

Kenai Peninsula Borough School District Board of Education Meeting Agenda

May 1, 2006 - 7:00 p.m.
Regular Meeting

Seward High School
2100 Swetmann, Seward, Alaska

SCHOOL BOARD MEMBERS:

Mrs. Debra Mullins, President
Mrs. Sammy Crawford, Vice President
Ms. Sandra Wassilie, Clerk
Mr. Marty Anderson, Treasurer
Dr. Nels Anderson
Mrs. Debbie Brown
Mr. Bill Hatch
Mrs. Sunni Hilts
Ms. Liz Downing
Miss Kelly King, Student Representative

Worksessions

3:30 p.m. [Kaleidoscope Charter School Request](#) - *Structure*

5:00 p.m. Education Legislation (*Conference call with legislators*) - *Vision*

A-G-E-N-D-A

1. **Executive Session – Negotiations** (*beginning at 4:30 p.m.*)
2. **Opening Activities**
 - a. Call to Order
 - b. Pledge of Allegiance/National Anthem/Alaska Flag Song
 - c. Roll Call
 - d. Approval of Agenda
 - e. Approval of Minutes/[April 17, 2006](#)
3. **Awards and Presentations**
4. **School Reports** – *Accountability*
5. **Public Presentations** (Items not on agenda, 3 minutes per speaker, 30 minutes aggregate)
6. **Hearing of Delegations**
7. **Communications and Petitions**
8. **Advisory Committee, Site Councils and/or P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A., Borough Assembly**
9. **Superintendent's Report** – *Accountability*
10. **Reports** – *Accountability*
 - a. [Lease Agreements](#) – Mr. Glen Szymoniak
 - b. Board Reports
 - c. Board Worksession Report

11. Action Items

a.

Consent Agenda

- (1) Approval of High School Graduation Qualifying Exam Waiver Number 2006-03 – Structure
- (2) Approval of High School Graduation Qualifying Exam Waiver Number 2006-04 – Structure
- (3) Approval of Nontenure Teacher for Tenure – Structure
- (4) Approval of Tentative Nontenure Teaching Assignments – Structure
- (5) Approval of New Administrator – Structure
- (6) Approval of Requests for Leave of Absence-Support – Structure
- (7) Approval of Resignations (Revised) – Structure
- (8) Approval of Long-Term Substitute Teachers – Structure

Superintendent

- b. Approval of Kaleidoscope Charter School Space Recommendation – Structure

12. First Reading of Policy Revisions

13. Public Presentations/Comments (Individuals are limited to three minutes each on the topic(s) listed below or on any topic.)

14. Board Comments (Individual Board member comments are limited to three minutes.)

15. Executive Session (If needed)

16. Adjourn

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Copies of agenda items are available just prior to the meeting in the back of the room or visit our website at <http://www.kpbsd.k12.ak.us>.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of the Superintendent

Dr. Donna Peterson, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

M E M O R A N D U M

DATE: April 24, 2006
TO: Members, Board of Education
FROM: Donna Peterson, Ed.D. *Donna Peterson*
Superintendent of Schools
RE: Kaleidoscope Charter Space Recommendation

Background:

During the Board worksession on April 17, 2006, an initial request for Kaleidoscope Charter School space for 2006-2007 was reviewed. The Kaleidoscope Charter worksession followed an earlier update on potential boundary changes to address K-Beach Elementary School's overcrowding issues. At this time, the District has decided not to pursue boundary changes and therefore, there is no expected enrollment increase for Sears Elementary or Mt. View Elementary due to additional students being bused that direction from current K-Beach Elementary subdivisions. (See separate memo from Glen Szymoniak in the General Information Packet.)

As a result of the request for space, the Superintendent is tasked with determining if the amount of space requested is available and providing a recommendation to the Board of Education for their action.

Governing Policy:

BP 6187 Charter Schools - Sharing a District Facility

Charter schools that are housed in a non-school District facility will be recognized under Alaska Statutes 14.03.250-14.30.290. Charter schools proposing to use District facilities which are already in use as public schools, may do so only on the approval by the School Board.

When the charter school is proposing to utilize space in an existing District school:

- 1. The Superintendent will annually determine if the amount of space requested by the charter school will be available, based on enrollment projections and school capacity and make appropriate recommendations to the Board.*
- 2. The Superintendent will negotiate the terms of sharing a facility and make recommendations to the Board at a work session.*

Pertinent Information:

- During the 2005-2006 school year, Kaleidoscope Charter School maintained an enrollment of approximately 115 students in six classrooms, housed at Sears Elementary School.
- Earlier this school year, Kaleidoscope Charter provided the District with an enrollment projection of 136 students for the 2006-2007 school year.
- The most recent communication from Kaleidoscope Charter contains four prioritized requests/options for classroom space in District facilities. All four requests contain student enrollment numbers that exceed the previously submitted number of 136. The number of classrooms also exceeds the District's ability to house Kaleidoscope Charter solely at Sears Elementary.
- Sears Elementary, Kaleidoscope Charter, and Mt. View Elementary all draw their students from the same or nearly the same population. That population of K-5 students in the Kenai area has steadily decreased from 791 to 602 students in the last eight years. This combination of steadily decreasing numbers and charter school growth has led to the situation facing the Board of Education at this time.

Decision Factors:

While embracing the philosophy of finding homes for "all our students," the administration is aware that accommodating growth of charter programs may significantly impact neighborhood schools. The new District administrative regulation regarding charter schools addresses this issue in the future by limiting shared facilities to those where "over the life of the Charter program" space is available.

Further complicating this issue are the revised building capacity figures. In making recommendations, our old knowledge of what would fit has to be filtered through the lower capacity numbers. In reviewing the options, both the new capacity figures and a more lenient "classrooms needed" filter was used. The actual comparison is contained in an addendum to this memo labeled "The Big Picture."

The policy sets charges for use of facilities in charter schools based on the number of students (not the square footage used). This allows charter schools to have more extra rooms besides what is needed to specifically house students and should be in direct proportion to the square footage allowed for neighborhood school programs and services.

Specific Requests:

Kaleidoscope Charter Options 1 and 2 (10 classrooms in one facility and 9 classrooms in one facility, respectively) are not viable options unless the school is willing to relocate to Tustumena Elementary School.

Kaleidoscope Charter Option 4 (8 classrooms at Sears Elementary) is possible but the logistics of bringing portables to campus to accomplish this by fall make this option highly unlikely.

Kaleidoscope Charter Option 3 (6 classrooms at Sears Elementary and 5 classrooms at Mt. View Elementary) is a possibility; however, no pre-work has been done with the Mt. View Elementary community regarding the housing of a charter school. Additionally, no pre-work has been done with the administrators regarding oversight/responsibilities with a split Kaleidoscope Charter campus. This option appears to be premature by at least a year.

Administrative Compromise:

The administration is faced with developing a compromise that may not meet the needs of all parties involved but does allow the least disruption to current operating systems.

1. *Hold Kaleidoscope Charter enrollment at 136 students for FY07.* While not allowing for the 150 students to receive funding benefits, the planned growth of one grade level is in line with best practices for expansion and matches the initial projections requested by the school. Without the additional students moving toward Sears Elementary from a boundary change, it appears from the April 11 memo that Kaleidoscope Charter is willing to accept this compromise.

