

Hope School

School Report Card for 2009-2010 School Year

School: Hope School **District:** Kenai Peninsula Borough School
Grades: K - 12 **School Enrollment:** 15
Title I School? No **Title I Program:** _____
Accreditation: _____

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	75% or More	50%	100%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A	N/A	100%
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	N/A	N/A	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	1		

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	67
Percentage of Classes NOT Taught by Highly Qualified Teachers	33

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92%	100%
Female	90%	100%
Male	94%	--
African Americans	--	--
Alaska Native/American Indian	86%	--
Asian/Pacific Islander	--	--
Caucasian	93%	100%
Hispanic	--	--
Multi-Ethnic	97%	--
Economically Disadvantaged	94%	--
Students with Disabilities	95%	--
LEP Students	--	--
Migrant students	--	--

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	2
Percentage Diploma HSGQE Waiver:	0	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	36.4%	Enrollment Change Due to Transfers:	30%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	20	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	0

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: http://www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	56%	46%	37%	44%	46%	46%	0%	7%	13%	0%	2%	4%	9	100	98%	97%
Female	67%	50%	42%	33%	44%	45%	0%	5%	11%	0%	1%	3%	3	100	98%	98%
Male	50%	41%	33%	50%	48%	47%	0%	8%	15%	0%	3%	6%	6	100	98%	97%
African American	NA	43%	21%	NA	48%	58%	NA	10%	15%	NA	0%	6%	NA	NA	94%	97%
Alaska Native/American Indian	^	30%	17%	^	58%	49%	^	10%	25%	^	3%	9%	2	100	97%	99%
Asian/Pacific Islander	NA	49%	27%	NA	40%	52%	NA	10%	17%	NA	2%	4%	NA	NA	98%	97%
Caucasian	57%	48%	50%	43%	44%	42%	0%	6%	7%	0%	2%	2%	7	100	98%	98%
Hispanic	NA	37%	31%	NA	53%	51%	NA	8%	13%	NA	2%	5%	NA	NA	98%	97%
Multi-Ethnic	NA	47%	37%	NA	45%	48%	NA	6%	11%	NA	2%	4%	NA	NA	98%	90%
Economically Disadvantaged	^	34%	23%	^	53%	51%	^	10%	20%	^	3%	7%	2	100	97%	96%
NOT Economically Disadvantaged	57%	53%	49%	43%	41%	42%	0%	4%	7%	0%	1%	2%	7	100	98%	98%
Students with Disabilities	NA	13%	8%	NA	51%	40%	NA	26%	35%	NA	10%	17%	NA	NA	98%	91%
Students WITHOUT Disabilities	56%	51%	42%	44%	45%	47%	0%	3%	10%	0%	1%	2%	9	100	99%	98%
LEP Students	NA	6%	3%	NA	69%	40%	NA	26%	41%	NA	0%	16%	NA	NA	98%	95%
NOT LEP Students	56%	46%	42%	44%	46%	46%	0%	6%	9%	0%	2%	3%	9	100	98%	98%
Migrant students	NA	35%	21%	NA	52%	50%	NA	13%	22%	NA	1%	7%	NA	NA	99%	98%
