

**School Climate and
Connectedness Survey Report
2009**

**Kenai Peninsula Borough School
District**

Presented by Bridget Smith

Association of Alaska School Boards

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KPBSD's Second Year to Take School Climate and Connectedness Survey

First Year: 2008

Six schools took the survey: Nanwalek, Ninilchik, Seward Elementary, Middle, and High School, and Tebughna

Second Year: 2009

Fifteen schools took the survey: In addition to above schools, also Chapman, Kalifornsky Beach, Moose Pass, Nikiski, Peninsula Optional, Port Graham, Razdolna, Soldotna Middle, and Soldotna Monessori

How Many Students Took the SCCS in 2009?

- In KPBSD, 871 students took it, about 15% of the total number of students
- Statewide, 27,118 students took it, about 56% of the total number of students
- The survey has been given since 2005. This year 23 districts participated.

What is this survey and why is it helpful to you?

- This survey measures student and staff perceptions of school climate and connectedness
- The results can be a powerful tool for you to make changes to benefit your students and your staff
- As Superintendent Gary Baldwin of LKSD wrote recently: “Improving school climate and connectedness in LKSD is one more way that we are fulfilling our commitment to provide excellent schools for our students.”



The purpose of the report is not to compare schools, but to determine if you are satisfied with the results of your school.

CAUTION

- Surveys are a “snapshot” in time.
- Surveys are an indicator, a compass that points in a direction.
- You are analyzing the results of the survey to improve your school, not to find fault and place blame.
- Analyzing the results is a process, not an event.
- Students, staff and community should all have the opportunity to analyze the results and offer insights.
- It is necessary and useful to ask students to help in this process.

Relate School Climate and Connectedness to Your Own Life



How's the weather? And what is school climate anyway?

School climate refers to factors that contribute to the tone in schools, and the attitudes of staff and students toward their schools.

Positive school climate is associated with

- well-managed classrooms and common areas,
- high and clearly stated expectations concerning individual responsibility,
- feeling safe at school, and
- teachers and staff that consistently acknowledge all students and fairly address their behavior.

Just what is school connectedness?

School connectedness refers to students' school experiences and their perceptions and feelings about school.

- This includes feeling that they are a part of the school,
- that adults at school care about them personally,
- that their learning matters and is a high priority,
- that they are close to people at school and have supportive relationships with adults, and
- that teachers and staff consistently treat them with respect.

These students feel connected to their school...



Questions for You

- What do you think most of your students would say if you asked them if there was at least one caring adult in their lives, who they feel comfortable talking with about anything?
- Would most of your students says there is a teacher or some other adult at school who would miss them when they are absent?

So exactly how does this survey measure concepts like climate and connectedness?

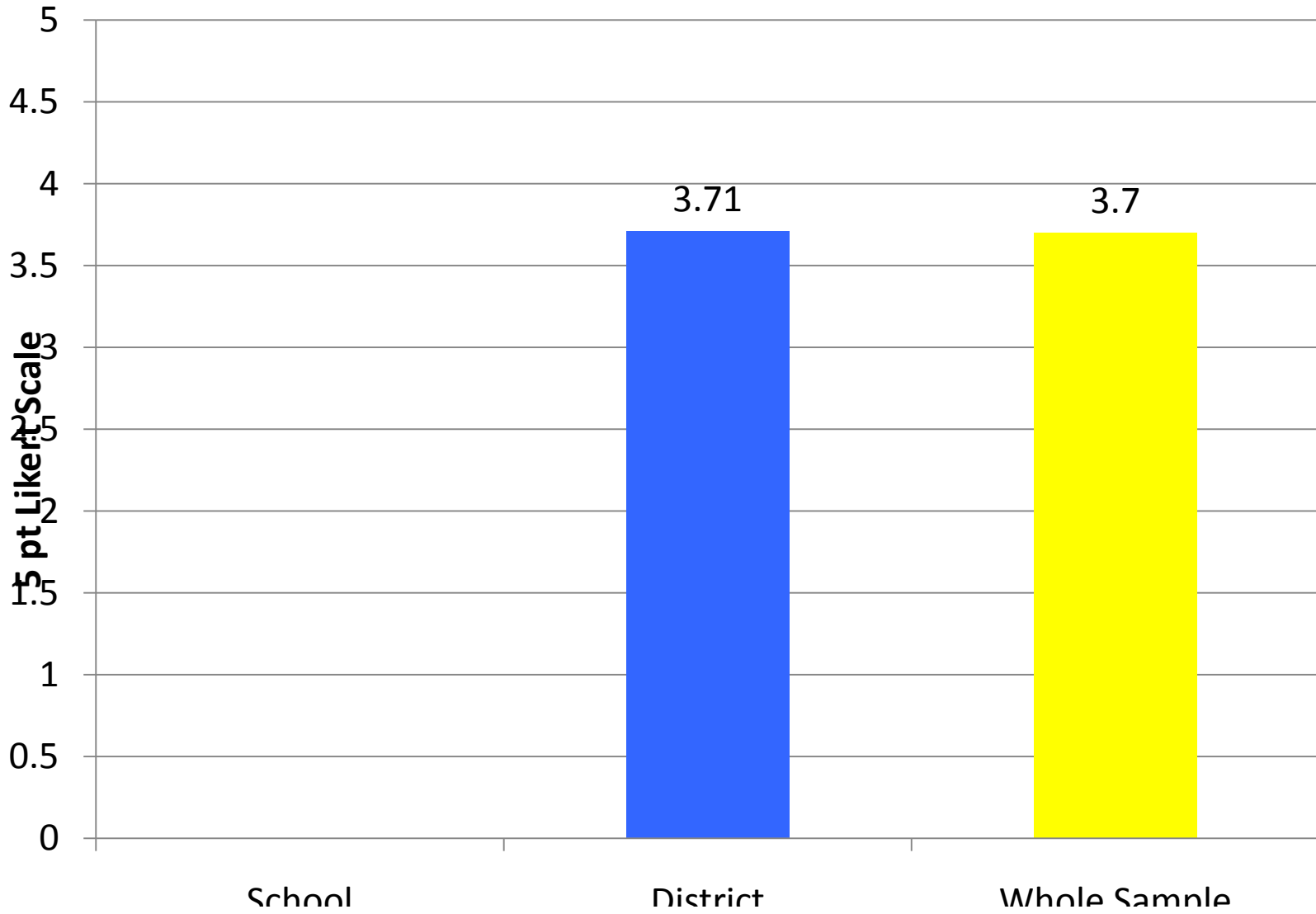
- The items that the students respond to fall into scales that describe different facets
- These scales are called High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, Social and Emotional Learning, and Risk Behaviors

