

Kenai Peninsula Borough School District
 Title VI Advisory Committee Meeting
 April 14, 2021 3:00pm
 Held at Professional Development Conference Room
 Via Distance on Zoom, Soldotna, Alaska

MINUTES

- 1) Meeting called to order by Chair at 3:06 P.M.
- 2) Statement of Title VI Grant Purpose: The purpose of the Title VI grant is to provide supplemental supports for Alaska Native and Native American students for a successful experience throughout K-12 schooling years through prioritized targeted assistance.
- 3) Committee Purpose: The purpose of the Title VI Advisory Committee is to provide guidance to KPBSD regarding Title VI program priorities that translates into the KPBSD Plan of Service for the Title VI program.
- 4) FY21 Title VI Priorities
 - a) KPNYL
 - b) Scholarship and Career Supports for Title VI Students
 - c) Upstream
- 5) Roll:

Parent/Elder/Guardian Representatives:

Seat Held	Name	Present
Seat A - Region 1 (Tyonek, Nikiski, Kenai) Through FY21	Michael Bernard	Joined at 4:26 PM
Seat B - Region 2 (Sterling and Soldotna) Through FY21	Bonnie Pierce	Present
Seat C - Region 3 (Seward, Moose Pass, Cooper Landing, Hope) Through FY21	Rebecca Dixon	Absent
Seat D - Region 4 (Ninilchik, Anchor Point, Homer) Through FY22	Danielle Self	Present
Seat E - Region 5 (Seldovia, Nanwalek, Port Graham) Through FY 22	Kilann Tanape	Absent
Seat F - At-large (any region) Through FY22	Winter Marshall-Allen	Left at 3:44 PM

Student Representatives:

Seat G - At-large, filled annually	Esther Joseph (Connections)	Joined at 4 PM
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Seat H - At-large, filled annually	Koda Poulin (KCHS and Connections)	Present
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Staff Representatives:

Seat I - At-large, filled annually	Natali Jones	Present
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Board of Education Representative:

Seat J - At-large, filled annually	Penny Vadla	Present
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Also present: Rachel Pioch (KPBSD Title VI Specialist), Jennifer Freeman (KPNYL), Jane Beck (Project Grad), Laura Revels and Annie Hansell (Chugachmiut), Grace Coles (CITC), Jessica Scogin (KPBSD Federal Programs Coordinator), Tim Vlasak (KPBSD Schools and Compliance), Cynthia McKibben (KPBSD Federal Programs).

6) Updates on Programs and Partnerships:

a) Partner Updates not Funded through Title VI

i) Grace Coles – Cook Inlet Tribal Council

(1) Ms. Coles shared information on CITC’s Innovation Stations. Please see attached summary.

ii) Laura Revels – Chugachmiut

(1) Ms. Revels shared information on Chugachmiut’s “Access in Choices in Education” grant. This will benefit KPBSD schools in: Nanwalek, Port Graham, and Seward.

(a) Looking at what is needed for students to be successful

(b) Deep data dives at this point, to find out what is needed.

(c) After needs are identified, options like Parent University, tutoring, summer programs, counseling, etc. will be available. However, if services are not used, the program options will change options based on stakeholders input and what is needed.

b) Title VI Funded Partner Updates:

i) Jennifer Freeman – KPNYL

(1) Ms. Freeman shared information on KPNYL’s yearbook project. Please see attached summary.

ii) Jane Beck – Project Grad

(1) Ms. Beck highlighted the artwork and awards of student Ryann Esteban, (Port Graham). Ms. Esteban has been awarded the Spirit of Youth Award and was named the 2021 Arts Student Champion by the Alaska Arts Education Consortium. To read the full story, follow this link:

<https://www.projectgradkenai.org/news/ryann-esteban>

(2) Ms. Beck also highlighted that Project Grad has applied for another ANEP (Alaska Native Education Program) grant that will focus on students in K-6 in Port Graham, Nanwalek, and Tebughna.

iii) Rachel Pioch - Family Engagement Activities

- (1) Ms. Pioch shared information on the Title VI Family Fry Bread Zoom event from April 8th. In addition, she shared about an upcoming Title VI family book project and NYO culture kits that are in the works for Title families. She attached page for more information.