2. *House the 136 Kaleidoscope Charter students at Sears Elementary in 6 classrooms.* Using rooms 137, 138, 139, and three portables, this works out to 22.5 students per classroom. Kaleidoscope Charter would like to have a separate room for art and science labs/work areas available, but unless more portables are brought in or Sears Elementary enrollment is unexpectedly reduced, this is not a possibility. There are shared spaces available in the school for temporary use, and it should be noted that Sears Elementary teachers do not have the option of an open room available for similar use.
3. *Allow Kaleidoscope Charter to expand its configuration to either include fourth grade or kindergarten.* The current enrollment is 113 students. Adding another grade level allows the planned growth to 136 students; however, this growth comes at the expense of a space currently used for art and science needs.

Recommendation:

As stated in the administrative compromise above, **it is the administration's recommendation that Kaleidoscope Charter continue to have six classrooms at Sears Elementary in fall 2006 for their increased enrollment of 136 students.** The District will continue to work with the Kaleidoscope Charter School regarding the possibility of relocating another portable at Sears Elementary School for their use. The expense of the portable will be the responsibility of Kaleidoscope Charter, and the new portable could either be used to expand enrollment beyond the 136 students or to house a lab setting important for the delivery of the program.

The idea of splitting the campus of Kaleidoscope Charter between Sears Elementary and Mt. View Elementary for 2006-2007 is possible under the outlined space considerations; however, the haste necessary for this substantial change to occur by fall is not the administration's recommendation. Moving Kaleidoscope Charter to a new District facility which is already occupied by a neighborhood school should involve ample opportunity for public comment and adequate time for the transition. Therefore, while not the administration's recommendation, the Board is certainly free to make this choice.

The questions could certainly be asked, "Why wouldn't the administration recommend Option 4 from Kaleidoscope Charter (6 classrooms at Sears Elementary and 5 at Mt. View Elementary) since there is space? How is the Kaleidoscope Charter situation any different from last year's moving of Fireweed Charter into West Homer Elementary with little notice?" The specific differences come from the size of the Kaleidoscope Charter School (150+ students compared to 50 students at Fireweed Charter) and lessons learned from last year's experience. Additionally, the option of being able to stay long term in the Sears Elementary complex (if increased Kaleidoscope Charter enrollment causes corresponding decreased Sears Elementary enrollment) makes further study a good idea.

A worksession has been scheduled at the May 1, 2006, Board meeting in Seward to discuss this issue, and the administrative recommendation is scheduled as an action item during the regular business meeting that day. Administrators from all affected schools have received a copy of this memo.

Addendum

The Bigger Picture:

Stepping back and reflecting on some bigger issues is probably in order as all stakeholders will need to make planning decisions based on information.

When will Kaleidoscope Charter grow to the point that Sears Elementary cannot provide adequate space to house the entire program?

This is highly dependent on the demographics of Kaleidoscope Charter.

If Kaleidoscope Charter growth only occurs in grades K-2 as a result of Sears Elementary transfers, they will be able to share the facility indefinitely. Sears Elementary will shrink in direct proportion to Kaleidoscope Charter growth. Classrooms will transfer to meet the demand.

If a portion of Kaleidoscope Charter growth is attributed to grades being added beyond second grade, as is occurring now, the net gain to the building will quickly exceed the capacity of the facility. In 2006-2007, the combined projected enrollment of Sears Elementary and Kaleidoscope Charter is 358 students which exceeds the rated capacity of 300. In this case, overcrowding is relieved by three portable classrooms located at Sears Elementary.

Is there adequate classroom space at Mt. View Elementary for the entire Kaleidoscope Charter program?

Assumption #1: 18 classrooms available - this displaces science storage, Quest, three double rooms currently being used, and office space for Title I, Title VII, and speech. The Student Council game room is left intact and one additional room is available for housing offices and providing services for the myriad of other programs.

Assumption #2: Staffing formulas continue at present PTR (1:20 K; 1:22 1-3rd, 1:26 4-6th)

Rated capacity filter: Yes, if 157 or fewer students enrolled

	Rated Capacity	90 % Capacity
Mt. View Elem.	430	387
School Year	Projected Enrollment	Available Space
2005-06	285	102
2006-07	230	157
2007-08	203	184
2008-09	197	190
2009-10	222	165

Classroom space filter: Yes

230 students projected at Mt. View Elementary for 06-07

With 1:26 PTR, 9 classrooms needed

Therefore, 9 classrooms available for Kaleidoscope Charter

What would need to occur for Sears Elementary and Mt. View Elementary to consolidate, leaving the Sears Elementary building for a charter school?

Rated capacity filter: No

Sears Elementary and Mt. View Elementary projected enrollment would need to decrease dramatically until the numbers reached 350 to 390 with little chance of increase in the future.

School Year	Sears Elem. and Mt. View Elem.	Kaleidoscope Charter	Adjusted Sears Elem./Mt. View Elem. Enrollment
2005-2006	506	115	506
2006-2007	452	136	452
2007-2008	449	150*	435*
2008-2009	438	175*	399*
2009-2010	475	200*	411*
2010-2011	493	200*	429*

* Kaleidoscope Charter enrollment was projected to be 136 each year after 2006-2007. For each student they gain in later years, there is a corresponding loss to Sears Elementary/Mt. View Elementary.

Classroom space filter: Close in 2006-2007, yes in 2008-2009, unknown beyond 452 students (230 Mt. View Elementary, 222 Sears Elementary) for 06-07
20 classrooms needed (18 available)

In 2008-2009, the enrollment projection drops to 438 and 19 classrooms would likely work. However, projections for 2009 and beyond show an increased enrollment again. (This anomaly has not been completely researched and may or may not be accurate.)

April 11, 2006

To: Kenai Peninsula Borough School Board
From: Kaleidoscope School of Arts and Sciences

The Academic Policy Committee for the Kaleidoscope School of Arts and Sciences met on Monday, April 10 to discuss the future of our school, our financial viability and our need for space. Attached is our prioritized request to the School Board for space in district facilities in the 2006/7 school year.

Kaleidoscope appreciates the support provided by the School Board during the last two years. We know we are fortunate to have a school district that allows us to use district facilities and we want to continue to foster a positive, working relationship with the Board.

Our prioritized requests significantly increase the number of students and space from the projections we submitted in the fall. We realize that the late date of this request is inconvenient for the Board but we feel there are extenuating circumstances that justify the change.

In the fall Kaleidoscope submitted an enrollment projection for the 2006/7 school year that included an enrollment of 136 students, grades kindergarten through third. It was a difficult decision that we spent many hours on and was rooted in the school's charter, our five-year strategic plan, which was written in the spring of 2005, and community input.

As you know, the finances of a charter school change drastically for the better once it reaches an enrollment of 150. By staying at 136, we consciously gave up several hundred thousand dollars in revenue that we would have received by going over 150. We made that decision for two main reasons:

- The growth of Kaleidoscope comes mostly at the expense of Sears' enrollment. By growing over 136 students, we were concerned that Sears' enrollment would drop below a critical point, significantly impacting the school.
- At 136, we thought there would be enough room to continue to house all Kaleidoscope students in the Sears building. Our plan for growth would likely change that in the future, but we wanted to give the community and district some time to discuss how or if our growth could be accommodated. In fact, along with our 2006/7 projections, we submitted projections based on our strategic plan for several years so that the district had a clear understanding of our desire to grow.

