

Homer High

School Report Card for 2009-2010 School Year

School: Homer High School **District:** Kenai Peninsula Borough School
Grades: 9 - 12 **School Enrollment:** 422
Title I School? No **Title I Program:** _____
Accreditation: Yes, Spring 2009 Northwest

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	91%	77%	99%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	93%	82%	99%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	89%	79%	99%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	Years @ Level 5: _____
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	16	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	75
Percentage of Classes NOT Taught by Highly Qualified Teachers	25

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	93%	83.5%
Female	93%	84%
Male	93%	81%
African Americans	94%	--
Alaska Native/American Indian	91%	75%
Asian/Pacific Islander	94%	100%
Caucasian	93%	81%
Hispanic	92%	88%
Multi-Ethnic	93%	67%
Economically Disadvantaged	92%	74%
Students with Disabilities	92%	50%
LEP Students	94%	100%
Migrant students	--	91%

Grades KG-8 Retention Rate:	--	Number of High School Graduates:	81
Percentage Diploma HSGQE Waiver:	2.5	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	32.4%	Number of Grade 7-12 Dropouts:	12
Enrollment Change:	-8.1%	Enrollment Change Due to Transfers:	23%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	4
Average Volunteer Hours Per Week:	20	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	1

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: <http://www.kpbsd.k12.ak.us>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

Homer High

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	51%	44%	38%	43%	45%	44%	6%	9%	15%	0%	2%	3%	190	99%	98%	97
Female	60%	50%	42%	37%	43%	43%	3%	6%	13%	0%	1%	2%	95	99%	98%	98
Male	42%	39%	34%	50%	47%	44%	8%	12%	17%	0%	2%	4%	95	99%	98%	97
African American	NA	27%	20%	NA	60%	51%	NA	13%	23%	NA	0%	6%	NA	NA	94%	97
Alaska Native/American Indian	33%	27%	18%	56%	56%	46%	11%	14%	30%	0%	4%	7%	9	100	97%	99
Asian/Pacific Islander	14%	52%	24%	71%	41%	49%	14%	7%	22%	0%	0%	5%	7	100	98%	97
Caucasian	53%	48%	50%	41%	43%	41%	5%	8%	8%	0%	1%	1%	169	99%	98%	98
Hispanic	^	29%	31%	^	49%	49%	^	22%	17%	^	0%	4%	2	100	98%	97
Multi-Ethnic	^	30%	37%	^	56%	46%	^	15%	14%	^	0%	3%	3	100	98%	90
Economically Disadvantaged	42%	33%	23%	50%	50%	46%	8%	15%	25%	0%	2%	6%	66	99%	97%	96
NOT Economically Disadvantaged	56%	50%	47%	40%	43%	42%	5%	6%	9%	0%	1%	2%	124	99%	98%	98
Students with Disabilities	25%	11%	7%	55%	45%	36%	20%	34%	41%	0%	10%	16%	20	100	98%	91
Students WITHOUT Disabilities	54%	48%	41%	42%	45%	45%	4%	7%	13%	0%	1%	2%	170	99%	99%	98
LEP Students	^	0%	1%	^	68%	33%	^	32%	53%	^	0%	14%	1	100	98%	95
NOT LEP Students	51%	45%	42%	43%	45%	45%	5%	9%	11%	0%	2%	2%	189	100	98%	98
Migrant students	50%	36%	22%	42%	52%	49%	8%	12%	24%	0%	0%	5%	12	100	99%	98
NOT Migrant students	51%	44%	39%	43%	45%	44%	6%	9%	15%	0%	2%	3%	178	99%	98%	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5%	5%	5%	79%	75%	68%	14%	17%	20%	2%	3%	7%	189	98%	100	97
Female	4%	7%	7%	88%	82%	74%	7%	9%	16%	0%	1%	3%	94	98%	98%	97
Male	6%	4%	3%	71%	68%	63%	20%	23%	25%	3%	5%	10%	95	99%	98%	97
African American	NA	0%	2%	NA	75%	60%	NA	19%	27%	NA	6%	11%	NA	NA	97%	97
Alaska Native/American Indian	11%	2%	1%	44%	64%	53%	44%	27%	33%	0%	7%	13%	9	100	97%	98
Asian/Pacific Islander	0%	12%	4%	57%	77%	64%	43%	12%	25%	0%	0%	7%	7	100	97%	97
Caucasian	5%	6%	7%	83%	77%	76%	10%	14%	14%	2%	3%	3%	168	98%	98%	98
Hispanic	^	0%	3%	^	64%	68%	^	33%	22%	^	3%	8%	2	100	96%	97
Multi-Ethnic	^	0%	5%	^	63%	70%	^	33%	18%	^	4%	7%	3	100	97%	90
Economically Disadvantaged	3%	3%	2%	77%	67%	57%	17%	24%	30%	3%	6%	11%	65	97%	97%	96
NOT Economically Disadvantaged	7%	7%	7%	81%	79%	75%	12%	12%	14%	1%	2%	4%	124	99%	98%	98
Students with Disabilities	0%	1%	0%	45%	28%	27%	50%	55%	45%	5%	16%	29%	20	100	98%	92
Students WITHOUT Disabilities	6%	6%	6%	83%	80%	73%	10%	12%	17%	1%	2%	4%	169	99%	98%	98
LEP Students	^	0%	0%	^	48%	28%	^	43%	50%	^	10%	22%	1	100	96%	95
NOT LEP Students	5%	5%	6%	80%	75%	73%	13%	16%	17%	2%	3%	5%	188	99%	99%	97
Migrant students	0%	3%	2%	92%	77%	60%	8%	17%	28%	0%	3%	9%	12	100	98%	97
NOT Migrant students	6%	5%	5%	79%	75%	69%	14%	17%	20%	2%	3%	6%	177	98%	98%	97

