control Boards restrictions on proximity for the new Marijuana Dispensary Licenses.

<https://www.commerce.alaska.gov/web/Portals/9/pub/Articles1-9.pdf>

- Laws are put in place for the betterment and protection of the constituents not to appease social contention.
- Law enforcement on the Kenai Peninsula is already spread thin. Unincorporated communities within the Kenai Peninsula Borough receive minimal policing and enforcement at best, especially at this time considering the State of Alaska's Budget deficit.
- The policing of unincorporated communities of the Kenai Peninsula Borough would be further taxed if more Liquor and/or Marijuana Licenses were to move within the area.
- Early analysis which created the inception of the current ordinance, and have been in effect since 1985, took time to look at the big picture in hopes of alleviating the problems we are currently facing.
- There are numerous studies suggesting both density and proximity are major contributing factors to underage age drinking. Which this change does not even address.
- There are also studies which suggest underage drinking also correlate directly to alcohol and drug abuse as an adult

- Underage drinking causes numerous problems in teens, from higher sexual activity, unwanted pregnancies, drinking and driving, attention disorders and higher dropout rates to name a few.
- Unlike adults teens tend to abuse alcohol and drugs, usually marijuana, together

Under the current borough standards a liquor license cannot be located within 500 feet of a school, playground or church.

There are currently 216 liquor licenses within the Kenai Peninsula Borough.

After mapping all 216 liquor licenses (exhibit A) and

According to ordinance 7.10.020: The public entrance of the license premise of the establishment cannot be within 500 feet by straight line measurement from the property line of an established church, playground or school.

(disclaimer, since the interactive viewer will only define the buffer zone of the established property lines some of the properties will actually be in compliance based on the facts the current ordinance reads "The public entrance of the licensed premises would be within 500 feet by straight line measurement from the property line of an established school or church or the outer boundaries of a playground; or") the findings are as follows

Summary of findings:

Location	# of Liquor licenses within the 500 foot radius	within 500 feet of church	within 500 feet of school	Total number of liquor licenses
Homer/ Kachemak	12	7	0	41
Soldotna	8	8	1	22
Seldovia	0	0	0	5
Seward	15	6	1	26
Kenai	7	5	2	27
Outside City Limits	10	4	3	95
Totals	52	30	7	216

The other factor to consider is which was there first the Liquor License or the established school, playground or church? I am unable to answer that question, so many of these premises may be compliant based on the fact the Liquor License preceded the school, church or playground.

Is it premature to change the codified law? Currently the Kenai Borough should take a look at how the inclusion of the Marijuana Control Board and the Alcohol Beverage Control Board will impact the communities. It is important to take into consideration how the structuring will effect the dispensary of both alcohol and marijuana..

The Alcohol Beverage Control Board is no longer only responsible for the legislation and regulation of Alcohol it will also be responsible for the legislation and regulation of marijuana.

The new proposed restrictions on marijuana locations are in line with the Kenai Peninsula Borough's current restriction on liquor license locations.

Mr. Bagley also States: "This change would also simplify the application process as the distance would only have to be measured one way."

One could argue by leaving the current distance requirement in place the Kenai Peninsula borough would still be enforcing a stricter requirement and at the same time mirroring the new Marijuana recommendations and simplifying the application process for both Liquor and Marijuana Licenses

<http://kpb.legistar.com/gateway.aspx?M=F&ID=f17457fa-f35c-4685-94e2-ee97e66cabe7.doc>

<https://www.commerce.alaska.gov/web/Portals/9/pub/Articles1-9.pdf>

3 AAC 306.010. License restrictions. (a) The board will not issue a marijuana establishment license if the licensed premises will be located within 500 feet of a school, a recreation or youth center, a building in which religious services are regularly conducted, or a correctional facility. The distance specified in this subsection must be measured by the shortest pedestrian route from the public entrance of the building in which the licensed premises would be located to the outer boundaries of the school, recreation or youth center, or the main public entrance of the building in which religious services are regularly conducted, or the correctional facility.

According to numerous studies the density and proximity of a liquor license has a direct effect on not only usage but also abuse of liquor. This request does not even address the outlet density within a community.

It is suggested through research by the state of Alaska that the best way to prevent Alcohol abuse would be to reduce the number of outlets. While increasing the enforcement of infractions.

<http://dhss.alaska.gov/dbh/Documents/Prevention/UnderagedrinkingUpdated.pdf>

"ALASKA'S STRATEGIES TO PREVENT UNDERAGE DRINKING

Strategy 1: Availability of alcohol to underage persons will be reduced by limiting retail and social access. Alcohol use by underage persons can be greatly reduced by controlling the availability.

Research has demonstrated that children and adolescents with greater access are more likely to use alcohol.

The strategy to reduce availability is therefore broken up into two areas of recommendations: retail availability (including enforcement of laws and compliance checks) and social availability (including adult norms and consequences around providing alcohol).

Effective compliance checks and enforcement of laws can reduce sales of alcoholic beverages to underage persons and are associated with reductions in use of such dangerous substances.

A variety of studies have found that compliance checks and enforcement of laws reduces the likelihood that underage persons are able to purchase alcoholic beverages from retailers.

Access to alcohol is provided by adults, either intentionally or unintentionally. Social access to alcohol includes provision of alcohol to underage persons by family, friends, and strangers. Family members are the most common social source of alcohol for younger youth

Recommendations: What actions can we take?

Recommendation 1: Effective application, consistent and timely enforcement of existing sanctions, associated with retail sales of alcohol, will be a part of any comprehensive prevention strategy

Recommendation 2: Retail availability will be reduced by controlling zoning and outlet density through municipal codes, and strengthening compliance check programs, and license suspensions to ensure compliance.

Recommendation 3: Social access will be reduced through enforcement of social host liability, restricting alcohol access at social events and increasing shoulder tap operations.

A more recent Alaska think tank identified underage drinking as a significant public health and public safety concern.

<http://www.ajc.state.ak.us/acjc/alcohol/abcbd14rec.pdf>

UNDERAGE DRINKING The Underage Drinking subcommittee reviewed the statutes related to reducing and preventing underage consumption of alcohol (AS 04.16.049 to AS 04.16.160). Because of the difficulties of effectively addressing underage drinking through law enforcement alone, the subcommittee discussed Title 4 within the context of a multi-strategy approach that includes enforcement, education, prevention and changing social norms. The multi-strategy approach is informed by the following:

- Underage alcohol consumption is a significant public health and public safety concern.
- Local municipal strategies (aligned with state regulations) can be tailored to individual communities to address local needs (e.g., minor curfew, truancy laws, alternative courts).
- Evidence shows that a strong focus on efforts to decrease alcohol availability to underage individuals – both in social and retail settings – reduces youth alcohol use.
- No single strategy can create sustainable and significant community and population change.

According to a study by Pacific Institute for research and evaluation the proximity of establishments that sell liquor have a direct effect on the relationship of usage and abuse.

<http://urbanillinois.us/sites/default/files/attachments/how-alcohol-outlets-affect-nbhd-violence.pdf>

“Introduction

Neighborhoods where bars, restaurants and liquor and other stores that sell alcohol are close together suffer more frequent incidences of violence and other alcohol-related problems, according to recent research by the Prevention Research Center and others. The strong connection between alcohol and violence has been clear for a long time – but now we know that this connection also relates to the location of places that sell alcohol.

Government agencies with authority over land-use and/or liquor licenses can help fight crime and blight and improve quality of life by controlling licenses to sell alcohol and the location of licensees.”

Governments can make rules that set minimum distances between alcohol outlets; they can limit new licenses for areas that already have outlets too close together; they can stop issuing licenses when a particular location goes out of business; and they can permanently close outlets that repeatedly violate liquor laws.”

In a study by the Clark County school district **“Both alcohol consumption and pot smoking can take a toll on a developing youth’s body, affecting both short- and long-term health effects.”**

<http://www.healthylbraincampaign.com/posts/talk-about-marijuana-with-your-child/>

Alcohol use can also have a dangerous effect in teens

What are the dangerous effects of alcohol use in teens?

Just a few of the many dangers of alcohol use in teens include the following:

- Alcohol decreases teens' ability to pay attention.
- Teens who have experienced alcohol withdrawal tend to have difficulties with memory.
- The teenage brain that has been exposed to alcohol is at risk for being smaller in certain parts.
- In contrast to adults, teens tend to abuse alcohol with other substances, usually marijuana.
- Male teens who drink heavily tend to complete fewer years of education compared to male teens who do not.
- The younger a person is when they begin drinking, the more likely they are to develop a problem with alcohol.
- Each year, almost 2,000 people under the age of 21 die in car crashes in which underage drinking is involved. Alcohol is involved in nearly half of all violent deaths involving youth.
- In 2010, 56% of drivers 15 to 20 years of age who were killed in motor-vehicle crashes after drinking and driving were not wearing a seat belt.
- More than three times the number of eighth-grade girls who drink heavily said they have attempted suicide compared to girls in that grade who do not drink.
- Intoxication is associated with suicide attempts using more lethal methods, and positive blood alcohol levels are often found in people who complete suicide.
- Teens who drink are more likely to engage in sexual activity, have unprotected sex, have sex with a stranger, or be the victim or perpetrator of a sexual assault.
- Excess alcohol use can cause or mask other emotional problems, like anxiety or depression.
- Drinking in excess can lead to the use of other drugs, like marijuana, cocaine, or heroin.

Medically Reviewed by a Doctor on 3/12/2014

http://www.medicinenet.com/alcohol_and_teens/article.htm#alcohol_and_teens_facts

Teenage Pregnancy

Teenage pregnancy caused by teenage drinking happens to girls younger than you might think. Roughly 20 percent of the alcohol consumed in the United States is done so by young people ages twelve to twenty. When the drinking gets out of hand, inhibitions are lowered and anything can happen -and that includes an unwanted pregnancy. Teenage pregnancy caused by teenage drinking is a legitimate concern. If you have teens, you already knew that, right? Drinking lowers inhibitions enough to have contributed to one-third of the pregnancies in fourteen-to-twenty-one year olds. A staggering *ninety-one percent of those girls weren't even planning to have sex when they conceived.*

http://pregnancy.lovetoknow.com/wiki/Teenage_Pregnancy_Caused_by_Teenage_Drinking

There is always a cost associated with Alcohol and Drug Abuse. Many communities have alcohol and drug prevention centers to help educate and deal with the effects of Alcohol and Drug Abuse in both minors and adults. This study suggest in 2010 it cost Alaska 321.4 million dollars for UNDERAGE drinking.

Cost of Underage Drinking in Alaska

Though not included in total economic costs as figures have been factored in elsewhere, the Pacific Institute for Research and Evaluation (PIRE) estimates the total cost of underage drinking in Alaska in 2010 was \$321.4 million. PIRE cost estimates account for health care costs such as those attributed to alcohol treatment or alcohol related poisonings and societal costs such as youth violence and crime. Another major cost taken into consideration is that of pain and suffering, or the mental distress associated with physical and emotional injury as a result of youth alcohol consumption. Employment Impacts of Alcohol Sales The primary focus of this study is the cost of alcohol and drug abuse in Alaska.

<http://dhss.alaska.gov/abada/Documents/pdf/EconomicCostofAlcoholandDrugAbuse2012.pdf>

One study goes so far as to suggest Native American youths are at a higher risk of drinking and availability of alcohol is a key risk factor with youth drinking and drinking-related problems. Many of the unincorporated communities have a large native population.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3001681/>

“Native American youths were more likely than White youths to report drinking and heavy episodic drinking and initiate drinking at a younger age. Native Americans were less likely than Whites to get alcohol from home or from someone younger than age 21 but were more likely to get it from other social sources or through theft from a store.”

“Availability of alcohol has been identified as a key environmental risk factor associated with youth drinking and drinking-related problems (Dent et al., 2005; Paschall et al., 2007). Thus, drinking and drinking problems have been found to be higher in communities where availability is higher and enforcement of minor- in-possession laws is less strict (Dent et al., 2005; Paschall et al., 2007; Treno et al., 2003). “

As stated Density of outlets plays an important role in availability

According to the State of Alaska “Licenses are issued based on population quota. Restaurant or eating place licenses are issued on the formula of one license for each 1500 of population within a political subdivision of the state. All other licenses are issued on a formula of one license for each 3000 of population. “

Unfortunately this does not address population within a specific community and licenses are transferable so conceivably a small community could end up with numerous licenses within their area.

SUMMARY The number of alcohol outlets per community (outlet density) is an indicator of readily available alcohol to the public and an indicator of overall alcohol consumption. While local governments may be inclined to grant approval to alcohol license applicants in attempts to bolster local business and the economy, a high density of outlets corresponds with a proportional increase in alcohol related violence, underage drinking, unprotected sex and driving after drinking. There are many steps communities can take to reduce the harm associated with high alcohol outlet density. Success stories from other communities can help lead the way to implement tools and policies at the local level.

http://www.co.mendocino.ca.us/hhsa/pdf/hia_alcohol_report_01-13.pdf

The city of Soldotna concurs with the findings I have presented in the mapping of Active Liquor Licenses within the city.

<http://soldotna.org/home/showdocument?id=4001>

CHAPTER 7.10. - LIQUOR LICENSE PROTESTS

Where applications for a new license or request for approval of a relocation of the licensed premises in the following circumstances includes one of the following circumstances in areas of the borough outside cities:

a.

There is insufficient ingress and egress for traffic to the premises; or

b.

The location of the premises would unduly interfere with the flow of traffic; or

c.

The public entrance of the licensed premises would be within 500 feet by straight line measurement from the property line of an established school or church or the outer boundaries of a playground; or

d.

The existence or location of the premises would unduly interfere with or impact school operations; or

e.

The existence or location of the premises is inconsistent with surrounding property uses; or

f.

Any other facts are presented that render the particular application objectionable to the assembly

https://www.municode.com/library/ak/kenai_peninsula_borough/codes/code_of_ordinances?nodeId=TI7BULIRE

Attachments:

Excel Spreadsheet: Master List of Liquor Licenses

Maps of Liquor Licenses:

Subfolders: Homer/Kachemak, Kenai, Soldotna, Seldovia, Seward, Outside City Limits

Links to information:

1. <https://kpb.legistar.com/View.ashx?M=F&ID=4117115&GUID=F466D008-27EF-4F41-A49E-2A89F5DBD432>
2. <https://www.commerce.alaska.gov/web/Portals/9/pub/Articles1-9.pdf>
3. <http://kpb.legistar.com/gateway.aspx?M=F&ID=f17457fa-f35c-4685-94e2-ee97e66cabe7.doc>
4. <https://www.commerce.alaska.gov/web/Portals/9/pub/Articles1-9.pdf>
5. <http://dhss.alaska.gov/dbh/Documents/Prevention/UnderageddrinkingUpdated.pdf>
6. <http://www.ajc.state.ak.us/acjc/alcohol/abcbd14rec.pdf>
7. <http://urbanillinois.us/sites/default/files/attachments/how-alcohol-outlets-affect-nbhd-violence.pdf>
8. <http://www.healthybraincampaign.com/posts/talk-about-marijuana-with-your-child/>
9. http://www.medicinenet.com/alcohol_and_teens/article.htm#alcohol_and_teens_facts
10. http://pregnancy.lovetoknow.com/wiki/Teenage_Pregnancy_Caused_by_Teenage_Drinking
11. <http://dhss.alaska.gov/abada/Documents/pdf/EconomicCostofAlcoholandDrugAbuse2012.pdf>
12. <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3001681/>
13. http://www.co.mendocino.ca.us/hhsa/pdf/hia_alcohol_report_01-13.pdf
14. <http://soldotna.org/home/showdocument?id=4001>
15. https://www.municode.com/library/ak/kenai_peninsula_borough/codes/code_of_ordinances?nodeId=TI7BULIRE

Copy of Mr. Dale Bagley Suggested Ordinance

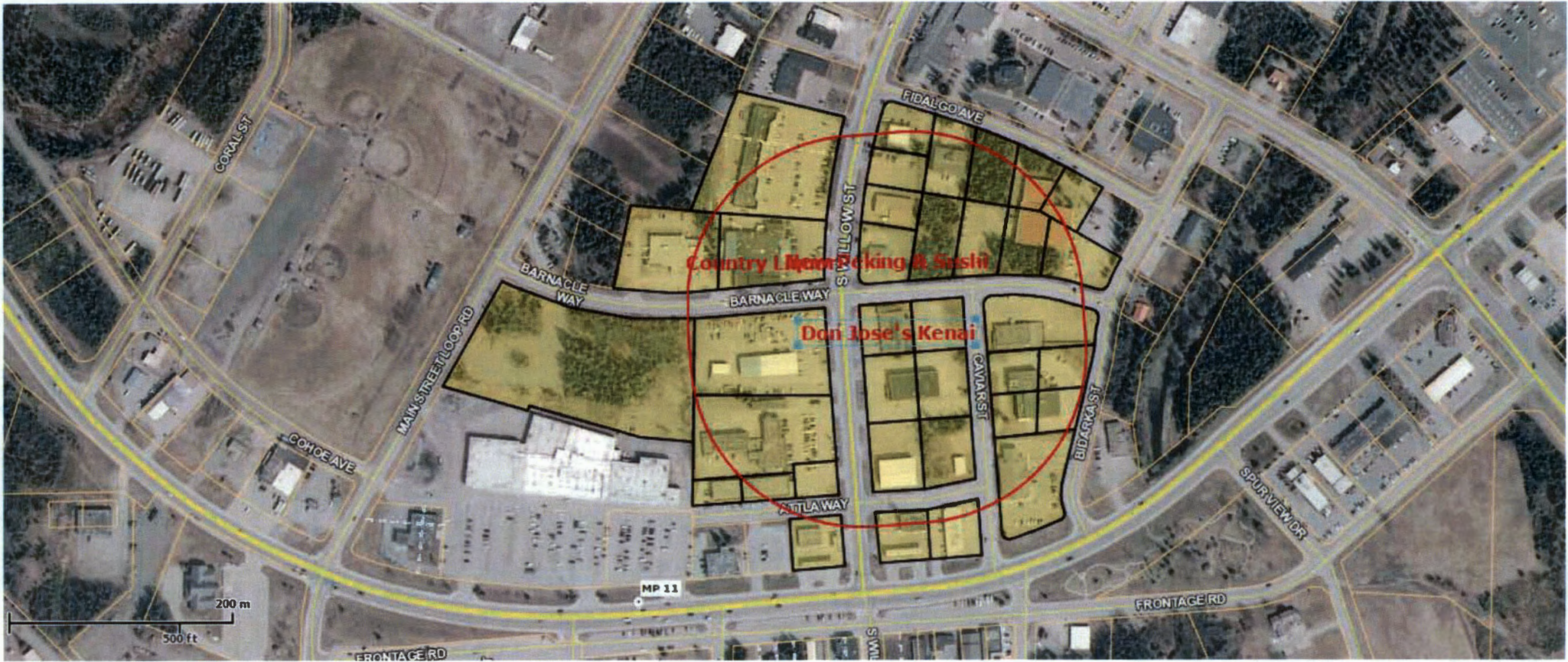
Blaine Gilman, Assembly President Kenai Peninsula Borough Assembly Members FROM: Dale Bagley, Assembly Member {}L/3 DATE: October 29, 2015 Blaine Gilman, Assembly President Brent Johnson, Vice President

RE: Ordinance 2015- ~1 An Ordinance Amending KPB 7.10.20to Reduce the Minimum Distance Between a liquor licensed Premise and an Established School, Church or Playground from 500 Feet to 300 Feet, and Changing the Method of Measuring the Distance to Match State Statute

During a recent assembly consideration of a liquor license relocation application, it became apparent that the borough's code section requiring a protest when a proposed location is less than 500 feet from a church, school, or playground was creating serious division in an unincorporated community of the borough. In most small communities in the borough, businesses are concentrated in a very small area that also includes religious and educational uses.

State law only prohibits liquor premises from being within 200 feet of churches and schools. Almost all of the other communities in the state that allow the sale of liquor use this same 200 foot distance requirement. The only known exceptions are Valdez which also used 500 feet, and Bethel at 300 feet.

This ordinance would decrease the 500 feet distance to 300 feet to reduce the borough's role in causing such conflicts while still imposing a greater distance requirement than state law. It also changes the way the distance is measured to be consistent with the state's method of measuring this distance.



