

Kenai Peninsula Borough School District

Board Goals: 2009-2010

- 1. Students Success: All graduates will be prepared to pursue the educational and/or vocational pathway of choice.**
 - All secondary students (grades 7-12) will have an Individualized Learning Plan (ILP) in place by 2012.
 - Every high school senior will have a transition plan.
 - Each year, schools will assess school climate and create action plans to address identified needs.
 - Student surveys will be administered as appropriate to evaluate student success.

- 2. Engagement: Increase parent, student and community engagement.**
 - Board president or designee will present to the borough assembly, city councils, radio talk shows, individual schools and other media quarterly.
 - Board members will conduct outreach to site councils, charter school academic policy committees, businesses, tribal councils and other community organizations such as Rotary, Chamber, etc.
 - The Board will develop a public advocacy Fact Sheet about KPBSD for use by all board members.
 - The Board will recognize students at every board meeting during school reports.
 - The Board president or designee will attend and present at the fall student government conference.
 - The Board will invite specific public members and organizations to participate in the “dine and discuss” opportunity between the board worksession and regular meeting.
 - The Board will annually invite high school student council members to evaluate progress on Board goals.

- 3. Communication: Improve constituent communication.**
 - Improve community understanding of significant issues by:
 - Immediately forming a committee to develop recommendations for Board action (identify constituent groups, determine talking points and develop a media campaign).
 - Gather data on the economic impact of the school district, student success, etc.
 - Develop a marketing plan for education success.
 - Encourage greater staff collaboration by:
 - Providing staff opportunities to share best practices.
 - Creating opportunities for staff to share ideas on drop out rate and other key issues.
 - Model positive Board/Superintendent communication by:
 - Holding quarterly public topical discussions.

- 4. Student Dropouts/Graduates: Increase graduation rates and decrease dropout rates.**
 - Develop a clear working definition of graduation and drop-out rate.
 - Request that Site Council include this goal on meeting agendas to foster understanding, help with prevention efforts, gather potential solutions and include summary of ideas in year end report to the Board.
 - Encourage peer dropout prevention efforts.
 - Hold Board initiated focus groups with students to improve graduation rates and reduce dropout rates.
 - Complete formal exit interviews with all dropouts.
 - Continue efforts to address the climate and culture of schools.