

# Kenai Peninsula Borough School District Board of Education Meeting Agenda

February 2, 2004 – 7:30 p.m.  
Regular Meeting

Borough Administration Building  
148 N. Binkley, Soldotna, Alaska

## SCHOOL BOARD MEMBERS:

Ms. Deborah Germano, President  
Mrs. Sammy Crawford, Vice President  
Dr. Nels Anderson, Clerk  
Mrs. Margaret Gilman, Treasurer  
Mrs. Debra Mullins  
Ms. Sandra Wassilie  
Ms. Debbie Holle  
Mr. Marty Anderson  
Mrs. Sunni Hilts  
Mr. Patrick Tilbury, Student Representative

### Worksessions

12:00 p.m. [World Language and Math Curriculum](#)  
– Structure  
12:30 p.m. [Northern Lights Charter School](#) –  
Structure  
1:30 p.m. [Kaleidoscope School of Arts and Sciences](#)  
[Charter School](#) – Structure  
2:30 p.m. [FY05 Budget](#) – Structure  
3:30 p.m. Education Legislation (*Conference call with*  
*legislators*)  
4:00 p.m. [School Consolidation](#) – Vision

## A-G-E-N-D-A

### 1. Opening Activities

- a. Call to Order
- b. Pledge of Allegiance/National Anthem/Alaska Flag Song
- c. Roll Call
- d. Approval of Agenda
- e. Approval of Minutes/[January 5, 2004](#)

### 2. Awards and Presentations

### 3. School Reports - Accountability

- a. Skyview High School – Mr. John Pothast

### 4. Public Presentations (Items not on agenda, 3 minutes per speaker, 30 minutes aggregate)

### 5. Hearing of Delegations

### 6. Communications and Petitions

### 7. Advisory Committee, Site Councils and/or P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A., Borough Assembly

### 8. Superintendent's Report

- a. [Midyear Progress on Board Goals](#) – Accountability

### 9. Reports

- a. [School Consolidation Report](#) - Vision
- b. [December Financial Report](#) - Accountability
- c. [Quarterly Budget Transfer Report](#) - Accountability
- d. Board Reports

**10. Action Items**

- a. 

Consent Agenda

  - (1) Approval of [Budget Transfer](#) - Structure
  - (2) Approval of [Middle School Eligibility for Co-Curricular Activities](#) - Structure
  - (3) Approval of [New Teacher Assignments](#) - Structure
  - (4) Approval of [Requests for Leave of Absence-Support](#) - Structure
  - (5) Approval of [Six-Year Capital Improvement Plan](#) - Vision
  - (6) Approval of [AR 6146.7 \(Waivers to the High School Graduation Qualifying Exam\)](#) - Structure

- b. 

Administrative Services

Approval of [AR 5125 \(Student Records\)](#) - Structure

- c. 

Instructional Services

Approval of [Northern Lights Charter School](#) - Structure
- d. Approval of [Kaleidoscope School of Arts and Sciences Charter School](#) - Structure

**11. First Reading of Policy Revisions**

**12. Public Presentations/Comments** (Individuals are limited to three minutes each on the topic(s) listed below or on any topic.)

**13. Board Comments**

**14. Executive Session**

**15. Adjourn**

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## Kenai Peninsula Borough School District

### Curriculum & Assessment

Paula Christensen, Director, Elementary Education

Glenn Haupt, Director, Secondary Education

148 Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 262-9805 Fax (907) 262-6354

## MEMORANDUM

TO: School Board Members

FROM: Paula Christensen, Director of Elementary Education  
Glenn Haupt, Director of Secondary Education

DATE: January 20, 2004

RE: [Math/World Language](#) Curriculum Revisions

Attached to this memo are copies of the proposed Math and World Language curriculum documents.

The committees worked diligently on these documents and course sequences for grades K-12.

Thanks to all the committee members for their dedication and hard work.



**Assistant Superintendent**

Dr. Gary Whiteley

148 North Binkley Street Soldotna, Alaska 99669

Phone (907) 262-5846 Fax (907) 262-5867

Email [gwhiteley@kpbsd.k12.ak.us](mailto:gwhiteley@kpbsd.k12.ak.us)

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## Kenai Peninsula Borough School District

**Memo To:** School Board Members

**From:** Gary Whiteley, Ed. D.  
Assistant Superintendent

**Date:** January 26, 2004

**Re:** Charter School Applications

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Enclosed are charter school applications for [Kaleidoscope School of Arts and Sciences](#) and [Northern Lights Charter High School](#). The applications follow the requirements for charter schools as defined in Alaska State Statute. Approval is required by the Kenai Peninsula Borough School District Board of Education and the Alaska State Board of Education and Early Development to open a charter school.

The authors of the charter applications will be available during the scheduled work sessions to answer questions.

Thank you.






**Finance**


Melody Douglas, Chief Financial Officer  
148 North Binkley Street Soldotna, Alaska 99669-7553  
Phone (907) 262-5846 Fax (907) 262-9645

## Kenai Peninsula Borough School District

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To: Board of Education

Through: Dr. Donna Peterson, Superintendent 

From: Melody Douglas, Chief Financial Officer 

Subject: FY05 Budget Work Session

Enclosed are four documents:

- 1) Summary of the Budget Survey taken in December
- 2) Budget Review Committee comments
- 3) Unprioritized comments received during the public hearing process
- 4) Summary of a survey taken during the public hearing process. The results of this survey are ranked in order of priority according to the responses received.

General Fund budget reconciliation options will be discussed.

Preliminary budget revenue	\$75,430,297
Less allocation of fund balance from FY04	<u>(1,600,000)</u>
Revised preliminary budget revenue	73,830,297
Less preliminary budget expenditures	<u>(80,604,717)</u>
Actual budget shortfall	(6,774,420)
Allocation of fund balance	<u>1,600,000</u>
Remaining required expenditure reduction	<u>\$ 5,174,420</u>

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**Assistant Superintendent**

Dr. Gary Whiteley

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## Kenai Peninsula Borough School District

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***Memo To:*** Budget Review Committee





<b>(4) STRONGLY DISAGREE</b>	<b>42</b>	<b>32.56%</b>	<b>88</b>	<b>68.22%</b>	<b>37</b>	<b>28.68%</b>	<b>53</b>	<b>41.09%</b>	<b>34</b>	<b>26.36%</b>	<b>25</b>	<b>19.38%</b>
<b>NO RESPONSE</b>	<b>15</b>	<b>11.63%</b>	<b>5</b>	<b>3.88%</b>	<b>10</b>	<b>7.75%</b>	<b>17</b>	<b>13.18%</b>	<b>18</b>	<b>13.95%</b>	<b>29</b>	<b>22.48%</b>
<b>Totals</b>	<b>129</b>	<b>100.00%</b>	<b>129</b>	<b>100.00%</b>	<b>129</b>	<b>100.00%</b>	<b>129</b>	<b>100.00%</b>	<b>129</b>	<b>100.00%</b>	<b>129</b>	<b>100.00%</b>

RESPONSES	QUESTION #1	QUESTION #2	QUESTION #3	QUESTION #4	QUESTION #5	QUESTION #6						
<b><u>Not Designated</u></b>												
<b>(1) STRONGLY AGREE</b>	<b>11</b>	<b>16.67%</b>	<b>2</b>	<b>3.03%</b>	<b>21</b>	<b>31.82%</b>	<b>7</b>	<b>10.61%</b>	<b>10</b>	<b>15.15%</b>	<b>7</b>	<b>10.61%</b>
<b>(2) AGREE</b>	<b>17</b>	<b>25.76%</b>	<b>3</b>	<b>4.55%</b>	<b>17</b>	<b>25.76%</b>	<b>9</b>	<b>13.64%</b>	<b>9</b>	<b>13.64%</b>	<b>24</b>	<b>36.36%</b>
<b>(3) DISAGREE</b>	<b>18</b>	<b>27.27%</b>	<b>15</b>	<b>22.73%</b>	<b>11</b>	<b>16.67%</b>	<b>18</b>	<b>27.27%</b>	<b>21</b>	<b>31.82%</b>	<b>13</b>	<b>19.70%</b>
<b>(4) STRONGLY DISAGREE</b>	<b>11</b>	<b>16.67%</b>	<b>41</b>	<b>62.12%</b>	<b>13</b>	<b>19.70%</b>	<b>21</b>	<b>31.82%</b>	<b>13</b>	<b>19.70%</b>	<b>6</b>	<b>9.09%</b>
<b>NO RESPONSE</b>	<b>9</b>	<b>13.64%</b>	<b>5</b>	<b>7.58%</b>	<b>4</b>	<b>6.06%</b>	<b>11</b>	<b>16.67%</b>	<b>13</b>	<b>19.70%</b>	<b>16</b>	<b>24.24%</b>
<b>Totals</b>	<b>66</b>	<b>100.00%</b>	<b>66</b>	<b>100.00%</b>	<b>66</b>	<b>100.00%</b>	<b>66</b>	<b>100.00%</b>	<b>66</b>	<b>100.00%</b>	<b>66</b>	<b>100.00%</b>

**Overall Totals**

<b>(1) STRONGLY AGREE</b>	<b>36</b>	<b>12.63%</b>	<b>7</b>	<b>2.46%</b>	<b>86</b>	<b>30.18%</b>	<b>27</b>	<b>9.47%</b>	<b>67</b>	<b>23.51%</b>	<b>35</b>	<b>12.28%</b>
<b>(2) AGREE</b>	<b>59</b>	<b>20.70%</b>	<b>28</b>	<b>9.82%</b>	<b>74</b>	<b>25.96%</b>	<b>61</b>	<b>21.40%</b>	<b>62</b>	<b>21.75%</b>	<b>83</b>	<b>29.12%</b>
<b>(3) DISAGREE</b>	<b>66</b>	<b>23.16%</b>	<b>55</b>	<b>19.30%</b>	<b>38</b>	<b>13.33%</b>	<b>61</b>	<b>21.40%</b>	<b>59</b>	<b>20.70%</b>	<b>46</b>	<b>16.14%</b>
<b>(4) STRONGLY DISAGREE</b>	<b>87</b>	<b>30.53%</b>	<b>184</b>	<b>64.56%</b>	<b>65</b>	<b>22.81%</b>	<b>98</b>	<b>34.39%</b>	<b>57</b>	<b>20.00%</b>	<b>66</b>	<b>23.16%</b>
<b>NO RESPONSE</b>	<b>37</b>	<b>12.98%</b>	<b>11</b>	<b>3.86%</b>	<b>22</b>	<b>7.72%</b>	<b>38</b>	<b>13.33%</b>	<b>40</b>	<b>14.04%</b>	<b>55</b>	<b>19.30%</b>

**Total # of Responses**      **285**      **100.00%**      **285**      **100.00%**      **285**      **100.00%**      **285**      **100.00%**      **285**      **100.00%**      **285**      **100.00%**

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT BUDGET SURVEY - 12/15/03**

**I. EMPLOYEES**

**Total Surveys Returned: 90**

**Reduce Personnel Costs**

**Overall Rating: 3.04**

**Total Responding: 77**

**Strongly Agree: 7**

**Agree: 17**

**Disagree: 19**

**Strongly Disagree: 34**

- 1) Which personnel? What type of costs? Classroom teachers and funding – NO!
- 2) Do away with the pork barrel! There is so much waste in the schools.
- 3) I already bag my trash and clean my dishes!
- 4) Do NOT cut anymore teachers! Cut one counselor from each school; cut one administrator from each school.
- 5) Only administrative costs!
- 6) At administrative level. No cutting, then “re-naming” a position. Less meetings for principals (sub \$) and less travel at central office.
- 7) Cut more support staff? Who will cook and clean?
- 8) This has been done at classified level and this has put additional pressure on them and certified trying to pick up the pieces. Class size increase has lower certified costs.
- 9) What personnel costs are we referring to?
- 10) Central Office art specialist
- 11) Art specialist?
- 12) I am concerned that we have an art specialist and let the reading specialist go. Doesn’t make sense. However, teacher aides are needed.
- 13) Eliminate art specialist, consolidate departments within Central Office.
- 14) Art specialist
- 15) Art specialist, central office
- 16) What are personal? (personnel?)
- 17) I think teachers and staff are stretched very thin – administrative personnel could be reduced.
- 18) Eliminate nurses, assistant principals, counselors, activity directors and central office administration.
- 19) Only at the top, starting with Central Office.
- 20) Do not cut any more teacher positions!! Start in the school district offices and clean out the positions that could be consolidated with other jobs.
- 21) Personnel are already accepting the brunt of budget cuts. Personnel who do not serve students directly (face to face) should be cut first.
- 22) Necessary evil?
- 23) Reduce administration costs. Reduce teacher support systems. In this climate teachers may have to go it on their own. Sub-contract out all administration, i.e. payroll, personnel, hiring, or let the school themselves look after administration.
- 24) No more teacher cuts!
- 25) Decrease number of face-to-face meetings in Kenai/Soldotna. Replace with web-based teleconferences, etc.
- 26) Too vague – yes, administrative
- 27) I would hate to see this happen. We already feel the man/woman power crunch in so many areas.
- 28) It seems inevitable. Is the idea of an early retirement bonus possible?
- 29) The custodial cuts at Chapman had a huge effect on our school. Where would the cuts happen? What is being looked at? Please keep employees up-to-date on changes that will affect them.
- 30) I am a teacher with the district and did not support a pay increase until one was given to principals.
- 31) This category is vaguely described. What does “reduce personnel costs” really mean? Fewer teachers? This category name is not very specific for a public survey.
- 32) A school is not a building, it is the professionals that deliver the instruction.
- 33) I know this has been cut, but there may still be some room to cut. Possibly an early retirement program to become effective every year would be one idea.
- 34) One can’t occur without the other occurring (reducing personnel costs/increasing class size).
- 35) Though we need to remain “on top of our profession” my first suggestion would be to reduce travel expenses, including at the district office level. Training may need to become the responsibility of each employee and meetings need to be audio-conference.
- 36) Administration/Central Office only.
- 37) I assume this means reduction in staff, i.e. teachers. Perhaps there are other personnel costs which could be looked at.
- 38) Central office personnel should be reduced, as well as administration salaries should share cuts just like KPBSD employees have already.
- 39) Don’t create new high paying positions such as Data Analysts who make more than teachers – ask for volunteer – hourly reduction.
- 40) Where? How?

- 41) At top administrative level – this will happen with consolidation.
- 42) What personnel? Central Office? Data Processing? Technology? NO MORE teachers! Or nurses or custodians!
- 43) Already high expectations from teachers and staff.
- 44) Don't cut the bottom off our totem pole, it will topple. Cutting custodians is not the answer. There are way too many chiefs in your wigwam.

**Increase Class Size****Overall Rating: 3.48****Total Responding: 89****Strongly Agree: 2****Agree: 8****Disagree: 24****Strongly Disagree: 55**

- 1) Already too large!
- 2) No! Kids are not heard in a sea of voices. Teachers burn out and just pass kids along.
- 3) Again, this hurts kids.
- 4) No, the classes at SoHi are already filled to the brim.
- 5) This adversely effects student learning.
- 6) This has been happening gradually for years. How many kids could you handle being around?
  - 7) We have 3 of 4 of our students at Montessori Charter, which has helped our kids. Why can't regular classes in KPBSD be smaller?
  - 8) Can't afford to – some are already over capacity.
  - 9) Overcrowding classrooms will cause parents to look for alternative schooling – No Child Left Behind – smaller class size will help insure successful students.
  - 10) This will cause more students to leave public education.
  - 11) There's too many already; or there wouldn't be such a need for parent volunteers.
  - 12) Increased class sizes are driving more students away from public schools, thereby exacerbating the problem of declining enrollment.
  - 13) Quality decreases – physically unhealthy.
  - 14) The class room sizes are already too big!
  - 15) Class sizes are already too big. Some schools room dimensions will not accommodate more students. Individual education goes down as class size goes up.
  - 16) Those "specialists" who do not have classrooms should be there. Put "grant" people into classrooms.
  - 17) If schools are consolidated, perhaps class size will not have to increase – team teaching might be explored – or year round schools.
  - 18) Only if you lower standards; my biggest class is 36 – many kids fall through the cracks.
  - 19) More students are coming to school without basic skills, i.e. lack listening skills, respect for others, respect for rules. They have challenging social skills due to divorce, abuse, drug abuse. The skill of being responsible for their own behavior is lacking and teachers will be spending all their time dealing with behaviors.
  - 20) Only increase class size if you add an aide to help in the class.
  - 21) No
  - 22) I don't like large classes anymore than the next guy, however, when I went to school we had 35+ kids per class and I feel I got a great education.
  - 23) Our son's 6<sup>th</sup> grade class already has 30 kids in it, to add anymore would not be fair or educationally fair.
  - 24) No – only as a last resort. How many board members accepted the offer to shadow a teacher?
  - 25) Currently there are 28 students in my class. Next year predicts numbers to be 30-32. It will be impossible to show student growth and progress with increased class size. Many parents are looking at private schooling next year with class size increase.
  - 26) More efficient.
  - 27) Best practices tends to disappear under this.
  - 28) This would help as well and then offer an additional class or two on schedules.
  - 29) Understand that greater class size would mean less individual attention – that could drive more students from our schools to home schooling.
  - 30) NO!
  - 31) Class sizes need to be decreased.
  - 32) Class size is so important. Classes of 25+ are difficult to teach because of mandated curriculum.
  - 33) Research shows all kinds of negative consequences.
  - 34) NO!
  - 35) Absolutely not.

**Consolidate Schools****Overall Rating: 2.18****Total Responding: 82****Strongly Agree: 26****Agree: 30****Disagree: 11****Strongly Disagree: 15**

- 1) Class sizes are too big as they are – consolidating schools would only exacerbate the problem.
- 2) Absolutely – it's time to address what's best for kids, not what people who are ego driven want.
- 3) Yes, it makes no sense to have so many high schools so close to each other.
- 4) Yes, if done reasonably; i.e., Nikiski to Kenai, Skyview to SoHi.
  - 5) Outlying, yes. Where it makes sense. If school is full and working well, leave it. Not everyone likes K-3 schools. HELP the Jr. High!
  - 6) Are there any that are not full?
  - 7) Yes! If schools aren't at capacity, then don't waste the resources of operating a building. However, I'm an itinerant speech pathologist and I serve three schools – SoHi, Skyview and Nikiski Middle/High. Nikiski needs their school!! With Jr. & Sr. High in one building, capacity isn't an issue. Though our family will be effected as we drive between Soldotna and Kenai. I'd much prefer to see boundary changed for KCHS, and Skyview and SoHi combined.
  - 8) Can be done within reason.
  - 9) What schools? Should have given more information. Move Russian schools to McNeil – yes!
  - 10) Overcrowding schools is not the answer – parents will look for alternative schooling – communities do not want to lose their schools.
  - 11) This has to be looked at carefully.
  - 12) Eliminate portables by sending Fireweed Academy and Connections at West Homer Elementary.

- 13) Our school classrooms are already full. THIS is a very wrong and selfish option.
- 14) Smaller schools include smaller class sizes and give more students a chance to participate.
- 15) Chapman School really has a good thing going here. Please leave it status quo.
- 16) School boundaries to balance things. Small is beautiful!
- 17) The schools are busting at the seams as it is!
- 18) Do this instead (of eliminating programs).
- 19) Close Soldotna Middle School and make Skyview and SoHi 7-12 schools like Nikiski, Seward, Ninilchik, Seldovia, etc. Could be done at Kenai as well. Move school district offices into Soldotna Middle School building and save rent in borough building.
- 20) Create complete programs.
- 21) This seems to make a lot of sense – both programs and teaching could be offered to more students. Why duplicate services?
- 22) Wherever feasible and reasonable. Change boundaries to balance student count where feasible/reasonable.
- 23) I disagree – but what difference does it make what I think?
- 24) In small communities this is a definite No. This will kill a community.
- 25) Yes! This saves funds all the way around, plus unites the community.
- 26) The central peninsula only needs 2 high schools. We cannot afford to run four.
- 27) Good idea – cost effective, efficient, makes sense.
- 28) Within a 15 mile radius.
- 29) Some obvious choices exist – closing Skyview, consolidating Chapman Jr. High with Homer Middle.
- 30) This seems a viable way to save money.
- 31) At some point this is going to happen. Consolidation with portables does not seem to be much of a savings; extra heat, building them, etc.
- 32) I hope this would be looked at very carefully. How the school is part of the community; location of school; does the school meet the needs of students; what would have the least impact on families-students-communities.
- 33) This is a necessity in the Homer area – Russian small schools to McNeil. Paul Banks to West Homer Elementary. Sixth grade of West Homer Elementary to Homer Middle. Please consolidate principals with small schools.
- 34) Some of the smaller schools have become much too expensive to maintain.
- 35) More efficient.
- 36) Combine Kenai and Nikiski, Skyview and Soldotna.
- 37) Consolidate Nikiski and Kenai High.
- 38) Can some of the smaller schools be combined?
- 39) Perhaps, if absolutely necessary and only if it would save programs.
- 40) The Russian schools in Homer area are costly to run. The teachers and staff are having to work around “religious days”.
- 41) As enrollment falls – may be necessary – start with close together schools such as Paul Banks and West Homer Elementary to avoid long commutes and impact to small communities.
- 42) One high school in Soldotna area. Sterling Elementary to Soldotna Elementary – or other.
- 43) Buildings and maintenance is expensive. Consolidation would save a lot of money, but would transportation costs then increase?
- 44) There might be a few that could be consolidated, but not very many would be cost effective. I believe large schools are more economical and are the worst idea for academic learning. Small schools serve students best if they have the range of programs.
- 45) Homer High and Homer Flex; West Homer and Paul Banks – geography possible.
- 46) Good luck! This should have occurred years ago.
- 47) Consolidate Voz and Raz to McNeil. Bring McNeil into town K-2 at Paul Banks and 3-6 at West Homer, if consolidation is a true need.

### Eliminate Programs

- |  |                             |                              |
|--|-----------------------------|------------------------------|
|  | <b>Overall Rating: 2.80</b> | <b>Total Responding: 80</b>  |
|  | <b>Strongly Agree: 8</b>    | <b>Disagree: 24</b>          |
|  | <b>Agree: 24</b>            | <b>Strongly Disagree: 24</b> |
- 1) They are what kids come to school for, especially with the large class sizes.
  - 2) This will hurt kids, not help them. Consolidate SoHi and Skyview to save programs.
  - 3) No, at SoHi there is nothing left to cut with the exception of AP classes. Few of our students graduate from college. We need vocational education classes. Extra-curricular programs should be taken over by the community.
  - 4) I would rather consolidate than lose options for students.
  - 5) It's time. We've got to put money toward academics. Clubs can pick up the slack. Keep music, P.E., library.
  - 6) Special needs – schools are for learning, not an institution for re-hab. Each child has their own personal attendant.
  - 7) Campaign for increased number of volunteers.
  - 8) Do what is needed – possibly Boys and Girls Club could pick up some of these sports.
  - 9) Absolutely not.
  - 10) Depends on the programs – need more information. This is not a fair question to ask people without giving more information.
  - 11) Some programs could be combined for services and some eliminated.
  - 12) Programs such as P.E. and Music, Foreign Language should not be cut; they are important.
  - 13) What programs?
  - 14) No!
  - 15) Eliminating programs is also driving students away from public schools to home school. I think a stronger emphasis on arts, science and physical education would attract these students back.
  - 16) Programs have been cut enough!
  - 17) What's next? Where are the priorities?
  - 18) Start with the programs that could be done as independent study or combine 1 teacher for several schools. Foreign language would be a start. Also classes offered at the college could be dropped. Classes that have small

numbers of students.

- 19) What would we eliminate? Most have already been cut.
- 20) KPBSD is known for many of its fine programs – student needs beyond the regular classroom continue to be important, and the reason many students are present every day.
- 21) Quest could be eliminated. I don't like it, but I could live with it.
- 22) I don't think we should be eliminating P.E., Music, Library or Art. All programs should be looked at to see how many students they service.
- 23) No – combine the high schools and maintain programs and curriculum.
- 24) Already at bare bones to keep people here!
- 25) I hate to see us lose programs....especially the arts and music which always seem to be the first to go. The arts are so important for us to be culturally aware and to maintain our humanity.
- 26) I realize something has to go; however, music, art and P.E. are a necessary outlet for our students. They teach not just that subject, but also to believe in themselves and to see things in more than one way. It is another way to help them see outside “the box”.
- 27) We keep expecting more from our staff in regards to students but want them to do it with less. How can public education withstand this mind set?
- 28) We must be allowed to focus time, energy and dollars on the core curriculum or it will be a lose lose situation in the next five years, with class sizes of 30-35.
- 29) Academic programs such as Quest shouldn't be reduced – these Quest programs are needed for many students in our district. The quality of education our district provides would go down hill if programs such as Quest aren't readily available to the exceptional students who require them.
- 30) Freeze all curricular, building or revision activities. Reduce central office staff to the bare bones. Let onsite staff handle things. Eliminate warehouse.
- 31) Look at sports programs that have less than 12 students participating, cut them. Also look at the more expensive programs.
- 32) What programs? Or how? I don't know.
- 33) Extra-curricular and sports programs may require elimination or higher contributions by parents.
- 34) No, many of these programs are what keep students motivated.
- 35) Too many “pet” programs started with each new director then set aside or replaced with new ones. Too much waste!
- 36) Maybe make all sports programs/clubs fan supported.
- 37) Groups/organizations like Boys & Girls Club, Elks, churches, colleges, etc., could offer music, sports, and art programs and opportunities for students. Transportation would become a family responsibility.
- 38) How much more can you cut? Our students are already being academically crippled by the elimination of college bound classes and vocational programs.
- 39) Offer minimum electives. Students can choose college courses or on-line classes.
- 40) Students do not need to be taught how to tie knots and climb trees in the public school system.
- 41) Eliminate sports! Keep electives and fine arts.
- 42) Quest

### Reduce or Eliminate Co-Curricular Funding

**Overall Rating: 2.01**

**Total Responding: 81**

**Strongly Agree: 31**

**Agree: 28**

**Disagree: 12**

**Strongly Disagree: 10**

- 1) Reduce, not eliminate, by as little as possible.
- 2) Parent volunteers for mock trial, etc.
- 3) Sporting events can be handled by the community; example: KPHA – Hockey, Boys/Girls Club: Basketball, Soccer
- 4) Higher Fees
- 5) Play only Peninsula teams except for play-offs
- 6) Fund it outside the cap.
- 7) After school programs should be a community alternative and not part of the school day. Do not cut fine arts and practical arts during the school day.
- 8) Reduce not eliminate.
- 9) Give the kids nothing to do and crime will increase.
- 10) Increase number of volunteers.
- 11) Fee for service for “child care”, i.e.: After the Bell at the elementary level. Outside, specifically in Arizona, working parents pay for their child care, outside hours of public education.
- 12) Depends on what ones.
- 13) Pay to play
- 14) Co-curricular should go before we look at academics, increasing class size. They don't help a student pass a qualifying exam.
- 15) Creative funding/consolidation of programs. Schools could share some athletic programs, i.e., XC running and skiing, wrestling. First step toward consolidation.
- 16) Academics should be before sports!
- 17) After school activities keep students active. They do better in school. Sometimes it's what keeps them in school. Teaches students how to excel in whatever they do.
- 18) Though I hate to do so (eliminate), put this into club hands but try to maintain eligibility standards.
- 19) Reduce funding.
- 20) No one wants to see this happen, but #1: It's time, #2: More parents will get involved with this item on the table.
- 21) Reduce – I think parents could pay a bigger portion for sport activities.
- 22) Co-curricular activities in this present economy is a luxury. Teachers' jobs are more important. There is a lot of benefits of sports, why not have more P.E. within the school, as this services all students and not just the elite students.
- 23) All of these programs should be self pay programs – the kids who are in the programs pay to be there. Travel at their own expense or have intramural teams.
- 24) Students from low income families should not be excluded from sports on that basis – but many students do come from families that could help meet sports fees.
- 25) This too is important, but I would prefer to lose co-curricular funding before the arts.
- 26) Why should education dollars be used for recreational activities? Let sports be self-supporting or be outside the cap.
- 27) Have athletes pay for any traveling, etc. Parents already pay for sport travel for Little League, Pee Wee Hockey, Pop Warner Football, Soccer, etc.
- 28) This is a must. Once again the focus should be on core subjects – reading, language, math and science.
- 29) Why does basketball and football get so much funding?
- 30) We have more sports than we need right now.



- 31) I'm not in favor of eliminating music or business programs.
- 32) I'd hate to do this because they are so valuable to the students – however, it will get the attention of the citizens – maybe then we'll have increased funding. But without sports – as a parent, I would leave the Peninsula – it's that important. We certainly can eliminate some sports – in Seward we have several sports with very low participation – they could go without any problem.
- 33) Not sure what this means.
- 34) You already have – no more.
- 35) Question is how to do this without impacting low income students more strongly. Look at reducing funding for high cost activities – football; substitute low cost – soccer.
- 36) I'm not exactly sure what things are co-funded, but by eliminating or reducing these requirements the district would save money.
- 37) As much as I despise this idea, it is the only place I think the borough could pick up and fund outside the cap.
- 38) Find alternative funding for sports programs/travel.
- 39) Find alternative funding; eliminate travel costs. Have parents pay for those.
- 40) Parents' responsibility – we're not babysitters.
- 41) Possibly.

**Adjust Health Insurance****Overall Rating: 2.91****Total Responding: 80****Strongly Agree: 11****Agree: 20****Disagree: 14****Strongly Disagree: 35**

- 1) Leave it where it is so one can afford to go to the doctor.
- 2) \$200.00 deductible and different premiums for people who are single with no dependents.
- 3) If services from RSCB (RBMS?) got better, I would pay more. The company is the epitome of inefficiency.
- 4) Why punish those working the hardest to provide education?
- 5) I don't care – I don't get benefits.
- 6) Done! Contract negotiations \$100/month. 11/03 raised to \$180+ a month.
- 7) Offer different plans for different situations – some people take advantage and then everyone pays the price!
- 8) That can be done by people not abusing the system. Amen to the \$75 charge for the emergency room treatment that's not one.
- 9) We need to have a higher cap or higher deductible – something needs to be done to get a handle on health insurance.
- 10) Increase those with families; reduce for single.
- 11) Deductible or cap needs to be raised. Single, couple, family cost should be different.
- 12) Offer incentives to keep costs low, in addition to raising co-pays. Employees who use very little health care could see smaller increases in co-pay.
- 13) This has already been bargained for the next 3 years.
- 14) Costs are high enough!
- 15) Health benefits are included in salary base and salaries would have to be adjusted to reflect that.
- 16) Get into a larger pool so that our costs can be averaged amongst larger (?) – look into comparisons for covering dependents or not.
- 17) This seems to be on the rise everywhere – no one wants to pay more, but it seems inevitable.
- 18) We can't pay any more than we do! Adjust us! Double the fee for ER visits (at least \$150). Have health professionals speak at inservices to teach employees to be pro-active. Some health issues are absolutely unavoidable, but some could be prevented.
- 19) Incentives for teachers who are not claiming. Extra charges for spouse and children. Extra charges for teachers who claim emergencies which are not.
- 20) Adjust policies to reflect spouses and children.
- 21) This is a contract agreement – I don't think it should be an opinion of community members.
- 22) Form preferred provider group to decrease health care costs. Have caregivers available until 7:00 p.m. Friday and clinic hours on Saturday to minimize unnecessary trips to emergency room. Check out "school district clinic" at Nanana Valley Clinic in Fairbanks (907-459-3585). See attached info.
- 23) We could consider charging a fee to cover dependents – many companies, state, colleges and school districts do this.
- 24) Co-pay is already very expensive and takes out a large chunk of my classified paycheck.
- 25) Is this a contract issue?
- 26) I agree that this may be a necessity but if the Borough continues to increase class size, and does not eliminate programs and co-curricular funding, I wouldn't be willing to take on added health care costs. I am also checking into starting my own private school in the area. This is based on parent request.
- 27) Why does everyone pay the same amount for the co-pay? A family of 6 is going to cost more to insure than a family of 2.
- 28) Health insurance should be moved into Anchorage School District's carrier. Our costs are already too high. Furthermore, coverage should be optional. I bet it's illegal to make someone purchase coverage (or anything) they don't want.
- 29) I think we need to look into combining health insurance with Anchorage and MatSu Schools. Our district alone is not self sufficient.
- 30) We need to find an insurer with a larger base. Blue Cross? How do other state employees make it without co-pay?
- 31) Since the only adjustment of better coverage and less cost won't happen, health insurance should not be adjusted.
- 32) We've already increased our co-pay this year. Perhaps looking at cost saving measures.
- 33) Health insurance co-pay keeps getting more expensive and our wages are not keeping up with the difference. Do not raise insurance!
- 34) Let employees buy their own insurance – add a stipend.
- 35) This is a negotiated item. The quality, and availability, of your teachers would decline if a fair health insurance plan wasn't offered.
- 36) Incentives to decrease utilization – for example: 100% coverage on first \$1000 of covered services per enrollee/year. IF NOT USED BY ENROLLEE THAT YEAR, CARRIED OVER TO FOLLOWING YEAR OF COVERAGE.
- 37) Health insurance is not an equal opportunity for everyone anyway. Those of us who don't use it might be getting tired of paying for those who take advantage of the system.
- 38) How? Cut benefits?
- 39) Have employees pay a small fee for any dependents.
- 40) Cut school board off! Adjust if fair for all.
- 41) Monitor abuses to system i.e. emergency room trips.

