

Chapman

School Report Card for 2009-2010 School Year

School: Chapman **District:** Kenai Peninsula School District
Grades: K-8 **School Enrollment:** 94
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	93%	93%	100%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	95% or More	92%	100%
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	90%	95% or More	100%
Students with Disabilities**	N/A	N/A	N/A
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	5	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	92
Percentage of Classes NOT Taught by Highly Qualified Teachers	8

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	92%
Female	93%
Male	91%
African Americans	--
Alaska Native/American Indian	91%
Asian/Pacific Islander	95%
Caucasian	92%
Hispanic	97%
Multi-Ethnic	90%
Economically Disadvantaged	92%
Students with Disabilities	92%
LEP Students	95%
Migrant students	81%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-6.0%	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	90.1%	Parents Survey Return Rate:	100%
Students Commenting:	5	Parents Commenting:	12
Average Volunteer Hours Per Week:	20	Community Members Commenting:	4
Persistently Dangerous School:	NO	School/Business Partnerships:	7

- The District Report Card and School Report Cards are available
from the school or district at: 148 N. Binkley Soldotna, Alaska
or on the district website at: <http://www.kpbsd.k12.ak.us>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	42%	44%	36%	51%	46%	46%	7%	7%	13%	0%	2%	5%	59	100	98%	42%
Female	35%	48%	40%	62%	46%	46%	4%	5%	11%	0%	1%	4%	26	100	98%	35%
Male	49%	41%	32%	42%	47%	47%	9%	9%	15%	0%	4%	7%	33	100	98%	49%
African American	NA	37%	21%	NA	47%	56%	NA	16%	16%	NA	0%	7%	NA	NA	94%	NA
Alaska Native/American Indian	0%	28%	15%	85%	59%	49%	15%	10%	25%	0%	4%	11%	7	100	97%	0%
Asian/Pacific Islander	NA	45%	26%	NA	41%	52%	NA	14%	17%	NA	1%	5%	NA	NA	98%	NA
Caucasian	49%	47%	48%	44%	45%	43%	7%	7%	7%	0%	2%	2%	41	100	98%	49%
Hispanic	33%	41%	30%	67%	50%	51%	0%	8%	13%	0%	1%	5%	6	100	98%	33%
Multi-Ethnic	60%	47%	35%	40%	43%	49%	0%	7%	11%	0%	3%	5%	5	100	98%	60%
Economically Disadvantaged	39%	34%	22%	51%	52%	50%	10%	10%	19%	0%	4%	8%	41	100	97%	39%
NOT Economically Disadvantaged	50%	51%	47%	50%	42%	43%	0%	5%	8%	0%	1%	3%	18	100	98%	50%
Students with Disabilities	30%	11%	8%	50%	49%	39%	20%	28%	34%	0%	12%	20%	20	100	98%	30%
Students WITHOUT Disabilities	49%	50%	40%	51%	46%	48%	0%	3%	10%	0%	1%	3%	39	100	99%	49%
LEP Students	NA	8%	3%	NA	60%	37%	NA	29%	41%	NA	3%	20%	NA	100	98%	NA
NOT LEP Students	42%	45%	40%	51%	46%	48%	7%	7%	10%	0%	2%	3%	59	100	98%	42%
Migrant students	^	34%	19%	^	51%	50%	^	14%	22%	^	1%	9%	2	100	99%	0%
NOT Migrant students	44%	44%	37%	51%	46%	46%	5%	7%	12%	0%	3%	5%	57	100	98%	44%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	32%	30%	24%	59%	55%	50%	9%	14%	21%	0%	2%	4%	59	100	100%	97%
Female	35%	37%	31%	62%	53%	50%	4%	9%	17%	0%	1%	2%	26	100	98%	97%
Male	30%	23%	18%	58%	56%	50%	12%	19%	26%	0%	3%	6%	33	100	98%	97%
African American	NA	21%	16%	NA	63%	51%	NA	11%	27%	NA	5%	6%	NA	NA	97%	97%
Alaska Native/American Indian	0%	17%	10%	86%	55%	43%	14%	24%	38%	0%	4%	10%	7	100	97%	98%
Asian/Pacific Islander	NA	31%	22%	NA	51%	51%	NA	16%	24%	NA	1%	4%	NA	NA	97%	97%
Caucasian	32%	31%	32%	61%	55%	52%	7%	13%	14%	0%	1%	2%	41	100	98%	98%
Hispanic	50%	26%	22%	33%	58%	54%	17%	15%	21%	0%	2%	4%	6	100	96%	97%
Multi-Ethnic	60%	37%	25%	40%	44%	51%	0%	15%	21%	0%	4%	3%	5	100	97%	90%
Economically Disadvantaged	32%	22%	15%	56%	56%	48%	12%	20%	31%	0%	3%	7%	41	100	97%	96%
NOT Economically Disadvantaged	33%	35%	33%	67%	54%	51%	0%	10%	14%	0%	1%	2%	18	100	98%	98%
Students with Disabilities	25%	9%	5%	60%	48%	34%	15%	37%	46%	0%	6%	15%	20	100	98%	92%
Students WITHOUT Disabilities	36%	33%	28%	59%	56%	52%	5%	10%	18%	0%	1%	3%	39	100	98%	98%
LEP Students	NA	9%	2%	NA	45%	29%	NA	45%	54%	NA	0%	15%	NA	NA	96%	95%
NOT LEP Students	32%	30%	27%	59%	55%	52%	9%	14%	18%	0%	2%	3%	59	100	99%	97%
Migrant students	^	18%	12%	^	60%	47%	^	20%	33%	^	2%	8%	2	100	98%	97%
NOT Migrant students	33%	30%	25%	58%	54%	50%	9%	14%	21%	0%	2%	4%	57	100	98%	97%

