DISTRICT REPORT CARD for 2016-2017 SCHOOL YEAR

District: Kenai Peninsula Borough School District

This District Report Card presents information about the district's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, districts received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English Language Arts and Mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this District Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: https://education.alaska.gov/.

- To view the current and historical accountability reports and ESEA Wavier updates: https://education.alaska.gov/akaccountability/
- To find information about how schools are supported in writing and implementing school improvement plans: https://education.alaska.gov/aksupport/

The District Report Card and School Report Cards are available:

from the school or district at: http://www.kpbsd.k12.ak.us/departments.aspx?id=36924

or on the district website at: http://www.kpbsd.k12.ak.us/departments.aspx?id=36924

Information on Qualifications of Teachers in the District

Teacher Qualifications										
Number of Teachers With	Bachelors	Masters	Ed Specialist	Doctorate						
Highest Degree:	267	398	3	8						

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the English Language Arts, Mathematics, and Science assessments in 2017.

Number of newly arrived EL students exempted from taking the English Language	10
Arts test:	

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Adv	anced	% Pro	ficient	% Be Profi		% Far I Profic		All Tested Percentage Te		ge Tested
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	9.1	7.7	37.7	30.6	31.5	30.8	21.7	30.9	4942	92.9	90.5
Female	10.7	9.1	42.3	33.1	30.8	31.2	16.1	26.6	2389	92.6	90.4
Male	7.6	6.3	33.4	28.3	32.1	30.3	26.9	35	2553	93.2	90.7
African American	0	2.9	27.3	22.8	50	34.1	22.7	40.3	22	91.7	93.7
Alaska Native/American Indian	3.5	1.9	23.6	14	36.8	28.5	36.1	55.6	462	97.3	93.9
Asian/Pacific Islander	2.6	5	26	24.1	37.7	36.5	33.8	34.4	77	97.4	95.8
Caucasian	10.8	12.1	40	40.8	30.2	29.2	19	17.9	3572	92.6	86.9
Hispanic	4.2	5.1	33.6	29.2	34.6	35	27.6	30.7	214	90.2	92.7
Two of More Races	6.4	6.8	38.2	31.9	32.6	33.6	22.9	27.7	595	92.2	93.4
Economically Disadvantaged	4.3	3.2	30.8	21.6	36	32.5	28.9	42.7	1975	95.2	92.3
NOT Economically Disadvantaged	12.3	12.2	42.3	39.7	28.5	29	16.9	19.1	2967	91.5	88.8
Students with Disabilities	2	1.3	13.5	9	31.7	25.6	52.8	64.1	923	95	91.9
Students WITHOUT Disabilities	10.8	8.7	43.2	34	31.4	31.6	14.6	25.8	4019	92.5	90.3
EL Students	0	0.3	8.5	4.4	31.1	23	60.5	72.3	177	96.7	95.5
NOT EL Students	9.5	8.7	38.8	34.3	31.5	31.8	20.3	25.1	4765	92.8	89.9
Migrant students	6	3.6	31	21.9	37.3	31.1	25.8	43.3	252	97.7	95.0
NOT Migrant students	9.3	8	38.1	31.4	31.2	30.7	21.5	29.8	4690	92.7	90.1
Active Duty	0	10.9	50	40.3	34.1	31.1	15.9	17.7	44	97.8	92.5
NOT Active Duty	9.2	7.4	37.6	29.9	31.5	30.7	21.7	31.9	4898	92.9	90.4