7) FY22 Program Priorities Discussion and Voting

- a) Committee discussed possible priorities for upcoming school year. Ms. Pioch clarified which ideas or suggestions could be funded through the Title VI program, and which could not, according to the Federal Guidelines. The complete list is attached.
- b) The committee agreed to vote via online form, copy attached. Committee program suggestions that could not be funded by Title VI were removed from the ballot. Ballots were sent out via Google Form and voting closed at 5 PM. on April 16th, 2021.
- c) Voting results are as follows:
 - i) Funding Priorities:
 - (1) KPNYL and Title VI Staff (tied for 1st)
 - (2) Culture Kits: Community Engagement
 - (3) Upstream and STEM Academies & High School Travel Opportunities (tied for 3rd)
 - (a) Please note, as the Title VI program will see an approximate cut of \$18,000 for next school year, not all funding priorities may come to fruition.
 - ii) Non-Funding Priorities:
 - (1) Basic needs emergency funds for Title VI students
 - (2) Academic assistance and Scholarship and post-secondary planning (tied for 2nd)

8) FY21 Participation Numbers Update – 969 students

9) Public Comments (any guest may comment with a limit of approximately 3 minutes)

10) Establish next meeting date (Suggested October 13th)

11) Chair adjourned the meeting at 5:06 P.M.

Innovation Station Summary

Our Youth Empowerment Services Department here at CITC (Cook Inlet Tribal Council) was awarded a federal ANEP grant, October 2019. The name of the grant is Innovation Station. Innovation Station strives to provide innovative ways to engage Alaska Native youth in STEM activities that are culturally infused, with the goal of higher academic proficiency in Alaska Native students being served.



The goals of Innovation Station are:

- To increase availability, and improve the quality, of culturally relevant National Science Standards-based materials serving Alaska Native students by creating and providing Culturally Based Instructional (CBI) units for teachers to implement with their students.
- Increase the opportunity for teachers involved to get professional development by receiving multiple trainings a year by our Fab Lab staff on equipment and CBI units.
- Increase the number of Alaska Native students who have access to 21st century technology.
- Increase Alaska Native students' academic proficiency.

Innovation Station Project Phases

- Phase 1: Innovation Station Residency – Program demonstration, installation, and student pre-assessment
- Phase 2: Innovation Station Maintenance - Teacher training, coaching and support for implementing the Innovation Station
- Phase 3: Innovation Station Follow-up – Student and teacher outcome assessment

A brief look at our annual plan for implementation:

Year 1

- Execute an MOA between CITC and the partner school/district.
- Deliver and install equipment and supplies
- On site teacher training, conducted by ours Fab Lab Instructors and CBI Unit Developer. If desired our staff can provide an activity to demonstrate application of Innovation Station with the students.
- Teachers come to our Anchorage stationary Fab Lab for onsite training on equipment, materials, projects and CBI units (at no cost to the school or teacher, stipends for travel expenses provided by Innovation Station).
- Quarterly video conference or phone check in's with our partners to make sure needs of the teachers and students are being met and that data is being collected.
- Fab lab Instructor and CBI Unit Developer travel to the partner school to check in and assess any need for materials, maintenance on equipment or training on equipment or CBI Units.

Innovation Station Summary

Year 2

- Teachers come to our Anchorage stationary Fab Lab for onsite training on equipment, materials, projects and CBI units.
- Quarterly video conference or phone check in's with our partners to make sure needs of the teachers and students are being met and that data is being collected.
- Fab lab Instructor and Coordinator travel to teacher's school to check in, assess any need for materials, maintenance or training.

