

Kachemak Selo

School Report Card for 2009-2010 School Year

-School: Kachemak Selo **District:** Kenai Peninsula School District
Grades: K-12 **School Enrollment:** 84
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	92%	84%	98%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	92%	84%	98%
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	92%	85%	98%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	85%	70%	97%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
1	7		

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	78
Percentage of Classes NOT Taught by Highly Qualified Teachers	22

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	93%	83%
Female	91%	100%
Male	92%	75%
African Americans	--	--
Alaska Native/American Indian	--	--
Asian/Pacific Islander	--	--
Caucasian	91%	83%
Hispanic	--	--
Multi-Ethnic	--	--
Economically Disadvantaged	92%	100%
Students with Disabilities	89%	--
LEP Students	91%	100%
Migrant students	91%	80%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	5
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-9.7%	Enrollment Change Due to Transfers:	24%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	1

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: http://www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	17%	44%	36%	75%	46%	46%	8%	8%	14%	0%	2%	5%	52	98%	98%	97%
Female	27%	48%	40%	73%	45%	45%	0%	6%	12%	0%	1%	3%	15	100	98%	98%
Male	14%	40%	32%	76%	47%	46%	11%	10%	15%	0%	3%	6%	37	97%	98%	97%
African American	NA	32%	21%	NA	53%	55%	NA	15%	18%	NA	0%	7%	NA	NA	94%	97%
Alaska Native/American Indian	NA	27%	16%	NA	58%	48%	NA	11%	26%	NA	4%	10%	NA	NA	97%	99%
Asian/Pacific Islander	NA	47%	25%	NA	41%	52%	NA	12%	18%	NA	1%	5%	NA	NA	98%	97%
Caucasian	17%	47%	48%	75%	44%	42%	8%	7%	7%	0%	2%	2%	52	98%	98%	98%
Hispanic	NA	38%	30%	NA	50%	51%	NA	11%	14%	NA	1%	5%	NA	NA	98%	97%
Multi-Ethnic	NA	45%	36%	NA	45%	48%	NA	8%	12%	NA	3%	4%	NA	NA	98%	90%
Economically Disadvantaged	18%	34%	22%	75%	51%	50%	8%	11%	21%	0%	4%	8%	51	98%	97%	96%
NOT Economically Disadvantaged	^	51%	47%	^	43%	43%	^	5%	8%	^	1%	2%	1	100	98%	98%
Students with Disabilities	0%	11%	7%	60%	48%	39%	40%	29%	35%	0%	12%	19%	5	100	98%	91%
Students WITHOUT Disabilities	19%	49%	40%	77%	46%	47%	4%	4%	10%	0%	1%	3%	47	98%	99%	98%
LEP Students	6%	6%	2%	71%	62%	36%	24%	30%	44%	0%	2%	18%	17	97%	98%	95%
NOT LEP Students	23%	45%	40%	77%	46%	47%	0%	7%	10%	0%	2%	3%	35	100	98%	98%
Migrant students	15%	35%	20%	75%	52%	50%	10%	13%	23%	0%	0%	8%	40	98%	99%	98%
NOT Migrant students	25%	44%	37%	75%	46%	46%	0%	8%	13%	0%	2%	4%	12	100	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	12%	23%	20%	69%	60%	54%	19%	15%	21%	0%	2%	5%	52	98%	100%	97%
