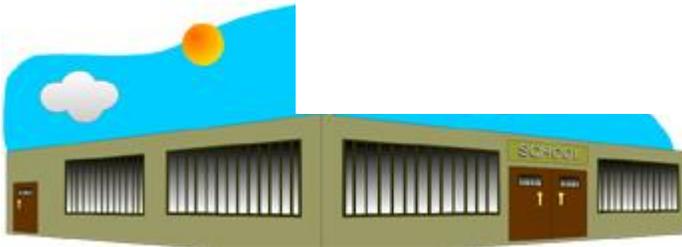


General Information Items for the Board of Education



KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Administrator Meeting Agenda
Skyview Middle School Library
Wednesday March 30, 2016



KPBSD – Working to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

AGENDA

Time	Topic	Speaker
8:00	Coffee and Conversation	
8:30 AM	Superintendent’s Message	Sean Dusek
9:00 AM	Suicide Prevention Programs, Initiatives & YRBS Data	Melissa Linton & JP
9:45 AM	AM Break	
10:00 AM	Mandated Reporting (OCS & Law Enforcement)	John O’Brien, OCS (SaVina Haywood & AST (Lt. Dane Gilmore)
11:00 AM	EDCamp	Dan Carstens
12:00 PM	Lunch	
12:45 PM	District Instructional Directors & Human Resources Restructuring Update	Senior Management
1:00 PM	Math KPI’s & Bridge to Algebra	Christine Ermold
1:30 PM	Celebrations (Small Group Activity)	Pegge Erkeneff
2:00 PM	May Leadership Academy (Blended Learning & KPI’s/School Development Plans)	John Pothast
2:30 PM	District Administrivia	District Leadership
3:00	Wrap-Up	Sean Dusek & John O’Brien

***Please bring laptops**



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Borough Assembly Action

Date: March 30, 2016

Item Number:

Administrator: Dave Jones, Assistant Superintendent

Attachments: School Related Items on the April 5, 2016 Borough Assembly Agenda

**Action
Needed**

**For
Discussion**

Information

Other:

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the April 5, 2016 Borough Assembly meeting:

- Ordinance 2015-19-26, appropriating \$100,000 in the school maintenance fund for snow removal and sanding
- Ordinance 2016-12, amending KPB 7.30.020 to change the way minimum distances are measured between marijuana establishments and schools, churches and correctional facilities, and imposing minimum distances between marijuana establishments and local option zoning districts
- Authorization to award contract for Kenai Middle School abatement and roof replacement to Orion Construction of Wasilla, Alaska
- Authorization to award contract for Soldotna High School roof replacement to Earhart Roofing Company, Inc. of Anchorage, Alaska

ADMINISTRATIVE RECOMMENDATION

For your information.

Introduced by: Mayor
Date: 03/08/16
Hearing: 04/05/16
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2015-19-26**

**AN ORDINANCE APPROPRIATING \$100,000 IN THE SCHOOL MAINTENANCE
FUND FOR SNOW REMOVAL AND SANDING**

WHEREAS, due to higher than projected costs associated with sanding school facilities' parking lots and walkways, the maintenance department is seeking supplemental funding to ensure there are sufficient funds on hand through the end of the fiscal year for snow removal and sanding; and

WHEREAS, the School Fund has fund balance available to support the appropriation; and

WHEREAS, the appropriation of fund balance within the School Fund does not impact the current year funding for the school district;

NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

SECTION 1. That \$100,000 is appropriated from the School Fund, fund balance to the following account:

241.41010.00000.43764, snow removal and sanding.

SECTION 2. That this ordinance takes effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS *
DAY OF * 2016.**

Blaine Gilman, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH

144 North Binkley Street • Soldotna, Alaska 99669-7520
Toll-free within the Borough: 1-800-478-4441
PHONE: (907) 262-4441 • FAX: (907) 262-1892
www.borough.kenai.ak.us

MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Blaine Gilman, Assembly President
Members, Kenai Peninsula Borough Assembly

THRU: Mike Navarre, Mayor *P.O. for M.N.*

FROM: Craig Chapman, Finance Director *C Chapman*
Scott Griebel, Maintenance Director *sgriebel*

DATE: February 25, 2016

SUBJECT: Ordinance 2015-19-26, An Ordinance Appropriating \$100,000 in the School Maintenance Fund for Snow Removal and Sanding (Mayor)

The attached ordinance appropriates \$100,000 in the School Fund for snow removal and sanding of school facilities. Although it has been a light snow year higher than projected sanding has been necessary due to the amount of ice on school facilities' parking lots and walkways. The maintenance department needs to seek supplemental funding in order to ensure there are sufficient funds on hand through the end of the fiscal year for snow removal and sanding.

Fund balance is available in the School Fund to support these expenditures. It should be noted that this transaction has no impact on current year funding for the school district.

FINANCE DEPARTMENT ACCOUNT / FUNDS VERIFIED	
Acct. No. _____	<u>241.00000.00000.27910</u>
Amount _____	<u>\$100,000</u>
By: <u><i>BNS</i></u>	Date: <u>02/25/2016</u>

Introduced by: Welles
Date: 04/05/16
Hearing: 05/03/16
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2016-12**

AN ORDINANCE AMENDING KPB 7.30.020 TO CHANGE THE WAY MINIMUM DISTANCES ARE MEASURED BETWEEN MARIJUANA ESTABLISHMENTS AND SCHOOLS, CHURCHES AND CORRECTIONAL FACILITIES, AND IMPOSING MINIMUM DISTANCES BETWEEN MARIJUANA ESTABLISHMENTS AND LOCAL OPTION ZONING DISTRICTS.

WHEREAS, the distance between marijuana establishments and schools, recreation and youth centers, and places where religious services are conducted should be measured by the shortest distance between the premises property line and the outer parcel boundary of the other property as this is administratively easier to measure and will maximize the distances; and

WHEREAS, imposing a 500-foot distance requirement between existing local option residential zoning districts and marijuana establishments is consistent with ensuring the residential character of the local option zoning district; and

WHEREAS, at its meeting of _____ the Planning Commission recommended _____;

NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH:

SECTION 1. That KPB 7.30.020(B) is hereby amended as follows:

...

- B. Marijuana establishments shall not:
1. be located within 1,000 feet of any school. The distance specified in this subsection must be measured by the shortest [PEDESTRIAN ROUTE FROM THE PUBLIC ENTRANCE OF THE BUILDING IN WHICH THE LICENSED PREMISES WOULD BE LOCATED TO] distance between the licensed premise's property line and the outer parcel boundaries of the school.
 2. be located within 500 feet of a recreation or youth center, a building in which religious services are regularly conducted, or a correctional facility. The distance specified in this subsection must be measured by the shortest [PEDESTRIAN ROUTE FROM THE PUBLIC

ENTRANCE OF THE BUILDING IN WHICH THE LICENSED PREMISES WOULD BE LOCATED TO] distance between the licensed premise's property line and the outer parcel boundaries of the recreation or youth center, or the [MAIN PUBLIC ENTRANCE] outer parcel boundaries of the building in which religious services are regularly conducted, or those of the correctional facility.

3. be located within a local option zoning district.
4. be located within 500 feet of an existing local option zoning district, the distance of which, shall be measured by the shortest distance between the proposed marijuana establishment property line and the nearest edge of the local option zoning district.

SECTION 2. That this ordinance takes effect immediately upon its enactment.

ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS * DAY OF * 2016.