School Climate

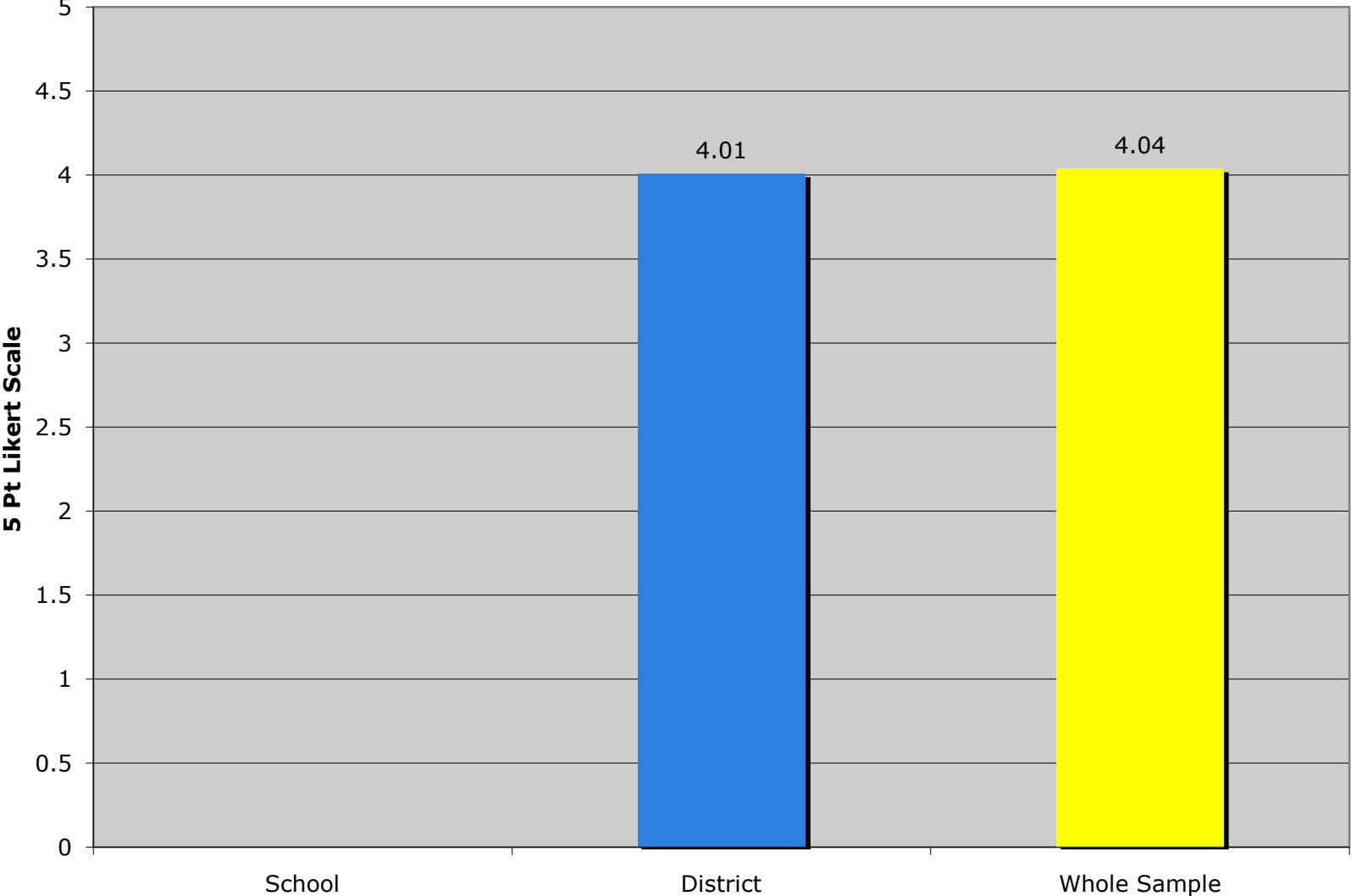
School Climate =

- School Leadership
- High Expectations
- School Safety

