

Homer Middle

School Report Card for 2009-2010 School Year

School: Homer Middle School **District:** Kenai Peninsula School District
Grades: 7 - 8 **School Enrollment:** 215
Title I School? No **Title I Program:** _____
Accreditation: _____

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	91%	88%	99%
African American	N/A	N/A	100%
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	90%	89%	99%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	88%	83%	100%
Students with Disabilities**	60%	67%	97%
Limited English Proficiency**	N/A	N/A	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
9	4	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	89
Percentage of Classes NOT Taught by Highly Qualified Teachers	11

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Homer Middle

School Report Card for 2009-2010 School Year

Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	94%
Female	94%
Male	94%
African Americans	95%
Alaska Native/American Indian	95%
Asian/Pacific Islander	95%
Caucasian	94%
Hispanic	95%
Multi-Ethnic	92%
Economically Disadvantaged	93%
Students with Disabilities	94%
LEP Students	93%
Migrant students	92%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	12%	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	20	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	4

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: <http://www.kpbsd.k12.ak.us>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

Homer Middle

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	54%	44%	36%	39%	48%	49%	6%	7%	12%	2%	2%	4%	194	99%	98%	97%
Female	58%	48%	40%	36%	47%	48%	4%	4%	10%	2%	1%	2%	86	99%	98%	98%
Male	50%	40%	32%	41%	49%	50%	7%	9%	14%	2%	2%	5%	108	99%	98%	97%
African American	^	40%	19%	^	60%	60%	^	0%	15%	^	0%	6%	1	100	94%	97%
Alaska Native/American Indian	57%	27%	16%	43%	59%	52%	0%	11%	23%	0%	2%	8%	7	100	97%	99%
Asian/Pacific Islander	50%	46%	28%	38%	50%	54%	13%	4%	15%	0%	0%	4%	8	100	98%	97%
Caucasian	55%	47%	47%	38%	46%	45%	5%	6%	7%	2%	2%	1%	168	99%	98%	98%
Hispanic	29%	30%	27%	57%	61%	57%	14%	7%	12%	0%	2%	4%	7	100	98%	97%
Multi-Ethnic	^	41%	34%	^	47%	51%	^	8%	12%	^	4%	3%	3	100	98%	90%
Economically Disadvantaged	39%	31%	22%	50%	55%	54%	8%	11%	18%	3%	3%	6%	66	100	97%	96%
NOT Economically Disadvantaged	61%	51%	46%	33%	44%	45%	5%	4%	7%	2%	1%	2%	128	98%	98%	98%
Students with Disabilities	4%	9%	6%	50%	46%	42%	35%	34%	36%	12%	11%	17%	26	100	98%	91%
Students WITHOUT Disabilities	61%	48%	40%	37%	49%	50%	1%	3%	9%	1%	1%	2%	168	98%	99%	98%
LEP Students	^	7%	2%	^	43%	41%	^	50%	40%	^	0%	17%	4	100	98%	95%
NOT LEP Students	54%	44%	39%	38%	48%	50%	5%	6%	9%	2%	2%	2%	190	98%	98%	98%
Migrant students	67%	33%	20%	33%	52%	51%	0%	15%	22%	0%	0%	7%	12	100	99%	98%
NOT Migrant students	53%	44%	37%	39%	48%	49%	6%	6%	11%	2%	2%	3%	182	99%	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	17%	14%	11%	69%	68%	62%	12%	15%	20%	2%	3%	7%	194	100	100	97%
Female	22%	20%	16%	71%	69%	65%	7%	10%	16%	0%	1%	4%	86	100	98%	97%
Male	13%	8%	7%	68%	68%	59%	17%	20%	25%	3%	5%	10%	108	100	98%	97%
African American	^	0%	4%	^	80%	57%	^	20%	28%	^	0%	10%	1	100	97%	97%
Alaska Native/American Indian	14%	5%	3%	71%	61%	47%	14%	27%	34%	0%	7%	16%	7	100	97%	98%
Asian/Pacific Islander	13%	23%	11%	63%	62%	60%	25%	12%	23%	0%	4%	7%	8	100	97%	97%
Caucasian	19%	15%	15%	69%	70%	68%	11%	13%	14%	2%	3%	4%	168	100	98%	98%
Hispanic	0%	2%	7%	71%	81%	64%	29%	14%	22%	0%	2%	7%	7	100	96%	97%
Multi-Ethnic	^	24%	10%	^	46%	62%	^	24%	21%	^	6%	7%	3	100	97%	90%
Economically Disadvantaged	12%	8%	5%	67%	64%	54%	20%	23%	29%	2%	5%	12%	66	100	97%	96%
NOT Economically Disadvantaged	20%	17%	15%	70%	71%	67%	9%	10%	14%	2%	2%	4%	128	100	98%	98%
Students with Disabilities	4%	1%	1%	46%	40%	28%	46%	44%	42%	4%	15%	30%	26	87%	98%	92%
Students WITHOUT Disabilities	19%	15%	12%	73%	72%	66%	7%	11%	18%	1%	2%	4%	168	98%	98%	98%
LEP Students	^	0%	0%	^	36%	23%	^	64%	50%	^	0%	26%	4	100	96%	95%
NOT LEP Students	17%	14%	12%	70%	69%	65%	12%	14%	17%	2%	3%	5%	190	100	99%	97%
Migrant students	17%	10%	4%	67%	69%	52%	17%	19%	31%	0%	3%	13%	12	100	98%	97%
NOT Migrant students	17%	14%	11%	69%	68%	62%	12%	15%	20%	2%	3%	7%	182	100	98%	97%

