



# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

## Curriculum & Assessment

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## *MEMORANDUM*

September 8, 2009

To: KPBSD School Board Members  
From: Tim Vlasak, Director of Secondary Education  
Through: Sean Dusek, Assistant Superintendent  
Subject: District Assessment Report

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As part of our Organizational Excellence goal, attached is our District Assessment Report. We look forward to presenting the information contained in the report to review our District's academic achievement and AYP status on September 14<sup>th</sup>, 2009.

Attachment: Student Assessment Results, 2008-2009



# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

## Assistant Superintendent

Sean Dusek

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September 10, 2009

### MEMORANDUM

To: KPBSD School Board

Through: Sean Dusek, Assistant Superintendent

From: Norma Holmgaard, Director of Federal Programs

Re: Graduation Rate/Dropout Rate Determination

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The federal No Child Left Behind Act of 2001 required that all states establish a process to determine graduation rates and dropout rates of state schools and school districts. The Alaska Department of Education & Early Development identified specific formulas for making these determinations.

The formulas are sometimes confusing, but are the most accurate formulas available at this time. During the District Assessment worksession on Monday, September 14, the School Board will have the opportunity to examine these formulas and to discuss other variables that affect the graduation and dropout rates for the district. Although these other variables are not included in these calculations, they must be considered when discussing KPBSD's progress toward increasing the graduation rate of its students and decreasing the dropout rate.

# Kenai Peninsula Borough School District

Student Assessment Results

2008 - 2009



Dr. Steve Atwater, Superintendent

September 14, 2009

**2008 / 2009  
School Board Members**

Sammy Crawford

Sunni Hilts

Marty Anderson

Lynn Hohl

Joe Arness

Liz Downing

Bill Holt

Penny Vadla

Gregory Gabriel

Theresa Ramponi (Student Representative)



**District Staff**

Dr. Steve Atwater, Superintendent

Sean Dusek, Assistant Superintendent

Doris Cannon, Director of Elementary Education

Tim Vlasak, Director of Secondary Education

September, 2009

**Kenai Peninsula Borough School District  
Assessment Program  
2008/2009**

Each year, the Kenai Peninsula Borough School District assesses student achievement using a variety of measures: the Analytic Writing Assessment, the Terra Nova (CAT/6), the Standards Based Assessments and the High School Graduation Qualifying Exam. These tests measure skills, knowledge, and performance in different ways. The test results are reported to the public, the Board of Education, teachers, parents, and students. The information about program and individual learner strengths is used at the building and classroom levels to develop instructional goals for improvement.

**Analytic Writing Assessment** defines the components of good writing and scores those components separately by using teacher-designed rubrics (performance guidelines). This instrument is an example of *performance assessment* because it allows students to demonstrate not only their ability to write, but also their ability to analyze, synthesize, and evaluate – abilities which require higher-order thinking skills. The results of the Analytic Writing Assessment are valuable for teachers and students because they document each student’s skill in combining the components of writing to produce a quality product.

**Terra Nova (CAT/6)** is a state mandated, standardized test that measures student achievement based on national norms. A multiple-choice format assesses basic knowledge and comprehension skills. Terra Nova scores are reported in national percentile scores. A NP score of 50 is considered average. It means that 49 percent of the students taking the test scored better than 50, and 49 percent of students scored below 50.

**Alaska Standards Based Assessments** are state mandated assessments consisting of four tests: reading, writing mathematics, and science. The test questions are based on the Alaska Students Performance Standards in reading, writing, mathematics, and science. Students take the Reading, Writing and Math in grades 3 – 10. Science SBA are given in grades 4, 8 and 10. There are three types of questions in each of the three tests: multiple-choice, short constructed response, and extended constructed response.

**Alaska High School Graduation Qualifying Examination** is a state mandated assessment consisting of three tests: reading, writing, and mathematics. The test questions are based on the Alaska Student Performance Standards in reading, writing, and mathematics. There will be three types of questions in each of the three tests: multiple-choice, short constructed response and extended constructed response.

<b>Instrument</b>	<b>Type</b>	<b>Grades/Levels</b>	<b>Time to Administer</b>	<b>Dates</b>
Analytic Writing Assessment	Performance	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	January 12 - 23
Terra Nova Complete Battery	Norm-referenced	Grades 5 & 7 (State Mandated)	3 hours	February 2 - 13
Alaska Standards Based Assessments	Criterion-referenced	Grades 3 - 10 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	April 7,8,9
Alaska Standards Based Assessment – Science	Criterion-referenced	Grades 4, 8 & 10	Time Limit Not Set (approx. 2 – 3 hours)	April 2
Alaska High School Graduation Qualifying Examination	Criterion-referenced	Grade 10, 11, 12 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	October 14,15,16, 2008 April 7,8,9,2009
ELP (English Language Proficiency)		Grades 3 -11	Time Limit Not Set	Test dates fall between February 2 – March 30

## Analytic Writing Assessment

Analytic scoring is based on the premise that it is possible to define the components of good writing and that a piece of writing may be excellent in one respect while revealing significant weaknesses in others. For example, a paper may be mechanically sound with exceptional vocabulary but weak in the areas of ideas and organization.

Analytic scoring involves isolating and defining the characteristics of writing and then scoring these characteristics individually. This approach is appropriate when measuring the students' abilities to deal with the individual components of writing: ideas and content, organization, voice and tone, word choice, sentence structure, and writing conventions (punctuation, etc.). The results of the writing assessment offer students specific information about their strengths and weaknesses and provide instructors with specific, comprehensive guidelines for instruction.

A scoring rubric (guideline) is used to analyze each student's paper based on the following six traits: ideas and content, organization, voice/tone, word choice, sentence structure, and writing conventions.

**Ideas and Content:** The degree to which the paper clarifies its purpose and conveys ideas that hold the reader's attention.

**Organization:** The degree to which the writer develops the central idea or theme and organizes the material to enhance the reader's understanding of the topic.

**Voice/Tone:** The degree to which the writer seems sincere, candid, and committed to the topic; that is, the style in which the writer speaks to the reader.

**Word Choice:** The degree to which the writer selects interesting and precise words to convey the intended message.

**Sentence Structure:** The degree to which the writer uses strong and varied sentence structure.

**Writing Conventions:** The degree to which the writer uses correct grammar, capitalization, punctuation, usage, spelling, and paragraphing.

Two raters score each paper independently. A score may range from 1 to 5. The two scores are averaged, and the result is the paper's final score. The mean score is 2.5.

The composite score is an average of the component scores.

# Analytic Writing Assessment

## Grade 5

### Spring 2009

	Number of Students	Ideas & Content	Organization	Effective Word Choice	Voice /Tone /Flavor	Sentence Structure	Writing Conventions	2009 Average Score
<b>District</b>	<b>593</b>	<b>3.1</b>	<b>3.0</b>	<b>3.1</b>	<b>3.3</b>	<b>2.9</b>	<b>2.7</b>	<b>3.0</b>
Aurora Borealis	21	3.3	3.0	3.2	3.5	3.1	3.0	3.2
Chapman	7	2.5	2.9	3.1	3.4	2.7	2.5	2.9
Connections	16	3.2	3.0	3.0	3.0	2.7	2.4	2.9
Cooper Landing	**							
Fireweed Academy	14	3.5	3.5	3.5	3.5	3.1	2.7	3.3
Hope	**							
Kachemak Selo	6	2.8	2.7	2.8	2.8	2.6	2.3	2.6
Kaleidoscope	29	3.1	2.9	3.0	3.2	2.7	2.5	2.9
K Beach EI	61	2.9	3.0	3.2	3.3	2.9	2.8	3.0
McNeil Canyon EI	27	3.0	2.9	3.2	3.2	2.9	2.8	3.0
Moose Pass	5	3.4	3.5	3.4	3.5	3.1	3.2	3.4
Mt View EI	67	3.1	3.0	3.0	3.1	2.8	2.6	2.9
Nanwalek	*							
Nikiski North Star	49	2.9	2.8	2.9	3.2	2.8	2.6	2.9
Nikolaevsk	8	2.6	2.6	2.8	2.9	2.4	2.6	2.7
Ninilchik	15	3.3	3.3	3.1	3.4	3.0	2.9	3.2
Port Graham	*							
Razdolna	5	3.2	3.1	3.1	3.1	2.9	2.8	3.0
Redoubt EI	46	3.2	3.1	3.2	3.3	3.1	2.9	3.1
Seward EI	39	3.2	3.3	3.2	3.4	3.0	2.9	3.2
Soldotna EI	32	2.8	2.7	3.0	3.3	2.5	2.3	2.8
Soldotna Montessori	21	3.3	3.0	3.0	3.4	2.6	2.5	3.0
Sterling EI	17	3.1	3.0	3.3	3.4	3.2	3.2	3.2
SB English	12	3.3	3.2	3.0	3.3	3.0	3.1	3.1
Tebughna	*							
Tustumena EI	22	3.0	3.0	3.3	3.3	2.8	2.7	3.0
Voznesenka	9	2.8	2.6	3.0	2.9	2.6	2.5	2.7
West Homer	59	3.3	3.2	3.3	3.5	3.2	2.9	3.2

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this school year.

# Analytic Writing Assessment

## Grade 7

### Spring 2009

	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice /Tone /Flavor	Sentence Structure	Writing Conventions	2009 Average Score
<b>District</b>	<b>589</b>	<b>3.4</b>	<b>3.4</b>	<b>3.5</b>	<b>3.7</b>	<b>3.2</b>	<b>3.1</b>	<b>3.4</b>
Aurora Borealis	18	3.9	3.8	3.9	4.1	3.6	3.5	3.8
Chapman	12	4.0	3.8	3.8	4.0	3.2	3.1	3.7
Connections	24	3.1	2.8	3.5	3.4	2.9	2.8	3.1
Cooper Landing	*							
Homer Middle	82	3.5	3.6	3.6	3.8	3.4	3.3	3.6
Hope	**							
Kachemak Selo	6	3.0	3.4	3.4	3.1	3.0	2.9	3.1
Kenai Middle	113	3.5	3.3	3.4	3.8	3.1	2.9	3.3
Moose Pass	*							
Nanwalek	5	3.2	3.3	3.1	3.5	3.0	3.1	3.2
Nikiski Mi/High	42	3.5	3.3	3.3	3.5	3.1	3.0	3.3
Nikolaevsk	5	3.4	3.8	3.9	4.2	3.4	3.6	3.7
Nililchik	13	3.2	3.3	3.2	3.8	3.0	3.0	3.3
Port Graham	*							
Razdolna	*							
Seward Middle	38	3.4	3.4	3.5	3.6	3.0	2.9	3.3
Soldotna Middle	206	3.5	3.5	3.5	3.8	3.3	3.2	3.4
SB English	5	3.9	4.2	4.1	4.5	3.5	3.3	3.9
Tebughna	*							
Voznesenka	10	2.7	3.4	3.3	3.7	2.8	2.8	3.1

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this school year.



# Analytic Writing Assessment

## Grade 9

### Spring 2009

	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	2009 Average Score
<b>District</b>	<b>661</b>	<b>3.1</b>	<b>3.0</b>	<b>3.1</b>	<b>3.4</b>	<b>2.9</b>	<b>2.8</b>	<b>3.1</b>
Connections	15	3.2	3.1	3.0	3.2	3.0	2.9	3.1
Homer Flex	7	3.5	3.1	3.3	3.6	3.1	2.8	3.2
Homer High	99	3.1	3.0	3.2	3.5	3.0	2.9	3.1
Hope	**							
Kachemak Selo	7	2.7	3.0	2.9	3.1	2.6	2.7	2.9
Kenai Alternative	*							
Kenai Central High	137	3.4	3.2	3.3	3.7	3.1	3.0	3.3
Kenai Youth	7	2.4	2.4	2.7	2.8	2.4	2.2	2.5
Nanwalek	*							
Nikiski Middle High	63	3.2	3.0	3.0	3.5	2.9	2.7	3.1
Nikolaevsk	*							
Ninilchik	15	3.3	3.3	3.1	3.4	2.9	2.9	3.2
Port Graham	*							
Razdolna	*							
River City Academy	*							
Seward High	38	3.1	3.1	3.1	3.5	3.0	2.8	3.1
Skyview High	123	2.9	2.8	2.7	3.2	2.7	2.6	2.8
Soldotna High	119	3.1	3.1	3.0	3.4	2.9	2.8	3.0
Spring Creek	*							
SB English	*							
Tebughna	**							
Voznesenka	12	2.8	3.2	3.5	3.4	3.1	2.9	3.1

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this school year.