42) How could that be done as health insurance is a negotiated item?

#### Other

- 1) Transfer custodial budget/services to Borough maintenance since they own the buildings.
- 2) The whole system is out of whack! There's so much wrong with it, it's hard to know where to start.
- 3) Bus service could be paid for by those using it.
- 4) Lobby for a funding formula correction. It's past time for KPBSD administration to address this obvious problem in Juneau.
- 5) Why not look again at 4-day school week to save money? Other states are. Or 4 ½ day so all meetings, inservices are held Friday P.M. This helps with "babysitting" in the long run, and with athletic travel in Jr/Sr High if we keep that. This has worked well in other districts. (The 4-day saves money, though.) Save money – less testing that needs to be graded by hand. Just try to remember when cutting – that teachers and class size directly effect test results.
- 6) Trim the "fat" in that administrative office – I haven't seen any cuts there.
- 7) Keep trying! Education crucial to our kids and our future. State Income Tax is justified!
- 8) I think the governor could do away with coastal trails, trying to put funding for bridges that don't need to be built, giving themselves raises and cutting everywhere else. We need to work on getting the State Tax back so we don't need to keep cutting from the educational programs and our future!!!!
- 9) This whole survey is slanted – not enough information is given for people to make a decision – the questions are very ambiguous.
- 10) Home school programs should not be encouraged by supplying computers, etc.
- 11) This survey is too ambiguous and I will not send my child to public school if a well rounded education is not offered, including P.E. and music.
- 12) Draw students back to public school – create schools within schools or magnet schools. Look appealing to the home school/private school family – generate more revenue! Market our public schools – we are in competition!
- 13) All things are needed in the school. Cutting programs like art and music is wrong and tragic. Sadly, there really aren't any options.
- 14) Our elected officials and school administration need to be leading the charge for funding and taxes.
- 15) Continue reduction of central office personnel.
- 16) Eliminate central office staff. Change state law that "caps" funding! Adjust school boundaries to balance schools!
- 17) Since my son started in the school system, I heard about how the increase of home-schooling has come up. Every year this is a problem – why? Because of all the cut backs, parents are removing their children, then you cut more programs, teachers, etc. When or where does it stop? Find another way.
- 18) Even in this time of budget reduction, it is possible to give emphasis to quality of education that will meet student needs.
- 19) Reduce money spent on textbooks. Whatever isn't in the ones we have is on the internet.
- 20) Examine Board and administrative overhead; reduce itinerant travel time by assigning specialists by complex rather than by grade or (apparently) by lottery.
- 21) Parents must pay more for co-curricular activities, busing, special programs.
- 22) Make those who home school as accountable as the schools.
- 23) We flat out need more money for our schools as we see what lack of funding can do.
- 24) We need smaller classes – student to teacher ratio all ready at peak. If we must have more students per class, we need more teachers too!
- 25) Create a charter school that draws students and allows access to alternative funding.
- 26) Administrative costs – teleconference admin meetings. Four day week! Saves a lot! Sue the State!
- 27) All out effort to get more money from the State, even cooperatively doing this with other school districts – lobbying State; get parents and students to lobby State or letter-writing campaign to Juneau. Elect a new governor!
- 28) No elective funding for Connections. Stop giving money to home school/Connections students for P.E., etc. If they want to home school they should be prepared to be responsible for the electives.
- 29) These are things that should be looked at! How much did the evaluation of the Borough Warehouse cost the District??? How much is spent in this manner?
- 30) I would truly prefer to stay in the public system. I believe in public education and love my job. Thank you for this opportunity to share.
- 31) Take our schools to a 4 day week. Don't restrict, but expand our offerings to include and utilize KPC and community.
- 32) It would be OK to eliminate insurance with me, but I know that many people need it. It is the only possibility I see.
- 33) Close warehouse.
- 34) A moratorium on any curriculum changes. Elimination of supervisory personnel. We need to go to a 4 day work week. Longer days to make up for the missed 5<sup>th</sup> day. I know this is against state laws – but laws can be changed.

#### Benefits:

In heating costs, electrical costs, janitorial costs, substitute pay (Fridays – with sports teams traveling – require many subs at our school).

Parents wouldn't like it because they would have to find baby sitters – maybe they would appreciate teachers more and maybe they would pressure the legislature to increase the funding formula.

Students would miss fewer days of school because of sports travel.

Offer early retirement incentive program every year – might cut down on personnel costs.

- 35) Computers – 3 year turnover is way too much.
- 36) Rather than cuts, we need to actively lobby for more funds from the state.
- 37) Instead of Laidlaw stopping at every block and driveway in a ½ mile stretch, make one central stop! This would save money!
- 38) Too much spent on food and travel for meetings.
- 39) Use video conferencing for meetings rather than paying transportation costs for people to attend.
- 40) I feel that a 4 day work week would greatly reduce costs for support staff, food services, building heat and maintenance and still serve the students of our district with a quality education.
- 41) I hate to see anything more cut, but I feel counselors should go before classes and programs at the high school and middle schools.
- 42) This is such a flawed survey and is anti-education. Also, many of these issues can't be changed. Have you looked at a 4 day week of school? Savings in lunch program, buses, non-essential personnel.
- 43) Cut costs associated with training, materials for new "waves" in education. For example, Lightspan money was wasted because program was cut after a year. Cut car allotment and travel for administration.
- 44) Comptroller for all school purchasing. Redundant and over spending on frivolous items within every site. How many digital cameras/projectors does one school need?
- 45) Bus usage cuts for in town; eliminate field trips unless not paid by district.

- 46) Decreasing credits needed to graduate.  
 47) Eliminate all funding for administrative conferencing, teacher conferences – no vehicle allowances.  
 48) Lobby for Juneau to fund education adequately. Look for grants to support programs and co-curricular.

**II. COMMUNITY MEMBERS****Total Surveys Returned: 129****Reduce Personnel Costs****Overall Rating: 2.83****Total Responding: 114****Strongly Agree: 18****Agree: 25****Disagree: 29****Strongly Disagree: 42**

- 1) Less personnel means more strain of a personnel that is already stretched to its limits.  
 2) Keep a hold on benefits, etc. Go to what the private sector has (union shops).  
 3) When I go in the middle or high school, I see many personnel that don't appear to be working with students. Speech pathologists, Quest teachers, attendance secretaries.  
 4) We can't have a reduction in this area. The classes are already over crowded as is. The teachers can't do a good job. If anything else, we need more teachers.  
 5) I think most of our teachers are underpaid as is. But there is some cost that can be cut elsewhere.  
 6) Don't need counselors at Middle School. Administration heavy. What do all the Asst. Supts. and their secretaries do? Streamline your operations.  
 7) Reduce administration, not teachers! District supervisors do not need 6 figure salaries.  
 8) Education must be a priority. Need to provide excellent pay for good teachers. Get rid of those who are "riding out" the system. Quality, quality, quality.  
 9) As it is there's not enough teachers in our school.  
 10) We are already short.  
 11) In central office  
 12) I don't know of any profession that works 9 months a year and gets paid for 12. Live within your means – I do!  
 13) We are "all" experiencing downsizing and cuts in pay/benefits; businesses/companies all over the community, state, and nation are going through these same changes.  
 14) We need quality teachers. If we can get rid of administrators by consolidating schools, then I am all for it.  
 15) If it means fewer teachers, no! Cuts in benefits, no!  
 16) Reduce staff and administration. Consider closing schools in outlying communities. Seek additional funding for these services that have high cost to benefit few.  
 17) Cut admin costs, not teachers salaries, benefits.  
 18) Do more with less is becoming an old slogan.  
 19) All things good and necessary will come from first reducing administrative personnel first, teachers second.  
 20) Only if all classified and/or all certified were equally affected.  
 21) Not teacher – in main office center.  
 22) Lessen principal positions – shared positions empower vice-principals.  
 23) We need more teacher.  
 24) Our personnel has a long way to drive and walk.  
 25) We already have the minimum amount of teachers. We can't lose any.  
 26) We can't lose anymore teachers. We won't be able to teach the students good.  
 27) We don't want fewer teachers.  
 28) Instead of reducing personnel in school, what we would really like is to build a bigger school, but there isn't much funds available at this time.  
 29) Personnel at the school level has been reduced past a point of acceptance. This would raise class size and lower necessary services.  
 30) Already has been done.  
 31) Make one full-time counselor and rehire Spanish teacher at Homer High. That's a personal pet peeve from last year!  
 32) In my opinion one of this district's biggest problems is your teacher tenure. For example, if a school needs a ¼ English teacher, an algebra teacher, a ½ time Spanish teacher, etc., but all you have is teachers with limited teaching skills then you try to squeeze all these students into classes that you have teachers for. And it's because your teachers are tenured and they think they deserve a job.
- | <u>School A</u>   | <u>School B</u>   |
|-------------------|-------------------|
| ¾ English         | 1 English teacher |
| ¼ Shop class      | 1 Algebra teacher |
| 1 Algebra teacher | 1 Spanish teacher |
| ½ Spanish         |                   |
| ½ Welding         |                   |
- Look how many more kids you can service better at school A than school B. I have volunteered thousands of hours with this school district. You don't need more revenue, you need to be more efficient with what you have.
- 33) Short of eliminating jobs...  
 34) Reduce central office staff to get more teachers and aides in the classrooms.  
 35) The Homer High School has too large classes now. The school stairways edges do not get cleaned.  
 36) There shouldn't be any unnecessary spending going on but these schools need to be updated with proper books, desks, and any other educational materials that are needed.  
 37) We need quality teachers. If we can get rid of administrators by consolidating schools then I am all for it.  
 38) Where would the cuts come from? Schools are already operating at bare bone levels.  
 39) If personnel cuts are made they need to be made at levels that have the least effect on students learning environment – this includes safety and learning.  
 40) I'm not sure how this can be done. I do know that I am tired of listening to teachers whine about how underpaid they are – I am also tire of them using my children as pawns!!  
 41) Cut special ed aides.  
 42) I feel that my child isn't getting \$2.40 worth of food for lunch.  
 43) Teachers are highly underpaid as it is; costs should be eliminated at administration level.

- 44) Not teachers – look at sub out custodial.
- 45) PTR's are already too high. We can't afford to lose teachers.
- 46) State money and a borough sales tax to help ends meet or to fund co-curricular activities. Make sure the people know where their money's going. Get rid of stupid classes.
- 47) RIP. Consolidation of administrative processes (human resources, purchasing) with other districts and outsourcing where cost-effective.
- 48) Superintendents plus directors go ½ time with central office duties and other ½ time to take up slack where cuts in schools have been made. For instance, have them teach P.E., music and library at Tustumena and Sterling, music at Ninilchik.
- 49) If this means cutting teacher staff – I am very against it. Classes are already too big. If there is any excess administrative staff in the school district office then personnel should be cut there or in the schools if there is excess but not teachers.
- 50) Administration at the district level. Consolidate jobs.
- 51) As much as anyone loves children, they still need/pay bills. If you lower the pay you risk lowering the quality and commitment of our educators.
- 52) They probably don't get much as it is.
- 53) Quit cutting cost at schools every year. Cut costs in road building or maintenance.
- 54) House all special education, resource room, and intensive needs students in one school.
- 55) Depends on what personnel costs.
- 56) We do not need less teachers or to lower their pay.
- 57) Should not.
- 58) Reduce hours for district office staff. 9 months vs. 12 months.
- 59) District office personnel – yes; school personnel – no.
- 60) I wished the “good” teachers could be rewarded, the awful teachers pay deducted. That might be an incentive for them to actually teach.
- 61) I think the teachers' salary is okay compared to the average salaries in Homer.
- 62) “Retire” teachers that have been teaching “too long” just waiting for retirement benefits. Keep or hire the ones that care and still “love to teach” and are enthusiastic.
- 63) These teachers work hard and are paid less than other teachers on the road system.
- 64) It's not necessary.
- 65) Where – who – it doesn't seem realistic.
- 66) I don't have enough information to know if this makes sense – don't cut staff or salaries – so what does that leave you? Unless at admin levels - ?? But I doubt there is much “extra” there.
- 67) This can only be done by reducing staff – an option I disagree with.
- 68) Administrative jobs only! No more teacher jobs should be cut. In fact, move the admin. people to the classroom if qualified, rather than lay them off.
- 69) Have special services teach certified students in area of certification. Could some special ed services be sub-contracted?

**Increase Class Size****Overall Rating: 3.52****Total Responding: 124****Strongly Agree: 3****Agree: 17****Disagree: 16****Strongly Disagree: 88**

- 1) Class sizes are already too high. Plus, this hurts both the students and teachers. A counter-productive solution.
- 2) Remain status quo.
- 3) Please do not do this. I pulled my son out of high school and am home schooling him because he had to sit in a Spanish class with 32 students. Students couldn't even walk down the aisle, had to climb over desks to get to their desks. Inexcusable!
- 4) We need all teachers that we have now. If we had more it would be even better.
- 5) They are too large now!
- 6) No, my children are already in huge classes and one of my children doesn't get the attention or help that he needs.
- 7) Currently class size is OK but in many class rooms it is not possible to seat more students.
- 8) Classes are too big already. Example: French class in Homer – 39.
- 9) Classes are already too big from 4<sup>th</sup> on up in Homer. I plan to homeschool one of my kids next year primarily because both her teacher and I feel she will be lost in these bigger classes.
- 10) DON'T EVEN THINK ABOUT IT! Increased class sizes has had a very detrimental effect on the quality of education.
- 11) This will be very hard on the teachers since there are multiple grades in every class.
- 12) From personal experience I know class size does make significant difference in quality education for children. I know the statistics on both sides of argument.
- 13) Slight increase.
- 14) For a last resort.
- 15) Kids need small classes.
- 16) My primary education was in a Catholic grade school. Class size was 52 students. I still draw on that education today.
- 17) I think a classroom of twenty students would be appropriate – no more and no less.
- 18) Classes seem to be at their maximum. I believe there are other alternatives.
- 19) Absolutely NO!! It is already too high. If anything we need to reduce class size.
- 20) No!
- 21) Elimination of block scheduling is key. Larger classes lead to more problems.
- 22) Classes are already too crowded!
- 23) PTR is already higher than projected and higher than it should be for quality education at K-Beach and Soldotna Middle School. Increasing it more will spell disaster for standardized test and qualification exam scores.
- 24) Goes with reducing personnel.
- 25) This would decrease the quality of education.
- 26) This would put students and teachers at a great disadvantage – instead of learning taking place, crowd control is the focus.
- 27) Depends on age.
- 28) Our school needs a library, two classrooms, a teachers' lounge. How do you increase class size in an over-crowded school?
- 29) Our classes are crowded as is and we do need more teachers.

- 30) We don't want to lose teachers. We want more.
- 31) We as parents of Kachemak Selo don't have time to build a school because of a budget and time. We have bad seasons and no extra funds, and we also have to keep up with the seasons too.
- 32) No this would mean fewer teachers and programs – something a school need to function at a level of acceptance.
- 33) NO NO NO – all the research shows “teachers” plus pupil ratio make a real difference!
- 34) Because of the lack of stronger disciplining measures (on the part of parents, teachers, and administrators) and the lowering of standards to the lowest common denominator, most teachers can't handle the class sizes they have already to produce the best educational environment for the majority.
- 35) PTR is already too high at all levels.
- 36) As a sub, I see the individual attention in training minimized by the large classes!
- 37) The class sizes are already large enough. Most classes have parent volunteers 5 days a week because teachers can't keep up with the students and all the papers and with kids who need extra help.
- 38) Absolutely no!! It is already too high. If anything we need to reduce class size.
- 39) No!
- 40) This would lower the academic standard we now have.
- 41) This should be a LAST resort.
- 42) Learning to reach its high potential is difficult to attain when the class size is big.
- 43) Classes are ridiculously large now!!
- 44) As it is the class sizes are too big; the teachers have a tough enough time as it is. If there were an increase in class size there wouldn't be any one on one, as it is it's hard enough to get that.
- 45) NO!!!
- 46) PTR's are already too high. We can't afford to lose teachers.
- 47) The teachers barely can handle what they already have – I want my child to learn – not be passed on!
- 48) NO! If we are teaching classes like board games and model building how can we even think about this.
- 49) NO!
- 50) NO WAY and you all know better! DECREASE class size – all the way to 12<sup>th</sup> grade.
- 51) I volunteer regularly and see how hard it is for teachers now. We will sacrifice our kids and their education if the classes get any larger. The ability levels in a class are already a huge endeavor to be sure each child is receiving the attention they need.
- 52) Increasing class size without increasing student teacher ratio is detrimental to students and teachers.
- 53) I think class sizes are big enough.
- 54) Not a best practice.
- 55) No more cuts in class size.
- 56) If you want to get KPBSD students to pass state/federal No Child Left Behind you need class sizes under 30 (K-3 24 students)
- 57) Absolutely not. They are already too crowded in the classrooms.
- 58) Class size is already too big due to prior year personnel reductions.
- 59) Only if necessary and upper grades.
- 60) They are overcrowded already. Too much for teachers!
- 61) Too many students get lost and are more progress to be aware of each student needs.
- 62) Disagree if they aren't learning well now larger classes who will be less capable of passing the HISKEX.
- 63) No – You just can't increase class sizes. Research shows especially in lower grades the importance of small classes.
- 64) Absolutely NOT. Our kids are already “dropping through cracks”. Increased classes will lead to more kids that do not get the individual attention and relationship with teachers they need to succeed and will result in spending money for remedial work.
- 65) You have got to be kidding.
- 66) Leave lower grades. Increase secondary if necessary. Have Special Ed. teach more core classes.

**Consolidate Schools**

**Overall Rating: 2.43**  
**Strongly Agree: 39**    **Agree: 27**    **Disagree: 16**    **Total Responding: 119**  
**Strongly Disagree: 37**

- 1) This would result in larger class sizes, and we have already discussed that topic.
- 2) Consolidate Skyview/SoHi High Schools; Kenai/Nikiski. Look also at elementary schools
- 3) Yes, I feel that schools with decreasing enrollment should be consolidated with other schools. Save on building costs and administration, food service. “Reality” is, can't have nice little community schools anymore.
- 4) It is ridiculous sending our children somewhere else, especially when we seem to have more kids here for such a small village than anywhere else.
- 5) If that is what it takes to help solve the problems.
- 6) Yes, I feel that Skyview and SoHi could be combined with good savings. Chapman and Moose Pass Jr. High to go to Homer and Seward, Voznesenka could go to McNeil. Consolidation seems one of the best ways to cut costs.
- 7) This may seem like a good idea but what happens in a year or two when there is a large enrollment of students?
- 8) SoHi and Skyview?
- 9) Not sure – I don't know enough about this to have an opinion.
- 10) Not if it means larger class sizes.
- 11) I strongly disagree to send my children to another school. If that happens I'll be homeschooling.
- 12) Overcrowding buildings is no solution – nor is leaving buildings empty and paying the insurance, electricity, etc.
- 13) Bring Razdolna into McNeil.
- 14) If we need to consolidate schools the district should close Nikolaevsk. I do not want my children going to a Russian school with a different calendar. Chapman is on the highway, has a lunch program and should be the school to stay open.
- 15) Never.

- 16) If the school census falls short, shut it down and quit manipulating these figures to save jobs.
- 17) This should be a last resort, though!
- 18) If there is room for this action, it may be appropriate.
- 19) It has got to be done – get on with it. Quality schools must come before convenience.
- 20) Maybe, depending on schools, although that won't even put a dent in the 5 million shortfall.
- 21) Nikiski and Kenai need to merge as do SoHi and Skyview. Quit wasting time and money. Take action and then reopen if economy drastically improves.
- 22) The consolidation of North Star and Nikiski good start! Consolidate SoHi and Skyview. Consolidate KCHS and Nikiski (and Soldotna Middle School).
- 23) Yes – North Kenai and Nikiski should have been consolidated for the current school year. Sterling and Testimony (Tustumena?) numbers do not justify current staffing when compared to K-Beach or Soldotna Middle School.
- 24) Only where truly necessary and where changes of number of people in community are expected to be essentially permanent.
- 25) This would have to be done very carefully – balancing funding with increased transportation costs and increased class size.
- 26) We built small schools to enable the student within their community. We need to continue that plan!
- 27) We what (want?) our kids in our own village.
- 28) Don't have a road for school bus.
- 29) Our children will have a hard time getting to school because of the switchback trail.
- 30) We don't want our children to go to any other school.
- 31) We don't want our kids to go to a different school. We want them to continue going where they're going now.
- 32) There is no way we can send kids to other schools. How can we? The switch back is steep, most of the time it is icy. In winter time at 9:00 a.m. it is still dark. The kids can't walk 3 mile hike to bus. Sometime it snows the whole night and there is like a foot or two of snow. We can't even make it up the switch back.
- 33) Skyview and SoHi; Nikiski El and Northstar – increase programs for students; Nikiski Sr ? and Kenai High School.
- 34) Unfortunately, this may be a very practical way to save the district money.
- 35) If it helps cut costs, do it!
- 36) Unless absolutely necessary, this just causes overcrowding, causes division between large community groups, loses jobs and bring to waste buildings and all they contain if not utilized elsewhere.
- 37) Possibly some arrangement where bush schools go to a central location or can be absorbed by boarding and attending existing road system schools.
- 38) I don't know. The current bus schedules overlap. Example – 2 empty buses on the north fork route. There is no definite boundaries for Homer, Nikolaevsk, Chapman and Ninilchik. Overlapping bus routes.
- 39) If the school has empty rooms and they provide the extra teachers this might be possible but most schools don't have the staff or space for extra students.
- 40) It has got to be done. Get on with it. Quality schools must come before convenience.
- 41) I have had three children attend Chapman K-8. My youngest is a 4<sup>th</sup> grader at Chapman now. We are a centrally located community based school. Before we think of consolidation in this area all schools must operate on the same calendar.
- 42) I would not want to see Chapman Elementary closed.
- 43) If schools are consolidated it needs to be very closely considered. I believe schools (as staff) that have been in existence longest should have grandfather rights – if they are providing adequate services. Schools must all be on the same calendar – schools need to be located where travel to the school is convenient for the majority of the students. Student travel is a HUGE issue.
- 44) As a parent of a 7<sup>th</sup> grader going to Soldotna Middle School, I can't understand why it's allowed to have these many students compared to Kenai Middle School.
- 45) Consolidate if you can do so without increasing student-teacher ratio.
- 46) Paul Banks/West Homer should be put together – it's now a waste of money.
- 47) I think that re-doing school/residential boundaries would be more efficient.
- 48) The high schools, yes, as long as we get more teachers; as it is there are too many high schoolers to one teacher already. In elementary schools we don't have enough teachers to students.
- 49) Yes! Look at Sterling El, Tustumena El ) part to Ninilchik. Combine Nikiski HS and KCHS. SoHi and Skyview.
- 50) OK, as long as PTR's stay reasonable.
- 51) Most schools (bigger) don't even have the room.
- 52) The Nikiski Elementary consolidation was a good idea but I don't see any other consolidations.
- 53) In extreme cases where reasonable alternatives exist. This does not include putting kids on buses for 1 hour + per day. Small schools and age-limited (i.e. K-2) schools provide qualities large schools cannot.
- 54) Skyview and SoHi should have been consolidated a long time ago. All Soldotna area students should continue school together in grades 7-12. They could have more electives and better services.
- 55) This might be an option if it will actually reduce costs. If PBE is closed and the alternative school stays and KPBSD still foots the bills for them then I don't see what we'll be saving. I agree with this if it will in fact reduce costs without sacrificing class size.
- 56) Student from village schools such as Nikolaevsk, Voznesenka, Razdolna should attend larger schools – Homer, Anchor Point, McNeil Canyon.
- 57) Only if this saves money.
- 58) Though there are extra rooms here not enough for K-6. Some classes would be stuck out in a bungalow.
- 59) Consolidate programs/do not close high schools.
- 60) Look at Sterling Elementary for a K-7 school.
- 61) Chapman School could possibly move to West Homer and Paul Banks. Less 1 principal, close a building, consolidate special services students.
- 62) As long as the class size does not increase – better yet if the PTR goes down.
- 63) 2 high schools in Soldotna not necessary. The middle school is too small. Make better use of existing buildings.
- 64) Too many schools – not enough students.
- 65) I don't know enough on the consolidation.
- 66) Combine Razdolna and Voznesenka or use McNeil Canyon for one of them.
- 67) I think consolidating schools to reduce budget cuts – I strongly agree.
- 68) May not be possible due to communities.
- 69) I would like to see the Russian Village schools out East End Road consolidated and use McNeil.
- 70) Worth looking at especially East End – I think Chapman needs to stay - vital to keep Anchor Point families involved (already difficult).

- 71) I feel that this is the way KPB can cut the most cost.  
 72) It's time to close the private religious schools (i.e. Russian Villages) – utilize McNeil.  
 73) Consolidate schools – yes!  
 74) Skyview and Soldotna High.

**Eliminate Programs****Overall Rating: 3.01****Total Responding: 112****Strongly Agree: 12****Agree: 28****Disagree: 19****Strongly Disagree: 53**

- 1) Programs are important for a diverse experience, but it could be a place to look for cuts.
- 2) Keep status quo
- 3) Yes to Quest; Battle of the Books and programs like that could possibly be run by parents or other groups.
- 4) We need our children to be taught Russian. That's how we communicate at home. And furthermore, the children need Russian to understand English and learn it better.
- 5) Depends on what it is. P.E. and music is very important.
- 6) What are elementary specialists and what do they do?
- 7) You have already cut as many extra programs and electives as the school can take. The cuts have always affected the students and their quality of education.
- 8) Already not enough choices.
- 9) Programs such as aviation at Soldotna Middle School, the SMS Quest program (advanced classes would be better).
- 10) We probably have only one program which is the Russian bilingual and that program is VERY important to us as a community and to our culture.
- 11) If this is an area under serious consideration – music and art should not be considered. They are way more useful to future endeavors than team sports, other than individual sports, swimming, track, etc.
- 12) Please leave music/band programs.
- 13) I read the Federal Standards for Scholastic Achievement and they are too high. This will guarantee failure.
- 14) It may come to this – to concentrating on the basics of reading, writing, and math. Parents may have to do more to pick up the slack and make sure their children are well-rounded in their education.
- 15) Review on a case by case basis. Do not reduce those academic programs that make Kenai schools attractive to residents and potential new residents.
- 16) No!
- 17) Maintain programs such as Quest. DO NOT reduce or eliminate sports.
- 18) Which ones? Not academic.
- 19) We realize that some programs will need to be cut, but don't know which ones would be best, to affect the least students.
- 20) Keep school related programs. Cut only if necessary.
- 21) Most programs are as valuable as the basic curriculum – some are more important! i.e., do NOT eliminate Quest. If we don't emphasize our most talented we'll lose them and the whole system goes to lowest common denominator.
- 22) The quality of education in the district would be seriously compromised if academic programs, such as Quest, were eliminated or reduced.
- 23) Eliminating such programs as library, quest, and/or music would have a long term negative effect on students.
- 24) We have a primary blue dollar community. We must continue our vocational programs as well as maintaining our accreditation for college bound students.
- 25) We need Russian.
- 26) Our school is already being run on the minimum of programs.
- 27) We would like to keep our bilingual program.
- 28) We don't want to eliminate programs, especially bilingual programs.
- 29) Most of the time we speak Russian at home with our kids. We really like that the kids are learning how to read and write that language. So we would like to keep our kids learning that language.
- 30) The music and other arts are necessary at all levels. There is a direct relationship between music/art to academic performance. Without programs other than “prep school” academia. Homeschool is an option (Galena that would offer extra curricular.
- 31) Please keep the arts, music and sports programs. These are vital to keep kids involved in positive activities.
- 32) Cut football. Increase skiing, hockey, soccer – more co-ed sports.
- 33) What programs exactly? Sports – no, they reach the widest range of students, and students can be involved on an exceptional array of different types of sports throughout the school year. Is a plus both physically and mentally.
- 34) Eliminate positions. Do away with vice-principals. With smaller enrollment, principals can handle all school needs.
- 35) Our schools have already suffered enough in this area. If there is anymore cut backs in programs these schools should just be shut down.
- 36) Review on a case by case basis. Do not reduce those academic programs that make Kenai schools attractive to residents and potential new residents.
- 37) The public needs to be aware of what programs are being looked at. It is sneaky to just cut programs with no chance for public input!
- 38) We've done too much of this already.
- 39) The programs that effect the least number of students should be looked at first. The basics are still the most important – those are the things our children are tested on.
- 40) You can not eliminate art, music and athletic programs. While not on national tests – they are crucial in the development and education of children.
- 41) Programs related to 3R's ought not to be eliminated. Perhaps we can remind our kids that “school” is not merely a fun place to be in but a place of “learning”.
- 42) How about sharing programs/classes? Years ago high school students commuted between schools to get the programs/classes they needed, i.e., shop classes, electives, foreign languages.
- 43) Consolidate special ed. Every sped kid should NOT have their own personal aide.
- 44) Programs have already been cut; our child does not have enough creative outlets.
- 45) Very much depends on academic relevance.
- 46) Last resort. If needed start by eliminating sports programs.
- 47) Eliminate programs like board games, model building and study hall. If they're at school teach them something worth while. Even if its Alaskan law or basic finance.
- 48) Review Connections program. If parents are not utilizing current resources (buildings/staff) perhaps they should pay a premium for their choice, not vice versa.
- 49) What programs? Could put a freeze on acquiring more technology. Cut out Edutest. Use Title I money for classroom teachers in Title I schools. I can't answer agree or disagree – it depends on the program!
- 50) Connections – get these students either back in the schools or cut the program.
- 51) Some “fringe” electives might have to go.

