

Kenai Peninsula Borough School District Board of Education Meeting Agenda

March 15, 2004 – 7:30 p.m.
Regular Meeting

Borough Administration Building
148 N. Binkley, Soldotna, Alaska

SCHOOL BOARD MEMBERS:

Ms. Deborah Germano, President
Mrs. Sammy Crawford, Vice President
Dr. Nels Anderson, Clerk
Mrs. Margaret Gilman, Treasurer
Mrs. Debra Mullins
Ms. Sandra Wassilie
Ms. Debbie Holle
Mr. Marty Anderson
Mrs. Sunni Hiltz
Mr. Patrick Tilbury, Student Representative

Worksessions

2:30 p.m. Policy Committee Review - Structure
3:30 p.m. [School Board Meeting Dates](#) - Structure
4:00 p.m. [Quest](#) - Structure
5:00 p.m. [FY 2005 Budget](#) - Structure

A-G-E-N-D-A

1. Opening Activities

- a. Call to Order
- b. Pledge of Allegiance/National Anthem/Alaska Flag Song
- c. Roll Call
- d. Approval of Agenda
- e. Approval of Minutes/[March 1, 2004](#)

2. Awards and Presentations - Advocacy

- a. Alaska Alliance for Arts Education Presentation to Sears Elementary
- b. Carol Butler, Skyview High Custodian
- c. Kelly Bishop, Kenai Alternative High School Special Education Aide

3. School Reports - Accountability

- a. Sears Elementary – Mr. Mick Wykis

4. Public Presentations *(Items not on agenda, 3 minutes per speaker, 30 minutes aggregate)*

5. Hearing of Delegations

6. Communications and Petitions

7. Advisory Committee, Site Councils and/or P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A., Borough Assembly

8. Superintendent's Report

9. Reports - Accountability

- a. [February Financial Report](#) – Mrs. Melody Douglas
- b. Board Reports

10. Action Items

a. Consent Agenda

- (1) Approval of [Long Term Substitute Teacher contracts](#) - Structure
- (2) Approval of [Tentative Tenured Teacher Assignment](#) - Structure
- (3) Approval of [Resignation \(Revised\)](#) - Structure

11. First Reading of Policy Revisions

12. Public Presentations/Comments *(Individuals are limited to three minutes each on the topic(s) listed below or on any topic.)*

13. Board Comments

14. Executive Session

15. Adjourn

* * * * *

Worksession - Tentative Board meeting Dates for 2004-2005

Board Bylaws (9320a) in Policy Manual:

"The Board may hold 2 regular meetings each month. Unless changed by the Board, regular meeting shall be held at 7:30 pm at Borough Assembly Chambers. Notice of regular meetings shall be advertised as required by state law."

Required Action (from annual agenda guideline) on items:

April 5, 2004: Approval of Tentative Board meeting dates for 2004-2005

July 2004: Approval of Annual Agenda

October 2004: Approval of Meeting Date, Time and Place

Practice:

The Board has held 2 Monday evening meetings in all months except January (3rd Monday is vacation day - Martin Luther King Day); March (3rd Monday is usually spring break - when it isn't, we have a meeting); May (end of month is filled with graduation appearances); June (1 day planning meeting held after first Board meeting so 2 meetings but 2nd one isn't on 3rd Monday); July (minimal staff available during summer months); September (first Monday is holiday so meeting is held on 2nd Monday); December (holidays at end of month).

Options:

Current practice rolled forward to 2004-2005 - meeting dates would likely be:

July 12 (1st Monday is holiday); August 2 and 16; September 13; October 4 and 18; November 2 and 16; December 6; January 3; February 7 and 21 (21st is parent conferences/four day weekend for students and there is a joint budget worksession with the Assembly in February); March 1 and 15; April 4 and 18; May 2; June 6 with planning retreat on June 7.

Another option also would be to move to one scheduled meeting per month with special meetings scheduled as needed. Because of the July and September holidays as well as the February student day off that fall on usual Monday Board meetings, consideration should be given to choosing the 2nd Monday of the month for the meeting if this option is viable. A discussion item would need to be a review of out of town meetings. Under the 12 meeting scenario, meeting dates and expected reports (no action required)/action could be:

July 13 - approval of goals, annual agenda, sub/temp pay schedules

August 9 - presentation of annual report, presentation of assessment report

September 13 - approval of AASB resolutions

October 11 - approval of gaming permit sponsors, legislative priorities

November 9 - seating of new board members, approval of meeting date/time/place, organization of board, presentation of class size enrollment report

December 13 - presentation of annual audit, approval of school calendar

January 10 - approval of 6 year plan, presentation of preliminary budget, midyear review

February 14 - approval of curriculum revisions

March 8 - approval of administrator contracts, tentative tenure teacher assignments,

April 11 - approval of budget, approval of tentative Bd meeting dates

May 9 - approval of nontenure teachers for tenure, tentative nontenure teachers

June 13/14- approval of cocurricular activities and handbooks, presentation of lease agreements report, Superintendent review, Board review + day long planning session

Other:

Should the start time for the meetings be 7:00 rather than 7:30?

What about Dine and Discuss?

Kenai Peninsula Borough School District Gifted Service Delivery Plan 2004-05

This model of delivery for grades K-8 involves 6 FTE serving the needs of all district teachers and gifted students as well as students in the regular classroom, distributed as follows:

Homer area: 2 FTE, Central Peninsula (Soldotna, Tustumena, Sterling, K-Beach): 2 FTE, Seward Area: 1 FTE, Nikiski/Kenai: 1 FTE

Each of these gifted facilitators would spend blocks of time (4-6 weeks) in each school in their assigned area. This would give each facilitator approx. 5 schools and approx. 45-50 days in each of these schools.

What would the facilitators do during these Learning Blocks?