## **Terra Nova (CAT/6)**

The Alaska Department of Education and Early Development requires testing of students in Grades 5 and 7 using the achievement test, Terra Nova (CAT/6). The tests were administered in February of 2009. It is a state mandated assessment in the areas of Reading, Language Arts, and Mathematics.

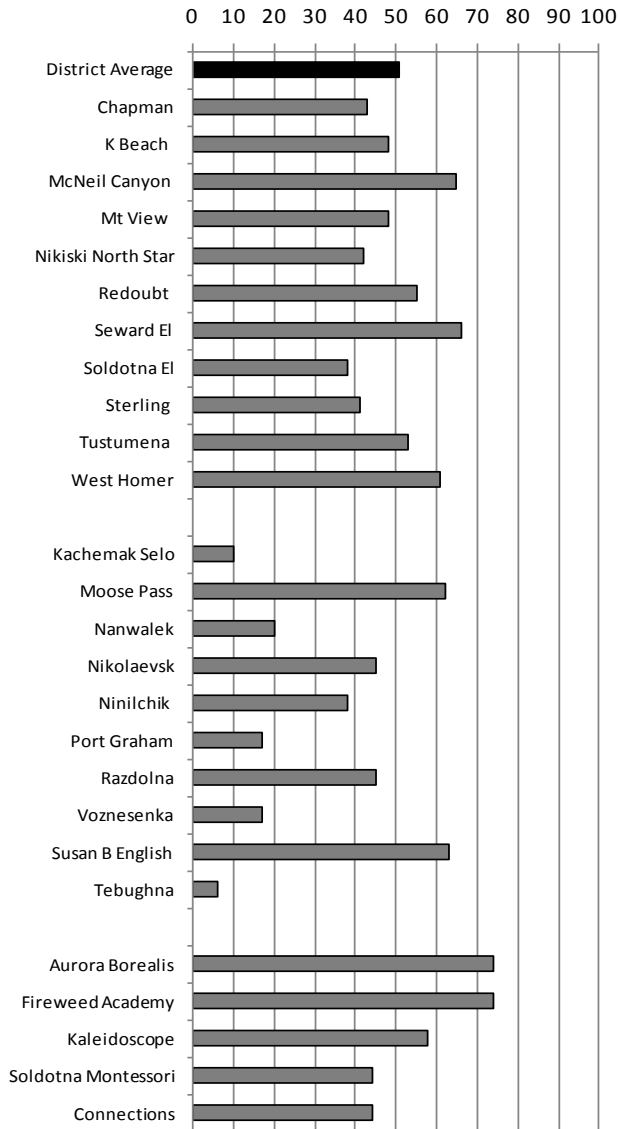
The Terra Nova (CAT/6), a norm-referenced test, is designed to be used with a national student audience so that test scores for a fifth grade student in our district can be compared to the scores of fifth graders throughout the country.

The district wide group scores (which are included in this report) and the individual student scores (which are sent home to parents) are reported as a percentile score. Both group and individual percentile scores are based upon the number of right answers in each section of the test. For example, a student with a score in the 69th percentile indicates that the student answered more questions correctly than 68 out of 100 students taking the test. A percentile score of 50 is the average score.

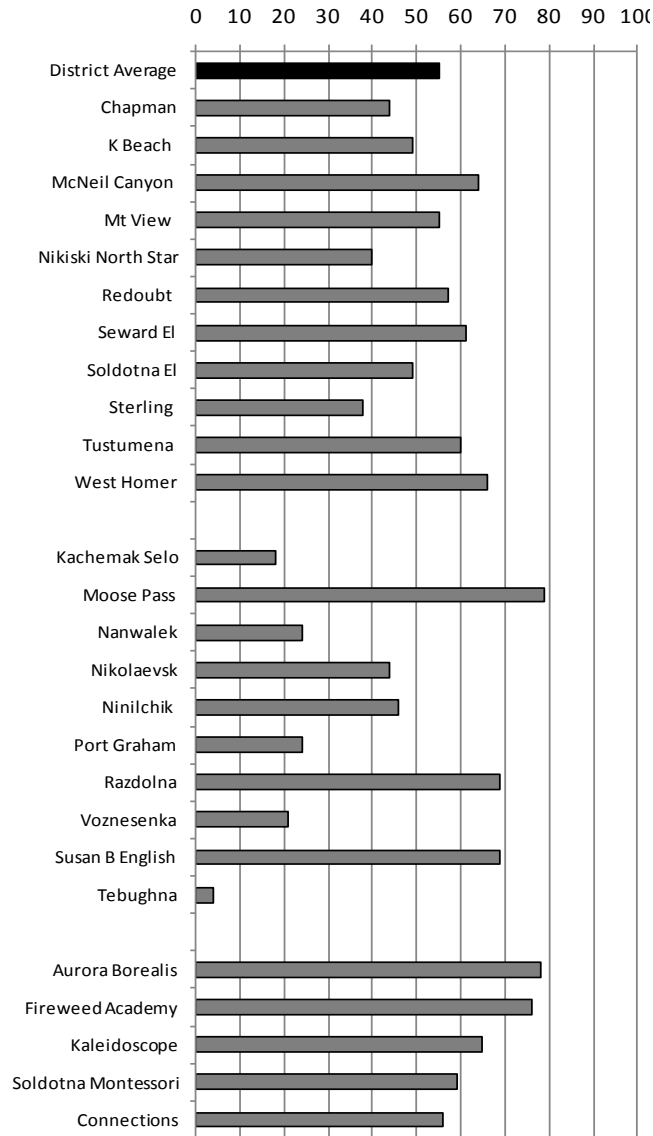
National Percentile (NP) - the percentile of students in a norm group whose scores fall below a given scale score at the national level. The normal curve equivalent (NCE) scale, ranges from 1 to 99, coincides with the national percentile scale at 1, 50 and 99. NCEs have many of the same characteristics of percentile ranks, but have the additional advantage of being based on an equal-interval scale. The difference between two successive scores on the scale has the same meaning throughout the scale. This property allows for meaningful comparisons among different achievement tests. The Mean Normal Curve Equivalent (MNCE) is computed by adding the Normal Curve Equivalent scores of all students in a group, then dividing by the number of students in the group.