Mon Oct 5 2015 04:45:14 PM

GI Pkt Page 32

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CPK Page 33

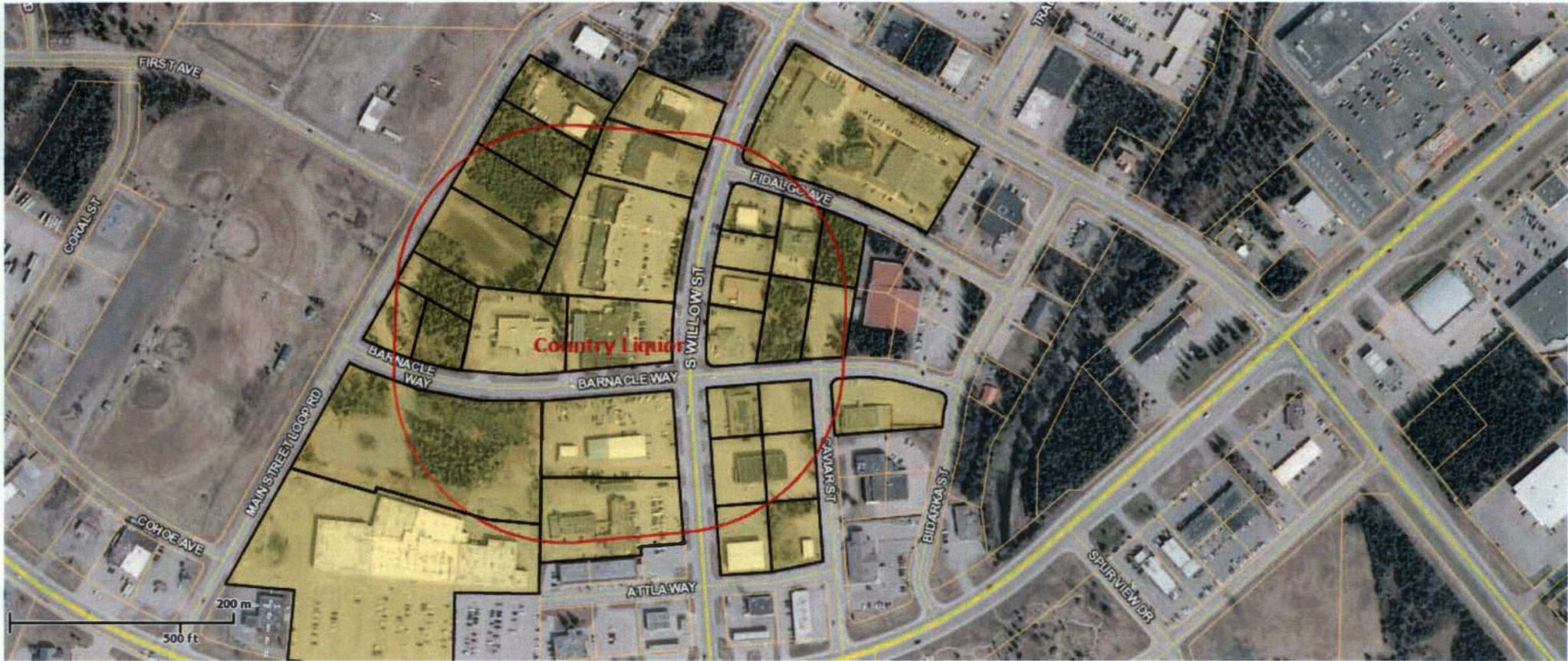


Tue Sep 29 2015 12:53:03 PM



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OI Pkt Page 34

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Wed Sep 30 2015 06:53:18 PM



GI PKT Page 36



Tue Sep 29 2015 02:43:21 PM



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Tue Sep 29 2015 03:14:22 PM

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Tue Sep 29 2015 05:12:11 PM



GI Pkt Page 80



Tue Sep 29 2015 02:57:10 PM



KPB Parcel Viewer

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Wed Sep 30 2015 09:09:11 PM

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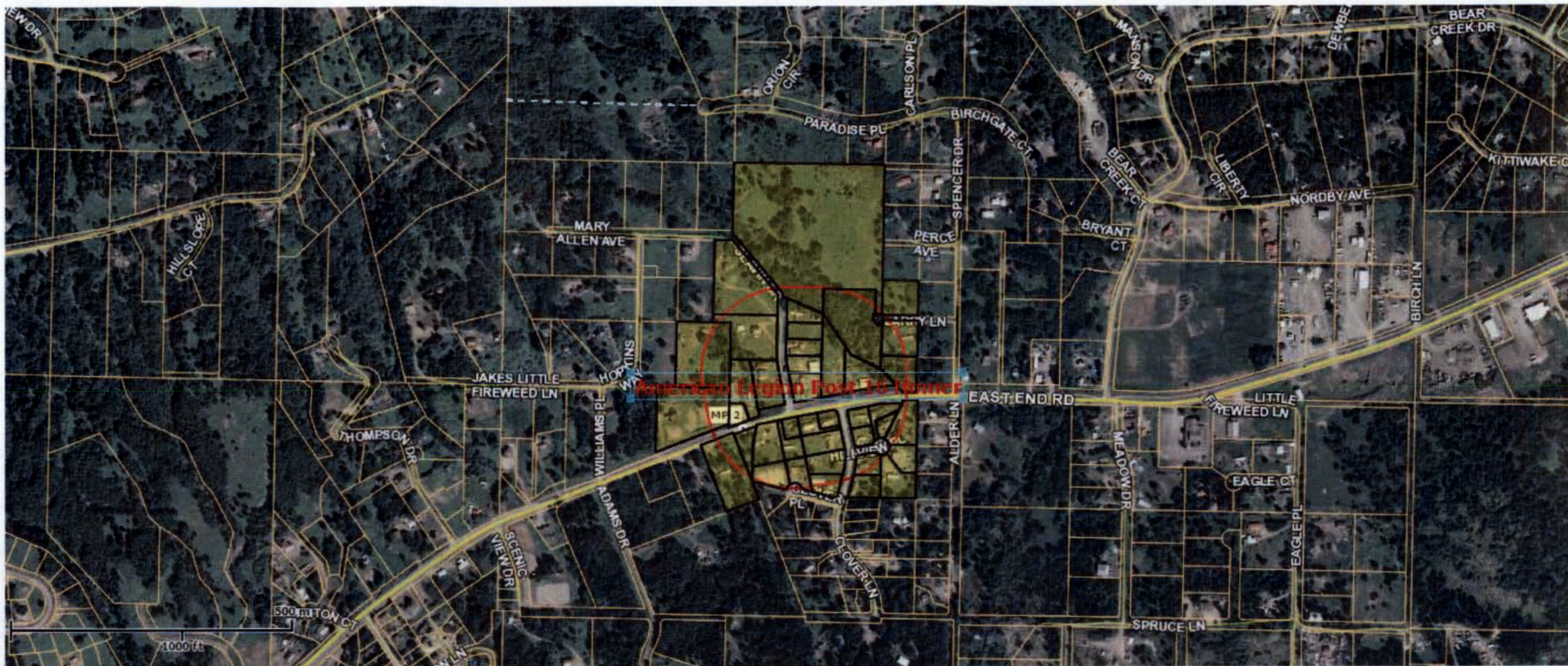




KPB Parcel Viewer



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Tue Sep 29 2015 03:35:03 PM

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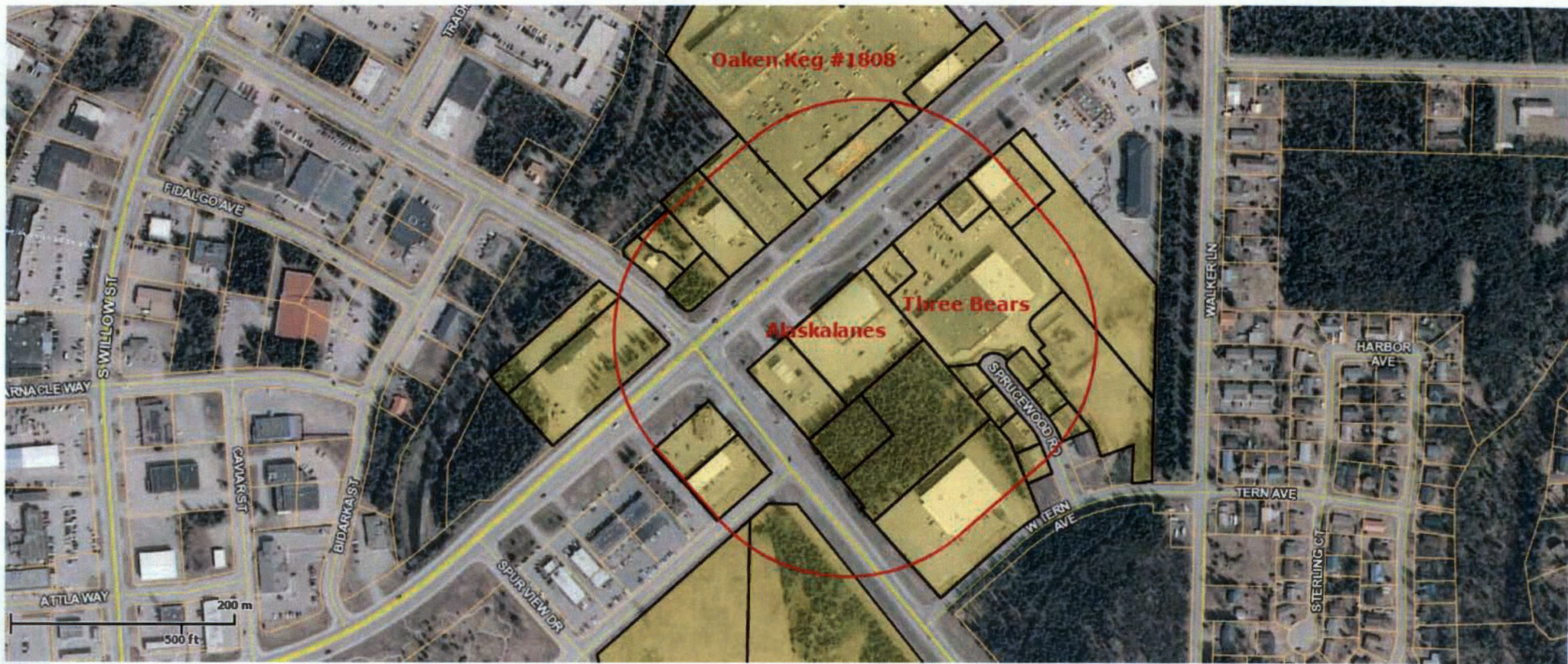




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Fri Oct 2 2015 12:09:56 AM

GP K Page 47

KPB Parcel Viewer

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GI Pkt Page 49



Sat Oct 3 2015 08:02:04 PM



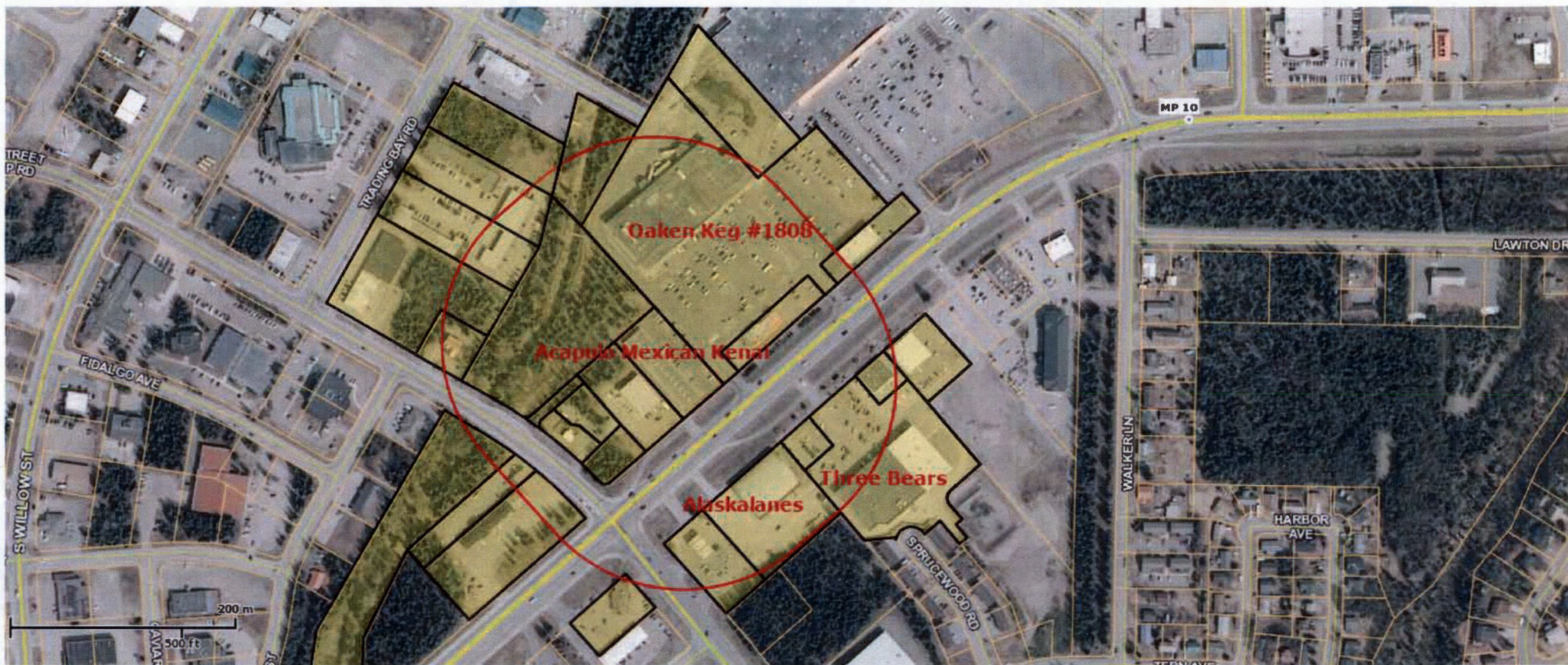
DISCLAIMER: The data displayed herein is neither a legally recorded map nor survey and should only be used for general reference purposes. Kenilworth Borough assumes no liability for any errors or omissions in the data displayed herein. Original source documents should be consulted for necessary verifications.

KPB Parcel Viewer



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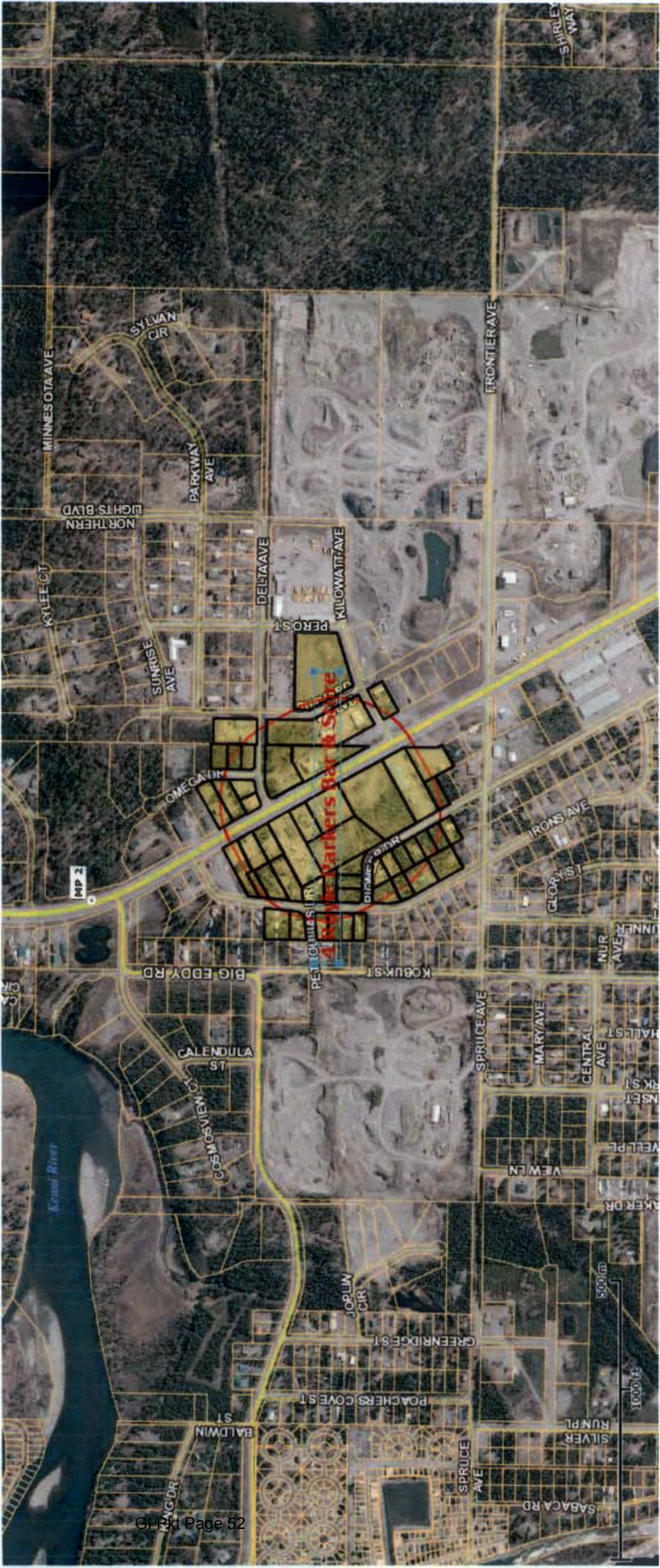


Mon Oct 5 2015 03:39:27 PM

KPB Parcel Viewer

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CI Rpt Page 52



Thu Oct 1 2015 09:54:00 PM

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KPB Parcel Viewer



Sat Oct 3 2015 09:45:31 PM

KPB Parcel Viewer

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Mon Oct 5 2015 03:54:29 PM
CI Pkt Page 54

KPB Parcel Viewer

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Thu Oct 1 2015 11:53:08 PM

KPB Parcel Viewer

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KPB Parcel Viewer

Wed Sep 30 2015 08:06:19 PM



Wed Sep 30 2015 09:57:47 PM

KPB Parcel Viewer

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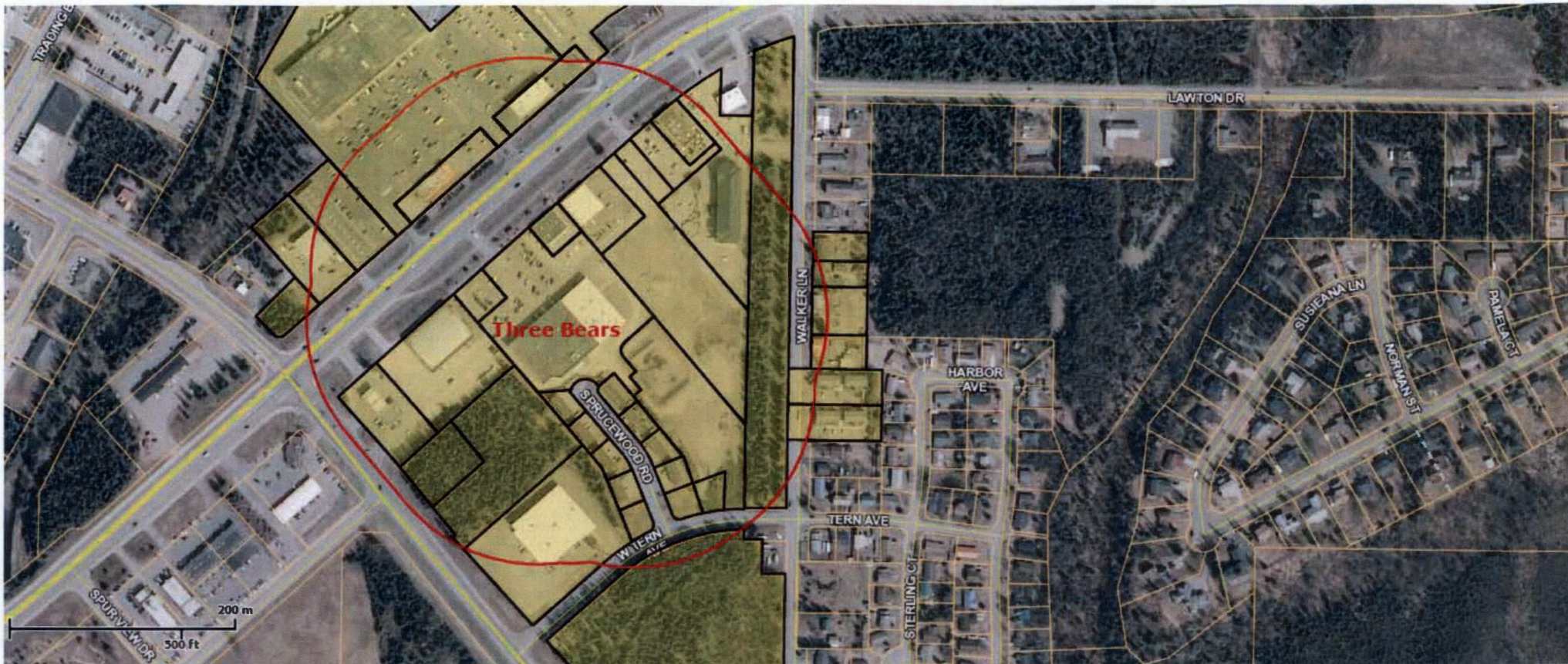


