

Homer Flex

School Report Card for 2009-2010 School Year

School: Homer Flex **District:** Kenai Peninsula Borough School
Grades: 9-12 **School Enrollment:** 37
Title I School? No **Title I Program:** _____
Accreditation: No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	60% or More	40% or Fewer	86%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A	N/A	86%
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	80%
Students with Disabilities**	N/A	N/A	33%
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
2	2	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	86
Percentage of Classes NOT Taught by Highly Qualified Teachers	14

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	84	50% (improving)
Female	83	50%
Male	85	50%
African Americans	--	--
Alaska Native/American Indian	87	50%
Asian/Pacific Islander	94	25%
Caucasian	83	33%
Hispanic	83	0
Multi-Ethnic	92	0
Economically Disadvantaged	83	44%
Students with Disabilities	86	56%
LEP Students	--	--
Migrant students	91	89%

Grades KG-8 Retention Rate:	--	Number of High School Graduates:	12
Percentage Diploma HSGQE Waiver:	17	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	32.4%	Number of Grade 7-12 Dropouts:	12
Enrollment Change:	2.8%	Enrollment Change Due to Transfers:	80%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	4	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	20

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: http://www/kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	18%	44%	38%	64%	45%	44%	18%	9%	15%	0%	2%	3%	11	79%	98%	97%
Female	^	50%	42%	^	43%	43%	^	6%	13%	^	1%	2%	3	100	98%	98%
Male	13%	39%	34%	75%	47%	44%	13%	12%	17%	0%	2%	4%	8	73%	98%	97%
African American	NA	27%	20%	NA	60%	51%	NA	13%	23%	NA	0%	6%	NA	NA	94%	97%
Alaska Native/American Indian	NA	27%	18%	NA	56%	46%	NA	14%	30%	NA	4%	7%	NA	NA	97%	99%
Asian/Pacific Islander	NA	52%	24%	NA	41%	49%	NA	7%	22%	NA	0%	5%	NA	NA	98%	97%
Caucasian	18%	48%	50%	64%	43%	41%	18%	8%	8%	0%	1%	1%	11	79%	98%	98%
Hispanic	NA	29%	31%	NA	49%	49%	NA	22%	17%	NA	0%	4%	NA	NA	98%	97%
Multi-Ethnic	NA	30%	37%	NA	56%	46%	NA	15%	14%	NA	0%	3%	NA	NA	98%	90%
Economically Disadvantaged	29%	33%	23%	43%	50%	46%	29%	15%	25%	0%	2%	6%	7	70%	97%	96%
NOT Economically Disadvantaged	^	50%	47%	^	43%	42%	^	6%	9%	^	1%	2%	4	100	98%	98%
Students with Disabilities	^	11%	7%	^	45%	36%	^	34%	41%	^	10%	16%	1	33%	98%	91%
Students WITHOUT Disabilities	20%	48%	41%	70%	45%	45%	10%	7%	13%	0%	1%	2%	10	91%	99%	98%
LEP Students	NA	0%	1%	NA	68%	33%	NA	32%	53%	NA	0%	14%	NA	NA	98%	95%
NOT LEP Students	18%	45%	42%	64%	45%	45%	18%	9%	11%	0%	2%	2%	11	79%	98%	98%
Migrant students	NA	36%	22%	NA	52%	49%	NA	12%	24%	NA	0%	5%	NA	NA	99%	98%
