

AASB Use Only
PM ___ BY ___



Board of Directors Nomination Form

Nominations must be received by October 23, 2008

Name Sunni Hilts

Address P.O. Box 144

City Seldovia State AK Zip 99663

Telephone (Home) 907-234-7692 (Work) _____

Ways in which nominee has demonstrated advocacy for children: Worked for getting Alaska to declare "Children Top Priority"

Background Information

Education High School + 2 yrs college
Present Occupation Parental Grandmother
Previous Occupation(s) Teacher, sculptor/woodworker, florist
Membership in professional or other organizations, if any: Director Substance Abuse program Chamber of Commerce - Synergy Art Org.
Dates - Offices Held: _____

The following indicates the length of terms and number of seats vacant for each term.		
Length of Term	# of seats vacant	Expiration Date
3 years	5	2011
1 year	1	2011

Nominee is a current board member of Kenai Peninsula Borough School District.

Dates of Service 2003 - current

Year Current Term Expires 2010

Offices held on local school board with dates:
Treasurer 2007-2008

This nomination form should be accompanied by a one page written statement from the nominee regarding that individual's views on:

1. The appropriate role of the AASB.
2. Three major issues facing AASB in the near future.
3. How AASB could better serve school boards?
4. Ways AASB can help school boards meet Board Standards.

If nominee is selected by Nominating Committee, this statement will be made available for the General Membership at the Annual Conference.

Formal action was taken by the _____ School Board on _____ to submit the name of this nominee.

Signed _____
School Board President or designee

Other Education-related public service at the local, state or national level (Boards, commissions, task forces, committees) with dates and leadership positions held, if any:

Johnson O'Malley comm. '70's
Pitle ? com. 2002-2003

Nominations must be received in the AASB Office by October 23, 2008

Please return to:
AASB Nominations Chairman
1111 West 9th St., Juneau, Alaska 99801
Tel: 907-586-1083 Fax: 586-2995

Nominations form should be accompanied by a copy of the Board of Directors Job Description/ Code of Ethics, signed by nominee.

Other Non Education-related public service or cultural activities at the local, state or national level, with dates and positions held, if any:
Planning + Zoning Chair - 1999-2000
Visioning Chair - Seldovia - 2000

Board of Directors Job Description

Constitutional Responsibilities

The Board of Directors establishes policies to supervise, control and direct the business of AASB within the limits of, and consistent with, the Resolutions and Beliefs, and Constitution and Bylaws approved by the Delegate Assembly. Within these limits, the Board of Directors:

- Actively promotes the purposes of the Association;
- Interprets AASB's Constitution and Bylaws;
- Adopts such policies, rules, and regulations for the conduct of its business as it shall deem advisable;
- Employs and annually evaluates the Executive Director;
- Adopts and periodically adjusts the Association's budget;
- Provides oversight for the operation of the Legal Assistance Fund and AASB Scholarship Fund;
- Proposes changes to the dues structure to the general membership;
- Sets/approves/adopts the amount AASB will charge for all meetings, services and materials.

Corporate Responsibilities

In the exercise of its corporate responsibilities, the Board of Directors adopts and maintains a Board Policy Manual which sets forth procedures and guidelines for the Board's operations and Director's participation in AASB activities. In order to accomplish the overall mission of the Board of Directors and to achieve its corporate objectives, each member of the Board has several kinds of individual responsibilities. Members should:

- prepare well for each Board meeting, through full and careful study of the agenda and its support materials, other relevant materials and through discussion of agenda items, where appropriate, with school board association staff members, fellow school board members, and others as desired in the formulation of preliminary personal views on each topic in advance of the Board meeting. These judgments are to serve as a base point for further discussion in the meeting;
- attend the entire board meeting by arranging travel schedules in advance to permit on-time arrival and staying through the full meeting;
- participate effectively in the Board meeting, by ensuring that the concerns formulated in the preparation stage are heard by the whole Board. Each Director is expected to retain an open mind until all the facts and view points on issues are before the Board. Conclusions on action items are sought that are believed to be in the best interests of AASB. And, once a decision is made, the director is expected to support such Board conclusions, even when one may have some reservations about them;