- 52) Charge for bus transportation. Look at passenger vans with seat belts.
- 53) Very vague – what are we talking about? The sports program travel costs must be high! (Always a bus going up to Soldotna or Anchorage for a game.)
- 54) Some programs that are only used by very few students should be eliminated, otherwise – no.
- 55) Stop catering to the minority of special needs children. Cut some of their programs this time and leave the programs used by the majority of students.
- 56) Why bother keeping my kids in this district.
- 57) Phase classes out slowly – don't eliminate any 2 year programs until the 1<sup>st</sup> year students have been allowed to complete their second year of the class.
- 58) I think the ones we have, we need to keep. As a parent of 3 children I would pay extra so they could participate in an extra-curriculum activity, or an elective. They need these activities.
- 59) We need Spanish back at Homer High!
- 60) Eliminating programs which benefit community, school and students are wrong.
- 61) What do you cut first?
- 62) We need Spanish.
- 63) No – put back Spanish in Homer High School – keep art/music at Jr High and High School.
- 64) Eliminate what? We are already at bare bones. Brain research emphasizes how music, dance, art and P.E. help increase reading, math, etc. scores!! Kids need all of this. IT IS NOT “FRILLS” or extra. Second languages should start in primary grades!!
- 65) Keep all academic and sports. Increase the academic offerings to keep students here. People will move away if schools are poor. Do away with home school programs. Get them back in the classroom.
- 66) No – too little already.
- 67) Please do not eliminate the Quest program. It is important to serve not only the “No Child Left Behind” students, but also the gifted students. Without Quest, some parents of gifted students may decide to home school or pursue other alternative education in order to adequately serve their child's needs. The district would then lose funding for that child, further deepening its budget problem.

**Reduce or Eliminate Co-Curricular Funding****Overall Rating: 2.61****Total Responding: 111****Strongly Agree: 26****Agree: 25****Disagree: 26****Strongly Disagree: 34**

- 1) Co-Curricular sports and activities are fun, but not necessary for learning to occur in schools.
- 2) All co-curricular activities – fund outside of cap.
- 3) So much money goes to sports and travel for sports. Have to cut some of it out – know about the benefits, but something has to give.
- 4) We don't get any funds in this area, so this would be a good place to cut.
- 5) Kids that cannot afford to pay, usually are the ones that need the activities the most. Keep them occupied.
- 6) Eliminate sports at middle school level – develop a good intramural sports program. Jr. High kids don't need to travel to play with other schools. Concentrate on the high school sports instead.
- 7) I'm not sure what this is.
- 8) Absolutely not if this means extra-curricular activities – students need these activities for a well rounded education. Direct link between delinquent behavior and lack of extra-curricular activities.
- 9) What is co-curricular funding?
- 10) This is where you can cut costs. There are no sports available here.
- 11) Pay to play. We bought our own children band uniforms at one time. Parents need to take more volunteer and financial responsibility for athletic programs. Fund raises/number of coaches.
- 12) Only if the Borough will take over.
- 13) Sports must stay.
- 14) When the state was fat those programs were established. Is the state fat now? Concentrate on the basics.
- 15) I sure don't want to see sports eliminated. Our children need to be active and healthy.
- 16) Co-curricular activities are such a part of learning and such a part of the school's spirit. This is a hard one, but we would like to see the funding preserved.
- 17) Reduce sports funding; it won't be popular but sports will get local funding.
- 18) Don't know what it means; if it's about class size or taking away specials, I'm not for it!
- 19) What is this? Don't eliminate sports and other strong programs like band, theater, debate.
- 20) Children are in need of quality education and co-curricular activities should be sacrificed before educational programs.
- 21) Should not be necessary. Sports are important. Poor kids should be able to play without begging, and kids and parents already pay too much.
- 22) Some reduction in funding of sports could probably be compensated for by increasing the contribution of parents, i.e. because sports has such a big program compared to other academic programs which better prepare students for real life.
- 23) This is truly one of the best “learning” areas we have.
- 24) Our school already doesn't have anything like that.
- 25) We still don't get anything from it.
- 26) Cut the funding.
- 27) We at Kachemak Selo are not getting any of these funds. Instead of reducing personnel costs, we would like to keep all the teachers and turn the funds towards them.
- 28) The community and families can pick up the funding for this. Have community sponsored sports/activities. Boosters are already paying for large sums.
- 29) Parents will just have to foot the bill for sports and other co-curricular funding. I'd rather parents contribute rather than eliminate these programs.
- 30) How better to keep kids motivated and out of trouble. My kids like sports and music. It costs me more than I can afford as a single parent and would like some HELP!
- 31) Extra-curricular activities are important for further education acceptance and admissions.
- 32) McNeil has little to no funding now for co-curricular funding. Parents pay for all activities and parents usually have to make sure that their own children have transportation to and from any co-curricular event.
- 33) Reduce sports funding; it won't be popular but sports will get local funding.
- 34) Let's make sure the basics are covered first.
- 35) This is a very important part of an all around education.
- 36) If the Borough can take this over that would be great.
- 37) What is co-curricular funding? Funding for after school sports? If so, I do not support eliminating.
- 38) Perhaps a review of which programs are working or meeting its goals will help the committee in their decisions.
- 39) What is this – co-curricular? Do not cut sports – they are important!!



- 40) Students should PAY for sports programs – tax payers shouldn't.
- 41) Yes!!! Borough pick up of co-curricular is a beginning.
- 42) Use sales tax to fund sports – music and other clubs (local sales tax).
- 43) Maintain.
- 44) At least keep this as is. Kids need these programs.
- 45) This is a lesser evil. I'd rather some kids not be able to participate in some sport than to not get the best education possible.
- 46) Too many kids are out on the street as it is. But don't accept waivers for participation fees. Kids can earn the money to participate. Or let them outsource with no strings attached.
- 47) I don't know what this is.
- 48) Reduce (not eliminate).
- 49) Maybe parents could pay extra money for these programs.
- 50) Without co-curricular activities many families would probably move to another district that offers them. I would not want to deny my children the opportunities to participate and possibly win college scholarships through their participation.
- 51) Basketball, etc., are both beneficial to school and children.
- 52) If it's eliminated what's going to happen?
- 53) Some kids really need sports.
- 54) Can the borough pick up some of these costs? I support taking the cap off of what the borough can support.
- 55) Also hard to do, as this is another important factor for keeping many kids in school. Also provides important opportunities for kids to develop life long habits related to activity and sports vs. being couch potatoes. Look for other funding? Increase fees with waivers for those who cannot.
- 56) I feel that music and the arts enrich our children's lives and is vital part of a complete education.
- 57) Every child gets a permanent fund check. Make it a cost share. Eliminate distant travel, Fairbanks, Southeast for instance, consolidate games to reduce travel. Sports that cost more, charge more.
- 58) No – too little already.

**Adjust Health Insurance****Overall Rating: 2.52****Total Responding: 100****Strongly Agree: 17****Agree: 39****Disagree: 19****Strongly Disagree: 25**

- 1) I believe that a teacher could accept higher insurance cost much better than a pink slip.
- 2) Look to more co-pay by employees; eliminate spouse of employees if they are offered insurance by their company they work for.
- 3) All employees of the borough deserve health insurance and so do their families.
- 4) Our teachers need their benefits. They walk down the switchback and most of the time the switchback is very slick. The KPBS District does not supply sand or salt for our village roads.
- 5) If need be, we all have our insurance adjusted and some people have no insurance at all.
- 6) No, employees need and deserve this.
- 7) Teachers and other borough employees should receive the same average benefits as the private sector. Take a look at what other local companies offer. I bet you could save much.
- 8) What are current benefits?
- 9) Make health and other insurance coverage equal for all KPBSD employees the same. Administrators should be included. Extras such as orthodontics may need to be excluded.
- 10) Get people to spend less! It's ridiculous!
- 11) Increase co-pays and drug costs for employees. People need to be responsible for their health.
- 12) Maybe there should be a reward system; awards for employees that don't take sick leave? No accumulation of sick leave.
- 13) We have to do what we have to do, and it shouldn't be just the students making sacrifices – or sacrifices made at their expense.
- 14) Have employees pay more of the cost; it won't be popular but the kids benefit.
- 15) Maybe – don't know what it entails. Health insurance costs are raising for everyone over the last few years.
- 16) All companies are raising health insurance costs. Perhaps you can help discourage bright students from becoming lawyers – the rise in insurance and general cost of living is due to litigation.
- 17) Feel that employees deserve this benefit without further burden on them.
- 18) Too vague of a question. I don't understand what you are asking.
- 19) Goes with reducing personnel costs.
- 20) Some minor adjustments might save some funding in perhaps "non-critical" areas (eye and dental care?).
- 21) Health cost continue to increase. Unless that point becomes part of all of our lives, we won't address it. There is no free ride here.
- 22) Getting to our school is sometimes for teachers. They need good insurance.
- 23) We like it the way it is.
- 24) Cut the funding.
- 25) Increase in health insurance takes away from spendable income from families in any employee situation, be it oil industry, public education, etc. Any increase teachers received in past for salary would be eaten up by any increase in health insurance.
- 26) Loaded question.
- 27) It's hard on employees, but many people don't even have insurance. This is an expensive fringe benefit.
- 28) Teachers have pretty decent health care insurance and here in Alaska they get paid a lot more than most teachers.
- 29) This is a contractual area that you should not discuss with anyone other than the bargaining units.
- 30) Parents are responsible for providing their child with health insurance. Teachers should be given health insurance through the district. All schools need to have accidental insurance in case a child is hurt at school due to negligence of the teachers and staff.
- 31) Have employees pay more of the cost; it won't be popular but the kids benefit.
- 32) I have no answer – this is a problem in all aspects and levels of U.S. society.
- 33) Is this a contract issue?
- 34) As long as "fairness" is applied.

- 35) Adjust how? I would rather see teachers contribute more if the flip-side impacts students. It seems to me that Everytime the teachers gain something – the students lose something.
- 36) School personnel should pay part of their insurance.
- 37) I wish we have as good of insurance as the borough.
- 38) Definitely something to look into.
- 39) NO! Leave their insurance alone.
- 40) Maintain while continually looking for efficiencies. A national problem.
- 41) I'd have to see the plan(s) proposed before I could give opinion. But if it'd help hire more teachers, yes – adjust BOTH or ALL health packages including administrators!
- 42) Absolutely. I appreciate the teachers and their hard work but costs keep going up. They have good paying jobs for Homer. We personally pay \$8000 a year for major medical with \$5200 deductible so if the teachers' cost goes up too they are not alone!
- 43) I am not informed about this.
- 44) Could probably do some adjusting here.
- 45) Initiate single/married/family plans. Look for cheaper companies/options. Join Blue Cross? Don't charge married couples twice for health care. Work with local health providers for flat rates on services. Incentives for those who use few sick days.
- 46) Make sure plan requires as much use as possible for generic drugs.
- 47) I want my child's teacher to be insured. I don't want him to worry about medical bills or be unhealthy because he is uninsured. Teachers are professionals – would teachers want to work in a district that didn't have health insurance?
- 48) Probably a union issue but if possible would save money. Maybe just raise the deductible for starters.
- 49) Already happening – why is this on the survey?
- 50) Some instances small adjustments would not hurt.
- 51) Everyone is dealing with that school employees are no different than JQ Public.
- 52) This is a negotiated item and can't be changed.
- 53) Can this really happen? Teachers deserve good health insurance.
- 54) What does this mean? Teachers would pay more? I don't know what they have or pay – but I do believe they deserve high quality affordable insurance. They work hard, long hours and we need quality teachers.
- 55) Do not take this out on the teachers. We want the best teachers, so keep a competitive salary and benefits package.
- 56) Yes.
- 57) I am unsure of what health insurance is offered for staff. I think it should be comparable to nationwide teachers.

#### Other

- 1) Look at school district bus routes – consolidation or elimination of some routes – close down 8-12 student schools.
- 2) On the state level: time for education endowment – raise sales tax – demand from legislature to fully fund education.
- 3) School year around or school 4 days a week – save on utilities and upkeep.
- 4) Reduce cost: What is with the buses that pick up kids at their houses when they are not handicapped. The bus stop is approximately 1 mile from our house. My kids and neighbor kids seem to walk it just fine. But this one kid gets picked up and brought home daily. Something about he was missing school too much. That's his parents fault, not ours. We all get our kids to school. That is a big waste in my books! This is in Sterling on Midway Drive. You can email me at (email address).
- 5) Administration heavy? I am willing to pay more sales tax or a school tax provided it is paid across the board, not just by those who work. I would pay for busing and would pay more for sports for my children.
- 6) Take a good look at your special ed programs. I don't begrudge (name deleted) anything because they have potential to be productive people in the future, but some of the special ed kids have full time paid attendants that just seem to wipe drool off of the kids faces. I think there needs to be some standard as to when the investment of school money is helping a learning disabled or handicap student as opposed to being a baby sitter for a kid who may never leave home.
- 7) When is this going to end? We specifically moved to Alaska for our kids' education and now are re-thinking our move.
- 8) We need state income tax and increased school funding (thanks for asking).
- 9) More information should be given out with these surveys!
- 10) We need more money from the state. Seems like our school district is stretched as far as it can go.
- 11) As a property owner my taxes are over a hundred dollars a month. Any more increases and I will take by children and leave the area. Remember, you work for me.
- 12) Shut down central office. Seriously look at how much money this would save our district BEFORE considering any of the above "options". Farm those employees out to local schools. Put administration on ½ administrator salary, and have them teach the other half time to alleviate PTR. The priority needs to be "how to improve education in our schools" not "lets cut where it hurt the kids the most". Make our children a priority. Quit devaluing education by raising PTR, closing schools, and eliminating programs and START providing a better learning environment by lowering PTR and offering decent classes. Provide a quality education for our kids. That needs to be our priority. Most of our administrators are qualified to teach. Put our money to work for our kids and put these administrators in the classrooms. Currently in some of our district schools, building administrators are teaching classes. Why wouldn't this work at a higher level? Let the next consolidation/building closure be Central Office. Let's see the administration on the front line fighting for our children's right to a quality education. I believe this is an option that must be tried before trying to solve budget problems by closing schools, raising PTR, or cutting staff, and certainly before eliminating any more of our programs.
- 13) Funding for sports programs. How about getting more grants and matching donations from oil companies and big business?
- 14) Cut administration and dead weight teachers.
- 15) Combine services with community services, i.e., libraries, sports and support development of vo-tech training for students and community.
- 16) Maintain the highest academic standards possible. Do not cut back on math, science and language arts.
- 17) Litigate this matter!! It is a shame this has gone on as long as it has. Litigate it! If you continue to make cuts you will only lose more students. The issue of the funding formula needs to be dealt with. It is the key to the immediate funding crisis and it is wrong, has been wrong for 20 years! Something needs to be first done about this!
- 18) Need to adjust where it will least affect the students!
- 19) Be fair to all schools as to PTR.
- 20) Renegotiate bus contracts! We need seriously competitive bidding. And ALL school start times should be an hour later!
- 21) Need to put money for kids education.
- 22) We need to truly finance education and not just lip service. Collect names of those of us that are willing to support with income tax.
- 23) We don't think that the health insurance should get cut in any way.

- 24) Institute state income tax.
- 25) Sue state for equitable funding, reduce number of school districts, increase tax (income tax).
- 26) Do an early retirement incentive, get some new motivated, hands-on less expensive teachers in the classroom! Give retiring teachers an effective way out!
- 27) Your Connections program is the best idea you've done in years.
- 28) Cut administration costs before cutting in the classrooms.
- 29) Close central office building. The few necessary positions like payroll and grants can use space in the schools. There are too many people at the office that have no direct positive impact on education.
- 30) If schools would be improved in some areas there would be a rise in enrollment instead of a drop. We need to see that our schools have competent teachers and the proper updated materials to teach the kids.
- 31) Cutting co-curricular activities and keep class sizes small is what needs to be done. If you don't, none of these students would be eligible to play sports.
- 32) Maintain the highest academic standards possible; do not cut back on math, science and language arts.
- 33) Are all the financial records available for public inspection at any time? If a large company operated like the school district they would be out of business.
- 34) This is a difficult time for education. As a parent, what I believe is most important is keeping parents informed no matter what the decisions are.
- 35) If the public school system continues to cut programs such as music and art, then more parents will pull their kids out and put them in private schools or home school. We are considering this already!
- 36) If teachers are given "less paperwork" maybe they can "teach" more.
- 37) Cut central office staff.
- 38) Family and parent involvement needed in the schools. It would allow teachers to have more time with the students.
- 39) Look into not offering health insurance to board members except provision for them to privately purchase.
- 40) Eliminate health care insurance for school board members.
- 41) I don't want to pay any more money into the black hole of the general fund. None-zero! If you want money from me tell me exactly where it's going. Buildings or building upkeep, supplies or teachers paychecks. You can dedicate money for schools. It's all in how you do it. Michigan went from property tax to sales tax and I think it worked. Check it out or how about a borough sales tax to help.
- 42) Get off the mental track of scarcity and focus on creating resources through grants and development activities, cost-sharing and income generation.
- 43) Use Title I funding to hire classroom teachers in Title I schools. Use it also for classroom teachers instead of more central office directors and other Title I central office specialists and special programs.
- 44) Schools should receive funds for programs/classes that alternative education students participate in. (Can't read the last sentence.)
- 45) Increase the taxes.
- 46) We have made too many cuts already – let's have a state income tax to help support schools.
- 47) I support an income tax! Lobby Juneau for education dollars.
- 48) Elect a Democrat.
- 49) Store in the school. Fundraising allowed by outside parties.
- 50) 4 day week – is this a savings? (Colorado does this!)
- 51) Class sizes are way too big – a lot of money is being spent on technology – maybe we need to put some of that money towards hiring more teachers. I strongly disagree with having text books put on computers! Students need books – children are getting away from reading books – they also don't need to sit in front of a computer for hours reading a text book. We limit our kids' use on computers – it is bad for their eyes – they need books.
- 52) Ask administrators to take a pay cut or at least hold them to present salaries. The disparity is unwarranted.
- 53) Administrator pay cuts – administration should take a pay cut.
- 54) I have written to our legislators and our governor asking for more funds.
- 55) Lets lobby for income taxes and better school funding. This is just ridiculous!
- 56) The focus should be on building our schools. Everybody clamors for a growth industry! Make education that industry. I believe the infrastructure, personnel and capital expenses are already made. Promote and fully fund them and people will come! They will move here for good schools, and conversely, will move away if they are poor. Juneau must be made to understand this. Educate the children the best we can, our retirements and futures depend on them. Thanks.
- 57) Restructure Quest to be honors and AP. Subcontract some Spec. Ed services, janitorial, food service.
- 58) Grounds maintenance, mowing lawns, janitorial, building maintenance, Painting, staining – be done by students in vocational programs.

### III. NO DESIGNATION

**Total Surveys Returned: 66**

#### **Reduce Personnel Costs**

**Strongly Agree: 11**

**Overall Rating: 2.51**

**Agree: 17**

**Total Responding: 57**

**Disagree: 18**

**Strongly Disagree: 11**

- 1) Not teachers! Weed out the non-essential "overhead" positions, as we in the private sector refer to them. We must spend our money on fairly compensated well qualified teachers, not extra management we can manage without. Teachers are the producers of the public school system.
- 2) Lose 1 principal at Paul Banks and lose principal at McNeil Canyon. (Close McNeil if under 80 enrollment.)
- 3) Cut administration, curriculum, technology at central office. We don't see them anyway!
- 4) Quest services could and should be imbedded in regular instruction.
- 5) Personnel costs are pretty much dictated by contract/agreement. This is a people based industry (education). Reduced personnel = reduced costs = reduced programs = reduced quality education.
- 6) The personnel costs should be already at the minimum. Retirement incentive maybe.
- 7) Are there possible cuts at District Administration level? How about assessment administrators? Do not cut teachers!
- 8) Does this mean additional staff cuts? Absolutely not.
- 9) Not basics; need more details.
- 10) Reduce overhead expense through consolidation.
- 11) Reduce Administrative personnel and administrative costs first. The lower level workers are usually the ones "cut". I would like to see that trend reversed. Our highly paid administrative personnel should be able to "supervise" more people and projects. And, the individual budgets have some definite "cut" room.
- 12) Administrative, but not classroom.

- 13) Eliminate aides in schools. Use video conferencing instead of transporting personnel to central office area for meetings.
- 14) Does this mean lay off more teachers? How can that be good for kids?
- 15) Keep teachers and salaries – reduce health care benefits if necessary.
- 16) Cut from central office mid-management – not school-based personnel.
- 17) Upper level (superintendent, etc.) makes way too much money. Teachers and supplies should be #1 priority!
- 18) If personnel are deemed unnecessary.

**Increase Class Size**

**Overall Rating: 3.56**      **Total Responding: 61**  
**Strongly Agree: 2**      **Agree: 3**      **Disagree: 15**      **Strongly Disagree: 41**

- 1) Classroom overcrowding negatively affects learning by virtually assuring some kids get left behind. Kids need personal attention from the teacher to keep them interested and productive.
- 2) Increase to 34 to 40, but hire team teaching (2 per class at 34). Teachers work more efficiently if 2 are paired (no sluff off time); check the statistics for the few “swollen” grades that occur.
- 3) Class size is too high as it is.
- 4) Reduce services to a minimum until the state legislature and the people who elect them decide they want more. We should not serve steak when they are paying for soup. Offer the minimum day, basic curriculum, no extra-curricular – one year with pain might be what it takes.
- 5) Lower PTR ratio is likely the most crucial key to successful learning.
- 6) Despite pledges to keep PTR low, class sizes at all levels are increasing.
- 7) Need to have good PTR in primary – with consolidation could increase PTR in high school.
- 8) Classes already are too unruly and not disciplined.
- 9) Go to a four day week! Four ten hour days = 40 hours week. It would eliminate 5<sup>th</sup> day busing and support personnel costs.
- 10) Not for lower grades or Jr. High. They are already big enough!
- 11) Last resort.
- 12) Larger classes will not benefit the students.
- 13) The larger the class size, the less the kids learn and the teacher is reduced to babysitting.
- 14) I do not think increasing class size can give us educated generation of future of America. Each student has to have enough attention.
- 15) Very bad for students and teachers. If we have to go there a mandatory teacher’s assistant program would have to be in affect, so how much would it really save.
- 16) No, because there is too many as there is.
- 17) Remember – this is all about students.

**Consolidate Schools**

**Overall Rating: 2.26**      **Total Responding: 62**  
**Strongly Agree: 21**      **Agree: 17**      **Disagree: 11**      **Strongly Disagree: 13**

- 1) Only if it will not force class sizes to increase.
- 2) Of course this assumes the state will have the money to maintain roads to transport kids.
- 3) Make middle school grades 6,7,8 – like most middle schools in USA!
- 4) Close Paul Banks and sell it to the Borough for future hospital site, so badly needed (perfect 20 acre site).
- 5) Close McNeil Canyon. Merge Skyview and SoHi and change boundaries for some to go to KCHS.
- 6) This helps reduce maintenance personnel and general overhead expenses.
- 7) Time to quit dodging this one. Massive overhaul is needed now. We are bordering on the absurd in Central Peninsula.
- 8) Let’s get real – 4 Central Peninsula high schools with a total of less than 2000 students – why not 2 schools of less than 1000. Same with elementary.
- 9) I strongly disagree with combining Paul Banks and West Homer. Packing 500 children into one building moves closer to a prison model. Why does each Russian Village need its own school? Why not combine Razdolna and Voznesenka with McNeil Canyon? How about Nikolaevsk going to Anchor Point?
- 10) Yes – some area schools could be consolidated with parent buy-in.
- 11) Only in rare, obvious instances.
- 12) It is clear the model of 5 high schools is not practical or sustainable. Ideal would be to consolidate from 5 to 3.
- 13) If there are schools whose square footage is not being fully utilized. This could save on bus costs, janitorial and maintenance costs as well.
- 14) SoHi and Skyview are both under populated.
- 15) Please consider to reduce class sizes.
- 16) If it helps to cut costs, but not if students suffer.
- 17) Eliminate the Russian schools.
- 18) Sure – close McNeil or Nikolaevsk and add kids to Paul Banks and West Homer, etc. Consider the extra ½ hour both ways those little kids spend sitting in a bus every day. Still it would be my first choice here.
- 19) Strongly agree – if this acts to keep class size down and keep programs intact.
- 20) This should be a last resort.
- 21) I believe in consolidating schools to reduce costs and continue with same level of programs.
- 22) Not agree at all.
- 23) This would probably increase student teacher ratio = very bad. Fact – Chapman Elementary PTO proved it would cost more to bus Junior High to Homer.
- 24) No because there is too many as there is.
- 25) Numbers are down – close facilities and move kids to fill existing space in remaining facilities.
- 26) Magnet schools?? i.e. Russian, Science, VocEd

**Eliminate Programs****Strongly Agree: 7****Overall Rating: 2.96****Agree: 9****Total Responding: 55****Disagree: 18****Strongly Disagree: 21**

- 1) I do not trust the Budget Review Committee to fairly decide what programs should be cut. Budget committees nationwide have virtually removed the Arts, but we still have sports.
- 2) Cafeteria (use vending machines, soup, yogurt, fruit, etc.), or contract with Arby's, McD's, etc. like other big school districts do to save.
- 3) Football, due to high injury.
- 4) Let's determine necessities and wishes. Wishes come last.
- 5) Quest is an obvious cut but when we cut programs will we ever get them back?
- 6) Specifically – Quest program. This has become a program for the social elite. These high end students should be able to challenge themselves without special programs. Also, cut as many standardized tests as possible. Testing does not = learning.
- 7) We are already cut to the bone. The Arts, P.E., Shop (Industrial Arts), Foreign Languages are disappearing in the face of overtesting and overattention to “core” subjects.
- 8) Like what? Need more details.
- 9) Programs could be maintained or enhanced with consolidation, use of para-professionals.
- 10) Any that are not meeting their intended goals.
- 11) Not enough programs.
- 12) Some electives could be cut back, not necessarily eliminated.
- 13) Eliminate funding for sports/travel for sports.
- 14) We are already losing students to alternate schools because of cuts we have already done. It will just reduce our student numbers.
- 15) No, we have already eliminated more than we should.
- 16) Expand programs!!! As much as we could we have to pass to our children to be leaders in this world.
- 17) Another place where a grant writer is needed.
- 18) No because there is not very many as it is.
- 19) Depends on extra-curricular activities.
- 20) Depends on what programs.
- 21) Vague – if programs are evaluated and deemed ineffective then eliminate – otherwise, no.

**Reduce or Eliminate Co-Curricular Funding****Strongly Agree: 10****Overall Rating: 2.70****Agree: 9****Total Responding: 53****Disagree: 21****Strongly Disagree: 13**

- 1) Unsure what this is.
- 2) Eliminate – such as football.
- 3) Eliminate all elementary and Junior High co-curricular (intramural). Have only one varsity team per sport (no “B” or “C” teams – intramurals).
- 4) Not a district responsibility. At least streamline activities rather than doing everything.
- 5) If we have to cut programs then we must cut co-curricular.
- 6) Physical education has already been reduced to below healthy levels. Research shows link between physical activity and cognitive processing.
- 7) Many students can afford these fees, though some cannot. Family income should absolutely be considered. However, if sports are cut, our public schools will continue to lose students.
- 8) Certain expensive ones.
- 9) If classroom instruction preserved with PTR constant, shifting cost to individual/borough makes sense.
- 10) Kids need that outlet and it keeps some on the straight and narrow.
- 11) Eliminate any curriculum that is not related to educational basics.
- 12) Where! I have already spent hundreds as a parent for transportation for my daughter to participate in All State this year, thanks to cuts here.
- 13) These are important – but I would reduce these to keep class size low and maintain programs.
- 14) No – sports is one thing that keeps some kids in school and working to keep their GPA up.
- 15) Only a good funding can provide good education and health to raise a great citizens of our country!!!
- 16) Use grant writers to help with additional funding. Seniors for senior projects could do it!
- 17) Depends on program.
- 18) Do not do this.
- 19) Club – sports?

**Adjust Health Insurance****Strongly Agree: 7****Overall Rating: 2.36****Agree: 24****Total Responding: 50****Disagree: 13****Strongly Disagree: 6**

- 1) If healthcare for teachers is the question, they should pay a portion just like most everyone else in the private sector.
- 2) This hurts but it is a U.S. wide problem. Needs addressing at national level. It's happening to everybody.
- 3) District needs to go with Blue Cross/Blue Shield, etc. Insure employees only. Let others in family buy coverage they want.
- 4) A lot of research out there says wellness programs reduce health care costs. Sometimes we have to spend money to make money.
- 5) It should be comparable to other agencies and districts and employers. I don't know if there is room for adjustment.
- 6) No – “co-pay” continues to increase for district employees. Many teachers/staff count on these benefits, especially with dependents.

- 7) Need more details.
- 8) A better balance between employer and employee with aggressive development of preferred providers and incentives for wellness could change dynamics of escalating cost.
- 9) Higher deductibles, lower co-pays. No double coverage. If someone is covered under one company by a spouse, etc., give them the premium – why should the borough pay a full premium and the insurance company only pay 20%?
- 10) There are many ways to help cut costs here. Don't use emergency room for Dr. Office. Use generic meds instead of brand names, etc.
- 11) For whom?
- 12) This is a negotiated item and is not subject to community input. Health insurance is essential to having healthy, productive personnel.
- 13) As part time – I don't even qualify.
- 14) Unfortunately, health care costs are high for everyone. If reducing coverage or increasing premiums and co-pays for KPBSD employees will help keep class sizes down and programs intact, I would be in favor of that.
- 15) The schools should not be responsible to funding health insurance. They are already strapped.
- 16) Since not so many families can provide medical health aid to their kids due to their financial situation and low economical situation in country in total we need more care from the top of the government, more help.
- 17) Not for the worst only for the better.
- 18) Offer categories with a co-pay fee scale. Most other businesses do this. With categories: 1) employee only; 2) employee and spouse; 3) employee and family. Some incentive for employees who never even meet a deductible, or go back to non-self-insured if it would save money.

#### Other

- 1) Privatize the school maintenance system and ditch the controlling union.
- 2) Remove middle management from ??? agency.
- 3) Pay teachers more and invest more in classroom supplies.
- 4) Eliminate tenure and non-performing teachers.
- 5) Privatize the food system.
- 6) Decrease salaries of all administrators, superintendents, 5% - NOT TEACHERS (then we know it's real money shortages!)
- 7) Support a R.I.P.
- 8) Reduce or eliminate bus service or combine with a community public transit.
- 9) Cut or reduce personnel cost management first, teachers last.
- 10) Consider setting school schedules to allow for consolidating busing.
- 11) Some dollars are saved pennies at a time. Promote cost saving behaviors in supplies, utilities, technology.
- 12) Don't give all the PFD money to Alaska residents; use some for the schools. Kids are Alaska's future.
- 13) Don't give all the PFD money to Alaska residents; use some for the schools.
- 14) Larger class size forces teachers to do more "worksheet" teaching and less hands-on learning. This trend moves more students into the homeschool arena and away from (can't read rest of sentence).
- 15) Reduce brought top heavy employees (?)
- 16) Why can't parents pay a school tuition?
- 17) Note: all these areas (except #2) are lacking in specifics – so this form is basically a waste of money!
- 18) Reduce central office.
- 19) Too many field trips – parents should take their own children to movies, food bank, roller skating, etc.
- 20) This survey is anti-education – the district should be looking for ways to increase the ability to educate rather than reduce.
- 21) Please don't cut music. If band is cut at the high school here in Homer, I will be forced to find alternate education for both of my gifted children. They really want to stay here till they graduate, though, so this would be sad.
- 22) Reduce personnel in district office.
- 23) America has to have healthy and bright future to keep leadership in the world!
- 24) Revising teachers and/or programs/classes when 30% or more of their students are failing it!
- 25) I believe what the state has done is irreprehensible.