^ The Results cannot be published without releasing personally identifiable information

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	58%	44%	36%	36%	39%	38%	3%	11%	15%	3%	6%	11%	59	100	98%	97%
Female	58%	44%	36%	31%	41%	39%	4%	10%	15%	8%	5%	10%	26	100	98%	98%
Male	58%	43%	35%	39%	38%	37%	3%	12%	15%	0%	6%	13%	33	100	98%	97%
African American	NA	37%	22%	NA	32%	40%	NA	21%	20%	NA	11%	18%	NA	NA	97%	97%
Alaska Native/American Indian	29%	31%	19%	57%	44%	37%	0%	17%	23%	14%	8%	21%	7	100	98%	99%
Asian/Pacific Islander	NA	45%	34%	NA	39%	39%	NA	10%	16%	NA	7%	11%	NA	NA	97%	98%
Caucasian	61%	46%	45%	32%	38%	38%	5%	11%	11%	2%	5%	6%	41	100	98%	98%
Hispanic	33%	35%	29%	67%	46%	43%	0%	10%	16%	0%	9%	13%	6	100	96%	97%
Multi-Ethnic	100%	48%	35%	0%	40%	40%	0%	5%	15%	0%	7%	10%	5	100	97%	90%
Economically Disadvantaged	59%	35%	24%	39%	43%	40%	2%	15%	20%	0%	7%	17%	41	100	97%	97%
NOT Economically Disadvantaged	56%	50%	46%	28%	37%	37%	6%	9%	11%	11%	5%	6%	18	100	98%	98%
Students with Disabilities	35%	17%	10%	50%	39%	29%	10%	27%	27%	5%	18%	34%	20	100	99%	92%
Students WITHOUT Disabilities	69%	49%	40%	28%	40%	40%	0%	8%	13%	3%	4%	8%	39	100	98%	98%
LEP Students	NA	17%	6%	NA	42%	29%	NA	29%	29%	NA	12%	35%	NA	NA	98%	96%
NOT LEP Students	58%	44%	39%	36%	39%	39%	3%	11%	13%	3%	6%	8%	59	100	98%	97%
Migrant students	^	41%	24%	^	45%	38%	^	12%	20%	^	3%	17%	2	100	98%	98%
NOT Migrant students	58%	44%	37%	35%	39%	38%	4%	11%	15%	4%	6%	11%	57	100	98%	97%

