

General Information Items for the Board of Education





KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Borough Assembly Action

Date: June 1, 2016

Item Number:

Administrator: Sean Dusek
Superintendent of Schools

A handwritten signature in blue ink that reads "Sean Dusek".

Attachments: School Related items on the June 7, 2016 Borough Assembly Agenda

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the June 7, 2016 Borough Assembly meeting.

- KPB Ordinance 2016-20 - Authorizing a Negotiated Lease at Less Than Fair Market Value with SAH Soccer, Inc. dba Soccer Association of Homer of Approximately 3.5 Acres of Borough Land Adjacent to the Homer Middle School for the Development, Management and Maintenance of a Year-Round Indoor Field aka "South Peninsula Athletic and Recreation Center"

ADMINISTRATIVE RECOMMENDATION

Introduced by: Mayor
Date: 06/07/16
Hearing: 06/21/16
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2016- 20**

AN ORDINANCE AUTHORIZING A NEGOTIATED LEASE AT LESS THAN FAIR MARKET VALUE WITH SAH SOCCER, INC. DBA SOCCER ASSOCIATION OF HOMER OF APPROXIMATELY 3.5 ACRES OF BOROUGH LAND ADJACENT TO THE HOMER MIDDLE SCHOOL FOR THE DEVELOPMENT, MANAGEMENT AND MAINTENANCE OF A YEAR-ROUND INDOOR FIELD AKA “SOUTH PENINSULA ATHLETIC AND RECREATION CENTER”

WHEREAS, SAH Soccer, Inc. dba Soccer Association of Homer has developed a plan to establish an indoor athletic field termed the South Peninsula Athletic and Recreation Center (SPARC) within the City of Homer; and

WHEREAS, the City of Homer commissioned the 2015 Parks, Art, Recreation and Culture (PARC) Needs Assessment which identified space needs for year-round indoor activities, including those within the scope of the SPARC indoor field; and

WHEREAS, the Soccer Association of Homer has proposed to locate the SPARC indoor field adjacent to the Homer Middle School, repurposing a softball field area; and

WHEREAS, a proposal review process employed by borough and school district staff identified that a privately sponsored indoor field could be compatible and partially integrated with the school campus, while separate in its ownership, operation, and maintenance under a lease; and

WHEREAS, the Soccer Association of Homer has applied for a negotiated lease at less than fair market value and has commissioned a survey plat of an approximately 3.5 acre area proposed for lease for the purpose of the development, management and maintenance of an indoor field facility that would be open to the public through a standard operating program, available for school district use at agreed-upon times, with a priority to league soccer activities; and

WHEREAS, the City of Homer’s comprehensive plan Goal 5, Objective B, Implementation Item 3, supports establishment of a community recreation center; and

WHEREAS, the Kenai Peninsula Borough’s comprehensive plan Goal 4.10 Objective 2 Implementation Action B, provides support in planning for recreational use of borough land including by lease to private operators with provisions for public use; and

WHEREAS, the Kenai Peninsula Borough Board of Education at its regularly scheduled meeting of June 6, 2016 recommended _____; and

WHEREAS, the KPB Planning Commission at its regularly scheduled meeting of June 13, 2016 recommended _____;

NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI PENINSULABOROUGH:

SECTION 1. Pursuant to KPB 17.10.100 (I) and 17.10.120 (D), the Assembly finds that leasing approximately 3.5 acres of borough land more particularly described in Section 2 below at less than fair market value to the Soccer Association of Homer for the development, management, and maintenance of an indoor field is in the best interest of the borough based on the following findings of fact:

The Soccer Association of Homer’s plan to construct, operate and maintain an indoor field would provide year-round recreation, health, and wellness opportunities to groups, including the general public, external to borough and school district operations and expense.

The Soccer Association of Homer’s plan is consistent with public interests expressed in the KPB Comprehensive Plan, City of Homer Comprehensive Plan and the 2015 Parks, Art, Recreation, and Culture Needs Assessment.

The Soccer Association of Homer’s plan at the subject location is compatible with other adjacent borough and school district uses.

The Soccer Association of Homer’s plan will benefit the school district by providing access at a negotiated rate to an indoor recreation facility for students throughout the school year; and

Repurposing of the infrequently-used/former softball field area to active year-round uses creates new opportunities for health and wellness in the community at large; and

Upon termination of the lease, the borough property will retain valuable site improvements provided by the Soccer Association of Homer.

SECTION 2. Subject land is described as follows:

An approximately 3.5 acre portion of Tract 1 Homer School 1999 City Addition, substantially as portrayed by the preliminary plat a copy of which is attached to this ordinance, subject to recording of final plat.

SECTION 3. That the Assembly makes an exception to KPB 17.10.090 requiring classification prior to disposal. This exception is based on the following findings of facts pursuant to KPB 17.10.230:

1. Special circumstances or conditions exist.
 - A. KPB 17.10.080(A) states classification of property is for review, plan implementation and management purposes. The classification system designates the most appropriate uses for land and thereby guides borough management of such lands and implementation actions to provide for the identified uses. Classification immediately prior to disposal of borough land that has been specified for a certain use does not accomplish these purposes.
 - B. The land use will be restricted by the terms of the lease.
 - C. The proposed lease will facilitate a land use consistent with the prior field uses.
 - D. The property is zoned by the City of Homer such that uses must conform to that zoning and applicable conditional use permitting processes.
2. That the exception is necessary for the preservation and enjoyment of a substantial property right and is the most practical manner of complying with the intent of this chapter.
 - A. This ordinance authorizes subject land to be leased to the Soccer Association of Homer on a non-competitive basis, at other than market value, pursuant to KPB 17.10.100(I) and 17.10.120(D). Classification will be redundant and not serve a useful purpose based on the findings of No. 1 above.
3. That the granting of the exception will not be detrimental to the public welfare or injurious to other property in the area.
 - A. The use of the subject land for indoor field purposes will benefit the public welfare and is consistent with prior field uses.
 - B. The land is suitable for the proposed use and is compatible with adjacent

land uses, subject also to city of Homer Zoning Codes.

SECTION 4. That the Assembly additionally makes an exception to KPB 17.10.110 requiring notice of a disposition of land. This exception is based on the following findings of facts pursuant to KPB 17.10.230:

1. Special circumstances or conditions exist.
 - A. The purpose of advertising, pursuant to KPB 17.10.110, is to notify the public of an opportunity to purchase or lease KPB land. However, because the authorization of this ordinance is for a sole source lease, advertising will not serve a useful purpose.
2. That the exception is necessary for the preservation and enjoyment of a substantial property right and is the most practical manner of complying with the intent of this chapter.
 - A. Making an exception to advertising, pursuant to KPB 17.10.110, will not affect any substantial property right as this is public land with previous seasonal field uses.
3. That the granting of the exception will not be detrimental to the public welfare or injurious to other property in the area.
 - A. Making an exception to advertising, pursuant to KPB 17.10.110, will not be detrimental or injurious to any public or private parties as leasing the subject land is suited for the development of a year-round field and is compatible with the surrounding land use and supported by other city of Homer planning and zoning processes.

SECTION 5. Based on the foregoing, after the final plat of the subject property is recorded, the mayor is hereby authorized, pursuant to KPB 17.10.100 (I) and 17.10.120 (D) to lease the land described in Section 2 above to SAH Soccer, Inc. dba Soccer Association of Homer for a term of 20 years with a 10-year renewal option at \$1/year. The Soccer Association of Homer shall be responsible for all surveying and platting costs. The authorization is for lease solely to the Soccer Association of Homer and it may not assign any rights to negotiate or enter an agreement for lease with any other person or entity without obtaining prior approval in accordance with the lease.

SECTION 6. That the mayor is authorized to execute a lease substantially similar to the one attached to this ordinance after the final plat to the subject property is recorded, and to sign any other documents necessary to effectuate this ordinance.

SECTION 7. That the Soccer Association of Homer shall have 365 days to execute the lease document from the effective date of this ordinance.

SECTION 8. That this ordinance shall take effect immediately upon its enactment.

**ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS * DAY
OF * 2016.**

Blaine Gilman, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH

144 North Binkley St., Soldotna, Alaska 99669-7520
1-800-478-4441 • 907-714-2205 • Fax 907-714-2378
www.kpb.us/land • lmweb@kpb.us

MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Blaine Gilman, Assembly President
Kenai Peninsula Borough Assembly Members

THRU: Mike Navarre, Mayor *MN*
Craig C. Chapman, Finance Director *CC*
Max Best, Planning Director *MB*

FROM: Marcus A. Mueller, Land Management Officer *MA*

CC: Sean Dusek, KPBSD Superintendent

DATE: May 26, 2016

SUBJECT: Ordinance 2016-20 An Ordinance Authorizing a Negotiated Lease at Less Than Fair Market Value to SAH Soccer, Inc., dba Soccer Association of Homer of Approximately 3.5 Acres of Borough Land Adjacent to the Homer Middle School for the Development, Management and Maintenance of a Year-Round Indoor Field aka "South Peninsula Athletic and Recreation Center"

The Kenai Peninsula Borough and Kenai Peninsula Borough School District were approached by the Soccer Association of Homer with an inquiry regarding allowing for the development of a year-round indoor field on land owned by the borough and partially integrated in the Homer Middle School campus. The resulting stakeholder process led to the proposal contained in the attached ordinance. This proposal involves platting a self-contained tract of land embracing an old softball field and leasing that parcel to the Soccer Association of Homer to implement their plan. The lease additionally provides permission for common use of the ingress, egress and parking area which serves the school and school grounds. The proposed term is 20 years with a 10-year renewal option at rate of \$1.00 per year.

The borough's leasing format approves specified use through approval of a development plan, therefore the plan documents referenced in the lease compose the scope of the uses that would be authorized by the lease, along with a provision that allows for development plans to be modified over time consistent with the nature of the original lease.

This lease will benefit the school district by making available an indoor recreational facility to the school district for school purposes during designated hours for a negotiated fee. Promoting wellness in the community is consistent with the Kenai Peninsula Hospital service area purposes. Upon termination of the lease valuable site improvements will remain on the parcel.

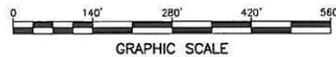
Your consideration of this ordinance is appreciated.

NOTES

1. NO PERMANENT STRUCTURES SHALL BE CONSTRUCTED OR PLACED WITHIN AN EASEMENT WHICH WOULD INTERFERE WITH THE ABILITY OF A UTILITY TO USE SAID EASEMENT.
2. ALL WASTEWATER DISPOSAL SYSTEMS SHALL COMPLY WITH EXISTING APPLICABLE LAWS AT THE TIME OF CONSTRUCTION.
3. ALL DEVELOPMENT IN THIS SUBDIVISION IS SUBJECT TO THE REQUIREMENTS OF THE CITY OF HOMER'S ZONING DISTRICT.
4. THE FRONT 10' AND THE ENTIRE BUILDING SETBACK WITHIN 5 FT OF ANY SIDE LOT LINE IS ALSO A UTILITY EASEMENT.
5. THESE LOTS ARE SERVED BY THE CITY OF HOMER SEWER AND WATER.
6. NO ACCESS TO STATE MAINTAINED RIGHTS-OF-WAY PERMITTED UNLESS APPROVED BY STATE OF ALASKA DEPARTMENT OF TRANSPORTATION.
7. DEFAULT JUDGEMENT STATING THE OWNERSHIP IS VESTED IN THE KENAI PENINSULA BOROUGH RECORDED BK 299 PG 905 HRD.

LEGEND

-  AREAS OF 20% GRADE OR HIGHER
-  LOW WET AREA
-  EXISTING BURIED HEA ELECTRICAL CABLE C/L 15' ELECTRICAL DISTRIBUTION LINE EASEMENT PLAT #2000-022 HRD
-  2" ALCAP 26B-S (#00-22 HRD)
-  DOT/PF BC C/L MON IN CASING (#00-22 HRD)

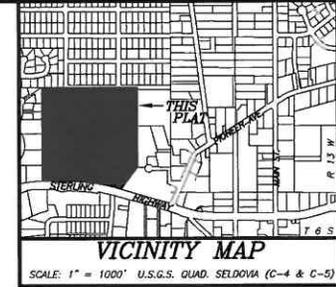


PLAT APPROVAL

THIS PLAT WAS APPROVED BY THE KENAI PENINSULA BOROUGH PLANNING COMMISSION AT THE MEETING OF _____

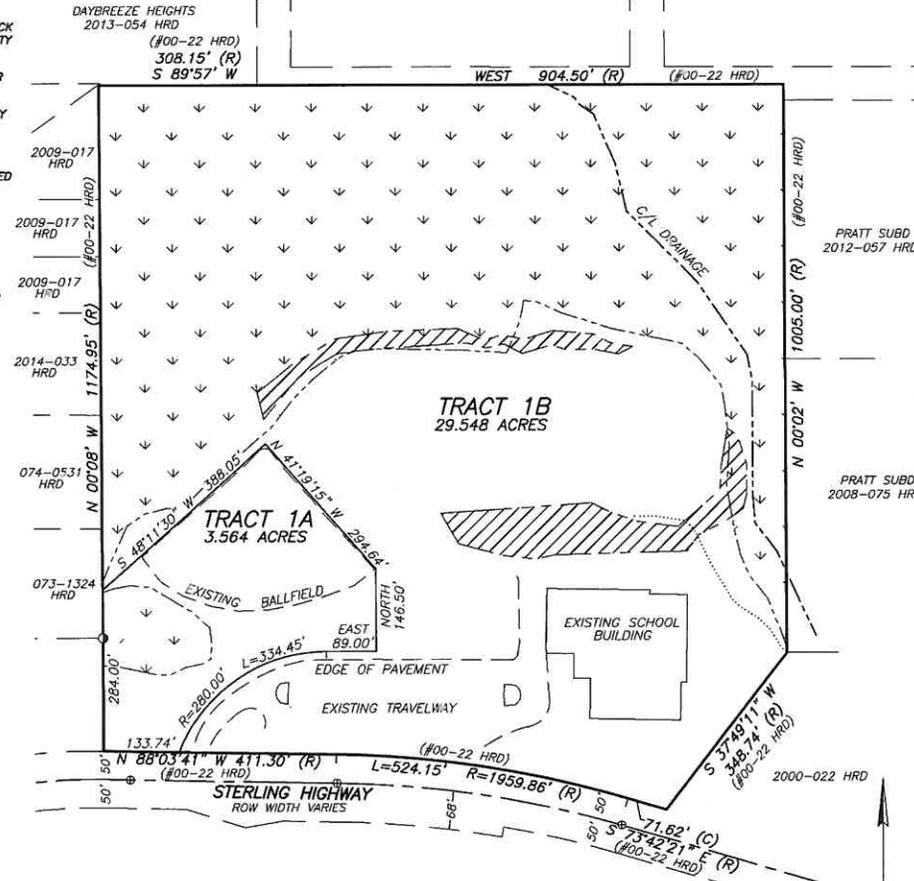
BY: _____ AUTHORIZED OFFICIAL
KENAI PENINSULA BOROUGH

DATE _____



VICINITY MAP

SCALE: 1" = 1000' U.S.G.S. QUAD. SELDOVA (C-4 & C-5)



WASTEWATER DISPOSAL

PLANS FOR WASTEWATER DISPOSAL, THAT MEET REGULATORY REQUIREMENTS ARE ON FILE AT THE ALASKA DEPARTMENT OF ENVIRONMENTAL CONSERVATION.

CERTIFICATE OF OWNERSHIP

I HEREBY CERTIFY THAT I AM THE OWNER OF THE REAL PROPERTY SHOWN AND DESCRIBED HEREON, THAT I HEREBY ADOPT THIS PLAT OF SUBDIVISION, AND BY MY FREE CONSENT DEDICATE ALL RIGHTS OF WAY AND PUBLIC AREAS TO PUBLIC USE, AND GRANT ALL EASEMENTS TO THE USE SHOWN HEREON.

MIKE NAVARRE, MAYOR
KENAI PENINSULA BOROUGH
144 N. BINKLEY ST.
SOLDOTNA, AK 99669

NOTARY'S ACKNOWLEDGMENT

FOR: _____
ACKNOWLEDGED BEFORE ME THIS _____
DAY OF _____, 2016
NOTARY PUBLIC FOR ALASKA
MY COMMISSION EXPIRES _____

HOMER RECORDING DISTRICT KPB FILE No. 2016-???

HOMER SCHOOL SURVEY 2016 REPLAT

A REPLAT OF HOMER SCHOOL SURVEY HM 2000022, LOCATED WITHIN THE SE 1/4 NW 1/4 AND THE SW 1/4 NE 1/4 SEC. 19 T. 6 S., R. 13 W., S.M., WITHIN THE CITY OF HOMER, KENAI PENINSULA BOROUGH, THIRD JUDICIAL DISTRICT, ALASKA

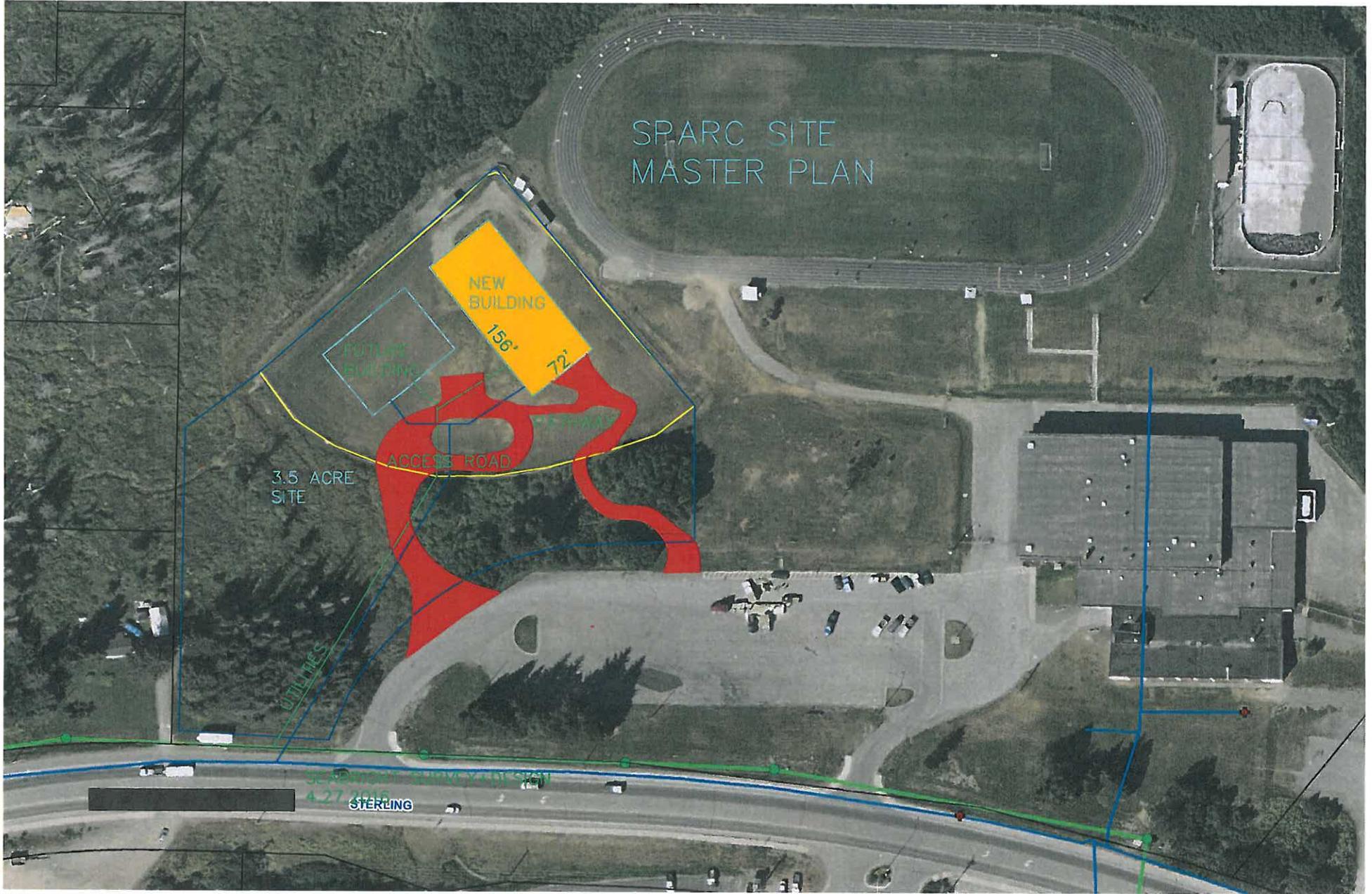
CONTAINING 33,112 ACRES

**SEABRIGHT SURVEY + DESIGN
KENTON T. BLOOM, P.L.S.**

1044 EAST ROAD, SUITE A
HOMER, ALASKA 99603
(907) 235-4247

DRAWN BY: KK CHKD BY: KB JOB #2016-14

DATE: 5/2016 SCALE: 1"=140' SHEET #1 OF 1



**KENAI PENINSULA BOROUGH
REAL PROPERTY LEASE**

This LEASE (hereinafter called "LEASE"), for good and valuable consideration, and pursuant to Ordinance 2016-____, enacted _____, 2016, is made and entered into by and between the KENAI PENINSULA BOROUGH, an Alaska municipal corporation whose address is 144 North Binkley Street, Soldotna, Alaska 99669, (hereinafter called "KPB"), and SAH Soccer, Inc. d.b.a. Soccer Association of Homer, an Alaska non-profit corporation, whose address is P.O. Box 698, Homer, Alaska 99603 (hereinafter called "LESSEE").

I. DESCRIPTION OF REAL PROPERTY

This LEASE grants LESSEE use of the real property (hereinafter called "PROPERTY") described as follows:

*{INSERT LEGAL DESCRIPTION UPON RECORDING OF FINAL PLAT ie Tract 1A
Homer School 2016 Replat}*

Ingress and egress to the above described property may utilize existing travelways located on the adjacent{Tract 1-B Homer School 2016 Replat}.... provided that first priority use of travel lanes and parking areas shall be to Kenai Peninsula Borough School District operations and sanctioned events. Such travelways and parking areas are illustrated in Attachment A, the Development Plan, attached and incorporated by reference, which is subject to change upon notice given under Section IV subsection 25. This section is intended to comply with joint use of off-street parking under HCC 21.55.070.

II. PURPOSE OF LEASE

Pursuant to Ordinance 2016-____ the purpose of this lease is for the development, management, operation and maintenance of the South Peninsula Athletic and Recreation Center for the benefit of community use and events, club events and programs, and public use and events generally (hereinafter called "ACTIVITIES"). The allowed uses and events shall include a variety of athletic training, recreational and wellness programs in conformance with the maintenance, development, and management of the LESSEE'S Development Plan (Attachment A), and other uses approved by KPB.

Development Plan

The LESSEE'S Development Plan illustrates the type and location of improvements, basic design and construction standards, landscaping features, location of utilities, and the nature of uses. The Development Plan approved under this lease describes the

scope of ACTIVITIES authorized by the lease. The development plan is composed of the following documents:

- Site Drawing April 29, 2016
- SPARC White Paper February 1, 2016
- Alaska Dreams structure (75' x 159' Plan Set)
- SPARC Funding, Capital Expenses, & Operating Expenses May 5, 2016

a. Modification of Development Plan. The Development Plan may be modified by mutual agreement as necessary to advance the purposes of this lease. Modifications of LESSEE'S development plan may be made through the written approval of the KPB Mayor of a modified development plan submitted by LESSEE to KPB in writing at least 60 days prior to anticipated modification of ACTIVITIES. Approved modifications shall be attached to this lease and effective upon the Mayor's written approval.

b. Special Requirements. The KPB may impose special requirements under this LEASE as it deems reasonable and necessary to advance the public's best interest in the operation of the adjacent school.

In addition, LESSEE:

1. Shall be responsible to coordinate, schedule, and permit uses available to community groups and the general public.
2. May establish and collect user fees to support the cost of operations, maintenance, and expenses. The schedule of rates shall be made available to KPB.
3. May apply for grant funding associated with the purpose of this lease with a reliance on this lease to demonstrate site control for such grants.

III. RECITALS AND RIGHTS RESERVED TO KPB

1. Nothing contained herein creates or implies any additional property interests, including easements or right-of-ways in the PROPERTY beyond the terms and conditions of this LEASE.
2. The KPB reserves the right to require improvements to be removed by the LESSEE at the termination of the LEASE.
3. The LESSEE shall promulgate all use rules and conditions provided such practices are not in conflict with adjacent school operations and associated legal restrictions.
4. LESSEE shall not develop beyond what is specified in the development plan, unless approved in writing by KPB.

5. KPB reserves the right to authorize other land uses on the PROPERTY by easement or permit which do not unreasonably interfere with LESSEE'S use.
6. KPB reserves the right to integrate the leased land into school activities including cross country running/skiing courses, outdoor labs, nature walks, and other temporary uses which do not unreasonably interfere with LESSEE'S use.

IV. TERMS AND CONDITIONS

1. Lease Term. This lease is for term of twenty (20) years commencing _____, 20__ and with an option to renew, by written mutual agreement, for a renewal term of ten (10) years.
2. Lease Rental. Pursuant to KPB Ordinance 2016-___ the lease rental is \$1.00/year.
3. Defense and Indemnification.
The LESSEE shall indemnify, defend, save and hold the borough and Kenai Peninsula Borough School District ("KPBSD"), their elected and appointed officers, agents and employees, harmless from any and all claims, demands, suits, or liability of any nature, kind or character including costs, expenses, and attorneys fees resulting from LESSEE 'S performance or failure to perform in accord with the terms of this permit in any way whatsoever. The LESSEE shall be responsible under this clause for any and all claims of any character resulting from LESSEE or LESSEE 'S officers, agents, employees, partners, attorneys, suppliers, and subcontractors performance or failure to perform this agreement in any way whatsoever. This defense and indemnification responsibility includes claims alleging acts or omissions by the borough or its agents which are said to have contributed to the losses, failure, violations, or damage. However, LESSEE shall not be responsible for any damages or claims arising from the sole negligence or willful misconduct of the borough, its agents, or employees.
4. Liability Insurance. LESSEE shall purchase at its own expense and maintain in force at all times during the term of this lease the following insurance policies:

Commercial General Liability: Policy to include bodily injury, personal injury, and property damage with respect to the property and the ACTIVITIES conducted by LESSEE in which the coverage shall not be less than \$1,000,000.00 per occurrence or such higher coverage as specified by KPB. The policy purchased shall name KPB and KPBSD as additional insureds with respect to the ACTIVITIES conducted on the property.