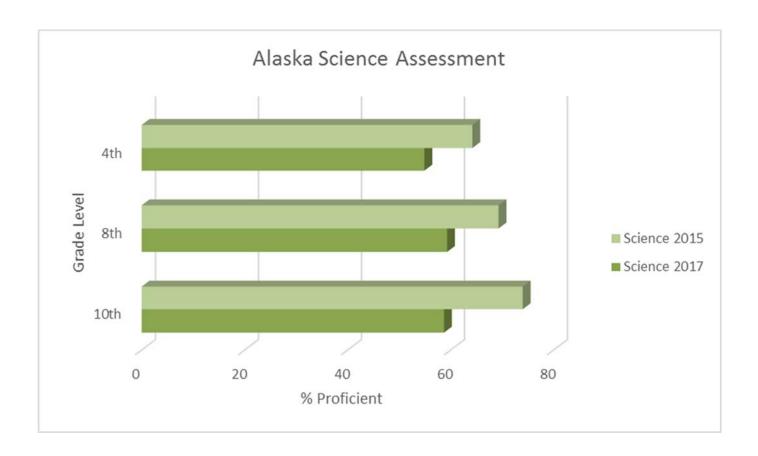
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Adv	anced	% Pro	ficient	% Below Proficient		% Far Below Proficient		All Tested	ed Percentage Testo	
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	4.7	3.9	32.6	27.8	50.4	51.1	12.3	17.1	4960	93.2	90.5
Female	3.5	3.2	34.5	27.7	50.7	52.5	11.3	16.5	2398	92.8	90.3
Male	5.8	4.6	30.7	27.9	50.1	49.8	13.3	17.6	2562	93.5	90.7
African American	0	0.9	9.1	15.5	72.7	59.6	18.2	24	22	91.7	93.4
Alaska Native/American Indian	1.5	0.9	22	12.8	58.3	55	18.3	31.4	460	96.8	93.8
Asian/Pacific Islander	6.3	3.2	18.8	23.1	58.8	55.8	16.3	17.8	80	97.5	95.7
Caucasian	5.4	6.1	34.9	37.2	48.8	46.7	10.9	10	3588	92.9	86.8
Hispanic	2.3	2.5	24.3	24.7	56.5	56.2	16.8	16.7	214	90.3	92.8
Two of More Races	3.7	3.9	32.2	30.1	49.8	52	14.3	14.1	596	92.4	93.2
Economically Disadvantaged	1.9	1.5	23.3	18.6	58.3	56.2	16.5	23.7	1981	95.3	92.2
NOT Economically Disadvantaged	6.6	6.4	38.7	37.1	45.1	46.1	9.6	10.5	2979	91.8	88.8
Students with Disabilities	1.3	0.9	11.1	7.9	56.4	52	31.2	39.2	927	95.4	91.8
Students WITHOUT Disabilities	5.5	4.4	37.5	30.9	49	51	8	13.7	4033	92.7	90.3
EL Students	0.5	0.4	7.1	6.6	65.6	52.2	26.8	40.8	183	96.8	95.6
NOT EL Students	4.9	4.4	33.5	30.8	49.8	51	11.8	13.7	4777	93	89.8
Migrant students	2.4	1.9	24.8	20.2	59.4	55.4	13.4	22.5	254	98.4	94.9
NOT Migrant students	4.8	4.1	33	28.5	49.9	50.8	12.3	16.6	4706	92.9	90.1
Active Duty	4.5	5.9	29.5	38.4	56.8	46.6	9.1	9.1	44	97.8	92.3
NOT Active Duty	4.7	3.8	32.6	27	50.3	51.5	12.4	17.7	4916	93.1	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Adv	anced	% Prof	icient	% Be	elow	% Far I	Below	All Tested	Percenta	ge Tested
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	26.9	19.9	30.7	26.5	23	24.5	19.5	29.1	1806	91	87.5
Female	24.6	18.4	33.2	27.1	24.3	26	17.9	28.6	853	90.3	87.0
Male	28.9	21.3	28.4	26	21.8	23.2	20.9	29.6	953	91.6	88.0
African American	0	6	55.6	20.1	22.2	29.6	22.2	44.3	9	100	90.8
Alaska Native/American Indian	12.3	6.3	24.1	16.7	32.7	25.1	30.9	51.9	162	93.6	91.9
Asian/Pacific Islander	10.3	12.2	24.1	22.6	34.5	26.9	31	38.3	29	96.6	92.9
Caucasian	29.7	30.5	32.1	32.4	21.8	22.1	16.5	15	1319	90.8	83.3
Hispanic	16.7	14	37.9	26.9	21.2	29.1	24.2	29.9	66	90.4	90.8
Two of More Races	26.7	19.1	24.9	27.9	22.2	27.1	26.2	26	221	89.8	90.0
Economically Disadvantaged	17.2	9.8	28.6	21.6	25	27.1	29.2	41.5	699	94.6	89.8
NOT Economically Disadvantaged	33	29.6	32	31.2	21.7	22	13.4	17.1	1107	88.9	85.4
Students with Disabilities	6.5	4.5	19.1	13.2	24.9	22.2	49.6	60	341	94.4	89.0
Students WITHOUT Disabilities	31.6	22.2	33.4	28.5	22.5	24.9	12.5	24.4	1465	90.3	87.3
EL Students	1.8	1	8.9	4.1	32.1	19.9	57.1	74.9	56	94.9	94.2
NOT EL Students	27.7	22.4	31.4	29.5	22.7	25.1	18.3	22.9	1750	90.9	86.7
Migrant students	12.9	11.6	28.2	22.5	28.2	26.1	30.6	39.7	85	97.7	92.6
NOT Migrant students	27.5	20.6	30.8	26.9	22.7	24.4	18.9	28.2	1721	90.7	87.1
Active Duty	28.6	26.1	38.1	31.9	28.6	26.7	4.8	15.2	21	100	90.0
NOT Active Duty	26.8	19.4	30.6	26.1	22.9	24.3	19.7	30.1	1785	90.9	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English language arts and Math will be reported starting in 2017-2018.