#### IV. TOTALS FOR ALL SURVEYS

**Total Surveys Returned: 285**

##### Reduce Personnel Costs

**Strongly Agree: 36**

**Overall Rating: 2.82**

**Agree: 59**

**Total Responding: 248**

**Disagree: 66**

**Strongly Disagree: 87**

##### Increase Class Size

**Strongly Agree: 7**

**Overall Rating: 3.89**

**Agree: 28**

**Total Responding: 274**

**Disagree: 55**

**Strongly Disagree: 184**

##### Consolidate Schools

**Overall Rating: 2.31**

**Total Responding: 263**

**Strongly Agree: 86**      **Agree: 74**      **Disagree: 38**      **Strongly Disagree: 65**

**Eliminate Programs**

**Strongly Agree: 27**      **Overall Rating: 2.93**      **Total Responding: 247**  
**Agree: 61**      **Disagree: 61**      **Strongly Disagree: 98**

**Reduce or Eliminate Co-Curricular Funding**

**Strongly Agree: 67**      **Overall Rating: 2.43**      **Total Responding: 245**  
**Agree: 62**      **Disagree: 59**      **Strongly Disagree: 57**

**Adjust Health Insurance**

**Strongly Agree: 35**      **Overall Rating: 2.62**      **Total Responding: 230**  
**Agree: 83**      **Disagree: 46**      **Strongly Disagree: 66**

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**Kenai Peninsula Borough School District  
 Budget Review Committee Suggestions to the Board of Education\  
 January 8 and 12, 2004**

The committee suggests the Board of Education look at the following areas/ideas in its review of the FY05 budget. These suggestions are listed for consideration and are not listed in order of importance or impact on the budget. Please note: it is the consensus of this committee that increasing the pupil-teacher ratio should be the last area used to balance the budget.

The following unprioritized suggestions were made by all groups:

- Eliminate Co-curricular Program from the Operating Fund
- Accelerate consolidation/closure of district schools
- Reduce Quest delivery (program not mandated by IDEA or state standards)
- Reduce District Office administration
- Reduce school administrators
- Reduce supply allocations

Other suggestions for review unsupported by all groups:

- Eliminate Food Service Program subsidy
- Reduce transportation routes to allow for allocation of unexpended transportation revenue to the Operating Fund.
- Reduce copier costs
- Explore implementing Breakfast Program
- Eliminate Vocational Educational Program
- Never cut Vocational Education Program (note: cancels above suggestion)
- Close District Media Center – transfer media to libraries
- Eliminate Outside travel and/or reduce travel 20%
- Renegotiate employee contracts to reduce personnel and/or health care costs
- Reduce purchase of Connections computers
- Purchase Connections computers every other year
- Initiate lawsuit seeking adequate funding
- Reduce specialists
- Reduce Special Education Program by 5%

- Reduce telephone budget
- Implement purchasing efficiencies

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## Budget Review Committee Group Ideas to Bring Forward

January 12, 2004

Small group discussions and results:

### **Group 1:**

Each person chose their own favorites tally of votes for each area is listed in bold, top four voted on are underlined

Co-Curricular (1.3M) 5

Close District Media Center (DMC) transfer to libraries (161,000) **1**

Travel outside district (reduce by 20%) (75,000) **3**

Change delivery system for Quest (555,000) 5

Change delivery system for Special Education (Sp Ed) (some part of 11.5M) **0**

Voc Ed \$1.4M **1**

Central Office (C/O) reductions (reduce by 20%) (720,000) 4

Suspend technology spending for 1 yr (300,000) **0**

Cut Connections computers (purchase every other year) (489,000) 4

Site admin reduced from 2 to 1 (lose 4) (eliminate Asst Principals) **0**

Consolidation **1**

High Schools 1.5M (7-12 grades / 4 to 2 schools) C/B

Elementary 1.3M

Renegotiate contracts **1**

Sue state for appropriate funding **1**

Certified Specialists (reduce by 25% - Elementary Specialists, librarians, etc \_ use support staff instead (1M) **2**

### **Oppose increase in PTR**

### **Group 2**

#### **PROTECT PTR**

#### **Priorities for TOUGH Reductions:**

Consolidate immediately (1.3M)

Co-curricular (1.3M)

Supplies increase eliminated (900,000)

Food Service subsidy eliminated (126,000)

Quest goes only 3-8 as long as A/P classes remain at HS level (500,000+)

Site Administrators (200,000) (Principal/teachers)

C/O Admin (200,000)

#### **Scrutinize:**

Connections allotment/allocations



Food at meetings  
Technology purchases  
Ice time rental  
School board meetings reduce from 18 to 12

**Also look at:**

Negotiated health/salaries  
Students buy/rent texts

**Underlying Brainstorming Notes:**

PTR is last  
Consolidation immediately  
\$126 K FS subsidy  
\$906K addl in supplies  
Gifted/Talented (Quest) A/P courses thru technol / Share programs  
Scrutiny of tech purchases  
Co-Curricular  
Eliminate technology in K-2  
HEA contract renegotiation  
Addl Revenue from private sources  
    "single supplier" (hotel contract)  
Ice time rental (\$20K) \_ in definitions of rental and maint agreements  
Connections \_ replace computers less frequently (every other year)  
Supply budgets reduced  
Change in site / district office administration  
Reduce school board budget

**Group 3**

**Possible cuts:**

Consolidate principals  
Reduce transportation  
    K-12 routes \_ schools start at same time  
Co-Curricular  
Personnel costs  
Health care  
Accelerate consolidation  
Copier costs  
Reduce supplies  
Explore breakfast program  
Last resort \_ PTR increase  
Never cut Voc Ed

Possible savings in shutting off computers at night

**Group 4**

1. Consolidation (1.3M) expedite if facilities can accommodate #s

2. Supplies \_ cut 20% excluding Connections (450,000)
3. Reduce Quest by 50% (450,000)
4. SpEd 5% reduction (550,000)
  - Consolidate extreme needs
  - Cut budget by 5%
5. FS balance (120,000)
6. Co-Curricular (\$1.2M)
7. Cut Administration 5%
8. Raise PTR (by 1)

### Long Term Recommendations

- Reduce phone budget (Long Distance)
- purchasing efficiencies
- contract review
- Look at smaller costs - everyday reductions
- Consolidate programs \_ save programs, be more efficient

## Kenai Peninsula Borough School District Community Input/Budget Hearing Survey Comments

1. Eliminate Outside district travel
2. All administrator meetings via teleconference - no travel
3. Reduce all district travel 30%
4. Eliminate any/all car allowances for district office
5. Cut district office administrators 70%
6. Cut district office support 70%
7. Eliminate vice-principals
8. Fund co-curricular outside the cap
9. Cut supply budget 30%
10. Freeze technology purchasing for 2 years
11. Gifted & Talented - reduce budget by \$1,019,222.00
12. Eliminate staff physicals - \$35,000.00
13. Consolidate McNeil Canyon students into West Homer and Paul Banks. Bring students in to Homer where everyone is closer to emergency services. This move impacts less families and less staff. It will be much more receptive to the community of Homer. If boundaries change and more students from the City of Homer are bused outside the city - 14 miles away from emergency services - there will be a huge outcry in Homer. Safety should be the District's first priority. If a building needs to be closed to save money, it is common sense that McNeil, sitting 14 miles out of Homer, should be it.
14. Make public the cost savings associated with consolidation
15. If we go with consolidation, will class size at West Homer go to less than 30 per class? Right now WHE is slated to have 30 per class next year. Right now we have most classes at 29-30.
16. Home schooling should be an option, but not a better option than public schools. Right now, we are creating a situation where home schooling is better, will attract more families, school numbers will decline, etc.
17. Publish realistic cost savings from consolidation of schools
18. Don't purchase new computers yearly for Connections
19. Lobby the legislature for increased funding
20. Look at the PTR at charter schools and see why it is so much lower than other schools - make it more equitable
21. Make offerings to Connections equal to what is being offered to students coming to regular classrooms

22. Change the funding formula
23. Hire a lobbyist to represent the school district in Juneau
24. Close the Russian Village Schools
25. Close the Hope School
26. Close Moose Pass School
27. The school district should hire a lobbyist to be in Juneau and assure that the needs of KPBSD are on the minds of all lawmakers
28. Look at Russian schools - how costly? McNeil School has room; Hope School and Moose Pass School -- cost of educating few students?
29. Recruit IDEA students
30. Cut travel budget
31. Please maintain student/teacher ratio
32. Cut district administration and district administration support services by 30%
33. Institute a 4 1/2 day week in elementary (M,T,R,F w/ 1/2 day on W) then save co-curricular and offer alternatives for students on Wednesdays
34. Keep foreign language and co-curricular
35. Sue!

**Kenai Peninsula Borough School District  
Community Input/Budget Hearing Survey  
Total by Prioritization - 46 Total Respondents**

**Each category ranked from 1 to 5; 1 being first priority to cut and 5 being lowest priority to cut**

	<b>Avg.</b>
<b>I.</b>	
Accelerate consolidation/closure of district schools	2.24
Reduce school administrators	2.55
Reduce Quest delivery	2.69
Reduce District Office Administration	2.94
Reduce supply allocations	3.21
Eliminate co-curricular program from the operating fund	3.50
<b>II.</b>	
Explore implementing breakfast program	1.88
Never cut vocational education program	1.96
Reduce special education program by 5%	2.08
Eliminate vocational education program	2.09
Reduce copier costs	2.54
Close district media center - transfer media to libraries	2.55
Reduce specialists	2.56
Renegotiate employee contracts to reduce personnel and/or health care	2.58
Eliminate food service subsidy	2.65
Reduce purchase of Connections computers	2.75
Purchase Connections computers every other year	2.83
Reduce transportation routes to allow for allocation of unexpended revenue	2.85
Eliminate Outside travel and/or reduce travel 20%	3.00
Initiate lawsuit seeking adequate funding	3.07
Reduce telephone budget	3.17
Implement purchasing efficiencies	3.79
<b>III.</b>	
Reduce custodians	2.08
Reduce School Board costs	2.13
Reduce or eliminate unallocated budget	2.48
Across the board reduction in site discretionary budgets (postage, repair, etc.	2.60
Reduce secretaries	3.76
Reduce or eliminate curriculum adoption	4.11

**Kenai Peninsula Borough School District  
Community Input/Budget Hearing Survey  
Prioritized by Parents - 26 Total Respondents**

**Each category ranked from 1 to 5; 1 being first priority to cut and 5 being lowest priority to cut**

	<b>Avg.</b>
<b>I.</b> Reduce District Office Administration	2.13
Accelerate consolidation/closure of district schools	2.42
Reduce Quest delivery	2.67
Reduce school administrators	2.68
Reduce supply allocations	3.43
Eliminate co-curricular program from the operating fund	3.48
 <b>II.</b> Eliminate Outside travel and/or reduce travel 20%	1.88
Reduce purchase of Connections computers	2.00
Reduce copier costs	2.13
Purchase Connections computers every other year	2.21
Initiate lawsuit seeking adequate funding	2.31
Close district media center - transfer media to libraries	2.33
Reduce transportation routes to allow for allocation of unexpended revenue	2.53
Never cut vocational education program	2.60
Implement purchasing efficiencies	2.63
Reduce special education program by 5%	2.85
Eliminate vocational education program	2.89
Explore implementing breakfast program	2.89
Reduce telephone budget	3.00
Renegotiate employee contracts to reduce personnel and/or health care	3.08
Reduce specialists	3.20
Eliminate food service subsidy	3.23
 <b>III.</b> Reduce School Board costs	2.19
Reduce or eliminate unallocated budget	2.38
Across the board reduction in site discretionary budgets (postage, repair, etc.)	2.64
Reduce or eliminate curriculum adoption	2.92
Reduce secretaries	3.38
Reduce custodians	3.55
 Losing co-curricular has far-reaching negative consequences. People will leave! Don't cut co-curricular! -noted by 4 respondents	
Let Connections families supply their own computers; use email instead of phone - noted by 3 respondents	
Consolidate any school under 50% capacity over next 5 years	
Stop maintaining 3 each tracks and football fields in Central area	
Find a new home for Boys & Girls Club or Aurora Borealis so ABCS can meet their enrollment demand	
\$50/year school bus fee; \$50/year pkg. Fee for high school students	
Look at outsourcing custodians/food services	
Make Ninilchik HS a VoTech School and Homer High an Arts School; Skyview a Charter School	

**Kenai Peninsula Borough School District  
Community Input/Budget Hearing Survey  
Prioritized by Public - 1 Total Respondent**

**Each category ranked from 1 to 5; 1 being first priority to cut and 5 being lowest priority to cut**

	<b>Avg.</b>
<b>I.</b>	
Reduce supply allocations	0.00
Eliminate co-curricular program from the operating fund	1.00
Reduce Quest delivery	2.00
Accelerate consolidation/closure of district schools	3.00
Reduce District Office Administration	4.00
Reduce school administrators	5.00
<b>II.</b>	
Close district media center - transfer media to libraries	0.00
Eliminate food service subsidy	0.00
Eliminate Outside travel and/or reduce travel 20%	0.00
Eliminate vocational education program	0.00
Explore implementing breakfast program	0.00
Purchase Connections computers every other year	0.00
Reduce copier costs	0.00
Reduce special education program by 5%	0.00
Reduce specialists	0.00
Reduce telephone budget	0.00
Reduce transportation routes to allow for allocation of unexpended revenue	0.00
Initiate lawsuit seeking adequate funding	1.00
Never cut vocational education program	2.00
Implement purchasing efficiencies	3.00
Reduce purchase of Connections computers	4.00
Renegotiate employee contracts to reduce personnel and/or health care	5.00
<b>III.</b>	
Reduce custodians	0.00
Reduce School Board costs	0.00
Reduce or eliminate curriculum adoption	1.00
Reduce or eliminate unallocated budget	2.00
Across the board reduction in site discretionary budgets (postage, repair, etc.	3.00
Reduce secretaries	4.00
Close Hope School	
Close Russian Village Schools	

**Kenai Peninsula Borough School District  
Community Input/Budget Hearing Survey  
Prioritized by Staff/Board - 11 Total Respondents**

**Each category ranked from 1 to 5; 1 being first priority to cut and 5 being lowest priority to cut**

	<b>Avg.</b>
<b>I.</b>	
Accelerate consolidation/closure of district schools	1.64
Eliminate co-curricular program from the operating fund	2.22
Reduce Quest delivery	2.89
Reduce District Office Administration	3.30
Reduce supply allocations	3.86
Reduce school administrators	4.25
<b>II.</b>	
Reduce specialists	0.00
Reduce special education program by 5%	1.00
Initiate lawsuit seeking adequate funding	1.20
Never cut vocational education program	1.50
Reduce telephone budget	1.50
Eliminate food service subsidy	2.00
Eliminate Outside travel and/or reduce travel 20%	2.00

Purchase Connections computers every other year	2.20
Reduce purchase of Connections computers	2.25
Close district media center - transfer media to libraries	2.33
Implement purchasing efficiencies	2.67
Eliminate vocational education program	3.14
Reduce transportation routes to allow for allocation of unexpended revenue	3.67
Explore implementing breakfast program	3.67
Reduce copier costs	4.00
Renegotiate employee contracts to reduce personnel and/or health care	4.00
	5.00
<b>III.</b> Reduce or eliminate curriculum adoption	
Reduce or eliminate unallocated budget	1.71
Reduce School Board costs	2.00
Across the board reduction in site discretionary budgets (postage, repair, etc.)	2.50
Reduce secretaries	3.17
Reduce custodians	3.67
	5.00
Close Hope School	
Never renegotiate employee contracts!	
Recycle paper to save supply money	
Make Connections people buy their own computers	
Review or eliminate the Board's health insurance - they have better benefits than the teachers and support staff	

## Kenai Peninsula Borough School District Community Input/Budget Hearing Survey

### Prioritized by Budget Review Committee - 2 Total Respondents

**Each category ranked from 1 to 5; 1 being first priority to cut and 5 being lowest priority to cut**

	Avg.
<b>I.</b> Eliminate co-curricular program from the operating fund	1.00
Reduce District Office Administration	2.50
Reduce supply allocations	2.50
Accelerate consolidation/closure of district schools	3.00
Reduce school administrators	4.00
Reduce Quest delivery	5.00
<b>II.</b> Eliminate food service subsidy	0.00
Eliminate vocational education program	0.00
Explore implementing breakfast program	0.00
Implement purchasing efficiencies	0.00
Reduce specialists	0.00
Reduce telephone budget	0.00
Reduce transportation routes to allow for allocation of unexpended revenue	0.00
Renegotiate employee contracts to reduce personnel and/or health care	0.00
Initiate lawsuit seeking adequate funding	1.00
Reduce purchase of Connections computers	2.00
Reduce special education program by 5%	2.00
Eliminate Outside travel and/or reduce travel 20%	3.00
Purchase Connections computers every other year	3.00
Never cut vocational education program	4.00

Close district media center - transfer media to libraries	5.00
Reduce copier costs	5.00
<b>III. Reduce or eliminate unallocated budget</b>	<b>0.00</b>
Reduce School Board costs	1.00
Reduce or eliminate curriculum adoption	2.00
Across the board reduction in site discretionary budgets (postage, repair, etc.)	3.00
Reduce secretaries	4.00
Reduce custodians	5.00

**Kenai Peninsula Borough School District  
Community Input/Budget Hearing Survey  
Prioritized by No Designation - 6 Total Respondents**

**Each category ranked from 1 to 5; 1 being first priority to cut and 5 being lowest priority to cut**

	<b>Avg.</b>
<b>I. Accelerate consolidation/closure of district schools</b>	<b>2.25</b>
Reduce Quest delivery	2.25
Eliminate co-curricular program from the operating fund	2.75
Reduce school administrators	2.75
Reduce District Office Administration	2.80
Reduce supply allocations	3.75
<b>II. Eliminate food service subsidy</b>	<b>0.00</b>
Implement purchasing efficiencies	1.00
Initiate lawsuit seeking adequate funding	1.00
Reduce telephone budget	1.00
Purchase Connections computers every other year	1.25
Eliminate Outside travel and/or reduce travel 20%	1.33
Reduce copier costs	1.50
Reduce purchase of Connections computers	1.80
Explore implementing breakfast program	2.00
Reduce special education program by 5%	2.33
Eliminate vocational education program	3.00
Never cut vocational education program	3.00
Reduce specialists	3.00
Reduce transportation routes to allow for allocation of unexpended revenue	3.00
Close district media center - transfer media to libraries	4.00
Renegotiate employee contracts to reduce personnel and/or health care	5.00
<b>III. Reduce School Board costs</b>	<b>1.00</b>
Reduce or eliminate unallocated budget	1.33
Across the board reduction in site discretionary budgets (postage, repair, etc.)	2.33
Reduce or eliminate curriculum adoption	3.00
Reduce secretaries	4.50
Reduce custodians	4.67



**Office of Superintendent**

Dr. Donna Peterson, Superintendent of Schools

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Phone (907) 262-5846 Fax (907) 262-9132

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**Kenai Peninsula Borough School District**



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## Memorandum

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**DATE:** January 28, 2004 Item 9a.  
**TO:** Members, Board of Education  
**FROM:** Donna Peterson, Ed.D.   
Superintendent of Schools  
**RE:** Consolidation Update

Closing schools is an emotional issue for communities. Careful analysis of benefits and costs, those that can be measured (money, program offerings) and those that cannot be measured (community identity, nurturing) must occur. Listed as an option for balancing the budgetary shortfalls of the District, consolidation conversations have been ongoing in the District for the last several years. The importance of this report comes from several sources: in November, the School Board message was clear - do everything necessary to protect pupil teacher ratio (PTR) including accelerating the consolidation plan; information from the Nikiski/North Star combination was that a year long process for consolidation decisions might not be necessary; and the expectation of the Budget Review Committee that consolidation would be a reasonable way to balance the FY05 budget. The administration has spent a considerable amount of time reviewing consolidation options in preparation for this report. The conclusion reached is that no recommendations for school closures will be made at this time. The reasons for this are outlined below and will be discussed in detail at the worksession on February 2, 2004.

For purposes of this report, the background information on the multiple school combinations has been synthesized to the following three key areas:

**1) What makes sense instructionally?**

Comprehensive schools research shows a size range that is best from an "opportunities for students" perspective to be 300-500 students in an elementary school and 700-900 students in a middle or high school. KPBSD has only three of its forty-three sites that meet these criteria.

**2) What makes sense in the business world?**

Applying the following standards yielded ten schools in KPBSD that could be closed to become more efficient:

- a) limiting travel by road to twenty miles or sixty minutes one way as the "acceptable" transportation distance
- b) combining buildings to reach capacity
- c) locating buildings where the enrollment trends show students would need to be housed in the future

These ten schools, for the most part, were small schools. Students from these sites would be sent to more urban schools. Boundary changes and transportation rerouting would affect twenty-two schools if this districtwide restructuring occurred.

**3) *What makes sense in the funding formula?***

Knowing that the revenue equation for the state funding formula is complex, each scenario produced by #1 and #2 was examined. In the funding formula regarding size considerations, the first step is district size. The second step is community size. In the early 1980s KPBSD filed a list of eighteen communities on the peninsula; each of those communities is entitled to a school if there are at least eight elementary students. The last step is school size with each progressively larger school size category receiving less money per student from the state. The administration's analysis of closing ten schools districtwide would mean a loss of \$3.5 million in revenue to offset \$3 million savings in expenditures. This realization effectively ended the consolidation conversation as an avenue for budget savings.

The administration has followed its usual thorough process for review of issues in the District. Every program, department, and position is subject to examination as we continue to search for improvement and budgetary savings. Given the rules by which the District must operate, the conclusion reached in this Consolidation Plan may be a surprise to some, but the good news is that, once more, the KPBSD is found to be an incredibly efficient organization.

# Kenai Peninsula Borough School District Board of Education Meeting Minutes

January 5, 2004 - 7:30 p.m.  
Regular Meeting

Borough Administration Building  
148 N. Binkley, Soldotna, Alaska

**SCHOOL BOARD MEMBERS:**

Ms. Deborah Germano, President  
Mrs. Sammy Crawford, Vice President  
Dr. Nels Anderson, Clerk  
Mrs. Margaret Gilman, Treasurer  
Mrs. Debra Mullins  
Ms. Sandra Wassilie  
Ms. Debbie Holle  
Mr. Marty Anderson  
Mrs. Sunni Hilts  
Mr. Patrick Tilbury, Student Representative

**STAFF PRESENT:**

Dr. Donna Peterson, Superintendent of Schools  
Mrs. Melody Douglas, Chief Financial Officer  
Dr. Gary Whiteley, Assistant Superintendent  
Mr. Sam Stewart, Assistant Superintendent

**OTHERS PRESENT:**

Miss Jenni Dillon	Mr. Dan Walker
Mr. Jim White	Mr. Jim Heim
Mr. Glenn Haupt	Miss Jennifer Luckman
Mrs. Paula Christensen	Mr. J. J. Sullivan
Mr. Tim Peterson	Mrs. Barb George
Mr. Mike Wetherbee	Mr. John Pothast
Mr. Bob VanDerWege	Mr. Ryan Myers
Mrs. Penny Vadla	Dr. Roy Anderson
Mrs. Debbie Harris	Mrs. Celia Anderson

Others present not identified.

**CALL TO ORDER:**

*(7:29:54 PM)*

Ms. Germano called the meeting to order at 7:29 p.m.

**PLEDGE OF ALLEGIANCE:**

*(7:29:58 PM)*

Ms. Germano invited the Ninilchik High School students to lead those present in the Pledge of Allegiance.

**ROLL CALL:**

*(7:30:26 PM)*

Mr. Marty Anderson	Present
Dr. Nels Anderson	Present
Mrs. Sammy Crawford	Absent/Excused
Ms. Deborah Germano	Present
Mrs. Margaret Gilman	Present
Mrs. Sunni Hilts	Absent/Excused
Ms. Debbie Holle	Present
Mrs. Debra Mullins	Present
Mr. Patrick Tilbury	Present
Ms. Sandra Wassilie	Present

**APPROVAL OF AGENDA:**

*(7:30:58 PM)*

The agenda was approved as written.

**APPROVAL OF MINUTES:**  
(7:31:15 PM)

The School Board Minutes of December 1, 2003, were approved with corrections.

**AWARDS AND PRESENTATIONS:**  
(7:34:45 PM)

Ms. Germano announced that since Mr. Dan Leman was unable attend the meeting to accept the Golden Apple award, the presentation will be rescheduled.

**SCHOOL REPORT:**  
(7:35:11 PM)

Mr. Mike Wetherbee, Ninilchik Elementary/High School principal, narrated a student-created PowerPoint computer slide show highlighting the school staff, facility, programs, students, alumni, and cocurricular and academic activities. He noted that the school has a six-hour-a-day volunteer librarian. Students Miss Lindsay Schnabl, Mr. Adam Byrne, Miss Heidi Skjold, Mr. Brendan Cuffe, Mr. Tony Nakjua, and Miss Katie Moerlein gave their reasons why they liked Ninilchik Elementary/High School and listed their future educational and career plans. Mrs. Vadla highlighted student academics and sports accomplishments and displayed posters featuring student work. She noted that Ninilchik High School graduates will become doctors, lawyers, cooks or anything they want to be because of their outstanding education.

Dr. Anderson acknowledged Miss Moerlein and commented that Mr. Moerline (her father) assisted Dr. Anderson when he prepared for and raced in the Iditarod Sled Dog Race.

Mrs. Gilman asked whether the Ninilchik School volunteer librarian is being considered for a Golden Apple Award. Mr. Wetherbee responded that her nomination is currently being processed.

**RECESS:**  
(7:55:34 PM)

At 7:55 p.m., Ms. Germano called a recess.

**RECONVENE AFTER RECESS:**  
(8:01:12 PM)

8:01 p.m., the Board reconvened in regular session.

**PUBLIC PRESENTATIONS:**  
(8:01:14 PM)

Miss Michele Weaver, Skyview High School student, asked the Board to revoke the high school qualifying exam because this year's seniors have not had four full years to prepare for it.

Ms. Germano agreed that the timeline to require the passage of the High School Graduation Qualifying Exam is short and further explained that the exam requirement is contained in state statute and must be changed by the legislature.

Ms. Sarah Riley, District physical therapist, told the Board that Mr. Jeff Tucker, Soldotna Fire Chief, donated a chair stretcher to Skyview High School which will allow the safe and expedited evacuation of wheelchair-bound students from the second floor of the school.

**COMMUNICATIONS AND PETITIONS:** Dr. Peterson noted that she has received the usual  
(8:04:45 PM) communications from the Department of Education and Early Development and legislative offices. She noted that the Board received copies of correspondence regarding proposed changes to the graduation requirements. Ms. Germano noted that she received two Christmas cards from District schools. Ms. Wassilie noted that she received a thank you note from Mr. Jerry Dixon along with a magazine article titled, "Going to Extremes", which features his outdoor adventures.

**SUPERINTENDENT'S REPORT:** Dr. Peterson reminded the Board that the Budget Review  
(8:06:22 PM) Committee meetings will be held January 8 at 1:00 p.m. and January 12 at 9:00 a.m., and that the public budget hearings will be held at Kenai Central High on January 14, in Seward on January 15, and in Homer on January 20 (all hearings will be at 7:00 p.m.). She noted that she will conduct a training session for all parents and site council members to be held at the Kenai Merit Inn on January 13, at 10:00 a.m. to 2:00 p.m.

**Financial Report:** Mrs. Douglas presented the financial report of the District for  
(8:07:47 PM) the period ending November 30, 2003.

**Quarterly Lease Financial Report:** Mr. Stewart presented a quarterly report of leases or  
(8:08:10 PM) agreements for the 2003-2004 school year.

Ms. Germano asked whether the lease with the North Peninsula Service Area involves the exchange of any money. Mr. Stewart explained that the memorandum of agreement allows use of the facilities. He stated that the Service Area is charged if custodial costs are incurred.

Ms. Holle asked what kinds of investments are included under the financial report column heading, "Earnings on Investments". Mrs. Douglas explained that the District is a member of the central treasury (managed by the Borough) and the amount represents the District's share of the interest.

**CONSENT AGENDA:** Items presented on the Consent Agenda were Approval of AR  
(8:10:38 PM) 5125 (Student Records), New Teacher Assignments, Leave of Absence Request – Support, and Long Term Substitute Teacher Contract.

**AR 5125 (Student Records):** Mr. Stewart recommended the Board approve revisions to AR  
5125 to become in compliance with the USA Patriot Act.

**New Teacher Assignments:** Dr. Whiteley recommended the Board approve teacher  
assignments for the 2003-2004 school year for Damara Burnett, secondary teacher (temporary), Susan B. English School; Debra R. Blossom, generalist (temporary), Connections Program; and Catherine M. Bethune, Title I teacher (temporary), Kenai Alternative High School.

**Leave of Absence Request – Support:** Dr. Whiteley recommended the Board approve the extension of an unpaid leave of absence for the remainder of the 2003-2004 school year for Jane Ann Finley, school nurse, (currently on approved leave from K-Beach Elementary).

**Long Term Substitute Teacher Contract:**

Dr. Whiteley recommended the Board approve a substitute teacher contract for Mary Ellen Summer, special education/resource, Soldotna Middle School.

**MOTION**

Mr. Anderson moved the Board approve Consent Agenda Items Numbers 1 through 4. Mrs. Mullins seconded.

Ms. Wassilie asked to remove item Number 10a.(1) from the Consent Agenda.

Motion to approve Consent Agenda Numbers 2 through 4 carried unanimously.

Ms. Wassilie acknowledged that the recommended changes to AR 5125 (Student Records) are required as part of the Patriot Act. She asked whether a record would be noted if the US Attorney General issued an ex parte order. Mr. Stewart stated that the student would not be notified that a request has been made to investigate their school records. Mr. Stewart stated that the order would be recorded in the student's records.

Ms. Wassilie stated that according to the proposed revisions in the student records regulation, records of access do not have to be kept for authorized parties or when disclosure is pursuant to an ex parte order in connection with the investigation or prosecution of terrorism crimes by the US Attorney General and asked for an explanation. Mr. Stewart stated that the District would keep a record that would only be available on the record of access to the parent or an eligible student.

Ms. Germano noted that the policy states that a record does not have to be kept for authorized parties which is contradicted by the statement that, "such record of access shall be available only to the parent or eligible student." Mr. Stewart stated that the District's practice is that a record is made when a request is made of student records. He stated that the intent of the regulation language is that disclosure is not made to anyone except the parents or eligible student. He stated that as an example, the US Attorney General might make a request of student records and the District would not be able to disclose the request until released to do so.

Ms. Germano reiterated that the regulation language contradicts itself. Mr. Stewart suggested that the administration review the regulation further.

Ms. Gilman clarified that the only time that the US Attorney General can make a request for student records is when a terrorist crime is being investigated.

Ms. Wassilie stated that she would like a record to be made for all government officials who request to view student records.

Mr. Stewart noted that the revision language came directly from the Association of Alaska School Boards (AASB).

