

Cooper Landing

School Report Card for 2009-2010 School Year

School: Cooper Landing **District:** Kenai Peninsula Borough School
Grades: K-8 **School Enrollment:** 7
Title I School? No **Title I Program:** _____
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	^	^	100%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A
Students with Disabilities**	N/A	N/A	N/A
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
0	2	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100
Percentage of Classes NOT Taught by Highly Qualified Teachers	0

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Cooper Landing

School Report Card for 2009-2010 School Year

Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	87%
Female	91%
Male	83%
African Americans	--
Alaska Native/American Indian	--
Asian/Pacific Islander	--
Caucasian	87%
Hispanic	--
Multi-Ethnic	--
Economically Disadvantaged	--
Students with Disabilities	--
LEP Students	--
Migrant students	--

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-36.4%	Enrollment Change Due to Transfers:	54%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	16	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	0

- The District Report Card and School Report Cards are available
from the school or district at: 148 N. Binkley Soldotna, Alaska
or on the district website at: <http://www.kpbsd.k12.ak.us>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

Cooper Landing

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	^	43%	35%	^	48%	47%	^	7%	13%	0%	2%	5%	4	100	98%	97%
Female	NA	48%	40%	NA	46%	46%	NA	5%	10%	NA	1%	3%	NA	NA	98%	98%
Male	^	39%	31%	^	50%	48%	^	8%	14%	^	4%	6%	4	100	98%	97%
African American	NA	46%	20%	NA	36%	60%	NA	18%	14%	NA	0%	6%	NA	NA	94%	97%
Alaska Native/American Indian	NA	27%	16%	NA	60%	50%	NA	9%	24%	NA	4%	11%	NA	NA	97%	99%
Asian/Pacific Islander	NA	43%	25%	NA	35%	55%	NA	19%	16%	NA	3%	5%	NA	NA	98%	97%
Caucasian	^	45%	47%	^	46%	44%	^	6%	7%	^	2%	3%	4	100	98%	98%
Hispanic	NA	43%	31%	NA	51%	52%	NA	4%	12%	NA	3%	5%	NA	NA	98%	97%
Multi-Ethnic	NA	49%	35%	NA	44%	49%	NA	6%	12%	NA	1%	4%	NA	NA	98%	90%
Economically Disadvantaged	NA	33%	22%	NA	54%	52%	NA	10%	19%	NA	4%	8%	NA	NA	97%	96%
NOT Economically Disadvantaged	^	51%	47%	^	43%	44%	^	4%	7%	^	2%	3%	4	100	98%	98%
Students with Disabilities	NA	13%	8%	NA	51%	40%	NA	24%	33%	NA	12%	19%	NA	NA	98%	91%
Students WITHOUT Disabilities	^	49%	40%	^	47%	49%	^	4%	9%	^	1%	3%	4	100	99%	98%
LEP Students	NA	5%	4%	NA	70%	41%	NA	24%	38%	NA	0%	17%	NA	NA	98%	95%
NOT LEP Students	^	44%	39%	^	48%	48%	^	6%	9%	^	3%	3%	4	100	98%	98%
Migrant students	NA	28%	19%	NA	56%	52%	NA	15%	21%	NA	1%	8%	NA	NA	99%	98%
NOT Migrant students	^	44%	37%	^	48%	47%	^	6%	12%	^	3%	5%	4	100	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	^	27%	23%	^	57%	51%	^	15%	22%	^	2%	4%	4	100	100	97%
Female	NA	34%	29%	NA	55%	51%	NA	10%	18%	NA	1%	2%	NA	NA	98%	97%
Male	^	20%	17%	^	59%	51%	^	19%	26%	^	2%	6%	4	100	98%	97%
African American	NA	18%	16%	NA	73%	53%	NA	0%	27%	NA	9%	5%	NA	NA	97%	97%
Alaska Native/American Indian	NA	14%	9%	NA	58%	43%	NA	24%	39%	NA	4%	9%	NA	NA	97%	98%
Asian/Pacific Islander	NA	27%	20%	NA	49%	52%	NA	22%	24%	NA	3%	3%	NA	NA	97%	97%
Caucasian	^	28%	30%	^	58%	54%	^	13%	14%	^	1%	2%	4	100	98%	98%
Hispanic	NA	29%	20%	NA	58%	55%	NA	11%	22%	NA	1%	3%	NA	NA	96%	97%
Multi-Ethnic	NA	34%	24%	NA	45%	52%	NA	17%	21%	NA	3%	3%	NA	NA	97%	90%
Economically Disadvantaged	NA	20%	14%	NA	57%	48%	NA	21%	31%	NA	2%	6%	NA	NA	97%	96%
NOT Economically Disadvantaged	^	32%	30%	^	58%	54%	^	10%	14%	^	1%	2%	4	100	98%	98%
Students with Disabilities	NA	10%	6%	NA	51%	34%	NA	34%	47%	NA	5%	13%	NA	NA	98%	92%
Students WITHOUT Disabilities	^	30%	26%	^	58%	54%	^	11%	18%	^	1%	3%	NA	100	98%	98%
LEP Students	NA	11%	3%	NA	49%	30%	NA	41%	54%	NA	0%	13%	NA	NA	96%	95%
NOT LEP Students	^	27%	25%	^	57%	54%	^	14%	18%	^	2%	3%	4	100	99%	97%
Migrant students	NA	14%	13%	NA	59%	46%	NA	24%	33%	NA	2%	8%	NA	NA	98%	97%
NOT Migrant students	^	27%	24%	^	57%	52%	0%	14%	21%	0%	2%	4%	4	100	98%	97%

