

# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

## Curriculum & Assessment

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## MEMORANDUM

September 2, 2008

To: KPBSD School Board Members

From: Sean Dusek, Director of Secondary Education

Through: Steve Atwater, Assistant Superintendent

Subject: District Assessment Report

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As part of our Organizational Excellence goal, attached is our District Assessment Report. We look forward to presenting the information contained in the report to review our District's academic achievement and AYP status on September 8<sup>th</sup>, 2008.

Attachment: Student Assessment Results, 2007-2008

# Kenai Peninsula Borough School District

Student Assessment Results

2007 – 2008



Dr. Donna Peterson, Superintendent

September 8, 2008

**2007 / 2008  
School Board Members**

Sammy Crawford

Bill Hatch

Liz Downing

Nels Anderson

Marty Anderson

Debra Mullins

Sunni Hilts

Debbie Brown

Lynn Hohl

Brittany Meyer (Student Representative)



**District Staff**

Dr. Donna Peterson, Superintendent

Glen Szymoniak, Assistant Superintendent

Doris Cannon, Director of Elementary Education

Sean Dusek, Director of Secondary Education

September, 2008

## **Participation Rate**

Participation rates for students who took a Standards Based Assessment, Grades 3 - 10 are included in this year's assessment report. This rate is based on number of students enrolled on the first day of the test window. The federal *No Child Left Behind Act* requires more detail on students who participate in testing. The table on the following page shows overall participation rates by grade and participation rates by specific demographic variables: gender, racial-ethnic, limited English proficiency, economically disadvantaged (determined by eligibility for free or reduced price lunches), and by students with disabilities.

## Kenai Peninsula Borough School District

### Participation Rates

#### Percent of Students Tested by Grade Level and Demographic Groups

Spring 2008

Demographic Variable	Standards Based Assessments							
	Grades							
	3	4	5	6	7	8	9	10
<b>Whole District</b>	100%	99%	100%	100%	100%	100%	99%	98%
<b>Gender</b>								
Males	100%	100%	100%	100%	100%	100%	99%	98%
Females	100%	99%	100%	100%	100%	100%	99%	98%
<b>Ethnic Groups</b>								
African American	100%	100%	100%	100%	100%	100%	100%	100%
Alaska Native/ American Indian	100%	100%	99%	100%	100%	100%	98%	96%
Asian	100%	92%	100%	100%	100%	100%	100%	100%
Caucasian	100%	99%	100%	100%	100%	100%	99%	98%
Hispanic	100%	100%	100%	100%	100%	100%	100%	100%
Multi-Ethnic	100%	100%	100%	100%	100%	100%	100%	92%
<b>Limited English Proficiency</b>								
LEP	100%	100%	100%	100%	100%	100%	100%	100%
Not LEP	100%	99%	100%	100%	100%	100%	99%	98%
<b>Economically Disadvantaged</b>								
Low Income	100%	100%	100%	100%	100%	100%	99%	96%
Not Low Income	100%	99%	100%	100%	100%	100%	99%	99%
<b>Students with Disabilities</b>								
Disabled	100%	99%	100%	100%	100%	100%	99%	98%
Not Disabled	100%	100%	100%	100%	100%	100%	99%	98%

## Analytic Writing Assessment

Analytic scoring is based on the premise that it is possible to define the components of good writing and that a piece of writing may be excellent in one respect while revealing significant weaknesses in others. For example, a paper may be mechanically sound with exceptional vocabulary but weak in the areas of ideas and organization.

Analytic scoring involves isolating and defining the characteristics of writing and then scoring these characteristics individually. This approach is appropriate when measuring the students' abilities to deal with the individual components of writing: ideas and content, organization, voice and tone, word choice, sentence structure, and writing conventions (punctuation, etc.). The results of the writing assessment offer students specific information about their strengths and weaknesses and provide instructors with specific, comprehensive guidelines for instruction.

A scoring rubric (guideline) is used to analyze each student's paper based on the following six traits: ideas and content, organization, voice/tone, word choice, sentence structure, and writing conventions.

**Ideas and Content:** The degree to which the paper clarifies its purpose and conveys ideas that hold the reader's attention.

**Organization:** The degree to which the writer develops the central idea or theme and organizes the material to enhance the reader's understanding of the topic.

**Voice/Tone:** The degree to which the writer seems sincere, candid, and committed to the topic; that is, the style in which the writer speaks to the reader.

**Word Choice:** The degree to which the writer selects interesting and precise words to convey the intended message.

**Sentence Structure:** The degree to which the writer uses strong and varied sentence structure.

**Writing Conventions:** The degree to which the writer uses correct grammar, capitalization, punctuation, usage, spelling, and paragraphing.

Two raters score each paper independently. A score may range from 1 to 5. The two scores are averaged, and the result is the paper's final score. The mean score is 2.5.

The composite score is an average of the component scores.

# 2008 Grade 5 AWA Summary

	Number of Students	Ideas & Content	Organization	Effective Word Choice	Voice /Tone /Flavor	Sentence Structure	Writing Conventions	2008 Average Score
<b>District</b>	<b>578</b>	<b>3.3</b>	<b>3.2</b>	<b>3.3</b>	<b>3.6</b>	<b>3.0</b>	<b>2.9</b>	<b>3.2</b>
Aurora Borealis	15	4.0	3.7	3.6	3.9	3.6	3.6	3.7
Chapman	11	3.4	3.4	3.0	3.5	2.5	2.5	3.1
Connections	18	3.4	3.4	3.4	3.4	3.1	3.0	3.3
Cooper Landing	**							
Fireweed Academy	21	3.9	3.6	3.8	4.0	3.2	3.0	3.6
Hope	*							
Kachemak Selo	10	3.7	3.5	3.2	3.6	3.0	2.9	3.3
Kaleidoscope	20	3.7	3.8	3.6	4.0	3.3	3.2	3.6
K Beach EI	43	3.1	3.1	3.3	3.3	2.8	2.8	3.1
McNeil Canyon EI	18	3.6	3.6	3.4	3.7	3.0	2.9	3.4
Moose Pass	5	3.7	3.4	3.1	3.6	3.1	2.9	3.3
Mt View EI	83	3.2	3.1	3.4	3.5	3.0	2.8	3.2
Nanwalek	7	3.0	3.2	3.0	3.3	3.1	3.0	3.1
Nikiski North Star	61	3.1	3.1	3.1	3.2	2.8	2.8	3.0
Nikolaevsk	*							
Ninilchik	5	2.9	2.9	3.5	3.4	3.2	3.2	3.2
Port Graham	*							
Razdolna	*							
Redoubt EI	60	3.3	3.2	3.3	3.5	3.1	2.9	3.2
Seward EI	48	3.6	3.4	3.4	3.7	2.9	2.9	3.3
Soldotna EI	32	3.2	2.9	3.2	3.5	2.7	2.5	3.0
Soldotna Montessori	24	3.3	3.3	3.6	3.8	3.2	3.0	3.4
Sterling EI	31	3.3	3.3	3.4	3.6	3.0	2.9	3.3
SB English	*							
Tebughna.	*							
Tustumena EI	21	3.1	3.0	3.1	3.4	2.9	2.8	3.1
Voznesenka	9	2.5	3.2	3.1	3.1	2.9	2.7	2.9
West Homer	59	3.3	3.2	3.3	3.6	3.1	3.0	3.3

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this school year.

# 2008 Grade 7 AWA Summary

	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice /Tone /Flavor	Sentence Structure	Writing Conventions	2008 Average Score
<b>District</b>	<b>640</b>	<b>3.5</b>	<b>3.4</b>	<b>3.3</b>	<b>3.8</b>	<b>3.1</b>	<b>3.1</b>	<b>3.3</b>
Aurora Borealis	16	4.1	4.0	3.8	4.3	3.6	3.4	3.9
Chapman	*							
Connections	14	3.3	3.3	3.3	3.6	3.0	2.7	3.2
Cooper Landing	*							
Homer Middle	93	3.7	3.6	3.5	4.1	3.3	3.2	3.5
Hope.	*							
Kachemak Selo	*							
Kenai Middle	121	3.7	3.5	3.3	3.9	3.2	3.0	3.4
Moose Pass	*							
Nanwalek	*							
Nikiski Mi/High	71	3.4	3.3	3.2	3.8	3.1	2.9	3.3
Nikolaevsk	5	4.0	4.4	3.5	4.2	3.8	3.5	3.9
Ninilchik	12	3.6	3.1	3.1	3.5	3.1	2.6	3.2
Port Graham	*							
Razdolna	*							
Seward Middle	49	3.4	3.3	3.1	3.7	3.0	2.8	3.2
Soldotna Middle	217	3.2	3.3	3.2	3.7	3.1	3.0	3.3
SB English	*							
Tebughna.	*							
Voznesenka	14	3.3	3.0	3.0	3.5	2.8	2.4	3.0

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this school year.



# 2008 Grade 9 AWA Summary

	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	2008 Average Score
<b>District</b>	<b>685</b>	<b>3.5</b>	<b>3.3</b>	<b>3.3</b>	<b>3.8</b>	<b>3.1</b>	<b>3.0</b>	<b>3.3</b>
Connections	25	3.3	2.9	3.1	3.6	3.1	3.0	3.2
Homer Flex.	*							
Homer High	91	3.5	3.2	3.3	3.9	3.2	3.0	3.3
Hope.	*							
Kachemak Selo	*							
Kenai Alternative.	9	3.3	2.5	2.7	3.4	2.4	2.1	2.7
Kenai Central High	136	3.6	3.4	3.4	3.9	3.2	3.1	3.4
Kenai Youth	**							
Nanwalek	11	3.3	2.9	3.0	3.9	3.0	2.9	3.2
Nikiski Middle High	65	3.5	3.2	3.2	3.9	3.0	2.9	3.3
Nikolaevsk	*							
Nililchik	21	3.1	3.2	3.1	3.5	3.0	2.9	3.1
Peninsula Optional	14	3.6	3.1	3.2	3.8	3.1	2.8	3.3
Port Graham	*							
Razdolna	*							
Seward High	41	3.8	3.4	3.5	4.0	3.4	3.2	3.5
Skyview High	101	3.4	3.1	3.2	3.7	2.9	2.8	3.2
Soldotna High	137	3.7	3.4	3.4	3.9	3.2	3.1	3.4
Spring Creek.	*							
SB English	**							
Tebughna.	*							
Voznesenka	14	3.5	3.4	3.0	3.9	2.6	2.4	3.1

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this school year.