At 136, our finances would be tight for a year. But we felt it was doable and we were willing to compromise in the interest of all parties.

This past week, however, has brought significant changes. On Thursday, April 6, our school was informed that we would be allocated 5 classrooms at the Sears building, enough for 120 students. At 120 students, Kaleidoscope is not financially viable. If we are forced to stay at 120 students, we likely will have to close our doors or make drastic cuts to our program.

Additionally, it appears that Sears will be enrolling 30 students from the K-Beach area as a result of redistricting. So our concerns about impacting Sears by increasing our enrollment have changed.

At this point, we feel like we have no other option than to grow above the 150 level next year. We also believe this is in the best interest of the community and the school district. Kaleidoscope is a positive educational option for students and parents in our community. Our school recently received 152 applications for next year. In addition, a couple dozen parents of third graders have been lobbying for us to expand to 4th grade next year so that their students can continue with the program. We even have interest from parents of 4th graders who were enrolled in Kaleidoscope last year. They want us to add 5th grade next year so that their children can rejoin the school.

Our prioritized requests to you reflect our interest in growing above the 150 level and trying to accommodate all the students interested in our school. They also reflect our desire to stay together as a school in the same building. Having a split campus is not optimal for us for many reasons, but we realize it may be a compromise we have to make for next year.

As we make this request, we also are continuing to explore other options for space outside of school district facilities. We have some leads, but it will take some time to gather the information we need to be able to make a good decision for our school. We are making this request so we can find out what might be available from the school district as we make our final decision.

Kaleidoscope parents and staff have spent many hours discussing the future of our school and making decisions that promote a positive educational option for Kenai Peninsula Borough School District students. As we have made these decisions, we have been willing to compromise in an effort to incorporate the interests of the entire community. And once we made our decisions, we have been forthright to the school district and the School Board about our desires and needs.

We look forward to continuing to work with the School Board to provide a school that reflects the desires of the community and can be a source of pride for the district.

Thank you,

Tony Lewis
Chair, Kaleidoscope Academic Policy Committee

The following is a request from the Kaleidoscope School of Arts and Sciences to the Kenai Peninsula Borough School District for space in school district facilities in the 2006/7 school year.

The request includes four, prioritized options.

Option 1 – Kaleidoscope requests the use of 10 classrooms in one facility in the Kenai-Soldotna area. Kaleidoscope would enroll approximately 180 students in grades K-5.

Option 2 – Kaleidoscope requests the use of 9 classrooms in one facility in the Kenai-Soldotna area. Kaleidoscope would enroll approximately 165-170 students in grades K-4.

Option 3 – Kaleidoscope requests the use of 6 classrooms at Sears and 5 classrooms at Mt. View. Kaleidoscope would enroll approximately 175 students in grades K-4. (This would involve bringing one additional portable to Sears).

Option 4 – Kaleidoscope requests the use of 8 classrooms at Sears. Kaleidoscope would enroll approximately 160-165 students in grades K-4. (This would involve bringing in 3 additional portables to Sears).

Notes:

1. Option 1 and 2 are our top priorities because they allow us to be in one building. Option 1 is the top priority because it accommodates all students who have shown an interest in our school. Option 2 is our second priority because it accommodates K-4, although leaves out 5th graders.
2. Option 3 is not our top option because it involves a split campus. This will add to our expenses, require some of our teachers and our administrator to commute between schools, decrease the ability of our teachers to collaborate (an important part of our charter) and create management problems.
3. Option 4 is our lowest priority. Although it would allow us to be in one building, it creates additional problems for us. First, it is unclear if three portables are available. The expense of moving (and possibly having to build) those portables is significant. This option also requires us to turn away kindergartners who have applied to the school and who are the foundation of our future growth.

TO: Members, Board of Education

FROM: Mountain View Elementary

DATE: April 25, 2006

SUBJECT: BP 6187 Charter Schools – Sharing a District Facility

Please accept this correspondence as support for the administrations recommendation concerning the Kaleidoscope Charter School.

Mountain View does not dispute the facts concerning our schools functional capacity and our current and future enrollment figures. We would like the Board to consider the intended and unintended consequences of placing a school within a school with such short notice and without adequate planning and preparation for both school communities.

Our school received formal information about this possibility on April 25 at 10:05 am. It is our request that the Board approve the Administrations recommendation and in turn allow our community to adequately prepare for such dramatic change in our school, it's climate and the way we educate our students on a daily basis.

Respectfully,

Mountain View Elementary
Staff and Administration

Date: April 25, 2005

To: Members, Board of Education

From: John Cook
Principal, Sears Elementary School

RE: Kaleidoscope Charter Space Recommendation

Ensuring that Sears Elementary School is able to address the essential content necessary for a viable curriculum is critical. The complex nature of the proposed configuration will compromise programming if implemented. Systems thinking means that both parties are empowered to move forward with mutual influence. We need a complementary synergy appreciating differences, not witnessing the growth of a Charter School at the expense of a successful Neighborhood school such as Sears Elementary.

Effective organizations do not experience fewer problems; they just deal with them differently. To successfully implement the programming at Sears Elementary I recommend that the Charter school be removed to a school district facility that has adequate space meeting the Board Policy of being within 90% of capacity. We have 336 students and the capacity is 300.

Or, consider having 5 classrooms housed at Sears Elementary, not the proposed 6. Next year we will have two resource teachers to support our Special Education children. One will work on behavioral IEPs and the other on Learning disabilities and intensive needs students. Relinquishing 6 classrooms will directly contradict our long-term adherence to Pupil Services programming. The Assistant Director of Pupil Services has determined that two classrooms for Special Education will be a necessary adaptation to be in compliance with students having IEPs. Additionally, our two Resource rooms serve our Response To Intervention (RTI) children.

It will be essential to sustain your ethical bearings by paying attention to both ends that you seek and the means by which you seek them. It is my hope that our policy makers create the conditions for all parties to succeed - the children.

Respectfully

John Cook
Principal, Sears Elementary

Kenai Peninsula Borough School District Board of Education Meeting Minutes

April 17, 2006 – 7:00 p.m.
Regular Meeting

Borough Administration Building
148 N. Binkley, Soldotna, Alaska

SCHOOL BOARD MEMBERS: Mrs. Debra Mullins, President
Mrs. Sammy Crawford, Vice President
Ms. Sandra Wassilie, Clerk
Mr. Marty Anderson, Treasurer
Dr. Nels Anderson
Mrs. Debbie Brown
Mrs. Liz Downing
Mr. Bill Hatch
Mrs. Sunni Hilts
Miss Kelly King, Student Representative

STAFF PRESENT: Dr. Donna Peterson, Superintendent of Schools
Mrs. Melody Douglas, Chief Financial Officer
Mr. Sam Stewart, Assistant Superintendent
Mr. Glen Szymoniak, Assistant Superintendent

OTHERS PRESENT:

Mrs. Sandy Miller	Mrs. Donna McIntyre
Mrs. Norma Holmgaard	Mr. Jim White
Mr. Sean Dusek	Mrs. Paula Christensen
Mr. Dave Carey	Mr. Phil Hermenak
Mr. Joe Nicks	Mrs. Cathy Carrow
Mrs. LaDawn Druce	Mrs. Sharon Mook
Mr. Randy Creamer	Mr. Tim Peterson

Others present not identified.

