

# General Information Items for the Board of Education





## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

[www.kpbsd.k12.ak.us](http://www.kpbsd.k12.ak.us)

### SCHOOL BOARD COMMUNICATION

**Title:** 2016-17 New Charter School Administrator (Information Only)

**Date:** March 7, 2016

**Item Number:**

**Administrator:** Joann Riener, Director, Human Resources  
Dave Jones, Assistant Superintendent

**Attachments:** Letter(s) of Resume

Action Needed     For Discussion     Information     Other: \_\_\_\_\_

### BACKGROUND INFORMATION

Name	Assignment	Location & Effective Date
Cody McCanna	Administrator	Aurora Borealis Charter School

### ADMINISTRATIVE RECOMMENDATION

# Cody McCanna

## Objective

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To be the instructional leader at Aurora Borealis Charter School.

## Academic Preparation

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Type B Certification  
Masters of Arts in Teaching  
B.A. in Biology and Secondary Ed.

University of Alaska Anchorage  
Grand Canyon University  
Whitworth University

## Professional Experience

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8/09 to Present

### **Instructional Leader, Koliganek School, Southwest Region School District**

- Created a PLC video for RAPPS festival of ideas (on the internet)
- Developed School Improvement Plan with Alaska STEPP program
- Implemented Marzano Teacher Evaluation system with iObservation
- Coached teachers using Lenses and specific feedback protocol
- Trained staff and utilized Danielson's Effective Teaching Framework
- Established a Professional Learning Community for teachers
- Helped establish a positive learning culture for students and staff
- Conducted weekly Collaborative Meetings using norms and protocols
- Trained teachers to conduct Peer Observations using specific protocols
- Utilized RTI with AIMS Web and progress monitoring

8/08 to 5/09

### **Science & Math Teacher, Koliganek School, Southwest Region School District**

- Instructed 9<sup>th</sup>-12<sup>th</sup> grade Biology, Physical Science, Algebra, Algebra II
- Created student portfolios to address State Standards (GLE Portfolios)

8/07 to 6/08

### **Science & Math Teacher, Jenkins High School, Chewelah School District**

- Taught Algebra & Integrated Science
- Participated in PLC meetings
- Curriculum adoption process

8/00 to 5/07

### **Middle School Teacher, Koliganek School, Southwest Region School District**

- Taught 6<sup>th</sup>-8<sup>th</sup> Grade Math, English, Science, Social Studies, P.E.
- Utilized cooperative learning strategies
- Integrated disciplines

8/97 to 5/00

**Itinerant Life Science Teacher, Southwest Region School District**

- Taught at three high schools a year
- Team Teaching experience
- Native Youth Olympics Coach
- Utilized Block scheduling
- Team planning for integration

## **Related Experience/Awards**

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8/09 to 5/11

**Alaska Administrative Coaching Project**

- First and second year principals worked together with AACCP
- Worked on the development team to improve the institutes
- Participated in the Institutes
- Worked with an administrative coach

2012-2013

**Alaska Association of Secondary School Principals (AASSP)  
Region VII Principal of the Year**

## **Professional Organizations**

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8/09 to Present

**National Secondary Principals Association**

- Attended yearly conferences

8/97 to 5/06

**National Science Teachers Association**

- Served as local liason

8/97 to 5/06

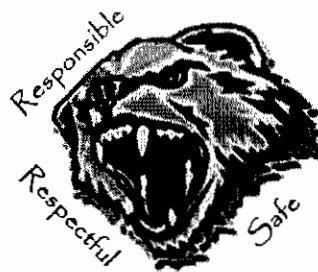
**National Education Association Member**

- Served as President for local association for two years
- Head Negotiator for teacher contracts twice

# Ninilchik School

Mission Statement: To develop in partnership with educators, parents, and community, enduring learners committed to academic, social, and personal excellence.

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A Member of KPBSD  
15735 Sterling Hwy.  
Ninilchik, Alaska 99639  
Phone: (907) 714-3301  
Fax: (907) 567-3504

Learning and the Brain was the focus of the conference I attended in San Francisco. This was my first national conference that I've attended and by far the best conference I've ever been part of. Most of the speakers and work sessions that I attended were conducted by either Stanford or Harvard doctors. It was simply amazing.

All the sessions I attended either dealt with brain research or the application of research in the classroom. A large part of the sessions dealt with differences between a fixed mindset and a growth mindset. Most people are a combination of the two but if you believe more of a fixed mindset you think there is a certain amount of knowledge people can gain and that's it. Having a growth mindset means that you can actually adapt and change the level of your intelligence. An analogy would be if two students fail at a task and one of them says "oh well, I'm never going to get it right" and then moves onto another problem or topic. That person has a fixed mindset, but the person with the growth mindset says "What did I do wrong and how can I change my strategy to get it right the next time?". According to Dr. Carter, having this second mindset isn't passed down through genetics but must be learned. Both parents can be more growth mindset orientated and have a child grow up with a fixed mind set and the same with the other scenario. What many of the presenters said that through their research they found children who develop more of a grown mindset have several things in common. They are able to answer yes to these 3 questions. #1 Am I valued? #2 Do I belong? #3 Can I trust others? Not all the presenters asked the same question word for word, but all of them said that relationships are the key to student achievement. I should qualify this by saying that standards need to be taught, data needs to be analyzed and best practices need to be followed by teachers. Having a positive relationship with your students is not a substitute for quality teaching but if you have two quality teachers and 1 of them builds positive relationships with kids, that teachers students will achieve more and retain more over time than the other teacher's students.

Another key to fostering this mindset not only in students but also in staff is to get them involved. Asking kids to help out whenever possible and having them feel like they are making a positive difference in the school will help create buy in. For instance, instead of calling kids into the office to tell them that their attendance is poor and that they need to come to school more or they won't be successful, you could call in your 4-5 kids with the poorest attendance and have them talk to other kids about the 2-3 best reasons to come to school and the best 2-3 reasons not to come to school. Have them gather this info and meet with them to discuss the results. This could be the "hook" to get them thinking about their own reasons for not attending.

Some of the little bits and pieces that I picked up are more on the research side of things I thought were very interesting. A doctor from Harvard led a workshop on brain research and we spent time picking apart studies and papers written and published for educators. Coming from a science background I thought it was fascinating that people can actually get bad studies published in education magazines and journals. As educators, we dissect data and then make decisions based on what we find in this data. It's important when looking at data to be careful of which "lens" you are looking through because expectation is a powerful guide to action. Meaning that if you are looking for something you are more likely to sway yourself or others in that direction. She gave several examples of what she termed the "yellow belt" syndrome and "backfire effect" when having discussions with students and educators.

Last night was the first Friday evening in almost a month that I was able to spend home with my family. My wife and I decided to watch a TED talk and she choose one called "What makes a good life" by Robert Waldinger. Surprisingly enough, it was done by Harvard and is one of the longest running research projects ever done in America on happiness. They started with over 700 men over 75 years ago and have been following them through their entire lives. Half the men were from Harvard and the other half were from the projects. It's been found that to this day, the majority of the men who have happy, healthy lives are not the ones that have the best jobs or make the most money, but the ones that have the healthiest relationships with their family, friends, and coworkers.

It's not always easy taking the "high road" when dealing with parents, staff, and students, but I believe more strongly than ever, that by creating these positive relationships we can achieve greater academic achievement and develop kids for this dynamic world we live in.

Jeff Ambrosier  
Principal Ninilchik School



2/22/16



## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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Phone (907) 714-8888 Fax (907) 262-9132

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### SCHOOL BOARD COMMUNICATION

**Title:** Borough Assembly Action

**Date:** February 17, 2016

**Item Number:**

**Administrator:** Dave Jones, Assistant Superintendent *Dave Jones*

**Attachments:** School Related Items on the February 23, 2016 Borough Assembly Agenda

**Action  
Needed**

**For  
Discussion**

**Information**

**Other:**

### BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the February 23, 2016 Borough Assembly meeting:

- Authorization to award contract for Seldovia school shop fire restoration

### ADMINISTRATIVE RECOMMENDATION

For your information.





**KENAI PENINSULA BOROUGH**

Purchasing & Contracting  
144 North Binkley Street • Soldotna, Alaska 99669-7520  
Phone: (907) 714-2260 • Fax: (907) 714-2373  
www.kpb.us/purchasing

**MIKE NAVARRE  
BOROUGH MAYOR**

**MEMORANDUM**

**TO:** Mike Navarre, Mayor  
**THRU:** Valentina Sustaita, Acting Purchasing & Contracting Director *V. Sustaita*  
**FROM:** Kevin Lyon, Capital Projects Director *KL*  
**DATE:** February 9, 2016  
**SUBJECT:** Authorization to Award Contract for Seldovia School Shop Fire Restoration

The Purchasing and Contracting Office formally solicited and received bids for Seldovia School Shop Fire Restoration. Bid packets were released on January 13, 2016 and the Invitation to Bid was advertised in the Peninsula Clarion and the Alaska Dispatch News on January 13, 2016 and the Homer News on January 14, 2016.

The project consists of repairing of fire damage and required code upgrades such as repair of structural capacity of damaged roofs, floors, walls, asbestos removal, fire suppression system installation, replacement of damaged electrical, lighting, dust collection and HVAC systems, Life Safety and ADA requirements, and replacement of weight room previously housed in the shop into the existing school.

On the due date of February 3, 2016 (9) nine bids were received and reviewed to ensure that all the specifications and delivery schedules were met. The low bid of \$1,939,500.00 was submitted by Orion Construction, Wasilla, Alaska.

Your approval for this bid award is hereby requested. Funding for this project is in account number 400.74010.D056C.49101.