Mon Oct 5 2015 05:04:02 PM

KPB Parcel Viewer

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Mon Oct 5 2015 03:26:31 PM

KPB Parcel Viewer

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GI PKT Page 60



Mon Oct 5 2015 04:47:57 PM



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KPB Parcel Viewer



GI PKT Page 61



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Tue Sep 29 2015 09:03:10 PM

KPB Parcel Viewer

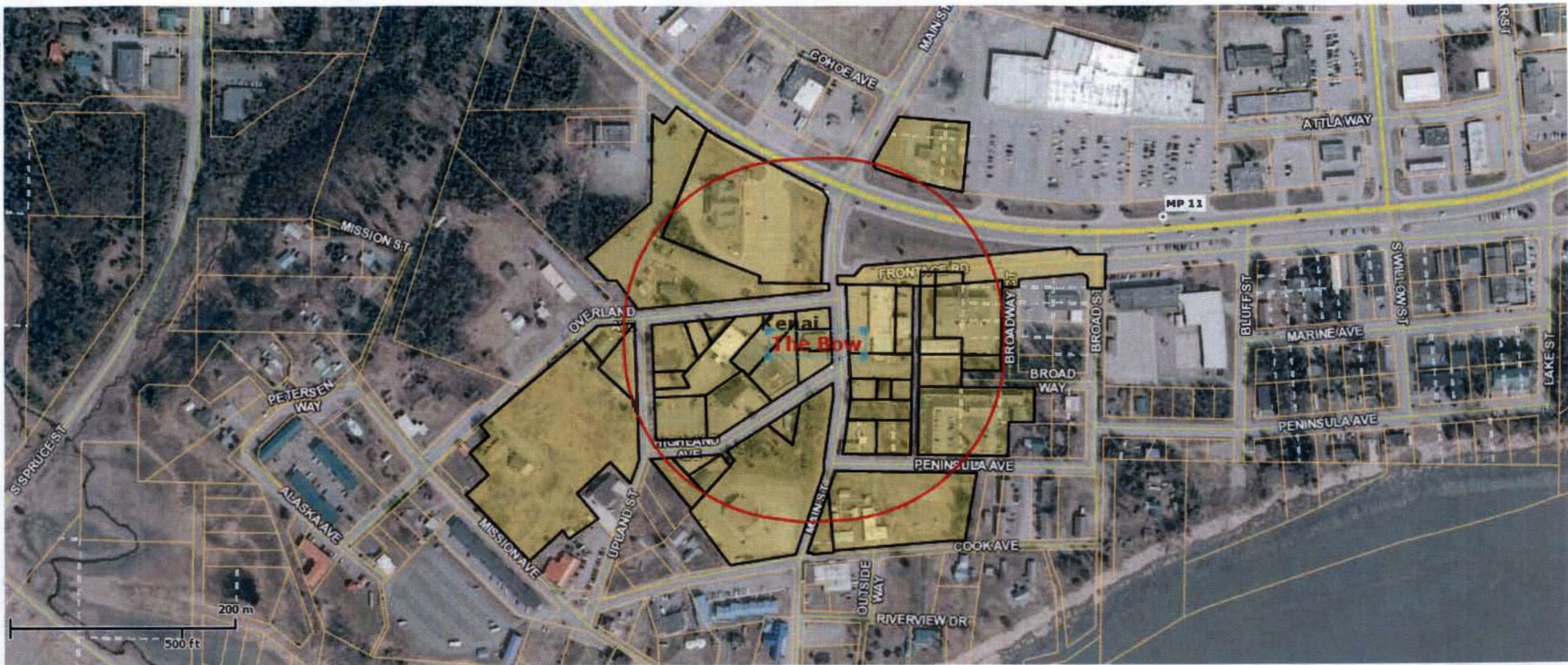


Mon Oct 5 2015 05:22:33 PM

KPB Parcel Viewer

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Mon Oct 5 2015 05:26:24 PM

KPB Parcel Viewer

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KPB Parcel Viewer



Tue Sep 29 2015 02:47:04 PM



500 m
1000 ft



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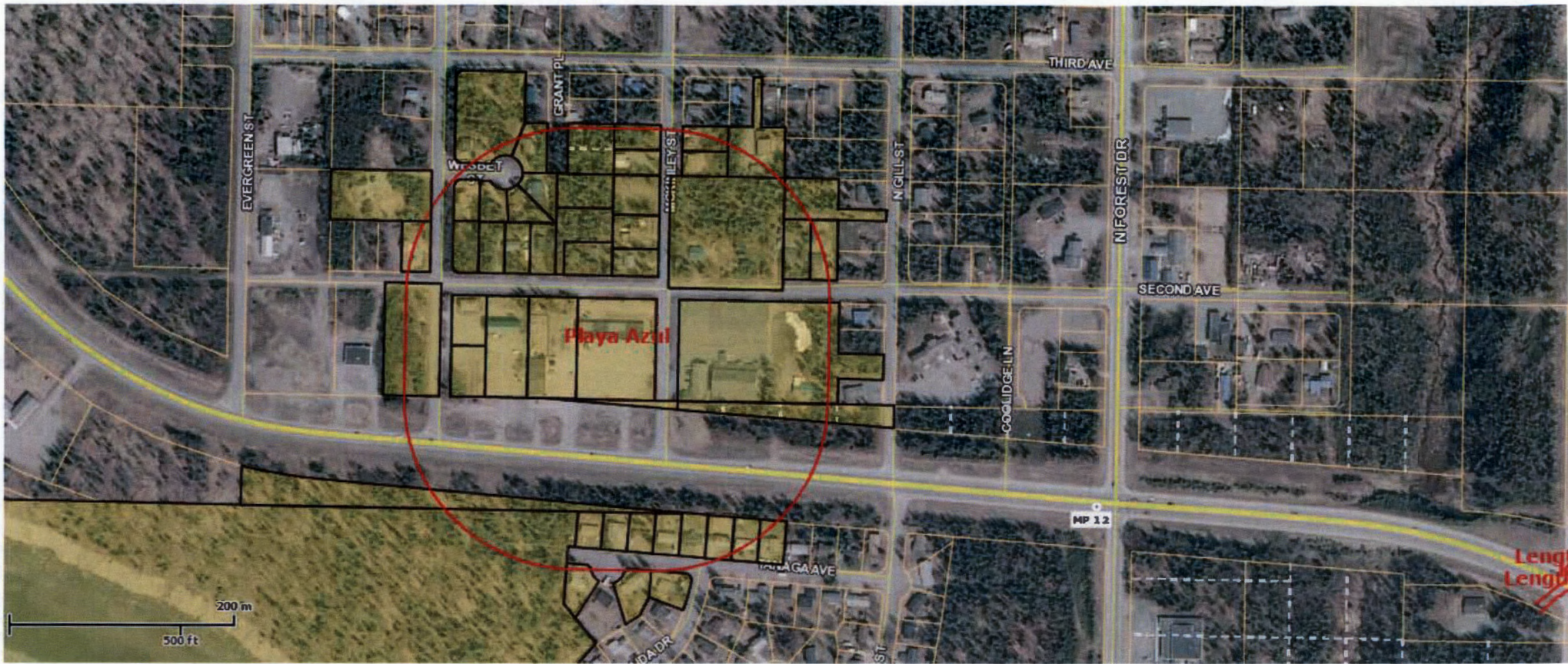


Sat Oct 3 2015 11:19:24 PM

KPB Parcel Viewer

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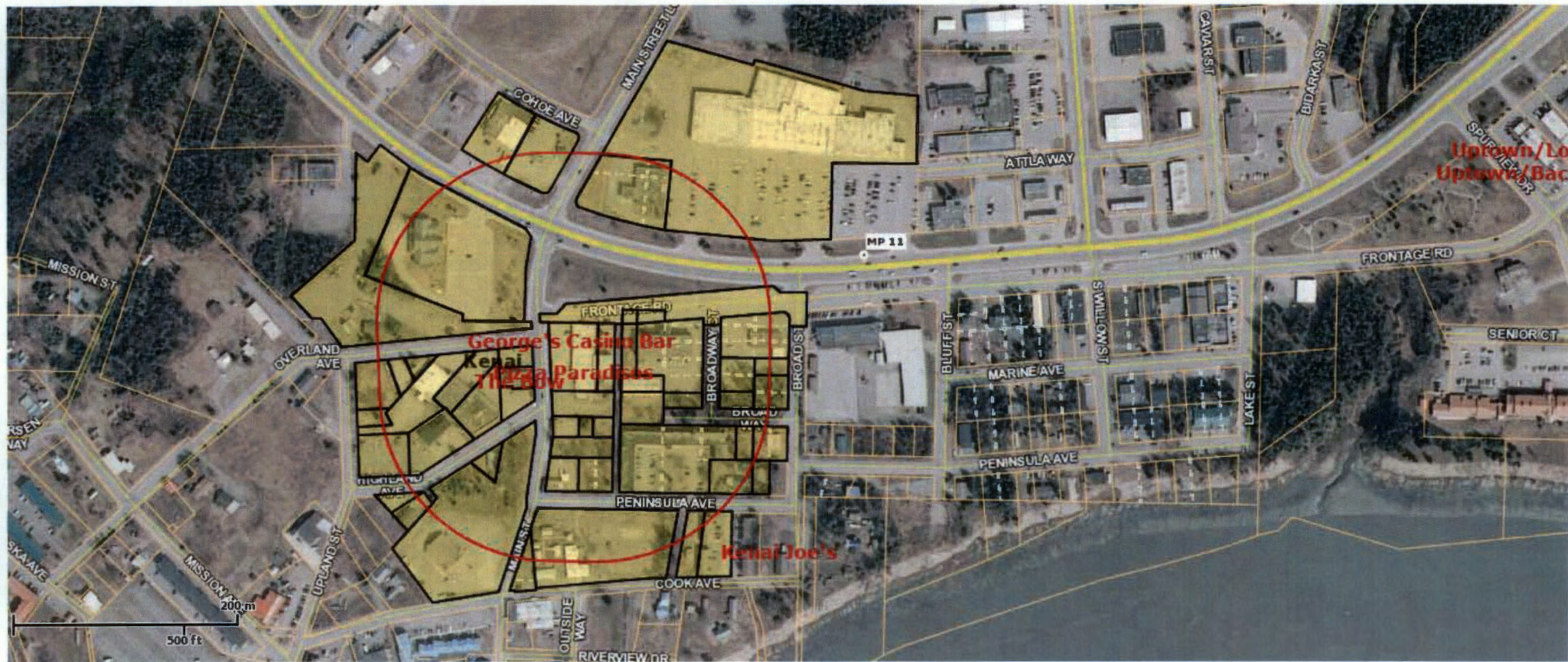


Mon Oct 5 2015 04:07:56 PM

KPB Parcel Viewer

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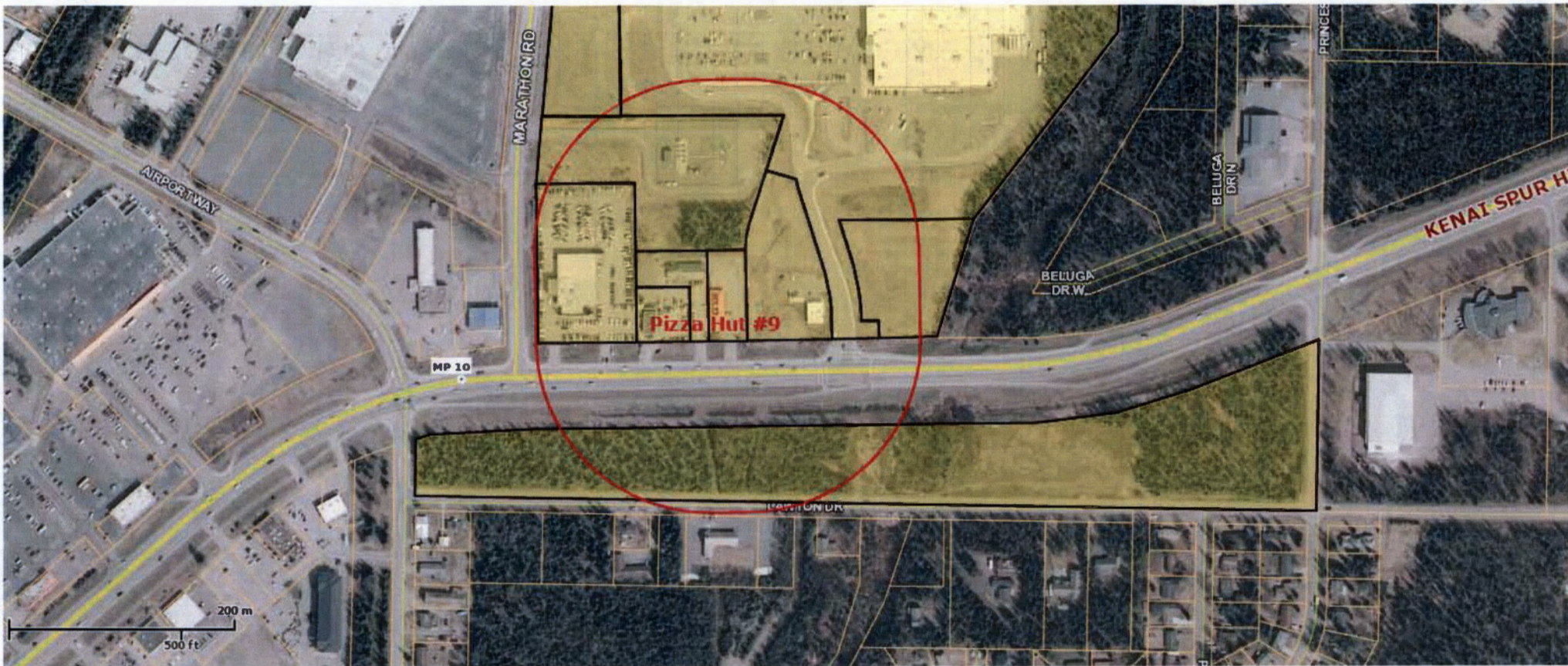


Mon Oct 5 2015 05:38:06 PM
 CI Pkt Page 68

KPB Parcel Viewer

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Mon Oct 5 2015 03:12:20 PM

KPB Parcel Viewer

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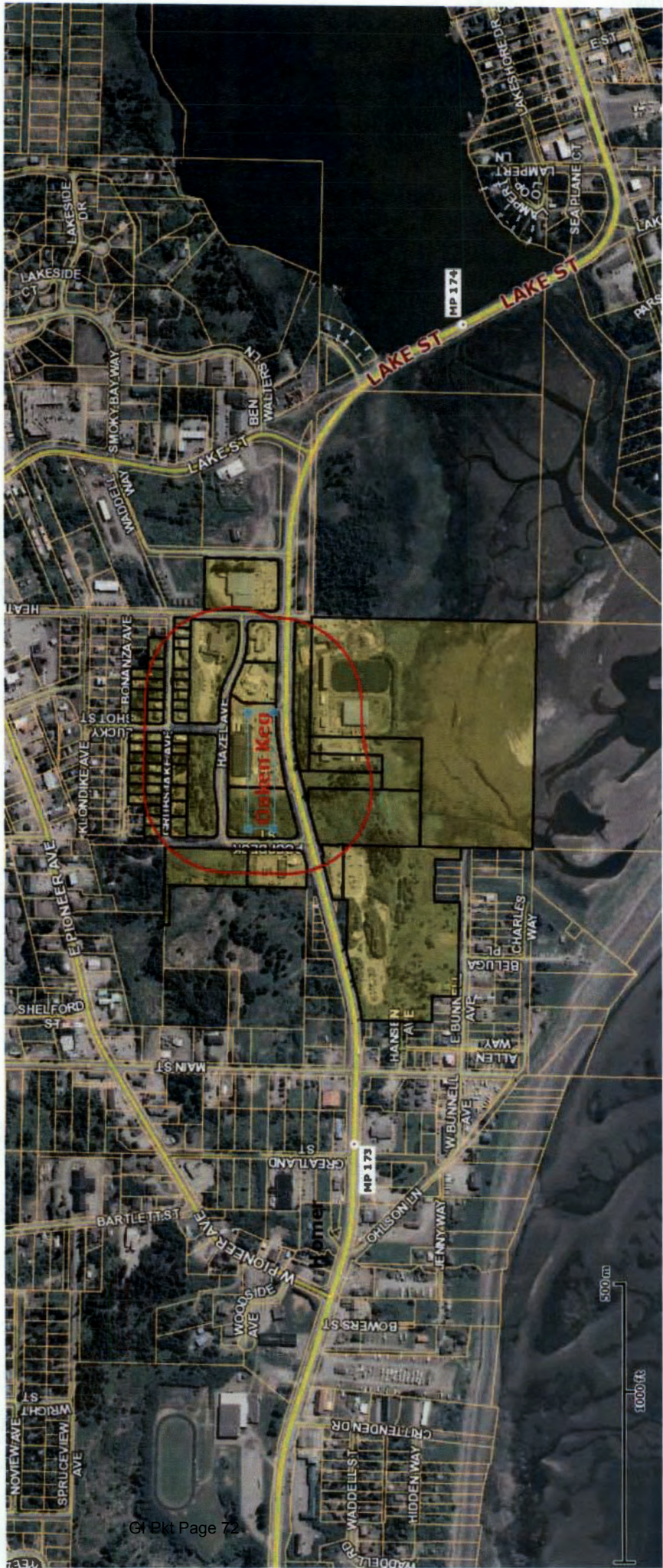