CALL TO ORDER: Mrs. Mullins called the meeting to order at 5:00 p.m. A quorum of School Board members, Mrs. Mullins, Mrs. Crawford, Mrs. Downing, Ms. Wassilie, Mr. Anderson, Mrs. Hilts, Mr. Hatch and Dr. Anderson were in attendance.

EXECUTIVE SESSION: At 5:01 p.m. Mrs. Crawford moved the Board go into executive session to discuss matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the Borough. Specifically, the executive session was to discuss negotiations. Mr. Hatch seconded.

Motion carried unanimously.

ADJOURN EXECUTIVE SESSION: At 5:30 p.m., Mrs. Hilts moved the executive session be adjourned. Ms. Wassilie seconded.

Motion carried unanimously.

CALL TO ORDER: Mrs. Mullins called the meeting to order at 7:00 p.m.
(7:00:37 PM)

PLEDGE OF ALLEGIANCE: Mrs. Mullins invited those present to participate in the Pledge of Allegiance.
(7:00:48 PM)

ROLL CALL:*(7:01:17 PM)*

Mrs. Debra Mullins	Present
Mrs. Sammy Crawford	Present
Ms. Sandra Wassilie	Present
Mr. Marty Anderson	Present
Dr. Nels Anderson	Present
Mrs. Debbie Brown	Present
Mrs. Liz Downing	Present
Mr. Bill Hatch	Present
Mrs. Sunni Hilts	Present
Miss Kelly King	Present/Arrived at 7:38 p.m.

APPROVAL OF AGENDA:*(7:01:58 PM)*

The agenda was approved with a revision to 11a.(2) Approval of Resignations.

APPROVAL OF MINUTES:*(7: PM)*

The School Board Minutes of April 3, 2006, were approved with revisions.

SCHOOL REPORT:*(7:02:27 PM)*

Mrs. Sandra Miller, Tebughna Elementary/High School principal, and Ms. Jamie Myers, Project GRAD coach, gave a PowerPoint presentation highlighting transportation to and from the school, the staff, the community and culture, school activities, subsistence activities, Native Youth Olympics, AYP information, school goals, Project GRAD activities, field trips, the Move It Math Program, the Consistency Management and Cooperative Discipline Program (CMCD), the Peacemakers Program, family night, and the Head Start Program (a Village program).

PUBLIC PRESENTATIONS:*(7:17:12 PM)*

Ms. Carol Strickland, Nikiski Middle/High School PTSA president-elect, acknowledged the need for a wellness and nutrition policy but explained that with continuous budget cuts, money from snack and soda sales has helped PTA subsidize student activities.

Miss Siri Larson, KCHS student body president and representative for the leadership class, stated that the student body feels that as young adults, they should be able to make their own decisions about what to drink. She noted that money earned from soda machines help pay for Future Problem Solving, Academic Decathlon and other similar competitions. She asked the Board to consider a compromise such as lowering the cost of juice and keep the cost of soda.

Mr. Dave Carey, coach and former teacher, acknowledged federal and state mandates imposed on schools that take away academic freedom and asked if it is fair to develop rules that will make it more difficult for a teacher to teach. He asked the Board not to limit the right to offer food incentives for students and added that parents should decide what their child can eat.

Mr. Todd Syverson, Soldotna High School principal, thanked the Board for postponing the wellness policy and the administration for the language in the new proposal and noted that the Soldotna High School staff is in favor of the new exceptions. He thanked the administration for language in 5141.6(b) that allows for the individual needs of the school.

PUBLIC PRESENTATIONS:
(continued)

Mrs. Pam Bullerdick, K-Beach resident, asked the Board to reconsider their choice for the new principal and stated that the new principal should be someone who has administrative experience.

Mrs. Vicky Leach, parent, asked the Board to address the student obesity issue by reviewing school lunches, stop reducing school nurses, provide more physical education classes and require it all 4 years of high school. She asked the Board not to take away the parent's right to choose what their children can eat.

Mrs. Betty Seaman, health care provider, stated that good nutrition makes a difference and noted that there has been a 200% increase in the rate of diabetes. She stated that she was a member of the wellness and nutrition policy committee and commended Mr. Hamburg, Student Nutrition Services Director, for his work with the group. She stated that she liked the idea of making more profit on soda than on juice and water.

Mrs. Jenny Hammond, Nikiski parent, commended the work of the Nikiski North Star principal and noted that the school is growing. She noted that the administration has hired two excellent administrators for Nikiski Middle/High School. She stated that the wellness plan takes the responsibility away principal. She stated that the diet of children is the responsibility of the parents and guardians. She stated that all-day kindergarten has pluses and minus and may not be the best choice for young 5-year old students. She expressed the need for continuous improvement in the area of relationships and communication between the school staff, PTAs, Site Councils and parents and suggested that everyone work as a team. She stated that student wellness should begin with the food services program. She told the Board about the Soar into Shape Program at Nikiski North Star Elementary which provides exercise during recess.

Miss King arrived at 7:38 p.m.

Mrs. Katie Burcham, K-Beach Elementary parent, expressed concern regarding the possible school boundary changes which would exclude Ciechansky Road and asked the Board to consider alternatives to the overcrowding situation.

Mr. Mike Peek, Nikiski parent, stated that he was glad to see a nutrition policy but that removing soda from middle schools and high schools is not reasonable and that that schools are trying to regulate too much.

**COMMUNICATIONS AND
PETITIONS:**
(7:46:14 PM)

Dr. Peterson, reported that the General Information Packet contains numerous secondary principal reports to the Board for career development trips. She stated that the administration has received several emails and contacts regarding issues facing the District which have been copied to the Board. She noted that the Five-Year Graduate Follow-Up Study for students who graduated in 2000 was included in the information packet.

COMMUNICATIONS AND PETITIONS:

(continued)

Dr. Anderson stated that he was interested to know how many graduates that have not completed their college education within five years have returned after taking time off. Mr. Dusek responded that the questionnaire does not ask high school graduates whether they stopped their college education and then resumed later. Dr. Anderson stated that he would like to know what percentage of those who have completed, attempted to complete, or were continuing to work on getting an advanced degree.

ADVISORY COMMITTEE, SITE COUNCIL AND/OR P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A, BOROUGH ASSEMBLY:

(7:48:04 PM)

Mrs. Cathy Carrow, KPEA president, stated that the negotiations process has been collaborative; a better method of communication with the general membership needs to be developed; stated that the student nutrition and physical education policy issue is very complicated and will affect the teachers' ability to teach and suggested that the Board phase in the changes to current practice.

SUPERINTENDENT'S REPORT:

(7:55:09 PM)

Dr. Peterson reported that the administration is in continuous contact with legislators and state department staff regarding changes to the area cost differential. She announced that interviews were conducted for the Seward High School principal position. She announced that the Masonic Outstanding Student awards ceremony is April 20; judging for the Caring for the Kenai projects is April 21; and that the Administrator Meeting is April 27 at the Soldotna Sports Center. She reported that she will speak at the Girl Scout Leadership Banquet on April 27.

FINANCIAL REPORT:

(7:56:30 PM)

Mrs. Douglas presented the financial report of the District for the period ending March 31, 2006.