*Mike Navarre*  
\_\_\_\_\_  
Mike Navarre, Mayor

*2/9/16*  
\_\_\_\_\_  
Date

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No.	<u>400.74010.D056C.49101</u>
Amount	<u>\$1,939,500.00</u>
By: <i>[Signature]</i>	Date: <u>2/8/16</u>



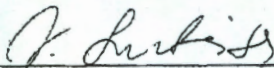
**KENAI PENINSULA BOROUGH  
PURCHASING & CONTRACTING**

**BID TAB FOR: ITB16-019 Seldovia School Shop Fire Restoration**

CONTRACTOR	LOCATION	BASE BID
Steiner's North Star Construction	Homer, Alaska	\$2,448,133.00
Polar North Construction	Soldotna, Alaska	\$2,598,096.00
Jay-Brant General Contractors	Homer, Alaska	\$1,977,250.00
Blazy Construction	Homer, Alaska	\$2,163,800.00
Wolverine Supply	Wasilla, Alaska	\$2,107,000.00
TC Construction	Wasilla, Alaska	\$2,540,000.00
F-E Contracting	Palmer, Alaska	\$2,161,000.00
JKM General Contractors	Anchorage, Alaska	\$2,249,977.00
Orion Construction	Wasilla, Alaska	\$1,939,500.00

**DUE DATE: February 3, 2016 @ 2:00 PM**

**KPB OFFICIAL:**



Valentina Sustaita, Acting Purchasing & Contracting Director

# ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO FEBRUARY, 2016

ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
<b>Fund : OPERATING FUND [100]</b>											
<b>Location : BOARD OF EDUCATION [70]</b>											
<b>100-70-4511-0000-3240</b>			<b>100-70-SCH BOARD-GENL-SUPPT STAFF</b>								
JE	07/31/2015	16500128	PAYROLL - 07/31/2015				0.00	0.00	2,873.64	0.00	
JE	08/31/2015	16500976	PAYROLL - 08/31/2015				0.00	0.00	2,907.52	0.00	
JE	09/30/2015	16502207	PAYROLL - 09/30/2015				0.00	0.00	2,907.52	0.00	
JE	10/30/2015	16503546	PAYROLL - 10/30/2015				0.00	0.00	2,907.52	0.00	
JE	11/30/2015	16504607	PAYROLL - 11/30/2015				0.00	0.00	2,775.36	0.00	
JE	12/31/2015	16505418	PAYROLL - 12/31/2015				0.00	0.00	2,907.52	0.00	
JE	01/29/2016	16506413	PAYROLL - 01/29/2016				0.00	0.00	3,039.68	0.00	
BA	02/05/2016	516	February 16 Revision				265.00	0.00	0.00	0.00	
JE	02/29/2016	16507599	PAYROLL - 02/29/2016				0.00	0.00	2,643.20	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-3240</b>				<b>34,229.00</b>	<b>34,494.00</b>	<b>0.00</b>	<b>12,951.68</b>	<b>22,961.96</b>	<b>22,961.96</b>	<b>-1,419.64</b>	<b>-4.12</b>
<b>100-70-4511-0000-3291</b>			<b>100-70-SCH BOARD-GENL-SUB/SUPPT</b>								
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-3291</b>				<b>352.00</b>	<b>352.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>352.00</b>	<b>100.00</b>
<b>100-70-4511-0000-3300</b>			<b>100-70-SCH BOARD-GENL-LEAVE/SUPPT</b>								
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-3300</b>				<b>566.00</b>	<b>566.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>566.00</b>	<b>100.00</b>
<b>100-70-4511-0000-3511</b>			<b>100-70-SCH BOARD-GENL-HEALTH CARE</b>								
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	6,475.91	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	7,157.02	0.00	
JE	09/01/2015	16501170	J Arness - ER health deduction was				0.00	0.00	170.30	0.00	
JE	09/01/2015	16501171	M Anderson - ER health deduction				0.00	0.00	170.30	0.00	
JE	09/01/2015	16501172	T Navarre - ER health deduction				0.00	0.00	170.30	0.00	
JE	09/01/2015	16501173	E Downing - ER health deduction				0.00	0.00	170.30	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	7,157.02	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	7,157.02	0.00	
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	7,157.02	0.00	
JE	12/31/2015	16505417	BENEFITS - 12/31/2015				0.00	0.00	7,157.02	0.00	
JE	01/29/2016	16506412	BENEFITS - 01/29/2016				0.00	0.00	7,157.02	0.00	
BA	02/05/2016	522	February 16 revision				510.00	0.00	0.00	0.00	
JE	02/29/2016	16507598	BENEFITS - 02/29/2016				0.00	0.00	7,157.02	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-3511</b>				<b>85,374.00</b>	<b>85,884.00</b>	<b>0.00</b>	<b>3,180.90</b>	<b>57,256.25</b>	<b>57,256.25</b>	<b>25,446.85</b>	<b>29.63</b>
<b>100-70-4511-0000-3512</b>			<b>100-70-SCH BOARD-GENL-LIFE INS</b>								
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	4.66	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	4.66	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	4.66	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	4.66	0.00	
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	4.66	0.00	
JE	12/31/2015	16505417	BENEFITS - 12/31/2015				0.00	0.00	4.66	0.00	
JE	01/29/2016	16506412	BENEFITS - 01/29/2016				0.00	0.00	4.66	0.00	

# ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO FEBRUARY, 2016

ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
<b>Fund : OPERATING FUND [100]</b>											
<b>Location : BOARD OF EDUCATION [70]</b>											
BA	02/08/2016	523	February 16 Revision				-47.00	0.00	0.00	0.00	
JE	02/29/2016	16507598	BENEFITS - 02/29/2016				0.00	0.00	4.66	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-3512</b>				<b>103.00</b>	<b>56.00</b>	<b>0.00</b>	<b>18.64</b>	<b>37.28</b>	<b>37.28</b>	<b>0.08</b>	<b>0.14</b>
<b>100-70-4511-0000-3520</b>				<b>100-70-SCH BOARD-GENL-UNEMPLT INS</b>							
BA	02/08/2016	524	February 16 Revision				-51.00	0.00	0.00	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-3520</b>				<b>103.00</b>	<b>52.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>52.00</b>	<b>100.00</b>
<b>100-70-4511-0000-3542</b>				<b>100-70-SCH BOARD-GENL-FICA SUPPRT</b>							
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	339.69	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	342.25	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	342.25	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	342.25	0.00	
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	332.15	0.00	
JE	12/31/2015	16505417	BENEFITS - 12/31/2015				0.00	0.00	342.25	0.00	
JE	01/29/2016	16506412	BENEFITS - 01/29/2016				0.00	0.00	329.42	0.00	
BA	02/08/2016	527	February 16 Revision				21.00	0.00	0.00	0.00	
JE	02/29/2016	16507598	BENEFITS - 02/29/2016				0.00	0.00	322.03	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-3542</b>				<b>2,645.00</b>	<b>2,666.00</b>	<b>0.00</b>	<b>990.80</b>	<b>2,692.29</b>	<b>2,692.29</b>	<b>-1,017.09</b>	<b>-38.15</b>
<b>100-70-4511-0000-3560</b>				<b>100-70-SCH BOARD-GENL-PERS RETIREM</b>							
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	1,050.26	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	1,057.65	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	1,057.65	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	1,057.65	0.00	
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	1,028.58	0.00	
JE	12/31/2015	16505417	BENEFITS - 12/31/2015				0.00	0.00	1,057.65	0.00	
JE	01/29/2016	16506412	BENEFITS - 01/29/2016				0.00	0.00	1,086.73	0.00	
BA	02/08/2016	529	February 16 Revision				2,461.00	0.00	0.00	0.00	
JE	02/29/2016	16507598	BENEFITS - 02/29/2016				0.00	0.00	999.50	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-3560</b>				<b>7,530.00</b>	<b>9,991.00</b>	<b>0.00</b>	<b>2,849.37</b>	<b>8,395.67</b>	<b>8,395.67</b>	<b>-1,254.04</b>	<b>-12.55</b>
<b>100-70-4511-0000-4140</b>				<b>100-70-SCH BOARD-GENL-PRO-TECH LEG</b>							
JE	08/04/2015	16500223	FY15 A/P LISTING #2 - REVERSAL				0.00	0.00	0.00	5,966.79	
AP	08/05/2015	16300796	195598 - Legal fees-June 2015		204602	JERMAIN DUNNAGAN &	0.00	0.00	5,966.79	0.00	
AP	08/19/2015	16301860	195690 - Legal fees July 2015		204811	JERMAIN DUNNAGAN &	0.00	0.00	4,815.00	0.00	
AP	09/30/2015	16305917	195956 - Legal fees-August 2015		205754	JERMAIN DUNNAGAN &	0.00	0.00	16,854.70	0.00	
AP	10/21/2015	16310012	196083 - Legal fees September		206371	JERMAIN DUNNAGAN &	0.00	0.00	26,360.06	0.00	
AP	11/18/2015	16315368	196232 - Legal fees - October		207084	JERMAIN DUNNAGAN &	0.00	0.00	20,424.66	0.00	
AP	12/16/2015	16319410	196369 - Legal fees November		207700	JERMAIN DUNNAGAN &	0.00	0.00	17,755.15	0.00	
AP	01/27/2016	16323564	196600 - Legal fees December		208630	JERMAIN DUNNAGAN &	0.00	0.00	9,605.52	0.00	
BA	02/25/2016	599	Legal Fees				25,000.00	0.00	0.00	0.00	

# ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO FEBRUARY, 2016

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
<b>Fund : OPERATING FUND [100]</b>											
<b>Location : BOARD OF EDUCATION [70]</b>											
AP	02/25/2016	16328050	196818 - Legal Fees - January			JERMAIN DUNNAGAN &	0.00	0.00	9,246.85	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-4140</b>				<b>100,000.00</b>	<b>125,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>105,061.94</b>	<b>105,061.94</b>	<b>19,938.06</b>	<b>15.95</b>
<b>100-70-4511-0000-4201</b>				<b>100-70-SCH BOARD-GENL-MEALS</b>							
AP	07/08/2015	16300148	7/6/15 - TRAVEL - MEALS		1035	HOHL, LYNN	0.00	0.00	10.00	0.00	
AP	08/12/2015	16301157	6/24/15 - TRAVEL - MEALS		1149	HILTS, EDITH-HELEN	0.00	0.00	40.00	0.00	
AP	09/10/2015	16304143	TRESSLER, DEBBIE - Board		1746	BMO MASTERCARD	0.00	0.00	207.00	0.00	
AP	09/16/2015	16304950	9/8/15 - TRAVEL - MEALS		205367	CASTIMORE, DANIEL	0.00	0.00	16.00	0.00	
AP	09/16/2015	16304993	9/8-9/9/15 - TRAVEL - MEALS		1654	HOHL, LYNN	0.00	0.00	8.00	0.00	
AP	09/23/2015	16305629	9/8/15 - TRAVEL - MEALS		1755	HILTS, EDITH-HELEN	0.00	0.00	12.00	0.00	
JE	09/30/2015	16502307	School Board Dinner				0.00	0.00	660.00	0.00	
JE	10/14/2015	16502915	70-3002 - SNS Invoice 1500				0.00	0.00	241.50	0.00	
AP	10/28/2015	16310803	9/20/15-9/22/15 - TRAVEL -		2534	HILTS, EDITH-HELEN	0.00	0.00	55.00	0.00	
JE	11/13/2015	16504168	70-3003-SNS Invoice 1501				0.00	0.00	230.00	0.00	
AP	12/16/2015	16317467	12/7-12/8/15 - TRAVEL - MEALS		3292	HOHL, LYNN	0.00	0.00	8.00	0.00	
AP	12/16/2015	16319585	12/7-12/8/15 - TRAVEL - MEALS		3289	HILTS, EDITH-HELEN	0.00	0.00	25.00	0.00	
AP	12/16/2015	16319594	12/10-12/11/15 - TRAVEL - MEALS		3368	TRESSLER, DEBRA	0.00	0.00	128.00	0.00	
JE	12/16/2015	16505319	SNS Invoice 1502				0.00	0.00	241.50	0.00	
JE	01/15/2016	16506061	SNS Invoice 1503				0.00	0.00	207.00	0.00	
JE	02/15/2016	16507168	SNS Invoice 1503				0.00	0.00	184.00	0.00	
AP	02/24/2016	16327322	2/5-2/9/16 - TRAVEL - MEALS		209307	DUSEK, LYNN	0.00	0.00	300.00	0.00	
AP	02/24/2016	16327323	2/5-2/9/16 BD - TRAVEL - MEALS		209307	DUSEK, LYNN	0.00	0.00	300.00	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-4201</b>				<b>3,750.00</b>	<b>3,750.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,873.00</b>	<b>2,873.00</b>	<b>877.00</b>	<b>23.39</b>
<b>100-70-4511-0000-4202</b>				<b>100-70-SCH BOARD-GENL-MILEAGE</b>							
AP	07/08/2015	16300030	5/29/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	61.53	0.00	
AP	07/08/2015	16300148	7/6/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	105.80	0.00	
AP	07/08/2015	16300153	7/6/15 - TRAVEL - MILEAGE		204275	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00	
AP	07/08/2015	16300155	7/6/15 - TRAVEL - MILEAGE		1030	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	61.53	
AP	08/05/2015	16300889	7/6/15 - TRAVEL - MILEAGE		1110	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00	
AP	08/12/2015	16301158	8/3-8/4/15 - TRAVEL - MILEAGE		1129	ARNESS, JOE	0.00	0.00	46.00	0.00	
AP	08/12/2015	16301159	8/3-8/4/15 - TRAVEL - MILEAGE		204674	CASTIMORE, DANIEL	0.00	0.00	20.70	0.00	
AP	08/12/2015	16301160	8/3-8/4/15 - TRAVEL - MILEAGE		1139	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00	
AP	08/12/2015	16301161	8/3-8/4/15 - TRAVEL - MILEAGE		1149	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00	
AP	08/12/2015	16301162	8/3-8/4/15 - TRAVEL - MILEAGE		1151	HOHL, LYNN	0.00	0.00	105.80	0.00	
AP	09/16/2015	16304950	9/8/15 - TRAVEL - MILEAGE		205367	CASTIMORE, DANIEL	0.00	0.00	92.00	0.00	
AP	09/16/2015	16304953	9/8/15 - TRAVEL - MILEAGE		1606	ANDERSON, MARTIN	0.00	0.00	100.05	0.00	
AP	09/16/2015	16304993	9/8-9/9/15 - TRAVEL - MILEAGE		1654	HOHL, LYNN	0.00	0.00	194.35	0.00	
AP	09/16/2015	16305010	9/8/15 - TRAVEL - MILEAGE		1655	HOLT, WILLIAM	0.00	0.00	74.75	0.00	

