

Midyear Check In, Tune Up, Blast Off

Administrator Meeting
January 25, 2007

Kenai Peninsula Borough School District
Donna Peterson, Ed.D.
Superintendent of Schools



Midyear Check In

What is mandated in this district?



Teachers – Law/Policy/Contract (including 504, IDEA, Internet use, work rules)

- GLE's taught
- Timely diagnostic assessments
- Standards based report cards grades K-3
- Edline weekly posting 4th-12th and Grade Quick



Principals – Assure compliance and provide leadership for teachers to do their job's well

- Highly qualified teachers/paraprofessionals (D.O. as resource)
- School improvement plans
- Deadlines list
- Solving of site problems w/support (D.O. as resource)
- Suggest district solutions



Expected Soon

- AYP – move from emphasis on teaching to emphasis on learning
 - Best practices to get there include:
 1. aligned curriculum
 2. formative assessments
 3. co-teaching
 4. data analysis
 5. Performance based classrooms



Midyear Tune-Up

Is this doable? Should things be abandoned? Balanced better?



What have we done from District to improve the work environment?

- Less time away from site
 - Applicant files electronically
 - Different format for administrator meetings, intermittent teleconferences
- Less paperwork
 - Safety compliance
 - Forms, policy manual on line
 - Tech purchases, maintenance
 - Staffing/class size report combined with D.O. doing the project
 - Title I and School development plans combined, data run at D.O.



Midyear Blast Off

- What about the future....
- The Rise of the Creative Class... and how it's transforming work, leisure, community, and everyday life by Richard Florida



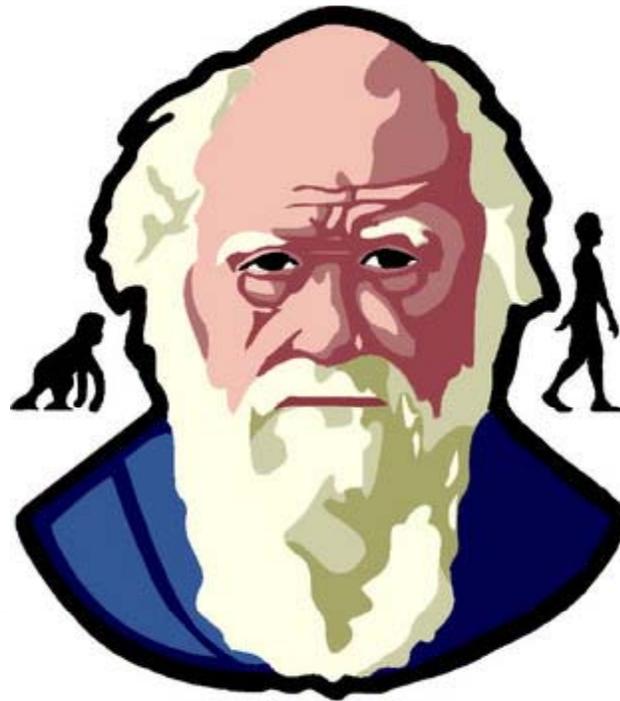
“Best Practices for Transforming Learning” by Stephen
H. Davis, School Administrator, September 2006