- Assist I-Teams in identification of gifted students
- Assist I-Teams in writing ILP's (Individual Learning Plans) for these students
- Teach, demonstrate, monitor classroom teachers in Differentiation of Instruction (including High Level Questioning and Thinking strategies)
- Assist in compacting, acceleration, enrichment, project development, thematic unit coordination for appropriate students, and lesson plan design
- Provide information in regards to additional resources for gifted students (e.g., online classes, DMC resources, workshops)

Would students be able to participate in extracurricular activities which they currently enjoy? Yes, stipends would still be available for teachers to coordinate these activities, such as:

- Future Problem Solving
- Academic Decathlon, Pentathlon
- Mind of Mazes
- Any others that are now available

What about our gifted students' social and emotional needs? Each child's needs are very individual, and gifted students are not just "gifted" for one pull-out class a day. All students have social and emotional needs that need to be met in various settings, such as the regular classroom and special interest groups. At the K-8 levels, the I-Team (incl. the facilitator) must consider these needs as they write the ILP for each student brought before them. The emphasis in this plan is on EXPANDING gifted services to include students who are gifted in the arts and other areas as well as academics. While, in the past, students in the pull-out model mainly entered a Reading or Language Arts Quest class, many of these students were not gifted in that area. In this model, the individual talents can be considered and an appropriate plan written to address needs in ANY area of giftedness. At the high school level, opportunities would exist in many ways, such as:

- AP classes

- Honors classes

(continued on next page)

- Dual credit for high school/college classes in many subject areas
- Advanced math, science, vocational, World Language options
- ILP which addresses mentorships, as well as individually designed classes and projects (coordinated by I-Team and counselors)

What will change? Identified gifted students would remain in the general classroom for delivery of district adopted curriculum. Facilitators, working with classroom teachers, would match the students' individual needs with appropriate strategies in order to experience the curriculum (e.g., compacting, enrichment, acceleration, flexible ability grouping, special projects). When students are removed from the regular classroom, it will be to participate in extra curricular activities or special project based activities with students of like talents or abilities. This decision is based on current gifted research and practice, as exemplified in the following excerpt from "A Rising Tide Lifts All Ships: Developing the Gifts and Talents of All Students, by Joseph S. Renzulli (1998).

Practices that have been a mainstay of many special programs for the gifted are being absorbed into general education by reform models designed to upgrade the performance of all students. This integration of know-how from programs for the gifted is a favorable development for two reasons. First, the adoption of many of these practices is indicative of the viability and usefulness of both the know-how of special programs and the role that enrichment specialists can and should play in total school improvement. Second, all students should have opportunities to develop higher-order thinking skills, to pursue more rigorous content than is typically found in today's "dumbed-down" textbooks, and to undertake firsthand investigations. The ways in which students respond to enriched learning experiences should be used as a rationale for providing all students with advanced level follow-up opportunities. [This approach] reflects a democratic ideal that accommodates the full range of individual differences in the entire student population, and it opens the door to programming models that develop the talent potentials of many at-risk students-those often excluded from anything but the most basic of curricular experiences.

The transfer of know-how from special programs into general education is supported by a wide variety of research on human abilities. This research clearly and unequivocally endorses much broader conceptions of talent development. And these broader conceptions argue against the restrictive student selections process that guided identification procedures in the past. Laypersons and professionals at all levels have begun to question the efficacy of programs that rely on I.Q. scores and other measures of cognitive ability as the primary methods for identifying which students can benefit from differentiated services. Traditional identification procedures

have restricted services to small numbers of high-scoring students and have excluded large numbers of at-risk students.

March 9, 2004

MEMORANDUM

TO: Board of Education

FROM: Melody Douglas, Chief Financial Officer

SUBJECT: Budget Work Session

This work session will be continued discussion of the draft FY05 budget. Any remaining questions about the administrative recommendations will be addressed (Note: requested additional information is included in this packet). In addition, an update will be given concerning charter school enrollment expectations, health care costs and utilities.

Current legislation will also be discussed.

Office of Superintendent
Dr. Donna Peterson, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 262-5846 Fax (907) 262-9132

Kenai Peninsula Borough School District

Memorandum

DATE: March 8, 2004
TO: Members, Board of Education
FROM: Donna Peterson, Ed.D.
 Superintendent of Schools
RE: Budget Worksession Information

As requested by the Board of Education at a worksession on March 1, 2004, the following four items received additional review and further information is provided to assist the Board in its decision making.

1) Reduce Quest Program	7.25	(\$415,795)
§ Plan attached	FTE	
§ Worksession scheduled		
2) Reduce District Office	2.00	(\$99,716)

After review, the administration recommends that reductions in warehouse staff remain but the elimination of another management person in central office not occur.

Recommended Reductions in Warehouse Staff

The review of warehouse operations and purchasing services recently conducted by an independent consulting firm suggested that labor costs could be reduced by reorganizing to combine warehouse stores and student nutrition stores functions. The combining of the general warehouse stores and student nutrition stores will not only allow a reduction in labor costs but also allow for more efficient use of the warehouse facility and outbuilding storage as well as improve delivery services.

Implementing these recommendations will permit us to reduce the staff by one courier/storekeeper position and one driver position. In addition, we will be reviewing the entire report in order to gain greater efficiencies with our warehouse operations and purchasing services.

Assistant Director of NCLB Programs

The loss of a coordinator position became unmanageable as the duties were defined. However, the quality conversation and review of duties resulting from this attempt to reduce has resulted in doing business differently and better. Should the Board concur; a revised organizational chart will be brought forward for Board action.

Proposed: Return the full 1.0 position back to KCHS
Duties performed through a stipend similar to other programs

Districtwide Instrumental Music - .50 position funded in D/W since the 1995-96 school year. Proposed savings: \$28,675

Present: .50 Music Band program from Skyview staff
Duties include working with forty-five K-Beach 5th and 6th grade students and thirty-seven Sterling 5th and 6th grade students

Proposed: K-Beach and Sterling will be expected to use .25 allocation each in order to support an instrumental program

Districtwide Certified Theatre Technician - .75 position funded in D/W budget since the 1998-99 school year. Proposed savings: \$14,338

Present: .75 D/W Homer Theatre, .50 is the management of the Mariner Theatre facility, including supervision of Lynne Roff, a .50 Technical Director. .25 of the position is one class taught at HHS.

Proposed: Reduce the certified position to .50 funded through D/W Services budget - similar to other theatre staffing; 'C' certificate restricts teaching the stagecraft class at HHS during the school day.

Kenai Peninsula Borough School District Board of Education Meeting Minutes

March 1, 2004 – 7:30 p.m.
Regular Meeting

Homer High School
600 E. Fairview, Homer, Alaska

SCHOOL BOARD MEMBERS: Ms. Deborah Germano, President
Mrs. Sammy Crawford, Vice President
Dr. Nels Anderson, Clerk
Mrs. Margaret Gilman, Treasurer
Mrs. Debra Mullins
Ms. Sandra Wassilie
Ms. Debbie Holle
Mr. Marty Anderson
Mrs. Sunni Hilts
Mr. Patrick Tilbury, Student Representative

STAFF PRESENT: Dr. Donna Peterson, Superintendent of Schools
Mrs. Melody Douglas, Chief Financial Officer
Dr. Gary Whiteley, Assistant Superintendent
Mr. Sam Stewart, Assistant Superintendent

OTHERS PRESENT: Dr. Ron Keffer
Mr. Charlie Walsworth
Mr. Benny Abrahamson
Mrs. Carolyn Venuti
Ms. Terri Woodward
Mr. Dewaine Tollefsrud
Ms. Wendy Lefton
Ms. Candy Rohr
Mr. Bob VanDerWege
Mrs. Debbie Harris
Ms. Karen Wessel
Mr. Tim Peterson
Dr. Roy Anderson
Ms. Ruby Kime
Ms. Gina Creeden
Mr. Dan Florington

Others present not identified.