## **Terra Nova (CAT/6)**

The Alaska Department of Education and Early Development requires testing of students in Grades 5 and 7 using the achievement test, Terra Nova (CAT/6). The tests were administered in February of 2008. It is a state mandated assessment in the areas of Reading, Language Arts, and Mathematics.

The Terra Nova (CAT/6), a norm-referenced test, is designed to be used with a national student audience so that test scores for a fifth grade student in our district can be compared to the scores of fifth graders throughout the country.

The district wide group scores (which are included in this report) and the individual student scores (which are sent home to parents) are reported as a percentile score. Both group and individual percentile scores are based upon the number of right answers in each section of the test. For example, a student with a score in the 69th percentile indicates that the student answered more questions correctly than 68 out of 100 students taking the test. A percentile score of 50 is the average score.

National Percentile (NP) - the percentile of students in a norm group whose scores fall below a given scale score at the national level. The normal curve equivalent (NCE) scale, ranges from 1 to 99, coincides with the national percentile scale at 1, 50 and 99. NCEs have many of the same characteristics of percentile ranks, but have the additional advantage of being based on an equal-interval scale. The difference between two successive scores on the scale has the same meaning throughout the scale. This property allows for meaningful comparisons among different achievement tests. The Mean Normal Curve Equivalent (MNCE) is computed by adding the Normal Curve Equivalent scores of all students in a group, then dividing by the number of students in the group.

TERRA NOVA Spring 2008	Fifth Grade				Seventh Grade			
	S t u d e n t s	R e a d i n g	L a n g u a g e	M a t h	S t u d e n t s	R e a d i n g	L a n g u a g e	M a t h
<b>District Average</b>	<b>641</b>	<b>53</b>	<b>56</b>	<b>55</b>	<b>680</b>	<b>61</b>	<b>60</b>	<b>63</b>
<b>Elementary</b>								
Chapman	11	58	61	60	*			
K Beach	67	50	55	48				
McNeil Canyon	19	77	66	71				
Mt View	78	48	51	48				
Nikiski North Star	61	43	48	46				
Redoubt	60	55	53	52				
Seward El	42	62	64	62				
Soldotna El	31	36	40	34				
Sterling	35	49	48	44				
Tustumena	20	45	45	43				
West Homer	62	63	63	69				
<b>Small Elementary</b>								
Cooper Landing	**				*			
Moose Pass	5	74	67	72	*			
<b>K - 12 Schools</b>								
Hope	*				*			
Kachemak Selo	10	32	39	56	*			
Nanwalek	7	20	28	35	*			
Nikolaevsk	*				5	69	74	83
Ninilchik	7	77	70	82	14	61	60	58
Port Graham	*				*			
Razdolna	*				*			
Susan B English	*				*			
Tebughna	*				*			
Voznesenka	10	28	37	33	15	32	33	43
<b>Middle Schools</b>								
Homer Middle					94	77	77	76
Kenai Middle					137	59	60	64
Seward Middle/High					47	56	57	64
Soldotna Middle					227	59	56	58
<b>7 - 12 Schools</b>								
Nikiski Middle/High					73	52	51	51
<b>Charter Schools</b>								
Aurora Borealis	15	82	79	86	16	83	81	89
Fireweed Academy	23	56	67	71				
Soldotna Montessori	24	54	60	57				
<b>Distance Delivered</b>								
Connections	25	69	74	67	24	72	68	66

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this year.

2008  
TERRA NOVA GRADE 5  
Summary

National Percentile of Mean NCE	Number of Students		Reading		Reading Vocabulary		Reading Composite		Language		Language Mechanics		Language Composite		Math		Math Computation		Math Composite		Total Score		Science		Social Studies		Spelling	
District	<b>641</b>	53	62	<b>59</b>	56	50	<b>53</b>	55	46	<b>50</b>	<b>55</b>	57	53	47														
Aurora Borealis	<b>15</b>	82	85	<b>85</b>	79	81	<b>82</b>	86	89	<b>90</b>	<b>85</b>	84	80	71														
Chapman	<b>11</b>	58	73	<b>68</b>	61	40	<b>47</b>	60	50	<b>55</b>	<b>60</b>	60	45	45														
Connections	<b>25</b>	69	87	<b>83</b>	74	60	<b>71</b>	67	51	<b>65</b>	<b>71</b>	72	70	65														
Cooper Landing	**																											
Fireweed Academy	<b>23</b>	56	60	<b>60</b>	67	41	<b>54</b>	71	65	<b>70</b>	<b>67</b>	68	54	43														
Hope	*																											
Kachemak Selo	<b>10</b>	32	28	<b>30</b>	39	58	<b>49</b>	56	55	<b>56</b>	<b>41</b>	18	44	40														
K Beach	<b>67</b>	50	64	<b>60</b>	55	57	<b>57</b>	48	43	<b>45</b>	<b>51</b>	50	47	52														
McNeil Canyon	<b>19</b>	77	76	<b>78</b>	66	75	<b>73</b>	71	49	<b>62</b>	<b>74</b>	75	64	55														
Moose Pass	<b>5</b>	74	71	<b>73</b>	67	63	<b>66</b>	72	60	<b>68</b>	<b>73</b>	67	53	48														
Mt. View	<b>78</b>	48	57	<b>53</b>	51	44	<b>47</b>	48	41	<b>44</b>	<b>48</b>	57	52	45														
Nanwalek	<b>7</b>	20	27	<b>22</b>	28	13	<b>17</b>	35	46	<b>40</b>	<b>26</b>	40	25	43														
Nikiski North Star	<b>61</b>	43	56	<b>51</b>	48	45	<b>46</b>	46	39	<b>41</b>	<b>46</b>	54	47	41														
Nikolaevsk	*																											
Ninilchik	<b>7</b>	77	86	<b>83</b>	70	67	<b>69</b>	82	44	<b>66</b>	<b>78</b>	83	70	70														
Port Graham	*																											
Razdolna	*																											
Redoubt	<b>60</b>	55	60	<b>59</b>	53	53	<b>54</b>	52	37	<b>44</b>	<b>54</b>	51	54	52														
Seward EI	<b>42</b>	62	68	<b>67</b>	64	53	<b>59</b>	62	46	<b>55</b>	<b>64</b>	63	60	52														
Soldotna EI	<b>31</b>	36	50	<b>44</b>	40	38	<b>38</b>	34	29	<b>30</b>	<b>35</b>	43	44	33														
Soldotna Montessori	<b>24</b>	54	61	<b>59</b>	60	39	<b>50</b>	57	49	<b>53</b>	<b>58</b>	61	50	46														
Sterling EI	<b>35</b>	49	55	<b>52</b>	48	35	<b>40</b>	44	28	<b>34</b>	<b>46</b>	44	44	35														
SB English	*																											
Tebughna	*																											
Tustumena	<b>20</b>	45	55	<b>51</b>	45	51	<b>47</b>	43	33	<b>37</b>	<b>43</b>	45	50	43														
Voznesenka	<b>10</b>	28	34	<b>31</b>	37	43	<b>36</b>	33	46	<b>38</b>	<b>29</b>	38	34	26														
West Homer	<b>62</b>	63	67	<b>67</b>	63	63	<b>64</b>	69	72	<b>73</b>	<b>66</b>	64	62	50														

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this year.

2008  
TERRA NOVA GRADE 7  
Summary

National Percentile of Mean NCE	Number of Students		Reading		Reading Vocabulary		Reading Composite		Language		Language Mechanics		Language Composite		Math		Math Computation		Math Composite		Total Score		Science		Social Studies		Spelling	
	District																											
District	<b>680</b>	61	61	<b>63</b>	60	61	<b>62</b>	63	62	<b>63</b>	<b>62</b>	58	58	52														
Aurora Borealis	<b>16</b>	83	86	<b>87</b>	81	86	<b>86</b>	89	90	<b>92</b>	<b>87</b>	83	87	71														
Chapman	*																											
Connections	<b>24</b>	72	77	<b>77</b>	68	57	<b>64</b>	66	62	<b>66</b>	<b>73</b>	63	69	59														
Cooper Landing	*																											
Homer Middle	<b>94</b>	77	73	<b>77</b>	77	69	<b>76</b>	76	79	<b>80</b>	<b>80</b>	73	69	72														
Hope	*																											
Kachemak Selo	*																											
Kenai Middle	<b>137</b>	59	56	<b>58</b>	60	62	<b>62</b>	64	56	<b>60</b>	<b>61</b>	60	59	47														
Moose Pass	*																											
Nanwalek	*																											
Nikiski Middle/High	<b>73</b>	52	57	<b>55</b>	51	49	<b>50</b>	51	49	<b>50</b>	<b>49</b>	51	51	49														
Nikolaevsk	<b>5</b>	69	53	<b>62</b>	74	56	<b>65</b>	83	72	<b>80</b>	<b>79</b>	70	74	59														
Ninilchik	<b>14</b>	61	63	<b>65</b>	60	49	<b>55</b>	58	69	<b>64</b>	<b>60</b>	60	58	40														
Port Graham	*																											
Razdolna	*																											
Seward Middle	<b>47</b>	56	65	<b>64</b>	57	65	<b>62</b>	64	71	<b>71</b>	<b>60</b>	54	64	48														
Soldotna Middle	<b>227</b>	59	59	<b>60</b>	56	59	<b>58</b>	58	58	<b>59</b>	<b>58</b>	56	52	50														
SB English	*																											
Tebughna	*																											
Voznesenka	<b>15</b>	32	41	<b>36</b>	33	55	<b>43</b>	43	49	<b>46</b>	<b>33</b>	37	30	24														

\* The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this year.

**TERRA NOVA**  
**National Percentile Scores**

Subject Area	School Year	Grade Level	
		5	7
Reading	2007	64	65
	2008	53	61
Vocabulary	2007	60	60
	2008	62	61
Reading Composite	2007	63	64
	2008	59	63
Language	2007	63	64
	2008	56	60
Language Mechanics	2007	55	52
	2008	50	61
Language Composite	2007	60	59
	2008	53	62
Math	2007	58	58
	2008	55	63
Math Computation	2007	54	60
	2008	46	62
Math Composite	2007	58	60
	2008	50	63
Total Score+	2007	63	63
	2008	55	62
Science	2007	57	61
	2008	57	58
Social Studies	2007	54	58
	2008	53	58
Spelling	2007	51	50
	2008	47	52

+(Reading, Language, and Math scores)

## Standards Based Assessments and High School Graduation Qualifying Exams

Alaska Standards Based Assessments and the Alaska High School Graduation Qualifying Examination are state mandated assessments consisting of three tests: reading, writing, and mathematics. Students take the Standards Based Assessments in grades 3 through 10. Students have multiple opportunities to take the High School Graduation Qualifying Examination beginning in grade 10.

