

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Mountain View Elementary	District:	Kenai Peninsula Borough School District
Grade span:	PK - 5	School Enrollment:	*445
ASPI Score:	from 2013-2014: 93.64	Star Rating:	from 2013-2014: ****
Title I School?	Yes	Title I Program:	Targeted Assistance
Accreditation:	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

or on the district website at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

*School Enrollment includes Pre K

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	17	18	1	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-11	Enrollment Change Due to Transfers:	21.3%
Students Survey Return Rate:	0.0%	Parents Survey Return Rate:	0.2%
Students Commenting:	1	Parents Commenting:	48
Average Volunteer Hours Per Week:	50	Community Members Commenting:	1
Persistently Dangerous School:	No	School/Business Partnerships:	3

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

STUDENTS: Was greeted, felt that they were listened to, and have had a positive learning experience at the school. Only 1 comment from student completed survey they like the rock wall and the fish climber on the playground.

COMMUNITY MEMBERS: Was greeted, felt that they were listened to sometimes, and felt students have a positive learning experience at the school. They commented that they like the gym, Lunch and art in the school, and felt no changes need to be made to the education experience at school. (Likely a student or former student)

PARENTS: All parents were greeted (8 responded "sometimes"), All felt listened to (3 responded "sometimes"), and that their student has had positive learning experiences at the school. Comments included teachers & staff, communication, and school atmosphere as the 3 best qualities of the school. Comments about School Changes were fairly random(15 comments) with smaller class sizes, increased homework, Special services improvements, and providing the same treatment to students being the repeated comments. Comments about District Improvements were also random (20 comments) with Better funding for education/teachers(4), smaller class sizes (2), No Coed bathrooms(2), and Nutrition improvements(2) being repeated. Comments about Improving Our School were few & random(5) with a request to notice well behaved children more(2) being repeated.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	3	9	8	41	38	31	32	32	31	24	22	31	179	99	93	90.5
Female	5	11	9	43	42	33	32	31	31	20	16	27	79	100	93	90.4
Male	2	8	6	39	33	28	33	32	30	26	27	35	100	98	93	90.7
African American	na	0	3	na	27	23	na	50	34	na	23	40	na	na	92	93.7
Alaska Native/American Indian	0	4	2	18	24	14	50	37	29	32	36	56	22	96	97	93.9
Asian/Pacific Islander	^	3	5	^	26	24	^	38	37	^	34	34	2	100	97	95.8
Caucasian	5	11	12	47	40	41	30	30	29	18	19	18	100	99	93	86.9
Hispanic	0	4	5	46	34	29	27	35	35	27	28	31	11	100	90	92.7
Two of More Races	2	6	7	39	38	32	32	33	34	27	23	28	44	100	92	93.4
Economically Disadvantaged	2	4	3	38	31	22	31	36	33	28	29	43	102	98	95	92.3
NOT Economically Disadvantaged	5	12	12	44	42	40	34	29	29	17	17	19	77	100	92	88.8
Students with Disabilities	0	2	1	16	14	9	28	32	26	56	53	64	43	98	95	91.9
Students WITHOUT Disabilities	4	11	9	49	43	34	34	31	32	13	15	26	136	99	93	90.3
EL Students	#	0	0	#	9	4	#	31	23	#	61	72	5	83	97	95.5
NOT EL Students	3	10	9	42	39	34	32	32	32	22	20	25	174	99	93	89.9
Migrant students	0	6	4	33	31	22	33	37	31	33	26	43	6	100	98	95.0
NOT Migrant students	4	9	8	41	38	31	32	31	31	23	22	30	173	99	93	90.1
Active Duty	^	0	11	^	50	40	^	34	31	^	16	18	4	100	98	92.5
NOT Active Duty	3	9	7	41	38	30	33	32	31	23	22	32	175	99	93	90.4