CALL TO ORDER: Ms. Germano called the meeting to order at 2:55 p.m. A quorum of School Board members, Ms. Germano, Mrs. Gilman, Mrs. Mullins, Mr. Anderson, Mrs. Crawford, Mrs. Hilts, Ms. Wassilie and Dr. Anderson, were in attendance.

EXECUTIVE SESSION: At 2:56 p.m. Mrs. Crawford moved the Board go into executive session to discuss matters, which by law, municipal charter, or ordinance are required to be confidential. Specifically, the executive session was to discuss High School Graduation Qualifying Exam waiver requests. Mrs. Hilts seconded.

Motion carried unanimously.

ADJOURN EXECUTIVE SESSION: At 3:15 p.m., Mr. Anderson moved the executive session be adjourned. Mrs. Crawford seconded.

Motion carried unanimously.

PLEDGE OF ALLEGIANCE: Ms. Germano invited those present to participate in the Pledge of Allegiance.

ROLL CALL:

Mrs. Sammy Crawford	Present
Ms. Deborah Germano	Present
Mrs. Margaret Gilman	Present
Mrs. Debra Mullins	Present
Dr. Nels Anderson	Present
Ms. Sandra Wassilie	Present
Ms. Debbie Holle	Absent/Excused
Mr. Marty Anderson	Present
Mrs. Sunni Hilts	Present
Mr. Patrick Tilbury	Present

APPROVAL OF AGENDA:

The agenda was approved as written.

APPROVAL OF MINUTES:

The School Board Minutes of February 16, 2004, were approved.

AWARDS AND PRESENTATIONS:

The Board presented a Golden Apple award to Ms. Guyline Rogers, West Homer Elementary custodian, for her service to the District.

The Board presented the Homer Alaska Youth for Environmental Action with the Spirit of Youth Award for their work implementing a school-wide recycling program.

Mrs. Debbie Harris, Alaska Art Alliance Board Chairperson and Mr. Lance Peterson presented an award to Mr. Pete Swanson, McNeil Canyon Elementary principal for outstanding achievements in visual arts education.

SCHOOL REPORT:

Mr. Charlie Walsworth, West Homer Elementary principal, gave a Powerpoint presentation highlighting school demographics, assistance programs, school goals, NCLB information, assessment scores, student involvement activities, student extracurricular activities, and community partnerships and the community use of the school facility. Mr. Mark Walsworth, sixth grade student council representative, told about the school's plans for a student store, and Miss Ruby Quarton, fifth grade student, reported on the Students for Human Rights Club.

PUBLIC PRESENTATIONS:

Mrs. Caroline Venuti, West Homer Elementary third grade teacher, stated that she was speaking on behalf of staff at the school and asked the Board and administration to fund 10 teachers for the 2004-2005 school year. Ms. Germano confirmed with Dr. Whiteley that West Homer Elementary has a class size reduction grant and will possibly receive money during the next school year.

Ms. Ruby Kime recommended that the Board allow public testimony during Board worksessions; restructure the way the administration office operates by providing guidance to principals; reduce the amount of paperwork and barriers between public, parents, board of education and administration; and participate in a team building activity so that Board members can become better acquainted with each other.

PUBLIC PRESENTATIONS:

(continued)

Mr. Larry Sloan stated that he was speaking for Jack Poster who was unable to attend the meeting. He distributed an eighth grade test used in 1895 and stated that Mr. Poster feels that high school graduates are not as well educated as in the past and added that he doubted that today's students could pass the exam because of the poor quality of teachers.

Dr. Anderson stated that eighth grade students in the KPBSD could pass the test and added that he is intrigued by the test but that it is outdated and that today's students are living in a much different world than in 1895. He posed a question for Mr. Sloan to give to Mr. Poster, "Why is it colder in the winter than in the summer?" and asked that Mr. Poster call him with the answer.

Ms. Gina Creedon, Connections parent, spoke in support of allowing public testimony during School Board worksessions; she praised the District Media Center and asked the Board not to cut the services; she noted that Connections high school students are required to do a large amount of online work and suggested that they be issued their own computer.

Mr. Dewaine Tollefsrud, Homer parent, stated that he is impressed with District educators' ability to do so much with less and asked the Board to do everything possible to make sure that students are provided with a positive education.

Ms. Wendy Lefton thanked the Board for offering the Connections Program as an educational choice for parents.

Ms. Candy Rohr, Homer parent, asked the Board to preserve the Quest Program in some form and suggested providing support for teachers to offer advanced placement courses or honors courses and to partner with the Kenai Peninsula College.

Mr. Dan Florington suggested that a second-hand store could be established to raise funds for school activities and noted that over \$10,000 was raised each year through a similar enterprise in Gustaves, Alaska.

COMMUNICATIONS AND PETITIONS:

Dr. Peterson noted that the Board has received information in the General Information packet as well as email messages regarding the budget. She announced that there will be a joint worksession between the Board and Assembly on March 16 at 1:00 p.m. regarding the Seward Middle School. She stated that she had received a letter from the Governor's office regarding the Board's recent resolution. She noted that the Soldotna City Council passed a resolution supporting Proposition 1. She announced that the Commissioner of Education sent a letter regarding correspondence study programs.

**Advisory Committee, Site Council
and/or P.T.A., K.P.A.A., K.P.E.A., K.
P.E.S.A, Borough Assembly:**

Ms. Cathy Carrow, KPEA president, acknowledged the Board's efforts to develop a balanced budget; she noted that KPEA supports the Board's efforts in keeping class size increases to a minimum; providing money to purchase textbooks; and supporting beneficial programs for students. She invited those present to join in a demonstration of support for adequate and full funding for education in Alaska on April 24.

SUPERINTENDENT'S REPORT:

Dr. Peterson reported that 6,500 students recently participated in mandated testing and commended the efforts by District staff. She reported that she has just returned from a brief visit to the 2004 Arctic Winter Games in preparation for hosting the 2006 Arctic Winter Games. She cautioned the Board that the assumptions that were in the original bid document (including venues and schedules) are being revisited and may require a change of the dates for the 2006 spring break. She reminded the public and the Board that ballots for Proposition 1 will be mailed to registered voters in March and must be returned to the Clerk's Office by March 30. She noted that Dr. Gary Whiteley has submitted his resignation and added that his leaving will be an incredible loss for the District and thanked him for his service.

Mrs. Gilman asked whether the District achieved the goal of testing 95% of the students. Mr. Stewart reported that principals indicate that schools had an excellent testing participation level but the final count is uncertain until all tests are scored.