The Standards Based Assessments and the High School Graduation Qualifying Examination are a type of criterion-referenced test. The questions on each test are based on the Alaska Student Performance Standards in reading, writing, and mathematics. There are three types of questions in each of the three tests: multiple-choice, short constructed response, and extended constructed response.

In 2008, the state added a Science Standards Based Assessment. The Science SBA is also a criterion-referenced test for grades 4, 8 and 10. The questions on each test are based on the Alaska Student Performance Standards/Grade Level Expectations in Science. The Science SBA contains multiple-choice, short constructed response and extended constructed response questions.





## STANDARDS BASED ASSESSMENT School Proficiency Levels

2008 Grade 3 School Proficiency Levels by Subject	N i k i s k i N o r t h S t a r		N i k o l a e v s k		N i n i l c h i k		P o r t G r a h a m		R a z d o l n a		R e d o u b t		S e w a r d E l		S o l d o t n a E l		S o l d o t n a M o n t e s s o r i		S t e r l i n g E l		S B E n g l i s h		T e b u g h n a		T u s t u m e n a		V o z n e s e n k a		W e s t H o m e r			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
<b>READING</b>																																
Advanced	33	54%	*		8	50%	*		*		27	42%	14	38%	13	48%	11	50%	7	26%	*		60% or more	12	57%	60% or more	35	59%				
Proficient	20	33%			7	44%					31	48%	22	5%	12	44%	9	41%	14	52%			proficient	7	33%	proficient	23	39%				
Below Proficient	7	11%			1	6%					5	8%	1	3%			2	9%	4	15%			40% or fewer	2	10%	40% or fewer	1	2%				
Far Below Proficient	1	2%									2	3%			2	7%			2	7%			not proficient			not proficient						
<b>WRITING</b>																																
Advanced	26	43%	*		6	38%	*		*		19	29%	9	23%	10	37%	9	41%	7	26%	*		60% or more	9	43%	40% or fewer	27	46%				
Proficient	23	38%			9	56%					38	58%	24	62%	15	56%	10	45%	15	56%			proficient	11	52%	proficient	31	53%				
Below Proficient	11	18%			1	6%					8	12%	6	15%	2	7%	2	9%	5	19%			40% or fewer	1	5%	40% or more	1	2%				
Far Below Proficient	1	2%															1	5%					not proficient			not proficient						
<b>MATHEMATICS</b>																																
Advanced	28	46%	*		8	50%	*		*		25	38%	11	31%	8	30%	3	14%	6	22%	*		60% or more	7	33%	60% or more	31	53%				
Proficient	23	38%			8	50%					31	48%	21	58%	11	41%	15	71%	19	70%			proficient	11	52%	proficient	28	47%				
Below Proficient	5	8%									8	12%	4	11%	4	15%			2	7%			40% or fewer	3	14%	40% or fewer						
Far Below Proficient	5	8%									1	2%			4	15%	3	14%					not proficient			not proficient						

\* The results can not be published without releasing personally identifiable information.

\*\* No students in this grade this school year.

Due to rounding percentages may not total 100



## STANDARDS BASED ASSESSMENT School Proficiency Levels

2008 Grade 4 School Proficiency Levels by Subject	N i k i s k i		N i k o l a e v s k		N i n i l c h i k		P o r t		R a z d o l n a		R e d o u b t		S e w a r d		S o l d o t n a		S o l d o t n a		S t e r l i n g		S B E n g l i s h		T e b u g h n a		T u s t u m e n a		V o z n e s e n k a		W e s t	
	N o r t h		S t a r		S t a r		S t a r		S t a r		S t a r		S t a r		S t a r		S t a r		S t a r		S t a r		S t a r		S t a r		S t a r		S t a r	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>READING</b>																														
Advanced	18	33%	60% or more		**		*		60% or more		22	44%	18	49%	11	35%	10	43%	6	26%	4	36%	*		16	76%	60% or more		35	59%
Proficient	26	48%	proficient						proficient		24	48%	14	38%	12	39%	10	43%	12	52%	5	45%			5	24%	proficient		20	34%
Below Proficient	5	9%	40% or fewer						40% or fewer		3	6%	4	11%	6	19%	3	13%	3	13%	1	9%					40% or fewer		3	5%
Far Below Proficient	5	9%	not proficient						not proficient		1	2%	1	3%	2	6%			2	9%	1	9%					not proficient		1	2%
<b>WRITING</b>																														
Advanced	14	26%	1	17%	**		*		60% or more		17	34%	15	41%	9	29%	8	35%	9	39%	5	45%	*		8	38%			34	58%
Proficient	30	56%	3	50%					proficient		28	56%	20	54%	15	48%	14	61%	9	39%	4	36%			12	57%	4	57%	20	34%
Below Proficient	9	17%	2	33%					40% or fewer		5	10%	2	5%	7	23%	1	4%	5	22%	2	18%			1	5%	3	43%	5	8%
Far Below Proficient	1	2%							not proficient																					
<b>MATHEMATICS</b>																														
Advanced	14	26%	3	50%	**		*		60% or more		17	35%	14	38%	10	32%	8	35%	9	39%	5	45%	*		9	43%	2	25%	39	66%
Proficient	27	51%	3	50%					proficient		26	53%	20	54%	13	42%	13	57%	8	35%	5	45%			12	57%	3	38%	15	25%
Below Proficient	7	13%							40% or fewer		2	4%	3	8%	6	19%			4	17%	1	9%					3	38%	1	2%
Far Below Proficient	5	9%							not proficient		4	8%			2	6%	2	9%	2	9%									4	7%

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\*\* No students in this grade this school year.

Due to rounding percentages may not total 100



## STANDARDS BASED ASSESSMENT School Proficiency Levels

2008 Grade 5 School Proficiency Levels by Subject	N a n w a l e k		N i k i s k i  N o r t h  S t a r		N i k o l a e v s k		N i n i l c h i k		P o r t  G r a h a m		R a z d o l n a		R e d o u b t		S e w a r d  E l		S o l d o t n a  E l		S o l d o t n a  M o n t e s s o r i		S t e r l i n g  E l		S B E n g l i s h		T e b u g h n a		T u s t u m e n a		V o z n e s e n k a		W e s t  H o m e r		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
<b>READING</b>																																	
Advanced	1	14%	25	41%	*		60% or more	*		*		18	30%	13	30%	6	19%	8	33%	12	32%	*		*		90% or more			34	54%			
Proficient	5	71%	30	49%			proficient					36	60%	27	63%	21	66%	16	67%	22	58%					proficient	10	100%	27	43%			
Below Proficient	1	14%	6	10%			40% or fewer					5	8%	3	7%	5	16%			2	5%					10% or fewer			1	2%			
Far Below Proficient							not proficient					1	2%							2	5%					not proficient			1	2%			
<b>WRITING</b>																																	
Advanced	1	14%	18	30%	*		60% or more	*		*		12	20%	16	37%	4	13%	6	25%	13	34%	*		*				2	20%	26	41%		
Proficient	5	71%	36	59%			proficient					38	63%	23	53%	16	50%	18	75%	22	58%					17	81%	7	70%	30	48%		
Below Proficient	1	14%	7	11%			40% or fewer					9	15%	4	9%	12	38%			3	8%					4	19%	1	10%	7	11%		
Far Below Proficient							not proficient					1	2%																				
<b>MATHEMATICS</b>																																	
Advanced	2	29%	37	61%	*		60% or more	*		*		25	42%	18	42%	7	22%	10	42%	22	58%	*		*		4	19%	5	50%	41	66%		
Proficient	3	43%	19	31%			proficient					23	38%	21	49%	13	41%	12	50%	11	29%					14	67%	5	50%	17	27%		
Below Proficient	1	14%	4	7%			40% or fewer					10	17%	4	9%	10	31%	2	8%	3	8%					3	14%			4	6%		
Far Below Proficient	1	14%	1	2%			not proficient					2	3%			2	6%			2	5%												

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\*\* No students in this grade this school year.

Due to rounding percentages may not total 100

**STANDARDS BASED ASSESSMENT  
School Proficiency Levels**

2008 Grade 6 School Proficiency Levels by Subject	S t a t e	D i s t r i c t	A B o r e a l i s		C h a p m a n		C o n n e c t i o n s		C o o p e r L a n d i n g		F i r e w e e d A c d m y		H o p e	K S e l o		K B e a c h		K e n a i M i d d l e		M c N e i l C a n y o n		M o o s e P a s s				
			%	N	%	N	%	N	%	N	%	N		%	N	%	N	%	N	%	N	%	N	%	N	%
<b>READING</b>																										
Advanced		288	45%	15	68%	9	56%	24	44%	*		80% or more	*		60% or more	36	55%	38	38%	8	67%	*				
Proficient	81%	288	45%	5	23%	7	44%	24	44%			proficient			proficient	25	38%	46	46%	4	33%					
Below Proficient	19%	60	9%	2	9%			5	9%			20% or fewer			40% or fewer	4	6%	14	14%							
Far Below Proficient		9	1%					2	4%			not proficient			not proficient			2	2%							
<b>WRITING</b>																										
Advanced		240	37%	11	50%	8	50%	17	31%	*		11	69%	*		1	17%	29	45%	40	40%	8	67%	*		
Proficient	72%	300	47%	8	36%	6	38%	24	44%			5	31%			3	50%	29	45%	43	43%	2	17%			
Below Proficient	28%	96	15%	3	14%	2	13%	12	22%						2	33%	6	9%	15	15%	2	17%				
Far Below Proficient		9	1%					2	4%								1	2%	2	2%						
<b>MATHEMATICS</b>																										
Advanced		270	42%	12	55%	8	50%	13	24%	*		10	63%	*		2	33%	28	43%	48	48%	8	67%	*		
Proficient	75%	277	43%	9	41%	7	44%	26	48%			6	38%			3	50%	26	40%	36	36%	3	25%			
Below Proficient	26%	61	9%	1	5%	1	6%	8	15%						1	17%	6	9%	12	12%						
Far Below Proficient		36	6%					7	13%								5	8%	4	4%	1	8%				