NOT Migrant students	18%	44%	39%	64%	45%	44%	18%	9%	15%	0%	2%	3%	11	79%	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0%	5%	5%	82%	75%	68%	18%	17%	20%	0%	3%	7%	11	79%	100%	97%
Female	^	7%	7%	^	82%	74%	^	9%	16%	^	1%	3%	2	67%	98%	97%
Male	0%	4%	3%	78%	68%	63%	22%	23%	25%	0%	5%	10%	9	82%	98%	97%
African American	NA	0%	2%	NA	75%	60%	NA	19%	27%	NA	6%	11%	NA	NA	97%	97%
Alaska Native/American Indian	NA	2%	1%	NA	64%	53%	NA	27%	33%	NA	7%	13%	NA	NA	97%	98%
Asian/Pacific Islander	NA	12%	4%	NA	77%	64%	NA	12%	25%	NA	0%	7%	NA	NA	97%	97%
Caucasian	0%	6%	7%	82%	77%	76%	18%	14%	14%	0%	3%	3%	11	79%	98%	98%
Hispanic	NA	0%	3%	NA	64%	68%	NA	33%	22%	NA	3%	8%	NA	NA	96%	97%
Multi-Ethnic	NA	0%	5%	NA	63%	70%	NA	33%	18%	NA	4%	7%	NA	NA	97%	90%
Economically Disadvantaged	0%	3%	2%	86%	67%	57%	14%	24%	30%	0%	6%	11%	7	70%	97%	96%
NOT Economically Disadvantaged	^	7%	7%	^	79%	75%	^	12%	14%	^	2%	4%	4	100	98%	98%
Students with Disabilities	^	1%	0%	^	28%	27%	^	55%	45%	^	16%	29%	1	33%	98%	92%
Students WITHOUT Disabilities	0%	6%	6%	90%	80%	73%	10%	12%	17%	0%	2%	4%	10	91%	98%	98%
LEP Students	NA	0%	0%	NA	48%	28%	NA	43%	50%	NA	10%	22%	NA	NA	96%	95%
NOT LEP Students	0%	5%	6%	82%	75%	73%	18%	16%	17%	0%	3%	5%	11	79%	99%	97%
Migrant students	NA	3%	2%	NA	77%	60%	NA	17%	28%	NA	3%	9%	NA	NA	98%	97%
NOT Migrant students	0%	5%	5%	82%	75%	69%	18%	17%	20%	0%	3%	6%	11	79%	98%	97%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0%	25%	23%	36%	43%	39%	36%	21%	21%	27%	12%	17%	11	79%	98%	97%
Female	^	24%	23%	^	45%	40%	^	21%	22%	^	11%	16%	2	67%	98%	98%
Male	0%	26%	24%	33%	41%	38%	44%	21%	21%	22%	12%	17%	9	82%	98%	97%
African American	NA	6%	10%	NA	56%	32%	NA	25%	28%	NA	13%	30%	NA	NA	97%	97%
Alaska Native/American Indian	NA	11%	11%	NA	46%	33%	NA	27%	27%	NA	16%	29%	NA	NA	98%	99%
Asian/Pacific Islander	NA	27%	21%	NA	50%	38%	NA	19%	24%	NA	4%	17%	NA	NA	97%	98%
Caucasian	0%	28%	30%	36%	43%	42%	36%	19%	18%	27%	11%	10%	11	79%	98%	98%
Hispanic	NA	15%	16%	NA	36%	40%	NA	31%	25%	NA	18%	19%	NA	NA	96%	97%
Multi-Ethnic	NA	19%	22%	NA	33%	41%	NA	30%	20%	NA	19%	17%	NA	NA	97%	90%
Economically Disadvantaged	0%	16%	13%	29%	43%	35%	29%	24%	26%	43%	17%	27%	7	70%	97%	97%
NOT Economically Disadvantaged	^	30%	30%	^	43%	41%	^	19%	18%	^	9%	10%	4	100	98%	98%
Students with Disabilities	^	4%	3%	^	16%	17%	^	34%	26%	^	46%	54%	1	33%	99%	92%
Students WITHOUT Disabilities	0%	27%	26%	40%	46%	42%	30%	19%	21%	30%	8%	12%	10	91%	98%	98%
LEP Students	NA	0%	2%	NA	36%	19%	NA	32%	30%	NA	32%	49%	NA	NA	98%	96%
NOT LEP Students	0%	25%	26%	36%	43%	41%	36%	21%	20%	27%	11%	13%	11	79%	98%	97%
Migrant students	NA	26%	14%	NA	40%	38%	NA	25%	27%	NA	9%	22%	NA	NA	98%	98%
NOT Migrant students	0%	25%	24%	36%	43%	39%	36%	21%	21%	27%	12%	16%	11	79%	98%	97%

