

Board Policy Review Committee Meeting Notes

148 N. Binkley, Assembly Room
Soldotna, AK 99669

Meeting Notes

Date/Time: February 2, 2010, 1:15 PM

Members:

Liz Downing– Present	Sammy Crawford - absent
John O’Brien – Present	Sean Dusek - Present
Penny Vadla – Present	Clayton Holland - Present
Dave Jones - Present	Mari Auxier – Secretary – Present

Approval of Minutes: The minutes from 1/11/10 were approved.

Old Business:

- Question as to why religion was not added to itemized discriminatory practices (under *BP 61454.2 Interscholastic Competition*) is still awaiting a response from Colette.
- *AR 6153 School Sponsored Trips* Should we include the possibility of issuing a complimentary ticket to a chaperone? Should the organizer submit a plan of how free tickets are to be used?

Review of Policies

- *AR 5111 Student Criteria for Early Entrance* – Discussion of various clarification changes made to criteria.
- *E 5111(a) Early Entrance Screening* – Correction of birthdate on early entrance from September 1 to September 2.
- *E 5111(d) Early Entrance Approval Checklist* – Presentation of new form detailing steps for Early Entrance Approval as required as part of the student count.
- *AR 5144.1 Suspension and Expulsion* – Minor edits in text of document.
 - Question on authority to suspend/expel “while going to or coming from school”. Boundaries here apply to buses and bus pickup/drop off, a connection with a school event, NEXIS, and impact of educational environment. This can include computer social networking issues.
- *E 5144.1(a) Long-Term Suspension Process* – Discussion on edits which have been made to clarify and clean up consistency issues.
- *E 5144.1(b) Order of Suspensions* – New form presented which summarizes order, content and time-frame of disciplinary hearings.

- *AR 5144.2 Suspension and Expulsion (Students with Disabilities)* – Discussion on rewrite of policy to agree with revised AASB policy. This is a result of IDEA being revised in 2004.
 - District office looks to see if there is a pattern in suspensions of 10 days or more for individual SPED students.
 - Manifestation hearings are held to determine if disability is directly related to the offense, or a failure to implement an IEP. If this is the case, the student would be returned to the classroom the next day. However, an interim alternate location can be assigned for the suspension period if the suspension is for drugs, weapons, or serious bodily injury. Special education continues to offer services.
 - Alternate behavior programs consist of Frameworks, Stages, meeting kids in other locations, ATOSS, and referral to a residential program. Referral is rarely used.
 - A 504 student also goes through a manifestation hearing.
- *E 5144.2 Special Education Discipline* – This exhibit has been totally revised for clarity.