Mrs. Brown asked about information presented in a memo from Mr. Craig Chapman, Borough Finance Director. Mrs. Douglas explained that there was a miscommunication and she has not spoken with the Borough Finance Director but plans to at the Assembly Meeting on April 18. The information that has been presented to the Board and that the Board has acted on is correct in relationship to the District Budget.

Mrs. Brown asked if the administration still maintains that, without Borough funding to the cap, there will be 41 fewer teachers. Dr. Peterson explained that the loss of 41 teachers represents the increased pupil-teacher ratio by 3 students and that the difference in Borough funding teachers equals a loss of 18 teachers. Dr. Peterson explained that originally the impact statement reported a loss of 25 teachers but the Borough lowered the in-kind amount which equals 18 teachers. She explained that a reduction of 41 teachers will be needed to balance the budget including the increased pupil-teacher ratio.

Mr. Anderson stated that the documents he took to the AASB Legislative Fly-In in Juneau reflected a teacher reduction of 25 and added that he had not heard about a possible reduction of 41.

QUARTERLY BUDGET TRANSFER REPORT:

(8:01:09 PM)

Mrs. Douglas reported on third quarter budget transfers Numbers 188 through 315 for various schools and departments within the District.

BOARD REPORTS:*(8:01:56 PM)*

Mr. Anderson reported that he attended National School Boards Association Annual Conference (NSBA) in Chicago, Illinois. He highlighted sessions held regarding dual language learners, No Child Left Behind, an American Indian and Alaskan Natives (AIAN) business meeting and Pow Wow. He reported that he attended the Human Relations dinner where he met with Board members from California and New York and discussed topics in common. He reported that he met with Mr. David Baird, Kentucky School Boards Association executive director and discussed Alaska's faulty area cost differential. He heard speeches from General Colin L. Powell, David McCullough, and Jane Goodall.

Mrs. Crawford reported that she attended the NSBA Annual Conference and highlighted information from speeches by General Colin Powell, Jane Goodall, Richard Simmons, and Alfie Kohn. She reported that she attended several sessions that described how education is getting very narrowed and that the arts, languages and vocational education are being lost. She reported that she and Mrs. Hilts attended the Board Boot Camp where it was stressed that Boards must work together and once a decision has been made they all must support it even if they voted against it. She announced that the new NSBA president-elect is Norm Wooten from Kodiak, Alaska.

Mrs. Hilts reported that she attended the NSBA Annual Conference and that languages were a major topic. She highlighted sessions dealing with language difficulties. She reported that she attended a session involving Hispanic parents of children who are English language learners and summarized the topics discussed. She was pleased that Norm Wooten was elected as the NSBA president-elect. She noted that there were approximately 8,000 to 10,000 Board members in attendance. She reported that she attended two sections on technology and announced that blogging has become a major communication choice of young people throughout the world, as a tool to counter media difficulties, and as electronic journals.

WORKSESSION REPORT:*(8:14:13 PM)*

Mrs. Mullins reported that the Board heard the summer school program update where it was announced that summer school will be offered for students in kindergarten through Grade 6 but not at the middle school and high school level. She reported the Board held a discussion regarding possible boundary changes for K-Beach Elementary School which transitioned into a discussion regarding the Kaleidoscope Charter School space request. She reported that the Board reviewed three boundary option changes as well as considered the strict enforcement of boundaries. She announced that the superintendent will provide a recommendation to the Board regarding the K-Beach Elementary School boundaries. She reported that many options and scenarios were discussed regarding space issues at Sears Elementary, Kaleidoscope Charter School and Mt. View Elementary. She reported that Dr. Peterson will provide a recommendation to the Board after thorough research has been completed. She reported that the Board discussed recommended changes to the nutrition and wellness policy. She reported that the Board was given an overview of the programs and policies relating to English language learners (269 students).

RECESS:

(8:20:38 PM)

At 8:20 p.m., Mrs. Mullins called a recess.

RECONVENE AFTER

RECESS:

(8:25:44 PM)

At 8:25 p.m. the Board reconvened in regular session.

CONSENT AGENDA:

(8:26:34 PM)

Items presented on the Consent Agenda were Approval of High School Graduation Qualifying Exam Waiver Number 2006-02; Resignations; and Requests for Leave of Absence-Certified.

**HIGH SCHOOL GRADUATION
QUALIFYING EXAM WAIVER
NUMBER 2006-02:**

Mr. Stewart recommended the Board approve High School Graduation Qualifying Exam Waiver request Number 2006-02.

RESIGNATIONS:

Mr. Szymoniak recommended the Board approve resignations (effective at the end of the 2005-2006 school year) for Joyce Koppert, K-8, Cooper Landing Elementary; Susie Franklin, librarian, Kenai Middle/Kenai Central High; Sara Hepner, Quest, Redoubt Elementary and Soldotna Middle; Charlie Crangle, Grade 5, Seward Elementary; Paula Patterson, school psychologist, Seward Elementary; Jason Fantz, science/math, Seward High; Mark L. Larson, science, Skyview High; Elizabeth H. Lennon, speech pathologist, Tustumena Elementary; and Penny Brett Vadla, English, Ninilchik Elementary/High.

**REQUESTS FOR LEAVE OF
ABSENCE-CERTIFIED:**

Mr. Szymoniak recommended that the Board approve unpaid leave of absence requests for the 2006-2007 school year from Abby Smola, counselor Soldotna High and Skyview High and Darcia Dierick, statewide teacher mentor.

MOTION

Mrs. Crawford moved the Board approve Consent Agenda Items Numbers 1 through 3. Mr. Anderson seconded.

Motion carried unanimously.

POLICY REVISION:

(8:27:24 PM)

Mr. Stewart recommended the Board approve the adoption of BP 5141.6, AR 5141.6, Student Nutrition and Physical Activity. He explained that the policy is required by Federal regulation as part of the Child Nutrition and WIC Reauthorization Act of 2004 (Section 204: Local Wellness Policies) and must be in place in all school districts nationwide by June 30, 2006.

MOTION

Mrs. Crawford moved the Board approve an amendment to substitute the March 13 memo for the April 8 memo regarding BP 5141.6, AR 5141.6. Dr. Anderson seconded.

VOTE ON AMENDMENT:

Advisory Vote – YES

YES – Hilts, Downing, Hatch, N. Anderson, Crawford, Mullins

NO – Brown, M. Anderson, Wassilie

Motion carried.

POLICY REVISION:

(continued)

MOTION

Dr. Anderson moved the Board amend language in policy and regulation 5141.6 to delete the third paragraph under both sections titled, Nutrition. Mr. Anderson seconded.

Dr. Anderson stated that arguments regarding the proposed policy center around the loss of revenue to the schools. He acknowledged that teachers need to have a reward system for students which is usually sweets. He stated that as a health care provider, diabetes and obesity is a major problem and reported that today's generation will have a shorter life span than the generation before because of dietary and substance abuse problems. He stated that on the other hand, he believes that the public should have free choices. He asked if the Board has the right to enforce quality control when health is concerned. He stated that he is forced to vote against his judgment that sweets should not be given to students and to support the rights of students to choose what to eat.

Ms. Wassilie stated that the policy does not prevent teachers from making choices about what students eat. She stated that the policy provides healthy choices at the school level. She pointed out that there are exceptions at the middle and high school allowing plenty of choices for students and added that students can bring their own lunches, or buy lunches. She noted that the building administrator can make exceptions for teachers who choose to use food as an incentive. She stated that she does not see anything in the present policy proposal that prevents free choice.