Blaine Gilman, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:

KENAI PENINSULA BOROUGH

Kenai Peninsula Borough Assembly

144 North Binkley Street
Soldotna, AK 99669
Phone 907-714-2160
Fax 907-714-2388

Blaine Gilman, Assembly President
Brent Johnson, Vice President

MEMORANDUM

TO: Blaine Gilman, Assembly President
Kenai Peninsula Borough Assembly Members

FROM: Stan Welles, Assembly Member *(SW) for S.W.*

DATE: March 24, 2016

RE: Ordinance 2016-12, An Ordinance Amending KPB 7.30.020 to Change the Way Minimum Distances are Measured Between Marijuana Establishments and Schools, Churches and Correctional Facilities, and Imposing Minimum Distances Between Marijuana Establishments and Local Option Zoning Districts (Welles)

This ordinance provides that the distance between a licensed marijuana establishment and a school, a place of public worship, a youth center and a correctional facility would be determined by measuring the distance between the licensed premises property line and the outer parcel boundaries of the other location. In my view this is a much simpler way of measuring the distance than following the pedestrian route from the public entrance of the licensed premises building to the outer boundaries of the property where the school or other facilities are located. It also adds a new provision that would prohibit a marijuana establishment from being located within 500 feet of an existing local option zoning district. I think this is important to support the purpose of local option zoning districts in which licensed marijuana establishments are no longer authorized under KPB 7.30.020(B)(3).

Your approval of this would be appreciated.



KENAI PENINSULA BOROUGH

Purchasing & Contracting
144 North Binkley Street • Soldotna, Alaska 99669-7520
Phone: (907) 714-2260 • Fax: (907) 714-2373
www.kpb.us/purchasing

MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Mike Navarre, Mayor

THRU: Valentina Sustaita, Acting Purchasing & Contracting Director *V. Sustaita*

FROM: Kevin Lyon, Capital Projects Director *K. Lyon*

DATE: February 29, 2016

SUBJECT: Authorization to Award Contract for Kenai Middle School Abatement and Roof Replacement

The Purchasing and Contracting Office formally solicited and received bids for the Kenai Middle School Abatement and Roof Replacement. Bid packets were released on January 11, 2016 and the Invitation to Bid was advertised in the Alaska Dispatch News on January 11 and 13, 2016 and the Peninsula Clarion on January 12, 2016.

The project consists of Abatement of hazardous materials above the ceiling, removal and replacement of mansard roof members, removal of existing BUR roof and replacement with new BUR roof over new rigid insulation; adding wall insulation and new fascia and wall metal panels. Footprint area of school is approximately 74,000 square feet.

On the due date of February 10, 2016 Five (5) bids were received and reviewed to ensure that all the specifications and delivery schedules were met. The low bid of \$5,210,000.00 was submitted by Orion Construction of Wasilla, Alaska.

Your approval for this bid award is hereby requested. Funding for this project is in account number 401.73030.14SCH.49101.

Mike Navarre
Mike Navarre, Mayor

3/4/16
Date

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No.	<u>401.73030.14SCH.49101</u>
Amount	<u>\$5,210,000.00</u>
By: <i>BH</i>	Date: <u>2/26/16</u>

C. Chapman

**KENAI PENINSULA BOROUGH
PURCHASING & CONTRACTING**

BID TAB FOR: ITB16-016 Kenai Middle School - Abatement and Roof Replacement

CONTRACTOR	LOCATION	BASE BID	ADDITIVE ALTERNATE 1	ADDITIVE ALTERNATE 2	ADDITIVE ALTERNATE 3	TOTAL EXTENDED BID
Earhart Roofing	Anchorage, AK	\$5,736,000.00	\$38,000.00	\$13,000.00	\$10,000.00	\$5,797,000.00
F-E Contracting	Palmer, AK	\$5,992,000.00	\$36,321.00	\$14,273.00	\$7,243.00	\$6,049,837.00
Blazy Construction	Soldotna, AK	\$5,373,000.00	\$39,215.00	\$15,410.00	\$7,820.00	\$5,435,445.00
Roger Hickel Contracting	Anchorage, AK	\$5,373,900.00	\$38,000.00	\$13,000.00	\$9,000.00	\$5,433,900.00
Orion Construction	Wasilla, AK	\$5,210,000.00	\$44,000.00	\$27,000.00	\$15,500.00	\$5,296,500.00

DUE DATE: February 10, 2016 @ 2:00 PM

KPB OFFICIAL: 
Valentina Sustaita, Acting Purchasing & Contracting Director



KENAI PENINSULA BOROUGH

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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Mike Navarre, Mayor

THRU: Valentina Sustaita, Acting Purchasing & Contracting Director *V. Sustaita*

FROM: Kevin Lyon, Capital Projects Director *KL*

DATE: March 7, 2016

SUBJECT: Authorization to Award Contract for Soldotna High School Roof Replacement

The Purchasing and Contracting Office formally solicited and received bids for the Soldotna High School Roof Replacement. Bid packets were released on February 1, 2016 and the Invitation to Bid was advertised in the Alaska Dispatch News on February 1 and 3, 2016 and the Peninsula Clarion on February 2, 2016.

The project consists of Removal of existing BUR roof and replacement with new BUR roof over new rigid insulation, adding new fascia and wall metal panels. Footprint area of roof is approximately 73,500 square feet.

On the due date of February 25, 2016 three (3) bids were received and reviewed to ensure that all the specifications and delivery schedules were met. The low bid of \$1,756,000.00 was submitted by Earhart Roofing Company, Inc of Anchorage, Alaska

Your approval for this bid award is hereby requested. Funding for this project is in account number 401.76020.14SCH.49101.

Mike Navarre

Mike Navarre, Mayor

3/9/16

Date

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. _____	401.76020.14SCH.49101
Amount _____	\$1,756,000.00
By: _____	Date: <i>3/7/16</i>

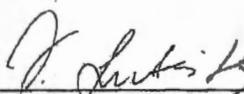
KL

**KENAI PENINSULA BOROUGH
PURCHASING & CONTRACTING**

BID TAB FOR: ITB16-018 Soldotna High School - Roof Replacement

CONTRACTOR	LOCATION	BASE BID
Rain Proof Roofing	Soldotna, Alaska	\$2,895,000.00
Earhart Roofing	Anchorage, Alaska	\$1,756,000.00
Consolidated Enterprises	Anchorage, Alaska	\$1,871,890.00

DUE DATE: February 25, 2016 @ 2:00 PM

KPB OFFICIAL: 
Valentina Sustaita, Acting Purchasing & Contracting Director

BASIC CONFERENCE INFO

Hosted by: Learning and the Brain (<http://www.learningandthebrain.com>)
Dates: Conference: February 11 – 13, 2016
Additional Brain Scan Tour at UCSF Campus: February 10, 2016
Location: Historic Fairmont Hotel in San Francisco, California

BRAIN SCAN TOUR – UCSF MISSION BAY CAMPUS



For the tour we visited the facility then witnessed an MRI Brain Scan. During the scan, we saw how when controlling motor functions, the opposite hemisphere of the brain fires when movement occurs. We also saw how this changes for non-motor issues and the entire brain fires with other functions. This debunks the “right brain = creative; left brain = analytical” model that has been perpetuated over the years. Through the MRI scan, we also saw the general pathways that the neurons travel in three dimensions and learned about the differences between the x, y and z axis patterns. This led to a discussion of myelin and the sheath that assists the neurons in passing information quickly. Notable was that the researchers strongly assert the malleability of the brain in rewiring itself through learning.

We also discussed the new research that is being done for ADD and ADHD patients. They are working with passing AC/DC currents across specific regions of the brain to control attention. The research is just now moving into the human test phase. If it pans out, the promise would be that students with ADD/ADHD would be able to control their own attention through the use of a hat or cap device instead of medications.



NOTABLE KEYNOTE SPEAKER

FIXED VS GROWTH MINDSET - CAROL DWECK, PHD

Carol Dweck, PhD is the leading expert and developer of the Growth Mindset movement. Her Keynote was remarkable and offered many insights into the basis of the Mindset theory and the current changes to the theory. She contrasted Growth Mindset (Learn, work hard, use strategies, seek help to learn, and learn from mistakes) and Fixed Mindset (Never look dumb, don't work hard or seek help, and run from difficulty) as the battle within us all, emphasizing that stepping outside our comfort zones is crucial. In order to recognize when we begin to lose that battle, she provided Fixed Mindset triggers. People have the tendency to look for validators of that fixed mindset so these are excellent reminders.