Year 3

- Teachers come to our Anchorage stationary Fab Lab for onsite training on equipment, materials, projects and CBI units.
- Quarterly video conference or phone check in's with our partners to make sure needs of the teachers and students are being met and that data is being collected.
- Fab lab Instructors and CBI Unit Developer/Coordinator travel to teacher's school to check in, assess any need for materials, maintenance or training.

What we request from the teachers/schools:

- Attendance of Alaska Native Students being served by the Innovation Station grant. A student tracking form is provided by CITC.
Minimum: Student first and last names, date of birth and grade.
- Teachers create and share 1 project Instructable (a simplified lesson plan) quarterly, to submit 4 for the school year.
- Student pre and post surveys completed once the program begins and one year after the program has been in place.
- Teacher observation/reflection form completed once annually.
- Attend one Anchorage Fab Lab training annually.
- Maintain correspondence with the CITC Fab Lab Manager and CBI Unit Developer/Coordinator.

All of our completed CBI Units, Instructables, data tracking forms, staff contact information and other relevant content for this grant is location on our website: <https://sites.google.com/view/akfablab/home>

Sample of some equipment that can be provided for a classroom Innovation Station:

- Dremel 3D printer
- Laptop
- Hand tools
- Vinyl cutter
- 3D Doodle pens
- Screen printer
- Protective gear

Innovation Station Summary

- Supplies (ex: epoxy resin and hardener, fabrics, adhesives, vinyl, paint, copper foil, printer material, 3D casting material, etc.)
- Laser printer/engraver
- Leather working kit
- Large (6' x 2' storage tool bench on rollers)

Innovation Station Contacts

Sr. Director: Renee Fredericks

rfredericks@citci.org

Office: (907)793-3439

Cell: (503)476-2729

- MOA's
- Partnership
- Changes to Program
- Personnel

Fab Lab Manager: Grace Coles

gcoles@citci.org

Office: (907)793-3273

Cell: (907)632-3404

- MOA's
- Planning/Implementation
- Data
- Changes to program

CBI Unit Developer/Coordinator: Joni Spiess

jmearp@citci.org

(907)433-9028

- CBI Units and resources
- Planning/Implementation
- Surveys, Observation & Data Entry
- Student Engagement

Fab Lab Instructor:

Deco Goodman

d.goodman@citci.org

(907)519-5135

- Equipment set up/trouble shooting
- Supplies
- Student Engagement

Kenai Peninsula Native Youth Leaders

Title VI Advisory Committee Meeting- April 14th Meeting Update

The KPNYL 2020-2021 Yearbook is our team 'trophy case', highlighting High School students (from 10 KPBSD eligible High Schools/Connection sites) who choose native/leadership as a KPNYL member. (May thru April team-school year), and who successfully complete/succeed the KPN/YL team requirements.

The team consists of 9-12th grade students interested in learning, practicing youth leadership qualities (freshman through senior years), and can earn .5 leadership elective credits yearly as a KPNYL member.

To be a KPNYL team member there is no minimum GPA and not cost to the student KPNYL (funded through KPBSD's Title VI Native Education)

KPNYL believes all youth have within them qualities that if given the opportunity, can be a successful as a youth leader. KPNYL teaches through the lens of Native Alaska/Native American cultural leadership. KPNYL members follow the **KPBSD leadership standards, the KPNYL Vision** (formed in 2010 by the original 9 members), & **29 Cultural Standards**. (In 2014 KPNYL added the *Alaska Standards for Culturally Responsive Students handbook to the program .The handbook was adopted by the Assembly of Alaska Native Educators, February 3, 1998*)

Depending on yearly approved Title VI funding, the job of the KPNYL Advisor is to create cultural connections each member can align with and/or choose to study for a year. Students have the opportunity for individual study and team activities in their region.