## **MOTION**

Ms. Wassilie moved the Board postpone action on revisions to AR 5125 (Student Records) to the February 2 meeting. Ms. Holle seconded.

Ms. Holle stated that in her opinion the Patriot Act is an illegal act and does not feel that the District should comply. She stated that she will not support compliance with the Act.

Ms. Wassilie asked what the term “parties” refers to in the first complete paragraph, second sentence, on page K of AR 5125. Mr. Stewart explained that occasionally, the court system, a judge, or the district attorney may request student information. He noted that the new language would allow the District to share student information.

Ms. Holle stated that if the District is subpoenaed to supply the court with information, we would have to comply. She stated that adopting the proposed revisions to the student records regulation flies in the face of freedom. She cautioned the Board to be careful and to protect student records as a duty to freedom and privacy rights.

Ms. Wassilie stated that she does not have a problem sharing information with the juvenile justice system but felt that it should be done with parent consent or by a court order.

Dr. Anderson noted that the proposed revisions are to an administrative regulation and not Board policy.

Ms. Wassilie stated that the Board is being asked to approve the regulation and therefore must have some responsibility to ensure that the regulation does comply with policy.

VOTE ON MOTION TO POSTPONE:

Advisory Vote – YES

NO – Holle

YES – M. Anderson, N. Anderson, Gilman, Mullins, Wassilie,  
Germano

Motion carried.

**FY04 Budget Revision:**

*(8:25:48 PM)*

**MOTION**

Mrs. Douglas recommended the Board approve a revised general fund budget of \$75,667,914 and an appropriation of fund balance for \$476,539.

Mrs. Mullins moved the Board approve a revised general fund budget of \$75,667,914 and an appropriation of fund balance for \$476,539. Ms. Wassilie seconded.

**FY04 Budget Revision:**

*(continued)*

Mrs. Gilman stated that although she may vote for the budget revision, she is uncomfortable with the reduction of unallocated budget by \$600,000. She stated during the last budget revision she voted to keep the unallocated amount because she assumed the money would be used to relieve overcrowded classrooms. She stated that there are still overcrowded classrooms that have not been addressed and, therefore, will be hesitant to add any more money to the unallocated account. She stated that the increase in health care costs of \$559,000 is the District's share and noted that that amount will continue to rise. She stated that the community will need to come up with a solution to the problem. She stated that regretfully, she will vote for the budget revision.

Motion carried unanimously.

**Student Suspension Hearing:**

*(8:30:08 PM)*

**MOTION**

Dr. Anderson moved the Board approve the following: "Based upon the above findings the Board upholds the 15-day suspension. For the reasons discussed above, the Board declines to rule on the claims relating to equal protection and due process." Mrs. Mullins seconded.

**VOTE ON STUDENT SUSPENSION:**

ABSTAIN - Germano

YES - M. Anderson, N. Anderson, Gilman, Holle, Mullins, Wassilie

Motion carried.

**BP 6146.1 (Graduation Requirements)**

*(8:31:37 PM)*

Mr. Stewart recommended the Board approve revisions to policy BP 6146.1, High School Graduation, which simplify the graduation requirements and more closely reflect the state requirements as outlined in the Alaska Administrative Code 04 AAC 06.075. He noted that additional changes have been made since the Board's first reading.

Ms. Megan O'Neill, Kenai Middle School parent, expressed concern for the proposed revisions to the math, physical education, and practical and creative arts requirements for high school graduation.



Mrs. Celia Anderson, KPC assistant professor of art and Ms. Debbie Harris, District art specialist, noted that they represent the Alaska Alliance for Art Education and expressed concern about the possible elimination of the creative arts credit requirement. Mrs. Anderson read a letter from the Alliance for Arts Education supporting art education and asking the Board not to eliminate the arts from schools. In response to a question from Ms. Holle, Ms. Harris responded that a reference was made to Section 14.03.015 of the Alaska State Constitution.

Mrs. Sara Moore, Soldotna High School counselor, asked the Board to require .5 credit each in practical and creative arts and 3 credits in math for high school graduation.

**FY04 Budget Revision:**  
*(continued)*

Mrs. Penny Vadla, Ninilchik Elementary/High teacher, asked the Board to require 3 credits in practical and creative arts (with a minimum of .5 practical arts and .5 creative arts credit), and to require 3 credits in math, and to require .5 credit in physical education.

**MOTION**

Mrs. Gilman moved the Board approve revisions to policy BP 6146.1, High School Graduation. Mrs. Mullins seconded.

**MOTION**

Mrs. Gilman moved the Board approve an amendment to delete all proposed changes to policy BP 6146.1 with the exception of changes to the science credit (Science - 3.0 credits [(the class of 2007 and beyond must include 1.0 credit life science and 1.0 credit physical science.)). Mr. Anderson seconded.

Ms. Wassilie stated that she agreed with the amendment and added that high school students need consistency. She stated that the current requirements are good and would not like to see them weakened or compromised.

Mrs. Gilman stated that the Board should provide a quality education regardless of the budget situation. She reiterated Mrs. Vadla's statement that students are owed an education of at least equal the value as their parents.

Ms. Holle stated that she hoped the Board would consider another version or another review of BP 6146.1, and take into consideration public comment. She recommended the Board not adopt any portion of the policy revision and instead, put the decision off until a reconfiguration can be made of each credit requirement. She stated that she will vote against the policy revisions because she would like to consider the entire policy all at one time.

Mr. Tilbury asked whether the science portion of BP 6146.1 was the only subject area that needed to be passed soon. Mr. Stewart stated that last year the administration informed school counselors that the curriculum committee recommended the proposed changes to the science portion of the graduation requirements policy. He stated that the science credit change will affect this year's freshmen.

Ms. Germano summarized two previous discussions regarding BP 6146.1. She stated that the discussion held prior to the Board meeting centered on the entire graduation requirements policy and certified diplomas, as well as citizenship and ethics. She stated that the Board will continue to review the graduation requirements in the future.

**VOTE ON AMENDMENT:**

Advisory Vote – YES

NO – Holle

YES – M. Anderson, N. Anderson, Gilman, Mullins, Wassilie,  
Germano

Amendment carried.

**FY04 Budget Revision:**

*(continued)*

**VOTE ON AMENDED MOTION:**

Advisory Vote – YES

NO – Holle

YES – M. Anderson, N. Anderson, Gilman, Mullins, Wassilie,  
Germano

Amended motion carried.

**Tyonek Teacher Housing:**

*(8:57:09 PM)*

Mr. Stewart recommended that the Board approve a motion to request the mayor and/or Borough Assembly to negotiate a sole source contract with the Village of Tyonek for the express purpose of providing two 'turn-key' teacher housing units for the 2004-2005 school year.

**MOTION**

Mrs. Gilman moved the Board approve a motion to request the mayor and/or Borough Assembly to negotiate a sole source contract with the Village of Tyonek for the express purpose of providing two 'turn-key' teacher housing units for the 2004-2005 school year. Mrs. Mullins seconded.

Mrs. Gilman asked if the Tyonek Village will give the District property for teacher housing for \$1 a year. Mr. Stewart explained that the Village will lease the land for the teacher housing for \$1 year since the District cannot own property in the Village. Mr. Stewart explained that the Village will complete all ground work necessary to accommodate the portable housing units and make them ready to occupy and then the District will take over possession of the units after they are approved by the Borough. He stated that the District will have the units for 30 years for \$1 per year. He noted that the cost of the units are \$300,000 and will be paid for by money set aside by the Borough specifically for teacher housing.

Mr. Anderson clarified with Mr. Stewart that the District cannot own property in the Village because all of the land belongs to the Village Corporation.

Ms. Germano confirmed with Mr. Stewart that the Borough has been involved with the Tyonek teacher housing issue. Mr. Stewart stated that the District will make a formal request after Board approval.

Motion carried unanimously.

**Resolution 03-04-2:**

*(9:00:12 PM)*

Dr. Peterson recommended the Board adopt Resolution 03-04-2 supporting mandated fiscal impact notes for all legislation or administrative actions that affect school districts and local governments.

**MOTION**

Ms. Gilman moved the Board approve Resolution 03-04-2, Fiscal Impact Notes on Legislation. Mrs. Mullins seconded.

Ms. Holle stated that Resolution 03-04-2 is appropriate and makes good sense at any level of government.

**Resolution 03-04-2:**

*(continued)*

Ms. Wassilie asked where the resolution will be sent if passed. Ms. Germano stated that District legislators would receive a copy of the resolution. Dr. Peterson stated that the administration will take copies to Juneau and share them with other school districts during the various fly-in trips. Ms. Holle suggested that the governor be sent a copy.

Motion carried unanimously.

**Resolution 03-04-3:**

*(9:02:47 PM)*

Dr. Peterson recommended the Board adopt Resolution 03-04-3 supporting early funding in the amount of \$4,500. She noted that the issue of early funding is a controversial topic and added that the District's stand is that the state should provide early, adequate funding. She noted that with a base allocation amount of \$4,500 per student the District could continue programs at status quo for next school year.

## **MOTION**

Mrs. Gilman moved the Board approve Resolution 03-04-3, Support Early Funding of K-12 Education. Ms. Holle seconded.

Mrs. Mullins stated that early funding sounds good but that a base allocation of \$4,500 would just meet the needs of the District which is not adequate and added that "better than adequate" is what is needed. She stated that the District needs money to reinstate some of the horrible reductions that have been made over the past several years. She stated that she cannot support an early funding limit of \$4,500.

Mrs. Gilman stated that the resolution is a good marriage of early funding and a request for \$4,500 base allocation. She stated that she was encouraged when District legislators publicly stated during the Soldotna High School Educational Forum that they would support early funding of \$4,500 per student. She stated that early funding is helpful because it allows the District to develop a budget on actual numbers. She stated that if the funding is not adequate, the Board can explain to the legislature why it is not adequate. She stated that the Governor has been clear that he will not authorize a draw from the constitutional budget reserve. She stated that she would rather take the chance on early funding and have concrete evidence to hold legislators responsible than "play the shell game" at the end of the legislative session.

Ms. Wassilie stated that she is afraid that the legislature will agree to early funding but not a base allocation of \$4,500. She stated that parents may present a good case for adequate funding but with early funding it will be too easy for the legislature to dismiss the appeal.

Mr. Anderson stated that Resolution 03-04-3 is well written and that Dr. Peterson captured the Board's thoughts. He stated that if the funding amount is accepted up front, there is no recourse if it is not adequate. He stated that for those reasons he cannot support the resolution.

### **Resolution 03-04-3:** *(continued)*

Ms. Holle stated that she does not want to play politics all of the time. She stated that the most practical way to approach budgeting is to know the dollar amount ahead of time and not six months later. She stated that it is reasonable to ask for \$4,500. She stated that she does not believe that the governor or any legislator could argue otherwise. She stated that the legislature will ultimately decide on the educational funding amount and added that it would be nice to know what it will be ahead of time. She stated that the Board can always present rationale showing why the amount is not adequate. She stated that early funding is reasonable and urged Board members to pass the resolution.

Ms. Germano passed the gavel to Dr. Anderson.

**MOTION**

Ms. Germano moved the Board amend Resolution 03-04-3 to say "Supporting Early Funding at \$4,500 Base Student Allocation of K-12 Education for FY 2005" as the title, and to add the sentence, "\$4,500 would provide the Kenai Peninsula Borough School District with a status quo budget in the 2004-2005 budget." in the first bullet after the second sentence. Mr. Anderson seconded.

Ms. Germano stated that she is opposed to early funding that is not adequate. She stated that the District should wait until the end of the legislative session in hopes that money for education will be restored. She stated that the Constitutional Budget Reserve is only part of the issue of adequate funding and added that hopefully, legislators will be working on a state fiscal plan. She stated that her concern is that early funding removes the issue from the legislature's consideration because there will be too many other issues to deal with at the end of the session. She stated that although she does not like the idea of early funding, she could support early funding for the 2004-2005 school year in the amount of \$4,500 which would provide a status quo budget. She stated that it should be clear in the title of the resolution that the District is referring to only one year of early funding.

Ms Wassilie told the Board that the District can request early funding of \$4,500 but the legislature will likely lower the amount and yet the District would still receive early funding.

Ms. Holle stated her objection to the change in the resolution title.

Mrs. Gilman stated that she supported the title change because the title will draw the attention of the legislators who read the resolution. She stated that the opportunity of early funding will keep the District from having to make drastic last-minute budget cuts in May that would possibly be restored in June after the legislative session concludes.

Mr. Anderson stated that he did not support the original resolution but with the current amendments, he will support it.

**Resolution 03-04-3:**

*(continued)*

VOTE ON AMENDMENT:

Advisory Vote - YES

NO - Wassilie

YES - M. Anderson, N. Anderson, Gilman, Holle, Mullins, Germano

Amendment carried.

Dr. Anderson returned the gavel to Ms. Germano.

VOTE ON AMENDED MOTION:

Advisory Vote – YES

NO – Wassilie, N. Anderson

YES – M. Anderson, Gilman, Holle, Mullins, Germano

Amended motion carried.

**BOARD COMMENTS:**

*(9:26:34 PM)*

Dr. Anderson stated that during an earlier worksession the Board was notified that the projected budget will be \$6.774 million short for FY 2005 rather than \$5.174 million as earlier thought. He stated that the news is very grim and that the Board does not have a good solution for the problem and asked the public for help.

Ms. Holle thanked Mr. Jeff Tucker at Central Emergency Services and the emergency response people for the donation of the stretcher to the Skyview High School. She stated that the discussions during the earlier worksessions were rewarding. She suggested that the Board slow down and take the time needed to discuss each issue. She stated that she has recently changed her opinion regarding high school graduation and agrees with the District's requirement of 22 credits. She stated that District policies remind members that the Board serves the public. She stated that she intends to communicate to the Governor that she feels it is inappropriate for the State of Alaska to provide additional funding to the University of Alaska system when K-12 public education is not being adequately funded. She stated that the public needs to be persistent and to write numerous letters of support to state legislators. She stated that there is a perception that the District does not hire locally qualified applicants and added that the Board should be promoting local hire.

**BOARD COMMENTS:**

*(continued)*

Mrs. Gilman reported that she attended Christmas programs at Sears Elementary School and Soldotna Elementary School. She stated that she is amazed at the student and teacher talent within the District. She noted that the KPAA career development report submitted by Karen Wessel was the best report she has read. She stated that Ms. Wessel has a tremendous passion for writing which she will obviously impart to her students. She expressed appreciation for the Ninilchik Elementary/High School report and for the quote used in the report, "We train, we teach and we love." She thanked Miss Michele Weaver, Skyview High School student for speaking to the Board about the high school graduation qualifying exam. She suggested that extra credit be awarded to students who are willing to speak during a Board meeting. She noted that the Anchorage Daily News published an article regarding districts throughout the state (including the Kenai Peninsula Borough School District) that are offering home school programs to students who are also enrolled in private school. She noted that the article reported that home school funding is used to pay for student activities such as ballet lessons, dance lessons, ice skating lessons, etc. She stated that she objects to the practice of enrolling students in the District Connections Program who are also private school students and the practice of paying for student lessons.

Mrs. Mullins thanked Mr. Wetherbee and the students from Ninilchik Elementary/High School for the school report. She expressed appreciation for the information packet and additional information provided for the meeting and for the earlier discussions during the worksession. She stated that she does not like to make a decision without listening to all of the discussions. She expressed her condolences for the two absent Board members who are dealing with family health issues. She asked for an excused absence for the next two meetings (February 2, 16).

Mr. Tilbury thanked the Board for their helpful insight that changed his perspective on a couple of issues. He acknowledged comments made by his Ninilchik High School classmates. He thanked the Board for the discussions conducted prior to the Board meeting.

Mr. Anderson stated that he is pleased to see that there is a real push within the community to try to assist the Board with the budget problem. He stated that there are some very hard decisions yet to make and added that the Board needs to get started on them. He stated that the Board must be noisy and persistent on behalf of education. He thanked the Ninilchik Elementary/High School staff and students for the school report. He asked for an excused absence for the February 2 meeting.

**BOARD COMMENTS:**  
(continued)

Ms. Wassilie thanked Mr. Wetherbee and the students for the Ninilchik Elementary/High School report. She stated that she was pleased to hear that the Ninilchik School, as well as other District schools, are involved in the Ocean Bowl through the University of Alaska-Fairbanks and the Institute of Marine Science in Seward. She expressed appreciation for the student comments regarding the high school graduation qualifying exam and noted that two prefiled legislative bills require the exam but not as a condition for graduation. She noted that she has had a number of people speak to her about the District's graduation requirements. She stated that she agrees with Mrs. O'Neill about what constitutes a basic education. She stated that she is not opposed to the concept of early funding and added that she would like the entire state budget to be forward funded.

Ms. Germano stated that she is optimistic that money will come from the legislature to assist the District with budget issues. She reported that the Borough Assembly will consider the issue of funding cocurricular activities outside the cap. She reported that she spent some time at Paul Banks Elementary in Ms. McDaniel's first grade classroom and listened to every child read. She stated that the District has made impressive progress in the area of reading and expressed appreciation for all of the work of the teachers. She asked Board members to be sure to sign up to attend the upcoming public hearings.

**ADJOURN:**  
(9:46:17 PM)

At 9:46 p.m., Mrs. Mullins moved the School Board meeting be adjourned. Dr. Anderson seconded.

Motion carried unanimously.

Respectfully submitted,

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Ms. Deborah Germano, President

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Dr. Nels Anderson, Clerk

The Minutes of January 6, 2004,  
have not been approved as of  
January 13, 2004.



## 2003-2004 Midyear Report to the Board

### ***Progress on Board Goals:***

#### **1. *Plan for effective nine-member school board.***

##### Accomplishments:

- § Met individually with each new board member to begin establishing relationships
- § Organized and participated in board orientation session facilitated by Carl Rose
- § Attended and presented at AASB fall conference
- § Board standards are now noted on agendas

##### Consideration/to dos:

- § Provide additional time for processing even routine items as necessary
- § Review statute and policy to determine administrative functions and board action requirements
- § Monitor and possibly suggest changing policy review process

#### **2. *Improve communication regarding accountability.***

##### Accomplishments:

- § Trained administrators in new evaluation process
- § AYP (Adequate Yearly Process) "crisis" averted through targeted communication plan
- § Simplified format for annual yearly report
- § Replaced districtwide inservice with curriculum implementation and data analysis training
- § Held two days of training for parents on District issues/processes
- § Simplified legislative priorities and clarified need for \$4500 minimum
- § Increased enrollment from non-KPBSD schooling community
- § Prepared for and passed state accountability audit
- § Implemented new student management system and parent access

##### Considerations/to dos:

- § Review intervention process and provide districtwide training
- § Continue and improve communication with public and legislature on District needs

§ Compare teacher evaluations from principal with superintendent observations

### **3. *Improve employee relations.***

Accomplishments:

§ Visited 25 schools and met with staff by 12/20/03 providing specific positive feedback to classroom teachers on observed “best practices”

§ Human Resources department meets with employee unions two times per month and superintendent meets with administrator association board once a month

Considerations/to dos:

§ Resource scarcity and difficult decisions will test all levels of the organization – communication plans are vital

### **4. *Begin discussion of cocurricular issues.***

Accomplishments:

§ Thanks to Joe Arness, task force made progress on funding issue

§ Identified preliminary budget if assembly/voter funded

Considerations/to dos:

§ Huge investment of energy will be necessary in short period of time to provide information for a successful special election

### ***Artifacts:***

[Annual Report](#)

[Eschool News Article “Tech-Savvy Supes”](#)

Board and administration article [“Dine and Discuss”](#)

[Phi Delta Kappa Article “Beyond Peer Coaching”](#)

[Peninsula Clarion “Back to School message”](#)

[Peninsula Clarion “Adequate Yearly Progress”](#)

Presentations to Administrators Meetings

[August](#)

[September](#)

[October](#)

[November](#)

[December](#)

[Seward Phoenix Log](#) (photo taken at Wells Fargo Bank)

[Photograph taken with Lisa Murkowski](#)

## ***KPBSD Superintendent Role:***

The superintendent's role changes depending on the year, the strengths of staff, and priorities in the District and state. A simplified breakdown of how I'm trying to allocate my time this year for maximum benefit to the District is:

40 days	-	Board of Education
40 days	-	Central Office and leadership team
40 days	-	Site administrators
40 days	-	Schools
40 days	-	Community
<u>40 days</u>	-	State and Federal obligations
240 days (now I just wish they were "reasonable length" days!)		

The routine functions of the School District continue. In an average year, we deal with approximately 150 critical incidents, 300 parental concerns, 200 employee issues, 400 budget issues, and zillions of required forms (103 for every special education student alone!). It's an understatement to say every day is a new adventure.

## ***Second Semester Outlook:***

Besides the routine functions (policy review curriculum review, evaluation, etc.), legislative interactions, and administrative tasks usual for second semester, I predict significant investments of time will be needed in the following areas:

1. Weather issues – snow removal, snow loads, bus routes
2. Nikiski/North Star consolidation – principal selection, melding of staff, new identity, emotion of closing
3. Consolidation Plan – communication, emotion, information assimilation
4. Budget – specifically changes effecting long standing programs and individuals
5. Staff – requirements to lay off non-tenured teachers and begin involuntarily transfer process with individuals before spring deadlines will consume the Human Resources Department and senior management time
6. Unions – three Level II grievances and one week-long arbitration are currently scheduled; more possible
7. Cocurricular – special election
8. Legislature – assessment and funding issues
9. State Board of Education – definition and criteria for "highly qualified"
10. High School Graduation Qualifying Exam – senior students who don't pass

## ***Other:***

- Completed 3 credit “Administrator Change” class through University of Alaska-Fairbanks
- Serving as President of Alaska Association of School Administrators (key issues: administrator turn over, accountability, resources) and President of Alaska Council of School Administrators
- Serving as Board of Director and Chair of Care and Comfort Committee for 2006 Arctic Winter Games
- Presentations to Statewide groups, chambers of commerce, parent groups as requested
- Serving on Alaska Sea Life Center Board of Directors
- Serving as Commissioner on Professional Teaching Practices Commission

### **Summary:**

In June at the annual evaluation worksession the Board will have an opportunity to provide direct feedback in the areas of leadership, management, personal qualities, external relations, and board relations. Though this midyear progress update is provided in report form, I would certainly appreciate feedback and suggestions for improvement now rather than waiting until the end of the year.

KENAI PENINSULA BOROUGH SCHOOL  
 FY 04  
 SOURCE OF REVENUE BY FUND  
 THROUGH 12/31/03

DISTRICT

BUDGET	DIFFERENCE	PERCENT TO DATE	MTD	YTD
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FUND: 100 OPERATING FUND

LOCAL REVENUE

0008	PR YR ECUM APPROP		0.00	0.00
1,056,154.00	1,056,154.00		0%	
0010	PR YR FUND BALANCE		0.00	0.00
476,539.00	476,539.00		0%	
0011	BOROUGH APPROPRIATIO	2,101,749.92	12,610,499.52	
25,234,185.00	12,623,685.48		49%	
0012	IN KIND REVENUE		0.00	0.00
6,405,124.00	6,405,124.00		0%	
0030	EARNINGS ON INVESTMT		0.00	148,390.27
341,209.00	192,818.73		43%	
0040	OTHER LOCAL REVENUE	10,585.65	121,481.52	
50,000.00	71,481.52-		242%	
0046	RENTAL OF SCH FACILI	3,500.00	14,000.00	
65,000.00	51,000.00		21%	
0049	ERATE REVENUE		0.00	152,278.45
450,000.00	297,721.55		33%	
	LOCAL REVENUE TOTAL	2,115,835.57	13,046,649.76	
34,078,211.00	21,031,561.24		38%	

STATE REVENUE

0051	FOUNDATION	3,466,190.00	20,797,140.00	
42,140,648.00	21,343,508.00		49%	
0052	QUALITY SCHOOLS		0.00	0.00
230,209.00	230,209.00		0%	
0059	TUITION		0.00	1,038.22
0.00	1,038.22-		0%	
	STATE REVENUE TOTAL	3,466,190.00	20,798,178.22	
42,370,857.00	21,572,678.78		49%	

FEDERAL REVENUE

0150	INTERGVNMTL FEDERAL		0.00	0.00
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## STATE REVENUE

0050	STATE REVENUE	0.00	0.00
37,500.00	37,500.00	0%	

FUND: 215 COMMUNITY SCHOOL FUN

## LOCAL REVENUE

0040	OTHER LOCAL REVENUE	8,162.22	32,648.90
260,858.00	228,209.10	12%	

FUND: 225 BOARDING HOME PROGRA

## STATE REVENUE

0050	STATE REVENUE	0.00	0.00
27,308.00	27,308.00	0%	

FUND: 255 FOOD SERVICE FUND

## LOCAL REVENUE

0020	TYPE A LUNCH-PUPILS	92,963.52	523,976.29
1,178,598.00	654,621.71	44%	
0040	OTHER LOCAL REVENUE	0.00	310.00
10,000.00	9,690.00	3%	
	LOCAL REVENUE TOTAL	92,963.52	524,286.29
1,188,598.00	664,311.71	44%	

## FEDERAL REVENUE

0150	INTERGVNMTL FEDERAL	162,502.86	162,502.86
1,155,147.00	992,644.14	14%	
0162	USDA	0.00	0.00
90,815.00	90,815.00	0%	
	FEDERAL REVENUE TOTAL	162,502.86	162,502.86
1,245,962.00	1,083,459.14	13%	

## TRANS FROM OTHER FUNDS

0250	TRANS FROM OTHER FUN	0.00	0.00
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126,521.00	126,521.00	0%	
	255 FOOD SERVICE FUND	255,466.38	686,789.15
2,561,081.00	1,874,291.85	26%	

FUND: 260 TITLE I-A

	FEDERAL REVENUE		
	0150 INTERGVNMTL FEDERAL	0.00	0.00
2,422,467.00	2,422,467.00	0%	

FUND: 262 HANDICAPD PRESCHOOLS

	FEDERAL REVENUE		
	0150 INTERGVNMTL FEDERAL	0.00	5,837.52
72,415.00	66,577.48	8%	

FUND: 265 CARL PERKINS - BASIC

	FEDERAL REVENUE		
	0150 INTERGVNMTL FEDERAL	10,351.24	10,351.24
220,184.00	209,832.76	4%	

FUND: 266 TITLE VI-B

	FEDERAL REVENUE		
	0150 INTERGVNMTL FEDERAL	101,388.87	101,388.87
2,393,799.00	2,292,410.13	4%	

FUND: 271 CHARTER SCHOOL GRANT

	STATE REVENUE		
	0050 STATE REVENUE	0.00	25,326.00
35,266.00	9,940.00	71%	



## FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	19,726.29	19,726.29
218,331.00 198,604.71	9%	
271 CHARTER SCHOOL GRANT	19,726.29	45,052.29
253,597.00 208,544.71	17%	

FUND: 272 UPWARD BOUND/UAA

## FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	0.00
25,528.00 25,528.00	0%	

FUND: 275 CAPACITY, BLDG, IMPROV

## FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	0.00
28,223.00 28,223.00	0%	

FUND: 277 GEAR UP

## FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	4,746.95	4,746.95
65,080.00 60,333.05	7%	

FUND: 280 HIGH INTENSITY

## STATE REVENUE

0050 STATE REVENUE	0.00	1,939.41
2,915.00 975.59	66%	

FUND: 281 MIGRANT ED SUMMER

FEDERAL REVENUE			
22,217.00	0150 INTERGVNMTL FEDERAL 1,169.40	21,047.60 94%	21,047.60

FUND: 284 YID SPRING CRK

STATE REVENUE			
211,758.00	0050 STATE REVENUE 12,428.00	0.00 94%	199,330.00

FEDERAL REVENUE			
0.00	0150 INTERGVNMTL FEDERAL 12,428.00-	0.00 0%	12,428.00
211,758.00	284 YID SPRING CRK 0.00	0.00 100%	211,758.00

FUND: 288 STOFK CNCL ON ARTS

FEDERAL REVENUE			
2,026.00	0150 INTERGVNMTL FEDERAL 0.00	0.00 100%	2,026.00

FUND: 289 GOV'S DRUG PREVENT

FEDERAL REVENUE			
40,000.00	0150 INTERGVNMTL FEDERAL 40,000.00	0.00 0%	0.00

FUND: 291 TITLE I-D DEL & A/R

FEDERAL REVENUE			
43,429.00	0150 INTERGVNMTL FEDERAL 43,429.00	0.00 0%	0.00

FUND: 294 FAS - SPRING CREEK

FEDERAL REVENUE			
5,000.00	0150 INTERGVNMTL FEDERAL	5,000.00	0.00
			0.00
			0%

FUND: 350 TITLE VII -INDIAN ED

FEDERAL REVENUE			
0.00	0150 INTERGVNMTL FEDERAL	30,314.52-	0.00
			30,314.52
			0%

FUND: 371 CORPORATE GRANTS

LOCAL REVENUE			
15,567.00	0040 OTHER LOCAL REVENUE	2,699.00	625.00
			12,868.00
			82%

FUND: 372 COMMUNITY THEATER

LOCAL REVENUE			
100,203.00	0040 OTHER LOCAL REVENUE	99,003.00	0.00
			1,200.00
			1%

FUND: 374 CHARTER SCHOOLS G/F

LOCAL REVENUE			
0.00	0008 PR YR ECUM APPROP	0.00	0.00
			0.00
			0%

TRANS FROM OTHER FUNDS

1,927,376.00	0250 TRANS FROM OTHER FUN	1,927,376.00	0.00
			0.00
			0%

	374 CHARTER SCHOOLS G/F	0.00	0.00
1,927,376.00	1,927,376.00	0%	

FUND: 375 EQUIPMENT FUND

LOCAL REVENUE

	0008 PR YR ECUM APPROP	0.00	0.00
6,473.00	6,473.00	0%	
	0010 PR YR FUND BALANCE	0.00	0.00
16,607.00	16,607.00	0%	
	LOCAL REVENUE TOTAL	0.00	0.00
23,080.00	23,080.00	0%	