Fixed Mindset Triggers
Facing Challenge: anxious
Struggling: Frustrated and worried
Having setbacks: Discouraged, defensive
Being criticized: Angry, schemed

Dr. Dweck's address included the discussion of how the Growth Mindset movement really was a counter to the “Self Esteem Movement”. She noted that the blanket concept given to kids that “You can do anything!” is not helpful especially when the child does not have the knowledge of what it will take to get there or if they lack the strategies, resources or skills to get them there. Additionally, students blame themselves and view themselves as utter failures when they don't succeed, when in reality they weren't provided a clear pathway and the necessary skills to get there.

For Dr. Dweck's books: <http://www.amazon.com/>

NOTABLE BREAK OUT SESSIONS

MOTIVATING RELUCTANT LEARNERS: STRATEGIES FOR SUCCESS - KATHY PEREZ, EDD

Mrs. Perez was an amazing presenter and used her time to demonstrate how to engage a classroom – which is not easy with over 100 in the room! She introduced us to “Ned” and his “Gr8 8”, an engaging video about how youth learn. (Watch it at https://www.youtube.com/watch?v=p_BskXTqpM).



Strategies that she used included “brain breaks”, “state changes”, and “hand chants”, however I found most useful to be the “Snowball” where a student writes something on the paper, balls it up, and tosses it. The snowballs are then retrieved by another student. Possible uses are for reflection questions, vocabulary, or homework questions.

Useful remarks from her: “If the bum is numb, the brain is the same!”, “Gumball Metaphor for learning new information (gum) – Kids need the gum and the time to chew it”, “Attention spans are equal to their age – in minutes” and “Laughter is engagement!”.

Additional info at <https://vimeo.com/71784163> and her books can be found at <http://www.amazon.com>

MINDSETS & MATH: (2 SESSIONS) – DR. JO BOALER, PHD AND DR ALAN SCHOENFELD, PHD

Dr. Jo Boaler, PhD (Stanford University) held “Mathematical Mindset Revolution: Unleashing Student Potential through Brain Science and Creative Teaching” and introduced the YouCubed project at Stanford (<https://www.youcubed.org>) which offers a free online course, “How to Learn Math”, for students and a paid course for teachers. The site also offers related brain science research and math lessons. Most important was that Dr. Boaler clearly denounced the myth that there is a “math brain” or “math person”. Everyone can excel to high levels in math.

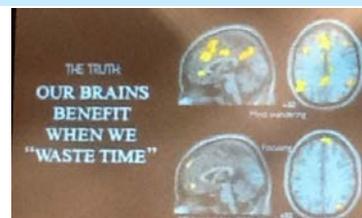
Dr. Alan Schoenfeld, PhD presented on “Creating Classrooms that Produce Powerful Mathematical Thinkers” and provided a plethora of evidence and resources for improved math practice.

The Five Dimensions of Powerful Classrooms				
The Content	Cognitive Demand	Equitable Access to Content	Agency, Authority and Identity	Uses of Assessment
The extent to which the content students engage with represents our best current disciplinary understandings (as in CCSS, NGSS, etc.). Students should have opportunities to learn important content and practices, and to develop productive disciplinary habits of mind.	The extent to which classroom instruction creates and enacts an environment of productively intellectual challenge conducive to student disciplinary development. There is a healthy tension between exposing learners to intellectually demanding content in instructional practice and having the challenges so large that students are left of sea.	The extent to which classroom activity structures invite and support the active engagement of all of the students in the classroom with the core content being addressed by the class. No matter how rich the content being discussed in classroom in which a small number of students get most of the “air time” is not equitable.	The extent to which students have opportunities to “use the seat and be the seat,” building on each other’s ideas in ways that contribute to their development of agency (the capacity and willingness to engage) and authority (recognition for using a good thesis), resulting in positive identities as thinkers and agents.	The extent to which the teacher creates student thinking and subsequent instruction responses to those ideas, by building on productive language or addressing emerging misunderstandings. Powerful instruction “meets students where they are” and gives them opportunities to move forward.

<http://map.mathshell.org> – MARS (Mathematical Assessment Resource Service) Project. Excellent & Extensive math resources, including lessons, tasks, assessments, and tests. <http://map.mathshell.org/trumath.php> - TRU (Teaching for Robust Understanding) Math. Includes the framework. <http://ats.berkeley.edu> – The Algebra Teaching Study – “robust mathematical understanding and habits of mind”.

DOING MORE BY DOING LESS – CHRISTINE CARTER, PHD.

1. **MTYH: Busy is better** – Multitasking sends less oxygen to the brain and causes missed social cues. The brain is not designed to multitask.
2. **MTYH: Doing nothing is a waste of time** – Let your brain wander! It’s good.
3. **MTYH: More is better** – The mindset of scarcity creates a fight or flight response in the body. The brain functions better with a sense of all is well.