NOT Migrant students	56%	46%	39%	44%	46%	45%	0%	6%	12%	0%	2%	4%	9	100	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	11%	21%	18%	78%	63%	56%	11%	14%	21%	0%	2%	5%	9	100	100	97%
Female	33%	27%	23%	67%	63%	57%	0%	9%	17%	0%	1%	3%	3	100	98%	97%
Male	0%	15%	13%	83%	63%	55%	17%	19%	25%	0%	3%	7%	6	100	98%	97%
African American	NA	10%	11%	NA	81%	55%	NA	5%	27%	NA	5%	7%	NA	NA	97%	97%
Alaska Native/American Indian	^	10%	7%	^	61%	45%	^	24%	37%	^	5%	11%	2	100	97%	98%
Asian/Pacific Islander	NA	25%	16%	NA	60%	55%	NA	13%	24%	NA	2%	5%	NA	NA	97%	97%
Caucasian	14%	22%	24%	71%	64%	60%	14%	13%	14%	0%	2%	3%	7	100	98%	98%
Hispanic	NA	18%	15%	NA	64%	58%	NA	16%	22%	NA	2%	5%	NA	NA	96%	97%
Multi-Ethnic	NA	30%	19%	NA	49%	56%	NA	18%	20%	NA	3%	5%	NA	NA	97%	90%
Economically Disadvantaged	^	15%	11%	^	60%	51%	^	21%	31%	^	4%	8%	2	100	97%	96%
NOT Economically Disadvantaged	14%	25%	24%	71%	64%	60%	14%	10%	14%	0%	1%	3%	7	100	98%	98%
Students with Disabilities	NA	7%	4%	NA	47%	32%	NA	38%	46%	NA	8%	19%	NA	NA	98%	92%
Students WITHOUT Disabilities	11%	23%	20%	78%	65%	59%	11%	10%	18%	0%	1%	3%	9	100	98%	98%
LEP Students	NA	8%	2%	NA	48%	28%	NA	42%	52%	NA	2%	17%	NA	NA	96%	95%
NOT LEP Students	11%	21%	20%	78%	63%	59%	11%	14%	17%	0%	2%	4%	9	100	99%	97%
Migrant students	NA	12%	9%	NA	68%	50%	NA	18%	32%	NA	2%	9%	NA	NA	98%	97%
NOT Migrant students	11%	21%	19%	78%	63%	56%	11%	14%	20%	0%	2%	5%	9	100	98%	97%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	22%	41%	34%	44%	39%	37%	22%	13%	16%	11%	7%	12%	9	100	98%	97%
Female	67%	41%	35%	33%	41%	38%	0%	12%	16%	0%	6%	11%	3	100	98%	98%
Male	0%	42%	34%	50%	37%	36%	33%	14%	16%	17%	7%	13%	6	100	98%	97%
African American	NA	29%	20%	NA	52%	38%	NA	10%	23%	NA	10%	20%	NA	NA	97%	97%
Alaska Native/American Indian	^	30%	18%	^	42%	35%	^	19%	24%	^	10%	23%	2	100	98%	99%
Asian/Pacific Islander	NA	40%	33%	NA	43%	38%	NA	13%	18%	NA	4%	12%	NA	NA	97%	98%
Caucasian	14%	43%	43%	43%	38%	37%	29%	12%	12%	14%	6%	7%	7	100	98%	98%
Hispanic	NA	33%	28%	NA	40%	40%	NA	17%	18%	NA	10%	14%	NA	NA	96%	97%
Multi-Ethnic	NA	45%	33%	NA	37%	40%	NA	10%	16%	NA	8%	12%	NA	NA	97%	90%
Economically Disadvantaged	^	32%	22%	^	42%	38%	^	17%	21%	^	9%	19%	2	100	97%	97%
NOT Economically Disadvantaged	29%	47%	44%	43%	37%	37%	14%	10%	12%	14%	5%	7%	7	100	98%	98%
Students with Disabilities	NA	15%	9%	NA	35%	26%	NA	29%	27%	NA	22%	38%	NA	NA	99%	92%
Students WITHOUT Disabilities	22%	45%	38%	44%	40%	39%	22%	11%	15%	11%	4%	8%	9	100	98%	98%
LEP Students	NA	12%	6%	NA	39%	27%	NA	31%	30%	NA	18%	37%	NA	NA	98%	96%
NOT LEP Students	22%	42%	38%	44%	39%	38%	22%	13%	15%	11%	7%	9%	9	100	98%	97%
Migrant students	NA	39%	23%	NA	42%	37%	NA	16%	22%	NA	4%	18%	NA	NA	98%	98%
NOT Migrant students	22%	41%	34%	44%	39%	37%	22%	13%	16%	11%	7%	12%	9	100	98%	97%