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**STANDARDS BASED ASSESSMENT  
School Proficiency Levels**

2008 Grade 6 School Proficiency Levels by Subject	N a n w a l e k		N i k i s k i  N o r t h  S t a r		N i k o l a e v s k		N i n i l c h i k		P o r t  G r a h a m		R a z d o l n a		R e d o u b t		S e w a r d  E l		S o l d o t n a  E l		S o l d o t n a  M o n t e s s o r i		S t e r l i n g  E l		S B E n g l i s h		T e b u g h n a		T u s t u m e n a		V o z n e s e n k a		W e s t  H o m e r	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>READING</b>																																
Advanced	60% or more	16	35%	60% or more	3	25%	*	*	*	*	21	36%	13	36%	17	50%	16	73%	4	22%	*	*	*	*	15	48%	2	20%	24	44%		
Proficient	proficient	25	54%	proficient	9	75%					31	53%	16	44%	15	44%	5	23%	12	67%					12	39%	6	60%	23	42%		
Below Proficient	40% or fewer	3	7%	40% or fewer							5	9%	7	19%	2	6%	1	5%	2	11%					3	10%	2	20%	7	13%		
Far Below Proficient	not proficient	2	4%	not proficient							1	2%													1	3%			1	2%		
<b>WRITING</b>																																
Advanced	60% or more	13	28%	60% or more	3	25%	*	*	*	*	16	28%	12	33%	11	32%	12	55%	4	22%	*	*	*	*	10	32%	2	20%	22	40%		
Proficient	proficient	26	57%	proficient	7	58%					30	52%	18	50%	20	59%	10	45%	9	50%					17	55%	2	20%	24	44%		
Below Proficient	40% or fewer	7	15%	40% or fewer	2	17%					11	19%	6	17%	2	6%			5	28%					3	10%	6	60%	9	16%		
Far Below Proficient	not proficient			not proficient							1	2%			1	3%									1	3%						
<b>MATHEMATICS</b>																																
Advanced	60% or more	16	35%	60% or more	6	50%	*	*	*	*	19	33%	14	39%	14	41%	12	55%	4	22%	*	*	*	*	12	39%	3	30%	29	53%		
Proficient	proficient	23	50%	proficient	5	42%					27	47%	17	47%	15	44%	9	41%	11	61%					15	48%	5	50%	18	33%		
Below Proficient	40% or fewer	4	9%	40% or fewer	1	8%					8	14%	4	11%	4	12%	1	5%	1	6%					3	10%	1	10%	5	9%		
Far Below Proficient	not proficient	3	7%	not proficient							4	7%	1	3%	1	3%			2	11%					1	3%	1	10%	3	5%		

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\*\* No students in this grade this school year.

Due to rounding percentages may not total 100

**STANDARDS BASED ASSESSMENT  
School Proficiency Levels**

2008 Grade 7 School Proficiency Levels by Subject	State	District		A Borealis		Chapman	Connections		Cooper Landing	Homer Middle		Hope	K Selo		Kenai Middle			
		%	N	%	N		%	N		%	N		%	N	%	N	%	N
<b>READING</b>																		
Advanced		263	37%	13	81%	*		24	44%	*		49	52%	*		*	43	32%
Proficient	81%	369	52%	3	19%			23	42%			42	44%				84	62%
Below Proficient	19%	61	9%					7	13%			4	4%				5	4%
Far Below Proficient		17	2%					1	2%								3	2%
<b>WRITING</b>																		
Advanced		111	16%	7	44%	*		4	7%	*		16	17%	*		*	26	19%
Proficient	71%	460	65%	6	38%			38	70%			69	73%				95	70%
Below Proficient	29%	112	16%	3	19%			8	15%			8	8%				13	10%
Far Below Proficient		26	4%					4	7%			2	2%				1	1%
<b>MATHEMATICS</b>																		
Advanced		254	36%	10	63%	*		15	28%	*		42	44%	*		*	46	34%
Proficient	68%	303	43%	5	31%			18	33%			43	45%				68	50%
Below Proficient	32%	111	16%	1	6%			16	30%			7	7%				18	13%
Far Below Proficient		40	6%					5	9%			3	3%				3	2%

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\*\* No students in this grade this school year.

Due to rounding percentages may not total 100



**STANDARDS BASED ASSESSMENT  
School Proficiency Levels**

2008 Grade 7 School Proficiency Levels by Subject	K e n a i		M o o s e		N a n w a l e k		N i k i s k i  M i / H i g h		N i k o l a e v s k		N i n i l c h i k		P o r t  G r a h a m		R a z d o l n a		S e w a r d  M i d d l e		S o l d o t n a  M i d d l e		S B E n g l i s h		T e b u g h n a	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>READING</b>																								
Advanced	**		*		*		18	24%	*		4	31%	*		*		16	33%	84	37%	*		*	
Proficient							41	55%			8	62%					23	48%	121	53%				
Below Proficient							12	16%			1	8%					4	8%	18	8%				
Far Below Proficient							3	4%									5	10%	4	2%				
<b>WRITING</b>																								
Advanced	**		*		*		9	12%	*		1	8%	*		*		9	19%	36	16%	*		*	
Proficient							39	53%			9	69%					22	46%	160	70%				
Below Proficient							18	24%			3	23%					12	25%	26	11%				
Far Below Proficient							8	11%									5	10%	5	2%				
<b>MATHEMATICS</b>																								
Advanced	**		*		*		16	22%	*		4	31%	*		*		18	38%	86	38%	*		*	
Proficient							32	44%			8	62%					21	44%	97	43%				
Below Proficient							15	21%			1	8%					5	10%	34	15%				
Far Below Proficient							10	14%									4	8%	10	4%				

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\*\* No students in this grade this school year.

Due to rounding percentages may not total 100

## STANDARDS BASED ASSESSMENT School Proficiency Levels

2008 Grade 8 School Proficiency Levels by Subject	S t a t e	D i s t r i c t		A B o r e a l i s		C h a p m a n		C o n n e c t i o n s		C o o p e r L a n d i n g		H o m e r M i d d l e		H o p e		K S e l o		K e n a i M i d d l e		K e n a i Y o u t h		M o o s e P a s s		N a n w a l e k			
		%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
<b>READING</b>																											
Advanced		295	42%	75% or more		4	57%	33	49%	*		46	46%	**		75% or more		62	45%	**		*				1	17%
Proficient	85%	361	51%	proficient		2	29%	28	41%			46	46%			proficient		73	53%						3	50%	
Below Proficient	15%	33	5%	25% or fewer				3	4%			8	8%			25% or fewer		2	1%						1	17%	
Far Below Proficient		14	2%	not proficient		1	14%	4	6%			1	1%			not proficient		1	1%						1	14%	
<b>WRITING</b>																											
Advanced		55	8%	6	50%	2	29%	4	6%	*		9	9%	**		75% or more		12	9%	**		*					
Proficient	72%	514	73%	6	50%	4	57%	50	74%			74	73%			proficient		112	81%					2	33%		
Below Proficient	28%	109	16%			1	14%	9	13%			13	13%			25% or fewer		12	9%					2	33%		
Far Below Proficient		23	3%					5	7%			5	5%			not proficient		2	1%					2	33%		
<b>MATHEMATICS</b>																											
Advanced		235	34%	10	83%	5	71%	23	34%	*		42	42%	**		3	38%	51	37%	**		*		2	33%		
Proficient	68%	306	44%	1	8%			28	41%			34	34%			4	50%	67	49%					1	17%		
Below Proficient	32%	108	15%	1	8%	1	14%	9	13%			16	16%			1	13%	20	14%					1	17%		
Far Below Proficient		52	7%			1	14%	8	12%			8	8%											2	18%		

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\*\* No students in this grade this school year.

Due to rounding percentages may not total 100

**STANDARDS BASED ASSESSMENT  
School Proficiency Levels**

2008 Grade 8 School Proficiency Levels by Subject	N i k i s k i		N i k o l a e v s k		N i n i l c h i k		P o r t G r a h a m		R a z d o l n a		S e w a r d M i d d l e		S o l d o t n a M i d d l e		S B E n g l i s h		T e b u g h n a		V o z n e s e n k a	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>READING</b>																				
Advanced	11	17%	**		5	45%	*		*		16	40%	99	44%	*		*		6	3%
Proficient	45	68%			5	45%					21	53%	114	51%					7	50%
Below Proficient	8	12%			1	9%							9	4%					1	7%
Far Below Proficient	2	3%									3	8%	1							
<b>WRITING</b>																				
Advanced	3	5%	**				*		*		2	5%	16	7%	*		*		1	7%
Proficient	34	52%			8	73%					29	73%	174	78%					10	71%
Below Proficient	26	39%			2	18%					7	18%	29	13%					3	21%
Far Below Proficient	3	5%			1	9%					2	5%	3	1%						
<b>MATHEMATICS</b>																				
Advanced	11	16%	**		1	9%	*		*		14	35%	67	30%	*		*		5	36%
Proficient	20	30%			8	73%					18	45%	113	51%					7	50%
Below Proficient	18	27%									3	8%	34	15%					2	14%
Far Below Proficient	27				1	18%					5	13%	8	4%						

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\*\* No students in this grade this school year.

Due to rounding percentages may not total 100

## STANDARDS BASED ASSESSMENT School Proficiency Levels

2008 Grade 9 School Proficiency Levels by Subject	State	District		Connections		Homer FleX		Homer High		Hope		K Selo		Kenai Alternative		Kenai Central		Kenai Youth		Nanwalek		Nikiski Mi/High	
		%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
<b>READING</b>																							
Advanced		384	50%	34	53%	*		60	57%	*		*		1	14%	75	53%	*		1	9%	41	55%
Proficient	82%	286	38%	25	39%			34	32%					4	57%	49	35%			6	55%	27	36%
Below Proficient	18%	83	11%	3	5%			10	9%					2	29%	16	11%			3	27%	6	8%
Far Below Proficient		9	1%	2	3%			2	2%							2	1%			1	9%		
<b>WRITING</b>																							
Advanced		50	7%	3	5%	*		8	8%	*		*				7	5%	*				10	14%
Proficient	72%	543	72%	45	71%			79	75%					4	57%	104	75%			5	45%	54	74%
Below Proficient	28%	122	16%	11	17%			13	12%					2	29%	19	14%			5	45%	6	8%
Far Below Proficient		41	5%	4	6%			5	5%					1	14%	9	6%			1	9%	3	4%
<b>MATHEMATICS</b>																							
Advanced		242	32%	10	16%	*		47	45%	*		*		1	14%	43	31%	*		2	18%	26	36%
Proficient	63%	275	36%	30	49%			31	30%					2	29%	41	29%			3	27%	29	40%
Below Proficient	37%	149	20%	11	18%			18	17%					3	43%	36	26%			2	18%	15	21%
Far Below Proficient		88	12%	10	16%			9	9%					1	14%	19	14%			4	36%	3	4%

\* The results can not be published without releasing personally identifiable information.