Sean Dusk

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

2015 - 2016 SCHOOL YEAR

Tuesday, March 29, 2016

ADM PROJECTED ENROLLMENT	TOTAL ADM	ADM DIFF +/-	ADM DIFF %	SCHOOLS	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
185.00	179.00	-6.00	(3%)	Aurora Borealis Charter	24	23	22	24	20	20	19	18	9	0	0	0	0	179	179
102.00	100.00	-2.00	(2%)	Chapman	15	12	16	13	11	10	9	6	8	0	0	0	0	100	111
708.00	813.00	105.00	15%	Connections Program	47	61	48	51	50	45	51	53	70	64	66	91	116	813	813
24.00	14.00	-10.00	(42%)	Cooper Landing	5	2	3	0	2	1	0	1	0	0	0	0	0	14	14
103.00	83.00	-20.00	(19%)	Fireweed Academy	12	9	20	7	15	11	9	0	0	0	0	0	0	83	83
36.00	37.00	1.00	3%	Homer Flex	0	0	0	0	0	0	0	0	0	5	8	12	12	37	37
391.00	345.00	-46.00	(12%)	Homer High	0	0	0	0	0	0	0	0	0	0	110	85	75	345	345
191.00	185.00	-6.00	(3%)	Homer Middle	0	0	0	0	0	0	0	95	90	0	0	0	0	185	185
22.00	15.00	-7.00	(32%)	Hope Elementary/High	0	1	1	2	2	2	3	0	1	2	0	1	0	15	15
396.00	414.00	18.00	5%	K-Beach Elementary	73	52	63	57	55	58	56	0	0	0	0	0	0	414	417
56.00	49.00	-7.00	(13%)	Kachemak Selo	1	1	4	2	3	6	5	7	3	6	5	3	3	49	49
252.00	252.00	0.00	0%	Kaleidoscope Charter	34	44	43	44	44	43	0	0	0	0	0	0	0	252	252
60.00	57.00	-3.00	(5%)	Kenai Alternative	0	0	0	0	0	0	0	0	0	0	4	20	33	57	70
511.00	459.00	-52.00	(10%)	Kenai Central High	0	0	0	0	0	0	0	0	0	128	108	121	102	459	459
363.00	368.00	5.00	1%	Kenai Middle	0	0	0	0	0	0	113	132	123	0	0	0	0	368	368
10.00	5.00	-5.00	(50%)	Marathon	0	0	0	0	0	0	0	0	1	2	1	1	0	5	5
113.00	120.00	7.00	6%	McNeil Canyon Elementary	14	13	11	18	23	19	22	0	0	0	0	0	0	120	120
10.00	15.00	5.00	50%	Moose Pass Elementary	3	3	3	0	3	3	0	0	0	0	0	0	0	15	15
433.00	423.00	-10.00	(2%)	Mountain View Elementary	85	71	66	77	52	72	0	0	0	0	0	0	0	423	446
80.00	75.00	-5.00	(6%)	Nanwalek Elementary/High	5	6	4	6	9	11	8	6	6	4	4	3	3	75	75
393.00	363.00	-30.00	(8%)	Nikiski Middle/High	0	0	0	0	0	0	51	53	54	61	47	50	47	363	363
360.00	357.00	-3.00	(1%)	Nikiski North Star Elementary	60	68	59	57	58	55	0	0	0	0	0	0	0	357	382
64.00	62.00	-2.00	(3%)	Nikolaevsk Elem/High	3	2	2	2	4	2	9	6	7	3	9	3	10	62	62
150.00	133.00	-17.00	(11%)	Ninilchik Elementary/High	7	8	12	9	6	11	15	10	12	11	8	13	11	133	136
188.00	182.00	-6.00	(3%)	Paul Banks Elementary	48	74	60	0	0	0	0	0	0	0	0	0	0	182	213
30.00	28.00	-2.00	(7%)	Port Graham	4	3	3	3	2	3	2	1	1	1	2	2	1	28	28
84.00	78.00	-6.00	(7%)	Razdolna	6	7	4	14	4	9	9	7	4	9	0	3	2	78	78
375.00	347.00	-28.00	(7%)	Redoubt Elementary	38	40	52	51	45	61	60	0	0	0	0	0	0	347	367
88.00	73.00	-15.00	(17%)	River City Academy	0	0	0	0	0	0	0	8	12	20	10	13	10	73	73
288.00	282.00	-6.00	(2%)	Seward Elementary	45	52	54	60	44	27	0	0	0	0	0	0	0	282	312
169.00	180.00	11.00	7%	Seward High	0	0	0	0	0	0	0	0	0	44	47	45	44	180	180
134.00	148.00	14.00	10%	Seward Middle	0	0	0	0	0	0	48	49	51	0	0	0	148	148	
413.00	406.00	-7.00	(2%)	Skyview Middle	0	0	0	0	0	0	0	208	198	0	0	0	406	406	
293.00	305.00	12.00	4%	Soldotna Elementary	39	44	49	37	51	46	39	0	0	0	0	0	0	305	356
589.00	535.00	-54.00	(9%)	Soldotna High	0	0	0	0	0	0	0	0	0	0	189	183	163	535	535
165.00	157.00	-8.00	(5%)	Soldotna Montessori Charter	23	19	22	24	23	24	22	0	0	0	0	0	0	157	157
185.00	176.00	-9.00	(5%)	Soldotna Prep	0	0	0	0	0	0	0	0	0	176	0	0	0	176	176
231.00	222.00	-9.00	(4%)	Sterling Elementary	32	28	28	43	37	23	31	0	0	0	0	0	0	222	233
40.00	41.00	1.00	3%	Susan B. English	3	2	2	1	2	2	3	3	4	2	5	4	8	41	41
30.00	36.00	6.00	20%	Tebughna Elementary/High	1	1	4	5	1	4	3	5	5	1	1	3	2	36	37
170.00	170.00	0.00	0%	Tustumena Elementary	22	35	25	21	29	19	19	0	0	0	0	0	0	170	181
108.00	103.00	-5.00	(5%)	Voznesenka	7	6	12	5	12	4	10	5	8	11	11	5	7	103	113
227.00	246.00	19.00	8%	West Homer Elementary	0	0	0	56	62	62	66	0	0	0	0	0	0	246	246
8,820	8,638.00	-182.00	(2%)		656	687	692	689	669	653	682	673	667	660	610	651	649	8,638	8,881

KENAI PENINSULA BOROUGH SCHOOL DISTRICT																	
2015 - 2016 SCHOOL YEAR																	
PART TIME STUDENTS																	
Tuesday, March 29, 2016																	
	SCHOOLS	PRE-SCHOOL	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
	Aurora Borealis Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Chapman	11	0	0	1	0	0	0	0	1	1	0	0	0	0	3	14
	Connections Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Cooper Landing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	District Wide Program	32	0	0	0	0	0	0	0	0	0	0	0	0	0	0	32
	Fireweed Academy	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	Homer Flex	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Homer High	0	0	0	0	0	0	0	0	0	0	2	6	12	10	30	30
	Homer Middle	0	0	0	0	0	0	0	0	1	3	0	0	0	0	4	4
	Hope Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	K-Beach Elementary	3	0	1	0	1	0	1	0	0	0	0	0	0	0	3	6
	Kachemak Selo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Kaleidoscope Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Kenai Alternative	13	0	0	0	0	0	0	0	0	0	0	0	0	1	1	14
	Kenai Central High	0	0	0	0	0	0	0	1	1	2	5	10	17	10	46	46
	Kenai Middle	0	0	0	0	0	0	0	1	3	3	0	0	0	0	7	7
	Marathon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	McNeil Canyon Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Moose Pass Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Mountain View Elementary	23	0	0	0	0	0	1	0	0	0	0	0	0	0	1	24
	Nanwalek Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Nikiski Middle/High	0	0	0	0	0	0	0	0	1	1	0	1	1	0	4	4
	Nikiski North Star Elementary	25	1	0	0	0	0	0	0	0	0	0	0	0	0	1	26
	Nikolaevsk Elem/High	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	2
	Ninilchik Elementary/High	3	0	0	0	0	0	0	0	0	0	0	0	1	0	1	4
	Paul Banks Elementary	31	1	1	1	0	0	0	0	0	0	0	0	0	0	3	34
	Port Graham	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Razdolna	0	0	0	0	0	0	0	1	1	1	0	0	1	0	4	4
	Redoubt Elementary	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
	River City Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Seward Elementary	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30
	Seward High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Seward Middle	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	2
	Skyview Middle	0	0	0	0	0	0	0	15	1	5	0	0	0	0	21	21
	Soldotna Elementary	51	0	0	0	0	0	5	3	0	0	0	0	0	0	8	59
	Soldotna High	0	0	0	0	0	0	0	0	0	0	27	11	11	11	60	60
	Soldotna Montessori Charter	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	2
	Soldotna Prep	0	0	0	0	0	0	0	0	0	0	11	3	0	0	14	14
	Sterling Elementary	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11
	Susan B. English	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
	Tebughna Elementary/High	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Tustumena Elementary	11	0	0	0	0	0	1	0	0	0	0	0	0	0	1	12
	Voznesenka	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10
	West Homer Elementary	0	0	0	0	1	4	0	1	0	0	0	0	0	0	6	6
		275	4	5	2	2	4	8	24	9	16	45	31	43	33	226	501



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Every Student Succeeds Act: Input Opportunity

Date: March 28, 2016

Item Number:

Administrator: Christine Ermold, Director of Elementary Education and Professional Development through John O'Brien, Assistant Superintendent

Attachments: N/A

Action Needed

For Discussion

Information

Other:

BACKGROUND INFORMATION

In December 2015, the Federal Government passed a reauthorization of the Elementary and Secondary Education Act, which provides a replacement for the regulations collectively referred to as the No Child Left Behind Act. The new regulations are referred to as the Every Student Succeeds Act (ESSA) and will begin to be implemented in a gradual process beginning in August, 2016. ESSA provides new leeway to State Educational Agencies (SEAs) in implementing the regulations and repeals previous requirements that states found to be onerous. ESSA also requires SEAs gather input from a variety of stakeholders in planning and implementing ESSA, and Alaska's State Department of Education and Early Development (DEED) is currently gathering input for this purpose.

There are three main areas in which DEED is seeking input: Standards and Assessments, Accountability, and Support Systems. Some of the specific topics DEED is seeking input on include the following:

- Standards and Assessments: Recommendations on keeping, modifying, or replacement the current standards and assessments, and guidance on desired characteristics of the assessments.
- Accountability: Recommendations on school success measures and educator evaluation regulations.
- Support Systems: Recommendations on criteria for school improvement status and school improvement planning requirements.

Input from our district has been provided through KPBSD's representation on the state ESSA Advisory Committee, and will also be provided during the Spring Leadership Working Conference that will be facilitated by the Alaska Staff Development Network on April 7 and 8 in Anchorage.

Any information or considerations you would like to offer as input into this process should be emailed to Superintendent Dusek by Wednesday, April 6 at noon.