Fiscal Year 2004-2005 Budget:

Mrs. Melody Douglas presented the 2004-2005 preliminary School District budget.

Ms. Wassilie thanked Mrs. Douglas for producing the budget and for the historical information and cross referenced material contained in the document.

BOARD REPORTS:

Ms. Wassilie reported that she gave a monthly report to the Seward City Council. She stated that she reported that the KPBSD does not have a junior ROTC Program because the District would have to provide half of the salary for an officer to teach military science. She stated that she reported on proposed budget cuts, and informed the Council of the joint worksession regarding the Seward Middle School.

Mr. Anderson reported that he attended the AASB Legislative Fly-in in Juneau. He stated that legislators told him of their great respect for the KPBSD and added that many legislators from outside the District recognized that KPBSD does all it can for education. He reported that legislators are hearing from District residents and he urged those present to continue the communications. He reported that most legislators were reluctant to promise additional funding. He stated that several legislators asked for feedback regarding a state financial plan. He encouraged the public to continue to contact legislators and to let them know of the need to correct the educational funding issue for the long term. He stated that originally, he was undecided about whether early funding for education was good, but since his visit to Juneau, has decided that it is not a good idea.

Mr. Tilbury reported that he attended the AASB Youth Leadership Conference and Legislative Fly-in. He stated that the students attended several interesting meetings. He stated that he was well received by legislators during the Board's lobbying appointments.

BOARD REPORTS:
(continued)

Mrs. Mullins reported that she attended the AASB Legislative Fly-in. She reported that the Board had 32 appointments with legislators and that KPBSD Board members met with legislators who serve on the Education Committee, House Health Education and Social Services Committee and House and Senate Finance Committees. She reported that Board members spoke to legislators about funding for education. She stated that now that other large districts are experiencing funding shortfalls legislators are hearing from them as well, which will probably result in an increase in funding. She urged the public to keep the pressure on legislators and to let them know that educational funding needs to be increased. She noted that legislators commented that whenever timely, accurate information is needed they know they can rely on the KPBSD and Mrs. Douglas to provide that information. She stated that legislators know that 85% of KPBSD students pass the High School Graduation Qualifying Exam (highest rate of the large Districts) and she credited the high rate to quality teachers who are dedicated to students. She stated that she is proud to represent the District and noted that she gave her personal view to legislators about what is happening to the District as a result of inadequate funding. She asked those present to help the Board lobby for additional educational funding.

Mrs. Hilts reported that she attended the AASB Fly-in. She stated that she is proud to be associated with the KPBSD Board and District. She stated that Mr. Tilbury did an outstanding job representing the District. She stated that the trip to Juneau was educational. She stated that the District is recognized by legislators as operating an ethical and responsible school district. She stated that not only is the District recognized for having high standards, but that inadequate funding has been an issue for quite some time. She stated that it was encouraging to hear from legislators who have a passion for education and care about the children of the state. She stated that legislators commented that they do hear from Kenai Peninsula Borough residents but need to hear more about supporting schools.

Mrs. Crawford announced that she has been appointed to serve as the Board's liaison to Project GRAD and attended the first meeting a couple of weeks ago. She stated that she is impressed by Project GRAD's five-year, \$8 million commitment to assist seven District schools. She stated that much of the support is in materials for math, reading and staff development. She reported that she and Mrs. Gilman met with several members of the administration regarding a proposal for weighted grades and asked for a Board worksession on the topic in May.

Ms. Germano reported that she attended the AASB Fly-in. She noted that one legislator reported that residents of Kenai, Sterling and Nikiski do not support taxation and therefore, don't support education funding. She encouraged those present to email and send messages of support for educational funding to all legislators.

CONSENT AGENDA:

Items presented on the Consent Agenda were Approval of 2004-2005 Administrator Contracts; 2004-2005 Tentative Tenure Teacher Assignments; Resignations; Long Term Substitute Contract; Requests for Leave of Absence-Support; Budget Transfer; and District Organizational Chart.

Approval of 2004-2005 Administrator Contracts:

Dr. Whiteley recommended the Board approve a list of administrator appointments for the 2004-2005 school year.

2004-2005 Tentative Tenure Teacher Assignments:

Dr. Whiteley recommended the Board approve a list of tentative tenure teacher assignments for the 2004-2005 school year.

Resignations:

Dr. Whiteley recommended the Board approve resignations from Gary Whiteley, assistant superintendent, Central Office (effective June 30, 2004) and Paul Kubena, Sterling Elementary principal (effective at the end of the 2003-2004 school year).

Long Term Substitute Contract:

Dr. Whiteley recommended the Board approve a substitute teacher contract for Deborah Smith, Grade 1, Paul Banks Elementary.

Requests for Leave of Absence-Support:

Dr. Whiteley recommended the Board approve unpaid leave of absence requests for Teresa Goff, Custodian, Nikiski Middle/High School; (effective April 1, 2004) and for Sharon Stevens-Ganser, Special Education Aide, Seward Elementary (effective the 2004-2005 school year).

Budget Transfer:

Mrs. Douglas recommended the Board approve Budget Transfer Number 200 for \$72,538 to purchase curriculum materials for summer school.

District Organizational Chart:

Dr. Peterson recommended the Board approve the District organizational chart which identifies the lines of primary responsibility and relationships between administrative positions.

MOTION

Mrs. Crawford moved the Board approve Consent Agenda Items Numbers 1 through 7. Mrs. Gilman seconded.

Ms. Germano noted that Dr. Whiteley is appreciated by the Board and will be missed.

Motion carried unanimously.

High School Graduation Qualifying Exam Waivers

Mr. Stewart recommended the Board approve High School Graduation Qualifying Exam Waivers from student request 2004-01, 2004-02, and 2004-03. He noted that the requests were from students who had arrived in Alaska during their senior year.

Mrs. Crawford moved the Board approve High School Graduation Qualifying Exam Waivers (2004-01, 2004-02, and 2004-03). Mrs. Mullins seconded.

Motion carried unanimously.

BOARD COMMENTS:

Mrs. Gilman thanked the Fireweed Academy and West Homer Elementary staff for the school reports. She suggested that students from Fireweed Academy would pass the eighth grade test distributed by Mr. Sloan. She commended Miss Quarton for beginning the Human Rights Club at West Homer Elementary. She reported that she attended a "thank you" lunch provided by Redoubt Elementary. She stated that she visited the Student of the Month luncheon celebration at Kenai Central High School. She asked Mrs. Kime for more information regarding the comment made about paperwork barriers between the Board and parents. She asked Ms. Germano to inform legislators that she is willing to pay a tax to fund education and reminded those present that residents must offer a solution and not just complain about

problems or issues.