# TERRA NOVA Grade 5

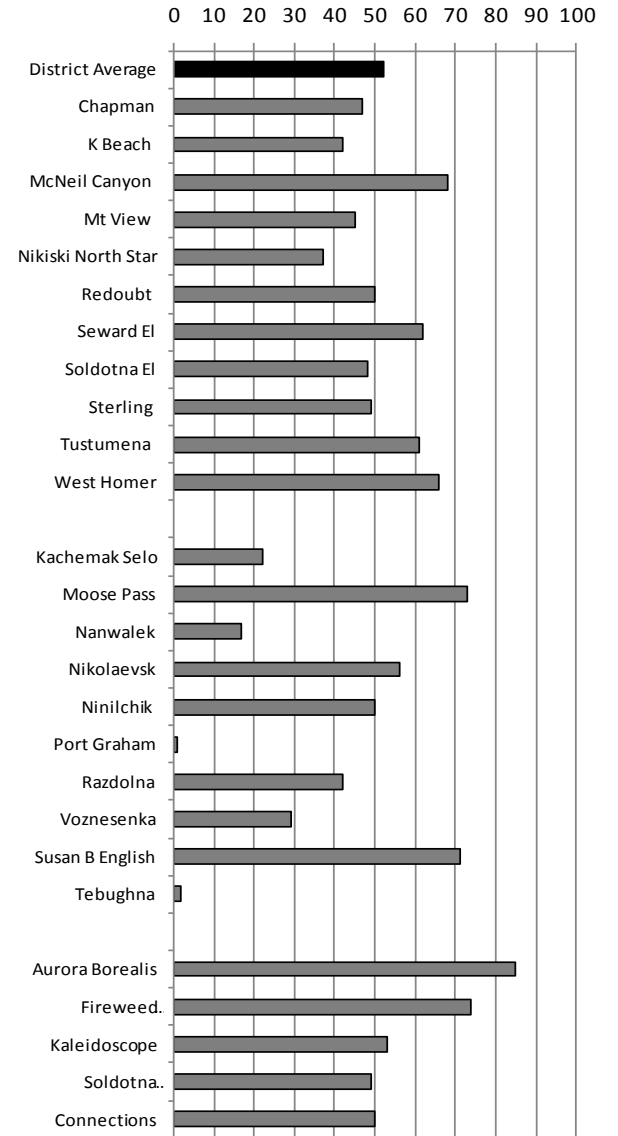
## Reading NATIONAL PERCENTILE



## Language Arts NATIONAL PERCENTILE



## Math NATIONAL PERCENTILE

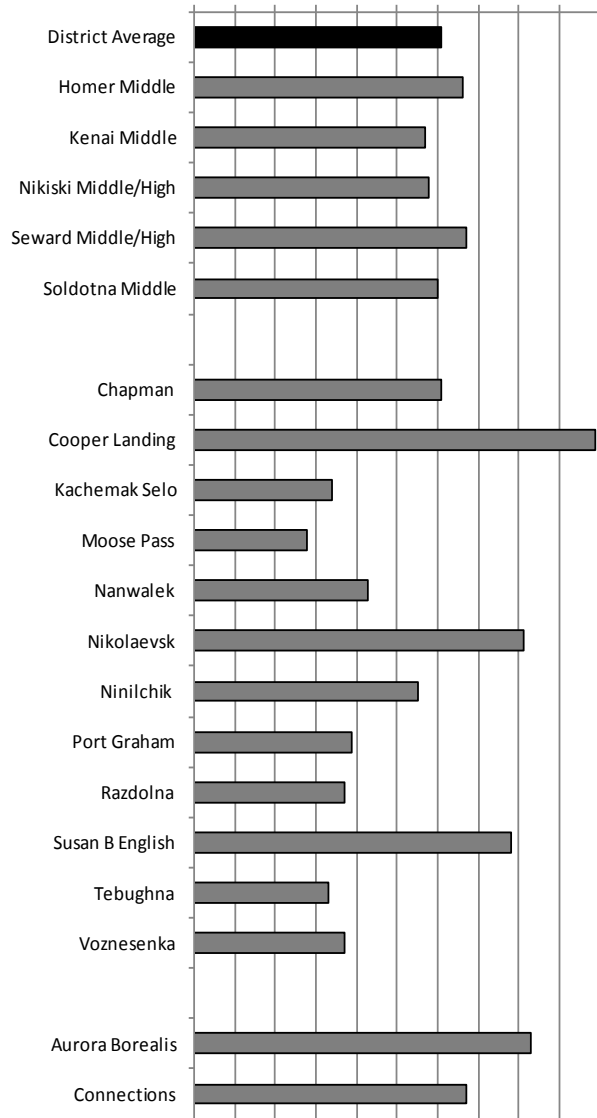


Cooper Landing & Hope had no 5th graders this year

# TERRA NOVA Grade 7

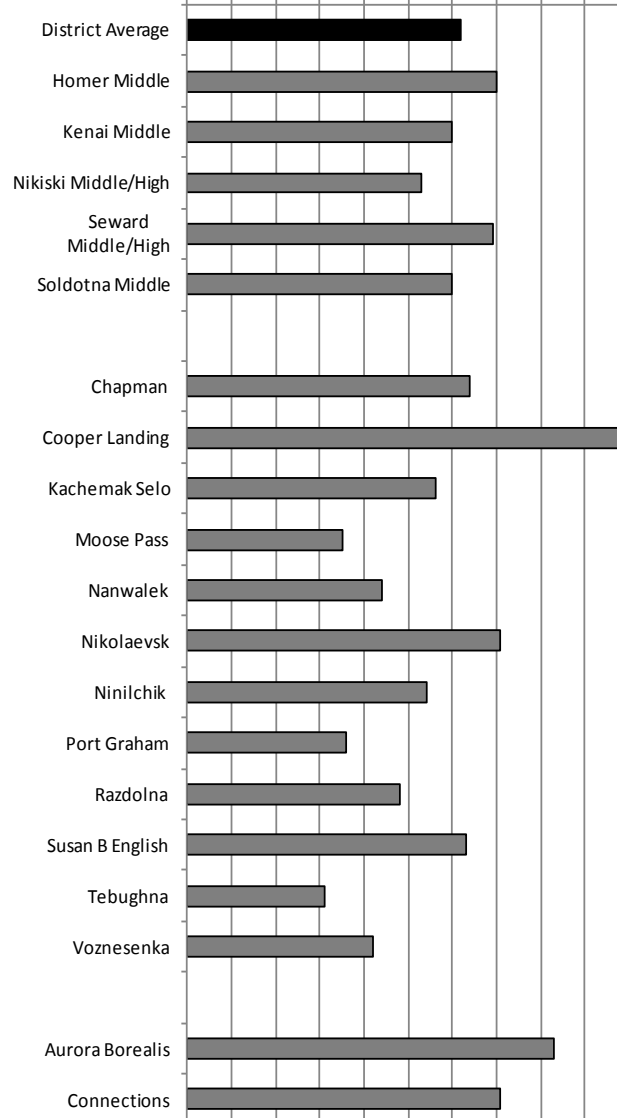
## Reading NATIONAL PERCENTILE

0 10 20 30 40 50 60 70 80 90 100



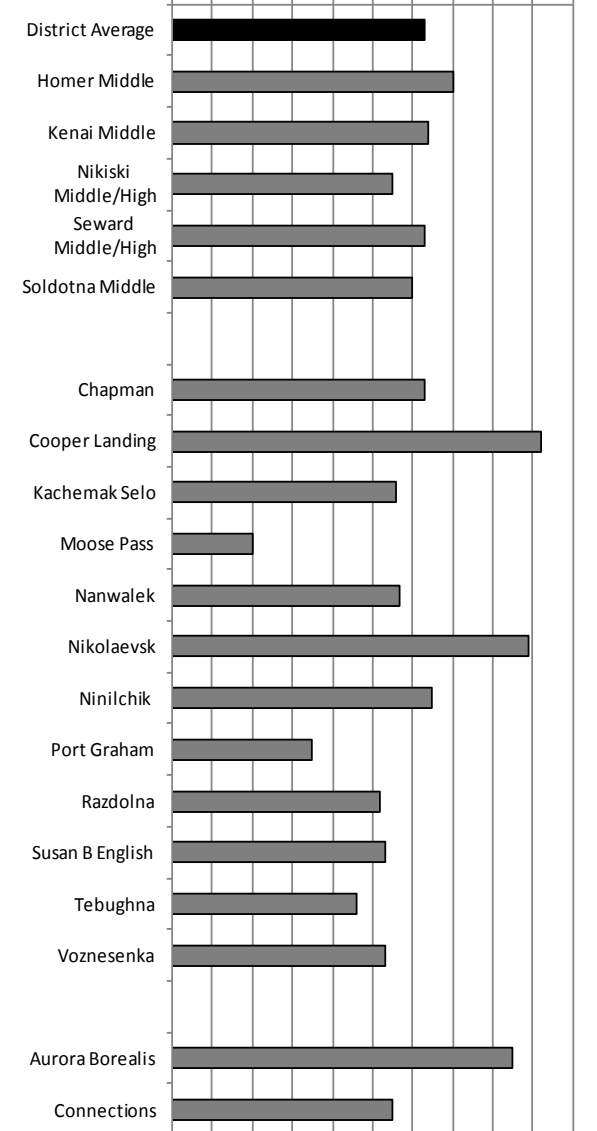
## Language Arts NATIONAL PERCENTILE

0 10 20 30 40 50 60 70 80 90 100



## Math NATIONAL PERCENTILE

0 10 20 30 40 50 60 70 80 90 100



Hope had no 7th graders this year

2009  
TERRA NOVA GRADE 5  
Summary

National Percentile of Mean NCE	/													
	Number of Students	Reading	Reading Vocabulary	Reading Composite	Language	Language Mechanics	Language Composite	Math	Math Computation	Math Composite	Total Score	Science	Social Studies	Spelling
District	<b>615</b>	51	58	<b>55</b>	55	52	<b>54</b>	52	49	<b>51</b>	<b>53</b>	55	52	43
Aurora Borealis	<b>21</b>	74	79	<b>79</b>	78	86	<b>84</b>	85	90	<b>89</b>	<b>83</b>	74	69	67
Chapman	<b>13</b>	43	54	<b>50</b>	44	53	<b>48</b>	47	49	<b>48</b>	<b>44</b>	49	45	41
Connections	<b>27</b>	44	56	<b>49</b>	56	32	<b>42</b>	50	43	<b>46</b>	<b>49</b>	51	45	31
Cooper Landing	**													
Fireweed Academy	<b>13</b>	74	74	<b>74</b>	76	42	<b>61</b>	74	66	<b>72</b>	<b>76</b>	82	65	60
Hope	**													
Kachemak Selo	<b>5</b>	10	17	<b>8</b>	18	14	<b>14</b>	22	41	<b>29</b>	<b>14</b>	23	32	40
Kaliedoscope	<b>30</b>	58	64	<b>62</b>	65	44	<b>56</b>	53	44	<b>48</b>	<b>60</b>	62	57	45
K Beach	<b>62</b>	48	58	<b>54</b>	49	50	<b>49</b>	42	36	<b>38</b>	<b>46</b>	42	47	40
McNeil Canyon	<b>27</b>	65	65	<b>66</b>	64	64	<b>66</b>	68	76	<b>75</b>	<b>67</b>	66	63	51
Moose Pass	<b>5</b>	62	55	<b>59</b>	79	89	<b>86</b>	73	60	<b>69</b>	<b>75</b>	73	60	37
Mt. View	<b>69</b>	48	54	<b>52</b>	55	43	<b>48</b>	45	45	<b>45</b>	<b>48</b>	53	54	35
Nanwalek	*													
Nikiski North Star	<b>50</b>	42	48	<b>45</b>	40	34	<b>35</b>	37	32	<b>32</b>	<b>38</b>	45	37	32
Nikolaevsk	<b>8</b>	45	38	<b>42</b>	44	43	<b>43</b>	56	57	<b>56</b>	<b>48</b>	45	41	42
Ninilchik	<b>16</b>	38	48	<b>42</b>	46	56	<b>51</b>	50	52	<b>51</b>	<b>43</b>	57	35	38
Port Graham	*													
Razdolna	<b>5</b>	45	43	<b>45</b>	69	57	<b>63</b>	42	48	<b>44</b>	<b>52</b>	44	49	86
Redoubt	<b>49</b>	55	61	<b>60</b>	57	59	<b>58</b>	50	40	<b>45</b>	<b>54</b>	49	59	56
Seward EI	<b>36</b>	66	67	<b>68</b>	61	62	<b>62</b>	62	52	<b>58</b>	<b>64</b>	63	56	52
Soldotna EI	<b>33</b>	38	52	<b>45</b>	49	57	<b>53</b>	48	44	<b>46</b>	<b>44</b>	50	50	39
Soldotna Montessori	<b>21</b>	44	53	<b>50</b>	59	42	<b>51</b>	49	38	<b>42</b>	<b>52</b>	58	46	36
Sterling EI	<b>17</b>	41	54	<b>48</b>	38	50	<b>43</b>	49	28	<b>37</b>	<b>42</b>	50	45	43
SB English	<b>12</b>	63	78	<b>73</b>	69	64	<b>68</b>	71	49	<b>61</b>	<b>70</b>	77	66	57
Tebughna	*													
Tustumena	<b>23</b>	53	61	<b>58</b>	60	60	<b>60</b>	61	51	<b>56</b>	<b>59</b>	51	59	47
Voznesenka	<b>8</b>	17	21	<b>17</b>	21	46	<b>29</b>	29	43	<b>34</b>	<b>20</b>	22	31	28
West Homer	<b>59</b>	61	68	<b>66</b>	66	60	<b>64</b>	66	70	<b>70</b>	<b>65</b>	65	63	44

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this year.

2009  
TERRA NOVA GRADE 7  
Summary

National Percentile of Mean NCE														
	Number of Students	Reading	Reading Vocabulary	Reading Composite	Language	Language Mechanics	Language Composite	Math	Math Computation	Math Composite	Total Score	Science	Social Studies	Spelling
District	<b>617</b>	61	59	<b>62</b>	62	60	<b>62</b>	63	62	<b>64</b>	<b>63</b>	58	58	55
Aurora Borealis	<b>19</b>	83	81	<b>85</b>	83	88	<b>88</b>	85	89	<b>90</b>	<b>87</b>	76	78	81
Chapman	<b>12</b>	61	56	<b>60</b>	64	67	<b>66</b>	63	69	<b>68</b>	<b>63</b>	70	62	64
Connections	<b>28</b>	67	69	<b>70</b>	71	58	<b>65</b>	55	54	<b>56</b>	<b>65</b>	56	60	62
Cooper Landing	*													
Homer Middle	<b>88</b>	66	62	<b>66</b>	70	59	<b>66</b>	70	70	<b>72</b>	<b>72</b>	61	55	54
Hope	**													
Kachemak Selo	<b>5</b>	34	43	<b>39</b>	56	57	<b>58</b>	56	65	<b>63</b>	<b>48</b>	27	55	57
Kenai Middle	<b>124</b>	57	58	<b>59</b>	60	54	<b>58</b>	64	60	<b>62</b>	<b>61</b>	59	64	52
Moose Pass	*													
Nanwalek	*													
Nikiski Middle/High	<b>45</b>	58	52	<b>57</b>	53	NA	<b>NA</b>	55	55	<b>54</b>	<b>55</b>	53	52	41
Nikolaevsk	<b>5</b>	81	72	<b>79</b>	71	82	<b>79</b>	89	77	<b>86</b>	<b>84</b>	63	78	67
Ninilchik	<b>13</b>	55	60	<b>60</b>	54	65	<b>60</b>	65	67	<b>67</b>	<b>59</b>	47	46	56
Port Graham	*													
Razdolna	*													
Seward Middle	<b>39</b>	67	63	<b>68</b>	69	57	<b>64</b>	63	65	<b>66</b>	<b>69</b>	61	66	51
Soldotna Middle	<b>210</b>	60	58	<b>61</b>	60	64	<b>63</b>	60	59	<b>60</b>	<b>60</b>	57	57	57
SB English	<b>5</b>	78	59	<b>71</b>	63	75	<b>71</b>	53	38	<b>44</b>	<b>64</b>	56	61	76
Tebughna	*													
Voznesenka	<b>10</b>	37	25	<b>31</b>	42	44	<b>41</b>	53	60	<b>57</b>	<b>41</b>	32	32	24

\* The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this year.

