

Connections

School Report Card for 2009-2010 School Year

School: Connections **District:** Kenai Peninsula School District
Grades: K-12 **School Enrollment:** 1004
Title I School? No **Title I Program:** _____
Accreditation: Yes

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	78%	63%	98%
African American	N/A	N/A	100%
Alaska Native/American Indian	69%	62%	97%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	78%	63%	97%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	70%	47%	97%
Students with Disabilities**	56%	49%	100%
Limited English Proficiency**	N/A	N/A	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>Third year</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
9	1	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	27
Percentage of Classes NOT Taught by Highly Qualified Teachers	73

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Connections

School Report Card for 2009-2010 School Year

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	*	39%
Female	*	43%
Male	*	32%
African Americans	*	100%
Alaska Native/American Indian	*	24%
Asian/Pacific Islander	*	50%
Caucasian	*	41%
Hispanic	*	0%
Multi-Ethnic	*	100%
Economically Disadvantaged	*	33%
Students with Disabilities	*	50%
LEP Students	*	67%
Migrant students	*	78%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	69
Percentage Diploma HSGQE Waiver:	1.4	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	8.6%	Number of Grade 7-12 Dropouts:	48
Enrollment Change:	-7.8%	Enrollment Change Due to Transfers:	45%
Students Survey Return Rate:	3.1%	Parents Survey Return Rate:	21.8%
Students Commenting:	32	Parents Commenting:	240
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	2

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: http://www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- Not Applicable – Connections is a Home School School**

Connections

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40%	44%	36%	45%	46%	46%	11%	8%	14%	4%	2%	5%	600	96%	98%	40%
Female	46%	48%	40%	43%	45%	45%	9%	6%	12%	3%	1%	3%	282	95%	98%	46%
Male	36%	40%	32%	48%	47%	46%	12%	10%	15%	5%	3%	6%	318	96%	98%	36%
African American	17%	32%	21%	67%	53%	55%	17%	15%	18%	0%	0%	7%	6	86%	94%	17%
Alaska Native/American Indian	25%	27%	16%	53%	58%	48%	19%	11%	26%	3%	4%	10%	32	91%	97%	25%
Asian/Pacific Islander	100%	47%	25%	0%	41%	52%	0%	12%	18%	0%	1%	5%	5	100%	98%	100%
Caucasian	41%	47%	48%	45%	44%	42%	10%	7%	7%	4%	2%	2%	517	96%	98%	41%
Hispanic	50%	38%	30%	50%	50%	51%	0%	11%	14%	0%	1%	5%	14	100%	98%	50%
Multi-Ethnic	39%	45%	36%	50%	45%	48%	12%	8%	12%	0%	3%	4%	26	100%	98%	39%
Economically Disadvantaged	29%	34%	22%	48%	51%	50%	18%	11%	21%	6%	4%	8%	144	95%	97%	29%
NOT Economically Disadvantaged	44%	51%	47%	45%	43%	43%	8%	5%	8%	3%	1%	2%	456	96%	98%	44%
Students with Disabilities	22%	11%	7%	33%	48%	39%	30%	29%	35%	15%	12%	19%	27	97%	98%	22%
Students WITHOUT Disabilities	41%	49%	40%	46%	46%	47%	10%	4%	10%	3%	1%	3%	573	98%	99%	41%
LEP Students	0%	6%	2%	60%	62%	36%	40%	30%	44%	0%	2%	18%	10	100%	98%	0%
NOT LEP Students	41%	45%	40%	45%	46%	47%	10%	7%	10%	4%	2%	3%	590	95%	98%	41%
Migrant students	15%	35%	20%	50%	52%	50%	35%	13%	23%	0%	0%	8%	20	100%	99%	15%
NOT Migrant students	41%	44%	37%	45%	46%	46%	10%	8%	13%	4%	2%	4%	580	96%	98%	41%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	19%	23%	20%	54%	60%	54%	23%	15%	21%	4%	2%	5%	596	95%	100%	97%
Female	23%	29%	25%	60%	61%	56%	15%	9%	17%	2%	1%	3%	279	94%	98%	97%
Male	16%	18%	15%	48%	59%	53%	31%	20%	25%	6%	3%	7%	317	96%	98%	97%
African American	14%	11%	12%	71%	69%	54%	14%	14%	27%	0%	6%	7%	7	100%	97%	97%
Alaska Native/American Indian	10%	13%	8%	52%	58%	45%	36%	25%	37%	3%	5%	11%	31	89%	97%	98%
Asian/Pacific Islander	60%	26%	17%	40%	58%	54%	0%	15%	24%	0%	1%	5%	5	100%	97%	97%
Caucasian	19%	25%	26%	54%	61%	58%	23%	13%	14%	4%	2%	2%	516	96%	98%	98%
Hispanic	33%	20%	17%	58%	59%	57%	8%	19%	21%	0%	2%	4%	12	86%	96%	97%
Multi-Ethnic	12%	32%	21%	48%	47%	55%	32%	17%	20%	8%	4%	4%	25	96%	97%	90%
Economically Disadvantaged	10%	18%	12%	48%	58%	50%	36%	21%	30%	6%	3%	8%	143	94%	97%	96%
NOT Economically Disadvantaged	22%	27%	26%	55%	61%	58%	19%	11%	14%	3%	1%	3%	453	95%	98%	98%
Students with Disabilities	12%	7%	4%	23%	44%	33%	50%	41%	46%	15%	8%	17%	26	97%	98%	92%
Students WITHOUT Disabilities	20%	26%	22%	55%	62%	58%	22%	11%	18%	4%	1%	3%	570	98%	98%	98%
LEP Students	0%	7%	2%	40%	46%	28%	50%	45%	53%	10%	2%	17%	10	100%	96%	95%
NOT LEP Students	20%	23%	22%	54%	60%	57%	23%	14%	17%	4%	2%	3%	586	96%	99%	97%
Migrant students	10%	14%	10%	50%	65%	50%	35%	19%	32%	5%	2%	8%	20	100%	98%	97%
NOT Migrant students	19%	24%	20%	54%	60%	55%	23%	15%	20%	4%	2%	5%	576	95%	98%	97%