# ACCOUNT ACTIVITY DETAILS REPORT

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ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
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<b>Fund : OPERATING FUND [100]</b>											
<b>Location : BOARD OF EDUCATION [70]</b>											
AP	09/16/2015	16305029	9/8/15 - TRAVEL - MILEAGE		1703	TRESSLER, DEBRA	0.00	0.00	87.40	0.00	
AP	10/07/2015	16307645	10/5/15 - TRAVEL - MILEAGE		1938	ARNESS, JOE	0.00	0.00	25.30	0.00	
AP	10/07/2015	16307646	10/5/15 - TRAVEL - MILEAGE		205909	CASTIMORE, DANIEL	0.00	0.00	5.75	0.00	
AP	10/07/2015	16307655	10/5/15 - TRAVEL - MILEAGE		205939	DUSEK, LYNN	0.00	0.00	5.75	0.00	
AP	10/07/2015	16307658	10/5/15 - TRAVEL - MILEAGE		2006	HOHL, LYNN	0.00	0.00	105.80	0.00	
AP	10/07/2015	16307660	10/5/15 - TRAVEL - MILEAGE		2011	HOLT, WILLIAM	0.00	0.00	21.28	0.00	
AP	10/28/2015	16310802	10/05/15 - TRAVEL - MILEAGE		2534	HILTS, EDITH-HELEN	0.00	0.00	87.40	0.00	
AP	11/12/2015	16312828	11/2-11/3/15 - TRAVEL - MILEAGE		2817	ARNESS, JOE	0.00	0.00	46.00	0.00	
AP	11/12/2015	16312832	11/2-11/3/15 - TRAVEL - MILEAGE		206857	CASTIMORE, DANIEL	0.00	0.00	20.70	0.00	
AP	11/12/2015	16312874	11/2-11/3/15 - TRAVEL - MILEAGE		2845	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00	
AP	11/12/2015	16312875	11/2-11/3/15 - TRAVEL - MILEAGE		2846	HOHL, LYNN	0.00	0.00	105.80	0.00	
AP	11/12/2015	16312876	11/2-11/3/15 - TRAVEL - MILEAGE		2848	HOLT, WILLIAM	0.00	0.00	42.55	0.00	
AP	11/18/2015	16314984	11/2/15 - TRAVEL - MILEAGE		207058	DUSEK, LYNN	0.00	0.00	5.75	0.00	
AP	12/16/2015	16317447	12/7-12/8/15 - TRAVEL - MILEAGE		3224	ARNESS, JOE	0.00	0.00	46.00	0.00	
AP	12/16/2015	16317451	12/7-12/8/15 - TRAVEL - MILEAGE		207631	CASTIMORE, DANIEL	0.00	0.00	11.50	0.00	
AP	12/16/2015	16317454	12/7-12/8/15 - TRAVEL - MILEAGE		3259	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00	
AP	12/16/2015	16317467	12/7-12/8/15 - TRAVEL - MILEAGE		3292	HOHL, LYNN	0.00	0.00	111.55	0.00	
AP	12/16/2015	16317477	10/15/15 - TRAVEL - MILEAGE		3292	HOHL, LYNN	0.00	0.00	106.95	0.00	
AP	12/16/2015	16317478	12/7-12/8/15 - TRAVEL - MILEAGE		3295	HOLT, WILLIAM	0.00	0.00	42.55	0.00	
AP	12/16/2015	16317506	12/1-12/8/15 - TRAVEL - MILEAGE		3237	BRETT-VADLA, KAREN	0.00	0.00	11.50	0.00	
AP	12/16/2015	16319585	12/7-12/8/15 - TRAVEL - MILEAGE		3289	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00	
AP	12/16/2015	16319594	12/10-12/11/15 - TRAVEL -		3368	TRESSLER, DEBRA	0.00	0.00	172.50	0.00	
AP	12/23/2015	16319806	12/8/15 - TRAVEL - MILEAGE		3451	TRESSLER, DEBRA	0.00	0.00	11.50	0.00	
AP	01/13/2016	16323007	1/11/16 - TRAVEL - MILEAGE		3515	ARNESS, JOE	0.00	0.00	23.76	0.00	
AP	01/13/2016	16323008	1/11/16 - TRAVEL - MILEAGE		208250	CASTIMORE, DANIEL	0.00	0.00	5.40	0.00	
AP	01/13/2016	16323012	1/11/16 - TRAVEL - MILEAGE		3540	HOLT, WILLIAM	0.00	0.00	19.98	0.00	
AP	01/27/2016	16323640	12/7/15 - TRAVEL - MILEAGE		208596	DUSEK, LYNN	0.00	0.00	5.75	0.00	
AP	02/10/2016	16325264	2/1/16 - TRAVEL - MILEAGE		3832	ARNESS, JOE	0.00	0.00	23.76	0.00	
AP	02/10/2016	16325270	2/1/16 - TRAVEL - MILEAGE		208966	CASTIMORE, DANIEL	0.00	0.00	5.40	0.00	
AP	02/10/2016	16325287	2/1/16 - TRAVEL - MILEAGE		3855	DOWNING, ELIZABETH	0.00	0.00	82.08	0.00	
AP	02/10/2016	16325288	2/2/16 - TRAVEL - MILEAGE		3855	DOWNING, ELIZABETH	0.00	0.00	9.72	0.00	
AP	02/10/2016	16325290	2/1/16 - TRAVEL - MILEAGE		208986	DUSEK, LYNN	0.00	0.00	5.40	0.00	
AP	02/10/2016	16325300	2/1/16 - TRAVEL - MILEAGE		3878	HOHL, LYNN	0.00	0.00	99.36	0.00	
AP	02/10/2016	16325301	2/1/16 - TRAVEL - MILEAGE		3879	HOLT, WILLIAM	0.00	0.00	19.98	0.00	
AP	02/10/2016	16325302	2/2/16 - TRAVEL - MILEAGE		3879	HOLT, WILLIAM	0.00	0.00	23.76	0.00	
AP	02/10/2016	16325305	2/1-2/2/16 - TRAVEL - MILEAGE		209026	KELLY, JOHN	0.00	0.00	86.40	0.00	
AP	02/10/2016	16325393	2/2/16 - TRAVEL - MILEAGE		3921	TRESSLER, DEBRA	0.00	0.00	19.44	0.00	
AP	02/24/2016	16327535	2/12/16 - TRAVEL - MILEAGE		4127	TRESSLER, DEBRA	0.00	0.00	11.88	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-4202</b>				<b>5,300.00</b>	<b>5,300.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,869.15</b>	<b>2,869.15</b>	<b>2,430.85</b>	<b>45.87</b>
<b>100-70-4511-0000-4203</b>				<b>100-70-SCH BOARD-GENL-OTHR TRVL</b>							
AP	08/10/2015	16301303	HILTS, EDITH HELEN - Hotel		1737	BMO MASTERCARD	0.00	0.00	102.33	0.00	