^ The Results cannot be published without releasing personally identifiable information

Cooper Landing

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	^	44%	36%	^	39%	38%	^	11%	14%	^	7%	11%	4	100	98%	97%
Female	NA	44%	37%	NA	40%	39%	NA	10%	14%	NA	6%	10%	NA	NA	98%	98%
Male	^	44%	36%	^	37%	38%	^	12%	14%	^	7%	12%	4	100	98%	97%
African American	NA	36%	23%	NA	46%	39%	NA	9%	21%	NA	9%	17%	NA	NA	97%	97%
Alaska Native/American Indian	NA	33%	20%	NA	41%	37%	NA	17%	21%	NA	9%	22%	NA	NA	98%	99%
Asian/Pacific Islander	NA	38%	33%	NA	41%	40%	NA	14%	16%	NA	8%	11%	NA	NA	97%	98%
Caucasian	^	46%	46%	^	38%	37%	^	10%	10%	^	6%	7%	4	100	98%	98%
Hispanic	NA	42%	32%	NA	42%	41%	NA	8%	14%	NA	8%	12%	NA	NA	96%	97%
Multi-Ethnic	NA	48%	35%	NA	39%	41%	NA	5%	14%	NA	8%	10%	NA	NA	97%	90%
Economically Disadvantaged	NA	36%	25%	NA	42%	39%	NA	15%	19%	NA	8%	17%	NA	NA	97%	97%
NOT Economically Disadvantaged	^	50%	46%	^	36%	37%	^	8%	10%	^	6%	7%	4	100	98%	98%
Students with Disabilities	NA	18%	12%	NA	38%	30%	NA	24%	25%	NA	20%	34%	NA	NA	99%	92%
Students WITHOUT Disabilities	^	49%	40%	^	39%	40%	^	8%	13%	^	4%	8%	4	100	98%	98%
LEP Students	NA	14%	8%	NA	43%	30%	NA	30%	28%	NA	14%	34%	NA	NA	98%	96%
NOT LEP Students	^	45%	40%	^	38%	39%	^	11%	12%	^	7%	9%	4	100	98%	97%
Migrant students	NA	37%	25%	NA	44%	38%	NA	15%	19%	NA	4%	18%	NA	NA	98%	98%
NOT Migrant students	^	44%	37%	^	38%	38%	^	11%	14%	^	7%	11%	4	100	98%	97%