\*\* No students in this grade this school year.

Due to rounding percentages may not total 100

**STANDARDS BASED ASSESSMENT  
School Proficiency Levels**

2008 Grade 9 School Proficiency Levels by Subject	N i k o l a e v s k		N i n i l c h i k		P o r t G r a h a m		R a z d o l n a		S e w a r d H i g h		S k y v i e w H i g h		S o l d o t n a H i g h		S p r i n g C r e e k		S B E n g l i s h		T e b u g h n a		V o z n e s e n k a	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>READING</b>																						
Advanced	*		6	32%	*		*		24	50%	47	47%	77	54%	*		**		*		4	31%
Proficient			11	58%					18	38%	38	38%	56	39%							5	38%
Below Proficient			2	11%					6	13%	16	16%	2	6%							4	31%
Far Below Proficient																						
<b>WRITING</b>																						
Advanced	*				*		*		5	10%	2	2%	14	10%	*		**		*			
Proficient			12	63%					32	67%	74	73%	103	73%							9	69%
Below Proficient			6	32%					9	19%	17	17%	23	16%							4	31%
Far Below Proficient			1	5%					2	4%	8	8%	2	1%								
<b>MATHEMATICS</b>																						
Advanced	*		1	5%	*		*		23	48%	21	21%	59	42%	*		**		*		2	15%
Proficient			8	42%					14	29%	44	44%	54	38%							7	54%
Below Proficient			5	26%					7	15%	20	20%	21	15%							3	23%
Far Below Proficient			5	26%					4	8%	16	16%	8	6%							1	8%

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## STANDARDS BASED ASSESSMENT School Proficiency Levels

2008 Grade 10 School Proficiency Levels by Subject	State	District		Connections		Homer Flex		Homer High		Hope		K Selo		Kenai Alternative		Kenai Central		Kenai Youth		Nanwalek		Nikiski / High		
		%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>READING</b>																								
Advanced		271	36%	25	31%	1	14%	53	55%	*		75% or more	3	12%	47	39%	*		60% or more	16	40%			
Proficient	80%	395	52%	44	55%	3	43%	32	33%			proficient	16	64%	65	53%			proficient	19	48%			
Below Proficient	20%	80	11%	9	11%	3	43%	8	8%			25% or fewer	6	24%	9	7%			40% or fewer	5	13%			
Far Below Proficient		8	1%	2	3%			3	3%			not proficient			1	1%			not proficient					
<b>WRITING</b>																								
Advanced		34	5%	5	6%			6	6%	*		75% or more	1	4%	3	2%	*				4	10%		
Proficient	74%	582	78%	55	69%	4	57%	73	76%			proficient	18	75%	105	86%			2	29%	28	70%		
Below Proficient	26%	115	15%	17	21%	3	43%	14	15%			25% or fewer	5	21%	13	11%			4	57%	8	20%		
Far Below Proficient		17	2%	3	4%			3	3%			not proficient			1	1%			1	14%				
<b>MATHEMATICS</b>																								
Advanced		141	19%	11	14%	1	14%	35	37%	*		2	29%			26	22%	*				8	20%	
Proficient	61%	368	49%	25	32%	2	29%	38	40%			3	43%	13	54%	62	52%			2	29%	22	55%	
Below Proficient	39%	158	21%	26	33%			14	15%			2	29%	7	29%	20	17%			2	29%	5	13%	
Far Below Proficient		79	11%	17	22%	4	57%	8	8%					4	17%	11	9%			3	43%	5	13%	

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Due to rounding percentages may not total 100

## STANDARDS BASED ASSESSMENT School Proficiency Levels

2008 Grade 10 School Proficiency Levels by Subject	N i k o l a e v s k		N i n i l c h i k		P o r t G r a h a m		R a z d o l n a		S e w a r d H i g h		S k y v i e w H i g h		S o l d o t n a H i g h		S p r i n g C r e e k		S B E n g l i s h		T e b u g h n a		V o z n e s e n k a	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>READING</b>																						
Advanced	60% or more	7	41%	**		*		16	34%	27	23%	58	41%	*		4	57%	**		2	25%	
Proficient	proficient	10	59%					27	57%	77	64%	70	50%			2	29%			4	50%	
Below Proficient	40% or fewer							4	9%	14	12%	12	9%			1	14%			2	25%	
Far Below Proficient	not proficient									2	2%											
<b>WRITING</b>																						
Advanced	60% or more	1	6%	**		*		2	4%			9	6%	*		2	29%	**		1	14%	
Proficient	proficient	13	81%					36	78%	95	81%	115	82%			3	43%			4	57%	
Below Proficient	40% or fewer	2	13%					7	15%	21	18%	14	10%			1	14%			2	29%	
Far Below Proficient	not proficient							1	2%	2	2%	2	1%			1	14%					
<b>MATHEMATICS</b>																						
Advanced		1	17%	2	12%	**		*		9	19%	14	12%	25	18%	*		60% or more	**		2	29%
Proficient		4	67%	11	65%					21	45%	68	56%	80	58%			proficient			4	57%
Below Proficient		1	17%	4	24%					12	26%	29	24%	26	19%			40% or fewer			1	14%
Far Below Proficient										5	11%	10	8%	8	6%			not proficient				

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**STANDARDS BASED ASSESSMENT**  
**Whole District**  
**Percent Proficient**

<b>READING</b>																								
	Grade 3						Grade 4						Grade 5						Grade 6					
	2006		2007		2008		2006		2007		2008		2006		2007		2008		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
<b><i>Ethnicity</i></b>																								
AK Native/ American Indian	58	76	65	82	77	83	67	84	61	85	76	88	67	79	75	88	71	82	60	71	65	80	83	83
Afr American	*		*		*		5	83	*		*		5	100	*		*		6	86	7	88	*	
Caucasian	485	87	436	86	530	90	421	90	516	91	514	88	512	88	444	93	578	93	481	86	533	90	502	90
Asian/Pacific Isl.	12	100	9	100	12	92	14	100	11	100	11	100	8	89	13	100	10	90	10	91	10	100	14	86
Hispanic	6	67	16	80	22	73	14	88	18	95	21	71	8	62	19	95	18	89	11	92	12	92	22	95
Mixed Ethnic	14	93	19	83	32	91	16	89	12	92	25	84	6	86	17	94	16	88	9	71	6	100	21	90
<b><i>Gender</i></b>																								
Male	297	82	263	84	337	86	248	87	316	89	324	85	291	82	267	89	367	90	276	80	304	84	321	87
Female	280	91	285	87	338	92	289	91	303	92	326	90	315	91	305	95	329	93	302	88	329	93	324	92
<b><i>Economically Disadvantaged</i></b>																								
Low	238	82	261	82	293	85	220	87	246	86	300	83	237	79	228	89	285	86	227	77	230	83	250	85
Not Low	336	90	287	89	382	92	317	91	373	93	350	91	368	92	344	94	411	96	350	90	403	92	395	92
<b><i>Limited English Proficiency</i></b>																								
LEP	23	85	19	83	22	91	20	74	25	89	24	88	12	57	19	76	28	100	16	62	15	68	28	79
Not LEP	551	86	529	86	653	89	517	90	594	90	626	87	593	87	553	93	668	91	562	85	618	89	617	90
<b><i>Students with Disabilities</i></b>																								
Yes	61	56	60	55	122	69	59	61	70	64	140	59	57	51	64	67	86	66	28	33	51	49	114	64
No	516	92	488	92	553	93	478	95	549	95	510	95	549	93	553	93	566	98	550	92	582	96	531	95

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**STANDARDS BASED ASSESSMENT**  
**Whole District**  
**Percent Proficient**

<b>READING</b>																								
	Grade 7						Grade 8						Grade 9						Grade10					
	2006		2007		2008		2006		2007		2008		2006		2007		2008		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
<b><i>Ethnicity</i></b>																								
AK Native/ American Indian	72	72	67	75	86	85	82	83	79	85	94	87	80	71	85	80	102	80	61	76	76	74	98	82
Afr American	*		*		7	86	5	71	5	100	5	100	7	78	*		*		6	86	7	88	*	
Caucasian	505	85	526	91	581	90	566	91	553	93	564	94	577	84	594	90	623	90	561	90	561	92	617	89
Asian/Pacific Isl.	10	91	10	100	11	100	11	92	11	100	9	100	12	86	9	90	11	82	9	90	12	100	8	75
Hispanic	8	89	14	88	17	76	16	89	11	92	17	100	5	63	21	91	15	73	12	86	8	80	21	81
Mixed Ethnic	12	80	11	92	8	100	12	92	13	93	13	92	8	100	10	100	13	77	*		6	100	11	82
<b><i>Gender</i></b>																								
Male	316	80	301	84	352	86	340	85	353	91	353	92	339	76	366	86	410	84	315	85	345	86	392	85
Female	295	88	331	94	358	93	352	94	319	94	349	95	350	90	357	92	359	92	338	93	325	93	368	90
<b><i>Economically Disadvantaged</i></b>																								
Low	230	77	243	83	262	84	243	83	248	90	281	89	218	72	244	82	267	81	201	85	194	79	254	81
Not Low	380	89	389	93	448	92	442	93	424	94	421	96	468	88	479	93	502	91	450	91	476	94	506	91
<b><i>Limited English Proficiency</i></b>																								
LEP	16	64	18	72	26	62	17	85	22	88	21	86	10	59	15	75	23	70	10	77	10	63	18	67
Not LEP	594	84	614	89	684	90	668	89	650	92	681	94	676	83	708	89	746	88	641	89	660	90	742	88
<b><i>Students with Disabilities</i></b>																								
Yes	59	51	49	52	110	63	81	66	77	69	99	68	50	44	77	64	117	51	55	54	63	62	126	56
No	552	90	583	94	600	94	611	94	595	96	603	98	639	89	646	93	652	94	598	94	607	93	634	94

