



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Curriculum & Assessment

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MEMORANDUM

To: Board of Education

From: Tim Vlasak, Director Secondary Education and K-12 Assessment

Through: Sean Dusek, Assistant Superintendent

Date: November 2, 2009

Re: Board Goal Update (PEP—Personal Education Plan)

PEP—Personal Education Plan is a guidance and life planning program for students grades 7-12. It is designed to help students realize their dreams by developing clear plans for what they would like to do with their lives during and after high school. The PEP helps students to learn how to identify their strengths, talents, and weaknesses in academic areas, vocational areas, and the arts. They will learn what they need to be doing now and at each step along the way through high school to maximize their potential and reach their dream.

To make sure we allow for the differences between individual school staffing and data driven needs we are working toward a once a month program that provides support for expansion. For grades 7-12 there will be a focused monthly lesson developed. The PEP program will ensure that all students within the district are exposed to activities that expand their outlook on what will make them happy in life.

The once a month requirement will be supported by tools available through PEAK (Pathway Exploration for All Kids) and AKCIS (Alaska Career Information System) and will allow for campuses, counselors, or individual teachers to expand on activities that lead to the desired outcome.

The key to this plan is parent involvement in the homework assigned with each monthly lesson. That homework will normally focus on a conversation around a student's talents and skills, life opportunities, and the educational path to achieve them. An emphasis will be placed on the conversation at home as students regularly hear it from members of the schools.

Many of the monthly lessons would spiral throughout the student's years in school, similar to what has already been developed through PEAK and what is available through AKCIS.

Next steps:

- 1) Presentation to principals for input.
- 2) Committee to organize the lessons and decide on order.
- 3) Development of electronic management of individual student data collected.
- 4) Implement, evaluate, and revise.