Schools Designated as Priority, Focus, or 1- or 2-star Schools

The Alaska School Performance Index (ASPI) star rating and school designation as Priority, Focus, or 1- or 2-star schools reported below are the same as those for the 2013-2014 school year. Accountability ratings have been paused since then due to changes in statewide assessments. The Alaska Department of Education & Early Development will implement its new accountability system following the 2017-2018 school year.

Percentage of District Schools receiving 1- or 2-Star Rating in 2013-2014:

0.04%

School Name	ASPI Star Rating 2013-2014	Priority or Focus School	Title I School (Yes/No)
Marathon School	*	No	No
Tebughna School	**	No	Yes

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska English Language Arts and Mathematics standards. More information about the NAEP in Alaska can be found at http://education.alaska.gov/tls/assessment/naep.html.

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students "have demonstrated competency over challenging subject matter." The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Le	evel Policy Definitions
Basic	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
Proficient	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
Advanced	Superior performance.

The tables on the following pages show how Alaska students' scores on the NAEP assessments compared to public school students' scores nationally in 2015. Results from the 2017 administration of NAEP will be available in late 2017 or early 2018. In addition to the three defined NAEP achievement levels there is a 'below-basic' data reported level. This level indicates any member of a subgroup who was assessed but did not meet the set cutoff score for each test type.

Note: NAEP data are available on the Department of Education & Early Development website at: http://education.alaska.gov/tls/assessment/naep.html.

NAEP 2015 Grade 4 Reading	% Adv	anced	% Prof	% Proficient % Basic		% Below Basic		
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	27	24	33	31	32	39
White	11	10	34	32	33	33	21	24
Black	2	6	16	19	33	32	49	44
Hispanic	3	5	17	23	33	34	46	38
Asian/Pacific Islander	19	5	34	18	28	34	19	43
American Indian/Alaska Native	4	1	17	9	31	24	47	66
Eligible for National School Lunch Program	10	5	29	25	34	35	28	35
Students with Disabilities	3	2	18	15	34	28	44	54
English Language Learners	2	3	10	6	21	14	67	78

Rounds to zero

NAEP 2015 Grade Participation Rate Per		National Public	Alaska
Students with Disab	ilities	87	93
English Language Le	arners	93	96