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**STANDARDS BASED ASSESSMENT**  
**Whole District**  
**Percent Proficient**

<b>WRITING</b>																								
	Grade 3						Grade 4						Grade 5						Grade 6					
	2006		2007		2008		2006		2007		2008		2006		2007		2008		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b><i>Ethnicity</i></b>																								
AK Native/ American Indian	50	66	63	80	77	78	65	80	61	85	76	86	65	78	64	75	71	80	46	55	55	68	83	77
Afr American			*		*		5	83	*		*		*		*		*		6	86	7	88	*	
Caucasian	465	84	431	85	530	85	418	89	518	91	512	88	497	86	405	84	577	87	456	82	505	85	502	85
Asian/Pacific Isl.	12	100	9	100	12	83	12	86	11	100	11	100	7	78	11	85	10	80	9	82	10	100	14	79
Hispanic	5	56	14	70	23	78	15	94	18	95	21	71	9	69	18	90	18	83	6	75	7	54	22	82
Mixed Ethnic	13	87	20	87	31	87	9	82	12	100	25	80	6	86	14	78	16	88	9	82	5	83	21	90
<b><i>Gender</i></b>																								
Male	280	78	250	80	336	79	241	85	312	88	324	83	271	77	238	79	366	81	249	73	275	76	321	78
Female	265	86	290	89	339	88	292	92	309	94	324	90	317	92	278	87	329	91	287	84	314	89	324	89
<b><i>Economically Disadvantaged</i></b>																								
Low	222	76	257	80	294	79	214	85	252	88	298	83	227	76	199	78	284	82	199	67	206	74	250	79
Not Low	323	87	283	86	381	87	319	91	369	92	350	91	361	91	317	87	411	89	336	87	383	88	395	87
<b><i>Limited English Proficiency</i></b>																								
LEP	85	93	17	74	22	77	23	85	27	96	23	78	12	57	17	68	28	86	11	42	12	55	28	50
Not LEP	520	82	523	85	653	84	510	89	594	91	625	87	576	85	499	84	667	86	525	80	577	84	617	85
<b><i>Students with Disabilities</i></b>																								
Yes	67	63	72	65	123	75	66	67	84	76	140	69	61	56	53	56	131	63	22	26	48	46	114	54
No	478	80	468	88	552	86	467	92	537	94	508	92	527	90	463	88	564	91	514	86	541	89	531	90

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**STANDARDS BASED ASSESSMENT**  
**Whole District**  
**Percent Proficient**

<b>WRITING</b>																								
	Grade 7						Grade 8						Grade 9						Grade 10					
	2006		2007		2008		2006		2007		2008		2006		2007		2008		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Ethnicity</b>																								
AK Native/ American Indian	65	66	50	56	86	63	69	71	61	65	94	64	68	61	78	72	100	64	53	67	69	69	96	71
Afr American	*		6	100	7	86	6	86	*		5	100	*		*		*		6	86	6	75	*	
Caucasian	453	77	475	82	580	83	506	82	466	79	562	84	524	78	549	84	619	81	511	82	528	86	614	84
Asian/Pacific Isl.	8	73	9	90	11	91	11	92	8	73	9	100	13	93	8	80	11	91	8	89	10	83	8	75
Hispanic	8	89	10	63	17	76	16	89	11	92	17	76	*		20	87	15	80	10	71	9	82	21	81
Mixed Ethnic	9	60	10	83	8	75	11	85	9	64	13	85	7	88	10	100	13	54	*		6	100	11	91
<b>Gender</b>																								
Male	259	66	256	71	351	73	290	73	274	71	350	74	296	67	329	77	407	71	271	73	304	76	388	77
Female	288	86	304	86	358	88	329	88	284	83	350	88	323	83	338	88	356	87	321	89	324	92	366	87
<b>Economically Disadvantaged</b>																								
Low	196	66	206	70	261	76	217	74	194	70	278	71	180	60	216	73	265	69	170	72	170	69	251	74
Not Low	351	82	354	85	448	83	402	85	364	81	422	88	439	83	451	87	498	83	422	85	458	91	503	86
<b>Limited English Proficiency</b>																								
LEP	13	52	16	64	26	46	15	75	13	52	21	52	6	35	15	75	23	74	9	75	11	69	17	59
Not LEP	534	76	544	79	683	82	604	81	545	77	679	82	613	76	652	82	740	78	583	81	617	84	737	82
<b>Students with Disabilities</b>																								
Yes	44	39	33	35	110	49	45	39	44	40	95	43	30	27	55	45	117	37	32	33	44	44	126	43
No	503	82	527	86	599	86	574	88	514	83	605	87	589	82	612	89	646	86	560	88	584	90	628	90

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**STANDARDS BASED ASSESSMENT**  
**Whole District**  
**Percent Proficient**

<b>MATHEMATICS</b>																								
	Grade 3						Grade 4						Grade 5						Grade 6					
	2006		2007		2008		2006		2007		2008		2006		2007		2008		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b><i>Ethnicity</i></b>																								
AK Native/ American Indian	53	70	62	79	77	87	55	69	57	79	76	80	60	72	62	73	71	80	50	60	64	79	82	77
Afr American	*		*		*		5	83	*		*		*		*		*		*		6	75	*	
Caucasian	459	83	436	86	525	86	383	82	493	87	512	85	457	79	408	85	576	88	426	76	501	84	502	86
Asian/Pacific Isl.	12	100	8	89	12	92	11	79	11	100	11	100	6	67	12	92	10	90	7	64	11	100	14	86
Hispanic	5	50	17	85	23	87	14	88	16	84	21	57	*		17	85	18	78	6	50	5	38	22	100
Mixed Ethnic	13	87	17	74	31	94	16	89	11	92	25	68	5	71	14	78	15	80	8	73	5	83	21	71
<b><i>Gender</i></b>																								
Male	291	81	267	85	335	87	225	79	306	86	324	82	261	74	245	81	365	86	245	72	291	80	320	84
Female	253	82	276	84	335	86	259	81	283	87	324	84	275	79	272	85	328	86	257	75	301	86	324	86
<b><i>Economically Disadvantaged</i></b>																								
Low	218	74	263	82	292	82	190	76	237	83	299	78	209	70	207	81	283	81	186	63	216	78	249	79
Not Low	323	87	280	87	378	90	294	84	352	89	349	88	326	82	310	85	410	90	315	81	376	86	395	89
<b><i>Limited English Proficiency</i></b>																								
LEP	21	78	15	65	22	82	23	85	24	86	24	83	12	57	20	80	28	93	12	46	14	64	28	82
Not LEP	52	81	528	85	648	87	461	80	565	86	624	83	523	77	497	83	665	86	490	75	578	84	616	85
<b><i>Students with Disabilities</i></b>																								
Yes	69	63	68	61	123	74	43	44	80	73	141	57	50	45	46	48	130	65	22	26	49	47	113	56
No	475	85	475	90	547	89	441	88	509	89	507	91	486	83	471	89	563	91	480	80	543	89	531	91

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**STANDARDS BASED ASSESSMENT**  
**Whole District**  
**Percent Proficient**

<b>MATHEMATICS</b>																								
	Grade 7						Grade 8						Grade 9						Grade 10					
	2006		2007		2008		2006		2007		2008		2006		2007		2008		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b><i>Ethnicity</i></b>																								
AK Native/ American Indian	55	46	53	60	86	69	65	66	60	65	92	62	61	56	64	60	101	55	42	53	59	59	95	66
Afr American	*		5	83	7	86	*		*		*		*		*		*		*		*		*	
Caucasian	405	69	445	77	579	80	458	73	435	74	564	80	438	65	475	72	616	71	436	70	485	78	612	69
Asian/Pacific Isl.	8	73	7	70	11	91	10	83	7	64	9	89	13	93	8	80	11	82	9	100	12	100	8	63
Hispanic	7	78	11	69	17	59	13	72	11	92	17	59	*		13	54	15	67	6	43	6	50	21	62
Mixed Ethnic	8	53	7	58	8	88	10	77	10	71	13	77	*		9	90	13	54	*		*		11	64
<b><i>Gender</i></b>																								
Male	255	65	260	73	351	75	295	74	281	73	350	77	283	65	305	71	405	68	266	71	297	74	390	70
Female	230	69	268	76	357	83	265	71	246	72	350	77	237	61	266	69	356	68	235	65	272	76	362	66
<b><i>Economically Disadvantaged</i></b>																								
Low	168	57	204	70	261	73	187	64	179	65	279	73	149	50	172	58	264	59	134	57	158	63	247	59
Not Low	315	73	324	78	447	82	365	77	348	78	421	80	369	70	399	77	497	73	365	73	411	81	505	73
<b><i>Limited English Proficiency</i></b>																								
LEP	11	44	17	68	26	58	13	65	14	56	21	76	9	50	13	65	23	52	10	77	12	75	17	47
Not LEP	472	68	511	75	682	80	539	72	513	73	679	77	509	63	558	70	738	69	489	68	557	75	735	69
<b><i>Students with Disabilities</i></b>																								
Yes	32	28	41	44	110	52	38	31	35	32	96	44	25	22	41	34	117	30	26	25	40	38	125	29
No	453	74	487	79	598	84	522	80	492	80	604	82	495	69	530	77	644	75	475	75	529	81	627	76

\* The results can not be published without releasing personally identifiable information.

SCIENCE SBA  
Percent Proficient

Spring 2008

	Fourth Grade		Eighth Grade		Tenth Grade	
	Students Tested	% Proficient	Students Tested	% Proficient	Students Tested	% Proficient
<b>District</b>	<b>648</b>	<b>58</b>	<b>704</b>	<b>59</b>	<b>781</b>	<b>64</b>
Aurora Borealis	22	73	12	100		
Chapman	11	36	7	71		
Connections	59	49	69	58	86	45
Cooper Landing	**		*			
Fireweed Academy	17	88				
Homer Flex					7	43
Homer High					100	76
Homer Middle			101	69		
Hope	**		**		*	
Kachemak Selo	*		8	25	7	29
K Beach	67	52				
Kaleidoscope	29	66				
Kenai Alternative					31	19
Kenai Central					122	62
Kenai Middle			138	69		
McNeil Canyon	17	65				
Moose Pass	*		*			
Mt View	65	62				
Nanwalek	*		6	50	7	29
Nikiski Middle/High			68	40	40	73
Nikiski North Star	54	56				
Nikolaevsk	6	50	**		6	83
Niniilchik	17	65	11	55	19	79
Peninsula Optional			**		15	80
Port Graham	*		*		**	
Razdolna	5	80	*		*	
Redoubt	50	46				
Seward El	38	53				
Seward High					48	73
Seward Middle			40	63		
Skyview					124	60
Soldotna El	31	55				
Soldotna High					142	76
Soldotna Middle			221	53		
Soldotna Montessori	23	52				
Sterling	23	65				
Susan B English	11	82	*		7	86
Tebughna	*		*		**	
Tustumena	20	75				
Voznesenka	8	13	14	50	8	75
West Homer	59	76				

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this year.