# ACCOUNT ACTIVITY DETAILS REPORT

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ACCOUNT NO		ACCOUNT NAME			SHORT NAME		BUD ADJ	ENCUMB	DEBIT	CREDIT
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME				
<b>Fund : OPERATING FUND [100]</b>										
<b>Location : BOARD OF EDUCATION [70]</b>										
AP	08/10/2015	16301304	HILTS, EDITH HELEN - Airfare-		1737	BMO MASTERCARD	0.00	0.00	66.00	0.00
AP	08/10/2015	16301419	HILTS, EDITH HELEN - Airfare-		1737	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	08/10/2015	16301451	HILTS, EDITH HELEN - Hotel		1737	BMO MASTERCARD	0.00	0.00	99.00	0.00
AP	08/12/2015	16301157	6/24/15 - TRAVEL - OTHER		1149	HILTS, EDITH-HELEN	0.00	0.00	32.00	0.00
AP	09/10/2015	16304117	HILTS, EDITH HELEN - Airfare Aug		1746	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	09/10/2015	16304126	DOWNING, LIZ - Hotel-Aug brd		1746	BMO MASTERCARD	0.00	0.00	99.00	0.00
AP	09/10/2015	16304145	HOHL, LYNN - Hotel Aug Brd-Hohl		1746	BMO MASTERCARD	0.00	0.00	99.00	0.00
AP	09/10/2015	16304154	HILTS, EDITH HELEN - Hotel Aug		1746	BMO MASTERCARD	0.00	0.00	99.00	0.00
AP	09/10/2015	16304203	HOHL, LYNN - Registration fee-Fall		1746	BMO MASTERCARD	0.00	0.00	380.00	0.00
AP	09/30/2015	16306861	86174336 - Dusek, Brian YIL		205867	ASSOCIATION OF ALASKA	0.00	0.00	325.00	0.00
AP	09/30/2015	16306861	86174336 - Dusek, Lynn YIL Chap		205867	ASSOCIATION OF ALASKA	0.00	0.00	325.00	0.00
AP	10/09/2015	16307843	HOHL, LYNN - Hotel Homer brd		1753	BMO MASTERCARD	0.00	0.00	112.88	0.00
AP	10/09/2015	16307916	HILTS, EDITH HELEN - Hotel		1753	BMO MASTERCARD	0.00	0.00	145.00	0.00
AP	10/09/2015	16308629	HILTS, EDITH HELEN - Airfare		1753	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	10/09/2015	16308675	HOHL, LYNN - Hotel tax refund-		1753	BMO MASTERCARD	0.00	0.00	-7.88	0.00
AP	10/09/2015	16308991	HOHL, LYNN - Hotel AASB Fall		1753	BMO MASTERCARD	0.00	0.00	402.48	0.00
AP	10/09/2015	16309035	TRESSLER, DEBBIE - Airfare-Sen.		1753	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	10/28/2015	16310804	9/20/15-9/22/15-O - TRAVEL -		2534	HILTS, EDITH-HELEN	0.00	0.00	132.00	0.00
JE	10/30/2015	16503636	AJE move to program 0126				0.00	0.00	0.00	402.48
AP	11/10/2015	16313004	HOHL, LYNN - MOA hotel tax		1761	BMO MASTERCARD	0.00	0.00	-15.48	0.00
AP	11/10/2015	16313178	HILTS, EDITH HELEN - Hotel-		1761	BMO MASTERCARD	0.00	0.00	198.00	0.00
AP	11/10/2015	16313247	HILTS, EDITH HELEN - Airfare -		1761	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	11/10/2015	16313615	TRESSLER, DEBBIE - Airfare-L.		1761	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	11/10/2015	16313616	TRESSLER, DEBBIE - Airfare-B.		1761	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	11/10/2015	16313859	HILTS, EDITH HELEN - Airfare Oct.		1761	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	11/10/2015	16313900	HILTS, EDITH HELEN - Hotel-Oct.		1761	BMO MASTERCARD	0.00	0.00	84.00	0.00
AP	11/10/2015	16313924	HOHL, LYNN - Hotel Oct. brd. mtg-		1761	BMO MASTERCARD	0.00	0.00	84.00	0.00
CD	12/10/2015	16412845	HOLT - PROCARD REIM				0.00	0.00	0.00	3.00
AP	12/11/2015	16318096	CASTIMORE, DANIEL - Airfare		1768	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	12/11/2015	16318262	HOLT, BILL - Registration NSBA		1768	BMO MASTERCARD	0.00	0.00	740.00	0.00
AP	12/11/2015	16318302	HILTS, EDITH HELEN - Airfare to		1768	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	12/11/2015	16318309	HOHL, LYNN - Hotel for brd mtg		1768	BMO MASTERCARD	0.00	0.00	84.00	0.00
AP	12/11/2015	16318314	HILTS, EDITH HELEN - Hotel for		1768	BMO MASTERCARD	0.00	0.00	84.00	0.00
AP	12/11/2015	16318482	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	5.00	0.00
AP	12/11/2015	16318483	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	2.00	0.00
AP	12/11/2015	16318527	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	13.00	0.00
AP	12/11/2015	16318528	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	7.00	0.00
AP	12/11/2015	16318529	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	3.00	0.00
AP	12/11/2015	16318546	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	1.00	0.00
AP	12/11/2015	16318550	NAVARRE, TIM - Hotel AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	332.64	0.00
AP	12/11/2015	16318582	HOLT, BILL - Hotel AASB Conf-Holt		1768	BMO MASTERCARD	0.00	0.00	389.85	0.00
AP	12/11/2015	16318583	HOLT, BILL - Hotel AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	492.00	0.00



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<b>Fund : OPERATING FUND [100]</b>														
<b>Location : BOARD OF EDUCATION [70]</b>														
AP	12/11/2015	16318584	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	2.00	0.00				
AP	12/11/2015	16318591	CASTIMORE, DANIEL - Hotel AASB		1768	BMO MASTERCARD	0.00	0.00	332.64	0.00				
AP	12/11/2015	16318610	HILTS, EDITH HELEN - Hotel and		1768	BMO MASTERCARD	0.00	0.00	714.00	0.00				
AP	12/11/2015	16318691	TRESSLER, DEBBIE - Registration		1768	BMO MASTERCARD	0.00	0.00	380.00	0.00				
AP	12/11/2015	16318946	HOHL, LYNN - Registration AASB		1768	BMO MASTERCARD	0.00	0.00	380.00	0.00				
JE	01/05/2016	16505586	Airfare-Castimore AASB				0.00	0.00	0.00	170.00				
JE	01/05/2016	16505587	NSBA reg fee-Holt				0.00	0.00	0.00	740.00				
JE	01/05/2016	16505588	Parking-AASB Holt				0.00	0.00	0.00	5.00				
JE	01/05/2016	16505589	Parking-AASB Holt				0.00	0.00	0.00	2.00				
JE	01/05/2016	16505590	Parking-AASB Holt				0.00	0.00	0.00	13.00				
JE	01/05/2016	16505591	Parking-AASB Holt				0.00	0.00	0.00	7.00				
JE	01/05/2016	16505592	Parking-AASB Holt				0.00	0.00	0.00	3.00				
JE	01/05/2016	16505593	Parking-AASB Holt				0.00	0.00	0.00	1.00				
JE	01/05/2016	16505594	Hotel-AASB Navarre				0.00	0.00	0.00	332.64				
JE	01/05/2016	16505595	Hotel-AASB Holt				0.00	0.00	0.00	389.85				
JE	01/05/2016	16505596	Hotel-AASB Hohl				0.00	0.00	0.00	492.00				
JE	01/05/2016	16505599	Parking-AASB Holt				0.00	0.00	0.00	2.00				
JE	01/05/2016	16505600	Hotel-AASB Castimore				0.00	0.00	0.00	332.64				
JE	01/05/2016	16505601	Hotel/parking-AASB Hilts				0.00	0.00	0.00	714.00				
JE	01/05/2016	16505602	Registration-AASB Tressler				0.00	0.00	0.00	380.00				
JE	01/05/2016	16505603	Registration-AASB Hohl				0.00	0.00	0.00	380.00				
AP	01/10/2016	16322080	HILTS, EDITH HELEN - Airfare Dec		1775	BMO MASTERCARD	0.00	0.00	124.00	0.00				
AP	01/10/2016	16322249	HOHL, LYNN - Hotel Dec. board-		1775	BMO MASTERCARD	0.00	0.00	84.00	0.00				
AP	01/10/2016	16322265	HILTS, EDITH HELEN - Hotel		1775	BMO MASTERCARD	0.00	0.00	-84.00	0.00				
AP	01/10/2016	16322273	DOWNING, LIZ - Hotel Dec. board		1775	BMO MASTERCARD	0.00	0.00	84.00	0.00				
AP	01/10/2016	16322274	HILTS, EDITH HELEN - Hotel Dec		1775	BMO MASTERCARD	0.00	0.00	252.00	0.00				
AP	02/10/2016	16325149	1794305-88186226 - Registration		208946	ASSOCIATION OF ALASKA	0.00	0.00	280.00	0.00				
AP	02/10/2016	16325149	1794305-88186226 - Registration		208946	ASSOCIATION OF ALASKA	0.00	0.00	280.00	0.00				
AP	02/10/2016	16325943	TRESSLER, DEBBIE - Airfare B.		1782	BMO MASTERCARD	0.00	0.00	170.00	0.00				
AP	02/10/2016	16325944	TRESSLER, DEBBIE - Airfare L.		1782	BMO MASTERCARD	0.00	0.00	85.00	0.00				
AP	02/10/2016	16325967	TRESSLER, DEBBIE - Airfare B.		1782	BMO MASTERCARD	0.00	0.00	342.70	0.00				
AP	02/10/2016	16325975	TRESSLER, DEBBIE - Airfare L.		1782	BMO MASTERCARD	0.00	0.00	342.70	0.00				
<b>ACCOUNT SUMMARY</b>							<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-4203</b>							<b>7,500.00</b>	<b>7,500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,786.25</b>	<b>5,786.25</b>	<b>1,713.75</b>	<b>22.85</b>
<b>100-70-4511-0000-4331</b>							<b>100-70-SCH BOARD-GENL-POSTAGE</b>							
<b>ACCOUNT SUMMARY</b>							<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-4331</b>							<b>200.00</b>	<b>200.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>200.00</b>	<b>100.00</b>
<b>100-70-4511-0000-4402</b>							<b>100-70-SCH BOARD-GENL-PURCH SVC</b>							
BA	07/01/2015	1	PO'S BROUGHT FORWARD				3,258.10	0.00	0.00	0.00				
PO	07/01/2015	1520427	Advertising Services			PENINSULA CLARION	0.00	3,258.10	0.00	0.00				
PO	07/09/2015	1620486	Advertising services			PENINSULA CLARION	0.00	2,000.00	0.00	0.00				
PO	07/09/2015	1620487	Printing services			KENAI PENINSULA BOROUGH	0.00	1,300.00	0.00	0.00				



# ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO FEBRUARY, 2016

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
<b>Fund : OPERATING FUND [100]</b>											
<b>Location : BOARD OF EDUCATION [70]</b>											
<b>100-70-4511-0000-4402</b>				<b>5,800.00</b>	<b>9,058.10</b>	<b>1,000.00</b>	<b>1,780.36</b>	<b>4,451.84</b>	<b>4,451.84</b>	<b>1,825.90</b>	<b>20.16</b>
<b>100-70-4511-0000-4410</b>		<b>100-70-SCH BOARD-GENL-RENTAL</b>									
BA	02/10/2016	551	Challenger Learning Center rental				650.00	0.00	0.00	0.00	
AP	02/17/2016	16327117	2016-03 - Board work session/key		209152	CHALLENGER LEARNING	0.00	0.00	650.00	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-4410</b>				<b>0.00</b>	<b>650.00</b>	<b>0.00</b>	<b>0.00</b>	<b>650.00</b>	<b>650.00</b>	<b>0.00</b>	<b>0.00</b>
<b>100-70-4511-0000-4501</b>		<b>100-70-SCH BOARD-GENL-SUPPLIES</b>									
BA	07/02/2015	8	To purchase Fujitsu scanner				-500.00	0.00	0.00	0.00	
AP	07/08/2015	16300164	35038-D - Spectra Associates, PO			DUMMY VENDOR	0.00	0.00	337.50	0.00	
AP	07/08/2015	16300164	35038-D - Spectra Associates, PO			DUMMY VENDOR	0.00	0.00	-337.50	0.00	
AP	07/15/2015	16300164	35038-D - Spectra Associates, PO		204380	SPECTRA ASSOCIATES INC	0.00	0.00	337.50	0.00	
JE	07/27/2015	16500120	** WH#0001-Warehouse				0.00	0.00	5.98	0.00	
AP	08/10/2015	16301300	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	90.67	0.00	
AP	08/10/2015	16301381	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	35.45	0.00	
AP	08/10/2015	16301392	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	19.48	0.00	
AP	08/10/2015	16301496	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	80.00	0.00	
AP	09/10/2015	16303918	TRESSLER, DEBBIE - Board		1746	BMO MASTERCARD	0.00	0.00	-75.84	0.00	
AP	09/10/2015	16304142	TRESSLER, DEBBIE - Board		1746	BMO MASTERCARD	0.00	0.00	48.63	0.00	
AP	10/09/2015	16309033	TRESSLER, DEBBIE - Meeting		1753	BMO MASTERCARD	0.00	0.00	11.99	0.00	
JE	10/29/2015	16503583	** WH#0001-Warehouse				0.00	0.00	5.98	0.00	
AP	11/10/2015	16313614	TRESSLER, DEBBIE - Board		1761	BMO MASTERCARD	0.00	0.00	18.97	0.00	
AP	11/10/2015	16313660	TRESSLER, DEBBIE - Name plaque-		1761	BMO MASTERCARD	0.00	0.00	20.00	0.00	
JE	12/04/2015	16504966	** WH#0001-Warehouse				0.00	0.00	5.98	0.00	
AP	12/11/2015	16318244	TRESSLER, DEBBIE - Board mtg		1768	BMO MASTERCARD	0.00	0.00	40.33	0.00	
AP	12/11/2015	16318344	TRESSLER, DEBBIE - Board work		1768	BMO MASTERCARD	0.00	0.00	57.27	0.00	
AP	12/23/2015	16320083	4301995 - Board and Admin		207919	LRP PUBLICATIONS	0.00	0.00	308.50	0.00	
JE	01/06/2016	16505673	** WH#0001-Warehouse				0.00	0.00	5.18	0.00	
AP	01/10/2016	16322075	NELSON, LASSIE - Retirement Gift		1775	BMO MASTERCARD	0.00	0.00	270.90	0.00	
AP	01/10/2016	16322149	TRESSLER, DEBBIE - Board		1775	BMO MASTERCARD	0.00	0.00	33.46	0.00	
AP	01/10/2016	16322234	TRESSLER, DEBBIE - Board work		1775	BMO MASTERCARD	0.00	0.00	40.87	0.00	
AP	01/27/2016	16323669	GUS0123120 - SIGNATURE PLATE		208701	SUNGARD AVANTGARD LLC	0.00	0.00	450.00	0.00	
JE	01/27/2016	16506543	** WH#0001-Warehouse				0.00	0.00	43.55	0.00	
AP	02/10/2016	16326354	TRESSLER, DEBBIE - Board		1782	BMO MASTERCARD	0.00	0.00	30.97	0.00	
AP	02/18/2016	16327319	86 - J. Kelly name plate			MALSTONS	0.00	0.00	20.00	0.00	
AP	02/18/2016	16327319	86 - J. Kelly name plate			MALSTONS	0.00	0.00	-20.00	0.00	
AP	02/24/2016	16327319	86 - J. Kelly name plate		209395	OLD TOWN TROPHIES	0.00	0.00	20.00	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-4501</b>				<b>2,500.00</b>	<b>2,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,905.82</b>	<b>1,905.82</b>	<b>94.18</b>	<b>4.71</b>
<b>100-70-4511-0000-4503</b>		<b>100-70-SCH BOARD-GENL-SOFTWARE</b>									
BA	02/10/2016	551	Challenger Learning Center rental				-650.00	0.00	0.00	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-4503</b>				<b>900.00</b>	<b>250.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>250.00</b>	<b>100.00</b>

# ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO FEBRUARY, 2016

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
<b>Fund : OPERATING FUND [100]</b>											
<b>Location : BOARD OF EDUCATION [70]</b>											
<b>100-70-4511-0000-4850</b>			<b>100-70-SCH BOARD-GENL-STIPENDS</b>								
JE	07/31/2015	16500128	PAYROLL - 07/31/2015				0.00	0.00	2,800.00	0.00	
JE	08/31/2015	16500976	PAYROLL - 08/31/2015				0.00	0.00	2,800.00	0.00	
JE	09/30/2015	16502207	PAYROLL - 09/30/2015				0.00	0.00	2,800.00	0.00	
JE	10/30/2015	16503546	PAYROLL - 10/30/2015				0.00	0.00	2,800.00	0.00	
JE	11/30/2015	16504607	PAYROLL - 11/30/2015				0.00	0.00	2,800.00	0.00	
JE	12/31/2015	16505418	PAYROLL - 12/31/2015				0.00	0.00	2,800.00	0.00	
JE	01/29/2016	16506413	PAYROLL - 01/29/2016				0.00	0.00	2,500.00	0.00	
JE	02/29/2016	16507599	PAYROLL - 02/29/2016				0.00	0.00	2,800.00	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-4850</b>				<b>33,600.00</b>	<b>33,600.00</b>	<b>0.00</b>	<b>0.00</b>	<b>22,100.00</b>	<b>22,100.00</b>	<b>11,500.00</b>	<b>34.23</b>
<b>100-70-4511-0000-4901</b>			<b>100-70-SCH BOARD-GENL-OTHER EXP</b>								
AP	10/28/2015	16310717	215134 - 1/1/16 through 12/31-		206533	NATIONAL SCHOOL BOARD	0.00	0.00	5,335.00	0.00	
AP	01/20/2016	16323246	16382 - Jan. - Dec. 2016		208393	ASSOCIATION OF ALASKA	0.00	0.00	22,534.00	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-4901</b>				<b>28,900.00</b>	<b>28,900.00</b>	<b>0.00</b>	<b>0.00</b>	<b>27,869.00</b>	<b>27,869.00</b>	<b>1,031.00</b>	<b>3.57</b>
<b>100-70-4511-0000-5102</b>			<b>100-70-SCH BOARD-GENL-EQUP/TECHNOL</b>								
BA	07/02/2015	8	To purchase Fujitsu scanner				500.00	0.00	0.00	0.00	
PO	07/15/2015	1620535	Document scanner			B & H PHOTO	0.00	434.50	0.00	0.00	
AP	07/29/2015	16300760	98858591 - Document scanner	1620535	204474	B & H PHOTO	0.00	-434.50	434.50	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0000-5102</b>				<b>0.00</b>	<b>500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>434.50</b>	<b>434.50</b>	<b>65.50</b>	<b>13.10</b>
<b>100-70-4511-0125-4201</b>			<b>100-70-SCH BOARD-LEGISLATIVE -MEALS</b>								
AP	07/08/2015	16300065	2/6-2/10/15 - TRAVEL - MEALS		1035	HOHL, LYNN	0.00	0.00	71.13	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	71.13	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0125-4201</b>				<b>1,000.00</b>	<b>1,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,000.00</b>	<b>100.00</b>
<b>100-70-4511-0125-4202</b>			<b>100-70-SCH BOARD-LEGISLATIVE -MILEAGE</b>								
AP	07/08/2015	16300065	2/6-2/10/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	143.75	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	143.75	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0125-4202</b>				<b>1,000.00</b>	<b>1,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,000.00</b>	<b>100.00</b>
<b>100-70-4511-0125-4203</b>			<b>100-70-SCH BOARD-LEGISLATIVE -OTHR TRVL</b>								
AP	07/08/2015	16300065	2/6-2/10/15 - TRAVEL - OTHER		1035	HOHL, LYNN	0.00	0.00	381.30	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	381.30	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0125-4203</b>				<b>12,000.00</b>	<b>12,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>12,000.00</b>	<b>100.00</b>
<b>100-70-4511-0126-4201</b>			<b>100-70-SCH BOARD-PROF DEVEL-MEALS</b>								
AP	07/08/2015	16300015	11/5-11/9/15 - TRAVEL - MEALS		1035	HOHL, LYNN	0.00	0.00	62.00	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	282.88	
AP	07/22/2015	16300522	6/20-3/24/15 - TRAVEL - MEALS		1065	HOHL, LYNN	0.00	0.00	220.88	0.00	
AP	09/30/2015	16305823	9/12-9/13/15 - TRAVEL - MEALS		1854	HOHL, LYNN	0.00	0.00	55.00	0.00	

# ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO FEBRUARY, 2016

ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
<b>Fund : OPERATING FUND [100]</b>											
<b>Location : BOARD OF EDUCATION [70]</b>											
AP	11/18/2015	16314964	11/5-11/8/15 - TRAVEL - MEALS		207058	DUSEK, LYNN	0.00	0.00	176.00	0.00	
AP	11/18/2015	16314985	11/5-11/8/15-BD - TRAVEL -		207058	DUSEK, LYNN	0.00	0.00	176.00	0.00	
AP	12/02/2015	16316680	11/5-11/8/15 - TRAVEL - MEALS		207389	CASTIMORE, DANIEL	0.00	0.00	128.00	0.00	
AP	12/02/2015	16316785	11/5-11/8/15 - TRAVEL - MEALS		3115	HILTS, EDITH-HELEN	0.00	0.00	72.00	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0126-4201</b>				<b>1,000.00</b>	<b>1,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>607.00</b>	<b>607.00</b>	<b>393.00</b>	<b>39.30</b>
<b>100-70-4511-0126-4202</b>				<b>100-70-SCH BOARD-PROF DEVEL-MILEAGE</b>							
AP	07/08/2015	16300015	11/5-11/9/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	143.75	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	287.50	
AP	07/22/2015	16300522	6/20-3/24/15 - TRAVEL - MILEAGE		1065	HOHL, LYNN	0.00	0.00	143.75	0.00	
AP	09/30/2015	16305823	9/12-9/13/15 - TRAVEL - MILEAGE		1854	HOHL, LYNN	0.00	0.00	161.00	0.00	
AP	12/02/2015	16316785	11/5-11/8/15 - TRAVEL - MILEAGE		3115	HILTS, EDITH-HELEN	0.00	0.00	170.20	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0126-4202</b>				<b>1,000.00</b>	<b>1,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>331.20</b>	<b>331.20</b>	<b>668.80</b>	<b>66.88</b>
<b>100-70-4511-0126-4203</b>				<b>100-70-SCH BOARD-PROF DEVEL-OTHR TRVL</b>							
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	1,902.77	
AP	07/22/2015	16300522	6/20-3/24/15 - TRAVEL - OTHER		1065	HOHL, LYNN	0.00	0.00	1,902.77	0.00	
AP	09/30/2015	16305823	9/12-9/13/15 - TRAVEL - OTHER		1854	HOHL, LYNN	0.00	0.00	-135.00	0.00	
AP	09/30/2015	16306861	86174336 - Hiltz AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Castimore AASB		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Vadla AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Hohl AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Navarre AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Holt AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
JE	10/30/2015	16503636	AJE move to program 0126				0.00	0.00	402.48	0.00	
AP	11/18/2015	16314964	11/5-11/8/15 - TRAVEL - OTHER		207058	DUSEK, LYNN	0.00	0.00	47.25	0.00	
AP	12/11/2015	16317945	TRESSLER, DEBBIE - Registration		1768	BMO MASTERCARD	0.00	0.00	1,480.00	0.00	
JE	12/21/2015	16505395	70-3005 - D.Tressler Career				0.00	0.00	0.00	740.00	
JE	01/05/2016	16505586	Airfare-Castimore AASB				0.00	0.00	170.00	0.00	
JE	01/05/2016	16505587	NSBA reg fee-Holt				0.00	0.00	740.00	0.00	
JE	01/05/2016	16505588	Parking-AASB Holt				0.00	0.00	5.00	0.00	
JE	01/05/2016	16505589	Parking-AASB Holt				0.00	0.00	2.00	0.00	
JE	01/05/2016	16505590	Parking-AASB Holt				0.00	0.00	13.00	0.00	
JE	01/05/2016	16505591	Parking-AASB Holt				0.00	0.00	7.00	0.00	
JE	01/05/2016	16505592	Parking-AASB Holt				0.00	0.00	3.00	0.00	
JE	01/05/2016	16505593	Parking-AASB Holt				0.00	0.00	1.00	0.00	
JE	01/05/2016	16505594	Hotel-AASB Navarre				0.00	0.00	332.64	0.00	
JE	01/05/2016	16505595	Hotel-AASB Holt				0.00	0.00	389.85	0.00	
JE	01/05/2016	16505596	Hotel-AASB Hohl				0.00	0.00	492.00	0.00	
JE	01/05/2016	16505599	Parking-AASB Holt				0.00	0.00	2.00	0.00	
JE	01/05/2016	16505600	Hotel-AASB Castimore				0.00	0.00	332.64	0.00	
JE	01/05/2016	16505601	Hotel/parking-AASB Hiltz				0.00	0.00	714.00	0.00	

# ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO FEBRUARY, 2016

ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
<b>Fund : OPERATING FUND [100]</b>											
<b>Location : BOARD OF EDUCATION [70]</b>											
JE	01/05/2016	16505602	Registration-AASB Tressler				0.00	0.00	380.00	0.00	
JE	01/05/2016	16505603	Registration-AASB Hohl				0.00	0.00	380.00	0.00	
AP	01/10/2016	16321641	NAVARRE, TIM - Hotel tax refund-		1775	BMO MASTERCARD	0.00	0.00	-35.64	0.00	
AP	01/10/2016	16322337	CASTIMORE, DANIEL - Hotel tax		1775	BMO MASTERCARD	0.00	0.00	-35.64	0.00	
AP	01/10/2016	16322456	TRESSLER, DEBBIE - Hotel charges		1775	BMO MASTERCARD	0.00	0.00	158.00	0.00	
AP	01/10/2016	16322457	TRESSLER, DEBBIE - Parking fees		1775	BMO MASTERCARD	0.00	0.00	24.00	0.00	
AP	01/10/2016	16322462	HOHL, LYNN - Hotel fee-Hohl		1775	BMO MASTERCARD	0.00	0.00	249.00	0.00	
<b>ACCOUNT SUMMARY</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
<b>100-70-4511-0126-4203</b>				<b>12,000.00</b>	<b>12,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,108.58</b>	<b>8,108.58</b>	<b>3,891.42</b>	<b>32.43</b>
<b>** Location : BOARD OF EDUCATION [70] TOTAL **</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
				<b>347,352.00</b>	<b>378,769.10</b>	<b>1,000.00</b>	<b>21,771.75</b>	<b>274,391.73</b>	<b>274,391.73</b>	<b>81,605.62</b>	<b>21.54</b>
<b>** Fund : OPERATING FUND [100] TOTAL **</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
				<b>347,352.00</b>	<b>378,769.10</b>	<b>1,000.00</b>	<b>21,771.75</b>	<b>274,391.73</b>	<b>274,391.73</b>	<b>81,605.62</b>	<b>21.54</b>
<b>** GRAND TOTAL **</b>				<b>BUDG/BAL</b>	<b>ADJ. BUDGET</b>	<b>REQUISITION</b>	<b>ENCUMB</b>	<b>CURR DR/CR</b>	<b>YTD DR/CR</b>	<b>CURR BAL</b>	<b>PCT</b>
				<b>347,352.00</b>	<b>378,769.10</b>	<b>1,000.00</b>	<b>21,771.75</b>	<b>274,391.73</b>	<b>274,391.73</b>	<b>81,605.62</b>	<b>21.54</b>



# ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO FEBRUARY, 2016

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## REPORT CRITERIA

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**Process Name** : Account Activity Details Report  
**Criteria Name** : GLEXLINE LOC 70  
**Report Title** : GLEXLINE  
**Responsibility Group** : -  
**Document Types** : -  
**Period From** : Beginning Balance  
**Period To** : February, 2016  
**Account Element Filters** : 1 - 1 - Fund - from: 100 - to: 100,8 - 8 - Location - from: 70 - to: 70,3 - 3 - Function - from: 0000 - to: 9999,10 - 10 - Program - from: 0000 - to: 9999,5 - 5 - Object - from: 3000 - to: 9999  
**Account Grouping** : 1 - Fund - All,8 - Location - All  
**Page Break** : -  
**Additional Account Sorting** : -  
**Show Audit Entries** : Yes  
**Skip Grouping By Account** : No  
**Employee Salary Details** : No  
**Employee Benefit Details** : No

<b>Month</b>	<b>Routine Travel</b>	<b>Board Meals</b>	<b>Lobbying</b>	<b>Professional Development</b>	<b>Total All Categories</b>
<b>July</b>	\$202.40	\$10.00			
<b>August</b>	\$862.58	\$40.00			
<b>September</b>	\$2,007.55	\$243.00			
Castimore/Annual/reg fee				\$455.00	
Hilts/Annual/reg fee				\$455.00	
Hohl Fall Brdmn				\$483.48	
Hohl/Annual/reg fee				\$455.00	
Holt/Annual/reg fee				\$455.00	
Navarre/Annual/reg fee				\$455.00	
Vadla/Annual/reg fee				\$455.00	
<b>October</b>	\$935.28	\$956.50			
<b>November</b>	\$1,261.57	\$230.00			
Castimore/AASB meals				\$128.00	
Dusek & Chaperone/YLI				\$399.25	
<b>December</b>	\$986.55	\$402.50			
Castimore-AASB				\$502.64	
Hilts-AASB				\$956.20	
Hohl-AASB				\$872.00	
Holt-AASB				\$419.85	
Holt-NSBA Reg.				\$740.00	
Navarre-AASB				\$332.64	
Tressler-AASB Exec. Admin.				\$380.00	
Vadla-NSBA Reg.				\$740.00	
<b>January</b>	\$514.89	\$207.00			
Castimore-Hotel tax refund				-\$35.64	
Hohl-AASB				\$249.00	
Navarre-Hotel tax refund				-\$35.64	
Tressler-Exec. Admin.				\$182.00	

<b>Month</b>	<b>Routine Travel</b>	<b>Board Meals</b>	<b>Lobbying</b>	<b>Professional Development</b>	<b>Total All Categories</b>
<b>February</b>	\$387.18	\$184.00			
Dusek, B. AASB				\$1,092.70	
Dusek, L. AASB				\$1,007.70	
<b>Total</b>	<b>\$7,158.00</b>	<b>\$2,273.00</b>	<b>\$0.00</b>	<b>\$11,144.18</b>	<b>\$20,575.18</b>

Teri Diamond

Synopsis of Brain Conference-Career Development February 2016

Recently there has been a great deal of discussion and examination of the role of an individual's mindset and the impact it has on student achievement and growth. This has provoked a plethora of research aligned with brain research at Universities such as Stanford, Berkley, and John Hopkins to name a few. I feel fortunate to have been able to attend a conference where there was a dream team of speakers, researchers, and practitioners who have examined the neuroscience behind academic mindsets, motivation, and persistence, and how these factors influence school success. In addition to the topics mentioned above, many of the speakers examined and shared information on stress and stereotype that negatively impact motivation and student achievement.

Throughout many of the sessions there was an examination and differentiation between the characteristics of students and educators who possessed a fixed mindset versus a growth mindset or vice versa. Much of this work has stemmed from the research of Carol S. Dweck PhD and the release of her 2006 book, Mindset the New Psychology of Success. According to the Dweck, learners with a growth mindset believe they can learn just about anything, and that despite struggle, with effort and perseverance success can be obtained. The focus is on learning, not being smart.

On the other hand, another belief system about intelligence as discussed by her, would be one of a fixed mindset, the belief that an individual is born with predetermined amount of intelligence skills or talents. For students who struggle or do not see themselves as smart, this becomes a self-fulfilling prophecy and for those who may be gifted or advanced, a fixed mindset may promote avoidance behavior and may become what she describes as "risk adverse." Throughout many of the sessions these two mindsets were described, delineated, and evaluated.

In addition to the examination of characteristics and definitions of growth and fixed mindsets, several presenters also discussed the role of social emotional learning, character traits and their relationship to student success. Stress was also a topic of focus and the impact it has on neurological functioning and achievement, as well as the importance of recognizing and using stress to advantage rather than as a detriment.

In several sessions the connection between homework, social demands, extracurricular, and students was introduced and examined. Although the gamut of these factors is more prevalent in the middle and high schools level, it begins at the elementary level where students are often expected to complete worksheets, as well as finish math and reading after school hours, which often their parents don't know how to complete. In addition, other rudimentary or tiresome tasks are expected at home often to "teach responsibility." It is my experience that this topic is

often one discussed, both with educators and parents, and much of the research that was presented showed no greater presence of student achievement with those who completed and were expected to complete at home work. In the cases that greater achievement was detected, it was often associated with relevant project based learning experiences that were engaging to students.

An organization named “Challenge Success” ([challengesuccess.org](http://challengesuccess.org)) has worked with schools to implement policies and practices to promote greater student engagement, academic integrity, and physical and mental health. One speaker in particular discussed in detail how the extreme focus on academic achievement and rote memorization to pass standardized testing is resulting in missing the development of so many other attributes such as the ability to be independent, adaptable, and engaged thinkers. In addition, a focus on a “climate of care” needs to be established to develop the greater connections between people and community. Research has shown this alone to develop greater student engagement and a greater sense of belonging, which in turn when provided with the right strategies, developed increases a growth mindset for all students.

Relationships to develop a greater culture of caring was threaded throughout the conference in multiple sessions. With the push of high-stakes testing and the teaching of content standards, teachers especially in the upper grades, strive to cover all content. This pressure is a real part of the teaching and learning experience. It is not only students experiencing stress, but also our teachers and administrators. This has serious implications for brain functioning, health and productivity. The switch to create a climate that fosters character, passion, integrity, and creativity is essential. This means allowing students and teachers some time in their day to give brains down time by intertwining both academic and non-cognitive skills that support productivity and growth. Dr. Carter expressed in her session “More is not always better. We can achieve more by doing less. Only when we dial back can we find our true potential, it is then that we find joy.”

A handwritten signature in blue ink that reads "Sean Dusk". The signature is written in a cursive, flowing style.

2/24/16



# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

[www.kpbsd.k12.ak.us](http://www.kpbsd.k12.ak.us)

## SCHOOL BOARD COMMUNICATION

**Title:** Exhibit Revisions

**Date:** March 7, 2016

**Item Number:** Information

**Administrator:** Dave Jones, Assistant Superintendent *Dave Jones*

**Attachments:** E 5144.1 Long Term Suspension Process ..... Page 2

**Action  
Needed**

**For  
Discussion**

**Information**

**Other:**

## BACKGROUND INFORMATION

Per BB 9313: "Exhibit pages are intended to be easily updated. They are provided as information items to Board members but are not subject to approval."

For your information, the following exhibit change is in your information packet.

