

School Report Card for 2017-2018 School Year

School: Soldotna Prep School

Grade Span: 9

Overall Index Score: 35.19

Title I School: No

Accreditation: NA

District: Kenai Peninsula Borough School District

School Enrollment: 198

School Designation: Universal Support

Title I Program: NA

A Title I school receives federal money to support low-achieving students. A School wide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2017-2018 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10 (PEAKS was given to grades 3-9 during the 2017-2018 school year). These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

As part of the ongoing implementation of Alaska's Education Challenge, the Department of Education and Early Development (DEED) is working with school districts to support success in every school. Utilizing Alaska's plan for the Every Student Succeeds Act (ESSA) as a strategy for closing our achievement gaps, a new accountability system is being implemented to help celebrate success and identify areas where additional support is needed, with the goal of increasing achievement for all students. The Overall School Index Value is an important piece of this new System for School Success, which provides information about how each school is supporting its students.

For 2017-2018, schools received a System for School Success Report. The one-page System for School Success Report contains general information and school demographics; grade K-6 Full Academic Year (FAY) participation rate, indicators, and the K-6 index value; grade 7-12 FAY participation rate, indicators, and the 7-12 index value; the overall school index value; the school's designation for level of support; and the school index values for the nine different student groups, also known as subgroups.

More information about the accountability system for schools can be found on the [Alaska Department of Education & Early Development website](https://education.alaska.gov/) (<https://education.alaska.gov/>).

- View a [Summary of the System for School Success](https://education.alaska.gov/akaccountability/schoolsuccess/SummarySchoolSuccess.pdf) (<https://education.alaska.gov/akaccountability/schoolsuccess/SummarySchoolSuccess.pdf>)
- View the current [System for School Success Designations](https://education.alaska.gov/akaccountability) (<https://education.alaska.gov/akaccountability>)
- Find information about [how schools are supported in writing and implementing school improvement plans](https://education.alaska.gov/tls/SchoolRecognition) (<https://education.alaska.gov/tls/SchoolRecognition>)

The District Report Card and School Report Cards are available:

from the school or district at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=34140>

or on the State website at: <https://education.alaska.gov/ReportCardToThePublic/>

Information on the Professional Qualifications of Educators:

Bachelors: 2

Masters: 16

Ed. Specialist: 0

Doctorate: 0

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

*The principal and other school leader data will be reported in 2018-2019 and is not available for the 2017-2018 Report Cards.

**The percentage of teachers in the district teaching with an Emergency Teacher Certificate is N/A. Alaska does not issue emergency certificates to teachers.

Other School Information:

Grades KG-8 Retention Rate: NA

Grades 7-12 Dropout Rate: 0.0%

Enrollment Change: -2

Students Survey Return Rate 0.5%

Students Commenting: 125

Average Volunteer Hours Per Week: 5

Persistently Dangerous School: No

Number of High School Graduates: NA

Number of Grade 7-12 Dropouts: 0

Enrollment Change Due to Transfer: 25.5%

Parents Survey Return Rate: 1.5%

Parents Commenting: 27

Community Members Commenting: 0

School/Business Partnerships: 1

Parental, Community, or Business Involvement:

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2017-2018 school year, as identified by the school, are described below.

Soldotna Prep parents and students were surveyed on attitudes towards parent conferences, communication, grading practices, and school climate. Common feedback continues to be that arena style parent conferences were preferred by parents and were perceived as effective. That being stated verbal feedback from parents who were offered scheduled private conferences was positive as well indicating that different styles of conferences and suit differing demographics within our school. Parents shared that Soldotna Prep overall communicated well with families and that bi-weekly school announcements and quarterly newsletters received via e-mail were appreciated. Reflecting on comments reveals that Soldotna Prep needs to have a greater presence on social media sites as many parents indicated they would prefer that source of communication over e-mail or direct phone calls or voice mails. Parents and students shared no concerns with grading practices and only comment was received feeling the amount of homework being assigned was "overly -burdensome". It should be noted that minimal complaints or negative comment were seen that felt Math courses were too rigorous for their students. This area of improvement should be noted and commended. Student comments reflect that teachers are perceived to be generally welcoming and fair. They reported that the felt safe at school and that administration was approachable and helpful yet needed to be more open to hearing students ideas. They expressed less sadness that they were not "in high school" by being segregated from older students than previous years and the majority continue to report liking school and feeling that it was a positive influence in their lives. There were more students who felt like school was not providing learning opportunities relevant to their interests. Hopefully this can be addressed in the future as we move to personalized learning model.