**SCIENCE  
Spring 2008  
Percent Proficient**

	Grade 4		Grade 8		Grade 10	
	Number Tested	%	Number Tested	%	Number Tested	%
<b>Whole District</b>	<b>648</b>	<b>58</b>	<b>704</b>	<b>59</b>	<b>781</b>	<b>64</b>
<b>Ethnicity</b>						
AK Native/ American Indian	<b>76</b>	<b>46</b>	<b>95</b>	<b>59</b>	<b>98</b>	<b>52</b>
Afr American	*		<b>5</b>	<b>60</b>	<b>6</b>	<b>67</b>
Caucasian	<b>510</b>	<b>60</b>	<b>564</b>	<b>63</b>	<b>630</b>	<b>66</b>
Asian/Pacific Isl.	<b>11</b>	<b>73</b>	<b>9</b>	<b>56</b>	<b>8</b>	<b>75</b>
Hispanic	<b>21</b>	<b>48</b>	<b>17</b>	<b>35</b>	<b>21</b>	<b>67</b>
Mixed Ethnic	<b>27</b>	<b>56</b>	<b>14</b>	<b>50</b>	<b>18</b>	<b>55</b>
<b>Gender</b>						
Male	<b>324</b>	<b>60</b>	<b>352</b>	<b>59</b>	<b>400</b>	<b>69</b>
Female	<b>324</b>	<b>56</b>	<b>352</b>	<b>58</b>	<b>381</b>	<b>59</b>
<b>Economically Disadvantaged</b>						
Low	<b>295</b>	<b>50</b>	<b>280</b>	<b>49</b>	<b>260</b>	<b>51</b>
Not Low	<b>353</b>	<b>65</b>	<b>424</b>	<b>65</b>	<b>521</b>	<b>70</b>
<b>Students with Disabilities</b>						
Yes	<b>123</b>	<b>35</b>	<b>87</b>	<b>15</b>	<b>99</b>	<b>27</b>
No	<b>525</b>	<b>63</b>	<b>617</b>	<b>65</b>	<b>682</b>	<b>69</b>

\* The results can not be published without releasing personally identifiable information.

\*\* No students in this grade this school year.

Due to rounding percentages may not total 100

# HIGH SCHOOL GRADUATION QUALIFYING EXAM

## Percent Proficient

HSGQE Class of 2010 Spring 2008 Test Administration		S t a t e	D i s t r i c t	C o n n e c t i o n s	H o m e r  F l e x	H o m e r  H i g h	H o p e	K a c h e m a k  S e l o	K e n a i  A l t	K e n a i  C e n t r a l	K P  Y o u t h	K a c h e m a k  S e l o	N a n w a l e k	N i k i s k i  M i / H i g h	N i k o l a e v s k	N i n i l c h i k	P r . G r a h a m	R a z d o l n a	S e w a r d  H i g h	S k y v i e w  H i g h	S o l d o t n a  H i g h	S B  E n g l i s h	S p r i n g  C r e e k	T e b u g h n a	V o z n e s e n k a	
<b>Low/High Score Possible</b>		<b>100/600</b>																								
<b>READING</b>																										
<b>Passing Score</b>		<b>287</b>																								
Proficient	Number		685	73	60% or more proficient	85	*	60% or more proficient	17	115		60% or more proficient	60% or more proficient	35	60% or more proficient	80% or more proficient	**	*	95% or more proficient	106	134	60% or more proficient	60% or more proficient	**	75% or more proficient	
	Percentage	85%	91%	91%		89%			81%	94%				88%							89%	96%				
Not Proficient	Number		64	7	40% or fewer not proficient	10		40% or fewer not proficient	4	7		40% or fewer not proficient	40% or fewer not proficient	5	40% or fewer not proficient	20% or fewer not proficient			5% or fewer not proficient	13	6	40% or fewer not proficient	40% or fewer not proficient		25% or fewer not proficient	
	Percentage	15%	9%	9%		11%			1%	6%				12%						11%	4%					
Total number tested		9352	749	80		95			21	122				40						119	140					
<b>WRITING</b>																										
<b>Passing Score</b>		<b>304</b>																								
Proficient	Number		632	59	4	79	*	60% or more proficient	17	110	*	60% or more proficient	3	30	60% or more proficient	80% or more proficient	**	*	39	103	130	60% or more proficient	40% or fewer proficient	**	60% or more proficient	
	Percentage	76%	82%	74%	57%	82%			74%	90%			50%	75%						85%	88%	93%				
Not Proficient	Number		114	21	3	17		40% or fewer not proficient	6	12		40% or fewer not proficient	3	10	40% or fewer not proficient	20% or fewer not proficient			7	14	10	40% or fewer not proficient	60% or more not proficient		40% or fewer not proficient	
	Percentage	24%	15%	26%	43%	18%			26%	10%			50%	25%						15%	12%	7%				
Total number tested		9378	746	80	7	96			23	122			6	40					46	117	140					
<b>MATHEMATICS</b>																										
<b>Passing Score</b>		<b>328</b>																								
Proficient	Number		621	56	3	82	*	60% or more proficient	17	104	*	60% or more proficient	60% or more proficient	34	60% or more proficient	80% or more proficient		*	39	99	123	60% or more proficient	60% or more proficient		60% or more proficient	
	Percentage	76%	84%	71%	43%	88%			77%	87%				85%						83%	84%	88%				
Not Proficient	Number		118	23	4	11		40% or fewer not proficient	5	15		40% or fewer not proficient	40% or fewer not proficient	6	40% or fewer not proficient	20% or fewer not proficient			8	19	16	40% or fewer not proficient	40% or fewer not proficient		40% or fewer not proficient	
	Percentage	24%	16%	29%	57%	12%			23%	13%				15%						17%	16%	12%				
Total number tested		9330	739	79	7	93			22	119				40					47	118	139					

\* The results can not be published without releasing personally identifiable information.

\*\* No students tested in this grade this school year.  
Due to rounding percentages may not total 100

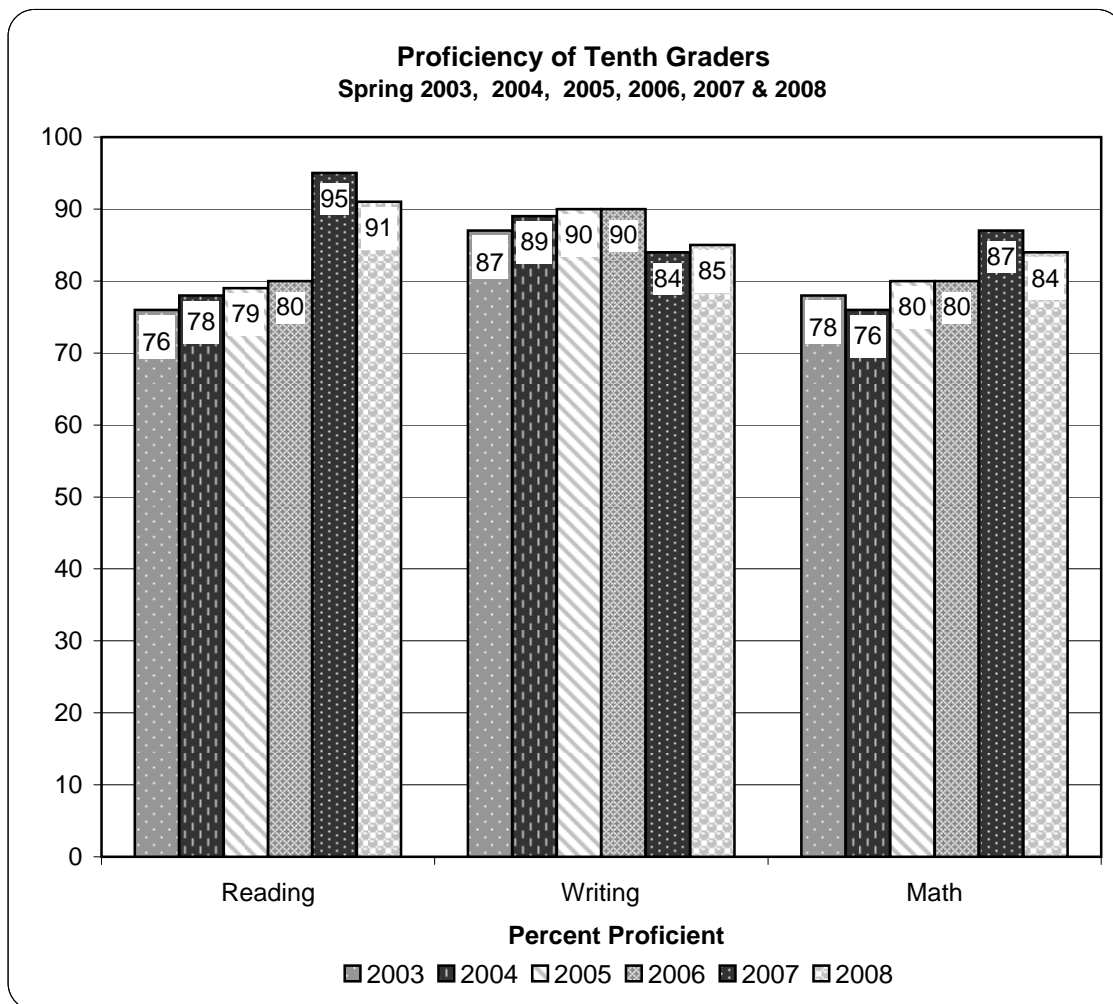


## HSGQE

### Number and Percent of Tenth Graders Proficient

Spring 2003, 2004, 2005, 2006, 2007 and 2008

	March 2003		February 2004.		April 2005		April 2006		April 2007		April 2008	
	N	%	N	%	N	%	N	%	N	%	N	%
Reading	584	76	606	78	613	79	599	80	706	95	749	91
Writing	658	87	677	89	694	90	671	90	633	84	632	85
Math	591	78	598	76	624	80	607	80	653	87	621	84