Proof of Insurance: LESSEE shall deliver to KPB certificates of insurance. This insurance shall be primary and exclusive of any other insurance held by KPB. Failure to provide the certificate of insurance as required by this section, or a

lapse in coverage, is a material breach of the lease terms entitling KPB to revoke the lease.

- 5 Waste. LESSEE shall not commit waste or injury upon the lands leased herein.
- 6 Fire Protection. LESSEE shall take all reasonable precautions to prevent, and take all reasonable actions to suppress destructive and uncontrolled grass, brush, and forest fires on the land under agreement, and comply with all laws, regulations and rules promulgated and enforced by the protection agency responsible for forest protection within the area wherein the demised premises are located.
- 7 Safety. LESSEE shall be solely responsible for maintaining the premises in a safe and fit condition. LESSEE is responsible for the safety of all persons conducting activities on the property under this lease. LESSEE agrees to provide the public with information regarding rules and regulations and other information pertaining to the property and the lease.
- 8 Sanitation. LESSEE shall comply with all laws, regulations or ordinances promulgated for the promotion of sanitation. The subject property shall be kept in a clean and sanitary condition and every effort shall be made to prevent pollution of the waters and lands. Sanitary facilities shall be in accordance with the State of Alaska, Department of Environment Conservation regulations.
- 9 Hazardous Materials and Hazardous Waste. Storage, handling and disposal of hazardous waste shall not be allowed on lands under lease from KPB per KPB Code, Section 17.10.240(H).

LESSEE shall comply with all applicable laws and regulations concerning hazardous chemicals and other hazardous materials, and shall properly store, transfer and use all hazardous chemicals and other hazardous materials and not create any environmental hazards on the lands leased herein. In no event may LESSEE utilize underground storage tanks for the storage or use of hazardous chemicals or other hazardous materials.

Should any hazardous chemicals or hazardous materials of any kind or nature whatsoever, or hazardous wastes be released upon the subject lands during the term of this lease, LESSEE shall IMMEDIATELY report such release to the KPB Planning Director or other appropriate KPB official and to any other agency as may be required by law, and LESSEE shall, at its own cost, assess, contain and clean up such spilled materials in the most expedient manner allowable by law.

As used herein, "hazardous chemical" means a chemical that is a physical hazard or a health hazard.

As used herein, "hazardous material" means a material or substance, as defined in 49 C.F.R. 171.8, and any other substance determined by the federal government, the State of Alaska or KPB, to pose a significant health and safety hazard.

As used herein, "hazardous waste" means a hazardous waste as identified by the Environmental Protection Agency under 40 C.F.R. 261, and any other hazardous waste as defined by the federal government, the state of Alaska or KPB.

The covenants and obligations described in this article shall survive the termination of this lease.

10. Compliance With Laws. The LESSEE agrees to comply with all applicable federal, state, borough, and local laws and regulations.
11. Storm Water Pollution Prevention Plan
LESSEE shall be responsible to comply with all the necessary requirements of the National Pollutant Discharge Elimination System (NPDES) for storm water pollution prevention per the Clean Water Act 33USC1251, including, the application for a permit, plan and drawing preparation, filing, reporting, site inspections, installation and maintenance of best management practices, sampling, monitoring, storm water management, costs, expenses, penalties, and fines.
12. Easements and Rights-of-Way. This Lease is subject to all easements, rights-of-way, covenants and restrictions of which LESSEE has actual or constructive notice. KPB reserves and retains the right to grant additional easements for utility and public access purposes across the property and nothing herein contained shall prevent KPB from specifically reserving or granting such additional easements and rights-of-way across the property as may be deemed reasonable and necessary.

As the parties agree that this is a reserved right which is reflected in the annual lease rental, in the event that KPB grants future additional easements or rights-of-way across the property, it is agreed and understood that LESSEE shall receive no damages for such grant.

13. Inspections. LESSEE shall allow KPB, through its duly authorized representative, to enter and inspect the leased premises at any reasonable time, with or without advance notice to LESSEE, to ensure compliance with the terms and conditions of this lease. KPB's right to enter and inspect shall be exercised at KPB'S sole discretion and the reservation or exercise of this right, and any

related action or inaction by KPB, shall not in any way impose any obligation whatsoever upon KPB, and shall not be construed as a waiver of any rights of KPB under this agreement.

14. Property Taxes. LESSEE shall timely pay all real property taxes, assessments and other debts or obligations owed to KPB. Pursuant to KPB Code, Section 17.10.120(F) this agreement will terminate automatically should LESSEE become delinquent in the payment of any such obligations.
15. Assignments. LESSEE may assign this Lease only if approved in advance by KPB. Applications for assignment shall be made in writing on a form provided by the Land Management Division. The assignment shall be approved if it is found that all interests of KPB are fully protected. The assignee shall be subject to and governed by the terms and conditions of this lease and applicable laws and regulations.
16. Cancellation. At any time that this Lease is in good standing it may be canceled in whole or in part upon mutual written agreement by the LESSEE and either the KPB Mayor or Planning Director when applicable.

This Lease is subject to cancellation in whole or in part if improperly issued through error in procedure or with respect to material facts.

Lease lands shall be utilized for the purposes of the development, management, and maintenance of the SPARC facility within the scope of the terms and conditions of the lease and in conformity with the lessee's development plan, applicable classification, and any land use or comprehensive plans. Utilization or development for other than the allowed uses shall constitute a violation of the lease and will become subject to cancellation.

Failure on the part of the LESSEE to substantially complete the development plan of the land or to not be consistent with the proposed use and terms and conditions of the lease within two years of the anniversary date of said lease shall constitute grounds for cancellation.

17. Termination. Upon termination of this Lease, LESSEE covenants and agrees to return the property to KPB in a neat, clean and sanitary condition, and to immediately remove all items of personal property subject to the terms and conditions of Paragraph 23 below. All terms and conditions set out herein are considered to be material and applicable to the use of the property under this Lease. Subject to the following, in the event of LESSEE'S default in the performance or observance of any of the agreement terms, conditions, covenants and stipulations thereto, and such default continues thirty (30) calendar days after written notice of the default, KPB may cancel this lease, or

take any legal action for damages or recovery of the property. No improvements may be removed during the time in which the contract is in default.

In the event LESSEE breaches any provisions prohibiting the release of hazardous chemicals, hazardous materials or hazardous waste upon the property, and fails to immediately terminate the operation causing such release upon notice from KPB, then KPB may immediately terminate this lease agreement without notice to LESSEE prior to the effective date of the termination.

18. Violation. Violation of any of the terms of this lease may expose LESSEE to appropriate legal action including forfeiture of lease interest, termination, or cancellation of its interest in accordance with state law.
19. Notice of Default. Notice of the default, where required, will be in writing and as provided in the Notice provision of this agreement.
20. Entry or Re-entry. In the event that the Lease is terminated, canceled, or forfeited, or in the event that the demised lands, or any part thereof, should be abandoned by the LESSEE during the agreement term, KPB or its agents, servants or representative, may immediately or any time thereafter, enter or re-enter and resume possession of said lands or such part thereof, and remove all persons and property therefrom either without judicial action where appropriate, by summary proceedings or by a suitable action or proceeding at law or equity without being liable for any damages therefor. Entry or re-entry by KPB shall not be deemed an acceptance of surrender of the contract.
21. Removal or Reversion of Improvements Upon Termination of Lease.

Improvements on the property owned by LESSEE shall, within ninety (90) calendar days after the termination of the agreement, be removed by LESSEE; provided such removal will not cause injury or damage to the land; and further provided that the Mayor, or Planning Director when applicable, may extend the time for removing such improvements in cases where hardship is proven. The LESSEE may dispose of its improvements to a succeeding lessee with the consent of the KPB mayor.

If any improvements and/or chattels that are not removed within the time allowed, such improvements and/or chattels shall revert and absolute title shall vest in KPB. Upon request, the LESSEE shall convey said improvements and/or chattels by appropriate instrument to KPB.

22. Rental for Improvements or Chattels not Removed. Any improvements and/or chattels belonging to the LESSEE or placed on the land during its tenure with or

without its permission and remaining upon the premises after the termination of the contract shall entitle KPB to charge a reasonable rent therefor.

23. Resale. In the event that this Lease agreement should be terminated, canceled, forfeited, or abandoned, KPB may offer said lands for sale, lease, or other appropriate disposal pursuant to the provisions of KPB Code, Chapter 17.10 or other applicable regulations.
24. Notice. Any notice or demand, which under the terms of this Lease must be given or made by the parties thereto, shall be in writing, and be given or made by registered or certified mail, addressed to the other party at the address shown on the contract. However, either party may designate in writing such other address to which such notice of demand shall thereafter be so given, made or mailed. A notice given hereunder shall be deemed received when deposited in a U.S. general or branch post office by the addressor.

All notices shall be sent to both parties as follows:

LESSOR

Kenai Peninsula Borough
Planning Director
144 N. Binkley
Soldotna, AK 99669-7599

LESSEE

Soccer Association of Homer
P.O. Box 698
Homer, AK 99603

25. Responsibility of Location. It shall be the responsibility of the LESSEE to properly locate its self and its improvements on the leased lands.
26. Liens and Mortgages. LESSEE shall not cause or allow any liens of any kind or nature whatsoever to attach to the property during the term of this lease. In the event that any prohibited lien is placed against the property, LESSEE shall immediately cause the lien to be released. LESSEE shall immediately refund to KPB any monies that KPB may, at its sole discretion, pay in order to discharge any such lien, including all related costs and a reasonable sum for attorneys fees.

For the purpose of interim financing or refinancing of the improvements to be placed upon the leased premises, and for no other purpose, LESSEE may, upon written approval of the KPB, encumber by mortgage, deed of trust, assignment or other appropriate instrument, LESSEE'S interest in the leased premises and in and to the lease, provided said encumbrance pertains only to the leasehold interest.

27. Non-Waiver Provision. The receipt of payment by KPB, regardless of KPB's knowledge of any breach by LESSEE, or of any default on the part of the

LESSEE in observance or performance of any of the conditions or covenants of this agreement, shall not be deemed to be a waiver of any provision of the agreement. Failure of KPB to enforce any covenant or provision herein contained shall not discharge or invalidate such covenant or provision or affect the right of KPB to enforce the same in the event of any subsequent breach or default. The receipt by KPB of any payment of any other sum of money after notice of termination or after the termination of the agreement for any reason, shall not reinstate, continue or extend the agreement, nor shall it destroy or in any manner impair the efficacy of any such notice of termination unless the sole reason for the notice was nonpayment of money due and the payment fully satisfies the breach.

28. Jurisdiction. Any suits filed in connection with the terms and conditions of this Lease, and of the rights and duties of the parties, shall be filed and prosecuted at Kenai, Alaska and shall be governed by Alaska law.
29. Savings Clause. Should any provision of this Lease fail or be declared null or void in any respect, or otherwise unenforceable, it shall not affect the validity of any other provision of this Lease or constitute any cause of action in favor of either party as against the other.
30. Binding Effect. It is agreed that all covenants, terms, and conditions of this agreement shall be binding upon the successors, heirs and assigns of the original parties hereto.
31. Full and Final Agreement. This agreement constitutes the full and final agreement of the parties hereto and supersedes any prior or contemporaneous agreements. This agreement may not be modified orally, or in any manner other than by an agreement in writing and signed by both parties or their respective successors in interest. LESSEE avers and warrants that no representations not contained within this agreement have been made with the intention of inducing execution of this agreement.
32. Warranty of Authority. LESSEE warrants that the person executing this agreement is authorized to do so on behalf of Soccer Association of Homer.

KENAI PENINSULA BOROUGH

Mike Navarre, Mayor

Dated: _____

ATTEST:

APPROVED AS TO LEGAL FORM
AND SUFFICIENCY:

Johni Blankenship
Borough Clerk

Holly B. Montague
Deputy Borough Attorney

SAH Coccer, INc.
dba Soccer Association of Homer

Lisa Zatz, President

Michael Dye, Secretary

Dated: _____

Dated: _____

NOTARY ACKNOWLEDGMENT

STATE OF ALASKA)
)ss.
THIRD JUDICIAL DISTRICT)

The foregoing instrument was acknowledged before me this _____day of _____, 20__, by Mike Navarre, Mayor of the Kenai Peninsula Borough, an Alaska municipal corporation, on behalf of the corporation.

Notary Public in and for Alaska
My commission expires: _____

NOTARY ACKNOWLEDGMENT

STATE OF ALASKA)
)ss.
THIRD JUDICIAL DISTRICT)

The foregoing instrument was acknowledged before me this _____ day of _____ 20__, by Lisa Zatz, President of SAH Soccer, Inc dba Soccer Association of Homer, an Alaska Nonprofit corporation, for and on behalf of the corporation.

Notary Public in and for Alaska
My commission expires: _____

NOTARY ACKNOWLEDGMENT

STATE OF ALASKA)
)ss.
THIRD JUDICIAL DISTRICT)

The foregoing instrument was acknowledged before me this _____ day of _____ 20__, by Michael Dye, Secretary of the SAH Soccer, Inc dba Soccer Association of Homer, an Alaska Nonprofit corporation, for and on behalf of the corporation.

Notary Public in and for Alaska
My commission expires: _____

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
100-70-4511-0000-3240			100-70-SCH BOARD-GENL-SUPPT STAFF								
JE	07/31/2015	16500128	PAYROLL - 07/31/2015				0.00	0.00	2,873.64	0.00	
JE	08/31/2015	16500976	PAYROLL - 08/31/2015				0.00	0.00	2,907.52	0.00	
JE	09/30/2015	16502207	PAYROLL - 09/30/2015				0.00	0.00	2,907.52	0.00	
JE	10/30/2015	16503546	PAYROLL - 10/30/2015				0.00	0.00	2,907.52	0.00	
JE	11/30/2015	16504607	PAYROLL - 11/30/2015				0.00	0.00	2,775.36	0.00	
JE	12/31/2015	16505418	PAYROLL - 12/31/2015				0.00	0.00	2,907.52	0.00	
JE	01/29/2016	16506413	PAYROLL - 01/29/2016				0.00	0.00	3,039.68	0.00	
BA	02/05/2016	516	February 16 Revision				265.00	0.00	0.00	0.00	
JE	02/29/2016	16507599	PAYROLL - 02/29/2016				0.00	0.00	2,643.20	0.00	
JE	03/31/2016	16508655	PAYROLL - 03/31/2016				0.00	0.00	2,775.36	0.00	
JE	04/29/2016	16509723	PAYROLL - 04/29/2016				0.00	0.00	3,039.68	0.00	
JE	05/31/2016	16510506	PAYROLL - 05/31/2016				0.00	0.00	2,643.20	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3240				34,229.00	34,494.00	0.00	4,493.44	31,420.20	31,420.20	-1,419.64	-4.12

100-70-4511-0000-3291			100-70-SCH BOARD-GENL-SUB/SUPPT								
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3291				352.00	352.00	0.00	0.00	0.00	0.00	352.00	100.00

100-70-4511-0000-3294			100-70-SCH BOARD-GENL-TEMP SPPT								
JE	05/31/2016	16510506	PAYROLL - 05/31/2016				0.00	0.00	22.12	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3294				0.00	0.00	0.00	0.00	22.12	22.12	-22.12	0.00

100-70-4511-0000-3295			100-70-SCH BOARD-GENL-OT SUPPT								
JE	04/29/2016	16509723	PAYROLL - 04/29/2016				0.00	0.00	161.07	0.00	
JE	05/31/2016	16510506	PAYROLL - 05/31/2016				0.00	0.00	161.07	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3295				0.00	0.00	0.00	0.00	322.14	322.14	-322.14	0.00

100-70-4511-0000-3300			100-70-SCH BOARD-GENL-LEAVE/SUPPT								
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3300				566.00	566.00	0.00	0.00	0.00	0.00	566.00	100.00

100-70-4511-0000-3511			100-70-SCH BOARD-GENL-HEALTH CARE								
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	6,475.91	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	7,157.02	0.00	
JE	09/01/2015	16501170	J Arness - ER health deduction was				0.00	0.00	170.30	0.00	
JE	09/01/2015	16501171	M Anderson - ER health deduction				0.00	0.00	170.30	0.00	
JE	09/01/2015	16501172	T Navarre - ER health deduction				0.00	0.00	170.30	0.00	
JE	09/01/2015	16501173	E Downing - ER health deduction				0.00	0.00	170.30	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	7,157.02	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	7,157.02	0.00	
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	7,157.02	0.00	
JE	12/31/2015	16505417	BENEFITS - 12/31/2015				0.00	0.00	7,157.02	0.00	
JE	01/29/2016	16506412	BENEFITS - 01/29/2016				0.00	0.00	7,157.02	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
BA	02/05/2016	522	February 16 revision				510.00	0.00	0.00	0.00	
JE	02/29/2016	16507598	BENEFITS - 02/29/2016				0.00	0.00	7,157.02	0.00	
JE	03/31/2016	16508654	BENEFITS - 03/31/2016				0.00	0.00	7,157.02	0.00	
JE	04/29/2016	16509722	BENEFITS - 04/29/2016				0.00	0.00	7,157.02	0.00	
JE	05/31/2016	16510505	BENEFITS - 05/31/2016				0.00	0.00	5,736.87	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3511				85,374.00	85,884.00	0.00	795.23	77,307.16	77,307.16	7,781.61	9.06
100-70-4511-0000-3512				100-70-SCH BOARD-GENL-LIFE INS							
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	4.66	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	4.66	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	4.66	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	4.66	0.00	
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	4.66	0.00	
JE	12/31/2015	16505417	BENEFITS - 12/31/2015				0.00	0.00	4.66	0.00	
JE	01/29/2016	16506412	BENEFITS - 01/29/2016				0.00	0.00	4.66	0.00	
BA	02/08/2016	523	February 16 Revision				-47.00	0.00	0.00	0.00	
JE	02/29/2016	16507598	BENEFITS - 02/29/2016				0.00	0.00	4.66	0.00	
JE	03/31/2016	16508654	BENEFITS - 03/31/2016				0.00	0.00	4.66	0.00	
JE	04/29/2016	16509722	BENEFITS - 04/29/2016				0.00	0.00	4.66	0.00	
JE	05/31/2016	16510505	BENEFITS - 05/31/2016				0.00	0.00	4.66	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3512				103.00	56.00	0.00	4.66	51.26	51.26	0.08	0.14
100-70-4511-0000-3520				100-70-SCH BOARD-GENL-UNEMPLT INS							
BA	02/08/2016	524	February 16 Revision				-51.00	0.00	0.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3520				103.00	52.00	0.00	0.00	0.00	0.00	52.00	100.00
100-70-4511-0000-3542				100-70-SCH BOARD-GENL-FICA SUPPRT							
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	339.69	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	342.25	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	342.25	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	342.25	0.00	
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	332.15	0.00	
JE	12/31/2015	16505417	BENEFITS - 12/31/2015				0.00	0.00	342.25	0.00	
JE	01/29/2016	16506412	BENEFITS - 01/29/2016				0.00	0.00	329.42	0.00	
BA	02/08/2016	527	February 16 Revision				21.00	0.00	0.00	0.00	
JE	02/29/2016	16507598	BENEFITS - 02/29/2016				0.00	0.00	322.03	0.00	
JE	03/31/2016	16508654	BENEFITS - 03/31/2016				0.00	0.00	332.15	0.00	
JE	04/29/2016	16509722	BENEFITS - 04/29/2016				0.00	0.00	364.71	0.00	
JE	05/31/2016	16510505	BENEFITS - 05/31/2016				0.00	0.00	357.11	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3542				2,645.00	2,666.00	0.00	343.74	3,746.26	3,746.26	-1,424.00	-53.41

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
100-70-4511-0000-3560			100-70-SCH BOARD-GENL-PERS RETIREM								
JE	07/31/2015	16500127	BENEFITS - 07/31/2015				0.00	0.00	1,050.26	0.00	
JE	08/31/2015	16500975	BENEFITS - 08/31/2015				0.00	0.00	1,057.65	0.00	
JE	09/30/2015	16502206	BENEFITS - 09/30/2015				0.00	0.00	1,057.65	0.00	
JE	10/30/2015	16503545	BENEFITS - 10/30/2015				0.00	0.00	1,057.65	0.00	
JE	11/30/2015	16504606	BENEFITS - 11/30/2015				0.00	0.00	1,028.58	0.00	
JE	12/31/2015	16505417	BENEFITS - 12/31/2015				0.00	0.00	1,057.65	0.00	
JE	01/29/2016	16506412	BENEFITS - 01/29/2016				0.00	0.00	1,086.73	0.00	
BA	02/08/2016	529	February 16 Revision				2,461.00	0.00	0.00	0.00	
JE	02/29/2016	16507598	BENEFITS - 02/29/2016				0.00	0.00	999.50	0.00	
JE	03/31/2016	16508654	BENEFITS - 03/31/2016				0.00	0.00	1,028.58	0.00	
JE	04/29/2016	16509722	BENEFITS - 04/29/2016				0.00	0.00	1,122.23	0.00	
JE	05/31/2016	16510505	BENEFITS - 05/31/2016				0.00	0.00	969.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3560				7,530.00	9,991.00	0.00	988.56	11,515.48	11,515.48	-2,513.04	-25.15
100-70-4511-0000-3561			100-70-SCH BOARD-GENL-PERS DEF CON								
JE	05/31/2016	16510505	BENEFITS - 05/31/2016				0.00	0.00	1.11	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3561				0.00	0.00	0.00	0.00	1.11	1.11	-1.11	0.00
100-70-4511-0000-3562			100-70-SCH BOARD-GENL-PERS DC HRA								
JE	05/31/2016	16510505	BENEFITS - 05/31/2016				0.00	0.00	1.54	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3562				0.00	0.00	0.00	0.00	1.54	1.54	-1.54	0.00
100-70-4511-0000-3563			100-70-SCH BOARD-GENL-PERS DC RETI								
JE	05/31/2016	16510505	BENEFITS - 05/31/2016				0.00	0.00	0.37	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3563				0.00	0.00	0.00	0.00	0.37	0.37	-0.37	0.00
100-70-4511-0000-3564			100-70-SCH BOARD-GENL-PERS DC ODD								
JE	05/31/2016	16510505	BENEFITS - 05/31/2016				0.00	0.00	0.05	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3564				0.00	0.00	0.00	0.00	0.05	0.05	-0.05	0.00
100-70-4511-0000-3566			100-70-SCH BOARD-GENL-PERS DBUL								
JE	05/31/2016	16510505	BENEFITS - 05/31/2016				0.00	0.00	1.80	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-3566				0.00	0.00	0.00	0.00	1.80	1.80	-1.80	0.00
100-70-4511-0000-4140			100-70-SCH BOARD-GENL-PRO-TECH LEG								
JE	08/04/2015	16500223	FY15 A/P LISTING #2 - REVERSAL				0.00	0.00	0.00	5,966.79	
AP	08/05/2015	16300796	195598 - Legal fees-June 2015		204602	JERMAIN DUNNAGAN &	0.00	0.00	5,966.79	0.00	
AP	08/19/2015	16301860	195690 - Legal fees July 2015		204811	JERMAIN DUNNAGAN &	0.00	0.00	4,815.00	0.00	
AP	09/30/2015	16305917	195956 - Legal fees-August 2015		205754	JERMAIN DUNNAGAN &	0.00	0.00	16,854.70	0.00	
AP	10/21/2015	16310012	196083 - Legal fees September		206371	JERMAIN DUNNAGAN &	0.00	0.00	26,360.06	0.00	
AP	11/18/2015	16315368	196232 - Legal fees - October		207084	JERMAIN DUNNAGAN &	0.00	0.00	20,424.66	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	12/16/2015	16319410	196369 - Legal fees November		207700	JERMAIN DUNNAGAN &	0.00	0.00	17,755.15	0.00	
AP	01/27/2016	16323564	196600 - Legal fees December		208630	JERMAIN DUNNAGAN &	0.00	0.00	9,605.52	0.00	
BA	02/25/2016	599	Legal Fees				25,000.00	0.00	0.00	0.00	
AP	03/02/2016	16328050	196818 - Legal Fees - January		209555	JERMAIN DUNNAGAN &	0.00	0.00	9,246.85	0.00	
AP	03/23/2016	16331711	196921 - Legal fees-Feb. 2016		210031	JERMAIN DUNNAGAN &	0.00	0.00	8,727.53	0.00	
AP	04/27/2016	16335881	197135 - Legal fees-March 2016		210942	JERMAIN DUNNAGAN &	0.00	0.00	10,421.99	0.00	
BA	05/12/2016	954	Legal services				16,000.00	0.00	0.00	0.00	
AP	05/18/2016	16339742	197272 - Legal fees April 2016		211639	JERMAIN DUNNAGAN &	0.00	0.00	15,271.69	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4140				100,000.00	141,000.00	0.00	0.00	139,483.15	139,483.15	1,516.85	1.08
100-70-4511-0000-4201				100-70-SCH BOARD-GENL-MEALS							
AP	07/08/2015	16300148	7/6/15 - TRAVEL - MEALS		1035	HOHL, LYNN	0.00	0.00	10.00	0.00	
AP	08/12/2015	16301157	6/24/15 - TRAVEL - MEALS		1149	HILTS, EDITH-HELEN	0.00	0.00	40.00	0.00	
AP	09/10/2015	16304143	TRESSLER, DEBBIE - Board		1746	BMO MASTERCARD	0.00	0.00	207.00	0.00	
AP	09/16/2015	16304950	9/8/15 - TRAVEL - MEALS		205367	CASTIMORE, DANIEL	0.00	0.00	16.00	0.00	
AP	09/16/2015	16304993	9/8-9/9/15 - TRAVEL - MEALS		1654	HOHL, LYNN	0.00	0.00	8.00	0.00	
AP	09/23/2015	16305629	9/8/15 - TRAVEL - MEALS		1755	HILTS, EDITH-HELEN	0.00	0.00	12.00	0.00	
JE	09/30/2015	16502307	School Board Dinner				0.00	0.00	660.00	0.00	
JE	10/14/2015	16502915	70-3002 - SNS Invoice 1500				0.00	0.00	241.50	0.00	
AP	10/28/2015	16310803	9/20/15-9/22/15 - TRAVEL -		2534	HILTS, EDITH-HELEN	0.00	0.00	55.00	0.00	
JE	11/13/2015	16504168	70-3003-SNS Invoice 1501				0.00	0.00	230.00	0.00	
AP	12/16/2015	16317467	12/7-12/8/15 - TRAVEL - MEALS		3292	HOHL, LYNN	0.00	0.00	8.00	0.00	
AP	12/16/2015	16319585	12/7-12/8/15 - TRAVEL - MEALS		3289	HILTS, EDITH-HELEN	0.00	0.00	25.00	0.00	
AP	12/16/2015	16319594	12/10-12/11/15 - TRAVEL - MEALS		3368	TRESSLER, DEBRA	0.00	0.00	128.00	0.00	
JE	12/16/2015	16505319	SNS Invoice 1502				0.00	0.00	241.50	0.00	
JE	01/15/2016	16506061	SNS Invoice 1503				0.00	0.00	207.00	0.00	
JE	02/15/2016	16507168	SNS Invoice 1503				0.00	0.00	184.00	0.00	
AP	02/24/2016	16327322	2/5-2/9/16 - TRAVEL - MEALS		209307	DUSEK, LYNN	0.00	0.00	300.00	0.00	
AP	02/24/2016	16327323	2/5-2/9/16 BD - TRAVEL - MEALS		209307	DUSEK, LYNN	0.00	0.00	300.00	0.00	
JE	03/23/2016	16508449	SNS Invoice 1504				0.00	0.00	195.50	0.00	
AP	04/13/2016	16334647	4/4-4/5/16 - TRAVEL - MEALS		4785	HOHL, LYNN	0.00	0.00	7.00	0.00	
JE	04/21/2016	16509479	SNS Invoice 1505				0.00	0.00	195.50	0.00	
JE	05/11/2016	16510231	Board Meeting Meal				0.00	0.00	690.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4201				3,750.00	3,750.00	0.00	0.00	3,961.00	3,961.00	-211.00	-5.63
100-70-4511-0000-4202				100-70-SCH BOARD-GENL-MILEAGE							
AP	07/08/2015	16300030	5/29/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	61.53	0.00	
AP	07/08/2015	16300148	7/6/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	105.80	0.00	
AP	07/08/2015	16300153	7/6/15 - TRAVEL - MILEAGE		204275	CASTIMORE, DANIEL	0.00	0.00	10.35	0.00	
AP	07/08/2015	16300155	7/6/15 - TRAVEL - MILEAGE		1030	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	61.53	
AP	08/05/2015	16300889	7/6/15 - TRAVEL - MILEAGE		1110	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00	