ADMINISTRATIVE RECOMMENDATION

N/A



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Exhibit Revisions

Date: April 4, 2016

Item Number:

Administrator: Dave Jones, Assistant Superintendent *Dave Jones*

Attachments: E 9322 Order of Business Page 2

**Action
Needed**

**For
Discussion**

Information

Other:

BACKGROUND INFORMATION

Per BB 9313: "Exhibit pages are intended to be easily updated. They are provided as information items to Board members but are not subject to approval."

For your information, the following exhibit change is in your information packet.

- E 9322 Order of Business
 - Revisions regarding committee reports and public and Board comments

ADMINISTRATIVE RECOMMENDATION

Order of business for all regular meetings at which the Board may take action and hears reports.

1. Opening Activities

- a. Call to Order
- b. Pledge of Allegiance/The National Anthem or the Alaska Flag Song
- c. District Mission Statement
- d. Roll Call
- e. Approval of Agenda
- f. Approval of Minutes

2. Awards and Presentations

3. School Reports

4. Public Presentations /Comments (3 minutes)

Items not on the agenda (3 minutes per speaker, 30 minutes aggregate).

5. Hearing of Delegations (5 minutes)

The person authorized by a group may comment for up to five (5) minutes on any item not on the agenda. The president may modify the time allocated to hearing of delegations.

6. Communications and Petitions

7. Representatives selected by the following: Advisory Committee, Site Council and/or ~~P.T.A.~~ Authorized Student Support Organizations, K.P.A.A., K.P.E.A., K.P.E.S.A., Borough Assembly

8. Superintendent's Report

9. Reports

- ~~a.~~ a. Board Reports – Reports where members are officially representing the Board
- b. Committee Reports
- c. Board Worksession Report – Attendance noted

10. Action Items

a. Consent Agenda Items

b., c., d. etc. Other action items.

Any member of the public may comment for up to three minutes on an action item prior to Board vote. The president may modify the time allocated to hearing public comment.

Board member comments should be concise and may be limited to speaking twice on a topic.

11. First Reading of Policy Revisions

12. Public Presentations/Comments

Individuals are limited to three minutes each. ~~on the topic(s) listed below or on any topic.~~

13. Board Comments

~~Individual board member comments are limited to three minutes.~~

14. Executive Session (if needed)

15. Adjourn

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Revised: 10/5/09

February 26, 2016

McNeil Canyon Elementary's Community Council and parent body are concerned that upcoming review and changes to the busing contracts could compromise educational opportunities for our rural school. We would like to share the valuable returns that McNeil Canyon Elementary realizes from efficient use of the busing service, and encourage the board and policy makers to take the opportunity to review the language of the contracts and RFP's to accommodate flexible usage of the buses and maximize the value of every dollar spent.

As an independent non-profit organization, McNeil Canyon Elementary's Community Council provides support for its students through extra-curricular programs and supplemental funding for in-school activities and supplies. The Community Council will be working hard to close funding gaps through independent fund-raising, but upcoming budget issues and potential cutbacks necessitate creative problem-solving and compromises.

Comprised of area parents, the Council holds unique insight into the challenges and opportunities of living in a rural community twelve miles east of the city of Homer. The rural culture and relatively remote location of the school creates a small, high-achieving, integrated K-6 school that consistently scores in the top 10% of the state. Dedicated parents, staff and community members work hard to provide the biggest and broadest education and experience possible for the students. Not too far away, about 30 minutes on winter roads, is the city of Homer, offering opportunities away from home for parents and students alike. McNeil Canyon Elementary faces the daily challenge of providing the best learning opportunities in the home community, while facilitating networking with Homer schools, programs and businesses. This networking is facilitated through the bus system.

McNeil Canyon Elementary has a strong track record for optimizing bus service and schedule to accommodate a wide variety of after-school tutoring, extra-curricular academics, athletics programs, field trips and community service, fine arts, music and performing arts. These quality programs, sponsored and coordinated by volunteers, expand the educational and experiential potential of the school, and encourage cross-grade interactive learning. These programs maximize the value of existing bus routes, by putting students in otherwise empty seats on return routes from other schools and neighborhoods.



McNeil Canyon Elementary also flexibly leverages the existing buses by using a centrally-located community stop in downtown Homer in the afternoons. The extra few minutes needed for the bus to stop on its existing route is invaluable to working parents with jobs in town, for McNeil children participating in after-school sports or music programs, and for the teachers and coaches who will eventually teach these same students at the Homer Middle and High Schools.

The diverse programs and needs served by the current bus service (and the corresponding academic achievements) would likely lag in attendance or even cease to exist should the flexible use of bus service be compromised by changes to upcoming RFP's. A flexibly written contract and policy interpretation is needed to allow dedicated staff, parents and volunteers at McNeil Canyon Elementary and other borough schools to continue transporting students in the seats that would otherwise sit empty. Even if total busing capacity is reduced, innovative scheduling must remain an option to maximize the available resources.

As economic changes impact policy and funding, McNeil Canyon Elementary's Community Council will endeavor to supplement budgets and implement creative solutions. Towards that end, we see that getting students to the available opportunities must remain a high priority.

Thank you for your consideration, and your dedicated work for the students of McNeil Canyon Elementary and the other schools of our wonderful district.

Sincerely,

McNeil Canyon Elementary Community Council,
and Parents

Name

Phone Number

Britt Milne 399-0163

Meiam Zinder 235-2078

Cassie K Martin 299-8155

Reynold Zinder 235-7264

Sonya Nelson 399-4283

Ariwen Weisser 299-7074

Ian Ovenson 435-7619

Joe Loboy 235-1582

Andrus Van Dinter 399-1424

Ralph Crane 951-218-6362

Sandy Crane 951-440-5216

Michael McGuire 299-0880

Caressa Bohrer 299-8855

Abi Bella 235-3800

Annika Huyck 299-2711

Paul Story 299-3523

Bu - Tanise Latham 235-9066

David N. Johnson 953-8095

Autumn Johnson 953-2659

Name

Phone Number

Jennifer Hakala	299-0844
Elizabeth Twombly	399-6756
Carol Wood	435-4949
Grant A. Patton	654-3264
Lisa Nordstrom	835-1414
Josh Nordstrom	399-0375
Cate Morris	399-1676
Jan M. Nor JAMIN MORRIS	399-1677
Charmaine Walker	399-3418
Charles E. Twombly	299-3631
Andy R. Starover	299-1881
Keberah Theriot	399-1730
Justin Theriot	399-1727

Name

Phone Number

Omig-Dha

599-7715

Julia Barnett

299-2434

Cou Samba

299-5009

Paul Smith

977-596-5183

Victory Sales

235-2468

70

Name

Phone Number

Tanise L. Latham	907-235-9066 907-942-9036
Carmen Field	235-6016
Janet Carroll	907-399-2350
Valerie Kinney	907-399-696
Charles Johnson	907-399-7715
APRIL RHODES	399-2495
DIONN MARTIN	299-0197



PEGGE ERKENEFF
Communications Specialist
907.714.8888
Fax 907.262.5867
148 N. Binkley Street
Soldotna, Alaska, 99669

e: Pegge@KPBSD.org
Facebook: [KPBSD](https://www.facebook.com/KPBSD)
Twitter: [@KPBSD](https://twitter.com/KPBSD)
www.kpbsd.k12.ak.us

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

KPBSD Employee Communication

KPBSD district office participating in training exercise

Soldotna, March 29, 2016—In order to participate in an active shooter training exercise during [Alaska Shield 2016](#), the school district offices located in the Borough Administration Building, 144 N. Binkley Street, Soldotna, Alaska, will close at 4:30 p.m., on Thursday, March 31, 2016. The school district offices are located across the street from Soldotna Elementary and Soldotna Montessori schools. We expect the exercise to conclude by 7:00 p.m., Thursday, March 31, 2016.