Connections

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	23%	39%	33%	41%	40%	38%	19%	14%	16%	17%	7%	13%	594	95%	98%	97%
Female	23%	39%	33%	44%	42%	39%	19%	13%	16%	15%	7%	11%	281	95%	98%	98%
Male	24%	39%	32%	39%	39%	38%	19%	15%	16%	18%	8%	14%	313	95%	98%	97%
African American	0%	23%	19%	57%	43%	38%	43%	23%	22%	0%	11%	21%	7	100%	97%	97%
Alaska Native/American Indian	16%	26%	17%	44%	45%	36%	13%	19%	24%	28%	10%	23%	32	91%	98%	99%
Asian/Pacific Islander	80%	40%	31%	20%	42%	39%	0%	12%	18%	0%	6%	13%	5	100%	97%	98%
Caucasian	23%	41%	42%	41%	40%	39%	20%	13%	13%	16%	7%	7%	513	95%	98%	98%
Hispanic	42%	31%	26%	33%	44%	42%	17%	15%	18%	8%	11%	14%	12	86%	96%	97%
Multi-Ethnic	16%	44%	33%	56%	39%	40%	8%	8%	16%	20%	9%	12%	25	96%	97%	90%
Economically Disadvantaged	13%	31%	21%	36%	43%	39%	29%	17%	21%	22%	9%	19%	141	93%	97%	97%
NOT Economically Disadvantaged	27%	44%	42%	43%	38%	38%	16%	11%	13%	15%	6%	8%	453	95%	98%	98%
Students with Disabilities	19%	14%	9%	19%	35%	26%	23%	28%	27%	39%	23%	38%	26	97%	99%	92%
Students WITHOUT Disabilities	23%	43%	36%	42%	41%	40%	19%	11%	15%	16%	5%	9%	568	99%	98%	98%
LEP Students	0%	13%	5%	40%	40%	27%	30%	30%	29%	30%	17%	38%	10	100%	98%	96%
NOT LEP Students	24%	39%	36%	41%	40%	40%	19%	13%	15%	16%	7%	10%	584	95%	98%	97%
Migrant students	15%	37%	22%	35%	43%	38%	30%	16%	22%	20%	5%	18%	20	100%	98%	98%
NOT Migrant students	24%	39%	33%	42%	40%	38%	19%	14%	16%	16%	7%	12%	574	95%	98%	97%