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ACCOUNT NO		ACCOUNT NAME			SHORT NAME		BUD ADJ	ENCUMB	DEBIT	CREDIT
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME				
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	08/12/2015	16301158	8/3-8/4/15 - TRAVEL - MILEAGE		1129	ARNESS, JOE	0.00	0.00	46.00	0.00
AP	08/12/2015	16301159	8/3-8/4/15 - TRAVEL - MILEAGE		204674	CASTIMORE, DANIEL	0.00	0.00	20.70	0.00
AP	08/12/2015	16301160	8/3-8/4/15 - TRAVEL - MILEAGE		1139	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	08/12/2015	16301161	8/3-8/4/15 - TRAVEL - MILEAGE		1149	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00
AP	08/12/2015	16301162	8/3-8/4/15 - TRAVEL - MILEAGE		1151	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	09/16/2015	16304950	9/8/15 - TRAVEL - MILEAGE		205367	CASTIMORE, DANIEL	0.00	0.00	92.00	0.00
AP	09/16/2015	16304953	9/8/15 - TRAVEL - MILEAGE		1606	ANDERSON, MARTIN	0.00	0.00	100.05	0.00
AP	09/16/2015	16304993	9/8-9/9/15 - TRAVEL - MILEAGE		1654	HOHL, LYNN	0.00	0.00	194.35	0.00
AP	09/16/2015	16305010	9/8/15 - TRAVEL - MILEAGE		1655	HOLT, WILLIAM	0.00	0.00	74.75	0.00
AP	09/16/2015	16305029	9/8/15 - TRAVEL - MILEAGE		1703	TRESSLER, DEBRA	0.00	0.00	87.40	0.00
AP	10/07/2015	16307645	10/5/15 - TRAVEL - MILEAGE		1938	ARNESS, JOE	0.00	0.00	25.30	0.00
AP	10/07/2015	16307646	10/5/15 - TRAVEL - MILEAGE		205909	CASTIMORE, DANIEL	0.00	0.00	5.75	0.00
AP	10/07/2015	16307655	10/5/15 - TRAVEL - MILEAGE		205939	DUSEK, LYNN	0.00	0.00	5.75	0.00
AP	10/07/2015	16307658	10/5/15 - TRAVEL - MILEAGE		2006	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	10/07/2015	16307660	10/5/15 - TRAVEL - MILEAGE		2011	HOLT, WILLIAM	0.00	0.00	21.28	0.00
AP	10/28/2015	16310802	10/05/15 - TRAVEL - MILEAGE		2534	HILTS, EDITH-HELEN	0.00	0.00	87.40	0.00
AP	11/12/2015	16312828	11/2-11/3/15 - TRAVEL - MILEAGE		2817	ARNESS, JOE	0.00	0.00	46.00	0.00
AP	11/12/2015	16312832	11/2-11/3/15 - TRAVEL - MILEAGE		206857	CASTIMORE, DANIEL	0.00	0.00	20.70	0.00
AP	11/12/2015	16312874	11/2-11/3/15 - TRAVEL - MILEAGE		2845	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00
AP	11/12/2015	16312875	11/2-11/3/15 - TRAVEL - MILEAGE		2846	HOHL, LYNN	0.00	0.00	105.80	0.00
AP	11/12/2015	16312876	11/2-11/3/15 - TRAVEL - MILEAGE		2848	HOLT, WILLIAM	0.00	0.00	42.55	0.00
AP	11/18/2015	16314984	11/2/15 - TRAVEL - MILEAGE		207058	DUSEK, LYNN	0.00	0.00	5.75	0.00
AP	12/16/2015	16317447	12/7-12/8/15 - TRAVEL - MILEAGE		3224	ARNESS, JOE	0.00	0.00	46.00	0.00
AP	12/16/2015	16317451	12/7-12/8/15 - TRAVEL - MILEAGE		207631	CASTIMORE, DANIEL	0.00	0.00	11.50	0.00
AP	12/16/2015	16317454	12/7-12/8/15 - TRAVEL - MILEAGE		3259	DOWNING, ELIZABETH	0.00	0.00	86.25	0.00
AP	12/16/2015	16317467	12/7-12/8/15 - TRAVEL - MILEAGE		3292	HOHL, LYNN	0.00	0.00	111.55	0.00
AP	12/16/2015	16317477	10/15/15 - TRAVEL - MILEAGE		3292	HOHL, LYNN	0.00	0.00	106.95	0.00
AP	12/16/2015	16317478	12/7-12/8/15 - TRAVEL - MILEAGE		3295	HOLT, WILLIAM	0.00	0.00	42.55	0.00
AP	12/16/2015	16317506	12/1-12/8/15 - TRAVEL - MILEAGE		3237	BRETT-VADLA, KAREN	0.00	0.00	11.50	0.00
AP	12/16/2015	16319585	12/7-12/8/15 - TRAVEL - MILEAGE		3289	HILTS, EDITH-HELEN	0.00	0.00	86.25	0.00
AP	12/16/2015	16319594	12/10-12/11/15 - TRAVEL -		3368	TRESSLER, DEBRA	0.00	0.00	172.50	0.00
AP	12/23/2015	16319806	12/8/15 - TRAVEL - MILEAGE		3451	TRESSLER, DEBRA	0.00	0.00	11.50	0.00
AP	01/13/2016	16323007	1/11/16 - TRAVEL - MILEAGE		3515	ARNESS, JOE	0.00	0.00	23.76	0.00
AP	01/13/2016	16323008	1/11/16 - TRAVEL - MILEAGE		208250	CASTIMORE, DANIEL	0.00	0.00	5.40	0.00
AP	01/13/2016	16323012	1/11/16 - TRAVEL - MILEAGE		3540	HOLT, WILLIAM	0.00	0.00	19.98	0.00
AP	01/27/2016	16323640	12/7/15 - TRAVEL - MILEAGE		208596	DUSEK, LYNN	0.00	0.00	5.75	0.00
AP	02/10/2016	16325264	2/1/16 - TRAVEL - MILEAGE		3832	ARNESS, JOE	0.00	0.00	23.76	0.00
AP	02/10/2016	16325270	2/1/16 - TRAVEL - MILEAGE		208966	CASTIMORE, DANIEL	0.00	0.00	5.40	0.00
AP	02/10/2016	16325287	2/1/16 - TRAVEL - MILEAGE		3855	DOWNING, ELIZABETH	0.00	0.00	82.08	0.00
AP	02/10/2016	16325288	2/2/16 - TRAVEL - MILEAGE		3855	DOWNING, ELIZABETH	0.00	0.00	9.72	0.00
AP	02/10/2016	16325290	2/1/16 - TRAVEL - MILEAGE		208986	DUSEK, LYNN	0.00	0.00	5.40	0.00
AP	02/10/2016	16325300	2/1/16 - TRAVEL - MILEAGE		3878	HOHL, LYNN	0.00	0.00	99.36	0.00

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ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
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Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	02/10/2016	16325301	2/1/16 - TRAVEL - MILEAGE		3879	HOLT, WILLIAM	0.00	0.00	19.98	0.00	
AP	02/10/2016	16325302	2/2/16 - TRAVEL - MILEAGE		3879	HOLT, WILLIAM	0.00	0.00	23.76	0.00	
AP	02/10/2016	16325305	2/1-2/2/16 - TRAVEL - MILEAGE		209026	KELLY, JOHN	0.00	0.00	86.40	0.00	
AP	02/10/2016	16325393	2/2/16 - TRAVEL - MILEAGE		3921	TRESSLER, DEBRA	0.00	0.00	19.44	0.00	
AP	02/24/2016	16327535	2/12/16 - TRAVEL - MILEAGE		4127	TRESSLER, DEBRA	0.00	0.00	11.88	0.00	
AP	03/09/2016	16329496	3/7-3/8/16 - TRAVEL - MILEAGE		4256	ARNESS, JOE	0.00	0.00	43.20	0.00	
AP	03/09/2016	16329497	3/7-3/8/16 - TRAVEL - MILEAGE		209683	CASTIMORE, DANIEL	0.00	0.00	10.80	0.00	
AP	03/09/2016	16329498	3/7-3/8/16 - TRAVEL - MILEAGE		4303	HOHL, LYNN	0.00	0.00	99.36	0.00	
AP	03/09/2016	16329499	2/16/16 - TRAVEL - MILEAGE		4256	ARNESS, JOE	0.00	0.00	122.04	0.00	
AP	03/16/2016	16331020	3/7/16 - TRAVEL - MILEAGE		209884	DUSEK, LYNN	0.00	0.00	5.40	0.00	
AP	03/16/2016	16331080	3/7-3/8/16 - TRAVEL - MILEAGE		4411	KELLY, JOHN	0.00	0.00	81.00	0.00	
AP	04/13/2016	16334623	3/31/16 - TRAVEL - MILEAGE		4726	ARNESS, JOE	0.00	0.00	104.76	0.00	
AP	04/13/2016	16334624	4/4-4/5/16 - TRAVEL - MILEAGE		4726	ARNESS, JOE	0.00	0.00	43.20	0.00	
AP	04/13/2016	16334637	4/4-4/5/16 - TRAVEL - MILEAGE		4753	DOWNING, ELIZABETH	0.00	0.00	81.00	0.00	
AP	04/13/2016	16334647	4/4-4/5/16 - TRAVEL - MILEAGE		4785	HOHL, LYNN	0.00	0.00	99.36	0.00	
AP	04/13/2016	16334650	4/4-4/5/16 - TRAVEL - MILEAGE		4787	HOLT, WILLIAM	0.00	0.00	39.96	0.00	
AP	04/13/2016	16334666	4/4-4/5/16 - TRAVEL - MILEAGE		4799	KELLY, JOHN	0.00	0.00	81.00	0.00	
AP	05/04/2016	16337672	5/2/16 - TRAVEL - MILEAGE		5091	ANDERSON, MARTIN	0.00	0.00	88.56	0.00	
AP	05/04/2016	16337673	5/2/16 - TRAVEL - MILEAGE		5093	ARNESS, JOE	0.00	0.00	131.76	0.00	
AP	05/04/2016	16337674	5/2/16 - TRAVEL - MILEAGE		211125	CASTIMORE, DANIEL	0.00	0.00	106.92	0.00	
AP	05/04/2016	16337675	5/2/16 - TRAVEL - MILEAGE		5126	DOWNING, ELIZABETH	0.00	0.00	81.00	0.00	
AP	05/04/2016	16337676	5/2/16 - TRAVEL - MILEAGE		5164	HOLT, WILLIAM	0.00	0.00	19.98	0.00	
AP	05/04/2016	16337677	5/2/16 - TRAVEL - MILEAGE		5172	KELLY, JOHN	0.00	0.00	181.44	0.00	
AP	05/04/2016	16337678	5/2/16 - TRAVEL - MILEAGE		5105	BRETT-VADLA, KAREN	0.00	0.00	101.52	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4202				5,300.00	5,300.00	0.00	0.00	4,391.41	4,391.41	908.59	17.14
100-70-4511-0000-4203				100-70-SCH BOARD-GENL-OTHR TRVL							
AP	08/10/2015	16301303	HILTS, EDITH HELEN - Hotel		1737	BMO MASTERCARD	0.00	0.00	102.33	0.00	
AP	08/10/2015	16301304	HILTS, EDITH HELEN - Airfare-		1737	BMO MASTERCARD	0.00	0.00	66.00	0.00	
AP	08/10/2015	16301419	HILTS, EDITH HELEN - Airfare-		1737	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	08/10/2015	16301451	HILTS, EDITH HELEN - Hotel		1737	BMO MASTERCARD	0.00	0.00	99.00	0.00	
AP	08/12/2015	16301157	6/24/15 - TRAVEL - OTHER		1149	HILTS, EDITH-HELEN	0.00	0.00	32.00	0.00	
AP	09/10/2015	16304117	HILTS, EDITH HELEN - Airfare Aug		1746	BMO MASTERCARD	0.00	0.00	132.00	0.00	
AP	09/10/2015	16304126	DOWNING, LIZ - Hotel-Aug brd		1746	BMO MASTERCARD	0.00	0.00	99.00	0.00	
AP	09/10/2015	16304145	HOHL, LYNN - Hotel Aug Brd-Hohl		1746	BMO MASTERCARD	0.00	0.00	99.00	0.00	
AP	09/10/2015	16304154	HILTS, EDITH HELEN - Hotel Aug		1746	BMO MASTERCARD	0.00	0.00	99.00	0.00	
AP	09/10/2015	16304203	HOHL, LYNN - Registration fee-Fall		1746	BMO MASTERCARD	0.00	0.00	380.00	0.00	
AP	09/30/2015	16306861	86174336 - Dusek, Brian YIL		205867	ASSOCIATION OF ALASKA	0.00	0.00	325.00	0.00	
AP	09/30/2015	16306861	86174336 - Dusek, Lynn YIL Chap		205867	ASSOCIATION OF ALASKA	0.00	0.00	325.00	0.00	
AP	10/09/2015	16307843	HOHL, LYNN - Hotel Homer brd		1753	BMO MASTERCARD	0.00	0.00	112.88	0.00	
AP	10/09/2015	16307916	HILTS, EDITH HELEN - Hotel		1753	BMO MASTERCARD	0.00	0.00	145.00	0.00	
AP	10/09/2015	16308629	HILTS, EDITH HELEN - Airfare		1753	BMO MASTERCARD	0.00	0.00	132.00	0.00	

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ACCOUNT NO		ACCOUNT NAME			SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	10/09/2015	16308675	HOHL, LYNN - Hotel tax refund-		1753	BMO MASTERCARD	0.00	0.00	-7.88	0.00
AP	10/09/2015	16308991	HOHL, LYNN - Hotel AASB Fall		1753	BMO MASTERCARD	0.00	0.00	402.48	0.00
AP	10/09/2015	16309035	TRESSLER, DEBBIE - Airfare-Sen.		1753	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	10/28/2015	16310804	9/20/15-9/22/15-O - TRAVEL -		2534	HILTS, EDITH-HELEN	0.00	0.00	132.00	0.00
JE	10/30/2015	16503636	AJE move to program 0126				0.00	0.00	0.00	402.48
AP	11/10/2015	16313004	HOHL, LYNN - MOA hotel tax		1761	BMO MASTERCARD	0.00	0.00	-15.48	0.00
AP	11/10/2015	16313178	HILTS, EDITH HELEN - Airfare-		1761	BMO MASTERCARD	0.00	0.00	198.00	0.00
AP	11/10/2015	16313247	HILTS, EDITH HELEN - Airfare -		1761	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	11/10/2015	16313615	TRESSLER, DEBBIE - Airfare-L.		1761	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	11/10/2015	16313616	TRESSLER, DEBBIE - Airfare-B.		1761	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	11/10/2015	16313859	HILTS, EDITH HELEN - Airfare Oct.		1761	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	11/10/2015	16313900	HILTS, EDITH HELEN - Hotel-Oct.		1761	BMO MASTERCARD	0.00	0.00	84.00	0.00
AP	11/10/2015	16313924	HOHL, LYNN - Hotel Oct. brd. mtg-		1761	BMO MASTERCARD	0.00	0.00	84.00	0.00
CD	12/10/2015	16412845	HOLT - PROCARD REIM				0.00	0.00	0.00	3.00
AP	12/11/2015	16318096	CASTIMORE, DANIEL - Airfare		1768	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	12/11/2015	16318262	HOLT, BILL - Registration NSBA		1768	BMO MASTERCARD	0.00	0.00	740.00	0.00
AP	12/11/2015	16318302	HILTS, EDITH HELEN - Airfare to		1768	BMO MASTERCARD	0.00	0.00	132.00	0.00
AP	12/11/2015	16318309	HOHL, LYNN - Hotel for brd mtg		1768	BMO MASTERCARD	0.00	0.00	84.00	0.00
AP	12/11/2015	16318314	HILTS, EDITH HELEN - Hotel for		1768	BMO MASTERCARD	0.00	0.00	84.00	0.00
AP	12/11/2015	16318482	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	5.00	0.00
AP	12/11/2015	16318483	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	2.00	0.00
AP	12/11/2015	16318527	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	13.00	0.00
AP	12/11/2015	16318528	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	7.00	0.00
AP	12/11/2015	16318529	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	3.00	0.00
AP	12/11/2015	16318546	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	1.00	0.00
AP	12/11/2015	16318550	NAVARRRE, TIM - Hotel AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	332.64	0.00
AP	12/11/2015	16318582	HOLT, BILL - Hotel AASB Conf-Holt		1768	BMO MASTERCARD	0.00	0.00	389.85	0.00
AP	12/11/2015	16318583	HOLT, BILL - Hotel AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	492.00	0.00
AP	12/11/2015	16318584	HOLT, BILL - Parking AASB Conf-		1768	BMO MASTERCARD	0.00	0.00	2.00	0.00
AP	12/11/2015	16318591	CASTIMORE, DANIEL - Hotel AASB		1768	BMO MASTERCARD	0.00	0.00	332.64	0.00
AP	12/11/2015	16318610	HILTS, EDITH HELEN - Hotel and		1768	BMO MASTERCARD	0.00	0.00	714.00	0.00
AP	12/11/2015	16318691	TRESSLER, DEBBIE - Registration		1768	BMO MASTERCARD	0.00	0.00	380.00	0.00
AP	12/11/2015	16318946	HOHL, LYNN - Registration AASB		1768	BMO MASTERCARD	0.00	0.00	380.00	0.00
JE	01/05/2016	16505586	Airfare-Castimore AASB				0.00	0.00	0.00	170.00
JE	01/05/2016	16505587	NSBA reg fee-Holt				0.00	0.00	0.00	740.00
JE	01/05/2016	16505588	Parking-AASB Holt				0.00	0.00	0.00	5.00
JE	01/05/2016	16505589	Parking-AASB Holt				0.00	0.00	0.00	2.00
JE	01/05/2016	16505590	Parking-AASB Holt				0.00	0.00	0.00	13.00
JE	01/05/2016	16505591	Parking-AASB Holt				0.00	0.00	0.00	7.00
JE	01/05/2016	16505592	Parking-AASB Holt				0.00	0.00	0.00	3.00
JE	01/05/2016	16505593	Parking-AASB Holt				0.00	0.00	0.00	1.00
JE	01/05/2016	16505594	Hotel-AASB Navarre				0.00	0.00	0.00	332.64