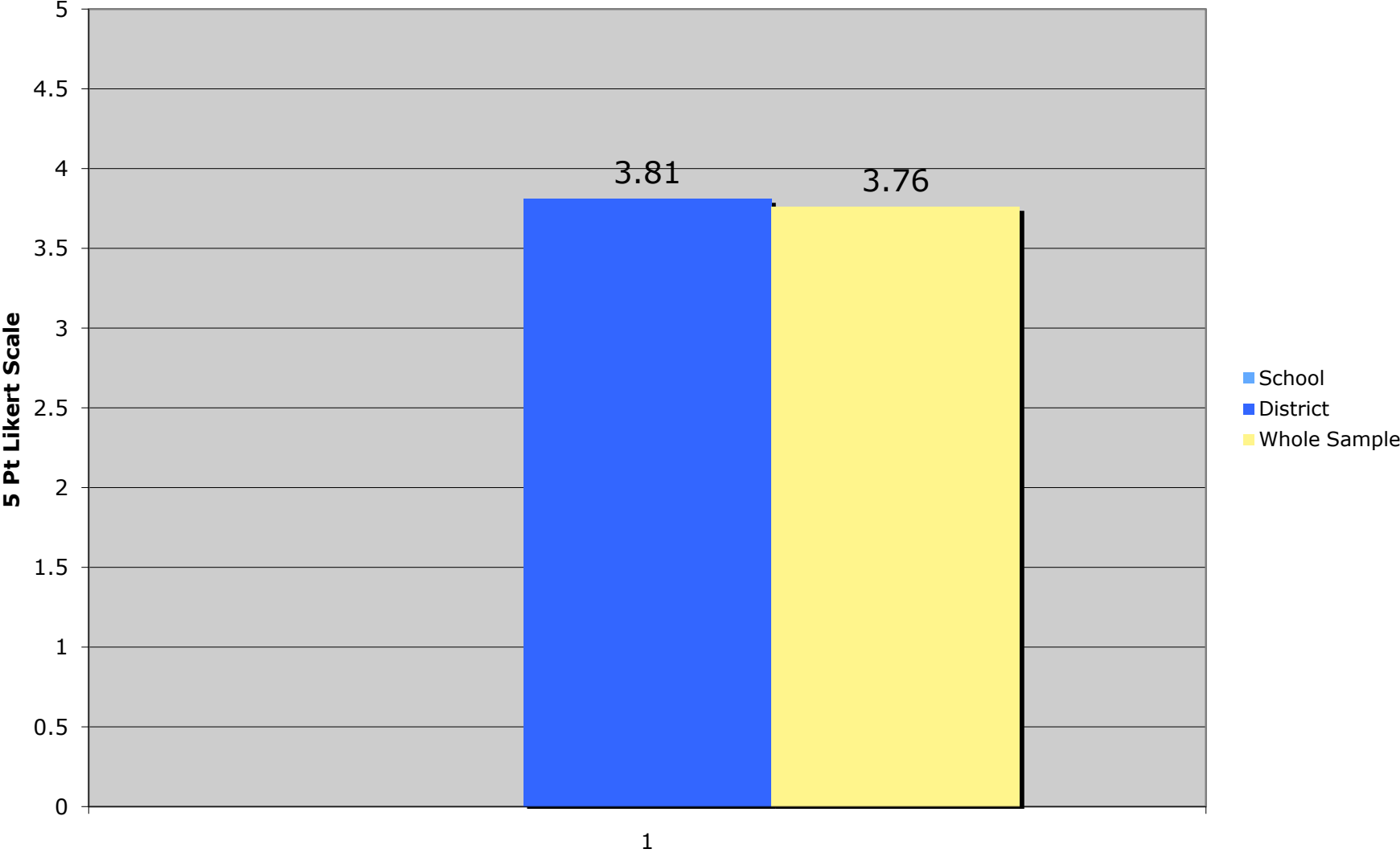
Overall Climate



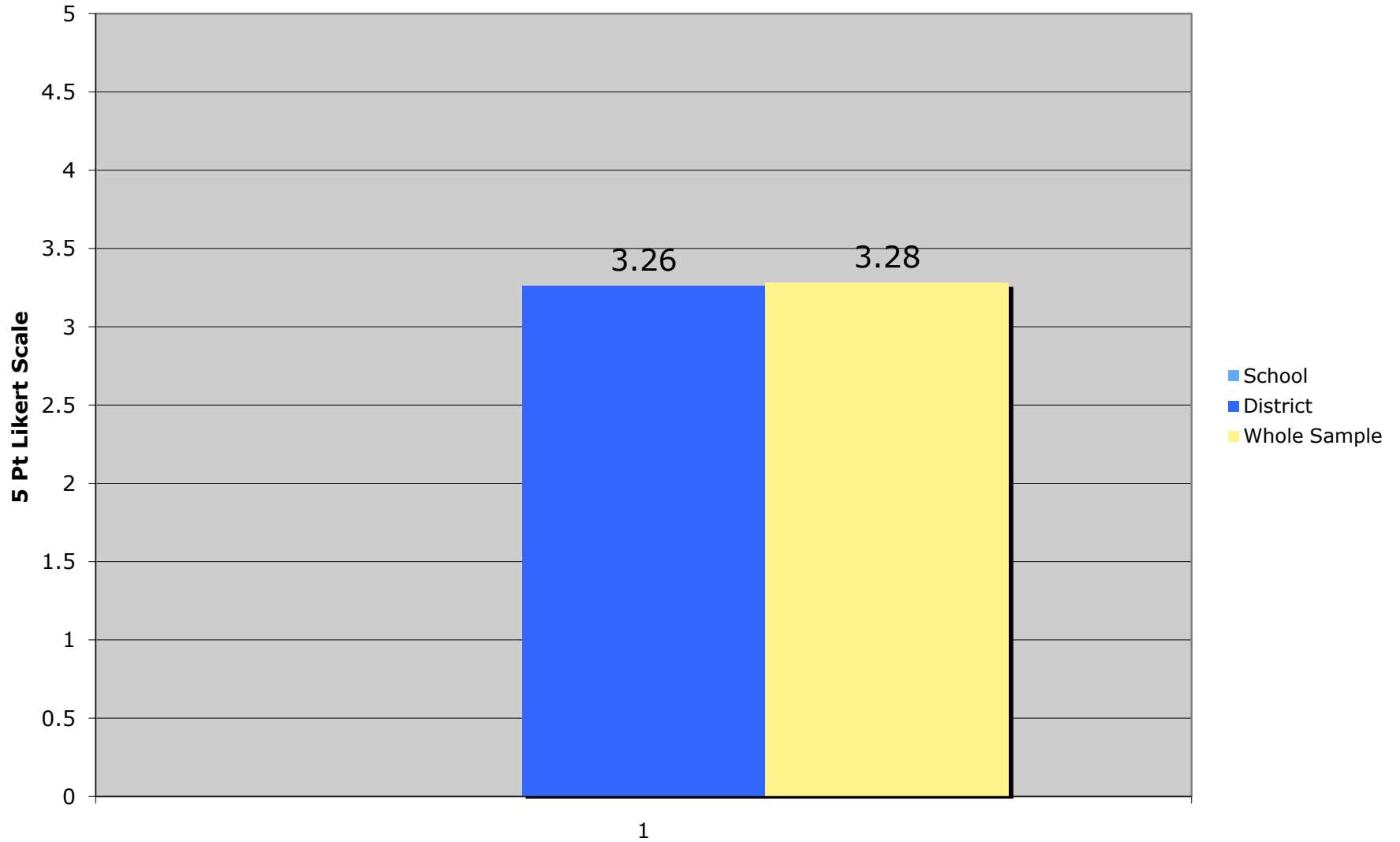
High Expectations



School Safety