FEDERAL REVENUE

	0230 SURPLUS PROPERTY	100.00	18,200.00
0.00	18,200.00-	0%	
	375 EQUIPMENT FUND	100.00	18,200.00
23,080.00	4,880.00	78%	

FUND: 377 NATL SCI FOUNDATION

FEDERAL REVENUE

	0150 INTERGVNMTL FEDERAL	0.00	0.00
1,835.00	1,835.00	0%	

FUND: 379 SCHOOL INCENTIVE FND

TRANS FROM OTHER FUNDS

	0250 TRANS FROM OTHER FUN	0.00	0.00
345,242.00	345,242.00	0%	

FUND: 710 PUPIL ACTIVITY FUND

LOCAL REVENUE

	0031 INTEREST REVENUE	0.00	17,052.09
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## 100 OPERATING FUND

4100	REGULAR INSTRUCTION	30,875,969	32,203,251	2,521,448.23
11,084,163.15	122,133.76	20,996,954.09	34	
4120	BILINGUAL INSTRUCTIO	601,457	595,614	60,845.56
234,175.85	331.20	361,106.95	39	
4130	GIFTED/TALENTED INST	937,543	954,394	84,657.25
320,612.05	157.57	633,624.38	33	
4140	ALTNTV (CONNECTIONS)	1,576,389	1,596,763	169,531.52
658,001.97	32,172.43	906,588.60	43	
4160	VOCATIONAL EDUCATION	1,672,478	1,389,979	121,050.53
489,568.50	4,454.94	895,955.56	35	
4200	SPED INSTRUCTION	7,385,256	7,658,601	711,404.02
2,781,745.54	5,969.86	4,870,885.60	36	
4220	SPED SVCS - STUDENT	3,240,800	3,138,300	312,113.36
1,199,561.60	136,546.71	1,802,191.69	42	
4320	GUIDANCE SERVICES	1,163,277	1,036,323	92,973.79
367,915.57	0.00	668,407.43	35	
4330	HEALTH SERVICES	977,326	961,941	98,342.11
414,674.73	5,986.40	541,279.87	43	
4350	SUPPORT SVCS/INSTRC	628,548	632,760	36,969.74
241,946.21	11,093.97	379,719.82	39	
4352	LIBRARY SERVICE	1,373,069	1,141,643	100,486.36
397,974.93	5,446.53	738,221.54	35	
4354	INSERVICE	25,802	27,391	0.00
15,972.37	0.00	11,418.63	58	
4400	SCHOOL ADMINISTRATION	3,549,284	3,612,163	296,830.12
1,463,302.20	80.00	2,148,780.80	40	
4450	SCH ADMIN - SUPPORT	2,698,815	2,833,469	269,854.99
1,207,437.55	783.42	1,625,248.03	42	
4511	BOARD OF EDUCATION	220,722	240,359	35,134.69
94,502.16	2,435.54	143,421.30	40	
4512	OFF OF SUPERINTENDEN	264,347	271,169	21,567.48
135,498.11	1,320.00	134,350.89	50	
4513	ASST SUPT/INSTRUCTN	193,621	171,005	15,023.57
84,193.25	0.00	86,811.75	49	
4551	FISCAL SERVICES	538,966	564,896	49,680.18
291,556.20	170.18	273,169.62	51	
4552	INTERNAL SERVICES	596,325	666,660	50,095.20
300,689.77	1,085.35	364,884.88	45	
4553	STAFF SERVICES	482,697	503,580	41,581.08
250,065.62	2,812.87	250,701.51	50	
4555	DATA PROCESSING SVCS	745,176	868,311	72,044.17
451,782.67	5,857.40	410,670.93	52	
4556	OP & BUSINESS SVCS	157,792	177,273	13,858.08
88,840.64	0.00	88,432.36	50	
4557	INDIRECT COST POOL	56,646	70,100	
0.00	0.00	0.00	70,100.00	0
4600	OPERATION OF PLANT	13,772,994	14,162,279	734,342.88
3,272,940.70	3,475.36	10,885,862.94	23	
4700	PUPIL ACTIVITY	1,183,816	1,119,323	80,280.47

355,800.55	2,844.00	760,678.45	32		
	4904 TRANS FD-FOOD SERVIC	104,521		126,521	
0.00	0.00	0.00		126,521.00	0
	4905 TRANS FD-PUPIL TRAN	22,000			0
0.00	0.00	0.00		0.00	0

		75,045,636		76,724,068	5,990,115.38
26,202,921.89	345,157.49	50,175,988.62	34		

201 STATE/STAFF DEVELPMT

	4100 REGULAR INSTRUCTION	7,117		7,117	1,243.79
4,635.32	0.00	2,481.68	65		

205 PUPIL TRANSPORTATION

	4700 PUPIL ACTIVITY	21,939		21,939	779.31
2,177.10	0.00	19,761.90	9		
	4760 PUPIL TRANSPORTATION	4,595,509		4,573,545	418,873.76
1,509,370.57	0.00	3,064,174.43	33		

		4,617,448		4,595,484	419,653.07
1,511,547.67	0.00	3,083,936.33	32		

209 HSGQE-EED

	4100 REGULAR INSTRUCTION	0		0	
0.00	0.00	0.00		0.00	0

212 FY02 R&R Contract

	4100 REGULAR INSTRUCTION	34,313		37,500	
0.00	19.95	0.00		37,480.05	0

215 COMMUNITY SCHOOL FUN

	215 COMMUNITY SCHOOL FUN				
	4780 COMMUNITY SERVICES	260,858		260,858	20,173.41

82,785.18	4,337.95	173,734.87	33
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## 225 BOARDING HOME PROGRA

4300 SUPPORT SERV-PUPILS	27,308	27,308	760.00
2,526.40	0.00	24,781.60	9

## 255 FOOD SERVICE FUND

4790 FOOD SERVICES	2,553,388	2,561,081	246,376.23
1,277,200.53	10,578.16	1,273,302.31	50

## 260 TITLE I-A

4100 REGULAR INSTRUCTION	2,422,467	2,422,467	291,206.01
1,192,185.50	53,461.52	1,176,819.98	51
4300 SUPPORT SERV-PUPILS	0	0	7,426.32
34,519.82	11,320.00	45,839.82-	0

	2,422,467	2,422,467	298,632.33
1,226,705.32	64,781.52	1,130,980.16	53

## 262 HANDICAPD PRESCHOOLS

4200 SPED INSTRUCTION	72,415	72,415	5,914.66
23,684.36	0.00	48,730.64	32

## 265 CARL PERKINS - BASIC

4160 VOCATIONAL EDUCATION	220,184	220,184	10,643.94
45,749.13	49.70	174,385.17	20

## 266 TITLE VI-B

4200 SPED INSTRUCTION	2,393,799	2,393,799	110,343.25
474,472.50	30,785.64	1,888,540.86	21

## 271 CHARTER SCHOOL GRANT



	4100 REGULAR INSTRUCTION	246,982		246,982	14,295.24
80,686.25	11,516.69	154,779.06	37		
	4400 SCHOOL ADMINISTRATION	6,615		6,615	151.68-
3,989.74	0.00	2,625.26	60		

		253,597		253,597	14,143.56
84,675.99	11,516.69	157,404.32	37		

## 272 UPWARD BOUND/UAA

	4100 REGULAR INSTRUCTION	25,528		25,528	1,799.25
1,799.25	0.00	23,728.75	7		

## 275 CAPACITY, BLDG, IMPROV

	4200 SPED INSTRUCTION	28,223		28,223	2,481.21
20,559.28	0.00	7,663.72	72		

## 277 GEAR UP

	4100 REGULAR INSTRUCTION	5,000		65,080	4,795.27
19,703.10	0.00	45,376.90	30		

## 280 HIGH INTENSITY

	4100 REGULAR INSTRUCTION	2,915		2,915	1,680.00
2,896.41	0.00	18.59	99		

## 281 MIGRANT ED SUMMER

	4100 REGULAR INSTRUCTION	22,217		22,217	0.00
21,047.60	0.00	1,169.40	94		

## 284 YID SPRING CRK

	4100 REGULAR INSTRUCTION	211,758		211,758	19,656.53
72,421.31	774.24	138,562.45	34		

## 288 STOFK CNCL ON ARTS

	4100 REGULAR INSTRUCTION		2,026		2,026
0.00	0.00	0.00		2,026.00	0

## 289 GOV'S DRUG PREVENT

	4100 REGULAR INSTRUCTION		40,000		40,000	5,103.00
17,401.50	21,010.50	1,588.00	96			

## 291 TITLE I-D DEL &amp; A/R

	4100 REGULAR INSTRUCTION		43,429		43,429	0.00
7,399.40	36,865.00	835.40-	101			

## 292 SCHOOL HEALTH - KAHS

	4100 REGULAR INSTRUCTION		0		0
0.00	0.00	0.00		0.00	0

## 294 FAS - SPRING CREEK

	4100 REGULAR INSTRUCTION		5,000		5,000	3,009.00
3,009.00	179.94	1,811.06	63			

## 350 TITLE VII -INDIAN ED

	4100 REGULAR INSTRUCTION		0		0	37,763.29
128,714.10	383.50	129,097.60-	0			

## 351 21ST CENT: AFTR BELL

	4100 REGULAR INSTRUCTION		0		0
0.00	0.00	0.00		0.00	0

## 354 FED DRUG &amp; VIOL PREV

0.00	4100 REGULAR INSTRUCTION	0	0	0.00	0
	0.00	0.00			

## 371 CORPORATE GRANTS

8,322.63	4100 REGULAR INSTRUCTION	10,567	15,567	1,150.55
	0.00	7,244.37	53	

## 372 COMMUNITY THEATER

23,427.32	4780 COMMUNITY SERVICES	100,203	100,203	4,846.14
	0.00	76,775.68	23	

## 374 CHARTER SCHOOLS G/F

447,035.68	4100 REGULAR INSTRUCTION	0	1,596,173	108,664.63
	28,354.20	1,120,783.12	29	
6,690.58	4330 HEALTH SERVICES	0	9,840	1,757.14
	0.00	3,149.42	67	
31,243.81	4400 SCHOOL ADMINISTRATION	0	56,147	7,139.41
	0.00	24,903.19	55	
45,052.56	4450 SCH ADMIN - SUPPORT	0	99,813	10,591.15
	0.00	54,760.44	45	
0.00	4557 INDIRECT COST POOL	0	72,346	
	0.00	0.00	72,346.00	0
45,191.80	4600 OPERATION OF PLANT	0	85,057	6,200.71
	650.00	39,215.20	53	
397.18	4700 PUPIL ACTIVITY	0	8,000	0.00
	0.00	7,602.82	4	
575,611.61		0	1,927,376	134,353.04
	29,004.20	1,322,760.19	31	

## 375 EQUIPMENT FUND

5,337.28	4100 REGULAR INSTRUCTION	16,607	23,080	0.00
	0.00	17,742.72	23	
0.00	4400 SCHOOL ADMINISTRATION	0	0	
	0.00	24,123.00	24,123.00-	0

			16,607	23,080	0.00
5,337.28	24,123.00	6,380.28-	127		

## 377 NATL SCI FOUNDATION

	4100 REGULAR INSTRUCTION		1,835	1,835	0.00
1,835.00	0.00	0.00	100		

## 379 SCHOOL INCENTIVE FND

	4100 REGULAR INSTRUCTION		206,526	199,434	17,148.31
48,963.35	11,143.22	139,327.43	30		
	4140 ALTNTV (CONNECTIONS)		5,261	5,261	
0.00	0.00	0.00		5,261.00	0
	4200 SPED INSTRUCTION		49,186	49,186	
0.00	0.00	0.00		49,186.00	0
	4330 HEALTH SERVICES		9,781	9,967	
0.00	0.00	144.67		9,822.33	1
	4350 SUPPORT SVCES/INSTRC		56,700	56,700	
0.00	0.00	0.00		56,700.00	0
	4352 LIBRARY SERVICE		1,338	1,338	
0.00	0.00	0.00		1,338.00	0
	4511 BOARD OF EDUCATION		437	437	
0.00	0.00	0.00		437.00	0
	4512 OFF OF SUPERINTENDEN		2,565	2,565	
0.00	0.00	0.00		2,565.00	0
	4552 INTERNAL SERVICES		7,139	7,139	
0.00	0.00	0.00		7,139.00	0
	4553 STAFF SERVICES		4,573	4,573	
0.00	0.00	0.00		4,573.00	0
	4556 OP & BUSINESS SVCS		1,736	1,736	
0.00	0.00	0.00		1,736.00	0
	4600 OPERATION OF PLANT		0	6,906	1,600.00
7,235.75	0.00	329.75-	104		

## 379 SCHOOL INCENTIVE FND

			345,242	345,242	18,748.31
56,199.10	11,287.89	277,755.01	19		

## 710 PUPIL ACTIVITY FUND

			0	54,916	286,474.11
1,251,362.09	165,228.80	1,361,674.18-	579		

	REPORT TOTALS	88,769,080	92,490,273	7,639,859.32
33,153,970.22	756,064.22	58,580,239.27	36	

REPORT: BUDA02QI  
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GENERATED: 11 JAN 2003 16:53

JOB: SYNBAT/BDTRANSF

RUN: WEDNESDAY 2004JAN07 12:22

PAGE 1

1903-04 BUDGET TRANSFERS  
BUDGET TRANSFERS BY DATE RANGE

FISCAL YEAR - 04

FIRST/LAST TRANSFER # 48 / 132  
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10/01/03 - 12/31/03

ITEM NO.  
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DISTRICT#-SCHOOL#	TRANSFER ACCOUNT#	REASON FOR TRANSFER	AMOUNT
/ACCOUNT DESCRIPTION		POST DATE	

48-070902	100-07-4100-0000-4501	TRANSFER TO COVER THE COST OF TEXTBOOKS FOR DRAFTING AND MICROSOFT OFFICE	175.00
KENAI CENTRAL/REGULAR INSTRUCTION/GENERAL/SUPPLIES			

TO ACCOUNT	100-07-4160-0801-4501	10/02/03	
KENAI CENTRAL/VOCATIONAL EDUCATION/DRAFTING/SUPPLIES			

48-070902	100-07-4100-0210-4501	LICENSES FOR COMPUTERS.	414.00
KENAI CENTRAL/REGULAR INSTRUCTION/COMPUTER/SUPPLIES			

TO ACCOUNT	100-07-4100-0210-4402	10/02/03	
KENAI CENTRAL/REGULAR INSTRUCTION/COMPUTER/PURCHASED SERVICES			

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589.00

49-080401	100-08-4352-0000-4430	PURCHASE MULTI-MEDIA PROJECTOR CART	700.00
SEWARD HIGH/LIBRARY SERVICE/GENERAL/REPAIR & MAINT AGRMT			

TO ACCOUNT	100-08-4352-0000-5101	10/02/03	
SEWARD HIGH/LIBRARY SERVICE/GENERAL/EQUIPMENT			

50-510001	100-51-4100-0000-4501	NEW PE TEACHERS NEEDED SUPPLIES.	150.00
MOUNTAIN VIEW/REGULAR INSTRUCTION/GENERAL/SUPPLIES			

TO ACCOUNT	100-51-4100-0420-4501	10/02/03	
MOUNTAIN VIEW/REGULAR INSTRUCTION/PHYSICAL EDUCATION/SUPPLIES			

51-795007	100-79-4100-0000-4501	PURCHASE SOFTWARE FOR TECH PLAN 2 SCHOOLS	6300.00
E-RATE	PROGRAM/REGULAR	INSTRUCTION/GENERAL/SUPPLIES	
TO ACCOUNT	100-79-4100-7906-4501	10/09/03	
E-RATE	PROGRAM/REGULAR	INSTRUCTION/TP2 HOMER HIGH/SUPPLIES	
51-795007	100-79-4100-0000-4501		8550.00
E-RATE	PROGRAM/REGULAR	INSTRUCTION/GENERAL/SUPPLIES	
TO ACCOUNT	100-79-4100-7907-4501	10/09/03	
E-RATE	PROGRAM/REGULAR	INSTRUCTION/TP2 KCHS/SUPPLIES	
51-795007	100-79-4100-0000-4501		8700.00
E-RATE	PROGRAM/REGULAR	INSTRUCTION/GENERAL/SUPPLIES	
TO ACCOUNT	100-79-4100-7910-4501	10/09/03	
E-RATE	PROGRAM/REGULAR	INSTRUCTION/TP2 NIKISKI JR/SR/SUPPLIES	
51-795007	100-79-4100-0000-4501		9900.00
E-RATE	PROGRAM/REGULAR	INSTRUCTION/GENERAL/SUPPLIES	
TO ACCOUNT	100-79-4100-7905-4501	10/09/03	
E-RATE	PROGRAM/REGULAR	INSTRUCTION/TP2 SKYVIEW/SUPPLIES	
51-795007	100-79-4100-0000-4501		8850.00
E-RATE	PROGRAM/REGULAR	INSTRUCTION/GENERAL/SUPPLIES	
TO ACCOUNT	100-79-4100-7909-4501	10/09/03	
E-RATE	PROGRAM/REGULAR	INSTRUCTION/TP2 SOHI/SUPPLIES	
51-795007	100-79-4100-0000-4501		1050.00
E-RATE	PROGRAM/REGULAR	INSTRUCTION/GENERAL/SUPPLIES	
TO ACCOUNT	100-79-4100-7967-4501	10/09/03	
E-RATE	PROGRAM/REGULAR	INSTRUCTION/TP2 KENAI ALT/SUPPLIES	
51-795007	100-79-4100-0000-4501		1050.00
E-RATE	PROGRAM/REGULAR	INSTRUCTION/GENERAL/SUPPLIES	
TO ACCOUNT	100-79-4100-7966-4501	10/09/03	
E-RATE	PROGRAM/REGULAR	INSTRUCTION/TP2 HOMER FLEX/SUPPLIES	

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44400.00

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52-030401 100-03-4100-0100-4501 P.E. VOLLEYBALL NET REPLACED. 150.00  
SUSAN B ENGLISH/REGULAR INSTRUCTION/ENGLISH/SUPPLIES

TO ACCOUNT 100-03-4100-0420-4501 10/09/03  
SUSAN B ENGLISH/REGULAR INSTRUCTION/PHYSICAL EDUCATION/SUPPLIES

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53-070903 100-07-4100-0000-4501 TRANSFER TO PURCHASE PRINTER FOR SOCIAL STUDIES DEPARTMENT 81.00  
KENAI CENTRAL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-07-4100-0500-5102 10/09/03  
KENAI CENTRAL/REGULAR INSTRUCTION/SOCIAL STUDIES/EQUIPMENT-TECHNOLOGY

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54-070904 100-07-4100-0000-4501 TRANSFER TO COVER COST OF OVERHEAD PROJECTORS FOR LIBRARY AND SCANNERS FOR 247.00  
KENAI CENTRAL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-07-4352-0000-4501 10/09/03  
KENAI CENTRAL/LIBRARY SERVICE/GENERAL/SUPPLIES

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54-070904 100-07-4100-0210-4501 LIBRARY AND COUNSELING 169.00  
KENAI CENTRAL/REGULAR INSTRUCTION/COMPUTER/SUPPLIES

TO ACCOUNT 100-07-4100-0210-5102 10/09/03  
KENAI CENTRAL/REGULAR INSTRUCTION/COMPUTER/EQUIPMENT-TECHNOLOGY

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416.00

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55-030402 100-03-4100-0100-4501 P.E. VOLLEYBALL NET REPLACED. 150.00  
SUSAN B ENGLISH/REGULAR INSTRUCTION/ENGLISH/SUPPLIES

TO ACCOUNT 100-03-4100-0420-4501 10/10/03  
SUSAN B ENGLISH/REGULAR INSTRUCTION/PHYSICAL EDUCATION/SUPPLIES



55-030402 100-03-4100-0100-4501 WOOD SHOP MATERIALS. 395.00  
 SUSAN B ENGLISH/REGULAR INSTRUCTION/ENGLISH/SUPPLIES

TO ACCOUNT 100-03-4160-0840-4501 10/10/03  
 SUSAN B ENGLISH/VOCATIONAL EDUCATION/WOODWORK/SUPPLIES

-----  
545.00

56-090005 100-09-4160-0900-4501 RENTAL EXPENDITURE INCREASED 475.00  
 SOLDOTNA HIGH/VOCATIONAL EDUCATION/MISCELLANEOUS/SUPPLIES

TO ACCOUNT 100-09-4160-0825-4410 10/10/03  
 SOLDOTNA HIGH/VOCATIONAL EDUCATION/METALS/RENTAL

58-051177 100-05-4100-0600-4501 1. PURCHASE MULTIMEDIA PROJECTOR FOR SCIENCE DEPARTMENT USE - REQ 040500660 1050.00  
 SKYVIEW HIGH/REGULAR INSTRUCTION/SCIENCE/SUPPLIES

TO ACCOUNT 100-05-4100-0600-5101 10/14/03  
 SKYVIEW HIGH/REGULAR INSTRUCTION/SCIENCE/EQUIPMENT

58-051177 100-05-4352-0000-4501 2. PURCHASE MULTIMEDIA PROJECTOR FOR THE LIBRARY/SCHOOL USE - REQ 040500670 1050.00  
 SKYVIEW HIGH/LIBRARY SERVICE/GENERAL/SUPPLIES

TO ACCOUNT 100-05-4352-0000-5101 10/14/03  
 SKYVIEW HIGH/LIBRARY SERVICE/GENERAL/EQUIPMENT

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2100.00

59-420401 100-42-4200-0923-4501 REQUISITION 044210140, SITE LICENSE FOR INTENSIVE NEEDS COMP. PROGRAMS. 99.00  
 SEWARD ELEMENTARY/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-42-4200-0923-4402 10/17/03  
 SEWARD ELEMENTARY/SPED INSTRUCTION/INTENSIVE NEEDS/PURCHASED SERVICES

60-815008 100-81-4200-0000-3171 SUBSTITUTE WAGES AND BENEFITS FOR COLLABORATION, IEP'S AND IEP PAPERWORK 1170.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-31-4200-0000-3171 10/21/03  
CHAPMAN/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 90.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-32-4200-0000-3171 10/21/03  
COOPER LANDING/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 270.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-66-4200-0000-3171 10/21/03  
HOMER FLEX-SCHOOL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 2970.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-06-4200-0000-3171 10/21/03  
HOMER HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 1890.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-13-4200-0000-3171 10/21/03  
HOMER MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 270.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-35-4200-0000-3171 10/21/03  
HOPE/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 90.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-56-4200-0000-3171 10/21/03  
KACHEMAK SELO/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 1530.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-48-4200-0000-3171 10/21/03  
K-BEACH ELEMENTARY/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 360.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-67-4200-0000-3171 10/21/03  
KENAI ALTERNATIVE/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 2160.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-07-4200-0000-3171 10/21/03  
KENAI CENTRAL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 1890.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-11-4200-0000-3171 10/21/03  
KENAI MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 720.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-47-4200-0000-3171 10/21/03  
MCNEIL CANYON ELEMEN/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 270.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-37-4200-0000-3171 10/21/03  
MOOSE PASS/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 1530.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-51-4200-0000-3171 10/21/03  
MOUNTAIN VIEW/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 180.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-34-4200-0000-3171 10/21/03

NANWALEK ELEM/HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171

1350.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-39-4200-0000-3171 10/21/03

NIKISKI/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171

2700.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-10-4200-0000-3171 10/21/03

NIKISKI JR/SR HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171

540.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-38-4200-0000-3171 10/21/03

NIKOLAEVSK/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171

1080.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-02-4200-0000-3171 10/21/03

NINILCHIK/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171

1080.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-52-4200-0000-3171 10/21/03

NORTH STAR/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171

1260.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-33-4200-0000-3171 10/21/03

PAUL BANKS ELEMENTAR/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171

180.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-40-4200-0000-3171 10/21/03

PORT GRAHAM/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171	90.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
TO ACCOUNT 100-49-4200-0000-3171 10/21/03	
RAZDOLNA/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
60-815008 100-81-4200-0000-3171	1980.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
TO ACCOUNT 100-46-4200-0000-3171 10/21/03	
REDOUBT ELEMENTARY/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
60-815008 100-81-4200-0000-3171	1710.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
TO ACCOUNT 100-41-4200-0000-3171 10/21/03	
SEARS ELEMENTARY/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
60-815008 100-81-4200-0000-3171	2340.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
TO ACCOUNT 100-42-4200-0000-3171 10/21/03	
SEWARD ELEMENTARY/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
60-815008 100-81-4200-0000-3171	2790.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
TO ACCOUNT 100-08-4200-0000-3171 10/21/03	
SEWARD HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
60-815008 100-81-4200-0000-3171	2430.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
TO ACCOUNT 100-05-4200-0000-3171 10/21/03	
SKYVIEW HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
60-815008 100-81-4200-0000-3171	2520.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
TO ACCOUNT 100-43-4200-0000-3171 10/21/03	
SOLDOTNA ELEMENTARY/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT	
60-815008 100-81-4200-0000-3171	2430.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-09-4200-0000-3171 10/21/03  
SOLDOTNA HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 2700.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-12-4200-0000-3171 10/21/03  
SOLDOTNA MIDDLE SCHL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 1080.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-44-4200-0000-3171 10/21/03  
STERLING/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 450.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-03-4200-0000-3171 10/21/03  
SUSAN B ENGLISH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 180.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-01-4200-0000-3171 10/21/03  
TEBUGHNA SCHOOL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 1170.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-45-4200-0000-3171 10/21/03  
TUSTUMENA/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 450.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-53-4200-0000-3171 10/21/03  
VOZNESENKA/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3171 2070.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-50-4200-0000-3171 10/21/03  
WEST HOMER ELEM/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

60-815008 100-81-4200-0000-3520 4.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-31-4200-0000-3520 10/21/03  
CHAPMAN/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 1.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-66-4200-0000-3520 10/21/03  
HOMER FLEX-SCHOOL/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 9.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-06-4200-0000-3520 10/21/03  
HOMER HIGH/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 6.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-13-4200-0000-3520 10/21/03  
HOMER MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 1.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-35-4200-0000-3520 10/21/03  
HOPE/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 5.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-48-4200-0000-3520 10/21/03  
K-BEACH ELEMENTARY/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 1.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-67-4200-0000-3520 10/21/03  
KENAI ALTERNATIVE/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520	6.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-07-4200-0000-3520 10/21/03	
KENAI CENTRAL/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	6.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-11-4200-0000-3520 10/21/03	
KENAI MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	2.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-47-4200-0000-3520 10/21/03	
MCNEIL CANYON ELEMEN/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	1.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-37-4200-0000-3520 10/21/03	
MOOSE PASS/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	5.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-51-4200-0000-3520 10/21/03	
MOUNTAIN VIEW/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	1.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-34-4200-0000-3520 10/21/03	
NANWALEK ELEM/HIGH/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	4.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-39-4200-0000-3520 10/21/03	
NIKISKI/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	



60-815008 100-81-4200-0000-3520	8.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-10-4200-0000-3520 10/21/03	
NIKISKI JR/SR HIGH/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	2.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-38-4200-0000-3520 10/21/03	
NIKOLAEVSK/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	3.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-02-4200-0000-3520 10/21/03	
NINILCHIK/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	3.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-52-4200-0000-3520 10/21/03	
NORTH STAR/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	4.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-33-4200-0000-3520 10/21/03	
PAUL BANKS ELEMENTAR/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	1.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-40-4200-0000-3520 10/21/03	
PORT GRAHAM/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	6.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
TO ACCOUNT 100-46-4200-0000-3520 10/21/03	
REDOUBT ELEMENTARY/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	
60-815008 100-81-4200-0000-3520	5.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS	

TO ACCOUNT 100-41-4200-0000-3520 10/21/03  
SEARS ELEMENTARY/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 7.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-42-4200-0000-3520 10/21/03  
SEWARD ELEMENTARY/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 8.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-08-4200-0000-3520 10/21/03  
SEWARD HIGH/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 7.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-05-4200-0000-3520 10/21/03  
SKYVIEW HIGH/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 8.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-43-4200-0000-3520 10/21/03  
SOLDOTNA ELEMENTARY/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 7.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-09-4200-0000-3520 10/21/03  
SOLDOTNA HIGH/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 8.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-12-4200-0000-3520 10/21/03  
SOLDOTNA MIDDLE SCHL/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 3.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-44-4200-0000-3520 10/21/03

STERLING/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 1.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-03-4200-0000-3520 10/21/03  
SUSAN B ENGLISH/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 1.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-01-4200-0000-3520 10/21/03  
TEBUGHNA SCHOOL/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 4.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-45-4200-0000-3520 10/21/03  
TUSTUMENA/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 1.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-53-4200-0000-3520 10/21/03  
VOZNESENKA/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3520 6.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

TO ACCOUNT 100-50-4200-0000-3520 10/21/03  
WEST HOMER ELEM/SPED INSTRUCTION/GENERAL/UNEMPLOYMENT INS

60-815008 100-81-4200-0000-3542 90.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-31-4200-0000-3542 10/21/03  
CHAPMAN/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542 7.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-32-4200-0000-3542 10/21/03  
COOPER LANDING/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542	21.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-66-4200-0000-3542 10/21/03	
HOMER FLEX-SCHOOL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	227.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-06-4200-0000-3542 10/21/03	
HOMER HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	145.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-13-4200-0000-3542 10/21/03	
HOMER MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	21.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-35-4200-0000-3542 10/21/03	
HOPE/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	7.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-56-4200-0000-3542 10/21/03	
KACHEMAK SELO/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	117.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-48-4200-0000-3542 10/21/03	
K-BEACH ELEMENTARY/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	28.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-67-4200-0000-3542 10/21/03	
KENAI ALTERNATIVE/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	165.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-07-4200-0000-3542 10/21/03

KENAI CENTRAL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542

145.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-11-4200-0000-3542 10/21/03

KENAI MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542

55.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-47-4200-0000-3542 10/21/03

MCNEIL CANYON ELEMEN/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542

21.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-37-4200-0000-3542 10/21/03

MOOSE PASS/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542

117.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-51-4200-0000-3542 10/21/03

MOUNTAIN VIEW/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542

14.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-34-4200-0000-3542 10/21/03

NANWALEK ELEM/HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542

103.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-39-4200-0000-3542 10/21/03

NIKISKI/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542

207.00

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-10-4200-0000-3542 10/21/03  
NIKISKI JR/SR HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542 41.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-38-4200-0000-3542 10/21/03  
NIKOLAEVSK/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542 83.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-02-4200-0000-3542 10/21/03  
NINILCHIK/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542 83.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-52-4200-0000-3542 10/21/03  
NORTH STAR/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542 96.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-33-4200-0000-3542 10/21/03  
PAUL BANKS ELEMENTAR/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542 14.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-40-4200-0000-3542 10/21/03  
PORT GRAHAM/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542 7.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-49-4200-0000-3542 10/21/03  
RAZDOLNA/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542 151.00  
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-46-4200-0000-3542 10/21/03  
REDOUBT ELEMENTARY/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

60-815008 100-81-4200-0000-3542	131.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-41-4200-0000-3542 10/21/03	
SEARS ELEMENTARY/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	179.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-42-4200-0000-3542 10/21/03	
SEWARD ELEMENTARY/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	213.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-08-4200-0000-3542 10/21/03	
SEWARD HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	186.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-05-4200-0000-3542 10/21/03	
SKYVIEW HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	193.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-43-4200-0000-3542 10/21/03	
SOLDOTNA ELEMENTARY/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	186.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
SUBSTITUTE WAGES AND BENEFITS FOR COLLABORATION, IEP'S AND IEP PAPERWORK	
TO ACCOUNT 100-09-4200-0000-3542 10/21/03	
SOLDOTNA HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	207.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-12-4200-0000-3542 10/21/03	
SOLDOTNA MIDDLE SCHL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	

60-815008 100-81-4200-0000-3542	83.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-44-4200-0000-3542 10/21/03	
STERLING/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	34.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-03-4200-0000-3542 10/21/03	
SUSAN B ENGLISH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	14.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-01-4200-0000-3542 10/21/03	
TEBUGHNA SCHOOL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	90.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-45-4200-0000-3542 10/21/03	
TUSTUMENA/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	34.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-53-4200-0000-3542 10/21/03	
VOZNESENKA/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
60-815008 100-81-4200-0000-3542	158.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
TO ACCOUNT 100-50-4200-0000-3542 10/21/03	
WEST HOMER ELEM/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION	
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	51788.00

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61-390100 100-39-4100-0000-4501 PURCHASE OFFICE PROFESSIONAL 2003, 32 BIT WIND.LICENSE#M1302L INCLUDES S/H.	50.00
NIKISKI/REGULAR INSTRUCTION/GENERAL/SUPPLIES	



TO ACCOUNT 100-39-4100-0000-4402 10/21/03  
NIKISKI/REGULAR INSTRUCTION/GENERAL/PURCHASED SERVICES

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62-070905 100-07-4450-0000-4501 TRANSFER TO COVER MAINTENANCE AGREEMENTS FOR PITNEY BOWES POSTAGE MACHINE 363.00  
KENAI CENTRAL/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