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO		ACCOUNT NAME			SHORT NAME						
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
JE	01/05/2016	16505595	Hotel-AASB Holt				0.00	0.00	0.00	389.85	
JE	01/05/2016	16505596	Hotel-AASB Hohl				0.00	0.00	0.00	492.00	
JE	01/05/2016	16505599	Parking-AASB Holt				0.00	0.00	0.00	2.00	
JE	01/05/2016	16505600	Hotel-AASB Castimore				0.00	0.00	0.00	332.64	
JE	01/05/2016	16505601	Hotel/parking-AASB Hiltz				0.00	0.00	0.00	714.00	
JE	01/05/2016	16505602	Registration-AASB Tressler				0.00	0.00	0.00	380.00	
JE	01/05/2016	16505603	Registration-AASB Hohl				0.00	0.00	0.00	380.00	
AP	01/10/2016	16322080	HILTS, EDITH HELEN - Airfare Dec		1775	BMO MASTERCARD	0.00	0.00	124.00	0.00	
AP	01/10/2016	16322249	HOHL, LYNN - Hotel Dec. board-		1775	BMO MASTERCARD	0.00	0.00	84.00	0.00	
AP	01/10/2016	16322265	HILTS, EDITH HELEN - Hotel		1775	BMO MASTERCARD	0.00	0.00	-84.00	0.00	
AP	01/10/2016	16322273	DOWNING, LIZ - Hotel Dec. board		1775	BMO MASTERCARD	0.00	0.00	84.00	0.00	
AP	01/10/2016	16322274	HILTS, EDITH HELEN - Hotel Dec		1775	BMO MASTERCARD	0.00	0.00	252.00	0.00	
AP	02/10/2016	16325149	1794305-88186226 - Registration		208946	ASSOCIATION OF ALASKA	0.00	0.00	280.00	0.00	
AP	02/10/2016	16325149	1794305-88186226 - Registration		208946	ASSOCIATION OF ALASKA	0.00	0.00	280.00	0.00	
AP	02/10/2016	16325943	TRESSLER, DEBBIE - Airfare B.		1782	BMO MASTERCARD	0.00	0.00	170.00	0.00	
AP	02/10/2016	16325944	TRESSLER, DEBBIE - Airfare L.		1782	BMO MASTERCARD	0.00	0.00	85.00	0.00	
AP	02/10/2016	16325967	TRESSLER, DEBBIE - Airfare B.		1782	BMO MASTERCARD	0.00	0.00	342.70	0.00	
AP	02/10/2016	16325975	TRESSLER, DEBBIE - Airfare L.		1782	BMO MASTERCARD	0.00	0.00	342.70	0.00	
AP	03/11/2016	16330168	DOWNING, LIZ - Hotel-brd		1790	BMO MASTERCARD	0.00	0.00	84.00	0.00	
AP	03/11/2016	16330169	DOWNING, LIZ - Hotel-brd		1790	BMO MASTERCARD	0.00	0.00	84.00	0.00	
AP	03/11/2016	16330170	DOWNING, LIZ - Hotel-brd		1790	BMO MASTERCARD	0.00	0.00	84.00	0.00	
BA	03/30/2016	720	To purchase board meeting				-400.00	0.00	0.00	0.00	
AP	04/10/2016	16334225	HOHL, LYNN - Hotel fee-Hohl		1798	BMO MASTERCARD	0.00	0.00	84.00	0.00	
AP	04/10/2016	16334226	KELLY, JOHN - Hotel fee-Kelly		1798	BMO MASTERCARD	0.00	0.00	84.00	0.00	
AP	04/26/2016	16336325	184352 - Hotel charges May brd-			ASPEN HOTEL, SOLDOTNA	0.00	0.00	84.00	0.00	
AP	04/26/2016	16336325	184352 - Hotel charges May brd-			ASPEN HOTEL, SOLDOTNA	0.00	0.00	-84.00	0.00	
AP	05/04/2016	16336325	184352 - Hotel charges May brd-		211102	ASPEN HOTEL, SOLDOTNA	0.00	0.00	84.00	0.00	
AP	05/11/2016	16339082	DOWNING, LIZ - Hotel April		1805	BMO MASTERCARD	0.00	0.00	84.00	0.00	
AP	05/11/2016	16339112	HOHL, LYNN - Hotel April brd mtg-		1805	BMO MASTERCARD	0.00	0.00	84.00	0.00	
AP	05/11/2016	16339502	BATES, NATALIE - Meeting in		1805	BMO MASTERCARD	0.00	0.00	164.00	0.00	
AP	05/11/2016	16339650	KELLY, JOHN - Airfare-Nanwalek-		1805	BMO MASTERCARD	0.00	0.00	164.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4203				7,500.00	7,100.00	0.00	0.00	6,786.25	6,786.25	313.75	4.42
100-70-4511-0000-4331				100-70-SCH BOARD-GENL-POSTAGE							
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4331				200.00	200.00	0.00	0.00	0.00	0.00	200.00	100.00
100-70-4511-0000-4402				100-70-SCH BOARD-GENL-PURCH SVC							
BA	07/01/2015	1	PO'S BROUGHT FORWARD				3,258.10	0.00	0.00	0.00	
PO	07/01/2015	1520427	Advertising Services			PENINSULA CLARION	0.00	3,258.10	0.00	0.00	
PO	07/09/2015	1620486	Advertising services			PENINSULA CLARION	0.00	2,000.00	0.00	0.00	
PO	07/09/2015	1620487	Printing services			KENAI PENINSULA BOROUGH	0.00	1,300.00	0.00	0.00	
AP	07/15/2015	16300261	D565/686054 - Advertising	1520427	204371	PENINSULA CLARION	0.00	-42.70	42.70	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO		ACCOUNT NAME				SHORT NAME				
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	07/15/2015	16300262	D687/686057 - Advertising	1520427	204371	PENINSULA CLARION	0.00	-48.80	48.80	0.00
AP	07/15/2015	16300263	D688/686057 - Advertising	1520427	204371	PENINSULA CLARION	0.00	-48.80	48.80	0.00
AP	07/22/2015	16300531	D736/686057 - Advertising	1620486	204442	PENINSULA CLARION	0.00	-58.80	58.80	0.00
AP	08/10/2015	16301683	Close 1520427 - Advertising	1520427		PENINSULA CLARION	0.00	-3,117.80	0.00	0.00
PO	08/11/2015	1620486	Advertising services			PENINSULA CLARION	0.00	-2,000.00	0.00	0.00
PO	08/11/2015	1620486	Advertising services			PENINSULA CLARION	0.00	2,000.00	0.00	0.00
PO	08/12/2015	1620853	Advertising services			PENINSULA	0.00	2,000.00	0.00	0.00
AP	08/12/2015	16301696	D767/686057 - Advertising	1620486	204722	PENINSULA	0.00	-58.80	58.80	0.00
AP	08/12/2015	16301697	D768/686057 - Advertising	1620486	204722	PENINSULA	0.00	-58.80	58.80	0.00
AP	09/02/2015	16303001	JULY PRINTING - Printing services	1620487	205109	KENAI PENINSULA BOROUGH	0.00	-113.85	113.85	0.00
AP	09/09/2015	16303681	D827-686057 - Advertising	1620853	205288	PENINSULA	0.00	-59.20	59.20	0.00
AP	09/10/2015	16304739	1000689327 - Advertising costs-			HOMER NEWS	0.00	0.00	101.70	0.00
AP	09/10/2015	16304739	1000689327 - Advertising costs-			HOMER NEWS	0.00	0.00	-101.70	0.00
AP	09/16/2015	16304739	7000025788 - Advertising costs-		205396	HOMER NEWS	0.00	0.00	101.70	0.00
AP	09/30/2015	16306795	D868/686057 - Advertising	1620853	205789	PENINSULA	0.00	-58.80	58.80	0.00
AP	10/07/2015	16307537	D872/686057 - Advertising	1620853	206026	PENINSULA	0.00	-58.80	58.80	0.00
AP	10/13/2015	16310000	SEPT PRINT - Printing services	1620487		KENAI PENINSULA BOROUGH	0.00	-136.60	136.60	0.00
AP	10/13/2015	16310000	SEPT PRINT - Printing services	1620487		KENAI PENINSULA BOROUGH	0.00	136.60	-136.60	0.00
AP	10/14/2015	16310000	SEPT PRINT - Printing services	1620487	206197	KENAI PENINSULA BOROUGH	0.00	-136.30	136.30	0.00
AP	11/18/2015	16314991	PRINT - OCT - Printing services	1620487	207093	KENAI PENINSULA BOROUGH	0.00	-136.50	136.50	0.00
AP	11/18/2015	16315032	D909/686057 - Advertising	1620853	207128	PENINSULA	0.00	-58.80	58.80	0.00
AP	11/18/2015	16315033	D910/686057 - Advertising	1620853	207128	PENINSULA	0.00	-58.80	58.80	0.00
AP	12/04/2015	16317057	7000035789-01 - Ad #7000035789			HOMER NEWS	0.00	0.00	271.20	0.00
AP	12/04/2015	16317057	7000035789-01 - Ad #7000035789			HOMER NEWS	0.00	0.00	-271.20	0.00
AP	12/09/2015	16317057	7000035789-01 - Advertising-Brd		207532	HOMER NEWS	0.00	0.00	271.20	0.00
AP	01/05/2016	16321470	7000035789 - Advertising-Board			HOMER NEWS	0.00	0.00	271.20	0.00
AP	01/05/2016	16321470	7000035789 - Advertising-Board			HOMER NEWS	0.00	0.00	-271.20	0.00
AP	01/06/2016	16321187	D945/686057 - Advertising	1620853	208185	PENINSULA	0.00	-83.20	83.20	0.00
AP	01/06/2016	16321188	D951/686057 - Advertising	1620853	208185	PENINSULA	0.00	-58.80	58.80	0.00
AP	01/06/2016	16321189	D953/686057 - Advertising	1620853	208185	PENINSULA	0.00	-229.60	229.60	0.00
AP	01/13/2016	16321469	40029 - Advertising-Board		208291	HOMER TRIBUNE INC	0.00	0.00	88.00	0.00
PO	01/19/2016	1623614	Catering, 2/2/16 Brd Community			HEAVENLY DELIGHTS INC	0.00	1,830.60	0.00	0.00
AP	01/20/2016	16323381	D973/686057 - Advertising	1620853	208481	PENINSULA	0.00	-83.20	83.20	0.00
PO	01/29/2016	1623809	Catering for Board work session			HEAVENLY DELIGHTS INC	0.00	324.00	0.00	0.00
AP	02/03/2016	16324888	D100/686057 - Advertising	1620853	208881	PENINSULA	0.00	-83.20	83.20	0.00
AP	02/03/2016	16324922	D101/686057 - Advertising	1620853	208881	PENINSULA	0.00	-58.80	58.80	0.00
AP	02/10/2016	16325250	KPBSD2216 - Catering, 2/2/16 Brd	1623614	209004	HEAVENLY DELIGHTS INC	0.00	-1,830.60	1,830.60	0.00
AP	02/10/2016	16325284	KPBSD2216dt - Catering for Board	1623809	209004	HEAVENLY DELIGHTS INC	0.00	-324.00	324.00	0.00
AP	02/17/2016	16326889	PRINT - DEC - Printing services	1620487	209195	KENAI PENINSULA BOROUGH	0.00	-153.84	153.84	0.00
AP	02/17/2016	16326897	PRINT - JAN - Printing services	1620487	209195	KENAI PENINSULA BOROUGH	0.00	-87.95	87.95	0.00
AP	03/08/2016	16329300	D140/686057 - Advertising	1620853		PENINSULA	0.00	-85.80	85.80	0.00
AP	03/08/2016	16329300	D140/686057 - Advertising	1620853		PENINSULA	0.00	85.80	-85.80	0.00

ACCOUNT ACTIVITY DETAILS REPORT

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ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	03/09/2016	16329299	D139/686057 - Advertising	1620853	209797	PENINSULA	0.00	-83.20	83.20	0.00	
AP	03/09/2016	16329300	D140/686057 - Advertising	1620853	209797	PENINSULA	0.00	-58.80	58.80	0.00	
AP	04/20/2016	16335345	MARCH PRINT - Printing services	1620487	210756	KENAI PENINSULA BOROUGH	0.00	-151.69	151.69	0.00	
AP	04/20/2016	16335571	D175/686057 - Advertising	1620853	210797	PENINSULA	0.00	-83.20	83.20	0.00	
AP	05/11/2016	16338027	D226/686057 - Advertising	1620853	211488	PENINSULA	0.00	-83.20	83.20	0.00	
AP	05/25/2016	16340691	COPIES 04/16 - Printing services	1620487	211829	KENAI PENINSULA BOROUGH	0.00	-50.60	50.60	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4402				5,800.00	9,058.10	1,000.00	1,269.67	4,962.53	4,962.53	1,825.90	20.16
100-70-4511-0000-4410				100-70-SCH BOARD-GENL-RENTAL							
BA	02/10/2016	551	Challenger Learning Center rental				650.00	0.00	0.00	0.00	
AP	02/17/2016	16327117	2016-03 - Board work session/key		209152	CHALLENGER LEARNING	0.00	0.00	650.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4410				0.00	650.00	0.00	0.00	650.00	650.00	0.00	0.00
100-70-4511-0000-4501				100-70-SCH BOARD-GENL-SUPPLIES							
BA	07/02/2015	8	To purchase Fujitsu scanner				-500.00	0.00	0.00	0.00	
AP	07/08/2015	16300164	35038-D - Spectra Associates, PO			DUMMY VENDOR	0.00	0.00	337.50	0.00	
AP	07/08/2015	16300164	35038-D - Spectra Associates, PO			DUMMY VENDOR	0.00	0.00	-337.50	0.00	
AP	07/15/2015	16300164	35038-D - Spectra Associates, PO		204380	SPECTRA ASSOCIATES INC	0.00	0.00	337.50	0.00	
JE	07/27/2015	16500120	** WH#0001-Warehouse				0.00	0.00	5.98	0.00	
AP	08/10/2015	16301300	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	90.67	0.00	
AP	08/10/2015	16301381	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	35.45	0.00	
AP	08/10/2015	16301392	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	19.48	0.00	
AP	08/10/2015	16301496	TRESSLER, DEBBIE - Board		1737	BMO MASTERCARD	0.00	0.00	80.00	0.00	
AP	09/10/2015	16303918	TRESSLER, DEBBIE - Board		1746	BMO MASTERCARD	0.00	0.00	-75.84	0.00	
AP	09/10/2015	16304142	TRESSLER, DEBBIE - Board		1746	BMO MASTERCARD	0.00	0.00	48.63	0.00	
AP	10/09/2015	16309033	TRESSLER, DEBBIE - Meeting		1753	BMO MASTERCARD	0.00	0.00	11.99	0.00	
JE	10/29/2015	16503583	** WH#0001-Warehouse				0.00	0.00	5.98	0.00	
AP	11/10/2015	16313614	TRESSLER, DEBBIE - Board		1761	BMO MASTERCARD	0.00	0.00	18.97	0.00	
AP	11/10/2015	16313660	TRESSLER, DEBBIE - Name plaque-		1761	BMO MASTERCARD	0.00	0.00	20.00	0.00	
JE	12/04/2015	16504966	** WH#0001-Warehouse				0.00	0.00	5.98	0.00	
AP	12/11/2015	16318244	TRESSLER, DEBBIE - Board mtg		1768	BMO MASTERCARD	0.00	0.00	40.33	0.00	
AP	12/11/2015	16318344	TRESSLER, DEBBIE - Board work		1768	BMO MASTERCARD	0.00	0.00	57.27	0.00	
AP	12/23/2015	16320083	4301995 - Board and Admin		207919	LRP PUBLICATIONS	0.00	0.00	308.50	0.00	
JE	01/06/2016	16505673	** WH#0001-Warehouse				0.00	0.00	5.18	0.00	
AP	01/10/2016	16322075	NELSON, LASSIE - Retirement Gift		1775	BMO MASTERCARD	0.00	0.00	270.90	0.00	
AP	01/10/2016	16322149	TRESSLER, DEBBIE - Board		1775	BMO MASTERCARD	0.00	0.00	33.46	0.00	
AP	01/10/2016	16322234	TRESSLER, DEBBIE - Board work		1775	BMO MASTERCARD	0.00	0.00	40.87	0.00	
AP	01/27/2016	16323669	GUS0123120 - SIGNATURE PLATE		208701	SUNGARD AVANTGARD LLC	0.00	0.00	450.00	0.00	
JE	01/27/2016	16506543	** WH#0001-Warehouse				0.00	0.00	43.55	0.00	
AP	02/10/2016	16326354	TRESSLER, DEBBIE - Board		1782	BMO MASTERCARD	0.00	0.00	30.97	0.00	
AP	02/18/2016	16327319	86 - J. Kelly name plate			MALSTONS	0.00	0.00	20.00	0.00	
AP	02/18/2016	16327319	86 - J. Kelly name plate			MALSTONS	0.00	0.00	-20.00	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	02/24/2016	16327319	86 - J. Kelly name plate		209395	OLD TOWN TROPHIES	0.00	0.00	20.00	0.00	
AP	03/11/2016	16329978	TRESSLER, DEBBIE - Board		1790	BMO MASTERCARD	0.00	0.00	42.37	0.00	
AP	03/11/2016	16330072	TRESSLER, DEBBIE - Board		1790	BMO MASTERCARD	0.00	0.00	15.97	0.00	
AP	03/11/2016	16330272	TRESSLER, DEBBIE - Board		1790	BMO MASTERCARD	0.00	0.00	18.21	0.00	
BA	03/30/2016	720	To purchase board meeting				400.00	0.00	0.00	0.00	
AP	03/30/2016	16332766	3691 - Dusek, B.			MACKAY LAKE CO.	0.00	0.00	60.00	0.00	
AP	03/30/2016	16332766	3691 - Dusek, B.			MACKAY LAKE CO.	0.00	0.00	-60.00	0.00	
AP	04/06/2016	16332766	3691 - STUDENT REP PLAQUE-B		210397	MACKAY LAKE CO.	0.00	0.00	60.00	0.00	
AP	04/10/2016	16334157	TRESSLER, DEBBIE - Board		1798	BMO MASTERCARD	0.00	0.00	24.52	0.00	
AP	04/10/2016	16334208	TRESSLER, DEBBIE - Board		1798	BMO MASTERCARD	0.00	0.00	22.10	0.00	
AP	05/11/2016	16339009	TRESSLER, DEBBIE - Board mtg		1805	BMO MASTERCARD	0.00	0.00	85.22	0.00	
AP	05/11/2016	16339011	TRESSLER, DEBBIE - Board mtg		1805	BMO MASTERCARD	0.00	0.00	17.29	0.00	
AP	05/11/2016	16339060	KELLY, JOHN - Photo charges-Kelly		1805	BMO MASTERCARD	0.00	0.00	120.00	0.00	
AP	05/11/2016	16339091	TRESSLER, DEBBIE - Board mtg		1805	BMO MASTERCARD	0.00	0.00	36.41	0.00	
CD	05/26/2016	16427663	REIMBURSE SALES TAX ON				0.00	0.00	0.00	0.88	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4501				2,500.00	2,400.00	0.00	0.00	2,347.03	2,347.03	52.97	2.21
100-70-4511-0000-4503				100-70-SCH BOARD-GENL-SOFTWARE							
BA	02/10/2016	551	Challenger Learning Center rental				-650.00	0.00	0.00	0.00	
BA	03/30/2016	719	To purchase AASB Online Policy				900.00	0.00	0.00	0.00	
AP	04/06/2016	16332765	16450 - Password to be issues		210319	ASSOCIATION OF ALASKA	0.00	0.00	1,095.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4503				900.00	1,150.00	0.00	0.00	1,095.00	1,095.00	55.00	4.78
100-70-4511-0000-4850				100-70-SCH BOARD-GENL-STIPENDS							
JE	07/31/2015	16500128	PAYROLL - 07/31/2015				0.00	0.00	2,800.00	0.00	
JE	08/31/2015	16500976	PAYROLL - 08/31/2015				0.00	0.00	2,800.00	0.00	
JE	09/30/2015	16502207	PAYROLL - 09/30/2015				0.00	0.00	2,800.00	0.00	
JE	10/30/2015	16503546	PAYROLL - 10/30/2015				0.00	0.00	2,800.00	0.00	
JE	11/30/2015	16504607	PAYROLL - 11/30/2015				0.00	0.00	2,800.00	0.00	
JE	12/31/2015	16505418	PAYROLL - 12/31/2015				0.00	0.00	2,800.00	0.00	
JE	01/29/2016	16506413	PAYROLL - 01/29/2016				0.00	0.00	2,500.00	0.00	
JE	02/29/2016	16507599	PAYROLL - 02/29/2016				0.00	0.00	2,800.00	0.00	
JE	03/31/2016	16508655	PAYROLL - 03/31/2016				0.00	0.00	2,800.00	0.00	
JE	04/29/2016	16509723	PAYROLL - 04/29/2016				0.00	0.00	2,800.00	0.00	
JE	05/31/2016	16510506	PAYROLL - 05/31/2016				0.00	0.00	2,800.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4850				33,600.00	33,600.00	0.00	0.00	30,500.00	30,500.00	3,100.00	9.23
100-70-4511-0000-4901				100-70-SCH BOARD-GENL-OTHER EXP							
AP	10/28/2015	16310717	215134 - 1/1/16 through 12/31-		206533	NATIONAL SCHOOL BOARD	0.00	0.00	5,335.00	0.00	
AP	01/20/2016	16323246	16382 - Jan. - Dec. 2016		208393	ASSOCIATION OF ALASKA	0.00	0.00	22,534.00	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
BA	03/30/2016	719	To purchase AASB Online Policy				-450.00	0.00	0.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-4901				28,900.00	28,450.00	0.00	0.00	27,869.00	27,869.00	581.00	2.04
100-70-4511-0000-5102 100-70-SCH BOARD-GENL-EQUP/TECHNOL											
BA	07/02/2015	8	To purchase Fujitsu scanner				500.00	0.00	0.00	0.00	
PO	07/15/2015	1620535	Document scanner			B & H PHOTO	0.00	434.50	0.00	0.00	
AP	07/29/2015	16300760	98858591 - Document scanner	1620535	204474	B & H PHOTO	0.00	-434.50	434.50	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0000-5102				0.00	500.00	0.00	0.00	434.50	434.50	65.50	13.10
100-70-4511-0125-4201 100-70-SCH BOARD-LEGISLATIVE -MEALS											
AP	07/08/2015	16300065	2/6-2/10/15 - TRAVEL - MEALS		1035	HOHL, LYNN	0.00	0.00	71.13	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	71.13	
AP	04/13/2016	16334619	3/19-3/22/16 - TRAVEL - MEALS		4753	DOWNING, ELIZABETH	0.00	0.00	96.00	0.00	
AP	04/13/2016	16334655	3/19-3/22/16 - TRAVEL - MEALS		4799	KELLY, JOHN	0.00	0.00	208.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0125-4201				1,000.00	1,000.00	0.00	0.00	304.00	304.00	696.00	69.60
100-70-4511-0125-4202 100-70-SCH BOARD-LEGISLATIVE -MILEAGE											
AP	07/08/2015	16300065	2/6-2/10/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	143.75	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	143.75	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0125-4202				1,000.00	1,000.00	0.00	0.00	0.00	0.00	1,000.00	100.00
100-70-4511-0125-4203 100-70-SCH BOARD-LEGISLATIVE -OTHR TRVL											
AP	07/08/2015	16300065	2/6-2/10/15 - TRAVEL - OTHER		1035	HOHL, LYNN	0.00	0.00	381.30	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	381.30	
AP	03/11/2016	16329679	TRESSLER, DEBBIE - Registration		1790	BMO MASTERCARD	0.00	0.00	440.00	0.00	
AP	03/11/2016	16330626	HOHL, LYNN - Hotel AASB Fly		1790	BMO MASTERCARD	0.00	0.00	705.60	0.00	
BA	03/30/2016	719	To purchase AASB Online Policy				-450.00	0.00	0.00	0.00	
AP	04/10/2016	16333521	NAVARRE, TIM - AASB		1798	BMO MASTERCARD	0.00	0.00	440.00	0.00	
AP	04/10/2016	16333526	DOWNING, LIZ - AASB		1798	BMO MASTERCARD	0.00	0.00	440.00	0.00	
AP	04/10/2016	16333737	TRESSLER, DEBBIE - AASB		1798	BMO MASTERCARD	0.00	0.00	440.00	0.00	
AP	04/10/2016	16333756	TRESSLER, DEBBIE - Airfare for		1798	BMO MASTERCARD	0.00	0.00	250.00	0.00	
AP	04/10/2016	16333808	TRESSLER, DEBBIE - Airfare for		1798	BMO MASTERCARD	0.00	0.00	278.70	0.00	
AP	04/10/2016	16334145	DOWNING, LIZ - Airfare AASB		1798	BMO MASTERCARD	0.00	0.00	72.00	0.00	
AP	04/10/2016	16334231	DOWNING, LIZ - Airfare AASB		1798	BMO MASTERCARD	0.00	0.00	187.10	0.00	
AP	04/10/2016	16334466	NAVARRE, TIM - AASB		1798	BMO MASTERCARD	0.00	0.00	-440.00	0.00	
AP	04/13/2016	16334619	3/19-3/22/16 - TRAVEL - OTHER		4753	DOWNING, ELIZABETH	0.00	0.00	25.00	0.00	
AP	04/13/2016	16334655	3/19-3/22/16 - TRAVEL - OTHER		4799	KELLY, JOHN	0.00	0.00	58.55	0.00	
AP	05/11/2016	16338422	DOWNING, LIZ - Airfare-AASB fly		1805	BMO MASTERCARD	0.00	0.00	125.00	0.00	
AP	05/11/2016	16338481	DOWNING, LIZ - Taxi fare AASB Fly		1805	BMO MASTERCARD	0.00	0.00	25.00	0.00	
AP	05/11/2016	16338588	KELLY, JOHN - Hotel charges AASB		1805	BMO MASTERCARD	0.00	0.00	630.00	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO		ACCOUNT NAME				SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
AP	05/11/2016	16338659	DOWNING, LIZ - Hotel AASB Fly in-		1805	BMO MASTERCARD	0.00	0.00	705.60	0.00	
CD	05/12/2016	16426193	DUSEK, SEAN				0.00	0.00	0.00	1.02	
CD	05/12/2016	16426219	TRAVEL REIMBURSEMENT - TAXI				0.00	0.00	0.00	25.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0125-4203				12,000.00	11,550.00	0.00	0.00	4,356.53	4,356.53	7,193.47	62.28
100-70-4511-0126-4201 100-70-SCH BOARD-PROF DEVEL-MEALS											
AP	07/08/2015	16300015	11/5-11/9/15 - TRAVEL - MEALS		1035	HOHL, LYNN	0.00	0.00	62.00	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	282.88	
AP	07/22/2015	16300522	6/20-3/24/15 - TRAVEL - MEALS		1065	HOHL, LYNN	0.00	0.00	220.88	0.00	
AP	09/30/2015	16305823	9/12-9/13/15 - TRAVEL - MEALS		1854	HOHL, LYNN	0.00	0.00	55.00	0.00	
AP	11/18/2015	16314964	11/5-11/8/15 - TRAVEL - MEALS		207058	DUSEK, LYNN	0.00	0.00	176.00	0.00	
AP	11/18/2015	16314985	11/5-11/8/15-BD - TRAVEL -		207058	DUSEK, LYNN	0.00	0.00	176.00	0.00	
AP	12/02/2015	16316680	11/5-11/8/15 - TRAVEL - MEALS		207389	CASTIMORE, DANIEL	0.00	0.00	128.00	0.00	
AP	12/02/2015	16316785	11/5-11/8/15 - TRAVEL - MEALS		3115	HILTS, EDITH-HELEN	0.00	0.00	72.00	0.00	
AP	04/27/2016	16336293	4/8-4/12/16 - TRAVEL - MEALS		5081	TRESSLER, DEBRA	0.00	0.00	214.00	0.00	
AP	05/04/2016	16337417	4/8-4/12/16 - TRAVEL - MEALS		5164	HOLT, WILLIAM	0.00	0.00	223.00	0.00	
AP	05/04/2016	16337522	4/8-4/12/16 - TRAVEL - MEALS		5105	BRETT-VADLA, KAREN	0.00	0.00	370.00	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0126-4201				1,000.00	1,000.00	0.00	0.00	1,414.00	1,414.00	-414.00	-41.40
100-70-4511-0126-4202 100-70-SCH BOARD-PROF DEVEL-MILEAGE											
AP	07/08/2015	16300015	11/5-11/9/15 - TRAVEL - MILEAGE		1035	HOHL, LYNN	0.00	0.00	143.75	0.00	
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	287.50	
AP	07/22/2015	16300522	6/20-3/24/15 - TRAVEL - MILEAGE		1065	HOHL, LYNN	0.00	0.00	143.75	0.00	
AP	09/30/2015	16305823	9/12-9/13/15 - TRAVEL - MILEAGE		1854	HOHL, LYNN	0.00	0.00	161.00	0.00	
AP	12/02/2015	16316785	11/5-11/8/15 - TRAVEL - MILEAGE		3115	HILTS, EDITH-HELEN	0.00	0.00	170.20	0.00	
AP	04/27/2016	16336293	4/8-4/12/16 - TRAVEL - MILEAGE		5081	TRESSLER, DEBRA	0.00	0.00	97.50	0.00	
AP	05/04/2016	16337417	4/8-4/12/16 - TRAVEL - MILEAGE		5164	HOLT, WILLIAM	0.00	0.00	12.96	0.00	
AP	05/04/2016	16337522	4/8-4/12/16 - TRAVEL - MILEAGE		5105	BRETT-VADLA, KAREN	0.00	0.00	16.20	0.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0126-4202				1,000.00	1,000.00	0.00	0.00	457.86	457.86	542.14	54.21
100-70-4511-0126-4203 100-70-SCH BOARD-PROF DEVEL-OTHR TRVL											
JE	07/20/2015	16500083	FY15 A/P LISTING #1 - REVERSAL				0.00	0.00	0.00	1,902.77	
AP	07/22/2015	16300522	6/20-3/24/15 - TRAVEL - OTHER		1065	HOHL, LYNN	0.00	0.00	1,902.77	0.00	
AP	09/30/2015	16305823	9/12-9/13/15 - TRAVEL - OTHER		1854	HOHL, LYNN	0.00	0.00	-135.00	0.00	
AP	09/30/2015	16306861	86174336 - Hlits AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Castimore AASB		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Vadla AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Hohl AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Navarre AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
AP	09/30/2015	16306861	86174336 - Holt AASB Annual		205867	ASSOCIATION OF ALASKA	0.00	0.00	455.00	0.00	
JE	10/30/2015	16503636	AJE move to program 0126				0.00	0.00	402.48	0.00	
AP	11/18/2015	16314964	11/5-11/8/15 - TRAVEL - OTHER		207058	DUSEK, LYNN	0.00	0.00	47.25	0.00	

