



# Outstanding School Board Member Award

*Nominations must be received by October 23, 2008*

The Outstanding Board Member Award is designed to reflect the nominee's involvement in Board Standards.

In order to be eligible, a nominee:

- Must have served on their local board for at least four consecutive years
- Must serve on a member board in good standing of AASB

Please provide the following information on a separate sheet of paper and attach to the nomination form.

- Name and address of nominee:
- Name of School Board on which nominee has served and dates of service:
- Positions held on school board

The following identifies specific criteria that should be considered when nominating a school board member for the Outstanding Board Member Award. If possible, work with the nominee to identify and document pertinent items so the information provided helps the Awards Committee make their selection.

## 1. Level of AASB/UAS Boardmanship Academy Attained?

### 12 Points

- |   |                                  |     |
|---|----------------------------------|-----|
| <input type="checkbox"/> Level 1            | Basic Boardmanship Award         | BBA |
| <input type="checkbox"/> Level 2            | Master Boardmanship Award        | MBA |
| <input checked="" type="checkbox"/> Level 3 | Excellence in Boardmanship Award | EBA |

Other education attained: Provide specific information

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## 2. Demonstrated evidence and leadership as measured against Board Standards. 20 Points

Identify Standards that the member has been actively involved in achieving for the district. Provide a short narrative for each selected standard. Refer to the attached Board Standards document to identify indicators with which the member has provided leadership.

### **Vision** The Board Creates a Shared Vision to Enhance Student Achievement

- 1.1 Board develops a dynamic shared vision for education that reflects student needs and community priorities.
- 1.2 Board keeps the district and community focused on educating students.

- 1.3 Board demonstrates its strong commitment to vision by using the shared vision to guide decision making.

### **Structure** The Board Provides a Structure that Supports the Vision

- 2.1 Board establishes a management system that results in effective decision making processes and enables all the people to help the district achieve its vision and make the best use of resources.
- 2.2 Board ensures that long and short term plans are developed and annually revised through a process involving extensive participation, information gathering, research, and reflection.
- 2.3 Board sets high instructional standards based on the best available information about the knowledge and skills students will need in the future.
- 2.4 Board acts to ensure vision and structure comply with legal requirements.
- 2.5 Board encourages and supports innovative approaches to teaching, learning, and the continuous renewal of education.

### **Accountability** The Board Measures District Performance Toward Accomplishing the Vision and Reports the Results to the Public

- 3.1 Board receives regular reports on student progress and needs based on a variety of assessments to evaluate the quality and equity of the educational program.
- 3.2 Board evaluates the superintendent and board performance annually and reports the result to the public.
- 3.3 Board ensures long and short term plans are evaluated and revised with the needs of students in mind.
- 3.4 Board uses an understandable format to periodically report district performance to the public.

*Please be sure to complete both sides of this form!*

**Advocacy The Board Champions the Vision**

- 4.1 Board leads in celebrating the achievements of students and accomplishments of others who contribute to education.
- 4.2 Board advocates for children and families and establishes strong relationships with parents and other mentors to help support students.
- 4.3 Board establishes partnerships with individuals, groups, and organizations to promote educational opportunities for all students.
- 4.4 Board promotes school board service as a meaningful way to make long term contributions to the local community and society.
- 4.5 The board is proactive in identifying and addressing issues that affect the education of students.

**Conduct and Ethics The Board and Its Individual Members Conduct District Business In a Fair, Respectful, and Responsible Manner**

- 5.1 Board and its individual members act in a manner that reflects service to the community on behalf of students.
- 5.2 Board demonstrates a commitment to continually improving teamwork, problem solving, and decision making skills through a conscious program of board development.
- 5.3 Expenditures for board activities are clearly identified in the budget, related to the district vision, and open to public scrutiny.

**See attached for responses to item Number 2.**

Formal action was taken by the Kenai Peninsula Borough

School Board on October 6, 2008, to submit the name of this nominee.

Signed: \_\_\_\_\_  
*School Board President or designee*

**Nominations must be received in the AASB Office by October 23, 2008**



*Please return to:*  
AASB Awards Committee Chairman  
1111 West 9th St., Juneau, Alaska 99801  
Tel: (907) 586-1083 Fax:(907) 586-2995

**3. Participation in State Activities 10 Points**

Check each of the following activities with which the member has been involved. Provide the name of the committee, task force or meeting and dates.