All Students Tested Grades 4, 8, & 10

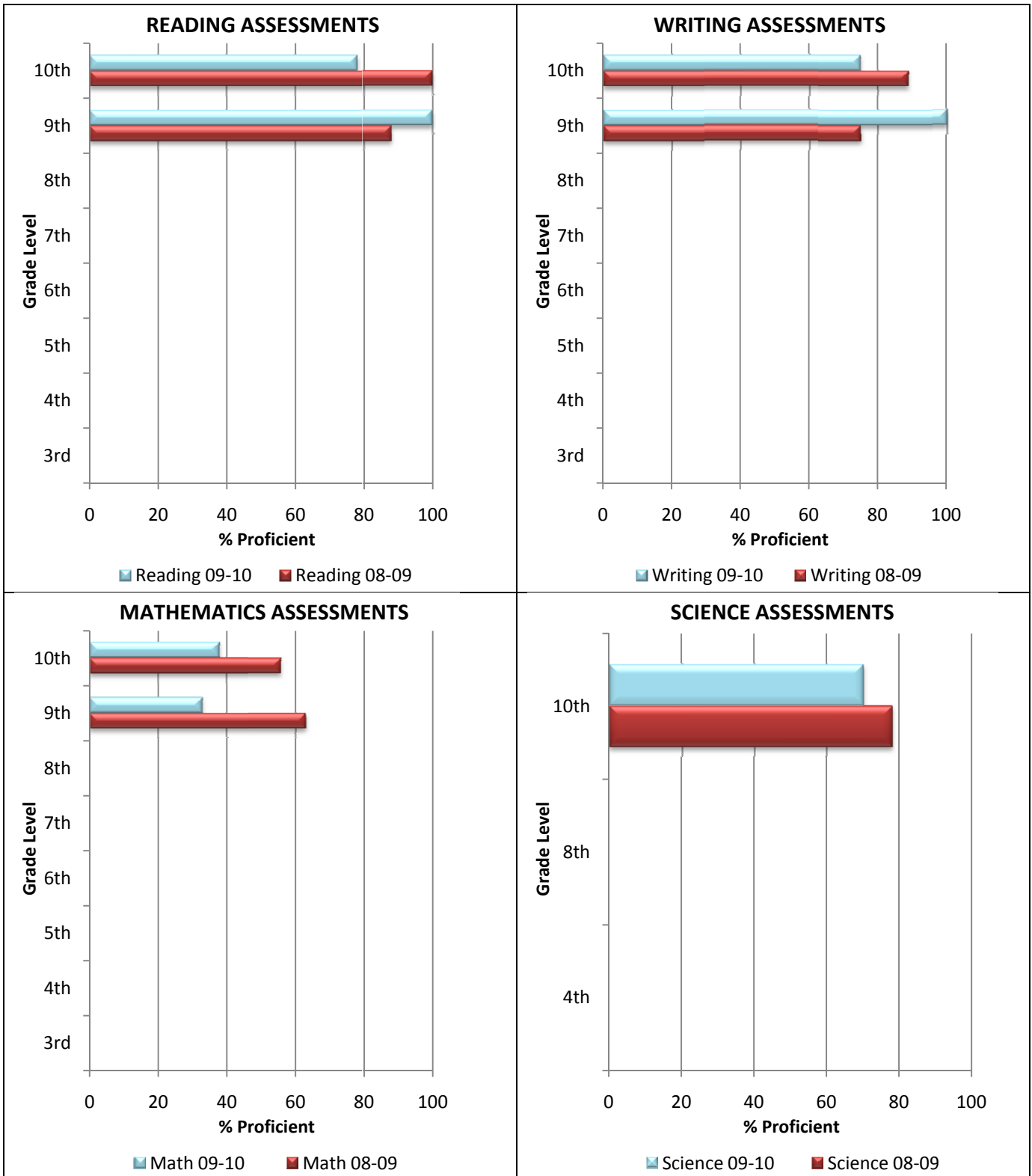
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30%	32%	28%	40%	42%	36%	10%	20%	21%	20%	7%	15%	10	100	92%	*
Female	^	28%	24%	^	41%	38%	^	22%	24%	^	8%	14%	2	100	93%	*
Male	38%	36%	32%	50%	42%	34%	13%	17%	18%	0%	5%	16%	8	100	92%	*
African American	NA	14%	9%	NA	43%	33%	NA	14%	30%	NA	29%	28%	NA	NA	79%	*
Alaska Native/American Indian	NA	11%	11%	NA	50%	31%	NA	25%	31%	NA	14%	28%	NA	NA	95%	*
Asian/Pacific Islander	NA	10%	15%	NA	40%	37%	NA	50%	26%	NA	0%	22%	NA	NA	87%	*
Caucasian	30%	37%	38%	40%	41%	38%	10%	18%	16%	20%	5%	8%	10	100	92%	*
Hispanic	NA	32%	22%	NA	21%	39%	NA	42%	21%	NA	5%	18%	NA	NA	91%	*
Multi-Ethnic	NA	33%	25%	NA	47%	40%	NA	7%	20%	NA	13%	15%	NA	NA	93%	*
Economically Disadvantaged	17%	23%	14%	33%	42%	32%	17%	24%	28%	33%	11%	26%	6	100	93%	*
NOT Economically Disadvantaged	^	38%	36%	^	42%	39%	^	17%	17%	^	4%	9%	4	100	93%	*
Students with Disabilities	^	7%	7%	^	25%	19%	^	34%	26%	^	34%	48%	2	100	95%	*
Students WITHOUT Disabilities	38%	35%	30%	38%	43%	38%	0%	18%	20%	25%	4%	11%	8	100	94%	*
LEP Students	NA	0%	1%	NA	27%	12%	NA	64%	33%	NA	9%	54%	NA	NA	89%	*
NOT LEP Students	30%	33%	31%	40%	42%	39%	10%	19%	20%	20%	7%	11%	10	100	93%	*
Migrant students	NA	20%	15%	NA	51%	34%	NA	26%	32%	NA	3%	20%	NA	NA	88%	*
NOT Migrant students	30%	33%	29%	40%	41%	36%	10%	19%	20%	20%	7%	15%	10	100	93%	*

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
All Grades	^	^	^	^	^	^	^	^	^	^	^	^
All Grades	^The Results cannot be published without releasing personally identifiable information											

SPRING 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	75% or More Proficient				75% or More Proficient				5	63%	3	37%
11 & 12	^	^	^	^	^	^	^	^	60% or More Not Proficient			
All Grades	80% or More Proficient				8	73%	3	27%	7	50%	7	50%

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