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO		ACCOUNT NAME			SHORT NAME		BUD ADJ	ENCUMB	DEBIT	CREDIT
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME				
Fund : OPERATING FUND [100]										
Location : BOARD OF EDUCATION [70]										
AP	12/11/2015	16317945	TRESSLER, DEBBIE - Registration		1768	BMO MASTERCARD	0.00	0.00	1,480.00	0.00
JE	12/21/2015	16505395	70-3005 - D.Tressler Career				0.00	0.00	0.00	740.00
JE	01/05/2016	16505586	Airfare-Castimore AASB				0.00	0.00	170.00	0.00
JE	01/05/2016	16505587	NSBA reg fee-Holt				0.00	0.00	740.00	0.00
JE	01/05/2016	16505588	Parking-AASB Holt				0.00	0.00	5.00	0.00
JE	01/05/2016	16505589	Parking-AASB Holt				0.00	0.00	2.00	0.00
JE	01/05/2016	16505590	Parking-AASB Holt				0.00	0.00	13.00	0.00
JE	01/05/2016	16505591	Parking-AASB Holt				0.00	0.00	7.00	0.00
JE	01/05/2016	16505592	Parking-AASB Holt				0.00	0.00	3.00	0.00
JE	01/05/2016	16505593	Parking-AASB Holt				0.00	0.00	1.00	0.00
JE	01/05/2016	16505594	Hotel-AASB Navarre				0.00	0.00	332.64	0.00
JE	01/05/2016	16505595	Hotel-AASB Holt				0.00	0.00	389.85	0.00
JE	01/05/2016	16505596	Hotel-AASB Hohl				0.00	0.00	492.00	0.00
JE	01/05/2016	16505599	Parking-AASB Holt				0.00	0.00	2.00	0.00
JE	01/05/2016	16505600	Hotel-AASB Castimore				0.00	0.00	332.64	0.00
JE	01/05/2016	16505601	Hotel/parking-AASB Hilts				0.00	0.00	714.00	0.00
JE	01/05/2016	16505602	Registration-AASB Tressler				0.00	0.00	380.00	0.00
JE	01/05/2016	16505603	Registration-AASB Hohl				0.00	0.00	380.00	0.00
AP	01/10/2016	16321641	NAVARRE, TIM - Hotel tax refund-		1775	BMO MASTERCARD	0.00	0.00	-35.64	0.00
AP	01/10/2016	16322337	CASTIMORE, DANIEL - Hotel tax		1775	BMO MASTERCARD	0.00	0.00	-35.64	0.00
AP	01/10/2016	16322456	TRESSLER, DEBBIE - Hotel charges		1775	BMO MASTERCARD	0.00	0.00	158.00	0.00
AP	01/10/2016	16322457	TRESSLER, DEBBIE - Parking fees		1775	BMO MASTERCARD	0.00	0.00	24.00	0.00
AP	01/10/2016	16322462	HOHL, LYNN - Hotel fee-Hohl		1775	BMO MASTERCARD	0.00	0.00	249.00	0.00
AP	04/27/2016	16336293	4/8-4/12/16 - TRAVEL - OTHER		5081	TRESSLER, DEBRA	0.00	0.00	42.50	0.00
AP	05/04/2016	16337522	4/8-4/12/16 - TRAVEL - OTHER		5105	BRETT-VADLA, KAREN	0.00	0.00	842.50	0.00
AP	05/11/2016	16338457	HOLT, BILL - Airfare NSBA-Holt		1805	BMO MASTERCARD	0.00	0.00	99.00	0.00
AP	05/11/2016	16338458	HOLT, BILL - Airfare NSBA - Holt		1805	BMO MASTERCARD	0.00	0.00	217.50	0.00
AP	05/11/2016	16338508	HOLT, BILL - Airfare NSBA - Holt		1805	BMO MASTERCARD	0.00	0.00	216.00	0.00
AP	05/11/2016	16338509	HOLT, BILL - Airfare NSBA - Holt		1805	BMO MASTERCARD	0.00	0.00	129.00	0.00
AP	05/11/2016	16339132	HOLT, BILL - Parking NSBA Holt		1805	BMO MASTERCARD	0.00	0.00	42.00	0.00
AP	05/11/2016	16339212	HOLT, BILL - Transportation NSBA		1805	BMO MASTERCARD	0.00	0.00	5.00	0.00
AP	05/11/2016	16339213	HOLT, BILL - Airfare NSBA Holt		1805	BMO MASTERCARD	0.00	0.00	170.00	0.00
AP	05/11/2016	16339247	TRESSLER, DEBBIE -		1805	BMO MASTERCARD	0.00	0.00	35.30	0.00
AP	05/11/2016	16339390	HOLT, BILL - Transportation NSBA		1805	BMO MASTERCARD	0.00	0.00	24.90	0.00
AP	05/11/2016	16339391	HOLT, BILL - Hotel charges NSBA		1805	BMO MASTERCARD	0.00	0.00	1,034.64	0.00
AP	05/11/2016	16339392	HOLT, BILL - Airfare NSBA Holt		1805	BMO MASTERCARD	0.00	0.00	25.00	0.00
AP	05/11/2016	16339434	TRESSLER, DEBBIE - Hotel NSBA		1805	BMO MASTERCARD	0.00	0.00	938.52	0.00
AP	05/11/2016	16339470	VADLA, PENNY - Hotel NSBA Vadla		1805	BMO MASTERCARD	0.00	0.00	1,698.27	0.00
CD	05/12/2016	16426217	REIMBURSE MISSING RECEIPT				0.00	0.00	0.00	35.30

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

ACCOUNT NO			ACCOUNT NAME			SHORT NAME					
TY	DATE	DOC NO	DESCRIPTION	PO NO	CHECK NO	PAYEE/PAYER NAME	BUD ADJ	ENCUMB	DEBIT	CREDIT	
Fund : OPERATING FUND [100]											
Location : BOARD OF EDUCATION [70]											
CD	05/12/2016	16426220	REIMBURSE LOST RECEIPT				0.00	0.00	0.00	5.00	
ACCOUNT SUMMARY				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
100-70-4511-0126-4203				12,000.00	12,000.00	0.00	0.00	13,588.41	13,588.41	-1,588.41	-13.24

** Location : BOARD OF EDUCATION [70] TOTAL **				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
				347,352.00	394,769.10	1,000.00	7,895.30	366,990.16	366,990.16	18,883.64	4.78

** Fund : OPERATING FUND [100] TOTAL **				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
				347,352.00	394,769.10	1,000.00	7,895.30	366,990.16	366,990.16	18,883.64	4.78

** GRAND TOTAL **				BUDG/BAL	ADJ. BUDGET	REQUISITION	ENCUMB	CURR DR/CR	YTD DR/CR	CURR BAL	PCT
				347,352.00	394,769.10	1,000.00	7,895.30	366,990.16	366,990.16	18,883.64	4.78

ACCOUNT ACTIVITY DETAILS REPORT

GLEXLINE FOR BEGINNING BALANCE TO MAY, 2016

REPORT CRITERIA

Process Name : Account Activity Details Report
Criteria Name : GLEXLINE LOC 70
Report Title : GLEXLINE
Responsibility Group : -
Document Types : -
Period From : Beginning Balance
Period To : May, 2016
Account Element Filters : 1 - 1 - Fund - from: 100 - to: 100,8 - 8 - Location - from: 70 - to: 70,3 - 3 - Function - from: 0000 - to: 9999,10 - 10 - Program - from: 0000 - to: 9999,5 - 5 - Object - from: 3000 - to: 9999
Account Grouping : 1 - Fund - All,8 - Location - All
Page Break : -
Additional Account Sorting : -
Show Audit Entries : Yes
Skip Grouping By Account : No
Employee Salary Details : No
Employee Benefit Details : No

2015-2016 Board Travel Report

Month	Routine Travel	Board Meals	Lobbying	Professional Development	Total All Categories
July	\$202.40	\$10.00			
August	\$862.58	\$40.00			
September	\$2,007.55	\$243.00			
Castimore/Annual/reg fee				\$455.00	
Hilts/Annual/reg fee				\$455.00	
Hohl Fall Brdmn				\$483.48	
Hohl/Annual/reg fee				\$455.00	
Holt/Annual/reg fee				\$455.00	
Navarre/Annual/reg fee				\$455.00	
Vadla/Annual/reg fee				\$455.00	
October	\$935.28	\$956.50			
November	\$1,261.57	\$230.00			
Castimore/AASB meals				\$128.00	
Dusek & Chaperone/YLI				\$399.25	
December	\$986.55	\$402.50			
Castimore-AASB				\$502.64	
Hilts-AASB				\$956.20	
Hohl-AASB				\$872.00	
Holt-AASB				\$419.85	
Holt-NSBA Reg.				\$740.00	
Navarre-AASB				\$332.64	
Tressler-AASB Exec. Admin.				\$380.00	
Vadla-NSBA Reg.				\$740.00	
January	\$514.89	\$207.00			
Castimore-Hotel tax refund				-\$35.64	
Hohl-AASB				\$249.00	
Navarre-Hotel tax refund				-\$35.64	
Tressler-Exec. Admin.				\$182.00	

2015-2016 Board Travel Report

Month	Routine Travel	Board Meals	Lobbying	Professional Development	Total All Categories
February	\$387.18	\$184.00			
Dusek, B. AASB				\$1,092.70	
Dusek, L. AASB				\$1,007.70	
March	\$613.80	\$195.50			
Hohl, L. AASB hotel			\$705.60		
Kelly, J. AASB reg fee			\$440.00		
April	\$701.28	\$202.50			
Downing, L. AASB Fly In			\$820.10		
Kelly, J. AASB Fly In			\$1,235.25		
Tressler, D. NSBA				\$354.00	
May	\$1,207.18	\$690.00			
Downing, L. AASB Fly In			\$855.60		
Reimbursements (tax and lost receipt)			-\$26.02		
Holt, B. NSBA				\$2,194.00	
Kelly, J. AASB Fly In			\$630.00		
Tressler, D. NSBA				\$938.52	
Vadla, Penny NSBA				\$2,926.97	
Total	\$9,680.26	\$3,361.00	\$4,660.53	\$17,557.67	\$35,259.46

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

2015 - 2016 SCHOOL YEAR

Wednesday, May 18, 2016

ADM PROJECTED ENROLLMENT	TOTAL ADM	ADM DIFF +/-	ADM DIFF %	SCHOOLS	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total	
185.00	178.00	-7.00	(4%)	Aurora Borealis Charter	24	23	22	23	20	20	19	18	9	0	0	0	0	178	178	
102.00	101.00	-1.00	(1%)	Chapman	16	12	16	13	11	10	9	6	8	0	0	0	0	101	112	
708.00	809.00	101.00	14%	Connections Program	47	61	45	51	50	45	50	53	70	63	68	92	114	809	809	
24.00	20.00	-4.00	(17%)	Cooper Landing	5	2	5	1	3	2	0	2	0	0	0	0	0	20	20	
103.00	90.00	-13.00	(13%)	Fireweed Academy	13	9	22	8	16	13	9	0	0	0	0	0	0	90	90	
36.00	26.00	-10.00	(28%)	Homer Flex	0	0	0	0	0	0	0	0	0	4	7	10	5	26	26	
391.00	344.00	-47.00	(12%)	Homer High	0	0	0	0	0	0	0	0	0	0	109	85	75	344	344	
191.00	184.00	-7.00	(4%)	Homer Middle	0	0	0	0	0	0	0	94	90	0	0	0	0	184	184	
22.00	15.00	-7.00	(32%)	Hope Elementary/High	0	1	1	2	2	2	3	0	1	2	0	1	0	15	15	
396.00	413.00	17.00	4%	K-Beach Elementary	72	53	62	57	56	56	57	0	0	0	0	0	0	413	416	
56.00	49.00	-7.00	(13%)	Kachemak Selo	1	1	4	2	3	6	5	7	3	6	5	3	3	49	49	
252.00	251.00	-1.00	0%	Kaleidoscope Charter	34	43	43	44	44	43	0	0	0	0	0	0	0	251	251	
60.00	44.00	-16.00	(27%)	Kenai Alternative	0	0	0	0	0	0	0	0	0	0	2	3	19	20	44	58
511.00	453.00	-58.00	(11%)	Kenai Central High	0	0	0	0	0	0	0	0	0	0	126	106	119	102	453	453
363.00	366.00	3.00	1%	Kenai Middle	0	0	0	0	0	0	113	131	122	0	0	0	0	366	366	
10.00	7.00	-3.00	(30%)	Marathon	0	0	0	0	0	0	0	0	0	2	1	1	3	7	7	
113.00	116.00	3.00	3%	McNeil Canyon Elementary	14	12	11	17	24	16	22	0	0	0	0	0	0	116	118	
10.00	17.00	7.00	70%	Moose Pass Elementary	3	3	3	1	4	3	0	0	0	0	0	0	0	17	17	
433.00	428.00	-5.00	(1%)	Mountain View Elementary	87	74	65	78	52	72	0	0	0	0	0	0	0	428	452	
80.00	75.00	-5.00	(6%)	Nanwalek Elementary/High	5	6	4	6	9	11	8	6	6	4	4	3	3	75	75	
393.00	362.00	-31.00	(8%)	Nikiski Middle/High	0	0	0	0	0	0	51	53	53	61	46	51	47	362	362	
360.00	349.00	-11.00	(3%)	Nikiski North Star Elementary	60	68	56	57	55	53	0	0	0	0	0	0	0	349	375	
64.00	63.00	-1.00	(2%)	Nikolaevsk Elem/High	3	2	2	3	4	2	9	6	7	3	9	3	10	63	63	
150.00	133.00	-17.00	(11%)	Ninilchik Elementary/High	7	8	12	9	6	11	15	10	12	11	8	13	11	133	136	
188.00	182.00	-6.00	(3%)	Paul Banks Elementary	50	73	59	0	0	0	0	0	0	0	0	0	0	182	216	
30.00	28.00	-2.00	(7%)	Port Graham	4	3	3	3	2	3	2	1	1	1	2	2	1	28	29	
84.00	78.00	-6.00	(7%)	Razdolna	6	7	4	14	4	9	9	7	4	9	0	3	2	78	78	
375.00	348.00	-27.00	(7%)	Redoubt Elementary	38	41	53	50	45	62	59	0	0	0	0	0	0	348	367	
88.00	72.00	-16.00	(18%)	River City Academy	0	0	0	0	0	0	0	8	11	20	10	13	10	72	72	
288.00	281.00	-7.00	(2%)	Seward Elementary	44	52	54	60	44	27	0	0	0	0	0	0	0	281	309	
169.00	181.00	12.00	7%	Seward High	0	0	0	0	0	0	0	0	0	44	48	45	44	181	181	
134.00	146.00	12.00	9%	Seward Middle	0	0	0	0	0	0	47	49	50	0	0	0	0	146	146	
413.00	406.00	-7.00	(2%)	Skyview Middle	0	0	0	0	0	0	0	207	199	0	0	0	0	406	406	
293.00	311.00	18.00	6%	Soldotna Elementary	40	46	49	37	52	47	40	0	0	0	0	0	0	311	365	
589.00	532.00	-57.00	(10%)	Soldotna High	0	0	0	0	0	0	0	0	0	0	189	179	164	532	532	
165.00	159.00	-6.00	(4%)	Soldotna Montessori Charter	26	19	21	24	23	24	22	0	0	0	0	0	0	159	159	
185.00	173.00	-12.00	(6%)	Soldotna Prep	0	0	0	0	0	0	0	0	0	0	173	0	0	173	173	
231.00	220.00	-11.00	(5%)	Sterling Elementary	30	29	28	43	35	24	31	0	0	0	0	0	0	220	231	
40.00	41.00	1.00	3%	Susan B. English	3	2	3	0	2	2	3	3	4	2	5	4	8	41	41	
30.00	32.00	2.00	7%	Tebughna Elementary/High	1	1	4	4	1	4	3	5	5	1	0	1	2	32	34	
170.00	170.00	0.00	0%	Tustumena Elementary	21	34	26	22	29	19	19	0	0	0	0	0	0	170	181	
108.00	103.00	-5.00	(5%)	Voznesenka	7	6	12	5	12	4	10	5	8	11	11	5	7	103	113	
227.00	242.00	15.00	7%	West Homer Elementary	0	0	0	56	62	60	64	0	0	0	0	0	0	242	242	
8,820	8,598.00	-222.00	(3%)		661	691	689	690	670	650	679	671	665	653	607	644	628	8,598	8,851	

KENAI PENINSULA BOROUGH SCHOOL DISTRICT																	
2015 - 2016 SCHOOL YEAR																	
PART TIME STUDENTS																	
Wednesday, May 18, 2016																	
	SCHOOLS	PRE-SCHOOL	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
	Aurora Borealis Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Chapman	11	0	0	1	0	0	0	0	1	1	0	0	0	0	3	14
	Connections Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Cooper Landing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	District Wide Program	34	0	0	0	0	0	0	0	0	0	0	0	0	0	0	34
	Fireweed Academy	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	Homer Flex	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Homer High	0	0	0	0	0	0	0	0	0	0	2	6	12	10	30	30
	Homer Middle	0	0	0	0	0	0	0	0	1	2	0	0	0	0	3	3
	Hope Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	K-Beach Elementary	3	0	1	0	1	0	1	0	0	0	0	0	0	0	3	6
	Kachemak Selo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Kaleidoscope Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Kenai Alternative	14	0	0	0	0	0	0	0	0	0	0	0	0	2	2	16
	Kenai Central High	0	0	0	0	0	0	0	1	0	3	4	10	17	10	45	45
	Kenai Middle	0	0	0	0	0	0	0	1	3	3	0	0	0	0	7	7
	Marathon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	McNeil Canyon Elementary	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
	Moose Pass Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Mountain View Elementary	24	0	0	0	0	0	2	0	0	0	0	0	0	0	2	26
	Nanwalek Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Nikiski Middle/High	0	0	0	0	0	0	0	0	1	1	0	1	1	0	4	4
	Nikiski North Star Elementary	26	1	0	0	0	0	0	0	0	0	0	0	0	0	1	27
	Nikolaevsk Elem/High	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	2
	Ninilchik Elementary/High	3	0	0	0	0	0	0	0	0	0	0	0	1	0	1	4
	Paul Banks Elementary	34	1	1	1	0	0	0	0	0	0	0	0	0	0	3	37
	Port Graham	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Razdolna	0	0	0	0	0	0	0	1	1	1	0	0	1	0	4	4
	Redoubt Elementary	19	0	0	0	0	1	0	0	0	0	0	0	0	0	1	20
	River City Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Seward Elementary	28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28
	Seward High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Seward Middle	0	0	0	0	0	0	0	2	0	1	0	0	0	0	3	3
	Skyview Middle	0	0	0	0	0	0	0	15	1	5	0	0	0	0	21	21
	Soldotna Elementary	54	0	0	0	0	0	5	3	0	0	0	0	0	0	8	62
	Soldotna High	0	0	0	0	0	0	0	0	0	0	27	10	9	9	55	55
	Soldotna Montessori Charter	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	2
	Soldotna Prep	0	0	0	0	0	0	0	0	0	0	5	3	0	0	8	8
	Sterling Elementary	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11
	Susan B. English	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
	Tebughna Elementary/High	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
	Tustumena Elementary	11	0	0	0	1	0	1	0	0	0	0	0	0	0	2	13
	Voznesenka	10	0	0	0	0	0	0	0	0	0	0	1	0	0	1	11
	West Homer Elementary	0	0	0	0	1	4	0	1	0	0	0	0	0	0	6	6
		287	4	5	2	3	5	9	24	8	17	38	31	41	32	219	506



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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Prestigious Videoconferencing Technology Award

Soldotna, May 12, 2016—KPBSD educators were honored by the United States Distance Learning Association (USDLA) in St. Louis, Missouri, on May 10, 2016. USDLA awarded Rob Sparks [Soldotna Prep School] and Greg Zorbas [Kenai Central High School] with the Best Practices Gold Level award for excellence in distance learning teaching, for their innovation and excellence in “Videoconferencing Technology – K-12 Education.”

“Greg and Rob have long been leaders in utilizing technology to expand learning opportunities for our students,” said Sean Dusek, superintendent. “They have also worked very hard to meet individual student needs every day and have leveraged videoconferencing to do this. I am very proud of their efforts and accomplishments. They are very deserving of this award and I appreciate their efforts very much.”

“Although it is the United States Distance Learning Association, it is actually an international organization recognizing efforts from around the world,” said Rob Sparks. “It has been humbling the number of people who have come up to me and Greg to say ‘Oh, you’re the Kenai guys....’ The Kenai Peninsula Borough School District is recognized worldwide as a leader in innovative and effective uses of video telecommunications!”

“We put our students in front of twenty-two industry professionals interactively this semester and they all told the students they will be ahead of their peers at the next level—this validates what Rob and I are doing,” said Greg Zorbas. “Professionally every time we connect with a guest presenter or connect to another classroom everybody has to bring their A game. Lessons get better and better because in this environment we are constantly getting feedback on what worked, but also how we can make it better. I have been gone for three days to attend this conference and receive this award, and I can’t count the number of emails and instant messages I’ve received from students—this tells me they are engaged in what we are doing.”

“As a premier organization for the entire distance learning profession, we are honoring the Kenai Peninsula Borough School District as a leader in the industry,” said Dr. John G. Flores, Executive Director of USDLA and Program Professor at Nova Southeastern University. “KPBSD has raised the bar of

KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINILCHIK PORT GRAHAM
RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

FOR RELEASE MAY 12, 2016

1 OF 2

excellence and we are truly honored by KPBSD contributions within all distance learning constituencies.”

“This year’s USDLA Awards recipient, Kenai Peninsula Borough School District, represents the finest examples of online courses, best practices, and leadership in our field. The depth and breadth of the USDLA membership allows us to engage with leaders from higher education, K-12, industry, military, and government who daily demonstrate the power of distance learning. We are so very proud and excited to be able to recognize this level of excellence,” said Mr. George Collins, President of USDLA.

Link

[United States Distance Learning Association](#) website

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Twelve students present their innovative ideas in live competition, for 25K in cash awards

Soldotna, April 18, 2016—How can we improve our environment or prepare for a natural disaster? Three hundred KPBSD students entered the annual Caring for the Kenai (CFK) competition and put their forth their best innovative ideas. The top twelve students take to the live stage Thursday, April 21, 2016, 6:00 p.m., in the Kenai Central High School Little Theater before a panel of community judges, and the opportunity to win cash prizes, and ultimately implement their idea. The public is invited.

Now in its twenty-sixth year, the CFK community partnership offers cash awards to the best twelve proposals addressing the prompt, “What can I do, invent, or create to better care for the environment on the Kenai Peninsula, or to improve the area’s preparedness for a natural disaster?” More than 300 students from KPBSD schools including Homer High School, Kenai Central High School, Nikiski Middle-High School, Ninilchik School, Soldotna High School, Soldotna Prep, Seward High School, Voznesenka School, and Connections Homeschool submitted their entries online through the CFK website. “From simple but practical ideas to the use of hi-tech innovations this year’s proposals will challenge us all to do more for our environment and natural disaster preparedness. The oral presentations is an event not to be missed and is a tribute to our school district,” said program creator Merrill Sikorski.

“Caring for the Kenai is a great program that supports our efforts to have students apply their classroom learning in problem solving activities,” said Sean Dusek, superintendent. “This program is truly cross curricular and allows students to be creative and collaborate with their peers, teachers and the community. I appreciate the efforts of our teachers to integrate this program into their classes and am thankful that people like Merrill Sikorski have kept this opportunity alive for our students.”

The finalists will compete for over \$8,000 in cash prizes for themselves, plus \$20,000 in cash awards for their high school classrooms. Tesoro Alaska is the signature sponsor of CFK, administered by the Challenger Learning Center of Alaska. CFK Community Partners contributing cash for classroom awards include ASRC Energy Services, Hilcorp, Kenai River Raven Lodge, Peninsula Community Health Services, and Peninsula Radiation Oncology Center.

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FOR RELEASE APRIL 18, 2016

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This year's panel of judges includes Kenai Peninsula Borough Mayor Mike Navarre, KPBSD Superintendent of Schools Sean Dusek, Tesoro Plant Manager Cameron Hunt, Jade Gamble ADEC Spill Response, Challenger Learning Center CEO Marnie Olcott and last year's CFK winner Keira Stroh. The public is encouraged to attend the CFK oral presentations to experience personally the great ideas coming forward from our youth. All judging prior to the oral presentations is done anonymously with the student's name and school not being revealed until after the final oral presentations.

The competition will also be streamed live over the internet, and easily available by going to www.caringfortheKenai.com and clicking on the home page banner.

Contact: Merrill Sikorski, Coordinator, 907-262-4949

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KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

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FOR RELEASE APRIL 18, 2016

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Conference committee short funds education

Soldotna, May 18, 2016—The [Conference Committee](#) on the Operating and Mental Health Budgets [HB 256 and HB 257](#) has eliminated the equivalent of the \$50 Base Student Allocation (BSA) funding to education that was required by previous legislative action, included in the FY17 Governor’s budget, as well as in both the current House and Senate budgets.

KPBSD has worked on our FY17 budget in a rigorous and transparent manner since August of 2015, and made over \$3 million in reductions. Today is the last day of school in our district. Our district has issued contracts that will not be withdrawn. Last night, this new action that the Conference Committee took is less than transparent, did not allow for a public input process, and created new turmoil.

The KPBSD has acted in good faith throughout the legislative process. We did not initially include the statutory \$50 BSA increase in our FY17 budget until the last possible school board meeting prior to the deadline to issue teaching contracts as required by law. The inclusion of this revenue was only made after extensive discussion with many members of the legislature and accepting the previous vote by both the Senate and the House of Representatives to include the equivalent of \$50 BSA educational funding.

Short funding education in the amount proposed by the Conference Committee equates to the loss of the \$50 BSA. For the KPBSD, the unanticipated impact at this late date to our 2016-2017 budget is:

Potential 2016-2017 revenue loss to KPBSD: \$1,090,241

- ✓ **Total possible reduction in state funding to KPBSD: \$886,375**
- ✓ **Total possible reduction in corresponding local (borough) funding to KPBSD: \$203,866**

“KPBSD is committed to work with the legislature to best address the fiscal challenges in our state,” said Sean Dusek, superintendent. “We understand that there are very difficult decisions to be made. However, in order to plan for our staffing and the educational needs for K-12 education and our students, we need to be included early in the process, and not receive financial surprises such as this, so late in the legislative session.”

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FOR RELEASE MAY 18, 2016

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KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINILCHIK PORT GRAHAM
RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

FOR RELEASE MAY 18, 2016

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

NEWS RELEASE

Southern peninsula bus information for 2017-2018

Soldotna, May 3, 2016—Two informational meetings about southern peninsula school bus transportation will take place in May. Southern peninsula parents and families are invited to attend to learn more about the options being considered as a result of the new bids KPBSD received for bus transportation beginning with the 2017-2018 school year.