TO ACCOUNT 100-07-4450-0000-4430 10/22/03  
KENAI CENTRAL/SCH ADMIN - SUPPORT/GENERAL/REPAIR & MAINT AGRMT

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63-080403 100-08-4100-0310-4430 PAY FOR EXPENSES FOR ALL-STATE MUSIC FESTIVAL IN FAIRBANKS MID NOVEMBER 500.00  
SEWARD HIGH/REGULAR INSTRUCTION/MUSIC/REPAIR & MAINT AGRMT

TO ACCOUNT 100-08-4100-0310-4250 10/22/03  
SEWARD HIGH/REGULAR INSTRUCTION/MUSIC/EXTRACURR TRAVEL

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64 TRANSFER WAS REJECTED

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65-070906 100-07-4100-0000-4501 TRANSFER TO PURCHASE TV, CASSETTE PLAYERS AND HEADPHONES FOR LIBRARY 220.00  
KENAI CENTRAL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-07-4352-0000-5101 10/27/03  
KENAI CENTRAL/LIBRARY SERVICE/GENERAL/EQUIPMENT

65-070906 100-07-4100-0000-4501 210.00  
KENAI CENTRAL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-07-4352-0000-4501 10/27/03  
KENAI CENTRAL/LIBRARY SERVICE/GENERAL/SUPPLIES

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430.00

66-040401 100-04-4100-0000-4501 TEACHER TRAVEL EXPENSES 500.00  
 SPRING CREEK HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-04-4100-0000-4200 10/27/03  
 SPRING CREEK HIGH/REGULAR INSTRUCTION/GENERAL/TRAVEL

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67-051179 100-05-4100-0375-4100 1. PURCHASE COPY PAPER 750.00  
 SKYVIEW HIGH/REGULAR INSTRUCTION/INTERVENTION/PROFESS-TECH SERVICE

TO ACCOUNT 100-05-4100-0000-4501 10/27/03  
 SKYVIEW HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

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69-965009 100-96-4100-0000-3150 INCREASED COSTS DUE TO ADDITIONAL BOARD MEMBER 3060.00  
 UNALLOCATED/REGULAR INSTRUCTION/GENERAL/TEACHERS

TO ACCOUNT 100-70-4511-0000-4850 10/27/03  
 BOARD OF EDUCATION/BOARD OF EDUCATION/GENERAL/STIPENDS

69-965009 100-96-4100-0000-3150 208.00  
 UNALLOCATED/REGULAR INSTRUCTION/GENERAL/TEACHERS

TO ACCOUNT 100-70-4511-0000-3560 10/27/03  
 BOARD OF EDUCATION/BOARD OF EDUCATION/GENERAL/PERS RETIREMENT

69-965009 100-96-4100-0000-3150 234.00  
 UNALLOCATED/REGULAR INSTRUCTION/GENERAL/TEACHERS

TO ACCOUNT 100-70-4511-0000-3542 10/27/03  
 BOARD OF EDUCATION/BOARD OF EDUCATION/GENERAL/FICA CONTRIBUTION

69-965009 100-96-4100-0000-3150 10.00  
 UNALLOCATED/REGULAR INSTRUCTION/GENERAL/TEACHERS

TO ACCOUNT 100-70-4511-0000-3520 10/27/03  
 BOARD OF EDUCATION/BOARD OF EDUCATION/GENERAL/UNEMPLOYMENT INS

69-965009 100-96-4100-0000-3150 10575.00  
 UNALLOCATED/REGULAR INSTRUCTION/GENERAL/TEACHERS

TO ACCOUNT 100-70-4511-0000-3511 10/27/03  
 BOARD OF EDUCATION/BOARD OF EDUCATION/GENERAL/HEALTH CARE

69-965009 100-96-4100-0000-3150 4428.00  
 UNALLOCATED/REGULAR INSTRUCTION/GENERAL/TEACHERS

TO ACCOUNT 100-70-4511-0000-4200 10/27/03  
 BOARD OF EDUCATION/BOARD OF EDUCATION/GENERAL/TRAVEL

69-965009 100-96-4100-0000-3150 2472.00  
 UNALLOCATED/REGULAR INSTRUCTION/GENERAL/TEACHERS

TO ACCOUNT 100-70-4511-0125-4200 10/27/03  
 BOARD OF EDUCATION/BOARD OF EDUCATION/LEGISLATIVE ACTVTS/TRAVEL

69-965009 100-96-4100-0000-3150 4117.00  
 UNALLOCATED/REGULAR INSTRUCTION/GENERAL/TEACHERS

TO ACCOUNT 100-70-4511-0126-4200 10/27/03  
 BOARD OF EDUCATION/BOARD OF EDUCATION/PROFESSIOAL DVLPMNT/TRAVEL

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 25104.00

72-080407 100-08-4100-0310-4501 PAY FOR PIANO TUNING 140.00  
 SEWARD HIGH/REGULAR INSTRUCTION/MUSIC/SUPPLIES

TO ACCOUNT 100-08-4100-0310-4430 10/30/03  
 SEWARD HIGH/REGULAR INSTRUCTION/MUSIC/REPAIR & MAINT AGRMT

73-420402 100-42-4100-0000-4501 REQ. 044210250, MUSIC BOOKS. 290.00  
 SEWARD ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-42-4100-0310-4501 10/30/03  
 SEWARD ELEMENTARY/REGULAR INSTRUCTION/MUSIC/SUPPLIES

74-070907 100-07-4100-0000-4501 TRANSFER TO PURCHASE DVD/VCR UNITS FOR LIBRARY 260.00

KENAI CENTRAL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-07-4352-0000-5101 11/10/03  
KENAI CENTRAL/LIBRARY SERVICE/GENERAL/EQUIPMENT

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75-420403 100-42-4100-0000-4501 GEOGRAPHY ASSEMBLY FOR 4, 5, 6 GRADE STUDENTS ON NOVEMBER 6, 2003, REQ. 40.00  
SEWARD ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-42-4100-0000-4402 11/10/03  
SEWARD ELEMENTARY/REGULAR INSTRUCTION/GENERAL/PURCHASED SERVICES

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76-484002 100-48-4100-0785-4901 TO PURCHASE STAR LAB RENTAL. 197.00  
K-BEACH ELEMENTARY/REGULAR INSTRUCTION/ELEM TEACHER 11/OTHER EXPENSES

TO ACCOUNT 100-48-4100-0785-4410 11/10/03  
K-BEACH ELEMENTARY/REGULAR INSTRUCTION/ELEM TEACHER 11/RENTAL

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80-800342 100-80-4140-0000-4501 KENAI FJORDS FIELD TRIP 3230.00  
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-4250 11/12/03  
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/EXTRACURR TRAVEL

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82-800343 100-80-4140-0000-4501 WINDOWS XP PRO LICENSE UPGRADE AND OFFICE XP PRO LICENCES 5500.00  
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-4402 11/10/03  
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/PURCHASED SERVICES

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83-800344 100-80-4140-0000-4501 PAY OFFICE TEMP 600.00

ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-3294 11/12/03  
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/TEMP SALARIES - SPPT

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84-921110 100-92-4350-0000-4331 COVER 2003/04 PHONE EXPENSES 300.00  
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/POSTAGE

TO ACCOUNT 100-92-4350-0000-4332 11/10/03  
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/TELEPHONE

84-921110 100-92-4350-0000-4501 COVER 2003/04 COPIER EXPENSES 293.00  
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/SUPPLIES

TO ACCOUNT 100-92-4350-0000-5101 11/10/03  
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/EQUIPMENT

84-921110 100-92-4350-0000-4901 COVER 2003/04 COPIER EXPENSES 375.00  
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-92-4350-0000-4408 11/10/03  
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/PCHSD SVC - COPIERS

84-921110 100-92-4350-0000-4903 COVER 2003/04 COPIER EXPENSES 640.00  
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/PROFESSIONAL DUES

TO ACCOUNT 100-92-4350-0000-4408 11/10/03  
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/PCHSD SVC - COPIERS

84-921110 100-92-4350-0000-4200 COVER 2003/04 PHONE EXPENSES 800.00  
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/TRAVEL

TO ACCOUNT 100-92-4350-0000-4332 11/10/03  
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/TELEPHONE

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2408.00

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85-920020 100-92-4120-0000-4501 #1 COVER TELEPHONE EXPENSES FOR 03-04 SCHOOL YEAR 210.00

FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/SUPPLIES

TO ACCOUNT 100-92-4120-0000-4332 11/10/03  
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/TELEPHONE

85-920020 100-92-4120-0000-4501 #2 COVER PCHSD SVC-COPY EXPENSES FOR 03-04 SCHOOL YEAR 210.00  
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/SUPPLIES

TO ACCOUNT 100-92-4120-0000-4408 11/10/03  
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/PCHSD SVC - COPIERS

85-920020 100-92-4120-0000-4501 #3 COVER EQUIPMENT EXPENSES FOR 03-04 SCHOOL YEAR 1200.00  
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/SUPPLIES

TO ACCOUNT 100-92-4120-0000-5101 11/10/03  
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/EQUIPMENT

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1620.00

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86-051178 100-05-4100-0000-4501 1. REPAIR DIGITAL CAMERAS - REF PO# 04100191 247.00  
SKYVIEW HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-05-4100-0000-4430 11/13/03  
SKYVIEW HIGH/REGULAR INSTRUCTION/GENERAL/REPAIR & MAINT AGRMT

86-051178 100-05-4100-0000-4501 2. REPAIR BARITONE AND TENOR SAXOPHONES - REF. PO #S 03050355 & 03050356 260.00  
SKYVIEW HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-05-4100-0000-4430 11/13/03  
SKYVIEW HIGH/REGULAR INSTRUCTION/GENERAL/REPAIR & MAINT AGRMT

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507.00

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87-845010 100-84-4100-0375-4901 TRANSFER GRANT FUNDS SO SCHOOLS CAN IMPLEMENT INTERVENTION PROGRAMS 250.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-01-4100-0375-4501 11/13/03  
TEBUGHNA SCHOOL/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010	100-84-4100-0375-4901	200.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES		
TO ACCOUNT	100-02-4100-0375-3171 11/13/03	
NINILCHIK/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICT		
87-845010	100-84-4100-0375-4901	200.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES		
TO ACCOUNT	100-02-4100-0375-3291 11/13/03	
NINILCHIK/REGULAR INSTRUCTION/INTERVENTION/SUBSTITUTE - SUPPORT		
87-845010	100-84-4100-0375-4901	30.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES		
TO ACCOUNT	100-02-4100-0375-3542 11/13/03	
NINILCHIK/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION		
87-845010	100-84-4100-0375-4901	370.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES		
TO ACCOUNT	100-02-4100-0375-4501 11/13/03	
NINILCHIK/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES		
87-845010	100-84-4100-0375-4901	250.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES		
TO ACCOUNT	100-03-4100-0375-4501 11/13/03	
SUSAN B ENGLISH/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES		
87-845010	100-84-4100-0375-4901	836.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES		
TO ACCOUNT	100-05-4100-0375-3171 11/13/03	
SKYVIEW HIGH/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICT		
87-845010	100-84-4100-0375-4901	64.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES		
TO ACCOUNT	100-05-4100-0375-3542 11/13/03	
SKYVIEW HIGH/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION		
87-845010	100-84-4100-0375-4901	250.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES		

TO ACCOUNT 100-05-4100-0375-4501 11/13/03  
 SKYVIEW HIGH/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901 1100.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-06-4100-0375-4501 11/13/03  
 HOMER HIGH/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901 880.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-07-4100-0375-3162 11/13/03  
 KENAI CENTRAL/REGULAR INSTRUCTION/INTERVENTION/EMOLUMENT

87-845010 100-84-4100-0375-4901 120.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-07-4100-0375-3550 11/13/03  
 KENAI CENTRAL/REGULAR INSTRUCTION/INTERVENTION/TRS RETIREMENT

87-845010 100-84-4100-0375-4901 100.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-07-4100-0375-4501 11/13/03  
 KENAI CENTRAL/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901 800.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-08-4100-0375-4501 11/13/03  
 SEWARD HIGH/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901 500.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-09-4100-0375-3162 11/13/03  
 SOLDOTNA HIGH/REGULAR INSTRUCTION/INTERVENTION/EMOLUMENT

87-845010 100-84-4100-0375-4901 100.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-09-4100-0375-3171 11/13/03



SOLDOTNA HIGH/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICAT

87-845010 100-84-4100-0375-4901 49.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-09-4100-0375-3291 11/13/03  
SOLDOTNA HIGH/REGULAR INSTRUCTION/INTERVENTION/SUBSTITUTE - SUPPORT

87-845010 100-84-4100-0375-4901 12.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-09-4100-0375-3542 11/13/03  
SOLDOTNA HIGH/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION

87-845010 100-84-4100-0375-4901 60.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-09-4100-0375-3550 11/13/03  
SOLDOTNA HIGH/REGULAR INSTRUCTION/INTERVENTION/TRS RETIREMENT

87-845010 100-84-4100-0375-4901 429.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-09-4100-0375-4501 11/13/03  
SOLDOTNA HIGH/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901 400.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-10-4100-0375-3171 11/13/03  
NIKISKI JR/SR HIGH/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICAT

87-845010 100-84-4100-0375-4901 600.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-10-4100-0375-3291 11/13/03  
NIKISKI JR/SR HIGH/REGULAR INSTRUCTION/INTERVENTION/SUBSTITUTE - SUPPORT

87-845010 100-84-4100-0375-4901 77.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-10-4100-0375-3542 11/13/03  
NIKISKI JR/SR HIGH/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION

87-845010 100-84-4100-0375-4901	23.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-10-4100-0375-4501 11/13/03	
NIKISKI JR/SR HIGH/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES	
87-845010 100-84-4100-0375-4901	1100.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-11-4100-0375-4250 11/13/03	
KENAI MIDDLE SCHOOL/REGULAR INSTRUCTION/INTERVENTION/EXTRACURR TRAVEL	
87-845010 100-84-4100-0375-4901	604.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-13-4100-0375-3171 11/13/03	
HOMER MIDDLE SCHOOL/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICATE	
87-845010 100-84-4100-0375-4901	46.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-13-4100-0375-3542 11/13/03	
HOMER MIDDLE SCHOOL/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION	
87-845010 100-84-4100-0375-4901	200.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-13-4100-0375-4501 11/13/03	
HOMER MIDDLE SCHOOL/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES	
87-845010 100-84-4100-0375-4901	400.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-14-4100-0375-4501 11/13/03	
SEWARD MIDDLE SCHOOL/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES	
87-845010 100-84-4100-0375-4901	400.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-31-4100-0375-4100 11/13/03	
CHAPMAN/REGULAR INSTRUCTION/INTERVENTION/PROFESS-TECH SERVICE	
87-845010 100-84-4100-0375-4901	400.00

SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-31-4100-0375-4501 11/13/03  
CHAPMAN/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901

250.00

SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-32-4100-0375-4501 11/13/03  
COOPER LANDING/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901

700.00

SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-33-4100-0375-4501 11/13/03  
PAUL BANKS ELEMENTAR/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901

250.00

SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-35-4100-0375-4501 11/13/03  
HOPE/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901

250.00

SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-37-4100-0375-4501 11/13/03  
MOOSE PASS/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901

395.00

SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-38-4100-0375-3162 11/13/03  
NIKOLAEVSK/REGULAR INSTRUCTION/INTERVENTION/EMOLUMENT

87-845010 100-84-4100-0375-4901

7.00

SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-38-4100-0375-3541 11/13/03  
NIKOLAEVSK/REGULAR INSTRUCTION/INTERVENTION/FICA MEDICARE (TRS)

87-845010 100-84-4100-0375-4901

48.00

SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-38-4100-0375-3550 11/13/03  
NIKOLAEVSK/REGULAR INSTRUCTION/INTERVENTION/TRS RETIREMENT

87-845010 100-84-4100-0375-4901 250.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-39-4100-0375-3162 11/13/03  
NIKISKI/REGULAR INSTRUCTION/INTERVENTION/EMOLUMENT

87-845010 100-84-4100-0375-4901 200.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-39-4100-0375-3171 11/13/03  
NIKISKI/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICT

87-845010 100-84-4100-0375-4901 4.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-39-4100-0375-3541 11/13/03  
NIKISKI/REGULAR INSTRUCTION/INTERVENTION/FICA MEDICARE (TRS)

87-845010 100-84-4100-0375-4901 16.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-39-4100-0375-3542 11/13/03  
NIKISKI/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION

87-845010 100-84-4100-0375-4901 30.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-39-4100-0375-3550 11/13/03  
NIKISKI/REGULAR INSTRUCTION/INTERVENTION/TRS RETIREMENT

87-845010 100-84-4100-0375-4901 250.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-39-4100-0375-4501 11/13/03  
NIKISKI/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901 232.00  
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-40-4100-0375-3294 11/13/03  
PORT GRAHAM/REGULAR INSTRUCTION/INTERVENTION/TEMP SALARIES - SPPT

87-845010 100-84-4100-0375-4901	18.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-40-4100-0375-3542 11/13/03	
PORT GRAHAM/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION	
87-845010 100-84-4100-0375-4901	700.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-41-4100-0375-3171 11/13/03	
SEARS ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICT	
87-845010 100-84-4100-0375-4901	50.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-41-4100-0375-3542 11/13/03	
SEARS ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION	
87-845010 100-84-4100-0375-4901	150.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-41-4100-0375-4501 11/13/03	
SEARS ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES	
87-845010 100-84-4100-0375-4901	500.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-42-4100-0375-4200 11/13/03	
SEWARD ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/TRAVEL	
87-845010 100-84-4100-0375-4901	500.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-42-4100-0375-4501 11/13/03	
SEWARD ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES	
87-845010 100-84-4100-0375-4901	850.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-43-4100-0375-3171 11/13/03	
SOLDOTNA ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICT	

87-845010 100-84-4100-0375-4901	119.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-43-4100-0375-3291 11/13/03	
SOLDOTNA ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/SUBSTITUTE - SUPPORT	
87-845010 100-84-4100-0375-4901	74.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-43-4100-0375-3542 11/13/03	
SOLDOTNA ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION	
87-845010 100-84-4100-0375-4901	7.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-43-4100-0375-4501 11/13/03	
SOLDOTNA ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES	
87-845010 100-84-4100-0375-4901	139.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-45-4100-0375-3171 11/13/03	
TUSTUMENA/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICT	
87-845010 100-84-4100-0375-4901	11.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-45-4100-0375-3542 11/13/03	
TUSTUMENA/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION	
87-845010 100-84-4100-0375-4901	550.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-45-4100-0375-4501 11/13/03	
TUSTUMENA/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES	
87-845010 100-84-4100-0375-4901	88.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-46-4100-0375-3162 11/13/03	
REDOUBT ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/EMOLUMENT	
87-845010 100-84-4100-0375-4901	388.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	

TO ACCOUNT 100-46-4100-0375-3171 11/13/03  
 REDOUBT ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICT

87-845010 100-84-4100-0375-4901 369.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-46-4100-0375-3291 11/13/03  
 REDOUBT ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/SUBSTITUTE - SUPPORT

87-845010 100-84-4100-0375-4901 120.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-46-4100-0375-3294 11/13/03  
 REDOUBT ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/TEMP SALARIES - SPPT

87-845010 100-84-4100-0375-4901 73.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-46-4100-0375-3542 11/13/03  
 REDOUBT ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION

87-845010 100-84-4100-0375-4901 12.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-46-4100-0375-3550 11/13/03  
 REDOUBT ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/TRS RETIREMENT

87-845010 100-84-4100-0375-4901 419.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-47-4100-0375-3171 11/13/03  
 MCNEIL CANYON ELEMEN/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICT

87-845010 100-84-4100-0375-4901 31.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-47-4100-0375-3542 11/13/03  
 MCNEIL CANYON ELEMEN/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION

87-845010 100-84-4100-0375-4901 400.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-48-4100-0375-3162 11/13/03

K-BEACH ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/EMOLUMENT

87-845010 100-84-4100-0375-4901 200.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-48-4100-0375-3171 11/13/03  
 K-BEACH ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICT

87-845010 100-84-4100-0375-4901 19.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-48-4100-0375-3542 11/13/03  
 K-BEACH ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION

87-845010 100-84-4100-0375-4901 48.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-48-4100-0375-3550 11/13/03  
 K-BEACH ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/TRS RETIREMENT

87-845010 100-84-4100-0375-4901 333.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-48-4100-0375-4501 11/13/03  
 K-BEACH ELEMENTARY/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901 250.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-49-4100-0375-4501 11/13/03  
 RAZDOLNA/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901 800.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-50-4100-0375-4501 11/13/03  
 WEST HOMER ELEM/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

87-845010 100-84-4100-0375-4901 1000.00  
 SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-51-4100-0375-4501 11/13/03  
 MOUNTAIN VIEW/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES



87-845010 100-84-4100-0375-4901	550.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-52-4100-0375-3171 11/13/03	
NORTH STAR/REGULAR INSTRUCTION/INTERVENTION/SUB CERT W/CERTIFICT	
87-845010 100-84-4100-0375-4901	250.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-52-4100-0375-3291 11/13/03	
NORTH STAR/REGULAR INSTRUCTION/INTERVENTION/SUBSTITUTE - SUPPORT	
87-845010 100-84-4100-0375-4901	61.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-52-4100-0375-3542 11/13/03	
NORTH STAR/REGULAR INSTRUCTION/INTERVENTION/FICA CONTRIBUTION	
87-845010 100-84-4100-0375-4901	139.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-52-4100-0375-4501 11/13/03	
NORTH STAR/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES	
87-845010 100-84-4100-0375-4901	395.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-53-4100-0375-3162 11/13/03	
VOZNESENKA/REGULAR INSTRUCTION/INTERVENTION/EMOLUMENT	
87-845010 100-84-4100-0375-4901	7.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-53-4100-0375-3541 11/13/03	
VOZNESENKA/REGULAR INSTRUCTION/INTERVENTION/FICA MEDICARE (TRS)	
87-845010 100-84-4100-0375-4901	48.00
SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES	
TO ACCOUNT 100-53-4100-0375-3550 11/13/03	
VOZNESENKA/REGULAR INSTRUCTION/INTERVENTION/TRS RETIREMENT	
87-845010 100-84-4100-0375-4901	250.00

SECONDARY CURRICULUM/REGULAR INSTRUCTION/INTERVENTION/OTHER EXPENSES

TO ACCOUNT 100-56-4100-0375-4501 11/13/03  
KACHEMAK SELO/REGULAR INSTRUCTION/INTERVENTION/SUPPLIES

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23650.00

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88-051180 100-05-4600-0000-4430 REPAIR DIGITAL CAMCORDER - REF PO#040505800  
SKYVIEW HIGH/OPERATION OF PLANT/GENERAL/REPAIR & MAINT AGRMT

216.00

TO ACCOUNT 100-05-4160-0000-4430 11/14/03  
SKYVIEW HIGH/VOCATIONAL EDUCATION/GENERAL/REPAIR & MAINT AGRMT

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89-060005 100-06-4100-0600-4501 REALLOCATE SCIENCE BUDGET TO FUND ADDITIONAL PHYSICAL SCIENCE CLASS  
HOMER HIGH/REGULAR INSTRUCTION/SCIENCE/SUPPLIES

500.00

TO ACCOUNT 100-06-4100-0608-4501 11/14/03  
HOMER HIGH/REGULAR INSTRUCTION/PHYSICAL SCIENCE/SUPPLIES

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89-060005 100-06-4100-0601-4501 REALLOCATE SCIENCE BUDGET TO FUND ADDITIONAL PHYSICAL SCIENCE CLASS  
HOMER HIGH/REGULAR INSTRUCTION/PHYSICS/CHEMISTRY/SUPPLIES

500.00

TO ACCOUNT 100-06-4100-0608-4501 11/14/03  
HOMER HIGH/REGULAR INSTRUCTION/PHYSICAL SCIENCE/SUPPLIES

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1000.00

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90-070908 100-07-4100-0340-4430 TRANSFER TO PURCHASE MUSIC FOR BAND PROGRAM  
KENAI CENTRAL/REGULAR INSTRUCTION/BAND/REPAIR & MAINT AGRMT

11.00

TO ACCOUNT 100-07-4100-0340-4501 11/14/03  
KENAI CENTRAL/REGULAR INSTRUCTION/BAND/SUPPLIES

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91-390110 100-39-4600-0000-4501 PURCHASE COMMERCIAL UPRIGHT VACUUM TO REPLACE BROKEN (NON-REPAIRABLE VACUUM

570.00

NIKISKI/OPERATION OF PLANT/GENERAL/SUPPLIES

TO ACCOUNT 100-39-4600-0000-5101 11/14/03  
NIKISKI/OPERATION OF PLANT/GENERAL/EQUIPMENT

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92-484003 100-48-4100-0211-4501 REQ 04-48-92300 - TO PURCHASE MATH AND GRAMMAR SITE LICENSE EXPANSIONS. 158.00  
K-BEACH ELEMENTARY/REGULAR INSTRUCTION/TECHNOLOGY/SUPPLIES

TO ACCOUNT 100-48-4100-0211-4402 11/14/03  
K-BEACH ELEMENTARY/REGULAR INSTRUCTION/TECHNOLOGY/PURCHASED SERVICES

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93-920030 100-92-4120-0000-5101 TELEPHONE EXPENSES 990.00  
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/EQUIPMENT

TO ACCOUNT 100-92-4120-0000-4332 11/14/03  
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/TELEPHONE

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94-370001 100-37-4450-0000-4901 PRINTER TONER FOR OFFICE 20.00  
MOOSE PASS/SCH ADMIN - SUPPORT/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-37-4450-0000-4501 11/18/03  
MOOSE PASS/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

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95-395011 100-39-4600-0000-5101 REVERSE BT 390110 570.00  
NIKISKI/OPERATION OF PLANT/GENERAL/EQUIPMENT

TO ACCOUNT 100-39-4600-0000-4501 11/18/03  
NIKISKI/OPERATION OF PLANT/GENERAL/SUPPLIES

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96-815012 100-81-4130-0000-4501 TRANSFER QUEST SUPPLY MONIES TO SCHOOL LOCATIONS 200.00

PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-50-4130-0000-4501 11/18/03  
WEST HOMER ELEM/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 300.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-48-4130-0000-4501 11/18/03  
K-BEACH ELEMENTARY/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 300.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-44-4130-0000-4501 11/18/03  
STERLING/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 200.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-31-4130-0000-4501 11/18/03  
CHAPMAN/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 300.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-42-4130-0000-4501 11/18/03  
SEWARD ELEMENTARY/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 300.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-51-4130-0000-4501 11/18/03  
MOUNTAIN VIEW/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 200.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-46-4130-0000-4501 11/18/03  
REDOUBT ELEMENTARY/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 200.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-47-4130-0000-4501 11/18/03  
MCNEIL CANYON ELEMEN/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 300.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-12-4130-0000-4501 11/18/03  
SOLDOTNA MIDDLE SCHL/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 400.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-14-4130-0000-4501 11/18/03  
SEWARD MIDDLE SCHOOL/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 400.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-10-4130-0000-4501 11/18/03  
NIKISKI JR/SR HIGH/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 150.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-38-4130-0000-4501 11/18/03  
NIKOLAEVSK/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 200.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-11-4130-0000-4501 11/18/03  
KENAI MIDDLE SCHOOL/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 300.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-13-4130-0000-4501 11/18/03  
HOMER MIDDLE SCHOOL/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501 300.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-05-4130-0000-4501 11/18/03  
SKYVIEW HIGH/GIFTED/TALENTED INST/GENERAL/SUPPLIES

96-815012 100-81-4130-0000-4501	200.00
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES	
TO ACCOUNT 100-06-4130-0000-4501 11/18/03	
HOMER HIGH/GIFTED/TALENTED INST/GENERAL/SUPPLIES	
96-815012 100-81-4130-0000-4501	300.00
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES	
TO ACCOUNT 100-07-4130-0000-4501 11/18/03	
KENAI CENTRAL/GIFTED/TALENTED INST/GENERAL/SUPPLIES	
96-815012 100-81-4130-0000-4501	200.00
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES	
TO ACCOUNT 100-09-4130-0000-4501 11/18/03	
SOLDOTNA HIGH/GIFTED/TALENTED INST/GENERAL/SUPPLIES	
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	4750.00

97-020404 100-02-4160-0211-4501 CDRW FOR TECH DEPARTMENT	100.00
NINILCHIK/VOCATIONAL EDUCATION/TECHNOLOGY/SUPPLIES	
TO ACCOUNT 100-02-4160-0211-5102 11/20/03	
NINILCHIK/VOCATIONAL EDUCATION/TECHNOLOGY/EQUIPMENT-TECHNOLOGY	

99 TRANSFER WAS REJECTED

100-051181 100-05-4600-0000-4430 1. REPAIR DIGITAL CAMCORDER - REFERENCE PO #040506300.	269.00
SKYVIEW HIGH/OPERATION OF PLANT/GENERAL/REPAIR & MAINT AGRMT	
TO ACCOUNT 100-05-4160-0000-4430 11/20/03	
SKYVIEW HIGH/VOCATIONAL EDUCATION/GENERAL/REPAIR & MAINT AGRMT	

101-070909 100-07-4100-0332-4501 TRANSFER TO PURCHASE CAMCORDER FOR PHOTO DEPARTMENT 577.00  
KENAI CENTRAL/REGULAR INSTRUCTION/PHOTOGRAPHY/SUPPLIES  
  
TO ACCOUNT 100-07-4100-0332-5101 11/20/03  
KENAI CENTRAL/REGULAR INSTRUCTION/PHOTOGRAPHY/EQUIPMENT

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102 TRANSFER WAS REJECTED

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103-080408 100-08-4100-0000-4501 PAY FOR PRINTING JOB REQ: 04-08-01000 37.00  
SEWARD HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES  
  
TO ACCOUNT 100-08-4100-0000-4402 11/21/03  
SEWARD HIGH/REGULAR INSTRUCTION/GENERAL/PURCHASED SERVICES

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106-330449 100-33-4100-0211-4501 PURCHASE SITE LICENSE FOR PRIEMERE PRO 86.00  
PAUL BANKS ELEMENTAR/REGULAR INSTRUCTION/TECHNOLOGY/SUPPLIES  
  
TO ACCOUNT 100-33-4100-0211-4402 11/25/03  
PAUL BANKS ELEMENTAR/REGULAR INSTRUCTION/TECHNOLOGY/PURCHASED SERVICES

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107-080409 100-08-4100-0310-4501 TRAVEL COST FOR GAS - MUSIC TRIP TO FAIRBANKS 100.00  
SEWARD HIGH/REGULAR INSTRUCTION/MUSIC/SUPPLIES  
  