Dr. Anderson disagreed with Ms. Kime's earlier statements and added that he has never heard anyone make the suggestion that Board members are the pawns of administration and is shocked to hear it. He stated that the Board and administration have a mutual respect and that each member of the Board is doing what is best for students. He stated that advanced placement classes could be combined with the weighted grades discussion. He stated that Dr. Whiteley has been an incredible asset to the District and added that he will be missed.

Mrs. Crawford asked those present to continue support for education and to send letters to legislators. She reminded the public to complete the Proposition 1 ballot and return it by March 30. She stated that she visited Soldotna Middle School for School Board Recognition Month. She stated that in spite of the budget cuts, the school staff and students had great morale. She thanked West Homer Elementary and Fireweed Academy for the school reports. She stated that she will miss Dr. Whiteley and wished him well in his future plans.

Mr. Tilbury stated that he was impressed with the school reports and with the students who spoke to the Board.

Mr. Anderson thanked Fireweed Academy and West Homer Elementary for their school presentations. He thanked Redoubt Elementary for the School Board appreciation event. He disagreed with Ms. Kime's suggestions and noted that the Board has held a "get acquainted" session. He added that the Board is extremely diverse and yet all have a mutual respect for each other. He expressed appreciation for Dr. Whiteley and added that he will be greatly missed.

BOARD COMMENTS:
(continued)

Ms. Wassilie thanked the audience for their attendance and comments. She expressed appreciation for the student presentations and awards and noted that there is a degree of social consciousness in the Homer area that is refreshing. She stated that she has already seen the eighth grade test that was shared with the Board and added that she could answer most of the questions except the history of Kansas. She stated that the test reflects a different era and noted that there were no science questions. She stated that today's students are learning problem-solving skills. She stated that she visited Sterling Elementary and met with Mr. Kubena, principal, and visited Moose Pass Elementary and met with Mrs. Ermold. She reported that the Moose Pass community is looking forward to Mr. Norgren serving as the new principal. She stated that she assisted with the judging of 13 teams (5 from KPBSD) who participated in the National Ocean Sciences Bowl. She stated that she is sorry to see Dr. Whiteley's resignation.

Mrs. Hilts expressed appreciation for the school reports and

commended the HAYEA group for their recycling work. She stated that although she is new to the Board, she feels respected and respects those on the Board. She stated that she is impressed with the commitment to education by the Board and feels proud to be a member. She stated that she feels honored to know the people on the Board and added that she is continuously getting to know them better. She stated that she feels honored to work with the administration and noted that throughout the state the KPBSD Board members are highly respected because the District administration is frugal, ethical, and responsible. She stated that the Board asks for and receives a lot of information from the administration. She stated that the Board is working hard for the public and the children of the District. She asked the public to contact legislators and each other about what is important in regards to education. She stated that the quality of education that the District can offer next school year will depend heavily on the amount of money provided by the legislature. She stated that she is sorry that Dr. Whiteley has decided to resign and commended him for the amount of information he provides to the Board.

Mrs. Mullins thanked those present for attending the meeting and added that she appreciates hearing comments from the public. She expressed appreciation for the Fireweed Academy and West Homer Elementary school reports. She stated that the KPBSD has excellent students because of the quality of staff and volunteers in the District. She thanked the staff and administration for their hard work and reported that while in Juneau, it was evident that legislators were looking to the KPBSD for educational information and leadership. She stated that she is sorry about Dr. Whiteley's resignation. She noted that Mr. Tilbury did an outstanding job representing the students of the District while in Juneau at the AASB Youth Leadership Conference and added that school board members from other districts commented on his leadership ability. She commended Mr. Anderson and Mrs. Hilts for their representation at the AASB Legislative Fly-in in Juneau and that they were well-prepared, articulate and gave personal testimony to legislators. She commended Ms. Germano for her representation and leadership while in Juneau. She recounted a visit with a

BOARD COMMENTS:
(continued)

legislator who was certain that the KPBSD was adequately funded and after discussions with Ms. Germano, came to realize and understand the District's budget problems. She stated that legislators are watching the District's ballot measure to see whether the Kenai Peninsula residents are willing to fund cocurricular activities outside the cap, which will gauge whether the people of Alaska support education. She urged those present to support Proposition 1.

Ms. Germano reported that HB 471 adds \$210 to the base student allocation. She reported that legislators are

considering funding the increased retirement program costs outside of the education funding formula. She stated that if the legislature passed HB 471 and funded the retirement programs outside the cap the District would not quite be in the same position as today. She reported that 70 staff members were reduced during the 2003-2004 school year. She reported that legislators are not willing to provide adequate funding for education and asked those present to hold them accountable. She read an excerpt from a letter from Cheryl Fresca, a director in the Governor's office, regarding additional funding that was provided for education during the 2003-2004 school year. Ms. Germano noted that last school year the legislature cut funding for the Community Schools Program, student transportation, and the Science and Technology Foundation and therefore, did not fully fund education.

ADJOURN:

At 9:20 p.m., Mrs. Crawford moved the School Board Meeting be adjourned. Ms. Mullins seconded.

Motion carried unanimously.

Respectfully submitted,

Ms. Deborah Germano, President

Dr. Nels Anderson, Clerk

The Minutes of March 1, 2004, have not been approved as of March 3, 2004.

DISTRICT KENAI PENINSULA BOROUGH SCHOOL
 FY 04
 SOURCE OF REVENUE BY FUND
 THROUGH 02/29/04

BUDGET DIFFERENCE PERCENT TO DATE MTD YTD

FUND: 100 OPERATING FUND

LOCAL REVENUE

0008	PR YR ECUM APPROP		0.00	0.00
1,056,154.00	1,056,154.00		0%	
0010	PR YR FUND BALANCE		0.00	0.00
476,539.00	476,539.00		0%	
0011	BOROUGH APPROPRIATIO	2,101,749.92	16,813,999.36	
25,234,185.00	8,420,185.64		66%	
0012	IN KIND REVENUE		0.00	0.00
6,405,124.00	6,405,124.00		0%	
0030	EARNINGS ON INVESTMT		0.00	148,390.27
341,209.00	192,818.73		43%	
0040	OTHER LOCAL REVENUE		2,081.85	128,654.22
50,000.00	78,654.22-		257%	
0046	RENTAL OF SCH FACILI		2,800.00	19,600.00
65,000.00	45,400.00		30%	
0049	ERATE REVENUE		0.00	152,539.97
450,000.00	297,460.03		33%	
	LOCAL REVENUE TOTAL	2,106,631.77	17,263,183.82	
34,078,211.00	16,815,027.18		50%	