KPBSD southern peninsula busing information meetings related to the school year beginning in August, 2017:

- Tuesday, May 10, 2016, Homer High School library, 6:30 p.m.
- Thursday, May 12, 2016, Ninilchik School library, 6:30 p.m.

Everyone is welcome to attend. You'll learn about the busing bid process, the funding and costs associated with busing, and information about educational aspects related to student transportation.

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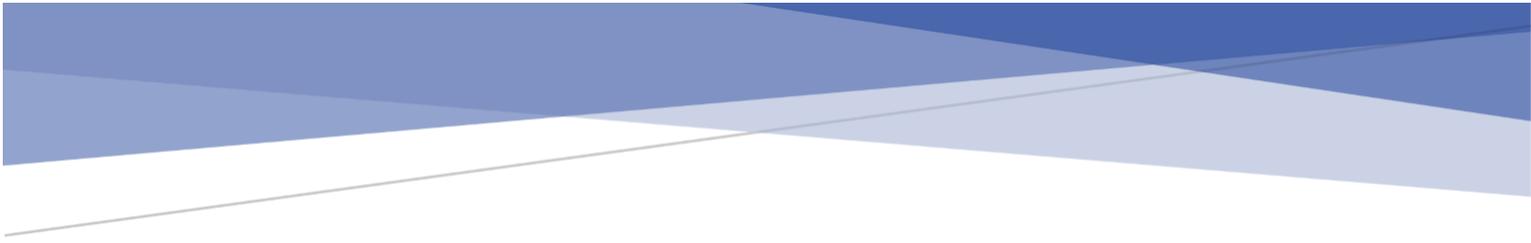
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KPBSD
Positive Behavior
Interventions and Support
Report for the School Board June 2016

Angie Nelson
District PBIS Coach

Contents

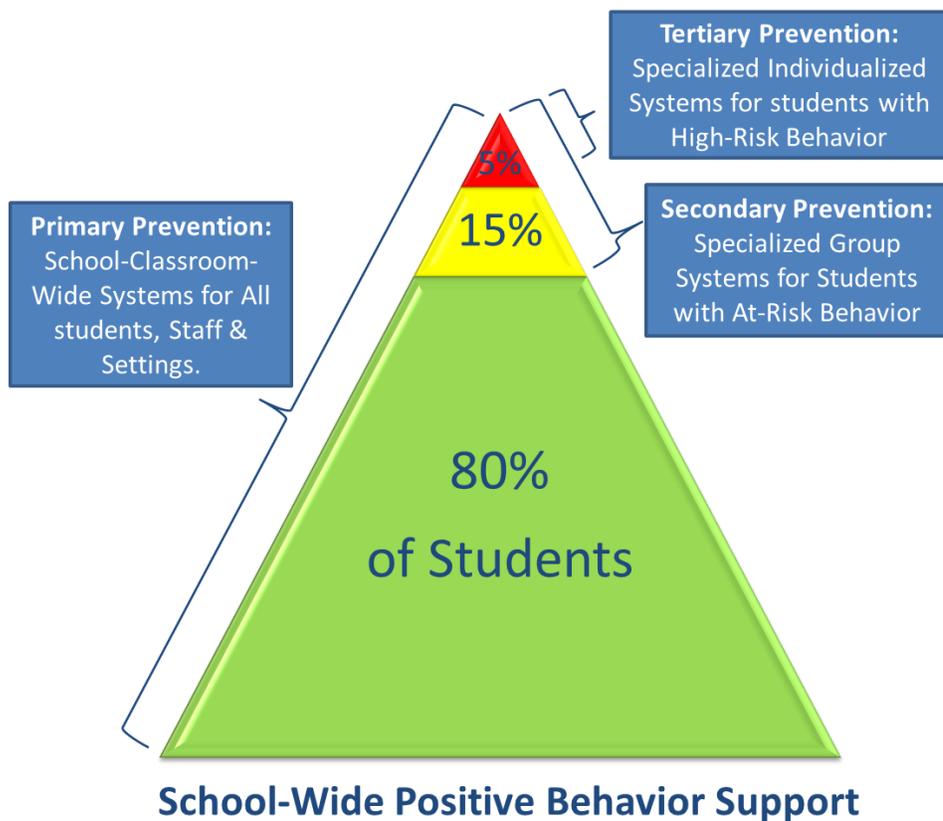
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- History of PBIS Implementation in the district
- Tier 1 School-wide PBIS
 - Description and school examples
 - Fidelity of Implementation – SET data
 - Impact on School Climate
- Tier 1.5
 - Stop/Walk/Talk
- Tier 2 Targeted Group Interventions
 - Overview
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- Sustainability and Evaluation
 - Leadership Team
 - Professional Development
 - Evaluation Plan

What is PBIS?

Positive Behavior Interventions and Supports (PBIS) is a systematic approach (or framework) to creating and sustaining positive and effective teaching and learning environments for everyone. In every PBIS school, staff teach, model, and acknowledge positive behavior expectations. The behavior expectations are taught to students throughout the year in different areas of the school.

There are six components of School-wide PBIS:

- 1) Select and define expectations & routines
- 2) Teach behavior & routines directly
- 3) Actively monitor behavior
- 4) Acknowledge appropriate behavior
- 5) Review data to make decisions
- 6) Correct behavioral errors

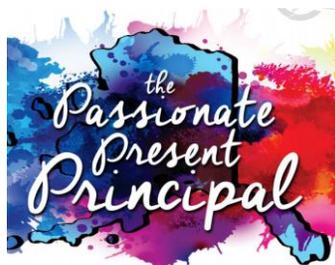


History of PBIS Implementation in KPBSD

2008-2009	<ul style="list-style-type: none"> • Sterling Elementary was a pilot school for PBIS implementation with support from the Stone Soup Group and Kevin Downs as a KPBSD PBIS Coordinator
2009-2010	<ul style="list-style-type: none"> • Sterling Continued with Stone Soup Group • Sterling attended a PBIS Institute in Anchorage with other schools around Alaska facilitated by Stone Soup Group
2010-2011	<ul style="list-style-type: none"> • Stone Soup Group discontinued their School-wide PBIS support in the state • Lori Lynass, Ed.D with NorthWest PBIS Network and Sound Support began working with Sterling in the spring • In the spring, Redoubt Elementary and Nikiski North Star began their own investigation with a desire to implement PBIS the next school year
2011-2012	<ul style="list-style-type: none"> • New schools – Redoubt and Nikiski North Star • Dr. Lynass and other Sound Support staff provided support <ul style="list-style-type: none"> ○ Introduction to PBIS for Redoubt and Nikiski North Star ○ Advanced staff development at Sterling • In the spring, Trina Uvaas and Angie Nelson from KPBSD attended the NorthWest PBIS Network Conference in Portland and toured PBIS schools with support from Dr. Lynass with the goal of being able to coach our own schools • Ms. Uvaas and Mrs. Nelson, using their training, wrote a KPBSD Implementation Manual with specific steps outlined for schools to implement PBIS with fidelity. • Dr. Lynass and other Sound Support provided coaching for the three school’s leadership teams. The KPBSD Manual was reviewed for feedback. The first KPBSD District-wide PBIS Team met. • A formal Exploration phase was outlined and presented to administrators by Kevin Downs
2012-2013	<ul style="list-style-type: none"> • New schools - Ninilchik School K-12 and Homer Flex • Ms. Uvaas and Mrs. Nelson provided training for School Coordinators focusing on Benchmarks of Quality and coaching expectations • Dr. Lynass and other Sound Support provided TIPS, problem-solving and Action Planning training in May for school teams • Tier 2 manual developed by district coaches • District PBIS Team meets throughout the year

<p>2013-2014</p>	<ul style="list-style-type: none"> • New schools – K-Beach Elementary, Soldotna Elementary, Razdolna K-12, Nikolaevsk K-12 and Voznesenka K-12 • August In-Service <ul style="list-style-type: none"> ○ Sound Support and District Coaches provided training for whole-school staff on individualized topics (9 school trainings total) ○ Action Planning was conducted for new schools and District Team • October: School Coordinator Training <ul style="list-style-type: none"> ○ PBIS Assessments training ○ Shared Folder developed ○ TIPS follow-up • November: Ms. Uvaas, District Coach development at NWPBIS Conference • May: Dr. Lynass training <ul style="list-style-type: none"> ○ All PBIS Schools together at the Soldotna Sports Center: <ul style="list-style-type: none"> ▪ Administrator Role ▪ Benchmark of Quality and Action Planning ▪ TIPS and Stop/Walk/Talk ○ Secondary focus in Homer and action planning with West Homer Elementary (Exploration into Installation) • District Team meets throughout the year, completes District Self-Assessment
<p>2014-2015</p>	<ul style="list-style-type: none"> • New school – West Homer Elementary • Mrs. Nelson - .4 FTE for PBIS Activities • Coaching Plan <ul style="list-style-type: none"> ○ Ms. Uvaas – Homer Flex, Razdolna, Nikolaevsk and Voznesenka ○ Mrs. Nelson – Sterling, Redoubt, Nikiski North Star, Soldotna Elementary, Ninilchik and West Homer • District Coaches provide training and guidance to schools • Short presentation to School Board providing a description of PBIS • Send out questionnaire to schools for training needs and design a training day in February to address needs. <ul style="list-style-type: none"> ○ Big Picture of PBIS ○ PBIS in the Classroom and data collection ○ Brief introduction of Tier 2 and Stop/Walk/Talk ○ Collaboration time for administrators, teachers, Tier 1 schools, and Tier 2 schools • Send District Coaches to conference to bring back more knowledge of implementation and sustainability

2015-2016	<ul style="list-style-type: none"> • No new PBIS Schools, no FTE for PBIS Activities, Stipend for Ms. Uvaas • Five schools start exploring or implementing PBIS Tier 2 Interventions • Coaching Plan <ul style="list-style-type: none"> ○ Ms. Uvaas – Homer Flex, Razdolna, Nikolaevsk and Voznesenka ○ Mrs. Nelson – Sterling, Redoubt, Nikiski North Star, Soldotna Elementary, Ninilchik and West Homer • Mr. Downs, Ms. Nelson, and Ms. Uvaas present at the Principal’s Conference on October 12th • Ms. Nelson facilitate participation of five school coordinators to attending the 2015 National PBIS Leadership Forum in Chicago October 22 and 23 to further coaching capacity in PBIS Tier 2 • Ms. Nelson facilitate and coordinated school coordinators and administrator training and planning on November 30 to put training in Chicago into action • Send out questionnaire to PBIS schools for training needs and design a training day in February to address needs <ul style="list-style-type: none"> ○ Keeping PBIS Fresh ○ Effective PBIS Practices ○ Positive Reinforcement – 4:1 ratio ○ Sharing from schools ○ Collaboration time for school teams • Sent out ideas shared from the February collaboration • Collect implementation fidelity and student data throughout the year
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From Exploration to Implementation —a guide for School-Wide Positive Behavior Support Systems (PBIS)
ANGIE NELSON, TRINA UVAAS, AND KEVIN DOWNS— KPBSD

ROOM 303

It takes a passionate, present principal to lead implementation of a PBIS system in a building. The leaders presence and passion is a requirement of moving forward. During this sectional you will learn: The process of implementing PBIS and how an administrator can help guide or drive that process. An emphasis will be placed on creating buy-in and working as a team to develop the necessary elements for school-wide PBIS.

Tier 1 School-wide PBIS: Description and School Examples

Tier 1 of the PBIS model, universal or primary approaches that are preventative in nature are put into place (Sugai & Homer, 2002). These approaches are for all students, staff, and settings and include the development of school-wide expectations, a behavioral matrix, and reinforcement systems to acknowledge desired social behavior. Outcomes, systems, data, and practices are continually evaluated when providing universal supports (Center on Positive Behavioral Intervention and Support).

School-wide Expectations and Behavior Matrix Examples

Nikiski North Star's Positive Behavior Support Program Helping students school-wide to choose positive behaviors

	All Settings	Hallways	Classroom	Bathroom	Lunchroom	Playground
Be Safe	<ul style="list-style-type: none"> Keep self to self Get adults' help when needed Use materials, tools and equipment appropriately Hold the door for the next person Walk 	<ul style="list-style-type: none"> Walk in line on the right, facing forward Stop at the STOP signs 	<ul style="list-style-type: none"> Wait for an adult before entering Keep "Four on the floor" Line up safely and quietly 	<ul style="list-style-type: none"> Keep floor clean, dry and tidy 	<ul style="list-style-type: none"> Walk to get my food Carry my tray with two hands Sit down on the seats, facing forward 	<ul style="list-style-type: none"> Play safely Tell an adult immediately if someone gets hurt Keep snow, ice and rocks on the ground Follow playground rules Stay where adults can see me
Be Respectful	<ul style="list-style-type: none"> Respond politely to adults Use polite words and actions Listen to and follow directions Take turns Listen attentively Wait for others to think 	<ul style="list-style-type: none"> Voice Level 0, except before school, lunch and after school 	<ul style="list-style-type: none"> Listen to and consider others' ideas 	<ul style="list-style-type: none"> Allow privacy to others Use whisper voice One person at a time in the stalls 	<ul style="list-style-type: none"> Use good manners: Use quiet voices 	<ul style="list-style-type: none"> Consider others' ideas
Be Responsible	<ul style="list-style-type: none"> Walk directly to destination Stay on task Report problems immediately to an adult 	<ul style="list-style-type: none"> Stay with my class 	<ul style="list-style-type: none"> Turn assignments in on time Put gear where it belongs Actively engage in learning Follow classroom rules and routines 	<ul style="list-style-type: none"> Take care of my business and return to class quickly 	<ul style="list-style-type: none"> Have lunch card ready Eat my lunch When something spills, clean it up 	<ul style="list-style-type: none"> Line up immediately when whistle blows Be a problem solver Dress for the weather
Be Caring	<ul style="list-style-type: none"> Be kind Care for school and others' property Wait patiently to take my turn Have a positive attitude 	<ul style="list-style-type: none"> Keep our hallways clean 	<ul style="list-style-type: none"> Cooperate and share Sincerely say "please," "thank you," and "I'm sorry" when needed 		<ul style="list-style-type: none"> Welcome anyone who chooses to sit beside me 	<ul style="list-style-type: none"> Be friendly and kind to everyone

Voznesenka K-12 School Behavior Matrix

	Hallway	Outside	Computer Lab
Be Safe	<ol style="list-style-type: none"> 1. We will use walking feet. 2. We will face and walk forward. 	<ol style="list-style-type: none"> 1. We will play and act in a safe manner. 2. We will operate motorized vehicles with caution for self and others. 3. We will walk using stairs, ramps and walkways properly. 	<ol style="list-style-type: none"> 1. We will not share personal information over the internet. 2. When using headphones, we will keep volume at levels not heard by others.
Be Respectful	<ol style="list-style-type: none"> 1. We will stay in "our" space and keep hands, feet to ourselves. 2. We will be quiet so we don't disturb others. 	<ol style="list-style-type: none"> 1. We will use equipment appropriately for intended use. 2. We will use classroom-level voices during transition times. 3. We will listen to recess duty supervisors. 	<ol style="list-style-type: none"> 1. We will use quiet voices. 2. We will eat/drink at table in center of room only. 3. We will handle computers with care.
Be Responsible	<ol style="list-style-type: none"> 1. We will go directly to our destination. 2. We will use hallway items appropriately. 	<ol style="list-style-type: none"> 1. We will pick-up grounds and return equipment. 2. We will wear appropriate gear for the weather. 	<ol style="list-style-type: none"> 1. We will log-off computers properly. 2. We will use computers for educational use only. 3. We will sign-out/sign-in laptops and return properly. 4. We will report problems to school staff.

Reinforcement Systems to Acknowledge Desired Social Behavior Examples

Caribou Cash

- At K-Beach we acknowledge students or classes who are demonstrating the expectations with a caribou cash.
- When a class earns 50 caribou cash dollars, they earn a classroom celebration.
- We have a caribou thermometer in the hallway and when the whole school earns 1000 caribou cash then we get a school wide celebration.
- We have recently created caribou cash for our grandma helpers and they are worth double because they are really hard to get. So when you get one from Grandma, you have earned double!



Roadrunners



- Students are acknowledged by staff with star tickets.
- When a student earns 5 red tickets, they are exchanged for a Roadrunner Card.
- Classes can earn Class Compliment cards and can be used by grade levels for celebrations.
- On Mondays, Roadrunner Card students are announced via intercom and get to run in the hallway to post their card.
- Once the Roadrunner Cards reach the finish line, a school wide celebration is held.

Orca Bucks

- A student is respectful, responsible or safe. A staff member sees this and rewards the behavior with an Orca buck. The student turns in the buck to the class container. When this is full, it is brought to the front office to be poured into the large container. We watch this carefully! When it is full, we plan a school wide celebration!



Tier 1 School-wide PBIS: Fidelity of Implementation – SET data

The School-wide Evaluation Tool (SET) (Sugai, Lewis-Palmer, Todd, & Horner, 2001) is designed to assess and evaluate the critical features of school-wide positive behavioral interventions and supports across each school year (Horner, Todd, Lewis-Palmer, Irvi, Sugai, & Boland, 2004). The SET involves a 2-3 hour school visit conducted by an outside evaluator to review Tier 1 Universal Implementation. Ms. Uvaas and Mrs. Nelson conducted the SET at the schools that they coached with the exception of Ms. Uvaas conducting the SET at Redoubt since Mrs. Nelson is a part of the PBIS team at that school. SET evaluators review the School Improvement Plan, school handbook, discipline forms and procedures as well as other related documents. An administrator interview is completed to begin the process at the school building. Brief questions are asked of all staff members who are available with additional questions for PBIS school team members. Fifteen randomly selected students are asked the school expectations/rules and if they have been acknowledge over the last two months. All the interview answers along with the review of the documents are then scored into the seven features and an overall score.

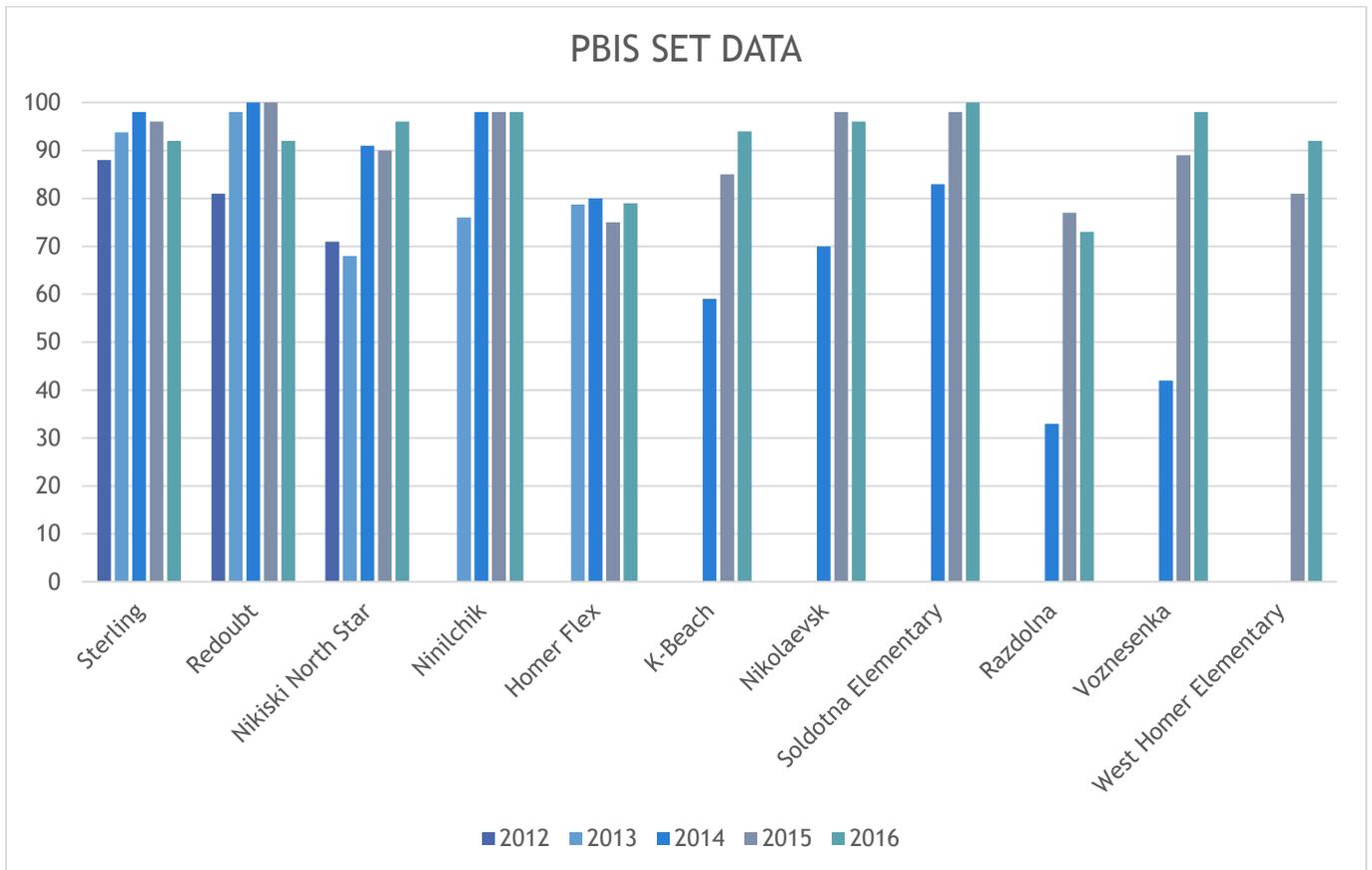
The features evaluated by the SET include the following:

- a) Expectations Defined
- b) Behavioral Expectations Taught
- c) On-going System for Rewarding Behavioral Expectations
- d) Systems for Responding to Behavioral Expectations
- e) Monitoring and Data-Based Decision-Making
- f) Management
- g) District Level Support

The results of the SET provides schools with a measure of the proportion of the features that are 1) not targeted or started, 2) in the planning phase, and 3) in the implementation/ maintenance phases of development toward a system approach to school-wide effective behavior support. The SET is designed to provide trend lines of improvement and sustainability over time.

Schools scoring 80% on the general index and 80% on the specific index for teaching behavioral expectations are said to be implementing school-wide positive behavior support at a universal level. Schools maintaining an 80%-80% score across years are sustaining team-based school-wide PBIS efforts, creating a positive culture in the school, and making data-based decisions that are linked to a larger school-wide effort. Using SET scores with achievement scores and office discipline referral rates integrates multiple sources of data for program improvement and development purposes.

The following graph depicts the total average SET Score for all 11 school currently implementing PBIS.



Tier 1 School-wide PBIS: Impact on School Climate

KPBSD Administrators in our PBIS schools were asked how they have perceived PBIS affecting the climate in their school. Here are a few responses:

- “It has had a huge impact creating a safer more consistent climate. It has taken the question away as to what should happen when. It has also created a heightened awareness of which students we need to be providing greater support for.”
- “Rather than using ‘You’ statements, referencing the ‘Cougar Code’ guides students to change their behavior without negative inferences.”
- “One way it has changed the climate is that it has changed adult behavior: instead of adults catching students doing things that need to be corrected, adults now look for students who are setting a positive example and praise them. This in turn, has corrected unwanted behavior without directly addressing them in a negative fashion, so we better manage student behavior with praise.”
- “The transformation of the school has been amazing since the implementation of PBIS! Staff and students now focus on the positives and are able to reteach when needed using common language with all students.”
- “The school climate is now one focused on positivity. Students feel empowered by clearly understanding expectations.”

Tier 1.5 School-wide PBIS: Stop/Walk/Talk – An approach for bullying

As we have had more schools implementing PBIS Tier 1 with fidelity but not quite ready to move to Tier 2, the KPBSD District Coaches developed an in-between steps for schools. In a response to wanting to address bullying issues, the Social Responsibility Skills of Stop/Walk/Talk, were designed as Bully Prevention in PBIS. The school staff has to come to agreement on language and a physical stop signal for the whole school to use.

Students are taught these steps:

The Stop Signal

- How the stop signal should look and sound
 - o Firm hand signal
 - o Eye contact
 - o Clear voice
- Practice modeling the stop signal for students that experience problem behavior or when they see other students experiencing problem behavior

Walk Away

- Sometimes, even when students tell others to “stop”, problem behavior will continue. When this happens, students are to “walk away” from the problem behavior.
- Practice modeling “walking away” when students experience continued problem behavior or when they see another student experiencing continued problem behavior.
 - Staff should remind students that walking away removes the reinforcement for problem behavior
 - Teach students to encourage one another when they use the appropriate response

Talk: report problem to an adult

- Even when students use “stop” and they “walk away” from the problem, sometimes students will continue to behave inappropriately toward them. When that happens, students should “talk” to an adult.
- Practice modeling the “talk” technique students should use when they experience continued problem behavior or when they see another student experiencing continued problem behavior

Note that if any student is in *danger*, the “stop” and “walk away” steps should be skipped, and telling an adult should happen immediately.

Adults are asked to respond in the same way

Responding to Reports of Problem Behavior

When any problem behavior is reported, follow this specific response:

- Reinforce the student for reporting the problem behavior (i.e. "I'm glad you told me.")
- Ask who, what, when and where.
- Ensure the student's safety.
 - Is the bullying still happening?
 - Is the reporting student at risk?
 - Fear of revenge?
 - What does the student need to feel safe?
 - What is the severity of the situation?
- "Did you tell the student to stop?" (If yes, praise the student for using an appropriate response)
- "Did you walk away from the problem behavior?" (If yes, praise student for using appropriate response)

When the Student Does it Right....

Adults initiate the following interaction with the Perpetrator:

- Reinforce the student for discussing the problem behavior (i.e. "Thanks for talking to me.")
- "Did _____ tell you to stop?"
 - If yes: "How did you respond?"
 - If no: Practice the 3 step response.
- "Did _____ walk away?"
 - If yes: "How did you respond?"
 - If no: Practice the 3 step response.
- Practice the 3 step response.

The amount of practice depends on the severity and frequency of problem behavior

Tier 2 Targeted Group Interventions: Overview

In Tier Two, targeted, group-based interventions are designed to serve students who have not responded to Tier One interventions. The 10-15% of students in Tier Two are considered at-risk for more severe behavioral problems and/or academic deficits (Lewis & Sugai, 1999; Sugai & Horner, 2002).