Mon Oct 5 2015 04:11:47 PM

KPB Parcel Viewer

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GI Pkt Page 72



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KPB Parcel Viewer

Wed Sep 30 2015 08:03:48 PM



Mon Oct 5 2015 03:28:48 PM

KPB Parcel Viewer

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Mon Oct 5 2015 04:40:53 PM

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KPB Parcel Viewer

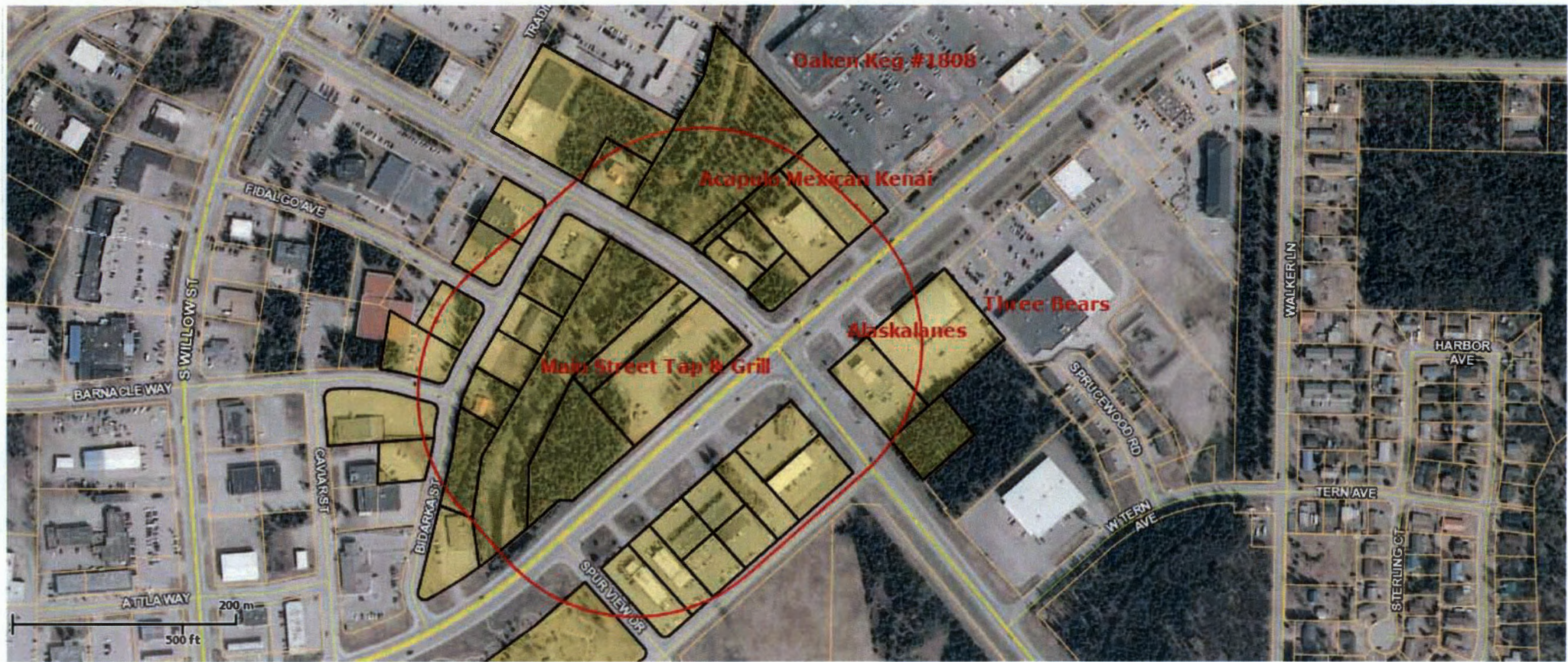
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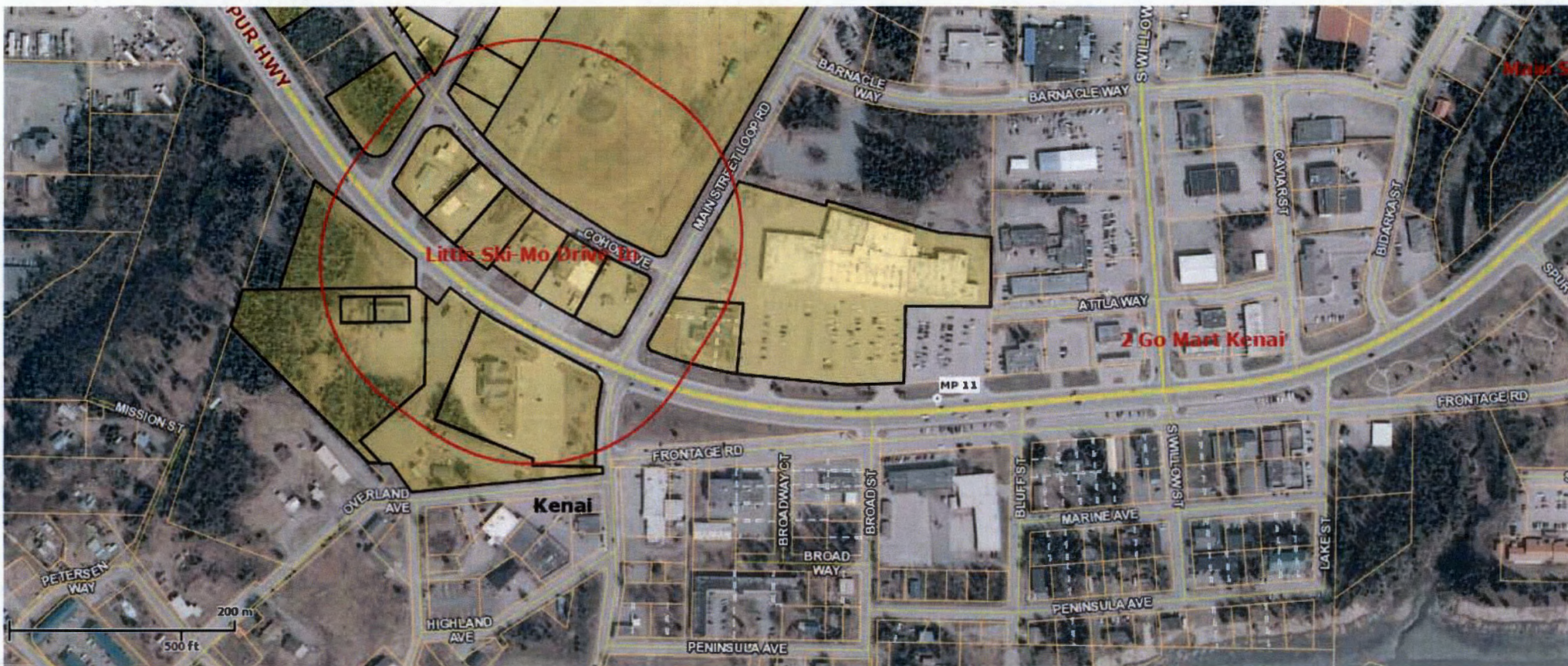


Mon Oct 5 2015 03:41:13 PM
OI Pkt Page 76

KPB Parcel Viewer

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Mon Oct 5 2015 03:57:44 PM

KPB Parcel Viewer

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Tue Sep 29 2015 08:25:13 PM



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KPB Parcel Viewer

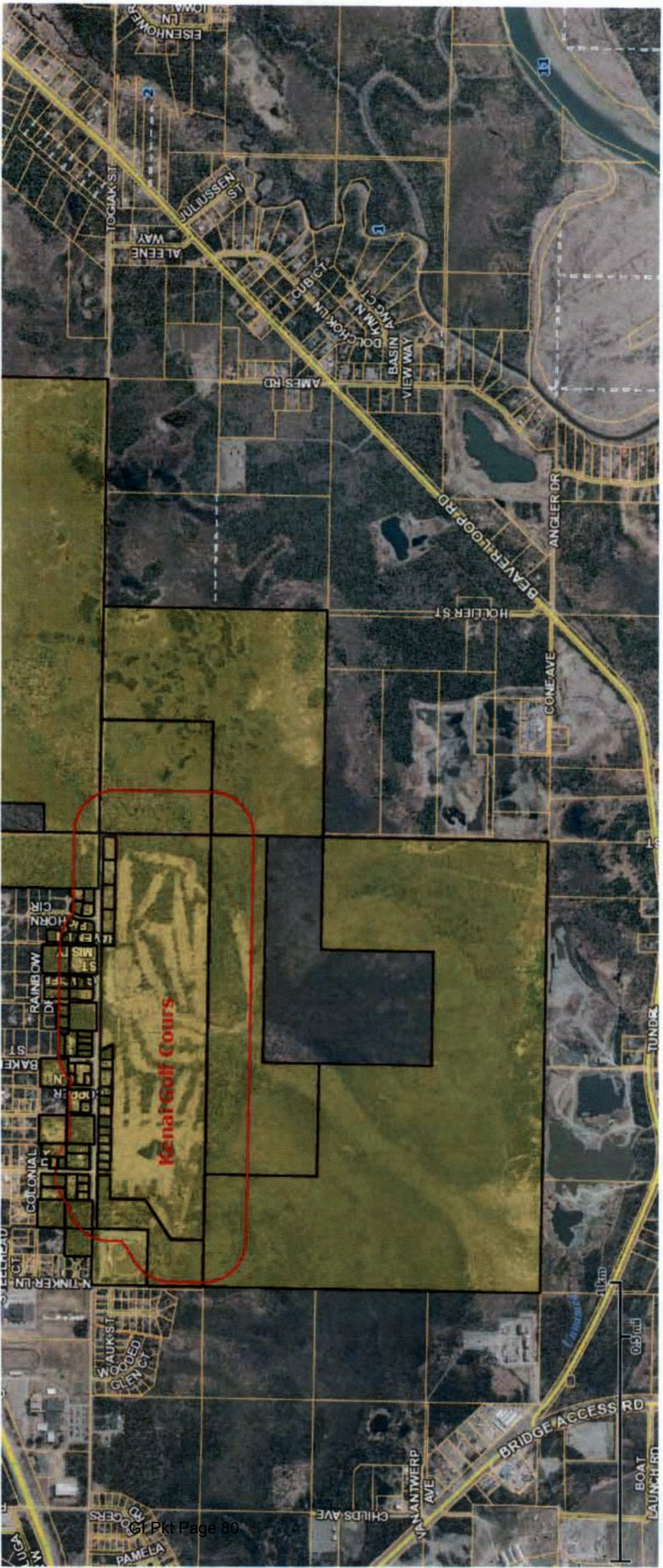


Mon Oct 5 2015 05:31:38 PM

KPB Parcel Viewer

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GPkt Page 80

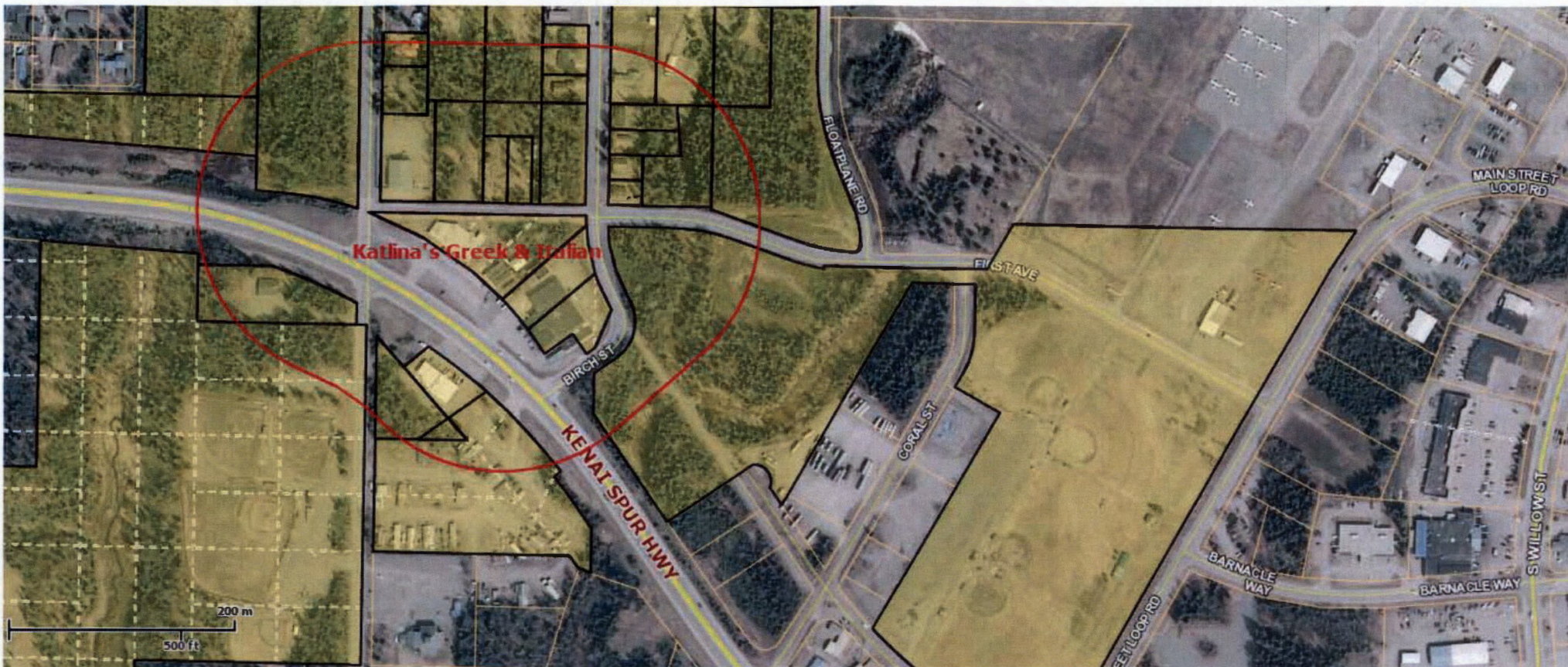


Mon Oct 5 2015 04:53:03 PM

KPB Parcel Viewer



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Mon Oct 5 2015 04:03:05 PM

KPB Parcel Viewer

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KPB Parcel Viewer

Tue Sep 29 2015 02:13:42 PM



Tue Sep 29 2015 04:01:32 PM
OI Pkt Page 84

KPB Parcel Viewer

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GI Pkt Page 86



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Tue Sep 29 2015 03:55:16 PM

KPB Parcel Viewer

ACCOUNT ACTIVITY DETAILS REPORT

11:58:49 AM | 12/01/2015

GLESLINE FOR BEGINNING BALANCE TO NOVEMBER, 2015

Process ID: 183814

ACCOUNT NO				ACCOUNT NAME			SHORT NAME				
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
100-70-4511-0000-3240				100-70-SCH BOARD-GENL-SUPPT STAFF							
JE	07/31/2015	16500128	PAYROLL - 07/31/2015				0.00	0.00	2,873.64	0.00	
JE	08/31/2015	16500976	PAYROLL - 08/31/2015				0.00	0.00	2,907.52	0.00	
JE	09/30/2015	16502207	PAYROLL - 09/30/2015				0.00	0.00	2,907.52	0.00	
JE	10/30/2015	16503546	PAYROLL - 10/30/2015				0.00	0.00	2,907.52	0.00	
JE	11/30/2015	16504607	PAYROLL - 11/30/2015				0.00	0.00	2,775.36	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3240				34,229.00	34,229.00	0.00	21,542.08	14,371.56	14,371.56	-1,684.64	-4.92
100-70-4511-0000-3291				100-70-SCH BOARD-GENL-SUB/SUPPT							
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3291				352.00	352.00	0.00	0.00	0.00	0.00	352.00	100.00
100-70-4511-0000-3300				100-70-SCH BOARD-GENL-LEAVE/SUPPT							
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3300				566.00	566.00	0.00	0.00	0.00	0.00	566.00	100.00
100-70-4511-0000-3511				100-70-SCH BOARD-GENL-HEALTH CARE							
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	6,475.91	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	7,157.02	0.00	
JE	09/01/2015	16501170	J Arness - ER health deduction was				0.00	0.00	170.30	0.00	
JE	09/01/2015	16501171	M Anderson - ER health deduction				0.00	0.00	170.30	0.00	
JE	09/01/2015	16501172	T Navarre - ER health deduction				0.00	0.00	170.30	0.00	
JE	09/01/2015	16501173	E Downing - ER health deduction				0.00	0.00	170.30	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	7,157.02	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	7,157.02	0.00	
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	7,157.02	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3511				85,374.00	85,374.00	0.00	5,566.58	35,785.19	35,785.19	44,022.23	51.56
100-70-4511-0000-3512				100-70-SCH BOARD-GENL-LIFE INS							
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	4.66	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	4.66	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	4.66	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	4.66	0.00	
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	4.66	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3512				103.00	103.00	0.00	32.62	23.30	23.30	47.08	45.71
100-70-4511-0000-3520				100-70-SCH BOARD-GENL-UNEMPLT INS							
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3520				103.00	103.00	0.00	0.00	0.00	0.00	103.00	100.00
100-70-4511-0000-3542				100-70-SCH BOARD-GENL-FICA SUPPRT							
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	339.69	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	342.25	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	342.25	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	342.25	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLESLINE FOR BEGINNING BALANCE TO NOVEMBER, 2015

11:58:49 AM | 12/01/2015

Process ID: 183814

ACCOUNT NO		ACCOUNT NAME		SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	332.15	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-3542				2,645.00	2,645.00	0.00	1,647.97	1,698.59	1,698.59	-701.56
100-70-4511-0000-3560				100-70-SCH BOARD-GENL-PERS RETIREM						
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	1,050.26	0.00
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	1,057.65	0.00
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	1,057.65	0.00
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	1,057.65	0.00
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	1,028.58	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-3560				7,530.00	7,530.00	0.00	4,739.26	5,251.79	5,251.79	-2,461.05
100-70-4511-0000-4140				100-70-SCH BOARD-GENL-PRO-TECH LEG						
JE	08/04/2015	16500223	FY15 A/P LISTING #2 - REVERSAL				0.00	0.00	0.00	5,966.79
AP	08/05/2015	16300796	195598 - Legal fees-June 2015		204602	JERMAIN DUNNAGAN &	0.00	0.00	5,966.79	0.00
AP	08/19/2015	16301860	195690 - Legal fees July 2015		204811	JERMAIN DUNNAGAN &	0.00	0.00	4,815.00	0.00
AP	09/30/2015	16305917	195956 - Legal fees-August 2015		205754	JERMAIN DUNNAGAN &	0.00	0.00	16,854.70	0.00
AP	10/21/2015	16310012	196083 - Legal fees September		206371	JERMAIN DUNNAGAN &	0.00	0.00	26,360.06	0.00
AP	11/18/2015	16315368	196232 - Legal fees - October		207084	JERMAIN DUNNAGAN &	0.00	0.00	20,424.66	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-4140				100,000.00	100,000.00	0.00	0.00	68,454.42	68,454.42	31,545.58
100-70-4511-0000-4201				100-70-SCH BOARD-GENL-MEALS						
AP	07/08/2015	16300148	7/6/15 - TRAVEL - MEALS		1035	HOHL, LYNN	0.00	0.00	10.00	0.00
AP	08/12/2015	16301157	6/24/15 - TRAVEL - MEALS		1149	HILTS, EDITH-HELEN	0.00	0.00	40.00	0.00
AP	09/10/2015	16304143	TRESSLER, DEBBIE - Board		1746	BMO MASTERCARD	0.00	0.00	207.00	0.00
AP	09/16/2015	16304950	9/8/15 - TRAVEL - MEALS		205367	CASTIMORE, DANIEL	0.00	0.00	16.00	0.00
AP	09/16/2015	16304993	9/8-9/9/15 - TRAVEL - MEALS		1654	HOHL, LYNN	0.00	0.00	8.00	0.00
AP	09/23/2015	16305629	9/8/15 - TRAVEL - MEALS		1755	HILTS, EDITH-HELEN	0.00	0.00	12.00	0.00
JE	09/30/2015	16502307	School Board Dinner				0.00	0.00	660.00	0.00
JE	10/14/2015	16502915	70-3002 - SNS Invoice 1500				0.00	0.00	241.50	0.00
AP	10/28/2015	16310803	9/20/15-9/22/15 - TRAVEL -		2534	HILTS, EDITH-HELEN	0.00	0.00	55.00	0.00
JE	11/13/2015	16504168	70-3003-SNS Invoice 1501				0.00	0.00	230.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-4201				3,750.00	3,750.00	0.00	0.00	1,479.50	1,479.50	2,270.50
100-70-4511-0000-4202				100-70-SCH BOARD-GENL-MILEAGE						
AP	07/08/2015	16300030	5/29/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	61.53	0.00
AP	07/08/2015	16300148	7/6/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	07/08/2015	16300153	7/6/15 - TRAVEL - MILEAGE		204275	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00
AP	07/08/2015	16300155	7/6/15 - TRAVEL - MILEAGE		1030	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	61.53
AP	08/05/2015	16300889	7/6/15 - TRAVEL - MILEAGE		1110	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00