School Leadership & Student Involvement



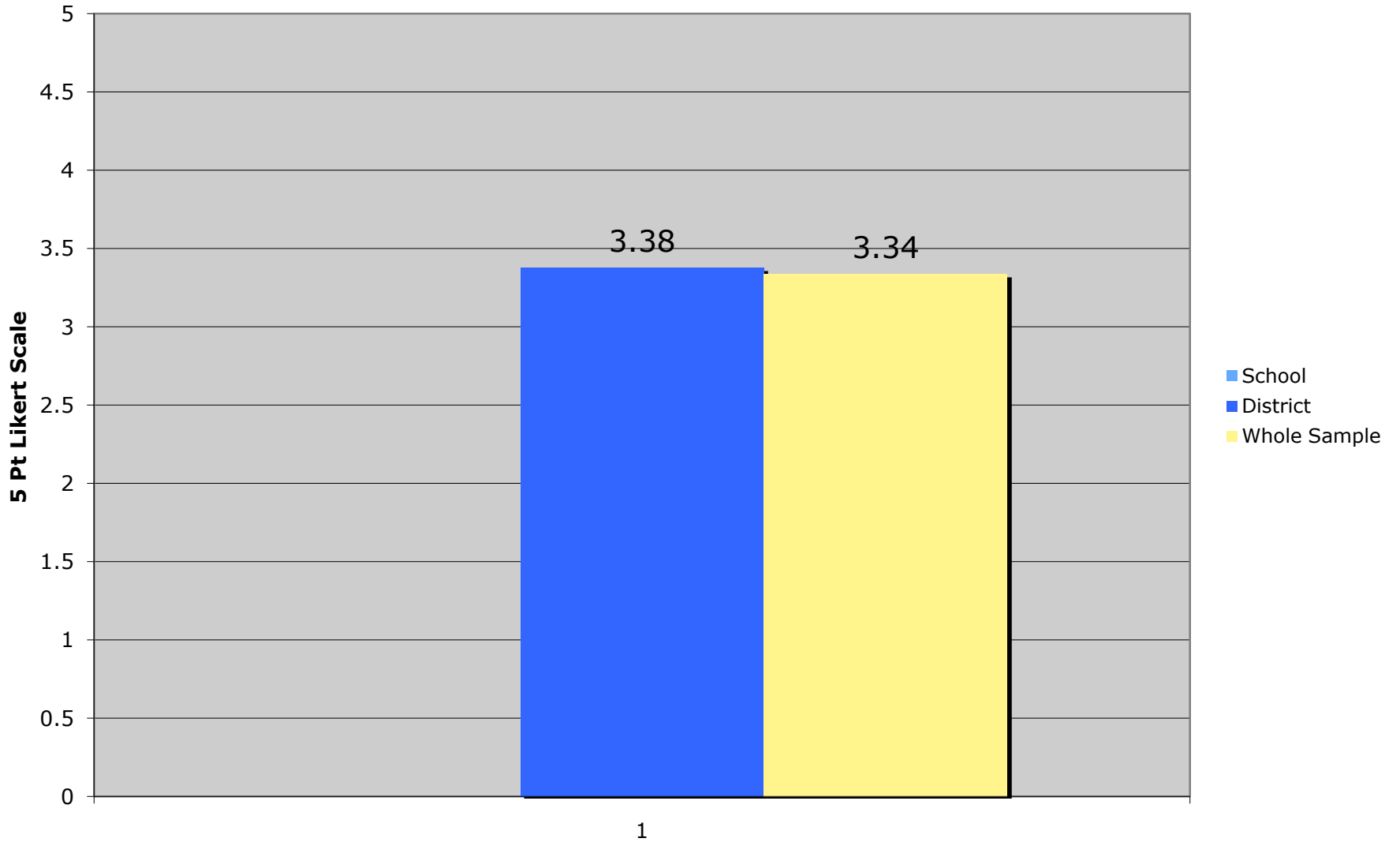
School Connectedness =

Respectful Climate

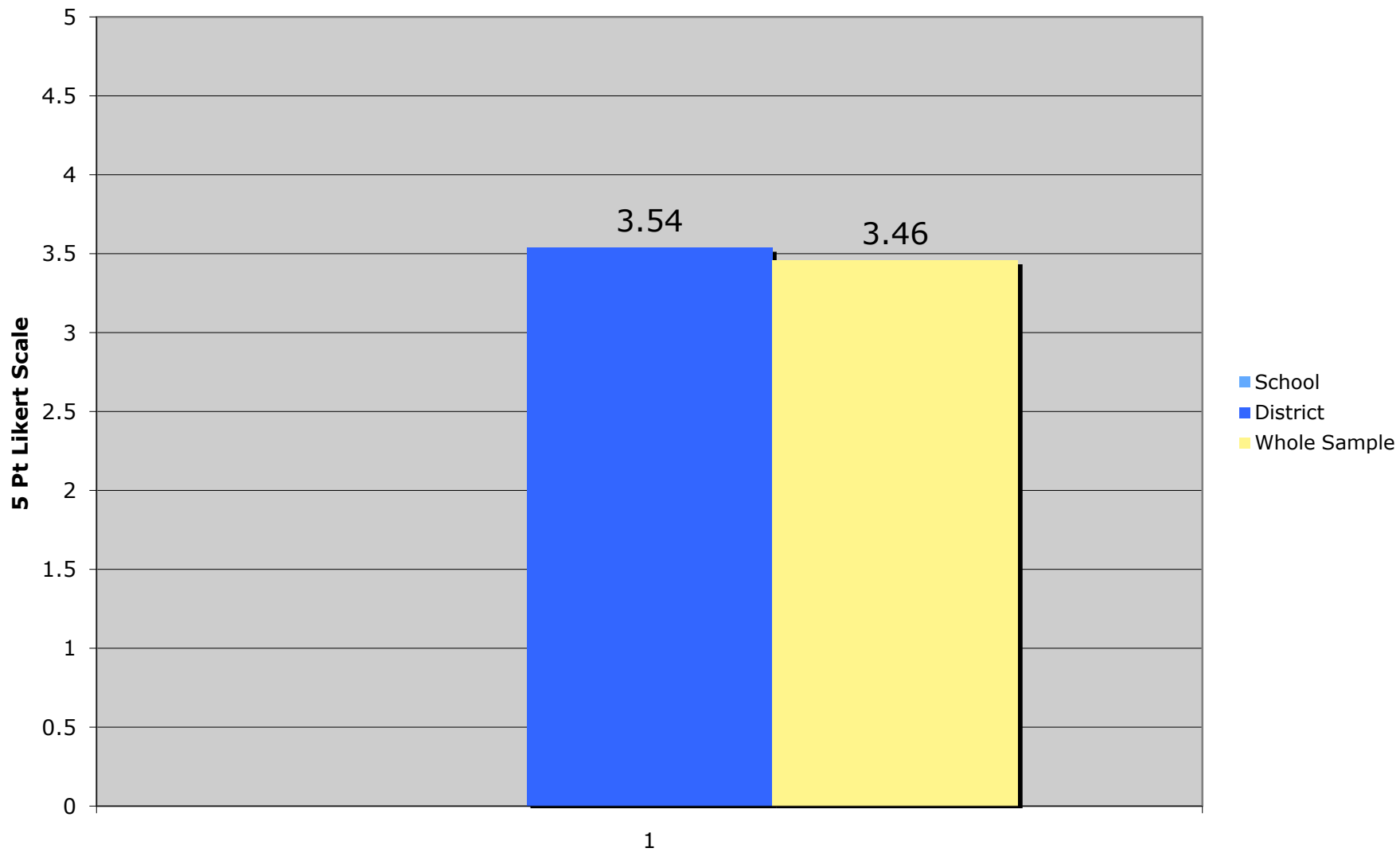