Critical features of Tier 2 Interventions

- Continuously available to student
- Rapid access to intervention
- Very low effort by teachers with maximum benefits for students
- Consistent with school-wide expectations
- Implemented uniformly by all staff/faculty
- Flexible based on student needs and function of behavior
- Student chooses to participate
- Continuous progress monitoring linked to systemic decision making process
- Intervention “packages” matched to student need

Benefits of Tier 2 Interventions

- Improved structure
- Student is “set up” for success
- Increase in contingent feedback
- Applied across school settings
- Increased reward for appropriate behavior
- Evolve to self-management
- Supportive response to teacher

What does a Tier 2 System of Support look like?

Tier 2 interventions are most efficiently implemented in the same way the PBIS Leadership Team has implemented School-wide Systems of PBIS; an integration of data, systems and practices.

Data	Systems	Practices
✓ ODR	✓ Structured team meeting	✓ Classroom management
✓ Suspension	✓ Bi-monthly meetings	✓ Check In/Check Out
✓ Detention	✓ Nomination process	✓ Social Skills Training
✓ Intervention	✓ Progress monitoring	✓ Organizational skills

Tier 2 Targeted Group Interventions: School Example

Redoubt Elementary is implementing Tier 2 PBIS Interventions. The Tier 2 PBIS Team followed the Tier 2 Manual created by the District Coaches. The school first attempted to use Student Risk Screening Scale and Student Internalizing Behavior Screeners to identify students who may need Tier 2 PBIS Interventions. This system was unsuccessful at the school due to high numbers of referrals. A new system based on teacher referral and report during the RTI Intervention Team Data Days in September and January were used during the 2014-2015 school year with greater success.

The Redoubt Tier 2 Team uses two different interventions based on the needs of the referred students. Those interventions include Check In/Check Out (CICO) and a small group focused on students with internalizing difficulties using the book, "Strong Kids."

Check in/Check out Critical Features:

- Continuously Available
- Rapid access to the intervention
- Very low effort by teachers
- Positive system of support
- Implemented by all staff/faculty
- Flexible intervention based on assessment
- Adequate resources allocated
- Continuous monitoring for decision-making
- Transition to self-management

Redoubt Elementary School
BE RESPONSIBLE, BE RESPECTFUL, AND BE SAFE

Date: _____ Student: _____

Goal: _____

2 = Great – met expectations 1 = Good – needed reminder 0 = Oops – need more reminders
(L/R = Lunch/Recess)

Expectations	8:45 – 10:00	10:00 – L/R	After L/R – 1:30	1:30 – 3:00
Be Responsible	0 1 2	0 1 2	0 1 2	0 1 2
Be Respectful	0 1 2	0 1 2	0 1 2	0 1 2
Be Safe	0 1 2	0 1 2	0 1 2	0 1 2
Totals				

Total Points today _____/24 Today Percent: _____ Met Goal? YES NO
2 Bonus for returning Daily Progress Note signed by parent

Checked in: YES/NO Have Materials: YES/NO Checked out: YES/NO

Comments:



Strong Kids: A Social & Emotional Learning Curriculum

A 12-lesson program designed for the purpose of teaching social and emotional skills, promoting resilience, strengthening assets, and increasing coping skills of children and early adolescents.

Five fifth grade students were nominated for this Tier 2 Intervention. The school psychologist met weekly for 12 weeks with the group providing weekly lessons and behavioral feedback.

Sustainability and Evaluation: Leadership Team

Durable and adaptable School-wide PBIS implementation requires systemic support that extends beyond the individual school. It is important to organize multiple schools so that a common vision, language, and experience are established. This will allow KPBSD to improve the efficiency of resource use, coordination of implementation efforts, a system for management, evaluation, and support for schools that is not person dependent.

Current Leadership Team Members

Name	Representing	Role on District Team
Kevin Downs	Pupil Services Department	Coordinator
Trina Uvaas	Schools coached	District Coach and Data Analyst
Angie Nelson	Schools coached	District Coach, PD Development
Amy Utecht	Teachers	Member, Note Taker
Christine Ermold	Elementary Education	Member
Michael Hanson	Intervention	Member

For the 2015-2016 School Year, the team met on the following dates:

- September 14, 2015
- November 9, 2015
- January 11, 2016
- March 7, 2016
- May 9, 2016

The District Team supports school teams by providing stipends to PBIS Leadership members for meeting outside their contract day. This stipend can be for up to two hours per month. The team was able to offer a small school stipend based on the number of students enrolled for our PBIS schools this year to be spent by the school on PBIS activities or needed materials. Ms. Uvaas also received a stipend for her District Coaching responsibility.

Sustainability and Evaluation: Professional Development

Building capacity for Tier 2 interventions in the district:

Kicking Off PBIS Tier 2 in KPBSD

Chicago PBIS Conference

Angie Nelson, District Coach, and five School Coordinators, Peggy Lourigan, Emily Mayberry, Krista Parrett, Amy Utecht and Elizabeth Kvamme, all traveled together to the 2015 National PBIS Leadership Forum in October.

The focus of this cohort was on Tier 2 implementation. The group attended the workshop “Tier 2 Overview: Readiness, Data Decisions, and Practices” presented by Tim Lewis and Barbara Mitchell. It was powerful to hear a common message and having exciting ideas to bring back to KPBSD.



Following the conference, a collaboration and action planning time was held in Soldotna as an opportunity for the School Coordinators and School Administrators from their buildings to have time to examine the needs of their schools and make timelines and Action Plans for rolling out PBIS Tier 2.

Collaboration and Training for PBIS Tier 2 Schools November 30, 2015, Assembly Chambers in the Borough Building

Time	Activity
8:30 - 9:00	Coffee and Conversation
9:00 - 9:15	Overview of Tier 2 workshop from Chicago
9:15 - 10:30	Focus on the Classroom <ul style="list-style-type: none"> • Review current PowerPoint as a group • Make changes/additions • Review video components
10:30 - 10:45	BREAK
10:45 - 11:15	School Share - each school 5 minutes <ul style="list-style-type: none"> • Where your school is at with Tier 2
11:15 - 11:45	School Action Planning - <ul style="list-style-type: none"> • Looking KPBSD Tier 2 Manual - what are your next steps? • What can you accomplish today?
11:45 - 12:30	Lunch
12:30 - 12:45	Quick Share Action Plan with group
12:45 - 1:45	Collaboration/Work Time
1:45 - 2:00	BREAK
2:00 - 2:45	Collaboration/Work Time
2:45 - 3:00	Share out what you accomplished and next steps

To further support all of our PBIS Schools, we designed an annual training. In order to address the specific needs of our schools, a survey was sent out to administrators and school coordinators to determine training needs.

Questions included:

Based on the feedback from the February 2015 Collaboration/Training, you identified the following areas for future training. Please check those topics/collaboration you are still interested in covering.*

- Positive feedback 4:1
- Interpreting (integrating) data
- Tier 2 processes
- Tier 2 Interventions
- Collaboration/Action Planning time with your school
- Collaboration time with other schools
- Practicing a mock meeting
- PBIS in the classroom

Are there any other topics not listed above that you are interested in?*

Who would benefit the most from a collaboration/training similar to the February 2015 training?*

Check all that apply

- School Administrator
- School Coordinator (internal coach)
- School note-taker
- Other:

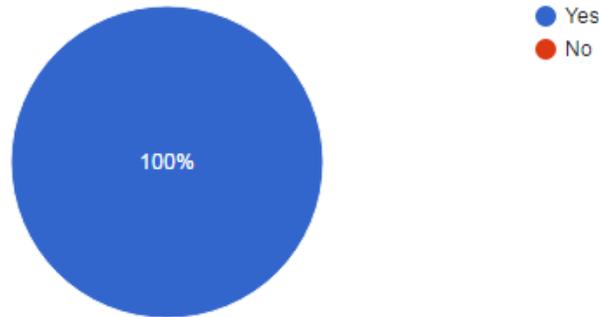
Based on the responses a Collaboration and Training was held on February 24, 2016

Time	Activity
8:30 - 9:00	Breakfast
9:00 - 10:30	#MakeltGolden <ul style="list-style-type: none"> • District Acknowledgements • Presentation <ul style="list-style-type: none"> ○ Reasons schools get bogged down ○ Making PBIS easier ○ Power and importance of acknowledgements ○ PBIS in the classroom
10:30 - 10:45	BREAK
10:45 - 11:45	School Share - each school 10 minutes
11:45 - 12:30	Lunch
12:30 - 1:30	School Share - each school 10 minutes
1:30 - 3:00	Collaboration/Action Planning Time with schools Collaborating with other schools to share ideas as needed

The feedback on the Collaboration and Training:

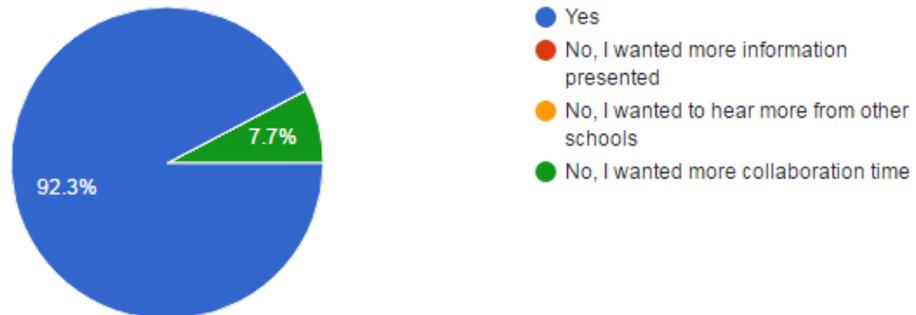
The PBIS training held on Wednesday 2/24 was a good use of my time.

(13 responses)

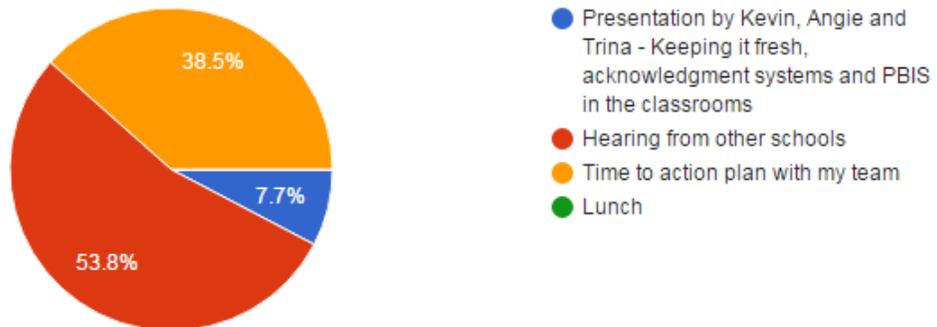


There was a nice balance of presented information, school sharing, and time for collaboration.

(13 responses)



My favorite part of the day was (13 responses)



My personal biggest "take away" from the day was (13 responses)

We as a PBIS committee had to look at how we were conducting business - move to a staff buyin process instead of this is what we are doing.

Keep going. Remember where the school was and keep going.

New ideas from other schools

I was impressed with how so many schools are moving forward and problem solving setbacks.

Power School Classroom Behavior - I knew about but hadn't utilized it!

We are all doing pretty much the same thing. There are some slight difference, but there are ALOT of similarities. It might be helpful next time to do a Cafe style share where we rotate between tables answering different questions and compiling a list. It was a bit repetitive to hear what everyone was doing that was the same. I'd like to focus more on what we are doing that is different so that we can use that information to grow.

Staying the course.

First real exposure to PBIS so it was valuable to see how it is being used in different buildings, now I want to go back and learn more about PBIS in general.

everyone seems to be running into the same sorts of issues. sharing with other schools to find solutions can be very powerful/productive.

We need to seek more staff input and communicate better.

I learned that PBIS in the classroom is not going to take away individual classroom management practices.

Hearing from other building on how they were documenting behaviors in Powerschool.

Teaching discipline

Sustainability and Evaluation: Evaluation Plan

- TIC (Team Implementation Checklist)
 - Completed quarterly by team
 - Monitors activity of implementation of PBIS in the school
- BOQ (Benchmarks of Quality) – Used prior years
 - Rating form is completed by PBIS team members.
 - The school coach will complete a team summary and report back to the team.
 - Used by teams to identify areas of success and areas to improve.
- SAS (Self-Assessment Survey) – Start use in Q4 2015
 - Rating form completed by school staff annually.
 - Examines the status and need for improvement of four behavior support systems:
 - School-wide discipline systems
 - Non-Classroom management systems
 - Classroom management systems
 - Systems for individual students engaging in chronic problem behaviors
- SET (School-wide Evaluation Tool)
 - Conducted annual by a district PBIS Coach to measure the level of PBIS implementation within the school.
 - Results will be reported back to the team and the team will action plan based on those results.
- PBIS Staff Satisfaction Survey (SSS)
 - Conducted annually by the school coach to the whole staff to measure buy-in
- Discipline Data – ODRs, Suspensions, Expulsions
 - Excel sheet designed by David Henson that helps team analyze behavior referrals entered into PowerSchool by behavior, location, grade level, time, and student

Measure	School Year			
	Q1	Q2	Q3	Q4
TIC	X	X	X	X
BoQ/SAS				X
SET	Annually			
SSS	X			
Discipline Data	On-going throughout the year: review monthly, share quarterly			



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7520

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SCHOOL BOARD COMMUNICATION

Title: Resignations

Date: June 6, 2016

Item Number:

Administrator: Dr. Christine Ermold, *C. Ermold*
 Director, Human Resources and Professional Development
 Dave Jones, Assistant Superintendent *D. Jones*

Attachments:

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Name	Assignment	Location & Effective Date
Hilary Acovak	Title I/VII Aide	Port Graham School, effective May 18, 2016
Cortney Braun	Non-Instructional Aide	Kaleidoscope Charter School, effective at the end of the 2015-16 school year
Evelyn Clough	School Nurse	Soldotna Prep School/River City Academy, effective at the end of the 2015-16 school year
James Coburn	Head Custodian III	Nikiski Middle/High School, effective at the end of the 2015-16 school year
Michael Drobnick	Custodian I	Mountain View Elementary School, effective February 15, 2016
Kathy Duncan	Special Education Intensive Needs Aide	Paul Banks Elementary School, effective at the end of the 2015-16 school year
Pedro Fernandez	Instructional Tutor	Seward Middle School, effective April 20, 2016
William Hitzler	Special Education Emotional Disabilities Aide	Kenai Central High School, effective at the end of the 2015-16 school year
Kristen Klingbeil	Food Service Itinerant Substitute	Homer High School, effective April 19, 2016
Natalia Knapp	School Nurse	Kenai Central High School, effective at the end of the 2015-16 school year
Zachary Nerison	Special Education Intensive Needs Aide	Nikiski Middle/High School, effective at the end of the 2015-16 school year
Christian Pepper	Special Education Emotional Disabilities Aide	Mountain View Elementary School, effective at the end of the 2015-16 school year
Kimberly Reierson	School Secretary II/ Library Aide	Seward High School, effective at the end of the 2015-16 school year

Cathleen Ribbens	Library Aide	Nikiski Middle/High School, effective at the end of the 2015-16 school year
Barbara Soderstrom	Instructional Aide	Kaleidoscope Charter School, effective at the end of the 2015-16 school year
Kristina Stadelman	Special Education Intensive Needs Aide	Nikiski Middle/High School, effective at the end of the 2015-16 school year
Nicolle Thomason	Custodian I	Soldotna High School, effective at the end of the 2015-16 school year

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SCHOOL BOARD COMMUNICATION

Title:	Quarterly Discipline Report		
Date:	June 6, 2016	Item Number:	
Administrator:	John O'Brien, Assistant Superintendent of Instruction <i>John O'Brien</i>		
Attachments:	KPBSD Discipline Data 2009-2016		

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Attached is the updated discipline report for the years 2009-2016. This report now contains the 2016 Fourth Quarter data.

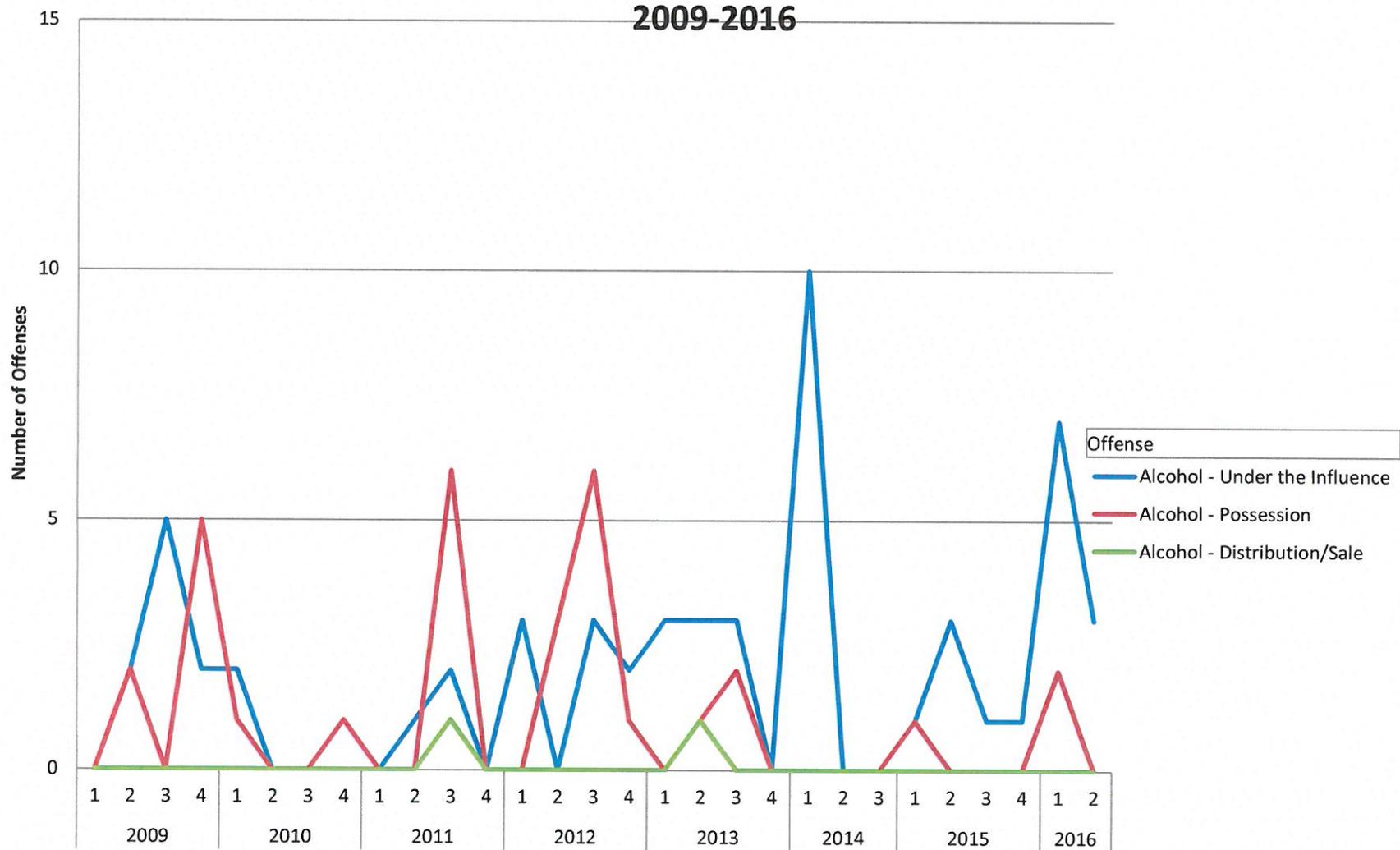
ADMINISTRATIVE RECOMMENDATION

KPBSD Discipline Data
2008-2015

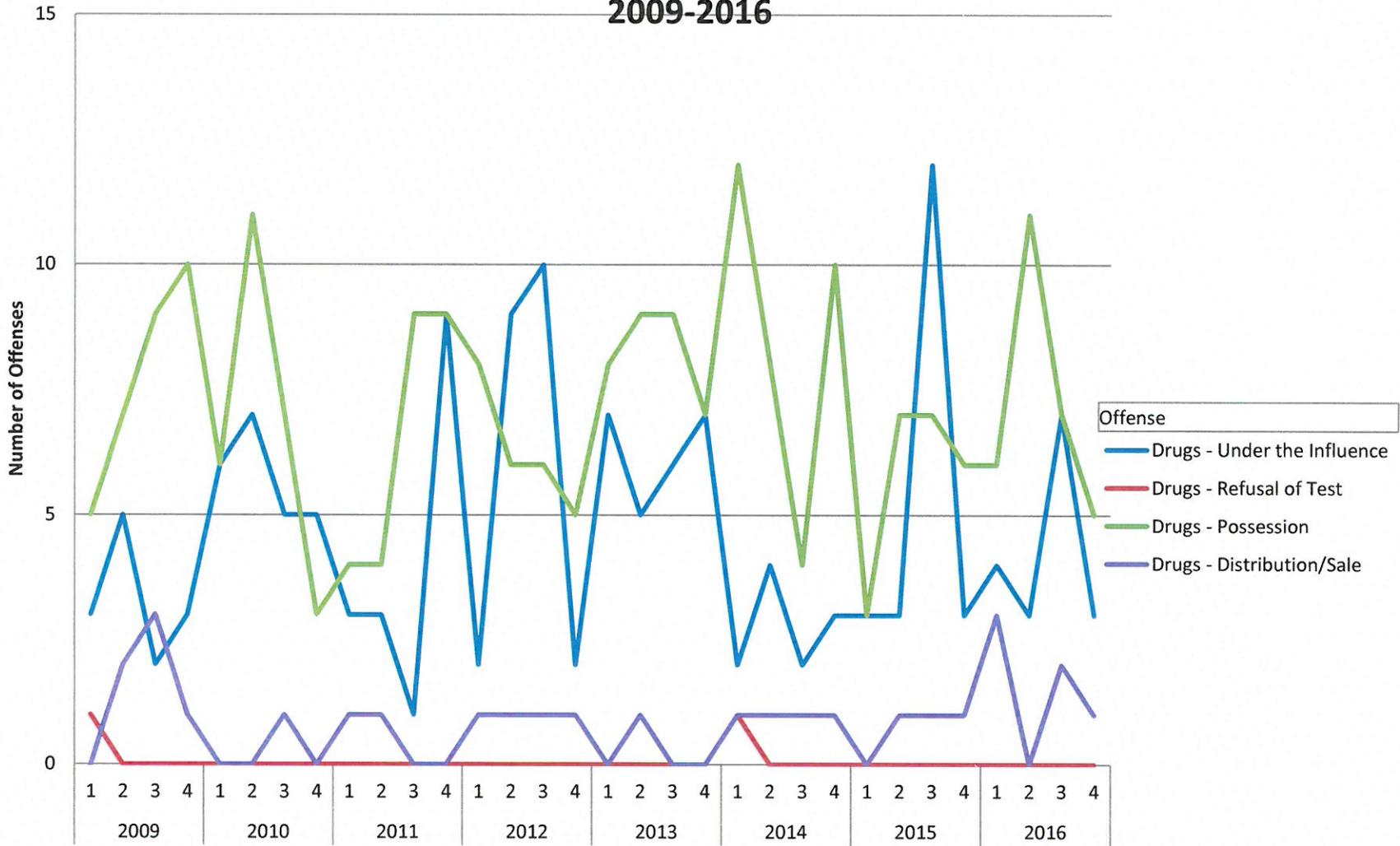
Offense Counts

Offense Name	2009	2010	2011	2012	2013	2014	2015	2016					2016 Total
									1	2	3	4	
Alcohol													
Alcohol - Distribution/Sale	0	0	1	0	1	0	0	0	0	0	0	0	0
Alcohol - Possession	7	2	6	10	3	0	1	2	0	2	0	0	4
Alcohol - Under the Influence	9	2	3	8	9	10	6	7	3	0	6	0	16
Arson/Activating Emergency Procedures	2	3	3	1	3	1	0	2	0	1	0	0	3
Attendance	3328	3610	2538	3021	2039	1660	1854	344	348	349	349		1390
Disruptive Behavior	1738	1534	1351	1263	972	698	917	200	247	318	257		1022
Drugs													
Drugs - Distribution/Sale	6	1	2	4	1	4	3	3	0	2	1	0	6
Drugs - Possession	31	28	27	25	33	34	23	6	11	7	5	0	29
Drugs - Refusal of Test	1	0	0	0	0	1	0	0	0	0	0	0	0
Drugs - Under the Influence	22	23	16	23	25	11	21	4	3	7	3	0	17
Embezzlement & Extortion	1	0	2	2	0	1	1	0	0	0	0	0	0
Fighting (Physical & Verbal)	346	304	246	228	191	133	171	38	49	48	38	0	173
Forgery/Misrepresentation/Cheating	92	136	99	73	74	66	53	14	20	18	11	0	63
Inappropriate Computer Use	41	81	23	37	42	25	25	4	10	8	5	0	27
Insubordination	1444	1744	1483	1424	1233	974	769	162	261	296	248	0	967
Intimidation/Threats/Hazing	78	64	78	239	205	143	146	53	38	42	39	0	172
Minor Infractions	1223	1213	1188	1118	865	767	750	220	196	243	168	0	827
Other	416	246	191	198	243	221	174	52	43	39	27	0	161
Profanity/Vulgarity	344	421	353	253	321	159	230	40	45	85	72	0	242
Sexual Harassment	52	57	51	30	27	35	26	9	7	9	9	0	34
Tobacco													
Tobacco	72	61	45	33	31	46	46	21	13	11	10	0	55
Vandalism/Theft	112	122	89	117	87	68	96	21	22	21	22	0	86
Violence/Assault	487	574	577	334	361	375	333	109	117	127	139	0	492
Weapons													
Non-Firearm - Knife	17	22	14	17	17	11	23	3	2	1	5	0	11
Other Weapon	5	9	4	4	7	8	1	0	1	1	1	0	3
Firearm	0	0	0	0	1	0	0	0	0	0	0	0	0