ACCOUNT ACTIVITY DETAILS REPORT

GLESLINE FOR BEGINNING BALANCE TO NOVEMBER, 2015

11:58:49 AM | 12/01/2015

Process ID: 183814

ACCOUNT NO			ACCOUNT NAME			SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	08/12/2015	16301158	8/3-8/4/15 - TRAVEL - MILEAGE		1129	ARNESS, JOE	0.00	0.00	46.00	0.00	
AP	08/12/2015	16301159	8/3-8/4/15 - TRAVEL - MILEAGE		204674	CASTIMORE, DANIEL	0.00	0.00	20.70	0.00	
AP	08/12/2015	16301160	8/3-8/4/15 - TRAVEL - MILEAGE		1139	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00	
AP	08/12/2015	16301161	8/3-8/4/15 - TRAVEL - MILEAGE		1149	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00	
AP	08/12/2015	16301162	8/3-8/4/15 - TRAVEL - MILEAGE		1151	HOHL, LYNN	0.00	0.00	105.80	0.00	
AP	09/16/2015	16304950	9/8/15 - TRAVEL - MILEAGE		205367	CASTIMORE, DANIEL	0.00	0.00	92.00	0.00	
AP	09/16/2015	16304953	9/8/15 - TRAVEL - MILEAGE		1606	ANDERSON, MARTIN	0.00	0.00	100.05	0.00	
AP	09/16/2015	16304993	9/8-9/9/15 - TRAVEL - MILEAGE		1654	HOHL, LYNN	0.00	0.00	194.35	0.00	
AP	09/16/2015	16305010	9/8/15 - TRAVEL - MILEAGE		1655	HOLT, WILLIAM	0.00	0.00	74.75	0.00	
AP	09/16/2015	16305029	9/8/15 - TRAVEL - MILEAGE		1703	TRESSLER, DEBRA	0.00	0.00	87.40	0.00	
AP	10/07/2015	16307645	10/5/15 - TRAVEL - MILEAGE		1938	ARNESS, JOE	0.00	0.00	25.30	0.00	
AP	10/07/2015	16307646	10/5/15 - TRAVEL - MILEAGE		205909	CASTIMORE, DANIEL	0.00	0.00	5.75	0.00	
AP	10/07/2015	16307655	10/5/15 - TRAVEL - MILEAGE		205939	DUSEK, LYNN	0.00	0.00	5.75	0.00	
AP	10/07/2015	16307658	10/5/15 - TRAVEL - MILEAGE		2006	HOHL, LYNN	0.00	0.00	105.80	0.00	
AP	10/07/2015	16307660	10/5/15 - TRAVEL - MILEAGE		2011	HOLT, WILLIAM	0.00	0.00	21.28	0.00	
AP	10/28/2015	16310802	10/05/15 - TRAVEL - MILEAGE		2534	HILTS, EDITH-HELEN	0.00	0.00	87.40	0.00	
AP	11/12/2015	16312828	11/2-11/3/15 - TRAVEL - MILEAGE		2817	ARNESS, JOE	0.00	0.00	46.00	0.00	
AP	11/12/2015	16312832	11/2-11/3/15 - TRAVEL - MILEAGE		206857	CASTIMORE, DANIEL	0.00	0.00	20.70	0.00	
AP	11/12/2015	16312874	11/2-11/3/15 - TRAVEL - MILEAGE		2845	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00	
AP	11/12/2015	16312875	11/2-11/3/15 - TRAVEL - MILEAGE		2846	HOHL, LYNN	0.00	0.00	105.80	0.00	
AP	11/12/2015	16312876	11/2-11/3/15 - TRAVEL - MILEAGE		2848	HOLT, WILLIAM	0.00	0.00	42.55	0.00	
AP	11/18/2015	16314984	11/2/15 - TRAVEL - MILEAGE		207058	DUSEK, LYNN	0.00	0.00	5.75	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4202				5,300.00	5,300.00	0.00	0.00	1,740.53	1,740.53	3,559.47	67.16
100-70-4511-0000-4203				100-70-SCH BOARD-GENL-OTHR TRVL							
AP	08/10/2015	16301303	HILTS, EDITH HELEN - Hotel		1737	BMO MASTERCARD	0.00	0.00	102.33	0.00	
AP	08/10/2015	16301304	HILTS, EDITH HELEN - Airfare-		1737	BMO MASTERCARD	0.00	0.00	66.00	0.00	
AP	08/10/2015	16301419	HILTS, EDITH HELEN - Airfare-		1737	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	08/10/2015	16301451	HILTS, EDITH HELEN - Hotel		1737	BMO MASTERCARD	0.00	0.00	99.00	0.00	
AP	08/12/2015	16301157	6/24/15 - TRAVEL - OTHER		1149	HILTS, EDITH-HELEN	0.00	0.00	32.00	0.00	
AP	09/10/2015	16304117	HILTS, EDITH HELEN - Airfare Aug		1746	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	09/10/2015	16304126	DOWNING, LIZ - Hotel-Aug brd		1746	BMO MASTERCARD	0.00	0.00	99.00	0.00	
AP	09/10/2015	16304145	HOHL, LYNN - Hotel Aug Brd-Hohl		1746	BMO MASTERCARD	0.00	0.00	99.00	0.00	
AP	09/10/2015	16304154	HILTS, EDITH HELEN - Hotel Aug		1746	BMO MASTERCARD	0.00	0.00	99.00	0.00	
AP	09/10/2015	16304203	HOHL, LYNN - Registration fee-Fall		1746	BMO MASTERCARD	0.00	0.00	380.00	0.00	
AP	09/30/2015	16306861	86174336 - Dusek, Brian YIL		205867	ASSOCIATION OF ALASKA	0.00	0.00	325.00	0.00	
AP	09/30/2015	16306861	86174336 - Dusek, Lynn YIL Chap		205867	ASSOCIATION OF ALASKA	0.00	0.00	325.00	0.00	
AP	10/09/2015	16307843	HOHL, LYNN - Hotel Homer brd		1753	BMO MASTERCARD	0.00	0.00	112.88	0.00	
AP	10/09/2015	16307916	HILTS, EDITH HELEN - Hotel		1753	BMO MASTERCARD	0.00	0.00	145.00	0.00	
AP	10/09/2015	16308629	HILTS, EDITH HELEN - Airfare		1753	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	10/09/2015	16308675	HOHL, LYNN - Hotel tax refund-		1753	BMO MASTERCARD	0.00	0.00	-7.88	0.00	
AP	10/09/2015	16308991	HOHL, LYNN - Hotel AASB Fall		1753	BMO MASTERCARD	0.00	0.00	402.48	0.00	

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ACCOUNT NO		ACCOUNT NAME		SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	10/09/2015	16309035	TRESSLER, DEBBIE - Airfare-Sen.		1753	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	10/28/2015	16310804	9/20/15-9/22/15-O - TRAVEL -		2534	HILTS, EDITH-HELEN	0.00	0.00	132.00	0.00
JE	10/30/2015	16503636	AJE move to program 0126				0.00	0.00	0.00	402.48
AP	11/10/2015	16313004	HOHL, LYNN - MOA hotel tax		1761	BMO MASTERCARD	0.00	0.00	-15.48	0.00
AP	11/10/2015	16313178	HILTS, EDITH HELEN - Hotel-		1761	BMO MASTERCARD	0.00	0.00	198.00	0.00
AP	11/10/2015	16313247	HILTS, EDITH HELEN - Airfare -		1761	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	11/10/2015	16313615	TRESSLER, DEBBIE - Airfare-L.		1761	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	11/10/2015	16313616	TRESSLER, DEBBIE - Airfare-B.		1761	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	11/10/2015	16313859	HILTS, EDITH HELEN - Airfare Oct.		1761	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	11/10/2015	16313900	HILTS, EDITH HELEN - Hotel-Oct.		1761	BMO MASTERCARD	0.00	0.00	84.00	0.00
AP	11/10/2015	16313924	HOHL, LYNN - Hotel Oct. brd. mtg-		1761	BMO MASTERCARD	0.00	0.00	84.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-4203				7,500.00	7,500.00	0.00	0.00	3,528.85	3,528.85	3,971.15
100-70-4511-0000-4331				100-70-SCH BOARD-GENL-POSTAGE						
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-4331				200.00	200.00	0.00	0.00	0.00	0.00	200.00
100-70-4511-0000-4402				100-70-SCH BOARD-GENL-PURCH SVC						
BA	07/01/2015	1	PO'S BROUGHT FORWARD				3,258.10	0.00	0.00	0.00
PO	07/01/2015	1520427	Advertising Services			PENINSULA CLARION	0.00	3,258.10	0.00	0.00
PO	07/09/2015	1620486	Advertising services			PENINSULA CLARION	0.00	2,000.00	0.00	0.00
PO	07/09/2015	1620487	Printing services			KENAI PENINSULA BOROUGH	0.00	1,300.00	0.00	0.00
AP	07/15/2015	16300261	D565/686054 - Advertising	1520427	204371	PENINSULA CLARION	0.00	-42.70	42.70	0.00
AP	07/15/2015	16300262	D687/686057 - Advertising	1520427	204371	PENINSULA CLARION	0.00	-48.80	48.80	0.00
AP	07/15/2015	16300263	D688/686057 - Advertising	1520427	204371	PENINSULA CLARION	0.00	-48.80	48.80	0.00
AP	07/22/2015	16300531	D736/686057 - Advertising	1620486	204442	PENINSULA CLARION	0.00	-58.80	58.80	0.00
AP	08/10/2015	16301683	Close 1520427 - Advertising	1520427		PENINSULA CLARION	0.00	-3,117.80	0.00	0.00
PO	08/11/2015	1620486	Advertising services			PENINSULA CLARION	0.00	-2,000.00	0.00	0.00
PO	08/11/2015	1620486	Advertising services			PENINSULA CLARION	0.00	2,000.00	0.00	0.00
PO	08/12/2015	1620853	Advertising services			PENINSULA	0.00	2,000.00	0.00	0.00
AP	08/12/2015	16301696	D767/686057 - Advertising	1620486	204722	PENINSULA	0.00	-58.80	58.80	0.00
AP	08/12/2015	16301697	D768/686057 - Advertising	1620486	204722	PENINSULA	0.00	-58.80	58.80	0.00
AP	09/02/2015	16303001	JULY PRINTING - Printing services	1620487	205109	KENAI PENINSULA BOROUGH	0.00	-113.85	113.85	0.00
AP	09/09/2015	16303681	D827-686057 - Advertising	1620853	205288	PENINSULA	0.00	-59.20	59.20	0.00
AP	09/10/2015	16304739	1000689327 - Advertising costs-			HOMER NEWS	0.00	0.00	101.70	0.00
AP	09/10/2015	16304739	1000689327 - Advertising costs-			HOMER NEWS	0.00	0.00	-101.70	0.00
AP	09/16/2015	16304739	7000025788 - Advertising costs-		205396	HOMER NEWS	0.00	0.00	101.70	0.00
AP	09/30/2015	16306795	D868/686057 - Advertising	1620853	205789	PENINSULA	0.00	-58.80	58.80	0.00
AP	10/07/2015	16307537	D872/686057 - Advertising	1620853	206026	PENINSULA	0.00	-58.80	58.80	0.00
AP	10/13/2015	16310000	SEPT PRINT - Printing services	1620487		KENAI PENINSULA BOROUGH	0.00	-136.60	136.60	0.00
AP	10/13/2015	16310000	SEPT PRINT - Printing services	1620487		KENAI PENINSULA BOROUGH	0.00	136.60	-136.60	0.00
AP	10/14/2015	16310000	SEPT PRINT - Printing services	1620487	206197	KENAI PENINSULA BOROUGH	0.00	-136.30	136.30	0.00
AP	11/18/2015	16314991	PRINT - OCT - Printing services	1620487	207093	KENAI PENINSULA BOROUGH	0.00	-136.50	136.50	0.00

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TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	11/18/2015	16315032	D909/686057 - Advertising	1620853	207128	PENINSULA	0.00	-58.80	58.80	0.00
AP	11/18/2015	16315033	D910/686057 - Advertising	1620853	207128	PENINSULA	0.00	-58.80	58.80	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-4402				5,800.00	9,058.10	1,000.00	2,618.95	1,099.45	1,099.45	4,339.70
100-70-4511-0000-4501 100-70-SCH BOARD-GENL-SUPPLIES										
BA	07/02/2015	8	To purchase Fujitsu scanner				-500.00	0.00	0.00	0.00
AP	07/08/2015	16300164	35038-D - Spectra Associates, PO			DUMMY VENDOR	0.00	0.00	337.50	0.00
AP	07/08/2015	16300164	35038-D - Spectra Associates, PO			DUMMY VENDOR	0.00	0.00	-337.50	0.00
AP	07/15/2015	16300164	35038-D - Spectra Associates, PO		204380	SPECTRA ASSOCIATES INC	0.00	0.00	337.50	0.00
JE	07/27/2015	16500120	** WH#0001-Warehouse				0.00	0.00	5.98	0.00
AP	08/10/2015	16301300	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	90.67	0.00
AP	08/10/2015	16301381	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	35.45	0.00
AP	08/10/2015	16301392	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	19.48	0.00
AP	08/10/2015	16301496	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	80.00	0.00
AP	09/10/2015	16303918	TRESSLER, DEBBIE - Board		1746	BMO MASTERCARD	0.00	0.00	-75.84	0.00
AP	09/10/2015	16304142	TRESSLER, DEBBIE - Board		1746	BMO MASTERCARD	0.00	0.00	48.63	0.00
AP	10/09/2015	16309033	TRESSLER, DEBBIE - Meeting		1753	BMO MASTERCARD	0.00	0.00	11.99	0.00
JE	10/29/2015	16503583	** WH#0001-Warehouse				0.00	0.00	5.98	0.00
AP	11/10/2015	16313614	TRESSLER, DEBBIE - Board		1761	BMO MASTERCARD	0.00	0.00	18.97	0.00
AP	11/10/2015	16313660	TRESSLER, DEBBIE - Name plaque-		1761	BMO MASTERCARD	0.00	0.00	20.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-4501				2,500.00	2,000.00	0.00	0.00	598.81	598.81	1,401.19
100-70-4511-0000-4503 100-70-SCH BOARD-GENL-SOFTWARE										
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-4503				900.00	900.00	0.00	0.00	0.00	0.00	900.00
100-70-4511-0000-4850 100-70-SCH BOARD-GENL-STIPENDS										
JE	07/31/2015	16500128	PAYROLL - 07/31/2015				0.00	0.00	2,800.00	0.00
JE	08/31/2015	16500976	PAYROLL - 08/31/2015				0.00	0.00	2,800.00	0.00
JE	09/30/2015	16502207	PAYROLL - 09/30/2015				0.00	0.00	2,800.00	0.00
JE	10/30/2015	16503546	PAYROLL - 10/30/2015				0.00	0.00	2,800.00	0.00
JE	11/30/2015	16504607	PAYROLL - 11/30/2015				0.00	0.00	2,800.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-4850				33,600.00	33,600.00	0.00	0.00	14,000.00	14,000.00	19,600.00
100-70-4511-0000-4901 100-70-SCH BOARD-GENL-OTHER EXP										
AP	10/28/2015	16310717	215134 - 1/1/16 through 12/31-		206533	NATIONAL SCHOOL BOARD	0.00	0.00	5,335.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-4901				28,900.00	28,900.00	0.00	0.00	5,335.00	5,335.00	23,565.00
100-70-4511-0000-5102 100-70-SCH BOARD-GENL-EQUP/TECHNOL										
BA	07/02/2015	8	To purchase Fujitsu scanner				500.00	0.00	0.00	0.00
PO	07/15/2015	1620535	Document scanner			B & H PHOTO	0.00	434.50	0.00	0.00

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ACCOUNT NO		ACCOUNT NAME		SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	07/29/2015	16300760	98858591 - Document scanner	1620535	204474	B & H PHOTO	0.00	-434.50	434.50	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0000-5102				0.00	500.00	0.00	0.00	434.50	434.50	65.50
100-70-4511-0125-4201				100-70-SCH BOARD-LEGISLATIVE -MEALS						
AP	07/08/2015	16300065	2/6-2/10/15 - TRAVEL - MEALS		1035	HOHL, LYNN	0.00	0.00	71.13	0.00
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	71.13
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0125-4201				1,000.00	1,000.00	0.00	0.00	0.00	0.00	1,000.00
100-70-4511-0125-4202				100-70-SCH BOARD-LEGISLATIVE -MILEAGE						
AP	07/08/2015	16300065	2/6-2/10/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	143.75	0.00
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	143.75
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0125-4202				1,000.00	1,000.00	0.00	0.00	0.00	0.00	1,000.00
100-70-4511-0125-4203				100-70-SCH BOARD-LEGISLATIVE -OTHR TRVL						
AP	07/08/2015	16300065	2/6-2/10/15 - TRAVEL - OTHER		1035	HOHL, LYNN	0.00	0.00	381.30	0.00
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	381.30
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0125-4203				12,000.00	12,000.00	0.00	0.00	0.00	0.00	12,000.00
100-70-4511-0126-4201				100-70-SCH BOARD-PROF DEVEL-MEALS						
AP	07/08/2015	16300015	11/5-11/9/15 - TRAVEL - MEALS		1035	HOHL, LYNN	0.00	0.00	62.00	0.00
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	282.88
AP	07/22/2015	16300522	6/20-3/24/15 - TRAVEL - MEALS		1065	HOHL, LYNN	0.00	0.00	220.88	0.00
AP	09/30/2015	16305823	9/12-9/13/15 - TRAVEL - MEALS		1854	HOHL, LYNN	0.00	0.00	55.00	0.00
AP	11/18/2015	16314964	11/5-11/8/15 - TRAVEL - MEALS		207058	DUSEK, LYNN	0.00	0.00	176.00	0.00
AP	11/18/2015	16314985	11/5-11/8/15-BD - TRAVEL -		207058	DUSEK, LYNN	0.00	0.00	176.00	0.00
AP	11/30/2015	16316680	11/5-11/8/15 - TRAVEL - MEALS			CASTIMORE, DANIEL	0.00	0.00	128.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0126-4201				1,000.00	1,000.00	0.00	0.00	535.00	535.00	465.00
100-70-4511-0126-4202				100-70-SCH BOARD-PROF DEVEL-MILEAGE						
AP	07/08/2015	16300015	11/5-11/9/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	143.75	0.00
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	287.50
AP	07/22/2015	16300522	6/20-3/24/15 - TRAVEL - MILEAGE		1065	HOHL, LYNN	0.00	0.00	143.75	0.00
AP	09/30/2015	16305823	9/12-9/13/15 - TRAVEL - MILEAGE		1854	HOHL, LYNN	0.00	0.00	161.00	0.00
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL
100-70-4511-0126-4202				1,000.00	1,000.00	0.00	0.00	161.00	161.00	839.00
100-70-4511-0126-4203				100-70-SCH BOARD-PROF DEVEL-OTHR TRVL						
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	1,902.77
AP	07/22/2015	16300522	6/20-3/24/15 - TRAVEL - OTHER		1065	HOHL, LYNN	0.00	0.00	1,902.77	0.00
AP	09/30/2015	16305823	9/12-9/13/15 - TRAVEL - OTHER		1854	HOHL, LYNN	0.00	0.00	-135.00	0.00
AP	09/30/2015	16306861	86174336 - HILTS AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00

ACCOUNT ACTIVITY DETAILS REPORT

11:58:49 AM | 12/01/2015

GLEXLINE FOR BEGINNING BALANCE TO NOVEMBER, 2015

Process ID: 183814

ACCOUNT NO			ACCOUNT NAME			SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	09/30/2015	16306861	86174336 - Castimore AASB		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Vadla AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Hohl AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Navarre AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Holt AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
JE	10/30/2015	16503636	AJE move to program 0126				0.00	0.00	402.48	0.00	
AP	11/18/2015	16314964	11/5-11/8/15 - TRAVEL - OTHER		207058	DUSEK, LYNN	0.00	0.00	47.25	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0126-4203				12,000.00	12,000.00	0.00	0.00	3,044.73	3,044.73	8,955.27	74.63
** Location : BOARD OF EDUCATION [70] TOTAL **				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
				347,352.00	350,610.10	1,000.00	36,147.46	157,542.22	157,542.22	155,920.42	44.47
** Fund : OPERATING FUND [100] TOTAL **				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
				347,352.00	350,610.10	1,000.00	36,147.46	157,542.22	157,542.22	155,920.42	44.47
** GRAND TOTAL **				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
				347,352.00	350,610.10	1,000.00	36,147.46	157,542.22	157,542.22	155,920.42	44.47

ACCOUNT ACTIVITY DETAILS REPORT

11:58:49 AM | 12/01/2015

GLESLINE FOR BEGINNING BALANCE TO NOVEMBER, 2015

Process ID: 183814

REPORT CRITERIA

Process Name	: Account Activity Details Report
Criteria Name	: GLESLINE LOC 70
Report Title	: GLESLINE
Responsibility Group	: -
Document Types	: -
Period From	: Beginning Balance
Period To	: November, 2015
Account Element Filters	: 1 - 1 - Fund - from: 100 - to: 100,8 - 8 - Location - from: 70 - to: 70,3 - 3 - Function - from: 0000 - to: 9999,10 - 10 - Program - from: 0000 - to: 9999,5 - 5 - Object - from: 3000 - to: 9999
Account Grouping	: 1 - Fund - All,8 - Location - All
Page Break	: -
Additional Account Sorting	: -
Show Audit Entries	: Yes
Skip Grouping By Account	: No
Employee Salary Details	: No
Employee Benefit Details	: No

November 16, 2015

Shane L Bostic

Career Development Grant Report: iNACOL

The iNACOL Blended and Online Symposium had a wide variance of beliefs on how students should be exposed to the learning process. After listening to the dynamic proponents from online, blended, traditional schools, and everywhere in between, the research from John Hopkins University is clear that for students to have the most impactful and meaningful educational experience, it must include an environment where students are physically present in collaborative groupings and interacting with a dynamic teacher. In comparing this to Nikiski Middle High School, we see a strong correlation to the John Hopkins Research with students taking online classes versus students in the classroom. In general we must continue to champion the effectiveness of public schools and look for opportunities to appropriately integrate technology.