Mr. Anderson stated that part of an education is teaching about social responsibility. He stated that when the Board sends the message to high school students that they are not trusted with the choice to drink a soda, then they have not been prepared for life. He stated that he wants good nutrition for his children and acknowledged that elementary-aged students may not have the ability to make a wise choice and supports some of the language.

Mrs. Brown stated that she will not support the proposed amendment because it increases the size of sodas and does more detriment to the good intentions of the Committee and the best interests of children. She stated that she is taking a stand for parents who study nutrition. She noted that not many people become credentialed in nutrition but that there are a lot of parents who put a lot of study into what is the best nutrition for their children. She stated that she was involved in schools when her daughters attended and added that she has a current teaching degree. She stated that teachers do not have to use sweets as motivation for students but can do things differently to suit the needs of parents. She stated that parents do not want to see their children die earlier because the nutritious food is not being made available. She reported that some students do not get adequate nutrition at home but they should at school. She stated that extra curricular activities should not be financed with the purchase of nutritionally unsound snacks. She suggested that the money should be made up in other fund raising methods. She stated that she will vote "no" to the amendment because the Board should not

POLICY REVISION:
(continued)

weaken the policy in regards to nutrition and that the language is not strong enough in the physical activity section. She doubted that the policy matches up with the District physical education curriculum. She stated that parents want to see more mandatory physical education activities during the day.

Mrs. Downing stated that she does not agree with the amendment because it has major ramifications and would contradict other language in the document. She stated that there is a lot of flexibility in the document and noted that sweets in the classroom for special occasions will continue. She reported that according to studies from schools that have imposed similar policies, fund raising was eventually recouped. She stated that there are other money-making ideas which will provide the same level of funding in the future. She reported that the policy is not too strict and does allow for some treats within the nutritional guidelines. She stated that the language allows parents, site councils, and PTAs to further restrict the nutritional guidelines if they choose. She stated the policy should be reviewed at least once a year so that adjustments can be made as necessary.

Mrs. Hilts stated that when she was in school she was allowed to read a book as a reward for finishing her work. She stated that the Board takes away lots of choices from students. She stated the new language will help her grandson.

Mrs. Crawford stated that she does not support the amendment because the choice to purchase some sodas has been added back to the policy at the high school and middle school level. She stated that the amendment changes the entire intent of the document.

Mr. Anderson stated that he wants the Board to make sure that they are considering all affected by the policy. He stated that the amendment takes into consideration the opposing views and meets the requests of both sides of the issue.

Dr. Anderson stated that the proposed policy will markedly limit what teachers can do in the classroom and eliminate PTA bake sales. He stated that he would like the amendment to be approved, but if not, he can live with the decision and acknowledged that the Board will review it in the future. He warned the Board that there will be unintended consequences.

VOTE ON N. ANDERSON AMENDMENT:

Advisory Vote – YES

YES – N. Anderson, M. Anderson, Mullins

NO – Brown, Hatch, Hilts, Downing, Crawford, Wassilie

Motion failed.

MOTION

Mrs. Wassilie moved the Board approve an amendment to change the last paragraph of BP 5141.6(a) and the second paragraph of AR 5141.6(b) to read, “Health curricula will include instruction on the benefits of good nutrition and the role nutrition plays in preventing, or controlling chronic diseases maintaining a healthy weight, and supporting ability to learn.” Mrs. Crawford seconded.

POLICY REVISION:
(continued)

Mrs. Wassilie explained that the District has many students who already have chronic diseases and added that there are also chronic diseases that are not necessarily linked with nutrition but can be controlled with good nutrition. She stated that the amendment language underlies the whole purpose of the proposed policy.

Amendment carried unanimously.

Mrs. Downing asked whether the approved policy will take effect immediately. Mr. Stewart responded that if the policy is approved, it will immediately be placed into the policy manual but will not be enforced until July 1, 2006.

Mrs. Crawford asked whether language in AR 5141.6(b), Item 4, Portion Sizes, would prevent PTAs from selling certain snacks during the day, such as cookies, frozen deserts, trail mix, etc. Mr. Stewart stated that snack sales that fall within the nutritional guidelines would be allowed.

Mrs. Brown asked what will become of the specialty coffee machines that are owned by certain schools or organizations. Mr. Stewart stated that he could not say and noted that there is no prohibition for sales of specialty coffee outside the student day for fund raising. She asked if specialty coffees could be sold prior to the beginning of the school day. Mr. Stewart responded that coffee could be sold and added that the school administration would have to make the determination about whether it is worth the time. He noted that in his experience as a principal, the machines do not make enough money to make it worthwhile. She stated that she strongly objects to sales of specialty coffee at school. She stated that although the proposed policy moves the District in the right direction, it is inadequate and does not go far enough. She stated that she is not pleased with way the Board is addressing student wellness.

VOTE ON AMENDED MOTION:

Advisory Vote – YES

YES – Downing, N. Anderson, Crawford, Hatch, Wassilie, Hilts, Mullins

NO – M. Anderson, Brown,

Amended motion carried.

**PUBLIC PRESENTATIONS/
COMMENTS:**
(8:57:50 PM)

Mrs. Agafia Reutov, asked the Board to hire a certified teacher who speaks fluent Russian to teach high school students and to locate a teacher to write lesson plans that highly qualified aides could deliver to the students.

Mr. Fred Martushev, Kachemak Selo, delivered a portion of his testimony in Russian. He thanked the Board for listening to the needs and concerns of the Russian group and added that they understand that the Board is trying to meet their needs.

**PUBLIC PRESENTATIONS/
COMMENTS:**
(continued)

Mr. Feoktist Martushev, thanked the Board in Russian and in English for listening to the requests of the Russian group.

Ms. Sally Ash, Nanwalek resident, thanked the Board for the English language learners worksession. She stated that the school has a certified teacher and asked the Board for an aide and for a letter regarding additional staffing to take back to the Village Council.

Mrs. Heather Rash thanked the Board for considering the Russian and Sugt'stun language requests and added that it is extremely important to maintain the native and Russian languages in Alaska.

Mrs. Carrow reported that she is a former Nanwalek Elementary/High teacher and provided a history of the staffing reductions and program cuts over the past several years.

BOARD COMMENTS:
(9:09:11 PM)

Dr. Anderson aksed Board members who are attending the AASB Legslative Fly-in for current information necessary to rewrite an article regarding the area cost differential for the *Anchorage Daily News*.

Mrs. Downing thanked those who attended the meeting and added that the Board appreciates hearing from the public.

Mrs. Brown stated that she made mistake in voting for the budget. She stated that the Board is not exactly leading the District where the majority of parents want to go. She stated that she is consistently faced with constituents who ask the Board why they passed a budget that cuts teachers and increases classroom sizes, and why the superintendent received a raise after the governor gave education additional money. She stated that \$30 to \$40 thousand that is spent on other items could be spent on a teacher and added that the public wants teachers in classrooms to teach subjects such as music and physical education. She stated that the custodial staff should not be told that they will receive a raise but that their work calendar has been reduced. She expressed regret for voting for the FY07 budget.

Ms. Wassilie stated that it is not necessarily possible to lead the District where the Board wants to go unless they become a revenue-generating body. She noted that the past several months the Board has acted on a number of resignations and added that, although it is difficult to lose friends, she is looking forward to meeting new people. She stated that she hopes the Board can respond to Ms. Ash's request to help Nanwalek with the Sugt'stun language request.