Female	20%	29%	25%	80%	61%	56%	0%	9%	17%	0%	1%	3%	15	100	98%	97%
Male	8%	18%	15%	65%	59%	53%	27%	20%	25%	0%	3%	7%	37	97%	98%	97%
African American	NA	11%	12%	NA	69%	54%	NA	14%	27%	NA	6%	7%	NA	NA	97%	97%
Alaska Native/American Indian	NA	13%	8%	NA	58%	45%	NA	25%	37%	NA	5%	11%	NA	NA	97%	98%
Asian/Pacific Islander	NA	26%	17%	NA	58%	54%	NA	15%	24%	NA	1%	5%	NA	NA	97%	97%
Caucasian	12%	25%	26%	69%	61%	58%	19%	13%	14%	0%	2%	2%	52	98%	98%	98%
Hispanic	NA	20%	17%	NA	59%	57%	NA	19%	21%	NA	2%	4%	NA	NA	96%	97%
Multi-Ethnic	NA	32%	21%	NA	47%	55%	NA	17%	20%	NA	4%	4%	NA	NA	97%	90%
Economically Disadvantaged	12%	18%	12%	69%	58%	50%	20%	21%	30%	0%	3%	8%	51	98%	97%	96%
NOT Economically Disadvantaged	^	27%	26%	^	61%	58%	^	11%	14%	^	1%	3%	1	100	98%	98%
Students with Disabilities	0%	7%	4%	40%	44%	33%	60%	41%	46%	0%	8%	17%	5	100	98%	92%
Students WITHOUT Disabilities	13%	26%	22%	72%	62%	58%	15%	11%	18%	0%	1%	3%	47	98%	98%	98%
LEP Students	12%	7%	2%	53%	46%	28%	35%	45%	53%	0%	2%	17%	17	97%	96%	95%
NOT LEP Students	11%	23%	22%	77%	60%	57%	11%	14%	17%	0%	2%	3%	35	100	99%	97%
Migrant students	13%	14%	10%	63%	65%	50%	25%	19%	32%	0%	2%	8%	40	98%	98%	97%
NOT Migrant students	8%	24%	20%	92%	60%	55%	0%	15%	20%	0%	2%	5%	12	100	98%	97%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	35%	39%	33%	48%	40%	38%	15%	14%	16%	2%	7%	13%	52	98%	98%	97%
Female	33%	39%	33%	47%	42%	39%	20%	13%	16%	0%	7%	11%	15	100	98%	98%
Male	35%	39%	32%	49%	39%	38%	14%	15%	16%	3%	8%	14%	37	97%	98%	97%
African American	NA	23%	19%	NA	43%	38%	NA	23%	22%	NA	11%	21%	NA	NA	97%	97%
Alaska Native/American Indian	NA	26%	17%	NA	45%	36%	NA	19%	24%	NA	10%	23%	NA	NA	98%	99%
Asian/Pacific Islander	NA	40%	31%	NA	42%	39%	NA	12%	18%	NA	6%	13%	NA	NA	97%	98%
Caucasian	35%	41%	42%	48%	40%	39%	15%	13%	13%	2%	7%	7%	52	98%	98%	98%
Hispanic	NA	31%	26%	NA	44%	42%	NA	15%	18%	NA	11%	14%	NA	NA	96%	97%
Multi-Ethnic	NA	44%	33%	NA	39%	40%	NA	8%	16%	NA	9%	12%	NA	NA	97%	90%
Economically Disadvantaged	35%	31%	21%	49%	43%	39%	14%	17%	21%	2%	9%	19%	51	98%	97%	97%
NOT Economically Disadvantaged	^	44%	42%	^	38%	38%	^	11%	13%	^	6%	8%	1	100	98%	98%
Students with Disabilities	20%	14%	9%	20%	35%	26%	40%	28%	27%	20%	23%	38%	5	100	99%	92%
Students WITHOUT Disabilities	36%	43%	36%	51%	41%	40%	13%	11%	15%	0%	5%	9%	47	98%	98%	98%
LEP Students	24%	13%	5%	35%	40%	27%	35%	30%	29%	6%	17%	38%	17	97%	98%	96%
NOT LEP Students	40%	39%	36%	54%	40%	40%	6%	13%	15%	0%	7%	10%	35	100	98%	97%
Migrant students	33%	37%	22%	50%	43%	38%	15%	16%	22%	3%	5%	18%	40	98%	98%	98%
NOT Migrant students	42%	39%	33%	42%	40%	38%	17%	14%	16%	0%	7%	12%	12	100	98%	97%

