
Kenai Peninsula Borough School District

Title VI Advisory Committee Meeting

November 5, 2019 Cook Inlet Aquaculture Assoc., Kenai, AK

I. WELCOME AND INTRODUCTIONS

Christine Ermold opened the meeting with introductions of committee members, staff and public present at the meeting.

II. PURPOSE

The purpose of KPBSD's Title VI program was read, which is: Provide supplemental supports for Alaska Native and American Indian students for a successful experience throughout K-12 schooling years through prioritized targeted assistance.

III. COMMITTEE PURPOSE

The Committee's purpose was read, which is: Provide advisory guidance to KPBSD regarding Title VI program priorities.

IV. ROLL

MEMBERS PRESENT:	Michael Bernard	Seat A – Region 1
	Danielle Self	Seat D – Region 4
	Winter Marshall-Allen	Seat F – At Large (via phone)
	Rachel Pioch	Seat I – At Large
	Penny Vadla	Seat J – Board of Education Committee Representative
STAFF PRESENT:	Christine Ermold	KPBSD – Director of Federal Programs
	Teala Lund	KPBSD – Administrative Secretary of Innovation and Strategic Planning
	Tim Vlasak	KPBSD – Director of Schools and Compliance
	Michael Hanson	KPBSD – Intervention and Federal Programs Coordinator
	Jennifer Freeman	Project Grad – Kenai Peninsula Native Youth Leader
	Christy Gomez	KPBSD – Teacher; Tebughna School
PUBLIC PRESENT:	Eric Walton	Cook Inlet Tribal Council (via phone)
	Vide Kroto	Tebughna Foundation (via phone)
	Patti Truesdell	KPBSD – Board of Education
	Shannon Custer	Seldovia Village Tribe (via phone)
	Trinket Gallien	Seldovia Village Tribe (via phone)
	Kate Hohman-Billmeier	Seldovia Village Tribe (via phone)
	STUDENTS PRESENT:	Alexis Schneider
Trystan Cole		KPBSD – Soldotna High School
Ryann Cannava		KPBSD – Soldotna High School

V. NOMINATION AND ELECTIONS

Nominations for Committee members were sought through recommendations from KPBSD staff and Title VI members.

- Ryann Cannava and Alexis Schneider were elected as Student Representatives
- Danielle Self was elected as Chair
- Winter Marshall-Allen was elected as Vice-Chair.

There are still two vacant parent/guardian/elder seats: Seat B/Region 2 and Seat E/Region 5. Following elections, the Committee is comprised of the following:

Seat (A-F are parent/guardian/elder seats, G-H are student seats, I is a staff seat, J is a Board of Education Member)	Name
Seat A—Region 1 (Tyonek, Nikiski, Kenai) Through FY21	Michael Bernard
Seat B—Region 2 (Sterling & Soldotna) Through FY21	Vacant
Seat C—Region 3 (Seward, Moose Pass, Cooper Landing, Hope) Through FY21	Rebecca Dixon
Seat D—Region 4 (Ninilchik, Anchor Point, Homer) Through FY20	Danielle Self
Seat E—Region 5 (Seldovia, Nanwalek, Port Graham) Through FY20	Vacant
Seat F—At-large (any region) Through FY20	Winter Marshall-Allen
Seat G—Student Representative	Ryann Cannava (Soldotna High School)
Seat H—Student Representative	Alexis Schneider (Homer High School)
Seat I—Staff Representative	Rachel Pioch
Seat J—Board of Education Committee Member	Penny Vadla

VI. PARTNERSHIP UPDATES

a. UpStream Academy

Trystan Cole, Student at Soldotna High was present to share the opportunities that Upstream Academies provides. Trystan mentioned how UpStream gives students hands-on experience in certain areas of interest such as Culinary Arts, Coding, Medical, etc.

Alexis Schneider, Student at Homer High was on the line to describe how UpStream has provided her with knowledge in leadership, teamwork, and college/career opportunities. Alexis highly recommends students attend UpStream.

b. Kenaitze Indian Tribe

David Knight, representative from Kenaitze, described how they received a four-year grant that will be wrapping up this year and they are currently seeking other grant opportunities. The past few years the grant has provided opportunities for Culture Camps: Moose Camp, Senior Fish Camp, Construction Camps, and Archology Camps, while supporting college and career readiness and providing tutors to support students.

c. Tyonek Native Village Tribe

Christy Gomez explained how students at Tebughna School are involved in many great opportunities surrounding their culture, including: Dancing with the Spirits (arts), Portugal. The Man (music), Cycle Salmon (marine), other environmental and harvest activities.

d. Kenai Peninsula Native Youth Leadership (KPNYL)

Jennifer Freeman described the support and opportunities provided to students in multiple schools across the district to develop leadership skills and ownership of their own success.

e. US Department of Education Native Education Program

Jane Beck from Project Grad Kenai Peninsula was not able to be present, but emailed an update describing the new grant that will fund activities for a program called POWER, which stands for Promote Opportunity and Wisdom for Education and Resilience.

VII. FY20 PARTICIPATION NUMBERS

Christine states there are currently 1,069 Title VI eligible students enrolled. The end of year report from FY19 showed the following participation numbers by funding area: Title VI Site Tutors (54), Project Grad/KPNYL (168), ANSEP & UpStream (12 & 98 = 110).

VIII. FY20 TITLE VI PRIORITIES (identified last spring) and BUDGET UPDATES

Christine reviewed the FY20 priorities as identified last spring. They are: UpStream Academies/ANSEP (including student travel and program supplies), tutors, ProjectGRAD/KPNYL and program administration. The current budget of \$444,686 is funding a teacher, 3.5 tutors, and the identified activities with the exception of program administration, since Conrad left the district to accept a different position.

IX. ADJOURNMENT

The meeting adjourned at 3:00pm. Next meeting is set for Wednesday, February 19, 2019, location TBD. Agenda items should be submitted to Christine in advance, and so far, one item has been submitted and that is the sharing of resources from the National Indian Education Association Conference.