# TERRA NOVA

## *DISTRICTWIDE*

### National Percentile Scores

Subject Area	School Year	Grade Level	
		5	7
Reading	2008	53	61
	2009	51	61
Vocabulary	2008	62	61
	2009	58	59
Reading Composite	2008	59	63
	2009	55	62
Language	2008	56	60
	2009	55	62
Language Mechanics	2008	50	61
	2009	52	60
Language Composite	2008	53	62
	2009	54	62
Math	2008	55	63
	2009	52	63
Math Computation	2008	46	62
	2009	49	62
Math Composite	2008	50	63
	2009	51	64
Total Score+	2008	55	62
	2009	53	63
Science	2008	57	58
	2009	55	58
Social Studies	2008	53	58
	2009	52	58
Spelling	2008	47	52
	2009	43	55

+(Reading, Language, and Math scores)

## Standards Based Assessments and High School Graduation Qualifying Exams

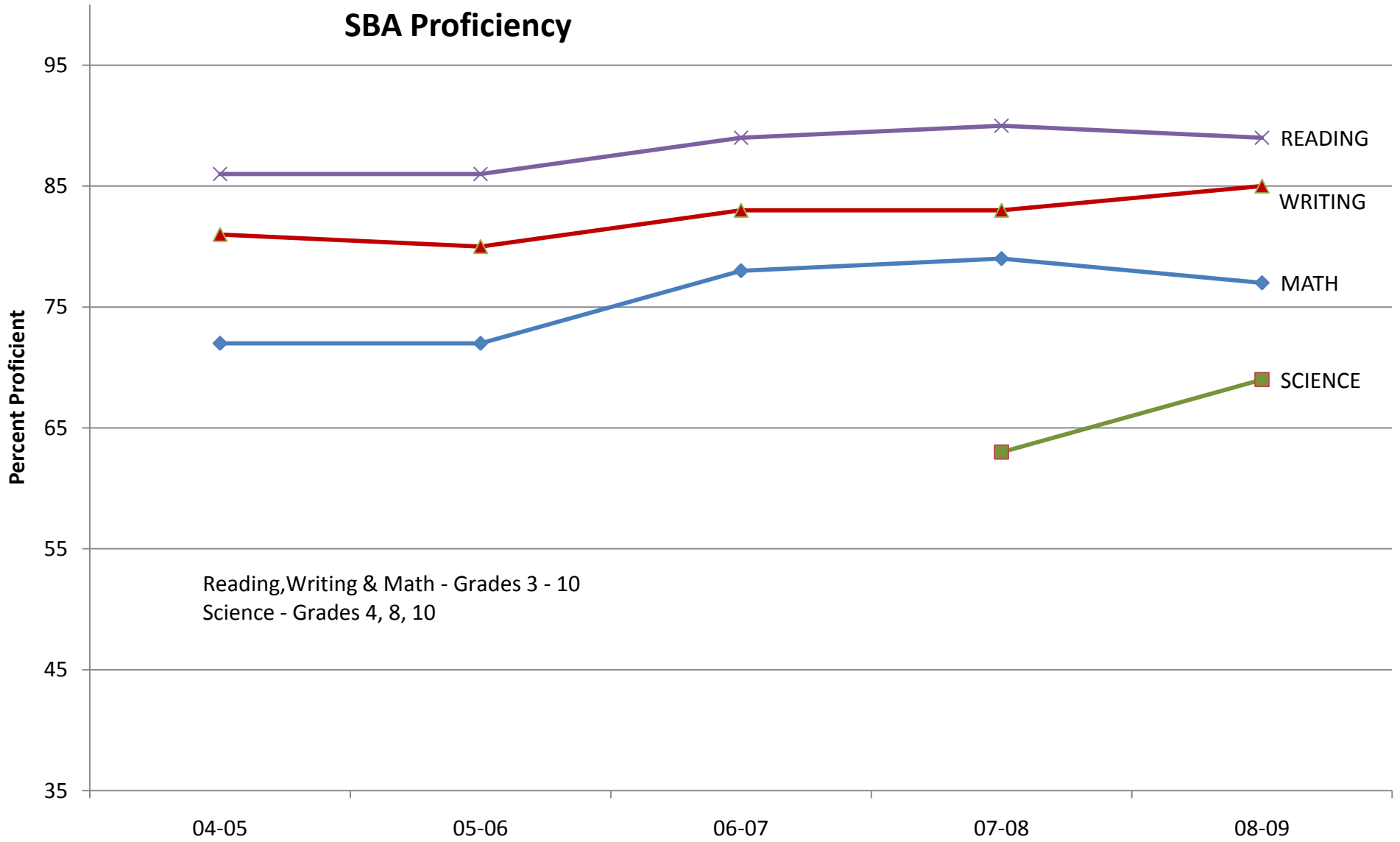
Alaska Standards Based Assessments and the Alaska High School Graduation Qualifying Examination are state mandated assessments consisting of three tests: reading, writing, and mathematics. Students take the Standards Based Assessments in grades 3 through 10. Students have multiple opportunities to take the High School Graduation Qualifying Examination beginning in grade 10.

The Standards Based Assessments and the High School Graduation Qualifying Examination are a type of criterion-referenced test. The questions on each test are based on the Alaska Student Performance Standards in reading, writing, and mathematics. There are three types of questions in each of the three tests: multiple-choice, short constructed response, and extended constructed response.

Science Standards Based Assessment is also a criterion-referenced test for grades 4, 8 and 10. The questions on each test are based on the Alaska Student Performance Standards/Grade Level Expectations in Science. The Science SBA contains multiple-choice, short constructed response and extended constructed response questions.



# Historical District wide SBA Proficiency



STANDARDS BASED  
ASSESSMENTS  
2009  
Grade 3  
Proficiency Levels by Subject

	S T A T E	D I S T R I C T	A u r o r a	B o r e a l i s	C h a p m a n	C o n n e c t i o n s	F i r e e d	K a c h e m a k	K a l e i d o s c o p e	K - B e a c h	M c N e i l C a n y o n	M o s e P a s s	M t . V i e w E l k	N a n w a l e k	N i k i s k i N o r t h S t a r k	N i k o l a e v s k	N i n i l c h i k	P o r t G r a h a m	R a z d o l n a	R e d o u b t E l	S e w a r d E l	S o l d o t n a M o n t e s E l	S o l d o t n a S t e r l i n g E l	S u s a n B E n g l i s h	T e b u g h n a	T u s t u m e n a	V o z n e k a	W e s t H o m e r	
READING	<b>Number Tested</b>	9694	626	21	7	52	15	9	36	59	21	*	68	6	37	9	12	^	^	46	30	41	24	23	7	^	20	8	64
	Advanced	38	49	86	43	56	47	22	58	54	48		34	0	51	56	42			44	50	44	50	74	57		45	25	53
	Proficient	40.3	39	14	29	37	53	67	31	36	38		44	83	32	33	33			52	30	39	50	8.7	29		50	50	41
	Below Proficient	11.2	5.4	0	29	0	0	11	2.8	5.1	4.8		10	17	8.1	0	0			0	10	12	0	8.7	0		0	13	3.1
	Far Below Proficient	10.5	6.5	0	0	7.7	0	0	8.3	5.1	9.5		12	0	8.1	11	25			4.3	10	4.9	0	8.7	14		5	13	3.1
WRITING	<b>Number Tested</b>	9695	627	21	7	53	15	**	36	60	21	*	68	6	37	**	12	^	^	46	30	41	24	23	7	^	20	**	63
	Advanced	29.1	37	67	14	28	33		39	42	38		22	33	46		33			41	40	44	25	48	43		50		43
	Proficient	45.7	48	33	29	53	33		47	47	43		54	50	43		42			54	47	37	63	44	43		45		43
	Below Proficient	22.7	13	0	57	15	33		11	10	19		21	17	11		25			2.2	10	20	13	8.7	0		5		13
	Far Below Proficient	2.5	1.8	0	0	3.8	0		2.8	1.7	0		2.9	0	0		0			2.2	3.3	0	0	0	14		0		1.6
MATH	<b>Number Tested</b>	9720	627	21	7	53	15	9	36	59	21	*	69	6	37	9	12	^	^	46	30	41	24	23	7	^	20	8	63
	Advanced	31.7	37	86	14	17	47	22	56	44	48		22	33	46	56	33			26	27	22	29	61	57		40	13	44
	Proficient	43.3	46	14	43	55	47	44	36	41	43		46	50	41	33	58			65	57	54	58	22	29		45	75	44
	Below Proficient	11.5	8.3	0	43	15	6.7	22	0	8.5	4.8		10	0	8.1	0	8.3			6.5	6.7	9.8	13	13	0		5	0	6.3
	Far Below Proficient	13.6	8.8	0	0	13	0	11	8.3	6.8	4.8		22	17	5.4	11	0			2.2	10	15	0	4.3	14		10	13	4.8

^The Results can not be published without releasing personally identifiable information

\*60% or more proficient

\*\*75% or more proficient

STANDARDS BASED  
ASSESSMENTS  
2009  
Grade 4  
Proficiency Levels by Subject

		S T A T E	D I S T R I C T	A u r o r a D B o r a C h a p m a n	C o n n e c t i o n s	C o o p e r L a n d i n g	F i r e w e d A c a d	K a c h e m a k S e l o	K a l e i d o s c o p e	K - B e a c h	M c N e i l C a n y o n	M o o s e P a s s	M t . V i e w E l	N a n w a l e k	N i k i s k i N o r t h S t a r	N i k o l a e v s k	N i n i l c h i k	P o r t G r a h a m	R a z d o l n a	R e d o u b t E l	S e w a r d E l	S o l d o t n a M o n t e s s	S t e r l i n g E l	S u s a n B E n g l i s h	T e b u g h n a	T u s t u m e n a	V o z n e s e n k a	W e s t H o m e r		
READING	<b>Number Tested</b>	9550	672	19	12	62	^	20	6	44	63	13	^	66	^	62	^	15	^	^	66	38	24	24	24	^	7	23	^	61
	Advanced	26.8	32	58	33	24		50	33	39	30	31		29		42		60			29	32	58	25	25		0	22		30
	Proficient	51.2	57	37	58	60		40	50	50	59	62		55		52		33			64	61	42	71	71		43	70		67
	Below Proficient	12.9	7.1	5.3	8.3	8.1		5	17	6.8	6.3	0		11		6.5		6.7			4.5	7.9	0	0	4.2		29	8.7		3.3
	Far Below Proficient	9	3.1	0	0	8.1		5	0	4.5	4.8	7.7		6.1		0		0			3	0	0	4.2	0		29	0		0
WRITING	<b>Number Tested</b>	9537	671	19	12	60	^	20	*	44	63	13	^	66	^	62	^	15	^	^	66	39	24	24	24	^	*	23	^	61
	Advanced	24.5	28	42	25	17		30		32	24	31		23		24		53			30	23	83	17	25			13		34
	Proficient	54.1	62	58	67	62		50		59	64	62		61		63		47			58	64	17	79	71			83		64
	Below Proficient	19.9	11	0	8.3	20		20		9.1	13	7.7		17		13		0			12	13	0	4.2	4.2			4.3		1.6
	Far Below Proficient	1.5	0.1	0	0	1.7		0		0	0	0		0		0		0			0	0	0	0	0			0		0
MATH	<b>Number Tested</b>	9554	670	19	12	62	^	20	*	44	62	13	^	66	^	62	^	15	^	^	65	39	24	23	24	^	7	23	^	61
	Advanced	34.4	38	63	42	16		55		34	34	23		39		37		53			34	31	88	30	38		0	39		46
	Proficient	39.5	46	37	58	53		35		52	45	69		35		44		47			52	46	13	61	54		43	39		43
	Below Proficient	12.7	10	0	0	6.5		10		6.8	15	7.7		15		15		0			12	15	0	8.7	4.2		43	13		8.2
	Far Below Proficient	13.4	6.6	0	0	24		0		6.8	6.5	0		11		4.8		0			1.5	7.7	0	0	4.2		14	8.7		3.3
SCIENCE	<b>Number Tested</b>	9406	644	19	12	30	^	20	*	45	64	13	^	66	^	62	^	15	^	^	67	39	24	24	24	^	*	23	^	61
	Advanced	19.2	29	42	33	27		50		27	17	31		24		26		53			30	23	58	25	13			22		48
	Proficient	27.2	35	32	33	33		35		40	33	39		33		39		47			45	41	33	29	33			30		30
	Below Proficient	34.9	30	26	33	23		15		29	44	31		36		27		0			22	36	8.3	42	46			39		23
	Far Below Proficient	18.8	5.6	0	0	17		0		4.4	6.3	0		6.1		8.1		0			3	0	0	4.2	8.3			8.7		0