No one will be permitted to enter the school district offices after 4:30 p.m., and the building perimeter will be blocked off for safety purposes during the drill. Two staging areas will be provided for the public or media observations on March 31, at 5:00 p.m. (see map below). Please do not interfere with the exercises.

Parents, students, staff, and community members in Soldotna:

As part of the this exercise, you may see uniformed first responders or Army National Guard, staged vehicles and equipment, as well as directional signs on-scene at both the school district and borough administration building on Binkley Street, and the Office of Emergency Management on Wilson Lane, during the Alaska Shield 2016 exercises. Additional informational flyers will be distributed to neighboring residents and businesses located near the exercise locations.

KPBSD schools regularly practice fire drills, earthquake drills, and emergency lockdown safety drills using the [A.L.I.C.E.](#) protocol.

Links

- KPBSD [Emergency Guidelines for Parents and Guardians](#)
- KPBSD [School Safety Closure information and A.L.I.C.E. protocols](#)
- Kenai Peninsula Emergency Information blog: [KPB Virtual Joint Information Center](#)

Questions

- Kenai Peninsula Borough School District (KPBSD): Pegge Erkeneff, KPBSD, Communications Liaison, 907-714.8838, Pegge@KPBSD.org
- Kenai Peninsula Borough (KPB): Brenda Ahlberg, Public Information Officer at 907-714-2153 or 907-231-6505



KENAI PENINSULA BOROUGH OFFICE OF EMERGENCY MANAGEMENT

P U B L I C I N F O R M A T I O N

29 March 2016

SUBJECT: Kenai Peninsula Borough to Participate in Statewide Exercises

This week the Kenai Peninsula Borough will be conducting emergency response exercises on Thursday March 31st and Friday April 01st. On these days, you may see uniformed first responders or Alaska Army National Guard, staged vehicles and equipment as well as directional signs in the Soldotna area.

The Alaska Shield 2016 exercise is a statewide exercise that is held every two years. Planning for the exercise is based upon a theme that provides participating jurisdictions the opportunity to design local, preparedness exercises. The Borough is one of 62 government and non-government agencies around the state that will be participating in Alaska Shield.

Locally, the Borough, School District, Soldotna Police, Alaska State Troopers, Alaska Army National Guard, Central Emergency Services and Community Emergency Response Team (CERT) members have been preparing for exercises that will focus on the three areas of preparedness: (1) assessing Borough departments' Continuity of Operations Plans (COOP); (2) evaluating cyber security reporting protocols; and (3) training employees in an active shooter program. These are preparedness exercises intended to evaluate multi-agency interaction and capabilities.

On Thursday March 31st, multiple agencies will be participating in the exercises. All of the exercises will be held in Soldotna at the Office of Emergency Management or at the Borough/School District Administrative Building.

You may see uniformed first responders or Alaska Army National Guard at both locations. There will be staged vehicles and equipment. Be on the lookout for directional signs on the streets adjacent to the exercise areas. CERT members and Guardsmen are instructed to keep people from entering these locations during the exercises. During the active shooter exercise, two staging areas will be provided for the public or media observations on March 31st at 5:00PM (map attached). Please do not interfere with the exercises.

For more information contact Brenda Ahlberg, Public Information Officer at 907-714-2153 or 907-231-6505 or register your email address at www.kpboem.com for the latest information.

North Staging Area
Media/Public
Risk Mgmt lot

South Staging Area
Media/Public
Picnic Area

Exercise Location



PEGGE ERKENEFF
Communications Specialist
907.714.8888
Fax 907.262.5857
148 N. Binkley Street
Soldotna, Alaska, 99669

e: Pegge@KPBSD.org
Facebook: [KPBSD](https://www.facebook.com/KPBSD)
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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Pre-Kindergarten Title I assessments take place in April

Soldotna, March 23, 2016—Children who will be four years old by September 1, 2016, have an opportunity to attend pre-kindergarten classes at their local area school in the fall. To qualify for the classes, parents and guardians must contact their local area school to schedule a Pre-K assessment, and complete an application prior to the school screening appointment date.

“The Title I funded Pre-K programs available at specific sites in the KPBSD provide an excellent opportunity for children who turn four by September 1, 2016, to get a jumpstart on success in school,” said Christine Ermold, director of elementary education. “KPBSD’s Pre-K teachers are all certified and have specialized training in early childhood education. As a result, the programs they offer are engaging and developmentally appropriate, with an emphasis on preparing children to be successful when they enter kindergarten. *Pre-K the KPBSD way* focuses on experiences that facilitate each child’s growth in the targeted areas of social and emotional development; approaches to learning; communication, language, and literacy; cognitive development, and; physical well-being.”

Parent or guardian action steps

1. Contact local attendance area school for times and testing locations. (See alphabetical list of schools offering Pre-K sessions*)
2. Complete a [Pre-K Application](#)—the school office in your attendance area will provide applications
3. Return the application **to your neighborhood school office** during school hours
4. Schedule your child’s assessment prior to the date for your neighborhood school. (Dates listed below)
5. Children must be age 4 by September 1, 2016
6. Title I KPBSD programs web link: [Title I programs at KPBSD](#)

***KPBSD Title I Elementary Schools and Screening dates**

Students qualify for Title I services based on academic need

- Chapman Elementary, 235-8671, May 3, 2016
- Mountain View Elementary, 283-8600, April 21, 2016
- Nikiski North Star Elementary, 776-2600, April 13, 2016
- Ninilchik School, 567-3301, May 5, 2016

- Paul Banks Elementary, 226-1801, April 14, 2016
- Redoubt Elementary, 260-4300, April 28, 2016
- Seward Elementary, 224-3356, April 26, 2016
- Soldotna Elementary, 260-5100, April 27, 2016
- Sterling Elementary, 262-4944, April 19, 2016
- Tustumena Elementary, 260-1345, April 12, 2016
- Voznesenka School, 235-8549 April 11, 2016

Title I programs are required to utilize effective, research based instruction, and must also provide evidence that students receiving Title I support are showing academic growth.

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Open Work Order Report

Date: March 29, 2016

**Item
Number:**

Administrator: Julie Cisco, Director, Planning & Operations

Julie Cisco

Thru Dave Jones, Assistant Superintendent

Dave Jones

Attachments:

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Please find attached the current open work order report, showing number of work orders and average days in queue. This report does not reflect scheduled preventative maintenance tasks such as monthly boiler or HVAC checks.

ADMINISTRATIVE RECOMMENDATION

Location	# Open WO	queue
AURORA BOREALIS K-8	6	119
CHAPMAN SCHOOL K-8	15	61
COOPER LANDING SCHOOL K-8	2	232
HOMER FLEX 9-12	3	90
HOMER HIGH SCHOOL 9-12	56	97
HOMER MIDDLE SCHOOL 7-8	27	75
HOPE SCHOOL K-12	1	151
KALEIDOSCOPE CHARTER/SEARS BUILDING	7	122
K-BEACH ELEMENTARY K-6	7	113
KENAI ALTERNATIVE HIGH 9-12	1	134
KENAI CENTRAL HIGH 9-12	44	140
KENAI MIDDLE SCHOOL 6-8	20	96
MCNEIL CANYON ELEMENTARY K-6	16	85
MOOSE PASS ELEMENTARY SCHOOL K-8	4	111
MOUNTAIN VIEW ELEMENTARY 3-5	21	127
NANWALEK SCHOOL K-12	15	87
NIKISKI MID/HIGH 7-12	19	126
NIKOLAEVSK SCHOOL K-12	5	104
NINILCHIK SCHOOL K-12	18	75
NORTH STAR ELEMENTARY K-6	14	111
PAUL BANKS ELEMENTARY K-2	10	110
PORT GRAHAM SCHOOL K-10	16	125
RAZDOLNA SCHOOL K-10	2	164
REDOUBT ELEMENTARY K-6	6	141
SEWARD (NEW) MIDDLE SCHOOL	4	18
SEWARD ELEMENTARY K-6	9	61
SEWARD HIGH SCHOOL 9-12	19	75
SKYVIEW MIDDLE SCHOOL 9-12	35	90
SOLDOTNA ELEMENTARY K-6	6	86
SOLDOTNA HIGH SCHOOL	37	85