^ Data suppressed per the Department of Education's reporting protocol

60% or more not proficient

All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	5	5	4	40	33	28	47	50	51	9	12	17	179	99	93	90.5
Female	3	4	3	35	35	28	54	51	53	8	11	17	79	100	93	90.3
Male	6	6	5	43	31	28	41	50	50	10	13	18	100	98	94	90.7
African American	na	0	1	na	9	16	na	73	60	na	18	24	na	na	92	93.4
Alaska Native/American Indian	0	2	1	23	22	13	73	58	55	5	18	31	22	96	97	93.8
Asian/Pacific Islander	^	6	3	^	19	23	^	59	56	^	16	18	2	100	98	95.7
Caucasian	8	5	6	42	35	37	43	49	47	7	11	10	100	99	93	86.8
Hispanic	0	2	3	46	24	25	46	57	56	9	17	17	11	100	90	92.8
Two of More Races	0	4	4	43	32	30	41	50	52	16	14	14	44	100	92	93.2
Economically Disadvantaged	4	2	2	31	23	19	53	58	56	12	17	24	102	98	95	92.2
NOT Economically Disadvantaged	5	7	6	51	39	37	39	45	46	5	10	11	77	100	92	88.8
Students with Disabilities	0	1	1	19	11	8	51	56	52	30	31	39	43	98	95	91.8
Students WITHOUT Disabilities	6	6	4	46	38	31	46	49	51	2	8	14	136	99	93	90.3
EL Students	**	1	0	**	7	7	**	66	52	**	27	41	5	83	97	95.6
NOT EL Students	5	5	4	41	34	31	46	50	51	9	12	14	174	99	93	89.8
Migrant students	#	2	2	#	25	20	#	59	55	#	13	23	6	100	98	94.9
NOT Migrant students	5	5	4	39	33	29	47	50	51	9	12	17	173	99	93	90.1
Active Duty	^	5	6	^	30	38	^	57	47	^	9	9	4	100	98	92.3
NOT Active Duty	4	5	4	40	33	27	47	50	52	9	12	18	175	99	93	90.3

