

Fireweed Academy

School Report Card for 2009-2010 School Year

School: Fireweed Academy **District:** Kenai Peninsula Borough School
Grades: K-8 **School Enrollment:** 74
Title I School? No **Title I Program:** _____
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	94%	93%	100%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	94%	92%	100%
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	91%	84%	100%
Students with Disabilities**	N/A	N/A	N/A
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	1	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100
Percentage of Classes NOT Taught by Highly Qualified Teachers	0

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Fireweed Academy

School Report Card for 2009-2010 School Year

Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	91%
Female	92%
Male	90%
African Americans	--
Alaska Native/American Indian	90%
Asian/Pacific Islander	91%
Caucasian	91%
Hispanic	92%
Multi-Ethnic	--
Economically Disadvantaged	91%
Students with Disabilities	90%
LEP Students	93%
Migrant students	91%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	--	Number of Grade 7-12 Dropouts:	--
Enrollment Change:	1.4%	Enrollment Change Due to Transfers:	10%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	13.8%
Students Commenting:	80	Parents Commenting:	100
Average Volunteer Hours Per Week:	12	Community Members Commenting:	20
Persistently Dangerous School:	NO	School/Business Partnerships:	10

- The District Report Card and School Report Cards are available
from the school or district at: 148 N. Binkley Soldotna, Alaska
or on the district website at: <http://www.kpbsd.k12.ak.us>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

Fireweed Academy

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	51%	44%	36%	45%	46%	45%	3%	8%	14%	1%	3%	6%	74	100	98	97
Female	62%	48%	39%	38%	45%	45%	0%	6%	12%	0%	1%	4%	34	100	98	98
Male	43%	41%	32%	50%	46%	46%	5%	9%	15%	3%	4%	7%	40	100	98	97
African American	NA	36%	22%	NA	43%	55%	NA	21%	17%	NA	0%	7%	NA	NA	94	97
Alaska Native/American Indian	^	28%	15%	^	59%	47%	^	10%	26%	^	4%	12%	3	100	97	99
Asian/Pacific Islander	^	44%	24%	^	35%	52%	^	19%	18%	^	2%	6%	2	100	98	97
Caucasian	49%	46%	48%	46%	44%	42%	3%	7%	7%	2%	3%	3%	67	100	98	98
Hispanic	^	45%	32%	^	45%	49%	^	8%	14%	^	1%	6%	2	100	98	97
Multi-Ethnic	NA	50%	36%	NA	41%	48%	NA	7%	11%	NA	3%	5%	NA	NA	98	90
Economically Disadvantaged	44%	36%	22%	50%	50%	49%	3%	10%	20%	3%	4%	9%	34	100	97	96
NOT Economically Disadvantaged	58%	51%	47%	40%	42%	42%	3%	6%	8%	0%	2%	3%	40	100	98	98
Students with Disabilities	17%	12%	8%	58%	50%	38%	17%	26%	33%	8%	12%	21%	12	100	98	91
Students WITHOUT Disabilities	58%	51%	40%	42%	45%	46%	0%	4%	10%	0%	1%	3%	62	100	99	98
LEP Students	NA	8%	3%	NA	65%	35%	NA	24%	41%	NA	4%	21%	NA	NA	98	95
NOT LEP Students	51%	45%	40%	45%	45%	47%	3%	7%	10%	1%	3%	4%	74	100	98	98
Migrant students	^	35%	19%	^	51%	49%	^	13%	23%	^	1%	10%	3	100	99	98
NOT Migrant students	51%	45%	37%	45%	45%	45%	3%	7%	13%	1%	3%	6%	71	100	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	32%	38%	31%	51%	47%	44%	15%	14%	22%	1%	1%	3%	74	100	100	97%
Female	50%	46%	38%	44%	45%	43%	6%	9%	18%	0%	1%	2%	34	100	98%	97%
Male	18%	31%	24%	58%	49%	46%	23%	19%	26%	3%	2%	4%	40	100	98%	97%
African American	NA	29%	21%	NA	57%	49%	NA	7%	27%	NA	7%	3%	NA	NA	97%	97%
Alaska Native/American Indian	^	24%	13%	^	52%	41%	^	22%	40%	^	2%	7%	3	100	97%	98%
Asian/Pacific Islander	^	35%	27%	^	46%	46%	^	19%	25%	^	0%	2%	2	100	97%	97%
Caucasian	33%	40%	41%	52%	47%	44%	13%	13%	13%	2%	1%	1%	67	100	98%	98%
Hispanic	^	36%	28%	^	48%	49%	^	15%	21%	^	1%	2%	2	100	96%	97%
Multi-Ethnic	NA	43%	31%	NA	43%	47%	NA	11%	20%	NA	3%	2%	NA	NA	97%	90%
Economically Disadvantaged	29%	29%	19%	47%	52%	46%	21%	18%	31%	3%	1%	5%	34	100	97%	96%
NOT Economically Disadvantaged	35%	45%	42%	55%	44%	43%	10%	10%	14%	0%	1%	1%	40	100	98%	98%
Students with Disabilities	8%	11%	7%	67%	51%	37%	17%	35%	48%	8%	3%	8%	12	100	98%	92%
Students WITHOUT Disabilities	37%	44%	35%	48%	47%	46%	15%	9%	18%	0%	1%	2%	62	100	98%	98%
LEP Students	NA	12%	3%	NA	48%	31%	NA	40%	55%	NA	0%	11%	NA	NA	96%	95%
NOT LEP Students	32%	38%	35%	51%	47%	46%	15%	13%	18%	1%	1%	2%	74	100	99%	97%
Migrant students	^	24%	17%	^	55%	44%	^	20%	34%	^	1%	5%	3	100	98%	97%
NOT Migrant students	31%	39%	32%	52%	47%	44%	16%	13%	21%	1%	1%	3%	71	100	98%	97%