Districtwide Results on the High School Graduation Qualifying Exams

Grade 10 - Reading

	Spring 2007				Spring 2008			
	Proficient		Not Proficient		Proficient		Not Proficient	
	N	%	N	%	N	%	N	%
<b><i>Ethnicity</i></b>								
AK Native / American Ind.	<b>87</b>	89	<b>11</b>	11	<b>81</b>	85	<b>14</b>	15
Afr American	<i>75% or more proficient</i>		<i>25% or less not proficient</i>		<i>60% or more proficient</i>		<i>40% or less not proficient</i>	
Caucasian	<b>584</b>	95	<b>28</b>	5	<b>564</b>	93	<b>45</b>	7
Asian	<i>80% or more proficient</i>		<i>20% or less not proficient</i>		<i>75% or more proficient</i>		<i>25% or less not proficient</i>	
Hispanic	<i>75% or more proficient</i>		<i>25% or less not proficient</i>		<b>18</b>	86	<b>3</b>	14
Mixed Ethnic	<i>60% or more proficient</i>		<i>40% or less not proficient</i>		<i>80% or more proficient</i>		<i>20% or less not proficient</i>	
<b><i>Gender</i></b>								
Male	<b>369</b>	93	<b>27</b>	7	<b>345</b>	90	<b>39</b>	10
Female	<b>337</b>	96	<b>13</b>	4	<b>340</b>	93	<b>25</b>	7
<b><i>Econ Disadvantaged</i></b>								
Low	<b>221</b>	91	<b>23</b>	9	<b>213</b>	87	<b>32</b>	13
Not Low	<b>485</b>	97	<b>17</b>	3	<b>472</b>	94	<b>32</b>	6
<b><i>Limited English Prof</i></b>								
LEP	<i>80% or more proficient</i>		<i>20% or less not proficient</i>		<b>15</b>	83	<b>3</b>	17
Not LEP	<b>691</b>	95	<b>39</b>	5	<b>670</b>	92	<b>61</b>	8
<b><i>Students with Disabilities</i></b>								
Yes	<b>74</b>	74	<b>26</b>	26	<b>62</b>	64	<b>35</b>	36
No	<b>632</b>	98	<b>14</b>	26	<b>623</b>	96	<b>29</b>	4

Districtwide Results on the High School Graduation Qualifying Exams

Grade 10 - Writing

	Spring 2007				Spring 2008			
	Proficient`		Not Proficient		Proficient`		Not Proficient	
	N	%	N	%	N	%	N	%
<b><i>Ethnicity</i></b>								
AK Native/American Ind.	<b>71</b>	71	<b>29</b>	29	<b>70</b>	75	<b>23</b>	25
Afr American	<i>75% or more proficient</i>		<i>25% or less not proficient</i>		*			
Caucasian	<b>529</b>	86	<b>85</b>	14	<b>525</b>	86	<b>84</b>	14
Asian	<i>80% or more proficient</i>		<i>20% or less not proficient</i>		<i>80% or more proficient</i>		<i>20% or less not proficient</i>	
Hispanic	<i>80% or more proficient</i>		<i>20% or less not proficient</i>		<b>18</b>	86	<b>3</b>	14
Mixed Ethnic	<i>60% or more proficient</i>		<i>40% or less not proficient</i>		<i>80% or more proficient</i>		<i>20% or less not proficient</i>	
<b><i>Gender</i></b>								
Male	<b>302</b>	76	<b>95</b>	24	<b>299</b>	78	<b>85</b>	22
Female	<b>331</b>	94	<b>23</b>	6	<b>333</b>	92	<b>29</b>	8
<b><i>Econ Disadvantaged</i></b>								
Low	<b>178</b>	72	<b>68</b>	28	<b>189</b>	77	<b>56</b>	23
Not Low	<b>455</b>	90	<b>50</b>	10	<b>443</b>	88	<b>58</b>	12
<b><i>Limited English Prof</i></b>								
LEP	<b>12</b>	75	<b>4</b>	25	<b>12</b>	71	<b>5</b>	29
Not LEP	<b>621</b>	84	<b>114</b>	16	<b>620</b>	85	<b>109</b>	15
<b><i>Students with Disabilities</i></b>								
Yes	<b>51</b>	51	<b>49</b>	49	<b>44</b>	45	<b>53</b>	55
No	<b>582</b>	89	<b>69</b>	11	<b>588</b>	91	<b>61</b>	9

Districtwide Results on the High School Graduation Qualifying Exams

Grade 10 - Math

	Spring 2007				Spring 2008			
	Proficient		Not Proficient		Proficient		Not Proficient	
	N	%	N	%	N	%	N	%
<b><i>Ethnicity</i></b>								
AK Native/American Ind.	<b>76</b>	78	<b>21</b>	22	<b>74</b>	82	<b>16</b>	18
Afr American	<b>4</b>	50	<b>4</b>	50	<b>4</b>	100		
Caucasian	<b>547</b>	88	<b>72</b>	12	<b>512</b>	85	<b>93</b>	15
Asian	<i>80% or more proficient</i>		<i>20% or less not proficient</i>		<i>80% or more proficient</i>		<i>20% or less not proficient</i>	
Hispanic	<b>9</b>	75	<b>3</b>	25	<b>16</b>	76	<b>5</b>	24
Mixed Ethnic	<i>60% or more proficient</i>		<i>40% or less not proficient</i>		<i>80% or more proficient</i>		<i>20% or less not proficient</i>	
<b><i>Gender</i></b>								
Male	<b>340</b>	86	<b>56</b>	14	<b>325</b>	86	<b>55</b>	14
Female	<b>313</b>	87	<b>45</b>	13	<b>296</b>	82	<b>63</b>	18
<b><i>Econ Disadvantaged</i></b>								
Low	<b>184</b>	75	<b>60</b>	25	<b>189</b>	79	<b>49</b>	21
Not Low	<b>469</b>	92	<b>41</b>	8	<b>432</b>	86	<b>69</b>	14
<b><i>Limited English Prof</i></b>								
LEP	<i>80% or more proficient</i>		<i>20% or less not proficient</i>		<b>13</b>	76	<b>4</b>	24
Not LEP	<b>638</b>	86	<b>100</b>	14	<b>608</b>	84	<b>114</b>	16
<b><i>Students with Disabilities</i></b>								
Yes	<b>53</b>	51	<b>50</b>	49	<b>46</b>	49	<b>48</b>	51
No	<b>600</b>	92	<b>51</b>	8	<b>575</b>	89	<b>70</b>	11

## Districtwide Graduation Rates by School and Subgroups

**Graduation Rate:** a fraction, the numerator of which is the number of graduates receiving a regular diploma before June 30, and the denominator of which is the sum of the number of graduates, plus the number of dropouts in grade nine three years prior, plus the number of unduplicated dropouts in grade 10 two school years prior, plus the number of unduplicated dropouts in grade 11 in the prior school year, plus the number of unduplicated dropouts in grade 12 during the current year, plus the number of grade 12 continuing students.

### 2008 Graduates

Disaggregated by Ethnicity, Gender, Students with Disabilities & Economically Disadvantage

<i><b>Gender</b></i>	
<b>Male</b>	<b>Female</b>
71%	75%
<i><b>Ethnicity</b></i>	
<b>AK Native/American Indian</b>	<b>Afr American</b>
60%	60%
<b>Asian</b>	<b>Hispanic</b>
46%	93%
<b>Caucasian</b>	
75%	
<b>Students With Disabilities</b>	<b>Economically Disadvantaged</b>
48%	62%

## School Level Graduation Rates

District	High School Graduates	Graduation Rate (as calculated for AYP)
<b>District</b>	<b>624</b>	<b>73%</b>
Connections	71	53%
Homer Flex School	8	47%
Homer High School	91	84%
Hope School	1	100%
Kachemak Selo School	3	75%
Kenai Alternative High School	31	50%
Kenai Central High School	87	76%
Kenai Youth Detention Center	2	40%
Nanwalek School	*	
Nikiski Middle/ High School	48	81%
Nikolaevsk School	*	
Ninilchik School	15	79%
Razdolna School	*	
Seward High School	49	83%
Skyview High School	93	75%
Soldotna High School	102	83%
Spring Creek School	12	86%
Susan B English School	7	100%
Tebughna School	*	
Voznesenka Elementary	5	83%

\*No Grade 12 students enrolled this school year.

\*\*No Graduates this school year.

## The Districtwide Assessment Program 2008/2009

In the 2008/2009 school year the Kenai Peninsula Borough School District will administer the following assessments:

Kindergarten Developmental Profile	Grades K, 1
Test of Early Literacy-CBM	Grades K, 1, 2, 3
Standards Based Assessment	Grades 3 – 10
Science Standards Based Assessment	Grades 4, 8, 10
Terra Nova Complete Battery	Grades 5 & 7
Analytic Writing Assessment	Grades 5, 7, 9
High School Graduation Qualifying Examination	Grade 10, 11, 12
ELP (English Language Proficiency)	Grades 3 – 11

Instrument	Grades/Levels	Time to Administer	Dates
Kindergarten Developmental Profile	Kindergarten Grade 1	Time Limit Not Set	September 4 – October 12, 2007
DIBELS/CBM	Kindergarten Grades 1, 2, 3	30 – 60 minutes	F – September 4 - 21 W – January 22 – Feb. 1 S – April 28 – May 9
Standards Based Assessment	Grades 3 - 10 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	April 1, 2, 3, 2008
Terra Nova Complete Battery	Grades 5 and 7 (State Mandated)	3 hours	February 4 - 15, 2008
Analytic Writing Assessment	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	March 3 – 14, 2008
Alaska High School Graduation Qualifying Examination	Grade 10, 11, 12 (taken each year until passed) Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	October 2, 3, 4, 2007  April 1, 2, 3, 2008
Science Standards Based Assessment	Grades 4, 8, 10	Time Limit Not Set	April 8, 2008
ELP (English Language Proficiency)	Grades 3 -11	Time Limit Not Set	Test dates will fall between March 1 – April 30
NAEP National Assessment of Educational Progress	Grades 4 & 8	TBA	Test dates will fall between January 26 – March 6