Peer Climate

Caring Adults

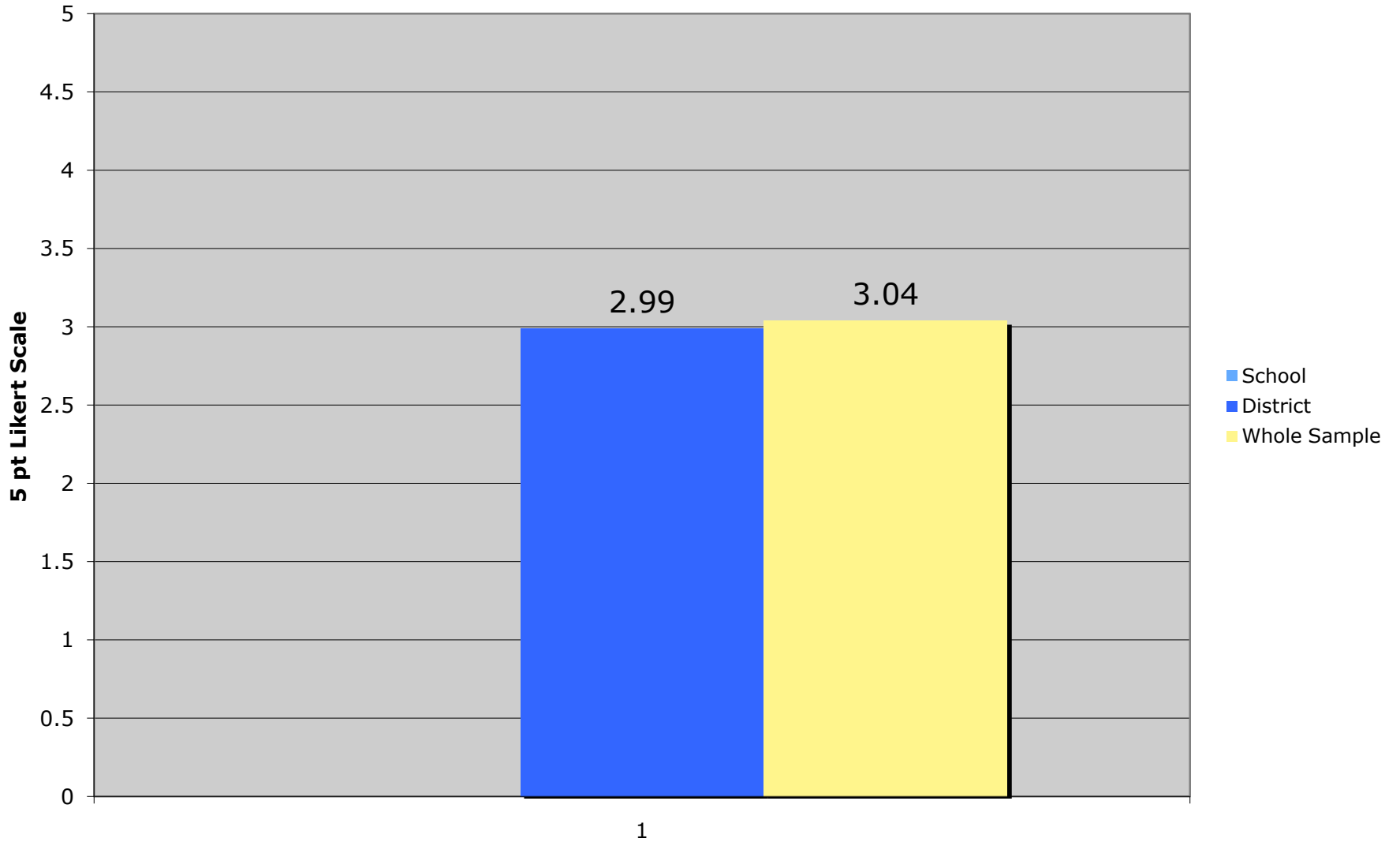
Overall Connectedness



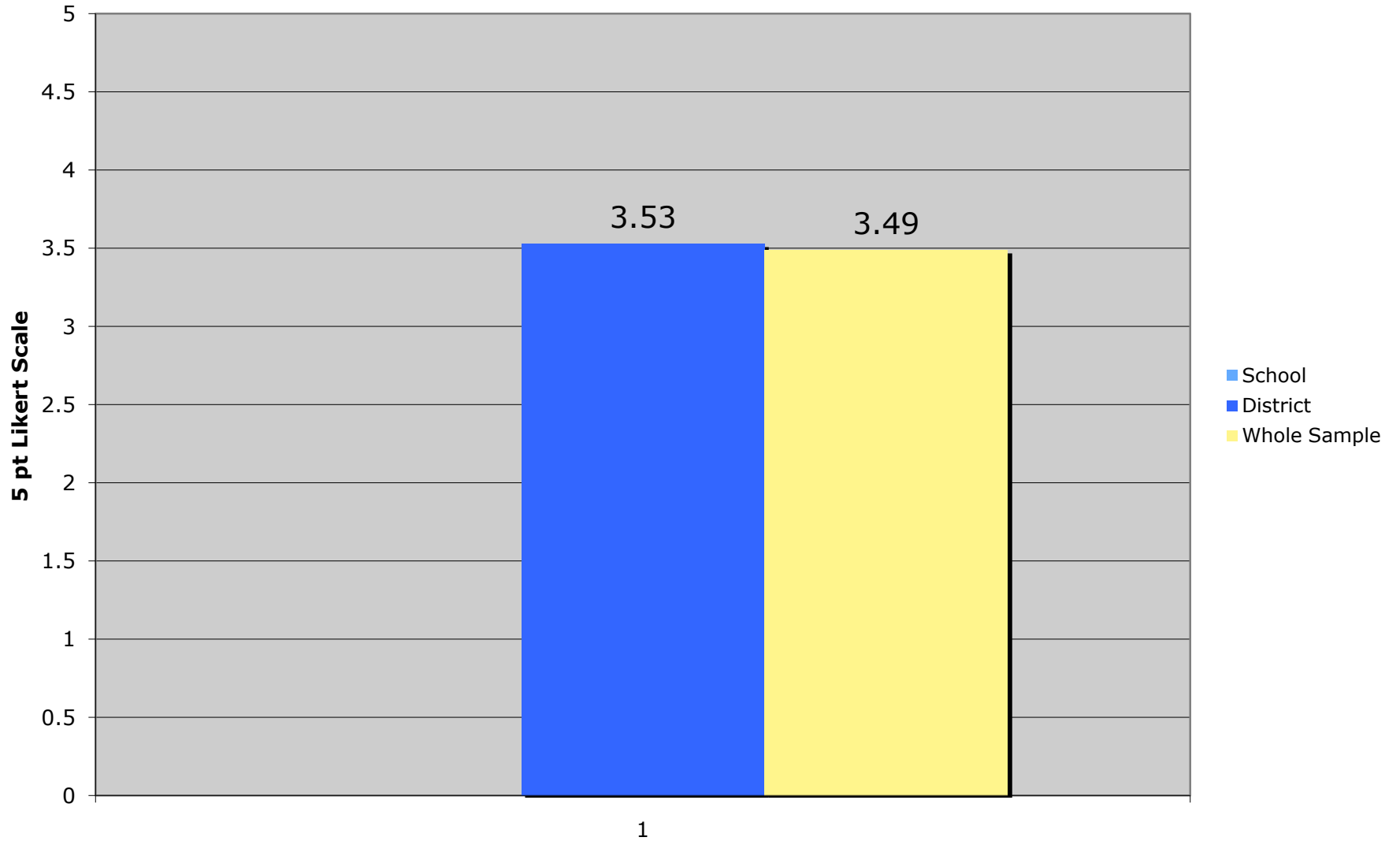