A few thoughts on where it may be most appropriate to offer online classes:

- If a student's schedule dictates that the only way they are able to take a course of high interest and it conflicts with another required class, the student could take the required class online.
- If a student's geographical location impedes their ability to attend school, online courses with online tutoring could be an acceptable alternative.
- If the school does not offer a specific class, the student could take it online.

The sessions that I attended:

Role of the School Leader in New Learning Models:

- This collaborative session had small groups review and provide feedback to the development of Leadership Standards for blended, online and competency-based learning. It was great to hear the successes and struggles of leaders who are currently leading in these formats. The walk away for me was the challenges of ensuring that online teachers and students and the different ways to address the challenges.

Keynote by Susan Patrick CEO of iNACOL and Craig Kielburger founder of Free the Children, Me to We, and We Day.

Go Blended! Making Effective Ed Tech Decisions

- This session confirmed my belief that technology is a tool and without solid standards and curriculum it is very easy to confuse interacting with technology as learning. Set your academic goals and then look for resources that will support your students reaching these goals.

Digital Learning: The Innovator, Teacher and Student Perspective

- This session included a panel that included a principal, teacher and student from a blended learning environment. Key points were

- Relationships are Key
- Find a balance for blended
- Have supports in place when students don't get it in an online course

Keynote by Eduardo Briceno Founder and CEO of Mindset Works

Go Blended: Lessons Learned about School, Teacher and Classroom "Readiness" 2.0

- This session focused on the readiness of schools, teachers and classrooms to go blended.

Aligning Existing Frameworks for Effective Teaching and Blended Learning.

- <http://www.inacol.org/wp-content/uploads/2015/02/iNACOL-Blended-Learning-Teacher-Competency-Framework.pdf>
- This session focused on the relationship between Marzano and Danielson's frameworks and how they relate to best practices and frameworks for effective blended teaching and learning.
- When it comes right down to it.... Great Teachers are the most important factor in kids learning whether it is in classroom or online.

Keynote was a panel made up of kids on the continuum of homeschooled to the classroom and every possible configuration between.

Teacher Evaluation and Blended Learning Case Studies: Making Adjustments without Starting Anew

- This session focused on the iNACOL Blended Learning Teacher Competency Framework and we had the opportunity to review case studies at the state, district and school level.

There's More Than One Way to Design Personalized Learning

- This session was hosted by Anthony Kim who made available 3 superintendents that are making positive strides in personalized learning.
 - A few ideas to ponder
 - The most successful implementation included teacher volunteering to be a part of the pilot
 - The districts that understood the roles of academic coaches had higher rates of implementation and stakeholder satisfaction
 - Have a plan, implement the plan, adjust the plan... Repeat.

Keynote with Tom Stritikus with Bill and Melinda Gates Foundation, Dallas Dance the Superintendent of Baltimore Public Schools and Buddy Berry the Superintendent of Eminence ISD.

- Very moving and motivating advocates of Public Education!!!! Dallas and Buddy are the quintessential role models for powerful innovators who are thoughtful about the implementation and ongoing monitoring of success... Best part of the entire Symposium!

Sean Dunk

Action Plan for Kari Dendurent – Homer Middle School Principal

Influential Presentations from the iNACOL Conference

Keynote Address- Craig Keilburger- We.org Foundation

Breakout- Lisa Johnson-Bowers Moodle, Schoology, Edmodo: It's not the LMS, It's How You Use It

Keynote- Eduardo Briceño- Growth Mindset

Keynote and Breakout Session- iNACOL Teacher of the Year

Breakout- Virgel Hammonds- Learning without Limits; Empowering the Community to Redefine Learning

Breakout- Bryan Setzer- Building and Sustaining a Culture of Innovation

Professional Development to Implement Blended Learning at HMS

Attend KPBSD Blended Learning Cohort Meetings if invited

Research and contact Blended Learning Teachers and Schools around Alaska- provide list to JP and Rich

Jen Booz and Kari Dendurent will present information from the iNACOL Conference to HMS Teachers one day a week during Team Time to include:

Overview of Blended Learning and how it differs from On-Line Learning and Personalized Learning

Presentation of Middle School Vignettes for Content Area Classes

Jen Booz will provide a personalized Blended Lesson format to teachers

Discussion of obstacles for HMS Staff

Research Middle School Models for Master Schedule

How can HMS use Blended Learning to have a better use of Face Time

Teachers need to analyze how they use their time with students/Flip Blooms

Each teacher will visit a KPBSD teacher for Professional Development Day to meet with MS Content Teacher

By the end of the year, each teacher will complete one Blended Learning Unit

Recreate the Mission Statement for HMS- Living Local Thinking Global

Present We.org video to students

Exchange student presentations

Research local philanthropic organizations in Homer, Kenai Peninsula and Alaska

Research volunteer/philanthropic activities students are currently involved-
Communicate/Celebrate

Research the feasibility for classes to use Classting to communicate to classrooms
across the world

APPS to solve social problems

Use the students to be the designers for creative problem solving

7th Grade SMART Start Transition Program

PD for Growth Mind Set teachers

Research and Implement the Brainology Curriculum- Possible Training and rework
beginning of year schedule.

Communication to Transform HMS

Engage in the Community

Parent Ambassadors

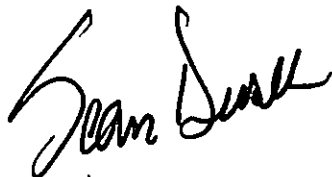
Student Ambassadors

Staff Ambassadors

Open the School up to Tours for the Community

Advertise where we are and where we want to be

Overall Goal: HMS will be the best Middle School in Alaska through innovation and
embracing we can influence the "date" when things happen!


11/18/15

KENAI PENINSULA BOROUGH SCHOOL DISTRICT																				
2015 - 2016 SCHOOL YEAR																				
Tuesday, December 01, 2015																				
ADM PROJECTED ENROLLMENT	TOTAL ADM	ADM DIFF +/-	ADM DIFF %	SCHOOLS	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total	
185.00	182.00	-3.00	(2%)	Aurora Borealis Charter	24	24	22	24	20	20	20	18	10	0	0	0	0	182	182	
102.00	100.00	-2.00	(2%)	Chapman	16	12	16	13	12	9	9	7	6	0	0	0	0	100	110	
708.00	793.00	85.00	12%	Connections Program	48	62	47	47	53	48	50	54	63	56	67	85	113	793	793	
24.00	12.00	-12.00	(50%)	Cooper Landing	2	2	2	0	2	2	0	2	0	0	0	0	0	12	12	
103.00	88.00	-15.00	(15%)	Fireweed Academy	12	9	20	11	15	12	9	0	0	0	0	0	0	88	88	
36.00	37.00	1.00	3%	Homer Flex	0	0	0	0	0	0	0	0	0	4	6	13	14	37	37	
391.00	355.00	-36.00	(9%)	Homer High	0	0	0	0	0	0	0	0	0	114	89	71	81	355	355	
191.00	186.00	-5.00	(3%)	Homer Middle	0	0	0	0	0	0	0	94	92	0	0	0	0	186	186	
22.00	14.00	-8.00	(36%)	Hope Elementary/High	0	1	1	2	2	2	3	0	1	1	0	1	0	14	14	
396.00	413.00	17.00	4%	K-Beach Elementary	73	53	63	56	57	56	55	0	0	0	0	0	0	413	417	
56.00	48.00	-8.00	(14%)	Kachemak Selo	1	1	4	2	3	6	5	6	3	6	5	3	3	48	48	
252.00	254.00	2.00	1%	Kaleidoscope Charter	35	44	44	44	43	44	0	0	0	0	0	0	0	254	254	
60.00	59.00	-1.00	(2%)	Kenai Alternative	0	0	0	0	0	0	0	0	0	0	2	19	38	59	69	
511.00	471.00	-40.00	(8%)	Kenai Central High	0	0	0	0	0	0	0	0	0	132	118	123	98	471	471	
363.00	369.00	6.00	2%	Kenai Middle	0	0	0	0	0	0	112	131	126	0	0	0	0	369	369	
10.00	8.00	-2.00	(20%)	Marathon	0	0	0	0	0	0	0	0	0	1	1	4	2	8	8	
113.00	114.00	1.00	1%	McNeil Canyon Elementary	13	13	11	19	20	16	22	0	0	0	0	0	0	114	114	
10.00	15.00	5.00	50%	Moose Pass Elementary	3	3	3	0	3	3	0	0	0	0	0	0	0	15	15	
433.00	432.00	-1.00	0%	Mountain View Elementary	91	73	70	76	51	71	0	0	0	0	0	0	0	432	456	
80.00	74.00	-6.00	(8%)	Nanwalek Elementary/High	5	6	4	6	8	11	8	5	7	4	4	3	3	74	74	
393.00	359.00	-34.00	(9%)	Nikiski Middle/High	0	0	0	0	0	0	48	52	48	60	46	56	49	359	359	
360.00	347.00	-13.00	(4%)	Nikiski North Star Elementary	57	68	56	56	59	51	0	0	0	0	0	0	0	347	372	
64.00	64.00	0.00	0%	Nikolaevsk Elem/High	3	3	3	2	4	2	9	6	7	3	9	3	10	64	64	
150.00	139.00	-11.00	(7%)	Ninilchik Elementary/High	7	8	12	9	6	13	16	11	12	11	9	13	12	139	140	
188.00	174.00	-14.00	(7%)	Paul Banks Elementary	49	68	57	0	0	0	0	0	0	0	0	0	0	174	206	
30.00	25.00	-5.00	(17%)	Port Graham	4	2	3	2	2	3	2	1	1	1	2	1	1	25	25	
84.00	79.00	-5.00	(6%)	Razdolna	6	7	4	14	4	9	9	7	4	9	0	3	3	79	79	
375.00	352.00	-23.00	(6%)	Redoubt Elementary	36	43	51	53	46	64	59	0	0	0	0	0	0	352	372	
88.00	79.00	-9.00	(10%)	River City Academy	0	0	0	0	0	0	0	10	12	22	10	14	11	79	79	
288.00	286.00	-2.00	(1%)	Seward Elementary	46	52	55	59	48	26	0	0	0	0	0	0	0	286	316	
169.00	178.00	9.00	5%	Seward High	0	0	0	0	0	0	0	0	0	42	47	44	45	178	178	
134.00	141.00	7.00	5%	Seward Middle	0	0	0	0	0	0	46	45	50	0	0	0	0	141	141	
413.00	416.00	3.00	1%	Skyview Middle	0	0	0	0	0	0	0	208	208	0	0	0	0	416	416	
293.00	302.00	9.00	3%	Soldotna Elementary	40	45	42	37	52	46	40	0	0	0	0	0	0	302	349	
589.00	548.00	-41.00	(7%)	Soldotna High	0	0	0	0	0	0	0	0	0	0	185	198	165	548	548	
165.00	160.00	-5.00	(3%)	Soldotna Montessori Charter	23	19	22	25	23	25	23	0	0	0	0	0	0	160	160	
185.00	187.00	2.00	1%	Soldotna Prep	0	0	0	0	0	0	0	0	0	187	0	0	0	187	187	
231.00	227.00	-4.00	(2%)	Sterling Elementary	32	29	32	43	38	22	31	0	0	0	0	0	0	227	237	
40.00	45.00	5.00	13%	Susan B. English	5	3	3	1	2	3	3	3	4	2	4	4	8	45	45	
30.00	38.00	8.00	27%	Tebughna Elementary/High	1	2	5	5	1	4	3	5	5	1	1	2	3	38	38	
170.00	164.00	-6.00	(4%)	Tustumena Elementary	19	34	24	22	27	21	17	0	0	0	0	0	0	164	175	
108.00	103.00	-5.00	(5%)	Voznesenka	7	6	12	5	12	4	10	5	8	11	11	5	7	103	113	
227.00	242.00	15.00	7%	West Homer Elementary	0	0	0	55	62	61	64	0	0	0	0	0	0	242	242	
8,820	8,679.00	-141.00	(2%)		658	692	688	688	675	654	673	670	668	667	619	663	664	8,679	8,913	

KENAI PENINSULA BOROUGH SCHOOL DISTRICT																		
2015 - 2016 SCHOOL YEAR																		
PART TIME STUDENTS																		
Tuesday, December 01, 2015																		
		SCHOOLS	PRE-SCHOOL	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
		Aurora Borealis Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Chapman	10	0	0	1	0	0	0	0	2	1	0	0	0	0	4	14
		Connections Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Cooper Landing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		District Wide Program	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19
		Fireweed Academy	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
		Homer Flex	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Homer High	0	0	0	0	0	0	0	0	0	0	3	6	15	13	37	37
		Homer Middle	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2	2
		Hope Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		K-Beach Elementary	4	0	1	0	1	0	1	0	0	0	0	0	0	0	3	7
		Kachemak Selo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Kaleidoscope Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Kenai Alternative	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10
		Kenai Central High	0	0	0	0	0	0	0	1	1	2	3	7	15	9	38	38
		Kenai Middle	0	0	0	0	0	0	0	1	3	1	0	0	0	0	5	5
		Marathon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		McNeil Canyon Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Moose Pass Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Mountain View Elementary	24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24
		Nanwalek Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Nikiski Middle/High	0	0	0	0	0	0	0	0	1	0	0	0	1	0	2	2
		Nikiski North Star Elementary	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	25
		Nikolaevsk Elem/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Ninilchik Elementary/High	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
		Paul Banks Elementary	32	2	1	2	0	0	0	0	0	0	0	0	0	0	5	37
		Port Graham	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Razdolna	0	0	0	0	0	0	0	0	1	1	0	0	1	1	4	4
		Redoubt Elementary	20	1	0	0	0	0	0	0	0	0	0	0	0	0	1	21
		River City Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Seward Elementary	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30
		Seward High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Seward Middle	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	2
		Skyview Middle	0	0	0	0	0	0	0	18	3	3	0	0	0	0	24	24
		Soldotna Elementary	47	0	0	0	0	0	5	3	0	0	0	0	0	0	8	55
		Soldotna High	0	0	0	0	0	0	0	0	0	0	28	13	11	15	67	67
		Soldotna Montessori Charter	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	2
		Soldotna Prep	0	0	0	0	0	0	0	0	0	0	8	1	0	1	10	10
		Sterling Elementary	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10
		Susan B. English	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Tebughna Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Tustumena Elementary	11	0	0	0	0	0	1	0	0	0	0	0	0	0	1	12
		Voznesenka	10	0	0	0	0	0	0	0	0	0	0	0	0	1	1	11
		West Homer Elementary	0	0	0	0	1	1	0	2	0	0	0	0	0	0	4	4
			253	4	4	3	2	1	7	27	12	9	42	27	43	40	221	474

Summary of Attendance/Speaking at the National Indian Education Conference

Nancy Kleine

I felt honored to be invited to speak at and attend the National Indian Education Conference in Portland, Oregon. The learning that occurred through attendance was extremely varied. Native education concerns became clearer to me through the General Sessions, which were highly political in nature. Specific workshop sessions gave me insight into various efforts being made with language and culture. Presidential Panels gave me information on how my own speaking engagement would look like, and gave me insight into many contemporary issues being discussed in Native Education circles. The four days were well spent, and helped me realize that the issues that I hear about and discuss in Nanwalek are common across the country, with intense concerns for sovereignty in education, preservation of language and culture, and equity in education in regard to technology and services.

Current concerns in Native Education were highlighted in one daily General Session that I attended. The setting included about 1500 participants, all sitting at round tables, with a facilitator on stage. The purpose of the session was to advise the National Indian Education Association as to the membership's priorities for Native Education during the next 50 years. I sat amongst a group of 8 members, all Native except myself. Given a piece of chart paper, our group prioritized together. Advocacy for Native Education became the strongest item for the group. Trying to be a listener, more than an assertive participant, as I am *not* a member of NIEA, I spoke up to mention that in order for young people to advocate for legislation and funding, it seemed important for them to be supported and encouraged to graduate high school and gain postsecondary education experience. I was astounded by the reaction of two members in the group, who adamantly said I was wrong in assuming that "only educated people could be advocates for Native Education." I clarified my intent to state that education would help, not exclude non-educated Natives from advocacy. As the groups shared out, postsecondary education was mentioned by some. Priorities set by this "world café" were advocacy, preservation of

culture and language, changing National Indian Education Association's name to National Indigenous Education Association, and many groups spoke up desiring more Native educators (with one group advocating for *no* non-natives to be involved in teaching Natives). I wondered how that last one would look in our small villages.

Two sessions that I attended gave me insights and ideas into culture and language. On one reservation, a literacy effort was constructed to involve parents and community, and some of the ideas were applicable to Nanwalek. One strategy that I came away with was for children's stories used during reading instruction to be filmed and translated into Sugt'stun to provide a bilingual focus for students. This could involve elders helping to record the stories. Another item that was given to us was a continuum of cultural competence for non-Native teachers. As I reflected on it, I was aware of the various levels of understanding and competency of my own staffs, and wish I could construct a research model to see the impact of these levels of cultural competence on the academic gains of students.

Finally, I experienced an unexpected level of competence and enjoyment during my speaking engagement on the Presidential Panel on which I participated. The focus was definitely on the Nanwalek story (which meant me), and the audience was particularly responsive and engaged. I abandoned the podium, and walked amongst the audience, which invited more participation from listeners. Our panel was during the last afternoon of the conference, and only one person left during my presentation. I talked a lot about Nanwalek and our ConnectED project, but I focused on the lessons learned when educators take risks to engage students in learning, in moving forward, in finding their own gifts. The President abandoned the established order of the questions set out by Apple, and I was amazed at how well I was able to think on my feet, and at how expressive I could be in delivering my message. One question asked has caused me to reflect on what I am doing in Nanwalek and Port Graham. The participant was excited about what is going on in Nanwalek, and asked how others are going to know what has transpired here. Since coming home, I have created a Google Doc template for

my instructional staff members to fill in each week with a highlight of their week (in regard to implementation of our technology), successes/celebrations, obstacles encountered, and anecdotes to share. So much is happening so fast in our school that we don't want to look back at the year, and try to remember all the details as we moved through our project. We have a good product from our September Early Release, and October's Early Release was dedicated in part to this Google Doc collaboration. It will anchor us. In the big picture, though, I wonder if I should start thinking about writing a book. The progression of student, family, and community engagement in Nanwalek during my four years here has been transformative. This has been due to strategic planning and collaboration, and has applications for others in any kind of worthy project in which they take a risk to engage students.

I appreciate the District and KPAA support I received to participate in this conference and speaking engagement. I am receiving many follow-up emails, with people asking for information. During the presentation (after the question referenced above), the President publically invited me back to speak again next year. Whether or not we accept this invitation, this is an indicator that we have something going that others are looking for. The work is going to be to sustain this growth, and communicate it well to others. Thank you for this opportunity.

A handwritten signature in black ink, appearing to read "Sean Duss".