BOARD COMMENTS:

(continued)

Mr. Anderson stated that it is a pleasure to serve on Board with the current administration. He stated that Board service is one of the top two experiences that has changed his life and has broadened his perceptions through school visits. He stated that he does not support a boundary change K-Beach Elementary as a method to reduce the overcrowding situation and expressed appreciation to the administration for their hard work researching alternatives. He welcomed Mrs. Wassilie. He thanked Ms. Pagano for writing an article that was published in the *Anchorage Daily News*, Sunday, April 9, about educational funding for the Kenai Peninsula Borough School District. He encouraged those present to read the article and to write the local paper regarding an equitable cost differential. He thanked the administration for the 2000 Graduate Follow-Up Survey Report. He noted that the survey reported that 38% of the Kenai Peninsula School District graduates continue to live on Kenai peninsula and 42% are no longer living in the State of Alaska. He expressed appreciation to the administration, especially Mr. Szymoniak, for the work on working with alternative education. He noted that information provided by Mr. Szymoniak indicated that in five years the Kaleidoscope Charter School would be the size of or larger than schools such as Ninilchik Elementary/High School, Paul Banks Elementary, Tustumena Elementary, Chapman Elementary and other small schools. He stated that alternative schooling is here to stay.

Mrs. Hilts welcomed back Mrs. Wassilie. She thanked those who attended the meeting. She expressed appreciation for the Tebughna School report and to the Kachemak Selo parents and Nanwalek representatives who came to the meeting. She acknowledged that it is difficult to travel to Soldotna from the rural communities. She told the village representatives that they make the District richer and make the Board see things that they were not aware of. She acknowledged the attendance of the principals from Kachemak Selo School and Nanwalek Elementary/High and Port Graham Elementary/High School. She provided AYP and assessment information for Kachemak Selo School, Port Graham Elementary/High and Nanwalek Elementary/High and commended them for their progress. She reported that several small school teachers from across Kachemak Bay have asked to collaborate with other small school teachers throughout the District.

Miss King thanked the parents and community members for attending the meeting and for showing support for bilingual education. She stated that she was originally concerned about the nutrition and wellness policy but likes the changes approved by the Board and added that it may still need some work. She stated that she is pleased that principals can make individual decisions about food and drinks that are served or sold in the school because every school environment is different. She stated that she is excited to attend the AASB Legislative Fly-In in Juneau and to speak to legislators.

BOARD COMMENTS:
(continued)

Mrs. Crawford stated that she is looking forward to attending the AASB Legislative Fly-In in Juneau and added that she hopes to return with good news about the area cost differential and about budget matters. She expressed appreciation for the public testimony and for the worksessions. She acknowledged that the wellness policy is not perfect but added that it is a great start. She expressed appreciation for the positive Tebughna Elementary/High School report. She stated that she is looking forward to representing the District during her visit in Juneau. She welcomed back Mrs. Wassilie. She asked for an excused absence for the May 1 Board meeting because she will be at the Alaska School Activities Association meeting in Unalakleet.

Mr. Hatch expressed appreciation for the positive Tebughna School report. He expressed appreciation for the *Anchorage Daily News* article written by Ms. Pagano and requested those present to contact their legislators and let them know about the huge problems faced by the District. He stated that the wellness policy is a work in progress and felt that the negative predictions expressed during the public testimony will not be a problem.

Mrs. Mullins stated that she was pleased to hear parents talk about their children. She reported that she received numerous emails and noted that some were nasty, others gave important details, and some were enlightening. She stated that the negative messages are not helpful in making an educated decision. She thanked those who testified and offered options. She reported that she will accompany Mrs. Crawford, Mrs. Downing, Mr. Hatch, and Miss King to the AASB Legislative Fly-In in Juneau. She stated that she hopes that the area cost differential will be a topic of discussion and added that currently legislators are preoccupied with the pipeline and the oil contract.

ADJOURN:
(9:28:00 PM)

At 9:28 p.m., Mrs. Downing moved the School Board Meeting be adjourned. Mr. Hatch seconded.

Motion carried unanimously.

Respectfully submitted,

Mrs. Debra Mullins, President

Ms. Sandra Wassilie, Clerk

The Minutes of April 17, 2006,
have not been approved as of
April 21, 2006.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Assistant Superintendent

Glen Szymoniak

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Phone (907) 714-8888 Fax (907) 262-5867

Email gszymoniak@kpbsd.k12.ak.us

April 13, 2006

TO: Board of Education

FROM: Glen Szymoniak, Assistant Superintendent

SUBJECT: Lease Agreements for 2006-2007

The following are lease agreements currently in effect for the Kenai Peninsula Borough School District. These leases are negotiated and agreed to strictly between the school district and the landlord. They were not let out for proposals.

After the Bell: The After the Bell programs provide for after school and summer programming for youth in the communities of Homer, Kenai, Nikiski and Seward, and is between KPBSD and Boys & Girls Club.

Boys & Girls Club: Agreement between the KPBSD and the Boys & Girls Club of the Kenai Peninsula for sharing space. KPBSD leases a portion of the Kenai Elementary Building to the Boys & Girls Club in the amount of \$700/per month, revenue.

Kachemak Selo School: KPBSD leases two facilities from the Village of Kachemak Selo, for use as a school, on a continual year to year lease; lease on one facility is in the amount of \$1,850/per month, and the second facility is in the amount of \$1,350/per month.

Key Corporate Capital, Inc.: Lease agreement for copiers used throughout the school district, in the amount of \$34,936.61/per quarter.

Nanwalek Teacherage: KPBSD leases a facility from the English Bay Corporation, for use as a residence for school district staff, on a continual year to year lease, in the amount of \$800/per month.

North Peninsula Recreation Service Area: Lease agreement from the Kenai Peninsula Borough for equipment and facilities. This agreement is extended to Nikiski Middle/High School and Nikiski North Star Elementary School. This is an ongoing lease, renewable on an annual basis.

Razdolna School: KPBSD leases a facility from the Village of Razdolna, for use as a school, on a continual year to year lease, in the amount of \$1,176/per month.

Tyonek School: KPBSD leases a facility from the Russian Orthodox Church, for use as a residence for school district staff, on a continual year to year lease, in the amount of \$400/per month.

Voznesenka School: KPBSD leases a facility from the Village of Voznesenka, for use as a school, on a continual year to year lease, in the amount of \$4,000/per month.