Respectful Climate



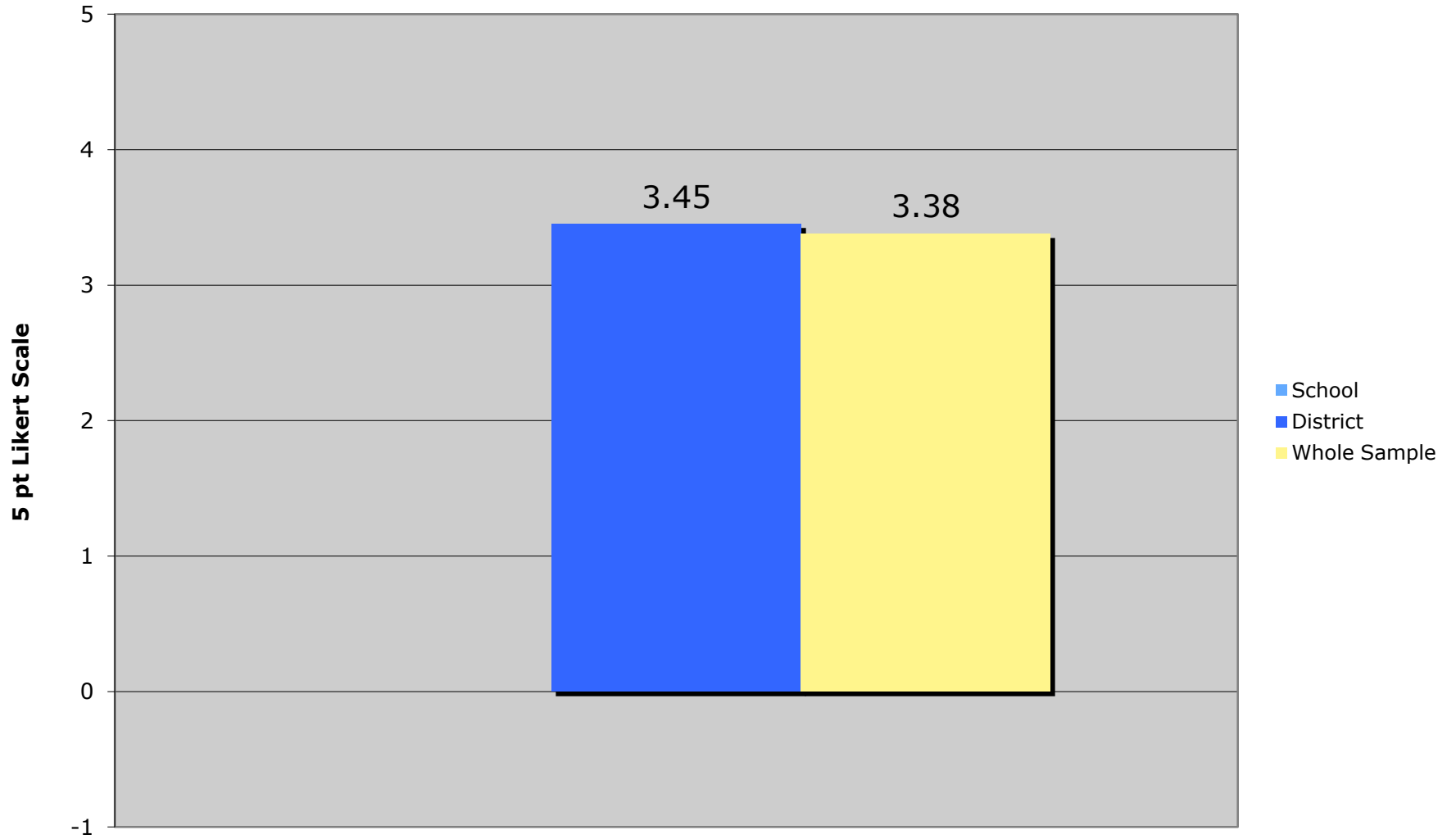
Peer Climate



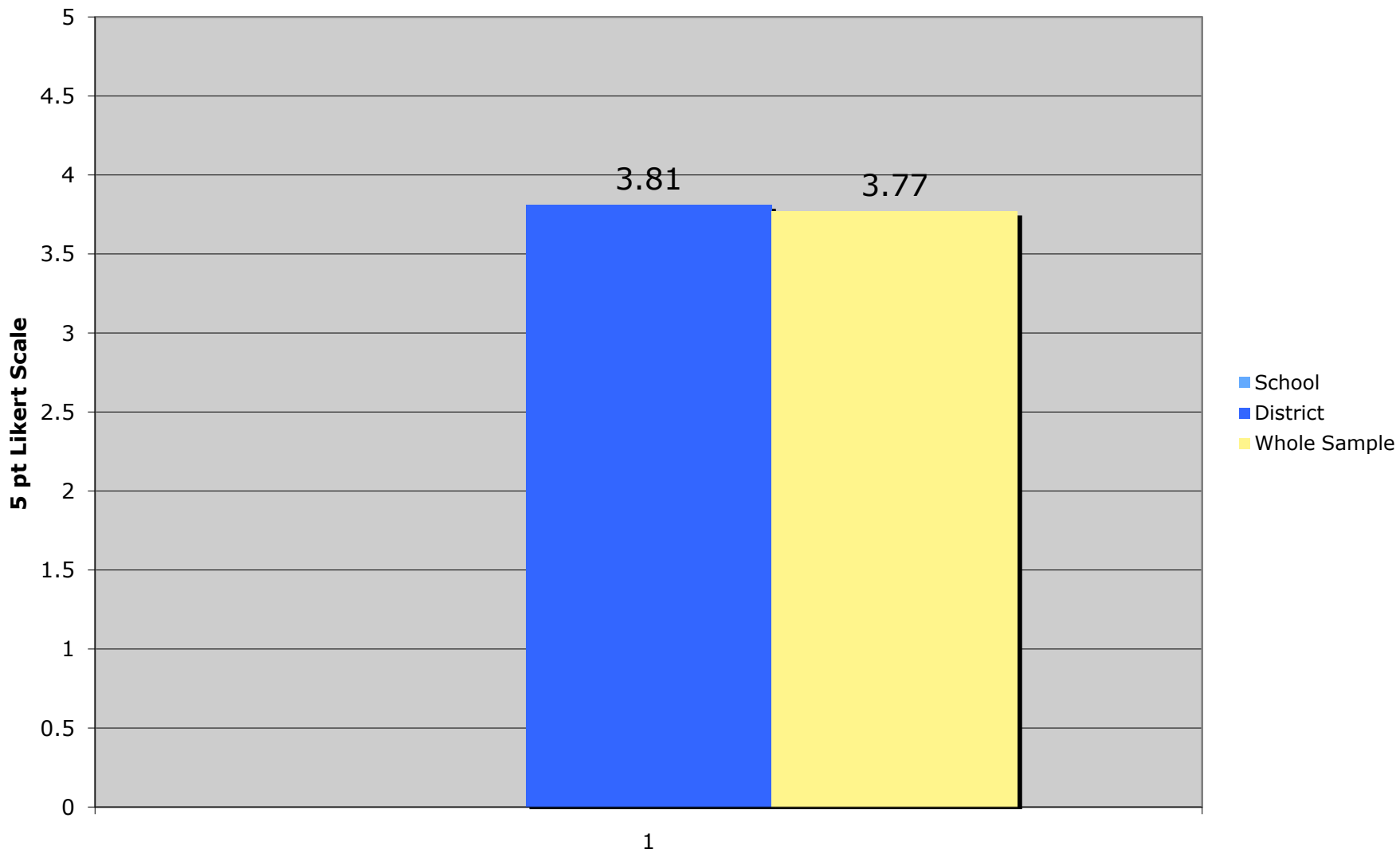
Caring Adults