SOLDOTNA PREP	17	115
STERLING ELEMENTARY K-6	10	89
SUSAN B ENGLISH SCHOOL K-12	24	88
TEBUGHNA SCHOOL K-12	17	70
TUSTUMENA EL K-6	10	77
VOZNESENKA SCHOOL	1	230
WEST HOMER ELEMENTARY	14	119
Totals	537	108



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SCHOOL BOARD COMMUNICATION

Title: Resignations

Date: April 4, 2016

Item Number:

Administrator: Joann Riener, Director, Human Resources *Joann Riener*
 Dave Jones, Assistant Superintendent *Dave Jones*

Attachments:

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Name	Assignment	Location & Effective Date
Sophia Kvasnikoff	Special Education Intensive Needs Aide	Nanwalek School, effective February 26, 2016
Tomoka Raften	ELL Tutor	Kenai Middle School, effective March 11, 2016
Maria Usoltseff	Special Education Intensive Needs Aide	Razdolna School, effective February 29, 2016
Rebecca Wyatt	Bookkeeper	Homer High School, effective at the end of the 2015-16 school year



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

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SCHOOL BOARD COMMUNICATION

Title: Quarterly Discipline Report

Date: April 4, 2016

Item Number:

Administrator: John O'Brien, Assistant Superintendent *John O'Brien*

Attachments: KPBSD Discipline Data 2009-2016

**Action
Needed**

**For
Discussion**

Information

Other:

BACKGROUND INFORMATION

Attached is the updated discipline report for the years 2009-2016. This report now contains the 2016 Third Quarter.