May 1, 2006

TO: Board of Education

FROM: Tim Peterson, Director, Human Resources

THROUGH: Glen Szymoniak, Assistant Superintendent

SUBJECT: Approval of Non-Tenured Teacher for Tenure/2006-07 Item 11 a (3)

It is recommended that employment and tenure for the following Non-Tenured Teacher be approved for the 2006-07 school year. The following assignment is tentative:

Location	Employee	Tentative Assignment	Certification
Seward Middle School	Naomi Fischer	Math/Science	7-12 Math 7-12 Physics 7-12 Science 7-12 Geophysics

May 1, 2006

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Tentative Non-tenure Teacher Assignments/2006-07 Item 11 a (4)

It is recommended that employment for the following non-tenure teachers be approved for the 2006-07 school year. The following lists a tentative assignment for the non-tenured teachers:

<u>Location</u>	<u>Employee</u>	<u>Assignment</u>	<u>Certification</u>
Aurora Borealis	Suzanne Phillips	Grade 8	K-8 Elementary K-8 Math
Chapman	Jennifer Haugh	Grade 5	K-6 Elementary Mid Math
Connections	Mary Margaret Hicks	Seward Area .50 FTE	Elementary
Connections	Nancy Kleine	Homer Area	7-12 Language Arts
Homer High School	Sean Campbell	Language Arts	6-12 English 6-12 History
Homer High School	Mark Casseri	Math	K-12 Health K-12 PE
Homer High School	Deborah Jacobson	Science .50 FTE	Science 4-12 Biology
Homer High School	Gordon Pitzman	Spanish	K-8 Elementary 7-12 Spanish
Homer High School	Matt Stineff	Science	7-12 Chemistry 7-12 Physics
Homer Middle	Anne Peel	Special Ed, Emotionally Handicapped	K-12 Special Ed, Cognitive Impaired

<u>Location</u>	<u>Employee</u>	<u>Assignment</u>	<u>Certification</u>
Kachemak Selo School	Andrew Rothenberger	Generalist	Elementary 5-12 Biology 5-12 General Science K-12 Reading
Kenai Alternative	Alison Larson	Generalist	7-12 Biolgy 7-12 Art
Moose Pass	Elizabeth Barnett	Grades 4-8	Elementary
Nanwalek	Derek Bynagle	Secondary Generalist	5-12 Science 5-12 Physics 5-12 Math
Nanwalek	Katharine Bynagle	Secondary Generalist	5-12 Social Studies 5-12 History
Ninilchick	Karen Budge	Music	K-12 Music K-12 Instrumental
Ninilchick	Tim Helvey	Social Studies	7-12 Social Studies
Nikolaevsk	Kim Johnson	K-8 Generalist	Elementary
Paul Banks	Tina Wise	Music	K-12 Music K-12 Choral Music
Seward Elementary	Robert Barnwell	Grade 5/6	K-8 Elementary
Seward Elementary	Sharon Stevens-Ganser	Grade 5/6	K-6 Elementary
Seward High	Scott Jonsson	Art	K-12 Art
Seward High	Myla Liljemark	Social Studies/Math	5-12 Social Studies
Seward Middle	Holly Alston	Language Arts/PE .50 FTE	Elementary
Seward Middle	Mark Woodward	Language Arts/Social Studies	7-12 Social Science 7-12 Political Science 7-12 History 7-12 Language Arts/Humanities

<u>Location</u>	<u>Employee</u>	<u>Assignment</u>	<u>Certification</u>
Skyview	Jennifer Brockman	Art	K-12 Visual Art
Soldotna Middle	Bridgit Gillis	Music	K-12 Music
Sterling	Michael Audette	Music	K-12 Music
Susan B. English	Timothy Winters	Grades 7-12	7-12 Math
Susan B. English	Ronanda Liberty	Upper Elementary	K-12 Elementary PK-12 Reading
Tebughna	Andrea Joachim	Elementary Generalist	Elementary K-12 Spanish 4-12 Biology
Tebughna	Donny Joachim	Elementary Generalist	Elementary K-8 Reading
West Homer Elementary	Elizabeth Vonziegesar-Whip	Library	Elementary




KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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May 1, 2006

TO: Board of Education
FROM: Donna Peterson, Ed. D., Superintendent 
SUBJECT: 2006-07 New Administrator Appointment - Item 11 a (5)

Recommendation: That the BOE approve the following new Administrator appointment for the 2006-07 school year.

Building Administrator

<u>School</u>	<u>Administrator</u>	<u>Position</u>
Kenai Middle	Vaughn Dosko	Assistant Principal

Vaughn D. Dosko

vdosko@fc.yupiiit.org

P.O. Box 203
Tuluksak, Alaska 99679

EDUCATIONAL BACKGROUND

University of Idaho – Moscow, Idaho **May 2000**
Masters in Education ~ Administration K-12

Minot State University – Minot, North Dakota **May 1995**
Bachelor of Science ~ Special Education K-12
Bachelor of Science ~ Elementary Education K-8

CERTIFICATION

State of Alaska **Exp 1/13/2008**
Type B ~ Principal K-12
Type A ~ Special Education K-12
~ Elementary Education K-8

WORK EXPERIENCE

Yupiiit School District ~ Tuluksak School **July 2000 - Present**
Site Administrator K-12

Tuluksak School is comprised of 160 students K-12. It is situated in rural Western Alaska. The school has 17 certified and 26 classified employees. My duties are those normally associated with a principal. As a site administrator my duties also include such things as managing of the maintenance and custodial department, food service department, preschool and a 1.4 million dollar budget. I am the athletic director for the district and participate on many district committees. Since my tenure in Tuluksak I have been able to reduce the schools' teacher turnover rate from 75% to less than 10%.

I am also fortunate to have been heavily involved in the planning and construction of a twenty million-dollar replacement school. The project broke ground June 03 and will be completed July 05. Students and staff took occupancy of the building Nov 04.

Mullan School District ~ John Mullan School **August 1995 – July 2000**
Special Education Teacher/Coordinator, Tech Coordinator, Lead Teacher

Mullan Schools is comprised of 200 students K-12. It is situated in the northern panhandle of Idaho. My duties were those normally associated with a special education teacher. Mullan is a small district, which required people to wear many hats. Along with my regular duties I was the district Special Ed Coordinator, Technology Coordinator and a Lead Teacher. I was fortunate to be able to bring many technology grants to the district. In the evenings I taught technology courses to teachers.

DATE: May 1, 2006
TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Leave of Absence Requests/Support- Item- 11 a (6)

It is recommended that the following requests for unpaid leave of absence be approved effective the 2006-07 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Joy Harper	Special Needs Preschool Aide	Soldotna Elementary
Neil Kinney	Head Custodian	West Homer Elementary

DATE: May 1, 2006
TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Resignations– Item 11 a (7)

It is recommended the following resignations be approved effective the end of the 2005-06 school year:

Gerald M. Olson	Special Ed, Resource	Nikiski Middle/High School
Judy Leichliter	Kindergarten	Nikiski North Star Elementary
Debra Womack	Special Ed, Resouce	Nikiski North Star Elementary

DATE: May 1, 2006
TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Resignations– Item 11 a (7) REVISED

It is recommended the following resignations be approved effective the end of the 2005-06 school year:

Gerald M. Olson	Special Ed, Resource	Nikiski Middle/High School
Judy Leichliter	Kindergarten	Nikiski North Star Elementary
Debra Womack	Special Ed, Resource	Nikiski North Star Elementary
Lana Putman	School Psychologist	K-Beach Elementary
Gordy Vernon	Occupational Therapist	Sears Elementary
John Cote	Principal	Seward Middle School
Amy Williams	Special Ed, Resource	Skyview High School
Tina Skaalerud	Special Ed, Resource	Soldotna Elementary

May 1, 2006

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Substitute Contracts – Item 11 a (8)

The Administration recommends the following long term substitute contracts be approved:

Darrell Hagen	Industrial Arts/Health/PE	Nikiski Middle/High School
Karma Sherk	Preschool	Soldotna Elementary School
Zada Friedersdorff	Language Arts	Soldotna High School