NAEP 2015 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	29	42	39	25	29
White	4	5	38	41	42	40	16	14
Black	1	#	14	13	43	49	42	37
Hispanic	1	1	19	30	45	45	35	25
Asian/Pacific Islander	9	1	41	19	35	46	15	33
American Indian/Alaska Native	2	#	21	8	42	31	36	60
Eligible for National School Lunch Program	4	3	31	36	41	42	23	20
Students with Disabilities	1	1	19	16	44	38	36	45
English Language Learners	#	#	7	6	28	24	64	69

Rounds to zero

NAEP 2015 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	89
English Language Learners	90	93

NAEP 2015 Grade 4 Math	% Adv	anced	% Prof	icient	% B	asic	% Belov	w Basic
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	32	29	42	43	19	22
White	10	9	41	38	39	41	10	11
Black	1	1	17	13	46	47	35	39
Hispanic	3	4	23	26	47	48	27	22
Asian/Pacific Islander	22	5	39	22	29	46	10	28
American Indian/Alaska Native	2	1	21	16	47	41	30	42
Eligible for National School Lunch Program	9	8	35	34	41	43	15	14
Students with Disabilities	2	2	22	19	48	47	28	33
English Language Learners	2	1	14	10	38	35	46	55

Rounds to zero

NAEP 2015 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	91
English Language Learners	95	97

NAEP 2015 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	24	25	38	39	30	29
White	10	11	32	35	39	41	19	14
Black	1	2	11	15	35	41	53	42
Hispanic	3	5	16	21	41	45	40	29
Asian/Pacific Islander	25	4	33	22	28	41	14	34
American Indian/Alaska Native	3	2	16	11	38	33	43	54
Eligible for National School Lunch Program	9	8	26	27	38	39	28	26
Students with Disabilities	2	2	15	15	40	39	42	44
English Language Learners	1	1	6	5	24	24	68	70

Rounds to zero

NAEP 2015 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	89
English Language Learners	93	93

2016-2017 Accountability Indicators Report Alaska Department of Education & Early Development

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment Percentage of FAY¹ Students Testing Proficient² - District and State Achievement

	English Language Arts			Mathematics			
Subgroup		District	State		District	State	
All Students		47.50%	38.85%		37.83%	32.32%	
African American		30.00%	26.03%		10% or fewer	16.59%	
Alaska Native/American Indian		28.27%	16.22%		24.41%	14.02%	
Asian/Pacific Islander		28.77%	29.62%		23.29%	26.76%	
Hispanic		38.42%	34.95%		26.60%	27.81%	
Two or More Races		44.44%	39.01%		36.05%	34.39%	
White		51.42%	53.25%		40.89%	43.67%	
Economically Disadvantaged		35.63%	25.17%		25.45%	20.52%	
Students with Disabilities³		15.55%	12.58%		12.44%	11.12%	
English Learners³		14.35%	10.14%		10.34%	11.68%	

	Par	Participation Rate			Attendance Rate		Graduation Rate		
Subgroup	Enrolled	Rate (%)	Target Met?⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶	
All Students	5,347	93.51%	No	92.32%	No	84.02%	86.83%	No	
African American	25	92.00%	Yes	94.73%	No	100.00%	100.00%	Yes	
Alaska Native/American Indian	476	97.48%	Yes	90.71%	No	81.97%	83.82%	No	
Asian/Pacific Islander	79	97.47%	Yes	92.79%	No	76.92%	100.00%	Yes	
Hispanic	239	90.38%	No	91.97%	No	85.00%	85.29%	No	
Two or More Races	648	92.90%	No	91.88%	No	87.10%	86.36%	No	
White	3,880	93.25%	No	92.59%	No	83.96%	86.98%	No	
Economically Disadvantaged	2,091	95.50%	Yes	90.93%	No	74.79%	79.31%	No	
Students with Disabilities ³	1,005	95.62%	Yes	91.05%	No	73.26%	75.56%	No	
English Learners³	254	97.64%	Yes	90.05%	No	57.14%	88.89%	Yes	

Notes:

- 1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
- 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
- 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
- 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
- 5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
- 6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
- * Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to prote individual student confidentiality.