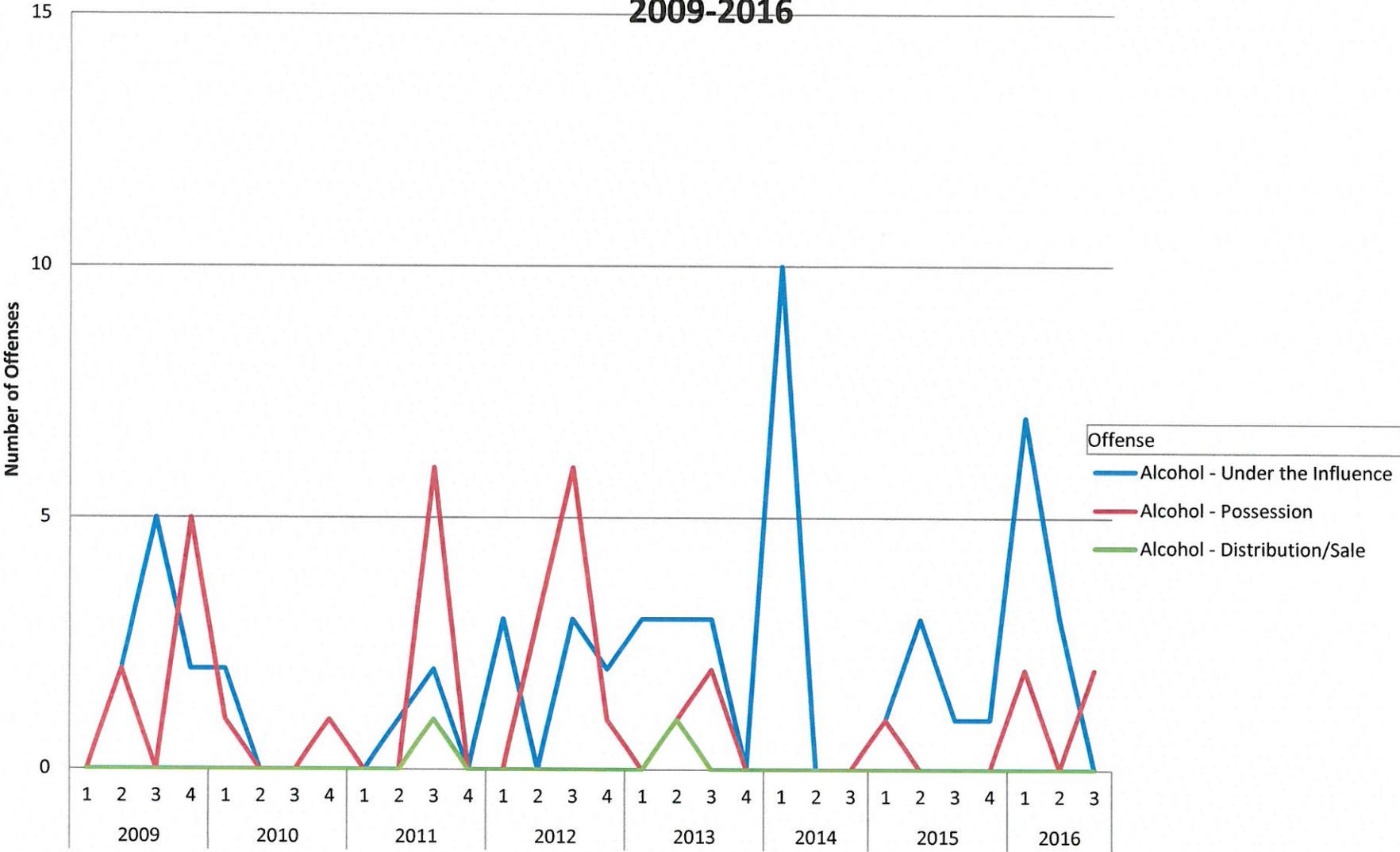
ADMINISTRATIVE RECOMMENDATION

KPBSD Discipline Data
2008-2015

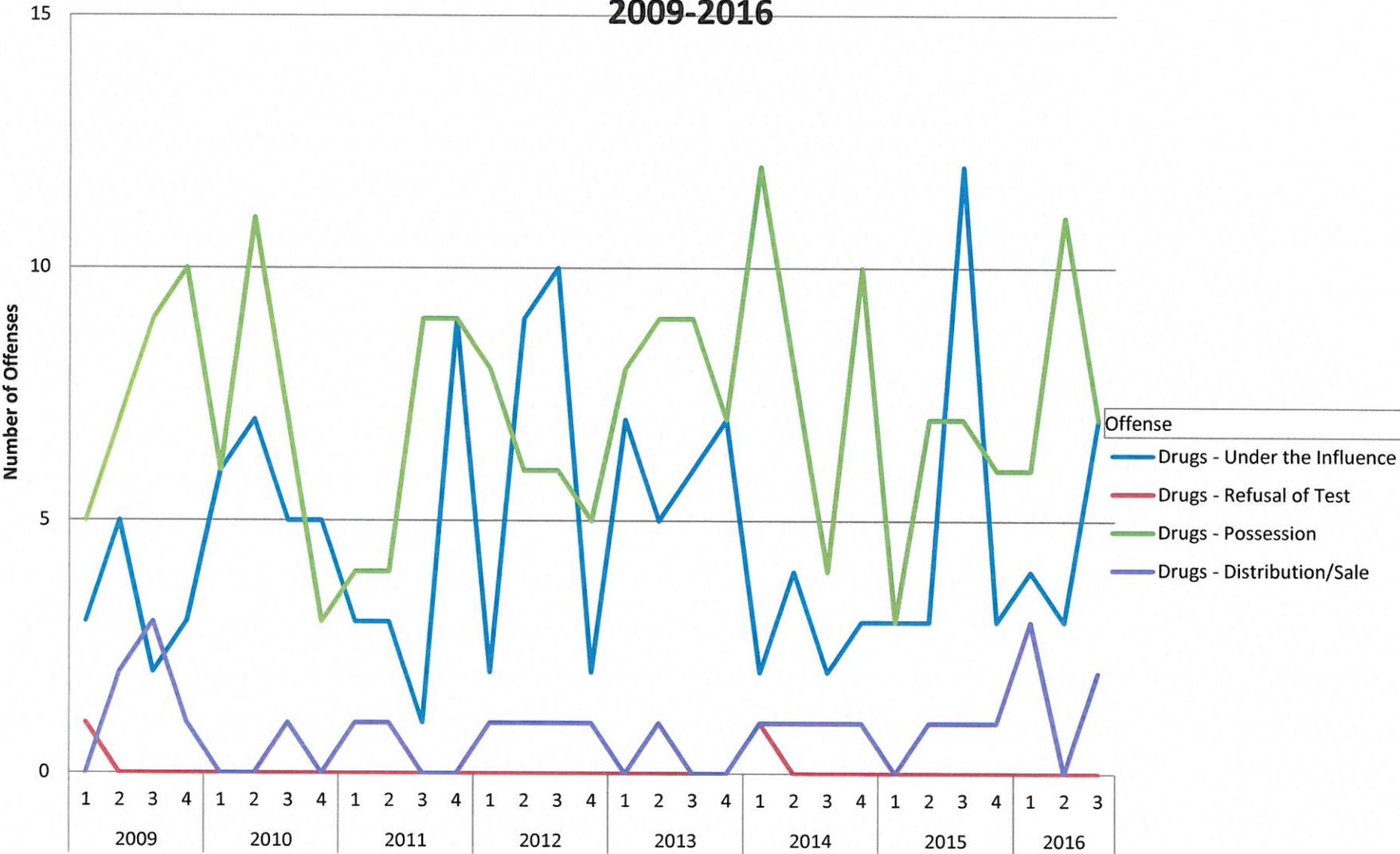
Offense Counts

Offense Name	2009	2010	2011	2012	2013	2014	2015	2016			2016 Total
								1	2	3	
Alcohol											
Alcohol - Distribution/Sale	0	0	1	0	1	0	0	0	0	0	0
Alcohol - Possession	7	2	6	10	3	0	1	2	0	2	4
Alcohol - Under the Influence	9	2	3	8	9	10	6	7	3	0	10
Arson/Activating Emergency Procedures	2	3	3	1	3	1	0	2	0	1	3
Attendance	3328	3610	2538	3021	2039	1660	1854	344	348	349	1041
Disruptive Behavior	1738	1534	1351	1263	972	698	917	200	247	318	765
Drugs											
Drugs - Distribution/Sale	6	1	2	4	1	4	3	3	0	2	5
Drugs - Possession	31	28	27	25	33	34	23	6	11	7	24
Drugs - Refusal of Test	1	0	0	0	0	1	0	0	0	0	0
Drugs - Under the Influence	22	23	16	23	25	11	21	4	3	7	14
Embezzlement & Extortion	1	0	2	2	0	1	1	0	0	0	0
Fighting (Physical & Verbal)	346	304	246	228	191	133	171	38	49	48	135
Forgery/Misrepresentation/Cheating	92	136	99	73	74	66	53	14	20	18	52
Inappropriate Computer Use	41	81	23	37	42	25	25	4	10	8	22
Insubordination	1444	1744	1483	1424	1233	974	769	162	261	296	719
Intimidation/Threats/Hazing	78	64	78	239	205	143	146	53	38	42	133
Minor Infractions	1223	1213	1188	1118	865	767	750	220	196	243	659
Other	416	246	191	198	243	221	174	52	43	39	134
Profanity/Vulgarity	344	421	353	253	321	159	230	40	45	85	170
Sexual Harassment	52	57	51	30	27	35	26	9	7	9	25
Tobacco											
Tobacco	72	61	45	33	31	46	46	21	13	11	45
Vandalism/Theft	112	122	89	117	87	68	96	21	22	21	64
Violence/Assault	487	574	577	334	361	375	333	109	117	127	353
Weapons											
Non-Firearm - Knife	17	22	14	17	17	11	23	3	2	1	6
Other Weapon	5	9	4	4	7	8	1	0	1	1	2
Firearm	0	0	0	0	1	0	0	0	0	0	0

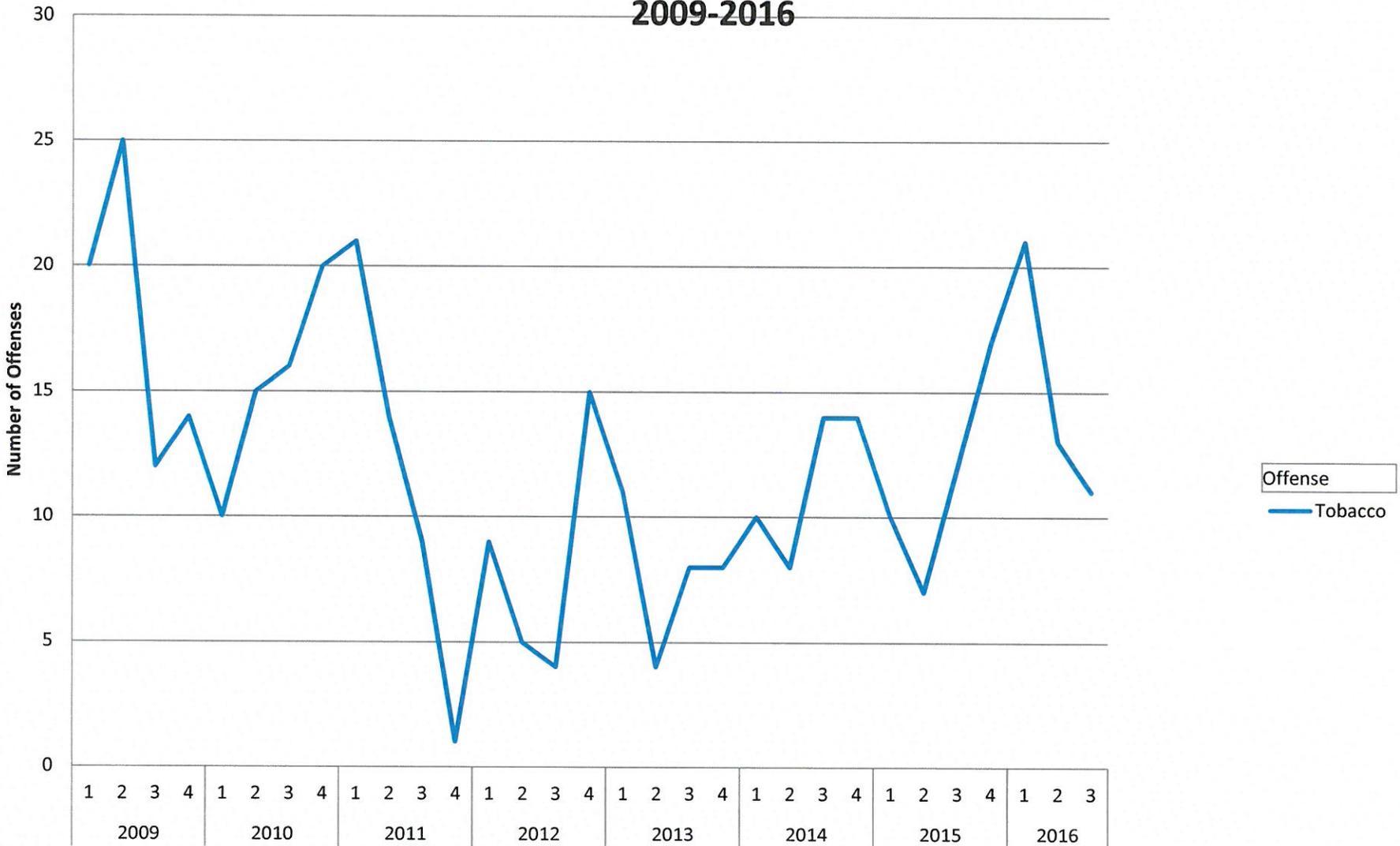
Alcohol Offenses 2009-2016



Drug Offenses 2009-2016



Tobacco Offenses 2009-2016



Weapons Offenses 2009-2016