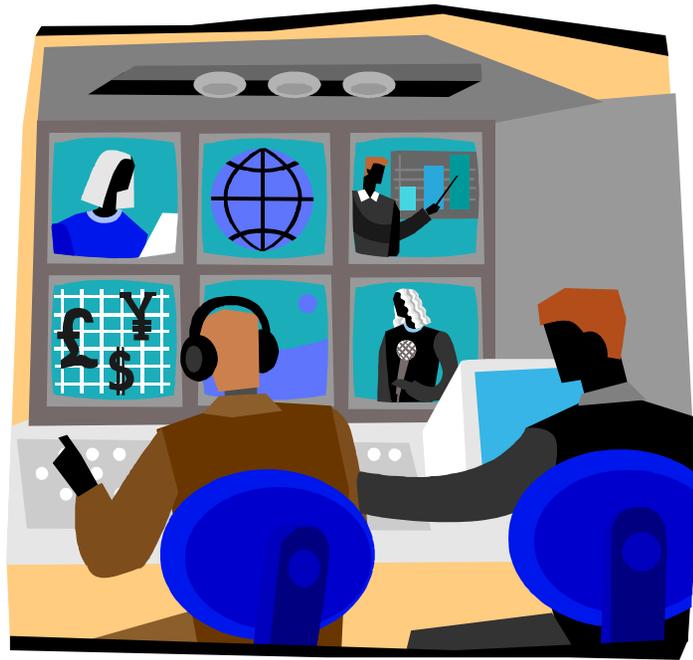
1. Identify mavens and champions



2. Establish and support hot groups



3. Reduce unnecessary controls



4. Hire and organize for diversity



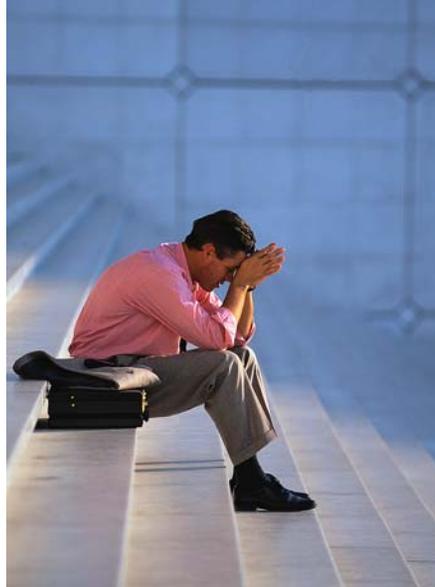
5. Resistance and conflicting ideas can be useful allies



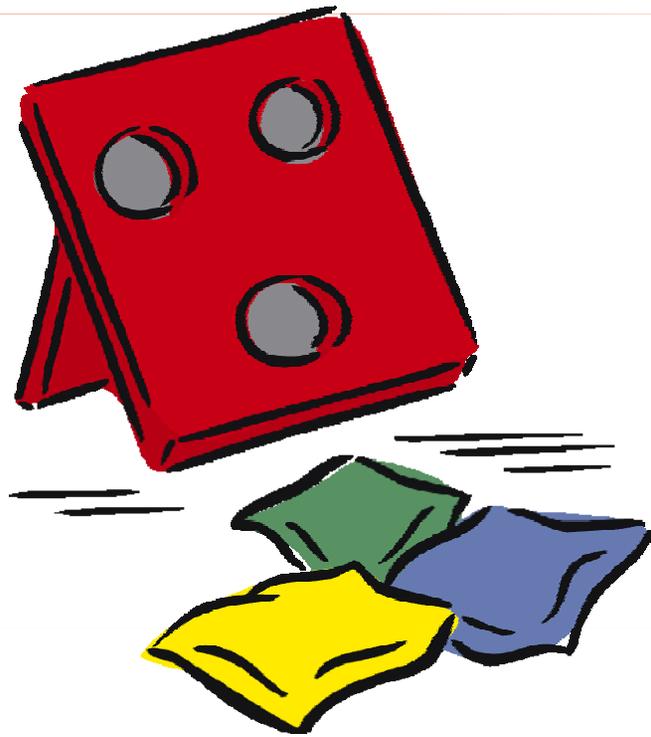
6. Cultivate strategic brainstorming



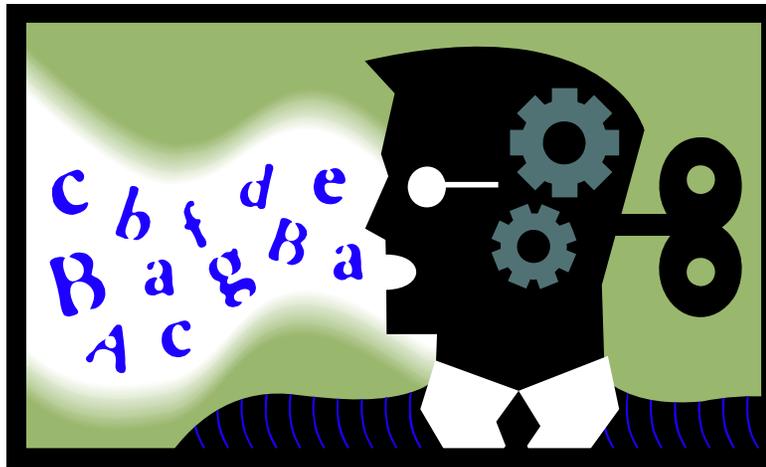
7. Fail your way to success but always make new mistakes



8. Learn how to juggle beanbags



9. Think in verbs, not nouns



10. Become proficient in storytelling



The critical challenge for superintendents (administrators) is cultivating a work environment where creativity and innovation can flourish and where administrators (teachers) can learn *about* their jobs *from* their jobs.