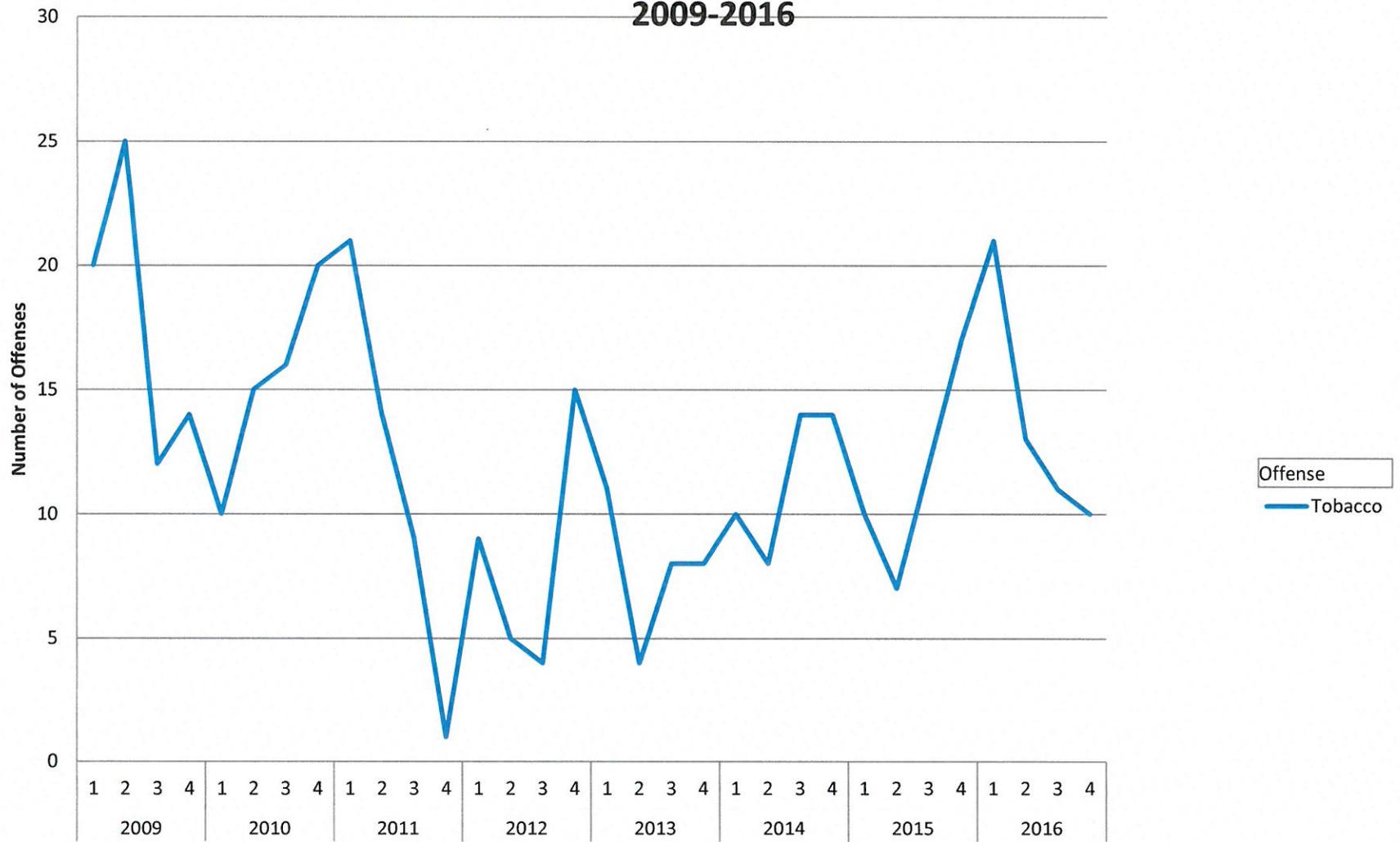
Alcohol Offenses 2009-2016



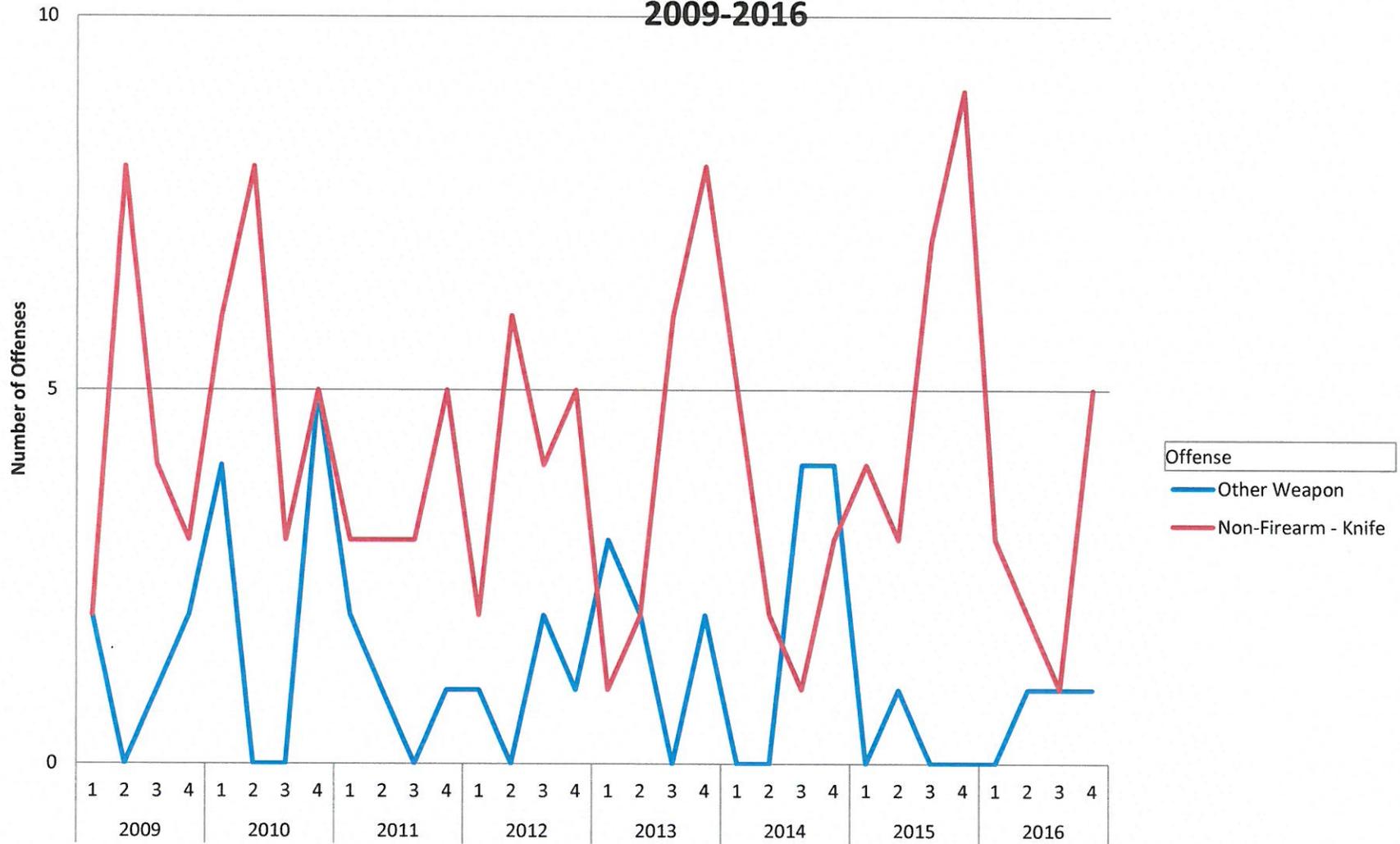
Drug Offenses 2009-2016



Tobacco Offenses 2009-2016



Weapons Offenses 2009-2016



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SCHOOL BOARD COMMUNICATION

Title:	Wellness Policy Review		
Date:	May 27, 2016	Item Number:	
Administrator:	John Pothast, Director of Secondary Education & Student Activities through John O'Brien, Assistant Superintendent of Instruction		
Attachments:	-2016 Principal & Nurses Survey Results -2016 Health and Physical Education Teacher Wellness Survey Results -2016 Parent Wellness Survey Results -2016 Student Wellness Survey Results		

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

BP 5141.6 Student Nutrition and Physical Activity calls for an annual review of the wellness policy. A survey was conducted of school administrators, school nurses, health teachers, physical education teachers, parents, and students. The goal of the surveys is to provide the School Board and the District Wellness Committee information to improve the quality of curriculum and instruction to support this policy's implementation.

Attached are the results from the four surveys administered this year.

ADMINISTRATIVE RECOMMENDATION

2016 Principal and Nurses Wellness Survey Results

Total of 5 respondents – 3 administrators and 2 school nurses

1. What level is your school
Elementary School – 0%
Secondary School – 100% (5 respondents)
K-12 School – 0%
2. Do you know the District policy for student nutrition BP/AR 5141.6?
Yes – 80% (4 respondents)
No – 0%
Don't know – 20% (1 respondent)

3. Does your school limit food and beverage sales or marketing to the promotion of foods and beverages that meet KPBSD nutritional guidelines? (including vending, classroom snacks or any food available during the school day.)
 Yes – 80% (4 respondents)
 No – 20% (1 respondent)
 Don't know – 0%
4. Does your school use food or beverages as rewards for academic performance or good behavior?
 Yes – 40% (2 respondents)
 No – 60% (3 respondents)
 Don't know – 0%
5. Does your school withhold food or beverages as a punishment?
 Yes – 0%
 No – 100% (5 respondents)
 Don't know – 0%
6. Does your school meet or exceed the KPBSD BEVERAGE standards listed for the grade level or your school?
 Yes – 60% (3 respondents)
 No – 20% (1 respondent)
 Don't know – 20% (1 respondent)
7. Does your school meet or exceed the KPBSD FOOD standards for the grade level or your school?
 Yes – 60% (4 respondents)
 No – 0%
 Don't know – 40% (2 respondents)
8. My school uses physical activity as a punishment (running laps, pushups, etc.).
 Yes – 0%
 No – 100% (5 respondents)
 Don't know – 0%
9. My school withholds physical activity as a punishment.
 Yes – 0%
 No – 100% (5 respondents)
 Don't know – 0%
10. My school provides at least one indoor and one outdoor area for students, staff and community members use.
 Yes – 80% (4 respondents)
 No – 20% (1 respondent)
11. My school allows access to school spaces and facilities for students, staff and community members:
 Before school – 80% (4 respondents)
 During school – 80% (4 respondents)
 After school – 100% (5 respondents)
 Weekends – 100% (5 respondents)
 School vacations – 80% (4 respondents)
 None of the above – 0%

12. The KPBSD health curriculum is being taught in the school that is appropriate for your school's grade level (choose all that apply):
 - Mental/Emotional – 100% (5 respondents)
 - Growth and development/Hygiene – 100% (5 respondents)
 - Nutrition/Fitness – 100% (5 respondents)
 - Family/Social/Interpersonal – 100% (5 respondents)
 - Injury/Disease/Substance abuse prevention – 100% (5 respondents)
 - Community/Consumer/Environmental – 100% (5 respondents)
 - None of the above – 0%

13. Does the school encourage and provide parents with information to pack health lunches and snacks?
 - Yearly – 60% (3 respondents)
 - Every semester – 0%
 - More frequently – 0%
 - None of the above – 40% (2 respondents)

14. Does your school have a school wellness committee?
 - Yes – 0%
 - No – 100% (5 respondents)
 - If yes, who is on it?

15. What other comments do you have in regards to BP/AR 5141.6?
 - Answered question – 2
 - Skipped question – 3
 - School store continues to sell high sugar items; vitamin waters have too much sugar; Mariner Bucks are for school store with high sugar items
 - N/A

2016 Health/PE Teachers Wellness Survey Results

Total of 3 respondents – 1 Health Teacher, 1 PE Teacher, and 1 respondent skipped this question

1. What level is your school?
 - Elementary School – 0%
 - Middle School – 0%
 - High School – 100% (3 respondents)
 - K-12 School – 0%

2. Does your school limit food and beverage sales or marketing to the promotion of foods and beverages that meet KPBSD nutritional guidelines? (Including vending, classroom snacks or any food available during the school day.)
 - Yes – 100% (3 respondents)
 - No – 0%
 - Don't know – 0%

3. Does your school use food or beverages as rewards for academic performance or good behavior?
 - Yes – 100% (3 respondents)
 - No – 0%
 - Don't know – 0%
 - If yes, please explain.

4. Does your school withhold food or beverages as punishment?
 Yes – 0%
 No – 100% (3 respondents)
 Don't know – 0%

5. Does your school meet or exceed KPBSD FOOD standards for the grade level of your school? (Including vending, classroom snacks, or any food available during the school day.)
 Yes – 66.67% (3 respondents)
 No – 0%
 Don't know – 33.33% (1 respondent)
 If yes, please explain.

6. Does your school meet or exceed the KPBSD BEVERAGE standards listed for the grade level of your school? (Including vending, classroom snacks, or any food available during the school day.)
 Yes – 66.67% (3 respondents)
 No – 0%
 Don't know – 33.33% (1 respondent)
 If yes, please explain.

7. My school uses physical activity as punishment (running laps, pushups, etc.).
 Yes – 0%
 No – 100% (3 respondents)
 Don't know – 0%
 If yes, please explain.

8. My school withholds physical activity as punishment (running laps, pushups, etc.).
 Yes – 0%
 No – 100% (3 respondents)
 Don't know – 0%

9. My school provides one indoor and one outdoor area for students, staff and community members use.
 Yes – 66.67% (2 respondents)
 No – 33.33% (1 respondent)

10. My school allows access to school spaces and facilities for students, staff and community members:
 Before school – 66.67% - (2 respondents)
 During school – 33.33% (1 respondent)
 After school – 100% (3 respondents)
 Weekends – 33.33% (1 respondent)
 School vacations – 0%
 None of the above – 0%

11. Is your educational background in health education?
 Yes – 66.67% (2 respondents)
 No – 33.33% (1 respondent)

12. Is your educational background in physical education?
 Yes – 33.33% (1 respondent)
 No – 66.67% (2 respondents)

13. Is there adequate training in Physical Education for you to implement those curriculums?

Yes – 66.67% (2 respondents)
No – 0%
Additional training needed – 33.33% (1 respondent)

14. Is there adequate training in Health for you to implement those curriculums?
Yes – 33.33% (1 respondents)
No – 0%
Additional training needed – 66.67% (2 respondents)

15. Please list three things that went well this year in teaching health.
Skipped question - 2 respondents

- Collaboration with local community resources
- Used journals to write and help with writing skills
- Students are getting more health ed in middle school now

16. Please list three things I want to change next time I teach health.
Skipped question – 2 respondents

- Enhance our Drug Awareness unit

17. What three things would have helped you teach health?
Skipped question – 2 respondents

- Inservice on canvas
- Vertical alignment with 7th, 8th and 8th grade teachers

18. What other comments do you have in regards to BP/AR 5141.6?
Skipped question – 2 respondents

- Good to be aware of the policy and continue to strive for good health in our district.

2016 Parent Wellness Survey Results

62 respondents

1. My child attends:
Elementary School – 31.15% (19 respondents)
Middle School – 18.03% (11 respondents)
High School – 63.93% (39 respondents)
K-12 School – 6.56% (4 respondents)
Connections – 4.92% (3 respondents)
Skipped Question – 1 respondent
2. I am aware the school district has a district wellness committee.
Yes – 38.71% (24 respondents)
No – 53.23% (33 respondents)
Not sure – 8.06% (5 respondents)
3. I know what my child's school has a conflict resolution program in place to resolve student disagreements.
Yes – 25.81% (16 respondents)
No – 46.77% (29 respondents)
Not sure – 27.42% (17 respondents)

4. I am aware that my child's school has a bully prevention program in place.
 Yes – 51.61% (32 respondents)
 No – 33.87% (21 respondents)
 Not sure – 14.52% (9 respondents)

5. I think that my child's school responds appropriately when bullying occurs.
 Always – 10.53% (6 respondents)
 Most of the time – 42.11% (24 respondents)
 Sometimes – 22.81% (13 respondents)
 Seldom – 17.54% (10 respondents)
 Never – 7.02% (4 respondent)
 Skipped question – 5 respondents

6. I am confident that there are caring adults that my child could go to if she or he was having a problem at school.
 Always – 48.39% (30 respondents)
 Most of the time – 24.19% (15 respondents)
 Sometimes – 8.06% (5 respondents)
 Seldom – 3.23% (2 respondent)
 Never – 0%

7. My school provides at least one indoor and one outdoor area for students, staff and community members use.
 Yes – 82.76% (48 respondents)
 No – 17.24% (10 respondents)
 Skipped question – 4 respondents

8. I am familiar with KPBSD guidelines about when to keep a student home due to illness.
 Yes – 48.69% (48 respondents)
 No – 1.64% (1 respondents)
 Not fully – 19.67% (12 respondents)
 Skipped question – 1 respondent

9. My child can access the medication he or she needs, if it must be given during the school day in order to learn effectively and keep her or him safe.
 Always – 66.04% - (35 respondents)
 Most of the time – 18.87% (10 respondents)
 Sometimes – 5.66% (3 respondents)
 Seldom – 7.55% (4 respondents)
 Never – 1.89% (1 respondent)
 Skipped question – 9 respondents

10. My school communicates new or changing health information in an effective manner.
 Always – 26.32% (15 respondents)
 Most of the time 21.05% (12 respondents)
 Sometimes – 29.82% (17 respondents)
 Seldom – 14.04% (8 respondents)
 Never – 8.77% (5 respondents)
 Skipped question – 5 respondents

11. I prefer to learn or receive new or changing health and wellness information via:
 Newsletter – 34.43% (21 respondents)
 Email – 81.97% (50 respondents)
 Telephone call – 14.75% (9 respondents)
 Note home – 14.75% (9 respondents)
 Autodial – 4.92% (3 respondents)

District website – 14.75% (9 respondents)
Facebook – 13.11% (8 respondents)
Twitter – 0%
Parent meetings – 11.48% (7 respondents)
School website – 13.11% (8 respondents)
Other – 3.28% (2 respondents)
Skipped question – 1 respondent

12. I am comfortable contacting and talking to the school nurse about my wellness and illness concerns.

Always – 60.66% (37 respondents)
Most of the time – 21.31% (13 respondents)
Sometimes – 9.84% (6 respondents)
Seldom – 3.28% (2 respondents)
Never – 4.92% (3 respondents)
Skipped question – 1 respondent

13. My child's school does a good job teaching students useful information and the skills necessary to carry out positive and healthy choices.

Yes – 54.84% (34 respondents)
No – 12.9% (8 respondents)
Not sure – 32.26% (20 respondents)

14. My school provides at least one indoor and one outdoor area for community, student, and school staff use. Furthermore, my school arranges to keep school spaces and facilities for students, staff and community members available during some of these time:

Before school 34.48% (20 respondents)
During school – 27.56% (16 respondents)
After school – 43.1% (25 respondents)
Weekends – 27.59% (16 respondents)
School vacations – 15.52% (9 respondents)
Not sure – 53.45% (31 respondents)
Skipped Question – 4 respondents

15. The School Lunch Program in my child's school offers appropriate levels of vitamins, minerals, whole grains, and dairy contributions.

Always – 13.73% (7 respondents)
Most of the time – 23.53% (12 respondents)
Sometimes – 27.45% (14 respondents)
Seldom – 21.57% (11 respondents)
Never – 13.73% (7 respondents)
Skipped question – 11 respondents

16. The School Lunch Program in my child's school sufficiently limits fats, saturated fats, and trans-fats as part of daily menu offerings.

Always – 12.5% (6 respondents)
Most of the time – 37.5% (18 respondents)
Sometimes – 31.25% (15 respondents)
Seldom – 14.58% (7 respondents)
Never – 4.17% (2 respondents)
Skipped question – 14 respondents

17. The School Lunch Program in my child's school allows students to select amounts of foods that result in too many calories being consumed.

Always – 4.08% (2 respondents)
Most of the times – 20.41% (10 respondents)

Sometimes – 30.61% (15 respondents)
Seldom – 26.53% (13 respondents)
Never – 18.37% (9 respondents)
Skipped question – 13 respondents

18. The School Lunch Program in my child's school offers plenty of food choices.

Always – 6% (3 respondents)
Most of the time – 24% (12 respondents)
Sometimes – 26% (13 respondents)
Seldom – 30% (15 respondents)
Never – 14% (7 respondents)
Skipped question – 12 respondents

19. School administration should make greater efforts to limit the practice of classroom bake sales, pizza parties, and vending offerings for sale.

Always – 5.26% (3 respondents)
Most of the time – 10.53% (6 respondents)
Sometimes – 19.3% (11 respondents)
Seldom – 26.32% (15 respondents)
Never – 38.6% (22 respondents)
Skipped question – 5 respondents

20. My child participates in the National School Breakfast or Lunch program:

School breakfast program – 0%
School lunch program – 10.91% (6 respondents)
Both breakfast and lunch – 10.91% (6 respondents)
Neither program – 78.18% (43 respondents)
Skipped question – 7 respondents

21. I believe the National School Breakfast and Lunch Programs are important:

Always – 70% (42 respondents)
Most of the time – 13.33% (8 respondents)
Sometimes – 11.67% (7 respondents)
Seldom – 3.33% (2 respondents)
Never – 1.67% (1 respondent)
Skipped question – 2 respondents

22. Is the specific implementation and interpretation of the KPBSD Wellness policy a school-by-school responsibility, or a KPBSD district-wide responsibility?

School-by-school – 42.37% (25 respondents)
District-wide responsibility – 50.85% (30 respondents)
Other – 6.78% (4 respondents)
Skipped question – 3 respondents
If other, please explain:

23. Thank you for taking the time to respond to this health and wellness survey. Do you have any additional comments or questions?

Skipped question – 43 respondents

- More local and fresh foods for meals. Less processed.
- Seward Elementary does a great job with physical well-being, but the district at large needs to provide healthier school lunch options. Real food is what our kids need, not processed junk from the freezer – fresh fruits and vegetables! I understand that it costs more in products and labor, but our kids are worth it. We should be teaching them how to make healthy choices for life!
- Allowing schools/individual teachers/nurses to decide what is offered opens up exactly the problem that happened to our school in No. 22

- I think the district and its schools need to really investigate the studies done on exercise and activity on student learning, and try to implement more active time for students (i.e. more frequent recess time, if only for shorter periods of time).
- My son's school doesn't allow soda, regardless of the kind (caffeine free, sugar free) to be packed for lunch, but they allow Gatorade, Powerade, and even worse chocolate milk! School needs to either outlaw them all or allow them. I think it is ridiculous for schools to even serve chocolate milk. They say, "it's ok, its low/no fat" take a look at the sugar amount its crazy! If we want healthy kids then there shouldn't be chocolate milk in schools. Kids will drink plain milk, but given a choice can we really expect 7 year olds to not choose chocolate milk?
- No
- I think the food offered to the students for breakfast and lunch are horrid. They are premade, prepackaged crap that provides limited healthy nutritional value. It was great that our elementary school was receiving fresh fruit and vegetables for snack and very sad when funding for this went away.
- My children always pack their lunches (their preference), because they state there is not enough time to get through the line and be able to finish their meal, as well as they rarely like the meal that is offered.
- My child took her lunch from home all year instead of eating the lunch offered at school. She has learned many things about good and back foods/additives, etc. She brought a camera to take pictures of the school lunches and felt uncomfortable doing so. She said the lunchroom staff would not be happy about that. She said there was little nutritional value, presentation and taste so she wanted to do something about it. She observes much of it thrown away. My question is: she is a kid, yet is concerned what kids are fed and isn't the only one to be aware. Why is it not of great concern of school personnel and parents? Such as: buying local, planting gardens and searching ways to provide healthy meals not delivered by a corporate truck.
- I realize school lunch is dictated by federal regs but the reduction in calories/protein leaves growing kids & especially active athletes hungry. I continue to purchase as my kids like hot lunch but I'd like larger portions for upper elem kids as they often take a sandwich as well to fill up. On another note, why is the milk often spoiled?
- If you don't get to lunch early, the best things are gone – like salad per my child
- The lunches provided to school children should be a lot healthier than they currently are.
- We support and love Flex High School
- I would like to see those responsible for implementing the school lunch menus actually sit down and eat the lunches served. I feel in an attempt to scrutinize fat and calorie contents we have fallen into the highly processed trap. Also, who's to say how many calories are appropriate. An athlete will require many more calories vs the sedentary student.
- My kids would eat hot lunch about 1/3 of the time but they stopped eating it entirely about 5-6 years ago.
- The school lunch program is a joke, I wouldn't feed it to my dog.
- Please see comment above
- What is motivating this survey?
- Bake sales and pizza parties are fine as special treats. I would like to see fewer sugary drinks available. My son never buys school lunch and always brings food from home. If the school options were actually healthy, we might consider letting him buy food at school. We would like to see local and Alaskan foods used at school more often, like salmon, salads, potatoes, carrots, etc. We feel that low income kids should have these options as well, because many of them eat low quality, inexpensive, processed foods at home.

2016 Student Wellness Survey Results

1. What school do you attend?
 - Homer Flex – 6
 - Homer High – 24
 - Kenai Central - 6
 - Nikiski High – 49
 - Soldotna Prep – 1
 Total Student respondents 86

2. Were you on a sports team?
 - Spring 2015 – 57.14% (32 respondents)
 - Fall 2015 – 57.14% (32 respondents)
 - Winter 2015 – 42.86% (24 respondents)
 Skipped question – 30 respondents

3. If the weight room/gym were available after-school would you use it?
 - Yes – 40.48% (34 respondents)
 - No – 11.9% (10 respondents)
 - Maybe – 47.62% (40 respondents)
 Skipped question – 2 respondents

4. If your school were to offer a non-competitive sport's based activity, please check which activities you would participate in.
 - Zumba – 22.08% (17 respondents)
 - Dance – 37.66% (29 respondents)
 - Karate – 33.77% (26 respondents)
 - Kayaking – 50.65% (39 respondents)
 - Weight Room – 41.56% (32 respondents)
 Skipped question – 9 respondents

5. Is there an activity not listed that you would be interested in?

Summary of question 5 results

Activity	Number of respondents
Archery	15
Badminton	4
Biking	5
Boxing	7
Curling	6
Fencing	6
Flag football	10
Frolfing	6
Golf	8
Gymnastics	6
Hiking	5
Horseback riding	4
Lacrosse	42

Ping pong	5
Rock climbing	7
Rugby	5
Rifle club	12
Sky diving	5
Snowboarding	5
Tennis	7
Yoga	10