^ The Results cannot be published without releasing personally identifiable information

Fireweed Academy

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	58%	46%	38%	35%	39%	38%	5%	10%	13%	1%	6%	11%	74	100	98%	97%
Female	68%	47%	39%	29%	40%	39%	3%	9%	13%	0%	5%	10%	34	100	98%	98%
Male	50%	45%	37%	40%	38%	37%	8%	11%	14%	3%	6%	12%	40	100	98%	97%
African American	NA	29%	25%	NA	36%	41%	NA	29%	18%	NA	7%	16%	NA	NA	97%	97%
Alaska Native/American Indian	^	33%	20%	^	48%	38%	^	13%	21%	^	7%	21%	3	100	98%	99%
Asian/Pacific Islander	^	42%	35%	^	35%	40%	^	13%	15%	^	10%	11%	2	100	97%	98%
Caucasian	58%	48%	48%	34%	37%	37%	6%	10%	10%	2%	5%	6%	67	100	98%	98%
Hispanic	^	40%	32%	^	43%	43%	^	8%	14%	^	8%	12%	2	100	96%	97%
Multi-Ethnic	NA	53%	38%	NA	38%	41%	NA	2%	13%	NA	7%	9%	NA	NA	97%	90%
Economically Disadvantaged	50%	38%	26%	35%	44%	40%	12%	12%	18%	3%	7%	16%	34	100	97%	97%
NOT Economically Disadvantaged	65%	52%	49%	35%	35%	36%	0%	8%	9%	0%	5%	6%	40	100	98%	98%
Students with Disabilities	33%	19%	12%	33%	41%	31%	25%	25%	26%	8%	15%	31%	12	100	99%	92%
Students WITHOUT Disabilities	63%	51%	42%	36%	38%	39%	2%	7%	11%	0%	4%	7%	62	100	98%	98%
LEP Students	NA	16%	7%	NA	49%	32%	NA	24%	28%	NA	12%	33%	NA	NA	98%	96%
NOT LEP Students	58%	46%	42%	35%	39%	39%	5%	10%	12%	1%	6%	8%	74	100	98%	97%
Migrant students	^	42%	26%	^	49%	39%	^	7%	18%	^	3%	16%	3	100	98%	98%
NOT Migrant students	58%	46%	39%	35%	38%	38%	6%	10%	13%	1%	6%	10%	71	100	98%	97%