Coordinating 10 Schools is no small feat, considering the miles between high school sites. More than 1/3 of the members do not live physically close or have direct connection to their birth native cultural leads/supporters, which is why KPNYL uses an 'Inter-Tribal' mindset nor uses a competitive method to measure success. Each individual members can be successful, and can expand their support/team by building a district-wide team through local, district, state and national (UNITY Native Youth) leadership opportunities

The 2020/21 KPNYL Yearbook is showcasing members who have identified and use their top Multiple Intelligences (there are 9 ways to learn & be smart) approach picking cultural opportunities to move towards the goal to earn hours within twenty-nine cultural standards to know they are culturally responsive students when leaving their high school years. This yearbook is their tool to help educate the public, to invite other high school youth to join a team of youth leaders who believe in the KPNYL 2010 Vision, and believe they are leaders of today, and the changers of tomorrow.

As of April 14th 71 Studnets have complted their requirements for the .5 Project Leadership Elective Credit.*Yearbook– Currently being edited & will be sent out to print soon! Below is a sneak peak ...*

Kenai Peninsula Native Youth Leaders

Title VI Advisory Committee Meeting- April 14th Meeting Update



Vision

We Are Native Youth Leaders
We Believe in Who We Are & What We Do
We Carry On
Traditions, Knowledge, Culture, & Values
While Working to Change Our Future
We Are
The Faces of Today & The Changes of Tomorrow

Recognizing the First KPNYL Team Members
"Vision" & goals created in 2010!

alaska
the last frontier

**Inter-Tribal & Multicultural
Youth Leadership Team**

Esther Joseph
Sophomore - Connections

My Cultural Connection(s)=
Yupik - Kenaitze - Polish - American

My Spark/Passion/Career Area(s)=
Helping People-Counselor-Research -Scientist

Something I am good at/do for fun=
Reading - Math - Art

If gifted a Super Power it would be=
Shape Shift

For a Free Trip I would go to=
Warm Beach - North Carolina Outer Banks

A color & animal that describes me=
Purple - Cat

A favorite food/meal & dessert/sweet=
Home-Made Soup & Chocolate Chip
Brownies

I want to learn=
To Identify Local Plants/ Foraging

Koda Poulin
Junior - Connections

My Cultural Connection(s)=
Inupiaq - Irish - French

My Spark/Passion/Career Area(s)=
Swim - Music - Singing - Orthopedic Surgeon

Something I am good at/do for fun=
Swimming - Soccer

If gifted a Super Power it would be=
Teleportation

For a Free Trip I would go to=
Europe

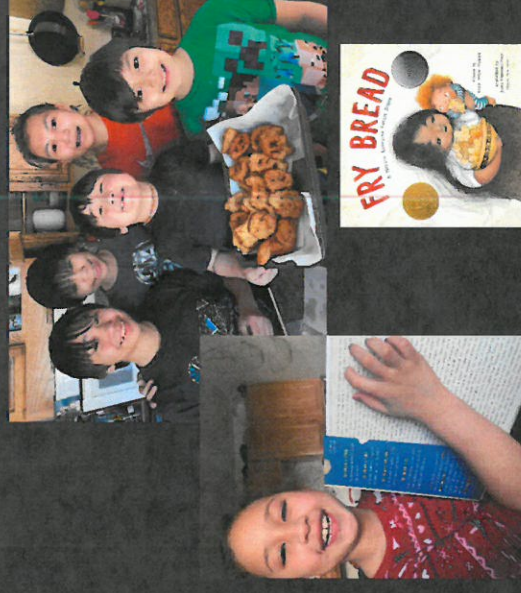
A color & animal that describes me=
White - Platypus

A favorite food/meal & dessert/sweet=
Hot Wings & Blueberries

I want to learn=
To Scuba Dive

Title VI Family Engagement Activities

Fry Bread Zoom



Title VI Family Book Project

1. Families sign up for the set, or individual books.
2. Books delivered to their schools.
3. Families send in or post pics of them reading to our Title VI Facebook page.



