

2009-2010 Board Goals and Action Steps

Board Goal	Indicator	Administrative Action Step to Meet Goal
Students Success: All graduates will be prepared to pursue the educational and/or vocational pathway of choice.	All secondary students (grades 7-12) will have a Personal Education Plan (PEP) in place by 2012.	By October 2009 form a definition of what an PEP is – report to Board at 11/9 worksession Tim V./Clayton H. By January 2010 – draft PEP – Principals review at January Administrator meeting – Tim V. and counselors create and present By March 2010 form is finalized for Board presentation – Tim V. Build electronic format – build necessary data base components, pilot electronic format in Fall 2010 – Jim W. PEP component training for pilot schools developed by May 2010 – pilot school teachers trained Fall 2010 – Doris C./Clayton H. Pilot PEP at selected sites with quarterly evaluations for necessary adjustments during 2010-11
	Every high school senior will have a transition plan.	By October 2009 form a definition of what is a senior post-secondary transition plan – report to Board at 11/9 worksession Tim V./Clayton H. By January 2010 – draft components of senior transition plan as a part of the overall PEP – Principals review at January Administrator meeting – Tim V. and counselors create and present By March 2010 form is finalized for Board presentation – Tim V. Build electronic format – build necessary data base components, pilot electronic format in Fall 2010 – Jim W. Train counselors on process and responsibilities for senior transition plan – Tim V. Pilot senior transition plans at selected sites with quarterly evaluations for necessary adjustments during 2010-11
	Each year, schools will assess school climate and create action plans to address identified needs.	Present concept to administrators at August meeting Identify stakeholders and most efficient way to gather information from each group by September 2009 – Leadership Team Identify appropriate tools to gather climate information by September 2009 – Leadership Team Present to Administrators at November meetings - Sean Necessary training for Leadership team/School administrators developed by January 2010 - Doris Spring 2010 – implement tools – Leadership team/School administrators

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		Gather and compile by school all information by April 2010 – DIT Communication plan for reporting data by May 2010– DIT Schools develop action plans based on gathered data – June 2010 Report data to School Board – July 2010 - Steve
	Student surveys will be administered as appropriate to evaluate student success.	PEP committee will develop appropriate intervals for students to evaluate their growth – Tim V. PEP committee will develop appropriate tools for students to evaluate their growth – Tim V. Implement post-secondary tools to gather information 5 years and 10 years out of school – Tim V.

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Engagement: Increase parent, student and community engagement.	Presentations will be made to the borough assembly, city councils, radio talk shows, other media , and other community organizations such as Rotary, Chamber, etc. quarterly.	
	An outreach to site individual schools, councils, charter school academic policy committees, businesses, tribal councils will be conducted.	
	A public advocacy Fact Sheet about KPBSD for use by all board members will be developed.	
	Students will be recognized at every board meeting during the school report section of the agenda.	
	A presentation will be made as well as attendance at the fall student government conference.	
	Invitations will be given to specific public members and organizations to participate in the “dine and discuss” opportunity between the board worksession and regular meeting.	

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	Invitations will be given annually to high school student council members and site councils to evaluate the progress on Board goals.	

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Communication: Improve constituent communication.	<p>The Board will improve community understanding of significant issues</p> <ul style="list-style-type: none"> A committee will immediately be formed to develop recommendations for Board action (identify constituent groups, determine talking points and develop a media campaign). Data will be gathered on the economic impact of the school district, student success, etc. A marketing plan for education success will be developed. 	<p>By August 31 all staff will understand the need to positively promote their school and school district. -August 5 Admin meeting-Sr. Management will alert with principals of need to do this -August 17 Steve will encourage staff to celebrate successes August 10 on-going review of talking points with Board By the end of July place advertisement for communication specialist (full time classified position)</p> <p>At August 10 Board worksession, Administration will provide update on their work with calculating financial impact of District</p> <p>By September 15 hire a communications specialist Board President and Superintendent will conduct quarterly presentations to the Assembly By October 1 establish communication chain of information process (flowchart)with media</p>
	<p>The Board will encourage greater staff collaboration</p> <ul style="list-style-type: none"> Opportunities will be provided for staff to share best practices. Opportunities will be created for staff to share ideas on drop out rate and other key issues. 	<p>By the start of school electronic forums will be established for content specific user groups</p> <p>By the end of the first quarter principals will establish list of school level (including student input) on key issues that are preventing improvement</p>

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	<p>The Board will model positive Board/Superintendent communication</p> <ul style="list-style-type: none"> Quarterly public topical discussions will be held. 	<p>By September 1, superintendent and Board Secretary will establish schedule of these events.</p>

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Student Dropouts/ Graduates: Increase graduation rates and decrease dropout rates.	A clear working definition of graduation and drop-out rate will be developed.	At the September Board worksession, Admin (Loretta will design, Norma present) will present definition of graduation and dropout rate. Definition will be a one page handout that include graphics to help with understanding
	A request will be made asking site councils to include this goal on meeting agendas to foster understanding, help with prevention efforts, gather potential solutions and include summary of ideas in year end report to the Board.	<ul style="list-style-type: none"> -At September Admin meeting review definition of dropout (DIT) -At fall site council training s supt will include need for dropout action steps -By October, all site councils will have District definition of dropout and graduation rate. Principals will lead this discussion. -By October, site councils will create goal that will help with prevention efforts. Site Council goals will be presented to Board at December worksession (who will be point) -By December, site councils will identify one prevention effort and develop a plan to implement it by March. -In the end of the year report, Site Councils will report on progress of dropout prevention Do- assess shape of site councils- need to establish District format for meetings
	Peer dropout prevention efforts will be encouraged.	By September, secondary counselors with principals will create student (government) groups to present dropout prevention strategies-Sally has guidelines, touch base with AASG By November, student groups will create infomercial to promote staying in school (who) By January student groups will begin to present at high schools (who) District office (who) will create a SOP for tracking dropout data- annual dropout report presented at July Board meeting- Loretta
	Board-initiated focus groups will be held with students to improve graduation rates and reduce dropout rates.	At August worksession identify number of focus groups and criteria for selecting students for groups (Steve) Training for how to run focus groups? By the end of October Board meets with focus groups (Sammy) How compile findings-qualitative info tracked Board reports findings at January worksession (Sammy)
	Formal exit interviews with all dropouts will be conducted.	By December, counselors will create exit interview (electronic) for dropouts Counselors and principals will administer survey to dropouts within three weeks of exit

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	Efforts to address the climate and culture of schools will be continued.	By October, Principals will identify strategy /tool to measure climate of school By January, Principals will administer tool to determine school climate By March Principals will assess results of the survey and include the results as part of the school improvement plan Question on money?