Kenai Peninsula Borough School District

Title VII Parent Advisory Committee Meeting

October 8, 2015 Borough Building, Soldotna, AK

MEMBERS PRESENT: Rebecca Dixon Seward (via Lync)

Carolyn Choate Homer Flex (via Lync)

Monica Anderson Homer Middle/West Homer (via Lync)

Pamela Breedlove Pt. Graham

STAFF PRESENT: Conrad Woodhead KPBSD Native Education Coordinator

Timothy Vlasak Director, Federal Programs and K-12 Schools Maribeth Snell Grants Specialist/Title I/Title VII/Migrant Ed.

Rachel Pioch Tutor, Skyview Middle School

Jennifer Freeman Project GRAD Bonnie Pierce Project GRAD

PUBLIC PRESENT: Michael Bernard Analisa Seldon

Charmaine Lundy Sabrina Hames

I. WELCOME AND INTRODUCTIONS

Conrad Woodhead opened the meeting with introductions of committee members, staff and public present at the meeting.

II. PURPOSE AND REVIEW OF PAST PRIORITIES AND OUTCOMES

Conrad continued the meeting by defining the purpose The purpose of KPBSD's Title VII program is to provide supplemental supports for Alaska Native and American Indian students for a successful experience throughout K-12 schooling years through prioritized targeted assistance at five middle schools and five K-12 schools. Targeted assistance was defined as providing assistance to areas that had the most need. The number of identified Title VII eligible students has risen recently and we hope the number will continue to increase after educating principals on identifying eligible students.

Budgets based on identified students:

2014-2015 had 992 identified students equating to \$391,473

2015-2016 has 1086 identified students equating to \$443,703

He continued with the review of the program adding that there has been an increase in the Kenai Peninsula Native Youth Leadership program, facilitated by Project GRAD, and that 55 students have earned a ½ credit through the program, which has also supported language programs in Nanwalek and Port Graham. ANSEP Middle School Academy had 48 middle school students qualify and complete. Additionally, 24 of these students applied on their own for the summer program. Eligible students are in grades 6-8 who are on track for high school algebra by 8th grade. KPBSD is looking in to partnering with the Lower Kuskokwim School District for ANSEP funding and looking in to grants to help with travel and chaperone costs.

Priorities for FY 16 include continuing the targeted academic tutoring since it has proved effective, continuing the KPNYL program as facilitated by Project Grad and the continued support of ANSEP. Additionally, in his position as Native Coordinator, Conrad will focus on partnering with regional entities for cultural and language opportunities.

III. KPNYL

Jennifer Freeman from Project GRAD led the discussion on KPNYL with an overview of the program presented in a detailed PowerPoint presentation. The goal of the KPNYL program is to provide middle and high school students with opportunities necessary to lean leadership skills while having pride in their culture. The program works on two levels: Native Youth Leaders Council Teams at school sites and KPNYL District Delegates. The Native Youth Leaders Council Teams are open to all middle, junior and senior high school students. There are 12 sites at the moment. Native Youth Leaders Council members have the opportunity to become KPNYL Delegates if they are an Alaska Native student in 10th-12th grades with a GPA of 2.0 or above and have had 2 years of membership at a school site Council. Delegates have the opportunity to travel and earn .5 leadership credit, which serves as an incentive for younger students to maintain participation in the Councils. Rachel Pioch reported on the Native Youth Leadership Council at Soldotna Middle School where students focused on Spartan Pride and created school memorabilia to raise money.

Students at each site Council created a banner for each site and selected a site representative. Students in 8th-12th grades will have the opportunity to participate in the Phlight Club and Career Institute, and grades 9th-12th can participate in the Leadership Institute. This year the Leadership Institute is going to the Alaska Federation of Natives. In the Spring Semester, students in grades 10th-12 can participate in the Summer College Institute.

IV. CONCLUSION

The meeting was opened for questions and comments. With none presented, Sabrina Hames, Soldotna High Student, talked about her involvement in KPNYL. Conrad then asked attendees to send feedback on the next meeting time, which will be held before winter break with the bylaws as an agenda item.

V. ADJOURN