^ The Results can not be published without releasing personally identifiable information

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	32%	25%	23%	43%	43%	39%	20%	21%	21%	4%	12%	17%	189	98%	98%	97
Female	30%	24%	23%	46%	45%	40%	21%	21%	22%	3%	11%	16%	94	98%	98%	98
Male	35%	26%	24%	41%	41%	38%	19%	21%	21%	5%	12%	17%	95	99%	98%	97
African American	NA	6%	10%	NA	56%	32%	NA	25%	28%	NA	13%	30%	NA	NA	97%	97
Alaska Native/American Indian	11%	11%	11%	22%	46%	33%	44%	27%	27%	22%	16%	29%	9	100	98%	99
Asian/Pacific Islander	14%	27%	21%	14%	50%	38%	57%	19%	24%	14%	4%	17%	7	100	97%	98
Caucasian	33%	28%	30%	47%	43%	42%	17%	19%	18%	3%	11%	10%	168	98%	98%	98
Hispanic	^	15%	16%	^	36%	40%	^	31%	25%	^	18%	19%	2	100	96%	97
Multi-Ethnic	^	19%	22%	^	33%	41%	^	30%	20%	^	19%	17%	3	100	97%	90
Economically Disadvantaged	22%	16%	13%	58%	43%	35%	17%	24%	26%	3%	17%	27%	64	96%	97%	97
NOT Economically Disadvantaged	38%	30%	30%	36%	43%	41%	22%	19%	18%	5%	9%	10%	125	100	98%	98
Students with Disabilities	15%	4%	3%	20%	16%	17%	40%	34%	26%	25%	46%	54%	20	100	99%	92
Students WITHOUT Disabilities	34%	27%	26%	46%	46%	42%	18%	19%	21%	2%	8%	12%	169	99%	98%	98
LEP Students	^	0%	2%	^	36%	19%	^	32%	30%	^	32%	49%	1	100	98%	96
NOT LEP Students	32%	25%	26%	44%	43%	41%	20%	21%	20%	4%	11%	13%	188	99%	98%	97
Migrant students	55%	26%	14%	36%	40%	38%	9%	25%	27%	0%	9%	22%	11	92%	98%	98
NOT Migrant students	31%	25%	24%	44%	43%	39%	21%	21%	21%	5%	12%	16%	178	99%	98%	97