STATE REVENUE

0051	FOUNDATION		3,466,190.00	27,729,520.00
42,140,648.00	14,411,128.00		65%	
0052	QUALITY SCHOOLS		0.00	230,066.00
230,209.00	143.00		99%	
0059	TUITION		0.00	1,038.22
0.00	1,038.22-		0%	
	STATE REVENUE TOTAL	3,466,190.00	27,960,624.22	
42,370,857.00	14,410,232.78		65%	

FEDERAL REVENUE

0150	INTERGVNMTL FEDERAL		0.00	0.00
------	---------------------	--	------	------

275,000.00	275,000.00	0%	
	100 OPERATING FUND	5,572,821.77	45,223,808.04
76,724,068.00	31,500,259.96	58%	

FUND: 201 STATE/STAFF DEVELPMT

	STATE REVENUE		
	0050 STATE REVENUE	0.00	233.20
20,596.00	20,362.80	1%	

FUND: 205 PUPIL TRANSPORTATION

	LOCAL REVENUE		
	0008 PR YR ECUM APPROP	0.00	0.00
36.00	36.00	0%	

	STATE REVENUE		
	0050 STATE REVENUE	0.00	3,256,270.63
4,595,448.00	1,339,177.37	70%	

	TRANS FROM OTHER FUNDS		
	0250 TRANS FROM OTHER FUN	0.00	0.00
0.00	0.00	0%	
	205 PUPIL TRANSPORTATION	0.00	3,256,270.63
4,595,484.00	1,339,213.37	70%	

FUND: 209 HSGQE-EED

	STATE REVENUE		
	0050 STATE REVENUE	0.00	0.00
0.00	0.00	0%	

FUND: 212 FY02 R&R Contract

STATE REVENUE

0050	STATE REVENUE	0.00	0.00
37,500.00	37,500.00	0%	

FUND: 215 COMMUNITY SCHOOL FUN

LOCAL REVENUE			
0040	OTHER LOCAL REVENUE	8,162.22	70,613.34
260,858.00	190,244.66	27%	

FUND: 225 BOARDING HOME PROGRA

STATE REVENUE			
0050	STATE REVENUE	0.00	1,006.40
27,308.00	26,301.60	3%	

FUND: 255 FOOD SERVICE FUND

LOCAL REVENUE			
0020	TYPE A LUNCH-PUPILS	113,612.48	749,839.18
1,178,598.00	428,758.82	63%	
0040	OTHER LOCAL REVENUE	529.00	1,131.00
10,000.00	8,869.00	11%	
LOCAL REVENUE TOTAL		114,141.48	750,970.18
1,188,598.00	437,627.82	63%	

FEDERAL REVENUE

0150	INTERGVNMTL FEDERAL	0.00	555,655.46
1,155,147.00	599,491.54	48%	
0162	USDA	0.00	0.00
90,815.00	90,815.00	0%	
FEDERAL REVENUE TOTAL		0.00	555,655.46
1,245,962.00	690,306.54	44%	

TRANS FROM OTHER FUNDS

0250	TRANS FROM OTHER FUN	0.00	0.00
126,521.00	126,521.00	0%	

	255 FOOD SERVICE FUND	114,141.48	1,306,625.64
2,561,081.00	1,254,455.36	51%	

FUND: 260 TITLE I-A

	FEDERAL REVENUE		
	0150 INTERGVNMTL FEDERAL	0.00	23,925.14
4,457,462.00	4,433,536.86	0%	

FUND: 262 HANDICAPD PRESCHOOLS

	FEDERAL REVENUE		
	0150 INTERGVNMTL FEDERAL	0.00	5,837.52
72,415.00	66,577.48	8%	

FUND: 265 CARL PERKINS - BASIC

	FEDERAL REVENUE		
	0150 INTERGVNMTL FEDERAL	0.00	10,351.24
220,184.00	209,832.76	4%	

FUND: 266 TITLE VI-B

	FEDERAL REVENUE		
	0150 INTERGVNMTL FEDERAL	0.00	101,388.87
2,393,799.00	2,292,410.13	4%	

FUND: 271 CHARTER SCHOOL GRANT

	STATE REVENUE		
	0050 STATE REVENUE	0.00	25,326.00
35,266.00	9,940.00	71%	

FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	19,726.29
218,331.00	198,604.71	9%

271 CHARTER SCHOOL GRANT	0.00	45,052.29
253,597.00	208,544.71	17%

FUND: 272 UPWARD BOUND/UAA

FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	0.00
25,528.00	25,528.00	0%

FUND: 275 CAPACITY,BLDG,IMPROV

FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	0.00
28,223.00	28,223.00	0%

FUND: 277 GEAR UP

FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	4,746.95
65,080.00	60,333.05	7%

FUND: 280 HIGH INTENSITY

STATE REVENUE

0050 STATE REVENUE	0.00	1,939.41
2,915.00	975.59	66%

FUND: 281 MIGRANT ED SUMMER

FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	21,047.60
22,217.00	1,169.40	94%

FUND: 284 YID SPRING CRK

STATE REVENUE

	0050 STATE REVENUE	0.00	199,330.00
211,758.00	12,428.00	94%	

FEDERAL REVENUE

0.00	0150 INTERGVNMTL FEDERAL	0.00	12,428.00
	12,428.00-	0%	

211,758.00	284 YID SPRING CRK	0.00	211,758.00
	0.00	100%	

FUND: 288 STOFK CNCL ON ARTS

FEDERAL REVENUE

2,026.00	0150 INTERGVNMTL FEDERAL	0.00	2,026.00
	0.00	100%	

FUND: 289 GOV'S DRUG PREVENT

FEDERAL REVENUE

40,000.00	0150 INTERGVNMTL FEDERAL	0.00	3,793.50
	36,206.50	9%	

FUND: 291 TITLE I-D DEL & A/R

FEDERAL REVENUE

49,911.00	0150 INTERGVNMTL FEDERAL	0.00	3,193.90
	46,717.10	6%	

FUND: 294 FAS - SPRING CREEK

FEDERAL REVENUE				
	0150	INTERGVNMTL FEDERAL	0.00	0.00
5,000.00		5,000.00	0%	

FUND: 350 TITLE VII -INDIAN ED

FEDERAL REVENUE				
	0150	INTERGVNMTL FEDERAL	0.00	30,314.52
0.00		30,314.52-	0%	

FUND: 371 CORPORATE GRANTS

LOCAL REVENUE				
	0040	OTHER LOCAL REVENUE	0.00	15,868.00
18,567.00		2,699.00	85%	

FUND: 372 COMMUNITY THEATER

LOCAL REVENUE				
	0040	OTHER LOCAL REVENUE	0.00	1,200.00
100,203.00		99,003.00	1%	

FUND: 374 CHARTER SCHOOLS G/F

LOCAL REVENUE				
	0008	PR YR ECUM APPROP	0.00	0.00
		0.00	0%	

TRANS FROM OTHER FUNDS

	0250	TRANS FROM OTHER FUN	0.00	0.00
2,132,488.00		2,132,488.00	0%	

	374	CHARTER SCHOOLS G/F	0.00	0.00
2,132,488.00		2,132,488.00	0%	

FUND: 375 EQUIPMENT FUND

LOCAL REVENUE					
	0008	PR YR ECUM APPROP		0.00	0.00
6,473.00		6,473.00	0%		
	0010	PR YR FUND BALANCE		0.00	0.00
16,607.00		16,607.00	0%		
LOCAL REVENUE TOTAL					
23,080.00		23,080.00	0%		

