

**Argument/Opinion Standards-Referenced Rubric  
GRADE 3**

	<b>4 Exceeds Standard</b>	<b>3 Meets Standard</b>	<b>2 Partially Meets Standard</b>	<b>1 Does Not Meet Standard</b>
<p align="center"><b>Ideas and Organization</b></p> <p>3.W.1a Introduce a topic or text they are writing about, state an opinion and create organizational structure that lists facts, or text based reasons.</p>	The writing introduces the topic or text clearly and groups related ideas in paragraphs and sections to support the writer’s purpose.	The writing introduces the topic or text and groups related information facts/text-based reasons together.	The writing lacks a clear introduction of the topic or text and the facts and reasons are not organized.	The writing lacks a topic and not all the facts and reasons are related.
<p align="center"><b>Content and Development</b></p> <p>3.W.1b Provide reasons that support the opinion.</p>	The writing develops the topic with three or more facts, definitions and or concrete details, quotations or other information and examples related that support the topic.	The writing develops the topic with three facts and/or details that support the writer’s purpose.	The writing develops the topic with less than three facts, definitions or details; or the details do not support the topic.	The writing does not develop the topic with relevant facts, or details.
<p align="center"><b>Transitions and Conclusions</b></p> <p>3.W.1c Link opinion and reasons using words and phrases.</p> <p>3.W.1d Provide a concluding statement or section that reinforce or restate the opinion.</p>	<p>The writing uses a variety of three or more linking words, phrases, and/or clauses to connect reasons and opinions.</p> <p>The writing has a concluding statement or section that strengths and restates the opinion presented.</p>	<p>The writing uses two linking words and/or phrases to connect reasons and opinions.</p> <p>The writing has a concluding statement or section that reinforces or restates the opinion presented.</p>	<p>The writing uses less than two linking words and/or phrases to connect reasons and opinions.</p> <p>The conclusion is not related to the opinion.</p>	<p>The writing has less than two linking words and/or phrases that may/or may not be used correctly.</p> <p>The conclusion is absent.</p>
<p align="center"><b>Language, Structure and Style</b></p> <p>3.L.1a Print many upper-and lowercase letters.</p> <p>3.L.1i Produce simple, compound and complex sentences.</p>	<p>The writing uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns and relative adverbs appropriate to function and purpose.</p> <p>The writing demonstrates a variety of correct simple, compound and/or complex sentences.</p>	<p>The writing uses nouns, pronouns, verbs, adjectives and/or adverbs appropriate to function and purpose.</p> <p>The writing demonstrates a variety of simple, compound and/or complex sentences and minor errors do not interfere with meaning.</p>	<p>The writing uses nouns, pronouns, verbs, adjectives and/or adverbs appropriate to function and purpose; errors may interfere with readability.</p> <p>The writing demonstrates simple, compound or complex sentences; errors may interfere with meaning.</p>	<p>The writing uses nouns, pronouns and/or verbs appropriate to function and purpose; errors interfere with readability.</p> <p>The writing demonstrates simple sentences; errors may interfere with meaning.</p>