^ Data suppressed per the Department of Education's reporting protocol

60% or more proficient

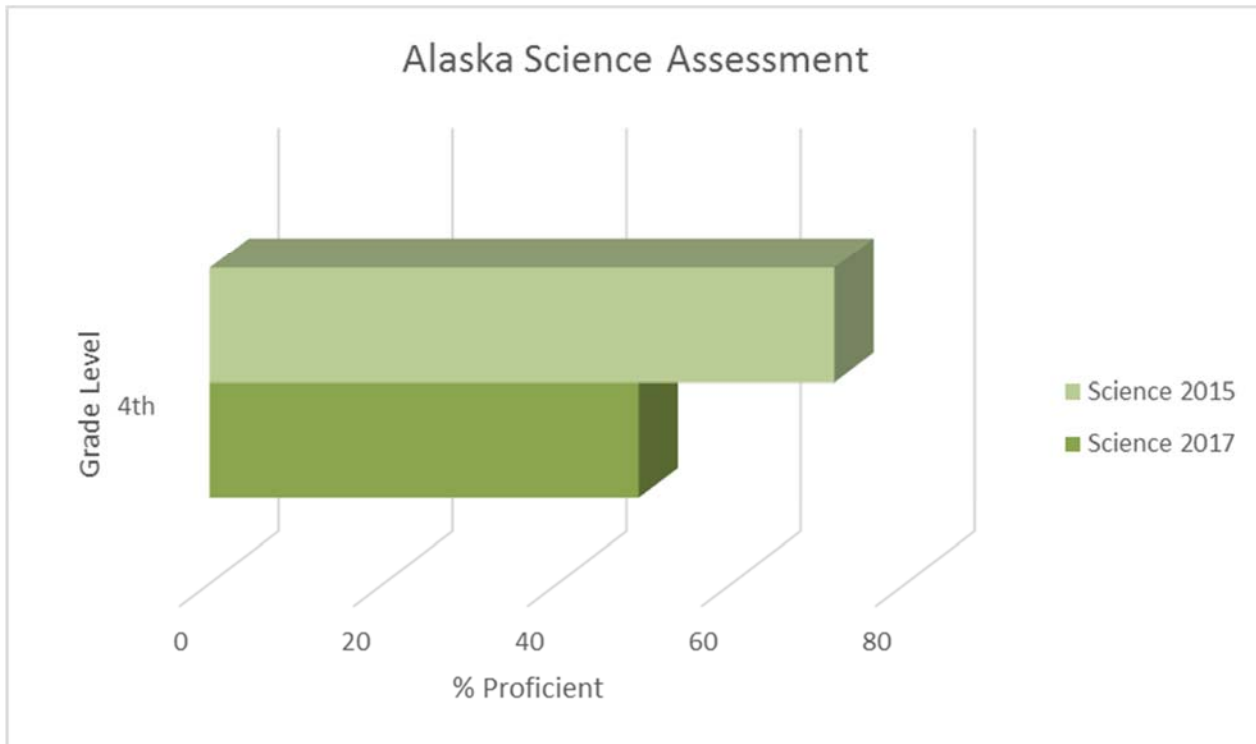
** 60% or more not proficient

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	16	27	20	33	31	27	34	23	25	16	20	29	73	99	91	87.5
Female	13	25	18	26	33	27	36	24	26	26	18	29	31	100	90	87.0
Male	19	29	21	38	28	26	33	22	23	10	21	30	42	98	92	88.0
African American	na	0	6	na	56	20	na	22	30	na	22	44	na	na	100	90.8
Alaska Native/American Indian	10	12	6	50	24	17	30	33	25	10	31	52	10	91	94	91.9
Asian/Pacific Islander	^	10	12	^	24	23	^	35	27	^	31	38	1	100	97	92.9
Caucasian	13	30	31	39	32	32	31	22	22	18	17	15	39	100	91	83.3
Hispanic	^	17	14	^	38	27	^	21	29	^	24	30	4	100	90	90.8
Two of More Races	26	27	19	11	25	28	47	22	27	16	26	26	19	100	90	90.0
Economically Disadvantaged	20	17	10	30	29	22	33	25	27	18	29	42	40	98	95	89.8
NOT Economically Disadvantaged	12	33	30	36	32	31	36	22	22	15	13	17	33	100	89	85.4
Students with Disabilities	13	7	5	13	19	13	40	25	22	33	50	60	15	100	94	89.0
Students WITHOUT Disabilities	17	32	22	38	33	29	33	23	25	12	13	24	58	98	90	87.3
EL Students	^	2	1	^	9	4	^	32	20	^	57	75	1	50	95	94.2
NOT EL Students	17	28	22	33	31	30	35	23	25	15	18	23	72	100	91	86.7
Migrant students	^	13	12	^	28	23	^	28	26	^	31	40	3	100	98	92.6
NOT Migrant students	16	28	21	33	31	27	34	23	24	17	19	28	70	99	91	87.1
Active Duty	^	29	26	^	38	32	^	29	27	^	5	15	2	100	100	90.0
Not Active Duty	16	27	19	34	31	26	35	23	24	16	20	30	71	99	91	87.3

^ Data suppressed per the Department of Education's reporting protocol

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mt. View Elementary

Title I School: Targeted Assistance

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	44.38%	47.50%	38.85%	44.97%	37.83%	32.32%
African American	n/a	30.00%	26.03%	n/a	10% or fewer	16.59%
Alaska Native/American Indian	18.18%	28.27%	16.22%	22.73%	24.41%	14.02%
Asian/Pacific Islander	*	28.77%	29.62%	*	23.29%	26.76%
Hispanic	50.00%	38.42%	34.95%	50.00%	26.60%	27.81%
Two or More Races	39.53%	44.44%	39.01%	41.86%	36.05%	34.39%
White	53.26%	51.42%	53.25%	52.17%	40.89%	43.67%
Economically Disadvantaged	39.58%	35.63%	25.17%	34.38%	25.45%	20.52%
Students with Disabilities ³	12.82%	15.55%	12.58%	15.38%	12.44%	11.12%
English Learners ³	40% or fewer	14.35%	10.14%	40% or fewer	10.34%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁴	4-Year Rate	5-Year Rate	Target Met? ⁴
All Students	187	98.40%	Yes	92.48%	No	n/a	n/a	n/a
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	23	95.65%	Yes	90.66%	No	n/a	n/a	n/a
Asian/Pacific Islander	2	100.00%	n/a	92.35%	No	n/a	n/a	n/a
Hispanic	11	100.00%	Yes	91.19%	No	n/a	n/a	n/a
Two or More Races	45	100.00%	Yes	92.49%	No	n/a	n/a	n/a
White	106	98.11%	Yes	92.97%	No	n/a	n/a	n/a
Economically Disadvantaged	109	97.25%	Yes	91.96%	No	n/a	n/a	n/a
Students with Disabilities ³	50	96.00%	Yes	90.83%	No	n/a	n/a	n/a
English Learners ³	6	83.33%	Yes	92.59%	No	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.