^ The Results cannot be published without releasing personally identifiable information

Homer Middle

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	54%	40%	31%	34%	41%	39%	6%	14%	18%	6%	6%	12%	193	98%	98%	97%
Female	47%	39%	31%	43%	44%	40%	6%	12%	18%	5%	5%	11%	86	99%	98%	98%
Male	61%	41%	31%	26%	38%	37%	7%	15%	18%	7%	6%	14%	107	98%	98%	97%
African American	^	60%	15%	^	20%	39%	^	0%	24%	^	20%	23%	1	100	97%	97%
Alaska Native/American Indian	71%	28%	16%	14%	38%	35%	0%	23%	26%	14%	11%	22%	7	10%	98%	99%
Asian/Pacific Islander	63%	50%	33%	38%	46%	38%	0%	4%	18%	0%	0%	11%	8	100	97%	98%
Caucasian	55%	42%	40%	34%	40%	40%	7%	12%	14%	5%	5%	7%	167	99%	98%	98%
Hispanic	14%	24%	22%	57%	52%	43%	0%	14%	20%	29%	10%	16%	7	100	96%	97%
Multi-Ethnic	^	37%	28%	^	43%	39%	^	12%	19%	^	8%	15%	3	100	97%	90%
Economically Disadvantaged	39%	29%	19%	42%	43%	38%	9%	20%	24%	9%	8%	19%	66	100	97%	97%
NOT Economically Disadvantaged	62%	47%	40%	29%	39%	39%	5%	9%	13%	4%	4%	7%	127	99%	98%	98%
Students with Disabilities	19%	9%	5%	39%	34%	22%	15%	31%	30%	27%	26%	43%	26	100	99%	92%
Students WITHOUT Disabilities	60%	44%	35%	33%	42%	41%	5%	11%	16%	2%	3%	8%	167	99%	98%	98%
LEP Students	^	21%	4%	^	14%	22%	^	50%	33%	^	14%	41%	4	100	98%	96%
NOT LEP Students	55%	40%	34%	34%	41%	40%	6%	13%	16%	5%	6%	9%	189	99%	98%	97%
Migrant students	50%	40%	20%	42%	38%	37%	0%	19%	23%	8%	3%	19%	12	100	98%	98%
NOT Migrant students	55%	40%	32%	33%	41%	39%	7%	13%	17%	6%	6%	12%	181	99%	98%	97%