• evaluate and follow-up on the actions taken in the Board meeting, by keeping track (through published AASB reporting documents) of how the actions of the Board are being implemented in the short- and long-run, and bringing up any concerns with the President, Executive Director or Board of Directors, as appropriate;

- establish two-way communication through the Board Liaison Network and with their respective school boards to explain and discuss actions taken by the Board of Directors, and;
- provide personal liaison to the member boards through the Board Liaison Network or caucus leadership, or in such other ways as are determined by the President or Board of Directors;
- fulfill responsibilities of any collateral assignment as an AASB committee member or AASB appointed representative to other agency committees or task forces in accordance with the purpose of the committee or the nature of the representation on behalf of AASB and consistent with the precepts of preparation, attendance, participation and evaluation set forth above, and;
- participate actively in the legislative activities of AASB, in the most effective manner, to be jointly decided with the Executive Director, and;
- diligently participate in the annual evaluation of the Executive Director by completing the evaluation instrument and returning it to the designated officer in a timely manner, participating fully and constructively in the Board's evaluation discussion, and assisting in setting professional performance goals for the Executive Director, and;
- accept occasional public speaking assignments such as chairing caucuses and introducing speakers at meetings and giving reports as appropriate before the Board or general membership, and;
- acknowledge and abide by the AASB Board of Directors Job Description and Code of Ethics.

Additionally, the Board Member serves as an Ambassador of the Association. As such, each member of the Board functions as a representative of AASB to member school districts and the general public. Each Director must assume responsibility for explaining AASB's programs, the basis for governance decisions, AASB's vision for the future as described in the AASB's Long Range plan, and AASB's missions and goals, together with the action plans approved by the Board to realize that vision and attain those missions and goals.

Finally, the Board member serves as an advocate for AASB both at home and at the state level. Each member of the Board is part of the governance team selected by the AASB general membership. He or she is expected to be a vigorous, knowledgeable and articulate advocate of AASB and its programs, as approved by the Board of

Directors, so that the value of membership in AASB can be made fully and clearly known in the district from which the Director comes, as well as to all other school boards around the state. As a result of this advocacy, the attitudes, opinions and conclusions about AASB, formulated by school board members around the state, can be made with full understanding of all the facts that Directors can make available.

Code of Ethics

As a member of the Association of Alaska School Boards Board of Directors I will strive to improve public education, and to that end I will:

- Attend all three regularly scheduled AASB board meetings and other teleconference meetings, insofar as possible, and become informed concerning the issues to be considered at those meetings;
- Recognize that I should endeavor to make policy decisions only after full discussion at publicly held board meetings;
- Render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
- Encourage the free expression of opinion by all board members, and seek systematic communications between the board and member school boards;
- Work with other AASB board members to establish effective board policies and to delegate authority for the administration of the association to the Executive Director;
- Communicate to other AASB board members, and the Executive Director, expressions of member and public reaction to AASB resolutions, policies and programs;
- Inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards association;
- Support the employment of those persons best qualified to serve as association staff, and insist on a regular and impartial evaluation of all staff;
- Avoid being placed in a position of conflict of interest, and refrain from using my board position for personal or partisan gain;
- Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

My signature below indicates that I have read and agree to abide by the AASB Board of Directors Job Description and Code of Ethics.

Name Surri Hilta

Date Sept. 22, 2008

Sunni Hilts' views on AASB Nomination questions
September 22, 2008

1. The appropriate role of AASB is the current one, educating, representing and advocating for school districts across the state.
2. Some of the major issues facing AASB in the near future will be the uncertainty of stable funding for education with the potential and expected drop in oil production; the need for school boards to address the diversity in our students and their particular situations, whether ESL difficulties, immigration, special needs or other barriers to success; and assistance in the recruitment, retention and professional training of qualified staff.
3. AASB does a phenomenal job for our school boards. I would like to see us provide more communication resources to our members, i.e. a monthly press release regarding issues or historical events or news that we could use, both for media and as a talking point. These could remind us of current issues and provide prompts for presentations to those in our districts.
4. School boards can be assisted with Board Standards by ongoing review. We are introduced to them as new members, while we are taking in a lot of information and becoming familiar with the details of our specific boards. Again, a regular communication, using clear language and examples, could reinforce what we learn annually.