Information about Student Achievement Results – PEAKS ELA and Mathematics

The Link below shows the achievement results of all students who took the English Language Arts and Mathematics assessments in 2018.

Select School wide under the **PEAKS Assessment** heading

Select District: From the drop down arrow, find Kenai Peninsula Borough School District

Select School: From the drop down arrow, find your school

<https://education.alaska.gov/assessments/results/results2018>

Information about Student Achievement Results – Alaska Science

The Link below shows the achievement results of all students who took the Science assessment in 2018.

Select School wide under the **Alaska Science Assessment** heading

Select District: From the drop down arrow, find Kenai Peninsula Borough School District

Select School: From the drop down arrow, find your school

<https://education.alaska.gov/assessments/results/results2018>

Number of recently arrived English learners exempted from the administration of the reading/language arts assessment: 0

Information not yet available for the 2017-2018 Report Cards:

If a State and its districts do not currently collect or have the following data, we are required to include on the report card the school year in which it is expected that the information be fully available. (34 C.F.R. § 200.36(c)(2)). The following information is not yet available for the 2017-2018 Report Cards:

- **Per-pupil expenditures**
- **Postsecondary enrollment rates for each high school**
 - Public postsecondary institutions
 - Private and out-of-state postsecondary institutions

Alternate Assessment Data

Please enter the number and percentages of students with the most significant cognitive disabilities who take an alternate assessment (Dynamic Learning Maps and Alternate ACCESS for ELLs) by grade and subject:

Grade	# ELA	% ELA	# Math	% Math	# Science	% Science
1						
2						
3						
4						
5						
6						
7						
8						
9	3	1.66%	3	1.66%		
10						
11						
12						

Accountability Indicators Report



Alaska Department of Education & Early Development

2017-2018 System for School Success Report

School ID: 240510
 District: Kenai Peninsula Borough School District
 School: Soldotna Prep School
 Overall School Index Value: 35.19
 Support Level: Universal Support

School Demographics	
Grade Span:	9 - 9
Oct 1 Enrollment:	198
Title I School:	No

2017-2018 FAY Participation Rate Grades K-6				
Participation Rate		FAY ¹ Grades 3-6	Tested	Rate ²
K-6	ELA	n/a	n/a	n/a
	Math	n/a	n/a	n/a
Indicator	Weight	Value	Weight for School	Points
Academic Achievement	% Proficient	n/a		
	ELA Proficiency	15%	n/a	n/a
	% Proficient	n/a		
	Math Proficiency	15%	n/a	n/a
Academic Growth	ELA	20%	n/a	n/a
	Math	20%	n/a	n/a
English Learner Progress	15%	n/a	n/a	n/a
School Quality / Student Success	Chronic Absenteeism	10%	n/a	n/a
	% Proficient	n/a		
	Grade 3 ELA	5%	n/a	n/a
Total: Grades K-6	100%		100%	n/a