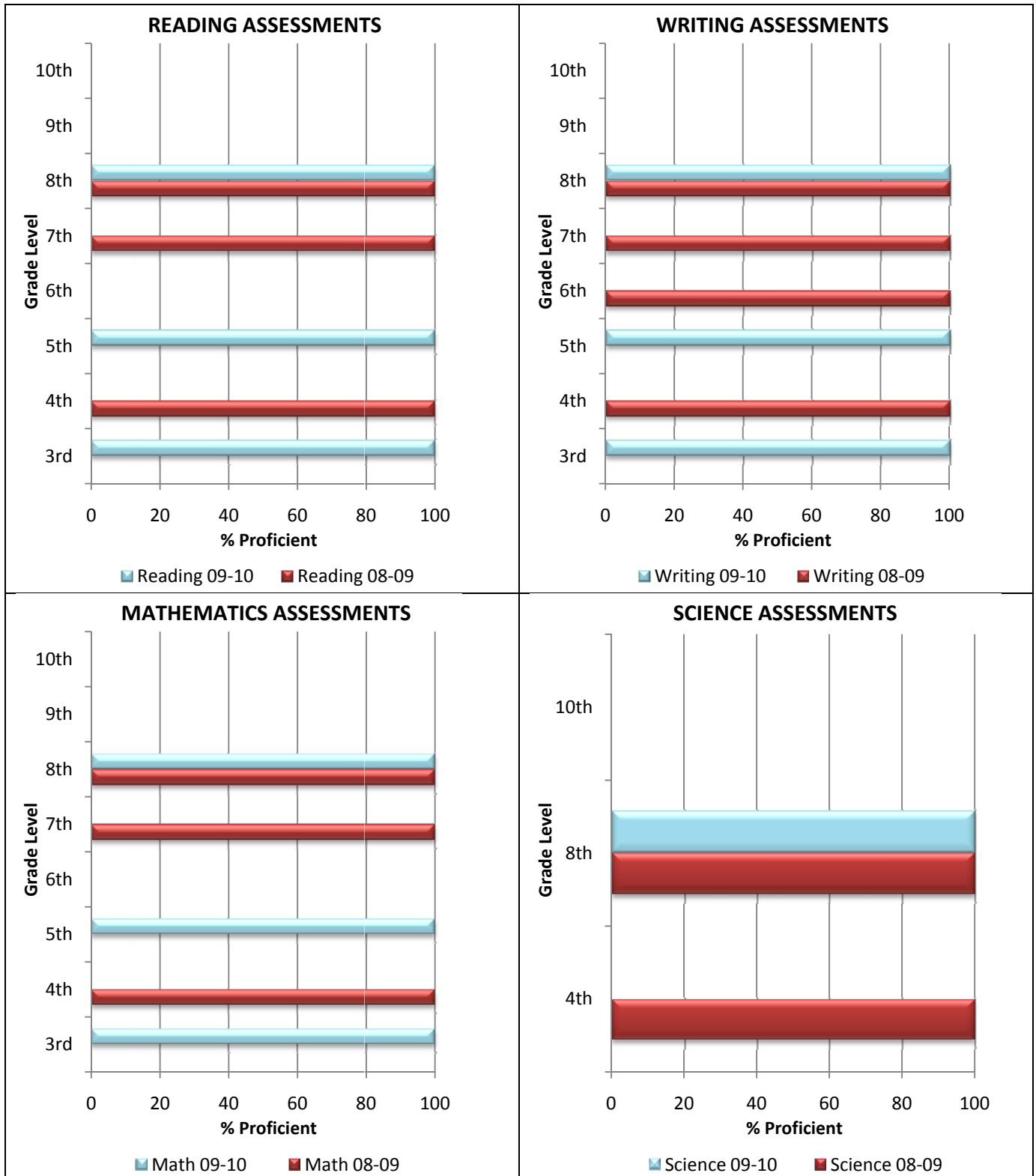
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	^	36%	28%	^	34%	28%	^	20%	20%	^	11%	24%	1	100	92%	*
Female	NA	32%	26%	NA	36%	29%	NA	23%	22%	NA	10%	23%	NA	NA	93%	*
Male	^	40%	30%	^	32%	28%	^	16%	19%	^	12%	24%	1	100	92%	*
African American	NA	33%	12%	NA	67%	25%	NA	0%	27%	NA	0%	36%	NA	NA	79%	*
Alaska Native/American Indian	NA	17%	11%	NA	34%	21%	NA	26%	22%	NA	23%	47%	NA	NA	95%	*
Asian/Pacific Islander	NA	33%	18%	NA	17%	26%	NA	42%	24%	NA	8%	32%	NA	NA	87%	*
Caucasian	^	40%	39%	^	35%	32%	^	16%	18%	^	9%	12%	1	100	92%	*
Hispanic	NA	20%	21%	NA	25%	29%	NA	35%	25%	NA	20%	24%	NA	NA	91%	*
Multi-Ethnic	NA	31%	25%	NA	19%	30%	NA	42%	27%	NA	8%	18%	NA	NA	93%	*
Economically Disadvantaged	NA	22%	15%	NA	32%	24%	NA	29%	24%	NA	17%	38%	NA	NA	93%	*
NOT Economically Disadvantaged	^	44%	37%	^	34%	31%	^	14%	18%	^	8%	14%	1	100	93%	*
Students with Disabilities	NA	11%	6%	NA	12%	11%	NA	33%	22%	NA	45%	61%	NA	NA	95%	*
Students WITHOUT Disabilities	^	39%	31%	^	37%	30%	^	18%	20%	^	7%	19%	1	100	94%	*
LEP Students	NA	0%	1%	NA	29%	6%	NA	57%	15%	NA	14%	78%	NA	NA	89%	*
NOT LEP Students	^	36%	31%	^	34%	31%	^	19%	21%	^	11%	18%	1	100	93%	*
Migrant students	NA	19%	15%	NA	36%	21%	NA	23%	21%	NA	23%	43%	NA	NA	88%	*
NOT Migrant students	^	37%	29%	^	34%	29%	^	19%	20%	^	11%	22%	1	100	93%	*

^ The Results cannot be published without releasing personally identifiable information


Cooper Landing School Report Card for 2009-2010 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




Cooper Landing

School Report Card for 2009-2010 School Year

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		50.0%	50.0%		49
7					
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		50.0%	50.0%		54
7					
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	50.0%		50.0%		72
7					
All Grades					

^ The Results cannot be published without releasing personally identifiable information