AASB Committees See attached.

AASB Board of Directors See attached.

Task Force or Committee See attached.

Ak. Dept. EED See attached.

Governor's See attached.

University of Alaska See attached.

Other education related activities See attached.

**4. Participation in National School Boards Association Activities and Meetings.**

See attached.  
\_\_\_\_\_  
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## **Outstanding School Board Member Award for Alaska Association of School Boards**

October 6, 2008

Lorraine "Sammy" Crawford  
36615 Chinulna Drive  
Kenai, Alaska 99611

### **School Board and Dates of Service**

Kenai Peninsula Board of Education, 1998 to present

### **Positions held:**

Treasurer: 1999-2000

Vice President: 2000-2001, 2002-2003, 2003-2004, 2005-2006, 2006-2007

Clerk: 2001-2002

President: 2004-2005, 2007-2008

Recognition Committee: 2001-2008

Budget Committee: 1998-2008

Career & Technical Advisory Committee: 1999-2003

Custodial Services Study Committee 2002-2004

Project Grad Liaison: 2003-2007

Policy Review Committee: 2005-2008

Charter School Committee: 2005-2006

Interest Based Bargaining: 2005-2006

School Calendar Committee: 2007-2008

Board Bylaws and Protocols Review: Accountability 2007-2008

Social Studies Curriculum Committee: 1998, 2003, 2008

### **1. Level of Boardsmanship: Level 3 Excellence in Boardsmanship Award EBA**

Other education attained:

Master of Arts from University of Nebraska, Lincoln

Bachelor of Science from University of Nebraska, Lincoln

Workshops and classes from University of Alaska at Kenai, Alaska

Seminar, Pacific Rim Studies, Alaska Pacific University, 1987

Seminar on Religious Freedom, George Mason University, 1989

Foreign Policy Seminar, Stanford University at Palo Alto, California 1990

World History Seminar at Princeton University at Princeton, NJ, 1992

### **2. Demonstrated evidence and leadership as measured against Board Standards:**

Vision

Structure

Accountability

Advocacy

Conduct & Ethics

**3. Participation in State Activities:**

**AASB Committees:** Served on Site Selection committee, Nominations committee, Bylaws & Constitution committee, Sustainability Committee Budget committee and Awards committee.

**AASB Board of Directors:** Elected to the AASB board in 2004 and in 2007 Currently serving as president-elect of AASB.

**Alaska School Activities Association** Board of Directors 2005-2007

**Task Force or Committee:** Alaska Democracy Project Task Force, 2002-2003

**Ak. Dept. EED:** Standard Setting Committee for the High School Qualifying Exam 2002-2003

**Governor's:** Appointed to Balance of State Workforce Investment Board, 1998-2002, Appointed to serve on America Goals 2000: 1992

**University of Alaska:** Presented to various classes on topics of women in leadership, school board relations and board/superintendent relations

Taught classes at Kenai Peninsula Campus: Women's Studies, 2001, Major Themes in United States History: 2006, 2007

Other education related activities: Member of Delta Kappa Gamma 1982-2008, served as president from 2002-2006

Selected as recipient of MacKinnon Education Excellence Award, 2006

**4. Participation in National School Boards Association Activities and Meetings**

Attended and participated in NSBA annual meeting in 2000, 2003, 2005, 2006, 2007 & 2008

Served as an alternate delegate in 2003 and 2005

Served as a delegate in 2008

Attended Alaska Native Caucus meeting in 2007 and 2008

Participated in Pacific Region meeting in Hawaii, 2007

Participated in Federal Relations Network in Washington, D.C. in January 2008

Participated in Leadership Conference in Washington, D.C. in February 2008

Participated in Pacific Region meeting in Vancouver, Washington, 2008 - elected to Nominations Committee for Pacific Region

Participated in President's Retreat in August 2008 in Pittsburg, Penn.

Formal action was taken by the Kenai Peninsula Board of Education on October 6, 2008, to submit the name of this nominee: Lorraine "Sammy" Crawford

Signed: Nominator, Mrs. Debra Mullins \_\_\_\_\_  
Kenai Peninsula Borough Board of Education