^The Results can not be published without releasing personally identifiable information

\*60% or more proficient

STANDARDS BASED  
ASSESSMENTS  
2009  
Grade 5  
Proficiency Levels by Subject

	S T A T E	D I S T R I C T	A u r o r a	B o r e a l i s	C h a p m a n s	C o n n e c t i o n s	F i r e w e e d	K a c h e m a k	K a l e i d o s c o p e	K - B e a y o n	M c N e i l	M o s e	M t . V i e w	N a n w a l e k	N i k i s k i	N i k o l a e v s k	N i n i l c h i k	P o r t G r a h a m	R a z d o l n a	R e d o u b t E l	S e w a r d E l	S o l d o t n a E l	S o l d o t n a E l	S t e r l i n g E l	S u s a n B E n g l i s h	T e b u g h n a	T u s t u m e n a E l	V o z n e s e n k a E l	W e s t H o m e r E l
<b>READING</b>	<b>Number Tested</b>	9250	661	21	15	69	15	*	29	61	27	*	65	^	52	8	16	^	*	47	39	33	21	18	12	^	23	7	60
	Advanced	27.7	34	57	40	28	67		35	23	41		28		35	25	44			40	39	27	24	33	42		26	0	52
	Proficient	51.4	52	38	47	52	20		59	56	52		55		50	63	50			53	54	55	52	61	42		70	57	42
	Below Proficient	14	11	4.8	13	16	6.7		6.9	15	7.4		12		9.6	13	6.3			4.3	7.7	18	24	0	17		4.3	14	3.3
	Far Below Proficient	7	3.2	0	0	4.3	6.7		0	6.6	0		4.6		5.8	0	0			2.1	0	0	0	5.6	0		0	29	3.3
<b>WRITING</b>	<b>Number Tested</b>	9264	660	21	15	68	15	^	29	61	27	*	65	^	52	**	16	^	*	47	39	33	21	18	12	^	23	7	60
	Advanced	27.6	35	57	33	24	47		41	30	59		23		31		31			47	39	24	24	33	33		30	29	52
	Proficient	49.7	50	38	53	50	47		52	49	30		59		48		56			47	56	49	52	56	58		57	57	38
	Below Proficient	22	15	4.8	13	25	6.7		6.9	21	11		19		21		13			6.4	5.1	27	24	11	8.3		13	14	10
	Far Below Proficient	0.8	0.2	0	0	1.5	0		0	0	0		0		0		0			0	0	0	0	0	0		0	0	0
<b>MATH</b>	<b>Number Tested</b>	9265	662	21	15	69	15	7	29	61	27	*	66	^	52	**	16	^	*	47	39	33	21	18	12	^	23	7	60
	Advanced	35.3	41	71	33	32	73	14	48	30	52		29		35		44			32	46	36	52	56	67		35	29	62
	Proficient	35.2	39	24	53	36	13	71	35	44	30		42		44		38			51	44	46	14	28	8.3		57	29	25
	Below Proficient	16.2	12	4.8	6.7	15	6.7	14	10	16	15		20		12		6.3			11	10	9.1	29	11	17		4.3	29	5
	Far Below Proficient	13.4	8.3	0	6.7	17	6.7	0	6.9	9.8	3.7		9.1		9.6		13			6.4	0	9.1	4.8	5.6	8.3		4.3	14	8.3

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\*60% or more proficient

\*\*75% or more proficient

STANDARDS BASED  
ASSESSMENTS  
2009  
Grade 6  
Proficiency Levels by Subject

	S T A T E	D I S T R I C T	A u r o r a B o r e a l i s	C h e a p m o n s	C o n n e c t i o n s	F i r e w e e d A c c a d e m y	H o p e	K a c h e m a k S e l p e	K a l e i d o s c o p e	K - B e a c h e	K e n n a i M i n d l e	M c N e i l C a n y o n	M o o s e P a s s	N a n w a l e s k	N i k i s k i N o r t h S t a r k	N i k o l a e v s k	N i n i c h i k a m	P o r t G r a h a m	R a z d o l n a	R e d o u b t E l	S e w a r d E l	S o l d o t n a M o n t e s E l	S t e r l i n g E l	S u s a n B e n g l i s h E l	T e b u g h n a E l	T u s t u m e n k a E l	V o z n e s e H o m e r E l	W e s t H o m e r E l			
<b>READING</b>	<b>Number Tested</b>	9230	702	14	*	65	^	21	^	10	14	58	100	23	^	*	59	^	*	^	^	61	42	37	24	34	^	^	24	*	72
	Advanced	31.7	43	71		49		57		20	64	43	32	57			41				39	52	19	54	59			25		46	
	Proficient	45.7	46	29		42		38		60	36	45	52	30			44				51	41	57	42	27			67		47	
	Below Proficient	17.2	8.8	o		6.2		o		20	o	5.2	11	13			10				6.6	4.8	22	4.2	15			8.3		6.9	
	Far Below Proficient	5.4	2.7	o		3.1		4.8		o	o	6.9	5	o			5.1				3.3	2.4	2.7	o	o			o		o	
<b>WRITING</b>	<b>Number Tested</b>	9228	705	14	6	68	^	21	^	10	14	58	100	23	^	6	59	^	*	^	^	61	42	37	24	34	^	^	24	7	72
	Advanced	30.9	37	79	33	31		57		30	43	43	38	48		17	25				38	52	16	33	32			13	14	40	
	Proficient	42.7	48	14	33	49		33		60	50	40	47	44		50	48				53	38	62	58	50			75	57	56	
	Below Proficient	22.2	14	7.1	33	15		9.5		10	7.1	16	15	8.7		33	25				8.2	9.5	22	8.3	18			13	29	4.2	
	Far Below Proficient	4.2	1.3	o	o	5.9		o		o	o	1.7	o	o		o	1.7				1.6	o	o	o	o			o	o	o	
<b>MATH</b>	<b>Number Tested</b>	9216	##	14	*	67	^	21	^	10	14	58	99	23	^	6	59	^	*	^	^	61	42	37	23	34	^	^	24	7	71
	Advanced	33.9	41	71		34		52		30	50	38	38	57		17	41				33	55	19	44	44			17	14	54	
	Proficient	35.4	40	21		37		38		50	36	40	48	30		17	27				48	41	38	39	41			54	57	45	
	Below Proficient	16.1	13	7.1		15		4.8		20	14	16	9.1	8.7		50	24				12	2.4	30	8.7	8.8			25	29	1.4	
	Far Below Proficient	14.6	6.3	o		13		4.8		o	o	6.9	5.1	4.3		17	8.5				8.2	2.4	14	8.7	5.9			4.2	o	o	

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\*60% or more proficient

STANDARDS BASED  
ASSESSMENTS  
2009  
Grade 7  
Proficiency Levels by Subject

	S T A T E	D I S T R I C T	A u r o r a  B o r e a l i s	C h a p m a n	C o n n e c t i o n s	C o o p e r  L a n d i n g	H o m e r  M i d d l e	K a c h e m a k  S e l e	K e n a i  M i d d l e	N a n w a l e k	N i k i s k i  M i / H i g h	N i k o l a e v s k	N i n i l c h i k	P o r t  G r a h a m	R a z d o l n a	S e w a r d  M i d d l e	S o l d o t n a  M i d d l e	S u s a n  B E n g l i s h	T e b u g h n a	V o z n e s e n k a	
<b>READING</b>	<b>Number Tested</b>	9280	649	19	11	62	^	87	6	125	^	47	*	14	^	^	38	208	^	^	9
	Advanced	32.5	38.8	84.2	54.5	41.9		40.2	16.7	37.6		29.8		21.4			39.5	38.9			22.2
	Proficient	47.1	50.7	15.8	45.5	43.5		50.6	66.7	52.8		51.1		71.4			50	52.4			55.6
	Below Proficient	13.9	7.9	0	0	6.5		8	16.7	7.2		14.9		7.1			10.5	7.2			11.1
	Far Below Proficient	6.5	2.6	0	0	8.1		1.1	0	2.4		4.3		0			0	1.4			11.1
<b>WRITING</b>	<b>Number Tested</b>	9275	647	19	11	61	^	86	6	125	^	47	*	14	^	^	38	208	^	^	9
	Advanced	15.8	19.5	47.4	9.1	18		20.9	0	21.6		10.6		0			23.7	20.2			11.1
	Proficient	57.7	64.5	52.6	90.9	62.3		62.8	66.7	62.4		66		85.7			57.9	66.3			44.4
	Below Proficient	19.9	13.1	0	0	8.2		12.8	33.3	14.4		17		14.3			15.8	12.5			44.4
	Far Below Proficient	6.6	2.9	0	0	11.5		3.5	0	1.6		6.4		0			2.6	1			0
<b>MATH</b>	<b>Number Tested</b>	9274	650	19	11	63	^	87	6	125	^	47	*	14	^	^	38	208	^	^	9
	Advanced	27.6	33.4	78.9	36.4	22.2		43.7	16.7	31.2		19.1		21.4			31.6	35.1			33.3
	Proficient	38.6	42.3	21.1	36.4	42.9		34.5	66.7	46.4		34		42.9			36.8	47.6			44.4
	Below Proficient	21	17.2	0	27.3	20.6		16.1	16.7	18.4		31.9		35.7			18.4	12			11.1
	Far Below Proficient	12.8	7.1	0	0	14.3		5.7	0	4		14.9		0			13.2	5.3			11.1

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\*60% or more proficient

STANDARDS BASED  
ASSESSMENTS  
2009  
Grade 8  
Proficiency Levels by Subject

	S T A T E	D I S T R I C T	A u r o r a	B o r e a l i s	C h a p m a n	C o n n e c t i o n s	C o o p e r L a n d i n g	H o m e r M i d d l e	H o p e	K a c h e m a k S e l o	K e n a i M i d d l e	K P Y o u t h	M o o s e P a s s	N a n w a l e k	N i k i s k i M i / H i g h	N i k o l a e v s k	N i n i l c h i k	P o r t G r a h a m	R a z d o l n a	S e w a r d M i d d l e	S o l d o t n a M i d d l e	S u s a n B E n g l i s h	T e b u g h n a	V o z n e s e n k a E l	
<b>READING</b>	<b>Number Tested</b>	9336	704	12	6	72	^	93	^	^	133		^	^	76	7	13	^	^	42	215	6	^	^	13
	Advanced	31.9	38.8	91.7	16.7	43.1		51.6			32.3				31.6	57.1	15.4			50	38.1	33.3			7.7
	Proficient	50.1	52.3	8.3	66.7	48.6		39.8			62.4				50	42.9	69.2			40.5	56.3	33.3			76.9
	Below Proficient	13.7	7.5	0	16.7	5.6		7.5			5.3				13.2	0	15.4			9.5	4.2	33.3			15.4
	Far Below Proficient	4.4	1.4	0	0	2.8		1.1			0				5.3	0	0			0	1.4	0			0
<b>WRITING</b>	<b>Number Tested</b>	9316	707	12	*	74	^	93	^	^	133		^	^	76	7	13	^	^	43	215	6	^	^	13
	Advanced	8.2	9.1	50		8.1		8.6			6.8				2.6	28.6	0			9.3	11.6	16.7			0
	Proficient	68.2	76.9	50		68.9		86			87.2				71.1	71.4	84.6			72.1	75.3	66.7			76.9
	Below Proficient	18.6	11.6	0		18.9		5.4			6				18.4	0	7.7			14	10.7	16.7			23.1
	Far Below Proficient	5	2.4	0		4.1		0			0				7.9	0	7.7			4.7	2.3	0			0
<b>MATH</b>	<b>Number Tested</b>	9333	706	12	6	74	^	93	^	^	133		^	^	76	7	13	^	^	42	215	6	^	^	13
	Advanced	26.6	32.3	66.7	33.3	16.2		44.1			38.3				25	85.7	15.4			42.9	28.4	16.7			23.1
	Proficient	39.9	45.6	33.3	33.3	45.9		43			48.9				44.7	14.3	76.9			40.5	48.4	33.3			23.1
	Below Proficient	17	12.3	0	33.3	17.6		7.5			8.3				9.2	0	7.7			7.1	15.3	33.3			46.2
	Far Below Proficient	16.5	9.8	0	0	20.3		5.4			4.5				21.1	0	0			9.5	7.9	16.7			7.7
<b>SCIENCE</b>	<b>Number Tested</b>	9145	672	12	6	39	^	93	^	^	133	^	^	^	76	7	13	^	^	43	214	6	^	^	13
	Advanced	25.7	33.9	83.3	16.7	17.9		44.1			31.6				35.5	42.9	15.4			46.5	32.7	16.7			15.4
	Proficient	29.1	33.3	8.3	50	23.1		39.8			33.1				35.5	28.6	38.5			25.6	35.5	33.3			23.1
	Below Proficient	21.4	19	8.3	33.3	35.9		9.7			24.1				11.8	28.6	30.8			16.3	18.7	16.7			15.4
	Far Below Proficient	23.8	13.7	0	0	23.1		6.5			11.3				17.1	0	15.4			11.6	13.1	33.3			46.2

