Self-Reflection and Calibration:

Conversation Guide

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Preparation for the conference:**

The teacher should come prepared with the self-reflection rubric completed and with at least one area identified to focus his/her professional growth during the year.

**Questions for discussion:**

Principal: “The purpose of our meeting today is for you to share your self-reflection and refine your personal plan for professional growth.”

1. Based on your self-reflection and completion of the rubric, where do you see yourself currently practicing?

2. Student growth is addressed under 3d: Using assessment in instruction, Element: Monitoring of student learning Data. What do you expect will be your greatest challenge regarding student growth this year?

3. What areas do you most intend to grow in this year, and what is your plan for achieving that growth?

4. What support might administration provide to help you achieve your student growth and professional growth goals this year?