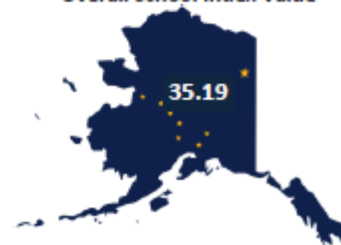
2017-2018 FAY Participation Rate Grades 7-12				
Participation Rate		FAY ¹ Grades 7-9	Tested	Rate ²
7-12	ELA	172	169	98.26
	Math	172	169	98.26
Indicator	Weight	Value	Weight for School	Points
Academic Achievement	% Proficient	34.32		
	ELA Proficiency	10%	34.32	14.29%
	% Proficient	18.93		
	Math Proficiency	10%	0.00	14.29%
Academic Growth	ELA	20%	35.33	28.57%
	Math	20%	37.33	28.57%
English Learner Progress	10%	n/a	n/a	n/a
School Quality / Student Success	Chronic Absenteeism	10%	66.67	14.29%
	Four-Year	15%	n/a	n/a
Graduation Rate	Five-Year	5%	n/a	n/a
	Total: Grades 7-12	100%		100%

This school performed above the criteria to be designated for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Schools that are not designated as CSI or TSI receive the designation of Universal Support.

Student Group	Index Value
African American	n/a
Alaska Native / American Indian	n/a
Asian / Pacific Islander	n/a
Caucasian	40.06
Hispanic	n/a
Two or More Races	30.40
Students with Disabilities	24.64
English Learners	n/a
Economically Disadvantaged	29.06
TSI - Performance Threshold ³	15.91

Overall School Index Value Calculations				
Grade Span	Oct 1 Enrollment	Percentage	Points	Weighted
Grades K-6	0	0.00	n/a	n/a
Grades 7-12	198	100.00	35.19	35.19
Total	198	100%		35.19

Overall School Index Value



¹ FAY is defined as continuous enrollment from October 1 to the first day of the general assessment window and represents the number of students in the grade span that were enrolled in the school for a Full Academic Year.
² If the participation rate is less than 95%, the denominator used to calculate % proficient will reflect 95% of the school's Full Academic Year students for that content area and grade span.
³ If a school has a student group index value equal to or less than the TSI Performance Threshold, the school is designated as a Targeted Support and Improvement (TSI) School for that student group.
⁴ Aggregated data (multiple years) used to calculate score. ^ Fewer than 5 students tested, data suppressed to maintain student confidentiality.

2015-2016 Civil Rights Data Collection (CRDC)

The Civil Rights Data Collection (CRDC) is a survey of all public schools and school districts in the United States. This is completed and managed by the United States Department of Education. This data is collected pursuant to section 203(c)(1) of the Department of Education Organization Act (20 U.S.C. 3413(c)(1)). The CRDC is a biennial (i.e., every other school year) survey required by the Department's Office for Civil Rights (OCR).

The data in this report is from the **2015-2016** Civil Rights Data Collection, the most current data. This data can also be accessed on the [CRDC Homepage](#). The [User Guide](#) can be used for directions for navigation and search tips.

Please note: This data was derived from publicly-available data files in which statistical disclosure limitation methods have been applied to reduce the risk of disclosure of individual student information.

Category	Number of Children with Disabilities	Number of Children without Disabilities
Students who received one or more in-school suspensions.	9	19
Instances of out-of-school suspension.	8	18
Students who received an expulsion with educational services.	0	0
Students receiving a school-related arrest.	0	0
Students who were referred to a law enforcement agency or official.	2	10

Category	Number
Students absent 15 or more days during the school year	60
Students enrolled in preschool programs	0
Students enrolled in at least one Advanced Placement course	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	0

Category	Number of Children with Disabilities	Number of Children without Disabilities
Incidents of possession of a firearm or explosive device		0
Incidents of rape or attempted rape		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		0
Incidents of sexual assault (other than rape)		0
Incidents of threats of physical attack with a firearm or explosive device		0
Incidents of threats of physical attack with a weapon		0
Incidents of threats of physical attack without a weapon		0
Allegations of harassment or bullying on the basis of disability		0
Allegations of harassment or bullying on the basis of race, color, or national origin		0
Allegations of harassment or bullying on the basis of religion		0
Allegations of harassment or bullying on the basis of sex		0
Allegations of harassment or bullying on the basis of sexual orientation		0

The CRDC data is collected by the Federal Government based on a particular methodology and purpose that may not be clearly aligned with the school's or district's disciplinary procedures.