TO ACCOUNT 100-08-4100-0310-4250 12/05/03  
SEWARD HIGH/REGULAR INSTRUCTION/MUSIC/EXTRACURR TRAVEL

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108 TRANSFER WAS REJECTED

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111-051183	100-05-4352-0000-4501	1. PURCHASE MULTIMEDIA PROJECTOR FOR LIBRARY	1050.00
SKYVIEW HIGH/LIBRARY SERVICE/GENERAL/SUPPLIES			
TO ACCOUNT	100-05-4352-0000-5101	12/05/03	
SKYVIEW HIGH/LIBRARY SERVICE/GENERAL/EQUIPMENT			
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112-055017	100-05-4100-0500-4501	REALIGNMENT OF BUDGETS FOR THE REMAINDER OF THE YEAR BASED ON SCHOOLWIDE	629.00
SKYVIEW HIGH/REGULAR INSTRUCTION/SOCIAL STUDIES/SUPPLIES			
TO ACCOUNT	100-05-4100-0600-4501	12/08/03	
SKYVIEW HIGH/REGULAR INSTRUCTION/SCIENCE/SUPPLIES			
112-055017	100-05-4100-0500-4501	DEPARTMENTAL REVIEW	63.00
SKYVIEW HIGH/REGULAR INSTRUCTION/SOCIAL STUDIES/SUPPLIES			
TO ACCOUNT	100-05-4160-0805-4501	12/08/03	
SKYVIEW HIGH/VOCATIONAL EDUCATION/CONSTRUCTION TRADES/SUPPLIES			
112-055017	100-05-4100-0500-4501		260.00
SKYVIEW HIGH/REGULAR INSTRUCTION/SOCIAL STUDIES/SUPPLIES			
TO ACCOUNT	100-05-4352-0000-4501	12/08/03	
SKYVIEW HIGH/LIBRARY SERVICE/GENERAL/SUPPLIES			
112-055017	100-05-4100-0100-4501		97.00
SKYVIEW HIGH/REGULAR INSTRUCTION/ENGLISH/SUPPLIES			
TO ACCOUNT	100-05-4352-0000-4501	12/08/03	
SKYVIEW HIGH/LIBRARY SERVICE/GENERAL/SUPPLIES			
112-055017	100-05-4100-0330-4501		85.00
SKYVIEW HIGH/REGULAR INSTRUCTION/ART/SUPPLIES			
TO ACCOUNT	100-05-4352-0000-4501	12/08/03	
SKYVIEW HIGH/LIBRARY SERVICE/GENERAL/SUPPLIES			
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			1134.00
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114-735015 100-73-4100-0000-4402 TO PURCHASE A SATELLIT PHONE TO USE IN EMERGENCIES AT KACHEMAK SELO 1864.00  
INSTRUCTION/REGULAR INSTRUCTION/GENERAL/PURCHASED SERVICES

TO ACCOUNT 100-56-4450-0000-5101 12/08/03  
KACHEMAK SELO/SCH ADMIN - SUPPORT/GENERAL/EQUIPMENT

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115-085016 100-08-4100-0310-4250 REVERSE BT 080409, APPROVED IN ERROR 100.00  
SEWARD HIGH/REGULAR INSTRUCTION/MUSIC/EXTRACURR TRAVEL

TO ACCOUNT 100-08-4100-0310-4501 12/09/03  
SEWARD HIGH/REGULAR INSTRUCTION/MUSIC/SUPPLIES

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116-051184 100-05-4100-0000-4430 1. PURCHASE PARTS FOR BAND INSTRUMENTS - REF PO #04090178 39.00  
SKYVIEW HIGH/REGULAR INSTRUCTION/GENERAL/REPAIR & MAINT AGRMT

TO ACCOUNT 100-05-4100-0340-4501 12/12/03  
SKYVIEW HIGH/REGULAR INSTRUCTION/BAND/SUPPLIES

116-051184 100-05-4450-0000-4501 2. PURCHASE PIZZA FOR REGISTRATION WORKERS 74.00  
SKYVIEW HIGH/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

TO ACCOUNT 100-05-4450-0000-4200 12/12/03  
SKYVIEW HIGH/SCH ADMIN - SUPPORT/GENERAL/TRAVEL

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113.00

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117 TRANSFER WAITING APPROVAL

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118-080410 100-08-4100-0420-4430 PURCHASE PE DODGEBALLS AND MESH JERSEYS 350.00  
SEWARD HIGH/REGULAR INSTRUCTION/PHYSICAL EDUCATION/REPAIR & MAINT AGRMT

TO ACCOUNT 100-08-4100-0420-4501 12/16/03  
SEWARD HIGH/REGULAR INSTRUCTION/PHYSICAL EDUCATION/SUPPLIES

118-080410	100-08-4100-0000-4501	PURCHASE SPONGE BALLS AND HORSESHOES	80.00
SEWARD HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES			
TO ACCOUNT	100-08-4100-0420-4501	12/16/03	
SEWARD HIGH/REGULAR INSTRUCTION/PHYSICAL EDUCATION/SUPPLIES			
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			430.00

119-490003	100-49-4100-0000-4501	PURCHASE SOFTWARE	42.00
RAZDOLNA/REGULAR INSTRUCTION/GENERAL/SUPPLIES			
TO ACCOUNT	100-49-4100-0000-4402	12/16/03	
RAZDOLNA/REGULAR INSTRUCTION/GENERAL/PURCHASED SERVICES			

121-660401	100-66-4160-0800-4501	LINE 1:EPIPEN, BANDAIDS, GAUZE PADS, ETC	100.00
HOMER FLEX-SCHOOL/VOCATIONAL EDUCATION/FY00 V0CED ADOPTION/SUPPLIES			
TO ACCOUNT	100-66-4330-0000-4501	12/29/03	
HOMER FLEX-SCHOOL/HEALTH SERVICES/GENERAL/SUPPLIES			

121-660401	100-66-4160-0800-4501	LINE 2:MAGAZINE RENEWALS, AQUARIUM SUPPLIES, LANGUAGE ARTS BOOKS, HISTORY	500.00
HOMER FLEX-SCHOOL/VOCATIONAL EDUCATION/FY00 V0CED ADOPTION/SUPPLIES			
TO ACCOUNT	100-66-4100-0000-4501	12/29/03	
HOMER FLEX-SCHOOL/REGULAR INSTRUCTION/GENERAL/SUPPLIES			

121-660401	100-66-4160-0800-4501	BOOKS	200.00
HOMER FLEX-SCHOOL/VOCATIONAL EDUCATION/FY00 V0CED ADOPTION/SUPPLIES			
TO ACCOUNT	100-66-4450-0000-4501	12/29/03	
HOMER FLEX-SCHOOL/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES			
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			800.00

122-925018	100-92-4100-0108-4100	CORRECT SALARY ACCOUNT DISTRIBUTION	45794.00
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FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE

TO ACCOUNT 100-83-4100-2048-3150 12/17/03  
 DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/TEACHERS

122-925018 100-92-4100-0108-4100

7650.00

FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE

TO ACCOUNT 100-83-4100-2048-3511 12/17/03  
 DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/HEALTH CARE

122-925018 100-92-4100-0108-4100

137.00

FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE

TO ACCOUNT 100-83-4100-2048-3512 12/17/03  
 DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/LIFE INSURANCE

122-925018 100-92-4100-0108-4100

137.00

FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE

TO ACCOUNT 100-83-4100-2048-3520 12/17/03  
 DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/UNEMPLOYMENT INS

122-925018 100-92-4100-0108-4100

664.00

FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE

TO ACCOUNT 100-83-4100-2048-3541 12/17/03  
 DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/FICA MEDICARE (TRS)

122-925018 100-92-4100-0108-4100

5149.00

FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE

TO ACCOUNT 100-83-4100-2048-3550 12/17/03  
 DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/TRS RETIREMENT

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 59531.00

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 124-835019 100-83-4100-2048-3150 REVERSE BT #122 - PROCESSED IN ERROR  
 DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/TEACHERS

45794.00

TO ACCOUNT 100-92-4100-0108-4100 12/18/03  
 FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE

124-835019 100-83-4100-2048-3511	7650.00
DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/HEALTH CARE	
TO ACCOUNT 100-92-4100-0108-4100 12/18/03	
FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE	
124-835019 100-83-4100-2048-3512	137.00
DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/LIFE INSURANCE	
TO ACCOUNT 100-92-4100-0108-4100 12/18/03	
FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE	
124-835019 100-83-4100-2048-3520	137.00
DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/UNEMPLOYMENT INS	
TO ACCOUNT 100-92-4100-0108-4100 12/18/03	
FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE	
124-835019 100-83-4100-2048-3541	664.00
DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/FICA MEDICARE (TRS)	
TO ACCOUNT 100-92-4100-0108-4100 12/18/03	
FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE	
124-835019 100-83-4100-2048-3550	5149.00
DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/ALASKA ONLINE/TRS RETIREMENT	
TO ACCOUNT 100-92-4100-0108-4100 12/18/03	
FED PROGRAMS/GRANTS/REGULAR INSTRUCTION/QSI/LEARNG OP GRANT/PROFESS-TECH SERVICE	
	-----
	59531.00

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125TRANSFER WAS REJECTED  
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126-810001 100-81-4130-0000-4100 TO COVER OVERTIME FOR A CUSTODIAN TO WORK DURING MIND OF MAZES	187.00
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/PROFESS-TECH SERVICE	
TO ACCOUNT 100-81-4130-0000-3295 12/29/03	

PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/OVERTIME - SUPPORT

126-810001 100-81-4130-0000-4100 TO COVER OVERTIME FOR A CUSTODIAN TO WORK DURING MIND OF MAZES 13.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/PROFESS-TECH SERVICE

TO ACCOUNT 100-81-4130-0000-3560 12/29/03  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/PERS RETIREMENT

126-810001 100-81-4130-0000-4501 TO COVER SUBS FOR QUEST INSERVICES 3000.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-81-4130-0000-3171 12/29/03  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUB CERT W/CERTIFICT

126-810001 100-81-4130-0000-4501 TO COVER FICA FOR SUBS 230.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-81-4130-0000-3542 12/29/03  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/FICA CONTRIBUTION

126-810001 100-81-4130-0000-4501 TO COVER UNEMPLOYMENT FOR SUBS 9.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-81-4130-0000-3520 12/29/03  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/UNEMPLOYMENT INS

126-810001 100-81-4130-0000-4501 TO COVER TRAVEL FOR ITINERANT STAFF 2000.00  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-81-4130-0000-4200 12/29/03  
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/TRAVEL

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5439.00-----  
127TRANSFER WAS REJECTED  
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128-810003 100-81-4200-0932-4501 TO PURCHASE SOFTWARE FOR SPECIAL NEEDS STUDENTS 520.00  
PUPIL SERVICES/SPED INSTRUCTION/SPED ASSISTIVE TECH/SUPPLIES

TO ACCOUNT 100-81-4200-0932-4402 12/29/03  
PUPIL SERVICES/SPED INSTRUCTION/SPED ASSISTIVE TECH/PURCHASED SERVICES

128-810003 100-81-4200-0932-4501 TO PURCHASE AN ALPHA SMART FOR A SPECIAL NEEDS STUDENT 747.00  
PUPIL SERVICES/SPED INSTRUCTION/SPED ASSISTIVE TECH/SUPPLIES

TO ACCOUNT 100-81-4200-0932-5102 12/29/03  
PUPIL SERVICES/SPED INSTRUCTION/SPED ASSISTIVE TECH/EQUIPMENT-TECHNOLOGY

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1267.00

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129-810004 100-81-4220-0927-4501 TO PURCHASE SOFTWARE FOR DISABLE CHILDREN 220.00  
PUPIL SERVICES/SPED SVCS - STUDENT/OT/PT/SUPPLIES

TO ACCOUNT 100-81-4220-0927-4402 12/29/03  
PUPIL SERVICES/SPED SVCS - STUDENT/OT/PT/PURCHASED SERVICES

129-810004 100-81-4220-0929-4501 TO PURCHASE TV AND VCR OF THE HEARING DEPARTMENT 210.00  
PUPIL SERVICES/SPED SVCS - STUDENT/HEARING IMPAIRED/SUPPLIES

TO ACCOUNT 100-81-4220-0929-5101 12/29/03  
PUPIL SERVICES/SPED SVCS - STUDENT/HEARING IMPAIRED/EQUIPMENT

129-810004 100-81-4220-0929-4501 TO PURCHASE A CAMERA FOR THE HEARING DEPARTMENT 573.00  
PUPIL SERVICES/SPED SVCS - STUDENT/HEARING IMPAIRED/SUPPLIES

TO ACCOUNT 100-81-4220-0929-5102 12/29/03  
PUPIL SERVICES/SPED SVCS - STUDENT/HEARING IMPAIRED/EQUIPMENT-TECHNOLOGY

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1003.00

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130 TRANSFER WAS REJECTED

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131-965021 100-96-4600-0000-4901 COPIER LEASE PAYMENTS 2421.00  
UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-71-4512-0000-5101 12/23/03  
OFF OF SUPERINTENDEN/OFF OF SUPERINTENDEN/GENERAL/EQUIPMENT

131-965021 100-96-4600-0000-4901 281.00  
UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-72-4556-0000-5101 12/23/03  
ASST SUPT ADMIN SVCS/OP & BUSINESS SVCS/GENERAL/EQUIPMENT

131-965021 100-96-4600-0000-4901 278.00  
UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-73-4513-0000-5101 12/23/03  
INSTRUCTION/ASST SUPT/INSTRUCTN/GENERAL/EQUIPMENT

131-965021 100-96-4600-0000-4901 278.00  
UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-74-4551-0000-5101 12/23/03  
FISCAL SERVICES/FISCAL SERVICES/GENERAL/EQUIPMENT

131-965021 100-96-4600-0000-4901 280.00  
UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-76-4552-1210-5101 12/23/03  
PURCHASING/WAREHOUSE/INTERNAL SERVICES/PURCHASING SERVICES/EQUIPMENT

131-965021 100-96-4600-0000-4901 153.00  
UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-76-4552-1220-5101 12/23/03  
PURCHASING/WAREHOUSE/INTERNAL SERVICES/W/H & RECEIVING/EQUIPMENT

131-965021 100-96-4600-0000-4901 180.00  
UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-77-4553-0000-5101 12/23/03  
HUMAN RESOURCES/STAFF SERVICES/GENERAL/EQUIPMENT

131-965021 100-96-4600-0000-4901 20.00  
UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-78-4555-0000-5101 12/23/03  
INFORMATION SERVICES/DATA PROCESSING SVCS/GENERAL/EQUIPMENT

131-965021 100-96-4600-0000-4901 755.00  
 UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES  
 TO ACCOUNT 100-81-4220-0160-5101 12/23/03  
 PUPIL SERVICES/SPED SVCS - STUDENT/DIRECTOR-SPECIAL ED/EQUIPMENT

131-965021 100-96-4600-0000-4901 638.00  
 UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES  
 TO ACCOUNT 100-84-4350-0000-5101 12/23/03  
 SECONDARY CURRICULUM/SUPPORT SVCS/INSTRC/GENERAL/EQUIPMENT

131-965021 100-96-4600-0000-4901 113.00  
 UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES  
 TO ACCOUNT 100-86-4352-0000-5101 12/23/03  
 MEDIA CENTER/LIBRARY SERVICE/GENERAL/EQUIPMENT

131-965021 100-96-4600-0000-4901 115.00  
 UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES  
 TO ACCOUNT 100-92-4120-0000-5101 12/23/03  
 FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/EQUIPMENT

131-965021 100-96-4600-0000-4901 260.00  
 UNALLOCATED/OPERATION OF PLANT/GENERAL/OTHER EXPENSES  
 TO ACCOUNT 100-92-4350-0000-5101 12/23/03  
 FED PROGRAMS/GRANTS/SUPPORT SVCS/INSTRC/GENERAL/EQUIPMENT

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 5772.00

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 132-805014 100-80-4140-0000-3294 REVERSE BUDGET TRANSFER #800344 600.00  
 ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/TEMP SALARIES - SPPT  
 TO ACCOUNT 100-80-4140-0000-4501 12/29/03  
 ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES





**Finance**

Melody Douglas, Chief Financial Officer  
148 North Binkley Street Soldotna, Alaska 99669-7553  
Phone (907) 262-5846 Fax (907) 262-9645

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## Kenai Peninsula Borough School District

January 21, 2004

### MEMORANDUM

TO: Board of Education

FROM: Melody Douglas   
Chief Financial Officer

SUBJECT: Budget Transfer

Budget transfer number 137 in the amount of \$162,700 has been requested by the Special Services Department. This transfer will move funds from salary and benefit accounts to cover costs of contracted services for positions the department has been unable to fill, such as psychologist, occupational therapist and physical therapist.

This budget transfer exceeds \$10,000; therefore, it requires Board of Education approval per Board Policy 3120. Approval by the Board of Education is recommended.

Enclosures

KENAI PENINSULA BOROUGH SCHOOL DISTRICT      JOB: SYNBAT/BDPRINT      PAGE      1  
 148 NORTH BINKLEY STREET  
 SOLDOTNA, ALASKA 99669      BUDGET TRANSFER REQUEST

SCHOOL PUPIL SERVICES      TRANSFER # 815021      DATE 01/06/04

	----- TRANSFER FROM ACCOUNT NO. -----	----- TRANSFER TO ACCOUNT NO. -----	----- AMOUNT -----
1.	100-81-4220-0927-3180	100-81-4220-0927-4150	117803.00
2.	100-81-4220-0927-3511	100-81-4220-0927-4150	7650.00
3.	100-81-4220-0927-3512	100-81-4220-0927-4150	353.00
4.	100-81-4220-0927-3541	100-81-4220-0927-4150	1708.00
5.	100-81-4220-0927-3550	100-81-4220-0927-4150	14136.00
6.	100-81-4220-0921-3180	100-81-4220-0921-4150	11780.00
7.	100-81-4220-0921-3511	100-81-4220-0921-4150	7650.00

8.	100-81-4220-0921-3512	100-81-4220-0921-4150	35.00
9.	100-81-4220-0921-3541	100-81-4220-0921-4150	171.00
10.	100-81-4220-0921-3550	100-81-4220-0921-4150	1414.00
		TOTAL:	162,700.00

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

-----  
TRANSFER FROM SALARY AND BENEFIT ACCOUNTS OF UNFILLED POSITIONS TO COVER

CONTRACTED SERVICES  
-----

-----  
PRINCIPALS'S SIGNATURE

-----  
SUPERINTENDENT/OPERATIONS APPROVAL

-----  
ACCOUNTING APPROVAL

-----  
DATE APPROVED BY SCHOOL BOARD

000137

-----  
TRANSFER REQUEST NUMBER  
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January 6, 2004

To: Members, Board of Education

From: Dave Spence, Director, Planning & Operations

Through: Sam Stewart, Assistant Superintendent

Subject: Middle School Eligibility for Co-Curricular Activities

Please find a copy of the current Kenai Peninsula School Activities Association's (KPSAA) eligibility policy for middle school co-curricular participants as well as a proposed language change to this policy as recommended by the KPSAA Executive Board and approved by KPSAA member schools. This change is necessary due to changes at the state level for student eligibility in school districts with non-traditional programs and the expansion of non-traditional programs for middle school-aged children in our school district.

Thank you.

DS/ps  
Attachments

**Middle School Eligibility – Current Policy**  
Handbook, Page 7)

(Middle School

#### **IV. STUDENT ELIGIBILITY**

##### **A. Parent/Student Responsibilities for Participation**

###### **1. Physician's clearance**

- a. It is recommended that a physician's clearance for sport activities be on file with the coach and the athletic director or principal.
- b. For wrestling, the initial weigh-ins must be recorded by the coach, and the records kept on file in the principal's office prior to the start of the season.

2. **Permission form.** A permission form (Appendix A/Co-curricular Participation Consent Form/Middle School Warning, Assumption of Risk and Hold Harmless Agreements) signed by a parent/legal guardian must be on file with the coach and the athletic director or principal that:

- a. States student's and parent's/legal guardian's knowledge of the guidelines (Appendix B/Middle School Activities Guidelines).
- b. Gives parent/legal guardian transportation authorization.
- c. Indicates parent/legal guardian responsibility for health/accident insurance.
- d. Gives parent/legal guardian consent for emergency treatment.

3. **User fee.** A user fee payment (Appendix C/Co-curricular Participant User Fee Contract) must be received prior to the first contest or a waiver request must be on file with the athletic director or principal.

4. **Records. All records must be in order and all forms must be on file before the student is eligible to begin practice in any program**

## **B. Student Requirements for Participation in Interscholastic Activities**

### **1. Enrollment:**

- a. Interscholastic Program: In order to participate in a school-sponsored activity (including practice), a student must meet one of the following criteria:
  - 1) Be properly registered and enrolled in at least four (4) semester classes, or their equivalent, in an Alaska School Activities Association member school within the district.
  - 2) A student attending KPBSD approved correspondence, alternative or charter program during the first semester of the ninth grade; and a student transferring from out-of-district who attends one of the above KPBSD approved programs after the first semester of the ninth grade, must designate an Alaska School Activities Association member school within the district as the School of Eligibility. The School of Eligibility of a student, other than a first semester freshman, who transfers to a KPBSD approved correspondence, alternative or charter programs from another school within the district will be the member school from which the student transferred.\*
- b. Establishing eligibility: For transfer purposes, a student establishes eligibility at a school by enrolling in and that school for fifteen (15) school days or by participating in an interscholastic activity.

### **c. Extension of Classroom Competitions:**

- 1) Students desiring to participate in classroom extensions (band, drama, etc.) must be enrolled

and passing in that class at that school.

2) The student is not required to be enrolled in four district classes.

d. Intramural Activities: Students enrolled in less than four classes or non-enrolled students may participate in intramurals on a space available basis determined by the building administrator and/or the site-based council.

*\*A student attending a KPBSD approved correspondence, alternative or charter program who wishes to change his/her School of Eligibility during the school year, will be ineligible for interscholastic competition at the new School of Eligibility for eighteen (18) school weeks. Such a student may change his/her School of Eligibility during the summer months, under Article XII, Section 9 (3), "One-Time Summer-Only Transfer Without Move of Parents."*

**ASAA Handbook**

## **Recommended Middle School Eligibility Revision** Page 7)

(Middle School Handbook,

### **IV. STUDENT ELIGIBILITY**

#### **B. Student Requirements for Participation in Interscholastic Activities**

##### **1. Enrollment:**

a. Interscholastic Program: In order to participate in a school-sponsored activity (including practice) a student must meet one of the following criteria:

- 1) Be properly registered and enrolled in at least four (4) semester classes, or their equivalent, within the school district.
- 2) A student attending a KPBSD approved correspondence or charter program that has not been granted separate-school status (greater than 150 students at a designated site) must declare a school within the district as their school of eligibility prior to participating in a school-sponsored activity (including practice).
- 3) Students attending a KPBSD approved correspondence or charter program that has been granted separate-school status may only participate in non-team related activities (i.e. – cross country running, track, skiing, and wrestling) at their declared school of eligibility on a space-available basis as determined by the school administrator and/or site council.

February 2, 2004

TO: Board of Education  
 FROM: Tim Peterson, Director, Human Resources  
 THROUGH: Gary Whiteley, Assistant Superintendent  
 SUBJECT: Approval of New Teacher Assignments/2003-04 Item – 10 a (3)

It is recommended that the following teacher assignments be approved for the 2003-04 school year:

<u>RESIDENCE</u>	<u>NAME</u>	<u>DEGREE</u>	<u>INSTITUTION</u>	<u>MAJOR</u>	<u>ATC</u>	<u>EXP</u>	<u>ASSIGN</u>
Nanwalek, AK	Audrey M. Kepp	BA	San Diego State University	Social Science	Self Contained Classroom	8 States	Temporary, Secondary Generalist, Nanwalek School
Homer, AK	Letha W. Sumpter	BS	Northern State University, Tahlequah, Oklahoma	Elementary Ed	Grades 1-8 Elementary	2 AK	Temporary, Grade 3 Teacher, Port Graham Elementary



February 2, 2004

TO: Board of Education  
FROM: Tim Peterson, Director, Human Resources  
THROUGH: Gary Whiteley, Assistant Superintendent  
SUBJECT: Approval of Leave of Absence Requests/Support- Item- 10 a (5)

It is recommended that the following requests for unpaid leave of absence be approved:

Shirley Chihuly	Title I/Migrant Tutor	Ninilchik; Remainder of the 03-04 school year
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Maria Martushev	Bilingual Instructor	Voznesenka; Remainder of the 03-04 school year.
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**Planning & Operations**  
 Dave Spence, Director  
 139 E. Park Avenue Soldotna, Alaska 99669  
 Phone (907) 262-9363 Fax (907) 262-7165

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## Kenai Peninsula Borough School District

### **MEMORANDUM**

January 8, 2004

To: Board of Education

Through: Sam Stewart, Asst. Superintendent

From: Dave Spence, Director, Planning and Operations

Subject: Six Year CIP Plan

Following this year's capital improvements/major maintenance site visits, the attached list demonstrates the school districts Six Year Plan through fiscal year 2012. Although the district is ineligible to apply for state grant funding for the next two years, the administration requests board approval of this plan should further funds be made available through the legislative process.

Thank you.

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<b>PRIORITY</b>	<b>LOCATION AND DESCRIPTION</b>	<b>CATEGORY</b>	<b>STATE FY</b>	<b>COST ESTIMATE</b>
1	Teacher Housing @ Remote Schools	F	2007	\$ 600,000.00
2	Soldotna Middle Fire Alarm Upgrades	D	2007	\$ 400,000.00
3	Nanwalek Reroof	C	2007	\$ 300,000.00

4	Nikolaevsk Soffit Deterioration	D	2007	\$ 250,000.00
5	Ninilchik Bus Turnaround/Parking Lot Upgrade	A	2007	\$50,000.00
6	Kenai Middle Bleachers	C	2008	\$ 200,000.00
7	Moose Pass Bleachers	C	2008	\$25,000.00
8	KCHS Gym Floor	C	2008	\$ 150,000.00
9	Homer High Gym Floor	C	2008	\$ 150,000.00
10	Homer High Pool Parking	C	2008	\$60,000.00
	Homer Middle Upper Playfield	C	2009	\$ 250,000.00
	Seward High Heating Controls	C	2009	\$40,000.00
	Homer High Blast and Seal Exterior	C	2009	\$ 150,000.00
	Reroof Warehouse	C	2009	\$ 310,000.00
	Tustumena Elementary Siding	C	2009	\$40,000.00
	Soldotna Middle Gym Siding	C	2009	\$75,000.00
	Nanwalek Propane Tank Separation	D	2009	\$55,000.00
	KCHS Auditorium Amp/Speaker Replacement	C	2009	\$25,000.00
	KCHS Auditorium Replace Light Console	C	2009	\$25,000.00
	Homer Flex Parking Lot Paving	C	2010	\$75,000.00
	Soldotna Elementary Drainage	C	2010	\$35,000.00
	Mtn. View Sidewalks	C	2010	\$15,000.00
	Homer Middle Reroof	C	2010	\$ 200,000.00
	KCHS Parking Lots	C	2010	\$ 120,000.00
	Homer Middle Kitchen	F	2010	\$ 750,000.00
	Moose Pass Transfer Switch	C	2010	\$15,000.00
	Soldotna Elementary Window Replacements	C	2010	\$ 250,000.00
	Seward Elementary Gym Floor	C	2010	\$45,000.00
	Kenai Central Upper Gym Bleachers	C	2011	\$25,000.00
	McNeil Canyon Roof Pavers	C	2011	\$ 100,000.00
	Soldotna High Enlarge Playfield Area	F	2011	\$30,000.00
	Soldotna High Replace Auditorium Stage	C	2011	\$ 180,000.00
	Moose Pass Water Treatment System	A	2011	\$35,000.00
	Seward High Parking Lot Lighting Upgrade	C	2012	\$45,000.00
	Seward High Loading Dock Canopy	F	2012	\$32,000.00
	Soldotna Elementary 400 Wing Reroof	C	2012	\$ 300,000.00
	Sears Elementary Unit Ventilator Controls	C	2012	\$37,500.00
	KCHS Unit Ventilator Upgrades	C	2012	\$65,000.00
	Districtwide Arsenic Removal	A	Yearly	\$1,000,000.00
	Districtwide ADA upgrades	D	Yearly	\$1,000,000.00
	Districtwide Security Systems	C	Yearly	\$60,000.00
	Districtwide Playground Upgrades	D	Yearly	\$75,000.00
	Districtwide Electrical upgrades	A	Yearly	\$ 200,000.00
	Districtwide Locker Replacements	C	Yearly	\$ 200,000.00
	Districtwide Intercoms	C	Yearly	\$ 250,000.00
	Districtwide High School Tracks (4)	C	Yearly	\$1,500,000.00
	Districtwide HVAC Upgrades	C	Yearly	\$50,000.00
	Districtwide Carpet/Flooring	C	Yearly	\$1,000,000.00
	Districtwide Asbestos Abatement	D	Yearly	\$1,000,000.00
	Districtwide Asphalt Repairs	C	Yearly	\$1,000,000.00
	Districtwide Drainage Projects	C	Yearly	\$75,000.00
	Districtwide Phone Systems	C	Yearly	\$ 250,000.00

Districtwide Portables/Outbldgs	B	Yearly	\$ 200,000.00
Districtwide Elevator Upgrades	C	Yearly	\$50,000.00
		<b>TOTAL</b>	<b>\$13,419,500.00</b>

Sam Stewart, Assistant Superintendent  
148 North Binkley Street Soldotna, Alaska 99669-7553  
Phone (907) 262-5846 Fax (907) 262-9645

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## Kenai Peninsula Borough School District

### **MEMORANDUM**

**TO:** *School Board Members*

**FROM:** *Sam Stewart, Assistant Superintendent*

**DATE:** *January 23, 2004*

**RE:** *New AR 6146.7*

The State recently developed and adapted procedures and forms for waivers for the High School Graduation Qualifying Exam (HSGQE) which students are required to pass in order to receive a diploma. This new regulation addresses the procedures for granting waivers to the HSGQE. The administration recommends approval of AR 6146.7.

**[Instruction**

AR 6146.7

**WAIVERS TO THE HIGH SCHOOL GRADUATION QUALIFYING EXAMINATION**

Parents of high school students seeking a diploma may apply for a waiver to the High School Graduation Qualifying Examination (HSGQE) requirement under certain specific conditions. Alaska statutes and regulations specify three conditions under which a waiver may be granted.

- Late arrival into a public school in Alaska,
- Rare and unusual circumstances, and
- Passing a comparable examination in another state.

Applications for waivers may be obtained from the student's high school or KPBSD Central Office. Parents or students may request forms from Central Office be sent to them during their senior year, if they have not yet passed the HSGQE. Requests for Waivers for late arrival or rare and unusual circumstances will not be granted by the School Board until the second semester of a student's senior year (AS 14.03.075).

All HSGQE waiver applications will be reviewed by the superintendent in a timely manner upon their receipt. After the review, an administrative recommendation shall be made to the School Board to grant or deny the request for a waiver. The parents and student shall be notified of the administration's recommendation by certified mail and notified when the Request for Waiver will be presented in front of the School Board.

The School Board shall take action at a public Board meeting to grant or deny the waiver requests received. Written notification of the School Board's action shall be sent to the parents and student, the Alaska Department of Education and Early Development, and the student's high school principal and counselor.

Waiver requests that are denied by the school board may be appealed to the Alaska Department of Education and Early Development in accordance with education regulation 4 AAC 06.780.

(cf. - [6146 Graduation Requirements and Standards of Proficiency](#))

(cf. - [6146.1 High School Graduation Requirements](#))

(cf. - [6146.7 Diplomas](#))

**Legal Reference:**

**ALASKA STATUTES**

***AS 14.03.075 Secondary Student Competency***

**ALASKA ADMINISTRATIVE CODE**

***4 AAC 06.075 High school graduation requirements***

***4 AAC 06.780 Alternative completion requirements; students with disabilities***

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

**Adoption Date: \_\_\_\_\_]**