All Students Tested Grades 4, 8, & 10

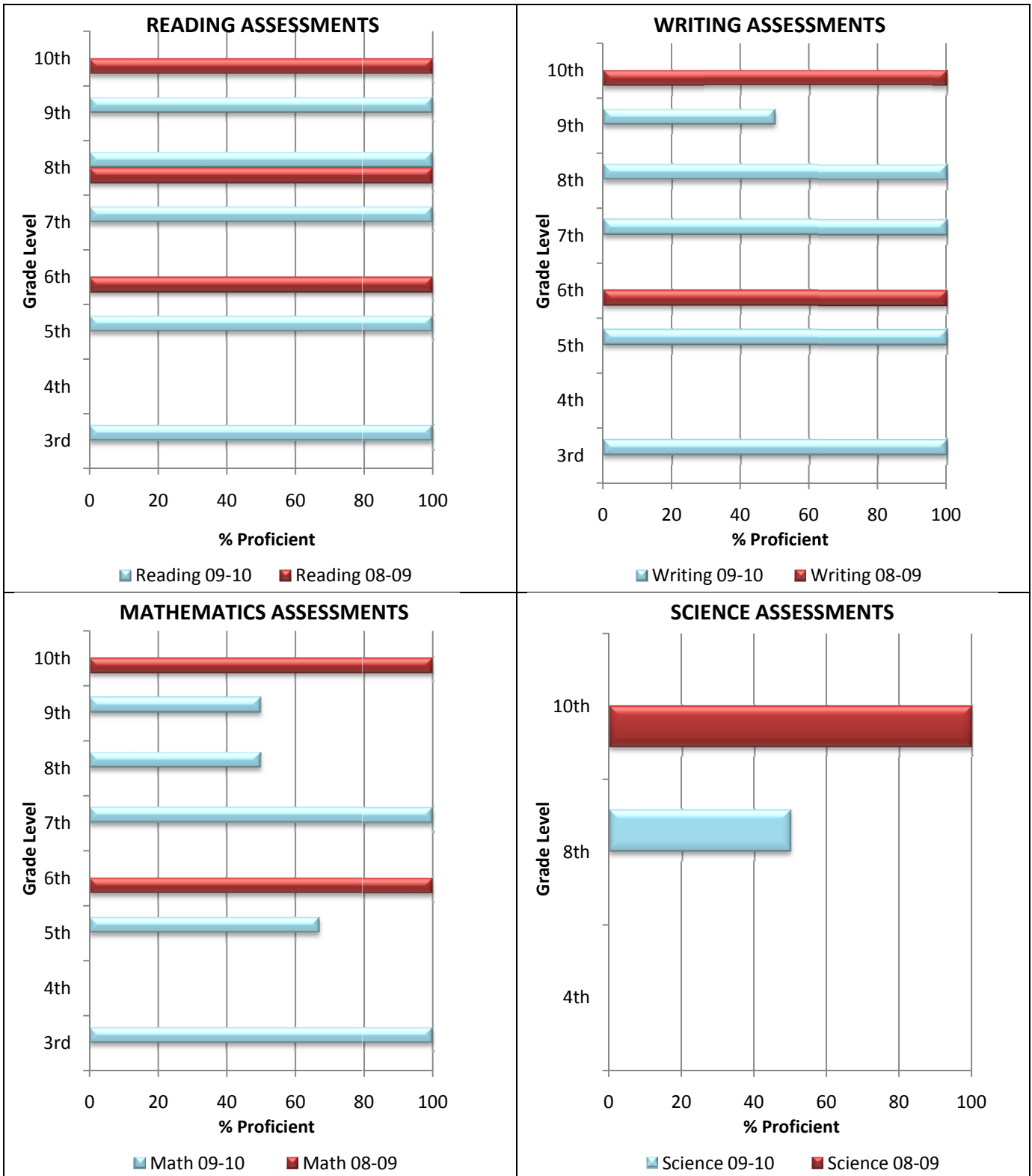
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	^	36%	28%	^	34%	28%	^	20%	20%	^	11%	24%	2	100	92%	*
Female	NA	32%	26%	NA	36%	29%	NA	23%	22%	NA	10%	23%	NA	NA	93%	*
Male	^	40%	30%	^	32%	28%	^	16%	19%	^	12%	24%	2	100	92%	*
African American	NA	33%	12%	NA	67%	25%	NA	0%	27%	NA	0%	36%	NA	NA	79%	*
Alaska Native/American Indian	NA	17%	11%	NA	34%	21%	NA	26%	22%	NA	23%	47%	NA	NA	95%	*
Asian/Pacific Islander	NA	33%	18%	NA	17%	26%	NA	42%	24%	NA	8%	32%	NA	NA	87%	*
Caucasian	^	40%	39%	^	35%	32%	^	16%	18%	^	9%	12%	2	100	92%	*
Hispanic	NA	20%	21%	NA	25%	29%	NA	35%	25%	NA	20%	24%	NA	NA	91%	*
Multi-Ethnic	NA	31%	25%	NA	19%	30%	NA	42%	27%	NA	8%	18%	NA	NA	93%	*
Economically Disadvantaged	^	22%	15%	^	32%	24%	^	29%	24%	^	17%	38%	1	100	93%	*
NOT Economically Disadvantaged	^	44%	37%	^	34%	31%	^	14%	18%	^	8%	14%	1	100	93%	*
Students with Disabilities	NA	11%	6%	NA	12%	11%	NA	33%	22%	NA	45%	61%	NA	NA	95%	*
Students WITHOUT Disabilities	^	39%	31%	^	37%	30%	^	18%	20%	^	7%	19%	2	100	94%	*
LEP Students	NA	0%	1%	NA	29%	6%	NA	57%	15%	NA	14%	78%	NA	NA	89%	*
NOT LEP Students	^	36%	31%	^	34%	31%	^	19%	21%	^	11%	18%	2	100	93%	*
Migrant students	NA	19%	15%	NA	36%	21%	NA	23%	21%	NA	23%	43%	NA	NA	88%	*
NOT Migrant students	^	37%	29%	^	34%	29%	^	19%	20%	^	11%	22%	2	100	93%	*

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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FALL 2009 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades	^	^	^	^	^	^	^	^	^	^	^	^

SPRING 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11 & 12									^	^	^	^
All Grades									^	^	^	^

Terra Nova - Reading					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		50.0%	50.0%		58
7	100.00%				94
All Grades					

Terra Nova - Language					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		50.0%	50.0%		51
7		100.0%			75
All Grades					

Terra Nova - Mathematics					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		50.0%	50.0%		52
7			100.0%		44
All Grades					

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