All Students Tested Grades 4, 8, & 10

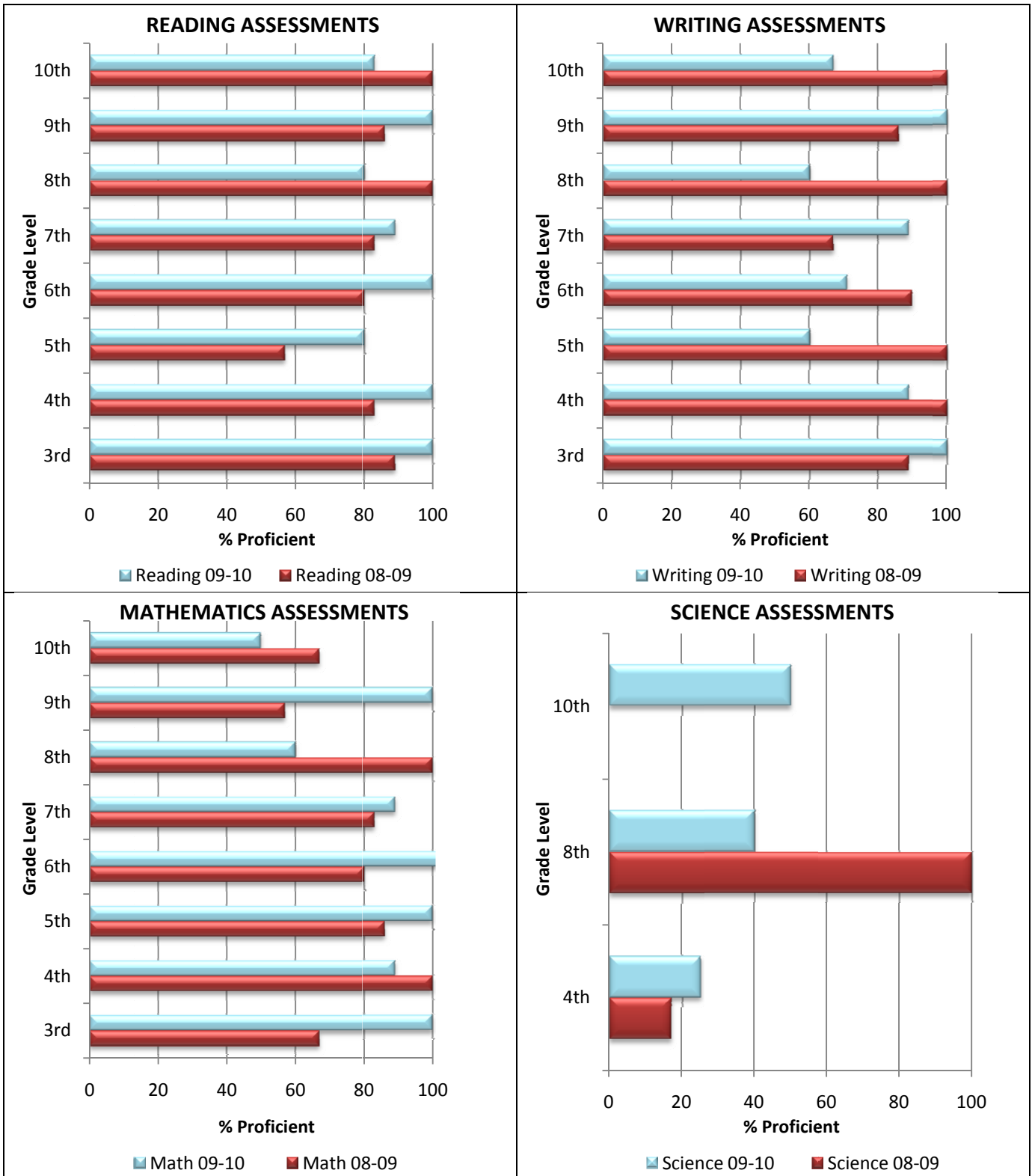
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5%	35%	27%	32%	36%	30%	53%	21%	24%	11%	8%	19%	19	95%	92%	*
Female	0%	32%	24%	0%	36%	31%	80%	24%	26%	20%	8%	19%	5	100	93%	*
Male	7%	38%	29%	43%	35%	29%	43%	18%	23%	7%	9%	20%	14	93%	92%	*
African American	NA	18%	10%	NA	46%	27%	NA	9%	34%	NA	27%	29%	NA	NA	79%	*
Alaska Native/American Indian	NA	17%	10%	NA	38%	22%	NA	29%	30%	NA	17%	39%	NA	NA	95%	*
Asian/Pacific Islander	NA	26%	16%	NA	29%	28%	NA	42%	29%	NA	3%	27%	NA	NA	87%	*
Caucasian	5%	39%	38%	32%	36%	33%	53%	19%	20%	11%	6%	9%	19	95%	92%	*
Hispanic	NA	29%	20%	NA	22%	32%	NA	36%	28%	NA	14%	21%	NA	NA	91%	*
Multi-Ethnic	NA	34%	25%	NA	33%	31%	NA	23%	28%	NA	10%	16%	NA	NA	93%	*
Economically Disadvantaged	6%	26%	14%	33%	34%	25%	56%	28%	30%	6%	12%	31%	18	95%	93%	*
NOT Economically Disadvantaged	^	41%	36%	^	37%	33%	^	17%	20%	^	6%	11%	1	100	93%	*
Students with Disabilities	^	12%	8%	^	19%	15%	^	38%	30%	^	31%	47%	3	100	95%	*
Students WITHOUT Disabilities	6%	39%	29%	38%	38%	32%	50%	19%	24%	6%	5%	16%	16	94%	94%	*
LEP Students	0%	0%	1%	33%	24%	8%	56%	49%	27%	11%	27%	64%	9	100	89%	*
NOT LEP Students	10%	36%	30%	30%	36%	32%	50%	21%	24%	10%	8%	14%	10	83%	93%	*
Migrant students	7%	20%	14%	36%	40%	24%	50%	26%	31%	7%	14%	31%	14	93%	88%	*
NOT Migrant students	0%	36%	27%	20%	35%	30%	60%	21%	24%	20%	8%	19%	5	100	93%	*

^The Results cannot be published without releasing personally identifiable information

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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FALL 2009 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades												

SPRING 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	60% or More Proficient				60% or More Proficient				60% or More Proficient			
11 & 12												
All Grades	60% or More Proficient				60% or More Proficient				60% or More Proficient			

Terra Nova - Reading					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		20.0%		80.0%	22
7		44.4%	55.6%		52
All Grades					

Terra Nova - Language					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		60.0%	20.0%	20.0%	47
7	11.1%	22.2%	55.6%	11.1%	48
All Grades					

Terra Nova - Mathematics					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		20.0%	40.0%	40.0%	34
7	11.1%	55.6%	22.2%	11.1%	60
All Grades					

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