- E 35144.1 Long Term Suspension Process
  - Clarification of school days and suspensions at the end of the school year

## ADMINISTRATIVE RECOMMENDATION



- I. Be familiar with the following district Policies and Regulations:
  - a. BP 5131.6 Alcohol and Other Drugs (if related to substance abuse)
  - b. BP 5145.12 Search and Seizure and AR 5145.12 Search and Seizure (if related to search and seizure)
  - c. AR 5144.2 Suspension and Expulsion (Students with Disabilities), BP 5144.11 Due Process and AR 5144.11 Due Process (all hearings regardless of whether formal or informal follow due process)
  - d. BP 5144.1 Suspension and Expulsion and AR 5144.1 Suspension and Expulsion
- II. Contact the following:
  - a. Parents/guardian by phone and in writing and describe the process to be followed
  - b. Police (if a violation of the law has occurred)
  - c. Assistant Superintendent of Instruction
- III. Ascertain if the student has an IEP and, if yes, follow AR 5144.2 Suspension and Expulsion (Students with Disabilities)
- IV. Conduct an informal hearing and provide the following:
  - a. Oral or written notice of charges
  - b. An explanation of the evidence
  - c. An opportunity to present the student's point of view of the incident
  - d. An explanation of the sanctions
  - e. An explanation of the appeal process
  - f. Provide a written summary of hearing to student/parents and Assistant Superintendent
- V. The hearing officer submits a hearing summary of each hearing that must include the following information:
  - a. Student's name (legal and other names the student went by)
  - b. Time and place of the hearing
  - c. A list of those present
  - d. The violation(s) that the student is charged with
  - e. The facts of the case
  - f. The conclusion of guilt or innocence
  - g. The sanctions to be placed upon the student
  - h. Copies of the hearing summary are sent to:
    1. Parent or guardian
    2. Principal
    3. Assistant Superintendent of Instruction
- VI. A decision of the principal suspending the student from school for eleven (11) or more days may be appealed in writing within five (5) school days of receipt of the suspension notice. If appealed, formal hearings are conducted in the following order:

Level I: This hearing is conducted by a hearing officer within five (5) school days of the appeal request and according to procedures defined herein. A decision will be rendered by the hearing officer within three (3) school days of the hearing.

Level II: The hearing is conducted by the Superintendent within five (5) school days of receipt of an appeal from Level I. Decisions are to be rendered within three (3) school days of the hearing and sent via certified mail to the student and parent.

Level III: This hearing is conducted by the Board at the next available Board meeting following receipt of an appeal from Level I. The decision is to be announced within three (3) school days and mailed to parent and student via certified mail.

When a suspension occurs preceding summer break, administration will make every attempt to conduct the appeal hearing prior to the start of the new school year.

- VII. At all levels of appeal, the Hearing Officer, Superintendent, or Board will prepare a hearing summary of the hearing that must include the following information:
- a. Student's name (legal and other names the student went by)
  - b. Time and place of hearing
  - c. A list of those present
  - d. The violation(s) that the student is charged with
  - e. The facts of the case, including the student's disciplinary record
  - f. The conclusion of whether or not the student committed the violation(s)
  - g. The sanctions to be placed upon the student
  - h. Copies of the hearing summary are sent to:
    1. Parent or guardian
    2. Principal
    3. Assistant Superintendent of Instruction

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**  
**REVISED: 04/02/2012**



## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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### SCHOOL BOARD COMMUNICATION

**Title:** Innovation Committee

**Date:** March 7, 2016

**Item Number:** Information

**Administrator:** John Pothast, Director of Secondary Education and Student Activities

through John O'Brien, Assistant Superintendent

**Attachments:** None

**Action  
Needed**

**For  
Discussion**

**Information**

**Other:**

### BACKGROUND INFORMATION

Education, at both the state and national level, continues to evolve and the myriad of issues facing us are complex. With our mission to serve the needs of our students remaining steadfast, KPBSD continues to look for better ways to prepare our students for their futures while delivering quality opportunities. As such, the Innovation Committee is a newly formed district committee, with a purpose of looking at various innovative teaching practices, determining their impact on current policies and procedures, and making recommendations for changes as needed.

Two innovative practices that begin the scope of the committee's work are Blended Learning and Personalized Learning opportunities for students. As a very quick explanation, think of Blended Learning as this: On one end of a continuum, there is a traditional classroom where the teacher delivers all instruction to the student. On the other end of the continuum is an online course where the student completely controls the parameters his/her learning, including the content of what is learned and the pace at which learning takes place. Blended Learning lands somewhere between those points, where the teacher delivers some content, but works with the student to allow for learning opportunities (primarily digital) that support both the classroom objectives and also the individual needs of the student.

Personalized Learning takes Blended Learning a little further. Some of the tenets of Personalized learning include: Flexible, "anytime, everywhere" learning where educational opportunities for students are available "anytime" and "anywhere" the student chooses. It redefines the role of the teacher, focuses on student mastery of content and requires the re-thinking of policies such as the use of time, in terms of the Carnegie Unit and a traditional school day/year calendar.

These two ideas alone pose significant questions, and to be implemented with fidelity will require changes to current practices and procedures at the classroom, building and district levels. That, in part, is what the Innovation Committee will address. More formally, the purpose of the committee is:

1. Promote Blended Learning/Personalized Learning
2. Promote Innovative Teaching & Learning practices throughout the district
3. Build greater capacity for the above to move from “pockets” of greatness to standard practice
4. Guide Professional Development and Canvas/Catalog use
5. Address implications such changes will have on KPBSD policies and formalized processes
6. Assume responsibilities of the former EdTech committee of supporting curriculum the through:
  - A. Technology/equipment
  - B. Software

The first Innovative Committee meeting was on March 1, 2016, where the committee was introduced to these ideas, members began a discussion about the issues facing KPBSD and processes were developed to help guide future decisions and changes. The School Board will be updated regularly on the workings of the Innovation Committee.

KPBSD Innovation Committee Members:

Dan Castimore, KPBSD School Board member  
Eric Soderquist, Director of Information Services  
Greg Zorbas, Teacher at Kenai Central High School  
Jason Daniels, Teacher at K-Beach Elementary School  
Jeff Ambrosier, Principal of Ninilchik School  
Jennifer Booz, Teacher at Homer Middle School  
John O'Brien, Assistant Superintendent  
John Pothast, Director of Secondary Education  
Kari Dendurent, Principal of Homer Middle School  
Karla Barkman, District Librarian/Technology Coach  
Kim Leslie, Distance Education Teacher  
Leigh Ray, Teacher at Seward Elementary School  
Liz Downing, KPBSD School Board member  
Melissa Linton, Curriculum Coordinator  
Rich Bartolowits, Principal of Connections and Distance Education  
Rob Sparks, Teacher at Soldotna Prep School  
Trevan Walker, Principal of Seward High School

## **ADMINISTRATIVE RECOMMENDATION**

N/A



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**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

# NEWS RELEASE

## *INVESTING IN PUBLIC EDUCATION ON THE KENAI PENINSULA*

**Soldotna, February 8, 2016—If the future success for our KPBSD K-12 students is dependent on a quality education so graduates will be prepared for college or a career, funding public education is crucial. In this time of fiscal uncertainty, KPBSD asks everyone to attend a public budget meeting, and become involved in the financial solutions for our school district and state.**

“The district is facing a fiscal gap for our 2016-2017 budget,” said Sean Dusek, superintendent. “We are prioritizing the programs and services we will be able to offer in our schools. The district will likely need to make additional difficult decisions depending upon the level of funding we receive from the state and borough. This is an important year to be involved and engaged in all levels of our budget development, and understand the local (borough) and state level funding for public education.”

### **KPBSD Public Budget Meetings**

- **Tuesday, February 16, 2016, Seward High School library, 5:30 p.m.**
- **Wednesday, February 17, 2016, Soldotna High School library, 5:30 p.m.**
- **Tuesday, February 23, 2016, Homer High School library, 5:30 p.m.**

**Become involved.** Parents, staff, students, business partners, community members, and elected officials—mark your calendar and bring your questions and ideas to a KPBSD public meeting, where you will learn about the district budget perspective, expenditures, revenues, and receive responses to your questions.

“Our annual budget is one of the most important things we do each year,” said Dave Jones, assistant superintendent of instructional support. “We want to give our parents, staff, students, and community members a chance to learn about our budget, participate in the process, and ask questions.”

### Links

[KPBSD Finance Department](#) and budget documents  
[2016-2017 \(FY17\) Budget Development calendar](#)



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**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

## NEWS RELEASE

### *KPBSD team from Nikiski wins top state recognition*

**Soldotna, February 19, 2016—A team of six KPBSD employees make a difference every day at Nikiski Middle-High School for their students with disabilities. Recognizing excellence, the Governor’s Council on Disabilities and Special Education awarded the 2016 Inclusive Practices Award to Megan Fowler, and her team of Zach Nerison, Jen O’Brien, Kristin Peek, Kally Seater, Angela Smith, and Kristina Stadelman.**

“The culture of Nikiski Middle-High School is to include all students in our academics and activities no matter their skills, abilities, or talents,” said Dan Carstens, principal. “Megan Fowler and her team embody this culture and continue to serve as examples for inclusive practices to their peers.”

“We are so proud of the team at Nikiski Middle-High School for winning this award,” said Clayton Holland, director of pupil services. “This team has been relentless in their pursuit of providing the best possible education for their students. This award is an honor for this team, for the Nikiski staff, and for all the special education teachers and support staff in the KPBSD that provide countless hours and work toward educating students with disabilities.”

“I am very proud of our special education staff and extremely excited that we continue to have school teams recognized through the Statewide Inclusive practices program,” said Sean Dusek, superintendent. “The team from Nikiski exemplifies what happens across our district and this team of Bulldogs really deserve this recognition for all of their hard work with our students.”

The 2016 Inclusive Practices Award recognizes outstanding educators who work to ensure students with disabilities have the opportunity for an inclusive education in the general education curriculum. The nominations are based on the following activities that assure a positive learning environment for all:

- Involving parents as equal partners in their child’s education
- Encouraging student’s self-determination
- Emphasizing inclusive practices amongst peers and others
- Providing leadership in sharing the values of inclusion
- Designing support services that enable access to the regular curriculum
- Modifying programs or curricula as needed



This year's award was presented February 9, 2016, at a luncheon at the Hilton Hotel in Anchorage. The Statewide Special Education Conference (ASSEC) was attended by more than 200 special education educators, administrators, parents and advocates from all over the state.



Nikiski Middle-High Team: L-R Front: Kally Seater, Megan Fowler  
Back: Kristina Stadelman, Angela Smith, Zach Nerison, Jen O'Brien, Kristin Peek

**Links**

- [KPBSD Pupil Services](#)
- [Governor's Council on Disabilities and Special Education](#)
- Facebook: [Alaska Governor's Council on Disabilities and Special Education](#)

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**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

# NEWS RELEASE

## *Title VII Indian Education Advisory Committee Meeting*

**Soldotna, February 24, 2016—The Kenai Peninsula Borough School District [Title VII Advisory Committee](#) will hold a meeting on Wednesday, March 2, 2016, from 2:30 p.m. to 4:00 p.m. in the Borough Assembly Chambers, Soldotna, Alaska.**

The Title VII Advisory Committee is comprised of parents and guardians of Title VII students who have been appointed by school site councils. Interested tribal elders, community members, students and parents are encouraged to participate.

**Wednesday, March 2, 2016  
2:30 p.m. – 4:00 p.m.  
Borough Assembly Chambers  
Borough Administration Building  
144 North Binkley Street, Soldotna, Alaska 99669**

### Agenda:

- Update on students who are served in Title VII
- Alaska Native Science & Engineering Program (ANSEP) update
- Partnership updates
- Set priorities for the 2016-2017 school year
- Draft Title VII Advisory Committee By-Laws

The [KPBSD Title VII, Indian Education Program](#), supports Alaska Native and American Indian students for a successful experience throughout their K-12 schooling years. The Title VII Program is designed to assist and support students' academic achievements, social and emotional development, and cultural awareness in the classroom.