11/20/15



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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

State, district, and school AMP results now online

Soldotna, November 9, 2015—The first year results of the Alaska Measures of Progress (AMP) online assessment for students in grades three through ten in English language arts and mathematics are now available online. In every grade level, KPBSD students continue to outperform state median scale scores in both English language arts and math.

"We have worked very hard to implement the shift to the new Alaska State Standards," said Sean Dusek, superintendent. "The results from the first implementation of the new assessment are in line with trends across the country in states that have also significantly raised student expectations. AMP is only one component that is utilized in our efforts to prepare students for their future. We are proud of our progress with graduation rates, student earned industry recognized certifications, college acceptance and completion, and Jumpstart college participation. KPBSD utilizes many sources of data to help our students grow and measure progress."

Background

In spring 2015, our third through tenth grade students took the new online AMP assessment for the first time. AMP replaces the Standards Based Assessments (SBA). Fewer students in Alaska scored at the "meet standards" levels in AMP than scored at the "proficient or above" levels in the SBAs. KPBSD students meet these new standards at a higher rate than their peers across the state. The AMP questions in the new standards measure higher order thinking skills and complex problem solving in contrast to recalling facts and simple processes in the old SBAs. Alaska has new standards and a new assessment, which means we have a new baseline this year. It's important to remember:

- ◆ **Student achievement has not declined**
- ◆ **What is expected of students, and measured, is different than in previous years**
- ◆ **These first AMP results are setting a new baseline to help us understand where students stand on their path to success**

We anticipate parents will receive individual student reports with English language arts and math results in December. KPBSD will mail reports from the district office.

—continued—

KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

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RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

FOR RELEASE NOVEMBER 9, 2015

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A November 9, 2015, Department of Education and Early Development (DEED) press release states, "AMP gives families, educators, and the public a more accurate understanding of whether students are on track to graduate with the academic skills they need to have choices in an ever-changing economy."

As teachers and students gain more experience in the new and much more rigorous standards, AMP scores will rise. This has been true for other states which adopt higher standards.

- ✓ AMP is not a pass-fail test
- ✓ AMP scores do not affect course grades, graduation, or grade retention, but students will receive focused support to improve
- ✓ Some students will *meet the standards* and some students will *partially meet the standards*
- ✓ The AMP test and the SBAs are not comparable because they measure different standards, have different questions, and use different scoring
- ✓ Fewer students meet the new standards than used to meet the old standards; the new standards focus on higher order thinking skills and problem solving
- ✓ Our students and educators work hard and are capable of meeting and exceeding the new standards

Links

- ◆ Alaska Department of Education and Early Development, [AMP webpage](#)
- ◆ State of Alaska [AMP results](#), 2015
- ◆ KPBSD [District AMP results](#), 2015
- ◆ KPBSD [School AMP results](#), 2015
- ◆ [DEED media packet for AMP news conference](#), November 9, 2015
- ◆ [KPBSD AMP webpage](#), <http://bit.ly/AMPtest>
- ◆ [AMP Results Tool Kit](#): *Information to help educators and parents understand and use the reports and results from the 2015 AMP assessment.*
- ◆ Sample [English Language Arts \(ELA\)](#) questions and achievement levels
- ◆ Sample [Math](#) questions and achievement levels

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KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

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FOR RELEASE NOVEMBER 9, 2015

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Candlelight vigil for KPBSD students who are homeless

Soldotna, November 12, 2015—Families and unaccompanied youth are homeless on the peninsula. An invisible reality to many residents, the number 253 is important. Would it surprise you to know that 253 is the average number of students who experience homelessness, but are enrolled in the KPBSD Students In Transition (SIT) program, and attend a KPBSD school, everyday? The SIT program has enrolled 183 students since the start of the school year in August, 2015.

People of every age are invited to the
6th Annual Candlelight Vigil for
Homeless Youth and Families

**Thursday, November 19, 2015
6:00 – 7:00 p.m.
Farnsworth Park
Birch Street, Soldotna, Alaska**

The event is posted on the KPBSD [Students in Transition Facebook page](#). Please connect there, then share the event invitation in social circles.



Guest speaker Pegge Erkeneff, KPBSD communications liaison, will help raise awareness about the reality of homelessness on the Kenai Peninsula, and invite us to become a voice, advocate, and welcoming presence to our young people who are homeless. Music will be provided by Vickie Tinker, the Knight in Shining Armor Award will be presented, and information for high school students regarding the Scholarship of Hope will be shared. Learn ways everyone can help support local homeless students, and connect with our caring community members. This is an outdoor event, please dress for the weather.

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FOR RELEASE NOVEMBER 12, 2015

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“For the past several years we have seen an increase in the number of students in transition across our district,” said Sean Dusek, superintendent. “This is very challenging, but through the efforts of Kelly King, homeless liaison, our district is stepping up to support our students and meet this challenge. The public vigil is an excellent opportunity for all of us to stop and reflect on our students in transition. The vigil is also a time to re-focus attention on this issue to further benefit our students in transition.”

About KPBSD Students in Transition (SIT) program

Students experiencing homelessness are provided assistance through two KPBSD homeless liaisons. This program’s primary purpose is to ensure that educational programs for students are not interrupted while they are in transition. In order to facilitate helping our communities grow in awareness and advocacy, KPBSD created a Facebook page to provide updates and resources. Please like and share, [KPBSD Students in Transition](#).

The SIT program provides KPBSD Pre-K to 12th grade students:

- An advocate to help students and families find the resources they need in the community for food, shelter, clothing, transportation, and permanent housing
- Free school lunches
- School supplies
- Immediate school enrollment
- Paperwork assistance to secure school documents
- Special academic support if needed
- Local referrals to other agencies

Eligible families or youth are those who lack a stable, adequate, and permanent place to sleep at night. If you or someone you know is sleeping in a motel, a camper, a tent, couch-surfing, or living with friends or relatives then this program can help.

KPBSD Students in Transition program contacts

Kelly King, homeless liaison, serving Central Peninsula, Seward and Tyonek schools, kking@kpbsd.k12.ak.us, 907.714.8869

Jane Dunn, homeless liaison, serving Southern Peninsula schools and Ninilchik, jdunn@kpbsd.k12.ak.us, 907.226.1890

Links

KPBSD SIT program website <http://bit.ly/TransitionsKPBSD>

KPBSD Students in Transition on Facebook

<https://www.facebook.com/kpbsdStudentsInTransition>

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FOR RELEASE NOVEMBER 12, 2015

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Chapman School and Nikolaevsk School named National Title I Distinguished Schools

Soldotna, November 23, 2015— Each year two Alaska schools are honored as a National Title I Distinguished School. This year, Chapman School in Anchor Point was recognized for exceptional student performance for two or more consecutive years. Nikolaevsk School in Nikolaevsk was recognized for significantly closing the achievement gap between student groups. Both schools are in the diverse Kenai Peninsula Borough School District (KPBSD).

We are very proud of the schools,” said Sean Dusek, superintendent. “Their staff, students, and communities have worked very hard. There is an obvious focus on meeting individual student needs which has shown great results. We are very excited that the schools have earned this honor from the state level.”

A November 20, 2015, press release from the State of Alaska Department of Education and Early Development stated: “Title I schools receive federal funds to support programs that supplement instruction to meet the educational needs of low-achieving students in high-poverty schools. The National Title I Distinguished Schools Program is a project of the National Title I Association. Selected schools must have a poverty rate of at least 35 percent and have been recognized by the state as a reward school in either the highest performing category or the highest progress category. Each state, using its own selection process, may select one school in each category for the honor.”

“The educators, students, and parents of Chapman School and Nikolaevsk School believe that all students can achieve, and they prove it every day,” said Commissioner Mike Hanley. “It is a great pleasure to congratulate these school-communities for their well-deserved recognition.”

Chapman School

Chapman School focuses on interventions and supports for grades K-3 in an effort to help decrease the learning gap between student groups. The foundation for these interventions is based on district-adopted and research-based curriculum partnered with strong data-based decision making for all students. The students at Chapman get a rich and varied education experience thanks to strong community partnerships.

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“Through our Title I programs, Response To Intervention (RTI) program, community involvement, and top-notch staff, we continue to make it possible for all of our students to achieve—our students continue to rise to the challenge and do just that,” said Principal Conrad Woodhead.

Nikolaevsk School

Nikolaevsk School is proud of its high expectations for students and consistent 100% graduation rate. All students at Nikolaevsk develop SMART goals (Specific, Measurable, Achievable, Realistic, and Time-bound) based on their personal academic data and lead their own student-parent-teacher conferences. All Nikolaevsk teachers work as a cooperative team and operate under a shared philosophy that every student is everyone’s responsibility.

Principal Michael Sellers said, “As a result of the teachers’ efforts toward focusing on individual student needs, adopting programs that fit within those goals, and focusing on research-based methods in instruction, Nikolaevsk has seen years of success as a five-star school and a school with successful students.”

Alaska identifies eligible schools for the award based on their students’ performance on state standards-based assessments. Identified schools then must choose to apply for the honor, providing evidence of effectiveness in research-based instructional strategies, opportunities for all children to achieve, coordination of Title I with other programs, professional development of staff, and partnerships with parents, families and communities.

Links and contacts

[Chapman School Anchor Point Alaska](#) on Facebook

[Nikolaevsk School](#) on Facebook, <https://www.facebook.com/NikolaevskSchool>

National Title I Association Distinguished Schools program, <http://www.titlei.org/ds>

Chapman School Principal Conrad Woodhead, 907-235-8671

Nikolaevsk School Principal Michael Sellers, 907-235-8972

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FOR RELEASE NOVEMBER 23, 2015

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Let's turn 10K into 20K for students who are homeless

Soldotna, November 25, 2015—A generous person who believes in kindness learned about the Candlelight Vigil for KPBSD students who are homeless, and wants to make a difference. So, the donor offered a gift: a 100% matching challenge up to \$10,000 for all financial donations to the Students In Transition (SIT) program through December 18, 2015.

Help make it \$20,000. Why? KPBSD anticipates serving close to 300 students who are homeless this year; already 185 students are enrolled. Our student numbers are on the rise, needs are increasing. One of the highest expenses is for basic clothing and winter gear. In addition, emergency food supplies, hygiene products, school supplies, and other unexpected expenses. The 2015-2016 McKinney-Vento grant funds are spent. Thus, the program relies on generous donations that come from student advocacy, school projects, private donations, and fundraisers, such as the [spaghetti feed and silent auction](#) the Kenai Central High School student leaders are hosting on December 4, 2015, at 6:00 p.m.

How to contribute

Monetary donations can be made through the school district into a designated KPBSD account. One hundred percent of every donation goes directly to supports and services. Donations are 100% tax deductible. To donate, contributions can be made at the district office—make sure to indicate it's for the SIT program. Additionally credit card* donations can be made through the KPBSD website [online payments](#) link on the [Students-Parents tab](#) or via the [online payments](#) icon on the [KPBSD mobile app](#). Questions? Call Kelly King or the district office. *There is a 3.61% processing fee calculated on all payments, no exceptions. This is the actual cost of the processing fee from RevTrak, and is not a source of revenue for the district.

“This is an incredible offer of generosity, and I am truly grateful; it is also an incredible opportunity for the community to make a significant impact,” said Kelly King, KPBSD homeless liaison. “My hope is that people with a heart for homeless children and youth use this challenge as a catalyst for conversation, contribution, and extension of care.”

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“We are very appreciative that a donor is willing to make such a substantial and generous donation to our SIT program, said Sean Dusek, superintendent. “I am very thankful for this opportunity and for all of the donations that are coming in for our program.”

The SIT program has enrolled 185 students since the start of the school year in August, 2015, and this number will continue to increase as the year progresses. These students range from pre-kindergarten to the twelfth grade and are in every community within our school district. In the central peninsula, 136 youth are enrolled, 31 are unaccompanied youth, and 105 are with a family unit. In the southern peninsula, 49 students are enrolled, 19 are unaccompanied youth, and 30 are with a family unit.

The purpose of the SIT program is to ensure educational programs for students are not interrupted while they are in transition. Eligible families or youth are those who lack a stable, adequate, and permanent place to sleep at night. If you or someone you know is sleeping in a motel, a camper, a tent, couch-surfing, or living with friends or relatives then this program can help.

KPBSD Students in Transition program contacts

Kelly King, homeless liaison, serving Central Peninsula, Seward and Tyonek schools,
kking@kpbsd.k12.ak.us, 907.714.8869

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Links

KPBSD SIT program website <http://bit.ly/TransitionsKPBSD>

[KPBSD Students in Transition](#) on Facebook

December 4, 2015, public event [KCHS Spaghetti Feed and Silent Auction Fundraiser](#)

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FOR RELEASE NOVEMBER 25, 2015

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

KPBSD students sing, dance, make merry

Soldotna, December 1, 2015—Please treat yourself and attend a KPBSD school music concert or holiday program in December.

- * **Aurora Borealis Charter School** - December 1, 6:00 p.m., Grades K-8, Christmas Concert, KCHS Auditorium
- * **Chapman School** - December 3, 7:00 p.m., Grades K-8
- * **Cooper Landing School** - December 11, 5:30 p.m., Holiday Program and Community Potluck
- * **Fireweed Academy Charter School** - January 15, 7:00 p.m., LINK-UP with Kenai Peninsula Orchestra
- * **Homer High School** - December 14, 7:00 p.m., Mariner Theatre; December 16, 7:00 p.m., Candlelight Carols and Desserts, Mariner Theatre
- * **Homer Middle School** - December 15, 7:00 p.m., Mariner Theatre
- * **K-Beach Elementary School** - December 14, 6:00 p.m., Grades K-2, Soldotna High School Auditorium
- * **Kaleidoscope School of Arts & Science Charter School** - December 3, 7:00 p.m., Winter concert, KCHS auditorium; December 6, 6:00 p.m., Band concert, Kaleidoscope
- * **Kenai Central High School** - December 8, 7:00 p.m., KCHS Band Holiday (Joint with KMS), KCHS Auditorium
- * **Kenai Middle School** - December 8, 7:00 p.m., KMS Band Holiday Concert (Joint with KCHS), KCHS Auditorium; December 10, 7:00 p.m., KMS Holiday Choir, KCHS Auditorium
- * **McNeil Canyon Elementary School** - December 10, 6:30 p.m.
- * **Moose Pass School** - December 16, 7:00 p.m., Garfield Christmas Carol
- * **Mountain View Elementary School** - December 7, 6:00 p.m., Grades 4-5, Choir and Band Concert, gym; December 15, 6:00 p.m., Grades 1-3, Winter Performance, KCHS Auditorium
- * **Nanwalek School** - December 30, 4:00 p.m.
- * **Nikiski Middle-High School** - December 10, 7:00 p.m., Middle & High School Choir & Band
- * **Nikiski North Star Elementary School** - December 3, 6:00 p.m., Grades 1-2, Winter Holiday Concert, NMHS Auditorium; December 10, 6:00 p.m., Grades PreK-K, Christmas Concert, NNS Gym
- * **Ninilchik School** - December 15, 7:00 p.m.
- * **Paul Banks Elementary School** - December 10, 1:00 p.m., Bugz Christmas Performance, Homer High Mariner Theater
- * **Port Graham School** - December 18, 6:00 p.m.

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- * **Redoubt Elementary School** - December 3, 6:00 p.m., Grades 4-6 Winter Concert, Soldotna High School; December 10, 6:00 p.m., Grades 5-6 Band Concert, Redoubt Gym
- * **Seward Elementary School** - December 10, 5:30 p.m., Grades 3-5, Art Show and Potluck, South wing
- * **Seward Middle School** - December 10, 1:50 p.m., Holiday Strings Performance, Auditorium; December 15, 1:40 p.m., Holiday Drama Performance, Auditorium
- * **Skyview Middle School** - December 15, 7 p.m., Band and Choir Winter Concert, Skyview Commons
- * **Soldotna Elementary School** - December 1, 6:30 p.m., SoHi Auditorium (Joint with Soldotna Montessori)
- * **Soldotna High School** - December 8, 7 p.m., Soldotna High School Auditorium (Joint with Soldotna Prep)
- * **Soldotna Prep** - December 8, 7 p.m., Soldotna High School Auditorium (Joint with Soldotna High School)
- * **Soldotna Montessori Charter School** - December 1, 6:30 p.m., Soldotna High School Auditorium (Joint with Soldotna Elementary)
- * **Sterling Elementary School** - December 9, 6:00 p.m., Grades Pre-K-3; December 14, 6:00 p.m., Grades 4-6
- * **Susan B. English School** - December 8, 7 p.m., Middle and High School Band Concert; December 15, 6:30 p.m., Grades K-12 Christmas Program
- * **Tebughna School** - December 16, 6:00 p.m.
- * **Tustumena Elementary School** - December 10, 6:00 p.m.

Link

[KPBSD Winter concerts](http://bit.ly/2015WinterMusicConcertsKPBSD) online list, <http://bit.ly/2015WinterMusicConcertsKPBSD>

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KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

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ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINILCHIK PORT GRAHAM
RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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SCHOOL BOARD COMMUNICATION

Title: Supplemental Resources Information

Date: December 7, 2015

Item Number:

Administrator: Christine Ermold, Director of Elementary Education *Christine Ermold*
and Professional Development
through John O'Brien, Assistant Superintendent *John O'Brien*

Attachments: Summary of Supplemental Resources

☐ **Action
Needed**

☐ **For
Discussion**

☒ **Information**

☐ **Other:**

BACKGROUND INFORMATION

The KPBSD curriculum department subscribes to various resources that serve as supplemental instructional materials. These materials are typically selected to meet specific gaps in the adopted materials and after the materials have been piloted. In recent years, there has been a growing focus on resources that are available via technology, although some materials (such as music scores, visual arts kits, and sets of literature books) are not available for sharing digitally.

As a result, the Curriculum Support Center (previously known as the District Media Center) has evolved to provide the hard copy resources needed by teachers to deliver the district's curriculum, while the Effective Instruction Coaches, District Librarian/Technology Coach, and Curriculum/Elementary Education secretary provide support in the application, access, and management of the electronic resources in use.

The attached summary provides information about the resources subscribed to on a district level. Individual schools often subscribe to other resources that are not included in this summary. Those resources are often specific to the individual preferences of teachers or schools. School level subscriptions continued to be monitored for opportunities to achieve cost savings through multi-site subscriptions.

ADMINISTRATIVE RECOMMENDATION

N/A

Supplemental Resources Usage Summary FY 13-15

All online resources have links in the Student/Parent Tab on the KPBSD webpage.