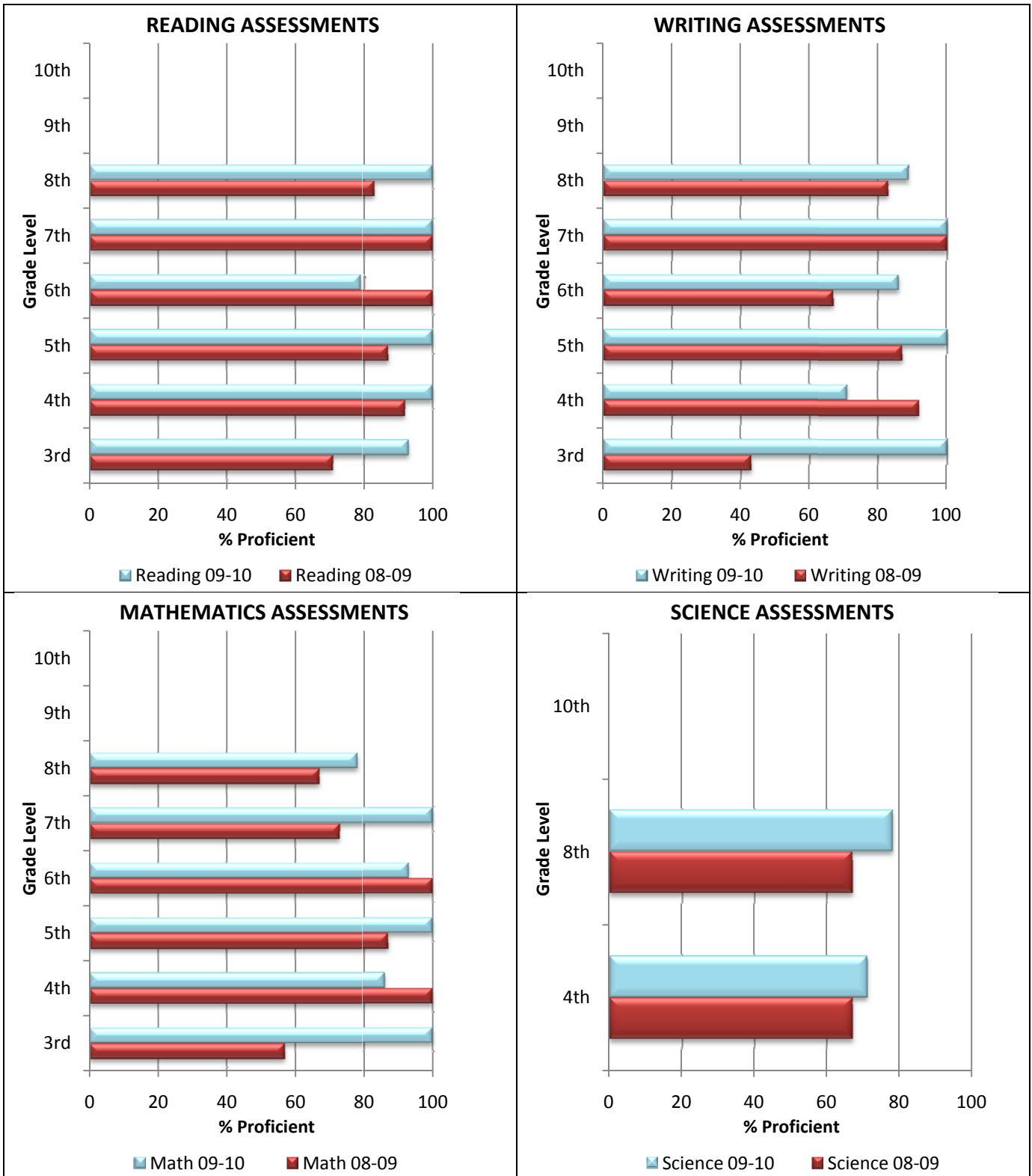
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	38%	37%	26%	38%	32%	27%	25%	22%	26%	0%	9%	21%	16	100	92%	*
Female	25%	34%	24%	25%	33%	27%	50%	25%	27%	0%	8%	21%	8	100	93%	*
Male	50%	39%	28%	50%	32%	26%	0%	19%	25%	0%	10%	22%	8	100	92%	*
African American	NA	25%	11%	NA	50%	24%	NA	0%	36%	NA	25%	30%	NA	NA	79%	*
Alaska Native/American Indian	^	20%	9%	^	31%	18%	^	31%	30%	^	18%	44%	1	100	95%	*
Asian/Pacific Islander	NA	33%	16%	NA	24%	24%	NA	38%	31%	NA	5%	30%	NA	NA	87%	*
Caucasian	46%	40%	37%	39%	33%	31%	15%	19%	22%	0%	7%	10%	13	100	92%	*
Hispanic	^	28%	19%	^	23%	29%	^	33%	31%	^	18%	22%	1	100	91%	*
Multi-Ethnic	^	35%	25%	^	29%	27%	^	27%	31%	^	9%	17%	1	100	93%	*
Economically Disadvantaged	25%	27%	14%	63%	31%	23%	13%	30%	31%	0%	13%	33%	8	100	93%	*
NOT Economically Disadvantaged	50%	44%	36%	13%	34%	30%	38%	16%	22%	0%	6%	12%	8	100	93%	*
Students with Disabilities	0%	14%	8%	50%	17%	13%	50%	39%	32%	0%	30%	47%	6	100	95%	*
Students WITHOUT Disabilities	60%	41%	29%	30%	35%	29%	10%	19%	25%	0%	5%	18%	10	100	94%	*
LEP Students	NA	0%	1%	NA	23%	6%	NA	41%	25%	NA	36%	69%	NA	NA	89%	*
NOT LEP Students	38%	37%	29%	38%	33%	29%	25%	22%	26%	0%	9%	16%	16	100	93%	*
Migrant students	^	20%	14%	^	33%	20%	^	26%	31%	^	22%	36%	1	100	88%	*
NOT Migrant students	40%	38%	27%	33%	32%	27%	27%	22%	26%	0%	8%	20%	15	100	93%	*

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




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Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
7	42.9%	28.6%	28.6%		69
5	33.3%	22.2%	33.3%	11.1%	67
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	44.4%	33.3%	22.2%		69
7	42.9%	42.9%	14.3%		70
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	66.7%	33.3%			82
7	28.6%	57.1%	14.3%		70
All Grades					

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