^The Results can not be published without releasing personally identifiable information

\*60% or more proficient

STANDARDS BASED  
ASSESSMENTS  
2009  
Grade 9  
Proficiency Levels by Subject

	S T A T E	D I S T R I C T	C o n n e c t i o n s	H o m e r F l e x	H o m e r H i g h	H o p e	K a c h e m a k S e l o	K e n a i A l t	K e n a i C e n t r a l	K P Y o u t h	N a n w a l e k	N i k i s k i M i / H i g h	N i k o l a e v s k	N i n i l c h i k	P o r t G r a h a m	R a z d o l n a	R i v e r C i t y	S e w a r d H i g h	S k y v i e w H i g h	S o l d o t n a H i g h	S u s a n B E n g l i s h	V o z n e s e n k a E l	
<b>READING</b>	<b>Number Tested</b>	9634	754	80	8	106	^	7	9	151	^	^	68	^	16	^	^	^	39	124	115	^	12
	Advanced	41.4	47.3	50	25	58.5		14.3	22.2	53			42.6		56.3				51.3	36.3	50.4		41.7
	Proficient	37.8	39.9	36.3	62.5	27.4		71.4	66.7	37.1			41.2		25				38.5	49.2	43.5		50
	Below Proficient	17.7	10.6	8.8	12.5	10.4		14.3	11.1	7.9			14.7		18.8				10.3	12.9	5.2		8.3
	Far Below Proficient	3.1	2.1	5	0	3.8		0	0	2			1.5		0				0	1.6	0.9		0
<b>WRITING</b>	<b>Number Tested</b>	9605	748	80	8	105	^	*	10	147	^	^	68	^	16	^	^	^	39	123	115	^	12
	Advanced	5.6	4.3	6.3	0	5.7			0	4.8			4.4		0				5.1	1.6	5.2		8.3
	Proficient	70.4	79	78.8	75	77.1			30	85.7			67.6		87.5				82.1	75.6	87.8		83.3
	Below Proficient	17.2	12.8	12.5	25	11.4			70	7.5			20.6		12.5				10.3	17.1	5.2		8.3
	Far Below Proficient	6.8	3.9	2.5	0	5.7			0	2			7.4		0				2.6	5.7	1.7		0
<b>MATH</b>	<b>Number Tested</b>	9590	749	80	8	105	^	7	9	149	^	^	68	^	16	^	^	^	39	123	115	^	12
	Advanced	24.5	24.8	16.3	0	39		42.9	0	26.8			11.8		18.8				35.9	15.4	33		25
	Proficient	35	39.7	46.3	62.5	36.2		14.3	22.2	45			33.8		37.5				33.3	42.3	40		41.7
	Below Proficient	20.2	21.4	21.3	12.5	14.3		28.6	22.2	17.4			27.9		25				15.4	26.8	20.9		33.3
	Far Below Proficient	20.3	14.2	16.3	25	10.5		14.3	55.6	10.7			26.5		18.8				15.4	15.4	6.1		0

^The Results can not be published without releasing personally identifiable information

\*60% or more proficient



STANDARDS BASED  
ASSESSMENTS  
2009  
Grade 10  
Proficiency Levels by Subject

	S T A T E	D I S T R I C T	C o n n e c t s	H o m e r	H o m e r	H o p e	K a c h e m a k	K e n a i	K e n a i	K P Y o u t h	N a n w a l e k	N i k i s k i	N i k o l a e v s k	N i n i l c h i k	P o r t G r a h a m	R a z d o l n a	R i v e r C i t y A c g h	S e w a r d H i g h	S k y v i e w H i g h	S o l d o t n a H i g h	S p r i n g C r e e k	V o z n e s e n k a E l	
READING	<b>Number Tested</b>	<b>8981</b>	<b>698</b>	<b>80</b>	<b>9</b>	<b>86</b>	^	^	<b>13</b>	<b>116</b>	^	*	<b>69</b>	^	<b>17</b>	^	^	<b>14</b>	<b>38</b>	<b>84</b>	<b>138</b>	^	<b>12</b>
	Advanced	35.6	40.5	32.5	33.3	48.8			30.8	44			44.9		35.3			28.6	50	32.1	47.1		8.3
	Proficient	47.5	49.9	56.3	66.7	40.7			53.8	48.3			44.9		64.7			64.3	34.2	53.6	49.3		75
	Below Proficient	15.5	9.2	11.3	0	10.5			15.4	6.9			10.1		0			7.1	13.2	14.3	3.6		16.7
	Far Below Proficient	1.4	0.4	0	0	0			0	0.9			0		0			0	2.6	0	0		0
WRITING	<b>Number Tested</b>	<b>9055</b>	<b>694</b>	<b>79</b>	**	<b>87</b>	^	^	<b>12</b>	<b>114</b>	^	*	<b>68</b>	^	<b>16</b>	^	^	<b>15</b>	<b>38</b>	<b>83</b>	<b>139</b>	^	<b>12</b>
	Advanced	2.7	1.7	1.3		1.1			0	0.9			1.5		0			6.7	5.3	0	2.9		0
	Proficient	74.1	82	74.7		80.5			75	86.8			83.8		81.3			60	78.9	81.9	87.1		91.7
	Below Proficient	18.6	14.1	19		13.8			25	12.3			13.2		18.8			33.3	10.5	15.7	9.4		8.3
	Far Below Proficient	4.6	2.2	5.1		4.6			0	0			1.5		0			0	5.3	2.4	0.7		0
MATH	<b>Number Tested</b>	<b>9032</b>	<b>699</b>	<b>84</b>	<b>9</b>	<b>87</b>	^	^	<b>13</b>	<b>114</b>	^	<b>7</b>	<b>67</b>	^	<b>16</b>	^	^	<b>15</b>	<b>38</b>	<b>85</b>	<b>137</b>	^	<b>12</b>
	Advanced	16.9	18.5	7.1	11.1	26.4			0	19.3		0	16.4		12.5			6.7	31.6	11.8	28.5		0
	Proficient	50.8	54.2	54.8	44.4	54			38.5	50		57	59.7		50			60	44.7	62.4	56.9		50
	Below Proficient	20.4	18.5	20.2	33.3	14.9			38.5	20.2		14	16.4		31.3			26.7	15.8	16.5	10.9		50
	Far Below Proficient	11.9	8.9	17.9	11.1	4.6			23.1	10.5		29	7.5		6.3			6.7	7.9	9.4	3.6		0
SCIENCE	<b>Number Tested</b>	<b>8843</b>	<b>678</b>	<b>54</b>	<b>9</b>	<b>85</b>	^	^	<b>14</b>	<b>113</b>	^	<b>8</b>	<b>70</b>	^	<b>17</b>	^	^	<b>18</b>	<b>41</b>	<b>84</b>	<b>138</b>	^	<b>12</b>
	Advanced	24.9	32	33.3	22.2	43.5			7.1	33.6		0	42.9		29.4			5.6	43.9	19	31.9		33.3
	Proficient	38.1	42.3	48.1	55.6	36.5			42.9	43.4		50	42.9		17.6			61.1	31.7	41.7	47.1		33.3
	Below Proficient	22.1	16.2	13	22.2	12.9			35.7	15		13	10		47.1			16.7	17.1	20.2	14.5		16.7
	Far Below Proficient	15	9.4	5.6	0	7.1			14.3	8		38	4.3		5.9			16.7	7.3	19	6.5		16.7

^The Results can not be published without releasing personally identifiable information

\*60% or more proficient

\*\*75% or more proficient

# STANDARDS BASED ASSESSMENT

## Percent Proficient

### READING

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		
	Year	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
WHOLE DISTRICT	2008	676	89.1	644	87.7	693	91.9	645	89.3	710	89	703	93.3	762	87.9	754	88.3
	2009	626	88	672	89.7	661	85.9	702	88.5	649	89.5	704	91.1	754	87.3	698	90.4
Female	2008	337	92.3	321	90	328	93.6	324	92	358	92.7	350	94.9	357	92.2	366	90.7
	2009	309	92.6	329	91.5	335	88.4	329	91.2	321	91	348	93.1	367	91.8	333	92.5
Male	2008	339	85.8	323	85.4	365	90.4	321	86.6	352	85.2	353	91.8	405	84.2	388	86.1
	2009	317	83.6	343	88	326	83.4	373	86.1	328	88.1	356	89	387	82.9	365	88.5
African American	2008	^		^		^				7	85.7	5	100	5	60	5	100
	2009	^		^		^				^		8	100	7	85.7	6	83.3
Alaska Native/Am. Indian	2008	77	83.1	76	88.2	70	81.4	83	83.1	87	85.1	95	87.4	102	80.4	95	83.2
	2009	75	80	78	82.1	77	80.5	75	81.3	86	82.6	84	83.3	107	72.9	91	78
Asian/Pacific Islander	2008	12	91.7	11	100	10	90	14	85.7	11	100	9	100	11	81.8	8	75
	2009	9	88.9	12	91.7	13	84.6	14	92.9	12	83.3	10	90	10	90	8	100
Caucasian	2008	531	90.4	508	88.2	576	93.6	502	90	579	89.8	564	94	616	90.1	614	89.6
	2009	490	90	526	90.1	522	87.4	569	89.1	500	90.6	570	92.3	593	89.9	568	92.4
Hispanic	2008	22	72.7	21	71.4	18	88.9	22	95.5	17	76.5	17	100	15	73.3	21	81
	2009	20	75	25	96	24	70.8	21	90.5	24	91.7	20	85	22	90.9	14	92.9
Multi-Ethnic	2008	32	90.6	25	84	16	87.5	21	90.5	8	100	13	92.3	13	76.9	11	81.8
	2009	28	85.7	29	96.6	22	86.4	20	95	24	91.7	12	91.7	15	80	11	81.8
Economically Disadvantaged	2008	292	84.9	294	83.3	284	86.3	250	84.8	261	84.3	281	89	264	80.7	250	82.4
	2009	258	79.5	273	84.6	292	80.1	268	82.5	234	84.6	261	88.1	300	80.3	207	82.6
Not Econ Disadvantaged	2008	384	92.2	350	91.4	409	95.8	395	92.2	449	91.8	422	96.2	498	91.8	504	91.3
	2009	368	94	399	93.2	369	90.5	434	92.2	415	92.3	443	92.8	454	91.9	491	93.7
Students with Disabilities	2008	103	66	122	56.6	104	59.6	94	59.6	93	55.9	87	64.4	92	45.7	102	52.9
	2009	107	55.1	115	67.8	116	55.2	94	47.9	75	57.3	88	68.2	84	41.7	75	60
Students without Disabilities	2008	573	93.2	522	95	589	97.6	551	94.4	617	94	616	97.4	670	93.7	652	93.9
	2009	519	94.8	557	94.3	545	92.5	608	94.7	574	93.7	616	94.3	670	93	623	94.1
LEP students	2008	11	81.8	11	90.9	5	100	8	50	15	66.7	14	78.6	8	50	11	45.5
	2009	16	43.8	10	50	8	62.5	5	20	8	62.5	14	71.4	15	46.7	7	57.1
Not LEP students	2008	665	89.2	633	87.7	688	91.9	637	89.8	695	89.5	689	93.6	754	88.3	743	89
	2009	610	89.2	662	90.3	653	86.2	697	89	641	89.9	690	91.4	739	88.1	691	90.7
Migrant students	2008	23	87	28	89.3	33	100	33	87.9	33	87.9	39	84.6	31	87.1	43	88.4
	2009	25	76	25	72	29	79.3	36	86.1	34	82.4	38	92.1	45	86.7	37	86.5
Not Migrant students	2008	653	89.1	616	87.7	660	91.5	612	89.4	677	89.1	664	93.8	731	88	711	88.3
	2009	601	88.5	647	90.4	632	86.2	666	88.6	615	89.9	666	91	709	87.3	661	90.6