FEDERAL REVENUE					
	0230	SURPLUS PROPERTY		0.00	18,100.00
0.00		18,100.00-	0%		
	375	EQUIPMENT FUND		0.00	18,100.00
23,080.00		4,980.00	78%		

FUND: 377 NATL SCI FOUNDATION

FEDERAL REVENUE					
	0150	INTERGVNMTL FEDERAL		0.00	0.00
1,835.00		1,835.00	0%		

FUND: 379 SCHOOL INCENTIVE FND

TRANS FROM OTHER FUNDS					
	0250	TRANS FROM OTHER FUN		0.00	0.00
345,242.00		345,242.00	0%		

FUND: 710 PUPIL ACTIVITY FUND

LOCAL REVENUE					
	0031	INTEREST REVENUE		0.00	17,052.09
0.00		17,052.09-	0%		

FEDERAL REVENUE

488,371.96	105.36	465,916.68	51		
	4140 ALTNTV (CONNECTIONS)	1,576,389		1,596,763	106,285.52
867,707.69	14,749.39	714,305.92	55		
	4160 VOCATIONAL EDUCATION	1,672,478		1,388,105	122,372.25
727,554.37	3,329.57	657,221.06	52		
	4200 SPED INSTRUCTION	7,385,256		7,658,611	688,272.30
4,129,382.54	3,002.22	3,526,226.24	53		
	4220 SPED SVCS - STUDENT	3,240,800		3,138,300	300,901.62
1,783,563.48	89,833.66	1,264,902.86	59		
	4320 GUIDANCE SERVICES	1,163,277		1,035,455	90,187.49
549,844.41	2,817.92	482,792.67	53		
	4330 HEALTH SERVICES	977,326		962,181	98,200.72
591,638.38	4,882.35	365,660.27	61		
	4350 SUPPORT SVCS/INSTRC	628,548		632,760	42,373.09
321,306.08	14,298.79	297,155.13	53		
	4352 LIBRARY SERVICE	1,373,069		1,141,643	94,458.30
584,675.65	10,469.70	546,497.65	52		
	4354 INSERVICE	25,802		27,391	0.00
15,972.37	0.00	11,418.63	58		
	4400 SCHOOL ADMINISTRATION	3,549,284		3,613,126	297,063.15
2,053,359.13	563.00	1,559,203.87	56		
	4450 SCH ADMIN - SUPPORT	2,698,815		2,832,201	252,099.41
1,706,310.61	5,595.50	1,120,294.89	60		
	4511 BOARD OF EDUCATION	220,722		240,359	40,395.30
167,574.00	1,896.11	70,888.89	70		
	4512 OFF OF SUPERINTENDEN	264,347		271,169	19,740.64
177,521.30	2,011.20	91,636.50	66		
	4513 ASST SUPT/INSTRUCTN	193,621		171,005	13,470.27
111,242.07	0.00	59,762.93	65		
	4551 FISCAL SERVICES	538,966		564,896	52,035.77
392,081.96	1,232.13	171,581.91	69		
	4552 INTERNAL SERVICES	596,325		666,660	61,466.77
412,003.84	6,038.28	248,617.88	62		
	4553 STAFF SERVICES	482,697		503,580	46,845.24
344,744.69	784.27	158,051.04	68		
	4555 DATA PROCESSING SVCS	745,176		868,311	48,849.45
579,066.22	9,895.20	279,349.58	67		
	4556 OP & BUSINESS SVCS	157,792		177,273	14,952.09
119,431.75	0.00	57,841.25	67		
	4557 INDIRECT COST POOL	56,646		70,100	
0.00	0.00	0.00		70,100.00	0
	4600 OPERATION OF PLANT	13,772,994		14,161,532	674,091.68
4,603,037.02	4,719.38	9,553,775.60	32		
	4700 PUPIL ACTIVITY	1,183,816		1,119,323	85,430.75
479,589.00	1,930.00	637,804.00	43		
	4904 TRANS FD-FOOD SERVIC	104,521		126,521	
0.00	0.00	0.00		126,521.00	0
	4905 TRANS FD-PUPIL TRAN	22,000		0	
0.00	0.00	0.00		0.00	0
		75,045,636		76,724,068	5,847,190.70
37,869,681.55	485,295.61	38,369,090.84	49		

201 STATE/STAFF DEVELPMT

4100 REGULAR INSTRUCTION	20,596	20,596	2,410.74
8,219.75	170.00	12,206.25	40

205 PUPIL TRANSPORTATION

4700 PUPIL ACTIVITY	21,939	21,939	681.53
3,004.29	0.00	18,934.71	13
4760 PUPIL TRANSPORTATION	4,595,509	4,573,545	442,687.63
2,322,215.32	14,850.00	2,236,479.68	51

	4,617,448	4,595,484	443,369.16
2,325,219.61	14,850.00	2,255,414.39	50

209 HSGQE-EED

4100 REGULAR INSTRUCTION	0	0	0.00
0.00	0.00	0.00	0

212 FY02 R&R Contract

4100 REGULAR INSTRUCTION	34,313	37,500	827.00
1,540.70	0.00	35,959.30	4

215 COMMUNITY SCHOOL FUN

215 COMMUNITY SCHOOL FUN			
4780 COMMUNITY SERVICES	260,858	260,858	18,071.79
120,609.76	3,485.00	136,763.24	47

225 BOARDING HOME PROGRA

4300 SUPPORT SERV-PUPILS	27,308	27,308	760.00
4,046.40	0.00	23,261.60	14

255 FOOD SERVICE FUND

4790 FOOD SERVICES	2,553,388	2,561,081	252,277.83
1,761,674.35	18,525.87	780,880.78	69

260 TITLE I-A

4100 REGULAR INSTRUCTION	4,016,908	4,274,642	304,921.54
1,759,176.73	94,835.86	2,420,629.41	43
4300 SUPPORT SERV-PUPILS	132,216	182,820	13,816.44
55,981.18	10,674.38	116,164.44	36