All Students Tested Grades 4, 8, & 10

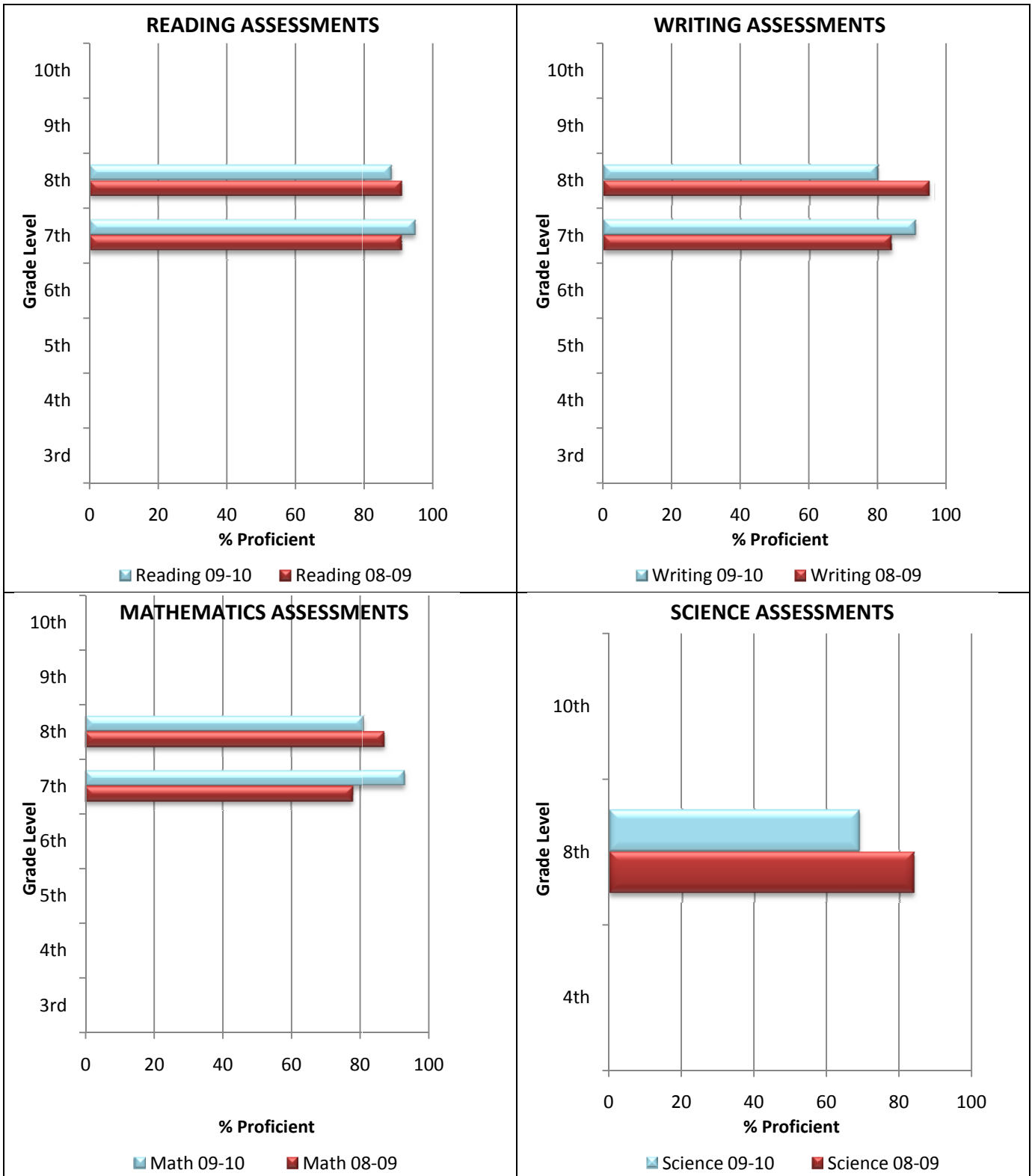
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42%	36%	28%	27%	34%	28%	21%	20%	20%	11%	11%	24%	86	99%	92%	*
Female	30%	32%	26%	39%	36%	29%	24%	23%	22%	7%	10%	23%	46	100	93%	*
Male	55%	40%	30%	13%	32%	28%	18%	16%	19%	15%	12%	24%	40	98%	92%	*
African American	NA	33%	12%	NA	67%	25%	NA	0%	27%	NA	0%	36%	NA	NA	79%	*
Alaska Native/American Indian	^	17%	11%	^	34%	21%	^	26%	22%	0%	23%	47%	2	100	95%	*
Asian/Pacific Islander	33%	33%	18%	0%	17%	26%	67%	42%	24%	0%	8%	32%	3	100	87%	*
Caucasian	44%	40%	39%	29%	35%	32%	15%	16%	18%	12%	9%	12%	75	99%	92%	*
Hispanic	0%	20%	21%	25%	25%	29%	75%	35%	25%	0%	20%	24%	4	100	91%	*
Multi-Ethnic	^	31%	25%	^	19%	30%	^	42%	27%	^	8%	18%	2	100	93%	*
Economically Disadvantaged	16%	22%	15%	24%	32%	24%	44%	29%	24%	16%	17%	38%	25	100	93%	*
NOT Economically Disadvantaged	53%	44%	37%	28%	34%	31%	12%	14%	18%	8%	8%	14%	61	98%	93%	*
Students with Disabilities	14%	11%	6%	0%	12%	11%	43%	33%	22%	43%	45%	61%	14	100	95%	*
Students WITHOUT Disabilities	47%	39%	31%	32%	37%	30%	17%	18%	20%	4%	7%	19%	72	96%	94%	*
LEP Students	^	0%	1%	^	29%	6%	^	57%	15%	^	14%	78%	2	100	89%	*
NOT LEP Students	43%	36%	31%	27%	34%	31%	19%	19%	21%	11%	11%	18%	84	99%	93%	*
Migrant students	^	19%	15%	^	36%	21%	^	23%	21%	^	23%	43%	4	100	88%	*
NOT Migrant students	43%	37%	29%	27%	34%	29%	20%	19%	20%	11%	11%	22%	82	99%	93%	*

^The Results cannot be published without releasing personally identifiable information

Homer Middle


School Report Card for 2009-2010 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




Homer Middle

School Report Card for 2009-2010 School Year

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	39.6%	38.7%	17.1%	4.5%	71
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	36.9%	39.6%	20.7%	2.7%	72
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	54.1%	33.0%	11.9%	0.9%	78
All Grades					

^The Results cannot be published without releasing personally identifiable information