# STANDARDS BASED ASSESSMENT

## Percent Proficient

### WRITING

	Year	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10	
		Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
WHOLE DISTRICT	2008	676	83.9	642	87.1	692	85.8	645	83.7	709	80.5	701	81.2	756	78.4	748	82.4
	2009	627	85.2	671	89.3	660	84.5	705	85.2	647	83.9	707	86	748	83.3	694	83.7
Female	2008	338	88.8	319	90.9	328	90.9	324	89.2	358	88	351	88.3	354	87	364	87.6
	2009	310	89.7	329	92.4	334	88.6	331	89.4	320	91.6	347	92.5	367	90.5	331	89.1
Male	2008	338	79	323	83.3	364	81.3	321	78.2	351	72.9	350	74	402	70.9	384	77.3
	2009	317	80.8	342	86.3	326	80.4	374	81.6	327	76.5	360	79.7	381	76.4	363	78.8
African American	2008	^		^		^		^		7	85.7	5	100	5	60	4	50
	2009	^		^		^		^		^		8	87.5	7	85.7	6	83.3
Alaska Native/Am. Indian	2008	77	77.9	76	85.5	70	80	83	77.1	87	63.2	95	64.2	100	64	93	72
	2009	75	80	77	77.9	77	76.6	75	73.3	86	76.7	86	77.9	106	73.6	91	68.1
Asian/Pacific Islander	2008	12	83.3	11	100	10	80	14	78.6	11	90.9	9	100	11	90.9	8	75
	2009	9	77.8	12	91.7	13	84.6	14	92.9	11	81.8	10	90	9	88.9	8	100
Caucasian	2008	531	84.7	506	87.9	575	87	502	84.7	578	83.2	562	83.6	612	81.2	611	84.1
	2009	491	86.8	526	90.5	521	86.4	571	86.7	499	85.2	571	87.4	591	85.4	564	86.2
Hispanic	2008	23	78.3	21	71.4	18	83.3	22	81.8	17	76.5	17	76.5	15	80	21	81
	2009	20	75	25	92	24	70.8	21	85.7	24	83.3	20	80	21	66.7	14	85.7
Multi-Ethnic	2008	31	87.1	25	80	16	87.5	21	90.5	8	75	13	84.6	13	53.8	11	90.9
	2009	28	78.6	29	93.1	22	81.8	21	85.7	24	83.3	12	83.3	14	85.7	11	72.7
Economically Disadvantaged	2008	293	79.5	292	82.9	283	81.6	250	78.8	260	76.2	278	70.5	262	69.1	247	75.3
	2009	260	79.2	272	83.5	291	78.7	271	75.6	233	73.8	262	81.7	294	73.8	207	76.8
Not Econ Disadvantaged	2008	383	87.2	350	90.6	409	88.8	395	86.8	449	83.1	423	88.2	494	83.4	501	85.8
	2009	367	89.4	399	93.2	369	89.2	434	91.2	414	89.6	445	88.5	454	89.4	487	86.7
Students with Disabilities	2008	104	73.1	121	66.9	105	57.1	94	51.1	93	39.8	85	40	92	30.4	102	39.2
	2009	108	64.8	116	77.6	116	61.2	94	55.3	75	41.3	89	62.9	83	39.8	72	47.2
Students without Disabilities	2008	572	85.8	521	91.7	587	91	551	89.3	616	86.7	616	86.9	664	85.1	646	89.2
	2009	519	89.4	555	91.7	544	89.5	611	89.9	572	89.5	618	89.3	665	88.7	622	87.9
LEP students	2008	11	72.7	11	72.7	5	20	8	12.5	15	33.3	14	42.9	8	75	10	40
	2009	16	62.5	10	80	8	62.5	5	40	8	25	15	60	15	46.7	7	71.4
Not LEP students	2008	665	84.1	631	87.3	687	86.3	637	84.6	694	81.6	687	82	748	78.5	738	82.9
	2009	611	85.8	661	89.4	652	84.8	700	85.6	639	84.7	692	86.6	733	84	687	83.8
Migrant students	2008	23	69.6	28	82.1	33	90.9	33	66.7	33	72.7	39	74.4	31	83.9	43	93
	2009	25	84	25	92	29	89.7	36	86.1	34	64.7	38	92.1	44	86.4	37	83.8
Not Migrant students	2008	653	84.4	614	87.3	659	85.6	612	84.6	676	80.9	662	81.6	725	78.2	705	81.7
	2009	602	85.2	646	89.2	631	84.3	669	85.2	613	85	669	85.7	704	83.1	657	83.7

# STANDARDS BASED ASSESSMENT

## Percent Proficient

### MATH

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		
	Year	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
WHOLE DISTRICT	2008	671	86.6	642	83.5	690	86.1	644	84.9	708	78.7	701	77.2	754	68.6	746	68.2
	2009	627	82.9	670	83.3	662	79.5	701	80.9	650	75.7	706	77.9	749	64.5	699	72.7
Female	2008	334	86.5	319	84.3	327	85.9	324	85.8	357	82.6	351	77.5	354	68.6	360	65.6
	2009	310	84.8	327	82.6	334	81.1	327	81.3	321	77.3	347	79.3	366	64.5	334	72.2
Male	2008	337	86.6	323	82.7	363	86.2	320	84.1	351	74.6	350	76.9	400	68.5	386	70.7
	2009	317	81.1	343	84	328	77.7	374	80.5	329	74.2	359	76.6	383	64.5	365	73.2
African American	2008	^		^		^		^		7	85.7	5	80	5	40	5	40
	2009	^		^		^		^		100	8	100	7	57.1	6	66.7	
Alaska Native/Am. Indian	2008	77	87	76	80.3	70	80	82	76.8	87	69	93	62.4	101	55.4	92	67.4
	2009	75	78.7	77	68.8	77	71.4	75	73.3	86	55.8	86	77.9	105	49.5	91	59.3
Asian/Pacific Islander	2008	12	91.7	11	100	10	90	14	85.7	11	90.9	9	88.9	11	81.8	8	62.5
	2009	9	77.8	11	90.9	13	92.3	14	92.9	12	83.3	10	90	9	77.8	9	77.8
Caucasian	2008	526	85.9	506	85.4	574	87.5	502	86.1	577	80.4	564	80	609	71.1	609	69
	2009	491	84.1	526	85.2	522	80.7	568	82.4	501	79	570	78.8	593	67.5	567	75.3
Hispanic	2008	23	87	21	57.1	18	77.8	22	100	17	58.8	17	58.8	15	66.7	21	61.9
	2009	20	75	25	80	25	68	21	71.4	24	70.8	20	55	21	52.4	15	60
Multi-Ethnic	2008	31	93.5	25	68	15	80	21	71.4	8	87.5	13	76.9	13	53.8	11	63.6
	2009	28	85.7	29	86.2	22	81.8	20	75	24	75	12	50	14	64.3	11	63.6
Economically Disadvantaged	2008	291	82.5	293	78.2	282	81.2	249	79.1	260	72.7	279	73.5	261	59.8	243	59.3
	2009	260	76.9	272	76.5	291	72.9	269	75.1	234	64.1	260	69.2	295	54.6	207	60.9
Not Econ Disadvantaged	2008	380	89.7	349	88	408	89.5	395	88.6	448	82.1	422	79.6	493	73.2	503	72.6
	2009	367	87.2	398	87.9	371	84.6	432	84.5	416	82.2	446	83	454	70.9	492	77.6
Students with Disabilities	2008	104	71.2	122	54.9	104	58.7	94	50	93	44.1	87	41.4	92	22.8	101	22.8
	2009	108	55.6	116	63.8	116	52.6	94	45.7	75	33.3	88	48.9	83	28.9	76	26.3
Students without Disabilities	2008	567	89.4	520	90.2	586	91	550	90.9	615	83.9	614	82.2	662	74.9	645	75.3
	2009	519	88.6	554	87.4	546	85.2	607	86.3	575	81.2	618	82	666	68.9	623	78.3
LEP students	2008	11	72.7	11	72.7	5	60	8	50	15	46.7	14	64.3	8	37.5	10	30
	2009	17	64.7	10	70	9	88.9	5	40	8	37.5	15	26.7	15	20	7	14.3
Not LEP students	2008	660	86.8	631	83.7	685	86.3	636	85.4	693	79.4	687	77.4	746	68.9	736	68.8
	2009	610	83.4	660	83.5	653	79.3	696	81.2	642	76.2	691	79	734	65.4	692	73.3
Migrant students	2008	23	78.3	28	89.3	33	93.9	33	84.8	33	84.8	39	74.4	31	74.2	42	71.4
	2009	25	84	24	87.5	29	89.7	36	80.6	34	70.6	38	76.3	44	59.1	35	48.6
Not Migrant students	2008	648	86.9	614	83.2	657	85.7	611	84.9	675	78.4	662	77.3	723	68.3	704	68
	2009	602	82.9	646	83.1	633	79	665	80.9	616	76	668	78	705	64.8	664	73.9

# STANDARDS BASED ASSESSMENT

## Percent Proficient

### SCIENCE

	Grade 4		Grade 8		Grade 10		
	Year	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
WHOLE DISTRICT	2008	628	59.9	690	59.9	730	68.4
	2009	644	64	672	67.3	678	74.3
Female	2008	312	58	344	59.3	347	64.3
	2009	318	58.2	333	65.8	321	73.5
Male	2008	316	61.7	346	60.4	383	72.1
	2009	326	69.6	339	68.7	357	75.1
African American	2008	^		5	60	6	66.7
	2009	^		8	87.5	6	66.7
Alaska Native/Am. Indian	2008	74	48.6	94	38.3	92	55.4
	2009	75	42.7	85	58.8	92	64.1
Asian/Pacific Islander	2008	11	72.7	9	55.6	8	75
	2009	12	66.7	10	80	9	88.9
Caucasian	2008	495	61.6	552	64.5	592	69.9
	2009	502	66.5	537	69.3	549	76.5
Hispanic	2008	21	47.6	17	35.3	19	73.7
	2009	24	62.5	20	45	13	53.8
Multi-Ethnic	2008	24	58.3	13	53.8	13	76.9
	2009	29	72.4	12	50	9	66.7
Economically Disadvantaged	2008	289	51.2	273	49.8	238	55.9
	2009	266	57.5	251	59	204	66.2
Not Econ Disadvantaged	2008	339	67.3	417	66.4	492	74.4
	2009	378	68.5	421	72.2	474	77.8
Students with Disabilities	2008	119	36.1	86	15.1	97	30.9
	2009	115	52.2	87	31	68	38.2
Students without Disabilities	2008	509	65.4	604	66.2	633	74.1
	2009	529	66.5	585	72.6	610	78.4
LEP students	2008	11	9.1	14	7.1	11	27.3
	2009	10	30	15	20	7	0
Not LEP students	2008	617	60.8	676	60.9	719	69
	2009	634	64.5	657	68.3	671	75.1
Migrant students	2008	28	46.4	38	50	43	58.1
	2009	24	45.8	38	68.4	36	66.7
Not Migrant students	2008	600	60.5	652	60.4	687	69
	2009	620	64.7	634	67.2	642	74.8