	4,149,124	4,457,462	318,737.98
1,815,157.91	105,510.24	2,536,793.85	43

262 HANDICAPD PRESCHOOLS

4200 SPED INSTRUCTION	72,415	72,415	5,914.66
35,762.35	0.00	36,652.65	49

265 CARL PERKINS - BASIC

4160 VOCATIONAL EDUCATION	220,184	220,184	18,318.99
72,315.15	15,866.72	132,002.13	40

266 TITLE VI-B

4200 SPED INSTRUCTION	2,393,799	2,393,799	143,449.07
718,410.39	42,155.74	1,633,232.87	31

271 CHARTER SCHOOL GRANT

4100 REGULAR INSTRUCTION	246,982	246,982	25,416.56
116,182.97	72,854.37	57,944.66	76
4400 SCHOOL ADMINSTRATION	6,615	6,615	491.40
4,526.68	0.00	2,088.32	68

	253,597	253,597	25,907.96
120,709.65	72,854.37	60,032.98	76

272 UPWARD BOUND/UAA

	4100 REGULAR INSTRUCTION	25,528	25,528	1,002.98
2,802.23	0.00	22,725.77	10	

275 CAPACITY, BLDG, IMPROV

	4200 SPED INSTRUCTION	28,223	28,223	0.00
20,559.28	0.00	7,663.72	72	

277 GEAR UP

	4100 REGULAR INSTRUCTION	5,000	65,080	5,772.90
30,271.17	79.00	34,729.83	46	

280 HIGH INTENSITY

	4100 REGULAR INSTRUCTION	2,915	2,915	0.00
2,896.41	0.00	18.59	99	

281 MIGRANT ED SUMMER

	4100 REGULAR INSTRUCTION	22,217	22,217	0.00
21,047.60	0.00	1,169.40	94	

284 YID SPRING CRK

	4100 REGULAR INSTRUCTION	211,758	211,758	16,295.30
103,207.50	12,389.78	96,160.72	54	

288 STOFK CNCL ON ARTS

	4100 REGULAR INSTRUCTION	2,026	2,026	
0.00	0.00	0.00	2,026.00	0

289 GOV'S DRUG PREVENT

4100 REGULAR INSTRUCTION	40,000	40,000	3,928.50
23,004.00	15,408.00	1,588.00	96

291 TITLE I-D DEL & A/R

4100 REGULAR INSTRUCTION	43,429	49,911	5,725.00
20,624.40	23,365.92	5,920.68	88

292 SCHOOL HEALTH - KAHS

4100 REGULAR INSTRUCTION	0	0	
0.00	0.00	0.00	0

294 FAS - SPRING CREEK

4100 REGULAR INSTRUCTION	5,000	5,000	0.00
3,239.29	763.74	996.97	80

350 TITLE VII -INDIAN ED

4100 REGULAR INSTRUCTION	0	0	29,944.49
183,577.43	132.95	183,710.38-	0

351 21ST CENT: AFTR BELL

4100 REGULAR INSTRUCTION	0	0	
0.00	0.00	0.00	0

354 FED DRUG & VIOL PREV

4100 REGULAR INSTRUCTION	0	0	
0.00	0.00	0.00	0

371 CORPORATE GRANTS

4100 REGULAR INSTRUCTION	13,567	18,567	1,192.01-
8,277.24	0.00	10,289.76	44

	4100	REGULAR INSTRUCTION	206,526	199,434	6,242.24
59,723.90	39,031.23	100,678.87	49		
	4140	ALTNTV (CONNECTIONS)	5,261	5,261	
0.00	0.00	0.00	5,261.00	0	
	4200	SPED INSTRUCTION	49,186	49,186	
0.00	0.00	0.00	49,186.00	0	
	4330	HEALTH SERVICES	9,781	9,967	144.67
144.67	0.00	9,822.33	1		
	4350	SUPPORT SVCES/INSTRC	56,700	56,700	
0.00	0.00	0.00	56,700.00	0	
	4352	LIBRARY SERVICE	1,338	1,338	
0.00	0.00	0.00	1,338.00	0	
	4511	BOARD OF EDUCATION	437	437	
0.00	0.00	0.00	437.00	0	
	4512	OFF OF SUPERINTENDEN	2,565	2,565	4,945.20
4,945.20	0.00	2,380.20-	192		
	4552	INTERNAL SERVICES	7,139	7,139	11,700.00
11,700.00	0.00	4,561.00-	163		
	4553	STAFF SERVICES	4,573	4,573	
0.00	0.00	0.00	4,573.00	0	
	4556	OP & BUSINESS SVCS	1,736	1,736	
0.00	0.00	0.00	1,736.00	0	
	4600	OPERATION OF PLANT	0	6,906	0.00
7,235.75	0.00	329.75-	104		

379 SCHOOL INCENTIVE FND

			345,242	345,242	23,032.11
83,749.52	39,031.23	222,461.25	35		

710 PUPIL ACTIVITY FUND

			0	54,916	285,066.32
1,753,921.70	271,254.07	1,970,259.06-	687		

	REPORT TOTALS		90,512,216	94,753,341	7,567,663.04
48,006,970.95	1,139,537.43	45,606,833.33	51		

March 15, 2004

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Gary Whiteley, Assistant Superintendent
SUBJECT: Approval of Substitute Teacher Contracts – Item 10 a (1)

The Administration recommends the following substitute teacher contracts be approved:

Gordon Pitzman	Generalist	Homer Flex
Dave DeRuwe	Math	Seward High School
Allison Larson	Science	Skyview High School

March 15, 2004

TO: Board of Education

FROM: Tim Peterson, Director, Human Resources

THROUGH: Gary Whiteley, Assistant Superintendent

SUBJECT: Approval of Tentative Tenure Teaching Assignment/2004-05
Item 10 a (2)

It is recommended that the following Tentative Tenure Teacher Assignment for the 2004-05 school year be approved:

Nikiski Middle/High

Janet Miller

March 15, 2004

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Gary Whiteley, Assistant Superintendent
SUBJECT: Approval of Resignation Item 10 a (3)

It is recommended that the following resignation be accepted:

Name:	Assignment:	Location:
Marc Swanson	6 th Grade	Seward Elementary Effective at the end of the 03- 04 school year

March 15, 2004

REVISED 3/15/04

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Gary Whiteley, Assistant Superintendent
SUBJECT: Approval of Resignations Item 10 a (3)

It is recommended that the following resignations be accepted:

Name:	Assignment:	Location:
Marc Swanson	6 th Grade	Seward Elementary Effective at the end of the 03-04 school year
Dorothy Harness	Math	Homer High School .50/Connections .50 Effective at the end of the 03-04 school year
Dan Walker	Math/Language Arts/ Social Studies	Seward High School Effective the end of the 03-04 school year
Dianne Silva	Special Education/Resource	Skyview High School Effective the end of the 03-04 school year