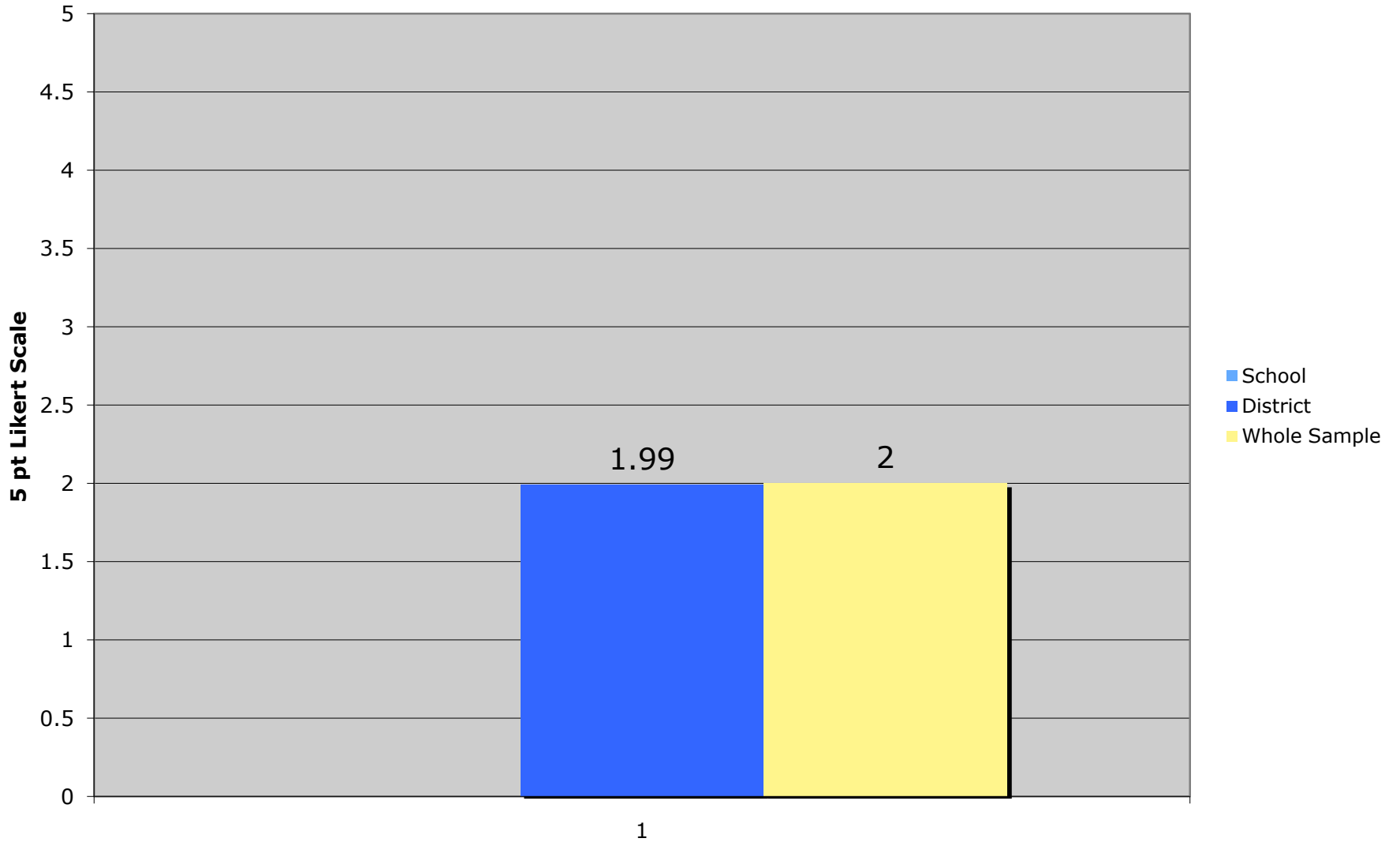
Community Involvement



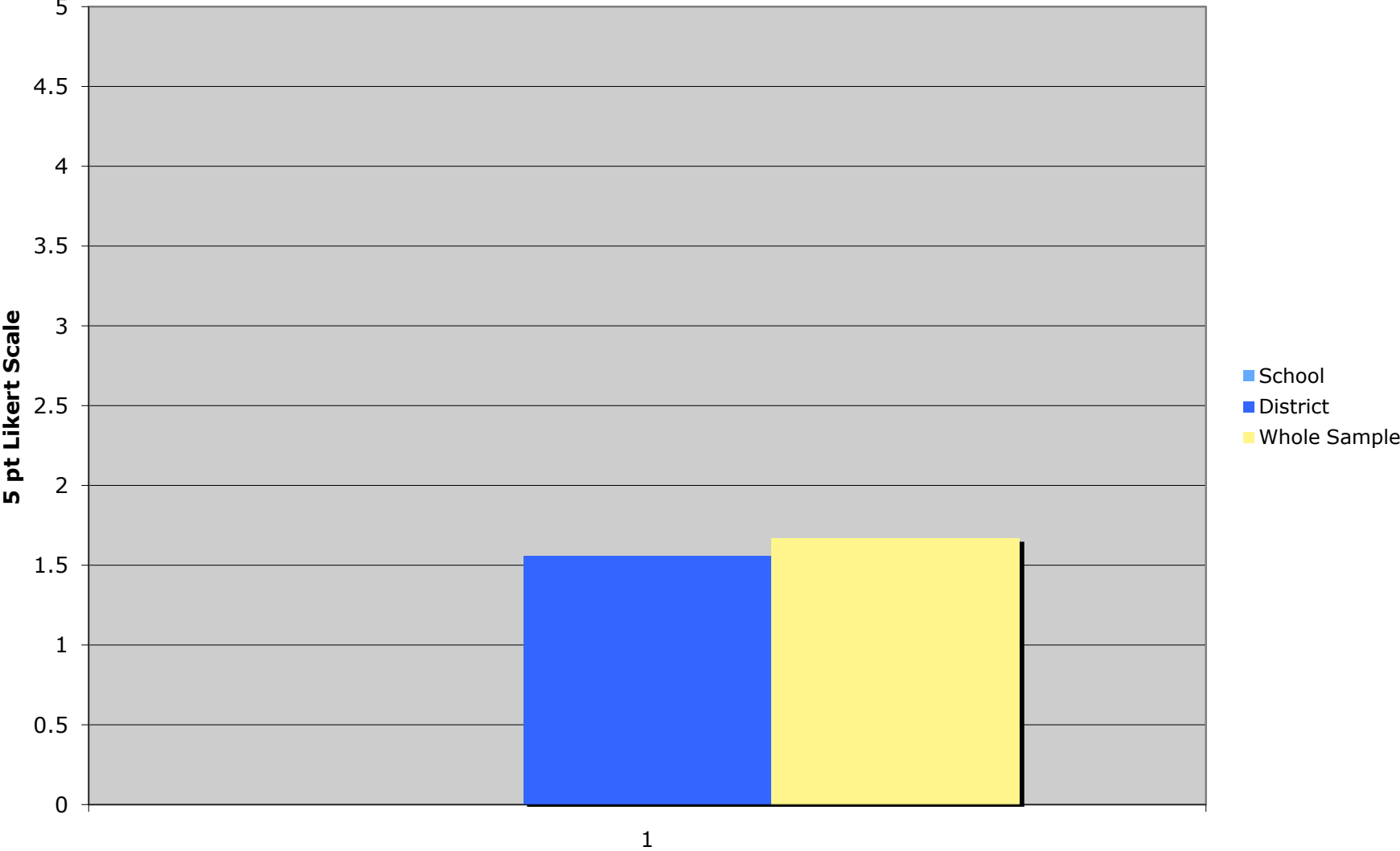
Social Emotional Learning



Delinquent Behaviors



Student Drug and Alcohol Use



**Thank you for your time and
attention**

**For more information, go to our
website, www.alaskaice.org**