NYO Kickball Kits

1. Title VI Family Check Out
2. Make your own NYO kickball



Program Ideas for 21-22

Enter your ideas below. Please include your initials with your idea.

KPNYL= Kenai Peninsula Native/Youth Leadership= High School Members travel opportunities: More than just sending to youth/government events; rather to attend state/national/international native culture and **native/youth leadership** events; to bring back and share with district-wide team/Title VI Reps and/or School Board which could help set priorities for KPNYL team's following year goals. BLP

X number of Native Alaska and Native American (to start), moving to include all types of cultural (race, gender, strength-based youth, etc) Educator/Elder presentations focused on the teens, paid as a Title VI resource yearly to High Schools during 'pep rallies' to help educate the entire school on Pride in Diversity. BLP

Funding/coordination lead so **ALL HS youth** in district have opportunities to be involved more direct as representatives= currently, fly in school sites would need travel cost and a chaperone to be a student rep on the School Board, District-wide/State level Student Council officers, Title VI Committee Rep. BLP

Academic assistance for those that are struggling in school. It would be good to see where our Title VI youth are at academically and to see if what we are currently providing is working for them. Are the tutors that are being provided effective? If so, this would be a good area to continue with funding for. MB

Technology assistance for our youth. Many of us know the difficulties our youth experienced with trying to do their classes online. Many families struggled with not having adequate computers, printers and internet at home. As we continue to do many things online and aren't back to full in person activities and meetings, it would be good to see what we can do to support the needs of our youth and their families with these issues. MB

Culture kits. I'm liking the idea of culture kits that CITC has sent out to youth and their families. I'm not entirely sure what they are putting into the kits but I would imagine they would be similar to the fry bread kit that KPBSD sent out recently. These would be good to look into and possibly use to support our youth. MB

College and post-secondary trips to the lower 48 for Title VI students NJ

Post-secondary scholarships for Title VI students NJ

Jumpstart and enrichment scholarships for Title VI students NJ

Grant writer position to assist with acquiring additional funds NJ

Basic needs emergency funds for Title VI students (clothing etc.) NJ

Scholarships and post-secondary planning -RP

Upstream and STEM Academies - RP

Career based Upstream for high schoolers RP

Title VI Staff Postions

Community Engagement Opportunities w Partnerships involved

KPNYL

Arts and Humanities/Civics

Project Grad

21-22 Title VI Program Priorities

* Required

1. Email address *

Please vote by Friday, April 16th, at 5 P.M. At that time, the voting will close. The committee will be notified of the results when the minutes are sent out on Monday, April 19th.

2. Please vote for up to four funding priorities for next school year. *

Those that are funded this year are noted. (* Funded 20-21).

Check all that apply.

- KPNYL * Funded 20-21
- Upstream and STEM Academies * Funded 20-21
- Title VI Staff (Specialist and Village Tutor) Positions * Funded 20-21
- High school travel opportunities to state/national/international native culture or native youth events.
- Pride in Diversity coordinator/lead - to work with schools increasing awareness.
- Funding/coordination lead so Title VI eligible HS youth in district have opportunities to be involved in district leadership
- Culture kits - Community Engagement Opportunities w/ partnerships (ie. Fry Bread, NYO kits)
- College and post-secondary planning trips to the lower 48 for Title VI students
- Post-secondary scholarships for Title VI students
- Jumpstart and enrichment scholarships for Title VI students

3. Please vote for up to two non-funding priorities. *

These do not cost anything at this point.

Check all that apply.

Academic assistance for those that are struggling in school. *Can be done through a Quality Schools Grant

Arts and Humanities/Civics focus in programming

Scholarships and post-secondary planning for Title VI students * Priority from 20-21

Basic needs emergency funds for Title VI students (clothing etc.) * Finding partners to fund this..

Please note: If an idea was offered that Title VI cannot pay for due to Federal Guidelines, it was not included in the options. However, all ideas were noted and will be in the minutes. Recommendations to the district leadership can be made on their behalf.

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