All Students Tested Grades 4, 8, & 10

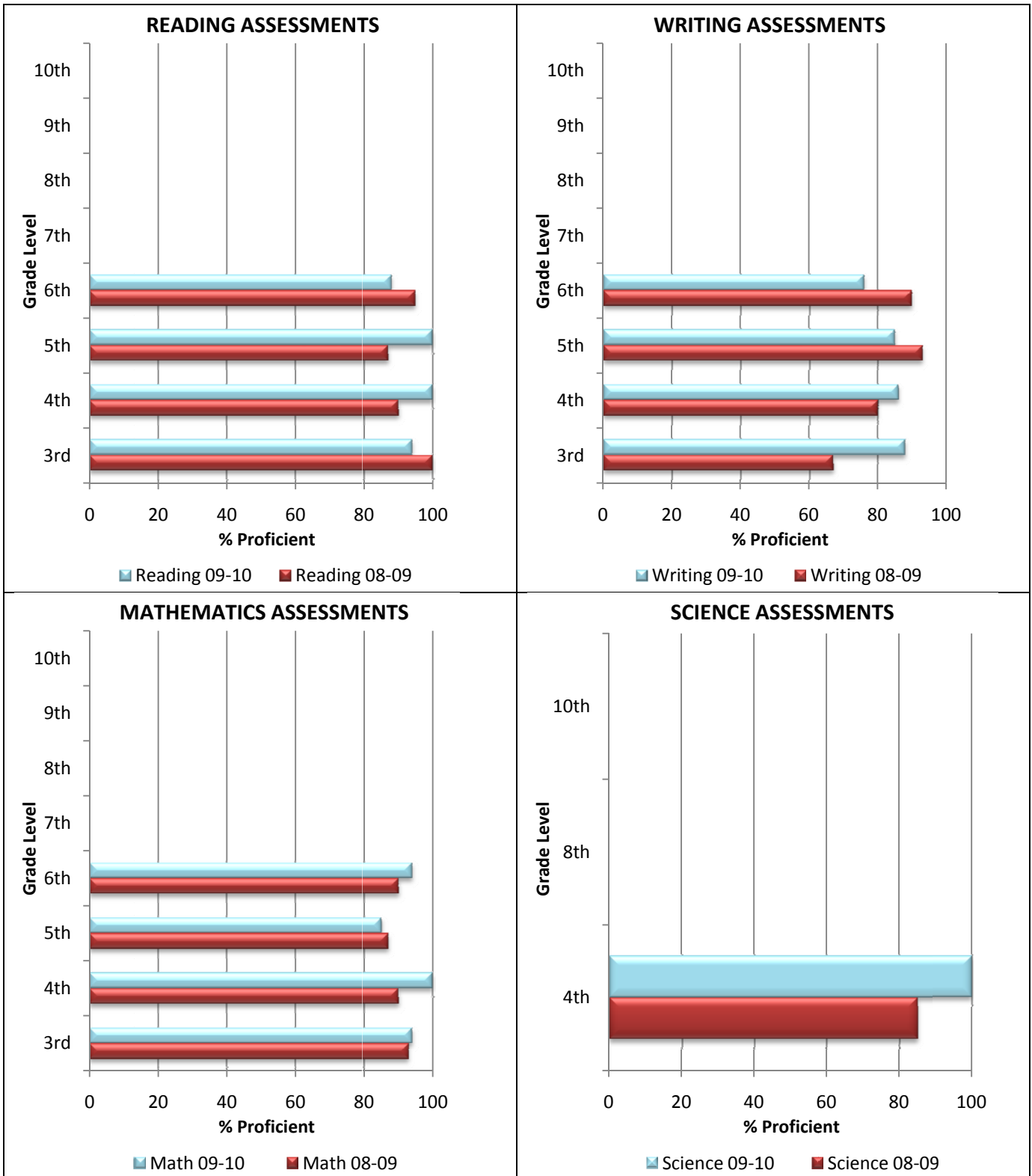
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45%	38%	24%	55%	31%	25%	0%	24%	31%	0%	7%	19%	20	100	92%	*
Female	50%	37%	23%	50%	31%	26%	0%	27%	32%	0%	5%	19%	8	100	93%	*
Male	42%	38%	26%	58%	32%	24%	0%	22%	31%	0%	8%	20%	12	100	92%	*
African American	NA	0%	10%	NA	0%	23%	NA	0%	42%	NA	100%	25%	NA	NA	79%	*
Alaska Native/American Indian	NA	25%	8%	NA	28%	15%	NA	36%	37%	NA	12%	40%	NA	NA	95%	*
Asian/Pacific Islander	NA	33%	13%	NA	33%	21%	NA	33%	38%	NA	0%	28%	NA	NA	87%	*
Caucasian	45%	40%	36%	55%	32%	30%	0%	23%	26%	0%	6%	9%	20	100	92%	*
Hispanic	NA	35%	17%	NA	20%	29%	NA	30%	35%	NA	15%	20%	NA	NA	91%	*
Multi-Ethnic	NA	38%	26%	NA	38%	25%	NA	14%	34%	NA	10%	15%	NA	NA	93%	*
Economically Disadvantaged	57%	31%	13%	43%	29%	21%	0%	31%	37%	0%	9%	29%	7	100	93%	*
NOT Economically Disadvantaged	39%	43%	34%	62%	33%	28%	0%	19%	27%	0%	5%	11%	13	100	93%	*
^	^	17%	9%	^	20%	15%	^	43%	39%	^	20%	37%	1	100	95%	*
Students WITHOUT Disabilities	42%	43%	27%	58%	34%	27%	0%	20%	30%	0%	4%	16%	19	100	94%	*
LEP Students	NA	0%	1%	NA	20%	5%	NA	33%	32%	NA	47%	62%	NA	NA	89%	*
NOT LEP Students	45%	39%	28%	55%	32%	28%	0%	24%	31%	0%	6%	14%	20	100	93%	*
Migrant students	^	21%	12%	^	29%	19%	^	29%	40%	^	21%	29%	1	100	88%	*
NOT Migrant students	42%	38%	25%	58%	31%	25%	0%	24%	31%	0%	6%	19%	19	100	93%	*

^The Results cannot be published without releasing personally identifiable information

Fireweed Academy


School Report Card for 2009-2010 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




Fireweed Academy

School Report Card for 2009-2010 School Year

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	38.9%	16.7%	33.3%	11.1%	63
7					
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	44.4%	22.2%	16.7%	16.7%	63
7					
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	33.3%	33.3%	22.2%	11.1%	65
7					
All Grades					

^ The Results cannot be published without releasing personally identifiable information