HIGH SCHOOL GRADUATION QUALIFYING EXAM Spring 2009 Grade 10	READING Passing Score 287			WRITING Passing Score 304			MATH Passing Score 328		
	Number Tested	% Proficient	% Non- Proficient	Number Tested	% Proficient	% Non- Proficient	Number Tested	% Proficient	% Non- Proficient
STATE	8967	90.1	9.9	9054	78.9	21.1	9027	80.4	19.6
DISTRICT	695	94.7	5.3	694	84.4	15.6	698	86.1	13.9
Connections	78	91	9	79	70.9	29.1	84	76.2	23.8
Homer Flex	*			*			*		
Homer High	86	91.9	8.1	87	83.9	16.1	87	87.4	12.6
Hope	^			^			^		
Kachemak Selo	^			^			^		
Kenai Alternative High	**			12	66.7	33.3	13	69.2	30.8
Kenai Central High	116	96.6	3.4	114	87.7	12.3	114	80.7	19.3
KP Youth Facility	^			^			^		
Nanwalek	7	85.7	14.3	7	57.1	42.9	7	57.1	42.9
Nikiski Mi/High	69	94.2	5.8	68	89.7	10.3	67	92.5	7.5
Nikolaevsk	^			^			^		
Ninilchik	**			16	87.5	12.5	16	75	25
Port Graham	^			^			^		
Razdolna	^			^			^		
River City Acad	14	92.9	7.1	15	80	20	15	86.7	13.3
Seward High	37	94.6	5.4	38	78.9	21.1	37	91.9	8.1
Skyview High	84	94	6	83	85.5	14.5	85	87.1	12.9
Soldotna High	138	97.8	2.2	139	90.6	9.4	137	95.6	4.4
Spring Creek	^			^			^		
Voznesenka	12	91.7	8.3	12	91.7	8.3	12	75	25

^The Results can not be published without releasing personally identifiable information

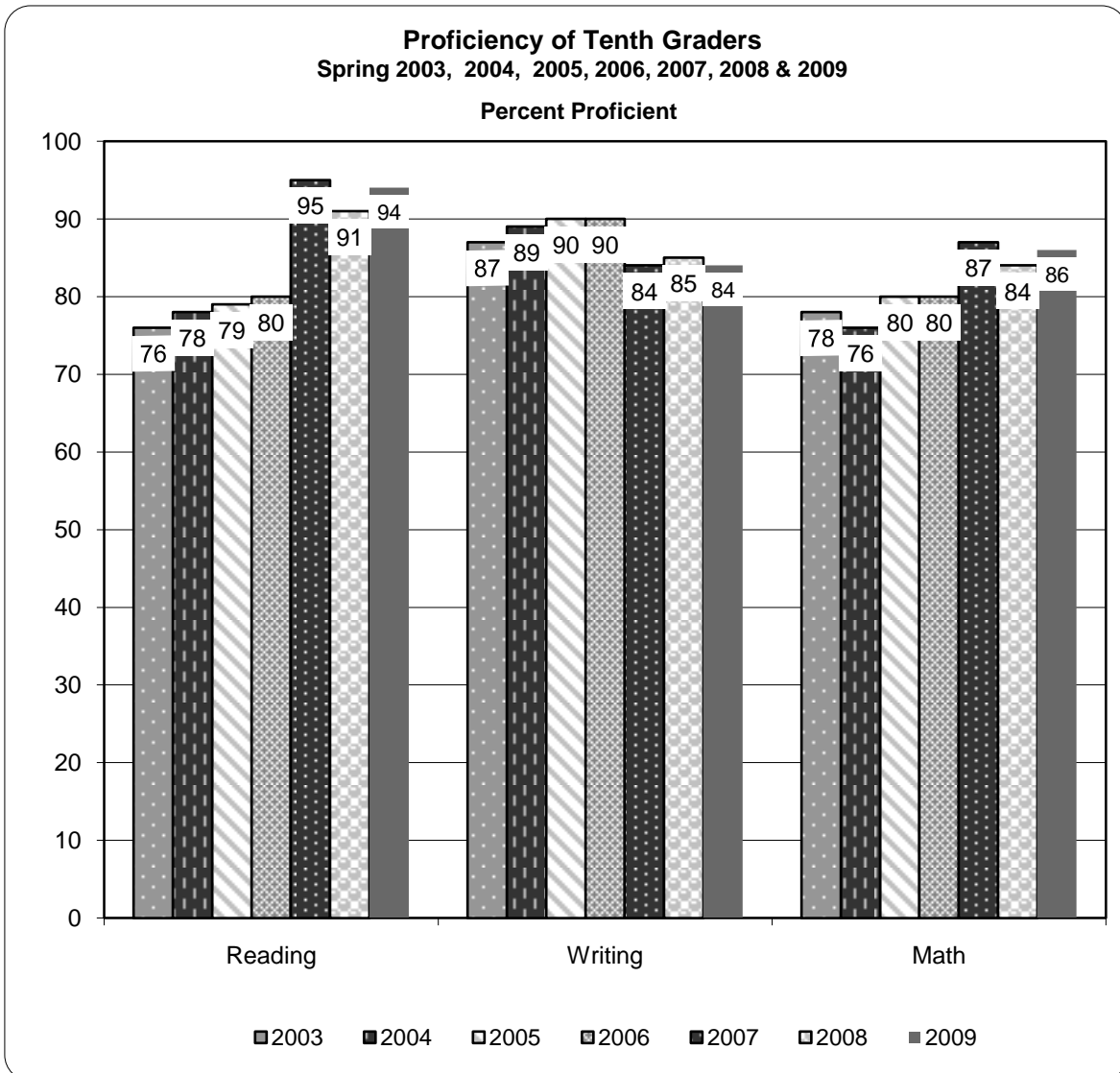
\*\*75% or more proficient

## HSGQE

Number and Percent of Tenth Graders Proficient

Spring 2003, 2004, 2005, 2006, 2007, 2008 & 2009

	March 2003		February 2004		April 2005		April 2006		April 2007		April 2008		April 2009	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Reading	584	76	606	78	613	79	599	80	706	95	749	91	695	94
Writing	658	87	677	89	694	90	671	90	633	84	632	85	694	84
Math	591	78	598	76	624	80	607	80	653	87	621	84	698	86



**High School Graduation Qualifying Exam  
Spring 2009  
GRADE 10**

	READING		WRITING		MATH	
	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
WHOLE DISTRICT	695	94.7	694	84.4	698	86.1
Female	333	95.5	331	90.6	334	84.1
Male	362	93.9	363	78.8	364	87.9
African American	6	83.3	6	83.3	6	83.3
Alaska Native/Am. Indian	91	87.9	91	70.3	91	75.8
Asian/Pacific Islander	8	100	8	100	9	88.9
Caucasian	565	95.9	564	86.7	566	88
Hispanic	14	100	14	85.7	15	73.3
Multi-Ethnic	11	81.8	11	72.7	11	90.9
Economically Disadvantaged	206	89.8	207	77.8	207	80.2
Not Econ Disadvantaged	489	96.7	487	87.3	491	88.6
Students with Disabilities	73	72.6	72	50	75	52
Students without Disabilities	622	97.3	622	88.4	623	90.2
LEP students	7	71.4	7	71.4	7	57.1
Not LEP students	688	94.9	687	84.6	691	86.4
Migrant students	37	86.5	37	78.4	35	85.7
Not Migrant students	658	95.1	657	84.8	663	86.1



## Districtwide Graduation Rates by School and Subgroups

**Graduation Rate:** a fraction, the numerator of which is the number of graduates receiving a regular diploma before June 30, and the denominator of which is the sum of the number of graduates, plus the number of dropouts in grade nine three years prior, plus the number of unduplicated dropouts in grade 10 two school years prior, plus the number of unduplicated dropouts in grade 11 in the prior school year, plus the number of unduplicated dropouts in grade 12 during the current year, plus the number of grade 12 continuing students.

2009 Graduates	
Disaggregated by Ethnicity, Gender, Students with Disabilities & Economically Disadvantage	
<b><i>Gender</i></b>	
<b>Male</b>	<b>Female</b>
73%	75%
<b><i>Ethnicity</i></b>	
<b>AK Native/American Indian</b>	<b>Afr American</b>
60%	100%
<b>Asian</b>	<b>Hispanic</b>
73%	71%
<b>Caucasian</b>	<b>Economically Disadvantaged</b>
76%	60%
<b>Students With Disabilities</b>	<b>Limited English Proficiency</b>
57%	92%

## School Level Graduation Rates

District	High School Graduates	Graduation Rate (as calculated for AYP)
<b>District</b>	<b>680</b>	<b>73.5%</b>
Connections	88	47.6%
Homer Flex School	11	47.8%
Homer High School	93	87.7%
Kachemak Selo School	5	100%
Kenai Alternative High School	47	62.7%
Kenai Central High School	101	88.6%
Kenai Youth Detention Center	1	20%
Nanwalek School	2	66.7%
Nikiski Middle/ High School	50	87.7%
Nikolaevsk School	7	100%
Ninilchik School	9	90%
Port Graham	5	71.4%
Razdolna School	1	100%
River City Academy	1	7.7%
Seward High School	48	82.8%
Skyview High School	86	79.6%
Soldotna High School	99	85.3%
Spring Creek School	10	66.7%
Susan B English School	7	100%
Voznesenka	9	90%

## The Districtwide Assessment Program 2009/2010

In the 2009/2010 school year the Kenai Peninsula Borough School District will administer the following assessments:

Kindergarten Developmental Profile	Grades K, 1
Test of Early Literacy-CBM	Grades K – 6
MAZE (Reading)	Grades 7 & 8
Standards Based Assessment	Grades 3 – 10
Science Standards Based Assessment	Grades 4, 8, 10
Terra Nova Complete Battery	Grades 5 & 7
Analytic Writing Assessment	Grades 5, 7, 9
High School Graduation Qualifying Examination	Grades 10, 11, 12
ELP (English Language Proficiency)	Grades 3 – 11
WIN/WORKEYS (Pilot Year)	Grades 6, 8 & 11

<b>Instrument</b>	<b>Grades/Levels</b>	<b>Time to Administer</b>	<b>Dates</b>
Kindergarten Developmental Profile	Kindergarten Grade 1	Time Limit Not Set	August 24 – September 18, 2009
TEL-CBM, R-CBM, MAZE	Kindergarten Grades 1 - 8	30 – 60 minutes	F – September 8 - 18 W – January 19 - 29 S – April 26 – May 7
Standards Based Assessment	Grades 3 - 10 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	April 6,7,8, 2010
Terra Nova Complete Battery	Grades 5 and 7	3 hours	February 2 – 12, 2010
Analytic Writing Assessment	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	January 12 – 22, 2010
Alaska High School Graduation Qualifying Examination	Grade 10, 11, 12 (taken each year until passed) Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	October 6,7,8,2009 April 6,7,8, 2010
Science Standards Based Assessment	Grades 4, 8, 10	Time Limit Not Set	April 2, 2010
ELP (English Language Proficiency)	Grades 3 -11	Time Limit Not Set	Test dates will fall between February 1 – March 31, 2010
WIN/Workkeys (Pilot Year)	Grades 6, 8, 11	TBA	September 8 – October 16