Discovery Education (DE)

Used by PreK-12 teachers and students as:

- A core teaching resource for science in grades 6-8
- A supplemental teaching resource for all other content areas and grades, e.g.:
 - Civics Education
 - Earth/Space Science
 - Visual and Performing Arts
 - World Languages
- A research resource for students and teachers alike
- A professional development resource on a variety of topics, e.g.:
 - Mathematical Modeling
 - Student engagement strategies
- A platform for creating original digital presentations on a variety of topics

Usage Summary

Some sites show decreased use(4/10)

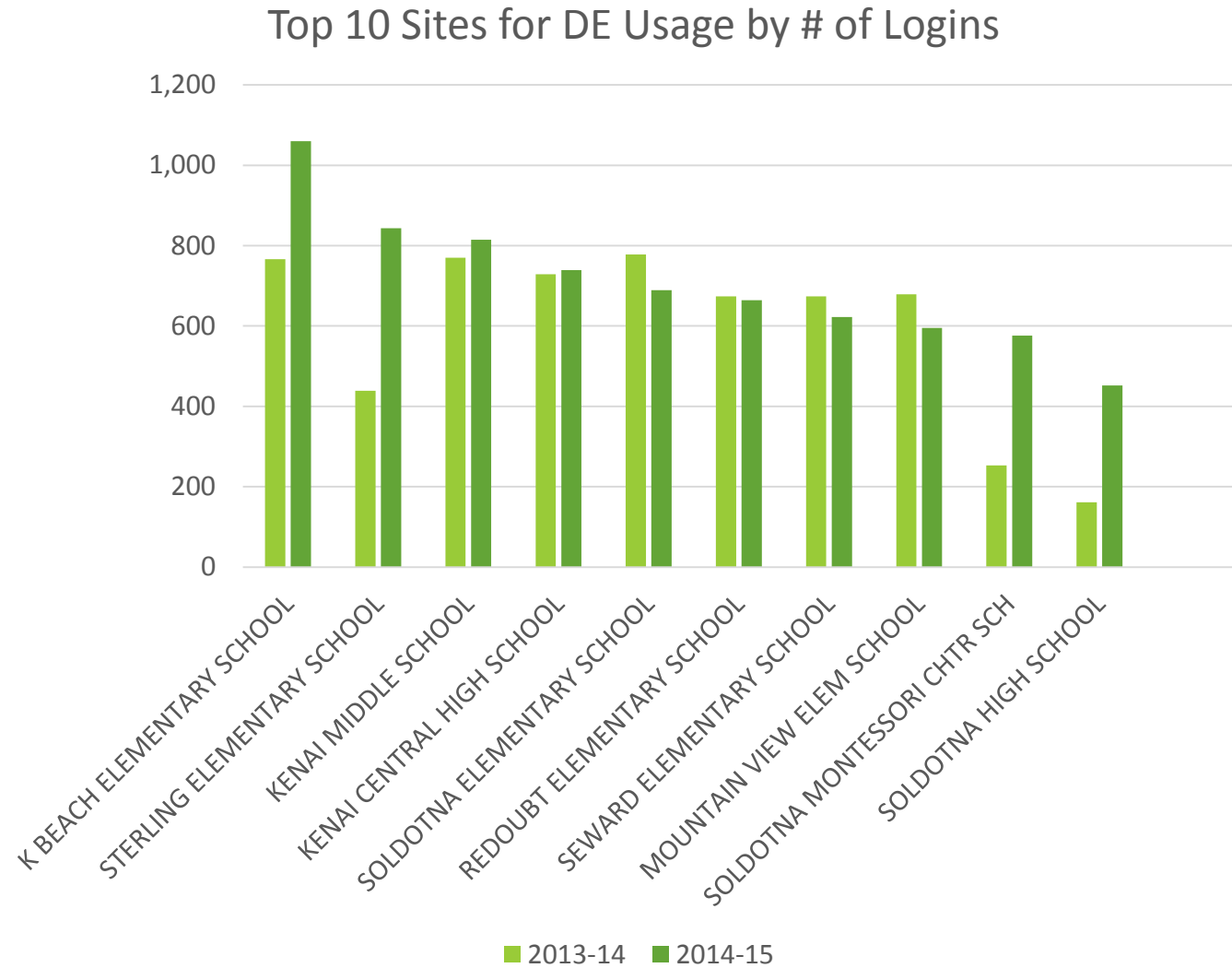
Some sites show increased use (6/10)

Several sites show a substantial increase in use (4/6)

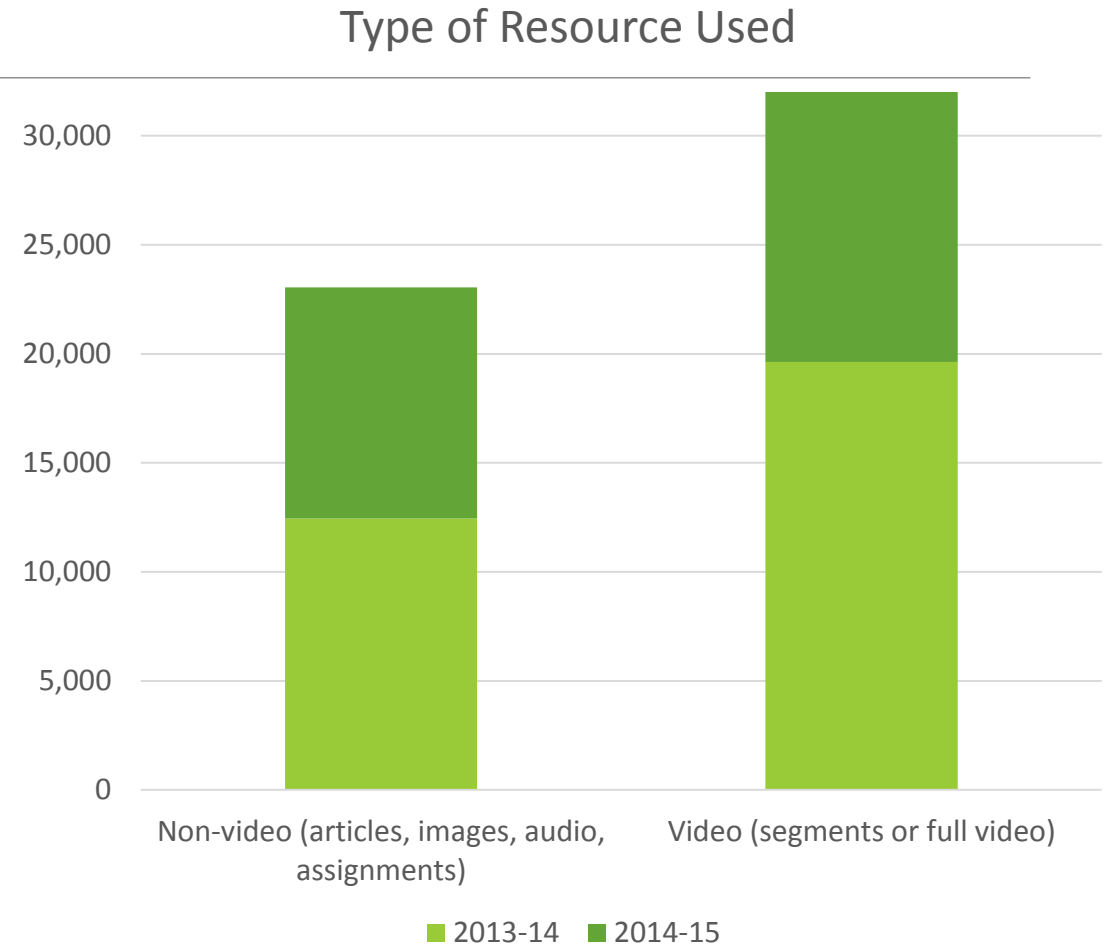
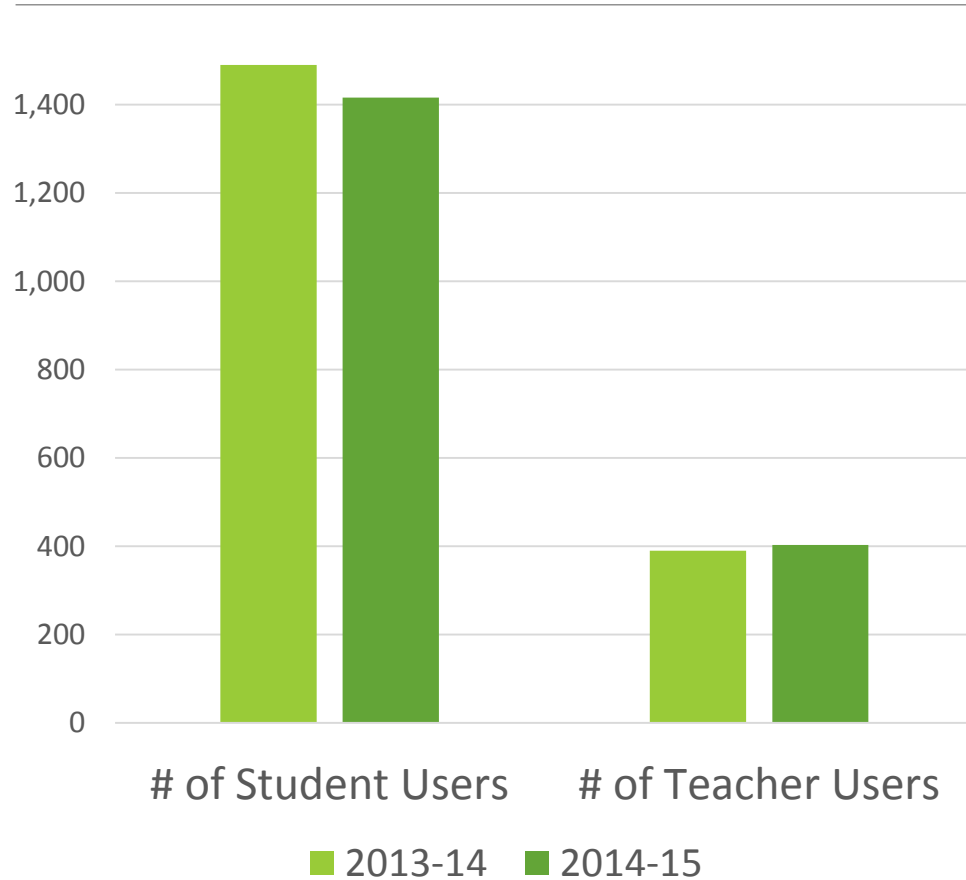
Usage remains spread across all types of KPBSD sites

36 sites use DE for both students and teachers

22 sites average DE use of once a day or more



DE Usage Breakdown



Pebble Go

Pebble Go is an award-winning reading and research database written especially for elementary readers. KPBSD has four Pebble Go databases available to students and teachers:

- Pebble Go Animals (highest usage)
- Pebble Go Science (aligned to Next Gen Science Standards)
- Pebble Go Biographies
- Pebble Go Social Studies

All databases include informational text along with key reading supports such as read-along audio and word-by-word highlighting. Images, videos, audio, maps, activities and citation information are included with all articles. Pebble Go provides excellent support for the new ELA standards that require students to research/report on a topic finding facts in appropriate sources.

World Book (WB) Online

All schools in the district have access to this resource; it replaced the need to purchase print copies of Encyclopedias. World Book Online is regularly updated to provide current and reliable information and provides a highly reliable alternative to free web searches.

The KBPSD suite of WB products includes Early World of Learning, WB Kids, WB Student, and WB Advanced, each offering content at different reading levels. Timelines, WB Discover, and Dramatic Learning (plays & Readers' Theater scripts) are also available in addition to versions in Spanish and French. WB products have text to speech capabilities as well.

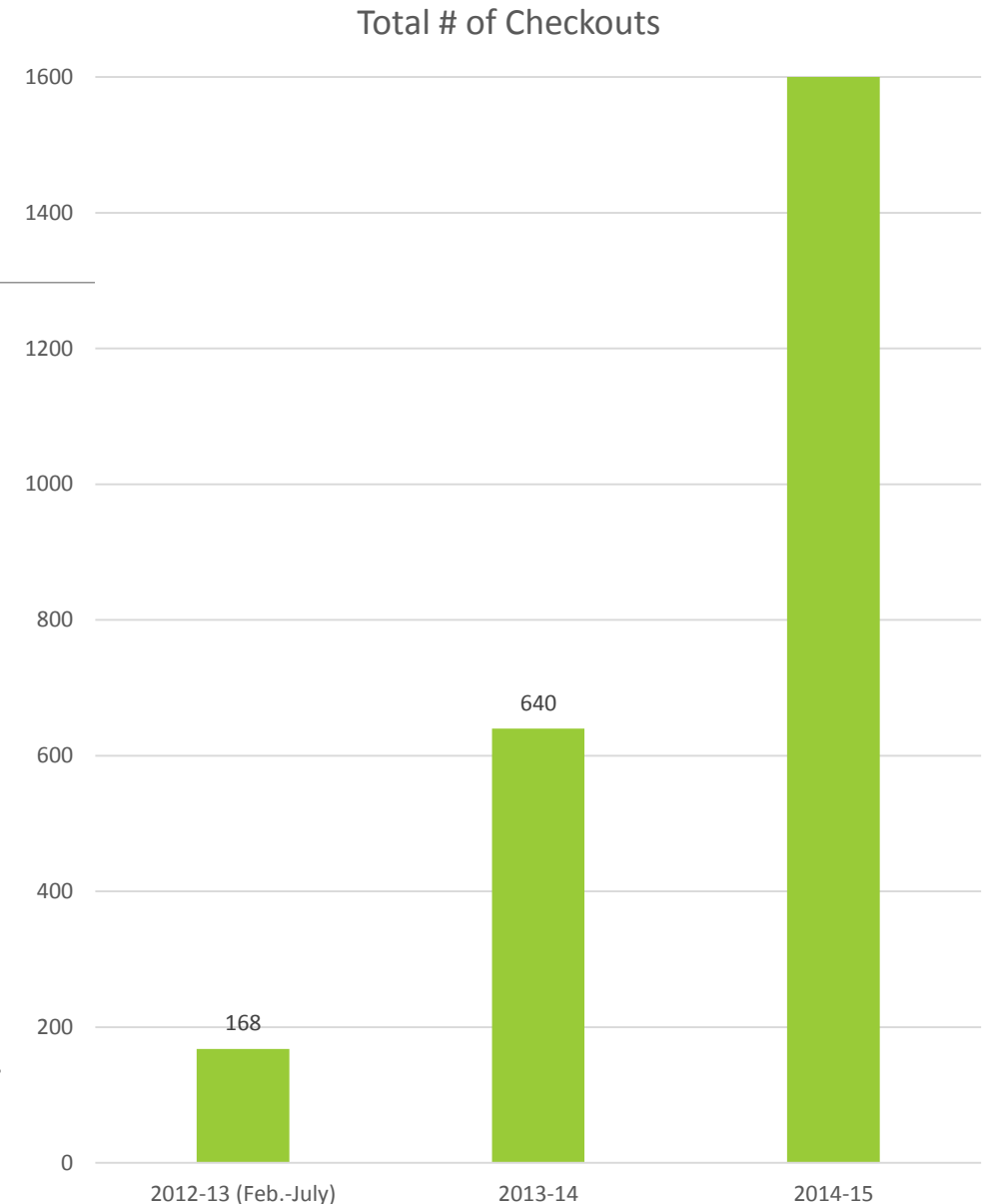
WB Online content is delivered using articles, tables, maps, images, video, special reports, primary sources, and eBooks.

Citation information is provided to support students in becoming responsible users of information.

Overdrive

Overdrive provides a digital library collection that is available to all KPBSD secondary students (grades 6-12). The collection currently includes 812 eBooks and 92 audiobooks with a mix of popular fiction and nonfiction. Thousands of Gutenberg titles are also available for free through this platform. Content can be accessed and/or downloaded on any device with internet access. Once content is downloaded, internet connection is not needed.

The entire cost of our annual subscription goes toward purchasing new titles. Titles are chosen by the Overdrive committee which is headed by Karla Barkman and includes certified librarians from SoHi, KCHS, and Homer High. Library Aides from Nikiski Middle/High, Seward High, Skyview, SoPrep, and Homer Middle are also part of this group.



Canvas Learning Management System

Canvas is an online Learning Management System (LMS) that houses online courses for both employees and students. Since the introduction of Canvas during the districtwide inservice in August 2015 until the first of December the usage data for Canvas shows:

Courses	Teachers	Students	Assignments	Discussion Topics	Files Uploaded	Media Recordings
50	62	339	382 (with 6,704 page views)	151 (with 4,798 page views)	1,611	24

Examples of current course offerings include: French, Health, Language Arts, Science, Origins of Democracy, U.S. History, plus many more.

**Career Development 2015-16
2015 RTI AT WORK Institute
Solution Tree
26-28 Oct 2015
Minneapolis, MN
Pete Swanson, Principal
McNeil Canyon Elementary School**

This year I was able to use my career development grant to attend Solution Tree's RTI At Work Institute. This was an opportunity that I was very interested in because of my assignment as the Interventionist for McNeil Canyon this school year. It provided a chance to meet principal colleagues and their school team members from across 21 states and 5 provinces who are working towards a better understanding and use of the RTI process. It also gave me in-depth training on how to work with my site staff toward improving our intervention processes and practices.

I selected this training because of the practical intervention focus of the presenters with a strong background in proven models of intervention. I also was interested in continuing to cultivate connections with other educators outside of Alaska to give me some fresh perspective and cross pollination of ideas.

The training was facilitated by Mike Mattos, a highly successful principal. Mike is a skilled presenter and has a tremendous amount of professional experience as a K-12 educator, in the principal role and as a classroom teacher. He did a wonderful job of facilitating our three days of training. Mike co-presented with Austin Buffum, Luis Cruz and Janet Malone. These three are also experts in this particular area.

The training consisted of two keynote presentations each of the three days and then two breakout sessions on the first two days. All of these presentations connected to the goal of giving the participants the skills to work with their site staffs in developing an outstanding RTI plan. I am confident that the training I received will be put to good use in my work with the staff at McNeil Canyon.

A common theme among almost all of the training sessions was the importance of keeping the focus of all efforts where it matters-on student learning. The core of the training is defined by **four** essential guiding principles: **Collective responsibility** is a shared belief that the primary responsibility of each member of the organization is to ensure high levels of learning for every child, **Concentrated instruction** is a collaborative process that focuses teacher teams on the skills and knowledge most important to the student and his or her future, **Convergent assessment** is an ongoing process of collecting targeted information to add depth and breadth to the understanding of each student's individual needs, obstacles, and points of learning leverage, **Certain access** is a systematic process that guarantees every student will receive the time and support needed to learn at high levels. It was apparent that these things can only happen in a truly collaborative atmosphere, a real professional learning community.

When the training ended I was wishing that I could have had my whole staff involved in this training. I think that with the information and tools that I received in this workshop that I can help the McNeil staff to build a better RTI process that will serve our students well. It has challenged me again to think beyond my local area of responsibility and to somehow work for change that will affect our district. I am excited to share those ideas, which I think indicates a successful experience. Many thanks to all of the individuals in our district who support on-going professional development for educators and make it possible for me to attend these kinds of high quality programs!

A handwritten signature in blue ink that reads "Sean Dush".

November 10, 2015

Career Development Grant Report – Douglas Wacławski
iNACOL Conference

Conference Goals

1. I need to be up-to-date with what is happening in education and Blended Learning is one the newest and hottest topics in education right now. I need to be able to both introduce blended and online learning to my staff
2. ...and support them in its implementation.

I believe I met my goal of becoming up-to-date on blended and online learning and how to support our staff as they migrate to a blended learning environment. There were many keynote presenters and breakout sessions available to conference attendees. I will briefly review important or useful information I received from the sessions I attended and how I plan to apply it to Homer High School.

Growth Model Research

Many issues with lower level learners have more to do with mindset than ability. Being able to instill a growth mindset in students has a large range of positive impacts including:

1. Helps students with negotiation skills
2. Student exhibit more leadership
3. Improved learning and better across-the-board performance
4. Can help reduce the performance gap

We can instill a growth mindset with our students by explicitly teaching it, providing activities and by having everyone in the school model lifelong learning.

I plan on using this information in the following three ways:

1. Create a program that will be taught by all special education teachers in their study skills classes.
2. Create lessons that will introduced to all freshmen during our Freshmen Academy at the beginning of the year.
3. Train my staff in the Growth Mindset research and practices during an in-service day.

Classroom Tech Tools

The most entertaining and informative session was presented by a 7th grade girl named Brook Berry. She presented her favorite online software tools that she has used at her school. While these tools were presented as a way to help with online or blended classrooms, these tech tools can be used to support the traditional classroom as well. I have listed the software that I feel would be most applicable to HHS.

- Scrumblr – Sticky note software
- Kidblog – Safe online blogs for kids
- Screencast-o-matic – You can create video presentation of PowerPoints with your face as an inset. This is totally free and very useful.
- Archive.org – You can go and see what older software, webpages or games used to look like. As an example, you can go and play the original Oregon Trail.
- Dippy.com – this is a timeline generator
- Rewordify – This takes texts or online article and converts them to an lower reading level

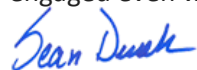
These websites and applications will be presented to all teachers at a staff meeting.

Blended Learning

There are many ways to implement a blended learning environment in a traditional school. This can be as easy as starting a discussion board that students have to participate outside of class time or as involved as a “flipped” classroom environment where students have to view lessons and lectures online before class and then apply their learning during face-to-face time with their teachers. Another blended technique is to take an online class and come to a classroom for just labs.

The biggest take-away from this conference is that a blended classroom can be done in an infinite number of ways. It is more important to match the method with the purpose and the teacher. My purpose in going to this conference was to become better educated about this trend and to help my teachers if they want to try blended learning. I believe I have met that goal.

The next step with this information is to be able to take it and find ways to minimize the impact budget cuts may have on our students. If we can use blended learning to help lower class size or keep students engaged even with large class sizes, it can be a powerful tool.



11/24/15