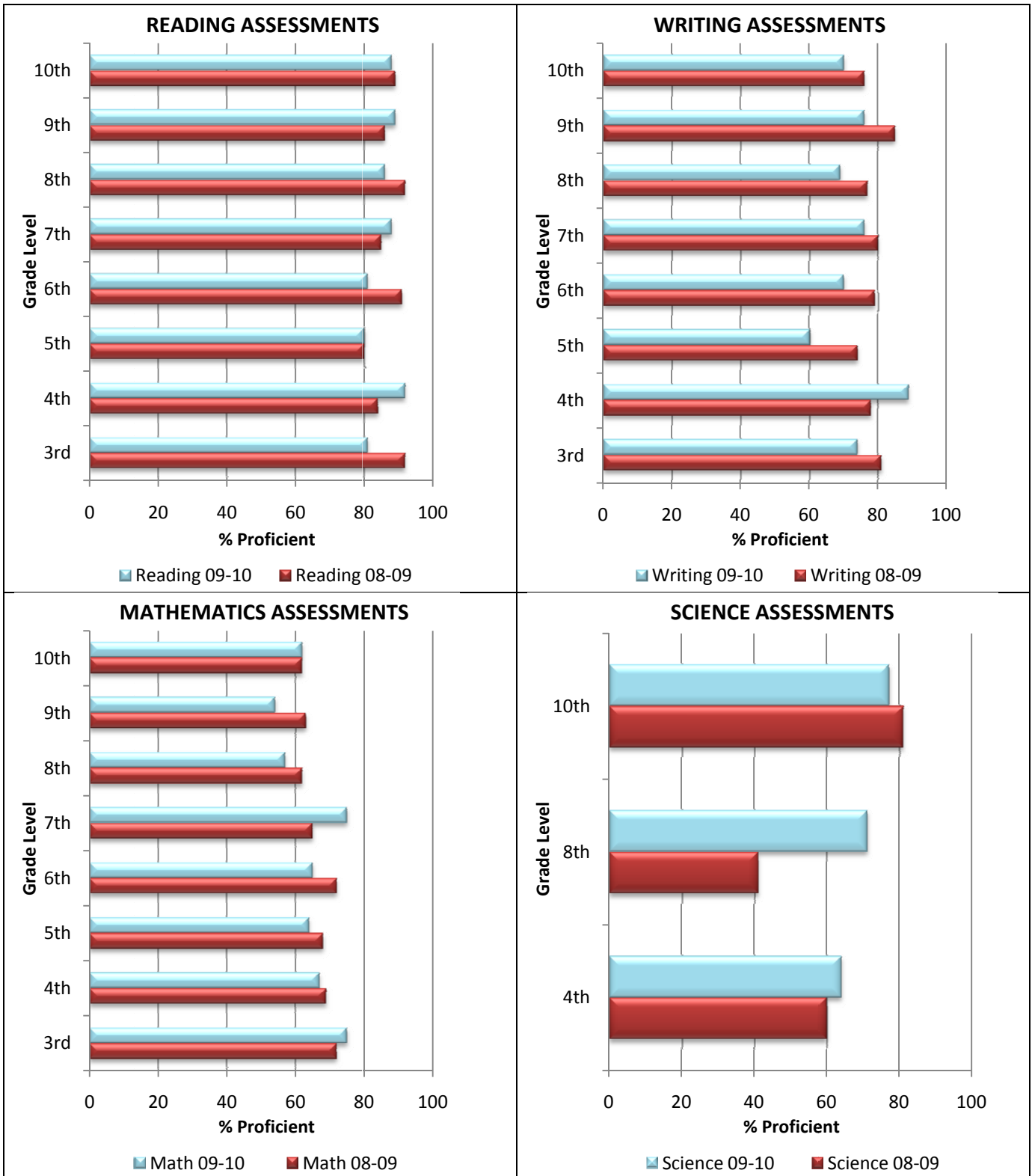
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	37%	35%	27%	34%	36%	30%	21%	21%	24%	8%	8%	19%	117	48%	92%	*
Female	38%	32%	24%	33%	36%	31%	17%	24%	26%	12%	8%	19%	60	49%	93%	*
Male	35%	38%	29%	35%	35%	29%	26%	18%	23%	4%	9%	20%	57	48%	92%	*
African American	^	18%	10%	^	46%	27%	^	9%	34%	^	27%	29%	1	33%	79%	*
Alaska Native/American Indian	0%	17%	10%	38%	38%	22%	38%	29%	30%	25%	17%	39%	8	53%	95%	*
Asian/Pacific Islander	^	26%	16%	^	29%	28%	^	42%	29%	^	3%	27%	2	100%	87%	*
Caucasian	37%	39%	38%	35%	36%	33%	20%	19%	20%	7%	6%	9%	99	48%	92%	*
Hispanic	^	29%	20%	^	22%	32%	^	36%	28%	^	14%	21%	3	38%	91%	*
Multi-Ethnic	^	34%	25%	^	33%	31%	^	23%	28%	^	10%	16%	4	50%	93%	*
Economically Disadvantaged	13%	26%	14%	44%	34%	25%	35%	28%	30%	9%	12%	31%	23	36%	93%	*
NOT Economically Disadvantaged	43%	41%	36%	32%	37%	33%	18%	17%	20%	7%	6%	11%	94	53%	93%	*
Students with Disabilities	22%	12%	8%	33%	19%	15%	11%	38%	30%	33%	31%	47%	9	63%	95%	*
Students WITHOUT Disabilities	38%	39%	29%	34%	38%	32%	22%	19%	24%	6%	5%	16%	108	50%	94%	*
LEP Students	^	0%	1%	^	24%	8%	^	49%	27%	^	27%	64%	2	50%	89%	*
NOT LEP Students	37%	36%	30%	35%	36%	32%	21%	21%	24%	7%	8%	14%	115	49%	93%	*
Migrant students	^	20%	14%	^	40%	24%	^	26%	31%	^	14%	31%	4	80%	88%	*
NOT Migrant students	37%	36%	27%	35%	35%	30%	20%	21%	24%	7%	8%	19%	113	49%	93%	*

Connections


School Report Card for 2009-2010 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





Connections


School Report Card for 2009-2010 School Year

FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades	75% or More Proficient				10	77%	3	23%	8	62%	5	38%

SPRING 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	81	92%	7	8%	64	71%	26	29%	66	76%	21	24%
11 & 12	60% or More Proficient				10	77%	3	23%	5	46%	6	54%
All Grades	87	92%	8	8%	74	72%	29	28%	71	72%	27	28%

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	28.0%	16.0%	32.0%	24.0%	51
7	47.5%	32.5%	5.0%	15.0%	73
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	16.0%	36.0%	28.0%	20.0%	50
7	45.0%	17.5%	25.0%	12.5%	69
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	16.0%	24.0%	28.0%	32.0%	40
7	30.8%	28.2%	20.5%	20.5%	56
All Grades					

^ The Results cannot be published without releasing personally identifiable information