**Please RSVP to Maribeth Snell, [MSnell@KPBSD.k12.ak.us](mailto:MSnell@KPBSD.k12.ak.us)**

**Direct further questions to:** Conrad Woodhead, KPBSD Native Education Program Coordinator, [CWoodhead@KPBSD.K12.ak.us](mailto:CWoodhead@KPBSD.K12.ak.us), 907.235.8671 or Tim Vlasak, Director of Federal Programs and Assessments, [TVlasak@KPBSD.k12.ak.us](mailto:TVlasak@KPBSD.k12.ak.us), 907.714.8829

Randall Neill

FETC Conference Future of Education Technology Conference 2016

This conference was loaded with many topics, themes, and resources with over four hundred sessions and workshops. I attended several workshops that were hands on to teach strategies using the latest technology to engage students and teachers. The workshops were 2-6 hours in length depending on which one and were collaborative orientated. There were also 40 minute quick sessions led by industry experts who demonstrated their latest software and hardware.

One session was on the latest windows ten software. It is a free upgrade for most people who own a computer. There were many advantages which I list below. I especially thought the voice enhancement on windows ten enables students to not have to use a keyboard or mouse at all.

- In the Start Menu, the "Get Started" link takes a person to videos on learning Windows 10. Even an hours training on Get Started is worth the time and effort.
- The "Peek" feature is a blank strip just to the right of the clock in the bottom right. Clicking on it allows the screen to minimize everything on the screen (similar to turning off the screen for privacy).
- You can drag tiles to rearrange. You can, also, drag a tile to the bottom, and when a blue bar appears, you can name the group and drag other tiles into that group for more organization. To get rid of a group, drag tiles out of the group, and when it's empty, the group will disappear.
- Above the Start button is a link to view all applications/programs on the computer (may be called "All Apps"). You can drag a program to the tiles to make it a tile (or right click and pin it).
- If you don't want tiles to be "live" with updates and pictures, right click, click "more," and choose to turn live on/off.
- To resize tiles, right click and choose a size.
- Use a password phrase, and even hacking software has a hard time tapping into it (e.g. "I love pepperoni pizza").
- Feature to have multiple desktops. This is a nice feature to have personal applications going on one desktop with a student desktop running to work with students. To view desktop or start a new desktop, click Desktop icon on taskbar, to the right of the Search/Cortana. When you click on it, it shows all applications on the Desktop. Click the + sign to start a new desktop.
- Right Click Start Menu to go to Control Panel and view other features.
- To download Offline Maps, go to Settings/System/Offline maps.
- If you click and hold an application on the desktop and shake it, all other applications will minimize.
- Voice Recognition: Go through Settings or Control Panel/Speech Recognition. Set up microphone. Do the "Take Speech Tutorial." It learns to recognize your voice. To start click on "Start Speech Recognition." The program has a neat editing feature. For example, you can say, "Select 'exit.' Change to 'edit.'" They

can even do web searching totally by voice. This is a great feature for some of my students who need to use Talk to Text or Dragon!

- For privacy, in Settings a person can customize privacy settings. Microsoft does collect personal information, including credit card numbers.

I also attended several software teaching programs. One sessions was “Math concepts using Texas Instrument Inspire calculators.” Tom Reardon, who taught the session, gave us a free teacher copy of the software with several learning plans for students in grades 6-12 to use to discover how math relationships work. We went through the area of polygons and their midpoints. We used the software to construct triangles, squares, and increased the sides of these figures to find relationships between areas of the figure compared to their midpoint figures. The software helps you manipulate the data to see the relationships and construct the function of these relationships. The calculators along with the software enables students to explore, construct, calculate, and formulate strategies to solve real world applications.

Another great software program was WriterKey. This is a program where students work on their papers and submit them online based on the teacher’s rubric that is online. The teacher then can add comments, critique, share, and give a variety of feedback that is already built in the program. The program puts the teacher graded paper side by side with the student’s original paper. It highlights, gives comments, self corrects grammar, punctuation and other stuff. Teachers can use the peer editing mode that requires students to go through the program to give detail to peer edit each papers. The software tracks each students progress including keeping rough drafts.

I also attended an advance google training program which gave great strategies on how to use google applications more in depth. Pedagogy drives technology. Sites in google will create your own template that you can roll out to your staff, students, or district wide. Digital Portfolios was a great example that was created that talked about how students can create their own portfolio to track their learning, goals, skills that can live with the students every year to show their growth. Students then can transfer this portfolio with them when they graduate. The instructor showed us how to create multiples pages within a website such as an announcement page, file page, and list page. This training showed how to create teacher and class web pages that can be interactive with students to keep them in the know of anything the teacher wants to post.

I would recommend this conference for anyone in the district with the number of different workshops offered with a wide range of topics. There were teachers, technology specialists, superintendents, and others who attended this conference that all felt like it was a great conference to attend. Some great free websites that are great were Sound Trap, PIXLR, and Canva. I plan on sharing these strategies and websites with our PLC’s to see if they want to incorporate them into their lesson plans.





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### SCHOOL BOARD COMMUNICATION

**Title:** Resignations

**Date:** March 7, 2016

**Item Number:**

**Administrator:** Joann Riener, Director, Human Resources *Joann Riener*  
 Dave Jones, Assistant Superintendent *Dave Jones*

**Attachments:**

Action Needed     For Discussion     Information     Other: \_\_\_\_\_

### BACKGROUND INFORMATION

Name	Assignment	Location & Effective Date
Cynthia Cornett	Administrative Secretary II / Director	District Office, effective February 12, 2016
Virginia Cuffe	Special Education Intensive Needs Aide	Ninilchik School, effective at the end of the 2015-16 school year
Lassie Nelson	Administrative Specialist II / Assistant Superintendent	District Office, effective June 10, 2016
Laura Rhyner	Pupil Services Technology Specialist	District Office, effective August 31, 2015 (LOA September 1, 2015 to August 31, 2016)
Jolayne Soplanda	Special Education Resource Aide	Chapman School, effective at the end of the 2015-16 school year



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## SCHOOL BOARD COMMUNICATION

**Title:** Voznesenka Lease Update

**Date:** 3/1/2016

**Item Number:**

Work Session

**Administrator:**

Dave Jones  
Assistant Superintendent

**Attachments:**

Action Needed     For Discussion     Information     Other: \_\_\_\_\_

## BACKGROUND INFORMATION

We are continuing to try and reach a lease agreement with the Voznesenka Community Council, Incorporated (VCCI) to lease the building space in Voznesenka that has historically been used to provide educational services to the students in Voznesenka.

As we briefed you in February, we have agreed on a price of \$1.05 per square foot based on a study by Derry & Associates, adding a yearly inflation escalator and adding an additional lease for a new building if it meets the Educational Group E Occupancy Standards.

The sticking point that we have not been able to agree upon is an additional charge for water that the VCCI is demanding beyond the \$1.05 per square foot lease amount. We have been unable to get any independent substantive documentation of VCCI's actual costs for this water to support their claim. We have requested copies of all invoices from Voz Water Utility, Inc. to VCCI for water to the leased school facility for the last 12 months along with copies of all bank-cleared checks showing VCCI paid these bills. If we can get some type of substantive documentation of costs we may be able to come to an agreement.

If we are unable to reach a lease agreement, we will need to provide for alternative educational opportunities for the students in Voznesenka. We currently have capacity for additional students to attend McNeil Canyon Elementary, Homer Middle School and Homer High School. Students could attend those facilities by catching district provided busing that currently travels to the Jones Turnaround spot at approximately mile 20, or they could provide their own transportation. Students would also have the opportunity to attend the Connections Homeschool/Correspondence Program offered by KPBSD.

It is our hope that the VCCI will provide the requested documentation of costs and we will be able to reach an agreement. If we are unable to reach an agreement, we will need to discuss the alternative educational opportunities at the April meeting.

## ADMINISTRATIVE RECOMMENDATION





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**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

## NEWS RELEASE

### *2016 ASTE Technology Leadership Awards for KPBSD*

**Soldotna, March 1, 2016**—KPBSD celebrates employees Casey Olson and Trevan Walker, who received top statewide recognition with a 2016 Alaska Society for Technology in Education (ASTE) Leadership Award. Each year ASTE selects three people who demonstrate true technology integration and have a positive impact on teaching and learning in Alaska. In 2016, two of the three award recipients are KPBSD staff: the 2016 Technology Support of the Year award recipient is Casey Olson, district programmer and analyst, and Trevan Walker, Seward High School principal, who is the 2016 Administrator of the Year.

#### **Casey Olson, 2016 Technology Support of the Year**

**ASTE Technology Support of the Year Award** recognizes Alaskans who help teachers and faculty find and use technology to support academic goals, which may include helping with hardware.



“I am very proud that Casey Olson has been named the ASTE tech support person of the year,” said Sean Dusek, superintendent. “He is an integral part of our videoconferencing effort to expand opportunities for students around the district. His effort has put a solid infrastructure in place so that students can work with experts and other students from around the world. Students are also able to collaborate with their peers within the district to experience our own diverse cultures. This award is very well deserved and I look forward to Casey continuing his leadership role in meeting our twenty-first century learning needs for our students.”

“The ASTE Tech Person of the Year recognition for Casey Olson is timely and well-deserved,” said Eric Soderquist, director of information services. “Casey has worked diligently to provide the vision and technical guidance critical to the recent Polycom RUS grant award, and continues to be a trusted resource for the video conference platform in use today. He clearly recognizes that IT is

about more than just making technology work—focus must be placed on ensuring a given technical

#### **KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS**

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**FOR RELEASE MARCH 1, 2016**

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solution effectively meets the needs of users. Casey has proven masterful at combining his technical skillset with the vision required to adapt to ever-changing technology implementation and support needs.”

Learning about the award, Mr. Olson said, “I was surprised to be nominated for the ASTE award and honored to be chosen to receive this recognition. Being nominated by teachers in our school district that I’ve worked with for a number of years made the award even more significant to me personally.”

## Trevan Walker, 2016 Administrator of the Year

**ASTE Administrator of the Year award** recognizes Alaskans who lead schools or organizations in the innovative use of technology to support academic goals.



“I am fortunate to have a staff who believes in our common vision to endeavor to be all things for all students,” said Trevan Walker, Seward High School principal. “The reality is that they should get the credit as they are the ones doing the hard work—not just with technology integration in instruction, and the innovative practices that come out of it, but also with the relationships they’re building with kids and genuine desire to see each one of them succeed at Seward High School, regardless of the pathway required to find it.”

Sean Dusek, superintendent said, “We are very proud of Mr. Walker for receiving the ASTE Principal of the Year award. Mr. Walker is an innovative school principal that has worked very hard to meet the individual needs of students at Seward High School. The entire staff is engaged in this ongoing effort and also share in this award. We are looking forward to even greater degrees of success with students in Seward as this award represents the

beginning of the modern learning system in KPBSD.”

“This district is making serious headway in tackling the online and blended learning formats,” said Amanda Adams, KPBSD distance learning teacher. “It is really exciting to watch whole cohorts of teachers developing new practices to meet the needs of students. With innovative people like Trevan and Casey, they are holding the doors open for teachers like me to not be bound by tradition. The question is not why do you want to do that, but instead, how can I help you do that.”

### Links

- KPBSD [Information Services](#)
- [Seward High School](#) website
- [Alaska Society for Technology in Education \(ASTE\)](#) website

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