All Students Tested Grades 4, 8, & 10

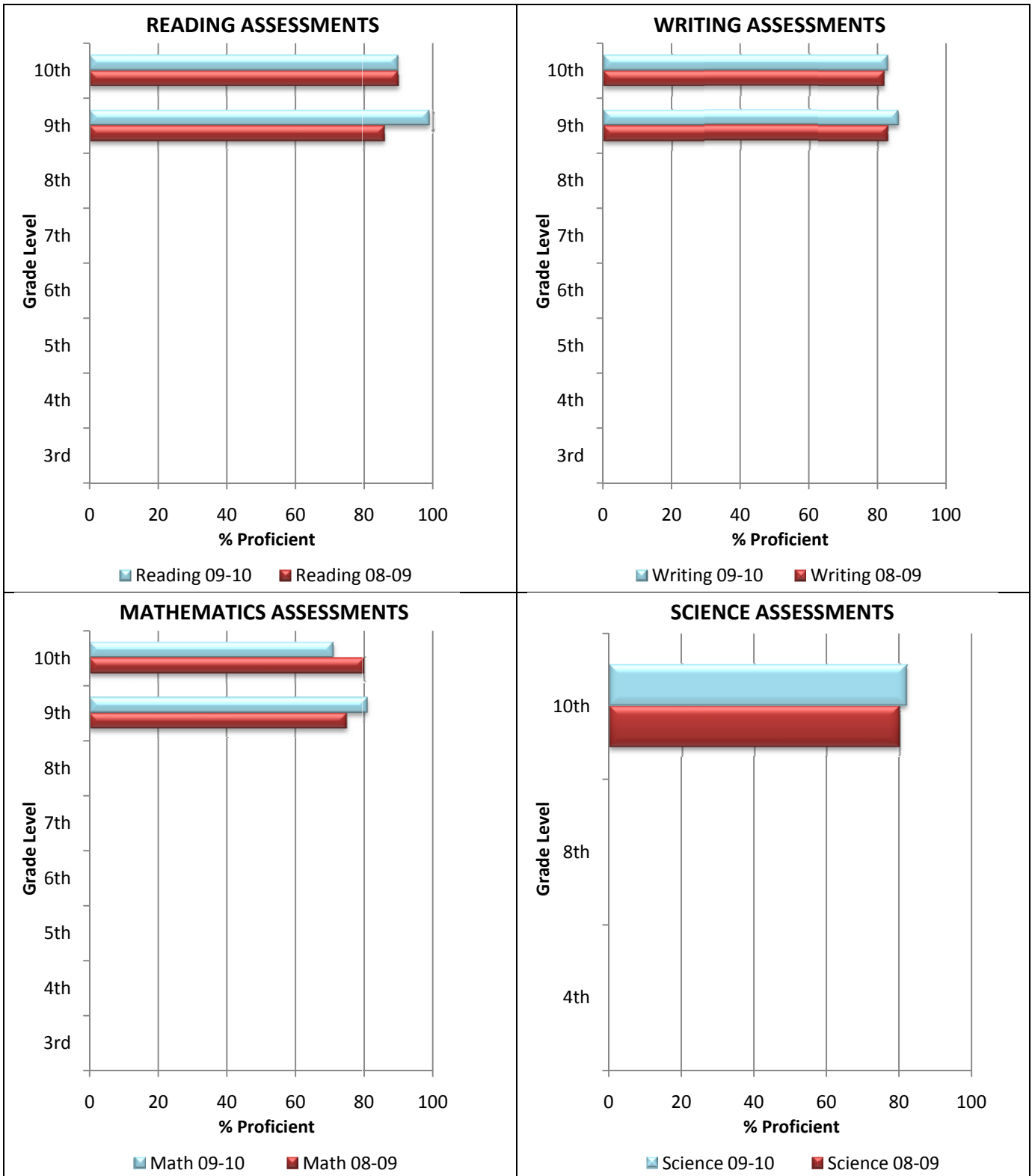
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	49%	32%	28%	34%	42%	36%	12%	20%	21%	5%	7%	15%	97	100	92%	*
Female	38%	28%	24%	40%	41%	38%	18%	22%	24%	4%	8%	14%	45	100	93%	*
Male	58%	36%	32%	29%	42%	34%	8%	17%	18%	6%	5%	16%	52	100	92%	*
African American	NA	14%	9%	NA	43%	33%	NA	14%	30%	NA	29%	28%	NA	NA	79%	*
Alaska Native/American Indian	^	11%	11%	^	50%	31%	^	25%	31%	^	14%	28%	4	100	95%	*
Asian/Pacific Islander	^	10%	15%	^	40%	37%	^	50%	26%	^	0%	22%	3	100	87%	*
Caucasian	52%	37%	38%	34%	41%	38%	9%	18%	16%	5%	5%	8%	88	100	92%	*
Hispanic	^	32%	22%	^	21%	39%	^	42%	21%	^	5%	18%	1	100	91%	*
Multi-Ethnic	^	33%	25%	^	47%	40%	^	7%	20%	^	13%	15%	1	100	93%	*
Economically Disadvantaged	48%	23%	14%	42%	42%	32%	7%	24%	28%	3%	11%	26%	31	100	93%	*
NOT Economically Disadvantaged	49%	38%	36%	30%	42%	39%	15%	17%	17%	6%	4%	9%	66	100	93%	*
Students with Disabilities	20%	7%	7%	10%	25%	19%	20%	34%	26%	50%	34%	48%	10	100	95%	*
Students WITHOUT Disabilities	52%	35%	30%	37%	43%	38%	12%	18%	20%	0%	4%	11%	87	100	94%	*
LEP Students	^	0%	1%	^	27%	12%	^	64%	33%	^	9%	54%	1	100	92%	*
NOT LEP Students	49%	33%	31%	34%	42%	39%	12%	19%	20%	5%	7%	11%	96	100	93%	*
Migrant students	50%	20%	15%	50%	51%	34%	0%	26%	32%	0%	3%	20%	6	100	92%	*
NOT Migrant students	48%	33%	29%	33%	41%	36%	13%	19%	20%	6%	7%	15%	91	100	79%	*

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades	11	100.0%	0	0.0%	15	68.2%	7	31.8%	19	82.6%	4	17.4%

SPRING 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	91	95%	5	5%	80	83%	16	17%	81	84%	15	16%
11 & 12	^	^	^	^	75% or More Proficient				3	50.0%	3	50.0%
All Grades	93	95%	5	5%	86	83%	18	17%	84	82%	18	18%

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